SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

SRI MEENAKSHI GOVERNMENT ARTS COLLEGE FOR WOMEN (AUTONOMOUS)

KALPALAM ROAD GORIPALAYAM MADURAI SOUTH
625002
https://smgacw.org/

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

July 2022

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Sri Meenakshi Government Arts College for Women was established in 1965 by the Government of Tamil Nadu with the great vision of striving for the empowerment of women through higher education. This college, situated on the banks of the River Vaigai in Madurai, is an autonomous institution affiliated with Madurai Kamaraj University. A team of dedicated and highly qualified teaching fraternity facilitates the pursuit of higher education and research in this institution. Around 4700 students, who hail largely from socially and economically underprivileged sections of society are the beneficiaries of this institution. The college provides 15 UG Programmes, 15 PG Programmes and 4 Research programmes. The ever-increasing demand for admission into this college is not only indicative of the commitment of the college towards imparting a holistic education that includes an upholding and preservation of the national heritage and culture but also the esteem and reputation, the college has inspired among both the educated and aspiring public of the state through sustained excellence in its initiatives and functioning. The institution earned autonomy status in 1988.

 During the third cycle of NAAC accreditation in 2014, the college was re-accredited with 'A' grade (CPA 3.07), a remarkable improvement from the previous accreditation with B++ in the year 2006. The National Institutional Ranking Framework (NIRF) ranked the college in the 58th position during the year 2018. The *Education World* placed the college in the 34th position in 2020 and 42nd position in 2021 in its ranking of government autonomous colleges in the entire country. During the period 2016 to 2021, in appreciation of its commitment to prescribed goals, the college earned the extraordinary distinction of getting a grant of Rs.38750000 from RUSA 1.0 and RUSA 2.0 to enhance the infrastructural facilities in the college. Through coordinated efforts with the TNOU, the college has established itself as a TNOU Learner Support Centre (LSC). The college has been distinguished with the THIRUKURAL PROMOTION AWARD from the Parliament House in New Delhi, "BEST COLLEGE" award from TVR Enterprises, Chennai and "BEST PRINCIPAL" award for the College Principal from the Madurai District Collector.

Vision

Vision Statement

"To strive for the empowerment of women through higher education"

Focusing on women empowerment as the prime concern, the college strives for holistic education, which includes in its purview, the multifold development of the students and their sensitization towards the complex socio-cultural matrix of the nation, thereby creating responsible citizens who can be leaders and participants in nation-building.

Mission

Mission

? To impart knowledge through a learner-centric approach

? To provide holistic development by honing life skills in students.

? To enhance competency through a learning process that would be sustained life-long.

? To uplift the first-generation learners by helping them overcome social and economical

  challenges.

? To ensure the employability of the stakeholders in keeping with the current

  technological and academic demands.

? To instill an inclusive consciousness towards nation-building.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

STRENGTHS:

1. **WELL-QUALIFIED TEACHING STAFF RECRUITED BY TRB, GOVERNMENT OF TAMIL NADU**
2. **TUITION FEE WAIVER FOR ALL THE STUDENTS**
3. **SYLLABI IS FRAMED TO THE NEEDS OF THE STUDENTS**
4. **STUDENT-CENTERED LEARNING PROCESS FOLLOWING OBE (OUTCOME BASED EDUCATION) PATTERN**

Institutional Weakness

WEAKNESSES

1. **LESS NUMBER OF MAJOR AND MINOR PROJECTS**
2. **MINIMUM PLACEMENT OPPORTUNITIES**
3. **INADEQUATE INFRASTRUCTURE FOR LABORATORY WORKS, AND RESEARCH-RELATED ACTIVITIES – PCS WITH WIFI CONNECTIVITY, ENHANCED LIBRARY FACILITIES WITH MORE JOURNALS, AND A PLAGIARISM CHECK SYSTEM.**

Institutional Opportunity

OPPORTUNITIES

1. **FREEDOM TO PARTICIPATE IN COMMUNITY-BASED ACTIVITIES**
2. **FREEDOM TO CONDUCT ANY SCIENCE-BASED ACTIVITIES**
3. **GOVERNMENT-SPONSORED SOFT SKILLS/EMPLOYABILITY SKILLS DEVELOPMENT PROGRAMS**
4. **COMPREHENSIVE GOVERNMENT SCHOLARSHIPS**

Institutional Challenge

CHALLENGES:

1. **DIFFICULTY IN BRIDGING THE GAP BETWEEN THE AWARENESS OF THE LARGELY RURAL-BASED STUDENT COMMUNITY OF THE COLLEGE AND THE REQUIRED AWARENESS LEVELS OF THE INDUSTRIAL SECTORS**
2. **THE MAJORITY OF STUDENTS ARE FROM ECONOMICALLY UNDERPRIVILEGED SECTIONS OF THE SOCIETY**
3. **INTERRUPTION OF STUDIES DUE TO EARLY MARRIAGE INITIATIVES FROM THE FAMILIES.**

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Sri Meenakshi Government Arts College for Women is one of the premier autonomous institutions, engaged in empowering women through higher education in the southern part of Tamil Nadu. The curriculum is designed and implemented as per the recommendations of the UGC and TANSCHE. Each programme has a Board of Studies that comprises faculty members, subject experts from other universities, the University nominee, industrialists, alumni, and student representatives apart from the Head of the Department as chairperson. The BOS creates curricula and syllabi for students addressing local, regional, national, and global demands, as well as social, economic, cultural, and environmental aspects. Each programme is designed to invest the students with core competencies, global competencies, and entrepreneurial abilities, related to the discipline. The curriculum encourages pupils to develop innovative and creative thinking skills; integrates strategies for understanding societal and national development needs. The CBCS pattern is being used to help students choose their courses of study in accordance with their particular interests and needs. All the programmes have clearly defined COs, POs, and PSOs. Since the year 2019, Outcome Based Education has become a part of our curriculum.

In addition, IQAC receives feedback on the curriculum from all the stakeholders. Based on the feedback, the curriculum is evaluated, modified, updated, and enriched on a regular basis, to meet the changing needs of students. In the course of the assessment period, the percentage of syllabus revision has been 11%. The average percentage of courses focusing on employability/entrepreneurship skill development is 75%. Six percentage new courses have been introduced.

As an autonomous institution, the curriculum has academic flexibility. It includes, besides an updated and comprehensive syllabus, facilities to participate in discipline relevant workshops, conferences, NPTEL programmes, students' seminars and also UG Projects, PG Projects, industrial visits, extension activities, internships, EVS projects, career guidance, and programmes on personality development and communicative competence which help in enhancing the academic quality of the learners and giving them exposure and experiential learning. In their Value Education classes, students are exposed to values which create a strong background for the students to help develop their sense of professional ethics.

Teaching-learning and Evaluation

True to the vision of the college and the harmonious development of the students, it seeks to ensure, the institution provides a golden opportunity for women students of varying economic and educational backgrounds from Madurai city and nearby hamlets to elevate themselves in academic pursuits. The academic calendar has been prepared in accordance with the vision and mission of our college. Many students who apply and get admitted hail from rural areas, and most of them have had their school education in the vernacular medium at school. Hence, Bridge Courses are being offered with the intention of enabling students from different backgrounds to cope with the demands of higher education. In recent years, TANSCHE introduced Content and Language Integrated Learning in Part II English Language syllabus. The IQAC has been receiving feedback, analyzing the same, and taking measures to improve the teaching-learning process on a regular basis.

The slow learners are identified and extended remedial coaching for their development. Mentoring system has been introduced to resolve academic and personal issues of the students. Classroom teaching is augmented and made more interesting by the use of teaching aids like kYan, LCD projectors, and smart boards, all of which contribute to a better learning environment. The college has an INFLIBNET and effective learning resources are available for the teachers and the students. Our college has a well-established evaluation system that is transparent and learner-centric. The examination system of the college is fair, efficient, and reliable, strictly following the examination rules and regulations prescribed for autonomous colleges. Examinations are scheduled as per the academic calendar. The continual evaluation pattern supports students' learning process. Both traditional tests and creative assessment methods are used to make the learning experience unique. Student mentorship has the following aims: a. enhances teacher-student contact hours b. improve students' academic performance and attendance c. minimize student, drop-out rates d. identifies and understand the status of slow learners and encourage advanced learners e. render equitable service to students f. monitor the students' regularity and discipline g. evaluate students' performance on the basis of continuous internal assessment and end-semester examinations

Research, Innovations and Extension

Research is facilitated at the department level through curriculum-based undergraduate research projects, post

graduate projects, M.Phil. projects, Ph.D., projects and internship initiatives. The Research Committee is responsible for a variety of research associated activities and issues, including ethical concerns. The Committee evaluates research ideas for feasibility, originality, and proper implementation. The college also encourages faculty members' involvement in national and international seminars, conferences, and workshops. It aids in the organization of departmental seminars and other research-related activities. A total of four of the fifteen departments in the college have been designated as Research Centres. Out of 191 full time teachers working in the college, 116 regular TRB recruited faculty and 30 guest lecturers in government sanctioned posts hold Doctoral degrees. As a mark of innovation and improvement in the field of research in the course of the last five academic years, 88 part-time and full-time research scholars have registered for research work under 39 approved research guides. 6 Ph.D. research scholars have submitted their theses and 3 scholars have been awarded Doctoral degrees. UG and PG students in the college are also encouraged to take up research projects and seek funding sources.

The Central Library provides access to electronic resources:

1.   **OPAC (Online** Public Access Catalogue) is an online database of all of the resources held in the library. Users can search **OPAC** to locate books in the library.

2.   **NLIST:** Membership with "National Library and Information Services Infrastructure for Scholarly Content (N-LIST)" for accessing E-Journals and E-Books. More than 3500 students and all faculty members are registered with N-LIST and separate username & password have been assigned to all users. The Central Library of the college has had a live membership with INFLIBNET- N-LIST from 2014-15 till date.

3.   **IRINS** is a web-based Research Information Management (RIM) service developed by the Information and Library Network (INFLIBNET) Centre. It has integrated itself with academic identities such as ORCID ID, ScopusID, Research ID, Microsoft Academic ID and Google Scholar ID for ingesting the scholarly publications from various sources. IRINS provides facilities to access our college profile through https://smgacw.irins.org

Infrastructure and Learning Resources

The college has an attractive ambience with monumental architecture surrounded by green trees and is situated on the bank of the river Vaigai. Students are provided with adequate classrooms, well-equipped laboratories, and conference /seminar halls. Ramp and wheelchair facilities are available for the convenience of the differently-abled students. Students hailing from other districts are accommodated in the three Ladies' Hostels available on the campus with facilities to house 1000 students altogether. The college has a 200 mts standard running track apart from which there are play courts available to play Ball badminton, BasketBall, Volleyball, Kabaddi, Kho – Kho, and Handball. Students excel in sports at the state and national levels.

The college proudly professes to uphold the legacy of Mahatma Gandhi by preserving the site of the historical visit of Gandhiji to our college premises on the day of his LoinCloth Revolution during which he renounced professional attire as a mark of associating himself with the peasant. The building is named after Gandhiji. A well-maintained Gandhi Park is available inside the college in memory of his visit. The Foulkes Hall and the colossal red brick British era building it is housed in, recounts the history of the conduct of court sessions here

in the mid-twenties of the last century.

The classrooms, laboratories, auditorium, and seminar halls are equipped with ICT facilities like smart boards, sufficient computers with LAN, LCD projectors, and the internet. The college has 80 classrooms,20 Labs, 4 Conference halls, and a central library apart from 27 staff rooms.

The Central Library is not only fully automated but is also digitally controlled and fully equipped to meet student and instructional requirements. Bar codes and the Dewey decimal classification technique have been used in the automation process. Our library has officially joined INFLIBNET, NLIST and SHODHGANGA. All staff and student information has been uploaded to the National Digital Library Website. INFLIBNET N-List Subscription provides online access to over 6000 publications, 90 thousand ebooks and other library services of a digital repository. Students are taught how to access the [Digital Library] N-List.

Student Support and Progression

Our College Union is a powerful student support organization, with members elected through a democratic election process for a one-year term. Representatives from each class elect the College Union Chairman, Vice-Chairman, Secretary, Joint-Secretary, and Secretaries for various clubs. The College Union Department assists students in organizing different programmes in our college such as the Union Inauguration, Fine Arts Day, Independence Day, Republic Day, Gandhi Jayanthi, and other significant occasions with associated co-curricular and extracurricular activities. The student union brings the difficulties that students confront, to the attention of the authorities, who take action based on students' needs. Various Cells are in operation to assist and monitor all student-related activities. To meet their various needs, students have access to the Career Guidance Cell, Counselling Cell, and Grievance Cell. The thrust areas which are given priority are: i) mentor-mentee system ii) remedial coaching iii) higher education iv) placement and v) sports & cultural activities

The college facilitates students to receive State and Central Government Scholarships every year to ensure continuous financial support to ST/SC/MBC/BC students. The college also provides Community Service Fund which is released every year to encourage the academic pursuit of students from economically below-average sectors. Students are encouraged to participate in academic programmes, cultural and sports events, Yoga and meditation, and value-based programmes both within the college and elsewhere at the National and International level. Every year, the students participate in interdepartmental fine-arts competitions and sports to showcase their talents.

The institution offers requisite assistance to students to help them benefit from experiential learning in their respective disciplines so as to promote quality enhancement and progression. Students are given need-based professional counselling by the Counselling Committee, for stress management and to ensure the physical, psychological, and emotional well-being of the students. Awareness programmes on women's rights, educational rights, and legal rights are conducted through Counselling Cell. Hostel students are given apt medical assistance. The co-operative Store, run by the college caters to the needs of the students and sells stationery items and eatables at wholesale price for the benefit of the students.

Governance, Leadership and Management

The college has a well-defined governing structure following the rules and regulations laid down by the Tamil Nadu Government. A hierarchical setup has been established by the Directorate of Collegiate Education, strictly demarcating the duties, responsibilities and accountability of the authorities at every stage. Various committees and cells have been formed to plan and implement academic and administrative activities of the college in accordance with the Vision and Mission of our college, as well as the guidelines of the UGC, and the Tamil Nadu State Government Regulations Act. The Autonomy committee is responsible for constituting both statutory and non-statutory committees that monitor the different activities. The institution has not only established the policies of the different committees but also prepared strategic plans for them to facilitate the overall development of the college. Stakeholders participate in the implementation and deployment of these policies. Two faculty members from our institution have been promoted as Regional Joint Directors and 8 Faculty members have been promoted as Principals to A Grade and B Grade colleges in the previous five years. Faculty Development Programmes have been organized by the Internal Quality Assurance Cell to enhance the quality of teaching and learning methods. Faculty members and students are encouraged to participate in FDPs and SDPs in order to maintain standards in the teaching-learning process. Teaching and learning performance is evaluated on a regular basis using a self-appraisal and feedback system. The feedback is assessed and shared with the staff for future improvement. For teaching staff, CAS is a requirement for the next advancement in career. IQAC promotes the quality assurance of the institution by upgrading its ranking in NIRF, AISHE, AQAR, and NAAC accreditation. Internal, external, and government AG audits are performed and filled out on a regular basis to ensure that the government's laws are followed.

Institutional Values and Best Practices

Our college has numerous established best practices and also new ones introduced in the assessment period. A Computer Literacy Program is made available to all UG students in the college. GANDHIAN THOUGHT courses are conducted for a vast majority of students and CGT and DGT certificates are awarded every year. The institution aids the visually challenged students in getting them all possible support like admission, and scholarships through various schemes from the Government and private sectors. Special attention is given to ensure that scholarships reach each economically less privileged student in the college. In 2018, the best principal award was granted to the principal of this college for facilitating enormous community contribution by the students. The college has planned and developed ways to achieve its vision of delivering affordable, high-quality higher education to all girls irrespective of their class, creed, and status. In 2004, the National Assessment and Accreditation Council (NAAC) awarded the college with Five Stars. It was re-accredited with a 'B ++' grade in the third cycle, and with 'A' grade in 2014.

In 2017-18, our college implemented CLIL to enhance communication skills in students, being one of only three government Arts and Science colleges in the state to do so. It is a program sanctioned by the Government of Tamil Nadu from the State Innovative Fund constituted under Tamil Nadu Innovative Initiative (TANII) scheme from the academic year 2017-2018. The program is fully task-driven, providing adequate exposure and opportunities for students to imbibe, develop, practice, and effectively use all LSRW skills in English.

Various forums and clubs have been initiated by different departments in the college to provide adequate platforms for the students to engage in creative pursuits, take up leadership roles, read more, interact positively and confidently with teachers and fellow students, and generally motivate them enough to come out of their comfort zones. The readers' forum, the research forum, the readers club, and the drama club have been set up in the course of the past five years. *Inaiya muttram*, an online literary review and discussion platform was introduced in the year 2021- 2022.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SRI MEENAKSHI GOVERNMENT ARTS COLLEGE FOR WOMEN (AUTONOMOUS)
Address	Kalpalam Road Goripalayam Madurai South
City	Madurai
State	Tamil Nadu
Pin	625002
Website	https://smgacw.org/

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	S. Vanathi	0452-2534988	9442361183	-	principal@smgacw.org
IQAC / CIQA coordinator	G. Beulah	0452-2537510	7010038986	-	beulahbeatrice11@smgacw.org

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	For Women
By Shift	Regular Day Evening

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	
Date of Establishment, Prior to the Grant of	25-02-1964

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'Autonomy'	
Date of grant of 'Autonomy' to the College by UGC	26-02-1998

University to which the college is affiliated		
State	**University name**	**Document**
Tamil Nadu	Madurai Kamraj University	[View Document](#)

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC	26-08-2013	[View Document](#)
12B of UGC	20-11-2019	[View Document](#)

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	**Recognition/Approval details Institution/Department programme**	**Day,Month and year(dd-mm-yyyy)**	**Validity in months**	**Remarks**
AICTE	[View Document](#)	02-04-2021	12	Approval is renewed every year

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	Yes
If yes, name of the agency	Tamil Nadu Open University
Date of recognition	07-08-2019

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	Kalpalam Road Goripalayam Madurai South	Urban	16.5	208384

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Tamil	36	Pass in HSC or its Equivalent	Tamil	144	142
UG	BA,English	36	Pass in HSC or its Equivalent	English	144	141
UG	BA,History	36	Pass in HSC or its Equivalent	English,Tamil	144	136
UG	BA,Economics	36	Pass in HSC or its Equivalent with Economics or Commerc	English,Tamil	144	144
UG	BCom,Commerce	36	Pass in HSC or its Equivalent Commerce or Maths and Computer Scienceomics or Commerce	English	144	144
UG	BBA,Business Administration	36	Pass in HSC or its Equivalent	English	72	72
UG	BSc,Mathematics	36	Pass in HSC or its Equivalent with Mathematics and Physics	English,Tamil	144	136
UG	BSc,Physics	36	Pass in HSC or its Equivalent with Mathematics and Physics	English,Tamil	72	55

UG	BSc,Chemistry	36	Pass in HSC or its Equivalent with Chemistry and Physics	English,Tamil	96	84
UG	BSc,Zoology	36	Pass in HSC or its Equivalent with Zoology and Botany	English,Tamil	84	73
UG	BSc,Botany	36	Pass in HSC or its Equivalent with Zoology and Botany	English	48	42
UG	BSc,Geography	36	Pass in HSC or its Equivalent with Geography or Science subjects	English,Tamil	96	95
UG	BSc,Home Science	36	Pass in HSC or its Equivalent with Biology and Chemistry	English	36	32
UG	BSc,Computer Science	36	Pass in HSC or its Equivalent with Mathematics and Computer Science	English	60	58
UG	BCA,Computer Application	36	Pass in HSC or its Equivalent with Mathematics and Computer	English	48	47

			Science			
PG	MA,Tamil	24	Pass in BA Tamil	Tamil	29	29
PG	MA,English	24	Pass in BA English	English	26	26
PG	MA,History	24	Pass in BA History	English	30	21
PG	MA,Economics	24	Pass in BA Economics	English	30	26
PG	MCom,Commerce	24	Pass in BCOM	English	30	30
PG	MBA,Business Administration	24	Pass in BBA	English	45	19
PG	MSc,Mathematics	24	Pass in BSc	English	36	31
PG	MSc,Physics	24	Pass in BSc	English	24	22
PG	MSc,Chemistry	24	Pass in BSc	English	27	26
PG	MSc,Zoology	24	Pass in BSc	English	20	16
PG	MSc,Botany	24	Pass in BSc	English	20	9
PG	MSc,Geography	24	Pass in BSc	English	20	20
PG	MSc,Home Science	24	Pass in BSc	English	30	30
PG	MSc,Computer Science	24	Pass in BSc Comp.Sci	English	24	24
PG	MCA,Computer Application	24	Pass in BCA or any degree with Maths paper TANCET	English	30	8
Doctoral (Ph.D)	PhD or DPhil,Tamil	36	PG or M.Phil. in Tamil degree with first	Tamil	14	11

			class			
Doctoral (Ph.D)	PhD or DPhil,English	36	PG or M.Phil. in English degree with first class	English	30	30
Doctoral (Ph.D)	PhD or DPhil,History	36	PG or M.Phil. inHistory degree with first class	English	28	4
Doctoral (Ph.D)	PhD or DPhil ,Computer Science	36	PG or M.Phil. in Computer Science degree with first class	English	26	13
Pre Doctoral (M.Phil)	MPhil,Tamil	12	PG Degree with first class	Tamil	3	0
Pre Doctoral (M.Phil)	MPhil,English	12	PG Degree with first class	English	9	0
Pre Doctoral (M.Phil)	MPhil,History	12	PG Degree with first class	English	6	0
Pre Doctoral (M.Phil)	MPhil,Economics	12	PG Degree with first class	English	2	0
Pre Doctoral (M.Phil)	MPhil,Business Administration	12	PG Degree with first class	English	6	0
Pre Doctoral (M.Phil)	MPhil,Computer Science	12	PG Degree with first class	English	5	0
Pre Doctoral (M.Phil)	MPhil,Computer Application	12	PG Degree with first class	English	2	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				199			
Recruited	0	0	0	0	0	0	0	0	6	149	0	155
Yet to Recruit	0				0				44			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				55
Recruited	8	14	0	22
Yet to Recruit				33
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				2
Recruited	2	0	0	2
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	6	110	0	116
M.Phil.	0	0	0	0	0	0	0	37	0	37
PG	0	0	0	0	0	0	0	2	0	2
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	12	0	12
M.Phil.	0	0	0	0	0	0	0	24	0	24
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

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Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	4020	0	0	0	4020
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	612	0	0	0	612
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	6	1	0	0	7
	Female	50	1	0	0	51
	Others	0	0	0	0	0
Diploma	Male	0	0	0	0	0
	Female	745	0	0	0	745
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	542	0	0	0	542
	Others	0	0	0	0	0
Pre Doctoral (M.Phil)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

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Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		**Year 1**	**Year 2**	**Year 3**	**Year 4**
SC	Male	0	0	0	0
	Female	388	410	429	410
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	9	12	8	13
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	1314	1346	1299	1292
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	2	4	22	5
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	25	18	28	12
	Others	0	0	0	0
Total		1738	1790	1786	1732

2.3 EVALUATIVE REPORT OF THE DEPARTMENTS

Department Name	Upload Report
Botany	[View Document](#)
Business Administration	[View Document](#)
Chemistry	[View Document](#)
Commerce	[View Document](#)
Computer Application	[View Document](#)
Computer Science	[View Document](#)
Economics	[View Document](#)
English	[View Document](#)
Geography	[View Document](#)
History	[View Document](#)
Home Science	[View Document](#)
Mathematics	[View Document](#)
Physics	[View Document](#)
Tamil	[View Document](#)
Zoology	[View Document](#)

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Our institution strives to achieve the attributes necessary to promote quality education at all levels. However, in order to ensure the unity and integrity of all knowledge, we offer multidisciplinary and interdisciplinary courses towards the cohesive consolidation of academic and research pursuits through academic cooperation and integration with comprehensive and integrated professional training across the sciences, social sciences, arts, humanities, and sports for a multidisciplinary world.
2. Academic bank of credits (ABC):	Academic Bank of Credits originally was established in our college on the concept of the National Academic Depository (NAD), in the specific context that NAD is the basic foundation of ABC, where students' scholarly credentials and external rewards are maintained. Despite the fact that ABC allows students to register or begin credit transfer, academic

	institutions use the NAD Platform to manage the ultimate outcomes of credit redemption and certificate issuing, as well as the creation of award records. Our organisation is a NAD-registered entity to ensure the academic credibilities of students.
3. Skill development:	Soft Skills training provides a thorough awareness of the genuine perspective of skill implementation as it is anticipated in today's workplace. As a result, analogies, research papers, and assignments that are adapted to the needs of Meenakshi college students. Objectives: To improve accuracy - the goal of this training is to facilitate and teach Soft Skills. To offer pupils with realistic examples. In addition, everyday discussions, exchanges, and reactions utilising case studies as examples are provided to help people achieve a better livelihood in field and throughout their jobs. To enable pupils to contextualise new information and skill improvement. This approaches can help individuals comprehend the fundamentals of language skills. Encompassing Various Speech Sounds, Learning Language, Communicating Without Discrepancies, Structural Interactions, Interpretation of verbal and Non-verbal Communication, Formal and Informal Information exchange, Public Speaking and Business Presentation Customary practices, Personality Relationships and Self, Teamworking and Public Conversation, Experiencing Various Structured interviews with Self assurance, and Preparing for and Delivering Successful Business Presentations are taught to the students
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The several constructive proposals of NEP 2020 must be included into our curriculum in a way that stresses not only being digitally savvy, but also using technology ethically in our daily lives. To take such a revolutionary step, we must first understand the different obstacles that India's educational ecosystem faces, including the following: Our educational system is currently suffering from the effects of Globalisation, increased commercialisation, and ethnic dehumanisation. This estrangement from its two indigenous richness and reservoir has hampered our educational progress in the twenty-first century. Hence Indian languages must be placed in the front to get weightage to preserve the tradition and culture of India

5. Focus on Outcome based education (OBE):	OBE is a student-centered effective instructional methodology in which curriculum completion and evaluation are organised to fulfil specified intended outcomes. It focuses on assessing student achievement, or results at various stages. Course outcomes are statements that summarise substantial and vital learning that students have accomplished and can demonstrate reliably at the end of a course. For each course, three or more course outcomes may be specified based on its weightage. A degree's concentration or discipline is described as a mechanism. It is an integrated set of classes, co-curricular activities, and extracurricular activities designed to achieve stipulated goals and ultimately to the conferring of a degree. Program outcomes are more specific statements that define what students should be able to perform by the end of the programme. Graduate Attributes are meant to be closely matched with POs. The Program Educational Objectives of a programme are statements that reflect the expected achievements of graduates in their careers, particularly during the first few years after graduation. Programme Specific Outcomes are what students should be able to perform after they graduate in relation to a certain discipline. Typically, a programme will have two to four PSOs.
6. Distance education/online education:	Within the last few years, the paradigm of formal education has shifted dramatically. Being physically present in a classroom is no longer the only way to learn – at least, not with the advent of the internet and new technology. Nowadays, as long as one has access to the internet, one can acquire a good education anytime and wherever she or he chooses. We are presently in the midst of a new age in education: the online revolution after the spread of Covid -19. The teachers and students are very familiar with online mode in order to avoid the spread. Not only covid times but also, Online education allows students to study or teach from any location on the planet. Furthermore, one can save both time and money. The virtual classroom is also accessible from anyplace with an internet connection, so travelling is a great way to take use of it.

Extended Profile

1 Program

1.1

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
41	41	39	36	30

File Description	Document
Institutional data in prescribed format	[View Document](#)

1.2

Number of departments offering academic programmes

Response: 15

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
4630	4693	4500	4195	3964

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.2

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1551	1514	1402	1252	1317

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.3

Number of students appeared in the examination conducted by the Institution, year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
4549	4303	4180	3849	3661
File Description			Document	
Institutional data in prescribed format			[View Document](#)	

2.4

Number of revaluation applications year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	16	93	110	53

3 Teachers

3.1

Number of courses in all programs year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
816	808	800	742	650
File Description			Document	
Institutional data in prescribed format			[View Document](#)	

3.2

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
185	185	185	185	184
File Description			Document	
Institutional data in prescribed format			[View Document](#)	

3.3

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
196	196	194	183	175

File Description	Document
Institutional data in prescribed format	[View Document](#)

4 Institution

4.1

Number of eligible applications received for admissions to all the programs year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
9850	7429	9155	10196	8572

File Description	Document
Institutional data in prescribed format	[View Document](#)

4.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1897	1908	1912	1815	1633

File Description	Document
Institutional data in prescribed format	[View Document](#)

4.3

Total number of classrooms and seminar halls

Response: 95

4.4

Total number of computers in the campus for academic purpose

Response: 277

4.5

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
8.2	16.8	43.2	14.5	5.0

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curriculum Design and Development

1.1.1

Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the Institution.

Response:

The Board of studies creates curricula and syllabi for students addressing local, regional, national, and global demands, as well as social, economic, cultural, and environmental aspects. Students can use the program to acquire core competencies, global competencies, and entrepreneurial abilities. The curriculum also encourages pupils to develop innovative and creative thinking skills. The curriculum integrates strategies for understanding societal and national development needs. the institution introduced CBCS in 2008. The CBCS pattern is being used to help students choose their courses of study. All the programs have clearly defined COs, POs, and PSOs, which have been communicated to the students and they address the local, national, regional, and global developmental needs. From 2019 onwards OBE (Outcome Based Education) has been introduced in our curriculum. Each department has a Board of Studies (BoS), which is mostly made up of University Nominees, External Subject Experts and alumnae, industrialists, and internal experts. Syllabus revision has been done every year with the consensus of the board of studies members. An assessment of the current syllabus is done through the feedback system from the students, alumni, faculty members, members of the academic council, and experts. The college follows the guidelines for curriculum development and restructuring set down by the UGC, TANSCHE, and the Apex body of Madurai Kamaraj University. BOS is responsible for reviewing curriculum revisions, course sequencing, course credit alignment with regulatory requirements. Recommendations made by the board of studies are eventually forwarded to the Curriculum Development Committee and approved by Academic Council and Governing Body.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

1.1.2

Percentage of Programmes where syllabus revision was carried out during the last five years.

Response: 85.37

1.1.2.1 **Number of all Programmes offered by the institution during the last five years.**

Response: 41

1.1.2.2 **How many Programmes were revised out of total number of Programmes offered during the last five years**

Response: 35

File Description	Document
Minutes of relevant Academic Council/BOS meeting	[View Document](#)
Details of program syllabus revision in last 5 years(Data Template)	[View Document](#)
Link for Additional Information	[View Document](#)

1.1.3

Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the institution during the last five years

Response: 69.38

1.1.3.1 **Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years..**

2020-21	2019-20	2018-19	2017-18	2016-17
572	564	555	529	431

File Description	Document
MoU's with relevant organizations for these courses, if any	[View Document](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View Document](#)
Average percentage of courses having focus on employability/ entrepreneurship(Data Template)	[View Document](#)
Link for Additional Information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Percentage of new courses introduced of the total number of courses across all programs offered during the last five years.

Response: 1.95

1.2.1.1 How many new courses are introduced within the last five years

Response: 76

1.2.1.2 **Number of courses offered by the institution across all programmes during the last five years.**

Response: 3888

File Description	Document
Minutes of relevant Academic Council/BOS meetings	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Link for Additional Information	[View Document](#)

1.2.2

Percentage of Programmes in which Choice Based Credit System (CBCS) / elective course system has been implemented (Data for the latest completed academic year).

Response: 100

1.2.2.1 **Number of Programmes in which CBCS / Elective course system implemented.**

Response: 41

File Description	Document
Institutional data in prescribed format	[View Document](#)
Link for Additional Information	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

The College offers papers on Structured societal themes such as Moral Values, Human Values,

Professional Ethics, Gender Equality, General Knowledge, and Environmental Awareness which are inseparable parts of our curriculum at our institution.

Professional Ethics: To conform to the ethical standards of writing thesis, this paper is mandatory at the research level. All Research Scholars who registered after 2019 are required to complete their coursework as part of their research.

Research and publication ethics	The students are taught to follow research integrity and research ethics, editorial standards and processes	To familiarize the students with research integrity and research ethics and enable them to understand the technical traditions to the production of original research work.

Value Education: In the first year of the program, all students are required to take Value Education Course. It is a long-felt pressing need for value education and decision-making skills to be integrated into their social, and professional lives. Gandhian Thought.: All students get a value-added Certificate Course and a Diploma in "Gandhian Thought."

AV1	Value Education	Mentioning gender equity , women's rights, and the barriers of women's development	Discussion on women's advancement, and the development the ability to confront violence against women.

Environment Science: The course "Environmental Science," which is mandatory for all undergraduate students and covers ecosystems, their balance, and sustainability, is an important element of the third-year curriculum. our college is a green Campus giving importance to continuous tree plantation every year. Earth Day, Environment Day, and Ozone Day are all recognized as celebrations at the college.

EVNS	Environmental Science	Environmental studies examine the interactions between organisms, the environment, and all of the variables that influence life on Earth, such as atmospheric conditions, food chains, and the water cycle.	Discussion on the betterment of eco system and observation of Earth Day, Environment Day, and Ozone Day at the college.

General Knowledge: Gk is introduced to the students in Semester V with the following objectives: (1) It gives the student general opinion in current affairs, (2). To improve the skills in order to face the interviews, competitive examinations and various group exams, (3). To improve the aptitude of the students, (4) To prepare the students for career opportunities

SGK4		The students are taught current affairs to update their knowledge and upgrade their skills in attending their job interviews.	To enrich the ability of the students Numerical Aptitude, Logical Reasoning, Verbal and Non Verbal, and Data

		Interpretation apart from current affairs.

Gender Sensitization: The college features a Counseling Cell and a Grievance Redressal Cell that provide counseling to students, promote gender equity among students, and address associated concerns of female students, staff, and faculty safety and security. To provide a secure atmosphere for long-distance students, there are three girls' hostels (on-campus).

Papers on Gender Sensitization	Deals with social issues and the status of women, Human values , racial discrimination, and gender related issues.	Instils human values in the students and also sensitizes them towards gender related issues

File Description	Document
Upload the list and description of the courses which address the Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum	View Document

1.3.2

Number of value-added courses for imparting transferable and life skills offered during last five years.

Response: 15

1.3.2.1 **How many new value-added courses are added within the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
3	3	3	3	3

File Description	Document
List of value added courses (Data Template)	View Document
Brochure or any other document relating to value added courses	View Document
Any additional information	View Document

1.3.3

Average Percentage of students enrolled in the courses under 1.3.2 above.

Response: 70.73

1.3.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2670	3021	2637	3875	3196

File Description	Document
List of students enrolled	[View Document](#)

1.3.4

Percentage of students undertaking field projects/ internships / student projects (Data for the latest completed academic year)

Response: 7.95

1.3.4.1 Number of students undertaking field projects / internships / student projects

Response: 368

File Description	Document
List of programs and number of students undertaking field projects / internships / student projects (Data Template)	[View Document](#)
Link for Additional Information	[View Document](#)

1.4 Feedback System

1.4.1

Structured feedback for design and review of syllabus – semester-wise / year-wise is received from

1) Students, 2) Teachers, 3) Employers,

4) Alumni

Response: C. Any 2 of the above

File Description	Document
URL for stakeholder feedback report	[View Document](#)

1.4.2

The feedback system of the Institution comprises of the following :

Response: C. Feedback collected and analysed

File Description	Document
Any additional information	[View Document](#)
URL for stakeholder feedback report	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Average Enrolment percentage (Average of last five years)

Response: 93.5

2.1.1.1 **Number of students admitted year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1736	1790	1786	1732	1524

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1897	1908	1912	1815	1633

File Description	Document
Institutional data in prescribed format (Data Template)	[View Document](#)
Link for Additional Information	[View Document](#)

2.1.2

Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 68.44

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1288	1308	1308	1251	1117

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.2 Catering to Student Diversity

2.2.1

The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

Monitoring and mentoring are inisted in the college to keep track of the development of slow learners. Some advanced learners are encouraged to mentor weak students and assist them with explanations and notes, in addition to teachers' remedial classes. Revision classes and counseling sessions are given, and if necessary, further help is provided. Peer-friendly, best student-centric, and pressure-free environment make the students take up their education with interest. Advanced students are given additional soft skill courses and extra readings after the class hours. They are instructed to keep a diary for their future preparation. Specialized programs for advanced learners are offered: SLET/ NET Coaching, Civil Services Coaching, and Entry into Services. Companies and industries are invited to hold their placement drives at the College through the Training and Placement Cell. Proficiency in English classes, Functional Use of English, and Personality Development programs are all designed to help students improve their employability. To expand their knowledge in subjects, online materials are made available. To make them employable, students are encouraged to attend seminars, conferences, and workshops. The faculty assists students in getting their articles published in peer-reviewed journals. Competent research scholars are encouraged to teach classes. All the first and second-year students are given specific domain teaching and learning through Content and Language Integrated Learning to enhance Communication Skills., an initiative by Tamil Nadu State Council for Higher Education, Chennai – 600 005. Students are given exposure to various skill-paced modules to get enhanced language learning.

File Description	Document	
Link for Additional Information	[View Document](#)	

2.2.2

Student - Full time teacher ratio (Data for the latest completed academic year)

Response: 25.03

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The college offers diverse platforms for student-centric activities to provide them an exposure to experiential and participatory learning. They are encouraged to involve themselves in NCC, NSS, field visits, quizzes, assignments, seminars, project writing, organizing exhibitions, and PowerPoint presentation. The college organizes co-curricular and extracurricular competitions through various forums such as Fine Arts, Sports, and inter-departmental competitions. These activities not only inculcate team spirit in them, but also enhances the cognitive and behavioural skills that lead to their personality development. These holistic learning engagements instill in them positivism and the courage to overcome difficulties and acquire problem-solving abilities. Participative Learning is instilled in the students by organizing Independence Day, Gandhi Jayanthi, Sarvodaya Day and Republic Day celebrations. Teachers' Day, World Environmental Day, World Food Day, National Nutrition Day, Dietetic Day, Food Safety Day, World Heart Day, Wild Life Week, World Tourism Day, World Ozone Day, World Nature Conservation Day, and National Science Day are inclusively set apart to make the students socially conscious and create awareness towards their social responsibility. Commemorating the birthday of our former President Dr. A. P. J. Abdul Kalam, our students take the oath with a *vision* to transform *India* into a *developed* nation using technology as a tool.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

2.3.2

Teachers use ICT enabled tools including online resources for effective teaching and learning process.

Response:

The college uses ICT-enabled technologies, such as online resources, in addition to the chalk-and-talk mode of instruction extensively for effective teaching and learning. To expose the students to cutting-edge information and practical learning, the faculty uses ICT-enabled classrooms with LCD projectors, Wi-Fi access, software, and PowerPoint presentations created by teachers. The labs now have the most recent versions of Microsoft Office, Microsoft Python, Matlab, and Matlab, among other programmes. Through the significant use of ICT resources and other computing and storage capabilities like Cloud-based Google Drive, the college is "becoming green" and saving paper. In order to prepare students for their profession, students should really acquire and master advanced technologies. In the opportunity to proceed pupils in long-term learning, teachers are fusing technology with established modes of instruction. Information and communication technology (ICT) is used in colleges to assist, improve, and optimize the way that education is delivered. Depending on the needs of the students and the subject being taught, the faculty employs a variety of teaching techniques. They employ traditional techniques

like teacher-centered lectures as well as interactive, team-based, and ICT-enabled techniques like Microsoft Teams and Google Classroom. In addition to sending reading materials and lab guides via email and other methods, the university uses IT-enabled learning resources like PPT, video clippings, animations, and video demos from web sources. To include new pedagogies into the teaching-learning process, projectors and smart boards have been installed to in departments to conduct techno-based classes. Each lab has a printing facility available. For immediate communication and information sharing, the faculty and students use social networking platforms, group mails, and email. our college offers a very comprehensive platform for ICT teaching and learning process by way of using 1. Google meet during Covid-19 2. Google classroom for assignments and Seminars 3. blended learning 4. you tube and other video recording portal 5. LMS portal and so on.

File Description	Document	
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	[View Document](#)	

2.3.3

Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 24.5

2.3.3.1 **Number of mentors** ?????????????? ???????

Response: 189

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll	[View Document](#)

2.3.4

Preparation and adherence of Academic Calendar and Teaching plans by the institution

Response:

Every year, the institution plans the academic calendar ahead of time. The academic calendar includes our college history, in a nutshell, our Programs, names of teaching and non-teaching staff, Rules and regulations of our college, code of conduct of staff and students, scholarship details, the fee structure, the list of examination dates, Internal, and model exam dates, holidays, vacation dates, festivals, and Union activities. The academic calendar shows how many working days are available in each semester. These

plans are created ahead of time and serve as a guide for conducting sessions. The Department of Economics prepares and maintains the academic calendar to ensure that courses are completed on schedule and with the perfect blend of practical and theoretical inputs.

File Description	Document
Upload Academic Calendar and Teaching plans for five years	[View Document](#)
Link for Additional Information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Average percentage of full time teachers against sanctioned posts during the last five years

Response: 98.07

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years(Data Template)	[View Document](#)

2.4.2

Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 58.21

2.4.2.1 **Number of full time teachers with *Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit.* year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
127	118	105	102	86

File Description	Document
Institutional data in prescribed format (Data Template)	[View Document](#)

2.4.3

Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 8.11

2.4.3.1 **Total experience of full-time teachers**

Response: 1500

File Description	Document
Institutional data in prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1

Average number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years

Response: 25.8

2.5.1.1 **Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
33	15	22	35	24

File Description	Document
Institutional data in prescribed format (Data Template)	View Document

2.5.2

Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years

Response: 0.29

2.5.2.1 **Number of complaints/grievances about evaluation year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
3	11	1	5	36

File Description	Document
Number of complaints and total number of students appeared year wise	[View Document](#)

2.5.3

IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in Examination Management System (EMS) of the Institution

Response:

End Semester Assessment & Evaluation process: The evaluation process ensures continuous internal assessment by the course in-charge staff as well as validation by external experts. The process is categorized as Pre-assessment, Assessment, and Post-assessment process.The institution has adopted the procedure of scrutinizing the question papers by external subject experts from the academic year 2016 – to 2017. An Academic audit or scrutiny of question papers is held in order to validate whether the question set follows the blueprint and rectifies spelling or grammatical errors or repetition of questions. Online payment of examination fees is facilitated. A review or feedback system is followed to review the question paper at the time of release on the day of the exam in order to check for the difficulty level of the questions and any other errors, to benefit the students who are of prime importance to the educational system. Scribe assistance is facilitated to visually challenged candidates at the time for examination in a separate examination hall.COE office implemented the transparency of exam papers from November 2016 onwards. The Xerox copies of the answer scripts would be handed over to the HODs.

File Description	Document
Any additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

Sri Meenakshi Government Arts College for Women was established by the government of Tamilnadu in the temple city of Madurai in the year 1965, to fulfill the need for the upliftment of women in and around Madurai. Autonomy status was conferred upon it on 6th October 1998, reaching out far and wide to young women thirsting for empowerment through education. There are 15 undergraduate, 15

postgraduate courses, M.Phil and Ph.D., programs are offered now.

Vision:

"To strive for the empowerment of women through higher education "

Focusing on women empowerment as the prime concern, the college strives for holistic education, promoting the multifold development of the students and sensitizing them towards the complex socio-cultural matrix of the nation; thereby creating responsible citizens contributing towards nation-building.

Mission

- To impart knowledge through a learner-centric approach
- To provide a holistic development by honing the life skills
- To enhance competency through a sustained life-long learning process.
- To uplift the first-generation learners overcoming social, and economical challenges.
- To enable the stakeholders employable catering to the current technological and academic demands.
- To instill an inclusive consciousness in nation-building.

PROGRAMME OBJECTIVES FOR ALL UNDERGRADUATE PROGRAMMES

PO1:   Inculcate a sustained interest to learn new concepts, and techniques and acquire discipline-based knowledge

PO2:   Relate their knowledge to design problem-solving strategies addressing the demands of the society

PO3:   Involve themselves in capacity building and hone their skills for technical, conceptual, and creative excellence

PO4:   Perceive a plan to take up Post Graduate programs leading to research within and outside their disciplines

PO5: Contribute to the ecological space and be sensitive to the multi-dimensional aspects of our country and strive for

  harmonious existence through environment–friendly academic involvement

PROGRAMME OBJECTIVES FOR ALL POSTGRADUATE PROGRAMMES

PO1 Getting enriched by the existing knowledge in their respective disciplines

and apply appropriate methodology for research and implementation

PO2 Develop technology compatible to new perceptions and evolve innovative pedagogy in

their discipline

PO3 Design creative projects and translate it to the present-day scenario

PO4   Evaluate the issues and challenges pertaining to their disciplines and synergize them

with the growing needs in their arena

PO5 Explore the diverse value systems of our nation and contribute towards building an

egalitarian society

File Description	Document
Upload COs for all courses (exemplars from Glossary)	[View Document](#)

2.6.2

Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The Institution affiliated to Madurai Kamaraj University is privileged to have become an autonomous institution in the year 1998. Students enrolled in Undergraduate, Postgraduate and Research Programmes receive the benefit of its motto "Knowledge is Power" through a well-designed curriculum based on the recommendations made by both the University Grant Commission and the Tamil Nadu State Council of Higher Education. The OBE system introduced in the year 2018, signalled a remarkable change in educational practice. Instilling graduate attributes into each student entering the college portal. The college has taken into its academic fabric of mapping course outcomes, program-specific outcomes, and program outcomes, ultimately paving the way to reach the goal of women empowerment. Feedback from the students helps the institution in improvisation as it is a partial attainment tool. The other part of attainment is measured in terms of student performance in both academic and non-academic activities. While the mark scored shows the progress of the student in curricular aspects the prizes received by students showcase their talents in various co-curricular and extracurricular activities as a testimony to their performative level.

Following that, the College took care of the attainment to measure the POs, PSOs, and COs and put in place the following mechanism:

The institute followed its own Academic Calendar.

Every academic year, all subject teachers kept an Academic Diary.

Semester-Wise Evaluation Reports were prepared by all subject teachers.

The results of the evaluation reports were examined by an internal examining committee.

Institute collect Feedback from the Stakeholders for the attainment of PO, PSO and CO.

The placement committee reviewed the Students' Progression to Higher Studies and their Placement.

Attainments of COs are calculated by using Semester examination results. Attainment levels are finalized at the college level and conveyed to IQAC through Internal Examination Committee.

2.6.3

Pass Percentage of students(Data for the latest completed academic year)

Response: 98.19

2.6.3.1 **Total number of final year students who passed the examination conducted by Institution.**

Response: 1523

2.6.3.2 **Total number of final year students who appeared for the examination conducted by the Institution.**

Response: 1551

File Description	Document
Upload List of Programmes and number of students passed and appeared in the final year examination(Data Template)	[View Document](#)
Link for the annual report	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.68

File Description	Document
Upload database of all currently enrolled students	[View Document](#)
Upload any additional information	[View Document](#)

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Criterion 3 - Research, Innovations and Extension

3.1 Promotion of Research and Facilities

3.1.1

The institution's Research facilities are frequently updated and there is a well defined policy for promotion of research which is uploaded on the institutional website and implemented

Response:

The Research Committee, Autonomy Committee and IQAC co-ordinate all research related operations. The institution facilitates research both disciplinary and interdisciplinary. Four departments have been designated as Research Centers. Faculty members of the rest of the departments also guide the research scholars under the Research Centres of Madurai. Research is being pursued by all the Research Scholars, both part-time and full-time. All the research scholars have access to N-List thereby they may source the required resources. The Research Committee of the College consists a Research Co-ordinator and two senior faculty members who are research guides from the four departments – History, Tamil, English and Computer Science that are recognized research centers. The committee is responsible to monitor the progress of the research scholars from the time of registration by constituting research advisory committee for each scholar, designing course work, documenting their bi-annual reports and conducting pre- viva before submission of the thesis. Research is being pursued by 113 Research Scholars, both part-time and full-time. UG and PG students are also encouraged to participate in research projects and seek funding from funding agencies.

File Description	Document
Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	[View Document](#)
Any additional information	[View Document](#)
URL of Policy document on promotion of research uploaded on website	[View Document](#)

3.1.2

The institution provides seed money to its teachers for research (average per year, INR in Lakhs)

Response: 0

3.1.2.1 **The amount of seed money provided by institution to its faculty year-wise during the last five years (INR in lakhs).**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List of teachers receiving grant and details of grant received	[View Document](#)

3.1.3

Percentage of teachers awarded national / international fellowship for advanced studies/research during the last five years

Response: 0.22

3.1.3.1 **The number of teachers awarded national / international fellowship for advanced studies / research year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
2	0	0	0	0

File Description	Document
List of teachers and their international fellowship details	[View Document](#)
e-copies of the award letters of the teachers	[View Document](#)
Any additional information	[View Document](#)

3.2 Resource Mobilization for Research

3.2.1

Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 8.17

3.2.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
1.3	0.07	0	0	6.8

File Description	Document
List of project and grant details	[View Document](#)

3.2.2

Percentage of teachers having research projects during the last five years

Response: 0.97

3.2.2.1 **Number of teachers having research projects during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
4	1	0	0	4

3.2.3

Percentage of teachers recognised as research guides

Response: 21.08

3.2.3.1 **Number of teachers recognized as research guides**

Response: 39

File Description	Document
Upload copies of the letter of the university recognizing faculty as research guides	[View Document](#)
Any additional information	[View Document](#)

3.2.4

Average percentage of departments having Research projects funded by government and non-government agencies during the last five years

Response: 8

3.2.4.1 **Number of departments having Research projects funded by government and non-**

government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	0	0	4

3.2.4.2 **Number of departments offering academic programes**

2020-21	2019-20	2018-19	2017-18	2016-17
15	15	15	15	15

File Description	Document
List of research projects and funding details	[View Document](#)
Paste link to funding agency website	[View Document](#)

3.3 Innovation Ecosystem

3.3.1

Institution has created an eco system for innovations, creation and transfer of knowledge supported by dedicated centers for research, entrepreneurship, community orientation, Incubation etc.

Response:

Research Scholars working in various disciplines act as a source of dissemination of knowledge as they are channels who spread their expertise across other domains and institutions. The college hosts a variety of extension events to strengthen institute-neighborhood community relations and raise awareness of community concerns among students. The National Service Scheme, Youth Red Cross, Red Ribbon Club, and National Cadet Corps units are all well-run at the college. Several activities were carried out by NSS volunteers addressing social issues such as cleanliness, tree plantation, water conservation through cleaning River Vaigai under Swatch Bharat, conducting various activities on Environmental Awareness, Women Empowerment, National Integrity, Aids Awareness, and Blood donation Camp. Entrepreneurship Development Cell established in the academic year 2017 focuses on motivating and training the students to become job providers than job seekers. To develop awareness of production and marketing strategies the cell has organized Entrepreneurship Awareness Camps, Skill Training Courses, and Student Entrepreneur Sale within the college campus. In collaboration with the SIPPO and NIT Trichy, Entrepreneurship Cell has imparted hands-on training to the students.

File Description	Document
Paste link for additional information	[View Document](#)

3.3.2

Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),entrepreneurship, skill development during the last five years.

Response: 80

3.3.2.1 **Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),entrepreneurship, skill development year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
25	25	10	10	10

File Description	Document
List of workshops/seminars during last 5 years	[View Document](#)

3.4 Research Publications and Awards

3.4.1

The Institution ensures implementation of its stated Code of Ethics for research through the following:

1. Inclusion of research ethics in the research methodology course work

2. Presence of Ethics committee

3. Plagiarism check through software

4. Research Advisory Committee

Response: C. 2 of the above

File Description	Document
Any additional information	[View Document](#)

3.4.2

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Number of Ph.D's registered per teacher (as per the data given w.r.t recognized Ph.D guides/ supervisors provided at 3.2.3 metric) during the last five years

Response: 2.9

3.4.2.1 How many Ph.Ds are registered within last 5 years

Response: 113

3.4.2.2 Number of teachers recognized as guides during the last five years

Response: 39

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	[View Document](#)
URL to the research page on HEI web site	[View Document](#)

3.4.3

Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 0.19

3.4.3.1 Number of research papers in the Journals notified on UGC website during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
7	7	7	7	7

File Description	Document
List of research papers by title, author, department, name and year of publication	[View Document](#)
Any additional information	[View Document](#)

3.4.4

Number of books and chapters in edited volumes / books published per teacher during the last five years

Response: 0.55

3.4.4.1 **Total number of books and chapters in edited volumes/books published and papers in**

national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
21	20	20	20	20

File Description	Document
List books and chapters in edited volumes / books published	[View Document](#)

3.4.5

Bibliometrics of the publications during the last five years based on average citation index in Scopus/ Web of Science or PubMed

Response: 4.64

File Description	Document
Bibliometrics of the publications during the last five years	[View Document](#)
Any additional information	[View Document](#)

3.4.6

Bibliometrics of the publications during the last five years based on Scopus/ Web of Science - h-index of the Institution

Response: 7.5

File Description	Document
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	[View Document](#)
Any additional information	[View Document](#)

3.5 Consultancy

3.5.1

Revenue generated from consultancy and corporate training during the last five years (INR in Lakhs).

01-10-2023 09:58:33

Response: 0

3.5.1.1 **Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs).**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List of consultants and revenue generated by them	View Document

3.5.2

Total amount spent on developing facilities, training teachers and staff for undertaking consultancy during the last five years (INR in Lakhs).

Response: 0

3.5.2.1 **Total amount spent on developing facilities, training teachers and staff for undertaking consultancy during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List of facilities and staff available for undertaking consultancy	View Document

3.6 Extension Activities

3.6.1

Extension activities are carried out in the neighbourhood community, sensitising students to social issues, for their holistic development, and impact thereof during the last five years

Response:

To fulfil A.P.J. Abdul Kalam's vision of village adoption, IQAC of our college adopted a village Kulamangalam on his birthday 15.10.2019. As a follow-up of this our college has signed an MOU with the Digitall-Foundation of Tamilnadu Chamber of Commerce. The inaugural session for the village

adoption scheme was organized on 10th January 2020 by the Department of Home Science. Dietetics day has been organized in the village. An awareness programme on health has been conducted for the public. Several Departments identified the need of the target group and ventured into different programmes so as to uplift the people of the village. 24th January 2020 Department of Computer Application organized an awareness programme on "Digital Transformation, 29th January 2020 Department of Botany oriented them with Food Preservation Methodologies, 4th February 2020 Department of Geography organized environmental awareness programme, 8th February Department of Zoology held General Medical Camp for the public, 12th February Department of Chemistry imparted the skill to prepare soap and phenyl, 15th February 2020 Department of Computer Science facilitated them to learn the installation of Mobile Apps and on 18th February Department of economics organized consumer awareness programme.

3.6.2

Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government recognised bodies during last five years

Response: 20

3.6.2.1 **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
8	3	4	2	3

File Description	Document
Number of awards for extension activities in last 5 year	View Document
e-copy of the award letters	View Document

3.6.3

Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 125

3.6.3.1 **Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
25	25	25	25	25

File Description	Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	View Document

3.6.4

Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years

Response: 11.42

3.6.4.1 **Total number of students participating in extension activities listed at 3.6.3 above year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
501	500	500	500	500

File Description	Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document

3.7 Collaboration

3.7.1

Number of Collaborative activities per year for research/ faculty exchange/ student exchange/ internship/ on –the-job training/ project work

Response: 1

3.7.1.1 **Total number of Collaborative activities per year for research/ faculty exchange/ student exchange/ internship/ on –the-job training/ project work**

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	1

File Description	Document
Number of Collaborative activities for research, faculty etc	[View Document](#)

3.7.2

Number of functional MoUs with institutions of national, international importance, other institutions, industries, corporate houses etc. during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 19

3.7.2.1 **Number of functional MoUs with institutions of national, international importance, other Institutions, industries, corporate houses etc. year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
10	5	1	2	1

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	[View Document](#)
Details of functional MoUs with institutions of national, international importance, other Institutions etc during the last five years	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

Each department has large classrooms with raised platforms. Smart Classrooms are available in 7departments. Every block of the college has Divyangjan amenities. Kayal Arangam is a 2000-seat open auditorium, the RUSA Hall has 150 seats, the Foulkes Hall has 100 seats, and there are two other spacious halls with a seating capacity of 200 students. National and international conferences and seminars, as well as Ph.D. Vivo-Voce is held in these venues. Laboratories and Instruments: All science departments have the instruments needed to conduct laboratory exercises. The instrumentation facilities are strengthened by equipment purchased by RUSA, Autonomy, and the STATE GOVT FUND. Three Ladies Hostel We have three hostels with 150 rooms for students to stay in with hostel scholarships, as well as a store with all accessible commodities for hostel inmates to use for a modest fee. Undergraduate students have access to two hostels, whereas postgraduate students have access to one hostel.

File Description	Document
Upload Any additional information	[View Document](#)

4.1.2

The institution has adequate facilities for cultural activities, yoga, games and sports (indoor & outdoor); (gymnasium, yoga centre, auditorium, etc.,)

Response:

Physical Education The Department of Physical Education is headed by the Director of Physical Education and assisted by an AssistantGround Marker. Outdoor Sports / games 200 Mtr. Standard Track with Six Lanes Ball badminton - 24m X 12m - 2 Nos Badminton - 24m X 12m - 2 Nos Basket Ball - 32m X 15m - 1 No (Concrete Floor) Volley Ball - 18m X 09m - 3 Nos (i Court with temporary Fence) Kabaddi (Women) - 12m X 08m - 2 Nos Kho – Kho - 29m X 16m - 2 Nos Handball court - 2 Nos Cultural Activities 1. GREEN ROOM 2. Speakers 3. Sound Track system Fine Arts Club and Cultural activities The Fine Arts is one of the college's most active establishments, providing a wonderful opportunity for students to explore their potential cultural activities and polish their knowledge of values and morals. Students have the opportunity to compete in and acquire prizes in events such as Tamil Drama English Drama, Dances of all varieties, Podikolam, Rangoli, Fireless cooking Flower arrangements, Pot Painting, Face Painting, Mehandi, and other skilled competitions. the events are

conducted on stage and offstage for two days to instill creativity in the young minds.

File Description	Document
Upload any additional information	[View Document](#)

4.1.3

Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. *(Data for the latest completed academic year)*

Response: 15.79

4.1.3.1 **Number of classrooms and seminar halls with ICT facilities**

Response: 15

File Description	Document
Institutional data in prescribed format	[View Document](#)
Paste link for additional information	[View Document](#)

4.1.4

Average percentage of expenditure for infrastructure augmentation excluding salary during the last five years (INR in Lakhs)

Response: 100

4.1.4.1 **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
8.2	16.8	43.2	14.5	5

File Description	Document
Upload Details of Expenditure , excluding salary during the last five years	[View Document](#)
Upload audited utilization statements	[View Document](#)
Upload any additional information	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated using Integrated Library Management System (ILMS)

Response:

DIGITAL LIBRARY Digital Library is functioning in the Central Library which facilitates access to electronic resources of INFLIBNET N-List and Open Educational Resources. 10 computers with Internet and Wi-Fi facility help to the Students and Staff to access the electronic resources. 1Library Automation All routine functions of our Central Library are automated with the help of KOHA an integrated library software package.Koha uses SQL database (MySQL preferred) as the backend and its cataloging data stored is in MARC and is accessible via Z39.50 protocol. Koha is integrated library software that has state of the art web based interface, enhanced content and substance, provides faceted navigation, provisions keyword searching, up-gradation and development through user contribution and provides Rich Site Summary (RSS) feeds that make it unique integrated library software in the world.

File Description	Document
Upload any additional information	[View Document](#)
Paste Link for additional information	[View Document](#)

4.2.2

Institution has access to the following:

1. e-journals

2. e-ShodhSindhu

3. Shodhganga Membership

4. e-books

5. Databases

6. Remote access to e-resources

Response: A. Any 4 or more of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)

4.2.3

Average annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 3.02

4.2.3.1 **Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
1.5	6.2	2.5	2.5	2.4

File Description	Document
Details of annual expenditure for purchase of and subscription to journals/e-journals during the last five years	[View Document](#)
Any additional information	[View Document](#)

4.2.4

Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 0.08

4.2.4.1 **Number of teachers and students using library per day over last one year**

Response: 4

File Description	Document
Details of library usage by teachers and students	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution has an IT policy covering wi-fi, cyber security, etc., and allocated budget for updating its IT facilities

Response:

1. IT Policy of the College: The IT Policy strictly adheres to the State Government Policy.

2. Rules for using IT facilities: It was created with the goal of preventing data breaches or attacks both locally and remotely. The policy also addresses how the college's website, other subdomains, and social media accounts should be used.

3. Website–Secure Hosting: The college has secured its own safe domain at https://smgacw.org/ and subdomains on the main domain are supplied to all academic departments and independent cells inside the college.

4. Faculty College Mail ID: Faculty members handle online classes with a College G-Suite account using the official email address. For all Faculty members, the college has supplied official email addresses (in the format id@smgscw.org.

5. Installation of the least line connectivity is in progress and likely to be completed shortly.

4.3.2

Student - Computer ratio (Data for the latest completed academic year)

Response: 16.71

4.3.3

Bandwidth of internet connection in the Institution.

Response: ?50 MBPS

4.3.4

Institution has the following Facilities for e-content development

1. **Media centre**
2. **Audio visual centre**
3. **Lecture Capturing System(LCS)**
4. **Mixing equipments and softwares for editing**

Response: E. None of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years

Response: 39.49

4.4.1.1 **Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year wise during the last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
6.1	4.2	7	11	0.3

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	[View Document](#)
Audited statements of accounts	[View Document](#)

4.4.2

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Library Facilities: Stock verification is done on a regular basis as part of the monitoring and control process. Pest treatment is performed on a regular basis to keep books free of termites. A Library Committee has been formed to coordinate learning resource coordination. Purchasing new books and renewing journals, as well as making recommendations for other works of literature. Update and enhance the library's contents on a regular basis, in accordance with curriculum changes. Computers: The institute has a considerable number of computers that are connected to the internet and run utility software. Lab Assistants and Lab-In Charges maintain computer systems, UPS, software, and servers.The Laboratory Attendant maintains the laboratories on a regular basis. As part of the procedure, equipment records are kept in the Stock Register. All Equipments are properly maintained, inspected, and serviced on a regular basis. If major breakdown maintenance is required, it is handled by companies. The sports committee and the support staff are in charge of maintaining the facilities. Before the start of each semester, classroom amenities such as lighting and fans, LCD projector and sound system, and internet connection availability are inspected.

Procedures and Policies for Maintaining and Utilizing Physical, Academic, and Support facilities, Laboratory, Library, Sports Complex, Computers, and Classrooms

The college follows systematic procedures in purchasing, maintaining, and utilizing the equipment.

1. LABORATORY

    1.**Maintenance of Laboratory**
- Stock Register is maintained in all departments to enter items regularly.
- Trained lab assistants are appointed to laboratories
- Internal stock verification is done every year by a committee constituted by the Principal. Follow-up action is taken on the committee's recommendations.
- Maintenance of materials is done every year.
- Fire extinguishers are installed and maintained in all laboratories.
- Instruments and equipment are serviced under AMC / per call scheme.

    (b)Utilization ofLaboratory

     Preparing and following according to labtimetables.

    Theory papers are suitably supplemented with practicalpapers.

2.COLLEGE LIBRARY

    1.**Maintenance of CollegeLibrary**
- Library Functions between 9.00 am and 5 pm on all working days.
- Library Stocks are classified according to subjects such as History, Economics, Commerce, Mathematics, Computer Science, Physics, Chemistry, General, Reference, and competitive examination.
- College Library is automated with bar codes and the Dewey Decimal Classification method. The library is a member of INFLIBNET –NLIST, SHODHGANGA,E-PGPATHSALA,DOJA .
- Internal stock verification is done regularly
- Books are assigned with numbers and are arranged in their respective subject area.
- Attendance of the library has been done using the register.
- New Arrivals are displayed in the new arrivals rack
- M.Phil and Ph.D. theses submitted to Library are kept in a separate place.
- OldQuestionpapershasbeenarrangedaccordingtothesubjectandkeptforreferenceinaseparate place.

- Library Committee with Principal as chairman and Librarian as Convenor with staff members meets once a year to offer suggestions
- CDs have been kept properly.
- Binding of damaged books done as and when required.

    (b) Utilization of Library

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- Useful newspaper clippings and the news items about the college, Job, awards, research has been displayed in the noticeboard.
- Computer terminals available with Wi-Fi connection for studentsutilization.
- E- books and E-journals have been searched by the students through INFLIBNETconsortium
- Printouts form internet and scanning facility available in theLibrary.
- Library conducts extension activity for nearby schools student to create awareness on reading habits.
- Uploaded all staff and student details in National Digital Library Website and can access more than 2,09,95,951 books. For Library access bar code is incoroporated in Students ID card.

3.SPORTS

Utilization of sport complex

The Indoor stadium and fitness centre enable the students and staff to keep fit.

1. Functioning of Indoorstadium
   - 03.00 p.m. to 04.00 p.m. – Girls and womenstaff

1. The Promising players in Badminton, Table Tennis and Chess players undergo regular practice in indoor stadium.
2. The outdoor sports facilities are used to hold the MKU inter collegiate Tournaments, District level tournaments and the college annual sports day everyyear.
3. Students and staff undergo yoga and meditation practice in the yoga and MeditationHall.

4. COMPUTER

1. **Maintenance of Computer**
   - The cloak register is maintained in all computer labs.
   - Only branded computers are procured for labs (LENOVO, DELL, HP, *etc.*) with adequate power backup facilities(UPS).
   - To provide computers for each student.
   - Timetable for practical classes is designed in advance.
   - Computer Networks in the campus, both LAN and WAN, are maintained by structured and OFC cabling.
   - All computers and air conditioners in the labs are serviced by trained technicians from companies under AMC or Per Call Service mode.
   - Fire extinguishers are installed and maintained in all computer laboratories.

(b)Utilization of computer

- Students are given the training to learn the state of art and software skills.
- Students are motivated to pursue courses in NPTEL, SWAYAM, and other online education platforms.

5.CLASSROOMS

1. **Maintenance of Classrooms**
   - Collegesocietybuildingcommitteeperformsthebuildingmaintenanceandtherepairworksinside the campus.
   - All classrooms have adequate furniture, LED lights, fans, and multiple electrical points. Repair works, whitewashing, and painting of buildings, replenishment of furniture, blackboard, electrical and plumbing are carried out at every year.

(b)Utilization ofClassrooms

- After working hours the classrooms are utilized to conduct department association meetings, competitions and certificate courses for students.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

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Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 67.18

5.1.1.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
3140	3126	2951	2841	2702

File Description	Document
upload self attested letter with the list of students sanctioned scholarships	[View Document](#)
Upload any additional information	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	[View Document](#)

5.1.2

Average percentage of students benefited by scholarships, freeships, etc. provided by the institution and non-government agencies during the last five years

Response: 3.24

5.1.2.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
149	148	144	141	130

File Description	Document
Upload any additional information	[View Document](#)
Number of students benefited by scholarships and freeships besides government schemes in last 5 years	[View Document](#)
Institutional data in prescribed format	[View Document](#)

5.1.3

Following Capacity development and skills enhancement activities are organised for improving students capability

1. Soft skills

2. Language and communication skills

3. Life skills (Yoga, physical fitness, health and hygiene)

4. Awareness of trends in technology

Response: C. 2 of the above

File Description	Document
Details of capability enhancement and development schemes	[View Document](#)
Any additional information	[View Document](#)

5.1.4

Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the Institution during the last five years.

Response: 2.23

5.1.4.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
2	216	202	0	79

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document

5.1.5

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: D. 1 of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document

5.2 Student Progression

5.2.1

Average percentage of placement of outgoing students during the last five years

Response: 2.14

5.2.1.1 **Number of outgoing students placed year - wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
27	36	30	34	23

File Description	Document
Details of student placement during the last five years	View Document

5.2.2

Percentage of student progression to higher education (previous graduating batch).

Response: 54.16

5.2.2.1 **Number of outgoing student progressing to higher education.**

Response: 840

File Description	Document
Details of student progression to higher education	[View Document](#)

5.2.3

Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 8.35

5.2.3.1 **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, *etc.*)) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
2	3	5	5	6

5.2.3.2 **Number of students appearing in state/ national/ international level examinations (eg: IIT/JAM/ NET / SLET/ GATE/ GMAT/CAT,GRE/ TOEFL/ Civil Services/ State government examinations) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
30	50	55	50	60

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 8

5.3.1.1 **Number of awards/medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) year - wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	0	2	4

File Description	Document
Number of awards/medals for outstanding performance in sports/ cultural activities at inter-university / state / national / international level during the last five years	View Document

5.3.2

Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

There is a well-defined system in place to help and progress students. The Principal and Senior Faculty members oversee different statutory committees made up of staff coordinators and student representatives. These committees collaborate to help students improve their academic, non-academic, and physical well-being. Students are nurtured into responsible women who are sensitive to the concerns of the least fortunate and who are ardent nation builders, in keeping with the vision of the college. The college features an active and democratically elected Students' Union. The Union has received leadership and team-building training and serves as a mentor to the numerous student committees. Students' Union members are part of the College Council, IQAC, Planning, and Evaluation Committee, EDUSAT Committee, RUSA, Youth Welfare, NSS, NCC, Magazine Committee, Student Research Forum, Readers Forum, Career Guidance Cell, and other committees. It collaborates with the staff in the planning of student-related events on campus.

File Description	Document
Upload any additional information	View Document

5.3.3

Average number of sports and cultural events / competitions organised by the institution per year

Response: 2.2

5.3.3.1 **Number of sports and cultural events / competitions organised by the institution year - wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
1	3	2	3	2

File Description	Document
Number of sports and cultural events / competitions organised per year	[View Document](#)

5.4 Alumni Engagement

5.4.1

The Alumni Association / Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services.

Response:

Alumni Association of Sri Meenakshi Government Arts College for Women (Autonomous), Madurai is registered on 29.05.2015 under Tamil Nadu Government Rules (Registration under section 10 of Tamil Nadu). As per the bylaws, it comprises 10 members with Principal Dr.S.Vanathi as the President, Dr.A.Rajeswarapushpam, Assistant Professor of English as Secretary and Dr.S. Sameen Banu, Assistant Professor of Commerce as Treasurer and 7 Executive Committee members in it.

1.Dr.S.Chandra, Associate Professor, Department of Tamil

2. Dr.D.M.Amala, Associate Professor, Department of English

3.Dr.V.Kabila, Associate Professor, Department of Zoology

4.Dr.N.Pothumani, Associate Professor, Department of Geography

5.Dr.R.Muthuselvi, Assistant Professor, Department of Chemistry

6. Mrs.G.K.Malathy. Assistant Professor, Department of Mathematics

7. Dr. T. Umamathi, Assistant Professor, Department of Chemistry

File Description	Document
Link for additional information	[View Document](#)

5.4.2

Alumni financial contribution during the last five years (in INR).

Response: C. 5 Lakhs - 10 Lakhs

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Response:

Vision Statement

"To strive for the empowerment of women through higher education"

Vision Statement

"To strive for the empowerment of women through higher education".

Focusing on women empowerment as the prime concern, the college strives for a holistic education, promoting the multifold development of the students and sensitize them towards the complex socio-cultural matrix of the nation; thereby creating responsible citizens contributing towards nation-building.

Mission

To impart knowledge through a learner-centric approach

To provide a holistic development by honing the life skills

To enhance competency through a sustained life-long learning process.

To uplift the first-generation learners overcoming social, and economical challenges,

To enable the stakeholders employable catering to the current technological and academic demands.

To instill an inclusive consciousness in nation-building.

File Description	Document
Link for additional information	[View Document](#)

6.1.2

The effective leadership is reflected in various institutional practices such as decentralization and participative management.

Response:

The College promotes participative management. Ideas pertaining to academic goals, organizational progression, and better campus life are collected from all stakeholders to promote the efficient functioning of the College. The staff and other stakeholders help in infusing a positive attitude that leads to increased efficiency, improved communication, heightened morale, motivation, and job satisfaction. Objectives: Effective leadership is visible in various institutional practices such as decentralization of all student-centered college activities and participative management in union activities. to provide the students with a holistic education, students are given Association activities to instill human values and morality, Value Education courses are given to enable the students to get career advancement. Career guidance cell is instituted to empower women with economic independence, connection to social programs are conducted to improve the leadership qualities of students. Conferences and Seminars are conducted by each department, to enhance democratic values. Students are equally treated with a decentralized and participative management system in our college. Participative Management:

1. Students' Union Activities, a representative body for student services that provide a social space for students inside campus. This union assists in improving students experience through various activities and competitions like culturals, sports and related extracurricular events at intra and intercollegiate levels.

2. Association Activities encourage students to exhibit academic and aesthetic skills through inter-departmental competitions. It paves a platform for the dissemination of knowledge on the current developments in research fields through experts. Seminars, conferences and workshops are also organized to enhance students' academic and professional abilities.

3. Fine Arts Competitions enlighten students by exhibiting their creativity, performance skills and artistic capabilities.

4. Skill Development Programs help our students in inculcating new soft and professional skills enabling them to become employable as our students experience a demographic disadvantage of hailing from rural pockets of Madurai and other districts of TamilNadu.

5. Counselling Cell Activities ensure students' mental wellbeing; help them grow through self-awareness, realize their strength and weakness, learn to face challenges and utilize opportunities and transform into individuals with greater aspirations when they graduate from college.

6. Grievance Cell addresses the complaints and dissatisfactions by students based on the validity and relevancy of issues to the campus.

7. NCC/NSS/RED RIBBON/YOUTH RED CROSS/SPORTS are Part V activities that make students understand and participate in social functioning.

8. Extension Activities bestow students with on-field life experiences and strengthen their learning in the

social context.

9. Student Nominees for Board of Studies represent student feedback and academic needs on curriculum development.

File Description	Document
Any additional informatiom	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional Strategic / Perspective plan is effectively deployed

Response:

The institution has moved from a choice-based credit system to an Outcome-Based Education system from the academic year 2019. A variety of new courses have been introduced to help students meet their current challenges. The Autonomy Committee, in collaboration with the Heads of Departments, University Nominees, Subject Experts, and student nominees, did the process of rewriting the curriculum in order to provide academic flexibility and mobility to students. Feedback is obtained from a variety of sources, and suggestions are recorded in an online mode for future actions. Students have been exposed to industry visits, internships, hands-on training, and real-world projects for gaining valuable experience and improving their employability skills.

Evidence of Success:

1. In response to changing needs, the number of courses and programs increased. 2 Undergraduate Programs have been introduced (BBA & BCA)

2. 3 Under Graduate Departments have been upgraded to Post-Graduate departments.

3. Three Post Graduate departments have been upgraded to Research Departments.

4. A total of 39 research guides are currently available. 113 scholars are currently pursuing research in all the departments.

5. Ethical Studies, extension activities, and Part V activities have all been framed.

6. Content and Integrated Language learning (CLIL) introduction in Part II English is still in practice with the success of evidence.

7. A sum of Rs:38750000/- has been received from RUSA 1.0 & 2.0 for construction/renovation/upgradation of infrastructure.

File Description	Document
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

6.2.2

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

Our college is an autonomous Government institution that is governed by the rules framed by the Department of Higher Education. It is under the control of the Directorate of Collegiate Education which demarks the duties, responsibilities, accountability and authority of the institution at every stage. The Institution is affiliated to Maduari Kamaraj University in Madurai.

The college imparts higher education around 5000 women students who hail from economically weaker sections of the society. In the year 1988, the institution was given autonomous status. During the third cycle of NAAC accreditation in 2014, it was re-accredited with 'A' grade (CGPA 3.07). The institution aims to provide students with a balanced education and to make them responsible citizens.

The college administration functions under the headship of the Principal who co-ordinates and chairs all the meetings and implements the decisions taken for the welfare of the Institution in compliance with the affiliated Parent university, UGC and TANSCHE.

The Principal, Heads of all the Departments and the Controller of Examination constitute the college council. The Principal acts upon the resolutions taken by the college council. Periodical council meetings are held to discuss and implement the decisions taken for the functioning and upliftment of the college.

The college receives funds from UGC Autonomy, State Government and RUSA. The Bursar is the financial head of the college and takes care of financial administration in consultation with the Principal. The Bursar is aided by the Superintendent, Assistant and other supporting staff in the management of office and other financial matters.

Along with the college council, the other major units of administration are the Autonomy Committee, Controller of Examinations, Internal Quality Assurance Cell, Curriculum Development Cell and Hostel.

The Autonomy Committee comprises of Statutory Bodies and Non-Statutory Bodies. The Statutory bodies comprises of the Governing Body, Academic Council, Board of Studies and Finance Committee. The Governing Body guides the college in fulfilling the objectives of its autonomous status, approves new UG, PG, M. Phil, Ph. D programmes of study, the Annual Budget of the college and the decision taken by the Statutory and Non- Statutory Committees.

The Non-Statutory bodies comprise of Students Welfare, Admission, Planning and Evaluation Committees, Grievance Redressal cell, EDUSAT, NCC, NSS, RRC, YRC, Rotaract, Green, Ethics, Library, NAD Committees, Gandhian Studies, Students' Counselling, Career Guidance Cells, Welfare Committee for Differently-abled, Entrepreneurship Development, Skill Development, Women Empowerment Cells, Co-operative Stores, Anti-Narcotics. College Magazine, Anti-ragging Committee and others.

The functioning of the Controller of Examinations is aided by the Award Committee, Examination Committee, Grievance Committee and Review Committee. The Internal Quality Assurance Cell takes care of Feedback, Faculty Development Programme, Green Audit, Academic Audit, NIRF, AISHE, AQAR and NAAC-related activities.

The Curriculum Development Cell is in charge of Outcome-Based Education, State Integrated Board of Studies, Innovative Teaching & Learning Strategies, Research Committee, Computer Literacy Programme and IAS Coaching.

Hostel is administered under the leadership of the Principal, assisted by the Deputy Warden, Hostel Committee and Selection Committee for SC Govt. Hostel.

File Description	Document
Any additional information	[View Document](#)
Link to Organogram of the Institution webpage	[View Document](#)

6.2.3

Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	[View Document](#)
Institutional data in prescribed format	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has effective welfare measures for teaching and non-teaching staff and avenues for

career development/ progression

Response:

1. Faculty Development Programmes are conducted by the IQAC and the teachers are acquainted with NAAC, the new patterns and challenges of education, the need to reorganize syllabus to cater to the needs of the contemporary social scenario and update themselves.

2. Refresher Courses: The faculty membersparticipate in the academic coursesrelated to their discipline conducted by MHRD, Universities and the Department of Higher Education to refresh their existing knowledge, know new arenas of education and get acquainted with new teaching techniques.

3. Orientation: Attending Orientation courses is mandatory for all faculty members and they are oriented with the components of higher education, technical skills and communicative strategies.

4.Short Term Courses: The faculty members attend short term courses on using e-sources, documentation, research, copyrights and other subject specific courses of use.

5.SWAYAM: The faculty members and students are encouraged to participate in SWAYAM courses related to their discipline and other disciplines. Faculty members and students have done courses and received high grades in the courses.

6. MOUs: The departments of MBA and MCA have signed MOUs with industries and organizations to facilitate research, experience-based learning and employment.

8. Research Projects: Faculty members do Minor and Major research projects funded by the UGC and it facilitates teaching, learning, receiving study materials, computers for the institution and bringing out changes in the syllabus.

9. UGC Sponsored Conferences/Workshops/Seminar/Webinar: The faculty members periodically attend UGC sponsored Conferences, Workshops, Seminars and Webinars to broaden their knowledge and apply it effectively in imparting education.

Non-teaching

1. Government Training Programmes: The Non-Teaching staff of the college attend government training programmes on documentation and computer related skills.

2. Conferences and Workshops on Administration and Accounts are attended by the non-teaching staff to comprehend the management of administration.

3. Office Automation Training: The Non-Teaching staff undergo training in the field of Office Automation involving Software to carry out routine office works.

6.3.2

Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 1.63

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
5	0	4	0	6

File Description	Document
Institutional data in prescribed format	[View Document](#)

6.3.3

Average number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the last five years.

Response: 2.6

6.3.3.1 **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
6	3	1	0	3

File Description	Document
Institutional data in prescribed format	[View Document](#)

6.3.4

Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 30.07

6.3.4.1 **Total number of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development**

Programmes year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
82	73	50	45	28

File Description	Document
Institutional data in prescribed format	[View Document](#)
Link for additional information	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution conducts internal and external financial audits regularly

Response:

As per the norms of the State Government, our college is being audited by the Directorate of Collegiate Education every year. The Academic year 2020-2021 has not undergone AG Audit due to COVID-19. Internal Audits have been done according to the norms of the college:

1. Library Books and Department Library Books: The books in the general library of the college and department library are physically checked by the Heads of the department aided by the faculty members at the end of every academic year. The particulars are entered in the stock registers and signed by the Principal.

2. Furniture: The furniture in all the departments, classrooms, Office room, and the Principal's room are checked by the Heads of Departments aided by the faculty, the data is verified and entered in the stock registers and signed by the Principal at the end of every academic year.

3. Stores and Equipment: The goods and equipment in the Store are checked and verified by the Heads of Departments aided by the faculty, entered in the stock register, and signed by the Principal at the end of every academic year.

4. Laboratory and amenities: The instruments, things, and other amenities in the laboratory are checked and verified by the by Heads of Departments aided by the faculty, entered in the stock register, and signed by the Principal at the end of every academic year.

5. Master Register for all the Departments: A Master Register is maintained for all UG, PG, and M.Phil classes. Data regarding admission, community, register number, Percentage of attendance, Address, Last date of attendance, Internal and external marks in each paper, credits, and grades obtained are entered in it. The entry is checked by the Heads of the Departments.

6. Internal Marks checking: The Internal marks are checked by the Head of the Department and the Controller of Examination.

External Audits (AG) have been done according to State Government Norms for Autonomy Grant, RUSA, State Fund, and Co-operative Stores every year.

File Description	Document
Link for additional information	[View Document](#)

6.4.2

Funds / Grants received from non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III and V) (INR in Lakhs)

Response: 0.7

6.4.2.1 **Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0.1	0.2	0.2	0.1	0.1

File Description	Document
Institutional data in prescribed format	[View Document](#)

6.4.3

Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The Institute maintains and follows a well-planned process for the mobilization of funds and resources. The process involves various committees of the institute as well as the department heads and Accounts office. The Institute has designed some specific rules for fund usage and resource utilization. The finance and purchasing committee examines the quotations before making a final decision based on factors such as price, quality, and conditions of service. The bulk purchase has been done through ELCOT for centralized purchase items such as Computers, UPS, Printers, and so on.

The State Government Fund is utilized for salary purposes. The Autonomy Fund from MHRD is utilized to buy lab equipment and books, and to conduct conferences and workshops. The RUSA Funds received from MHRD is used to enhance infrastructure facilities as it helps to build Labs, classrooms, and Hostel.

The PTA Funds contributed by both teachers and students help to recruit PTA staff and outsource staff for cleaning the campus. The Alumni Funds donated by students is utilized for the conduct of Convocation & other college activities. Funds generated from the sale of the application is used for stationery expenses. The State Government Funds under Non–Planning are used for the Maintenance of Electrical works in the college. The TANSCHE Fund is used to facilitate e-learning and research.

Areas of mobilization of funds:

1. State Government Fund - Accounts Head for Salary

2. Autonomy Fund from MHRD –lab equipment and books, conferences, and workshops

3. RUSA Funds from MHRD – Infrastructure facilities to build Labs, classrooms, and Hostel

4. PTA Funds from Both teachers and students – PTA staff and outsourcing staff for cleaning

5. Alumni Funds – for the conduct of Convocation & other college activities

6. Sale of application amount – stationery expenses

7. State Government Funds – Non–Plan – College Maintenance and Electrical works

8. TANSCHE Fund – Students' Research work

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes visible in terms of – Incremental improvements made for the preceding five years with regard to quality (in case of first cycle)

Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives (second and subsequent cycles)

Response:

Internal Quality Assurance Cell attempts to chisel out the total quality person through a persistent focus on imparting quality education, through its innovative, comprehensive, and flexible education policy and carries out activities that encompass all aspects of the Institute's functioning. The IQAC was established on January 2, 2004. It has been executing the following tasks on a regular basis since then:

1. Improving the quality of teaching and research by providing regular input to all parties involved based on student feedback.

2. Contributing to benchmarks in administration in order to maximize resource efficiency and provide better services to students and staff.

3. The IQAC has played a vital role in the implementation of quality assurance policies and processes at all levels. The IQAC of the Institute develops, assesses, and recommends the following to the relevant Institute and statutory authorities for approval:

(a) Annual Quality Assurance Report (AQAR)

(b) Various accreditation bodies' self-study reports (UGC, NAAC, NIRF, AISHE)

c) Career Advancement Scheme Performance Based Appraisal System (PBAS) (CAS)

(d) Feedback from stakeholders

(e) Process performance and conformity

(f) New Programs in accordance with National Missions and Government Policies.

File Description	Document
Link for additional information	[View Document](#)

6.5.2

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

(For first cycle - Incremental improvements made for the preceding five years with regard to quality

For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives   )

Response:

The IQAC established in the year 2004 takes innovative initiatives to improvise the teaching-learning process with an academic eco-space consisting of both academic statutory and non-statutory committees. Periodical review of the functioning of the committee is monitored to put into practice the innovations made at appropriate times. The Curriculum Development Committee takes up the onus of creating a vibrant atmosphere for curriculum development compatible with the changing times appropriating the UGC's guidelines and regulations. While the III cycle of NAAC accreditation appreciated the introduction of the Choice Based Credit System, the IV cycle has to credit the OBE(Outcome Based

Education) system recommended by UGC to ensure graduate attributes in every student who graduates from college. The Curriculum Development Committee was instrumental in bringing the OBE system into force in the academic year 2018-2019. Programme Outcomes complying with the vision and mission of the college was framed to bring out the desired outcome. All the departments adopted this new system, designed their curriculum based on Bloom's Taxonomy and incorporated ICT-enabled teaching. The Autonomy Committee is in charge of the conduct of the Academic Council, wherein matters pertaining to the syllabus is deliberated for implementation. Each department takes up the process of conducting an annual Board of Studies for approval of the syllabus. The syllabus is modified keeping in view the demands of the job market and skill development along with courses on employability in accordance with the university norms. Mapping of Course Outcomes with Programme Outcomes liking Programme Specific Outcomes is made at the level, of course, designing and hours are distributed according to the requirement of each course. Evaluation of students' performance takes place as a continuous process with periodical internals, assignment, and seminar presentation from the perspective of Bloom's Taxonomy. The evaluation culminates at the end semester examination supervised by the office of the Controller of Examination and assisted by faculty from all the departments. All departments are given the responsibility of the conduct and valuation process in rotation and this structural formation facilitates the publication of results in time. The Award committee with representatives from the University approve the results before getting them published. All the above committees are enthusiastically involved in bringing new courses at the right time to meet the growing needs of society. The year 2017-2018 witnessed the introduction of one UG Degree Programme- BBA, 2 PG Degree programmes- M.Sc., Chemistry and M.Sc., Computer Science and 2 M.Phil., - Tamil and Computer Application and one Ph.D., programme- Tamil. The year 2018-2019 witnessed another phenomenal growth with the introduction of one UG Degree program- BCA, one PG Degree program-M.Sc., Home Science, one M.Phil., programme in Computer Science and 2 Ph.D., programmes- English and Computer Science. Apart from the academic initiatives, the college involves itself in the touchstone process of evaluating its academic strength by participating in NIRF, AQAR, NBA and AISHE. The ranking every year is a motivational factor for further growth. ICT and Soft Skill training is imparted write the financial assistance decided by the Tamil Nadu State Council for Higher Education – TANSCHE. Under the TANSCHE, improvised pedagogy for using yet another learners of English under Part II was implemented in 2017 with the help of TANII - Tamil Nadu Innovative Initiatives. This programme 'Content and Language Integrated Learning' motivated the students to learn domain-specific English, with the best books created for different disciplines. This discipline-specific teaching-learning process and evaluation are based on the rubrics of CEPR – Common European Framework of Reference. The paradigmatic shift in the teaching-learning that occurred with the unset of the pandemic due to COVID – 19, also gave the students to switch areas to a new online learning mode. Though the pandemic was a threat to humankind it also provided an opportunity for the students to get into digital mode. The absence of physical space could be compensated with the virtual space whereby ICT-enabled teaching modes went through a sea change promoting high creativity in both the teacher and the learner. A flexible learning platform enabled the students to become techno-savvy as it opened up a plethora of learning possibilities. E-Governance become a homely mode not only for academic tasks, but best also at the administrative level RUSA played a key role in providing financial assistance that also paved a way for the expansion of the Infrastructural frame of the campus. RUSA 1.0, Rs. 20,00,000 and RUSA 2.0 Rs. 1,87,50,000 has given a facelift to the campus with the construction of new Class Rooms, Seminar Hall, Laboratories, and Equipment. The Research Committee scaffolds the research activities of the college and facilitates research with the help of the Library that giving access to resources through NLIST. Two more online programmes on the enhancement of language and creative skills Talking Daffodils for Communicative English and INAIYA MUTRAM to expose the students to new forms of creative impressions in Tamil introduced during the pandemic to engage the students and create

in them an interest for the sustained lifelong learning process.

6.5.3

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)**
3. **Participation in NIRF**
4. **Any other quality audit recognized by state, national or international agencies (ISO Certification)**

Response: 3 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)
Paste web link of Annual reports of Institution	[View Document](#)
Link for additional information	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

One of the main objectives of the institution is to produce socially committed and intellectually competent women to face the challenges of the twenty-first century. Being a women's institution, the college has provided various facilities for the well-being of the students. Specific papers pertaining to gender equity, women 's rights, gender, and legal justice have been prescribed in the curriculum. Computer Literacy Programme for the first-year students, Soft Skill Courses, special coaching classes for differently-abled students, various job-oriented short-term courses focusing on enhancing employability skills, and Campus interviews arranged by the Placement Cell is aimed at empowering women with employability skills. Creating awareness about women's rights, various programs on women's health and women empowerment are the main focus of all co-curricular activities of the college.

Security Guards

There are a total of four Security Guards and they work in shifts. In addition to them one security guard is appointed for night duty exclusively for the hostel. An intercom facility is provided to the gatekee[er at the college entrance.

CCTV:

To ensure safety and security CCTV is fixed throughout the campus - at all vantage points, and the hostels

Safety Measures with Electrical Appliances:

Regular checking of the electric meter box by the Electrical Section of the PWD is Conducted.All the electrical switch Boards, air-condition machines, fans, and tube lights are serviced regularly.

Anti-Ragging Committee:

The Anti-Ragging Committee has been formed in the college to prevent Ragging. Posters are on display in each block, in the main building, and in the hostels explaining what constitutes ragging in colleges and the punishment s meted out to the students who rag their juniors. The First-year students are made aware of the authorities to be approached if they are subjected to ragging and their mobile numbers for easy contact. The junior students are sensitized to the ills of ragging in various programs including Tutor-Ward meetings.

Anti-Sexual Harassment Cell & Vishaka Guidelines:

An Internal complaint Cell is formed to address issues of sexual harassment. We give awareness to

students about VISHAKA guidelines against sexual harassment in the workplace.

Maintenance of Fist-Aid box

The first Aid box is kept in the Physical Education Department and in all the other departments too for emergency purposes.

Identity Cards:

Identity Cards are issued to all students, teachers and non-teaching staff wearing the Identity Card is made compulsory

Washrooms:

Washrooms are built for students near each block and separate washrooms are provided for the male and female teaching and non-teaching staff.

Waiting Corner for the Visitors:

A separate waiting corner is provided for the visitors near the main entrance o the campus.

Code of Conduct:

The code of conduct for the students is printed in the college handbook and the teaching and non-teaching staff are expected to follow the Tamil Nadu Government Code of Conduct for Employees.

Hostel:

There are two hostels on the campus - one for UG students which can accommodate 600 students and the other for post-graduate students which has an intake capacity of around

File Description	Document
Annual gender sensitization action plan	View Document

7.1.2

The Institution has facilities for alternate sources of energy and energy conservation measures

1. **Solar energy**
2. **Biogas plant**
3. **Wheeling to the Grid**
4. **Sensor-based energy conservation**
5. **Use of LED bulbs/ power efficient equipment**

Response: D. 1 of the above

File Description	Document
Geotagged Photographs	[View Document](#)

7.1.3

Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

Solid waste management Solid waste from the campus is collected in dustbins kept in all classrooms, staff rooms, restrooms, canteens, hotels, laboratories, and around the campus. The housekeeping staff cleans the college premises daily. Regular solid waste from the college, the canteen, and the hostel is collected by the Madurai Corporation every morning. Paper wastes and cardboard are sold to authorized vendors for recycling. Chemical solid waste is neutralized/diluted well in the unpolluted form and disposed of. The usage of paper is minimized through electronic means like Whatsapp and SMS. Chemical solid waste is neutralized in an unpolluted form. A manual napkin Incinerator is set up to dispose of the solid waste. Liquid Waste Management Wastewater from the toilets is collected through pipelines and drained out to the corporation drainage system thereby avoiding stagnation of water inside the campus. The wastewater from the hostel is also drained out to the corporation drainage. Acids are used in diluted form. Disposal is done by further dilution. E-waste Management The UPS batteries are recharged till the maximum number of cycles. Periodic checking ensures that non-working electronic equipment is filtered out and disposed of properly. Steps have been taken to send obsolete computers for recycling.

File Description	Document
Geotagged photographs of the facilities	[View Document](#)
Any other relevant information	[View Document](#)

7.1.4

Water conservation facilities available in the Institution:

    1.**Rain water harvesting**

2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Response: C. 2 of the above

File Description	Document
Geotagged photographs / videos of the facilities	[View Document](#)

7.1.5

Green campus initiatives include:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

Response: B. 3 of the above

File Description	Document
Various policy documents / decisions circulated for implementation	[View Document](#)
Geotagged photos / videos of the facilities	[View Document](#)
Any other relevant documents	[View Document](#)

7.1.6

Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions / awards**
5. **Beyond the campus environmental promotion activities**

Response: C. 2 of the above

01-10-2023 09:58:34

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	[View Document](#)
Certification by the auditing agency	[View Document](#)
Any other relevant information	[View Document](#)

7.1.7

The Institution has disabled-friendly, barrier free environment

1. **Built environment with ramps/lifts for easy access to classrooms.**
2. **Divyangjan friendly washrooms**
3. **Signage including tactile path, lights, display boards and signposts**
4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: A. Any 4 or all of the above

File Description	Document
Policy documents and information brochures on the support to be provided	[View Document](#)
Geotagged photographs / videos of the facilities	[View Document](#)

7.1.8

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

7.1.8 Describe the Institutional efforts/ initiatives in providing an inclusive environment ie. , tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities.

The Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other. In order to disseminate cultural heritage and social harmony among students every year we celebrate Pongal festival in our college.

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The vision and mission of the College entwines the moral responsibility of the individual in the society by inculcating a secular outlook and an attitude to inclusiveness. In patronising the students towards holistic development, the college practices moral and ethical values in an efficient manner.

To bring out inherent talent of the students every year offstage and on stage competitions on art and culture are organized. Students capture the audience with their scintillating performance.

Our prestigious Alumni join their hands for the progress of the college through carreer development and infrastructure.

To proliferate the pride of classical Tamil language every year Muthamil Vizha and Tamil Language Day are celebrated and for which prominent Tamil scholars are invited and they invoke the conscience of the students about the greatness of classical Tamil.

In order to appreciate the ancient Tamil culture, Tamil department of our college showcases an exhibition on traditional Tamil Art & Culture and exhibit the models of Tamil traditions.

As young girls form the pillars of generations health and well-being of women are the top most priorities that we should deliver our students in that connection. World Breast Feeding Day, National Deworming Day, Say No to Drugs and Open Defecation Awareness Programmes have been organized as constructive information will be delivered.

Community Services provides an opportunity for the students to mingle with the society and our college NSS Wings joins hands with Government Rajaji Hospital, Madurai in conducting blood donation camps. NSS wings of the college have initiated Dengue Awareness Programmes to prevent and eradicate the disease. Volunteers ,took part in the Awareness Rally on account of World AIDS Day too. In free medical camps our students actively render their help to keep the respect and dignity of the society upright.

Removal of Sema Karuvelam trees and removal of plastic waste and several campaign and cleaning drives have been organized that emphasise the efficient implementation of plastic ban.

Rejuvenating the earth is the need of the hour and realising this importance our students are engaged with green drive programmes inside and outside the campus.

To catalyse and to cater to the needs of rural development, our college has adopted Kulamangalam village, wherein health and hygiene awareness programmes, consumer awareness programmes were organized.

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File Description	Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View Document](#)
Any other relevant information	[View Document](#)

7.1.9

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

Students are sensitized to the rights and responsibilities associated with democracy through the College Students Union which comprises 10 members who help to streamline student activities under different heads like sports, fine arts, NSS, etc. Monday mornings are assembly mornings during a regular college week. During the assembly, students share the national news and take a pledge to honor the code of ethics of the nation. All the national events like Independence Day and Republic Day are celebrated with flag hoisting and readings from different religious texts. Bhajans with devotional singing dedicated to different religions are organized and sung on Gandhi Jayanthi Day. Abdul Kalam's birthday is celebrated as World Students Day and Bharathiyar's birthday is celebrated with competitions and discussions. Students and faculty involve themselves in regular community service. Faculty of the college are involved in government election work in full strength whenever the occasion arises. Apart from these various events that are a part of the external learning atmosphere of a student in Meenakshi college the learning framework itself incorporates courses and subjects focusing on aspects of public life.

File Description	Document
• Details of activities that inculcate values; necessary to render students in to responsible citizens	[View Document](#)
Any other relevant information	[View Document](#)

7.1.10

The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

Response: C. 2 of the above

File Description	Document
Code of ethics policy document	[View Document](#)
Any other relevant information	[View Document](#)

7.1.11

Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

Sri Meenakshi Government Arts College For Women is a multi cultural institution, where festivals of various cultures are celebrated.National festivals such as Independence Day and Republic Day are celebrated every year with pomp and glory. In the month of January, Pongal is celebrated with special programs organized by the College and all the departments with deep cultural sentiments emphasizing the value of hard work and respect towards our farmers. National leaders' birthdays are celebrated by conducting competitions like public speeches, drawing, quizzes, debates, exhibitions and so on.Ramanujan's birthday is celebrated by the department of Mathematicsto enrich the mathematicalabilities of students are conducted every year. On Women's day, Great Indian Women personalities like Mother Teresa, Jhansi Rani, and Indra Gandhi are remembered. Special Video Presentation is shown the great works and sacrifices of eminent women leaders. This creates confidence and encourages women students to face the world confidently. Motivational talks on inspiring leaders are presented by the staff and students. The photos of the famous personalities are garlanded in the assembly and their contributions to society are elaborated on their birthdays.

File Description	Document
Geotagged photographs of some of the events	[View Document](#)
Annual report of the celebrations and commemorative events for the last five years	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

BEST PRACTICE – I

CONTENT AND LANGUAGE INTEGRATED LEARNING - CLIL

1. **Title of the Best Practice**

Content and Language Integrated Learning

2. Objectives of the Practice:

Sri Meenakshi Government Arts College for Women (Autonomous) Madurai implemented the Tamil Nadu State Council for Higher Education introduced Content and Language Integrated Learning to Enhance Communication Skills (TANII: CLIL) sanctioned by the Government of Tamil Nadu from the State Innovative Fund constituted under Tamil Nadu Innovative Initiative (TANII) scheme from the academic year 2017-2018 for the undergraduate students in our college.

The objectives are to:

- To expose students to language skills through core subjects.
- To empower students to read and comprehend the content in English.
- To prepare graduates to use language in real-life situations.
- To implicitly impart language through content in a task-based curriculum.
- To build communicative competence in English.
- To develop the confidence to use language skills necessary for social, academic, and professional purposes.

It is fully task-driven, providing adequate exposure and opportunities for students to imbibe, develop, practice, and use all LSRW skills effectively.

3. The Context:

With "Knowledge is Power" as its motto the college strives to empower women through holistic and innovative education. Hence it was implemented by the college in the Part II English course so as to enhance students' proficiency level in English and make them employable.

CLIL modules were introduced to teachers in the Two-Day workshop conducted for teachers in Arts and Science Colleges for effective teaching of the said module. Two mid-term follow-up training for the trained teachers was given for adequate complementary support in using all the modules. The training was given in Peer Teaching, observation, and assessment.

While first semester and fourth-semester textbooks are common to all majors, the textbooks for semesters II & III are core domain-specific. CLIL textbooks were supplied by TANSCHE for three academic years.

4. The Practice:

The syllabus of Part II English was modified to incorporate CLIL modules as Units IV &V of semesters I, II, III & IV. The End Semester question paper pattern for 30 marks was also prepared. Part II English classes are conducted an hour on all days and this aided the faculty members to devote more time for CLIL components too.

At the outset, all the First year students are given a diagnostic test for 45 marks to get an idea about the general performance of the students at the entry-level of the CLIL Programme. The components of the diagnostic test include grammar, vocabulary, and comprehension.

CLIL textbook is task-driven and the teachers encourage the students to complete the exercises given in it. Teachers also refer to online materials to supplement the input from the CLIL textbooks. This has made learning enjoyable and fulfilling.

The CLIL modules for Semester II & III are designed with content from the core domains to help students internalize language through familiar concepts. Textbooks are published for the following major subjects - Physics, Chemistry, Botany, Zoology, Computer Science, Geography, Commerce, Economics, English, and History.

Certain alternatives have been followed in the distribution of textbooks in the college. CLIL History textbook is used for Tamil major students, CLIL Chemistry textbook for Mathematics major students, and CLIL Commerce textbook for Business Administration students respectively.

CLIL textbook for Semester IV is common for all major subjects and focuses on developing language skills to become employable.

The PG & Research Department of English has done a commendable job since the implementation of CLIL modules in 2017 to motivate the learners to learn the English language with interest and confidence.

5. Evidence of Success

The success of the CLIL program is evident in the improved communication abilities and language competence leading to a good performance of the students in the placement drives.

As learning in CLIL is through the core domain, students are familiar with the terminologies and feel at ease in CLIL classes. The assessment rubrics are modelled on the Common European Framework of Reference and they have clear performance indicators with corresponding global scores.

The outcome of this new teaching-learning experience is found to be highly beneficial to both the teacher fraternity and the student community. In all these 4 years, more than 60% of students had a glide

from A1 – Breakthrough or Beginner level to B1 – Threshold or Intermediate level and for some from A1 to B2 – Vantage or Upper-Intermediate level. A considerable number of students have attained C1 Operational Proficiency or Advanced level with their ability to communicate fairly well.

CLIL program has been a great enabling factor for the students to hone their communicative, critical, and creative skills. Students have grown innovative and learned novel ways of producing materials in the CLIL pattern.

Our faculty members have acted as master trainers in the sensitization workshops for CLIL organized by TANSCHE.

6. Problems Encountered and Resources Required

Effective time management skills become a prerequisite for any teacher to handle Units I to III of the traditional pattern and Units IV &V CLIL units which are task-driven.

With additional responsibilities at the institutional level and the departmental level, preparation of additional input material and activity-oriented tasks is time-consuming. But the department took it up in its stride to work to the best in this aspect.

Question papers on CLIL modules have to be set for Model Examination and End Semester Examination. Reasonable expenditure was incurred in the printing of question papers.

Since the introduction of CLIL in 2017, classes are clubbed together with respect to CLIL modules specified for respective classes based on core domains. In such cases, spatial classrooms have to be taken into consideration.

BEST PRACTICE – II

Financial Assistance to the Fringe Community

1. Title of the Best Practice

`Financial Assistance to the Fringe Community`

2. Objectives of the Practice:

Towing the mission statement, "To instill an inclusive consciousness in nation-building" the students are sensitized to the needs of the differently-abled people. In order to make them responsible citizens, they are taught to accommodate such students and extend all possible assistance to them.

3. The Context:

Sri Meenakshi Government Arts College for Women (Autonomous) Madurai envisioning women empowerment through higher education stands by itself as a role model for social commitment. The institution catering to the higher educational needs of the underprivileged women also shares the burden of uplifting other marginalized sections of society. One such section is the visually challenged student community. Besides admitting students with visual impairment into the mainstream academic domain, it also provides succour by extending financial assistance through collective contribution to the Indian Association for the Blind – IAB. In recognition of this service, the IAB has honoured the college by placing it in the Silver Zone in the years 2017 & 2018 and in Diamond Zone in 2019& 2020. This recognition has been given to the college by the IAB for its outstanding excellence in amazing commitment to a voluntary contribution to the empowerment of persons with visual challenges.

Students with other sensory impairments and locomotor disabilities are regularly admitted into the mainstream according to the 3% quota recommended by the government.

4. The Practice:

The realization of the mission is accomplished through disabled-friendly infrastructure with ramps, wheelchairs, and specially designed rest rooms in the campus as well as in the hostel. State scholarships from the Government of Tamil Nadu to the differently-abled are also made accessible by the college administration.

5. Evidence of Success

All the differently-abled students are mentored and guided to complete their course successfully and so far there are no dropouts.

6. Problems Encountered and Resources Required

As the disabled students faced difficulties moving around the campus, measures were taken to counteract the problems to some extent by building new ramps and restrooms with the help of the Public Works

Department of the Government of Tamil Nadu.

File Description	Document
Best practices in the Institutional web site	[View Document](#)
Any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

INSTITUTIONAL DISTINCTIVENESS

Sri Meenakshi Government Arts College for Women (Autonomous) Madurai, established in the year 1965 has had an impressive track record since its inception. Having crossed a milestone in 2015 with the celebration of Golden Jubilee, it continues its academic journey loaded with a vision of empowering women folk through higher education. With this singular purpose, the college continues to move forward mobilizing and galvanizing all possible resources to achieve the goal. The status by way of NAAC accreditation and NIRF rating inspired the faculty and administrative staff to give their best which in turn resulted in quality enhancements in the areas of academics, sports, and cultural activities. `The college was accredited with Four Star Level in the First cycle in 2000, subsequently in 2006, in the second cycle, it was further accredited with B++ level. The third cycle in 2014 was another milestone as it was accredited with an A level. The institution is now poised to enter into the fourth cycle aiming still higher with its innovation in teaching-learning, skill enhancement, and research as well.

The students who are entering the portal of the institution hail from economically challenged stratum in and around the temple city. Most of them being first-generation learners they are also bound by cultural barriers like early marriage and childbearing. That becomes a great impediment in their lives. With this complex challenge, the college strives to provide a holistic higher education through a learner-centred approach. Reinforcing academic and curricular domains with co-curricular and extra-curricular activities the teacher fraternity motivates the students to make use of this platform to attain employability. Prizes for both curricular and co-curricular activities serve as a motivational factor, instilling in them a thirst for

knowledge. The government of Tamil Nadu extends financial assistance through various scholarships that enable the students to overcome their financial constraints. The tuition fee waiver offered by the government offers not only additional support to the students seeking higher education but also reduces drop-outs. A dedicated galaxy of well-qualified faculty members renders all possible support in empowering them. Students are made aware of employment opportunities through various programmes organized by individual departments, IQAC, and Career Guidance Cell. Computer Literacy Programme offered as an integrated learning skill but outside the curricular hours helps them hone technical skills.

The vibrant IQAC, Alumni, PTA, and exemplary work done by the various committees bring the College to the forefront in various fields and materialize the concept of holistic development of the individuals. The performance of our students in examination is exceptional in spite of the fact that the majority of them have a rural background. The secret to success is due to the remedial teaching which is undertaken to cater to the needs of slow learners. Mentoring has also helped the students to get rid of academic and stress-related problems. Value-based education aims at training the students to face the outer world with the right attitude. It is a process of overall personality development of a student which includes Character development, Personality development, Citizenship development, and Spiritual development. The value education classes also imbibe the students with the highest set of morals and values and Civic Responsibilities in the hearts of girl children, who are the mothers of the younger generation of the future. Giving importance to maintaining trees and plants on the campus Special Coaching classes are also imparted to students to appear for competitive exams. Yoga and meditation sessions have helped the students to have a healthy mind in a healthy body. Besides, academics our students have brought laurels to the Institution by excelling in various sports and cultural programmes both at State and Inter-Collegiate levels, community service through N.S.S., and various Cells and Clubs. This Institution is unique and occupies a place of honour to find our alumni well placed in all walks of life. Our Institution promises to act as a catalyst to bring about a positive change in the minds of stakeholders for the upliftment of mankind and the safety of the environment. The college which is enjoying the fruits of autonomy for the past 23 years continuously strives for curricular excellence by incorporating courses to suit the needs of the 21st century. Another unique feature of the college is its students' council whose representatives are selected in a democratic manner by conducting student elections. Students through their NSS activity do community work and are asked to stay in remote areas through special camps and try to figure out their problems and provide initiatives through awareness programmes. Apart from NSS, NCC, YRC, and Sports, the students showcase their talents, and the College is actively involved in extension activities. The Vision and Mission of the College as well as the spirit of compassion, kinship, and commitment to national harmony among students are being continuously upheld. The college strives continuously for excellent educational service and is a good role model for the community as it provides holistic education to develop skills, knowledge, and values.

File Description	Document
Any other relevant information	[View Document](#)
Appropriate web in the Institutional website	[View Document](#)

5. CONCLUSION

Additional Information :

1. **TO INCREASE MORE COLLABORATIVE INITIATIVES INCLUDING MoUs WITH INDUSTRIES TO GENERATE EMPLOYMENT OPPORTUNITIES**
2. **TO GET RESEARCH STATUS FOR THE NON RESEARCH DEPARTMENTS**
3. **TO CONDUCT NATIONAL AND INTERNATIONAL CONFERENCES/ WORKSHOPS IN COLLABORATION WITH WEB OF SCIENCE, ELSEVIER/ HARBINGER / UGC CARE/SCOPUS PUBLICATIONS**

Concluding Remarks :

The vision and mission statements are authenticated in the functioning of the college to achieve both administrative and academic excellence. The governance and management of academic achievements are firmly defined in the curricular and extracurricular activities. Institutional leadership is constantly involved and encourages, persuades, and directs staff and students to make choices that are effectively carried out in conformity with the institution's vision and goal. This is a strategic step towards fostering knowledge-based creativity. The institution is now operating a multi-fold leadership system involving the Directorate of Collegiate Education, Joint Director, the Principal, the IQAC, Autonomy and governance boards, the academic boards, and the University Board to participate in the development of strategic plans, policy proposals, curriculum approval, and quality assurance modules and other programs.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.1.2	**Percentage of Programmes where syllabus revision was carried out during the last five years.** 1.1.2.1. **Number of all Programmes offered by the institution during the last five years.** Answer before DVV Verification : 3888 Answer after DVV Verification: 41 1.1.2.2. **How many Programmes were revised out of total number of Programmes offered during the last five years** Answer before DVV Verification : 418 Answer after DVV Verification: 35 Remark : DVv has updated the data as per the EP metric 1.1.
1.1.3	**Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the institution during the last five years** 1.1.3.1. **Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years..** Answer before DVV Verification: _table below_ Answer After DVV Verification : _table below_
1.2.1	**Percentage of new courses introduced of the total number of courses across all programs offered during the last five years.** 1.2.1.1. How many new courses are introduced within the last five years Answer before DVV Verification : 190 Answer after DVV Verification: 76 1.2.1.2. **Number of courses offered by the institution across all programmes during the last five years.** Answer before DVV Verification : 3888
1.2.2	**Percentage of Programmes in which Choice Based Credit System (CBCS) / elective course system has been implemented (Data for the latest completed academic year).** 1.2.2.1. **Number of Programmes in which CBCS / Elective course system implemented.** Answer before DVV Verification : 53 Answer after DVV Verification: 41

Answer before DVV Verification (Metric 1.1.3.1):

2020-21	2019-20	2018-19	2017-18	2016-17
672	648	637	580	476

Answer After DVV Verification (Metric 1.1.3.1):

2020-21	2019-20	2018-19	2017-18	2016-17
572	564	555	529	431

1.3.2	**Number of value-added courses for imparting transferable and life skills offered during last five years.**
	1.3.2.1. How many new value-added courses are added within the last five years Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
3	3	3	3	3

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
3	3	3	3	3

1.3.3	**Average Percentage of students enrolled in the courses under 1.3.2 above.** **1.3.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years** Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2670	3021	2637	3875	3196

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
2670	3021	2637	3875	3196

1.3.4	**Percentage of students undertaking field projects/ internships / student projects (Data for the latest completed academic year)** **1.3.4.1. Number of students undertaking field projects / internships / student projects** Answer before DVV Verification : 335 Answer after DVV Verification: 368
1.4.1	**Structured feedback for design and review of syllabus – semester-wise / year-wise is received from** **1) Students, 2) Teachers, 3) Employers,** **4) Alumni** Answer before DVV Verification : C. Any 2 of the above Answer After DVV Verification: C. Any 2 of the above Remark : As per documents provided by the HEI
1.4.2	**The feedback system of the Institution comprises of the following :**

	Answer before DVV Verification : B. Feedback collected, analysed and action taken
	Answer After DVV Verification: C. Feedback collected and analysed
	Remark : As per the documents provided by the HEI
2.1.1	**Average Enrolment percentage (Average of last five years)**
	2.1.1.1. **Number of students admitted year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1738	1790	1786	1732	1524

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1736	1790	1786	1732	1524

2.1.1.2. **Number of sanctioned seats year wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17

2.1.2	**Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)**
	2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1738	1790	1786	1732	1524

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1288	1308	1308	1251	1117

Remark : Values have been changed as per attachment

2.3.3	**Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)**
	2.3.3.1. **Number of mentors** ?????????????????? ???????
	Answer before DVV Verification : 194
	Answer after DVV Verification: 189
2.4.2	**Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality /**

D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

2.4.2.1. **Number of full time teachers with *Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit.* year wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
117	118	105	102	86

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
127	118	105	102	86

2.4.3	**Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)**

2.4.3.1. **Total experience of full-time teachers**
Answer before DVV Verification : 1946
Answer after DVV Verification: 1500

2.5.1	**Average number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years**

2.5.1.1. **Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the last five years**
Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
33	15	22	35	24

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
33	15	22	35	24

2.5.2	**Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years**

2.5.2.1. **Number of complaints/grievances about evaluation year wise during the last five years**
Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
3	11	1	5	36

	Answer After DVV Verification :				
	2020-21	2019-20	2018-19	2017-18	2016-17
	3	11	1	5	36

2.6.3	**Pass Percentage of students(Data for the latest completed academic year)**
	
	    2.6.3.1. **Total number of final year students who passed the examination conducted by Institution.**
	    Answer before DVV Verification : 1523
	    Answer after DVV Verification: 1523
	    2.6.3.2. **Total number of final year students who appeared for the examination conducted by the Institution.**
	    Answer before DVV Verification : 1551

3.1.3	**Percentage of teachers awarded national / international fellowship for advanced studies/research during the last five years**
	
	    3.1.3.1. **The number of teachers awarded national / international fellowship for advanced studies / research year wise during last five years**
	    Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2	0	0	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
2	0	0	0	0

3.2.1	**Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)**
	
	    3.2.1.1. **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**
	    Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
135820	7500	0	0	683000

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1.3	0.07	0	0	6.8

3.2.2	**Percentage of teachers having research projects during the last five years**

3.2.2.1. **Number of teachers having research projects during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
4	1	0	0	4

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
4	1	0	0	4

3.2.4

Average percentage of departments having Research projects funded by government and non-government agencies during the last five years

3.2.4.1. **Number of departments having Research projects funded by government and non-government agencies during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2	1	0	0	4

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	0	0	4

3.2.4.2. **Number of departments offering academic programes**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17

3.3.2

Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),entrepreneurship, skill development during the last five years.

3.3.2.1. **Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),entrepreneurship, skill development year-wise during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
56	78	20	15	23

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
25	25	10	10	10

	Remark : HEI has not provided the required documents, DVV is not able to verify the data.

3.4.1	**The Institution ensures implementation of its stated Code of Ethics for research through the following:**
	
	1. Inclusion of research ethics in the research methodology course work
	
	2. Presence of Ethics committee
	
	3. Plagiarism check through software
	
	4. Research Advisory Committee
	
	    Answer before DVV Verification : B. 3 of the above
	    Answer After DVV Verification: C. 2 of the above

3.4.2	**Number of Ph.D's registered per teacher (as per the data given w.r.t recognized Ph.D guides/ supervisors provided at 3.2.3 metric) during the last five years**
	
	   3.4.2.1. How many Ph.Ds are registered within last 5 years
	   Answer before DVV Verification : 113
	   Answer after DVV Verification: 113
	   3.4.2.2. Number of teachers recognized as guides during the last five years
	   Answer before DVV Verification : 39
	   Answer after DVV Verification: 39

3.4.3	**Number of research papers per teachers in the Journals notified on UGC website during the last five years**
	
	   3.4.3.1. Number of research papers in the Journals notified on UGC website during the last five years
	     Answer before DVV Verification:<table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>25</td><td>16</td><td>30</td><td>47</td><td>22</td></tr></table>
	     Answer After DVV Verification :<table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>7</td><td>7</td><td>7</td><td>7</td><td>7</td></tr></table>
	   Remark : HEI has not provided any supporting documents demanded by the HEI. HEI is uploaded the same document that is already provided.

3.4.4	**Number of books and chapters in edited volumes / books published per teacher during the last five years** 3.4.4.1. **Total number of books and chapters in edited volumes/books published and papers**

in national/ international conference proceedings year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
79	89	131	146	148

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
21	20	20	20	20

Remark : HEI has provided the same document that is already provided. most of the documents are not opening. DVv is not able to verify the data.

| 3.6.2 | **Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government recognised bodies during last five years**

3.6.2.1. **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**
Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
9	3	4	2	3

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
8	3	4	2	3

| 3.6.3 | **Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

3.6.3.1. **Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**
Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
49	105	37	67	24

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
25	25	25	25	25

Remark : HEI has not provided the supporting documents. DVV is not able to verify the data.

3.6.4	**Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years**
	3.6.4.1. **Total number of students participating in extension activities listed at 3.6.3 above year-wise during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1426	1132	1647	1007	746

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
501	500	500	500	500

Remark : HEI has provided the same documents, maximum documents are not opening.

3.7.1	**Number of Collaborative activities per year for research/ faculty exchange/ student exchange/ internship/ on –the-job training/ project work**
	3.7.1.1. **Total number of Collaborative activities per year for research/ faculty exchange/ student exchange/ internship/ on –the-job training/ project work**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1	7	2	3	7

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	1

Remark : HEI has not provided any document that shows the collaboration with HEI

3.7.2	**Number of functional MoUs with institutions of national, international importance, other institutions, industries, corporate houses etc. during the last five years (only functional MoUs with ongoing activities to be considered)**
	3.7.2.1. **Number of functional MoUs with institutions of national, international importance, other Institutions, industries, corporate houses etc. year wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
13	5	1	2	1

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
10	5	1	2	1

4.1.3	**Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.** *(Data for the latest completed academic year)* 4.1.3.1. **Number of classrooms and seminar halls with ICT facilities** Answer before DVV Verification : 34 Answer after DVV Verification: 15

4.1.4	**Average percentage of expenditure for infrastructure augmentation excluding salary during the last five years (INR in Lakhs)**

4.1.4.1. **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**
Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
8265897	16850000	43265911	14500000	5050000

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
8.2	16.8	43.2	14.5	5

4.2.2	**Institution has access to the following:** **1. e-journals** **2. e-ShodhSindhu** **3. Shodhganga Membership** **4. e-books** **5. Databases** **6. Remote access to e-resources** Answer before DVV Verification : A. Any 4 or more of the above Answer After DVV Verification: A. Any 4 or more of the above Remark : Data updated as per the documents provided by the HEI

4.2.3	**Average annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)**

4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
154769	626144	251187	251400	244700

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1.5	6.2	2.5	2.5	2.4

4.3.3	**Bandwidth of internet connection in the Institution.** Answer before DVV Verification : ?50 MBPS Answer After DVV Verification: ?50 MBPS

4.4.1	**Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years**

4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
615897	4279657	765911	1113646	39872

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
6.1	4.2	7	11	0.3

5.1.1	**Average percentage of students benefited by scholarships and freeships provided by the Government during last five years**

5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
3140	3126	2951	2841	2702

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17

| 3140 | 3126 | 2951 | 2841 | 2702 |

| 5.1.2 | **Average percentage of students benefited by scholarships, freeships, etc. provided by the institution and non-government agencies during the last five years**

5.1.2.1. **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**
Answer before DVV Verification: |

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
5288	5434	5269	5072	44848

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
149	148	144	141	130

Remark : DVV has updated the data as per the documents received.

| 5.1.3 | **Following Capacity development and skills enhancement activities are organised for improving students capability**

1. Soft skills

2. Language and communication skills

3. Life skills (Yoga, physical fitness, health and hygiene)

4. Awareness of trends in technology

Answer before DVV Verification : B. 3 of the above
Answer After DVV Verification: C. 2 of the above
Remark : As per the documents provided by the HEI |

| 5.1.4 | **Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the Institution during the last five years.**

5.1.4.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**
Answer before DVV Verification: |

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2	216	202	0	79

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
2	216	202	0	79

5.1.5	**The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases** **1. Implementation of guidelines of statutory/regulatory bodies** **2. Organisation wide awareness and undertakings on policies with zero tolerance** **3. Mechanisms for submission of online/offline students' grievances** **4. Timely redressal of the grievances through appropriate committees** Answer before DVV Verification : A. All of the above Answer After DVV Verification: D. 1 of the above
5.2.2	**Percentage of student progression to higher education (previous graduating batch).** 5.2.2.1. **Number of outgoing student progressing to higher education.** Answer before DVV Verification : 840 Answer after DVV Verification: 840
5.3.1	**Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.** 5.3.1.1. **Number of awards/medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) year - wise during the last five years.** Answer before DVV Verification:
5.3.3	**Average number of sports and cultural events / competitions organised by the institution per year** 5.3.3.1. **Number of sports and cultural events / competitions organised by the institution year - wise during the last five years.** Answer before DVV Verification:

Answer before DVV Verification (5.3.1.1):

2020-21	2019-20	2018-19	2017-18	2016-17
71	38	4	9	21

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	0	2	4

Remark : Only "outstanding performance" in "inter-university/state/national / international level" has been considered

Answer before DVV Verification (5.3.3.1):

2020-21	2019-20	2018-19	2017-18	2016-17

| 1 | 3 | 2 | 3 | 2 |

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1	3	2	3	2

5.4.2	**Alumni financial contribution during the last five years (in INR).** Answer before DVV Verification : A. ? 15 Lakhs Answer After DVV Verification: C. 5 Lakhs - 10 Lakhs

6.2.3	**Implementation of e-governance in areas of operation** 1. **Administration** 2. **Finance and Accounts** 3. **Student Admission and Support** 4. **Examination** Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above Remark : Value has been updated based on attachment/s

6.3.2	**Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.** 6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	3	2	12	5

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
5	0	4	0	6

6.3.3	**Average number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the last five years.** 6.3.3.1. **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
6	3	1	0	3

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
6	3	1	0	3

6.3.4	**Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).** 6.3.4.1. **Total number of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes year wise during last five years** Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>233</td><td>87</td><td>50</td><td>45</td><td>29</td></tr></table> Answer After DVV Verification : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>82</td><td>73</td><td>50</td><td>45</td><td>28</td></tr></table> Remark : Values have been changed considering programs relevant to he metric and removing repetition of same teacher in same academic year
6.4.2	**Funds / Grants received from non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III and V) (INR in Lakhs)** 6.4.2.1. **Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)** Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>13000</td><td>20000</td><td>20000</td><td>18000</td><td>21000</td></tr></table> Answer After DVV Verification : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>0.1</td><td>0.2</td><td>0.2</td><td>0.1</td><td>0.1</td></tr></table>
6.5.3	**Quality assurance initiatives of the institution include:**

	1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements** 2. **Collaborative quality initiatives with other institution(s)** 3. **Participation in NIRF** 4. **Any other quality audit recognized by state, national or international agencies (ISO Certification)** Answer before DVV Verification : All of the above Answer After DVV Verification: 3 of the above
7.1.2	**The Institution has facilities for alternate sources of energy and energy conservation measures** 1. **Solar energy** 2. **Biogas plant** 3. **Wheeling to the Grid** 4. **Sensor-based energy conservation** 5. **Use of LED bulbs/ power efficient equipment** Answer before DVV Verification : C. 2 of the above Answer After DVV Verification: D. 1 of the above
7.1.4	**Water conservation facilities available in the Institution:** 1. **Rain water harvesting** 2. **Borewell /Open well recharge** 3. **Construction of tanks and bunds** 4. **Waste water recycling** 5. **Maintenance of water bodies and distribution system in the campus** Answer before DVV Verification : A. Any 4 or all of the above Answer After DVV Verification: C. 2 of the above Remark : As per documents provided by the HEI
7.1.5	**Green campus initiatives include:** 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants** Answer before DVV Verification : A. Any 4 or All of the above Answer After DVV Verification: B. 3 of the above Remark : As per documents provided by the HEI
7.1.6	**Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:**

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions / awards**
5. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : A. Any 4 or all of the above

Answer After DVV Verification: C. 2 of the above

Remark : Sl.No.1 & 5 has been considered

7.1.7	**The Institution has disabled-friendly, barrier free environment** 1. **Built environment with ramps/lifts for easy access to classrooms.** 2. **Divyangjan friendly washrooms** 3. **Signage including tactile path, lights, display boards and signposts** 4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment** 5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading** Answer before DVV Verification : A. Any 4 or all of the above Answer After DVV Verification: A. Any 4 or all of the above Remark : As per documents provided by the HEI
7.1.10	**The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.** 1. **The Code of Conduct is displayed on the website** 2. **There is a committee to monitor adherence to the Code of Conduct** 3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff** 4. **Annual awareness programmes on Code of Conduct are organized** Answer before DVV Verification : C. 2 of the above Answer After DVV Verification: C. 2 of the above Remark : as per documents provided

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of programs offered year-wise for last five years** Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
53	53	53	48	42

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
41	41	39	36	30

1.2	**Number of departments offering academic programmes** Answer before DVV Verification : 15 Answer after DVV Verification : 15

2.1	**Number of students year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
4632	4693	4500	4195	3964

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
4630	4693	4500	4195	3964

2.2	**Number of outgoing / final year students year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1551	1514	1402	1252	1317

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1551	1514	1402	1252	1317

2.3	**Number of students appeared in the examination conducted by the Institution, year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
4554	4303	4180	3849	3661

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
4549	4303	4180	3849	3661

2.4	**Number of revaluation applications year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17

| 1 | 16 | 93 | 110 | 53 |

Answer After DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
| 1 | 16 | 93 | 110 | 53 |

3.1 **Number of courses in all programs year-wise during last five years**

Answer before DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
| 848 | 827 | 818 | 749 | 646 |

Answer After DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
| 816 | 808 | 800 | 742 | 650 |

3.2 **Number of full time teachers year-wise during the last five years**

Answer before DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
| 191 | 196 | 199 | 196 | 193 |

Answer After DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
| 185 | 185 | 185 | 185 | 184 |

4.1 **Number of eligible applications received for admissions to all the programs year-wise during last five years**

Answer before DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
| 9856 | 7429 | 9155 | 10196 | 8572 |

Answer After DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
| 9850 | 7429 | 9155 | 10196 | 8572 |

4.2 **Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years**

Answer before DVV Verification:

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |

| 1897 | 1908 | 1912 | 1815 | 1633 |

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1897	1908	1912	1815	1633

4.3	**Total number of classrooms and seminar halls** Answer before DVV Verification : 99 Answer after DVV Verification : 95

4.4	**Total number of computers in the campus for academic purpose** Answer before DVV Verification : 345 Answer after DVV Verification : 277

4.5 **Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
8265897	16850000	43265911	14500000	5050000

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
8.2	16.8	43.2	14.5	5.0

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