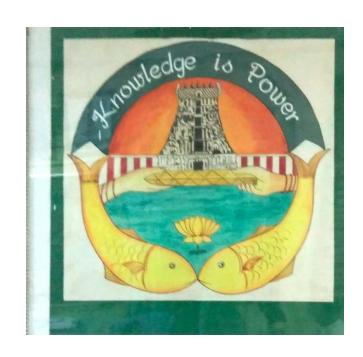
SRI MEENAKSHI GOVERNMENT ARTS COLLEGE FOR WOMEN (AUTONOMOUS) MADURAI-2



DEPARTMENT OF ECONOMICS

SYLLABI FOR B.A ECONOMICS (Under CBCS System - 2019-20)

PROFILE OF THE DEPARTMENT

Year of the commencement of Programmes

B.A ECONOMICS - 1966-67

M.A ECONOMICS- 1974-75

M.Phil ECONOMICS 2013-14

Vision:

- To Uphold High Standards of Academic Performance
- To Enrich Students Employability
- To Create Entrepreneurial Skills

Mission:

- Providing Quality Instruction to Students
- Specialising Through Project Work and Seminar
- Inculcating Creative Thinking Through Entrepreneurial Skills

Eligibility for Admission (As per DCE regulations 2019-20)

- 1. Rank is based on marks obtained in Part III (Major Subjects) out of 400. Preferences should be given to those who studied Economics as one of the papers in Higher Secondary course.
- 2. 20 percent of seats are reserved for Vocational stream students.
- 3. The admission shall be made purely on the basis of merit subject to the rule of reservation of the Government of India

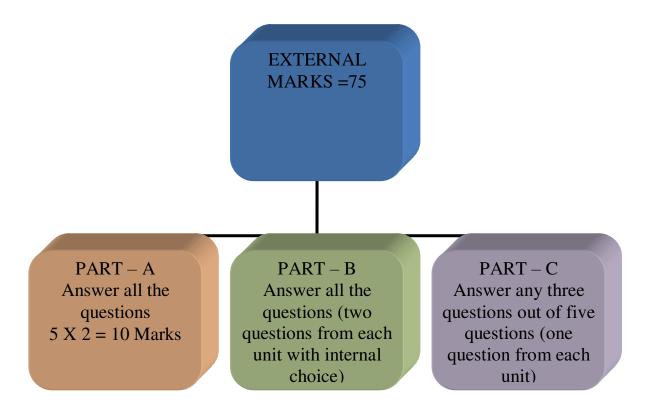
UG Programme Outcomes

- 1. Acquiring knowledge by Learning: Acquired the knowledge with facts and figures related to the subject and understood the basic concepts, fundamental principles and theories related various branches and their relevance in day-to-day life.
- 2. **Social responsibility**: increasing awareness of sustainability and social responsibility and to apply knowledge, passion and skills in pursuit of humanitarian goals.
- 3. **Life –long Learning**: the process of continuous, voluntary and self-motivated pursuit of knowledge enhances social inclusion, active citizenship, and personal development.
- 4. **Critical thinking**: acquiring the ability to think clearly and rationally about applying, analyzing and evaluating the information, observation and experience.
- 5. **Ethics:** assessing the different values and applying them in daily lives. It influences the behavior and allows making right choices.

UG Programme Specific Outcomes

- 1. Acquiring knowledge to work at the frontiers of the subject
- 2. Applying the theoretical and practical knowledge to analyse historical and current events from an economic perspective
- 3. Connecting the basic concepts and theories of economics with their day to day life
- 4. Realising the human values, sense of social service and environmental awareness to become a responsible citizen
- 5. Developing professional competencies to attend competitive examination and providing a career in public and private sector

QUESTION PAPER PATTERN – U.G



BLOOM'S TAXONOMY

| KNOWLEDGE | 50 % |
|---------------|------|
| UNDERSTANDING | 30% |
| APPLY | 20% |

SRI MEENAKSHI GOVERNMENT ARTS COLLEGE FOR WOMEN (AUTONOMOUS), MADURAI -2

DEPARTMENT OF ECONOMICS

UG SYLLABUS - CBCS

(For those who are admitted from June 2019 onwards)

| SEMESTER | SUBJECT CODE | PART | SUBJECT | TITLE OF THE PAPER | HRS/ WK | CRS | PAGE NO |
|----------|-----------------|------|---------------------|--|------------|-----|------------|
| | | I | Tamil | | 6 | 3 | |
| | | II | English | | 6 | 3 | |
| I | E11 | III | Core Paper 1 | MICRO ECONOMICS - I | 6 | 5 | 1-3 |
| | E12 | | Core Paper 2 | - | | 4 | 4-6 |
| | AG1 | | Allied I- Paper1 | INDIAN POLITY | 6 | 5 | |
| | | IV | | VALUE EDUCATION | 1 | - | |
| | | | TOTAL | | 30 | 20 | |
| | | I | Tamil | | 6 | 3 | |
| | | II | English | | 6 | 3 | |
| | E21 | III | Core paper 3 | MICRO ECONOMICS II | 6 | 5 | 7-9 |
| II | E22 | | Core paper 4 | re paper 4 ECONOMIC STATISTICS II | | 4 | 10-12 |
| | AG2 | | Allied I- paper2 | HISTORY OF TAMILNAD UPTO 1336 AD | 6 | 5 | 27 |
| | AV1 | IV | | VALUE EDUCATION | 1 | 2 | |
| | | | TOTAL | | 30 | 22 | |

| | | | | | HRS | CRS | PAGE NO |
|-----|------|-----|--------------------------|------------------------------|-----|-----|------------|
| | | I | Tamil | | 6 | 3 | 110 |
| | | II | English | | 6 | 3 | |
| | E31 | III | Core Paper 5 | MONEY AND BANKING | 5 | 5 | 13-15 |
| III | E32 | | Core Paper 6 | MANAGERIAL ECONOMICS | 5 | 4 | 16-18 |
| | AD1 | | Allied II- Paper1 | MATHEMATICAL METHODS I | 6 | 5 | 76-78 |
| | SE31 | IV | Skill Based Elective1 | INTRODUCTION TO MS-OFFICE | 2 | 2 | 58-60 |
| | EXA | V | Extension Activities | | - | 1 | |
| | | | TOTAL | | 30 | 23 | |
| | | I | Tamil | | 6 | 3 | |
| IV | | II | English | | 6 | 3 | |
| | E41 | III | Core Paper7 | INTERNATIONAL ECONOMICS | 5 | 5 | 19-21 |
| | E42 | | Core Paper 8 | PUBLIC FINANCE | 5 | 4 | 22-24 |
| | AD2 | | Allied II- Paper2 | MATHEMATICAL METHODS II | 6 | 5 | 79-81 |
| | SE42 | IV | Skill Based Elective2 | MARKETING | 2 | 2 | 61-63 |
| | | | TOTAL | | 30 | 22 | |
| | | | | | | | |

| | | | | | HRS | CRS | PAGE NO |
|----|-------------|-----|---------------------------|---|-----|-----|------------|
| | E51 | Ш | Core Paper 9 | MACRO ECONOMICS I | 6 | 5 | 25-27 |
| v | E52 | | Core Paper 10 | DEVELOPMENT ECONOMICS | 6 | 5 | 28-30 |
| | EE51 | | Elective I | SMALLBUSINESS MANAGEMENT | 6 | 5 | 40-42 |
| | EE52 | | Elective II | ADVERTISEMENT AND SALESMANSHIP | 6 | 5 | 43-45 |
| | SE53 | IV | Skill Based Elective 3 | BUSINESS COMMUNICATION | 2 | 2 | 64-66 |
| | SGK4 | | Skill Based Elective 4 | ive 4 KNOWLEDGE | | 2 | |
| | NME1 | IV | Non-major Elective1 | ENTREPRENEURIAL PRACTICE | 2 | 2 | 82-84 |
| | | | TOTAL | | 30 | 26 | |
| | E61 | III | Core Paper 11 | MACRO ECONOMICS II | 6 | 5 | 31-33 |
| | 77.52 | | | INDIAN ECONOMY | | | |
| | E62 | | Core Paper12 | HISTORY OF | 5 | 5 | 34-36 |
| | E63 | | Core Paper 13 | ECONOMIC THOUGHT | 5 | 4 | 37-39 |
| | EE63 | | Elective III | HEALTH ECONOMICS | 6 | 5 | 46-48 |
| VI | SE65 | IV | Skill Based Elective 5 | | | 2 | 67-69 |
| | SE66 | | Skill Based Elective 6 | ECONOMICS OF TOURISM AND TRAVEL MANAGEMENT | 2 | 2 | 70-72 |
| | NME2 | IV | Non-Major Elective2 | WOMEN EMPOWERMENT AND MICRO FINANCE | 2 | 2 | 85-87 |
| | ENS6 | V | | ENVIRONMENTAL STUDIES | 2 | 2 | |
| | | | TOTAL | | 30 | 27 | |

Allied Subjects offered to other Departments

B.Sc Geography

| Semester | Part | Subject | Title of the | HRS | Exam | CR | Int | Ext | Total | Page No. |
|----------|------|-----------|--------------|-----|------|----|-------|-------|-------|----------|
| | | | paper | | hrs | S | marks | marks | | |
| III | III | Allied II | STATISTICS I | 6 | 3 | 5 | 25 | 75 | 100 | 91-93 |
| | | Paper1 | | | | | | | | |
| AX1 | | | | | | | | | | |
| IV | III | Allied II | STATISTICS | 6 | 3 | 5 | 25 | 75 | 100 | 94-96 |
| | | Paper2 | II | | | | | | | |
| AX2 | | _ | | | | | | | | |
| | | | TOTAL | | | 10 | | | 200 | |
| | | | | | | | | | | |

B.A. History

| Semester | Part | Subject | Title of the | HRS | Exam | Credits | Int | Ext | Total | Page No. |
|----------|------|----------|--------------|-----|------|---------|-------|-------|-------|----------|
| | | | paper | | hrs | | marks | marks | | |
| I | III | Allied I | GENERAL | 6 | 3 | 5 | 25 | 75 | 100 | 97-99 |
| | | Paper1 | ECONOMICS | | | | | | | |
| | | | | | | | | | | |
| AR1 | | | | | | | | | | |
| II | III | Allied I | BANKING | 6 | 3 | 5 | 25 | 75 | 100 | 100-103 |
| | | Paper 2 | THEORY, | | | | | | | |
| AR2 | | | PRACTICE | | | | | | | |
| | | | AND | | | | | | | |
| | | | INSURANCE | | | | | | | |
| | | | TOTAL | | | 10 | | | 200 | |
| | | | | | | | | | | |

ELECTIVES

- SMALL BUSINESS MANAGEMENT
- ADVERTISEMENT AND SALESMANSHIP
- HEALTH ECONOMICS
- TAMILNADU ECONOMY
- POPULATION DYNAMICS
- HUMAN RESOURCE MANAGEMENT

SKILL BASED ELECTIVES

- INTRODUCTION TO MS-OFFICE
- MARKETING
- BUSINESS COMMUNICATION
- GENERAL KNOWLEDGE
- PERSONALITY DEVELOPMENT
- ECONOMICS OF TOURISM AND TRAVEL MANAGEMENT
- REPORT WRITING

NON MAJOR ELECTIVES

- ENTREPRENEURIAL PRACTICE
- WOMEN EMPOWERMENT AND MICRO FINANCE
- FUNDAMENTALS OF ECONOMICS
- SMALL BUSINESS MANAGEMENT

SEMESTER: I

CREDITS: 05 SUBJECT CODE: E11 HOURS: 90

CORE: MICRO ECONOMICS I

CLASS: First Year

| Pedagogy | Hours P/W | Lecture | ICT | Peer Group Discussion/Teaching | PPT |
|----------|-----------|---------|-----|--------------------------------|-----------|
| | 6 | 4 | | | $\sqrt{}$ |

- 1. To know the various concepts in Economics.
- 2. To know the importance of factors of production

| Course Outcomes | Unit | Hrs P/S |
|---|------|---------|
| At the end of the semester, the students will be | | |
| able to | | |
| CO1: define the various concepts in Economics | I | 18 |
| | | |
| CO2: describe the various theories of consumer | II | 18 |
| behaviour | | |
| CO3: understand the theoretical aspects of | III | 18 |
| Consumer's equilibrium | | |
| CO4: identify the factors of production and their | IV | 18 |
| efficiency | | |
| CO5: analyse the role and importance of capital | V | 18 |
| formation | | |

SEMESTER: I SUBJECT CODE: E11

CORE: MICRO ECONOMICS I

CLASS: First Year CREDITS: 05

HOURS: 90

Unit I: Introduction

Definition: Adam smith, Alfred Marshall, Lionel Robins and Samuelson - Scope of Economics-Subject Matter: Science or Art-Positive Science or Normative Science -Statics and Dynamics-Induction and Deduction-Concepts: Utility-Value-Wealth-Human Wants.

Unit II: Theory of Consumer Behaviour

Law of Diminishing Marginal Utility - Law of Equi-Marginal Utility-Consumer's Surplus-Theory of Demand-Meaning of Demand-Law of Demand-Expansion and Contraction-Changes in Demand-Elasticity of Demand: Meaning, Types and Importance of Elasticity of Demand-Degrees of Price Elasticity-Methods of Measuring Price Elasticity of Demand-Factors determining Price Elasticity of Demand.

Unit III: Indifference Curve Analysis

Meaning- MRS-Properties of Indifference Curve-Budget Line-Consumer Equilibrium-Price Effect, Income Effect and Substitution Effect -Criticism of Indifference Curve Analysis.

Unit IV: Land and Labour

Land-Features -Laws of Returns-Labour-Characteristics of Labour-Efficiency of Labour-Division of Labour-Malthusian and Optimum Theory of Population-Economics of Scale: Large Scale Production and Small Scale Production.

Unit V: Capital and Organisation

Capital: Meaning-Kinds-Functions-Factors determining of Capital Formation-Importance of Capital formation-Organisation: Functions of an Entrepreneur.

TEXT BOOKS:

1. Dr. Seth M.L., Micro Economics, Lakshmi Narain Agarwal Educational Publications.

- 1. Bose D., Marimuthu A., An Introduction to Micro Economics, Himalaya Publishing House, Mumbai.
- 2. Jhingan M.L., Micro Economics, Vrinda publications (p) Ltd, New Delhi.
- 3. John Kennedy M., Micro Economics, Himalaya Publishing House, Mumbai.
- 4. Ahuja H.L., Modern Micro Economics, Theory and Applications, S.Chand & Company Ltd., New Delhi.

| Units | Topics | Hours | Mode of Teaching |
|----------------|---|-------|---------------------|
| Unit I: | Introduction | | |
| | Definition: Adam smith, Alfred Marshall, Lionel Robins and Samuelson | 6 | Lecture |
| | Scope of Economics-Subject Matter: Science or Art-Positive Science or Normative Science - Statics and Dynamics | 6 | Lecture |
| | Induction and Deduction - Concepts: Utility-Value-Wealth-Human Wants | 6 | Lecture & PGD |
| Unit II | Theory of Consumer Behaviour | | |
| | Law of Diminishing Marginal Utility - Law of Equi-Marginal Utility- Consumer's Surplus | 6 | Lecture |
| | Theory of Demand-Meaning of Demand-Law of Demand-Expansion and Contraction-Changes in Demand | 6 | Lecture & PGD |
| | Elasticity of Demand: Meaning, Types and Importance of Elasticity of Demand- Degrees of Price Elasticity-Methods of Measuring Price Elasticity of Demand- Factors determining Price Elasticity of Demand. | 6 | Lecture & PGD |
| Unit II | : Indifference Curve Analysis | | |
| | Meaning- MRS-Properties of Indifference Curve - | 6 | Lecture & ICT |
| | Budget Line - Consumer Equilibrium- | 6 | Lecture & PGD |
| | Price Effect, Income Effect and Substitution Effect - Criticism of Indifference Curve Analysis | 6 | Lecture |
| Unit IV | : Land and Labour | | |
| | Land-Features -Laws of Returns | 6 | Lecture |
| | Labour-Characteristics of Labour-Efficiency of Labour-Division of Labour | 4 | Lecture &PPT |
| | Malthusian and Optimum Theory of Population | 4 | Lecture |
| | Economics of Scale: Large Scale Production and Small Scale Production | 4 | Lecture & PGD |
| Unit V | Capital and Organisation | | |
| | Capital: Meaning-Kinds-Functions | 8 | Lecture & PPT |
| | Factors determining of Capital Formation - Importance of Capital formation | 6 | Lecture |
| | Organisation: Functions of an Entrepreneur | 4 | Lecture & PGD |

| Course | Progra | Programme Outcomes (POs) | | | | | Programme Specific Outcomes | | | | Mean Scores of |
|----------|--------------------|--------------------------|-----|-----|-------|--------|-----------------------------|------|------|------|----------------|
| Outcomes | | | | | (PSOs | (PSOs) | | | | COs | |
| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | |
| CO1 | 4 | 4 | 3 | 4 | 3 | 4 | 4 | 3 | 1 | 4 | 3.4 |
| CO2 | 4 | 3 | 3 | 3 | 2 | 4 | 4 | 4 | 1 | 3 | 3.1 |
| CO3 | 4 | 2 | 3 | 3 | 3 | 3 | 4 | 3 | 2 | 3 | 3.0 |
| CO4 | 4 | 3 | 3 | 3 | 3 | 4 | 4 | 4 | 4 | 3 | 3.5 |
| CO5 | 3 | 4 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 4 | 3.1 |
| | Mean Overall Score | | | | | | | | | 3.22 | |

Result: the Score for this Course is 3.22 (High Relation) Course Designer: Dr.P.Maheswari

SEMESTER: I SUBJECT CODE: E12 CREDITS: 04 HOURS: 75

CLASS: First Year

CORE: ECONOMIC STATISTICS I

| Pedagogy | Hours P/W | Lecture | ICT | Peer Group | PPT |
|----------|-----------|---------|-----------|---------------------|-----------|
| | | | | Discussion/Teaching | |
| | 5 | 5 | $\sqrt{}$ | V | $\sqrt{}$ |

- 1. To understand the basic knowledge of statistics.
- 2. To enable the students to relate the importance of statistics and economics

| Course Outcomes | Unit | Hrs P/S |
|--|------|---------|
| At the end of the semester, the students will be | | |
| able to | | |
| CO1: understand the types of data | I | 17 |
| | | |
| CO2: analyse the different techniques of | II | 13 |
| presentation of data | | |
| CO3: understand the measures of central | III | 18 |
| Tendency | | |
| CO4: acquire knowledge about the measures of | IV | 15 |
| Dispersion | | |
| CO5: understand the measures of skewness | V | 12 |
| | | |

SEMESTER: I CREDITS: 04 SUBJECT CODE: E12 HOURS: 75

CORE: ECONOMIC STATISTICS I

CLASS: First Year

Unit I: Introduction of Statistics and Collection of Data

Definition -Functions - Importance and Limitations of Statistics - Primary and Secondary Data - Methods of Collecting Primary Data - Framing a Questionnaire and Interview Schedule - Sources of Secondary Data - Census and Sampling Methods.

Unit II: Classification, Tabulation, Diagrams and Graphs

Meaning and Types of Classification and Tabulation – General rules for drawing Diagrams – Types of Diagram – a) Simple b) Multiple c) Subdivided d) Percentage

e) Pie diagram – Importance and Limitations of Diagram – Types of Graph–a) Histogram b) Frequency Polygon c) Frequency Curve – Merits and Demerits of Graph.

Unit III: Measures of Central Tendency

Definition – Characteristics of a good Average – Types of Averages –

a) Arithmetic Mean b) Median b) Mode d) Geometric Mean e) Harmonic Mean – Merits and Demerits of Different Types of Averages.

Unit IV: Measures of Dispersion

Meaning – Measures of Dispersion – a) Range b). Quartile Deviation

c) Mean Deviation d) Standard Deviation e) Lorenz Curve f) Co-efficient of Variation – Merits and Demerits of different Measures of Dispersion.

Unit V: Skewness

Meaning – Measures of Skewness – a) Karl Pearson's Co-efficient of Skewness b) Bowley's Co-efficients of Skewness.

TEXT BOOK:

1. Pillai R.S.N., & Bagavathi V., Statistics, S.Chand & Company Ltd., New Delhi.

- 1. Wilson M., Business Statistics, Himalaya Publishing House, Mumbai.
- 2. Gupta S.P., Statistical Methods, S.Chand & Sons, New Delhi.
- 3. Suresh Sachdeva, Statistics, Lakshmi Narain Agarwal Educational Publishers.
- 4. Mohan Singhal, Elements of Statistics Theory and Practice, Lakshmi Narain Agarwal Educational Publishers, Agra.

| Units | Topics | Hours | Mode of |
|-----------------|---|-------|---------------|
| | _ | | Teaching |
| Unit I: | Introduction of Statistics and Collection of Data | | |
| | Definition, Functions, Importance and Limitations of Statistics | 6 | Lecture |
| | Primary and Secondary Data, Methods of Collecting Primary | 6 | Lecture & |
| | Data | | PGD |
| | Framing a Questionnaire and Interview Schedule, Sources of | 5 | Lecture |
| | Secondary Data, Census and Sampling Methods | | |
| Unit II: | Classification, Tabulation, Diagrams and Graphs | | |
| | Meaning and Types of Classification and Tabulation | 3 | Lecture |
| | General rules for drawing Diagrams, Types of Diagram: | 5 | Lecture & PPT |
| | a) Simple b) Multiple c) Subdivided d) Percentage | | |
| | e) Pie diagram, Importance and Limitations of Diagram | | |
| | Types of Graph: a) Histogram b) Frequency Polygon c) | 5 | Lecture & PPT |
| | Frequency Curve, Merits and Demerits of Graph | | |
| Unit III | : Measures of Central Tendency | | · |
| | Definition, Characteristics of a good Average | 2 | Lecture |
| | Types of Averages: | 10 | Lecture & |
| | a) Arithmetic Mean b) Median b) Mode d) Geometric Mean e) | | PGD |
| | Harmonic Mean | | _ |
| | Merits and Demerits of Different Types of Averages | 6 | Lecture |
| Unit IV | : Measures of Dispersion | | |
| | Meaning, Measures of Dispersion: Range, Quartile Deviation, | 7 | Lecture & |
| | Mean Deviation, Standard Deviation | | PGD |
| | Lorenz Curve & Co-efficient of Variation | 5 | Lecture |
| | Merits and Demerits of different Measures of Dispersion | 3 | Lecture& ICT |
| Unit V: | Skewness | | |
| | Meaning, Measures of Skewness: Karl Pearson's Co-efficient | 6 | Lecture & |
| | of Skewness | | PGD |
| | Bowley's Co-efficients of Skewness | 6 | Lecture &PGD |

| Course | Progran | nme Out | comes | (POs) | | Programme Specific Outcomes | | | | Mean | |
|----------|---------|---------|-------|-------|--------|-----------------------------|------|------|------|------|--------|
| Outcomes | | | | | | (PSOs) | | | | | Scores |
| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | of COs |
| CO1 | 4 | 3 | 3 | 4 | 3 | 3 | 3 | 4 | 3 | 2 | 3.2 |
| CO2 | 3 | 3 | 4 | 3 | 3 | 3 | 4 | 3 | 3 | 3 | 3.2 |
| CO3 | 3 | 3 | 3 | 4 | 3 | 3 | 4 | 4 | 3 | 3 | 3.3 |
| CO4 | 4 | 3 | 4 | 3 | 3 | 4 | 4 | 3 | 3 | 3 | 3.4 |
| CO5 | 4 | 3 | 3 | 3 | 4 | 4 | 3 | 3 | 3 | 3 | 3.3 |
| | | | | Mean | Overal | l Score | | | | | 3.28 |

Result: the Score for this Course is 3.28 (High Relation) Course Designer: Dr.V.Suriagandhi

SEMESTER: II SUBJECT CODE: E21

CORE: MICRO ECONOMICS II

CLASS: First Year

CREDITS: 05

HOURS: 90

| Pedagogy | Hours P/W | Lecture | ICT | Peer Group | PPT |
|----------|-----------|---------|-----|---------------------|-----|
| | | | | Discussion/Teaching | |
| | 6 | 6 | V | V | V |

- 1. To understand the contribution of four factors of production to National Income.
- 2. To know the different market conditions that prevails in the economy

| Course Outcomes | Unit | Hrs P/S |
|---|------|---------|
| At the end of the semester, the students will be | | |
| able to | | |
| CO1: discuss the different types of cost. | I | 19 |
| | | |
| CO2: describe the different market conditions | II | 24 |
| and fixing price – output determination | | |
| under it | | |
| CO3: analyse the importance of productivity in | III | 17 |
| fixing factor price. | | |
| CO4: understand the theoretical aspects of rent | IV | 15 |
| and wage. | | |
| CO5: describe the theoretical aspects of interest | V | 15 |
| and profit | | |

SEMESTER: II SUBJECT CODE: E21

CORE: MICRO ECONOMICS II

CLASS: First Year

CREDITS: 05

HOURS: 90

Unit I: Cost and Revenue Curves

Cost Analysis-Fixed Cost and Variable Cost-Short run and Long run Cost Curves-Relationship between Total Cost, Average Cost and Marginal Cost-Revenue Curves.

Unit II: Market and Market Forms

Marshallian Time Analysis - Price determination under Different Competition-Perfect Competition-Monopolistic Competition-Monopoly-Price discrimination - Oligopoly(Features only).

Unit III: Theories of Distribution

Personal and Functional Distribution – Product Pricing - Marginal Productivity Theory - Modern Theory.

Unit IV: Theories of Rent and Wages

Ricardian Theory of Rent-ModernTheory of Rent-Quasi Rent - Nominal and Real Wages-Theories of Wages:Standard of Living Theory-Wage Fund Theory-Marginal Productivity Theory-Modern Theory of Wage.

Unit V: Theories of Interest and Profit

Gross and Net interest-Theories of Interest: Time Preference Theory-Loanable Fund Theory-Liquidity Preference Theory - Gross Profit and Net Profit- Theories of Profit: Dynamic Theory-Innovation Theory-Risk-Bearing Theory-Uncertainty Theory.

TEXT BOOK:

1. Sankaran S., Economic Analysis, Margham Publications, Chennai.

- 1. Ahuja H.L., Modern Micro Economic Theory and Applications, S.Chand & Sons, New Delhi.
- 2. Beumol W.J. Economic Theory and Operation Analysis, Prentice Hall of India, New Delhi.
- 3. Jhingan M.L., Micro Economic Theory, Vrinda Publication (p) Ltd, New Delhi.
- 4. Maria John Kennedy M., Advanced Micro Economic Theory, Himalaya Publishing House, New Delhi.

| Units | Topics | Hours | Mode of |
|--------------|--|-------|---------------|
| | | | Teaching |
| Unit I: Cos | t and Revenue Curves | | |
| | Cost Analysis-Fixed Cost and Variable Cost | 5 | Lecture |
| | Short run and Long run Cost Curves | 4 | Lecture |
| | Relationship between Total Cost, Average Cost, Marginal Cost | 5 | Lecture & ICT |
| | Revenue Curves | 5 | Lecture |
| Unit II: Ma | rket and Market Forms | | |
| | Marshallian Time Analysis | 6 | Lecture |
| | Price determination under Different Competition, Perfect | 6 | Lecture |
| | Competition | | |
| | Monopolistic Competition, Monopoly | 6 | Lecture |
| | Price discrimination, Oligopoly(Features only) | 6 | Lecture & PGD |
| Unit III: Th | neories of Distribution | | |
| | Personal and Functional Distribution | 3 | Lecture |
| | Product Pricing | 6 | Lecture |
| | Marginal Productivity Theory | 4 | Lecture |
| | Modern Theory | 4 | Lecture |
| Unit IV: Th | neories of Rent and Wages | | |
| | Ricardian Theory of Rent, ModernTheory of Rent, Quasi | 6 | Lecture |
| | Rent | | |
| | Nominal and Real Wages, Theories of Wages: Standard of | 5 | Lecture |
| | Living Theory, Wage Fund Theory | | |
| _ | Marginal Productivity Theory, Modern Theory of Wage | 4 | Lecture |
| Unit V: The | eories of Interest and Profit | | |
| | Gross and Net interest, Theories of Interest: Time | 8 | Lecture & PPT |
| | Preference Theory, Loanable Fund Theory, Liquidity | | |
| | Preference Theory | | |
| | Gross Profit and Net Profit, Theories of Profit: Dynamic | 7 | Lecture |
| | Theory, Innovation Theory, Risk-Bearing Theory, | | |
| | Uncertainty Theory | | |

| Course | Programme Outcomes (POs) | | | | | Progra | Programme Specific Outcomes | | | | Mean |
|----------|--------------------------|-----|-----|------|-------|-----------|-----------------------------|------|------|------|--------|
| Outcomes | | | | | | (PSOs) | | | | | Scores |
| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | of COs |
| CO1 | 4 | 3 | 2 | 3 | 3 | 4 | 4 | 3 | 3 | 2 | 3.1 |
| CO2 | 4 | 3 | 3 | 3 | 3 | 4 | 4 | 4 | 2 | 2 | 3.2 |
| CO3 | 4 | 3 | 3 | 4 | 3 | 4 | 3 | 4 | 3 | 3 | 3.4 |
| CO4 | 3 | 3 | 4 | 3 | 4 | 4 | 3 | 4 | 3 | 2 | 3.3 |
| CO5 | 3 | 3 | 4 | 3 | 4 | 4 3 4 3 2 | | | | 2 | 3.3 |
| | • | • | | Mean | Overa | ll Score | • | • | | • | 3.26 |

Result: the Score for this Course is 3.26 (High Relation) Course Designer: Mrs.P.Sornam

SEMESTER: II

CREDITS: 04 SUBJECT CODE: E22 HOURS: 75

CORE: ECONOMIC STATISTICS-II

CLASS: First Year

| Pedagogy | Hours P/W | Lecture | ICT | Peer Group | PPT |
|----------|-----------|---------|-----------|---------------------|-----|
| | | | | Discussion/Teaching | |
| | 5 | 5 | $\sqrt{}$ | V | V |

- 1. To understand the concepts, importance of statistics in economics.
- 2. To enable the students to analyse the problem solving methods regarding economic problems.

| Course Outcomes | Unit | Hrs P/S |
|--|------|---------|
| At the end of the semester, the students will be | | |
| able to | | |
| CO1: finding feasible solutions between the | I | 15 |
| variables | | |
| CO2: applying practical knowledge of the | II | 14 |
| estimation of regression | | |
| | | |
| CO3: integrating the Past and Present conditions | III | 16 |
| of Cost of Living Index | | |
| CO4: analyse the trend of production and | IV | 14 |
| Prices | | |
| CO5: interpret the association of attributes | V | 16 |
| | | |

SEMESTER: II

CREDITS: 04 SUBJECT CODE: E22 HOURS: 75

CORE: ECONOMIC STATISTICS-II

CLASS: First Year

Unit I: Correlation

Meaning -Types-Methods of Measuring Correlation-a)Scatter Diagram b) Karl Pearson's Co-efficient of Correlation c) Spearman's Rank Correlation-Uses and Limitations of Correlation.

Unit II: Regression

Definition - Uses - Difference between Correlation and Regression - Estimation of Regression Equations a) Normal Equation Method b) Actual Mean Method.

Unit III: Index Numbers

Definition - Types - Problems in the construction of index numbers - Methods of studying Weighted Aggregate Index Numbers a) Laspayre 's Method b) Paasche's Method c) Fisher's Method -Test of Consistency of Index Numbers- a) Time Reversal Test b) Factor Reversal Test-Uses and Limitations of Index Numbers.

Unit IV: Analysis of Time Series

Meaning-Components-Measurement of Trend a) Graphic Method b) Method of Semi Averages c) Method of Moving Averages d) Method of Least Squares-Uses of Time Series.

Unit V: Probability and Association of Attributes

Probability: Meaning – Types of Events – Theorems of Probability – a) Addition Theorem b) Multiplication Theorem - Simple Problems - Association of Attributes: Meaning-Types of Association-Yule's Co-efficient of Association

TEXT BOOK:

1. Gupta S.P., Statistical Methods, Sultan Chand & Sons, New Delhi.

- 1. Pillai R.S.N., & Bagavathi V., Statistics, S.Chand & Company Ltd., New Delhi.
- 2. Wilson M., Business Statistics, Himalaya Publishing House, Mumbai.
- 3. Suresh Sacheeva, Statistics, Lakshmi Narain Agarwal, Educational Publishers, Agra.
- 4. Mohan Singhal, Elements of Statistics-Theory and Practice, Lakshmi Narain Agarwal Educational Publishers, Agra.

| Units | Topics | Hours | Mode of |
|---------|---|-------|---------------|
| | | | Teaching |
| Unit I: | Correlation | | |
| | Meaning, Types | 4 | Lecture & PGD |
| | Methods of Measuring Correlation: Scatter Diagram, Karl | 11 | Lecture & PPT |
| | Pearson's Co-efficient of Correlation Spearman's Rank | | |
| | Correlation, Uses and Limitations of Correlation. | | |
| Unit II | : Regression | | |
| | Definition, Uses, Difference between Correlation and | 4 | Lecture & PGD |
| | Regression | | |
| | Estimation of Regression Equations a) Normal Equation | 10 | Lecture & PPT |
| | Method b) Actual Mean Method | | |
| Unit II | I: Index Numbers | | |
| | Definition, Types, Problems in the construction of index | 2 | Lecture & PGD |
| | numbers | | |
| | Methods of studying Weighted Aggregate Index Numbers | 10 | Lecture & PPT |
| | a) Laspayre 's Method b) Paasche's Method c) Fisher's | | |
| | Method | | |
| | Test of Consistency of Index Numbers- a) Time Reversal | 4 | Lecture & PGD |
| | Test b) Factor Reversal Test-Uses and Limitations of | | |
| | Index Numbers | | |
| Unit IV | /: Analysis of Time Series | | |
| | Meaning-Components | 4 | Lecture & PGD |
| | | | |
| | Measurement of Trend a) Graphic Method b) Method of | 10 | Lecture & PPT |
| | Semi Averages c) Method of Moving Averages d) | | |
| | Method of Least Squares-Uses of Time Series | | |
| Unit V | Probability and Association of Attributes | | |
| | Probability: Meaning, Types of Events, Theorems of | 8 | Lecture & PGD |
| | Probability – a) Addition Theorem b) Multiplication | | |
| | Theorem – Simple Problems | | |
| | Association of Attributes: Meaning, Types of Association, | 8 | Lecture & ICT |
| | Yule's Co-efficient of Association | | |

| Course | Progra | mme O | utcome | es (POs | s) | Programme Specific Outcomes | | | | Mean | |
|----------|--------------------|-------|--------|---------|-----|-----------------------------|------|------|------|-----------|-----|
| Outcomes | | | | | | (PSOs) | | | | Scores of | |
| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | Cos |
| CO1 | 3 | 3 | 4 | 4 | 3 | 3 | 4 | 3 | 4 | 3 | 3.4 |
| CO2 | 3 | 3 | 3 | 3 | 4 | 3 | 3 | 3 | 4 | 3 | 3.2 |
| CO3 | 3 | 4 | 3 | 3 | 4 | 3 | 4 | 3 | 3 | 4 | 3.4 |
| CO4 | 4 | 3 | 3 | 3 | 4 | 3 | 3 | 3 | 2 | 3 | 3.1 |
| CO5 | 4 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 4 | 3 | 3.1 |
| | Mean Overall Score | | | | | | | | | | |

Result: the Score for this Course is 3.24 (High Relation) Course Designer:Dr.V.Suriagandhi

SEMESTER: III CREDITS: 05 SUBJECT CODE: E31 HOURS: 75

CORE: MONEY AND BANKING

CLASS: Second Year

| Pedagogy | Hours P/W | Lecture | ICT | Peer Group | PPT |
|----------|-----------|---------|-----------|---------------------|-----|
| | | | | Discussion/Teaching | |
| | 5 | 5 | $\sqrt{}$ | V | V |

- 1. To impart knowledge about functions, theories of money and banking system.
- 2. To understand the recent development in banking sector.

| Course Outcomes | Unit | Hrs P/S |
|--|------|---------|
| At the end of the semester, the students will be | | |
| able to | | |
| CO1: understand theoretical aspects of monetary | I | 12 |
| system | | |
| CO2: understand the present situations of | II | 13 |
| monetary system | | |
| CO3: describe the banking System and it's | III | 15 |
| functioning | | |
| CO4: analyse the trend of banking system | IV | 18 |
| | | |
| CO5: analyse the measures of Credit Control | V | 17 |
| System | | |
| | | |

SEMESTER: III CREDITS: 05 SUBJECT CODE: E31 HOURS: 75

CORE: MONEY AND BANKING

Unit I: Quantity Theory of Money

Money - Functions of Money: Primary, Secondary and Contingent Function- Importance - Defects of Money.

Unit II: Theories of Money

Fisher's Quantity Theory of Money - The Cash Balance Approach- Superiority of Cash Balance over Quantity Theory - Supply of Money - Components of Money Supply -Determinants of Money Supply.

Unit III: Introduction to Banking

Definition of Bank-Origin of Banking - Types of Bank: Unit Bank-Advantages and Disadvantages of Unit Bank-Branch Bank - Advantages and Disadvantages of Branch Bank.

Unit IV: Banking Operations

Commercial Banks: Meaning and Functions of Commercial Bank - Credit Creation of Commercial Bank - Recent Developments in Banking Sector.

Unit V: Central Banking

Meaning –Functions of Central Bank – Role of Central Bank in a Developing Economy – Measures of Credit Control.

TEXT BOOK:

1. Seth M.L., Money, Banking, International Trade and Public Finance, Lakshmi Narain Agarwal, Agra.

- 1. Sundaram K.P.M., Money, Banking and International Trade, S.Chand & Sons Publication, New Delhi.
- 2. Varshnay P.N., Banking Law and Practice, S.Chand & Sons Publication, New Delhi.
- 3. Jhingan M.L., Money, Banking and International Trade, Vrindha Publishing House, New Delhi.
- 4. Mishra M.N., Insurance, Principles and Practice, S.Chand & Company, New Delhi.

| Units | Topics | Hours | Mode of Teaching |
|--------------|---|-------|---------------------|
| Unit I: Qua | nntity Theory of Money | | |
| | Money, Functions of Money: Primary, Secondary and Contingent Function | 4 | Lecture &PGD |
| | Importance of Money | 4 | Lecture |
| | Defects of Money | 4 | Lecture |
| Unit II: Th | eories of Money | | |
| | Fisher's Quantity Theory of Money | 3 | Lecture |
| | The Cash Balance Approach | 5 | Lecture |
| | Superiority of Cash Balance over Quantity Theory, Supply of Money, Components of Money Supply, Determinants of Money Supply | 5 | Lecture &PGD |
| Unit III: In | troduction to Banking | | |
| | Definition of Bank-Origin of Banking | 5 | Lecture & PPT |
| | Types of Bank: Unit Bank, Advantages and Disadvantages of Unit Bank | 5 | Lecture |
| | Branch Bank, Advantages and Disadvantages of Branch Bank | 5 | Lecture |
| Unit IV: Ba | anking Operations | | |
| | Commercial Banks: Meaning and Functions of Commercial Bank | 9 | Lecture & ICT |
| | Credit Creation of Commercial Bank | 5 | Lecture |
| | Recent Developments in Banking Sector | 4 | Lecture &PGD |
| Unit V: Cer | ntral Banking | | |
| | Meaning, Functions of Central Bank | 5 | Lecture & PPT |
| | Role of Central Bank in a Developing Economy | 5 | Lecture |
| | Measures of Credit Control | 7 | Lecture &PGD |

| Course | Progr | amme | Outco | mes (P | Os) | Progra | Programme Specific Outcomes | | | | Mean |
|----------|-------|------|-------|--------|-------|-----------|-----------------------------|------|------|------|--------|
| Outcomes | | | | | | (PSOs | s) | | | | Scores |
| COs | | | | | | | | | | | of Cos |
| | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | |
| CO1 | 3 | 3 | 4 | 3 | 3 | 4 | 3 | 3 | 3 | 4 | 3.3 |
| CO2 | 3 | 4 | 3 | 4 | 3 | 4 | 4 | 3 | 3 | 3 | 3.4 |
| CO3 | 3 | 4 | 3 | 4 | 3 | 4 | 3 | 4 | 3 | 4 | 3.5 |
| CO4 | 4 | 3 | 3 | 3 | 4 | 3 | 4 | 3 | 3 | 3 | 3.3 |
| CO5 | 4 | 3 | 3 | 4 | 3 | 3 | 4 | 4 | 3 | 3 | 3.4 |
| | | | | Mean | Overa | all Score | | | | 3.38 | |
| | | | | | | | | | | | |

Result: the Score for this Course is 3.38 (High Relation) Course Designer:Dr.V.Suriagandhi

SEMESTER: III CREDITS: 04 SUBJECT CODE: E32 HOURS: 75

CORE: MANAGERIAL ECONOMICS

| Pedagogy | Hours P/W | Lecture | ICT | Peer Group | PPT |
|----------|-----------|---------|-----------|---------------------|-----|
| | | | | Discussion/Teaching | |
| | 5 | 5 | $\sqrt{}$ | V | V |

- 1. To make the students to understand the fundamental theories of managerial economics and their applications.
- 2. To make the students to understand the structure and functioning of business

| Course Outcomes | Unit | Hrs P/S |
|--|------|---------|
| At the end of the semester, the students will be | | |
| able to | | |
| CO1: describe the nature, scope of Managerial | I | 15 |
| Economics | | |
| CO2: define the concepts of business firm and | II | 15 |
| its objectives of business firm | | |
| CO3: interpret the demand forecasting and its | III | 15 |
| types of demand forecasting | | |
| CO4: analyse the different types of pricing | IV | 15 |
| methods and explain the factors affecting | | |
| pricing policy | | |
| CO5: illustrate the Break Even Analysis and its | V | 15 |
| Determinants | | |

SEMESTER: III CREDITS: 04 SUBJECT CODE: E32 HOURS: 75

CORE: MANAGERIAL ECONOMICS

Unit I: Introduction

Meaning - Nature and Scope of Managerial Economics - Distinction between Managerial Economics and Economics - Role of Managerial Economists.

Unit II: Concepts and Objectives

Fundamental Concepts – Objectives of Business Firm.

Unit III: Demand Forecasting

Meaning - Factors involved in Demand Forecasting - Types of Demand Forecasting - Criteria of a good Forecasting Method - Methods of Demand Forecasting.

Unit IV: Pricing Methods

Meaning-Objectives of Pricing Policy-Factors affecting Pricing Policy-Pricing Methods-Full Cost Pricing-Marginal Cost Pricing-Customary Pricing-Differential Pricing-Administered Pricing-Skimming Price and Penetration Price.

Unit V: Break Even Analysis

Meaning-Determination of Break Even Point-Assumptions of Break Even Analysis-Limitations of Break Even Analysis-Managerial Uses of Break Even Analysis.

TEXT BOOK:

1. Cauvery R., U.K.Sudha Nayak, M.Girija and R.Meenakshi, Managerial Economics, S.Chand & Company Ltd., New Delhi.

- 1. Dr. Cauvery R., Managerial Economics, S.Chand & Company, New Delhi.
- 2. Varshney and Maheswari, Managerial Economics, S.Chand Publication, New Delhi.
- 3. Mehata P.L., Managerial Economics, S. Chand and Sons, New Delhi.
- 4. Jhingan M.L., and Stephen S.K., Managerial Economcis, Vrinda Publications (P) Ltd., New Delhi.

| Units | Topics | Hours | Mode of Teaching |
|-----------------|--|-------|------------------|
| Unit I: | Introduction | | |
| | Meaning - Nature and Scope of Managerial Economics | 5 | Lecture |
| | Distinction between Managerial Economics and | 4 | Lecture |
| | Economics | | |
| | Role of Managerial Economists | 6 | Lecture & PGD |
| Unit II: | Concepts and Objectives | | |
| | Fundamental Concepts | 8 | Lecture |
| | Objectives of Business Firm | 7 | Lecture & PPT |
| Unit III | : Demand Forecasting | | |
| | Meaning - Factors involved in Demand Forecasting | 4 | Lecture |
| | Types of Demand Forecasting, Criteria of a good | 7 | Lecture & ICT |
| | Forecasting Method | | |
| | Methods of Demand Forecasting | 4 | Lecture & PGD |
| Unit IV | : Pricing Methods | | |
| | Meaning-Objectives of Pricing Policy-Factors affecting Pricing Policy - | 5 | Lecture |
| | Pricing Methods-Full Cost Pricing-Marginal Cost Pricing-Customary Pricing | 5 | Lecture |
| | Differential Pricing-Administered Pricing-Skimming Price and Penetration Price | 5 | Lecture & PPT |
| Unit V: | Break Even Analysis | • | |
| | Meaning-Determination of Break Even Point | 5 | Lecture |
| | Assumptions of Break Even Analysis-Limitations of | 5 | Lecture |
| | Break Even Analysis | | |
| | Managerial Uses of Break Even Analysis | 5 | Lecture & PGD |

| Course | Progr | amme | Outcon | nes (PC | Os) | Programme Specific Outcomes | | | | | Mean |
|--------------------|-------|------|--------|---------|-----|-----------------------------|--------|------|------|------|-----------|
| Outcomes | | , , | | | | | (PSOs) | | | | Scores of |
| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | Cos |
| CO1 | 4 | 3 | 3 | 3 | 4 | 4 | 3 | 4 | 3 | 4 | 3.5 |
| CO2 | 3 | 4 | 3 | 3 | 4 | 3 | 4 | 4 | 4 | 4 | 3.6 |
| CO3 | 3 | 3 | 4 | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 3.2 |
| CO4 | 4 | 4 | 3 | 3 | 4 | 4 | 3 | 4 | 3 | 3 | 3.5 |
| CO5 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 4 | 4 | 3 | 3.2 |
| Mean Overall Score | | | | | | | | | | 3.4 | |
| | | | | | | | | | | | |

Result: the Score for this Course is 3.4 (High Relation)

Course Designer: Dr.P.Pandi Priya

SEMESTER: IV CREDITS: 05 SUBJECT CODE: E41 HOURS: 75

CORE: INTERNATIONAL ECONOMICS

| Pedagogy | Hours P/W | Lecture | ICT | Peer Group | PPT |
|----------|-----------|---------|-----------|---------------------|-----|
| | | | | Discussion/Teaching | |
| | 5 | 5 | $\sqrt{}$ | V | V |

- 1. To study the theoretical basis of the structure of real trade.
- 2. To study the basic principles of foreign trade and the environment in which foreign trade takes place

| Course Outcomes | Unit | Hrs P/S |
|--|------|---------|
| At the end of the semester, the students will be | | |
| able to | | |
| CO1: enable the students to know the meaning | I | |
| of International Trade and Differentiate | | 9 |
| Internal and International Trade | | |
| CO2: describe the various theories of | II | |
| International Trade | | 15 |
| CO3: define the concept of Free Trade and | III | |
| Protection and compare the trade policies | | 9 |
| CO4: understand the meaning of Terms of | IV | 15 |
| Trade and Distinguish between Balance of | | |
| Trade and Balance of Payments | | |
| CO5: evaluate the Exchange Control and | V | 27 |
| Exchange Rate Policy | | |

SEMESTER: IV CREDITS: 05 SUBJECT CODE: E41 HOURS: 75

CORE: INTERNATIONAL ECONOMICS

Unit I:International Trade

Meaning - Base for International Trade - Benefits and Defects of International Trade - Difference between Internal and International trade.

Unit II: Theories of International Trade

Classical Theory of Adam Smith - David Ricardo's Comparative Cost Advantage-Heckscher-Ohlin's Theory of International Trade.

Unit III: Trade Policy

Meaning of Free Trade and Protection-Arguments for and against Free Trade and Protection-Tariff:Meaning-Types-Quota:Meaning-Types.

Unit IV: Terms of Trade and Balance of Payments

Terms of Trade: Meaning - Balance of Payments: Meaning - Difference between Balance of Trade and Balance of Payments - Causes of Disequilibrium-Measures to correct Disequilibrium in the Balance of Payments.

Unit V: Exchange Control and Exchange Rate Policy

Meaning – Objectives - Methods of Exchange Control - Types of Exchange Rate - Flexible Exchange Rate and Fixed Exchange Rate – Case for and against.

TEXT BOOK:

1. Radha S., International Economics, Prasanna Publishers, Chennai.

- 1. Sundaram K.P.M., Money, Banking and International Trade, S.Chand & Sons, New Delhi.
- 2. Jhingan M.L., International Economics, Vrinda Publications (p) Ltd., New Delhi.
- 3. Mithani D.M., International Economics, Himalaya Publishing House, Mumbai.
- 4. Vaish M.C., International Economics, New Age International, New Delhi.

| Units | Topics | | Mode of |
|-----------------|--|-------|-----------------|
| | | Hours | Teaching |
| Unit I:I | nternational Trade | | 1 |
| | Meaning - Base for International Trade | 3 | Lecture |
| | Benefits and Defects of International Trade | 4 | PGD |
| | Difference between Internal and International trade | 2 | ICT |
| Unit II: | Theories of International Trade | | |
| | Classical Theory of Adam Smith | 5 | Lecture |
| | David Ricardo's Comparative Cost Advantage | 5 | PPT |
| | Heckscher-Ohlin's Theory of International Trade | 5 | Lecture &PGD |
| Unit III | : Trade Policy | | ar ob |
| | Meaning of Free Trade | 3 | Lecture |
| | Protection-Arguments for and against Free Trade and | 2 | PGD |
| | Protection | | TOD |
| | Tariff:Meaning-Types-Quota:Meaning-Types | 4 | Lecture & PPT |
| Unit IV | : Terms of Trade and Balance of Payments | I. | |
| | Terms of Trade: Meaning - Balance of Payments | 3 | Lecture |
| | Difference between Balance of Trade and Balance of Payments | 3 | PPT |
| | Causes of Disequilibrium-Measures to correct Disequilibrium in the Balance of Payments. | 9 | Lecture & PGD |
| Unit V: | Exchange Control and Exchange Rate Policy | • | |
| | Meaning – Objectives | 9 | Lecture & PPT |
| | Methods of Exchange Control | 9 | Lecture & PGD |
| | Types of Exchange Rate - Flexible Exchange Rate and Fixed Exchange Rate - Case for and against | 9 | Lecture & PGD |

| Course | Progr | Programme Outcomes (POs) | | | | | Programme Specific Outcomes | | | | Mean |
|----------|-------|--------------------------|-----|------|-------|----------|-----------------------------|------|------|--------|--------|
| Outcomes | | | | | | (PSOs) | | | | Scores | |
| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | of Cos |
| CO1 | 4 | 3 | 4 | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 3.2 |
| CO2 | 4 | 4 | 4 | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 3.5 |
| CO3 | 4 | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3.2 |
| CO4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO5 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| | | | | Mean | Overa | ll Score | | | | | 3.18 |

Result: the Score for this Course is 3.18 (High Relation) Course Designer: S.Sukumari

SEMESTER: IV CREDITS: 04 SUBJECT CODE: E42 HOURS: 75

CORE: PUBLIC FINANCE

| Pedagogy | Hours P/W | Lecture | ICT | Peer Group | PPT |
|----------|-----------|---------|-----|---------------------|-----|
| | | | | Discussion/Teaching | |
| | 5 | 5 | | V | V |

- 1. To help the students to understand the fiscal economic theories and practices.
- 2. To help the students to understand current issues and policies relating to public finance

| Course Outcomes | Unit | Hrs P/S |
|--|------|---------|
| At the end of the semester, the students will be | | |
| able to | | |
| CO1: define the nature and scope of public | Ι | 15 |
| finance and also List out the difference | | |
| between Public Finance and Private | | |
| Finance | | |
| CO2: discuss the sources of Public Revenue and | II | 15 |
| classify different type of taxes | | |
| CO3: explain the classification of Public | III | 15 |
| Expenditure and examine the causes for | | |
| the growth of Public Expenditure | | |
| CO4: illustrate the sources of Public Revenue | IV | 15 |
| and also analyse the causes and effects of | | |
| Public Debt. | | |
| CO5: summarize the principles and problems of | V | 15 |
| Union State Financial relation in India | | |
| and also discuss the functions and | | |
| problems of local finance in India | | |

SEMESTER: IV CREDITS: 04 SUBJECT CODE: E42 HOURS: 75

CORE: PUBLIC FINANCE

Unit I: Introduction

Nature - Scope of Public Finance - Comparison of Public Finance and Private Finance - Principle of Maximum Social Advantage.

Unit II Public Revenue

Sources of Public Revenue – Classification of Public Revenue – Definition of Tax-Canons of Taxation-Direct and Indirect Taxes-Proportional and Progressive Rates of Taxation – Theories of Taxation: Cost of Service – Benefit – Ability to Pay.

Unit III: Public Expenditure

Meaning – Classification of Public Expenditure- Causes for the growth of Public Expenditure (with special reference to India) – Effects of Public Expenditure.

Unit IV: Public Debt

Meaning-Sources-Classification of Public Debt-Causes-Effects of Public Debt-Methods of Dept Redemption.

Unit V: Federal Finance

Principles-Problems-Union State Financial relation in India-Local Finance: Meaning-Functions and Sources of Local Bodies-Problems of Local Finance in India.

TEXT BOOK:

1. Cauvery R., Sudha Nayak U.K., Girija M., and Meenakshi R., Public Finance, S.Chand & Company Ltd., New Delhi.

- 1. Tyagi B.P., Public Finance, Jai Prakash Wath Co., Meerut.
- 2. Sundaram K.P.M., and Andley K.K., Public Finance -Theory and Practice, S.Chand Company Ltd., New Delhi.
- 3. Singh S.K., Public Finance in Developed and Developing Countries, S.Chand & Company Ltd., New Delhi.
- 4. Cauvery R., Sudha Nayak U.K., Girija M., Kiruparani N & Meenakshi R., Public Finance, S.Chand & Company, New Delhi.

| Units | Topics | Hours | Mode of | | |
|---------------|--|-------|---------------|--|--|
| | | | Teaching | | |
| Unit I : Inti | | | | | |
| | Nature, Scope of Public Finance | 5 | Lecture & PGD | | |
| | Comparison of Public Finance and Private Finance | 5 | Lecture | | |
| | Principle of Maximum Social Advantage | 5 | Lecture | | |
| Unit II Pul | blic Revenue | | | | |
| | Sources of Public Revenue, Classification of Public Revenue, Definition of Tax, Canons of Taxation | 5 | Lecture | | |
| | Direct and Indirect Taxes-Proportional and Progressive Rates of Taxation | 5 | Lecture | | |
| | Theories of Taxation: Cost of Service, Benefit, Ability to Pay | 5 | Lecture & PPT | | |
| Unit III: P | ublic Expenditure | | | | |
| | Meaning, Classification of Public Expenditure, | 5 | Lecture & ICT | | |
| | Causes for the growth of Public Expenditure (with special reference to India) | 5 | Lecture & PGD | | |
| | Effects of Public Expenditure | 5 | Lecture | | |
| Unit IV: Pu | ıblic Debt | | | | |
| | Meaning-Sources, Classification of Public Debt | 5 | Lecture | | |
| | Causes-Effects of Public Debt | 5 | Lecture & PGD | | |
| | Methods of Dept Redemption | 5 | Lecture | | |
| Unit V: Fed | leral Finance | | | | |
| | Principles, Problems | 4 | Lecture | | |
| | Union State Financial relation in India | 4 | Lecture | | |
| | Local Finance: Meaning-Functions and Sources of Local Bodies, Problems of Local Finance in India. | 7 | Lecture & PPT | | |

| Course | Progr | amme | Outcor | nes (P | Os) | Programme Specific Outcomes | | | | | Mean |
|--------------------|-------|------|--------|--------|-----|-----------------------------|------|------|------|------|--------|
| Outcomes | | | | | | (PSOs) | | | | | Scores |
| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | of Cos |
| CO1 | 4 | 4 | 3 | 4 | 3 | 4 | 3 | 4 | 4 | 3 | 3.6 |
| CO2 | 4 | 4 | 3 | 4 | 3 | 4 | 4 | 3 | 3 | 3 | 3.5 |
| CO3 | 3 | 4 | 3 | 3 | 3 | 4 | 4 | 3 | 4 | 4 | 3.5 |
| CO4 | 3 | 4 | 4 | 4 | 3 | 3 | 4 | 4 | 3 | 3 | 3.4 |
| CO5 | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 4 | 3.3 |
| Mean Overall Score | | | | | | | | | | 3.46 | |

Result: the Score for this Course is 3.46 (High Relation) Course Designer: Dr.P.Pandi Priya

SEMESTER: V CREDITS: 05 SUBJECT CODE: E51 HOURS: 90

CORE: MACRO ECONOMICS - I

CLASS: Third Year

| Pedagogy | Hours P/W | Lecture | | Peer Group Discussion/Teaching | PPT |
|----------|-----------|---------|-----------|--------------------------------|-----|
| | 6 | 6 | $\sqrt{}$ | V | |

- 1. To understand the behaviour of aggregate variables related to macro economic policy.
- 2. To make the students aware of the basic theoretical framework.

| Course Outcomes | Unit | Hrs P/S |
|--|------|---------|
| At the end of the semester, the students will be | | |
| able to | | |
| CO1: understand the meaning of Macro | I | 16 |
| Economics and differentiate the concept of | | |
| Micro and Macro Economics. | | |
| CO2: enable the students to know the methods | II | 16 |
| Of measuring National Income and | | |
| Illustrate different concepts of National | | |
| Income. | | |
| CO3: describe the Meaning of Full Employment | III | 19 |
| and Unemployment and to understand law | | |
| of Market, Pigou's Effect and Keynes | | |
| theory of Income, Output and | | |
| Employment. | | |
| CO4: explain Average and Marginal Propensity | IV | 19 |
| To Consume and Interpret Keynes | | |
| Psychological Law of Consumption. | | |
| CO5: discuss the Marginal Efficiency of Capital | V | 20 |
| and Marginal Efficiency of Investment, | | |
| Multiplier and Accelerator. | | |

DEGREE: B.A ECONOMICS CLASS: Third Year

SEMESTER: V CREDITS: 05 SUBJECT CODE: E51 HOURS: 90

CORE: MACRO ECONOMICS - I

Unit I: Introduction

Meaning of Macro Economics-Difference between Micro and Macro Economics - Importance and Limitations

Unit II: National Income

Definition and Meaning-Concepts-Methods of Measuring National Income - Difficulties in Measurement-Importance.

Unit III: Theory of Employment

Meaning of Full Employment and Unemployment - Types of Unemployment - Classical Theory-Says' Law of Market- Pigou's Effect - Keynes' Theory of Income, Output and Employment.

Unit IV: Consumption Function

Meaning-Average Propensity to Consume-Marginal Propensity to Consume-Factors determining Consumption Function-Keynes Psychological Law of Consumption-Absolute Income Hypothesis-Relative Income Hypothesis.

Unit V: Investment Function

Meaning – Types - Marginal Efficiency of Capital-Marginal Efficiency of Investment-Relationship between the two.

Multiplier – Meaning – Working - Leakages and Importance – Accelerator: Meaning – Importance – Limitations - Interaction of Accelerator and Multiplier (Super Multiplier)

TEXT BOOK:

1. Sankaran S., Macro Economics, Margham Publications, Chennai.

- 1. Jhingan M.L., Macro Economics, S.Chand & Co, New Delhi
- 2. Vaish M.C, Macro Economics Theory, Wiley Eastern, New Delhi.
- 3. Gupta R.D., Keynes and Keynesian Economics, Tata McGraw-Hill, New Delhi.
- 4. Chopra, Keynesian Economics, Himalaya Publishing House, Mumbai.

| Units | Topics | Hours | Mode of Teaching |
|-------------|---|-------|---------------------|
| Unit I: Int | roduction | | |
| | Meaning of Macro Economics, Difference between | 8 | Lecture |
| | Micro and Macro Economics | | |
| | Importance and Limitations | 8 | Lecture |
| Unit II: Na | tional Income | 1 | 1 |
| | Definition and Meaning, Concepts | 6 | Lecture |
| | Methods of Measuring National Income, Difficulties in | 10 | Lecture & PGD |
| | Measurement, Importance | | |
| Unit III: T | heory of Employment | | |
| | Meaning of Full Employment and Unemployment, | 4 | Lecture & ICT |
| | Types of Unemployment | | |
| | Classical Theory-Says' Law of Market, Pigou's Effect, | 15 | Lecture |
| | Keynes' Theory of Income, Output and Employment | | |
| Unit IV: Co | onsumption Function | _ | |
| | Meaning, Average Propensity to Consume, Marginal | 6 | Lecture |
| | Propensity to Consume | | |
| | Factors determining Consumption Function, Keynes | 13 | Lecture & PGD |
| | Psychological Law of Consumption, Absolute Income | | |
| | Hypothesis, Relative Income Hypothesis | | |
| Unit V: Inv | estment Function | 1 | 1 |
| | Meaning, Types, Marginal Efficiency of Capital, | 8 | Lecture |
| | Marginal Efficiency of Investment, Relationship | | |
| | between the two | | |
| | Multiplier, Meaning, Working, Leakages and | 8 | Lecture |
| | Importance, Accelerator: Meaning, Importance, | | |
| | Limitations | | _ |
| | Interaction of Accelerator and Multiplier | 4 | Lecture |

| Course | Progra | amme C |)utcome | es (POs) |) | Programme Specific Outcomes | | | | | Mean |
|--------------------|--------|--------|---------|----------|-----|-----------------------------|------|------|------|------|--------|
| Outcomes | | | | | | (PSOs) | | | | | Scores |
| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | of Cos |
| CO1 | 4 | 4 | 3 | 3 | 3 | 4 | 3 | 4 | 3 | 3 | 3.4 |
| CO2 | 3 | 4 | 3 | 4 | 3 | 3 | 4 | 4 | 3 | 3 | 3.4 |
| CO3 | 3 | 3 | 4 | 3 | 4 | 4 | 4 | 3 | 3 | 4 | 3.5 |
| CO4 | 4 | 3 | 4 | 3 | 3 | 3 | 4 | 3 | 4 | 3 | 3.4 |
| CO5 | 3 | 4 | 4 | 3 | 3 | 4 | 3 | 3 | 4 | 4 | 3.5 |
| Mean Overall Score | | | | | | | | | | 3.44 | |
| | | | | | | | | | | | |

Result:the Score for this Course is 3.44 (High Relation) Course Designer:Dr.S.Kumari Janani

DEGREE: B.A ECONOMICS CLASS: Third Year

SEMESTER: V CREDITS: 05 SUBJECT CODE: E52 HOURS: 90

CORE: DEVELOPMENT ECONOMICS

| Pedagogy | Hours P/W | Lecture | ICT | Peer Group | PPT |
|----------|-----------|---------|-----------|---------------------|-----------|
| | | | | Discussion/Teaching | |
| | 6 | 6 | $\sqrt{}$ | V | $\sqrt{}$ |

Preamble:

- 1. To make the students to understand the concepts of growth and development and their implications on the economy.
- 2. To enable the students to know about the theories of Development.

| Course Outcomes | Unit | Hrs P/S |
|--|------|---------|
| At the end of the semester, the students will be | | |
| able to | | |
| CO1: differentiate the concept of Economic | I | 18 |
| Development and Economic Growth | | |
| CO2: describe the underlying theories of | II | 18 |
| Development | | |
| CO3: analyse the availability of human | III | 18 |
| resources and take decisions to improve | | |
| development | | |
| CO4: apply the fiscal and monetary measures to | IV | 18 |
| solve the problems of Development | | |
| CO5: integrate the EXIM Policy to increase the | V | 18 |
| foreign trade | | |

DEGREE: B.A ECONOMICS CLASS: Third Year

SEMESTER: V CREDITS: 05 SUBJECT CODE: E52 HOURS: 90

CORE: DEVELOPMENT ECONOMICS

Unit I: Economic Development

Meaning-Features of Economic Development-Difference between Economic Growth and Economic Development-Measurement of Economic Development (HD1) - Determinants.

Unit II: Theories of Development

Adam smith – Schumpter - Rostow's Stages of Economic Growth – Harrod & Domar Model - Mahalanobis Model.

Unit III: Human Resource Development

Human Capital Formation - Importance and Problems - Manpower Planning: Objectives-Manpower Shortages and Surpluses-Strategies-Choice of Techniques-Labour Intensive and Capital Intensive Techniques.

Unit IV: Domestic Measures for Economic Development

Capital Formation-Meaning-Importance-Causes for low Capital Formation-Measures to raise Capital Formation-Fiscal Policy-Role of Fiscal Policy in Economic Development-Limitations of Fiscal Policy -Monetary Policy-Role of Monetary Policy in Economic Development-Limitations of Monetary Policy.

Unit V: External Measures for Economic Development

Role of Foreign Trade in Economic Development –Foreign Aid: Meaning and Types-Foreign Capital: Types-Importance-MNC's-Features-Advantages-Disadvantages.

TEXT BOOK:

1. Jhingan M.L., Economics of Development and Planning, Konark Publications, New Delhi.

RECOMMENDED BOOKS

- 1. Kundan Lal Agarwal, Economics of Development and Planning, A.N. Vikas Publishing House Pvt Ld., New Delhi.
- 2. Shrivastava O.S., Advanced Economics of Development and Planning, Allied Publishers, New Delhi.
- 3. Mamatha patnakarEconomic Planning Principles and Practice: Sultan, Chand New Delhi.
- 4. Bright singh, Economics of Development: Emerald Publications, Chennai.

| Units | Topics | Hours | Mode of Teaching |
|----------|--|-------|------------------|
| Unit I: | Economic Development | | |
| | Meaning, Features of Economic Development | 6 | Lecture & ICT |
| | Difference between Economic Growth and Economic | 6 | Lecture & ICT |
| | Development | | |
| | Measurement of Economic Development (HD1, | 6 | Lecture & PGD |
| | Determinants. | | |
| Unit II: | Theories of Development | | |
| | Adam smith & Schumpter | 6 | Lecture & PGD |
| | | | |
| | Rostow's Stages of Economic Growth | 6 | Lecture & PGD |
| | Harrod & Domar Model, Mahalanobis Model. | 6 | Lecture |
| Unit III | : Human Resource Development | | |
| | Human Capital Formation, Importance and Problems, | 6 | Lecture & PGD |
| | Manpower Planning: Objectives, Manpower Shortages | 6 | Lecture & PGD |
| | and Surpluses, Strategies | | |
| | Choice of Techniques, Labour Intensive and Capital | 6 | Lecture |
| | Intensive Techniques | | |
| Unit IV | Domestic Measures for Economic Development | | |
| | Capital Formation: Meaning, Importance, Causes for | 6 | Lecture & PGD |
| | low Capital Formation, Measures to raise Capital | | |
| | Formation | | |
| | Fiscal Policy: Role of Fiscal Policy in Economic | 6 | Lecture |
| | Development, Limitations of Fiscal Policy | | |
| | Monetary Policy: Role of Monetary Policy in | 6 | Lecture |
| | Economic Development, Limitations of Monetary | | |
| | Policy | | |
| Unit V: | External Measures for Economic Development | | T _ |
| | Role of Foreign Trade in Economic Development | 6 | Lecture |
| | Foreign Capital: Types, Importance & Foreign Aid: | 6 | Lecture & PGD |
| | Meaning and Types | | |
| | MNC's: Features, Advantages & Disadvantages | 6 | Lecture & PPT |

| Course | Progr | amme | Outco | mes (P | Os) | Progra | Programme Specific Outcomes | | | | |
|----------|-------|------|-------|--------|-------|-----------|-----------------------------|------|------|------|--------|
| Outcomes | | | | | | (PSOs) | | | | | Scores |
| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | of Cos |
| CO1 | 4 | 4 | 3 | 3 | 3 | 4 | 2 | 4 | 3 | 3 | 3.3 |
| CO2 | 4 | 4 | 3 | 4 | 2 | 3 | 4 | 4 | 3 | 2 | 3.3 |
| CO3 | 4 | 4 | 4 | 3 | 3 | 4 | 3 | 4 | 4 | 4 | 3.7 |
| CO4 | 4 | 4 | 4 | 4 | 4 | 3 | 4 | 4 | 3 | 4 | 3.8 |
| CO5 | 3 | 3 | 2 | 2 | 3 | 3 4 4 2 4 | | | | | 3.0 |
| | | | | Mean | Overa | ll Score | | | | | 3.42 |

Result: the Score for this Course is 3.42 (High Relation) Course Designer: Dr.P.Maheswari

DEGREE: B.A ECONOMICS CLASS: Third Year

SEMESTER: VI CREDITS: 05 SUBJECT CODE: E61 HOURS: 90

CORE: MACRO ECONOMICS II

| Pedagogy | Hours P/W | Lecture | ICT | Peer Group | PPT |
|----------|-----------|---------|-----------|---------------------|-----------|
| | | | | Discussion/Teaching | |
| | 6 | 6 | $\sqrt{}$ | V | $\sqrt{}$ |

Preamble:

- 1. To equip the students in a rigorous and comprehensive manner with the various aspects of Goods market, money market, monetary, fiscal policies and inflation.
- 2. To enable the students to know about theories of Business cycle and distribution.

| Course Outcomes | Unit | Hrs P/S |
|--|------|---------|
| At the end of the semester, the students will be | | |
| able to | | |
| CO1: understand the Goods Market and Money | I | 20 |
| Market Equilibrium and describe the | | |
| derivation of Aggregate demand curve | | |
| with IS – LM Model. | | |
| CO2: explain the Types of Causes of Inflation | II | 17 |
| And Suggest the Measures to Control | | |
| Inflation | | |
| CO3: discuss the Phases of Business Cycle and | III | 17 |
| Examine the Measures to control Trade | | |
| Cycle. | | |
| CO4: list out the Objectives of Monetary and | IV | 20 |
| Fiscal Policy and distinguish Centre | | |
| cyclical and Compensatory fiscal policy | | |
| CO5: evaluate different theories of Distribution | V | 16 |
| | | |

DEGREE: B.A ECONOMICS CLASS: Third Year

SEMESTER: VI CREDITS: 05 SUBJECT CODE: E61 HOURS: 90

CORE: MACRO ECONOMICS II

Unit I: IS-LM Curves Model

Goods Market - Money Market - Goods Market Equilibrium - Derivation of IS Curve - Money Market Equilibrium - Derivation of LM Curve - Simultaneous Equilibrium of the Goods Market and Money Market - Deriving Aggregate Demand Curve with IS-LM Model.

Unit II: Inflation

Meaning – Types – Causes - Effects of Inflation - Inflationary Gap - Measures to Control Inflation - Philips Curve – Meaning of Deflation.

Unit III: Business cycle

Meaning – Phases – Classification – Features - Theories of Business Cycle: Hawtrey - Schumpeter – Keynes and Hicks - Control of Business Cycle.

Unit IV: Monetary and Fiscal Policies

Monetary Policy: Meaning – Objectives – Instruments - Expansionary Monetary Policy - Restrictive Monetary Policy - Fiscal Policy: Meaning – Objectives - Instruments-Contra Cyclical Fiscal Policy - compensatory Fiscal Policy.

Unit V: Macro Theories of Distribution

Ricardo – Marx – Kaldor – Kaleki's Theory of Distribution.

TEXT BOOK:

1. Sankaran S., Macro Economics, Margham Publications, Chennai.

RECOMMENDED BOOKS

- 1. Jhingan M.L., Macro Economic Theory, S.Chand & Co, New Delhi
- 2. Seth M.L., Macro Economic Theory, Lakshmi Narain Agarwal, New Delhi.
- 3. Ahuja H.L., Macro Economics Theory and Policy, S.Chand Company Ltd., New Delhi.
- 4. Maria John Kennedy M., Advanced Macro Economic Theory, Himalaya Publishing House, New Delhi.

| Units | Topics | Hours | Mode of Teaching |
|-----------------|---|-------|---------------------|
| Unit I: I | S-LM Curves Model | | |
| | Goods Market, Money Market, Goods Market Equilibrium | 5 | Lecture & PGD |
| | Derivation of IS Curve , Money Market Equilibrium, Derivation of LM Curve | 8 | Lecture |
| | Simultaneous Equilibrium of the Goods Market and Money Market, Deriving Aggregate Demand Curve with IS-LM Model | 7 | Lecture & PGD |
| Unit II: | Inflation | | |
| | Meaning, Types, Causes | 3 | Lecture & ICT |
| | Effects of Inflation, Inflationary Gap, Measures to Control Inflation | 9 | Lecture & ICT |
| | Philips Curve, Meaning of Deflation | 5 | Lecture |
| Unit III: | Business cycle | | |
| | Meaning, Phases | 3 | Lecture |
| | Classification, Features | 4 | Lecture & PGD |
| | Theories of Business Cycle: Hawtrey, Schumpeter, Keynes and Hicks | 6 | Lecture & PPT |
| | Control of Business Cycle | 4 | Lecture |
| Unit IV: | Monetary and Fiscal Policies | | |
| | Monetary Policy: Meaning, Objectives | 3 | Lecture |
| | Instruments, Expansionary Monetary Policy, Restrictive Monetary Policy | 6 | Lecture & PGD |
| | Fiscal Policy: Meaning, Objectives | 4 | Lecture |
| | Instruments, Contra Cyclical Fiscal Policy, compensatory Fiscal Policy | 7 | Lecture & PPT |
| Unit V: | Macro Theories of Distribution | | |
| | Ricardo, Marx Theory of Distribution | 8 | Lecture |
| | Kaldor, Kaleki's Theory of Distribution | 8 | Lecture & PGD |

| Course | Progr | amme | Outco | mes (Po | Os) | Prograi | Programme Specific Outcomes | | | | |
|----------|-----------------|------|-------|---------|-----|---------|-----------------------------|------|------|------|-----------|
| Outcomes | | | | | | (PSOs) | | | | | Scores of |
| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | Cos |
| CO1 | 4 | 3 | 3 | 3 | 4 | 4 | 3 | 3 | 4 | 3 | 3.4 |
| CO2 | 3 | 4 | 3 | 3 | 4 | 3 | 4 | 3 | 3 | 3 | 3.3 |
| CO3 | 4 | 3 | 3 | 3 | 4 | 4 | 4 3 4 3 3 | | | | 3.4 |
| CO4 | 3 | 4 | 3 | 4 | 3 | 3 | 4 | 3 | 3 | 4 | 3.4 |
| CO5 | 4 3 3 3 3 4 3 4 | | | | | | | | | 3.3 | |
| | | | | | | | | | | | 3.36 |
| | | | | | | | | | | | |

Result: the Score for this Course is 3.36 (High Relation) Course Designer: Dr.S.Kumari Janani **DEGREE: B.A ECONOMICS**CLASS: Third Year

SEMESTER: VI CREDITS: 05 SUBJECT CODE: E62 HOURS: 75

CORE: INDIAN ECONOMY

| Pedagogy | Hours P/W | Lecture | ICT | Peer Group | PPT |
|----------|-----------|---------|-----------|---------------------|-----------|
| | | | | Discussion/Teaching | |
| | 5 | 5 | $\sqrt{}$ | V | $\sqrt{}$ |

Preamble:

- 1. To make the students understand the structure and functioning of Indian Economy.
- 2. To gain knowledge through studying about Indian Economic Problems.

| Course Outcomes | Unit | Hrs P/S |
|--|------|---------|
| At the end of the semester, the students will be | | |
| able to | | |
| CO1: discuss the characteristics of Indian | I | 15 |
| Economy and explain the components of | | |
| human development | | |
| CO2: analyse the agricultural scenario and | II | 15 |
| explain the causes for low productivity | | |
| CO3: assess the industrial scenario, summarize | III | 15 |
| the types of industries and explain the role | | |
| of public and private sector in India | | |
| CO4: enable the Students to know the meaning | IV | 15 |
| of unemployment and its measures | | |
| CO5: evaluate the economic reforms and | V | 15 |
| explain its Features | | |

DEGREE: B.A ECONOMICS CLASS: Third Year

SEMESTER: VI CREDITS: 05 SUBJECT CODE: E62 HOURS: 75

CORE: INDIAN ECONOMY

Unit I: Introduction

Characteristics of Indian Economy-Components of Human Development-Concept of Poverty – Poverty Line – Incidence of Poverty – Causes of Poverty – Poverty Eradication Programmes.

Unit II: Agricultural Scenario

Role of Agriculture in Indian Economy - Causes for Low Productivity - Measures to Improve Productivity - New Agricultural Strategy - WTO and Agriculture.

Unit III: Industrial Scenario

Concept of MSME(Micro, Small, Medium Enterprises) - Definition of Small Scale and Cottage Industry – Importance - Problems – Remedies – Role of Public Sector in India – Causes for the Failure of Public Sector in India – New Industrial Policy 1991.

Unit IV: Unemployment in India

Meaning – Concepts of Unemployment – Types of Unemployment – Causes for Unemployment – Remedial Measures for Unemployment.

Unit V: Economic Reforms

Definition – Liberalisation – Privatisation – Globalisation – Features of Liberalisation – Rationale of Privatisation – Steps Towards Globalisation – Advantages and Disadvantages of Globalisation – Impact of Globalisation in India.

TEXT BOOK:

1. Sankaran S., Indian Economy, Margham Publications, Chennai.

RECOMMENDED BOOKS

- 1. Dhingara I.C., The Indian Economy, Sultan Chand & Sons, New Delhi.
- 2. Ruddar Dutt and Sundaram K.P.M, Indian Economy, S.Chand and Co., Ltd., New Delhi
- 3. Agarwal A.N., Indian Economy- Problem of Development and planning, Willey Eastern Limited, New Delhi.
- 4. Misra S.K. and Puri V.K., Indian Economy, S.Chand & Company Ltd., New Delhi.

| Units | Topics | Hours | Mode of |
|---------|--|-------|---------------|
| | | | Teaching |
| Unit I: | Introduction | | T - |
| | Characteristics of Indian Economy-Components of Human | 5 | Lecture |
| | Development | | |
| | Concept of Poverty – Poverty Line – Incidence of Poverty | 5 | Lecture |
| | Causes of Poverty – Poverty Eradication Programmes | 5 | Lecture & PGD |
| Unit II | : Agricultural Scenario | | |
| | Role of Agriculture in Indian Economy - Causes for Low Productivity | 5 | Lecture |
| | Measures to Improve Productivity – New Agricultural Strategy | 6 | Lecture |
| | WTO and Agriculture | 4 | Lecture & PGD |
| Unit II | I: Industrial Scenario | | |
| | Concept of MSME(Micro, Small, Medium Enterprises) - Definition of Small Scale and Cottage Industry – Importance – Problems | 5 | Lecture |
| | Remedies – Role of Public Sector in India | 5 | Lecture & PPT |
| | Causes for the Failure of Public Sector in India, New Industrial Policy 1991 | 5 | Lecture |
| Unit IV | : Unemployment in India | | |
| | Meaning – Concepts of Unemployment | 5 | Lecture |
| | Types of Unemployment | 5 | Lecture |
| | Causes for Unemployment – Remedial Measures for Unemployment | 5 | Lecture & ICT |
| Unit V | : Economic Reforms | | |
| | Definition – Liberalisation – Privatisation – Globalisation – Features of Liberalisation – Rationale of Privatisation | 5 | Lecture |
| | Steps Towards Globalisation – Advantages and Disadvantages of Globalisation | 5 | Lecture |
| | Impact of Globalisation in India | 5 | Lecture & PPT |

| Course | Progra | mme O | utcome | es (POs | s) | Programme Specific Outcomes | | | | | Mean |
|----------|--------|-------|--------|---------|---------|-----------------------------|------|------|------|------|-----------|
| Outcomes | | | | | | (PSOs) | | | | | Scores of |
| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | Cos |
| CO1 | 4 | 4 | 3 | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 3.3 |
| CO2 | 3 | 4 | 3 | 4 | 3 | 3 | 4 | 3 | 4 | 3 | 3.4 |
| CO3 | 4 | 3 | 4 | 3 | 4 | 4 | 4 | 3 | 3 | 4 | 3.6 |
| CO4 | 4 | 3 | 3 | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 3.2 |
| CO5 | 4 | 4 | 4 | 3 | 3 | 3 | 4 | 4 | 4 | 3 | 3.6 |
| | | |] | Mean (| Overall | Score | | | | | 3.42 |

Result: the Score for this Course is 3.42 (High Relation) Course Designer: Dr.P.Pandi Priya

SEMESTER: VI CREDITS: 05 SUBJECT CODE: E63 HOURS: 75

CORE: HISTORY OF ECONOMIC THOUGHT

CLASS: Third Year

| Pedagogy | Hours P/W | Lecture | ICT | Peer Group | PPT |
|----------|-----------|---------|-----------|---------------------|-----------|
| | | | | Discussion/Teaching | |
| | 5 | 5 | $\sqrt{}$ | V | $\sqrt{}$ |

Preamble:

- 1. To understand the Recent Trends in Indian Economic Thought.
- 2. To enable the students, how far History of Economic Thought deals with the development of economic ideas

| Course Outcomes | Unit | Hrs P/S |
|--|------|---------|
| At the end of the semester, the students will be | | |
| able to | | |
| CO1: define the Mercantilism and Physiocracy | I | 13 |
| and to analyse the main ideas of | | |
| Physiocracy | | |
| CO2: describe the classical Economic Ideas of | II | 18 |
| Adamsmith, Ricardo and T.R.Malthus | | |
| CO3: summarize the ideas of Marxian and | III | 18 |
| Neo-Classical Economics | | |
| CO4: analyse the economic ideas of Keynes | IV | 15 |
| | | |
| CO5: evaluate the economic thought in India in | V | 11 |
| recent times | | |

DEGREE: B.A ECONOMICS CLASS: Third Year

SEMESTER: VI CREDITS: 04
SUBJECT CODE: E63 HOURS: 75

CORE: HISTORY OF ECONOMIC THOUGHT

Unit I: Mercantilism and Physiocracy

Mercantilism: Factors that gave rise to Mercantilism – Role of the State – Role of Money – Rate of Interest – Balance of Trade – Population – Physiocrats: Factors that gave rise to Physiocracy – Main Ideas of Physiocrats – Natural Order – Laissez-faire – Net Product – Circulation of Wealth – Value – Property.

Unit II: Classical Economics

Adam smith: Labour Theory of Value – International Trade – Canons of Taxation - David Ricardo: Theory of Distribution- T.R. Malthus: Theory of Population-Theory of Gluts.

Unit III: Marxian and Neo-Classical Economics

Marxian Economics: Labour Theory of Value-Theory of Surplus Value - Alfred Marshall: Utility and Demand Analysis-Consumer's Surplus -Time Element-Internal Economies-External Economies- Representative Firm-Concept of Quasi Rent.

Unit IV: Keynesian Economics

Theory of Employment-Aggregate Demand - Aggregate Income - Aggregate Output - Propensity to Consume – Investment Multiplier-Marginal Efficiency of Capital-Rate of Interest.

Unit V: Economic Thought in India

Economic Ideas of Kaudilya and Thiruvalluvar - M.K. Gandhi: Trusteeship Doctrine-Industrialisation-Khadi Scheme-Decentralisation-Sarvodaya-Prohibition – Amartya Kumar Sen: Poverty and Famines – Poverty and Inequality – Concept of Capability.

TEXT BOOK:

1. Lokanathan V., A History of Economic Thought, S.Chand & Company Ltd., New Delhi. **RECOMMENDED BOOKS**

- 1. Jhingan M.L., M. Girija, A.Manimekalai & L.Sasikala-History of Economic Thought, Vrinda Publication (P) Ltd., Delhi.
- 2. Lokanathan V.-A History of Economic Thought, S. Chand & Company Ltd., New Delhi.
- 3. Sankaran S. A History of Economic Thought, Margham Publications, Chennai.
- 4. Sri Vastava- History of Economic Thought, Himalaya Publishing House, Chennai.

| Units | Topics | Hours | Mode of |
|----------------|---|-------|---------------|
| | | | Teaching |
| Unit I: | Mercantilism and Physiocracy | | |
| | Mercantilism: Factors that gave rise to Mercantilism – Role | 4 | Lecture |
| | of the State – Role of Money – Rate of Interest | | |
| | Balance of Trade – Population – Physiocrats: Factors that | 6 | Lecture & PPT |
| | gave rise to Physiocracy – Main Ideas of Physiocrats | | |
| | Natural Order – Laissez-faire – Net Product – Circulation of | 3 | Lecture & PGD |
| | Wealth – Value – Property | | |
| Unit II: | Classical Economics | | |
| | Adam smith: Labour Theory of Value – International Trade – Canons of Taxation | 6 | Lecture & PPT |
| | David Ricardo: Theory of Distribution | 6 | Lecture |
| | T.R. Malthus: Theory of Population-Theory of Gluts | 6 | Lecture & PGD |
| Unit III | : Marxian and Neo-Classical Economics | | |
| | Marxian Economics: Labour Theory of Value-Theory of | 6 | Lecture& PPT |
| | Surplus Value | | |
| | Alfred Marshall: Utility and Demand Analysis-Consumer's | 6 | Lecture |
| | Surplus | | |
| | Time Element-Internal Economies-External Economies- | 6 | Lecture |
| | Representative Firm-Concept of Quasi Rent | | |
| Unit IV | : Keynesian Economics | | |
| | Theory of Employment-Aggregate Demand - Aggregate | 5 | Lecture& PPT |
| | Income | | |
| | Aggregate Output - Propensity to Consume | 5 | Lecture |
| | Investment Multiplier-Marginal Efficiency of Capital-Rate | 5 | Lecture |
| | of Interest | | |
| Unit V: | Economic Thought in India | | |
| | Economic Ideas of Kaudilya and Thiruvalluvar | 3 | Lecture |
| | M.K. Gandhi: Trusteeship Doctrine- Industrialisation-Khadi | 3 | Lecture |
| | Scheme-Decentralisation-Sarvodaya-Prohibition | | |
| | Amartya Kumar Sen: Poverty and Famines – Poverty and | 5 | Lecture & ICT |
| | Inequality – Concept of Capability | | |

| Course | Progr | Programme Outcomes (POs) Programme Specific Outcomes | | | | | | | | | |
|----------|--------------------|--|-----|-----|-----|-------|------|------|------|------|--------|
| Outcomes | | | | | | (PSOs |) | | | | of COs |
| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | |
| CO1 | 4 | 3 | 3 | 3 | 4 | 4 | 3 | 3 | 3 | 4 | 3.4 |
| CO2 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 4 | 3 | 3.2 |
| CO3 | 3 | 3 | 3 | 3 | 4 | 3 | 3 | 4 | 3 | 4 | 3.3 |
| CO4 | 4 | 3 | 3 | 3 | 4 | 4 | 3 | 3 | 3 | 3 | 3.3 |
| CO5 | 3 3 4 3 4 3 3 3 3 | | | | | | | | | 3.2 | |
| | Mean Overall Score | | | | | | | | | | |

Result: the Score for this Course is 3.28 (High Relation)

Course Designer: Dr.S.Sukumari

ELECTIVES

SEMESTER: V CREDITS: 05 SUBJECT CODE: EE51 HOURS: 90

ELECTIVE: SMALL BUSINESS MANAGEMENT

CLASS: Third Year

| Pedagogy | Hours P/W | Lecture | ICT | Peer Group | PPT |
|----------|-----------|---------|-----------|---------------------|-----------|
| | | | | Discussion/Teaching | |
| | 6 | 6 | $\sqrt{}$ | V | $\sqrt{}$ |

Preamble:

- 1. To acquire knowledge about risk taking, innovation to start new business.
- 2. To enable the students to understand and manage the Business activities.

| Course Outcomes | Unit | Hrs P/S |
|--|------|---------|
| At the end of the semester, the students will be | | |
| able to | | |
| CO1: define the concept of Small Business | I | 18 |
| Management and explain the role, | | |
| Problems of Small Scale Industries | | |
| CO2: enable the students to know the meaning | II | 18 |
| of Entrepreneur and its functions | | |
| CO3: analyse the project proposal and Evaluate | III | 16 |
| the different stages of Project Appraisal | | |
| CO4: understand the meaning of | IV | 31 |
| Entrepreneurial Development | | |
| Programmes and Explain the various | | |
| financial institution | | |
| CO5: assess the Women Entrepreneurs and | V | 7 |
| Problems, Programmes for Women | | |
| Entrepreneurs | | |

DEGREE: B.A ECONOMICS CLASS: Third Year

SEMESTER: V CREDITS: 05 SUBJECT CODE: EE51 HOURS: 90

ELECTIVE: SMALL BUSINESS MANAGEMENT

Unit I: Small Business

Meaning-Definition-Characteristics of Small Business-Role of Small Scale Sector in Economic Development-Problems of Small Scale Industries.

Unit II: Entrepreneurship

Entrepreneur – Meaning – Definition – Competencies – Functions - Entrepreneur and Enterprise - Entrepreneur and Managers-Types-Entrepreneurship - Meaning-Importance.

Unit III: Project Proposal

Meaning-Types - Project identification and Selection - Project Formulation - Project Appraisal.

Unit IV: Entrepreneurial Development Programmes

Need for EDPs – Objectives - Institutional Finance: IDBI, IFCI, ICICI, IRBI, LIC, SDBI, SFCs, EXIM Bank and Commercial Banks - Institutional Support to Entrepreneurs: NSIC, SIDCO, SSIB, KVIC, DICs and TCOs - Taxation Benefits to Small Scale Industries - Government Policy for Small Enterprises.

Unit V: Women Entrepreneurship

Concept - Growth of Women Entrepreneurs in India - Problems of Women Entrepreneurs - Programs for Women Entrepreneurs.

TEXT BOOK:

1. Khanka S.S., Small Business Management, S.Chand & Company Ltd., New Delhi.

RECOMMENDED BOOKS:

- 1. Saravanavel P., Entrepreneurial Development, Principles, Policies & Programmes ESS PEE KAY Publishing House, New Delhi.
- 2. Vasant Desai, Dynamics of Entrepreneurial Development and Management-Principles, Projects, Policies and Programmes-Himalaya Publishing House, Mumbai.
- 3. Gupta and Srinivasan, Entrepreneurial Development, S. Chand & Sons, New Delhi.
- 4. Vasant Sathe, Entrepreneurial Development, Himalaya Publishing Co. Mumbai.

| Units | Topics | Hours | Mode of |
|-----------------|---|-------|---------------|
| | | | Teaching |
| Unit I: | Small Business | | |
| | Meaning-Definition-Characteristics of Small Business | 6 | Lecture |
| | Role of Small Scale Sector in Economic Development | 6 | Lecture |
| | Problems of Small Scale Industries | 6 | Lecture |
| Unit II: | Entrepreneurship | | |
| | Entrepreneur – Meaning – Definition – Competencies | 6 | Lecture |
| | Functions - Entrepreneur and Enterprise - Entrepreneur and | 6 | Lecture |
| | Managers - Types | | |
| | Entrepreneurship - Meaning-Importance | 6 | Lecture |
| Unit III | : Project Proposal | | |
| | Meaning-Types - Project identification and Selection | 6 | Lecture |
| | Project Formulation | 5 | Lecture |
| | Project Appraisal | 5 | Lecture |
| Unit IV | : Entrepreneurial Development Programmes | | |
| | Need for EDPs – Objectives | 8 | Lecture & PPT |
| | Institutional Finance: IDBI, IFCI, ICICI, IRBI, LIC, SDBI, SFCs, EXIM Bank and Commercial Banks | 10 | Lecture & PPT |
| | Institutional Support to Entrepreneurs: NSIC, SIDCO, SSIB, KVIC, DICs and TCOs | 10 | Lecture |
| | Taxation Benefits to Small Scale Industries -Government Policy for Small Enterprises | 3 | Lecture & PGD |
| Unit V: | | • | |
| | Concept - Growth of Women Entrepreneurs in India | 3 | Lecture |
| | Problems of Women Entrepreneurs | 2 | Lecture & ICT |
| | Programs for Women Entrepreneurs | 2 | Lecture |

| Course | Progr | amme | Outco | mes (P | Os) | Programme Specific Outcomes | | | | | Mean |
|----------|-------|------|-------|--------|--------|-----------------------------|------|------|------|------|--------|
| Outcomes | | | | | | (PSOs) | | | | | Scores |
| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | of COs |
| CO1 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| CO2 | 4 | 4 | 4 | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 3.5 |
| CO3 | 3 | 3 | 3 | 3 | 3 | 4 | 4 | 4 | 4 | 4 | 3.5 |
| CO4 | 4 | 4 | 4 | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 3.5 |
| CO5 | 4 | 4 | 4 | 4 | 4 | 4 4 4 4 | | | | | 4 |
| | | | | Mean | Overal | ll Score | | | | | 3.7 |

Result: the Score for this Course is 3.7 (High Relation) Course Designer: Dr.S.Sukumari

SEMESTER: V CREDITS: 05 SUBJECT CODE: EE52 HOURS: 90

ELECTIVE: ADVERTISEMENT AND SALESMANSHIP

CLASS: Third Year

| Pedagogy | Hours P/W | Lecture | ICT | Peer Group | PPT |
|----------|-----------|---------|-----------|---------------------|-----------|
| | | | | Discussion/Teaching | |
| | 6 | 6 | $\sqrt{}$ | V | $\sqrt{}$ |

Preamble:

- 1. To obtain the knowledge about marketing strategy in globalized world.
- 2. To aware about the different marketing structure in the economy

| Course Outcomes | Unit | Hrs P/S |
|--|------|---------|
| At the end of the semester, the students will be | | |
| able to | | |
| CO1: describe the nature, scope of Advertising | I | 16 |
| and explain its objectives | | |
| CO2: analyse the advertising media and identify | II | 16 |
| the various advertising agencies | | |
| CO3: understand the salesmanship and qualities | III | 22 |
| of good salesman | | |
| CO4: synthesis of the Recruitment and training, | IV | 22 |
| its Objectives | | |
| CO5: explain the meaning, objectives of | V | 14 |
| personal selling and distinguish between | | |
| salesmanship and personal selling – its | | |
| function. | | |

DEGREE: B.A ECONOMICS CLASS: Third Year

SEMESTER: V CREDITS: 05 SUBJECT CODE: EE52 HOURS: 90

ELECTIVE: ADVERTISEMENT AND SALESMANSHIP

Unit I: Advertising

Meaning – Definition - Nature and Scope of Advertising - Objectives of Advertising - Functions of Advertising - Advantages and Disadvantages of Advertising.

Unit II: Advertising Media

Kinds of Media - Relative Merits and Demerits-Advertising Agency - Meaning and Types of Advertising Agency - Functions-Selection and Evaluation of an Advertising Agency.

Unit III: Salesmanship

Meaning - Definition - Differnece between Advertising and Salesmanship-Importance of Salesmanship - Kinds of Salesmanship-Qualities of good Salesman - Duties and Responsibilities of Salesman.

Unit IV: Recruitment and Training

Meaning of Recruitment - Process of Recruitment - Training: Objectives - Methods - Essentials of good Training Programme - Control of Salesman: Meaning - Need - Methods - Remuneration: Essentials of good Remuneration Plan - Methods.

Unit V: Personal Selling

Meaning - Objectives of Personal Selling - Difference between Salesmanship and Personal Selling - Importance - Functions - Advantages and Disadvantages of Personal Selling.

TEXT BOOK:

1. Saravanavel P. & S.Sumathi, Advertisement & Salesmanship, ESS PEE KAY, Publishing House, New Delhi.

RECOMMENDED BOOKS

- 1. Ruston S.Dawar, Sohrab R.Dawar, Salesmanship and Publication, Vikas Publishing House Pvt Ltd, New Delhi.
- 2. Botra, Myeres, Aaker, Advertising Management, Prentice Hall India-, New Delhi.
- 3. Mahendra Mohan, Advertising Management, Tata Mc Graw Hill, New Delhi.
- 4. Sherlackar S.A., Principles of Marketing, Himalaya Publishing House, Mumbai.

| Units | Topics | Hours | Mode of |
|--------------|---|-------|---------------|
| TT *4 T A T | | | Teaching |
| Unit I : Adv | | | T |
| | Meaning – Definition - Nature and Scope of Advertising | 4 | Lecture & ICT |
| | Objectives & Functions of Advertising | 4 | Lecture & ICT |
| | Advantages and Disadvantages of Advertising | 8 | Lecture & ICT |
| Unit II : Ad | lvertising Media | | |
| | Kinds of Media, Relative Merits and Demerits | 4 | Lecture |
| | Advertising Agency Meaning and Types of Advertising | 4 | Lecture & |
| | Agency and its Functions | | PGT |
| | Selection and Evaluation of an Advertising Agency | 8 | Lecture & |
| | | | PGD |
| Unit III: S | alesmanship | | • |
| | Meaning, Definition, Differnece between Advertising and | 6 | Lecture |
| | Salesmanship | | |
| | Importance of Salesmanship, Kinds of Salesmanship and | 8 | Lecture & |
| | Qualities of good Salesman | | PGT |
| | Duties and Responsibilities of Salesman | 8 | Lecture |
| | 1 | | |
| Unit IV: Re | ecruitment and Training | | |
| | Meaning of Recruitment, Process of Recruitment | 6 | Lecture |
| | | | |
| | Training: Objectives, Methods and Essentials of good | 8 | Lecture & PPT |
| | Training Programme | | _ |
| | Control of Salesman: Meaning - Need – Methods - | 8 | Lecture |
| | Remuneration: Essentials of good Remuneration Plan | | |
| Unit V: Per | sonal Selling | | |
| | Meaning, Objectives of Personal Selling and Difference | 5 | Lecture |
| | between Salesmanship and Personal Selling | | |
| | Importance and Functions | 5 | Lecture & |
| | | | PGD |
| | Advantages and Disadvantages of Personal Selling | 4 | Lecture |

| Course | Progr | Programme Outcomes (POs) Programme Specific Outcomes | | | | | | | | | | |
|----------|-------------------------|--|-----|------|-------|----------|------|--------|------|------|------|--|
| Outcomes | | | | | | (PSOs |) | of COs | | | | |
| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | | |
| CO1 | 4 | 3 | 3 | 3 | 3 | 4 | 3 | 4 | 4 | 3 | 3.4 | |
| CO2 | 3 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 4 | 3.2 | |
| CO3 | 3 | 3 | 3 | 3 | 4 | 3 | 3 | 4 | 3 | 3 | 3.2 | |
| CO4 | 4 | 3 | 3 | 3 | 4 | 4 | 3 | 3 | 3 | 3 | 3.3 | |
| CO5 | CO5 3 3 4 3 4 3 3 3 3 3 | | | | | | | | | 3.2 | | |
| | | | | Mean | Overa | ll Score | | | | | 3.26 | |
| | | | | | | | | | | | | |

Result: the Score for this Course is 3.26 (High Relation) Course Designer: Dr.M.Aruna

SEMESTER: VI

CREDITS: 05 SUBJECT CODE: EE63 HOURS: 90

ELECTIVE: HEALTH ECONOMICS

CLASS: Third Year

| Pedagogy | Hours P/W | Lecture | ICT | Peer Group | PPT |
|----------|-----------|---------|-----------|---------------------|-----------|
| | | | | Discussion/Teaching | |
| | 6 | 6 | $\sqrt{}$ | V | $\sqrt{}$ |

Preamble:

- 1. To acquire knowledge about the importance of health economics.
- 2. To understand about the health status and health policies in India.

| Course Outcomes | Unit | Hrs P/S |
|--|------|---------|
| At the end of the semester, the students will be | | |
| able to | | |
| CO1: enable the students to know the meaning, | I | 18 |
| nature, scope of Health economics and | | |
| determinants of health. | | |
| CO2: analyse the health care system and | II | 18 |
| distinguish demand, supply in health care, | | |
| illustrate market equilibrium and reasons | | |
| for market failure | | |
| CO3: evaluate the cost of health care and | III | 18 |
| differentiate various economic analysis | | |
| CO4: describe the health status and its related | IV | 18 |
| Indicators | | |
| CO5: interpret the health plan and policies in | V | 18 |
| India, tabulate the data sources for health | | |

SEMESTER: VI

CREDITS: 05 **SUBJECT CODE: EE63 HOURS: 90**

ELECTIVE: HEALTH ECONOMICS

CLASS: Third Year

Unit I: Introduction

Meaning of Health Economics – Scope - Importance of Economics in Health - Definition of Health - Health and Economic Development - Health and Human Development Index -Determinants of Health: Physical, Behavioural, Social, Economic, Biological and Cultural Factors.

Unit II: Health Care System

Meaning - Demand and Supply in Health Care: Concept of Demand - Factors Affecting Demand - Determination of Demand Curve - Concept of Supply - Supply of Health Care -Market Equilibrium - Elasticity of Demand and Supply - Role of Public Sector - Role of Private Sector - Failure of Market System.

Unit III: Costs of Health Care

Concepts of Cost - Types of Cost - Economic Evaluation of Health care -Kinds of Economic Evaluation: Cost Minimisation Analysis, Cost-Benefit Analysis – Cost-Effectiveness Analysis – Cost-Utility Analysis.

Unit IV: Health Status

Meaning - Indicators of Health Status: Characteristics - Classification - Concept of Birth Rate, Life Expectancy at Birth, Fertility Rate, Death Rate, Infant Mortality Rate, Child Mortality Rate, Maternal Mortality Rate, Morbidity Rate, Communicable Diseases and Non-Communicable Diseases.

Unit V: Health Plan and Policies in India

Health under Five Year Plans-National Health Policy 2002-National Rural Health Mission: Vision – Goals – Strategies – Plan of Action – Outcomes – Role of Public and Private Health Care in India – Public Health Expenditure in India – Data Sources for Health Statistics.

TEXT BOOK:

1. Anand and Shika Goel N.K., Health economics, AITBS Publishers, New Delhi.

RECOMMENDED BOOKS

- 1. Sawalia Bihari Verma, Sant Gyaneswar Prasad Singh, Shib Kumari Singh, Rural Infrastructure, Sarup & Sons, New Delhi.
- 2. Hans Raj, Fundamentals of Demography, Surject Publications, Delhi.
- 3. Kumar, Social Demography and Population Studies, Lakshmi Narain Agarwal, New
- 4. Maggie davies & Macdowell, Health promotion theory, Tata McGraw Hill, New Delhi.

| Units | Topics | Hours | Mode of Teaching |
|------------|---|-------|------------------------------|
| Unit I: Ir | troduction | | |
| | Meaning of Health Economics – Scope - Importance of | 6 | Lecture & ICT |
| | Economics in Health - Definition of Health | | |
| | Health and Economic Development - Health and Human | 6 | E-Sources (Video) |
| | Development Index | | |
| | Determinants of Health | 6 | Lecture & ICT |
| Unit II: I | Health Care System | | |
| | Meaning - Demand and Supply in Health Care: Concept of | 6 | Lecture |
| | Demand | | |
| | Factors Affecting Demand - Determination of Demand Curve, | 6 | Lecture & PGD |
| | Market Equilibrium | | |
| | Elasticity of Demand and Supply - Role of Public Sector - Role | 6 | Lecture |
| | of Private Sector - Failure of Market System | | |
| Unit III: | Costs of Health Care | | |
| | Concepts of Cost – Types of Cost | 6 | Lecture |
| | Economic Evaluation of Health care | 6 | Collecting data in |
| | | | website |
| | Kinds of Economic Evaluation: Cost Minimisation Analysis, | 6 | Lecture & PPT |
| | Cost-Benefit Analysis - Cost-Effectiveness Analysis - Cost- | | |
| | Utility Analysis | | |
| Unit IV: | Health Status | | _ |
| | Meaning - Indicators of Health Status | 6 | Lecture |
| | Characteristics – Classification - Concept of Birth Rate, Life | 6 | Lecture |
| | Expectancy at Birth, Fertility Rate, Death Rate, Infant | | |
| | Mortality Rate, Child Mortality Rate, Maternal Mortality Rate, | | |
| | Morbidity Rate | | |
| | Communicable Diseases and Non-Communicable Diseases | 6 | Virtual |
| | | | communication |
| | | | practice |
| Unit V: F | Health Plan and Policies in India | | T |
| | Health under Five Year Plans | 4 | Lecture |
| | National Health Policy 2002-National Rural Health Mission: Vision – | 4 | Lecture |
| | Goals Strategies – Plan of Action – Outcomes | Λ | Lecture & PGD |
| | Role of Public and Private Health Care in India - Public Health | 4 4 | Lecture & PGD Lecture & PPT |
| | Expenditure in India | 4 | Lecture & FF I |
| | Data Sources for Health Statistics | 2 | Lecture |
| | | | |

| Course Outcomes | Progra | amme C | Outcom | es (POs | s) | Progra (PSOs | mme Sp | Mean Scores of COs | | | |
|--------------------|--------|--------|--------|---------|----------|-----------------|--------|-----------------------|------|------|------|
| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | |
| CO1 | 4 | 4 | 3 | 3 | 3 | 4 | 4 | 4 | 3 | 3 | 3.5 |
| CO2 | 4 | 3 | 3 | 3 | 3 | 4 | 4 | 3 | 3 | 3 | 3.3 |
| CO3 | 4 | 3 | 3 | 4 | 3 | 4 | 3 | 3 | 4 | 4 | 3.5 |
| CO4 | 4 | 3 | 3 | 3 | 4 | 4 | 3 | 3 | 3 | 3 | 3.3 |
| CO5 | 4 | 4 | 4 | 4 | 3 | 4 | 3 | 3 | 3 | 3 | 3.5 |
| | | | N | Mean O | verall 3 | Score | | | | | 3.42 |

Result: the Score for this Course is 3.42 (High Relation)

Course Designer: Dr.M.Aruna

CLASS: SEMESTER: CREDITS: 05 SUBJECT CODE: HOURS: 90

ELECTIVE: TAMIL NADU ECONOMY

| Pedagogy | Hours P/W | Lecture | ICT | Peer Group | PPT |
|----------|-----------|---------|-----------|---------------------|-----|
| | | | | Discussion/Teaching | |
| | 6 | 6 | $\sqrt{}$ | V | V |

Preamble:

- 1. To know the regional issues in Agriculture and industry in Tamil Nadu.
- 2. To understand the state finance and poverty alleviation schemes.

| Course Outcomes | Unit | Hrs P/S |
|--|------|---------|
| At the end of the semester, the students will be | | |
| able to | | |
| CO1: enable the students to understand the | Ι | 18 |
| meaning of regional economy and Define | | |
| the various concepts such as natural | | |
| resources, human resources and | | |
| occupational pattern in Tamil Nadu | | |
| CO2: describe about the agricultural sector such | II | 18 |
| as Land use pattern, Cropping pattern, | | |
| agricultural marketing, Green Revolution | | |
| in Tamil Nadu | | |
| CO3: evaluate the Industrial growth of Tamil | III | 18 |
| Nadu and analyse the different types of | | |
| industries in Tamil Nadu | | |
| CO4: assess the basic infrastructural facilities | IV | 18 |
| available in Tamil Nadu | | |
| CO5: illustrate the finance and budgetary | V | 18 |
| procedure in Tamil Nadu and describe the | | |
| various poverty alleviation programmes in | | |
| Tamil Nadu | | |

DEGREE: B.A ECONOMICS CLASS:

SEMESTER: CREDITS: 05 SUBJECT CODE: HOURS: 90

ELECTIVE: TAMIL NADU ECONOMY

Unit I: Introduction

Meaning of Regional Economy – The Geographical Features of Tamil Nadu – Natural Resources – Land – Forest – Water – Fisheries – Human Resources in Tamil Nadu – Size, Growth and Density of Population – The Occupation Pattern in Tamil Nadu – Analysis of the 2011 Census.

Unit II: Agriculture

Agricultural Growth – Land Use Pattern - Cropping Pattern – Agricultural Inputs – Irrigation – Fertilizer – Agricultural Marketing – Green Revolution.

Unit III: Industry

Industrial Growth in the State – Large Scale Industries – Cotton Textiles – Sugar-Cement – Fertilizer – Leather and Electronics - Small Scale Industries – Handloom Industry - Cottage Industries.

Unit IV: Infrastructure

Energy - Power - Infrastructure - Rural Electrification in Tamil Nadu - Transport - Railways - Airways - Roads - Banking- Educational Strategy - Tourism - Housing.

Unit V: State Finance

State Finance in Tamil Nadu - Budget Flow of Funds from Centre in Tamil Nadu - Price Situation in Tamil Nadu - Poverty Alleviation Programmes in Tamil Nadu - Integrated Rural Development Programme (IRDP) - National Rural Employment Programme (NREP), Tribal Area Development Programme (TADP) - Welfare Programmes in Tamil Nadu.

TEXT BOOK:

1. Leonard A.G., Macmillan India, New Delhi.

RECOMMENDED BOOKS

- 1. Rajalakshmi N., Tamil Nadu Economy, Business Publications INC Mumbai.
- 2. Perumalsamy S., Economic Development of Tamil Nadu S.Chand and Company Ltd., New Delhi.
- 3. Balu N.V and Subburasu V.K., Tamil Nadu Year Book. Sura College of Competition, Chennai.
- 4. Manickam S., Economic Development of Tamil Nadu Economy in Perspective, uyirmmai Publishers, Chennai.

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| Units | Topics | Hours | Mode of |
|------------------|--|-------|---------------|
| | | | Teaching |
| Unit I: I | ntroduction | | |
| | Meaning of Regional Economy – The Geographical Features of | 6 | Lecture |
| | Tamil Nadu – Natural Resources – Land – Forest – Water – | | |
| | Fisheries | | |
| | Human Resources in Tamil Nadu – Size, Growth and Density of | 6 | Lecture & |
| | Population – The Occupation Pattern in Tamil Nadu | | PGD |
| | Analysis of the 2011 Census | 6 | Lecture & PPT |
| Unit II: | Agriculture | | |
| | Agricultural Growth – Land Use Pattern | 6 | Lecture |
| | Cropping Pattern – Agricultural Inputs – Irrigation – Fertilizer | 6 | Lecture & |
| | | | PGD |
| | Agricultural Marketing – Green Revolution | 6 | Lecture & PPT |
| Unit III: | Industry | | |
| | Industrial Growth in the State – Large Scale Industries – Cotton | 6 | Lecture & |
| | Textiles | | PGD |
| | Sugar- Cement – Fertilizer – Leather and Electronics | 6 | Lecture |
| | Small Scale Industries – Handloom Industry - Cottage Industries | 6 | Lecture |
| Unit IV: | Infrastructure | | |
| | Energy – Power – Infrastructure – Rural Electrification in Tamil | 6 | Lecture & ICT |
| | Nadu | | |
| | Transport – Railways – Airways – Roads | 6 | Lecture & ICT |
| | Banking- Educational Strategy – Tourism – Housing | 6 | Lecture & ICT |
| Unit V: S | State Finance | | |
| | State Finance in Tamil Nadu - Budget Flow of Funds from Centre | 6 | Lecture |
| | in Tamil Nadu - Price Situation in Tamil Nadu | | |
| | Poverty Alleviation Programmes in Tamil Nadu – Integrated | 6 | Lecture & PPT |
| | Rural Development Programme (IRDP) | | |
| | National Rural Employment Programme (NREP), Tribal Area | 6 | Lecture & |
| | Development Programme (TADP) - Welfare Programmes in | | PGD |
| | Tamil Nadu | | |

| Course | Programme Outcomes (POs) | | | | | Programme Specific Outcomes | | | | Mean Scores | |
|----------|--------------------------|-----|-----|--------|----------|-----------------------------|------|------|------|-------------|--------|
| Outcomes | | | | | | (PSOs) | | | | | of COs |
| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | |
| CO1 | 4 | 4 | 3 | 3 | 3 | 4 | 4 | 4 | 4 | 4 | 3.7 |
| CO2 | 4 | 4 | 3 | 4 | 4 | 3 | 4 | 3 | 4 | 4 | 3.7 |
| CO3 | 4 | 4 | 3 | 4 | 4 | 4 | 3 | 4 | 4 | 3 | 3.7 |
| CO4 | 4 | 4 | 3 | 4 | 3 | 3 | 4 | 4 | 3 | 3 | 3.5 |
| CO5 | 3 4 3 4 4 | | | | | 4 3 3 4 4 | | | | 4 | 3.6 |
| | | | N | Iean O | verall S | Score | | | | | 3.64 |

Result: the Score for this Course is 3.64 (High Relation) Course Designer: Dr.S.Sukumari

CLASS: SEMESTER: CREDITS: 05 SUBJECT CODE: HOURS: 90

ELECTIVE: POPULATION DYNAMICS

| Pedagogy | Hours P/W | Lecture | ICT | Peer Group | PPT |
|------------------|-------------------------|--------------|--------------|----------------------------|--------|
| 0.00 | | | | Discussion/Teaching | |
| | 6 | 6 | V | V | V |
| Preamble: | 1 | | | | |
| 1. | To educate the stu | dents abou | it the ferti | ility, mortality and migra | ation. |
| 2. | To create awarene | ss regardii | ng effects | of population growth | |
| Course Ou | itcomes | | | Unit | Hrs |
| At the end | of the semester, the | students w | ill be | | P/S |
| able to | | | | | |
| CO1: desc | ribe the nature, scop | e of demo | graphy | I | 15 |
| and e | explain the relation of | of demogra | aphy and | | |
| expla | in the relation of de | mography | with | | |
| other | social sciences | | | | |
| CO2: enab | le the students to ur | derstand t | he | II | 15 |
| Cone | cepts of Fertility, M | easures of | | | |
| Fert | cility and Factors af | fecting Fe | rtility | | |
| CO3: defin | e the concept and m | easures of | • | III | 20 |
| mort | tality and illustrate t | he levels a | ind | | |
| trend | ds in Mortality | | | | |
| CO4: unde | erstand the concept of | of migratio | on, | IV | 20 |
| sour | ces and methods of | internal m | igration | | |
| and | Explain brain drain | , factors, n | neasures | | |
| to re | duce brain drain | | | | |
| CO5: asses | s the composition of | f Indian | | V | 20 |
| Popu | lation and analyse t | he various | | | |
| comp | ositions of Indian F | opulation | and | | |
| evalu | ate the causes, effect | cts of popu | ılation | | |
| grow | th | | | | |

DEGREE: B.A ECONOMICS CLASS:

SEMESTER: CREDITS: 05 SUBJECT CODE: HOURS: 90

ELECTIVE: POPULATION DYNAMICS

Unit I: Introduction

Definitions of Demography – Scope of Demography – Relation of Demography with other Social Sciences – Importance of Demography.

Unit II:Fertility

Meaning of Fertility – Concepts and Measures of Fertility – Factors affecting Fertility.

Unit III: Mortality

Meaning of Mortality – Concepts and Measures of Mortality – Factors affecting Mortality – Infant Mortality Rate – Factors affecting Infant Mortality – Levels and Trends in Mortality – Causes of Decline in Mortality Rates in Developing Countries.

Unit IV: Migration

Meaning – Types – Sources of Information on Internal Migration - Methods of Measuring Internal Migration - International Migration – Factors to International Migration – Brain Drain – Factors – Measures to reduce Brain Drain – India and International Migration.

Unit V: Population

Composition of Indian Population - Size - Growth - Birth Rate - Death Rate - Age Composition - Sex Composition - Expectation of Life - Density of Population and Literacy - Causes and Effects of Population Growth - Population Policy.

TEXT BOOK:

1. Ruddar Dutt and Sundharan K.P.M, Indian Economy, S.Chand Company Ltd., New Delhi.

RECOMMENDED BOOKS

- 1. Asha A.Bhende and Tara Kanitka, Principles of Population Studies, Himalaya Publishing company Ltd., New Delhi.
- 2. Peter R.Cox 1976 Demography, Cambridge University Press, London
- 3. Agarwal S.N., India's population problem, Tata McGraw-Hill, Bombay.
- 4. Chandrasekar S., Infant Mortality, Population Growth and Family Planning in India, George Allen & Union Ltd., London.

| Units | Topics | | Mode of |
|-----------------|--|-------|---------------|
| | | Hours | Teaching |
| Unit I: | Introduction | 1 | |
| | Definitions of Demography – Scope of Demography | 5 | Lecture |
| | Relation of Demography with other Social Sciences | 5 | Lecture |
| | Importance of Demography | 5 | Lecture & PGD |
| Unit II: | Fertility | | |
| | Meaning of Fertility – Concepts | 5 | Lecture |
| | Measures of Fertility | 5 | Lecture |
| | Factors affecting Fertility. | 5 | Lecture |
| Unit III | : Mortality | | |
| | Meaning of Mortality – Concepts and Measures of Mortality | 4 | Lecture |
| | Factors affecting Mortality – Infant Mortality Rate | 4 | Lecture & PPT |
| | Factors affecting Infant Mortality | 4 | Lecture & PGD |
| | Levels and Trends in Mortality | 4 | Lecture |
| | Causes of Decline in Mortality Rates in Developing Countries | 4 | Lecture |
| Unit IV | : Migration | | |
| | Meaning – Types – Sources of Information on Internal | 4 | Lecture |
| | Migration | | |
| | Methods of Measuring Internal Migration - International | 4 | Lecture & ICT |
| | Migration | | |
| | Factors to International Migration — | 4 | Lecture |
| | Brain Drain – Factors – Measures to reduce Brain Drain | 4 | Lecture |
| | India and International Migration | 4 | Lecture |
| Unit V: | Population | • | |
| | Composition of Indian Population - Size - Growth | 5 | Lecture |
| | Birth Rate – Death Rate - Age Composition - Sex | 5 | Lecture & PGD |
| | Composition | | |
| | Expectation of Life - Density of Population and Literacy | 5 | Lecture |
| | Causes and Effects of Population Growth – Population Policy | 5 | Lecture & PPT |

| Course | Progr | ramme | Outco | mes (Po | Os) | Programme Specific Outcomes | | | | | Mean Scores |
|----------|-------|-----------|-------|---------|-------|-----------------------------|------|------|------|------|-------------|
| Outcomes | | | | | | (PSOs) | | | | | of COs |
| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | |
| CO1 | 4 | 4 | 4 | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 3.4 |
| CO2 | 4 | 4 3 3 3 3 | | | | | 4 | 3 | 3 | 3 | 3.3 |
| CO3 | 4 | 4 | 3 | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 3.3 |
| CO4 | 4 | 4 | 3 | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 3.3 |
| CO5 | 4 | 3 | 3 | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 3.2 |
| | | | | Mean | Overa | ll Score | | | | | 3.3 |

Result: the Score for this Course is 3.3 (High Relation) Course Designer: Dr.M.Aruna

SEMESTER: SUBJECT CODE:

ELECTIVE: HUMAN RESOURCE MANAGEMENT

| Pedagogy | Hours P/W | Lecture | ICT | Peer Group | PPT |
|----------|-----------|---------|-----------|---------------------|-----------|
| | | | | Discussion/Teaching | |
| | 6 | 6 | $\sqrt{}$ | V | $\sqrt{}$ |

Preamble:

1. To explain the students about Human Resource Planning and manpower planning.

CLASS:

CREDITS: 05

HOURS: 90

2. To create awareness about the training and development

| Course Outcomes | Unit | Hrs |
|--|------|-----|
| At the end of the semester, the students will be | | P/S |
| able to | | |
| CO1: understanding the implication of Human | I | 20 |
| Resource Management | | |
| CO2: acquiring knowledge about organizational | II | 15 |
| and manpower planning | | |
| CO3: demonstrating quantitative and qualitative | III | 15 |
| aspects of HRM in India | | |
| CO4: identifying the various types of | IV | 20 |
| recruitment, selection, methods, placement, | | |
| job analysis, job description, specification, | | |
| evaluation etc. | | |
| CO5: integrating training and Development into | V | 20 |
| Performance Appraisal | | |

SEMESTER: CREDITS: 05 SUBJECT CODE: HOURS: 90

ELECTIVE: HUMAN RESOURCE MANAGEMENT

CLASS:

Unit I: Introduction

Definition – Objectives – Functions – Organization and Changing Technology – Implication of Human Resource Management – HRM in India.

Unit II: Human Resource Planning

Concept – Need – Process – Analysis – Organizational Plan and Manpower Processing.

Unit – III: Manpower Procession

Quantitative and Qualitative Aspects – Process – Remedies Measures for HRM - Personal Management in India.

Unit IV: Man Power Planning

Meaning – Objectives – Types of Recruitment – Selection and Placement – Job Analysis - Description – Specification – Evaluation – Pros & Cons of Manpower Planning.

Unit V: Training and Development

Meaning – Objectives – Types – Promotions – Transfer – Turnover Rewards and Incentives –Benefits and Employee Service – Performance Appraisal.

TEXT BOOK:

1. Jayasankar J., Human Resource Management, Margham Publications, Chennai.

RECOMMENDED BOOKS:

- 1. Bhagawati J.N., Protectionsm, MIT Press, Chennai.
- 2. Shashi. K.Gupta and Rosy Joshi, Human Resource Management, Kalian Publishers, New Delhi..
- 3. Hereman, Schwal, Fossum and Dyer, Personal, Human Resource Management Universal Book Stall, New Delhi.
- 4. Bhaskar Chatterjee, Human Resource Management, Sterling Publishers Pvt., Ltd., New Delhi.

| Units | Topics | | Mode of |
|----------|---|-------|---------------|
| | | Hours | Teaching |
| Unit I: | Introduction | | |
| | Definition – Objectives – Functions | 6 | Lecture |
| | Organization and Changing Technology | 6 | Lecture |
| | Implication of Human Resource Management – HRM in India | 8 | Lecture & ICT |
| Unit II | Human Resource Planning | | |
| | Concept – Need – Process | 5 | Lecture |
| | Analysis – Organizational Plan | 5 | Lecture |
| | Manpower Processing | 5 | Lecture |
| Unit – I | II: Manpower Procession | | |
| | Quantitative and Qualitative Aspects | 5 | Lecture |
| | Process – Remedies Measures for HRM | 5 | Lecture |
| | Personal Management in India | 5 | Lecture |
| Unit IV | : Man Power Planning | | |
| | Meaning – Objectives – Types of Recruitment | 8 | Lecture |
| | Selection and Placement – Job Analysis - Description – | 6 | Lecture |
| | Specification – Evaluation | | |
| | Pros & Cons of Manpower Planning | 6 | Lecture |
| Unit V: | Training and Development | | |
| | Meaning – Objectives – Types | 6 | Lecture |
| | Promotions – Transfer – Turnover Rewards and Incentives | 8 | Lecture |
| | Benefits and Employee Service – Performance Appraisal | 6 | Lecture |

| Course | Progr | amme | Outco | mes (P | Os) | Programme Specific Outcomes | | | | Mean Scores | |
|--------------------|-------|------|-------|--------|-----|-----------------------------|------|------|------|-------------|-----|
| Outcomes | | | | | | (PSOs) | | | | of COs | |
| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | |
| CO1 | 4 | 4 | 3 | 3 | 4 | 4 | 3 | 3 | 3 | 4 | 3.5 |
| CO2 | 3 | 4 | 4 | 3 | 4 | 4 | 3 | 4 | 4 | 4 | 3.7 |
| CO3 | 4 | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 4 | 4 | 3.4 |
| CO4 | 4 | 4 | 4 | 3 | 3 | 3 | 4 | 3 | 4 | 3 | 3.5 |
| CO5 | 3 | 4 | 4 | 3 | 4 | 4 | 3 | 3 | 4 | 3 | 3.5 |
| Mean Overall Score | | | | | | | | | | 3.52 | |

Result: the Score for this Course is 3.52 (High Relation)

Course Designer: Dr.M.Pappa

SKILL BASED ELECTIVES

DEGREE: B.A ECONOMICS CLASS: Second Year

SEMESTER: III CREDITS: 02 SUBJECT CODE: SE31 HOURS: 30

SKILL BASED ELECTIVE: INTRODUCTION TO MS-OFFICE

| Pedagogy | Hours P/W | Lecture | ICT | Peer Group | PPT |
|----------|-----------|---------|-----|---------------------|-----|
| | | | | Discussion/Teaching | |
| | 2 | 2 | - | V | = |

Preamble:

- **1.** To know about basic computer knowledge.
- **2.** To enable the students to understand the basic application of computer, the MS Word and MS Excel

| Course Outcomes | Unit | Hrs P/S |
|--|------|---------|
| At the end of the semester, the students will be | | |
| able to | | |
| CO1: describe the basic components of MS | I | 6 |
| Office and Word Window | | |
| CO2: apply the Steps for creating editing and | II | 6 |
| formulating a document in MS word | | |
| CO3: apply the different tools related to table | III | 6 |
| and mail merge in MS word | | |
| CO4: understand the Applications of Excel or | IV | 6 |
| Spreadsheet | | |
| CO5: interpret the data to draw the suitable chart | V | 6 |
| related to different aspects | | |

DEGREE: B.A ECONOMICS CLASS: Second Year

SEMESTER: III CREDITS: 02 SUBJECT CODE: SE31 HOURS: 30

SKILL BASED ELECTIVE: INTRODUCTION TO MS-OFFICE

Unit I : MS Office

Components of MS Office-Word Processing-Meaning-Features of MS Word-Components of Word Document Window.

Unit II Introduction to MS Word

Creating a Document-Opening, Saving, Deleting and Closing Document-Editing a Document-Cut, Copy and Paste-Spelling and Grammar Check -Thesaurus-Formatting a Document - Font Style-Bullets and Numbering-Header and Footer.

Unit III Tables and Mail Merge

Creating a Table-Inserting and Deleting Rows and Columns-Sorting of Data in a Table-Resizing Columns and Rows -Converting Text to a Table-Merging and Splitting Cells-Mail merge-Meaning-Creating a Document-Creating a Data Source-Editing a Data Source-Merging the Data Source and the Main Document.

Unit IV: MS Excel

Meaning-Components of Excel-Features of Excel-Applications of Spread Sheet-Creating and Erasing a Worksheet-Changing the Row Height and Column Width-Types of Excel Functions.

Unit V: Excel Charts

Components of Chart - Types of Chart - Creation of Chart.

TEXT BOOK:

1. Malhotra T.D., Computer Application in Business, Kalyan Publishers, Chennai.

RECOMMENDED BOOKS

- 1. Malhotra T.D, Computer Application in Business, Kalyan Publishers, Chennai.
- 2. Mohan Kumar K. and S.Rajkumar, Computer Application in Business, Tata Mc Graw Hill Education Pvt Limited, New Delhi.
- 3. Shelley O Hara and et.al, Discover office 97, Comdex Computer Publishing Ltd., NewYork.
- 4. Saha R.G., Computer Business Applications, Himalaya Publishing House, Mumbai.

| Units | Topics | Hours | Mode of |
|-------------|---|-------|---------------|
| | | | Teaching |
| Unit I: MS | | | 1 |
| | Components of MS Office, Word Processing | 2 | Lecture |
| | Meaning, Features of MS Word, Components of | 4 | Lecture & |
| | Word Document Window | | PGD |
| Unit II Int | roduction to MS Word | | |
| | Creating a Document: Opening, Saving, Deleting and Closing Document- | 2 | Lecture |
| | Editing a Documen: Cut, Copy and Paste, Spelling and Grammar Check ,Thesaurus | 2 | Lecture |
| | Formatting a Document: Font Style, Bullets and Numbering, Header and Footer. | 2 | Lecture & PGD |
| Unit III Ta | ables and Mail Merge | | - 1 |
| | Creating a Table, Inserting and Deleting Rows and Columns-Sorting of Data in a Table | 2 | Lecture |
| | Resizing Columns and Rows, Converting Text to a Table, Merging and Splitting Cells | 2 | Lecture |
| | Mail merge: Meaning, Creating a Document, Creating a Data Source, Editing a Data Source, Merging the Data Source and the Main Document. | 2 | Lecture |
| Unit IV: M | IS Excel | | |
| | Meaning, Components of Excel, Features of Excel | 2 | Lecture |
| | Applications of Spread Sheet-Creating and Erasing a Worksheet | 2 | Lecture & PGD |
| | Changing the Row Height and Column Width, Types of Excel Functions | 2 | Lecture |
| Unit V: Ex | V 1 | | • |
| | Components of Chart, Types of Chart | 3 | Lecture |
| | Creation of Chart | 3 | Lecture |

| Course | Progr | amme | Outco | mes (P | Os) | Programme Specific Outcomes | | | | Mean | |
|----------|--------------------|------|-------|--------|-----|-----------------------------|------|------|------|--------|--------|
| Outcomes | | | | | | (PSOs) | | | | Scores | |
| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | of COs |
| CO1 | 4 | 4 | 3 | 4 | 3 | 4 | 3 | 2 | 4 | 4 | 3.4 |
| CO2 | 4 | 4 | 3 | 4 | 2 | 4 | 4 | 4 | 4 | 4 | 3.7 |
| CO3 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4.0 |
| CO4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4.0 |
| CO5 | 4 | 4 | 3 | 4 | 4 | 4 | 4 | 3 | 4 | 4 | 3.8 |
| | Mean Overall Score | | | | | | | | | | 3.78 |

Result: the Score for this Course is 3.78 (High Relation) Course Designer: Dr.P.Maheswari

DEGREE: B.A ECONOMICS CLASS: Second Year

SEMESTER: IV

CREDITS: 02 SUBJECT CODE: SE42 HOURS: 30

SKILL BASED ELECTIVE: MARKETING

| Pedagogy | Hours P/W | Lecture | ICT | Peer Group | PPT |
|----------|-----------|---------|-----|---------------------|-----|
| | | | | Discussion/Teaching | |
| | 2 | 2 | - | V | - |

Preamble:

- 1. To understand how far the intermediaries play an important role in the field of marketing.
- 2. To enable the students, to know more about in what way the life cycle of the product plays an important role in marketing.

| | TT '4 | II D/G |
|--|-------|---------|
| Course Outcomes | Unit | Hrs P/S |
| At the end of the semester, the students will be | | |
| able to | | |
| CO1: understand the modern concept of | I | 6 |
| Marketing and explain the marketing | | |
| functions. | | |
| CO2: discuss different type of consumers and | II | 6 |
| analyse their buying motives. | | |
| CO3: illustrate the facilitating functions of | III | 6 |
| Marketing | | |
| CO4: explain the concept of productive product | IV | 6 |
| line and product item and describe the | | |
| product life cycle. | | |
| CO5: enable the students to know the channels | V | 6 |
| of distribution and to understand the | | |
| factors influencing channel selection. | | |

DEGREE: B.A ECONOMICS CLASS: Second Year

SEMESTER: IV CREDITS: 02 SUBJECT CODE: SE42 HOURS: 30

SKILL BASED ELECTIVE: MARKETING

Unit I: Marketing

Meaning – Types of Market – Modern Concept of Marketing – Marketing Function (Clark & Clark).

Unit II: Buyer Behaviour

Meaning – Types of Consumers – Buying Motives.

Unit III: Facilitating Functions

Branding - Packaging - Labelling

Unit IV: Product Mix

Meaning – Advantages of Product Mix – Product Line – Product Item – Product Life Cycle.

Unit-V: Distribution Channels

Channels of Distribution – Meaning – Different Channels of Distribution - Factors influencing Channel Selection – e-marketing

TEXT BOOK:

1. Dr.Radha, Prasanna Publishers, Chennai.

RECOMMENDED BOOKS

- 1. Sherlekar S.A., Principles of Marketing, Himalaya Publishing House, Mumbai.
- 2. Simon Majara, Essence of Marketing, Prentice Hall India, New Delhi.
- 3. Sinha P.J.C., Principle of Marketing & Salesmanship, R.Chand & Co, New Delhi.
- 4. Pillai & Bhagavathi: Modern Marketing, S.Chand & Co, New Delhi.

| Units | Topics | Hours | Mode of |
|-------------|--|-------|---------------|
| | | | Teaching |
| Unit I: Ma | rketing | | |
| | Meaning, Types of Market | 3 | Lecture |
| | Modern Concept of Marketing - Marketing Function (Clark & Clark) | 3 | Lecture |
| Unit II: Bu | yer Behaviour | | |
| | Meaning, Types of Consumers | 4 | Lecture & PGD |
| | Buying Motives | 2 | Lecture |
| Unit III: F | acilitating Functions | | • |
| | Branding | 2 | Lecture |
| | Packaging, Labelling | 4 | Lecture |
| Unit IV: F | Product Mix | | • |
| | Meaning, Advantages of Product Mix, Product Line | 3 | Lecture |
| | Product Item, Product Life Cycle | 3 | Lecture & PGD |
| Unit-V: Di | stribution Channels | | • |
| | Channels of Distribution, Meaning, Different | 3 | Lecture & PGD |
| | Channels of Distribution | | |
| | Factors influencing Channel Selection, e-marketing | 3 | Lecture |

| Course | Progr | amme | Outco | mes (Po | Os) | Programme Specific Outcomes | | | | Mean | |
|----------|-------|------|-------|---------|-----|-----------------------------|------|------|------|-----------|-----|
| Outcomes | | | | | | (PSOs) | | | | Scores of | |
| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | COs |
| CO1 | 4 | 3 | 3 | 4 | 4 | 3 | 4 | 4 | 3 | 3 | 3.5 |
| CO2 | 3 | 4 | 4 | 3 | 4 | 3 | 3 | 4 | 4 | 3 | 3.5 |
| CO3 | 4 | 3 | 3 | 4 | 3 | 3 | 4 | 4 | 3 | 4 | 3.5 |
| CO4 | 4 | 3 | 4 | 3 | 3 | 4 | 4 | 3 | 3 | 3 | 3.4 |
| CO5 | 3 | 4 | 4 | 3 | 4 | 3 | 3 | 4 | 3 | 4 | 3.5 |
| | | | | | | 3.48 | | | | | |
| | | | | | | | | | | | |

Result: the Score for this Course is 3.48 (High Relation) Course Designer: Dr.S.Kumari Janani

DEGREE: B.A ECONOMICS

SEMESTER: V SUBJECT CODE: SE53

DDE: SE53 HOURS: 30

CLASS: Third Year

CREDITS: 02

| Pedagogy | Hours P/W | Lecture | ICT | Peer Group | PPT |
|----------|-----------|---------|-----|---------------------|-----------|
| | | | | Discussion/Teaching | |
| | 2 | 2 | - | V | $\sqrt{}$ |

SKILL BASED ELECTIVE: BUSINESS COMMUNICATION

- 1. To enable the students to know about principles, barriers and various channels of communication.
- 2. To help the students to prepare a Good Report

| Course Outcomes | Unit | Hrs P/S |
|--|------|---------|
| At the end of the semester, the students will be | | |
| able to | | |
| CO1: understanding principles and barriers of | I | 6 |
| communication | | |
| CO2: evolving different channels of | II | 6 |
| Communication | | |
| CO3: acquiring knowledge about business | III | 6 |
| letters, Enquiry, Offers, and Quotations | | |
| etc. | | |
| CO4: applying knowledge to execute order and | IV | 6 |
| cancellation of an order. | | |
| CO5: demonstrate full knowledge and skills in | V | 6 |
| preparing and writing a good report. | | |

DEGREE: B.A ECONOMICS CLASS: Third Year

SEMESTER: V CREDITS: 02 SUBJECT CODE: SE53 HOURS: 30

SKILL BASED ELECTIVE: BUSINESS COMMUNICATION

Unit I: Communication

Meaning and Definition of Business Communication - Objectives of Communication - Principles of Communication - Barriers to Communication.

Unit II Channels of Communication

Formal Communication - Informal Communication - Oral Communication-Written Communication - Non-Verbal Communication - Audio-Visual Communication.

Unit III Business Letters

Structure of Business Letter - Letters of Enquiry - Classification of Enquiry Letters - Principles of writing a Letter of Enquiry - Replies to Enquiry - Importance-Offers and Quotations - Kinds of Offer - Distinction between Offer and Quotations.

Unit IV: Orders and Execution

Orders and Execution - Contents-Execution of an Order - Delay in the Execution of Orders - Inability to Execute the Order - Cancellation of an Order

Unit V: Report Writing

Report: Meaning and Definition - Characteristics of a good Report - Importance - Classification of Reports - Preparation of the Report - Writing of the Report.

TEXT BOOK:

1. Homai Pradhan, Bhende D.S, & Vijaya Thakur, Business Communication, Himalaya Publishing House, Mumbai.

RECOMMENDED BOOKS

- 1. Reddy, Appannaih & Raja Rao, Essentials of Business Communication, Himalaya Publishing House, Mumbai.
- 2. Nayyar O.P., Commercial Correspondence, Forward Book Depot, Delhi.
- 3. Ramesh M.S., & Pattern Shethi, CC Business Communication R.Chand Co, New Delhi.
- 4. Bala Subramanian M., Business Communication, Kalyani Publishers, Ludhiana.

| Units | Topics | Hours | Mode of |
|-----------------|--|-------|---------------|
| | | | Teaching |
| Unit I: (| Communication | | |
| | Meaning and Definition of Business Communication | 2 | Lecture |
| | Objectives of Communication - Principles of | 2 | Lecture& PPT |
| | Communication | | |
| | Barriers to Communication | 2 | Lecture & PGD |
| Unit II: | Channels of Communication | | |
| | Formal Communication - Informal Communication | 2 | Lecture |
| | Oral Communication-Written Communication | 2 | Lecture |
| | - on-Verbal Communication - Audio-Visual | 2 | Lecture |
| | Communication | | |
| Unit III | : Business Letters | | • |
| | Structure of Business Letter - Letters of Enquiry - | 1 | Lecture |
| | Classification of Enquiry Letters | | |
| | Principles of writing a Letter of Enquiry - Replies to | 2 | Lecture |
| | Enquiry – Importance | | |
| | Offers and Quotations - Kinds of Offer - Distinction | 3 | Lecture |
| | between Offer and Quotations | | |
| Unit IV | : Orders and Execution | | |
| | Orders and Execution - Contents-Execution of an | 1 | Lecture |
| | Order | | |
| | Delay in the Execution of Orders | 2 | Lecture |
| | Inability to Execute the Order - Cancellation of an | 3 | Lecture & PGD |
| | Order | | |
| Unit V: | Report Writing | | |
| | Report: Meaning and Definition | 1 | Lecture |
| | Characteristics of a good Report – Importance, | 4 | Lecture |
| | Classification of Reports - Preparation of the Report | | |
| | Writing of the Report. | 1 | Lecture & PPT |

| Course | Programme Outcomes (POs) | | | | | Programme Specific Outcomes | | | | Mean | |
|--------------------|--------------------------|-----|-----|-----|-----|-----------------------------|------|------|------|--------|--------|
| Outcomes | | | | | | (PSOs) | | | | Scores | |
| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | of COs |
| CO1 | 4 | 4 | 3 | 2 | 3 | 4 | 4 | 3 | 2 | 3 | 3.2 |
| CO2 | 3 | 4 | 4 | 4 | 4 | 3 | 3 | 4 | 4 | 3 | 3.6 |
| CO3 | 4 | 3 | 3 | 4 | 3 | 4 | 3 | 4 | 3 | 3 | 3.4 |
| CO4 | 4 | 3 | 4 | 3 | 3 | 4 | 4 | 4 | 3 | 4 | 3.6 |
| CO5 | 4 | 3 | 4 | 3 | 4 | 3 | 3 | 4 | 3 | 4 | 3.5 |
| Mean Overall Score | | | | | | | | | | | 3.46 |
| | | | | | | | | | | | |

Result: the Score for this Course is 3.46 (High Relation)

Course Designer: Dr.M.Pappa

DEGREE: B.A ECONOMICS

SEMESTER: VI SUBJECT CODE: SE65

SKILL BASED ELECTIVE: PERSONALITY DEVELOPMENT

| Pedagogy | Hours P/W | Lecture | ICT | Peer Group | PPT |
|----------|-----------|---------|-----|---------------------|-----|
| | | | | Discussion/Teaching | |
| | 2 | 2 | - | V | - |

CLASS: Third Year

CREDITS: 02

HOURS: 30

- 1. To build positive and pleasing personality skills among students.
- 2. To develop leadership qualities and interpersonal relationship.

| Course Outcomes | Unit | Hrs P/S |
|--|------|---------|
| At the end of the semester, the students will be | | |
| able to | | |
| CO1: acquiring knowledge characteristics and | I | 5 |
| significance of personality development | | |
| CO2: examining the winning attitude and | II | 7 |
| positive attitude and arriving solutions to | | |
| build pleasing personality | | |
| CO3: effective and written presentation of | III | 5 |
| personality traits and psycho analytical | | |
| theory of Fred | | |
| CO4: understand Professional Competencies – | IV | 7 |
| Leadership, Team Building etc. | | |
| CO5: appraise and appreciate successful | V | 6 |
| implementation of interpersonal | | |
| relationship | | |

DEGREE: B.A ECONOMICS CLASS: Third Year

SEMESTER: VI CREDITS: 02 SUBJECT CODE: SE65 HOURS: 30

SKILL BASED ELECTIVE: PERSONALITY DEVELOPMENT

Unit- I: Introduction

Meaning – Significance – Characteristics- Determinants – Structure.

Unit – II: Attitude

Concept –Importance-Winning Attitude-Positive Attitude-Steps to build Pleasing Personality.

Unit – III: Personality Traits

Meaning- Kinds of Personality Traits -Psychoanalytical Theory of Freud.

Unit – IV: Leadership and Team Building

Meaning–Styles–Qualities – Types of Leadership – Team Building – Qualities.

Unit – V: Interpersonnal Skills

Concept – Determinants – Developing Interpersonal Relationship.

TEXT BOOK:

1. Barun Mitra, Personality Development and Soft Skills, Oxford University Press, New Delhi.

RECOMMENDED BOOKS

- 1. Prasad L.M., Business management- Sultan Chand and sons New Delhi.
- 2. Stephen P.Robbins, Organisational Behaviour Prentice Hall of India. New Delhi.
- 3. Krishnamacharyulu C.S.G. and Lalitha Ramakrishnan, Personality Development, Interpersonal Skills and Career Management, Himalaya Publishing House, NewDelhi.
- 4. Rajiv K.Mishra, Personality Development, Rupa & Company, Kolkata.

| Units | Topics | Hours | Mode of Teaching | | | | | | |
|-------------|--|-------|------------------|--|--|--|--|--|--|
| Unit- I: In | troduction | | | | | | | | |
| | Meaning – Significance – Characteristics | 3 | Lecture | | | | | | |
| | Determinants –Structure | 2 | Lecture | | | | | | |
| | | | | | | | | | |
| Unit – II: | Unit – II: Attitude | | | | | | | | |
| | Concept –Importance | 2 | Lecture | | | | | | |
| | Winning Attitude-Positive Attitude | 2 | Lecture & PGD | | | | | | |
| | Steps to build Pleasing Personality. | 3 | Lecture | | | | | | |
| Unit – III: | Personality Traits | | | | | | | | |
| | Meaning- Kinds of Personality Traits | 3 | Lecture | | | | | | |
| | Psychoanalytical Theory of Freud. | 2 | Lecture | | | | | | |
| | | | | | | | | | |
| Unit – IV: | Leadership and Team Building | | | | | | | | |
| | Meaning-Styles-Qualities | 3 | Lecture | | | | | | |
| | Types of Leadership | 2 | Lecture | | | | | | |
| | Team Building – Qualities. | 2 | PPT & PGD | | | | | | |
| Unit – V: I | nterpersonnal Skills | | | | | | | | |
| | Concept – Determinants | 3 | Lecture | | | | | | |
| | Developing Interpersonal Relationship | 3 | Lecture & PGD | | | | | | |

| Course | Programme Outcomes (POs) | | | | | Progra | Programme Specific Outcomes | | | | Mean |
|--------------------|--------------------------|-----|-----|-----|-----|--------|-----------------------------|------|------|--------|--------|
| Outcomes | | | | | | (PSOs) | | | | Scores | |
| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | of COs |
| CO1 | 4 | 4 | 4 | 3 | 4 | 4 | 4 | 4 | 3 | 4 | 3.8 |
| CO2 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4.0 |
| CO3 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4.0 |
| CO4 | 4 | 4 | 4 | 3 | 4 | 4 | 4 | 4 | 4 | 4 | 3.9 |
| CO5 | 4 | 4 | 4 | 3 | 4 | 4 | 4 | 4 | 4 | 4 | 3.9 |
| Mean Overall Score | | | | | | | | | | 3.92 | |
| | | | | | | | | | | | |

Result: the Score for this Course is 3.92 (High Relation) Course Designer: Dr.C.Jeyalakshmi

DEGREE: B.A ECONOMICS CLASS: Third Year

SEMESTER: VI SUBJECT CODE: SE66 CREDITS: 02 HOURS: 30

SKILL BASED ELECTIVE:

ECONOMICS OF TOURISM AND TRAVEL MANAGEMENT

| Pedagogy | Hours P/W | Lecture | | Peer Group Discussion/Teaching | PPT |
|----------|-----------|---------|---|--------------------------------|-----|
| | 2 | 2 | - | - | - |

- 1. To understand tourism scenario at global, national and regional level.
- 2.To know the importance of World Tourism Organization

| Course Outcomes | Unit | Hrs P/S |
|--|------|---------|
| At the end of the semester, the students will be | | |
| able to | | |
| CO1: acquiring knowledge about Tourism &NI, | Ι | 10 |
| Tourism &EMPT. Tourism scenario – | | |
| Global, National and Regional. | | |
| CO2: demonstrate knowledge and skills in | II | 6 |
| factors influencing the growth of tourism | | |
| and World Tourism Organization. | | |
| CO3: understanding crucial issues of tour | III | 5 |
| operators, ticket booking and organization | | |
| of travel. | | |
| CO4: summarizing steps in planning process | IV | 4 |
| and realizing importance of tourism | | |
| planning. | | |
| CO5: analyse marketing concept and marketing | V | 5 |
| functions of Tourism. | | |

DEGREE: B.A ECONOMICS CLASS: Third Year

SEMESTER: VI SUBJECT CODE: SE66 CREDITS: 02 HOURS: 30

SKILL BASED ELECTIVE: ECONOMICS OF TOURISM AND TRAVEL MANAGEMENT

Unit – I: Introduction to Tourism

Concept - Importance of Tourism - Tourism and National Income - Tourism and Employment - Tourism and Foreign Gains - Effects of Tourism - Medical Tourism-Tourism Scenario: Global, National, Regional.

Unit – II: Economic Dimensions

Factors influencing the Growth of Tourism – Travel Motivation – Aims and Functions of World Tourism Organisation.

Unit – III: Travel Management

Travel Agency – Organisation of Travel - Tour Operators- Ticket Booking– Role of Tourism Development Corporation in India.

Unit – IV: Tourism Planning

Planning for Tourism - Steps in Planning Process - Importance of Tourism Planning.

Unit – V: Marketing for Tourism

Marketing Concept – Features of Tourism Marketing – Marketing Functions of Tourism.

TEXT BOOK:

1. Kaul R.N. -Dynamics of Tourism, Sterling Publishers Pvt.Ltd, New Delhi.

RECOMMENDED BOOKS

- 1. Ratan Deep Singh, Dynamics of Tourism , Kanishka Publishers & Distributors, New Delhi.
- 2. Bhatia A.K., Tourism in India, Sterling Publishers Pvt.Ltd, New Delhi.
- 3. Bhatia A.K., Tourism Development- Principles and Practice, Sterling Publishers Pvt.Ltd, New Delhi.
- 4. Mohammed Zulfikar Introduction to Tourism and Hotel Industry, Vikas.

| Units | Topics | Hours | Mode of |
|--------------|---|-------|----------|
| | _ | | Teaching |
| Unit – I: | Introduction to Tourism | | |
| | Concept - Importance of Tourism | 3 | Lecture |
| | Tourism and National Income – Tourism and | 3 | Lecture |
| | Employment – Tourism and Foreign Gains | | |
| | Effects of Tourism - Medical Tourism- Tourism | 4 | Lecture |
| | Scenario: Global, National, Regional | | |
| Unit – II: 1 | Economic Dimensions | | |
| | Factors influencing the Growth of Tourism | 2 | Lecture |
| | Travel Motivation | 1 | Lecture |
| | Aims and Functions of World Tourism | 3 | Lecture |
| | Organisation. | | |
| Unit – III: | Travel Management | | |
| | Travel Agency – Organisation of Travel | 2 | Lecture |
| | Tour Operators- Ticket Booking | 1 | PPT |
| | Role of Tourism Development Corporation in India | 2 | Lecture |
| Unit – IV: | Tourism Planning | | |
| | Planning for Tourism - Steps in Planning Process | 2 | Lecture |
| | Importance of Tourism Planning | 2 | Lecture |
| Unit – V: | Marketing for Tourism | | |
| | Marketing Concept – Features of Tourism Marketing | 3 | Lecture |
| | Marketing Functions of Tourism | 2 | Lecture |

| Course | Programme Outcomes (POs) | | | | | Progra | Programme Specific Outcomes | | | | Mean Scores |
|----------|--------------------------|-----|-----|-----|-----|--------|-----------------------------|------|------|--------|-------------|
| Outcomes | | | | | | (PSOs) | | | | of COs | |
| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | |
| CO1 | 4 | 4 | 4 | 4 | 4 | 4 | 2 | 3 | 4 | 4 | 3.7 |
| CO2 | 4 | 4 | 4 | 2 | 2 | 4 | 4 | 4 | 3 | 3 | 3.4 |
| CO3 | 4 | 4 | 4 | 3 | 4 | 4 | 2 | 3 | 4 | 4 | 3.6 |
| CO4 | 4 | 4 | 3 | 2 | 4 | 4 | 4 | 3 | 3 | 4 | 3.5 |
| CO5 | 4 | 4 | 4 | 2 | 4 | 4 | 3 | 4 | 2 | 4 | 3.5 |
| | Mean Overall Score | | | | | | | | | 3.54 | |
| | | | | | | | | | | | |

Result: the Score for this Course is 3.54 (High Relation) Course Designer: Dr.A.Antony Sahaya Jacintha

DEGREE: B.A ECONOMICS

SEMESTER: SUBJECT CODE:

SKILL BASED ELECTIVE: REPORT WRITING

CLASS: Third Year

CREDITS: 02

HOURS: 30

| Pedagogy | Hours P/W | Lecture | ICT | Peer Group | PPT |
|----------|-----------|---------|-----|---------------------|-----------|
| | | | | Discussion/Teaching | |
| | 2 | 2 | - | V | $\sqrt{}$ |

- 1. To educate the students to prepare questionnaire, collect data and edit the data.
- 2. To teach the students about the guidelines for writing a report

| Course Outcomes | Unit | Hrs P/S |
|--|------|---------|
| At the end of the semester, the students will be | | |
| able to | | |
| CO1: understand Statistical Inquires and its | I | 6 |
| stages | | |
| CO2: examine the planning and executing of | II | 4 |
| Inquiry | | |
| CO3: knowledge the collection data and | III | 8 |
| creation of Questionnaire | | |
| CO4:analyse the Presentation of data and | IV | 9 |
| Interpretation | | |
| CO5: explain Report Writing and its Guidelines | V | 3 |
| | | |

DEGREE: B.A ECONOMICS CLASS: Third Year

SEMESTER: CREDITS: 02 SUBJECT CODE: HOURS: 30

SKILL BASED ELECTIVE: REPORT WRITING

Unit I: Statistical Inquries

Frame and Design – Nature and Types of Inquiries – Stages of a Statistical Inquiry.

Unit II: Stages of Inquiry

Planning the Inquiry – Executing the Inquiry.

Unit III: Collection of Data

Methods of Data Collection – Designing a Questionnaire – Editing of Data

Unit IV: Presentation of Data

Classification and Tabulation of Data – Diagrammatic Presentation – Analysis and Interpretation.

Unit-V: Report Writing

Guidelines for Writing a Report – Bibliography – Appendices.

TEXT BOOK:

1. Thanulingam N., Research Methodology, Himalaya Publishing House, Mumbai.

RECOMMENDED BOOKS

- 1. Gupta S.P., Statistical Methods, Sultan Chand and Sons, New Delhi
- 2. Gupta S.C. . and V.K. Kapoor, Fundamentals of Applied Statistics
- 3. Hooda R.P., Statistics for Business and Economics, Macmillan, New Delhi
- 4. Pillai & Bhagavathi, Statistics, S. Chand and sons, New Delhi

| Units | Topics | Lecture | Mode of |
|--------------|---------------------------------------|---------|---------------|
| | _ | hrs. | Teaching |
| Unit I: Stat | | | |
| | Frame and Design | 2 | Lecture & PGD |
| | Nature and Types of Inquiries | 2 | Lecture & PGD |
| | Stages of a Statistical Inquiry | 2 | Lecture |
| Unit II: Sta | nges of Inquiry | | |
| | Planning the Inquiry | 2 | Lecture |
| | Executing the Inquiry | 2 | Lecture |
| Unit III: C | Collection of Data | | |
| | Methods of Data Collection | 3 | Lecture & PGD |
| | Designing a Questionnaire | 3 | Lecture & PGD |
| | Editing of Data | 2 | Lecture |
| Unit IV: P | resentation of Data | | |
| | Classification and Tabulation of Data | 3 | Lecture |
| | Diagrammatic Presentation | 3 | Lecture & PPT |
| | Analysis and Interpretation. | 3 | Lecture |
| Unit-V: Re | port Writing | | |
| | Guidelines for Writing a Report | 2 | Lecture |
| | Bibliography – Appendices | 1 | Lecture |

| Course | Programme Outcomes (POs) | | | | | Programme Specific Outcomes | | | | Mean | |
|----------|--------------------------|-----|-----|-----|-----|-----------------------------|------|------|------|------|--------|
| Outcomes | | | | | | (PSOs | | | | | Scores |
| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | of COs |
| CO1 | 4 | 3 | 4 | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 3.3 |
| CO2 | 3 | 3 | 4 | 3 | 3 | 4 | 3 | 4 | 3 | 3 | 3.3 |
| CO3 | 4 | 3 | 3 | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 3.2 |
| CO4 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3.1 |
| CO5 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3.1 |
| | Mean Overall Score | | | | | | | | | | 3.2 |
| | | | | | | | | | | | |

Result: the Score for this Course is 3.2 (High Relation) Course Designer:Dr.R.Booma Devi

ALLIED PAPERS FOR ECONOMICS MAJOR

DEGREE: B.A ECONOMICS

SEMESTER: III SUBJECT CODE: AD1

ALLIED II – PAPER I MATHEMATICAL METHODS I

CLASS: Second Year

CREDITS: 05

HOURS: 90

| Pedagogy | Hours P/W | Lecture | ICT | Peer Group | PPT |
|----------|-----------|---------|-----------|---------------------|-----------|
| | | | | Discussion/Teaching | |
| | 6 | 6 | $\sqrt{}$ | - | $\sqrt{}$ |

Preamble:

1. To understand the basic concepts.

2. To know the application of mathematics in economics

| Couse Outcomes | Unit | Hrs P/S |
|--|------|---------|
| At the end of the semester, the students will be | | |
| able to | | |
| CO1: discuss the Basic Concepts of Indices | I | 18 |
| | | |
| CO2: apply Equations to find Economic | II | 18 |
| Variables | | |
| CO3: describe the Concepts of SET Theory | III | 18 |
| | | |
| CO4: calculate Marginal Functions, Maximum | IV | 23 |
| Profit and Minimum cost for a Firm and | | |
| Maximum Utility for Consumer | | |
| CO5: examine Maximum Profit and Utility, | V | 13 |
| Minimum Cost and Price; if there are two | | |
| commodities | | |

DEGREE: B.A ECONOMICS CLASS: Second Year

SEMESTER: III CREDITS: 05 SUBJECT CODE: AD1 HOURS: 90

ALLIED II – PAPER I MATHEMATICAL METHODS I

Unit I: Elementary Algebra

Laws of Indices-Multiplication-Division-Zero Index-Indices taken to a Power-Negative Index-Multiplication of Numbers with same Index and Distinct Bases-Division of Numbers with same Index and Distinct Bases-Meaning of Fractional Powers.

Unit II: Solution to the Equations

Solution to Linear Equation in One Variable, and Simultaneous Equations in Two and Three Variables and its Applications in Economics - Solution to Quadratic Equations in One Variable.

Unit III: Set Theory

Definition of a Set-Equality of Sets-Subsets-Power Set-Union and Intersection of Sets-Universal Set-Complement of Set-Difference of Set-Venn Diagram.

Unit IV: Differential Calculus

Differentiation-Rules of Differentiation-Power Rule-Constant Rule-Addition Rule-Product Rule-Quotient Rule-Chain Rule-Differentiation of Logarithmic Function and of Exponential Function-Higher order Derivatives-Application of Derivatives in Economics-Calculation of Marginal Functions from Total Functions and of Elasticity of Demand. – Conditions for Maximum, Minimum and Point of Inflection – Revenue Function – Profit and Cost Function..

Unit V: Partial Differentiation

Partial Differential-given u=f(x,y) to find the Partial Derivatives-Maxima and Minima Conditions for the Function z=f(x,y) to be Maximum, and Minimum to the Extreme Values.

TEXT BOOK:

1. Mehta & Madhanin, Elementatry Mathematics for Economics, Lakshmi Narain Agarwal, Agra.

RECOMMENDED BOOKS:

- 1. Agarwal D.R., Elementary Mathematics, Vrinda Publications, Delhi.
- 2. Bose D., An Introduction to Mathematical Economics, Himalaya Publishing House, Delhi.
- 3. Allen R.G.D., Mathematical Analysis for Economists, AITBS, New Delhi.
- 4. Mukherji, Badal and V.Pandit, Mathematical Methods for Economic Analysis, Allied Publishers, Ahmedabad.

| Units | Topics | Lecture hrs. | Mode of Teaching |
|---------------|---|-----------------|------------------|
| Unit I : Elei | mentary Algebra | | |
| | Laws of Indices-Multiplication-Division-Zero Index | 5 | Lecture |
| | Indices taken to a Power-Negative Index | 5 | Lecture |
| | Multiplication of Numbers with same Index and Distinct Bases | 3 | Lecture |
| | Division of Numbers with same Index and Distinct Bases | 3 | Lecture |
| | Meaning of Fractional Powers | 2 | Lecture |
| Unit II : Sol | lution to the Equations | | - |
| | Solution to Linear Equation in One Variable | 4 | Lecture |
| | Simultaneous Equations in Two and Three Variables and its Applications in Economics | 8 | Lecture & ICT |
| | Solution to Quadratic Equations in One Variable | 6 | Lecture |
| Unit III : Se | | | |
| | Definition of a Set-Equality of Sets-Subsets-Power Set | 6 | Lecture |
| | Union and Intersection of Sets-Universal Set- | 6 | Lecture |
| | Complement of Set | | |
| | Difference of Set-Venn Diagram | 6 | Lecture |
| Unit IV : Di | fferential Calculus | | • |
| | Differentiation-Rules of Differentiation-Power Rule-Constant Rule-Addition Rule-Product Rule-Quotient Rule-Chain Rule-Differentiation of Logarithmic Function and of Exponential Function | 7 | Lecture |
| | Higher order Derivatives-Application of Derivatives in Economics-Calculation of Marginal Functions from Total Functions and of Elasticity of Demand | 9 | Lecture & PPT |
| | Conditions for Maximum, Minimum and Point of Inflection – Revenue Function – Profit and Cost Function | 7 | Lecture |
| Unit V: Par | tial Differentiation | | |
| | Partial Differential-given u=f(x,y) to find the Partial Derivatives, | 5 | Lecture |
| | Maxima and Minima Conditions for the Function z=f(x,y) to be Maximum, and Minimum to the Extreme Values | 8 | Lecture |

| Course | Programme Outcomes (POs) | | | | | Programme Specific Outcomes | | | | | Mean |
|----------|--------------------------|-----|-----|------|--------|-----------------------------|------|------|------|------|--------|
| Outcomes | | | | | | (PSOs) | | | | | Scores |
| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | of COs |
| CO1 | 4 | 3 | 3 | 3 | 3 | 4 | 4 | 3 | 2 | 3 | 3.2 |
| CO2 | 4 | 3 | 4 | 4 | 3 | 4 | 4 | 3 | 2 | 3 | 3.4 |
| CO3 | 4 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 2 | 2 | 2.8 |
| CO4 | 4 | 3 | 3 | 3 | 3 | 4 | 4 | 4 | 2 | 3 | 3.3 |
| CO5 | 4 | 4 | 3 | 3 | 3 | 4 | 4 | 4 | 2 | 3 | 3.4 |
| | • | • | • | Mean | Overal | ll Score | | | | | 3.22 |

Result: the Score for this Course is 3.44 (High Relation)

DEGREE: B.A ECONOMICS

SEMESTER: IV CREDITS: 05 SUBJECT CODE: AD2 HOURS: 90

ALLIED II – PAPER II MATHEMATICAL METHODS II

Course Designer: Mrs.P.Sornam

CLASS: Second Year

| Pedagogy | Hours P/W | Lecture | ICT | Peer Group | PPT |
|----------|-----------|---------|-----|---------------------|-----|
| | | | | Discussion/Teaching | |
| | 6 | 6 | V | - | V |

- 1. To understand the ways of solving the simultaneous equations.
- 2. To gain knowledge about the derivation of Total functions, consumer's surplus, producer's surplus.

| Couse Outcomes | Unit | Hrs P/S |
|--|------|---------|
| At the end of the semester, the students will be | | |
| able to | | |
| CO1: describe the Basic Concepts of Matrices. | I | 18 |
| | | |
| CO2: solve the Equations by Matrices | II | 16 |
| | | |
| CO3: discuss the forms of Straight Line | III | 20 |
| Equation | | |
| CO4: describe the Basic Rules of Integration | IV | 18 |
| | | |
| CO5: examine Total and Average Functions, | V | 18 |
| Consumer's and Producer's Surplus | | |

DEGREE: B.A ECONOMICS CLASS: Second Year

SEMESTER: IV CREDITS: 05 SUBJECT CODE: AD2 HOURS: 90

ALLIED II – PAPER II MATHEMATICAL METHODS II

Unit I: Matrices

 $\label{eq:meaning-Multiplication-Multiplication-Multiplication-Multiplication of - Matrices} Transpose of a Matrix-Inverse of a Matrix$

Unit II: Matrices

Solution to Linear Simultaneous Equation by Matrix Method, through Inverse Matrices and Cramer's Rule

Unit III: Analytical Geometry of Two Dimension

Distance between Two points, between Origin and One Point - Equation of a straight line Y=mx+c, $y-y_1 - m(x-x_1)$, $y-y_1 - y_2-y_1 - x_2-x_1 - x_1$ (x-x₁)

x/a + y/b = 1, - Point of Intersection of Two Lines, Concurrent Lines, Parallel Straight Lines, Perpendicular Straight Lines.

Unit IV: Integration

Meaning-Power Rule-Exponential Rule-Logarithmic Rule of Integration-Rule of Integration of a Multiple of a Constant and a Function-Rule of Integration of a Sum and of a Difference.

Unit V : Application of Integration in Economics

Definite integral $\int_a^b f(x), dx = [g(x)]_a^b$ — Finding Total Functions and Average Functions from Marginal Functions-Finding Consumer's Surplus and Producer's Surplus.

TEXT BOOK:

1. Bose D., An Introduction to Mathematical Economics, Himalaya Publishing House, New Delhi.

RECOMMENDED BOOKS:

- 1. Agarwal D.R., Elementary Mathematics, Vrinda Publications, Delhi.
- 2. Mehta and Madnani, Elementary Mathematics in Economics, Lakshmi Narain Agarwal, Agra.
- 3. Allen R.G.D., Mathematical Analysis for Economists, AITBS, New Delhi.
- 4. Mukherji, Badal and Pandit V., Mathematical Methods for Economic Analysis, Allied Publishers, Ahmedabad.

| Units | Topics | Hours | Mode of |
|-------------|--|--------|---------------|
| | | | Teaching |
| Unit I: Ma | , | | |
| | Meaning - Types of Matrices | 2 | Lecture |
| | Addition - Subtraction - Multiplication of - Matrices Transpose of a Matrix | 8 | Lecture |
| | Inverse of a Matrix | 8 | Lecture |
| Unit II : M | | 0 | Lecture |
| | Solution to Linear Simultaneous Equation by Matrix Method, through Inverse Matrices | 8 | Lecture |
| | Cramer's Rule | 8 | Lecture & PPT |
| Unit III: A | Analytical Geometry of Two Dimension | | |
| | Distance between Two points, between Origin and One Point | 3 | Lecture |
| | Equation of a straight line $Y=mx+c$, $y-y_1=m(x-x_1)$ | 5 | Lecture |
| | $y-y_1=y_2-y_1/x_2-x_1$ (x-x ₁), x/a + y/b = 1 | 5 5 | Lecture |
| | Point of Intersection of Two Lines, Concurrent Lines | 5 | Lecture |
| | Parallel Straight Lines, Perpendicular Straight Lines | 2 | Lecture |
| Unit IV: I | | | |
| | Meaning-Power Rule-Exponential Rule | 9 | Lecture |
| | Logarithmic Rule of Integration-Rule of Integration of a Multiple of a Constant and a Function | 6 | Lecture |
| | Rule of Integration of a Sum and of a Difference | 3 | Lecture |
| Unit V : A | pplication of Integration in Economics | | • |
| | Definite integral $\int_a^b f(x), dx = [g(x)]^b$ a | 6 | Lecture |
| | Finding Total Functions and Average Functions from Marginal Functions | 6 | Lecture & ICT |
| | Finding Consumer's Surplus and Producer's Surplus | 6 | Lecture |

| Course | Progr | amme | Outco | mes (P | Os) | Progra | Programme Specific Outcomes | | | | Mean Scores |
|----------|-------|------|-------|--------|-------|----------|-----------------------------|------|------|------|-------------|
| Outcomes | | , , | | | | | (PSOs) | | | | of COs |
| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | |
| CO1 | 4 | 3 | 3 | 3 | 2 | 4 | 4 | 4 | 2 | 3 | 3.2 |
| CO2 | 4 | 2 | 3 | 3 | 2 | 4 | 4 | 4 | 2 | 3 | 3.1 |
| CO3 | 4 | 2 | 3 | 3 | 2 | 4 | 3 | 3 | 2 | 3 | 2.9 |
| CO4 | 4 | 2 | 3 | 3 | 2 | 4 | 4 | 4 | 2 | 3 | 3.1 |
| CO5 | 4 | 3 | 3 | 3 | 3 | 4 | 4 4 4 2 | | | 3 | 3.3 |
| | | • | | Mean | Overa | ll Score | | | • | | 3.12 |

Result: the Score for this Course is 3.12 (High Relation) Course Designer: Mrs.P.Sornam

NON-MAJOR ELECTIVES

DEGREE: B.A, B.SC, BBA & B.COM

SEMESTER: V

SUBJECT CODE: NME1

NON-MAJOR ELECTIVE: 1 ENTREPRENEURIAL PRACTICE

CLASS: Third Year

CREDITS: 02

HOURS: 30

| Pedagogy | Hours P/W | Lecture | ICT | Peer Group | PPT |
|----------|-----------|---------|-----|---------------------|-----|
| | | | | Discussion/Teaching | |
| | 2 | 2 | - | V | V |

- 1. To know the importance of Entrepreneurial Activities.
- 2. To identify the motivating factors to start a business.

| Course Outcomes | Unit | Hrs P/S |
|--|------|---------|
| At the end of the semester, the students will be | | |
| able to | | |
| CO1: describe Entrepreneur, Entrepreneurship | I | 6 |
| and Factors affecting growth of | | |
| Entreprenurs. | | |
| CO2: explain the women Entrepreneurs and | II | 6 |
| their Growth and Problems | | |
| CO3: understand Project Identification and start | III | 7 |
| to Small Industry | | |
| CO4: evaluate Financial Analysis and its types | IV | 6 |
| | | |
| CO5: analyse the Project report, formulation | V | 5 |
| and Appraisal | | |

DEGREE: B.A, B.SC, BBA & B.COM

SEMESTER: V SUBJECT CODE: NME1

NON-MAJOR ELECTIVE: 1 ENTREPRENEURIAL PRACTICE

CLASS: Third Year

CREDITS: 02

HOURS: 30

Unit I: Entrepreneurship

Characteristics of a Successful Entrepreneur - Importance of Entrepreneurs - Types - Distinction between Entrepreneur and Entrepreneurship - Factors affecting growth of Entrepreneurs.

Unit II: Women Entrepreneurs

Growth of Women Entrepreneurs in India - Problems faced by Women Entrepreneurs.

Unit III: Project Identification

Project-Types-Constraints - Steps for starting a Small Industry-Selection of Types of Organisation.

Unit IV: Financial Analysis

Significance of Financial Analysis – Types of Financial Analysis: Trend Analysis – Ratio Analysis – Break– Even Analysis.

Unit V: Project Report

Project Report – Project Formulation- Project Appraisal.

TEXT BOOK:

1. Khanka S.S., Entrepreneurial Development, S.Chand & Company Ltd., New Delhi.

RECOMMENDED BOOKS:

- 1. Saravanavel P., Entrepreneurial Development, Principles, Policies & Programmes ESS PEE KAY Publishing House, New Delhi.
- 2. Vasant Desai, Dynamics of Entrepreneurial Development and Management -Principles, Projects, Policies and Programmes-Himalaya Publishing House, Mumbai.
- 3. Gupta and Srinivasan, Entrepreneurial Development, S. Chand & Sons, New Delhi.
- 4. Vasant Sathe, Entrepreneurial Development, Himalaya Publishing Co. Mumbai

| Units | Topics | Hours | Mode of |
|-------------|---|-------|---------------|
| | | | Teaching |
| Unit I: Ent | repreneurship | | |
| | Characteristics of a Successful Entrepreneur - | 2 | Lecture |
| | Importance of Entrepreneurs | | |
| | Types – Distinction between Entrepreneur and | 1 | Lecture |
| | Entrepreneurship | | |
| | Factors affecting growth of Entrepreneurs. | 3 | Lecture |
| Unit II: Wo | omen Entrepreneurs | | |
| | Growth of Women Entrepreneurs in India | 3 | Lecture & PPT |
| | Problems faced by Women Entrepreneurs | 3 | Lecture & PGD |
| Unit III: P | roject Identification | | |
| | Project-Types-Constraints | 2 | Lecture |
| | Steps for starting a Small Industry | 3 | Lecture & PGD |
| | Selection of Types of Organisation | 2 | Lecture |
| Unit IV: Fi | nancial Analysis | | |
| | Significance of Financial Analysis – | 2 | Lecture |
| | Types of Financial Analysis: Trend Analysis – Ratio | 4 | Lecture |
| | Analysis – Break– Even Analysis | | |
| Unit V: Pr | oject Report | | |
| | Project Report | 2 | Lecture |
| | Project Formulation | 1 | Lecture |
| | Project Appraisal | 2 | Lecture |

| Course | Programme Outcomes (POs) | | | | | Progra | Programme Specific Outcomes | | | | Mean |
|----------|--------------------------|-----|-----|-----|-----|--------|-----------------------------|------|------|------|-----------|
| Outcomes | | , , | | | | | (PSOs) | | | | Scores of |
| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | COs |
| CO1 | 4 | 4 | 4 | 4 | 3 | 4 | 3 | 3 | 3 | 3 | 3.5 |
| CO2 | 4 | 4 | 4 | 3 | 3 | 4 | 4 | 3 | 3 | 3 | 3.5 |
| CO3 | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3.2 |
| CO4 | 4 | 3 | 3 | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 3.2 |
| CO5 | 4 | 3 | 3 | 3 | 3 | 4 | 4 | 3 | 3 | 3 | 3.3 |
| | Mean Overall Score | | | | | | | | | | 3.34 |
| | | | | | | | | | | | |

Result:the Score for this Course is 3.34 (High Relation) Course Designer:Dr.R.Booma Devi

DEGREE: B.A, B.SC, BBA & B.COM CLASS: Third Year

SEMESTER: VI CREDITS: 02 SUBJECT CODE: NME2 HOURS: 30

NON-MAJOR ELECTIVE: 2 WOMEN EMPOWERMENT AND MICRO FINANCE

| Pedagogy | Hours P/W | Lecture | | Peer Group Discussion/Teaching | PPT |
|----------|-----------|---------|---|--------------------------------|-----|
| | 2 | 2 | - | - | V |

- 1. To create an awareness about women empowerment.
- 2. To understand the role of microfinance in eradicating rural poverty.

| Course Outcomes | Unit | Hrs P/S |
|--|------|---------|
| At the end of the semester, the students will be | | |
| able to | | |
| CO1: identifying and examining the factors | I | 7 |
| Influencing women empowerment in | | |
| Indian Economy | | |
| CO2: interpreting the role of Micro Finance for | II | 6 |
| poverty alleviation | | |
| CO3: examining the various women | III | 4 |
| Empowerment programmes and finding | | |
| solutions to develop women empowerment | | |
| CO4: demonstrate about the activities of self | IV | 5 |
| help groups and understanding rules for | | |
| their formation | | |
| CO5: integrating the role of government and | V | 8 |
| Non-governmental organization for | | |
| strengthening SHGs. | | |

DEGREE: B.A, B.SC & B.COM

SEMESTER: VI
SUBJECT CODE: NME2

CREDITS: 02
HOURS: 30

NON-MAJOR ELECTIVE: 2 WOMEN EMPOWERMENT AND MICRO FINANCE

CLASS: Third Year

Unit I: Empowerment of Women

Meaning – Factors determining Women Empowerment – Challenges - Role of Women Empowerment in the Indian Economy.

Unit II: Micro Finance

Concept – Elements – Importance – History of Micro Finance – Role of Micro Finance in Poverty Alleviation – Role of Banks in Micro Finance.

Unit III: Techniques of Women Empowerment

Women Empowerment Programmes – Women Empowerment through Micro Finance – Women and Child Development Welfare Programmes: Awareness Camps, Mahila Mandals.

Unit IV: Self Help Group

Meaning – Activities of the Self Help Group: Savings, Credit, Marketing and Insurance – Rules for the Formation of Self Help Groups – Role in Self Help groups.

Unit V: Evaluation of Self Help Group

Need and Features of Evaluation of Self Help Group – Role of Governmental and Non-Governmental Organisation in Strengthening Self Help Group – Marketing Challenges for the Self Help Group - Problems faced by Self Help Group.

TEXT BOOK:

1. Subhas Chandra Parida - Empowerment of Women in India, Northern Book Centre, New Delhi.

RECOMMENDED BOOKS

- 1. Hajira Kumar and Jaimon Varghese Women Empowerment, Issues, Challenges and Strategies: A Source Book, Regency Publications, New Delhi.
- 2. Ganesamurthy V.S Empowerment of Women in India: Social, Economic and Political, New Century Publications, New Delhi.
- 3. Rama Raju.P.S. Women Empowerment –Strategies and Interventions, Swastik Publications New Delhi.
- 4. Sakuntala Narasimhan, Empowering Women: an alternative strategy from rural India, Sage Publications, New Delhi.

| Units | Topics | Hours | Mode of |
|-------------|---|-------|---------------|
| | | | Teaching |
| Unit I: Em | powerment of Women | | |
| | Meaning – Factors determining Women Empowerment | 3 | Lecture |
| | Challenges - Role of Women Empowerment in the | 4 | Lecture |
| | Indian Economy | | |
| Unit II: Mi | icro Finance | | |
| | Concept – Elements – Importance of Micro Finance | 3 | Lecture |
| | History of Micro Finance – Role of Micro Finance in | 2 | Lecture |
| | Poverty Alleviation | | |
| | Role of Banks in Micro Finance | 1 | Lecture |
| | | | |
| Unit III: T | echniques of Women Empowerment | | |
| | Women Empowerment Programmes | 1 | Lecture |
| | Women Empowerment through Micro Finance | 1 | Lecture |
| | Women and Child Development Welfare Programmes: | 2 | Lecture |
| | Awareness Camps, Mahila Mandals | | |
| Unit IV: Se | lf Help Group | | |
| | Meaning of Self Help Group – Activities of the Self | 2 | Lecture & PPT |
| | Help Group | | |
| | Rules for the Formation of Self Help Groups | 2 | Lecture |
| | Role in Self Help groups. | 1 | Lecture |
| Unit V: Ev | aluation of Self Help Group | | |
| | Need and Features of Evaluation of Self Help Group | 2 | Lecture |
| | Role of Governmental and Non-Governmental | 2 | Lecture |
| | Organisation in Strengthening Self Help Group | | |
| | Marketing Challenges for the Self Help Group | 2 | Lecture |
| | Problems faced by Self Help Group | 2 | Lecture |
| | | | |

| Course | Programme Outcomes (POs) | | | | | Programme Specific Outcomes | | | | Mean | |
|--------------------|--------------------------|-----|-----|-----|-----|-----------------------------|--------|------|------|------|--------|
| Outcomes | | . , | | | | | (PSOs) | | | | Scores |
| Cos | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | of COs |
| CO1 | 4 | 4 | 4 | 3 | 4 | 4 | 4 | 4 | 4 | 4 | 3.9 |
| CO2 | 4 | 3 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 3.9 |
| CO3 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4.0 |
| CO4 | 4 | 4 | 4 | 3 | 4 | 4 | 4 | 4 | 4 | 4 | 3.9 |
| CO5 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4.0 |
| Mean Overall Score | | | | | | | | | | 3.94 | |
| | | | | | | | | | | | |

Result: the Score for this Course is 3.94 (High Relation) Course Designer: Dr.C.Jeyalakshmi

DEGREE: B.A, B.SC & B.COM

SEMESTER: SUBJECT CODE:

NON-MAJOR ELECTIVE:3 FUNDAMENTALS OF ECONOMICS

CLASS: Third Year

CREDITS: 02

HOURS: 30

| Pedagogy | Hours P/W | Lecture | ICT | Peer Group Discussion/Teaching | PPT |
|----------|-----------|---------|-----|--------------------------------|-----------|
| | 2 | 2 | - | | $\sqrt{}$ |

- 1. To bring out various concepts of economics.
- 2. To understand about price output determination under different market structure.

| Course Outcomes | Unit | Hrs P/S |
|--|------|---------|
| At the end of the semester, the students will be | | |
| able to | | |
| CO1: explain the concepts and definition of | Ι | 6 |
| Economics and differentiate the concept of | | |
| micro and macro economics | | |
| CO2: enable the students to understand cardinal | II | 6 |
| and ordinal utility and describe the | | |
| characteristics of factors of production | | |
| CO3: understand different types of market and | III | 6 |
| explain price determination under perfect | | |
| competition, monopoly and monopolistic | | |
| competition, concepts of National Income | | |
| and methods of computing National | | |
| Income | | |
| CO4: list out the functions of Commercial Bank | IV | 6 |
| and Central Bank and differential Internal, | | |
| International and Free Trade | | |
| CO5: understand the concepts related to public | V | 6 |
| finance, budgetary procedure in India and | | |
| summarise a brief review of five year | | |
| plans in India | | |

DEGREE: B.A, B.SC & B.COM

SEMESTER: CREDITS: 02 SUBJECT CODE: HOURS: 30

NON-MAJOR ELECTIVE:3 FUNDAMENTALS OF ECONOMICS

CLASS: Third Year

Unit I: Concepts and Definition of Economics

Basic Concepts of Economics – Definitions of Adam smith, Alfred Marshall and Robbins - Micro and Macro Economics – Importance – Limitations – Positive and Normative Science - Is Economics a Science or an Art?

Unit II: Consumption and Production

Consumption – Utility – Cardinal – Ordinal - Total and Marginal Utility – Law of Demand - Law of Marginal Utility - Production – Meaning of Factors of Production – Characteristics of Land, Labour and Capital – Functions of an Organiser.

Unit III: Theory of Value and Distribution

Meaning of Market – Price determination under Perfect Competition, Monopoly and Monopolistic Competition - National Income - Meaning - Methods of Computation – Theories of Distribution.

Unit – IV: Money, Banking and International trade

Definition of Money – Functions - Importance and Limitations - Definition – Central Bank and Commercial Bank – Functions International Trade – Distinction between Internal and International trade - Free Trade and Protection – Balance of Trade and Balance of Payments.

Unit-V: Public Finance and Planning

Public Finance – Definition – Revenue – Sources of Revenue – Expenditure – Types - Note on the Preparation of Budget - Planning – Meaning – Need for Planning - Conditions of Successful Planning - Planning in India – Brief Review of Five Year Plans in India.

TEXT BOOK:

1. Jhingan M.L., Advanced Economic Theory, Vrindha Publishing House, New Delhi.

RECOMMENDED BOOKS

- 1. Ahuja H.L., Principles of Micro Economics, S.Chand & Sons, New Delhi.
- 2. Maria John Kennedy M., Micro Economics, PHI Learning (P) Ltd., New Delhi.
- 3. Tyagi B.P., Public Finance, Himalaya Publications, New Delhi.
- 4. Mithani D.M., Money, Banking and International Trade, Himalaya Publishing House, New Delhi.

| Units | Topics | Hours | Mode of Teaching |
|--------------|---|-------|------------------|
| Unit I: Con | ncepts and Definition of Economics | | |
| | Basic Concepts of Economics – Definitions of Adam smith, Alfred Marshall and Robbins | 3 | Lecture |
| | Micro and Macro Economics – Importance – Limitations – Positive and Normative Science - Is Economics a Science or an Art? | 3 | Lecture |
| Unit II: Cor | nsumption and Production | | |
| | Consumption – Utility – Cardinal – Ordinal - Total and Marginal Utility – Law of Demand - Law of Marginal Utility | 3 | Lecture |
| | Production – Meaning of Factors of Production – Characteristics of Land, Labour and Capital – Functions of an Organiser | 3 | Lecture & PGD |
| Unit III: Th | eory of Value and Distribution | | |
| | Meaning of Market – Price determination under Perfect Competition, Monopoly and Monopolistic Competition | 4 | Lecture |
| | National Income - Meaning - Methods of Computation - Theories of Distribution | 2 | Lecture |
| Unit – IV: N | Money, Banking and International trade | | |
| | Definition of Money – Functions - Importance and Limitations - Definition – Central Bank and Commercial Bank | 2 | Lecture & PPT |
| | Functions International Trade – Distinction between Internal and International trade - Free Trade and Protection – Balance of Trade and Balance of Payments | 4 | Lecture |
| Unit-V: Puk | olic Finance and Planning | | |
| | Public Finance – Definition – Revenue – Sources of Revenue – Expenditure – Types - Note on the Preparation of Budget | 3 | Lecture |
| | Planning – Meaning – Need for Planning - Conditions of Successful Planning - Planning in India – Brief Review of Five Year Plans in India | 3 | Lecture |

| Course | Programme Outcomes (POs) | | | | | Progra | Programme Specific Outcomes | | | | Mean |
|----------|--------------------------|-----|-----|-----|-----|--------|-----------------------------|------|------|------|--------|
| Outcomes | | | | | | (PSOs) | | | | | Scores |
| Cos | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | of Cos |
| CO1 | 4 | 3 | 3 | 4 | 3 | 3 | 4 | 3 | 4 | 3 | 3.4 |
| CO2 | 3 | 3 | 4 | 3 | 4 | 3 | 3 | 3 | 4 | 3 | 3.3 |
| CO3 | 4 | 3 | 3 | 4 | 3 | 3 | 4 | 3 | 3 | 4 | 3.4 |
| CO4 | 3 | 4 | 4 | 3 | 3 | 4 | 3 | 4 | 3 | 3 | 3.4 |
| CO5 | 4 | 3 | 3 | 4 | 4 | 3 | 4 | 4 | 3 | 4 | 3.6 |
| | Mean Overall Score | | | | | | | | | | 3.42 |
| | | | | | | | | | | | |

Result: the Score for this Course is 3.42 (High Relation) Course Designer: Dr.S.Kumari Janani

ALLIED PAPERS OFFERED

DEGREE: B.Sc GEOGRAPHY CLASS: Second Year

SEMESTER: III CREDITS: 05 SUBJECT CODE: AX1 HOURS: 90

ALLIED II – PAPER I STATISTICS I

| Pedagogy | Hours P/W | Lecture | ICT | Peer Group | PPT |
|----------|-----------|---------|-----|---------------------|-----------|
| | | | | Discussion/Teaching | |
| | 6 | 6 | - | V | $\sqrt{}$ |

- 1. To know the basic concepts of statistics.
- 2. To understand the statistical tools which are to be applied in Research

| Course Outcomes | Unit | Hrs P/S |
|--|------|---------|
| At the end of the semester, the students will be | | |
| able to | | |
| CO1: understand the basic concept, Importance | I | 10 |
| and Functions | | |
| CO2: knowledge about the methods of data | II | 26 |
| collection and census, samples Methods | | |
| CO3: distinguish between classification and | III | 18 |
| Tabulation | | |
| CO4: estimate the measures of Central | IV | 18 |
| Tendency | | |
| CO5: interpret the measures of Dispersion | V | 18 |
| | | |

DEGREE: B.Sc GEOGRAPHY CLASS: Second Year

SEMESTER: III CREDITS: 05 SUBJECT CODE: AX1 HOURS: 90

ALLIED II – PAPER I STATISTICS I

Unit I: Introduction

Meaning and Definition of Statistics-Importance- Functions and Limitations of Statistics-Relationship of Statistics with Economics and Geography-Misuse of Statistics.

Unit II: Collection of Data and Sample Design

Primary and Secondary Data-Methods of Collection of Primary data-Sources of Secondary Data-Framing a Questionnaire and Interview Schedule-Census-Sampling Methods-Statistical Laws: Principle of Statistical Regularity-Law of Inertia of Large Numbers of Sampling- Sampling Errors.

Unit III: Classification, Tabulation, Diagrams and Graphs

Meaning of Classification-Objectives-Rules-Types of Classification-Frequency
Distribution-Cumulative Frequency Distribution - Meaning of Tabulation: General Rules for
Tabulation-Types of Tables - Diagram - Types a) Simple b) Multiple c) Subdivided d)
Percentage e) Pie diagram - Importance and Limitations of Diagram-Types of Graph: a)
Histogram b) Frequency Polygon c) Frequency Curve-Merits and Demerits of Graphs.

Unit IV: Measures of Central Tendency

Definition of Average-Characterstics of a good Average-Types — a) **Arithmetic Mean b) Median c) Mode*** d) Geometric Mean e) Harmonic Mean-Merits and Demerits of different Types of Average.

Unit V: Dispersion

Meaning - Measures of Dispersion: a) Range b) Quartile Deviation c) Mean Deviation d) Standard Deviation e) Co-efficient of Variation-Significance of Dispersion.

TEXT BOOK:

1. Dr. Manoharan M., Statistical Methods, Palani Paramount Publications, Palani.

RECOMMENDED BOOKS:

- 1. Gupta S.C. and Kapoor V.K., Fundamentals of Applied Statistics, S. Chand & Sons, New Delhi.
- 2. Elhance D.N. and Aggarwal B.M., Fundamentals of Statistics, Kitab Mahal, Allahabad.
- 3. Gupta S.P., Statistical Methods, S. Chand & Sons, New Delhi.
- 4. Hood R.P., Statistical for Business Economics-Macmilian-New Delhi.

| Units | Topics | Hours | Mode of |
|---------------|--|-------|---------------|
| TT 14 T T 4 | | | Teaching |
| Unit I: Intro | | | T - |
| | Meaning and Definition of Statistics-Importance | 2 | Lecture |
| | Functions and Limitations of Statistics | 3 | Lecture |
| | Relationship of Statistics with Economics and Geography- | 5 | Lecture & PGD |
| | Misuse of Statistics | | |
| Unit II: Col | lection of Data and Sample Design | | T |
| | Primary and Secondary Data-Methods of Collection of | 8 | Lecture |
| | Primary data-Sources of Secondary Data | | |
| | Framing a Questionnaire and Interview Schedule | 2 | Lecture |
| | Census-Sampling Methods-Statistical Laws: Principle of | 16 | Lecture |
| | Statistical Regularity-Law of Inertia of Large Numbers of | | |
| | Sampling- Sampling Errors | | |
| Unit III: Cla | assification, Tabulation, Diagrams and Graphs | | |
| | Meaning of Classification-Objectives-Rules-Types of | 2 | Lecture |
| | Classification | | |
| | Frequency Distribution-Cumulative Frequency Distribution | 6 | Lecture |
| | - Meaning of Tabulation: General Rules for Tabulation- | | |
| | Types of Tables | | |
| | Diagram - Types a) Simple b) Multiple c) Subdivided d) | 10 | Lecture & PPT |
| | Percentage e) Pie diagram - Importance and Limitations of | | |
| | Diagram-Types of Graph: a) Histogram b) Frequency | | |
| | Polygon c) Frequency Curve-Merits and Demerits of | | |
| | Graphs | | |
| Unit IV: Me | easures of Central Tendency | | • |
| | Definition of Average-Characterstics of a good Average | 2 | Lecture |
| | Types: Arithmetic Mean, Median, Mode | 10 | Lecture |
| | Geometric Mean, Harmonic Mean-Merits and Demerits of | 6 | Lecture |
| | different Types of Average | | |
| Unit V: Disp | | | 1 |
| | Meaning - Measures of Dispersion: | 2 | Lecture |
| | Range, Quartile Deviation, Mean Deviation, | 8 | Lecture |
| | Standard Deviation, Co-efficient of Variation-Significance | 8 | Lecture |
| | of Dispersion | Ŭ | |

| Course | Programme Outcomes (POs) | | | | | Progra | Programme Specific Outcomes | | | | Mean |
|----------|--------------------------|-----|-----|-----|-----|--------|-----------------------------|------|------|------|--------|
| Outcomes | | | | | | (PSOs) | | | | | Scores |
| Cos | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | of COs |
| CO1 | 4 | 3 | 3 | 3 | 3 | 4 | 3 | 4 | 4 | 3 | 3.4 |
| CO2 | 3 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 3 | 3 | 3.2 |
| CO3 | 3 | 3 | 3 | 3 | 4 | 3 | 3 | 4 | 3 | 4 | 3.3 |
| CO4 | 4 | 3 | 3 | 3 | 4 | 4 | 3 | 3 | 3 | 3 | 3.3 |
| CO5 | 3 | 3 | 4 | 3 | 4 | 3 | 3 | 3 | 3 | 3 | 3.2 |
| | Mean Overall Score | | | | | | | | | | |
| | | | | | | | | | | | |

Result: the Score for this Course is 3.28 (High Relation) Course Designer: Dr.R.Booma Devi

DEGREE: B.Sc GEOGRAPHY

SEMESTER: IV SUBJECT CODE: AX2

ALLIED II – PAPER II STATISTICS II

CLASS: Second Year

CREDITS: 05

HOURS: 90

| Pedagogy | Hours P/W | Lecture | ICT | Peer Group | PPT |
|----------|-----------|---------|-----|---------------------|-----------|
| | | | | Discussion/Teaching | |
| | 6 | 6 | - | V | $\sqrt{}$ |

- 1. To impart knowledge on statistical tools related to relationship of variables.
- 2. To understand the tools in research area

| Course Outcomes | Unit | Hrs P/S |
|--|------|---------|
| At the end of the semester, the students will be | | |
| able to | | |
| CO1: understand the meaning and methods of | I | 18 |
| correlation | | |
| CO2: analyse the Regression Concepts, | II | 18 |
| Equations and Regression Lines | | |
| CO3: evaluation of Index Numbers and its | III | 18 |
| Types | | |
| CO4: analyse the components and methods of | IV | 24 |
| Time Series | | |
| CO5: estimate the probability and its Theorems | V | 12 |
| | | |

DEGREE: B.Sc GEOGRAPHY CLASS: Second Year

SEMESTER: IV CREDITS: 05 SUBJECT CODE: AX2 HOURS: 90

ALLIED II – PAPER II STATISTICS II

Unit I: Correlation

Meaning and Significance of Correlation-Types of Correlation-Scatter-Diagram-Karl Pearson's Co-efficient of Correlation-Rank Correlation.

Unit II: Regression

Meaning and Uses of Regression-Relationship between Correlation and Regression-Regression Line-Simple Regression Equations-Regression Co-efficient.

Unit III: Index Numbers

Definition and Importance-Problems in Construction of Index Numbers-Types of Weighted Index Numbers: Laspeyer's, Paache's, Bowley's, and Fisher's Index Numbers - Time Reversal Test- Factor Reversal Test- Cost of Living Index Numbers.

Unit IV: Analysis of Time Series

Meaning and Importance -Components of Time Series-Measurement of Trend-Free Hand Curve Method-Semi Average Method-Moving Average Method-Method of Least Square-Limitations of Time Series.

Unit V: Probability

Meaning - Types of Event - Addition and Multiplication Theorem - Simple Problems.

TEXT BOOK:

1. Dr. Manoharan M., Statistical Methods, Palani Paramount Publications, Palani.

RECOMMENDED BOOKS

- 1. Gupta S.C. and Kapoor V.K., Fundamentals of Applied Statistics, S. Chand & Sons, New Delhi.
- 2. Elhance D.N. and Aggarwal B.M., Fundamentals of Statistics, Kitab Mahal, Allahabad.
- 3. Gupta S.P., Statistical Methods, S. Chand & Sons, New Delhi.
- 4. Hood R.P., Statistical for Business Economics-Macmilian-New Delhi.

| Units | Topics | Hours | Mode of |
|--------------|--|-------|---------------|
| | | | Teaching |
| Unit I: Con | rrelation | | |
| | Meaning and Significance of Correlation-Types of | 3 | Lecture |
| | Correlation-Scatter-Diagram | | |
| | Karl Pearson's Co-efficient of Correlation | 10 | Lecture |
| | Rank Correlation. | 5 | Lecture & PGD |
| Unit II: Re | egression | | |
| | Meaning and Uses of Regression-Relationship between Correlation and Regression | 3 | Lecture |
| | Regression Line-Simple Regression Equations | 5 | Lecture |
| | Regression Co-efficient | 10 | Lecture |
| Unit III: Iı | ndex Numbers | | |
| | Definition and Importance-Problems in Construction of Index Numbers | 4 | Lecture & PGD |
| | Types of Weighted Index Numbers: Laspeyer's, Paache's, Bowley's, and Fisher's Index Numbers | 8 | Lecture |
| | Time Reversal Test- Factor Reversal Test- Cost of Living Index Numbers | 6 | Lecture |
| Unit IV: A | nalysis of Time Series | | 1 |
| | Meaning and Importance -Components of Time Series | 4 | Lecture |
| | Measurement of Trend-Free Hand Curve Method- Semi Average Method-Moving Average Method | 6 | Lecture & PPT |
| | Method of Least Square- Limitations of Time Series | 14 | Lecture |
| Unit V: Pr | | | |
| | Meaning - Types of Event | 3 | Lecture |
| | Addition and Multiplication Theorem | 2 | Lecture |
| | Simple Problems | 7 | Lecture |

| Course | Programme Outcomes (POs) | | | | | Programme Specific Outcomes | | | | | Mean |
|----------|--------------------------|-----|-----|--------|---------|-----------------------------|------|------|------|------|-----------|
| Outcomes | | | | | | (PSOs) | | | | | Scores of |
| Cos | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | COs |
| CO1 | 4 | 4 | 3 | 3 | 4 | 4 | 4 | 3 | 3 | 3 | 3.5 |
| CO2 | 4 | 4 | 3 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3.3 |
| CO3 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 4 | 3 | 3 | 3.2 |
| CO4 | 4 | 3 | 3 | 3 | 3 | 4 | 4 | 4 | 4 | 4 | 3.6 |
| CO5 | 4 | 4 | 3 | 3 | 3 | 3 | 4 | 3 | 3 | 3 | 3.3 |
| | | | l | Mean C | Overall | Score | | | | | 3.38 |

Result:the Score for this Course is 3.38 (High Relation) Course Designe: Dr.R.Booma Devi

DEGREE:B.A HISTORY

SEMESTER: I **SUBJECT CODE: AR1**

CLASS: First Year CREDITS: 05 HOURS: 90

ALLIED I – PAPER I **GENERAL ECONOMICS**

| Pedagogy | Hours P/W | Lecture | ICT | Peer Group | PPT |
|----------|-----------|---------|-----|---------------------|-----------|
| | | | | Discussion/Teaching | |
| | 6 | 6 | - | V | $\sqrt{}$ |

- 1. To introduce the fundamental of Economics among the History students.
- 2. To gain a wide knowledge about the different branches of Economics.

| Course Outcomes | Unit | Hrs P/S |
|--|------|---------|
| At the end of the semester, the students will be | | |
| able to | | |
| CO1: enable the students to know the meaning | I | 10 |
| of Economies and its basic definitions | | |
| CO2: analyse the concept of Utility and Factors | II | 37 |
| of Production | | |
| CO3: estimate the Characters of Factors of | III | 20 |
| Production, Market Condition and discuss | | |
| the population theories | | |
| CO4: understand the meaning of National | IV | 10 |
| Income and its related concepts, problems | | |
| of calculating National Income | | |
| CO5: synthesis of Public Finance and its | V | 13 |
| components of Public Finance | | |

DEGREE: B.A HISTORY

SEMESTER: I SUBJECT CODE: AR1

ALLIED I – PAPER I GENERAL ECONOMICS

CLASS: First Year

CREDITS: 05

HOURS: 90

Unit I: Introduction

Definition of Economics: Adam smith, Marshall, Robinson and Samuelson - Difference between Micro and Macro Economics.

Unit II: Utility Analysis and Factors of Production

Utility - Law of Diminishing Utility - Law of Demand- Elasticity of Demand-Consumer'Surplus.

Unit III: Production and Distribution

Production-Factors of Production-Features of Land, Labour, Capital and Organisation-Population Theory of Malthus-Optimum Theory – Market: Meaning – Features of Perfect Competition and Imperfect Competition: Monopoly, Monopolistic Competition and Oligopoly.

Unit IV National Income and Money

National Income: Concept - Money - Functions - Inflation: Meaning - Types.

Unit V: Public Finance and Trade

Meaning - Sources of Public Revenue – Types of Public Expenditure (SOC and EOC) - Causes of growing Public Expenditure-Public Debt: Meaning - Types - trade: Difference between Internal and International Trade- Free Trade and Protection.

TEXT BOOK:

1. Jhingan M.L., Advanced Economic Theory, Vrindha Publishing House, New Delhi.

RECOMMENEDED BOOKS

- 1. Ahuja H.L., Principles of Micro Economics, S.Chand & Sons, New Delhi.
- 2. Maria John Kennedy M., Micro Economics, PHI Learning (P) Ltd., New Delhi.
- 3. Tyagi B.P., Public Finance, Himalaya Publications, New Delhi.
- 4. Jhingan M.L., Money, Banking and International Trade, Vrindha Publishing House, New Delhi.

| Units | Topics | Hours | Mode of |
|-------------|--|-------|---------------|
| Unit I: Int | un direction | | Teaching |
| Unit I: Int | | 4 | Lecture |
| | Definition of Economics: Adam smith, Marshall | 4 | |
| | Robinson and Samuelson | | Lecture |
| TI *4 TT TI | Difference between Micro and Macro Economics | 2 | Lecture & PGD |
| Unit II: Ut | ility Analysis and Factors of Production | | |
| | Utility - Law of Diminishing Utility | 13 | Lecture |
| | Law of Demand | 12 | Lecture & PPT |
| | Elasticity of Demand-Consumer'Surplus | 12 | Lecture & PGD |
| Unit III: P | roduction and Distribution | | |
| | Production-Factors of Production-Features of Land, | 10 | Lecture |
| | Labour, Capital and Organisation | | |
| | Population Theory of Malthus-Optimum Theory | 6 | Lecture |
| | Market:Meaning – Features of Perfect Competition | 4 | Lecture |
| | and Imperfect Competition: Monopoly, | | |
| | Monopolistic Competition and Oligopoly | | |
| Unit IV Na | tional Income and Money | | |
| | National Income: Concept | 2 | Lecture |
| | Money – Functions | 4 | Lecture & PGD |
| | Inflation: Meaning – Types | 4 | Lecture & PPT |
| Unit V: Pu | blic Finance and Trade | 1 | 1 |
| | Meaning - Sources of Public Revenue – Types of | 6 | Lecture |
| | Public Expenditure (SOC and EOC) | | |
| | Causes of growing Public Expenditure-Public Debt: | 3 | Lecture & PGD |
| | Meaning - Types | | |
| | Difference between Internal and International Trade- | 4 | Lecture & PPT |
| | Free Trade and Protection | | |

| Course | Progr | amme | Outco | mes (Po | Os) | Programme Specific Outcomes | | | | | Mean |
|--------------------|-------|------|-------|---------|-----|-----------------------------|------|------|------|------|--------|
| Outcomes | | | | | | (PSOs) | | | | | Scores |
| Cos | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | of COs |
| CO1 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 3 | 3 | 3 | 3.7 |
| CO2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3.0 |
| CO3 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4.0 |
| CO4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4.0 |
| CO5 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4.0 |
| Mean Overall Score | | | | | | | | | | 3.74 | |

Result: the Score for this Course is 3.74 (High Relation) Course Designer: Dr.S.Sukumari

DEGREE: B.A HISTORY
SEMESTER: II
CREDITS: 05

SUBJECT CODE: AR2 HOURS: 90

ALLIED I – PAPER II BANKING THEORY PRACTICE AND INSURANCE

| Pedagogy | Hours P/W | Lecture | ICT | Peer Group | PPT | |
|----------|-----------|---------|-----|---------------------|-----------|--|
| | | | | Discussion/Teaching | | |
| | 6 | 6 | - | $\sqrt{}$ | $\sqrt{}$ | |

- 1. To enable the students to realize how monetary forces operate through a multitude of channels market, non market, institutions and the state.
- 2. To acquaint the students fully with the changing role of financial institutions in the process of growth

| Course Outcomes | Unit | Hrs P/S |
|--|------|---------|
| At the end of the semester, the students will be | | |
| able to | | |
| CO1: interpreting the functions and role of | Ι | 15 |
| Commercial banks in a Developing | | |
| Economy | | |
| CO2: analysing the relationship between banker | II | 20 |
| and customer and dealing with negotiable | | |
| instruments | | |
| CO3: demonstrate the difference between the | III | 20 |
| central bank and commercial banks | | |
| CO4: acquiring Knowledge about non banking | IV | 20 |
| financial intermediaries and their role in | | |
| economic development | | |
| CO5: effective dealing of Life, Fire and Health | V | 15 |
| Insurance and Evaluating the functions of | | |
| IRDA | | |

DEGREE: B.A HISTORY

SEMESTER: II

CREDITS: 05

CLASS: First Year

CREDITS: 05

SUBJECT CODE: AR2 HOURS: 90

ALLIED I – PAPER II BANKING THEORY PRACTICE AND INSURANCE

Unit I: Commercial Banks

Meaning – Unit Banking and Branch Banking – Functions of Commercial Banks - Role of Commercial Banks in a Developing Economy.

Unit II: Relationship of Banker and Customer

Meaning of Banker and Customer - Relationship between a Banker and a Customer: General and Special Relationship- Negotiable Instruments: Cheques, Bills of Exchange, Promissory Notes and Bank Drafts – Endorsement.

Unit III: Central Banking and RBI

Meaning – Difference between Central Bank and Commercial Bank – Credit Control Measures - Functions of RBI.

Unit IV: Non-Banking Financial Intermediaries

Meaning – Distinction between Banks and NBFIs – Role of NBFIs in economic Development – Types (Hire Purchase Finance Company, UTI, and SFC).

Unit V: Insurance

Meaning – Advantages of Life, Fire and Health Insurance - Functions of Insurance Regulatory and Development Authority (IRDA).

TEXT BOOK:

1. Gordon – Natarajan, Banking Theory, Law and Practice, Himalaya Publishing House, New Delhi.

RECOMMENDED BOOKS:

- 1. Periasamy P., Principles and Practice of Insurance, Himalaya Publishing House, New Delhi
- 2. Gordon and Natarajan, Banking Theory Law and Practice, Himalaya Publishing House, New Delhi
- 3. Jhingan M.L., Money, Banking and International Trade, Vrinda publications (P) Ltd., New Delhi.
- 4. Santhanam B., Banking Theory Law and Practice, Margham Publications, Chennai.

| Units | Topics | Hours | Mode of | | | | | | | | |
|--------------------------|---|-------|---------------|--|--|--|--|--|--|--|--|
| | - | | Teaching | | | | | | | | |
| Unit I: Commercial Banks | | | | | | | | | | | |
| | Meaning – Unit Banking and Branch Banking | 7 | Lecture | | | | | | | | |
| | Functions of Commercial Banks | 4 | Lecture | | | | | | | | |
| | Role of Commercial Banks in a Developing | 4 | Lecture | | | | | | | | |
| | Economy | | | | | | | | | | |
| Unit II: Re | elationship of Banker and Customer | | | | | | | | | | |
| | Meaning of Banker and Customer - Relationship | 8 | Lecture & PPT | | | | | | | | |
| | between a Banker and a Customer: General and | | | | | | | | | | |
| | Special Relationship | | | | | | | | | | |
| | Negotiable Instruments: Cheques, Bills of | 6 | Lecture | | | | | | | | |
| | Exchange, Promissory Notes and Bank Drafts | | | | | | | | | | |
| | Endorsement | 6 | Lecture | | | | | | | | |
| Unit III: C | Central Banking and RBI | | | | | | | | | | |
| | Meaning – Difference between Central Bank and | 9 | Lecture & PGD | | | | | | | | |
| | Commercial Bank | | | | | | | | | | |
| | Credit Control Measures | 6 | Lecture | | | | | | | | |
| | Functions of RBI | 5 | Lecture | | | | | | | | |
| Unit IV: N | on-Banking Financial Intermediaries | | | | | | | | | | |
| | Meaning – Distinction between Banks and NBFIs | 9 | Lecture & PGD | | | | | | | | |
| | Role of NBFIs in economic Development | 6 | Lecture | | | | | | | | |
| | Types (Hire Purchase Finance Company, UTI, and | 5 | Lecture | | | | | | | | |
| | SFC) | | | | | | | | | | |
| Unit V: In | surance | | | | | | | | | | |
| | Meaning – Advantages of Life, Fire and Health | 7 | Lecture & PGD | | | | | | | | |
| | Insurance | | | | | | | | | | |
| | Functions of Insurance Regulatory and Development | 8 | Lecture | | | | | | | | |
| | Authority (IRDA) | | | | | | | | | | |

| Course | Progr | amme | Outcor | nes (Po | Os) | Programme Specific Outcomes | | | | | Mean |
|--------------------|-------|------|--------|---------|-----|-----------------------------|------|------|------|------|--------|
| Outcomes | | | | | | (PSOs) | | | | | Scores |
| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | of COs |
| CO1 | 4 | 3 | 4 | 3 | 4 | 3 | 3 | 4 | 4 | 4 | 3.6 |
| CO2 | 3 | 4 | 3 | 4 | 4 | 4 | 3 | 4 | 4 | 3 | 3.6 |
| CO3 | 4 | 3 | 4 | 3 | 3 | 3 | 4 | 4 | 4 | 3 | 3.5 |
| CO4 | 3 | 4 | 3 | 4 | 4 | 3 | 4 | 3 | 3 | 4 | 3.5 |
| CO5 | 4 | 3 | 4 | 4 | 4 | 3 | 3 | 4 | 4 | 4 | 3.7 |
| Mean Overall Score | | | | | | | | | | 3.58 | |
| | | | | | | | | | | | |

Result: the Score for this Course is 3.58 (High Relation) Course Designer: Dr.M.Pappa