



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		SRI MEENAKSHI GOVERNMENT ARTS COLLEGE FOR WOMEN (AUTONOMOUS)
• Name of the Head of the institution	Dr. S. Vanathi MSc., MPhil., Ph.D.,	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone No. of the Principal	9442361183	
• Alternate phone No.	7010038986	
• Mobile No. (Principal)	9442361183	
• Registered e-mail ID (Principal)	principal@smgacw.org	
• Address	Goripalayam	
• City/Town	Madurai	
• State/UT	Tamil Nadu	
• Pin Code	625002	
2.Institutional status		
• Autonomous Status (Provide the date of conferment of Autonomy)	26/02/1998	
• Type of Institution	Women	
• Location	Urban	

• Financial Status	UGC 2f and 12 (B)
• Name of the IQAC Co-ordinator/Director	Dr. G.BEULAH
• Phone No.	04522534988
• Mobile No:	7010038986
• IQAC e-mail ID	smgciqac@smgacw.org
3.Website address (Web link of the AQAR (Previous Academic Year)	https://drive.google.com/file/d/1pepu3ZWxf_xerzEtAvwXu3IxzExCig5G/view
4.Was the Academic Calendar prepared for that year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://smgacw.org/wp-content/uploads/2021/01/Academic-Calendar-2020-21-converted.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	Four Star	70.75	2000	07/02/2000	06/02/2005
Cycle 2	B++	80.30	2006	21/05/2006	20/05/2011
Cycle 3	A	3.07	2014	10/07/2014	09/07/2019

6.Date of Establishment of IQAC

02/01/2004

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
INSTITUTION	RUSA	MHRD	01/07/2020	6250000
INSTITUTION	STATE GOVT	STATE GOVT	Nil	515897+104449
INSTITUTION	SCHOLARSHIP	STATE	Nil	13948062

8. Provide details regarding the composition of the IQAC:		
<ul style="list-style-type: none"> • Upload the latest notification regarding the composition of the IQAC by the HEI 	View File	
9. No. of IQAC meetings held during the year		
4		
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Did IQAC receive funding from any funding agency to support its activities during the year?		
Yes		
<ul style="list-style-type: none"> • If yes, mention the amount 	3,50000 from RUSA FOR NAAC	
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. AQAR, NIRF, AISHE SUBMITTED and Feedback Collected from students for the academic year 2020-2021</p> <p>2. Maintained website and created G-Suite account by giving training the staff members for online classes due the outbreak of Covid-19 with a video on 2.8.2020</p> <p>3. Conducted a webinar on Social Intelligence in Classrooms with the topic "Self regulation and impression Management" by Dr. Paul Susheel on 22.05.2020</p> <p>4. Conducted webinar on Healthy Environment and Health Management with the topic "Life Enrichment" by Mrs. Vijayalakshmi Subramaniam and Dr. M. Ramanan BSMS MD on 13.06.2020</p> <p>5. IQAC adopted a village in the year 2019 and conducted various awareness programmes, Training Programmes, medical camps by signing a MOU with DIGITALL foundation of Tamilnadu Chamber of Commerce.</p>		
12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:		

Plan of Action	Achievements/Outcomes
<p>1. 1.New courses and Employability Papers 2. Add on Courses 3. Projects/ Internships 4. Feed Back</p>	<p>1. 75% courses are employability in each program and 10% new programs were introduced. 2. New Add on Courses were introduce in each Program both UG and PG to implement it in the next academic year other than Gandhian Thought and Computer Literacy Program . 3. Projects, Field Projects and Internship Programs were undertaken this academic year too. 4. Feed Back System is mandatory every year. Feedback from students about faculty is collected through online by means of a website specially designed for this purpose. Students are allowed to share their feedback about the subject handling faculty member of the current academic year with 30 different components each having five categories. Feedback from Alumni is collected every year during the Convocation Day by conducting a meeting organized by registered Old Students Association. Feedback from employers are also obtained. As a part of feedback activity it is also obtained from all Resource Persons and Guests visited to our College and maintained in the form of Visitors Note.</p>
<p>2. Admission 2. Bridge Course 3. Use of ICT/ GSuite/LMS portal 4. Pass Percentage of students 5. Students Satisfaction Survey</p>	<p>2. Admission Process is automated by checking eligibility criteria of each department. Rank list is prepared with their Priority basis. Admission is carried out in single window counselling system. This year, the admission</p>

Process was done through the Government portal on the basis of merit. The admission process is carried transparently through open counselling system, which ensures equal opportunity to all the applicants. • Special quota like Sports, Physically Challenged, and ExService Man are strictly maintained in accordance with Government norms. • MCA and MBA candidates are selected through Tamil Nadu Common Entrance Test (TANCET) • For Ph.D., admissions are given with the Government norms and the scores of their Entrance Exam conducted through the Apex Body. 2. During the first week of reopening, all first-year students were offered a oneweek Bridge Course to bridge the gap between their school and college admission. Every year, before the start of the first semester classes, a bridge course for newly admitted students is held. The course's major goal is to help students bridge the gap between what they learned in school and what they will learn in college. 3. The institution provides suitable academic ambiance to reach the diverse group of learners. Mentoring of students thus, is an essential feature to render equitable service to all our students having varied background. 4. Due to Covid 19 outbreak, the staff are given training to handle online classes through G Suite and successfully completed their classes. 5. Examination Process is automated with the software developed in Controller of

	<p>Examination Office for the preparation of Result publishing and Marksheet Generation. Pass percentage 100% this year. 6. Student Satisfaction Survey (SSS) on overall institutional performance were collected which shows the high indicator of success.</p>
<p>3. Institutional Excellence 2. Awards to Teachers 3. Tamil Nadu Innovative Initiatives Content and Language Integrated Learning to Enhance Communication Skills 4. Seminars/workshops 5. Ph.D Awards 6. Research Publication 7. NCC, NSS, YRC, RED RIBBON</p>	<p>3. Teaching is a sacred and noble profession that benefits humanity. It not only teaches people many subjects of knowledge, but it also teaches them the fundamentals of life and society. The teacher serves as a role model for his or her students. In addition to scientific information, they teach children ethical, religious, and moral principles of society. This year, five of our faculty members were awarded doctorates, allowing them to contribute to the College's growth through their research experiences. Aside from that, a handful of our Faculty members have received notable honours for their dedication to our college. In a national conference, 27 teachers delivered papers, and 34 staff members presented at international conferences. 69 academic members attended conferences at the state, national, and international levels. In addition to their involvement, seven departments have held conferences and workshops in their departments. 2. Few Teachers received their awards 3. CLIL was introduced to Strengthen cognitive and general</p>

learning capabilities such as creative and critical thinking, to enhance learners' employment and career prospects, to expand their communicative repertoire, increase their engagement as citizens and participants within and across local, regional and global contexts, and to strengthen learners' understanding and knowledge of the nature of language and of the processes of communication.

This year the fourth set of students undergoing the Content and Language Integrated Learning to Enhance Communication Skills by following Blooms Taxonomy. 4.

Many Departments conducted online Seminars and Workshops 5.

(I) Few Teachers were awarded Ph.D (II) As Research becomes the inevitable source of higher Education, all the Research Departments have registered candidates to pursue research in their respective fields. 24

Research Scholars have registered (both Full-time and Part-time) during the academic year which is the remarkable progress and achievement in the PG and Research Department of English. More than 40 scholars have registered for Research in the college.

4. Physical facilities - RUSA FUND 2. Maintenance of Physical facilities excluding salary for human resources 3. Library Resources 4. E-Content 5. Village Adoption

(I) RUSA intends to bring in revolutionary reforms in the State Higher Education System by establishing an enabling institutional structure for state-level planning and monitoring, enhancing autonomy in State Universities, and improving institutional

governance. A proposal for a hostel building with a budget of 2.5 crores has been sanctioned to RUSA. for the construction of a hostel. Under RUSA 2.0, the College was awarded Rs. 62, 50000 the third installment for the construction of a hostel.

(II) Rs. 500000 has been received as the final installment under RUSA 1.0 for the equipments. Purchased 47 computers, 13 Printers, 6 5KVA UPS, I colour Printer and I LCD and 800000/- has been spent for new equipments to Science Departments (Physics, Chemistry, Homescience and Botany) 2. Rs.1500000/- has been spent for maintenance 3. Rs.250320/- has been spent towards Library resources. 4. Three Faculty members have created e-content in collaboration with NPTEL (2) and IGNOU (I) 5. During the first week of reopening, all first-year students were offered a oneweek Bridge Course to bridge the gap between their school and college admission. Every year, before the start of the first semester classes, a bridge course for newly admitted students is held. The course's major goal is to help students bridge the gap between what they learned in school and what they will learn in college.

5. SCHOLARSHIP 2. STUDENT SUPPORT PROGRAM 3. PLACEMENTS 4. HIGHER EDUCATION 5. NET/SLET/TNPSC 6. SPORTS/CULTURALS 7. ALUMINI ASSOCIATION

The first year freshers are oriented towards the college life, syllabus, skill improvement and employment opportunities, course objectives, facilities provided, syllabus, exam pattern, club

activities, NSS, NCC, Sports and so on. Separate coaching is provided to slow learners. Mentor Mentee meeting is conducted with Tutors twice a month like first and third Wednesday beyond the working hours. The students will get guidance for their economic and family grievances. This will be helpful for the students to share their problems and in turn they will get assistance to get rid of their problems. Ward Meetings inculcate discipline, health and hygiene awareness, imparting mental and ethical values. Also impart awareness regarding women empowerment, sexual harassment, using the social media in the right way and to keep decency and decorum in their behavior.

6. GOVERNANCE, LEADERSHIP AND MANAGEMENT

The institution's vision and mission statement is clear and communicated. The governance and management of humanity and academic achievement are firmly defined. Institutional leadership was constantly involved. It encourages, persuades and directs others to make choices that are effectively carried out in conformity with the institution's vision and goal. This is a strategic step towards fostering creativity. The institution is now operating a multi-stage leadership system involving the principal, the IQAC and academic deans, the student affairs deans, governance boards, the academic boards and university board to

	participate in the development of strategic plans, policy proposals, curriculum approval and quality assurance modus operandi programmes.
7. Best Practices of the college to be strengthened	Planning to conduct online Tamil Readers Forum and English Talking Daffodils for the students
13. Was the AQAR placed before the statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
Governing body, Academic Council Meeting & Finance Committee	21/09/2021
14. Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> Year 	
Year	Date of Submission
25/02/2022	25/02/2022

Extended Profile

1. Programme

1.1 53

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2. Student

2.1 4632

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 1551

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 4517

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 835

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 155

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1 **53**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 **4632**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 **1551**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 **4517**

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 **835**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	155
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	198
Number of sanctioned posts for the year:	
4.Institution	
4.1	1319
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	106
Total number of Classrooms and Seminar halls	
4.3	345
Total number of computers on campus for academic purposes	
4.4	20818408
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

PROGRAMME OUTCOME OF HUMANITIES AND SCIENCES- UNDERGRADUATE PROGRAM

1) Relevance of Curriculum developed to local /national / regional/ global/developmental needs.

Each department has a Board of Studies (BoS), which is mostly made up of University Nominees, External Subject Experts and .internal

experts . Syllabus revision has been done every year with the consensus of the board of studies members. An assessment of the current syllabus is done through the feedback system from the students, alumni, faculty members, members of the academic council and experts. The college follows the guidelines for curriculum development and restructuring set down by the UGC, TANSCHER and the Apex body of Madurai Kamaraj University. BOS is responsible for reviewing curriculum revisions, course sequencing, course credit alignment with regulatory requirements, and discipline group recommendations. Recommendations made by the board of studies are eventually forwarded to the Curriculum Development Committee and approved by Academic Council,

File Description	Documents
Upload additional information, if any	View File
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

24

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

673

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	No File Uploaded
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

32

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

53

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Structured societal themes such as Moral Values, Human Values,

Professional Ethics, Ethical Values, Gender Equality, and Environmental Awareness are inseparable parts of our curriculum at our institution. **Value Education:** In the first year of the program, all students are required to take Value Education Course. In the first year of the program, all students are required to take Value Education Course. It is a long-felt pressing need for value education and decision-making skills to be integrated into their social, and professional lives. **Gandhian Thought.:** All students get a value-added Certificate Course and a Diploma in "Gandhian Thought."

Gender Sensitization The college features a Counseling Cell and a Grievance Redressal Cell that provide counseling to students, promote gender equity among students, and address associated concerns of female students, staff, and faculty safety and security. To provide a secure atmosphere for long-distance students, there are three Girls' hostels (on-campus).

Environment Science: The course "Environmental Science," which is mandatory for all undergraduate students and covers ecosystems, their balance, and sustainability, is an important element of the third-year curriculum. Our college is a green Campus giving importance to continuous tree-plantation every year. Earth Day, Environment Day, and Ozone Day are all recognized as celebrations at the college.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

03

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

2709

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

370

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni **B. Any 3 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	https://docs.google.com/spreadsheets/d/1J7OLchk_Gv5lEof6IZX3lxU2nIzjzk0K/edit?usp=sharing&ouid=111932171411328990724&rtpof=true&sd=true
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

B. Feedback collected, analysed and action taken

File Description	Documents
Provide URL for stakeholders' feedback report	https://docs.google.com/spreadsheets/d/1J7OLchk_Gv5lEof6IZX3lxU2nIzjzk0K/edit?usp=sharing&ouid=111932171411328990724&rtpof=true&sd=true
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

5025

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1793

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Monitoring and mentoring are used by the departments to keep track of the development of slow learners. Some advanced learners are encouraged to mentor weak students and assist them with explanations and notes, in addition to teachers. Revision classes and counselling sessions are held, and if necessary, further instruction is provided. Peer, senior student, and mentor tutoring is available. Advanced students should focus on the Additional Readings indicated in each course. They are urged to keep a diary or journal. Specialized programmes for advanced learners are offered by Net Coaching Centre, Civil Services Examination Coaching Academy, and UGC Coaching for Minorities Entry into Services. Companies and industries are invited to hold their placement drives at the College through the Training and Placement Cell. Proficiency in English classes, Functional Use of English, and Personality Development programmes are all designed to help students improve their employability. To expand the knowledge base, online materials are made available. To obtain knowledge, students are encouraged to attend seminars, conferences, and workshops. The faculty assists students in getting their articles published in peer-reviewed journals. Competent research scholars and those who have received a Junior Research Scholarship are assigned to teach classes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/05/2021	4622	187

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The college offers diverse platforms for student centric activities to provide them an exposure towards experiential and participatory learning. They are encouraged to involve themselves in NCC, NSS, field visits, quiz, assignments, seminars, project writing, organizing exhibitions and power point presentation. The college organizes co- curricular and intra curricular competitions through various forums such as Fine Arts Forum, Sports and intra departmental competitions. These activities do not only inculcate team spirit in them, it also enhances the cognitive and behavioural skills that lead to their personality development. These holistic learning engagements instill in them positivism and the courage to overcome difficulties and acquire problem solving abilities.

Patriotic fervor is instilled in the students by organizing Independence Day and Republic Day celebrations. Teacher's Day, World Environmental Day, World Food Day, National Nutrition Day, Dietetic Day, Food Safety Day, World Heart Day, Wild Life Week, World Tourism Day, World Ozone Day, World Nature Conservation Day, and National Science Day are inclusively set apart to make the students socially conscious and create awareness towards their social responsibility. Commemorating the birthday of our former President Dr. A. P. J. Abdul Kalam, our students participated in planting saplings.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

ICT ENABLED TEACHING

Podcasting can help a student's vocabulary, writing, editing, public speaking, and presentation skills. In digital media, which is a sort of electronic media, data is stored in digital form. It could refer to the "end product," such as digital video, augmented reality, or digital art, or it could refer to the technical component of storage and transmission, such as hard disc drives or computer networking. Smartphones, often known as clickers, are cell phones that have more advanced computing capabilities and connectivity than regular phones. Among the various tools of knowing technology are paper, pencils, blackboards, chalk, video discs, CD-ROM, digital games, mobile devices, microphones, class blogs and wikis, podcasts, whiteboards, dry erase markers, picture projectors of any kind, tape recorders, digital recorders, overhead projectors, calculators, laptop computers, audio recordings, networks, DVD cameras and interactive electronic whiteboards, satellite technology, and more. our college offers a very comprehensive platform for ICT teaching and learning process by way of using 1. Google meet during Covid-19 2. Google classroom for assignments and Seminars 3. blended learning 4. you tube and other video recording portal 5. LMS portal and so on.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://smgacw.org/econtent/
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

191

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Every year, the institution plans the academic calendar ahead of time. The academic calendar includes our college history in a nutshell, our Programmes, names of teaching and non-teaching staff, Rules and regulations of our college, code of conduct of staff and students, scholarship details, the fee structure, the list of examination dates, Internal and model exam dates, holidays, vacation dates, festivals, and Union activities. The academic calendar shows how many working days are available in each semester. These plans are created ahead of time and serve as a guide for conducting sessions. The Department of Economics prepares and maintains the academic calendar to ensure that courses are completed on schedule and with the perfect blend of practical and theoretical inputs.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

155

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

136

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

155

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

35

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

31

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

End Semester Assessment & Evaluation process:

The evaluation process ensures continuous internal assessment by the course in-charge staff as well as validation by external experts. The process is categorized as Pre-assessment, Assessment, and Post-assessment process. The institution has adopted the procedure of scrutinizing the question papers by external subject experts from the academic year 2016 - to 2017. An Academic audit or scrutiny of question papers is held in order to validate whether the question set follows the blueprint and rectifies spelling or grammatical errors or repetition of questions. Online payment of examination fees is facilitated.

A review or feedback system is followed to review the question paper at the time of release on the day of the exam in order to check for the difficulty level of the questions and any other errors, to benefit the students who are of prime importance to the educational system. Scribe assistance is facilitated to visually challenged candidates at the time for examination in a separate examination hall. COE office implemented the transparency of exam papers from November 2016 onwards. The Xerox copies of the answer scripts would be handed over to the HODs.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://smgacw.org/coe/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Sri Meenakshi Government Arts College for Women was established by the government of Tamilnadu in the temple city of Madurai in the year 1965, to fulfill the need for the upliftment of women in and around Madurai. Autonomy status was conferred upon it on 6th October 1998, reaching out far and wide to young women thirsting for empowerment through education. There are 15 undergraduate and 15 post-graduate courses offered now.

Goals and Objectives

"To strive, to seek and not to yield"— Strive hard, seek knowledge and do not yield to temptation

"Service for the cause of Women Empowerment" is the objective of the college.

Our Vision

To uplift the socially backward and economically poor young women of the society and empower them by imparting knowledge through holistic education, making them independent and responsible citizens to contribute to the development of the society.

Our Mission

- To undergo accreditation periodically.
- To identify our own strengths and weaknesses.
- To add to our strengths and eliminate weaknesses.
- To modernize the Teaching-Learning Process and to promote research culture.
- To encourage innovations and accountability.
- To encourage consultancy services and training.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	https://smgacw.org/vision-mission/

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

PROGRAMME CODE FOR UNDER GRADUATE PROGRAMMES

P01 Create undergraduate students to be ardently learning new concepts, techniques and acquire discipline based employability

P02 Perceive a plan to take up higher education within or outside their discipline

P03 Relate their knowledge to design problem solving strategies addressing the surfacing demands in the society

P04 Identify major research gaps and analyze concepts of their discipline and pursue qualitative research

P05 Attain the skills needed for technical, conceptual and creative excellence

P06 Be sensitive to the multi-cultural , multi-ethnic , multi-dimensional aspects of our country and strive for a harmonious existence

P07 Comprehend the ecological space and take measures to strengthen the immediate environment academically and exploratively

PROGRAMME CODE FOR POST GRADUATE PROGRAMMES

P01 Getting enriched by the existing knowledge in their respective disciplines

and apply appropriate methodology for research and implementation

P02 Develop new technology , new perception and new pedagogy in their

discipline

P03 Design creative projects and translate it to the present day scenario

P04 Evaluate the issues and challenges pertaining to their disciplines and

synergize them with the growing needs in their arena

P05 Explore the diverse value systems of our nation and contribute towards

building an egalitarian society

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1523

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://docs.google.com/forms/d/1bCYrb1BTdPZDw5YV1cY7kBIP81Vpba6NVyeMu69zBRE/edit#responses>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The Research Committee, Autonomy Committee, and IQAC coordinate all research-related operations. A total of four of the fifteen departments have been designated as research centers. Faculty Members from other Departments also guide the research scholars under the Research Centres of Madurai Kamaraj University. Staff and students have been given the resources for their research. Research is being pursued by 118 Research Scholars, both part-time and full-time. UG and PG students are encouraged to participate in

research projects and to seek funding from funding sources. As Research becomes the inevitable source of higher education, all the Research Departments have registered candidates to pursue research in their respective fields. 24 Research Scholars have registered (both Full-time and Part-time) during the academic year which is the remarkable progress and achievement in the PG and Research Department of English. More than 40 scholars have registered for Research in the college. There are four accredited research centers at the college. With a citation index of 361, a h-index of 20 in Scopus / Web of Science / CARE listed journals, there are 258 research papers.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	Nil
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

NIL

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

1

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

1226320

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

2

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded

3.2.3 - Number of teachers recognised as research guides

39

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

2

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The institution has built an innovation eco-system that includes an entrepreneurship centre and other efforts for knowledge development and transfer. The institute creates an environment that encourages research and technology-driven breakthroughs. Technology, Research, Innovation, leadership, and Entrepreneurial skills are the five fundamental components of the innovation ecosystem. Each of the preceding functions as a feeder for the next, causing a ripple effect in the development of innovative products. Our college has a free IAS coaching centre to make the students get their jobs. Our college invites all TANSCHÉ sponsored programs to expose the students to Life Skills.

1. FREE IAS COACHING

(1). FREE GROUP I, II, IV COACHING FOR MBC/SC/ST STUDENTS

(2). STRUCTURED LIBRARY WITH MAXIMUM NUMBER OF BOOKS

(3). LATEST JOURNALS FOR COMPETITIVE EXAM PREPARATION

STUDENTS

2. FREE GOVERNMENT-FUNDED SKILL DEVELOPMENT PROGRAMS

(1) . SOFT SKILLS-TANSCHÉ

(2) . SKILL DEVELOPMENT – RUSA

(3) . SPECIAL TRAINING – CAREER GUIDANCE AND PLACEMENTS

3. TANSCHÉ SPONSORED CONTENT AND LANGUAGE INTEGRATED LEARNING

(1) . CLIL IS SPONSORED BY TANSCHÉ

(2) . PILOT PROGRAM TO DEVELOP SKILLS

(3) . ALL THE FIRST AND SECOND-YEAR STUDENTS ARE THE

BENEFICIARIES

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

63

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research

B. Any 3 of the above

**Ethics in the research methodology course
work Plagiarism check through
authenticated software**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

77

File Description	Documents
URL to the research page on HEI website	https://drive.google.com/file/d/10EOtww-SRsdQr9aJrwN845jyvtg1DzK8/view?usp=sharing
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

21

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

103

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

438

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

23

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

NA

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

NA

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The college hosts a variety of extension events to strengthen institute-neighbourhood community relations and raise awareness of community concerns among students. The National Service Scheme, Youth Red Cross, Red Ribbon Club, and National Cadet Corps Units are all well-run at the college. Several activities were carried out by NSS volunteers addressing social issues such as cleanliness, tree plantation, water conservation through cleaning River Vigai under Swatch Bharat, conducting various activities on Environmental awareness, Women empowerment, National Integrity, Aids awareness, Blood donation camp, Health check-up camp, and so on in a nearby adopted village. Apart from the NSS and NCC units,

the college's various departments are aware of their responsibilities in moulding students into responsible citizens of the country by educating them on social issues through programmes such as Environmental Awareness, Personal Health and Hygiene, Diet Awareness, Road Safety, Tree Plantation, Soil and Water Testing, Plastic Eradication, Organizing Visits to Orphanages and Anganwadis, Voters Awareness, Blood Group Detection, and Voters Awareness. All of the activities stated above had a beneficial influence on the kids, and they helped to improve student community relationships, leadership skills, and self-confidence. It also aided in the development of students' hidden personalities and raised student awareness.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

1

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

40

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1609

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

43

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

90

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Classrooms and Auditorium:

Each department has large classrooms with a raised platforms. Smart Classrooms are available in 7 departments. Every block of the college has Divyangjan amenities. Kayal Arangam is a 2000-seat open auditorium, the RUSA Hall has 150 seats, the Foulkes Hall has 100 seats, and there are two other spacious halls with a seating capacity of 200 students. National and international conferences and seminars, as well as Ph.D. Vivo-Voce, are held in these venues.

Laboratories and Instruments: All science departments have the instruments needed to conduct laboratory exercises. The instrumentation facilities are strengthened by equipment purchased by RUSA, Autonomy, and the STATE GOVT FUND.

Three Ladies Hostel

We have three hostels with 150 rooms for students to stay in with hostel scholarship, as well as a store with all accessible commodities for hostel inmates to use for a modest fee. Undergraduate students have access to two hostels, whereas postgraduate students have access to one hostel.

Major instruments procured during the academic year:

1. 47 i5 Computers - centralized purchase from ELCOT
2. 13 New Model Printers from ELCOT
3. 6 5KVA UPS from ELCOT

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Physical Education

The Department of Physical Education is headed by the Director of Physical Education and assisted by an Assistant Ground Marker.

Outdoor Sports / games

200 Mtr. Standard Track with Six Lanes

Ball badminton - 24m X 12m - 2 Nos

Batminton - 24m X 12m - 2 Nos

Basket Ball - 32m X 15m - 1 No (Concrete Floor)

Volley Ball - 18m X 09m - 3 Nos (i Court with temporary Fence)

Kabaddi (Women) - 12m X 08m - 2 Nos

Kho - Kho - 29m X 16m - 2 Nos

Hand ball court - 2 Nos

Cultural Activities

1. GREEN ROOM
2. Speakers
3. Sound Track system

Fine Arts Club and Cultural activities

The Fine Arts is one of the college's most active establishments, providing a wonderful opportunity for students to explore their potential cultural activities and polish their knowledge of values and morals. Students have the opportunity to compete in and acquire prizes in events such as Tamil Drama English Drama, Dances of all variety, Podikolam, Rangoli, Fireless cooking Flower arrangements, Pot Painting, Face Painting, Mehendi and other skilled competitions. The events are conducted as on stage and off-stage for two days to instill creativity in the young minds.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

20

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

6, 15, 897

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

DIGITAL LIBRARY

Digital Library is functioning in the Central Library which facilitates access to electronic resources of INFLIBNET N-List and Open Educational Resources. 10 computers with Internet and Wi-Fi facility help to the Students and Staff to access the electronic resources.

1Library Automation

All routine functions of our Central Library are automated with the help of KOHA an integrated library software package. Koha uses SQL database (MySQL preferred) as the backend and its cataloging data stored is in MARC and is accessible via Z39.50 protocol. Koha is integrated library software that has state of the art web based interface, enhanced content and substance, provides faceted navigation, provisions keyword searching, up-gradation and development through user contribution and provides Rich Site Summary (RSS) feeds that make it unique integrated library software in the world.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: A. Any 4 or more of the above e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	No File Uploaded
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

104449

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

55

File Description	Documents
Upload details of library usage by teachers and students	No File Uploaded
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

1. IT Policy of the College: The IT Policy strictly adheres to the State Government Policy.

2. Rules for using IT facilities: It was created with the goal of preventing data breaches or attacks both locally and remotely. The policy also addresses how the college's website, other subdomains, and social media accounts should be used.

3. Website-Secure Hosting: The college has secured its own safe domain at <https://smgacw.org/> and Subdomains on the main domain are supplied to all academic departments and independent cells inside the college.

4. Faculty College Mail ID: Faculty members handle online classes with College G-Suite account using the official email address. For all Faculty members, the college has supplied official email addresses (in the format id@smgscw.org).

6. COE Cell: The IT facilities of the exam cell is protected to prevent leakage of confidential material including student grades, question papers, question banks, student attendance database and so on.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
4681	345

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in A. 50 Mbps

the Institution and the number of students on campus

File Description	Documents
Details of bandwidth available in the Institution	No File Uploaded
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development:
Facilities available for e-content development
Media Centre
Audio-Visual Centre
Lecture Capturing System (LCS)
Mixing equipments and software for editing

C. Any two of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

6, 15, 897

File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Library Facilities: Stock verification is done on a regular basis as part of the monitoring and control process. Pest treatment is performed on a regular basis to keep books free of termites. A Library Committee has been formed to coordinate learning resource coordination. Purchasing new books and renewing journals, as well

as making recommendations for other literatures. Update and enhance the library's contents on a regular basis, in accordance with curriculum changes. Computers: The institute has a considerable number of computers that are connected to the internet and run utility software. Lab Assistants, and Lab-In Charges maintain computer systems, UPS, software, and servers. The Laboratory Attendant maintains the laboratories on a regular basis. As part of the procedure, equipment records are kept in the Stock Register. Equipments are properly maintained, inspected, and serviced on a regular basis. If major breakdown maintenance is required, it is handled by companies. The sports committee and the support staff are in charge of maintaining the facilities. Before the start of each semester, classroom amenities such as lighting and fans, LCD projector and sound system, and internet connection availability are inspected. S

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1FknaCCk0-BM7urBq4Z0Zt-rpCnHrBA2O/view

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

5274

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	No File Uploaded
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

135

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

D. Any 1 of the above

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	No File Uploaded
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

2709

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances

B. Any 3 of the above

through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

38

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

240

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

2

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

11

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

There is a well-defined system in place to help and progress students. The Principal and Senior Faculty members oversee different statutory committees made up of staff coordinators and student representatives. These committees collaborate to help students improve their academic, non-academic, and physical well-being. Students are nurtured into responsible women who are sensitive to the concerns of the least fortunate and who are ardent nation builders, in keeping with the vision of the college.

The college features an active and democratically elected Students' Union. The Union has received leadership and team-building training and serves as a mentor to the numerous student committees. Students' Union members are part of the College Council, IQAC, Planning and Evaluation Committee, EDUSAT Committee, RUSA, Youth Welfare, NSS, NCC, Magazine Committee, Student Research Forum, Readers Forum, Career Guidance Cell, and other committees. It collaborates with the staff in the planning of student-related events on campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

37

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Alumni Association of Sri Meenakshi Government Arts College for Women (Autonomous), Madurai is registered on 29.05.2015 under Tamil Nadu Government Rules (Registration under section 10 of Tamil Nadu). As per the bylaws, it comprises 10 members with Principal Dr.S.Vanathi as the President, Dr.A.Rajeswarapushpam, Assistant Professor of English as Secretary and Dr.S. Sameen Banu, Assistant Professor of Commerce as Treasurer and 7 Executive Committee members in it.

1.Dr.S.Chandra, Associate Professor, Department of Tamil

2. Dr.D.M.Amala, Associate Professor, Department of English

3.Dr.V.Kabila, Associate Professor, Department of Zoology

4.Dr.N.Pothumani, Associate Professor, Department of Geography

5.Dr.R.Muthuselvi, Assistant Professor, Department of Chemistry

6. Mrs.G.K.Malathy. Assistant Professor, Department of Mathematics

7.Dr.T.Umamathy, Assistant Professor, Department of Chemistry

Every year Convocation is conducted by the Alumni Association of our college in a grand manner. Final year Under Graduates, Post Graduates, M.Phil., and Ph.D. Research Scholars are members of this association.

Amount contributed: Rs.4,68,900

Number of students: 1563

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year **D. 2 Lakhs - 5 Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision:

- **To strive for the elevation and emancipation of individuals with total dedication, commitment to hard work.**

Mission:

- **To provide an all round development to the students to mould themselves for an effective, efficient and proactive contribution to the country.**
- **To turn each student into an able and responsible citizen with good values for building a strong nation.**
- **To facilitate the young women from all the strata of society by enabling them to pursue learning process to liberate, transform and empower them in the society.**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://smgacw.org/vision-mission/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The College promotes participative management. Ideas pertaining to academic goals, organizational progression, and better campus life are collected from all stakeholders to promote the efficient functioning of the College. The staff and other stakeholders help in infusing a positive attitude that leads to increased efficiency, improved communication, heightened morale, motivation, and job satisfaction.

Objectives:

Effective leadership is visible in various institutional practices such as decentralization of all student-centered college activities and participative management in union activities.

- to provide the students with a holistic education, students are given Association activities
- to instill human values and morality, Value Education courses are given
- to enable the students to get career advancement, a Career guidance cell is instituted
- to empower women with economic independence, connection to social programs are conducted
- to improve the leadership qualities of students, Conferences and Seminars are conducted by each department.
- to enhance democratic values, the students are equally treated with a decentralized and participative management system in our college.

Participative Management:

1. Students' Union Activities

2. Association Activities

3. Fine Arts Competitions

4. Skill Development Programs

5. Counselling Cell Activities

6. Grievance Cell Activities

7. NCC/NSS/RED RIBBON/YOUTH RED CROSS/SPORTS

8. Extension Activities

9. Student Nominees for Board of Studies

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institution has moved from a choice-based credit system to an Outcome-Based Education system from the academic year 2019. A variety of new courses have been introduced to help students meet their current challenges. The Autonomy Committee, in collaboration with the Heads of Departments, University Nominees, Subject Experts, and student nominees, did the process of rewriting the curriculum in order to provide academic flexibility and mobility to students.

Feedback is obtained from a variety of sources, and suggestions are recorded in an online mode for future actions.

Students have been exposed to industry visits, internships, hands-on training, and real-world projects for gaining valuable experience and improving their employability skills.

Evidence of Success:

1. In response to changing needs, the number of courses and programs were increased.

2. 5 Under Graduate Departments have been upgraded to Post-Graduate departments.
3. Three Post Graduate departments have been upgraded to Research Departments.
4. A total of 55 research guides are currently available. 49 scholars are currently pursuing research in all the departments.
5. Ethical Studies courses, extension activities, and Part V activities have all been framed.
6. Content and Integrated Language learning (CLIL) introduction in Part II English is still in practice with the success of evidence.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

COLLEGE ADMINISTRATIVE SETUP

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointments and code of conduct:

Our college is an Autonomous Government Institution that adheres to Government policies. A hierarchical setup is established from the Directorate of Collegiate Education, Government of Tamil Nadu strictly demarking the Duties, Responsibilities, Accountability, and Authorities at every stage. The college is imparting higher education above 4900 students, most of them hailing from socially challenged and economically weaker sections of the society. The institution's commitment to women's education is shown in the ever-increasing demand for admission, demonstrating its outstanding accomplishment. In the year 1988, the institution was given independent status. During the third cycle of NAAC accreditation in 2014, the College was reaccredited with an 'A' grade (CGPA 3.07). The institution aims to provide students with a balanced education while also preserving our country's culture and traditions.

File Description	Documents
Paste link to Organogram on the institution webpage	https://smgacw.org/college-organogram/
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

B. Any three of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Teaching

Sri Meenakshi Government Arts College for Women facilitates

1. Faculty Development Programmes

2. Refresher Courses

3. Orientation

4. Short Term Courses

5. SWAYAM

6. ARPIT

7. MOUs

8. Research Projects

9. UGC Sponsored Conferences/Workshops/Seminar/Webinar

Non teaching

1. Government Training Programmes

2. Conferences and Workshops on Administration and Accounts

3. Office Automation Training

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

07

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

234

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

As per the norms of the State Government, our college is being audited by the Directorate of Collegiate Education every year. The Academic year 2020-2021 has not undergone AG Audit due to COVID-19.

Internal Audits have been done according to the norms of the college:

1. Library Books and Department Library Books
2. Furniture
3. Stores and Equipment
4. Laboratory and amenities
5. Master Register for all the Departments
6. Internal Marks checking

External Audits (AG) have been done according to State Government Norms :

1. Autonomy Grant

2. RUSA

3. STATE FUND

4. Co-operative Stores

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

NIL

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Institutional strategies for mobilization of funds and the optimal utilization of resources Institute maintains & follows a well-planned process for the mobilization of funds and resources. The process involves various committees of the institute as well as the Department Heads and Accounts office. Institute has designed some specific rules for fund usage and resource utilization.

The finance and purchasing committee examines the quotations before making a final decision based on factors such as price,

quality, and conditions of service. The bulk purchase has been done through ELCOT as centralized purchase items such as Computers, UPS, Printers, and so on.

1. State Government Fund - Accounts Head for Salary
2. Autonomy Fund from MHRD -lab equipment and books, conferences, and workshops
3. RUSA Funds from MHRD - Infrastructure facilities to build Labs, classrooms, and Hostel
4. PTA Funds from Both teachers and students - PTA staff and outsourcing staff for cleaning
5. Alumni Funds - for the conduct of Convocation & other college activities
6. Sale of application amount - stationery expenses
7. State Government Funds - Non - Plan - College Maintenance and Electrical works
8. TANSCH Fund - Students' Research work
9. IAS Centre Fund - free IAS Coaching and other Group Examinations

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Internal Quality Assurance Cell attempts to chisel out the total quality person through a persistent focus on imparting quality education, through its innovative, comprehensive, and flexible education policy and carries out activities that encompass all aspects of the Institute's functioning. The IQAC was established on January 2, 2004. It has been executing the following tasks on a regular basis since then:

1. Improving the quality of teaching and research by providing

regular input to all parties involved based on student feedback.

2. Contributing to benchmarks in administration in order to maximize resource efficiency and provide better services to students and staff.

3. The IQAC has played a vital role in the implementation of quality assurance policies and processes at all levels. The IQAC of the Institute develops, assesses, and recommends the following to the relevant Institute and statutory authorities for approval:

(a) Annual Quality Assurance Report (AQAR)

(b) Various accreditation bodies' self-study reports (UGC 12b, NAAC, NIRF, AISHE)

b) Career Advancement Scheme Performance Based Appraisal System (PBAS) (CAS)

(d) Feedback from stakeholders (e) Process performance and conformity (f) New Programs in accordance with National Missions and Government Policies

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

1. The IQAC evaluates the teaching-learning process on a regular basis and takes initiatives to enhance it.

2. The Academic Calendar is produced ahead of time, posted and distributed throughout the college, and strictly adhered to.

3. Outcome Based Syllabus introduction, teaching-learning process, continuous evaluation system, mandatory core courses, various co-curricular activities, college discipline, and culture.

4. Before the semester begins, students are given a bridging course on the timetable, program structure, and course syllabi.

5. Random visits by the Principal, and senior faculty members ensure academic decorum inside the campus.

6. Feedback from students was gathered, and appropriate efforts were taken to improve the teaching-learning process. The feedback is thoroughly reviewed and disseminated among the faculty members.

7. Based on the IQAC suggestions, the teaching-learning procedures are examined and changes are implemented.

a) Automation of Admissions Processes – Online fee payment options

b) Automated Examination Procedures

c) Tree-planting, Gandhi Park, bicycling, and maintaining a plastic-free zone are all part of the Green Campus effort.

d) Memorandums of Understanding with major institutes, universities, and government agencies

e). Data updates in sub-domains for NIRF, AQAR, AISHE, and NAAC.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://docs.google.com/forms/d/1bCYrb1BTdPZDw5YV1cY7kBIP81Vpba6NVyeMu69zBRE/edit#responses
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

One of the main objectives of the institution is to produce socially committed and intellectually competent women to face the challenges of the twenty-first century. Being a women's institution, the college has provided various facilities for the well-being of the students. Specific papers pertaining to gender equity, women's rights, gender, and legal justice have been prescribed in the curriculum. Computer Literacy Programme for the first-year students, Soft Skill Courses, special coaching classes for the differently-abled students, various job-oriented short term courses focusing on enhancing employability skills, Campus interviews arranged by the Placement Cell are aimed at empowering women with employability skills. Creating awareness about women's rights, various programs on women's health and women empowerment are the main focus of all co-curricular activities of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based

D. Any 1 of the above

**energy conservation Use of LED bulbs/
power-efficient equipment**

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid waste management

Solid waste from the campus is collected in dustbins kept in all classrooms, staff rooms, restrooms, canteens, hotels, laboratories, and around the campus. The housekeeping staff cleans the college premises daily. Regular solid waste from the college, the canteen, and the hostel is collected by the Madurai Corporation every morning. Paper wastes and cardboard are sold to authorized vendors for recycling. Chemical solid waste is neutralized/diluted well in the unpolluted form and disposed of.

The usage of paper is minimized through electronic means like Whatsapp and SMS. Chemical solid waste is neutralized in unpolluted form. A manual napkin Incinerator is set up to dispose of the solid waste.

Liquid Waste Management

Wastewater from the toilets is collected through pipelines and drained out to the corporation drainage system thereby avoiding stagnation of water inside the campus. The wastewater from the hostel is also drained out to the corporation drainage. Acids are used in diluted form. Disposal is done by further dilution.

E-waste Management

The UPS batteries are recharged till the maximum number of cycles. Periodic checking ensures that non-working electronic equipments are filtered out and disposed of properly. Steps have been taken to send obsolete computers for recycling.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

C. Any 2 of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Sri Meenakshi Government Arts College values inclusionary practices at multiple levels including the admission policy by which students of different religions and students belonging to the underprivileged sections of society are admitted in the college and inculcates values of inclusion and respect for people from all strata of society. Easy accessibility to students who commute from the remotest hamlets in the district serves a pivotal role in creating an inclusive environment.

Regular activities offorums like NSS, NCC, Rotaract Club, Red Ribbon Club, and Youth Red Cross focus on inclusivity and the situatedness of the college very nearby to Rajaji Government Hospital, Madurai facilitates the student volunteers to render their services to the hospital to a great extent. Blood Donation camps are arranged on the college campus and the blood is provided to the Government Hospital requirements. Youth Red Cross members take up the cleaning of the hospital under the Hospital Adoption Programme. Cleaning of river Vaigai is taken up as part of the Swatch Bharat campaign. Students of various departments have visited Keezhadi near Madurai and this has enriched the archaeological knowledge of the students. Kulanmangalam village adoption gives the students an awareness of the local lives of people.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Students are sensitized to the rights and responsibilities associated with democracy through the College Students Union which comprises 10 members who help to streamline student activities under different heads like sports, fine arts, NSS etc. Monday mornings are assembly mornings during a regular college week. During the assembly, students share the national news and take a pledge to honor the code of ethics of the nation. All the national events like Independence Day, Republic Day are celebrated with flag hoisting and readings from different religious texts. Bhajans with devotional singing dedicated to different religions are organized and sung on Gandhi Jayanthi Day. Abdul Kalam's birthday is celebrated as World Students Day and Bharathiyar's birthday is celebrated with competitions and discussions. Students and faculty involve themselves in regular community service. Faculty of the college are involved in government election work in full strength whenever the occasion arises. Apart from these various events that are a part of the external learning atmosphere of a student in Meenakshi college the learning framework itself incorporates courses and subjects focusing on aspects of public life.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Sri Meenakshi Government Arts College For Women is a multi-cultural institution, where festivals of various cultures are celebrated. National festivals such as Independence Day and Republic Day are celebrated every year with pomp and glory. In the month of January, Pongal is celebrated with special programs organized by the College and all the departments with deep cultural sentiments emphasizing the value of hard work and respect towards our farmers.

National leaders' birthdays are celebrated by conducting competitions like public speeches, drawing, quizzes, debates, exhibitions and so on. Ramanujan's birthday is celebrated by the department of Mathematics to enrich the mathematical abilities of students are conducted every year.

On Women's day, Great Indian Women personalities like Mother Teresa, Jhansi Rani, and Indra Gandhi are remembered. Special Video Presentation is shown the great works and sacrifices of eminent women leaders. This creates confidence and encourages women students to face the world confidently. Motivational talks on inspiring leaders are presented by the staff and students. The photos of the famous personalities are garlanded in the assembly and their contributions to society are elaborated on their birthdays.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

BEST PRACTICE - I

EFFECTIVE ONLINE-TEACHING/LEARNING THROUGH GOOGLE MEET

SERVICE OBJECTIVE:

- Strengthen the intellectual capability of students in learning through Google Meet during the pandemic
- Strengthen the general learning capabilities such as creative and critical thinking
- Enhance learners' employment and career prospects
- Expand their communicative cognizance within and across local, regional and global contexts
- Strengthen learners' understanding and knowledge of the nature of language and of the processes of communication

BEST PRACTICES II

SCHOLARSHIP

SERVICE OBJECTIVE:

- To boost the morale of the marginalized students and meet their educational fiscal needs on par with other students
- To facilitate meeting their curricular demands
- Students from long distances to meet their hostel expenditure
- To help a considerable number of parents who find it difficult to spend on educational expenses.

File Description	Documents
Best practices in the Institutional website	https://smgacw.org/best-practice/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Every individual has the right to have an education as per the constitution of Indian law. Millions of students around the world cannot afford education in colleges, and 250 million are unable to gain fundamental skills due to their low socioeconomic status. Our institution caters to underprivileged girls students without parental financial support, students from minority groups, and children living in poor and isolated locations are the most likely to be denied education. This has far-reaching implications for their own futures, as well as for the individual lives of their families, communities, and countries. As a result, the state government encourages students to have free and equal access to high-quality education, from elementary school to post-secondary education. The government assists female students in pursuing higher education in order to gain a broader understanding of society and advocates at both the local and international levels to ensure that all children have access to education.

our students are given a Tuition Fee Waiver for all three years for both Undergraduate and Postgraduate programs. Our college has an IAS coaching center to give free coaching to the Undergraduate students for Group I, II, IV, and UPSC Exams, a distinct practice of our Institution.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

PROGRAMME OUTCOME OF HUMANITIES AND SCIENCES- UNDERGRADUATE PROGRAM

1) Relevance of Curriculum developed to local /national / regional/ global/developmental needs.

Each department has a Board of Studies (BoS), which is mostly made up of University Nominees, External Subject Experts and internal experts. Syllabus revision has been done every year with the consensus of the board of studies members. An assessment of the current syllabus is done through the feedback system from the students, alumni, faculty members, members of the academic council and experts. The college follows the guidelines for curriculum development and restructuring set down by the UGC, TANSCHER and the Apex body of Madurai Kamaraj University. BOS is responsible for reviewing curriculum revisions, course sequencing, course credit alignment with regulatory requirements, and discipline group recommendations. Recommendations made by the board of studies are eventually forwarded to the Curriculum Development Committee and approved by Academic Council,

File Description	Documents
Upload additional information, if any	View File
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

24

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

673

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	No File Uploaded
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

32

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

53

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Structured societal themes such as Moral Values, Human Values, Professional Ethics, Ethical Values, Gender Equality, and Environmental Awareness are inseparable parts of our curriculum at our institution. Value Education: In the first year of the program, all students are required to take Value Education Course. In the first year of the program, all students are required to take Value Education Course. It is a long-felt pressing need for value education and decision-making skills to be integrated into their social, and professional lives. Gandhian Thought.: All students get a value-added Certificate Course and a Diploma in "Gandhian Thought."

Gender Sensitization The college features a Counseling Cell and a Grievance Redressal Cell that provide counseling to students, promote gender equity among students, and address associated concerns of female students, staff, and faculty safety and security. To provide a secure atmosphere for long-distance students, there are three Girls' hostels (on-campus).

Environment Science: The course "Environmental Science," which is mandatory for all undergraduate students and covers ecosystems, their balance, and sustainability, is an important element of the third-year curriculum. Our college is a green Campus giving importance to continuous tree-plantation every year. Earth Day, Environment Day, and Ozone Day are all recognized as celebrations at the college.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

03

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

2709

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

370

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	B. Any 3 of the above
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File Description	Documents
Provide the URL for stakeholders' feedback report	https://docs.google.com/spreadsheets/d/1J7OLchk_Gv5lEof6IZX3lxU2nIzjzk0K/edit?usp=sharing&ouid=111932171411328990724&rtpof=true&sd=true
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following	B. Feedback collected, analysed and action taken
---	---

File Description	Documents
Provide URL for stakeholders' feedback report	https://docs.google.com/spreadsheets/d/1J7OLchk_Gv5lEof6IZX3lxU2nIzjzk0K/edit?usp=sharing&ouid=111932171411328990724&rtpof=true&sd=true
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

5025

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1793

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Monitoring and mentoring are used by the departments to keep track of the development of slow learners. Some advanced learners are encouraged to mentor weak students and assist them with explanations and notes, in addition to teachers. Revision classes and counselling sessions are held, and if necessary, further instruction is provided. Peer, senior student, and mentor tutoring is available. Advanced students should focus on the Additional Readings indicated in each course. They are urged to keep a diary or journal. Specialized programmes for advanced learners are offered by Net Coaching Centre, Civil Services Examination Coaching Academy, and UGC Coaching for Minorities Entry into Services. Companies and industries are invited to hold their placement drives at the College through the Training and Placement Cell. Proficiency in English classes, Functional Use of English, and Personality Development programmes are all designed to help students improve their employability. To expand the knowledge base, online materials are made available. To obtain knowledge, students are encouraged to attend seminars, conferences, and workshops. The faculty assists students in getting their articles published in peer-reviewed journals. Competent research scholars and those who have received a Junior Research Scholarship are assigned to teach classes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/05/2021	4622	187

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The college offers diverse platforms for student centric activities to provide them an exposure towards experiential and participatory learning. They are encouraged to involve themselves in NCC, NSS, field visits, quiz, assignments, seminars, project writing, organizing exhibitions and power point presentation. The college organizes co- curricular and intra curricular competitions through various forums such as Fine Arts Forum, Sports and intra departmental competitions. These activities do not only inculcate team spirit in them, it also enhances the cognitive and behavioural skills that lead to their personality development. These holistic learning engagements instill in them positivism and the courage to overcome difficulties and acquire problem solving abilities.

Patriotic fervor is instilled in the students by organizing Independence Day and Republic Day celebrations. Teacher's Day, World Environmental Day, World Food Day, National Nutrition Day, Dietetic Day, Food Safety Day, World Heart Day, Wild Life Week, World Tourism Day, World Ozone Day, World Nature Conservation Day, and National Science Day are inclusively set apart to make the students socially conscious and create awareness towards their social responsibility. Commemorating the birthday of our former President Dr. A. P. J. Abdul Kalam, our students participated in planting saplings.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

ICT ENABLED TEACHING

Podcasting can help a student's vocabulary, writing, editing, public speaking, and presentation skills. In digital media, which is a sort of electronic media, data is stored in digital form. It could refer to the "end product," such as digital video, augmented reality, or digital art, or it could refer to the technical component of storage and transmission, such as hard disc drives or computer networking. Smartphones, often known as clickers, are cell phones that have more advanced computing capabilities and connectivity than regular phones. Among the various tools of knowing technology are paper, pencils, blackboards, chalk, video discs, CD-ROM, digital games, mobile devices, microphones, class blogs and wikis, podcasts, whiteboards, dry erase markers, picture projectors of any kind, tape recorders, digital recorders, overhead projectors, calculators, laptop computers, audio recordings, networks, DVD cameras and interactive electronic whiteboards, satellite technology, and more. our college offers a very comprehensive platform for ICT teaching and learning process by way of using 1. Google meet during Covid-19 2. Google classroom for assignments and Seminars 3. blended learning 4. you tube and other video recording portal 5. LMS portal and so on.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://smgacw.org/econtent/
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

191

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Every year, the institution plans the academic calendar ahead of time. The academic calendar includes our college history in a nutshell, our Programmes, names of teaching and non-teaching staff, Rules and regulations of our college, code of conduct of staff and students, scholarship details, the fee structure, the list of examination dates, Internal and model exam dates, holidays, vacation dates, festivals, and Union activities. The academic calendar shows how many working days are available in each semester. These plans are created ahead of time and serve as a guide for conducting sessions. The Department of Economics prepares and maintains the academic calendar to ensure that courses are completed on schedule and with the perfect blend of practical and theoretical inputs.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

155

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

136

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

155

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

35

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

31

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

End Semester Assessment & Evaluation process:

The evaluation process ensures continuous internal assessment by the course in-charge staff as well as validation by external experts. The process is categorized as Pre-assessment, Assessment, and Post-assessment process. The institution has adopted the procedure of scrutinizing the question papers by external subject experts from the academic year 2016 – to 2017. An Academic audit or scrutiny of question papers is held in order to validate whether the question set follows the blueprint and rectifies spelling or grammatical errors or repetition of questions. Online payment of examination fees is facilitated.

A review or feedback system is followed to review the question paper at the time of release on the day of the exam in order to check for the difficulty level of the questions and any other errors, to benefit the students who are of prime importance to the educational system. Scribe assistance is facilitated to visually challenged candidates at the time for examination in a separate examination hall. COE office implemented the transparency of exam papers from November 2016 onwards. The Xerox copies of the answer scripts would be handed over to the HODs.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://smgacw.org/coe/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Sri Meenakshi Government Arts College for Women was established by the government of Tamilnadu in the temple city of Madurai in the year 1965, to fulfill the need for the upliftment of women in and around Madurai. Autonomy status was conferred upon it on 6th October 1998, reaching out far and wide to young women thirsting for empowerment through education. There are 15 undergraduate and 15 post-graduate courses offered now.

Goals and Objectives

"To strive, to seek and not to yield"— Strive hard, seek knowledge and do not yield to temptation

"Service for the cause of Women Empowerment" is the objective of the college.

Our Vision

To uplift the socially backward and economically poor young women of the society and empower them by imparting knowledge through holistic education, making them independent and responsible citizens to contribute to the development of the society.

Our Mission

- To undergo accreditation periodically.
- To identify our own strengths and weaknesses.
- To add to our strengths and eliminate weaknesses.
- To modernize the Teaching-Learning Process and to promote

research culture.

- **To encourage innovations and accountability.**
- **To encourage consultancy services and training.**

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	https://smgacw.org/vision-mission/

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

PROGRAMME CODE FOR UNDER GRADUATE PROGRAMMES

P01 Create undergraduate students to be ardently learning new concepts, techniques and acquire discipline based employability

P02 Perceive a plan to take up higher education within or outside their discipline

P03 Relate their knowledge to design problem solving strategies addressing the surfacing demands in the society

P04 Identify major research gaps and analyze concepts of their discipline and pursue qualitative research

P05 Attain the skills needed for technical, conceptual and creative excellence

PO6 Be sensitive to the multi-cultural , multi-ethnic , multi-dimensional aspects of our country and strive for a harmonious existence

PO7 Comprehend the ecological space and take measures to strengthen the immediate environment academically and exploratively

NAAC

PROGRAMME CODE FOR POST GRADUATE PROGRAMMES

PO1 Getting enriched by the existing knowledge in their respective disciplines

and apply appropriate methodology for research and implementation

PO2 Develop new technology , new perception and new pedagogy in their discipline

PO3 Design creative projects and translate it to the present day scenario

P04 Evaluate the issues and challenges pertaining to their disciplines and

synergize them with the growing needs in their arena

P05 Explore the diverse value systems of our nation and contribute towards

building an egalitarian society

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1523

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://docs.google.com/forms/d/1bCYrb1BTdPZDw5YVlcY7kBIP8lVpba6NVYeMu69zBRE/edit#responses>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined

policy for promotion of research which is uploaded on the institutional website and implemented

The Research Committee, Autonomy Committee, and IQAC coordinate all research-related operations. A total of four of the fifteen departments have been designated as research centers. Faculty Members from other Departments also guide the research scholars under the Research Centres of Madurai Kamaraj University. Staff and students have been given the resources for their research. Research is being pursued by 118 Research Scholars, both part-time and full-time. UG and PG students are encouraged to participate in research projects and to seek funding from funding sources. As Research becomes the inevitable source of higher education, all the Research Departments have registered candidates to pursue research in their respective fields. 24 Research Scholars have registered (both Full-time and Part-time) during the academic year which is the remarkable progress and achievement in the PG and Research Department of English. More than 40 scholars have registered for Research in the college. There are four accredited research centers at the college. With a citation index of 361, a h-index of 20 in Scopus / Web of Science / CARE listed journals, there are 258 research papers.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	Nil
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

NIL

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

1

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

1226320

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

2

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded

3.2.3 - Number of teachers recognised as research guides

39

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

2

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The institution has built an innovation eco-system that includes an entrepreneurship centre and other efforts for knowledge development and transfer. The institute creates an

environment that encourages research and technology-driven breakthroughs. Technology, Research, Innovation, leadership, and Entrepreneurial skills are the five fundamental components of the innovation ecosystem. Each of the preceding functions as a feeder for the next, causing a ripple effect in the development of innovative products. Our college has a free IAS coaching centre to make the students get their jobs. Our college invites all TANSCHÉ sponsored programs to expose the students to Life Skills.

1. FREE IAS COACHING

(1). FREE GROUP I, II, IV COACHING FOR MBC/SC/ST STUDENTS

(2). STRUCTURED LIBRARY WITH MAXIMUM NUMBER OF BOOKS

(3). LATEST JOURNALS FOR COMPETITIVE EXAM PREPARATION

STUDENTS

2. FREE GOVERNMENT-FUNDED SKILL DEVELOPMENT PROGRAMS

(1). SOFT SKILLS-TANSCHÉ

(2). SKILL DEVELOPMENT - RUSA

(3). SPECIAL TRAINING - CAREER GUIDANCE AND PLACEMENTS

3. TANSCHÉ SPONSORED CONTENT AND LANGUAGE INTEGRATED LEARNING

(1). CLIL IS SPONSORED BY TANSCHÉ

(2). PILOT PROGRAM TO DEVELOP SKILLS

(3). ALL THE FIRST AND SECOND-YEAR STUDENTS ARE THE

BENEFICIARIES

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual

Property Rights (IPR), Entrepreneurship and Skill Development during the year

63

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

77

File Description	Documents
URL to the research page on HEI website	https://drive.google.com/file/d/10E0tww-SRsdOr9aJrwN845jyvtg1DzK8/view?usp=sharing
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

21

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

103

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

438

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

23

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

NA

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

NA

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The college hosts a variety of extension events to strengthen institute-neighbourhood community relations and raise awareness of community concerns among students. The National Service Scheme, Youth Red Cross, Red Ribbon Club, and National Cadet Corps Units are all well-run at the college. Several activities were carried out by NSS volunteers addressing social issues such as cleanliness, tree plantation, water conservation through cleaning River Vigai under Swatch Bharat, conducting various activities on Environmental awareness, Women empowerment, National Integrity, Aids awareness, Blood donation camp, Health check-up camp, and so on in a nearby adopted village. Apart from the NSS and NCC units, the college's various departments are aware of their responsibilities in moulding students into responsible citizens of the country by educating them on social issues through programmes such as Environmental Awareness, Personal Health and Hygiene, Diet Awareness, Road Safety, Tree Plantation, Soil and Water Testing, Plastic Eradication, Organizing Visits to Orphanages and Anganwadis, Voters Awareness, Blood Group Detection, and Voters Awareness. All of the activities stated above had a beneficial influence on the kids, and they helped to improve student community relationships, leadership skills, and self-confidence. It also aided in the development of students' hidden personalities and raised student awareness.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

1

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

40

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1609

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

43

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

90

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Classrooms and Auditorium:

Each department has large classrooms with a raised platforms. Smart Classrooms are available in 7 departments. Every block of the college has Divyangjan amenities. Kayal Arangam is a 2000-seat open auditorium, the RUSA Hall has 150 seats, the Foulkes Hall has 100 seats, and there are two other spacious halls with a seating capacity of 200 students. National and international conferences and seminars, as well as Ph.D. Vivo-Voce, are held in these venues.

Laboratories and Instruments: All science departments have the instruments needed to conduct laboratory exercises. The instrumentation facilities are strengthened by equipment purchased by RUSA, Autonomy, and the STATE GOVT FUND.

Three Ladies Hostel

We have three hostels with 150 rooms for students to stay in with hostel scholarship, as well as a store with all accessible commodities for hostel inmates to use for a modest fee. Undergraduate students have access to two hostels, whereas postgraduate students have access to one hostel.

Major instruments procured during the academic year:

1. 47 i5 Computers - centralized purchase from ELCOT
2. 13 New Model Printers from ELCOT
3. 6 5KVA UPS from ELCOT

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Physical Education

The Department of Physical Education is headed by the Director of Physical Education and assisted by an Assistant Ground Marker.

Outdoor Sports / games

200 Mtr. Standard Track with Six Lanes

Ball badminton - 24m X 12m - 2 Nos

Batminton - 24m X 12m - 2 Nos

Basket Ball - 32m X 15m - 1 No (Concrete Floor)

Volley Ball - 18m X 09m - 3 Nos (i Court with temporary Fence)

Kabaddi (Women) - 12m X 08m - 2 Nos

Kho - Kho - 29m X 16m - 2 Nos

Hand ball court - 2 Nos

Cultural Activities

1. GREEN ROOM
2. Speakers
3. Sound Track system

Fine Arts Club and Cultural activities

The Fine Arts is one of the college's most active establishments, providing a wonderful opportunity for students to explore their potential cultural activities and polish their knowledge of values and morals. Students have the opportunity to compete in and acquire prizes in events such as Tamil Drama English Drama, Dances of all variety, Podikolam, Rangoli, Fireless cooking Flower arrangements, Pot Painting, Face Painting, Mehendi and other skilled competitions. The events are conducted as on stage and off-stage for two days to instill creativity in the young minds.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

20

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

6,15,897

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

DIGITAL LIBRARY

Digital Library is functioning in the Central Library which facilitates access to electronic resources of INFLIBNET N-List and Open Educational Resources. 10 computers with Internet and Wi-Fi facility help to the Students and Staff to access the electronic resources.

Library Automation

All routine functions of our Central Library are automated with the help of KOHA an integrated library software package. Koha uses SQL database (MySQL preferred) as the backend and its cataloging data stored is in MARC and is accessible via Z39.50 protocol. Koha is integrated library software that has state of the art web based interface, enhanced content and substance, provides faceted navigation, provisions keyword searching, up-gradation and development through user contribution and provides Rich Site Summary (RSS) feeds that make it unique integrated library software in the world.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	A. Any 4 or more of the above
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File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	No File Uploaded
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

104449

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

55

File Description	Documents
Upload details of library usage by teachers and students	No File Uploaded
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

1. IT Policy of the College: The IT Policy strictly adheres to the State Government Policy.

2. Rules for using IT facilities: It was created with the goal of preventing data breaches or attacks both locally and remotely. The policy also addresses how the college's website, other subdomains, and social media accounts should be used.

3. Website-Secure Hosting: The college has secured its own safe domain at <https://smgacw.org/> and Subdomains on the main domain are supplied to all academic departments and independent cells inside the college.

4. Faculty College Mail ID: Faculty members handle online classes with College G-Suite account using the official email address. For all Faculty members, the college has supplied official email addresses (in the format id@smgscw.org).

6. COE Cell: The IT facilities of the exam cell is protected to prevent leakage of confidential material including student grades, question papers, question banks, student attendance database and so on.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
4681	345

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. 50 Mbps
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File Description	Documents
Details of bandwidth available in the Institution	No File Uploaded
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development:
Facilities available for e-content development
Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

C. Any two of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

6,15,897

File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Library Facilities: Stock verification is done on a regular basis as part of the monitoring and control process. Pest treatment is performed on a regular basis to keep books free of termites. A Library Committee has been formed to coordinate learning resource coordination. Purchasing new books and renewing journals, as well as making recommendations for other literatures. Update and enhance the library's contents on a

regular basis, in accordance with curriculum changes.

Computers: The institute has a considerable number of computers that are connected to the internet and run utility software. Lab Assistants, and Lab-In Charges maintain computer systems, UPS, software, and servers. The Laboratory Attendant maintains the laboratories on a regular basis. As part of the procedure, equipment records are kept in the Stock Register. Equipments are properly maintained, inspected, and serviced on a regular basis. If major breakdown maintenance is required, it is handled by companies. The sports committee and the support staff are in charge of maintaining the facilities. Before the start of each semester, classroom amenities such as lighting and fans, LCD projector and sound system, and internet connection availability are inspected. S

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1FknaCCk0-BM7urBq4Z0Zt-rpCnHrBA2O/view

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

5274

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	No File Uploaded
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

135

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

D. Any 1 of the above

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	No File Uploaded
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

2709

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances

B. Any 3 of the above

through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

38

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

240

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

2

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

11

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

There is a well-defined system in place to help and progress students. The Principal and Senior Faculty members oversee different statutory committees made up of staff coordinators and student representatives. These committees collaborate to help students improve their academic, non-academic, and physical well-being. Students are nurtured into responsible women who are sensitive to the concerns of the least fortunate and who are ardent nation builders, in keeping with the vision of the college.

The college features an active and democratically elected Students' Union. The Union has received leadership and team-building training and serves as a mentor to the numerous student committees. Students' Union members are part of the College Council, IQAC, Planning and Evaluation Committee, EDUSAT Committee, RUSA, Youth Welfare, NSS, NCC, Magazine Committee, Student Research Forum, Readers Forum, Career Guidance Cell, and other committees. It collaborates with the staff in the planning of student-related events on campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

37

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Alumni Association of Sri Meenakshi Government Arts College for Women (Autonomous), Madurai is registered on 29.05.2015 under Tamil Nadu Government Rules (Registration under section 10 of Tamil Nadu). As per the bylaws, it comprises 10 members with Principal Dr.S.Vanathi as the President, Dr.A.Rajeswarapushpam, Assistant Professor of English as Secretary and Dr.S. Sameen Banu, Assistant Professor of Commerce as Treasurer and 7 Executive Committee members in it.

1.Dr.S.Chandra, Associate Professor, Department of Tamil

2. Dr.D.M.Amala, Associate Professor, Department of English

3.Dr.V.Kabila, Associate Professor, Department of Zoology

4.Dr.N.Pothumani, Associate Professor, Department of Geography

5.Dr.R.Muthuselvi, Assistant Professor, Department of Chemistry

6. Mrs.G.K.Malathy. Assistant Professor, Department of Mathematics

7.Dr.T.Umamathy, Assistant Professor, Department of Chemistry

Every year Convocation is conducted by the Alumni Association of our college in a grand manner. Final year Under Graduates, Post Graduates, M.Phil., and Ph.D. Research Scholars are members of this association.

Amount contributed: Rs.4,68,900

Number of students: 1563

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

D. 2 Lakhs - 5 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision:

- **To strive for the elevation and emancipation of individuals with total dedication, commitment to hard work.**

Mission:

- **To provide an all round development to the students to mould themselves for an effective, efficient and proactive contribution to the country.**
- **To turn each student into an able and responsible citizen with good values for building a strong nation.**
- **To facilitate the young women from all the strata of society by enabling them to pursue learning process to**

liberate, transform and empower them in the society.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://smgacw.org/vision-mission/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The College promotes participative management. Ideas pertaining to academic goals, organizational progression, and better campus life are collected from all stakeholders to promote the efficient functioning of the College. The staff and other stakeholders help in infusing a positive attitude that leads to increased efficiency, improved communication, heightened morale, motivation, and job satisfaction.

Objectives:

Effective leadership is visible in various institutional practices such as decentralization of all student-centered college activities and participative management in union activities.

- to provide the students with a holistic education, students are given Association activities
- to instill human values and morality, Value Education courses are given
- to enable the students to get career advancement, a Career guidance cell is instituted
- to empower women with economic independence, connection to social programs are conducted
- to improve the leadership qualities of students, Conferences and Seminars are conducted by each department.
- to enhance democratic values, the students are equally treated with a decentralized and participative management system in our college.

Participative Management:

1. Students' Union Activities

2. Association Activities

3. Fine Arts Competitions

4. Skill Development Programs

5. Counselling Cell Activities

6. Grievance Cell Activities

7. NCC/NSS/RED RIBBON/YOUTH RED CROSS/SPORTS

8. Extension Activities

9. Student Nominees for Board of Studies

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institution has moved from a choice-based credit system to an Outcome-Based Education system from the academic year 2019. A variety of new courses have been introduced to help students meet their current challenges. The Autonomy Committee, in collaboration with the Heads of Departments, University Nominees, Subject Experts, and student nominees, did the process of rewriting the curriculum in order to provide academic flexibility and mobility to students.

Feedback is obtained from a variety of sources, and suggestions are recorded in an online mode for future actions.

Students have been exposed to industry visits, internships, hands-on training, and real-world projects for gaining valuable experience and improving their employability skills.

Evidence of Success:

1. In response to changing needs, the number of courses and programs were increased.
2. 5 Under Graduate Departments have been upgraded to Post-Graduate departments.
3. Three Post Graduate departments have been upgraded to Research Departments.
4. A total of 55 research guides are currently available. 49 scholars are currently pursuing research in all the departments.
5. Ethical Studies courses, extension activities, and Part V activities have all been framed.
6. Content and Integrated Language learning (CLIL) introduction in Part II English is still in practice with the success of evidence.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

COLLEGE ADMINISTRATIVE SETUP

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointments and code of conduct:

Our college is an Autonomous Government Institution that adheres to Government policies. A hierarchical setup is established from the Directorate of Collegiate Education, Government of Tamil Nadu strictly demarking the Duties, Responsibilities, Accountability, and Authorities at every stage. The college is imparting higher education above 4900 students, most of them hailing from socially challenged and economically weaker sections of the society. The institution's commitment to women's education is shown in the ever-increasing demand for admission, demonstrating its outstanding accomplishment. In the year 1988, the institution was given independent status. During

the third cycle of NAAC accreditation in 2014, the College was reaccredited with an 'A' grade (CGPA 3.07). The institution aims to provide students with a balanced education while also preserving our country's culture and traditions.

File Description	Documents
Paste link to Organogram on the institution webpage	https://smgacw.org/college-organogram/
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

B. Any three of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Teaching

Sri Meenakshi Government Arts College for Women facilitates

1. Faculty Development Programmes

2. Refresher Courses

3. Orientation

4. Short Term Courses

5. SWAYAM

6. ARPIT

7. MOUs

8. Research Projects

9. UGC Sponsored Conferences/Workshops/Seminar/Webinar

Non teaching

1. Government Training Programmes

2. Conferences and Workshops on Administration and Accounts

3. Office Automation Training

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

07

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

234

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

As per the norms of the State Government, our college is being audited by the Directorate of Collegiate Education every year. The Academic year 2020-2021 has not undergone AG Audit due to COVID-19.

Internal Audits have been done according to the norms of the college:

1. Library Books and Department Library Books
2. Furniture
3. Stores and Equipment
4. Laboratory and amenities

5. Master Register for all the Departments

6. Internal Marks checking

External Audits (AG) have been done according to State Government Norms:

1. Autonomy Grant

2. RUSA

3.STATE FUND

4. Co-operative Stores

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

NIL

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Institutional strategies for mobilization of funds and the optimal utilization of resources Institute maintains & follows a well-planned process for the mobilization of funds and resources. The process involves various committees of the institute as well as the Department Heads and Accounts office.

Institute has designed some specific rules for fund usage and resource utilization.

The finance and purchasing committee examines the quotations before making a final decision based on factors such as price, quality, and conditions of service. The bulk purchase has been done through ELCOT as centralized purchase items such as Computers, UPS, Printers, and so on.

1. State Government Fund - Accounts Head for Salary
2. Autonomy Fund from MHRD -lab equipment and books, conferences, and workshops
3. RUSA Funds from MHRD - Infrastructure facilities to build Labs, classrooms, and Hostel
4. PTA Funds from Both teachers and students - PTA staff and outsourcing staff for cleaning
5. Alumni Funds - for the conduct of Convocation & other college activities
6. Sale of application amount - stationery expenses
7. State Government Funds - Non - Plan - College Maintenance and Electrical works
8. TANSCHER Fund - Students' Research work
9. IAS Centre Fund - free IAS Coaching and other Group Examinations

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Internal Quality Assurance Cell attempts to chisel out the total quality person through a persistent focus on imparting quality education, through its innovative, comprehensive, and flexible education policy and carries out activities that

encompass all aspects of the Institute's functioning. The IQAC was established on January 2, 2004. It has been executing the following tasks on a regular basis since then:

1. Improving the quality of teaching and research by providing regular input to all parties involved based on student feedback.

2. Contributing to benchmarks in administration in order to maximize resource efficiency and provide better services to students and staff.

3. The IQAC has played a vital role in the implementation of quality assurance policies and processes at all levels. The IQAC of the Institute develops, assesses, and recommends the following to the relevant Institute and statutory authorities for approval:

(a) Annual Quality Assurance Report (AQAR)

(b) Various accreditation bodies' self-study reports (UGC 12b, NAAC, NIRF, AISHE)

b) Career Advancement Scheme Performance Based Appraisal System (PBAS) (CAS)

(d) Feedback from stakeholders (e) Process performance and conformity (f) New Programs in accordance with National Missions and Government Policies

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

1. The IQAC evaluates the teaching-learning process on a regular basis and takes initiatives to enhance it.

2. The Academic Calendar is produced ahead of time, posted and distributed throughout the college, and strictly adhered to.

3. Outcome Based Syllabus introduction, teaching-learning process, continuous evaluation system, mandatory core courses, various co-curricular activities, college discipline, and culture.

4. Before the semester begins, students are given a bridging course on the timetable, program structure, and course syllabi.

5. Random visits by the Principal, and senior faculty members ensure academic decorum inside the campus.

6. Feedback from students was gathered, and appropriate efforts were taken to improve the teaching-learning process. The feedback is thoroughly reviewed and disseminated among the faculty members.

7. Based on the IQAC suggestions, the teaching-learning procedures are examined and changes are implemented.

a) Automation of Admissions Processes - Online fee payment options

b) Automated Examination Procedures

c) Tree-planting, Gandhi Park, bicycling, and maintaining a plastic-free zone are all part of the Green Campus effort.

d) Memorandums of Understanding with major institutes, universities, and government agencies

e). Data updates in sub-domains for NIRF, AQAR, AISHE, and NAAC.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the

A. Any 4 or all of the above

IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

File Description	Documents
Paste the web link of annual reports of the Institution	https://docs.google.com/forms/d/1bCYrb1BTdPZDw5YV1cY7kBIP81Vpba6NVyeMu69zBRE/edit#responses
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

One of the main objectives of the institution is to produce socially committed and intellectually competent women to face the challenges of the twenty-first century. Being a women's institution, the college has provided various facilities for the well-being of the students. Specific papers pertaining to gender equity, women's rights, gender, and legal justice have been prescribed in the curriculum. Computer Literacy Programme for the first-year students, Soft Skill Courses, special coaching classes for the differently-abled students, various job-oriented short term courses focusing on enhancing employability skills, Campus interviews arranged by the Placement Cell are aimed at empowering women with employability skills. Creating awareness about women's rights, various programs on women's health and women empowerment are the main focus of all co-curricular activities of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

D. Any 1 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid waste management

Solid waste from the campus is collected in dustbins kept in all classrooms, staff rooms, restrooms, canteens, hotels, laboratories, and around the campus. The housekeeping staff cleans the college premises daily. Regular solid waste from the college, the canteen, and the hostel is collected by the Madurai Corporation every morning. Paper wastes and cardboard are sold to authorized vendors for recycling. Chemical solid waste is neutralized/diluted well in the unpolluted form and disposed of.

The usage of paper is minimized through electronic means like Whatsapp and SMS. Chemical solid waste is neutralized in unpolluted form. A manual napkin Incinerator is set up to dispose of the solid waste.

Liquid Waste Management

Wastewater from the toilets is collected through pipelines and drained out to the corporation drainage system thereby avoiding stagnation of water inside the campus. The wastewater from the hostel is also drained out to the corporation drainage. Acids are used in diluted form. Disposal is done by further dilution.

E-waste Management

The UPS batteries are recharged till the maximum number of cycles. Periodic checking ensures that non-working electronic equipments are filtered out and disposed of properly. Steps have been taken to send obsolete computers for recycling.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5.Beyond the campus environmental promotional activities 	A. Any 4 or all of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information:	C. Any 2 of the above
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Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Sri Meenakshi Government Arts College values inclusionary practices at multiple levels including the admission policy by which students of different religions and students belonging to the underprivileged sections of society are admitted in the college and inculcates values of inclusion and respect for people from all strata of society. Easy accessibility to students who commute from the remotest hamlets in the district serves a pivotal role in creating an inclusive environment.

Regular activities offorums like NSS, NCC, Rotaract Club, Red Ribbon Club, and Youth Red Cross focus on inclusivity and the situatedness of the college very nearby to Rajaji Government Hospital, Madurai facilitates the student volunteers to render their services to the hospital to a great extent. Blood Donation camps are arranged on the college campus and the blood is provided to the Government Hospital requirements. Youth Red Cross members take up the cleaning of the hospital under the Hospital Adoption Programme. Cleaning of river Vaigai is taken up as part of the Swatch Bharat campaign. Students of various departments have visited Keezhadi near Madurai and this has enriched the archaeological knowledge of the students. Kulanmangalam village adoption gives the students an awareness of the local lives of people.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Students are sensitized to the rights and responsibilities associated with democracy through the College Students Union which comprises 10 members who help to streamline student activities under different heads like sports, fine arts, NSS etc. Monday mornings are assembly mornings during a regular college week. During the assembly, students share the national news and take a pledge to honor the code of ethics of the nation. All the national events like Independence Day, Republic Day are celebrated with flag hoisting and readings from different religious texts. Bhajans with devotional singing dedicated to different religions are organized and sung on Gandhi Jayanthi Day. Abdul Kalam's birthday is celebrated as World Students Day and Bharathiyar's birthday is celebrated with competitions and discussions. Students and faculty involve themselves in regular community service. Faculty of the college are involved in government election work in full strength whenever the occasion arises. Apart from these various events that are a part of the external learning atmosphere of a student in Meenakshi college the learning framework itself incorporates courses and subjects focusing on aspects of public life.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There

B. Any 3 of the above

is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Sri Meenakshi Government Arts College For Women is a multi-cultural institution, where festivals of various cultures are celebrated. National festivals such as Independence Day and Republic Day are celebrated every year with pomp and glory. In the month of January, Pongal is celebrated with special programs organized by the College and all the departments with deep cultural sentiments emphasizing the value of hard work and respect towards our farmers.

National leaders' birthdays are celebrated by conducting competitions like public speeches, drawing, quizzes, debates, exhibitions and so on. Ramanujan's birthday is celebrated by the department of Mathematics to enrich the mathematical abilities of students are conducted every year.

On Women's day, Great Indian Women personalities like Mother Teresa, Jhansi Rani, and Indra Gandhi are remembered. Special Video Presentation is shown the great works and sacrifices of eminent women leaders. This creates confidence and encourages women students to face the world confidently. Motivational talks on inspiring leaders are presented by the staff and students. The photos of the famous personalities are garlanded in the assembly and their contributions to society are

elaborated on their birthdays.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

BEST PRACTICE - I

EFFECTIVE ONLINE-TEACHING/LEARNING THROUGH GOOGLE MEET

SERVICE OBJECTIVE:

- Strengthen the intellectual capability of students in learning through Google Meet during the pandemic
- Strengthen the general learning capabilities such as creative and critical thinking
- Enhance learners' employment and career prospects
- Expand their communicative cognizance within and across local, regional and global contexts
- Strengthen learners' understanding and knowledge of the nature of language and of the processes of communication

BEST PRACTICES II

SCHOLARSHIP

SERVICE OBJECTIVE:

- To boost the morale of the marginalized students and meet their educational fiscal needs on par with other students
- To facilitate meeting their curricular demands
- Students from long distances to meet their hostel expenditure
- To help a considerable number of parents who find it

difficult to spend on educational expenses.

File Description	Documents
Best practices in the Institutional website	https://smgacw.org/best-practice/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Every individual has the right to have an education as per the constitution of Indian law. Millions of students around the world cannot afford education in colleges, and 250 million are unable to gain fundamental skills due to their low socioeconomic status. Our institution caters to underprivileged girls students without parental financial support, students from minority groups, and children living in poor and isolated locations are the most likely to be denied education. This has far-reaching implications for their own futures, as well as for the individual lives of their families, communities, and countries. As a result, the state government encourages students to have free and equal access to high-quality education, from elementary school to post-secondary education. The government assists female students in pursuing higher education in order to gain a broader understanding of society and advocates at both the local and international levels to ensure that all children have access to education.

our students are given a Tuition Fee Waiver for all three years for both Undergraduate and Postgraduate programs. Our college has an IAS coaching center to give free coaching to the Undergraduate students for Group I, II, IV, and UPSC Exams, a distinct practice of our Institution.

File Description	Documents
Appropriate link in the institutional website	Nil
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1.

Curriculum Design and Development

1.To Introduce more New courses and Employability Papers

2. To increase more Add on Courses

2.

TEACHING- LEARNING AND EVALUATION

1. Use of ICT/ GSuite/LMS portal - to give training to Both Teaching and Non-teaching staff

2. Students Satisfaction Survey to be strengthened

3.

RESEARCH, INNOVATIONS AND EXTENSION

1. To Conduct More number of Seminars/workshops

2. To increase Research Centers

3. To publish Research articles in Scopus/Web of Sciences/UGC CARE Journal

4. To implement MoUs with reputed Institutions, and Industries.

4.

INFRASTRUCTURE AND LEARNING RESOURCES

1. To improve Physical facilities under RUSA FUND
2. To enrich Library Resources
3. To develop E-Content Modules in all the Departments
4. Planned to adopt more number of Villages
5. To publish e-Journals in our college

5.

STUDENT SUPPORT AND PROGRESSION

1. Student Support Program to be enhanced
2. Placements to be strengthened
3. Higher Education to first graduates
4. NET/SLET/TNPSC – training to students
5. To have collaborative activities with Alumini Association
6. to conduct online Readers club and research clubs