

**SRI MEENAKSHI GOVERNMENT ARTS COLLEGE FOR WOMEN**

**(AUTONOMOUS)**

**(Affiliated to Madurai Kamaraj University)**

**MADURAI -625 002**



**DEPARTMENT OF HISTORY**

**2021 – 2022 Onwards**

**M.A. Degree Course  
In  
HISTORY**

**Details of**

**COURSES, HOURS per WEEK AND CREDITS**

**I – VI semesters**

**CHOICE BASED CREDIT SYSTEM**

**SRI MEENAKSHI GOVT ARTS COLLEGE FOR WOMEN**  
**(AUTONOMOUS)**  
**MADURAI**  
**DEPARTMENT NAME: DEPARTMENT OF HISTORY**

The Department of History was established in 1969 with an undergraduate course in History. In 1975 M.A History was introduced. In 2014, the department is upgraded as Research Department with M.Phil and Ph.D( Full time and Part time) programmes. Our Department has 13 sanctioned faculty positions. Among them 10 faculty members possess Doctorate Degree. Four Faculty members got Guideship from Madurai Kamaraj University. At present there are 360 Undergraduate students, 60 Postgraduate students, 4 M.Phil students and 11 Ph.D scholars are pursuing their studies. Gandhiji visited Madurai 5 times during his lifetime. During his 3<sup>rd</sup> visit Gandhiji stayed in Sivaganga Palace ( Samasthanam) for two days in September 1922. That Samasthanam was donated to the government for the construction of a government college. The place where Gandhi stayed is the present History Department. Our department caters the prime aim our college is to empower the women especially; the first generation learners. The department also imparts values in the minds of the students. It inculcates the patriotism which in turn makes responsible citizens.

**COURSES OFFERED:**

- **UG COURSE B A HISTORY**
- **PG COURSE M A HISTORY**
- **MPHIL HISTORY (PARTTIME / FULL TIME)**
- **PHD HISTORY (PARTTIME/FULLTIME)**

**Vision of Department**

The Department caters the holistic development of the students by introducing the dynamic and upgraded syllabus as per the need of the hour. It also disseminates the historical facts through various methods of teaching

### **Mission of Department**

- To sharpen the Nationalistic and Secular spirit of the students.
- To stimulate the skills of cultural ethics in the minds of them
- To apprise the socio economic development of India through the ages.
- To compare and contrast the International Political Scenario.
- To create awareness on women empowerment and their rights
- To inculcate the General Knowledge to face the competitive Examinations

### **Programme outcome of M.A., History**

#### **PO1 Historical Knowledge**

Understand the ideas and thought that, shaped human development from age to age realize the importance and dynamics of international relations and its impact on world.

#### **PO2: : Social Interaction**

Extract the views of various historical developments in India and the World to value the multi cultural, multi ethnic basics of the present society

#### **.PO3: Analytical ability**

Obtain the idea of systematic approach in understanding the global issues, analyzing and cataloging their types in historical perspective

#### **PO4: Social justice**

Aware of and appreciate the socio-economic development in modern India with the stress on Human rights, gender equality and social equality.

#### **PO5 : Ethics**

Recognize different value systems including their moral and social responsibility

**PO 6: Effective communication**

Able to communicate (Speak, read and write and listen) in English and in Tamil and understand the world by connecting the ideas and technology

**PO7: Triumphant Citizenship**

Inculcate the values of Historical background of our society so as to enable them for self and Nation building.

**Programme Specific Outcome**

**PSO 1-** Gain the historical knowledge of India and the world

**PSO 2-** Determine empowerment of women and gender equality and enabling them for a greater mobility.

**PSO3 –** Acquire the knowledge of Indian and World Constitution to become responsible citizens.

**PSO4 -**Assure the Human values and social responsibility.

**PSO5-** Possess the skill of communication and receive the ideas clearly.

**DEPARTMENT OF HISTORY - POST GRADUATE COURSE**

**Revised Syllabus (2021 - 2022) Batch**

**Total No. of Credits - 90**

**I SEMESTER**

<b>Subject Code</b>	<b>Nature of the Paper</b>	<b>Title of the paper</b>	<b>Class hours allotted</b>	<b>Credits</b>
HA1	Core Paper - 1	SOCIO ECONOMIC HISTORY OF INDIA UPTO 1206 AD (EXCLUDING TAMILNADU)	8	5
HA 2	Core Paper - 2	HISTORY OF WORLD CIVILIZATION UPTO 1453 A.D (EXCLUDING INDIA)	7	5
HA3	Core Paper - 3	SOCIO ECONOMIC HISTORY OF TAMILNADU UPTO 1529 A.D	8	5
EHA	Elective - 1	ELECTIVE 1	7	5

**II SEMESTER**

HB1	Core Paper- 4	SOCIO ECONOMIC HISTORY OF INDIA FROM 1206 TO 1707 A.D (EXCLUDING TAMILNADU)	8	5
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HB2	Core Paper - 5	HISTORY OF FREEDOM STRUGGLE IN INDIA FROM 1885 TO 1947 A.D.	7	5
HB3	Core Paper - 6	SOCIO ECONOMIC HISTORY OF TAMIL NADU FROM 1529 TO 1956 A.D	8	5
EHB	Elective - 2	ELECTIVE II	7	5

### III SEMESTER

HC1	Core Paper- 4	SOCIO ECONOMIC HISTORY OF INDIA FROM 1707 TO 1947 A.D (EXCLUDING TAMIL NADU)	6	5
HC2	Core Paper - 5	INTERNATIONAL RELATIONS FROM 1914 TO 1945 A.D.	5	4
HC3	Core Paper - 6	RESEARCH METHODOLOGY IN HISTORY	6	5
HC4	Core Paper – 7	HISTORY OF USA FROM 1776 TO 1865 A.D	5	4
EHC	Elective – 3	ELECTIVE III	6	5
NMPH	Elective – 4	<b>NME</b>	2	2

### IV SEMESTER

HD1	Core Paper- 4	SOCIO ECONOMIC HISTORY OF INDIA FROM 1947 TO 1997 A.D (EXCLUDING TAMILNADU)	6	5
HD2	Core Paper – 5	INTERNATIONAL RELATIONS FROM 1945 TO THE PRESENT DAY	6	5
HD3	Core Paper – 6	HISTORY OF USA FROM 1865 TO 1945 A.D	6	5
HPW		PROJECT	6	5
EHD	Elective – 5	ELECTIVE IV	6	5
		<b>Total</b>	120	

## ELECTIVES

SUBJECT CODE	TITLE OF THE PAPER
<b>I SEMESTER</b>	
EHA	Tourism in India
	Constitutional History of England upto 1603 A.D
<b>II SEMESTER</b>	
EHB	Women Studies in India
	Constitutional History of England from 1603 A.D to present Day
<b>III SEMESTER</b>	
EHC	History of Far East From 1841 To 1945 A.D
	History of Russia From 1861 To 1991 A.D
<b>IV SEMESTER</b>	
EHD	General Studies
	History of Ancient Rome up to 476A.D
<b>III SEMESTER</b>	
NMPH	Reflections of the Indian National Movement From 1885 to 1947 A.D
	Constitutional Safeguards for Women in India

COURSE TYPES	CREDITS
CORE CREDITS	70

<b>ELECTIVE CREDITS</b>	<b>20</b>
<b>TOTAL CREDITS</b>	<b>90</b>

**M.A. HISTORY (SEMESTER)**  
**(COURSE SCHEME AND SCHEME OF EXAMINATIONS)**  
**(WITH EFFECT FROM 2019-2020 ONWARDS)**

**OBJECTIVES**

To enable the students understand the past in order to build a great future.

- To understand the international relations, so as to build a progressive and peaceful world.
- To enable the students face the competitive world in the field of employment.

**Eligibility**

A pass in History or in any U.G degree of any recognized university.

**Duration of the course:**

. 2 years- 4 semesters

**Evaluation Scheme**

Internal Marks	-	25 Marks
External Marks	-	75 Marks
<b>Total</b>	-	<b>100 Marks</b>

**Internal Assessment**

Two Tests ( Average Marks)	-	10
Model Examination	-	10
One Assignment	-	5



**Total - 25**

**Project Work**

Project - 80 Marks

Viva-voce - 20 Marks

**Total - 100 Marks**

**External Examination**

Time: 3 hours

Marks: 75marks

**QUESTION PATTERN -Blue Print**

<b>Section</b>	<b>Types of Question</b>	<b>No. of Questions</b>	<b>No. of Questions to be answered</b>	<b>Marks for each question</b>	<b>Total</b>
A	Either or type(Two question from each unit)	10	6	5	30
B	Open Choice(one from each unit)	5	3	15	45

				<b>Total</b>	75
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A candidate passes the PG programme by scoring a minimum of 50% (Internal+External) in each paper of the course. No minimum mark for internal assessment. External minimum 34 (out of 75)

**Programme : MA**

**Semester : I**

**Sub. Code : HA1**

**Part III: Core**

**Hours :8 P/W 120Hrs P/S**

**Credits :5**

**TITLE OF THE PAPER: Socio Economic History of India upto 1206AD**

Pedagogy	Hours	Lecture	Peer Teaching	GD/VIDOES/TUTORIAL	ICT	
	8	4	2		2	
<p><b>PREAMBLE:</b> To understand the Socio economic impact of Ancient India  To analyse the religious conditions and philosophy of Ancient India .  To enable the students to understand the origin and growth of art and architecture</p>						
<b>COURSE OUTCOME</b>					Unit	Hrs P/S
At the end of the Semester, the Students will be able to						
<b>UNIT 1 CO1:</b> Understand the Pre historic and Vedic society					1	(24 Hours)
<b>UNIT 2 CO2:</b> Analyse the economic development of Ancient India					2	(24 Hours)
<b>UNIT 3 CO3</b> Understand the Religious beliefs and Philosophy of India					3	(24 Hours)

<b>UNIT 4 CO4:</b> Trace growth of Education, Literature in ancient India	4	(24 Hours)
<b>UNIT 5 CO5:</b> Examine the growth of Mauryan art and Rajputs sculpture and paintings	5	(24 Hours)

## **SYLLABUS**

### **UNIT I Social Life in Ancient India (24 hrs)**

- Society in Pre-historic India – Indus Society – Vedic Society – Epic Society. Pre Mauryan Society – Mauryan Society – Social life of the Deccan under the Satavahanas –Social conditions under the Guptas – Rajput Society.
- Structure of the society in Ancient India – Caste System – Merits and Demerits of Caste system – Position of Women – Social customs and manners – Festivals and Fairs – Social Beliefs and Practices.

### **Unit II Economic Life in Ancient India (24 hrs)**

- From hunter to cultivator – Agriculture from pre-historic period to 1206 A.D– Land ownership – Land Revenue Policy in Ancient India – Crops cultivated - Method of Cultivation and Irrigation.
- Industry: From prehistoric period to 1206 A.D. – Important industries and crafts – methods of production – guild system.
- Trade and commerce : Internal and External Trade – Transport – Taxation – products of export and import – Means of exchange coinage and currency merchant guilds – state control over production, Trade and commerce.

### **Unit III Religion and Philosophy in Ancient India (24 hrs)**

- Pre-historic Religion – Religion of the Indus Valley – Vedic Religion – Religious beliefs and practices – Religious rites and rituals.
- Condition of major religious sects in Ancient India – Hinduism – Buddhism –Jainism—Saivism-Vaishnavism—Bhagavatha cult.
- Hindu Philosophy – Buddhist and Jain Philosophy.

#### **Unit IV Education, Language And Literature In Ancient India (24 hrs)**

- Growth of Education – From Gurukulas to Universities – Important educational institutions – Subjects - Science in Ancient India.
- Language and Literature: Sanskrit language and its predominant position in ancient India – Religious and secular literature – Sanskrit, Pali and Prakrit literature – Royal patronage and the progress of literature.

#### **Unit V Art and Architecture in Ancient India (24 hrs)**

Pre - historic Art to Pre-Mauryan Art – Mauryan Art and Architecture – Post Mauryan Art – Post – Guptan Art – Rajput Art and Sculpture – Painting Music and Dance.

#### **Text Book**

1. Khurana. K.L. **History of India: Earliest times to 1761 A.D.**, Lakshmi Narain Agarwal, Agra, 2001
2. Lunia B.N., **Evolution of Indian Culture: From the Earliest Times to the Present Day**, Lakshmi Narain Agarwal, Agra, 2003.

#### **BOOKS FOR REFERENCES**

1. Basham.A.L. *The Wonder that was India*, Rupa & Co., New Delhi, 2003.
2. Jha. D.N. *Ancient India: In Historical Outline*, Manohar Publication, New Delhi, 2004.
3. Mahajan V.D., *History of India From Beginning to 1526 A.D.*, Sultan Chand & Publications, New Delhi, 1976.
4. Majumdar R.C & others, *History of Ancient India From 320 A.D to 1206 A.D.*, Surjeet Publications, Delhi, 1974.
5. Majumdar.R.C. , *An Advanced History of India*, Mac Millan, New Delhi, 2002.
6. Nilakanda Sastri K., *History of India,- Part I Ancient India*, Viswanathan Publishers, Madras, 1963
7. Romila Thapar, *Early India*, Penguin, New Delhi, 2002.
8. Sharma L.P., *History of Ancient India: Pre-Historic Age to 1200 A.D.*, Konark Publishers, Delhi, 1987.
9. Sharma. S., *Aspects of Political Ideas and Institutions in Ancient India*, New Delhi, 1991.
10. Vincent A. Smith., *Early History of India: From 600 B.C to the Muhammadan Conquest*, Oxford University Press, London, 1957



Course Outcomes (Cos)	Programme Outcomes (Pos)							Programme Specific Outcomes (PSOs)				Mean scores of Cos
	PO1	PO2	PO3	PO4	PO5	PO6	PS01	PSO2	PSO3	PSO4	PSO5	
CO1	5	4	2	5	4	4	4	3	4	4	4	3.90
CO2	5	4	3	3	3	4	5	3	3	4	4	3.72
CO3	4	4	3	4	3	4	4	3	3	3	3	3.45
CO4	4	4	3	5	4	3	4	4	2	3	3	3.54
CO5	4	4	3	5	4	4	4	4	2	2	4	3.63
Mean Overall Score												3.64

Result: The Score for this Course is 3.64 (High Relationship)

**Programme : MA**

**Semester : I**

**Sub. Code : HA2**

**Part III: Core**

**Hours :7 P/W 105Hrs P/S**

**Credits :5**

**TITLE OF THE PAPER: History of World Civilizations Upto 1453 AD**

Pedagogy	Hours	Lecture	Peer Teaching	GD/VIDOES/TUTORIAL	ICT	
	7	5	1		1	
<b>PREAMBLE:</b> To understand the origin and development of civilizations To analyse the Major features of various civilizations. To enable the students to understand the origin and growth of art ad literature of various countries						
<b>COURSE OUTCOME</b>					Unit	Hrs P/S
At the end of the Semester, the Students will be able to						
<b>UNIT 1 CO1:</b> Understand the Paleolithic and Neolithic culture					1	(21 hours)
<b>UNIT 2 CO2:</b> Acquire the knowledge of Eastern civilizations					2	(21 Hours)
<b>UNIT 3CO3</b> Appreciate the Greek and Roman Civilizations					3	(21 Hours)
<b>UNIT 4 CO4:</b> Analyze the Chinese and American Civilizations					4	(21Hours)

<b>UNIT 5 CO5</b> Evaluate the Various religious Principles and Feudalism	5	(21 Hours)

## **SYLLABUS**

### **UNIT I (21 hrs)**

- Paleolithic and Neolithic cultures – Social life and Religious ideas – Egypt: Art, Architecture, Religion and Philosophy, Social and Economic life – Mesopotomia – Sumeria, Babylonia, Assyria – Art and Architecture. Law. Social and Economic life, State and Politics

### **UNIT II (21 hrs)**

- Civilizations of Eastern Fertile Crescent - The Hebrews –State – Society – Religion – Literature – Art and Architecture - Phoenicians – Persia – Governments – Arts – Religion – Literature - Art and Architecture.

### **UNIT III (21hrs)**

- Classical civilization – Greek civilization – The land and the people – Government – Art – Music- Architecture – Painting and Sculpture – Religion and Philosophy – Literature – Legacy of Greek – Roman Civilization – The land and the people – Government – Economic Developments – The Arts – Religion and Philosophy – Literature – Legacy of Rome.

### **UNIT IV (21 hrs)**

- Chinese Civilization – The land and the people – Political Institutions – Economic and Social developments – Arts – Religion and Philosophy – Literature - Ancient Civilization in America – land and the people – Maya political Institutions – Maya and Aztec Art – Literature – The Incas.

### **UNIT V (21 hrs)**

- Zorastrianism – Christianity – Islam – Feudalism – Social life - Economic life – Guilds – Manor – Charlemagne – Arabian Civilization – The land and the people – Government – Economic Developments – Society - Art – Music- Architecture – Painting and Sculpture – Religion and Philosophy – Literature – Fall of Constantinople.

### **Text Book:**

Majumdar R.K, Srivastava A.N., **History of World Civilizations**, SBD Publishers and Distributors, New Delhi.

**BOOKS FOR REFERENCES:**

1. Ashley R.L., **Our Contemporary Civilizations**, Holt, Newyork, 1935.
2. Brian .A., **Pavl Great Events from History, The Middle Ages 477 – 1453 A.D**, Salem Press,2005.
3. Davis A.G., **History of World**, Oxford University Press, Calcutta, 1974.
4. Gokhale B.K **Introduction to Western Civilization**, S. Chand and Company, New Delhi, 1984.
6. Manoj Sharma., **History of World Civilization**, Annual Publication, New Delhi, 2005.
7. Mark.W.Chavlas, Prasadana Calif ., **The Ancient World : Pre History - 476 A.D**,Salem Press,2004.
8. Swain J.E., **A History of World Civilizations**, S.Chand and Company, New Delhi, 1947.
9. Pearce F.C., **An Outline History of Civilization**, Oxford University, 1965.

Course Outcomes (Cos)	Programme Outcomes (Pos)							Programme Specific Outcomes (PSOs)				Mean scores of Cos
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PS01	PSO2	PSO 3	PSO 4	PSO5	
CO1	5	4	2	5	4	4	5	3	4	4	4	4
CO2	5	4	3	3	3	4	5	3	3	4	4	3.72
CO3	4	4	3	4	3	4	5	3	3	3	3	3.54
CO4	4	4	3	5	4	3	5	4	2	3	3	3.63
CO5	4	4	3	5	4	4	5	4	2	2	4	3.72
Mean Overall Score												3.72

Result: The Score for this Course is 3.72 (High Relationship)



**Programme : MA**

**Semester : I**

**Sub. Code : HA3**

**Part III: Core**

**Hours :8 P/W 120Hrs P/S**

**Credits :5**

**TITLE OF THE PAPER: Socio Economic History of Tamilnadu upto1529AD**

Pedagogy	Hours	Lecture	Peer Teaching	GD/VIDOES/TUTORIAL	ICT	
	8	4	2		2	
<b>PREAMBLE:</b> To understand the Social condition of Tamilnadu To analyse the economic conditions at various period. To appreciate the art and architectural features of Tamilnadu						
<b>COURSE OUTCOME</b>					Unit	Hrs P/S
At the end of the Semester, the Students will be able to						
<b>UNIT1 CO1:</b> Obtain the knowledge of ancient tamils particularly Sangam Age					1	(24 Hours)
<b>UNIT 2 CO2:</b> Analyse the Pallavas' and Early Pandyas' socio and economic conditions					2	(24 Hours)
<b>UNIT 3 CO3</b> Compare the architectural features of Cholas with other dynasties					3	(24 Hours)
<b>UNIT 4 CO4:</b> Examine the Social conditions of Imperial Cholas					4	(24 Hours)

<b>UNIT 5 CO5:</b> Evaluate the impact of Vijayanagar rule on Tamil society	5	(24 Hours)
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## **SYLLABUS**

### **Unit I (24 hrs)**

- Source: - Geographical features and its impact on Tamil Society and economy – Pre-historic Tamil Nadu – Megalithic cult – Nature of family – Brahmanical influence – patriarchal system – Sanskritization.
- Sangam Age- Five fold divisions of land – Agarian expansion in Tamilnadu- Aspects of Early Iron age Economy – Industrial development – Textile Industry, Trade – Local trade – Barter system – Vanikachathu – Maritime commerce and trade – Sea routes – Ports and Harbour – Growth of towns.
- Society: Tribal society – caste system – status of women – Institution of slavery – Brahmanical Influence in the customs and manners of the Tamils – Education – Gurukula system – Literacy Academy – Sangam Literatures.
- Cultural heritage of Sangam Tamils -Religious philosophy – Festivals and Fine arts.

### **Unit II (24 hrs)**

- Kalabhras : Pattern of socio-economic transformations – Brahmanical influence – Land gifts – economic tension – Anti Brahmanical Attitude – concepts of Ashrama and Varnashrama – origin and developments of caste socio – economic structure – Temple as a social institution - Kalabhra's patronage to Buddhism and Jainism – Impact on art – religion and literature.
- Age of the Pallavas and Early Pandyas : Land donating economy – Temple Economy – Types of Land – Agrarian structure – Irrigation Development – Famine and Relief measures – Industry and trade – Mamallapuram – Madurai – Kayalpattinam – Educational institutions – Ghatikas – Vaidhyasthanas – Bhakti Literatures – Cultural Heritage of the Pallavas and early Pandyas.
- Concept of Bhakti: Its impact on the socio-economic life of the Tamils – development of temple art and architecture under the Pallavas and early Pandyas.

### **Unit III (24 hrs) Imperial Cholas and Later Pandyas :**

- Chola Economy : Agriculture – Land ownership – Land Tenure – Land Tax and Land assessment – Land Transactions – Irrigations – Famine and relief measures – Industry – Textile – Salt Shipping Industry - Metallurgy - Trade and Transport – Land and Sea routes – Corporate organisations – Professional Guilds – Merchant Guilds – Nanadesikars – Valanjiyar – Manigramathar - Anjuvannathar – Disai Ayirathu Ainnurruvar – Merchantile commissions to overseas countries – Taxes and Taxation – Remission of Taxes – Monetary systems – Village organizations – Rural Temple Economy- Village organization- Rural Temple Economy.
- Pandyan Economy: Agrarian Structure – Service Tenures – Land measurement – Industrial development – Textile Industry - Pearl Fishing Trade – Nagarathar.

#### Unit IV (24 hrs)

- Society under Imperial Cholas and Later Pandyas - Changes in the social pattern – caste and class – origin of Valangai and Idangai classes – social conflict of women – Devaradiyars – Temple slaves – Account of Marco Polo on Pandyan society – Educational Institutions – Mutts – Guhai – Salai.
- Cultural Heritage of Cholas - Religious outlook – Saiva Sidhanta philosophy – Ramanujar – Vaisisht dhvaita Philosophy – Chola art – Cult of humanism – Temple architecture – Sculpture – Painting – Chola Bronze – Dance, Drama and Music – Chola literature – Grammar – Epics – Minor classics – Commentaries.
- Cultural Heritage of the Pandyas : Pandyan Art and Architecture and Literature

#### Unit V (24 hrs)

- Muslim Interlude in Tamilnadu – Malik Kafur – Khusrau Khan – Mohammad Bin Tughlaq – Social tensions – Spread of Islam and its impact on Temple Economy – Art – Literature.
- Expansion of Vijayanagar over Tamilnadu – Kumara Kampanna and Temple reforms – Decline of Rural Organisation – Feudalism and Sub-infeudation – Ayagar system – Caste Panchayats.
- General features of Tamil society – Feudal society – Immigrant groups – Changes in the Social Institutions – Temple – Devadasi system – Valangai and Idangai sections – customs and manners.

#### Text Book

1. Subramanian, N., *History of Tamil Nadu*, Koodal Publication, , Madurai 1972

#### BOOKS FOR REFERENCES:

1. Bala Subramanian, R., *History of Tamil Nadu*, Merelal Power Press, Madurai, 1982

2. Bala Subrahmaniyam,S.R., *Early Chola Art* ,Part one Bombay; Asia Publishing House, 1966.
3. Krishnamurthi, S.R., *A Study of the Culture Development in the Chola Period* , Annamalainagar, Annamalai University,1966
4. Nilakanta Sastri .K.A., *The Colas*, 2 Vols, Madras, University of Madras, 1984
5. Nilakanta SastriK .A., *The Pandyan Kingdom* , Swati Publication, Madurai.
6. Pillay,K.K. **A social History of the Tamils**, Madras University of Madras ,1969.
- 7..RajasekaraThangamani,M. **PandyaVaralaru** , Tamil Nadu Text Book Society,1978
- 8.Subramanian,N. **History of Tamil Nadu**, Koodal Publication, , Madurai1972.
- 19.Thinakaran,A.J., **The Second Pandyan Empire (A.D.1190 - 1312)** , Coimbatore

Course Outcomes (Cos)	Programme Outcomes (Pos)							Programme Specific Outcomes (PSOs)				Mean scores of Cos
	P O 1	PO 2	PO 3	P O4	PO 5	PO 6	PS0 1	PSO2	PSO 3	PSO4	PSO5	
CO1	5	4	2	5	4	4	5	3	4	4	4	4
CO2	5	4	3	3	3	4	5	3	3	4	4	3.72
CO3	4	4	3	4	3	4	5	3	3	3	3	3.54
CO4	4	4	3	5	4	3	5	4	2	3	3	3.63
CO5	4	4	3	5	4	4	5	4	2	2	4	3.72
Mean Overall Score												3.72

Result: The Score for this Course is 3.72 (High Relationship)

**Programme : MA**

**Part III: Core**

**Semester : II**

**Hours :8 P/W 120Hrs P/S**

**Sub. Code : HB1**

**Credits :5**

**TITLE OF THE PAPER: Socio Economic History of India from 1206 to 1707 AD**

Pedagogy	Hours	Lecture	Peer Teaching	GD/VIDOES/TUTORIAL	ICT	
	8	4	2		2	
<b>PREAMBLE:</b> To understand the Medieval Indian society To analyse the economic conditions of Medieval India.						
<b>COURSE OUTCOME</b>					Unit	Hrs P/S
At the end of the Semester, the Students will be able to						
<b>UNIT1 CO1:</b> Obtain the knowledge of Social conditions of Muslim India					1	(24 Hours)
<b>UNIT 2 CO2:</b> Examine the economic life of Medieval India					2	(24 Hours)
<b>UNIT 3 CO3</b> Acquire the knowledge of Religion and philosophy in Medieval India					3	(24 Hours)
<b>UNIT 4 CO4:</b> Evaluate the growth of various languages and literature					4	(24 Hours)
<b>UNIT 5 CO5:</b> Appraise the features of Art and Architecture in Medieval Period					5	(24 Hours)

## **SYLLABUS**

### **Unit I: Social Life in Medieval India (24 hrs)**

- Social conditions in Muslim India – Treatment on Non – Muslims in the Muslim State – Composition.
- Hindu Society – Position of Women – Social customs and manners – social evils.
- Composition of Muslim Society : Class stratification – Kingship – Aristocracy (Foreign Muslims) – Indian Muslims – the slaves – the position of women – customs and manners - Festivals and Fair.
- Society under the Vijayanagar and Bhamini rulers.

### **Unit II: Economic Life in Medieval India (24 hrs)**

- Revenue, Taxation of Monetary System of the Sultans and the Mughals – Economic Policies of Alauddin Khilji – Mohammad – bin – Tughalq – Firoz Tughlaq – Sher Shah – Akbar – Shah Jahan.
- Agriculture: Agrarian systems of Sultanate India – Sher Shah's Ryotwari System – Agrarian System of Mughal India – Crops – Irrigation – Village economy – the life of Peasantry – Famines - Feudal economy of Vijayanagar Kingdom.
- Industry: Important industries of Muslim India – Important Centres of Production and their products – Handicrafts and Mughal Emporiums- Industry in Vijayanagar – Guilds.
- Trade and Commerce in Medieval India: Internal and External Trade – Promotions of Trade – Kinds of Shops – Means of Transport and Communication – Items of export and Import – Important ports – Trade and commerce in Vijayanagar.

### **Unit III: Religion and Philosophy in Medieval India (24 hrs)**

- Religious policies of the Muslim Rulers in India – Impact of Islam on Hindu Society.
- Religious Reform Movements – Genesis of the Bhakti Cult – Saints and reformers of Maharashtra - Chief Saints of Bhakti movements important teachings of the Bhakti Reformers – its effect.

- The Sufi movement – Different Orders of Sufism – Prominent Sufi saints of India – Main Teachings of the Sufis – Impact of Bhakti movement on the Indian Sufis.
- Religious life under Vijayanagar Rulers – Sikkism – Origin – Sikh Gurus Main Teaching of Sikkism.

#### **Unit IV: Learning and Literature in Medieval India (24 hrs)**

- System of Education in Muslim India – Education under Sultans and the Mughals – Features of Muslim Education – Seats of Muslim Education – Hindu Education – Seats of Hindu Education – Women Education.
- Literature, language and Science in Medieval India – Sanskrit, Arabic and Persian Literature of Muslim India – Hindi language and literature – Local languages like Marathi, Gujarathi, Urdu and South Indian Languages – Telugu, Tamil, Kannada, Malayalam – Vijayanagar’s contribution of Learning and Literature.
- Development of Sciences – Medical Science – Astronomy – Mathematics – Physics and Chemistry.

#### **UNIT V: Art and Architecture in Medieval India (24 hrs)**

- Features of Muslim Architecture – Difference between Hindus and Muslim Architecture – Indo – Islamic Architecture – Architectural contributions of the Sultans and the Mughals.
- Hindu Architecture and Sculpture during Medieval Times – Vijayanagar Art and Architecture.
- Painting and Fine Arts – Mughal School of Painting – Rajput School of Painting – Deccan Painting – Music – Dance.

#### **Text Book**

1. Khurana. K.L., **Medieval India**, Lakshmi Narayan Agarwal, Agra, 2007
2. Mahajan..V.D, **History of Medieval India**, S.Chand and Company Ltd., New Delhi, 1984.

#### **BOOKS FOR REFERENCES:**

1. Basham. A. L (Ed.), *A Cultural History of India*, OUP, New Delhi, 2001.
2. Burton Stein., *Vijayanagara, The Cambridge History of India*, Cambridge University Publication, New Delhi, 2002.
3. Burton Stein., *A History of India*, Oxford University Publication, 2002.
- 4.. Majumdar. R.C., *An Advanced History of India*, Mac Millan, New Delhi, 2002.

5. Mehta.J.L , **Advanced Study in the History of Medieval India**, Sterling Publishers, Pvt. Ltd., New Delhi, 1983.
6. Mukherjee.L, **History of India**, Prakashsn Kendra, Lucknow, 1989
- 7.. Robert Sewell, **A Forgotten Empire**, New Delhi, 2000.22
8. Satish Chandra, **History of Medieval India**, Mac Millan, NewDelhi, 1984.
- 9.. Sathiyanaatha Iyer, **A History of India**, Chennai, 2002.
10. Sharma.L.P.,**The Mughal Empire**, Konarch Publishers Pvt,Ltd., New Delhi,1997
- 11.Srivatsava,M.P. **Policies of Great Mughals**, Chaugh Publications, Allahabad,1988.
- 12.Vincent A. Smith, **The Oxford History of India**, Oxford University Publication , New Delhi,2002.

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	5	4	2	5	4	4	5	5	2	1	3	3	3.58
CO2	5	4	1	3	4	4	5	5	2	1	3	4	3.41
CO3	5	3	1	3	5	3	4	5	2	2	3	4	3.33
CO4	5	3	3	5	4	4	5	5	2	1	3	4	3.66
CO5										1			
	5	4	1	4	3	3	4	5	2		3	4	3.25

Result: The Score for this Course is 3.25 (High Relationship)



**Programme : MA**

**Part III: Core**

**Semester : II**

**Hours :7 P/W 105 Hrs P/S**

**Sub. Code : HB2**

**Credits :5**

**TITLE OF THE PAPER: History of Freedom Struggle in India from 1885 to 1947AD**

Pedagogy	Hours	Lecture	Peer Teaching	GD/VIDEOS/TUTORIAL	ICT
	7	5	2		

**PREAMBLE:** To create patriotism among the students  
To trace the origin and growth of revolutionary movement.  
To enable the students to understand the Gandhian era of Freedom movement.

<b>COURSE OUTCOME</b>	Unit	Hrs P/S
At the end of the Semester, the Students will be able to		
<b>UNIT 1 CO1:</b> Acquire the knowledge of rise of nationalism	1	(21 Hours)
<b>UNIT 2 CO2:</b> Examine the role of Indian National Congress and its struggle for freedom	2	(21 Hours)
<b>UNIT 3 CO3:</b> Appraise the role of extremists of Indian freedom struggle	3	(21 Hours)
<b>UNIT 4 CO4:</b> Evaluate the Gandhi's principles and way of struggle	4	(21 Hours)
<b>UNIT 5 CO5:</b> Review the final stage of Indian national movement	5	(21 Hours)

**SYLLABUS**

**UNIT I – RISE OF NATIONALISM (21 Hours)**

- Study of Western Education and Political Ideas – Economic Background to Nationalism – Drain Theory – Socio Religious Reform Movement of 19<sup>th</sup> century - India's cultural Revival - Press and Indian Awakening – Political Movements and Associations – Ilbert bill controversy – Foundation of the Congress – 1885.

## **UNIT II –ERA OF AGITATION –CONSTITUTIONAL METHODS 1885 – 1905**

**(21 Hours)**

- Aspiration and Demands of the Congress – Its struggle and strategy – Congress leaders and British pledges – Era of agitation – Popular methods – Anti-partisan agitation - Moderates and Extremists :Gokhale and Tilak - Swadeshi and Boycott movements – Repressive measures of the Government – Split in the congress.

## **UNIT III – RISE AND GROWTH OF THE REVOLUTIONARY MOVEMENT (21 hrs)**

- Revolutionaries in Maharastra – Bangal and Madras – Revolutionaries Abroad – The Gaddar Party – Udam Singh and Bhagat Singh – Rise of Muslim Communalism - Muslim league – Home Rule agitation – Rowlat Satyagraha – JallianwalaBagh Massacre 1919.

## **UNIT IV – GANDHIAN ERA –FIRST PHASE 1919-1937(21hrs)**

- First phase 1919 – 1937 – Gandhi’s leadership and principle in the Freedom Movement – Non-cooperation movement of 1920-22 - The Swarajist Party – Civil disobedience movement 1930-1932 – Salt Satyagraha – Round Table Conference – Irvin Pact 1931 – Communal Award – Poona Pact – Impact of Provincial Autonomy.

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## **UNIT V GANDHIAN ERA – SECOND PHASE 1937 -1947 (21hrs)**

- Second World War and Economic Distress – War time struggle - August Delcaration 1940 – Individual Satvagraha – Cripps Proposals – Quit India Movement of 1942 – rise and growth of leftist movement – Demand for Pakistan — NetajiSubhas Chandra Bose – The Indian National Army - Naval Mutiny of 1946 – Towards Transfer of Power – Wavell Plan – Simla Conference, 1945 – Cabinet Mission Plan, 1946 – Mountbatten Plan – Direct Action Day and Communal Wwar – Indian Independence Act.

**TEXT BOOK**

1.Venkatesan.G, **History of Indian Freedom Struggle**, V.C.Publications,Rajapalaym 2010.

**BOOKS FOR REFERENCE:**

1.Bipin Chandra, **India's Struggle for Independence**, 1857-1947, Penguin Books, New Delhi, 1989.

2.Grover.B.L ,Grover.S , **A New Look At Modern Indian History**,S.Chand and Company Ltd,New Delhi, 2004.

3.Gupta D. C., **Indian National Movement and Constitutional Development**, PusthakSadan, Delhi, 1973.

4.Jim Masselos, **Indian Nationalism – A History**, Sterling Publishers Pvt., Ltd., New Delhi, 2002

5.,Khurana.K.L,**Modern India (1707 – 1967A.D)**,Lakshmi NarainAgarwal,Agra, 2008

6.Prasad.L, **Indian National Movement**, Lakshmi NarainAgarwal, Agra 2011.

7.Rajayyan.K ,**A History of Freedom Struggle In India**,Madurai Publishing House,1981

Course Outcomes (Cos)	Programme Outcomes (Pos)							Programme Specific Outcomes (PSOs)				Mean scores of Cos
	PO1	PO2	PO3	PO4	PO5	PO6	PS01	PSO2	PSO3	PSO4	PSO5	
CO1	5	4	2	5	4	4	4	3	4	4	4	3.90
CO2	5	4	3	3	3	4	5	3	3	4	4	3.72
CO3	4	4	3	4	3	4	4	3	3	3	3	3.45
CO4	4	4	3	5	4	3	4	4	2	3	3	3.54
CO5	4	4	3	5	4	4	4	4	2	2	4	3.63
Mean Overall Score											3.64	

Result: The Score for this Course is 3.64 (High Relationship)

**Programme : MA**

**Part III: Core**

**Semester : II**

**Hours :8 P/W 120Hrs P/S**

**Sub. Code : HB3**

**Credits :5**

**TITLE OF THE PAPER: Socio Economic History of Tamilnadu from1529-1956AD**

Pedagogy	Hours	Lecture	Peer Teaching	GD/VIDOES/TUTORIAL	ICT	
	8	6	2			
<b>PREAMBLE:</b> To understand the Society of medieval Tamilnadu To analyse the economic conditions of Tamilnadu						
<b>COURSE OUTCOME</b>					Unit	Hrs P/S
At the end of the Semester, the Students will be able to						
<b>UNIT 1 CO1:</b> Acquire the knowledge of Nayak society and literature					1	(24 Hours)
<b>UNIT 2 CO2:</b> Analyse the economic conditions under Marathas,Neveyats and Wallajahs					2	(24 Hours)
<b>UNIT 3 CO3</b> Understand the Reforms of British in Tamilnadu					3	(24 Hours)
<b>UNIT 4 CO4:</b> Trace the growth of Dravidian, intellectual and Reform movement in Tamilnadu.					4	(24 Hours)
<b>UNIT 5 CO5:</b> Examine the growth of Mass media and film industry					5	(24 Hours)
<b>SYLLABUS Unit – I (24hrs)</b> <ul style="list-style-type: none"><li>• Nayankara System – Nayaks of Madurai, Tanjore and Gingee – Development of architecture – Secular, Military and Religion – Madurai School of art – Fine arts – Dance, Drama and Music – Festivals.</li><li>• Religious outlook – Policy of Secularism – Activities of Christian Missionaries – Jesuit Missionaries – Madurai Mission – Religious Persecution – Socio – Economic conflict – Impact of Christianity.</li><li>• Development of Tamil Literature – Tamil Poets – Siddhars – Europeans – Muslim writers – Development of Telugu and Sanskrit Literature.</li></ul>						

**Unit – II (24hrs)**

- Economic condition of Tanjore under the Marathas – Social life – Religion, Art and Architecture – Painting – Dance, Drama and Music – Thiagarajah, MuthusamyDikshitar and ShyamaSastri – Literature – SaraswathyMahal Library.
- Neveyets and Wallajahs - Administration and Revenue Policy – Mirasi – Baramahal – Zamindari – Mahalwari collection of revenue – Jagirdari – Inamdari system - Results of Carnatic wars on the economy of Tamilnadu – Colonial policy of trade and commerce – Impact on Tamil Society – Slavery.

**Unit – III (24hrs)**

- Colonial rule – Land Revenue reforms – Ryotwari system – Famine and Relief measures – Socio – religious reform movements – Vaikuntasamy – Vallalar – Theosophical society – Growth of education – Charter Act of 1813 – William Bentinck – University Commission – Wood’s Despatch – Hunter’s Commission – Women Education – Physical Education – Development of Tamil Literature during Nineteenth century – General feature of Tamil society during Nineteenth century.

**Unit IV (24hrs)**

- Socio - Economic History of Tamilnadu (1800 – 1900): Socio – Economic background of Dravidian Movements – Rise of Intellectual Movements – Madras Native Association – Madras MahajanaSabha – South Indian Liberal Federation – Social Reformers – Bharatiyar, Muthulakshmi Reddy - Movement of the depressed classes - Social stratification – Justice Party and social measures – Non – Brahmin movement – Its achievements – Self Respect Movement and E.V.R. – Temple Entry Movement – D.M.K. Party.

**Unit V (24hrs)**

- Socio - Economic History of Tamilnadu (1947 – 1956): Rajaji and his achievements – Industrial Growth – Status of women – Development of Mass media – Press – Film Industry – Folk arts – Tamil Isai Movements – Growth of Education and Modern Tamil Literature – Linguistic Reorganisation of States – 1956.

**TEXT BOOKS**

- 1.Kalidas,R. **History and culture of the Tamils** ,Vijay publication, Dindigul 1979.
- 2.Subramanian,N. **History of Tamil Nadu**, Koodal Publication, 1972, Madurai.

**BOOKS FOR REFERENCES:**

- 1.BalaSubramanian.R., **History of TamilNadu**, Merelal Power Press. Madurai,1982.
- 2.Maria John, B., **Formation of the State of Tamil Nadu**, Ajith Publications, Nagercoil, 2006.
- 3.Rajayyan.K., **History of Tami INadu (1565-1982)** Raj Publishers ,Madurai,1982.
- 4.Ramasamy,A., **Tamilnattu Varalaru,(Tamil)**, New Century Book House, Chennai, 2011.
- 5.Sewell , Robert . **A forgotten empire (Vijayanagar):A contribution to the History of India**, London:Swan sonnenschein and Co., Ltd., 1900.

Course Outcomes (Cos)	Programme Outcomes (Pos)							Programme Specific Outcomes (PSOs)				Mean scores of Cos
	PO1	PO 2	PO 3	PO 4	PO5	PO6	PS01	PSO2	PSO3	PSO4	PSO5	
CO1	5	4	2	5	4	4	4	3	4	4	4	3.90
CO2	5	4	3	3	3	4	5	3	3	4	4	3.72
CO3	4	4	3	4	3	4	4	3	3	3	3	3.45
CO4	4	4	3	5	4	3	4	4	2	3	3	3.54
CO5	4	4	3	5	4	4	4	4	2	2	4	3.63
Mean Overall Score											3.64	

Result: The Score for this Course is 3.64 (High Relationship)

**Programme : MA**  
**Semester : III**

**Part III: Core**  
**Hours : 6 P/W 90Hrs P/S**

Sub. Code : HC1

Credits :5

**TITLE OF THE PAPER: Socio Economic History of India from1707-1947**

Pedagogy	Hours	Lecture	Peer Teaching	GD/VIDOES/TUTORIAL	ICT	
	6	4	2			
<b>PREAMBLE:</b> To understand the Socio economic impact of British rule on India. To enable the students to appear for competitive exams						
<b>COURSE OUTCOME</b>					Unit	Hrs P/S
At the end of the Semester, the Students will be able to						
<b>UNIT 1 CO1:</b> Understand the Social Transformation and reforms					1	(18 Hours)
<b>UNIT 2 CO2:</b> Analyse the economic development during the time of the British					2	(18 Hours)
<b>UNIT 3 CO3:</b> Evaluate the Reformist and Revivalist movements in India					3	(18 Hours)
<b>UNIT 4 CO4:</b> Trace growth of Education, Literature and Press in India					4	(18 Hours)
<b>UNIT 5 CO5:</b> Assess the western influence and synthesis in the field of Arts and Architecture					5	(18 Hours)
<b>SYLLABUS</b>						
<b>UNIT I: Social Life in British India (18hrs)</b>						
<ul style="list-style-type: none"><li>• Features of British Indian Society – Rural society- Urban Society- Emergence of new classes in Rural and Urban areas- Customs and Manners- Position of Women</li><li>• Social Renaissance and Social Transformation-Social Change- social Evils and heir eradication- social Reforms of William Bentinck and others- British interference in the Hindu family or Personal law- Recognition of Individual’s right to share in the family property – The freedom of Religion - Act(1850) – the Hindu Widow Remarriage Act (18560 – the Indian Majority Act (1875) and the Age of Consent Act.</li></ul>						
<b>UNIT II: Economic Life in British India (18hrs)</b>						
<ul style="list-style-type: none"><li>• Features of Colonial Economy – Trade dominant economy – the new pattern of Trade-ruin of industry- India as exporter of raw materials- trade as centre of economic activity- war and industrial growth-Modern industries- The condition of labour and the rise of communist ideology-Swadeshi movement and Indian Industrialists.</li><li>• Changes in Agrarian structure – British Revenue Policy- British Indian Land systems- Irrigation- Development of Famine policy- Peasant struggle in British India.</li><li>• Commercialization of Agriculture- Cash crops- Agriculture and scientific methods- crop Committee- Agricultural production.</li></ul>						
<b>UNIT III: Religious Life in British India (18hrs)</b>						

- Condition of major religions in British India- Religious policy of the British Indian Govt.
- Reformist and Revivalist movements of the Hindus, Muslims and the other sects in India
- Impact of British Rule on Socio- Economic and cultural life of India

#### **UNIT IV: Education, the Press, Language and Literature in British rule (18hrs)**

- Growth of Education- Education under the East India company- Education under the crown – Contributions of Missionaries,- British officials and the Indians.
- The rise and growth of Press in British India.
- Language and Literature – growth of literature – Prose, Novels, plays, Sanskrit, Hindi, Urdu Bengali- Marathi- Gujarati English influence on Indian literature.

#### **UNIT V: Art and Architecture (18hrs)**

- Art and Architecture- causes for the decline of the fine arts- western influence – Indo-British synthesis.
- Architecture- Efforts to rejuvenate Mughal architecture – - Sikh Architecture- Rajasthan Architecture- Hindu Temple Architecture.
- Painting – Portrait painting Rajasthani school of painting – Pahari Painting – Kangra style Ivory and palm leaf painting- folk from of Bengali painting .
- Music and Dancing- Development of Music in BengalRabindranath Tagore and the transformation of Bengali music-Contributions of Associations to Music- Development of dancing in modern India- Revival of traditional dances like Kathakali, Manipuei and Bharathanatiam and folk dances- film industry's contribution to music and dance.

#### **TEXT BOOKS:**

1. RoyChaudhary, S.C **Social, Cultural and Economic History of India**, Surjeet Publication, New Delhi, 2002
2. Nanda, S.P.: Economic, **Social History of India**, Anmol Publication, New Delhi, 1985

#### **BOOK FOR REFERENCES:**

1. Chandra, Bipin :**India's Struggle for Independence**, Penguin Books, New Delhi 2000
- 2..Majumdar, R.C, RayChaudhari, H.C and Kalikinkardatta: **An Advanced History of India** Macmillan Press, Madras, 1998.
- 3.Khurana. K.L., **Modern India**, Lakshmi Narayan Agarwal,Agra, 2007.
- 4.Basham.A.L.**The Wonder that was India** ,Rupa& Co., NewDelhi, 2003.
5. Vincent A. Smith, **The Oxford History of India**, OUP, New Delhi, 2002



Course Outcomes (Cos)	Programme Outcomes (Pos)							Programme Specific Outcomes (PSOs)				Mean scores of Cos
	PO1	PO2	PO3	PO4	PO5	PO6	PS01	PSO2	PSO3	PSO4	PSO5	
CO1	5	4	2	5	4	4	4	3	4	4	4	3.90
CO2	5	4	3	3	3	4	5	3	3	4	4	3.72
CO3	4	4	3	4	3	4	4	3	3	3	3	3.45
CO4	4	4	3	5	4	3	4	4	2	3	3	3.54
CO5	4	4	3	5	4	4	4	4	2	2	4	3.63
<b>Mean Overall Score</b>												3.64

Result: The Score for this Course is 3.64 (High Relationship)

Semester : III  
 Sub. Code : HC2

Hours : 5 P/W 75 Hrs P/S  
 Credits :5

**TITLE OF THE PAPER: International Relations from 1914-1945 AD**

Pedagogy	Hours	Lecture	Peer Teaching	GD/VIDOES/TUTORIAL	ICT	
	6	4	2			
<b>PREAMBLE:</b> To understand the political conditions of Inter War period To enable the students to appear for competitive exams						
<b>COURSE OUTCOME</b>					Unit	Hrs P/S
At the end of the Semester, the Students will be able to						
<b>UNIT 1 CO1:</b> To acquire the knowledge of I World War and Peace Settlements					1	(18 Hours)
<b>UNIT 2 CO2:</b> Analyse the functions of league of nations					2	(18 Hours)
<b>UNIT 3 CO3:</b> Examine the Reparation works and economic crisis					3	(18 Hours)
<b>UNIT 4 CO4:</b> Evaluate the rise and growth of Fascism and Nazism					4	(18 Hours)
<b>UNIT 5 CO5:</b> Assess the policy of appeasement and important foreignpolicies					5	(18 Hours)
<b>SYLLABUS</b>						
<b>Unit I – WORLD WAR 1914 – 1918 (18hrs)</b>						
<ul style="list-style-type: none"> <li>Impact and importance of World War I - The peace settlement of 1919. Paris treaty conference – The treaty of Versailles critical evaluation of the treaty of Versailles.</li> </ul>						
<b>Unit II – THE LEAGUE OF NATIONS (18hrs)</b>						
<ul style="list-style-type: none"> <li>Achievements of the League – Early period 1920-24 Middle Period (1924-30). The period of decline (1931-39).</li> </ul>						
<b>Unit III – REPARATIONS WAR DEBTS AND ECONOMIC CRISIS (18hrs)</b>						
<ul style="list-style-type: none"> <li>The Dawes plan – Owen young plan – The economic depression - Locarno pact and Kellogg Briand pact.</li> </ul>						
<b>Unit IV – ITALY – GERMANY AND JAPAN BETWEEN TWO WORLd WARS (18hrs)</b>						
<ul style="list-style-type: none"> <li>Italy– Fascist doctrine – Foreign policy of Italy – Rome – Berlin – Axis – The Spanish civil war – Italy and world war II - Germany – Foreign policy of Nazi Germany - Munich pact. Japan- The Washington conference 1921-22, Foreign policy of Japan – Manchurian conquest – Sino Japanese war 1937 – Rome Berlin Toxiyo Axis.</li> </ul>						

**UNIT V – BRITAIN, FRANCE RUSSIA BETWEEN TWO WORLD WARS (18hrs)**

- British foreign policy 1919-1930 - Policy of Appeasement 1930-39 - Collapse of collective security - France – Foreign policy of France (1919-1933, 1933-39) - Russia – Soviet foreign policy (1919-1930) - Russo German non – aggression pact

**TEXT BOOKS**

1.Joshi &Srivatsava, **International Relations**,Goel Publishing House, Meerat, 1991.

**BOOKS FOR REFERENCE:**

1. Asit Kumar Sen, **International Relations**, Chand and Company, Delhi, 1995.
- 2.Carr E. E., **International Relations between the Two World Wars**, Macmillan Company, London, 1951.
- 3.Dhar, **International Relations since 1950**, South Asian Books, Madras, 1900.
- 4.Khanna N. N., **International Relations**, Vikas Publishing House, New Delhi, 1993.
- 5.Mahajan V. D., **International Politics**, Sultan Chand, New Delhi, 1982.
- 6.Palmer & Perkins, **International Relations**, BS Publishers, New Delhi, 1985.
- 7.Rams S. Melkote&NarasimhaRao, **International Relations**, LokSabha Secretariat, New Delhi, 1900.
- 8.Srivatsava L. N., **International Relations, from 1914 to present day**, SBD Publishers, Delhi, 1994.
- 9.Vinay Kumar Malhotra, **International Relations**,Anmol Publications, New Delhi 1993.

Course Outcomes (Cos)	Programme Outcomes (Pos)							Programme Specific Outcomes (PSOs)				Mean scores of Cos
	PO1	PO2	PO3	PO4	PO5	PO6	PS01	PSO2	PSO3	PSO4	PSO5	
CO1	5	4	2	5	4	4	4	3	4	4	4	3.90
CO2	5	4	3	3	3	4	5	3	3	4	4	3.72
CO3	4	4	3	4	3	4	4	3	3	3	3	3.45
CO4	4	4	3	5	4	3	4	4	2	3	3	3.54
CO5	4	4	3	5	4	4	4	4	2	2	4	3.63
Mean Overall Score												3.64

**Programme : MA**

**Part III:Core**

Semester : III  
 Sub. Code : HC3

Hours : 6 P/W 90Hrs P/S  
 Credits :5

**TITLE OF THE PAPER: Research Methodology**

Pedagogy	Hours	Lecture	Peer Teaching	GD/VIDOES/TUTORIAL	ICT
	6	4	2		

**PREAMBLE:** To obtain the depth knowledge of meaning and scope of history.  
 To enable the students to pursue research

<b>COURSE OUTCOME</b>	Unit	Hrs P/S
At the end of the Semester, the Students will be able to		
<b>UNIT 1 CO1:</b> Define History and scope and its nature	1	(18 Hours)
<b>UNIT 2 CO2:</b> Understand the Historicism,Determinism and Romanticism	2	(18 Hours)
<b>UNIT 3 CO3:</b> Evaluate the works of great Historians	3	(18 Hours)
<b>UNIT 4 CO4:</b> Appraise the works of Herodotus, Thucydides and so on	4	(18 Hours)
<b>UNIT 5 CO5:</b> Understand the requisite of a Research scholar and the frame work of research.	5	(18 Hours)

**SYLLABUS**

**UNIT I (18hrs)**

- Definition of History and Historiography-History: Nature , Scope and Value of History-History as Social Science-History and its ancillary fields-History is science or Art

**UNIT II (18hrs)**

- Causation in History- Historicism-Historical Determinism-Cartesianism-Montesquieu-Anti Cartesianism- Vico -Romanticism- Immanuel Kant

**UNIT III (18hrs)**

- Theological interpretation : St Augustine- Imperialists : James Mill, Vincent Arthur Smith-Marxist: Karl Marx, Hegel- Indian Marxists : D.D. Kosambi-Post Modernism - Subaltern Studies- Structuralism: Claude Levi-Strauss-Annales : Marc Bloch

**UNIT IV (18hrs) Practitioners of History :**

- Greco-Roman : Herodotus, Thucydides. Tacitus Livy -Ancient Indian : Kalhana,Banabhatta -Medieval Arab Historian : IbnKaldun Medieval India : Alberuni, Barani -Toynbee - JadunathSarkar, K.A.N. Sastri- K.K. Pillai.

## **UNIT V (18hrs)Historian at Work :**

- Requisites of a Research Scholar- Selection of topic-review of literature-collection of data -Primary and Secondary – Objectivity and Bias in History- Internal and external criticism-chapterisation bibliography- footnotes -charts, tables and appendices-presentation- Significance of Regional History.

### **TEXT BOOKS :**

- 1.Jeyapalan.N .**Historiography**, Atlantic Publisher and Distributors, New Delhi 1999 ,
- 2.Khurana K.L.**Concepts and Methods of Historiography**, Lakshmi Narain Agarwal ,Agra . 1995.
3. Rajayyan K. History in theory and Method, Raj Publishers, Madurai 1982.

### **REFERENCE BOOKS:**

- 1.Ali Sheik., **History: Its Theory and Methods**. New Delhi:Macmillan,1993
2. Carr E.H.,**What is History**, Penguin Books, New York, 1964.
- 3.Collingwood,R.G. **The Idea of History** (Oxford Publications New Delhi, 1977
- 4.Khurana K.L.**Concepts and Methods of Historiography**, Lakshmi Narain Agarwal ,Agra . 1995.
- 5.Manickam S, **Theory of History & Method of Research**, Madurai ,1977.
6. Marwik, Arthur, **The Nature of History**, London, 1970.
7. Rowse A.L., **The use of History**, London, 1963.
8. Sen.S.P., **Historians and Historigraphy in Modern India**, Institute of Historical Studies, Calcutta, 1973
9. Philips. C.H.(Ed) : **Historians of India**, Pakistan and Ceylon, New York, 1963.
10. Subramani.N., **Historical Research Methodology**, Ennes Publications, Madurai,1986.
11. Venkatesan.G. **Historiography**, V.C.Publications, Rajapalayam, 1990.

Course Outcomes (Cos)	Programme Outcomes (Pos)							Programme Specific Outcomes (PSOs)					Mean scores of Cos
	PO1	PO2	PO3	PO4	PO5	PO6	PS01	PSO2	PSO3	PSO4	PSO5		
CO1	5	4	2	5	4	4	4	3	4	4	4	3.90	
CO2	5	4	3	3	3	4	5	3	3	4	4	3.72	
CO3	4	4	3	4	3	4	4	3	3	3	3	3.45	
CO4	4	4	3	5	4	3	4	4	2	3	3	3.54	
CO5	4	4	3	5	4	4	4	4	2	2	4	3.63	
Mean Overall Score												3.64	

Result: The Score for this Course is 3.64 (High Relationship)

**Programme : MA**  
**Semester : III**  
**Sub. Code : HC4**

**Part III: Core**  
**Hours :5 P/W 75 Hrs P/S**  
**Credits :5**

**TITLE OF THE PAPER: History of the United States of America From 1776 to 1865 A.D.**

Pedagogy	Hours	Lecture	Peer Teaching	GD/VIDOES/TUTORIAL	ICT	
	6	4	2			
<b>PREAMBLE:</b> To understand the federal form of Government and Contemporary World						
To evaluate the administration of the USA under various presidents.						
<b>COURSE OUTCOME</b>					Unit	Hrs P/S
At the end of the Semester, the Students will be able to						
<b>UNIT 1 CO1:</b> Understand the European Expansion in America					1	(18 Hours)
<b>UNIT 2 CO2</b> Describe the American War of Independence and its effects					2	(18 Hours)
<b>UNIT 3 CO3</b> Analyse the confederation and the new Republic					3	(18 Hours)
<b>UNIT 4 CO4:</b> Evaluate the role of Republican Presidents					4	(18 Hours)
<b>UNIT 5 CO5:</b> Estimate the westward expansion and its influence					5	(18 Hours)
<b>SYLLABUS</b>						
<b>Unit – I The background of European Expansion in America (18hrs)</b>						
Voyages of Discovery – Spanish Achievements in the 16 <sup>th</sup> century – France and England in America – Rivalry of England and Spain – The 13 English Colonies and their government.						
<b>Unit – II Growth of American Nationalism (18hrs)</b>						
The war of American Independence – British Policies and Colonial opposition – Declaration of Independence – Peace of Paris 1783 – Birth of the United States of America.						
<b>Unit – III Early Problems of the New Nation (18hrs)</b>						
The Articles of confederation – The Constitutional Convention of 1787 – The New Republic – Washington and his achievements – Alexander Hamilton – Emergence of political parties.						
<b>Unit – IV The Republican Presidents (18hrs)</b>						
Jefferson – Purchase of Louisiana – Madison – Second war with England (1812) – Causes, Course, Result – Monroe Doctrine.						

### **Unit – V Westward Expansion (18hrs)**

Indian tribes – conflict with Indians – Territorial Expansion – Dispute with England over the Oregon Territory settled – Annexation of Texas – War with Mexico – The acquisition of California – Indian wars – Influence of westward Expansion.

#### **TEXT BOOKS**

1. Rajayyan. K. **A History of the United States**, Madurai Publishing House, Madurai, 1978.
2. Subramanian, N., **A History of the USA**, Ennes Publication, Udumalpet, 1986.

#### **REFERENCES**

1. Beard and Beard **New basic History of the United States**, New York 1968
2. Dalal B.P. **Twentieth Century America**, Bombay. 1973.
3. Hill. C.P. **History of the United States**, London, 1974.
4. Krishnamurthi **History of the United States of America**, 1492-1965, Madurai Printers, Madurai, 1980
5. Majumdar, R.K. & Srivastva, A.N. **History of the United States of America – From 1845 to Present Day**, SBD Publishers and Distributors, New Delhi, 1998
6. Marshall Smelser, **American History – At A Glance**, Barnes and Noble INC, New York, 1962
7. NambiArooran. K, **History of United States of America** (Tamil), TamilNadu Text Book Society, Government of Tamil Nadu, Chennai, 1975
8. Parkes, H.B. **The United States of America**, Calcutta, 1964.
10. Ralph, W. Steen, **The United States – A History**, New Jersey, 1959.



Course Outcomes (Cos)	Programme Outcomes (Pos)							Programme Specific Outcomes (PSOs)				Mean scores of Cos
	PO1	PO2	PO3	PO4	PO5	PO6	PS01	PSO2	PSO3	PSO4	PSO5	
CO1	5	4	2	5	4	4	4	3	4	4	4	3.90
CO2	5	4	3	3	3	4	5	3	3	4	4	3.72
CO3	4	4	3	4	3	4	4	3	3	3	3	3.45
CO4	4	4	3	5	4	3	4	4	2	3	3	3.54
CO5	4	4	3	5	4	4	4	4	2	2	4	3.63
Mean Overall Score												3.64

**Programme : MA**  
**Semester : IV**  
**Sub. Code : HD1**

**Part III: Core**  
**Hours :6 P/W 90Hrs P/S**  
**Credits**

**TITLE OF THE PAPER: Socio – Economic History of India from 1947 to1997AD**  
**( Excluding Tamilnadu)**

Pedagogy	Hours	Lecture	Peer Teaching	GD/VIDOES/TUTORIAL	ICT
	6	4	2		

**PREAMBLE:** To understand the Society and economy of Independent India  
To enable the students to write the competitive exams  
To review the merits of secularism

<b>COURSE OUTCOME</b>	Unit	Hrs P/S
At the end of the Semester, the Students will be able to		
<b>UNIT 1 CO1:</b> Analyse the social welfare schemes, Housing and sanitation	1	(18 Hours)
<b>UNIT 2 CO2:</b> Obtain the meticulous knowledge of Five year Plans industrial growth, trade and commerce.	2	(18 Hours)
<b>UNIT 3 CO3 :</b> Appreciate the role of religious life in the independent India	3	(18 Hours)
<b>UNIT 4 CO4:</b> Evaluate the growth of language and literature in the contemporary India	4	(18 Hours)
<b>UNIT 5 CO5:</b> Recognize the development of Art and Architecture in the modern India	5	(18 Hours)

**SYLLABUS**

**UNIT-I SOCIETY (18hrs)**

- a.Modern trends in social life welfare schemes- Tribal society and their upliftment
- b. Development of cosmopolitan cities and slums- Housing schemes public sanitation- Hygiene- consumerism and consumer protection
- c Population – family planning and family welfare programmes

**UNIT II ECONOMY (18hrs)**

- a.Planning and finance- five year plans- thrust areas in different plans and their achievement- Nationalisation of Banks
- b. Agriculture -,Land reforms- Agriculture Policy- Irrigation- Rural development of employment- New Agricultural Strategy- Allied enterprises- Agricultural Research Production of food products.
- c. Industry- Industrial policy and Development- structure of Indian Industry – Liberalization (1991) – Foreign investment –Industry and Environmental performance of selected industries-Energy- Development of power system- Hydro electricity- Thermal power- Nuclear power
- d. Trade and commerce- Post independence- Trade in 1980s Trade - liberalization in the 1990s- EXIM policy- Export promotion schemes-Globalization.

**UNIT III RELIGION (18hrs)**

- a. Religious life in contemporary India- condition of different religions- Communalism and Secularism- conversion
- b.Religion as a dividng and unifying factor- Religion and politics-religious festivals

**UNIT IV EDUCATION AND LANGUAGE (18hrs)**

a. Progress of education in post independent India- National policy of Education- Growth of universities and the UGC –progress of science and technology

b. Language and Literature- linguistic policy of the free Indian Govt.-Official and regional languages

**UNIT V ART AND ARCHITECTURE (18hrs)**

a. Music- Dance- Drama- Painting craft- handicrafts – role of business houses- Academes and art organization- Educational institutions

b. Architecture – Religious and Secular

**Text Books**

1. .G.Venkatesan, **Contemporary History of India** ,JJ Publication, Madurai, 2002.
2. Lunia B.N ., **Evolution of Indian Culture: From the Earliest Times to the Present Day** , Lakshmi Narain Agarwal, Agra, 2003

**Reference books**

1. Roy Chaudary, S.C **Social, Cultural and Economic History of India**, Surjeet Publication, Allahabad, 1986.
2. Chandra, Bipin, : **India Since Independence** , New Delhi, 2002.
3. Neera Chandhoke Praveen Priyadarshi(ED), **Contemporary India- Economy, Society and Politics**, Dorling Kindereley Pvt LTD, Delhi, 1999.
4. John Gilbert, **Contemporary History of India** , Anmol Publications, New Delhi, 2006
5. Ramesh Chaudhry, **Contemporary History of India**, Raj Publication, Delhi, 2002.
6. Vincent A. Smith, **The Oxford History of India**, OUP, New Delhi, 2002

Course Outcomes (Cos)	Programme Outcomes (Pos)							Programme Specific Outcomes (PSOs)				Mean scores of Cos
	PO1	PO2	PO3	PO4	PO5	PO6	PS01	PSO2	PSO3	PSO4	PSO5	
CO1	5	4	2	5	4	4	4	3	4	4	4	3.90
CO2	5	4	3	3	3	4	5	3	3	4	4	3.72
CO3	4	4	3	4	3	4	4	3	3	3	3	3.45
CO4	4	4	3	5	4	3	4	4	2	3	3	3.54
CO5	4	4	3	5	4	4	4	4	2	2	4	3.63
<b>Mean Overall Score</b>											3.64	

Result: The Score for this Course is 3.64 (High Relationship)

**Programme : MA**  
**Semester : IV**  
**Sub. Code : HD2**

**Part III: Core**  
**Hours :6 P/W 90 Hrs P/S**  
**Credits**

**TITLE OF THE PAPER: International Relations From1945 A.D to the Present Day**

Pedagogy	Hours	Lecture	Peer Teaching	GD/VIDOES/TUTORIAL	ICT	
	6	4	2			
<b>PREAMBLE:</b> To Understand the contemporary Global problems and their impact To make the students to participate in the competitive exams						
<b>COURSE OUTCOME</b>					Unit	Hrs P/S
At the end of the Semester, the Students will be able to						
<b>UNIT 1 CO1:</b> Assess the impact of World War II and the functions of UNO and its agencies					1	(18 Hours)
<b>UNIT 2 CO2:</b> Acquire the knowledge of Middle East conflicts and oil diplomacy					2	(18 Hours)
<b>UNIT 3 CO3 :</b> Evaluate the Far East and South East Asian Problems					3	(18 Hours)
<b>UNIT 4 CO4:</b> Understand the Latin American , Afro-Asian problems					4	(18 Hours)
<b>UNIT 5 CO5:</b> Understand the foreign policies of various countries					5	(18 Hours)
<b>SYLLABUS</b>						
<b>Unit- I Wartime Conferences(18hrs)</b>						
World War II – wartime conferences – German problem UNO and its agencies – ILO, IBRD, ICAO, FAO, UNESCO, UNICEF Cold war and Disarmament.						
<b>Unit- II Middle East (18hrs)</b>						
Middle East -Arab league – Arab Israel conflict, Egypt Israel Accord – Oil diplomacy- Iran – Iraq war, Gulf-Crisis –Iraq and Kuwait issue.						
<b>Unit- III Far East and South East Asia(18hrs)</b>						
Far East and South East Asia - China – Japan – Manchuria – Korea Indochina – Vietnam Problem.						
<b>Unit- IV Africa and Latin America (18hrs)</b>						
Africa and Latin America, Emergence of Africa – apartheid in South Africa Efforts for Afro – Asian Unity, OAU, Latin America- Yankee imperialism and diplomacy, Good Neighbour policy – Pan Americanism -OAS, Falkland crisis.						
<b>Unit- V Foreign policies of the Countries (18hrs)</b>						
Foreign policies of USA, USSR, China, Pakistan						

Foreign policy of India – India’s relation with Neighbours, Non-Aligned Movement, SAARC, NPT, CTBT, EEC, ECM.

**TEXT BOOKS**

Mahajan, V. D., **International Relations since 1900**, S. Chand & Co., New Delhi, 1990.

**REFERENCES:**

1. Carr, E. H., **International Relations between the World Wars**, Palgrave, New York, 1985.
2. Chrester Bowles, **Ambassador’s Report**, Comet Books, London, 1954.
3. Dhar, S. N., **International Relations and World Politics**, Kalyani Publishing House, New Delhi, 1998.
4. Johari, J. C., **International Relations and World Politics**, Sterling Publishers, New Delhi, 1998.
5. Keswani Hemchand. S, **International Relations in Modern World (1900-1988)**, Himalaya Publishers, Mumbai, 1995.
6. M. Singh Sudhakar, **International Relations and World Policies**, Mangalam publication, Delhi, 2009.
7. Mahajan, V. D., **International Relations since 1900**, S. Chand & Co., New Delhi, 1990.
8. Miller, Richard, L., **Dag Hammarskjold and Crisis Diplomacy**, Pyramid Books, New York 1962.
9. Norman Lowe, **Mastering Modern World History**, Macmillan Publishers India Limited, Chennai, 1997.
10. PeuGhosh, **International Relations**, PHI Learning Privat Limited, New Delhi, 2011.
11. S. R. Bakshi, **History of the Contemporary World 1942 – 2000**, DOS Publishing use, New Delhi, 2010.

Course Outcomes (Cos)	Programme Outcomes (Pos)							Programme Specific Outcomes (PSOs)				Mean scores of Cos
	PO1	PO 2	PO 3	PO 4	PO5	PO6	PS01	PSO2	PSO3	PSO4	PSO5	
CO1	5	4	2	5	4	4	4	3	4	4	4	3.90
CO2	5	4	3	3	3	4	5	3	3	4	4	3.72
CO3	4	4	3	4	3	4	4	3	3	3	3	3.45
CO4	4	4	3	5	4	3	4	4	2	3	3	3.54
CO5	4	4	3	5	4	4	4	4	2	2	4	3.63
<b>Mean Overall Score</b>												3.64

Result: The Score for this Course is 3.64 (High Relationship)

**Programme : MA**  
**Semester : IV**  
**Sub. Code : HD3**

**Part III: Core**  
**Hours : 6 P/W 90 Hrs P/S**  
**Credits : 5 Credits**

**TITLE OF THE PAPER: History of USA from 1865 to 1945 A.D**

Pedagogy	Hours	Lecture	Peer Teaching	GD/VIDOES/TUTORIAL	ICT	
	6	4	2			
<ul style="list-style-type: none"> <li>• <b>PREAMBLE:</b></li> <li>• To understand the role of USA in the World Wars .</li> <li>• To learn about the Federal form of Government and Contemporary World</li> </ul>						
<b>COURSE OUTCOME</b>					Unit	Hrs P/S
At the end of the Semester, the Students will be able to						
<b>UNIT 1 CO1:</b> Assess the impact of Labour Movements in USA					1	(18 Hours)
<b>UNIT 2 CO2:</b> Acquire the knowledge of Emergence of U.S. A. as world power					2	(18 Hours)
<b>UNIT 3 CO3 :</b> Evaluate the Foreign policy of USA during early 20 <sup>th</sup> century.					3	(18 Hours)
<b>UNIT 4 CO4:</b> Understand the Role of U. S. A. in I World War					4	(18 Hours)
<b>UNIT 5 CO5:</b> Understand the rise of America as super power:					5	(18 Hours)

## Syllabus

UNIT I	<b>POST CIVIL WAR – ERA</b> Reconstruction – Rise of Big Business – Farmers Movement – Causes – Granger – Green backs – Farmers alliance – Populist – Labour Movements.
UNIT II	<b>PAN – AMERICAN ERA</b> America towards 20 <sup>th</sup> Century – Presidents – Foreign Policy – Spanish – American war – Emergence of U.S. A. as World Power
UNIT III	<b>PROGRESSIVE ERA</b> Theodore Roosevelt – Taft – Woodrow Wilson – Foreign policy during early 20 <sup>th</sup> century.
UNIT IV	<b>WORLD WAR ERA</b> Participation and Role of U. S. A. in I World War – Post War Period – War and

	Economy – Depression of 1929
UNIT V	<p><b>NEW DEAL ERA</b>  F.D. Roosevelt – Economic Recovery – Build up towards another war – II world war – America as super power:</p>
<p><b>TEXT BOOKS</b></p> <ol style="list-style-type: none"> <li>1. NambiArooran. K, <b>History of United States of America</b> (Tamil), TamilNadu Text Book Society, Government of Tamil Nadu, Chennai, 1975.</li> <li>2. Rajayyan. K. <b>A History of the United States</b>, Madurai Publishing House, Madurai, 1978.</li> </ol> <p><b>REFERENCES</b></p> <ol style="list-style-type: none"> <li>1. Beard and Beard., <b>New basic History of the United States</b>, New York, 1968.</li> <li>2. Dalal B.P., <b>Twentth Century America</b>, Bombay.1973.</li> <li>3. Hill. C.P., <b>History of the United States</b>, London, 1974.</li> <li>4. Krishnamurthi., <b>History of the United States of America</b>, 1492-1965, Madurai Printers, Madurai, 1980.</li> <li>5. Majumdar, R.K. &amp;Srivastva, A.N. <b>History of the United States of America – From 1845 to Present Day</b>, SBD Publishers and Distributors, New Delhi, 1998</li> <li>6. Marshall Smelsor , <b>American History – At A Glance</b>, Barnes and Noble INC, New York, 1962.</li> <li>7. Parkes, H.B., <b>The United States of America</b> , Calcutta, 1964.</li> <li>8. Ralph, W.Steen, <b>The United States – A History</b>, New Jersey, 1959.</li> <li>9. Subramanian, N., <b>A History of the USA</b>, Ennes Publication, Udumalpet, 1986.</li> </ol>	

Course Outcomes (Cos)	Programme Outcomes (Pos)							Programme Specific Outcomes (PSOs)					Mean scores of Cos
	PO1	PO2	PO3	PO4	PO5	PO6	PS01	PSO2	PSO3	PSO4	PSO5		
CO1	5	4	2	5	4	4	4	3	4	4	4	3.90	
CO2	5	4	3	3	3	4	5	3	3	4	4	3.72	
CO3	4	4	3	4	3	4	4	3	3	3	3	3.45	
CO4	4	4	3	5	4	3	4	4	2	3	3	3.54	
CO5	4	4	3	5	4	4	4	4	2	2	4	3.63	
Mean Overall Score												3.64	

Result: The Score for this Course is 3.64 (High Relationship)



## **PROJECT WORK**

**CREDIT: 05**

**CODE : HPW**

**HOURS : 90**

### **CORE: PROJECT WORK**

It is mandatory for the students to carry out a research work under the guidance and supervision of a faculty member. It is in partial fulfillment of the requirements of the M.A Degree programme.

### **EVALUATION PATTERN**

A. Project Report (Internal) : 80 marks

B. Viva Voce (External) : 20 marks

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TOTAL : 100 marks  
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Programme : MA  
Semester : I  
Sub. Code : EHA

Part III: ELECTIVE  
Hours :7 P/W 105 Hrs P/S  
Credits :5

**TITLE OF THE PAPER: Tourism in India**

Pedagogy	Hours	Lecture	Peer Teaching	GD/VIDOES/TUTORIAL	ICT	
	7	4	2		1	
<b>PREAMBLE:</b> To understand the terms of Tourism and its potentials To analyse the significance of tourism promotion and its impact on national income.						
<b>COURSE OUTCOME</b>					Unit	Hrs P/S
At the end of the Semester, the Students will be able to						
<b>UNIT 1 CO1:</b> Assess the growth of Tourism industry in India					1	(21hrs)
<b>UNIT 2 CO2:</b> Appraise the Tourism potentials in India					2	(21 )
<b>UNIT 3 CO3 :</b> Evaluate the tourism promotion activities in India					3	(21 )
<b>UNIT 4 CO4:</b> Acquire the knowledge of various cultural North Indian tourist places and their impact on economy.					4	(21)
<b>UNIT 5 CO5:</b> Review the cultural tourist places in South India					5	(21 )
<b>SYLLABUS</b>						
<b>UNIT – I</b>	Geography and Tourism: The land and its Geography- Tourism through the Ancient-Medieval-Modern- Growth of Tourism-Basic components of Tourism- Travel in India: Travel Agents – Tour Operators.				Ages:	
<b>UNIT - II</b>	Tourism Potentials in India: Religion and Philosophy- Art and Architecture- Sculptures and Paintings- Museums; Salajung Museum (Hyderabad) - Indian Museum (Calcutta)-Galleries- Indian Dances- Music- Fairs and Festivals- Food and Beverages.					
<b>UNIT-III</b>	Tourism Promotion: Marketing- Advertising –Publicity- Selling- Public Relation- Promotional Strategy: Mail and Tele Communication Service- Hotels: Accommodation and Major Hotel Chains in India					
<b>UNIT- IV</b>	Cultural Tourism in Northern India: <b>Srinagar:</b> Gulmarg- <b>Himachal Pradesh :</b> Amarnath- <b>Simla:</b> Kulu and Manali- <b>Punjab and Haryana :</b> Amristar and Dwaraha- <b>Delhi :</b> Red Fort- India Gate- Parliament House- TheenMurthiBhavan- Mughal Garden – <b>Agra :</b> Agra Fort –TajMahal- <b>Rajasthan:</b> Jaipur, The Pink City- Udaipur: Mount Abu-Jodhpur- Jaisalmer – Bikaner- <b>Uttarpradesh :</b> FatehpurSikiri- Nainital- Allahabad: Varanasi- Saranath - <b>Gujarat :</b> Surat- Sabarmathi – <b>Assam :</b> Gowahati - <b>Madhya Pradesh:</b> Khazaraho- - <b>West Bengal :</b> Darjeeling- ShanthiNiketan-Bihar : Sanchi- Bhodhgaya- Nalanda- <b>Maharastra :</b> Ajantha and Ellora- Elephanta caves – Nasik- <b>Goa :</b> St. Francis Assisi Church.					
<b>UNIT- V</b>	Wild Life Sanctuaries and National Parks :Girnar,- Kasiranga- Kanha- Corbet Beaches :Juhu Beach- Calongute (Goa)- Andaman and Nicobar Islands. Cultural Tourism in South India: <b>Odissa:</b> PuriKonark - <b>Andhra Pradesh :</b> Tirupathi- Vishakapatnam <b>Karnataka :</b> VidanSoudha- Saravanabelagola- Hampi- Jog Falls- Mysore : Tippu Sultan Palace – <b>Kerala :</b> Cochin- Alleppey (Back Water Tourism )-					

Padmanapuram Palace- **Tamilnadu** : Mahapalipuram- Kanchipuram- Thiruvannamalai - Thanjavur- Tiruchy-Madurai-Rameswaram- Kanniyakumari- Kodaikanal- ooty-Yercaud- Pondicherry-- - Island Resorts : Port Blair Lakshadweep- Wild Life Sanctuaries and National Parks :Periyar- Vedanthangal- Eravikulam- Lalbagh Botanical gardens-Beaches: Marina- Kovalam- Kanniyakumari

## TEXT BOOKS

1. Bhatia A.K ., **Tourism in India-History and Development**, Sterling Publisher, New Delhi 1988
2. Bhatia A.K. , **International Tourism Management**, Sterling publishers, New Delhi 1988

## REFERENCE Books:

1. Lavkush Mishra, **Cultural Tourism in India**, Mohit Publications, Delhi, 2000.
2. PranNath Seth, **An Introduction to Travel and Tourism**, S. Chand And Company Ltd. New Delhi, 2004.
3. Praveen Sethi, **Tourism for the Next Millennium**, Royal Publishers, Delhi, 1998.
4. RomilaChawla, **Tourism in the 21<sup>st</sup> Century**, Sonali Publications, Delhi, 2003.
5. RevathyGirish, **Architectural Tourism**, Dominant Publishers, Delhi, 2013
6. Sinha R.K, **Travel and Tourism Management**, Dominant Publishers, Delhi, 1999
7. R.Thandavan&RevathyGirish, **Tourism Product**, Dominant Publishers, New Delhi, 2006.
8. Vijaya Kumar A, **Indian Tourism Industry in 21<sup>st</sup> Century Challenges and Responses**, Sonali Publications, Delhi, 2009.
9. Anand, M.M., **Tourism and Hotel Industry in India**, New Delhi, 1976.

Course Outcomes (Cos)	Programme Outcomes (Pos)							Programme Specific Outcomes (PSOs)				Mean scores of Cos
	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	5	4	2	5	4	4	4	3	4	4	4	3.90
CO2	5	4	3	3	3	4	5	3	3	4	4	3.72
CO3	4	4	3	4	3	4	4	3	3	3	3	3.45
CO4	4	4	3	5	4	3	4	4	2	3	3	3.54
CO5	4	4	3	5	4	4	4	4	2	2	4	3.63
<b>Mean Overall Score</b>												3.64

Result: The Score for this Course is 3.64 (High Relationship)

**Programme : MA**

**Semester : I**

**Sub. Code : EHA**

**TITLE OF THE PAPER: Constitutional History of England up to 1603 A.D**

**Part III: ELECTIVE**

**Hours :7 P/W 105 Hrs P/S**

**Credits :5**

Pedagogy	Hours	Lecture	Peer Teaching	GD/VIDEOS/TUTORIAL	ICT	
	7	4	2		1	
<b>PREAMBLE:</b> To understand the origin and development Parliamentary form of Govt. To analyse the Constitutional development of England						
<b>COURSE OUTCOME</b>					Unit	Hrs P/S
At the end of the Semester, the Students will be able to						
<b>UNIT 1 CO1:</b> Understand the features of British Constitution					1	(21 Hours)
<b>UNIT 2 CO2:</b> Appraise the provisions of Magna Carta					2	(21 Hours)
<b>UNIT 3 CO3 :</b> Trace the origin and growth of British Parliament					3	(21 Hours)
<b>UNIT 4 CO4:</b> Acquire the knowledge impeachment and the breakdown of Government					4	(21 Hours)
<b>UNIT 5 CO5:</b> Review the Tudor's Parliament and Reformation in British Parliament					5	(21 Hours)
<b>SYLLABUS UNIT I</b> Features of the British Constitution – Anglo – Saxon Polity – Constitutional importance of the Norman Conquest – Growth of Feudalism - Norman Monarchy and its strength – Reforms of Henry I.						
<b>UNIT II</b> Reforms of Henry II – Magna Carta and its importance – Baronial opposition under Henry III – Provisions of Oxford.						
<b>UNIT III</b> Laws of Edward I – Origin and development of Parliament – Impeachment – Confirmation of Cartarum – Edward II – The Lords orders – Revolution of 1327.						
<b>UNIT IV</b> Development of Parliament under Edward III – The Good Parliament – Impeachment – Richard II's attempt to setup despotism – Lord Appellants – Revolution of 1399 – The Lancastrian Monarchy – Parliament under Lancastrian – Breakdown of Government and its causes.						
<b>UNIT V</b> Tudor Dictatorship – The Council – Star Chamber and other Courts – Tudors and Parliament – Privileges of Parliament – Constitutional results of the Reformation – Local Government – The Justice of the Peace.						
<b>TEXT BOOK</b> <b>1. P Rukmani Constitutional History of England</b>						

**Books for Reference:**

1. Adams G.B -**Constitutional History of England**, Holt, University of California, 1934.
2. TaswellLangmead -**English Constitutional History**, Sweet and Maxwell Limited, 1929.
3. Maitland .F.E.W -**Constitutional History of England** , Cambridge University Press, 1920.
4. Majumdar B.B -**Rise and Development of the English Constitution**, Book land PVT Land Private Ltd., 1968.
5. Venkataraman T .K -**Constitutional History of Britain** – Vol.I, S.Chand and Company, New Delhi, 1955.

Course Outcomes (Cos)	Programme Outcomes (Pos)							Programme Specific Outcomes (PSOs)					Mean scores of Cos
	PO1	PO 2	PO 3	PO 4	PO5	PO6	PS01	PSO2	PSO3	PSO4	PSO5		
CO1	5	4	2	5	4	4	4	3	4	4	4	3.90	
CO2	5	4	3	3	3	4	5	3	3	4	4	3.72	
CO3	4	4	3	4	3	4	4	3	3	3	3	3.45	
CO4	4	4	3	5	4	3	4	4	2	3	3	3.54	
CO5	4	4	3	5	4	4	4	4	2	2	4	3.63	
Mean Overall Score												3.64	

Result: The Score for this Course is 3.64 (High Relationship)

**Programme : MA**  
**Semester : II**  
**Sub. Code : EHB**

**Part III: Elective**  
**Hours :6 P/W 90Hrs P/S**  
**Credits5**

**TITLE OF THE PAPER WOMEN’S STUDIES IN INDIA**

Pedagogy	Hours	Lecture	Peer Teaching	GD/VIDOES/TUTORIAL	ICT	
	6	4	2			
<b>PREAMBLE:</b> To analyse the role of women in Freedom Movement To Evaluate the role of various women organizations						
<b>COURSE OUTCOME</b>					Unit	Hrs P/S
At the end of the Semester, the Students will be able to						
<b>UNIT 1 CO1:</b> Assess conditions of women in the traditional Indian Society					1	(18 Hours)
<b>UNIT 2 CO2:</b> Evaluate the role of women in Freedom Movement					2	(18 Hours)
<b>UNIT 3 CO3 :</b> Estimate the contributions of Women movement and organizations.					3	(18 Hours)
<b>UNIT 4 CO4:</b> Understand the legal protections of women through laws					4	(18 Hours)
<b>UNIT 5 CO5:</b> Review the contemporary issues of women					5	(18 Hours)
<b>SYLLABUS</b>						
<p><b>Unit-I</b> Women through the Ages: Women in traditional Indian Society- Women in Vedic Age- Epic Age- Sangam Age- Women in Muslim Period- Modern Period.</p> <p><b>Unit – II</b> Women in Freedom Movement : Role of Women in Freedom Movement- Freedom Struggle before 1857- The Great Revolt of 1857- VeluNachiyar- Rani Lakshmi Bai- Begum HazratMahal- Madam Kama-Margaret Cousins- Annie Beasant- Sarojini Naidu- Kasturibai Gandhi-VijayalakshmiPandit- SusilaNayar- SuchetaKripalani.</p> <p><b>Unit-III</b> Women Movements and Organizations : Women Movements and Organizations in UK, USA , India- Green Belt Movement- Chipko Movement- Social Reform Movements: Muthulakshmi Reddy and Abolition of Devadasi System- Self – Respect Movement- Trade Union Movement- Suffrage Movement, KrishnammalJeganathan and LAFTI- Mehta Patkar and Narmada River Valley Project- Organizations : In Pre-Independent Period- AryaMahilaSamaj-Bharat Mahila – SevaSadan, Women’s Indian Associations- All India Women’s Conference- Indian Women’s Associations- Post Independent</p>						

Period: NCW- International Women's Decade (1975-85).

**Unit-IV** Women and Legal Rights: Hindu Code Law- Marriage- Guardianship- Adoption Rights- Divorce- Maintenance- Inheritance- Hindu Marriage Act 1955- Hindu Succession Act 1956 –SITA- Dowry Prohibition Act 1961- Hindu Succession Tamilnadu Amendment Act 1989-Domestic Violence (Prevention) Act.

**Unit-V** Violence and Welfare Measures: Domestic Violence- Problems of Working Women in organized and unorganized sectors-Welfare Measures: Five Year Plans- Central Government Social Welfare Schemes- State Government Social Welfare Schemes- Changing role of women: Legal, Social, Educational, Economical and Political status of

### **TEXT BOOKS**

1. Ganapathy., *Indian Women Through the Ages*, Gyan Publishing House, NewDelhi,2002.

2. Thomas.P., *Indian Women Through the Ages*, Asia Publishing House, Bombay, 1984.

### **REFERENCE BOOKS**

1. Altekar A.S., **The Position of Women in Hindu Civilization from Ancient Times to the Present Day**, New Delhi, Reprint, 1996.

2. Agnew, Vijay.**Elite Women In Indian Politics**, Vikas, New Delhi, 1979.

3. Bhasin, Kamala, **Some Questions on Feminism and its Relevance**, IndraPrastha Press, New Delhi,1986.

4. Desai, Neera and Krishnaraj, Maithreyi, **Women and Society In India**, Ajantha Publications, Delhi, 1987.

5. Desai, Neera(ed). **A Decade of Women's Movement in India**, Himalaya Publications, Bombay,1988.

6. ICSSR, **Status of Women :Report of the Committee on the Status of Women in India**, New Delhi, 1974.

Course Outcomes (Cos)	Programme Outcomes (Pos)							Programme Specific Outcomes (PSOs)					Mean scores of Cos
	PO1	PO2	PO3	PO4	PO5	PO6	PS01	PSO2	PSO3	PSO4	PSO5		
CO1	5	4	2	5	4	4	4	3	4	4	4	3.90	
CO2	5	4	3	3	3	4	5	3	3	4	4	3.72	
CO3	4	4	3	4	3	4	4	3	3	3	3	3.45	
CO4	4	4	3	5	4	3	4	4	2	3	3	3.54	
CO5	4	4	3	5	4	4	4	4	2	2	4	3.63	
Mean Overall Score												3.64	



**Programme : MA**

**Semester : II**

**Sub. Code : EHB**

**Part III: ELECTIVE**

**Hours :6 P/W 90 Hrs P/S**

**Credits :5**

**TITLE OF THE PAPER: Constitutional History of England from 1603 A.D to the Present**

**Day**

Pedagogy	Hours	Lecture	Peer Teaching	GD/VIDOES/TUTORIAL	ICT
	7	4	2		1

**PREAMBLE:** To understand the origin and development Parliamentary form of Govt.  
To analyse the Constitutional development of England

<b>COURSE OUTCOME</b>	Unit	Hrs P/S
At the end of the Semester, the Students will be able to		
<b>UNIT 1 CO1:</b> Understand the Stuart period and constitutional experiments	1	(18 Hours)
<b>UNIT 2 CO2:</b> Appraise the provisions of Bill of rights and Act of Settlement	2	(18 Hours)
<b>UNIT 3 CO3 :</b> Trace the origin and growth Cabinet System	3	(18 Hours)
<b>UNIT 4 CO4:</b> Evaluate the various reforms Acts	4	(18 Hours)
<b>UNIT 5 CO5:</b> Review the Constitutional Changes and Judiciary	5	(18 Hours)

## **SYLLABUS**

**Unit- I:** The Stuart Period – James I and his parliaments – Charles and Parliament – Eleven years of Tyranny – Long Parliament Civil War – Civil War – Causes – Consequences. The Common wealth – The Constitutions Experiments of Oliver Cromwell – Significance – End of Common Wealth.

**Unit- II:** Restoration – Rule of Charles II – James II – Glorious Revolution of 1688- Causes – Results  
Bill of rights – Act of Settlement.

**Unit -III:** George I and II – Whig Oligarchy – Emergence of The office of the Prime Minister Walpole  
Origin and development of the Cabinet System.

**Unit -IV:** Age of Reforms – the Parliamentary Reforms Acts of 1832- 1867, 1884-85-Parliament act of 1911, the representation of people's Act of 1918 and 1928- Reduction of Voting age in 1970.

**Unit –V** Constitutional changes between the Two World Wars. War cabinet – the statute of West Minister – Abdication of Edward VIII-Constitutional significance. Recent Development in the Political and constitutional institution such as (1) Judiciary (2) Local Government (3) Common Wealth of nations.

**Books for Reference:**

1. Adams G.B - Constitutional History of England, Holt, University of California, 1934.
2. TaswellLangmead - English Constitutional History, Sweet and Maxwell Limited, 1929.
3. Maitland .F.E.W - Constitutional History of England , Cambridge University Press, 1920.
4. Majumdar B.B - Rise and Development of the English Constitution, Book land PVT Land Private Ltd., 1968.
5. Venkataraman T .K- Constitutional History of Britain – Vol.I, S.Chand and Campany, New Delhi, 1955.

Course Outcomes (Cos)	Programme Outcomes (Pos)							Programme Specific Outcomes (PSOs)				Mean scores of Cos
	PO1	PO 2	PO 3	PO 4	PO5	PO6	PS01	PSO2	PSO3	PSO4	PSO5	
CO1	5	4	2	5	4	4	4	3	4	4	4	3.90
CO2	5	4	3	3	3	4	5	3	3	4	4	3.72
CO3	4	4	3	4	3	4	4	3	3	3	3	3.45
CO4	4	4	3	5	4	3	4	4	2	3	3	3.54
CO5	4	4	3	5	4	4	4	4	2	2	4	3.63
<b>Mean Overall Score</b>												3.64

Result: The Score for this Course is 3.64 (High Relationship)

**Programme : MA**  
**Semester : III**  
**Sub. Code : EHC**

**Part III: Core**  
**Hours : 6 P/W 90Hrs P/S**  
**Credits :5**

**TITLE OF THE PAPER: History of Far East from 1841 to 1945 A.D**

Pedagogy	Hours	Lecture	Peer Teaching	GD/VIDOES/TUTORIAL	ICT	
	6	4	2			
<b>PREAMBLE:</b> To understand the Socio economic Political Position of Far East. To enable the students to appear for competitive exams						
<b>COURSE OUTCOME</b>					Unit	Hrs P/S
At the end of the Semester, the Students will be able to						
<b>UNIT 1 CO1:</b> Understand the Opium wars- Treaties and results					1	(18 Hours)
<b>UNIT 2 CO2:</b> Analyse the foundation of the Republic and role of Sun Yat Sen					2	(18 Hours)
<b>UNIT 3 CO3:</b> Evaluate the Kaomingtang and the Communists					3	(18 Hours)
<b>UNIT 4 CO4:</b> Understand the Meiji Restoration and its impacts					4	(18 Hours)
<b>UNIT 5 CO5:</b> Assess the impact of II World War and peace treaty on Japan					5	(18 Hours)

**Programme : MA**  
**Semester : III**  
**Sub. Code : EHC**

**Part III: Core**  
**Hours : 6 P/W 90Hrs P/S**  
**Credits :5**

**TITLE OF THE PAPER: History of Far East from 1841 to 1945 A.D**

**UNIT I: (18 Hours)**

China – Geographical survey – Early European intercourses- The Opium wars- Treaties and results- the Taiping rebellion – results- Sino Japanese war of 1894- Open Door Policy – Reform Movements- The Boxer uprising and protocol – The Empress Dowager and the hundred days reforms.

**UNIT II: (18 Hours)**

The revolution of 1911 1- Founding of the Republic sun Yat Sen-china and the I world war-21-demands May 4<sup>th</sup> movement – china and international rivalries in Manchuria.

**UNIT III: (18 Hours)**

Republic – Militarism- Yuan Shin Kai – the Kaomingtang and the communists – Chiang Kai Shek and II world War – People’s Republic – The Nation Government in Formosa.

**UNIT IV: (18 Hours)**

The geographical setting – The Shogunate – Meiji Restoration – Foreign affairs.

**UNIT V: (18 Hours)**

Rise of Japan – War with China 1894-95 – War with Russia 1904-05- Japan and Korea Mutshitkito- His services to Japan-Anglo Japanese convention-Japan and I World War and Washington conference- Japan and II World War – peace treaty-Japan and her economic recovery and growth-Korea and Japan-North and South Korean Government.

**BOOKS FOR REFERENCE**

1. Dharram Singh, **History of Modern China and Japan**(1840-1950), Sonali Publication, New Delhi, 2005.
2. Kenneth Scott Latourette, **The History of Japan**, The Macmillan company, New York,1960.
3. Majumdar R.K.,& srinastava A.N., **History of Far East**, SBD Publishers, Delhi,2994.
4. Paul H, Clyde & Burton F.Beers, **The Far East**, prentice Hall of India Pvt., New Delhi.
5. Sasadhar Sinha, **Aspects of Japan**, Asia Publishing house, Bombay, 1961.

6. David M.D.,m **Rise and Growth of Modern Japan**, Himalaya publishing House, Bombay, 1989.

Course Outcomes (Cos)	Programme Outcomes (Pos)							Programme Specific Outcomes (PSOs)				Mean scores of Cos
	PO1	PO2	PO3	PO4	PO5	PO6	PS01	PSO2	PSO3	PSO4	PSO5	
CO1	5	4	2	5	4	4	4	3	4	4	4	3.90
CO2	5	4	3	3	3	4	5	3	3	4	4	3.72
CO3	4	4	3	4	3	4	4	3	3	3	3	3.45
CO4	4	4	3	5	4	3	4	4	2	3	3	3.54
CO5	4	4	3	5	4	4	4	4	2	2	4	3.63
Mean Overall Score											3.64	

Result: The Score for this Course is 3.64 (High Relationship)

**Programme : MA**

**Semester : III**

**Sub. Code : EHC**

**Part III: Core**

**Hours : 6 P/W 90Hrs P/S**

**Credits :5**

**TITLE OF THE PAPER: History of Russia from 1861 to 1991 A.D**

Pedagogy	Hours	Lecture	Peer Teaching	GD/VIDOES/TUTORIAL	ICT	
	6	4	2			
<b>PREAMBLE:</b> To trace the Proletarian movement in the Political and the Social development of Russia. To understand the rise of Communist States in the Easter Europe and the cold war, Communism and Disintegration of U.S.S.R.						
<b>COURSE OUTCOME</b>					Unit	Hrs P/S
At the end of the Semester, the Students will be able to						
<b>UNIT 1 CO1:</b> Understand the Constitutional Monarchy 1906 -1914.					1	(18 Hours)
<b>UNIT 2 CO2:</b> Analyse the Economic and Political developments in Russia 1861					2	(18 Hours)
<b>UNIT 3 CO3:</b> Evaluate the Bolsheviks and Mensheviks					3	(18 Hours)
<b>UNIT 4 CO4:</b> Understand the War communism 1917 – 1921					4	(18 Hours)
<b>UNIT 5 CO5:</b> Assess the impact of II World War and peace treaty on Russia					5	(18 Hours)

**Programme : MA**  
**Semester : III**  
**Sub. Code : EHC**

**Part III: Core**  
**Hours : 6 P/W 90Hrs P/S**  
**Credits :5**

**TITLE OF THE PAPER: History of Russia from 1861 to 1991 A.D**

**UNIT I: (18 Hours)**

Alexander II – Reforms – Foreign Policy – Alexander III – Administrative Counter Reforms – Nicholas II – Russo – Japanese War – Revolution of 1905 – Constitutional monarchy 1906-1914.

**UNIT II: (18 Hours)**

Economic and Political developments in Russia 1861-1942 Industry and labour position of Peasants and Nobility.

**UNIT III: (18 Hours)**

Political movements – Parties – Populists – Nichilists – Bolsheviks – Mensheviks – February Revolution of 1917 – Provisional Governments – October Revolution of 1917.

**UNIT IV: (18 Hours)**

Civil war and Intervention – war communism 1917-1921. New Economic Policy – Trotsky and Stalin Struggle for power – Soviet Socialism 1914-1925. Stalin and planning – The Great Purge – Stalins Constitution of 1936.

**UNIT V: (18 Hours)**

U.S.S.R in the World War – II – Post war Reconstruction – Economic Progress – Khurushev – Soviet Union as super power – Economic developments – Society, Culture, Science – U.S.S.R in the Space Age – Breshnev – Gorbachev – Disintegration of U.S.S.R.

**BOOKS FOR REFERENCES**

1. Sakva, Richard., **The rise and fall of the Soviet Union 1917-1991**, Routledge, New York, 1999.
2. Moss, Walter.G., **History of Russia**, Anthem Press 2002.
3. Jelavich, Barbara., **A Century of Russian Foreign Policy**, Philadelphia, Lipincott, 1964.
4. Lowerence, John., **A History of Russia**, Georgeallen and unwin, London 1969.

5. R.K. Majumdar and A.N. Srivatsava, **History of Russia and U.S.S.R**, Surjeet Book Depot 4074-75, Nia Sarak, Delhi, 1986.

6. Soviet Union, **Political and Economic Reference Book**, Moscow Progress Publishers, 1977.

Course Outcomes (Cos)	Programme Outcomes (Pos)							Programme Specific Outcomes (PSOs)				Mean scores of Cos
	PO1	PO2	PO3	PO4	PO5	PO6	PS01	PSO2	PSO3	PSO4	PSO5	
CO1	5	4	2	5	4	4	4	3	4	4	4	3.90
CO2	5	4	3	3	3	4	5	3	3	4	4	3.72
CO3	4	4	3	4	3	4	4	3	3	3	3	3.45
CO4	4	4	3	5	4	3	4	4	2	3	3	3.54
CO5	4	4	3	5	4	4	4	4	2	2	4	3.63
Mean Overall Score												3.64

Result: The Score for this Course is 3.64 (High Relationship)



**Programme : MA**  
**Semester : IV**  
**Sub. Code : EHD**

**Part III: Elective**  
**Hours :6 P/W 90Hrs P/S**  
**Credits5**

**TITLE OF THE PAPER: HISTORY OF ANCIENT ROME UPTO 476 A D**

Pedagogy	Hours	Lecture	Peer Teaching	GD/VIDOES/TUTORIAL	ICT	
	6	4	2			
<b>PREAMBLE:</b> To make the students to review the ancient Roman culture To Make the students to analyse the era of revolutions in Rome and its impact of world						
<b>COURSE OUTCOME</b>					Unit	Hrs P/S
At the end of the Semester, the Students will be able to						
<b>UNIT 1 CO1:</b> Acquire the basic knowledge of Roman Republic					1	(18 Hours)
<b>UNIT 2 CO2:</b> Evaluate the Expansion of Italy and Punic wars					2	(18 Hours)
<b>UNIT 3 CO3 :</b> Understand the era of revolutions and reforms					3	(18 Hours)
<b>UNIT 4 CO4:</b> Review the rule of Augustus Caesar and spread of Christianity					4	(18 Hours)
<b>UNIT 5 CO5:</b> Acquire the knowledge legacy of Rome					5	(18 Hours)
<b>SYLLABUS</b>						
<b>UNIT I</b>						
Origin and growth of Rome -The legends and their values-the rise and fall of the Etruscans-Reforms of Servius,Tulius and their importance-the birth of Roman Republic –merits and demerits.						
<b>UNIT II</b>						
Expansion of Italy-Conquest of Latinum conquest of central ItalySammite Wars and the great Latinwar-Gallic war,Tarrentine war andBattle of Beneventum Expansion of rome-Punic wars conquest of Carthage-the Spanish wars-Macedonian wars –the illyrrian wars- the Syrian war-roman settlement of the east.						
<b>UNIT III</b>						
The era of revolutions-reforms of Iberius,Grcchus,Caiusgracchus opposition-oligarchic revolution-Sulla democratic reaction under cinna the civil war-reign of terror-the first triumvirate-civil war dictator ship of Caesar-the second triumvirate-battle of atrium-results.						
<b>UNIT IV</b>						
The empire-participate of Augustus Caesar-Dyarchy-the empire under Augustus-the golden age of Augustus-Diocletian Constantine and Christianity division of empire.						
<b>UNIT V</b>						
Fall of western roman empire-causes for the decline-the legacy of Rome.						

TEXT BOOK:

1. Rose Mary William, **Gibbon's Decline and fall of the Roman Empire**, Bison Books, 176 Old Brompton Road, London, 1985.

**REFERENCE BOOKS:**

1. Bement, Legend, **Ancient Rome: An Introductory History**, University of Oklahoma Press, 1998.

2. Adkins, Lesley, **Handbook to life in Ancient Rome**, Oxford University Press, 1998.

3. William Durant, **Caesar and Christ**, Simon and Schuster, New York, 1944.

Course Outcomes (Cos)	Programme Outcomes (Pos)							Programme Specific Outcomes (PSOs)				Mean scores of Cos
	PO1	PO2	PO3	PO4	PO5	PO6	PS01	PSO2	PSO3	PSO4	PSO5	
CO1	5	4	2	5	4	4	4	3	4	4	4	3.90
CO2	5	4	3	3	3	4	5	3	3	4	4	3.72
CO3	4	4	3	4	3	4	4	3	3	3	3	3.45
CO4	4	4	3	5	4	3	4	4	2	3	3	3.54
CO5	4	4	3	5	4	4	4	4	2	2	4	3.63
Mean Overall Score												3.64

Result: The Score for this Course is 3.64 (High Relationship)

**Programme : MA**  
**Semester : III**  
**Sub. Code : NMPH**

**Part III : Non Major Elective**  
**Hours : 6 P/W 90Hrs P/S**  
**Credits 2**

**TITLE OF THE PAPER: CONSTITUTIONAL SAFEGUARDS FOR WOMEN IN INDIA**

Pedagogy	Hours	Lecture	Peer Teaching	GD/VIDOES/TUTORIAL	ICT	
	6	4	2			
<b>PREAMBLE:</b> To understand the Problems of Women and constitutional safeguards for them To enable the students to be aware of Women commissions and their works						
<b>COURSE OUTCOME</b>					Unit	Hrs P/S
At the end of the Semester, the Students will be able to						
<b>UNIT 1 CO1:</b> understand the definition and terminologies of Feminism					1	(18 Hours)
<b>UNIT 2 CO2:</b> understand the laws of women during the colonial period.					2	(18 Hours)
<b>UNIT 3 CO3 :</b> Analyse the constitutional safeguards of Women					3	(18 Hours)
<b>UNIT 4 CO4:</b> Evaluate the problems of women in the contemporary world					4	(18 Hours)
<b>UNIT 5 CO5:</b> Review functions of Women Commission in India					5	(18 Hours)
<b>UNIT-I</b> Introduction to Women Studies-Definition and terminologies-Feminism-History of Feminism-Goals of Feminism-Kinds of Feminism						
<b>UNIT-II</b> Laws under the colonial period: Prevention of Sati Act of 1829-Widow Remarriage Act of 1856-Female Infanticide Prevention Act – Age of Consent Bill 1891,Child Marriage Restraint Act of 1929-Woment’s Right to Property Act of 1937.						
<b>UNIT-III</b> Women’s Rights and the Indian Constitution: Rights related to Marriage Act of 1955-Succession Act of 1956-Suppression of Immoral Traffic Act of 1956-Dowey Prohibition Act 1961.						
<b>UNITE-IV</b> Violations against women: Honour Killing, Eve Teasing, Rape and Bride Burning- Sexual Harassment of women at work place- Domestic violence Prevention Act 2006-Women Reservation Bill 2010.						
<b>UNIT-V</b>  Commissions for Women: National Commission for Women-State Commission for Women-Social Welfare Programme for women.						

**TEXT BOOKS:**

1.M.J.Antony, **Women's Rights**, Hindi Pocket Books, New Delhi, 1989.

**BOOK FOR REFERENCE**

1. Acar, M.R. and J.Venkanna, **Dowry Prohibition Act**, Allahabad Law Book company, Allahabad, 1962
2. Chatterjee, B.B., **Impact of Social Legislation on Social Change**, The Minerva Association, Calcutta, 1971.
3. Anwarul Yaquin, Badar Anwar, **Protection of Women Under the Law**, Deep and Publications, New Delhi, 1982.
4. Ashok Kumar, **Human Rights and Women in India**, Prateeksha Publications, Jaipur, 2014.
5. Mehta, Rama, **Socio-Legal Status of Women in India**, Mittal Publications, Delhi 1987.
6. Rao, M.S.A. (ed)., **Social Movements In India**, Manohar Publications, New Delhi, 1978.
7. Sanjeev Bhatnagar, **Human Rights and Women**, a Global Perspective, ABD Publishers, Jaipur, 2012.
8. Dr.Surinder Khanna. **Violence Against Women and Human Rights**, Swastik Publishers, Delhi, 2009.
9. Sukanta Sarkar, **Violation of Women Rights**, Mangalam Publications, Delhi, 2015.

Course Outcomes (Cos)	Programme Outcomes (Pos)							Programme Specific Outcomes (PSOs)				Mean scores of Cos
	PO1	PO2	PO3	PO4	PO5	PO6	PS01	PSO2	PSO3	PSO4	PSO5	
CO1	5	4	2	5	4	4	4	3	4	4	4	3.90
CO2	5	4	3	3	3	4	5	3	3	4	4	3.72
CO3	4	4	3	4	3	4	4	3	3	3	3	3.45
CO4	4	4	3	5	4	3	4	4	2	3	3	3.54
CO5	4	4	3	5	4	4	4	4	2	2	4	3.63
Mean Overall Score												3.64

Programme : MA

Semester : III

Sub. Code : : NMPH

Part III: Non Major Elective

Hours :6 P/W 90Hrs P/S

Credits 2

**TITLE OF THE PAPER: REFLECTIONS OF THE INDIAN NATIONAL MOVEMENT**

**FROM 1885 TO 1947A.D.**

Pedagogy	Hours	Lecture	Peer Teaching	GD/VIDOES/TUTORIAL	ICT	
	6	4	2			
<b>PREAMBLE:</b> To understand the rise of nationalism and its growth To enable the students to prepare for the competitive exams						
<b>COURSE OUTCOME</b>					Unit	Hrs P/S
At the end of the Semester, the Students will be able to						
<b>UNIT 1 CO1:</b> Analyse the social Reform Movement in India n					1	(18 Hours)
<b>UNIT 2 CO2:</b> understand the role of Moderates and Extremists in the Freedom Movement.					2	(18 Hours)
<b>UNIT 3 CO3 :</b> Analyse the growth of revolutionary movement					3	(18 Hours)
<b>UNIT 4 CO4:</b> Evaluate the role of Gandhi in Freedom Movement					4	(18 Hours)
<b>UNIT 5 CO5:</b> Review last phase of Indian freedom movement					5	(18 Hours)
<b>UNIT I - RISE OF NATIONALISM (18hrs)</b> Socio Religious Reform Movement of 19 <sup>th</sup> century- Political Movements and associations – Foundation of the Congress – 1885.						
<b>UNIT II – Congress 1885 – 1905(18hrs)</b> Moderates and Extremists: Gokhale and Tilak- Swadeshi and Boycott movements – Repressive measures of the Government – Split in the congress.						
<b>UNIT III – RISE AND GROWTH OF THE REVOLUTIONARY MOVEMENT (18hrs)</b> Muslim league – Home Rule agitation – Rowlatt Satyagraha – Jallianwala Bagh Massacre 1919.						
<b>UNIT IV – GANDHIAN ERA 1919 - 1937 (18hrs)</b> <ul style="list-style-type: none"><li>Gandhi’s leadership and principle in the Freedom Movement – Non-cooperation movement of 1920-22 - The Swarajist Party – Civil disobedience movement 1930-1932 – Salt Satyagraha – Round Table Conference – Irvin Pact 1931 – Communal Award</li></ul>						

## UNIT V GANDHIAN ERA 1937 -1947 (18hrs)

- Cripps Proposals – Quit India Movement of 1942 – Towards Transfer of Power – Wavell Plan – Cabinet Mission Plan, 1946 – Mountbatten Plan – Indian Independence Act.

### TEXT BOOKS

- 1.Srinivasa Murthy A. P., **History of Indian Freedom Movement (1857-1947)**, S. Chand and Company, New Delhi, 1987.
- 2.Vengatesan G Freedom Struggle in India

### BOOKS FOR REFERENCE:

- 1.Bipin Chandra, **India's Struggle for Independence**, 1857-1947, Penguin Books, New Delhi, 1989.
- 2.Grover.B.L ,Grover.S , **A New Look At Modern Indian History**,S.Chand and Company Ltd,New Delhi, 2014.
- 3.Gupta D. C., **Indian National Movement and Constitutional Development**,PusthakSadan, Delhi, 1973.
- 4.Jim Masselos, **Indian Nationalism – A History**, Sterling Publishers Pvt., Ltd., New Delhi, 2002.
- 5.Khurana.K.L,**Modern India (1707 – 1967A.D)**,Lakshmi NarainAgarwal,Agra, 2008.
- 6.Prasad.L, **Indian National Movement**, Lakshmi NarainAgarwal, Agra 2011.
- 7.Rajayyan.K ,**A History of Freedom Struggle In India**,Madurai Publishing House,1981.
- 8.Ram.S,Kumar.R, **Mass Movement and National Upsurge 1920-1925**, Common Wealth Publishers,New Delhi ,2008.

Course Outcomes (Cos)	Programme Outcomes (Pos)							Programme Specific Outcomes (PSOs)				Mean scores of Cos
	PO1	PO 2	PO 3	PO 4	PO5	PO6	PS01	PSO2	PSO3	PSO4	PSO5	
CO1	5	4	2	5	4	4	4	3	4	4	4	3.90
CO2	5	4	3	3	3	4	5	3	3	4	4	3.72
CO3	4	4	3	4	3	4	4	3	3	3	3	3.45
CO4	4	4	3	5	4	3	4	4	2	3	3	3.54
CO5	4	4	3	5	4	4	4	4	2	2	4	3.63
Mean Overall Score												3.64

**SRI MEENAKSHI GOVERNMENT ARTS COLLEGE FOR WOMEN  
(AUTONOMOUS)  
MADURAI – 2.**

DEPARTMENT OF HISTORY  
Model Question Paper –March 2018  
II M.A. History - IV Semester

CODE : EHD  
Time :3 hrs

GENERAL STUDIES  
Maximum Marks :75

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**Section A**

**Answer any Six of the following Questions- All Questions carry equal Marks**

1. Upanishads
2. Rajput Paintings
- 3 Blue water policy
4. Salt Satyagraha
5. Judicial Review
6. Sarkaria Commision
7. Indian River System
8. Mineral Wealth
9. EXIM Policy
10. Social Welfare Measures

**Section B**

**Answer any THREE of the following in Essay form**

11. Discuss the Administrative System of the Mauryas.
12. Describe the role of Subhas Chandra Bose in National Movement of India.
13. Bring out the importance of the Panchayat Raj System of India.
14. Write an essay on the Physical features of India.
15. Explain the impact of Globalization on Indian Economy.

