



SRI MEENAKSHI GOVT. ARTS COLLEGE FOR WOMEN
(AUTONOMOUS)
(AFFILIATED TO MADURAI KAMARAJ UNIVERSITY)
MADURAI = 625 002.
(RE-ACCREDITED WITH "A" GRADE 3rd CYCLE BY NAAC)

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BEST PRACTICE - I

EFFECTIVE ONLINE-TEACHING/LEARNING THROUGH GOOGLE MEET

SERVICE OBJECTIVE:

- Strengthen the intellectual capability of students in learning through Google Meet during the pandemic
- Strengthen the general learning capabilities such as creative and critical thinking
- Enhance learners' employment and career prospects
- Expand their communicative cognizance within and across local, regional and global contexts
- Strengthen learners' understanding and knowledge of the nature of language and of the processes of communication

THE CONTEXT:

In the recent times, the students are at home due to Pandemic Crisis. Many students are below poverty line. It's a great challenge for them to get smart phones to attend the online class. Yet, they are encouraged to connect to attend the online classes without missing the regular teaching and learning process. The outcomes of this cardinal approach are tremendous. Teaching becomes a challenge to teachers through online classes.

- Paradigm shift – offline to online mode
- Given instant training to handle online classes through Google meet
- All teaching and testing practice only through Google Classroom. Needs analysis, draft template, grading of transactional strategies, selection of content, objectives vs learning outcomes, sample module, patterning on sample, semester-wise gradation, assessment rubrics, TOT, sensitisation,
- Redefines – methods, materials, assessment – formative & summative through online classes
- Learners use: test submission, assignment submission and assessment processes.
- Semester 1 – 4 discernible progression in Part II English Classes.

Tamil, English, History, Commerce, Economics, Maths, Physics, Chemistry, Botany, Zoology, Geography, Computer Science, Business Administration, and BCA

THE TARGET:

INSTITUTIONALISED IMPLEMENTATION:

All the Part II students are divided accordingly to attend the online classes regularly with the same units and Power Point Presentations, MCQs through Google Forms. A uniformity has been observed in the learning processes to identify the difficulties of students from rural areas to take special care in reaching them. The Power Point Presentations were given through links to reach them as they have a common computer centre to get the content and materials.

OUTCOME:

The system of the classes followed by the College is to give continuous improvement to the adequacy of the students and set down frameworks and cycles by routinely surveying and assessing the degree to which the College quality strategy and destinations are being accomplished. For this reason, a quality arrangement has been set up, showed at conspicuous areas in the College and all the students have been made to comprehend the aim of the quality strategy and the responsibility contained in it. Quality goals alongside their methods and measures have been set up for different capacities and levels. The administration always audits the approach and targets for proceeding with appropriateness, sufficiency, and viability by the arrangement of newer practices.

To accomplish the standards of the educating/learning measure which are multi-overlay. The standards-based on which this best practice was chosen was – to raise the interest of an understudy in a specific subject, to urge the understudies to scrutinize the self-evident and to expand the collaboration in the class. This effective teaching learning process acts as a ladder of success to all the category of learners. They have the training and the results are identifiable.

THE PRACTICE:

Holistic learning is encouraged through the continuous online evaluation system. Various forms of assessment are used for continuous evaluation such as group discussions, assignments, PowerPoint presentations, class test to name a few. These activities give an opportunity to the students to put their knowledge through online portal into application.

An aspect very unique about our online teaching/learning process is the freedom given to learners to share their views and ideas. Even ideas that sound impractical are discussed and a proper explanation is given to the learners. The learner is part of the learning process rather than just a spectator of the same.

A major limitation of the teaching /learning process is the net work issues-constraint. The facilitators have various ideas which they would like to implement in their class, however due to paucity of data-card issue of some students; all of them cannot be implemented.

EVIDENCE OF SUCCESS:

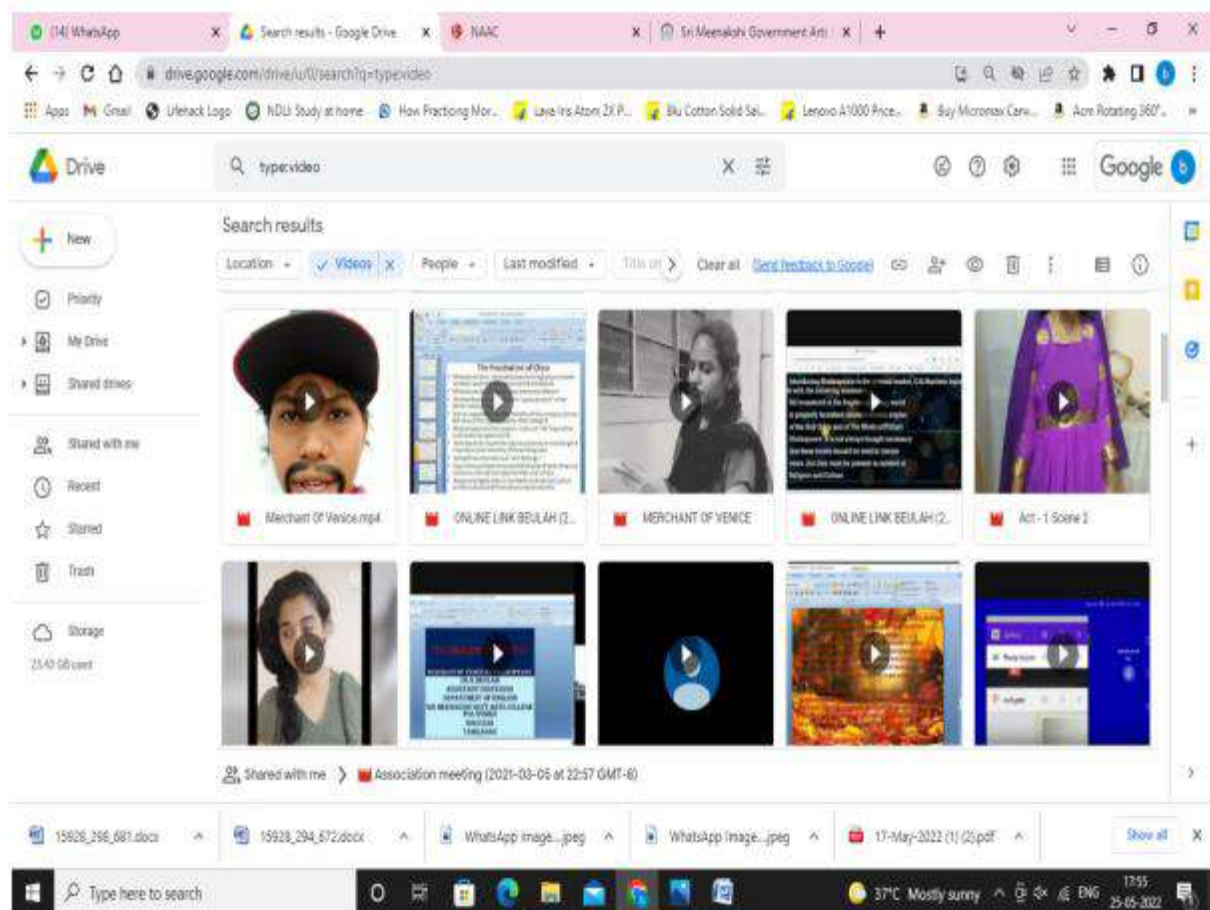
The proof of progress is noticeable, subjectively just as quantitatively. The subjective markers are a more inspirational viewpoint towards life, improvement in manners, and want to comprehend things instead of learning by the decay. The quantitative pointers for students who effectively partake in co-curricular exercises are that they show improvement in scholarly execution. The outcomes uncover some noticeable elements. A portion of the variables are that understudies when indicated the correct heading and given the correct consolation can accomplish the objectives they want. All encompassing improvement instead of just scholarly achievement adds to making socially touchy people which is a conspicuous necessity of the instructive foundations.

ISSUES EXPERIENCED AND RESOURCES REQUIRED:

The non-accessibility or non-usefulness of innovation is one of the serious issues experienced in the educating learning measure in the yesteryears. Now, the students are getting the technology In their hands. Questions presented by students may not be to discover a response to the issue but to test the information on the facilitator.

NOTES:

The Academic Calendar is set up before the start of every month adjusting the number of hours per day. This guides the facilitators and the students in understanding the time plan for usage of the learning cycle. Devoted educating and non-instructing staff are the mainstays of solidarity of the instructing/learning measure. Without a committed group, achievement can't be accomplished. The head with her dynamic authority style and consistent direction and backing give a conspicuous shape to the educating/learning measure.



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Address bar: drive.google.com/drive/u/0/search?q=typevideo

Search results: typevideo

Navigation: Location, Videos, People, Last modified, Clear all, Get feedback to Google

Grid of video thumbnails:

- Thumbnail 1: BOVE'S UNIQUENESS - REACTION TO COSMOPOLITAN IDENTITIES AND ACTED - COMBATIVES OF BOTH GENDER AND WORK - NEW BLACK RESTRICTED - HOW? ONE SIDE OF THE COIN - FUTURE MEETING OF WOMEN & IMPACT. Video ID: VB3-I MA (2021-03-05 ...)
- Thumbnail 2: 2A2 BC46CS (2021-01-...
- Thumbnail 3: I MA ENGLISH, WOMEN...
- Thumbnail 4: I MA VCS, WOMEN'S RL...
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- Thumbnail 6: and Belinda get to know their more while playing
- Thumbnail 7: I MA VCS, WOMEN'S RL...
- Thumbnail 8: I MA VCS, WOMEN'S RL...

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Association meeting (2021-03-05 at 22:57 GMT-6)

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classroom.google.com/u/0/11

Google Classroom

COMPUTER SCIENCE
FIRST YEAR

I BCA
FIRST YEAR

HOME SCIENCE

Botany
I YEAR

Geography
First year

BA

MA
I YEAR

BA ENGLISH
(PART I & II)

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BEST PRACTICE- II

SCHOLARSHIP

SERVICE OBJECTIVE:

- To boost the morale of the marginalized students and to meet their expenses on par with the other students
- To give them the basic needs to be fulfilled
- Students from long distances to meet out their hostel expenses
- To help parents as a sizeable number of parents find it difficult to provide small costs of education.

THE CONTEXT:

Scholarships play a vital role in expanding education opportunities for children from marginalized sections of society. While many scholarships and schemes have been launched, a major challenge is their adequate utilization by eligible and deserving students. Each of the States/UTs has been allocated a specified number of quotas of scholarships (for students of their State/UT) by the Ministry. The scholarships are meant for students from marginalized communities/categories (such as SC, ST, OBC, minorities, girls) or those belonging to economically weaker sections.

INSTITUTIONAL IMPLEMENTATION:

The Institution has taken tremendous effort to find out the needy and the deserving students for getting the scholarships. The class tutors are employed to have scrutiny over the applications, process, and submission. Meticulous care is given to the disbursing of the amount to the respective students.

- All sections of the students get their scholarship amount according to their category 100%
- It gives them motivation to take up higher education too
- Some of the students get the amount to help them to take up extra coaching classes for group IV, group II. And group I

- Each student gets her amount on time every year.
- A committee is revolving around to streamline the work
- The college is helping Marginalised children in all possible ways.

THE PRACTICE:

The range of revenue of the students is too meager. Instructors today need to assume the part of a teacher and performer consolidated, instead of simply a teacher by helping them get their amount at the proper time. Assets regarding accounts are persistently needed to update innovation necessities.

EVIDENCE OF SUCCESS:

The students show consistent progress in their academic performance as it is insisted to record their progressive report after getting the monitory benefit from the government. There is a steady growth of progress in the overall performance on the outset. During the Covid-19, the students have used the monetary benefit for their online classes.

Academic Year 2020-2021

Scholarship Amount:Rs. 15062575/-

SPLIT UP Details of students

Total Beneficiaries: 4150

Category	SC	ST	OBC	TOTAL
TOTAL	993	17	3140	4150
PWD	9	0	26	35
MUSLIM	0	0	0	0
OTHER MINORITY	0	0	17	17

SCHOLARSHIP DETAILS LINK:

<https://drive.google.com/file/d/1nJQS71J3OEP9tUq3LERf-vCZcXwlGy0x/view?usp=sharing>