YEARLY STATUS REPORT - 2021-2022

Part A
Data of the Institution

1.Name of the Institution	SRI MEENAKSHI GOVERNMENT ARTS COLLEGE FOR WOMEN (AUTONOMOUS), MADURAI 625002
• Name of the Head of the institution	Dr. S. VANATHI, M.Sc., M.Phil., Ph.D.,
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	9442361183
• Alternate phone No.	04522534988
• Mobile No. (Principal)	9442361183
• Registered e-mail ID (Principal)	principal@smgacw.org
• Address	Goripalayam
• City/Town	Madurai
• State/UT	Tamil Nadu
• Pin Code	625002
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	26/02/1998
• Type of Institution	Women
• Location	Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the IQAC Co-ordinator/Director	**Dr. J.B.SHARMILA**
• Phone No.	**04522534988**
• Mobile No:	**9566790040**
• IQAC e-mail ID	**smgciqac@smgacw.org**

3.Website address (Web link of the AQAR (Previous Academic Year)	https://smgacw.org/wp-content/uploads/2023/03/AQAR-2020-2021-26-05-2022.pdf
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://smgacw.org/wp-content/uploads/2023/09/meenakshi-college-Diary-2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**Four Star**	**70.75**	**2000**	**07/02/2000**	**06/02/2005**
Cycle 2	**B++**	**80.30**	**2006**	**21/05/2006**	**20/05/2011**
Cycle 3	**A**	**3.07**	**2014**	**10/07/2014**	**09/07/2019**
Cycle 4	**B++**	**2.85**	**2023**	**11/04/2023**	**10/04/2028**

6.Date of Establishment of IQAC	**02/01/2004**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
INSTITUTION	**NON PLAN**	**STATE GOVT**	**01/07/2020**	**1470811**
INSTITUTION	**SCHOLARSHIP**	**STATE GOVT**	**Nil**	**15620300**

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	View File	

9.No. of IQAC meetings held during the year	8

• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	Yes	

• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	

10.Did IQAC receive funding from any funding agency to support its activities during the year?	No

• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

* Orientation on NAAC accreditation process * Conduct of Internal Audits * Conduct of External Academic and Administrative Audit Submission of NIRF * Student Satisfaction Enhancement through online Feedback process * Timely Submission of NIRF, AISHE, AQAR, IIQA and Preparation of SSR Workshop on Accreditation: On November 1, 2021, IQAC conducted a workshop titled "Assessment and Accreditation: Revised Guidelines for Autonomous Institutions 2021." Dr. A. Vasudevan, Associate Professor, Government Arts College, Udumalpet conducted this informative workshop for equipping the institution with essential insights and knowledge required for the preparation of the NAAC accreditation fourth cycle, aligning with UGC norms.

Internal Audits: IQAC conducted NAAC Internal Audits to ensure that the institution met the accreditation criteria. These audits held on 26.04.2022 and 27.04.2022 played a pivotal role in evaluating and enhancing the institution's quality performance.

Academic and Administrative Audit: An expert team conducted an Academic and Administrative Audit on 13.05.2022 which included Dr. G.C. Abraham from The American College, Madurai and Dr. N. Arun Nagendran, former IQAC Coordinator from Thiagarajar College,

Madurai. This audit further contributed to assessing and improving the institution's overall functioning.

Student Satisfaction Enhancement: IQAC conducted a Students Satisfaction Survey on 23.03.2022, actively seeking and analysing students' feedback. Measures were subsequently taken based on this feedback to enhance the overall quality of education and the institution's environment.

Timely Reports Submission: IQAC ensured the timely submission of important reports, including NIRF, AISHE and AQAR reports. These submissions, made on 16.02.2022, 25.02.2022 and 31.03.2022 respectively.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Curriculum development and design Introduce more new courses Introduce add on courses Collect feedback from students, alumni, teachers and employers	New courses were introduced by most of the departments 32 Value added courses were introduced to be offered in the III semester Feedback from the stakeholders was collected in online mode and action taken based on the requirements suggested to meet graduate needs.
Teaching Learning Process USE of ICT/G-Suite/LMS portal Orient OBE Evaluation pattern and CO attainment. Students satisfaction survey to be strengthened	The G-suite account for education was established for faculty and was used for communication regarding college admission counselling, sharing learning resources in virtual classrooms and meetings, conducting BOS meetings, collecting internal evaluation marks, sending question papers to students during online exams, conducting online competitions, webinars and live sessions. A one day workshop on "Assessment Strategy for Learning Outcome Based Education" was organised by Dr. K.Lakshmi, Controller of Examinations on 27.05.2022 to orient the faculty on OBE

	Evaluation pattern and CO attainment. IQAC conducted a Students Satisfaction Survey on 23.03.2022, actively seeking and analysing students' feedback on their educational experience. Measures were subsequently taken based on analysing the feedback to enhance the overall quality of education and the institution's environment.
Research, innovation and extension Conduct more number of seminars To increase research centres To publish more articles To implement MoUs with reputed industry	Faculty members participated in many conferences as resource persons and 26 research papers were presented in international conferences, with 9 research papers published in various international journals. National Conference on "Phytocolourants for Culinary Value and Aesthetic Appeal" was organised by the departments of Botany and Home Science on 04.03.2022 to develop inter-disciplinary knowledge sharing. Dr. A. Emimal Victoria and Dr. A.S. Baby Rani secured TANSCHE Minor Research Projects. Dr. D. Ramkumar received funding from TANSCHE for organising a national seminar. 122 Teaching faculties have completed the Refresher/Short Term Course/ FDP during this academic year. One Student Mini Project funded by TANSCHE in Home Science & 2 TNSCST student projects in Chemistry and Physics Departments. 4 scholars were awarded Ph.D. degrees under the guidance of Dr. V.K.Shanthi, Department of Mathematics. 2 scholars received Ph.D. degrees under the guidance of Dr. M.Ganagadurga, Assistant Professor, Department of

	Computer Application. 3 scholars were conferred with doctoral degrees under the guidance of Dr. M. Sumathi and Dr. S. Suguna, Department of Computer Science and Dr.T.Jeyakumari of the History Department. Inauguration of the IPR Cell on 31.03.2022 and Awareness Programme on Intellectual Property Rights was organised on 05.04.2022 by Dr.P.Selvi, Associate Professor of History under the National IPR Awareness Mission, Govt of India to disseminate the significance of IPR in research, innovation and development among the faculty and students. The institution's commitment to quality education and research was recognised externally. It was selected as a Nodal Centre by Tamil Nadu State Council for Higher Education to conduct Teachers In-Service training programs, reinforcing its role in enhancing the quality of education in the region.
Infrastructure and Learning Resources To improve physical facilities under RUSA fund To enrich library resources To develop e- content To publish e- journal in college	Our college published e-journal Tamil Mugil during January 2022 All the faculty members have been enrolled in IRINS (Indian Research Information Network System) after the creation of research identification for each of them and their research papers can be uploaded in https://smgacw.irins.org Our College library has become a member of INFLIBNET-NLIST and has access to 6000 E-Journals and 30,00,000 EBooks that can be downloaded. E-contents are developed by our faculty members

	and available online at https://smgacw.org/econtent/
Student support and progression Student support to be enhanced Placements to be strengthened NET /SLET / TNPSC training to students To have collaborative activities with Alumni association To conduct online readers club	Ms.P.Sindhu of II B.Sc Geography (EM) received the LIC Golden Jubilee Scholarship 2021–2022. During Covid–19 pandemic, in order to offer a student support system and inculcate the practice of reading books, an online readers' forum was conducted twice a month on the second and fourth Friday, from 6pm. to 7pm. Our students participated actively and shared their reading experiences. This programme completed 50 successful sessions and is continued till dated. The college provided free coaching classes for Group II & IIA examination in collaboration with Madurai employment office. Books on competitive exams are kept in the reference section of the library for the benefit of the students. The college signed an MOU with Surge Forth Technologies Private Limited– Employability Bridge, Chennai to create employment opportunities for outgoing students.

13.Was the AQAR placed before the statutory body?	Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
ACADEMIC COUNCIL	28/08/2021

14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
2021–2022	13/02/2023

15.Multidisciplinary / interdisciplinary

The Sri Meenakshi Government Arts College for Women (Autonomous) in Madurai places a strong emphasis on adopting a multidisciplinary and interdisciplinary approach to education. This means that the institution recognises the importance of integrating knowledge and perspectives from various academic disciplines to provide a more comprehensive educational experience. As an illustration of this approach, the Department of Computer Application at the college offers a multidisciplinary program that specifically focuses on Digital Marketing.

In an effort to further promote interdisciplinary learning, the fifteen departments in the college extend the opportunity for students to enrol in non-major electives. These elective courses are open to students from other departments enabling them to gain knowledge and insights from diverse fields of study beyond their primary areas of specialisation. This approach is designed to foster a well-rounded education that goes beyond the confines of traditional departmental boundaries.

The college actively encourages student engagement in a wide array of events and activities. These include symposiums, seminars, conferences, workshops and other educational and extracurricular events. Importantly, these activities are organised not only within their respective departments but also in collaboration with other departments. This commitment to facilitating student participation in diverse academic and practical experiences enriches their overall educational journey and contributes to a more holistic and comprehensive education.

16.Academic bank of credits (ABC):

The college is in the stage of planning to fulfil the requirement of Academic Bank of Credits and will soon be implemented as per the NEP guidelines. The well qualified faculty are the course designers for the respective curriculum and departments of Tamil and English have prepared textbooks for language courses.

As a pedagogical approach, all departments have prepared e-content for the courses, hosted in the college website, to facilitate the students to access learning resources available in the form of reading material, powerpoint presentations, and recorded videos of previous classes for self-paced remote learning and better comprehension.

Credit system is in practice which will soon be extended to transferable credits in the near future.

17.Skill development:

Skill development is a significant part of the institution's educational initiatives. One notable program is the Computer Literacy Programme, which was introduced by the Government of Tamil Nadu for all undergraduate students, particularly those not majoring in Computer Science, starting in the academic year 2000-2001. To facilitate this program, the college has established a dedicated computer lab equipped with all the necessary hardware and software required for this certificate course. Classes are typically conducted once a week, spanning from October to September each year. The curriculum is thoughtfully designed to prepare the students to acquire digital skills and for employment opportunities. It covers essential computer skills, including MS Word, MS Excel, MS PowerPoint, MS Access, HTML, C programming and DTP software. Almost 100 percent of the undergraduates enrol for this course and the impact of this program is evident in the employment opportunities it has generated for numerous students.

Also, the college offers Skill-Based Electives as part of the undergraduate programs. These electives focus on developing soft skills and communication skills, which are crucial for personal and professional growth. This holistic approach to skill development ensures that students not only gain academic knowledge but also acquire practical skills that make them well-rounded and job-ready individuals. Thus the college's commitment to skill development contributes significantly to empowering its students for a successful future in the job market.

The Entrepreneurship Development cell conducts an awareness program to create a unified platform for students to acquire skills for future micro level enterprises. The College Bazaar is one such good practice aiming to create an experiential and immersive learning that opens future avenues for the acquired skills.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution places a strong emphasis on preserving and promoting the rich nuances of Tamil language and culture. This commitment is evident in several aspects of the college's academic and cultural endeavour.

In Part I Tamil, students are exposed to the intricate facets of the Tamil language and culture. This not only includes linguistic elements but also probes into the cultural aspects that define the heritage of Tamil Nadu. The Department of History has also made revisions to its curriculum with the specific aim of reinforcing the teaching of Tamil culture and Indian history. This demonstrates the focus of college to ensure that the students have a comprehensive understanding of their cultural roots and the broader historical context in which they exist.

The Department of Home Science and Chemistry organised the "Millet Mela" as a practical approach to create awareness on traditionally, economically, socially and environmentally viable solutions to food and nutrient security, by introducing the nutrient value of the traditional millets. This initiative not only imparts knowledge but also promotes the use of local and traditional food sources, thereby preserving regional culinary traditions.

One noteworthy aspect of the college is the approach to preserve and promote Tamil culture is its encouragement of learning in the mother tongue. This is reflected in the seven undergraduate degree programs offered in the regional language Tamil, allowing students to study in their preferred language. The college conducts webinars and seminars to facilitate a deeper understanding of the cultural values embedded in Tamil literary works. These events serve as platforms for students to engage with their cultural heritage and explore its significance.

Furthermore, the students are encouraged to participate in cultural activities with an emphasis on folk arts such as folk dance, folk song and traditional martial arts, namely silambam. This continuous effort ensures that students are not only academically enriched but also actively involved in the preservation and celebration of their cultural heritage.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college has embarked on Outcome-Based Education (OBE), which is a student-centric approach to curriculum design and delivery. In this OBE framework, all courses are meticulously crafted with clear and measurable learning outcomes that revolve around cognitive

abilities. In addition to domain-specific skills, the learning outcomes set at all levels of education also emphasise broader aspects such as social responsiveness and ethics. This underscores the commitment of the faculty to prepare graduates who are not only academically proficient but also socially responsible and ethically aware individuals. Also the curriculum is designed to instill entrepreneurial skills in students, equipping them to actively contribute to the economic, environmental and social well-being of the nation. This holistic approach to education ensures that graduates acquire 21st century skills and are well-prepared to address real-world challenges and make positive contributions to society.

The Course Objectives (COs) have been aligned to the Program Objectives and Program Specific Outcomes (PSO) and as a result the course objectives are aligned with the Program Outcomes (POs) and Program Specific Outcomes (PSOs). This alignment ensures that what students are expected to achieve in individual courses is in harmony with the broader educational goals of the program and the specific outcomes defined for that program.

The evaluation system invokes the OBE template for setting question papers. The office of the Controller of Examinations organised a workshop on "Assessment Strategy for Learning Outcome-Based Education" to train the faculty members in the application of OBE concept in continuous assessment and evaluation. The college is in the process of implementing the OBE evaluation pattern of measuring the attainment of course outcomes in the near future.

20.Distance education/online education:

The college boasts a faculty team with substantial expertise in the development of electronic content and this expertise is readily accessible to interested individuals through the college website. This signifies that the faculty members possess the knowledge and skills required to create digital educational materials, which is crucial in the modern era of technology-enhanced learning.

Furthermore, the college has successfully initiated a weekly online program called "Meenakshi Inaya Mutram" (Meenakshi Online Study Lounge) that has been running for nearly fifty weeks. In this engaging online program, a faculty member of the college or other academic institutions along with a student from the college present their review of a book. This initiative not only promotes literary engagement and critical thinking among students but also offers a valuable platform for sharing knowledge and diverse perspectives. It

exemplifies the commitment of the institution in fostering a culture of reading, intellectual exchange and digital literacy within its community.

A ten week online soft skill enhancement course named "Talking Daffodils" was designed, coordinated and conducted by an integrated effort by the arts and science faculties of the college with an aim to improve the soft skills of the undergraduate students. The enriching weekly sessions by experts from reputed institutions and our own faculty engaged and guided the student participants to observe, learn, practice and exhibit their skills in the online classroom. The course received much appreciation and recognition from expert skill trainers. The student beneficiaries gave praiseworthy feedback to the course.

These efforts reflect the dedication of the institution to providing enriching and innovative educational experiences for its students, promoting a love for literature and leveraging digital platforms to enhance learning and engagement.

Extended Profile

1.Programme

1.1   **41**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File]

2.Student

2.1   **4757**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	[View File]

2.2   **1536**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File]

2.3   **4640**

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1   **877**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2   **185**

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1

41

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1

4757

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2

1536

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3

4640

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1

877

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2

185

Number of full-time teachers during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

| 3.3

Number of sanctioned posts for the year: | **196** |

4.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**1375**
4.2 Total number of Classrooms and Seminar halls	**106**
4.3 Total number of computers on campus for academic purposes	**277**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**1470811**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

In education, quality improvement refers to a student's overall development. This necessitates a multi-pronged strategy aimed at high-quality education and its efficient implementation in a supportive atmosphere. Continuous and Comprehensive Evaluation is emphasized by the MHRD to assist teachers in developing an understanding of individual students' learning progression, identifying learning gaps, and bridging them in a timely manner to enable their growth and development in a stress-free environment. The needs and demands of students must be met in each category in

order to map or assess the level of expected learning. All theprogrammes and courses have clearly established learning outcomes. To communicate the learning outcomes to teachers and students, the institution employs the following mechanism. Syllabi and Learning Outcomes are available in hard copy in the departments for teachers and students to consult quickly. Every IQAC meeting and College Committee meeting has emphasised the importance of learning outcomes to the teachers. During Wardmeetings, students are also made aware of this. At the college level, workshops have been held to define the Program Educational Objectives and Learning Outcomes.

File Description	Documents
Upload additional information, if any	[View File](#)
Link for additional information	**Nil**

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

13

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	[View File](#)
Details of syllabus revision during the year	[View File](#)
Any additional information	**No File Uploaded**

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

451

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	**No File Uploaded**
MoUs with relevant organizations for these courses, if any	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

63

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

41

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	**No File Uploaded**
Any additional information	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Professional Ethics, Ethical Values, Gender Equality, and

Environmental Awareness are inseparable parts of our curriculum at our institution. Value Education: In the first year of the program, all students are required to take Value Education Course. In the first year of the program, all students are required to take a Value Education Course. It's a long-felt pressing need for value education and decision-making skills to be integrated into their social, and professional lives. Gandhian Thought.: All students get a value-added Certificate Course and a Diploma in "Gandhian Thought."

Gender Sensitization The college features a Counseling Cell and a Grievance Redressal Cell that provide counseling to students, promote gender equity among students, and address associated concerns of female students, staff, and faculty safety and security. To provide a secure atmosphere for long- distance students, there are threeGirls hostels (on-campus).

Environment Science: The course "Environmental Science," which is mandatory for all undergraduate students and covers ecosystems, their balance, and sustainability, is an important element of the third-year curriculum. Our college is a green Campus giving importance to continuous tree-plantation every year. Earth Day, Environment Day, and Ozone Day are all recognized as celebrations at the college.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

35

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

`3228`

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

`455`

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	B. Any 3 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://drive.google.com/drive/folders/11Jb5w0TevbxIXAwvQ4teyy0OwQiyyecX?usp=sharing
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following	B. Feedback collected, analysed and action taken

File Description	Documents
Provide URL for stakeholders' feedback report	https://drive.google.com/drive/folders/11Jb5w0TevbxIXAwvQ4teyy0OwQiyyecX?usp=sharing
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

4757

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	No File Uploaded

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1949

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The Student Induction Programme and bridge course are organised for new entrants to pave the way for both slow and fast learners to be oriented towards the higher education process. Monitoring and mentoring by the faculty keep track of the development of slow learners. Advanced learners are encouraged to mentor weak students (peer teaching) and assist them with explanations and notes, in addition to teachers. Revision and counselling sessions are held to motivate the slow learners. Advanced learners are encouraged to take up additional reading indicated in each course. Specific

coaching is held for advanced learners, viz. UGC NET/SET Coaching, Civil Services Examination Coaching, and UGC-NET Coaching for Minorities / Entry into Services. Placement drives at the College through the Career Guidance and Placement Cell. Proficiency in English, Functional Use of English, and Personality Development programmes are designed to help students improve their soft skills for employability. The digital library offers online materials made available through the NLIST portal. Advanced learners are encouraged to attend seminars, conferences, and workshops and trained by the faculty to present research papers in conferences and to publish articles in magazines and peer-reviewed journals. Competent research scholars and UGC-Junior Research Fellows are assigned as teaching assistants.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
02/08/2021	4757	185

File Description	Documents
Upload any additional information	[View File]()

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The college offers diverse platforms for student centric activities to provide them an exposure towards experiential and participatory learning. They are encouraged to involve themselves in NCC, NSS, field visits, quiz, assignments, seminars, project writing, organizing exhibitions and powerpoint presentations. The college organizes co- curricular and intra curricular competitions through various forums such as Fine Arts Forum, Sports and intra-departmental competitions. These activities do not only inculcate team spirit in them, it also enhances the cognitive and behavioural skills that lead to their personality development.

These holistic learning engagements instill in them positivism and the courage to overcome difficulties and acquire problem solving abilities. Patriotic fervor is instilled in the students by organizing Independence Day and Republic Day celebrations.Teacher's Day, World Environmental Day, World Food Day, National Nutrition Day, Dietetic Day, Food Safety Day, World Heart Day, Wild Life Week, World Tourism Day, World Ozone Day, World Nature Conservation Day, and National Science Day are inclusively set apart to make the students socially conscious and create awareness towards their social responsibility. Commemorating the birthday of our former President Dr. A. P. J. Abdul Kalam, our students participated in planting saplings.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

ICT IN TEACHING LEARNING PROCESS

- The teachers used virtual platforms like Gmeet, Microsoft teams, Zoom, Google classroom, Whiteboard, for online teaching.

- Using PPTs, recorded videos, online quizzes, online tests, and assignments to engage the students and assess their learning outcomes.

- Uploading e-content on the college websites to provide additional resources and materials for the students.

- Developing the digital skills and literacy of the students by exposing them to various online tools and platforms.

- Providing feedback and guidance to the students regularly and promptly.

- Creating a supportive and inclusive online learning community among the teachers and students

- Measures are taken to expose the students to the online

courses in Swayam Portal, NPTEL and MOOCs platforms.

- Students and staff have access to e-journals of N-list

Among the various tools of knowing technology are paper, pencils, blackboards, chalk, video discs, CD-ROM, digital games, mobile devices, microphones, class blogs and wikis, podcasts, whiteboards, dry erase markers, picture projectors of any kind, tape recorders, digital recorders, overhead projectors, calculators, laptop computers, audio recordings, networks, DVD cameras and interactive electronic whiteboards, satellite technology, and more. Our college offers a very comprehensive platform for ICT teaching and learning process by way of using

1. Google meet during Covid-19

2. Google classroom for assignments and Seminars

3. blended learning

4. you tube and other video recording portal

5. LMS portal and so on.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://smgacw.org/econtent/
Upload any additional information	[View File](#)

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

185

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Every year, the institution plans the academic calendar in advance. The academic calendar includes our college history in a nutshell, the undergraduate, post graduate, M.Phil. and Ph.D. Programmes offered by the institution, names of teaching and non-teaching staff, rules and regulations of our college, code of conduct for staff and students, scholarship and endowment details, fee structure, academic schedule for college activities, internal and model exam dates, commencement of end semester examinations, tentative government holidays and vacation dates, festivals, and Student Union activities. The academic calendar shows the month-wise number of working days in each semester and the Day Order to be followed each day to facilitate strict adherence to the college timetable. The schedule is prepared ahead of time and serves as a guide throughout the academic year. The Department of Economics prepares and maintains the academic calendar to ensure that courses are completed on schedule and monitors the student attendance to check eligibility for issue of hall ticket to each candidate.

TEACHING PLAN

The syllabus for each course is designed with specific course outcomes that guide the faculties in preparing effective teaching plans. Besides this, the students also gain practical experiences through various activities such as brainstorming, online quizzes, seminars, etc.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

185

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	**No File Uploaded**

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

129

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

185

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

24

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

13

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

End Semester Assessment & Evaluation process: The evaluation process ensures continuous internal assessment by the course in-charge staff as well as validation by external experts. The process is categorized as Pre-assessment, Assessment, and Post-assessment process.The institution has adopted the procedure of scrutinizing the question papers by external subject experts from the academic year 2016 – to 2017. An Academic audit or scrutiny of question papers is held in order to validate whether the question set follows the blueprint and rectifies spelling or grammatical errors or repetition of questions. Online payment of examination fees is facilitated. A review or feedback system is followed to review the question paper at the time of release on the day of the exam in order to check for the difficulty level of the questions and any other errors, to benefit the students who are of prime importance to the educational system. Scribe assistance is facilitated to visually challenged candidates at the time for examination in a separate examination hall. COE office implemented the transparency of exam papers from November 2016 onwards. The photocopies of the answer scripts would be handed over to the HODs.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drive.google.com/file/d/1-0S9JGbxt A_T53ONKVg51ID-CDT8kT7t/view?usp=sharing

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Sri Meenakshi Government Arts College for Women was established by the government of Tamilnadu in the temple city of Madurai in the year 1965, to fulfill the need for the upliftment of women in and around Madurai. Autonomy status was conferred in 1998, reaching out far and wide to young women thirsting for empowerment through education. There are 15 undergraduate and 15 post-graduate courses offered now.

The Programme Outcomes and Course Outcomes are aligned with the vision and mission of the institution.

Goals and Objectives: "To strive, to seek and not to yield"— Strive hard, seek knowledge and not to yield.

"Service for the cause of Women Empowerment"is the objective of the college.

Our Vision:

To uplift the socially backward and economically poor young women of the society and empower them by imparting knowledge through holistic education, making them independent and responsible citizens to contribute to the development of the society.

Our Mission

To undergo accreditation periodically.

To identify our own strengths and weaknesses.

To add to our strengths and eliminate weaknesses.

To modernize the Teaching-Learning Process and to promote research

culture.

To encourage innovations and accountability.

To encourage consultancy services and training.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://smgacw.org/wp-content/uploads/2023/09/SMGC-Blooms-Taxonomy.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The University Grants Commission has proposed the Outcome Based Education as a student centric approach to inculcate graduate attributes and 21st century skills, preparing the outgoing students with job readiness. On these lines, the college had introduced the OBE pattern of curriculum in 2019. The POs and COs were stipulated to each course and the mapping of COs with POs and PSOs was also established. OBE implementation will be fulfilled only when CO attainment is calculated along the continuous Internal Assessment and End Semester Evaluation. The college strives to achieve the evaluation of CO attainment. One such effort is organising the workshop to orient the faculty on the strategy for assessing outcome based education. As an outcome of this workshop, the Blooms Taxonomy and exemplars were discussed and decided to be implied in the question setting for the following academic year.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	**Nil**

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1485

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://smgacw.org/wp-content/uploads/2023/09/SSS-DETAILS-FINAL.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The Research Committee, Autonomy Committee and IQAC coordinate all research-related operations. A total of four of the fifteen departments have been designated as accredited research centers. Faculty Members from other Departments also guide the research scholars under the Research Centres of Madurai Kamaraj University. Staff and students have been given the resources for their research. There are 48 research supervisors in the college.

UG and PG students are encouraged to participate in research projects and to seek funding from funding sources. Two faculty members were sanctioned TANSCHE Mini Research Projects and one Student Mini Project. As research becomes the inevitable source of higher education, all the Research Departments have registered candidates to pursue research in their respective fields. 22 Research Scholars have registered (both Full-time and Part-time) during the academic year 2021-2022 which is remarkable progress and achievement. More than 40 scholars have registered for Research Centres in the college. The institution provides a conducive environment for research which is evident from the 33 research articles published in UGC CARE and 28 Scopus/WoS journals during the year 2021-2022. The college faculty profile has a

citation index of 361, a h-index of 20 in Scopus/web of Science/ CARE listed journals. A citation index of 86 in Scopus and 74 in WoS. The IPR Cell was instituted during this year.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://smgacw.org/wp-content/uploads/2023 /03/Research-Policy.jpeg
Any additional information	**No File Uploaded**

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

1

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	**No File Uploaded**
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	**No File Uploaded**
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

1

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	[View File](#)
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

2.15

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	[View File](#)
List of projects and grant details	[View File](#)
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

2

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	**Nil**
List of research projects during the year	[View File](#)

3.2.3 - Number of teachers recognised as research guides

48

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

2

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The institution has built an innovation ecosystem that encompasses the Entrepreneurship Development Cell, Institution Innovation Council and IPR Cell with efforts for knowledge development and transfer. The institute creates an environment that encourages research and technology-driven breakthroughs. Technology, Research, Innovation, Leadershipand Entrepreneurial skills are the five fundamental components of the innovation ecosystem. Each of the preceding functions as a feeder for the next, causing a ripple effect in the development of innovative products. Our college has a free IAS coaching centre to cater to aspiring graduates. Our faculty and students are encouraged to send proposals to TANSCHE for research projects every year. The following activities are focussed on building an innovation ecosystem in our institution.

- **FREE IAS COACHING**

- **FREE GROUP I, II, IV COACHING FOR MBC/SC/ST STUDENTS**

- **STRUCTURED LIBRARY WITH LATEST BOOKS JOURNALS FOR**

COMPETITIVE EXAM PREPARATION

- **FREE GOVERNMENT FUNDED SKILL DEVELOPMENT PROGRAMME**

(1) SOFT SKILLS-TANSCHE

(2) SKILL DEVELOPMENT – RUSA

(3) SPECIAL TRAINING – CAREER GUIDANCE AND PLACEMENTS

- **ACTIVITIES UNDER RESEARCH FORUM (3), LITERARY ASSOCIATION – DRAMA CLUB (2), READERS; CLUB (2), LECTURE SERIES (6)**

- **SOFT SKILL ENHANCEMENT COURSE "TALKING DAFFODILS" (10 weeks).**

- **TWO TANSCHE MINOR RESEARCH PROJECTS, ONE STUDENT MINI RESEARCH PROJECT**

- **INAUGURATION OF INSTITUTION INNOVATION COUNCIL TO AUGMENT THE INNOVATION ECOSYSTEM AND 2 ACTIVITIES**

- **INSTITUTION OF IPR CELL**

- **8 ACTIVITIES BY THE ED CELL**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

24

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	**B. Any 3 of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

22

File Description	Documents
URL to the research page on HEI website	https://smgacw.org/criterion-3/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	**No File Uploaded**

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

33

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	**No File Uploaded**

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

30

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://smgacw.org/criterion-3/

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

86

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

8

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

00.1

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

00.01

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The college hosts a variety of extension events to strengthen institute-neighbourhood community relations and raise awareness of community concerns among students. The National Service Scheme, Youth Red Cross, Red Ribbon Club, and National Cadet Corps Units Reports are all well-run at the college. Several activities were

carried out by NSS volunteers addressing social issues such as cleanliness, tree plantation, water conservation through cleaning River Vaigai under Swachh Bharat, conducting various activities on Environmental awareness, Women empowerment, National Integrity, Aids awareness, Blood donation camp, Health check-up camp, and so on in a nearby adopted village. The departments educating them on social issues through programmes such as Environmental Awareness, Personal Health and Hygiene, Diet Awareness, Road Safety, Tree Plantation, Soil and Water Testing, Plastic Eradication, Organizing Visits to Orphanages and Anganwadis, Voters Awareness, Blood Group Detection, and Voters Awareness. All of the activities stated above had a beneficial influence on the kids, and they helped to improve student community relationships, leadership skills, and self-confidence. It also aided in the development of students' hidden personalities and raised student awareness. Sixteen students extended their services to their local community through the state govt Illam Thedi Kalvi scheme where they provide free coaching to local school children in the evening to prevent dropouts during the pandemic.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

1

File Description	Documents
Number of awards for extension activities in during the year	No File Uploaded
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

77

File Description	Documents
Reports of the events organized	View File
Any additional information	**No File Uploaded**

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1468

File Description	Documents
Reports of the events	View File
Any additional information	**No File Uploaded**

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

4

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	**No File Uploaded**

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

7

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Classrooms, Laboratories, Seminar Halls and Auditorium:

Each department has large classrooms with raised platforms. Smart Classrooms are available in 7 departments. Every block of the college has Divyangjan amenities. Kayal Arangam is a 2000-seat open auditorium, the RUSA Seminar Hall has a capacity of 150 seats, the Foulkes Hall has 100 seats, and there are two other spacious halls with a seating capacity of 200 students. National and international conferences and seminars, as well as Ph.D. Vivo-Voce, are held in these venues.

Laboratories and Instruments: All science departments have UG and PG major and UG ancillary laboratories well equipped with equipment needed to conduct laboratory exercises. The instrumentation facilities are strengthened by equipment purchased by RUSA, Autonomy and the STATE GOVT FUND.

Three Ladies Hostels are available in the campus, with 150 rooms for students to stay in with a hostel scholarship, as well as a College Store with all accessible commodities for hostel inmates to use for a modest fee. Undergraduate students have access to two hostels, whereas postgraduate students have access to one hostel.

Major instruments procured during the academic year:

47 i5 Computers – centralized purchase from ELCOT

13 New Model Printers from ELCOT

6 no.s of 5KVA UPS from ELCOT

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://smgacw.org/wp-content/uploads/2023/03/4.3-CLASSROOM-DVV-UPLOADED.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The Department of Physical Education is headed by the Director of

Physical Education and assisted by an AssistantGround Marker. department is equipped with the following sport fields for Indoor and Outdoor games:

Outdoor Sports / Games

200 Mtr. Standard Track with Six Lanes

Ball badminton- 24m X 12m – 2 Nos

Badminton – 24m X 12m – 2 Nos

Basketball – 32m X 15m – 1 No (Concrete Floor)

Volleyball – 18m X 09m – 3 Nos (i Court with temporary Fence)

Kabaddi (Women)– 12m X 08m – 2 Nos

Kho – Kho – 29m X 16m – 2 Nos

Handball court – 2 Nos

Cultural Activities

1. Green room

2. Speakers

3. Sound Track system

Fine Arts Club and Cultural activities:

The Fine Artsis one of the college's most active establishments, providing a wonderful opportunity for students to explore their potential cultural activities and polish their knowledge of values and morals. The members of the Fine Arts Committee identify and train the students with specific talents and hone their skills to excel in intra and inter-collegiate cultural meets. Students have the opportunity to compete in and acquire prizes in events such as Tamil Drama, English Drama, Folk, Classical and Fusion Dance, Mime show, Dumb Charade, Podi kolam, Rangoli, Fireless cooking, Flower arrangements, Bouquet making, Vegetable carving, Pot Painting, Face Painting, Mehandi, Art from Waste, Digital Designing, and other competitions to exhibit their skill sets. The events are conducted on stage and off-stage for two days to instill

creativity in the young minds.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://smgacw.org/wp-content/uploads/2023/03/Naac-Preparation-5-years-Report-2020_.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

106

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

1470811

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

DIGITAL LIBRARY

Digital Library is functioning in the Central Library which facilitates access to electronic resources of INFLIBNET N-List and

Open Educational Resources. 20 computers with Internet and Wi-Fi facility helps the Students and Staff to access the electronic resources.

"User Orientation" Programme given to the First Year UG / PG Students every year to know about the facilities and services available in the Library.Students are allowed to retain their borrowed books for semester Examinations.Approximately 4000 number of users who are visited / consulted the Central Library per semester.

4.2.1 Library Automation

All routine functions of our Central Library are automated with the help of KOHA, an integrated library software package.Koha uses SQL database (MySQL preferred) as backend and its cataloguing data stored is in MARC and is accessible via Z39.50 protocol. Koha is integrated library software that has state of the art web based interface, enhanced content and substance, provides faceted navigation, provisions keyword searching, up-gradation and development through user contribution and provides Rich Site Summary (RSS) feeds that make it unique integrated library software in the world.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://smgacw.org/library-2/

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	[View File](#)
Upload any additional information	[View File](#)

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals

during the year (INR in lakhs)

3,00,000

File Description	Documents
Audited statements of accounts	View File
Any additional information	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

115

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

TheIT Policy of the college strictly adheres to the State Government Policy and is updated. Rules for using IT facilities: The institution's IT infrastructure is primarily designed to provide students and staff with free and equitable access to information. The IT Policy's numerous parts cover various use-case scenarios and establish rules for the safe and effective use of both online and offline information technologies.

Website-Secure Hosting: The college has secured its own safe domain at https://smgacw.org/ andSubdomains on the main domain are supplied to all academic departments and independent cells inside the college. For information exchange, all of the domains rely on secure communication protocols.

Faculty College Mail ID: Faculty membershandle online classes with College G-Suite account usingthe official email address (id@smgscw.org). All official correspondence is handled solely

through the official email addresses and includes 15 GBcloud storage for each staff.

COE Cell: The IT facilities of the exam cell is protected to prevent leakage of confidential material including student grades, question papers, question banks, student attendance database and so on.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://smgacw.org/wp-content/uploads/2023/03/2023_03_29-11_01-AM-Office-Lens.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
4757	277

File Description	Documents
Upload any additional information	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	No File Uploaded
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	E. None of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
List of facilities for e-content development (Data Template)	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

104965

File Description	Documents
Audited statements of accounts	[View File](#)
Upload any additional information	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Library Facilities: Stock verification is done on a regular basis as part of the monitoring and control process. Pest treatment is performed on a regular basis to keep books free of termites.

A Library Committee has been formed for coordination of learning resources, purchasing new books and renewing journals, as well as making recommendations for other literature

All library records are updated and maintained.

Computers: The institute has a considerable number of computers that are connected to the internet and run utility software. Lab Assistants, and Lab-In Charges maintain computer systems, UPS, software, and servers.

Classrooms and International Conference Halls are equipped with sufficient seating and LCD projectors. The audio system, LCD projectors, and other equipment are checked on a regular basis. Stock Registers and Equipment are properly maintained, inspected, and serviced on a regular basis. Housekeeping for regular cleansing of halls, washrooms, classrooms, laboratories, and

premises is handled by college workers as well as the PTA staff. Washrooms are sanitised on a regular basis. The sports committee and the support staff are in charge of maintaining the facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://smgacw.org/procedures-and-policies/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

5385

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	**No File Uploaded**
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

136

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

2442

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	**C. Any 2 of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

86

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

314

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Details of students who went for higher education	View File
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

3

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

60

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

There is a well-defined system in place to help and progress students. The Principal and Senior Faculty members oversee different statutory committees made up of staff coordinators and student representatives. These committees collaborate to help students improve their academic, non-academic, and physical well – being. Students are nurtured into responsible women who are sensitive to the concerns of the least fortunate and who are ardent nation builders, in keeping with the vision of the college.

The college features an active and democratically elected Students' Union. The Union has received leadership and team-building training and serves as a mentor to the numerous student committees. Students Union members are part of the College Council, IQAC, Planning and Evaluation Committee, EDUSAT Committee, RUSA, Youth Welfare, NSS, NCC, Magazine Committee, Student Research Forum, Readers Forum, Career Guidance Cell, and other committees. It collaborates with the staff in the planning of student-related events on campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://smgacw.org/wp-content/uploads/2023/09/Non-Statutory-Committee-5.9.2023.pdf

5.3.3 - Number of sports and cultural events / competitions organised by the institution

27

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Alumni Association of Sri Meenakshi Government Arts College for Women (Autonomous), Madurai is registered on 29.05.2015 under Tamil Nadu Government Rules (Registration under section 10 of Tamil Nadu). As per the bylaws, it comprises 10 members with Principal Dr.S.Vanathi as its President, Dr.A.Rajeswarapushpam, Assistant Professor of English as Secretary and Dr.A. Sameen Banu, Assistant Professor of Commerce as Treasurer and 7 Executive Committee members in it.

1.Dr.S.Chandra, Associate Professor, Department of Tamil

2. Dr.D.M.Amala, Associate Professor, Department of English

3.Dr.V.Kabila, Associate Professor, Department of Zoology

4.Dr.N.Pothumani, Associate Professor, Department of Geography

5.Dr.R.Muthuselvi, Assistant Professor, Department of Chemistry

6. Mrs.G.K.Malathy. Assistant Professor, Department of Mathematics

7.Dr.T.Umamathy, Assistant Professor, Department of Chemistry

Every year Convocation is conducted by the Alumni Association of our college in a grand manner. Final year Under Graduates, Post Graduates, M.Phil., and Ph.D. Research Scholars are members of this association.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://smgacw.org/notable-alumnae/

5.4.2 - Alumni's financial contribution during the year	D. 2 Lakhs – 5 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The vision of our college is rooted in the empowerment of women through higher education. The faculty is dedicated to providing holistic education that fosters multifaceted student development that aims to cultivate responsible citizens who can lead and actively participate in the process of nation-building. The college adheres to the rules and regulations provided by the government of Tamil Nadu, to effectively implement the vision and mission. The Principal plays a pivotal role in leading the college through various committees, including the College Council, Academic Council, Finance Committee and Governing Council. Administrative decisions are made by the College Council, which are then cascaded to the relevant committees and faculty members for effective implementation. The Academic Council works in tandem with the Board of Studies to execute decisions that align with our mission of developing student personalities and enhancing their employability competencies through curriculum revisions and educational strategies. In governance, we prioritise the active participation of our dedicated teachers in decision-making bodies, ensuring that their insights and expertise guide our prospective plans, uphold our mission and align with our unwavering commitment to women's empowerment through education.

Goal:"To strive, to seek and not to yield"

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	https://smgacw.org/visionmissions/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Effective leadership stands as our pillar of triumph, exemplified by our steadfast commitment to participative management and inclusivity. A prime illustration of this commitment is found in our Students' Union Activities, where students actively participate in decision-making processes related to campus life. This empowers emerging leaders and ensures that students have a voice in shaping their educational journey. In addition, the inclusion of Student Nominees in the Board of Studies underscores our belief in diverse perspectives. By involving student representatives in academic decision-making, we ensure that the voices of those directly impacted by these decisions are heard. Moreover, our teachers actively engage in a diverse array of committees, spanning the anti-ragging committee, career guidance cell, consumer forum, community service scheme, entrepreneur cell, fine arts club, grievance registration, national cadet corps, national service scheme, parents-teacher association, students counselling cell, youth red cross and youth welfare program. Student representatives are also members of the committees, fostering a more resilient and inclusive educational environment that aligns seamlessly with our overarching vision and mission. Collectively, these practices of decentralisation and participative management reflect our commitment to fostering a positive atmosphere where ideas are valued, communication is open, morale is high, motivation is robust and job satisfaction is paramount.

File Description	Documents
Upload strategic plan and deployment documents on the website	**No File Uploaded**
Upload any additional information	[View File]()
Paste link for additional Information	**Nil**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The articulation and implementation of the institutional strategic or perspective plan are critical for the college's growth and development. Our institution follows a systematic approach to ensure that the plan is not only clearly articulated but also effectively put into action. The process begins with a collaborative effort involving key stakeholders, including faculty, staff, students, alumni and governing bodies. Input from these diverse perspectives is crucial in shaping a comprehensive plan that aligns with the institution's vision and mission. Adequate resources, including financial, human and infrastructure, are allocated to support the plan's execution based on the rules and regulations of the Government of Tamilnadu. During the process, the overarching vision and mission of the college is consistently emphasised. This ensures that every action taken is in line with the core values and long-term objectives of the institution.

One prominent feature of this plan involves the regular conduct of external academic audits to guarantee the maintenance of exemplary teaching standards. These audits provide invaluable feedback and insight, facilitating continuous improvement in our teaching methodologies. We are dedicated to inclusivity and accessibility. All necessary facilities are thoughtfully provided for persons with disabilities, ensuring that every member of our community has equal access to education and resources. Also our commitment to embracing technology and innovation is exemplified through our e-content development initiatives. E-content, meticulously developed and hosted on our college website, serves as a valuable resource that enhances the educational experience, making learning more dynamic and accessible for our students.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://smgacw.org/wp-content/uploads/2023/03/ACADAMIC-AND-ADMINISTRATIVE-AUDIT.jpg
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from

the policies, administrative set-up, appointment and service rules, procedures, etc.

Our college is an Autonomous Government Institution which adheres to the Government policies. A hierarchical set up is established from Directorate of Collegiate Education, Government of Tamil Nadu strictly demarking the Duties, Responsibilities, Accountability and Authorities at every stage. The college is imparting higher education above 4900 students, most of them hailing from socially challenged and economically weaker sections of the society. The institution's commitment to women's education is shown in the ever-increasing demand for admission, demonstrating its outstanding accomplishment. In the year 1988, the institution was given independent status. During the third cycle of NAAC accreditation in 2014, the College was reaccredited with an 'A' grade (CGPA 3.07). The institution aims to provide students with a balanced education while also preserving our country's culture and traditions.

The Statutory Committees develop the guidelines, put forth the action plan for each academic year and govern the college activities. The Non-Statutory Committees execute the plan of action through the various committees diligently with the dedicated involvement of both faculty and students.

The Heads of departments in consultation with faculty members, subject experts, alumni and students, chalk out a plan for the department for curricular revision and enrichment, teaching learning evaluation processes, research and extension activities, student support and engagement through coaching, career guidance and placement, and for inculcating social concern, eventually preparing the students with 21st century skills to meet regional, national and international opportunities and challenges.

File Description	Documents
Paste link to Organogram on the institution webpage	https://smgacw.org/wp-content/uploads/2023/03/ResReader-clg.pdf
Upload any additional information	View File
Paste link for additional Information	https://smgacw.org/wp-content/uploads/2023/09/Statutory-Committee-5.9.2023.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance	B. Any three of the above

and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning) Documen	**No File Uploaded**
Screen shots of user interfaces	<u>View File</u>
Details of implementation of e-governance in areas of operation	<u>View File</u>
Any additional information	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The college is dedicated to the holistic development and welfare of both teaching and non-teaching staff members, fostering avenues for their career progression and personal growth. For our teaching staff, numerous opportunities for career development are provided, including Faculty Development Programmes, Refresher Courses, Orientation sessions, Short Term Courses, SWAYAM, ARPIT and the establishment of MOUs (Memorandums of Understanding). These initiatives ensure that our teaching staff stays abreast of the latest advancements in their fields and continuously honed their skills. Our institution actively promotes research through Research Projects and UGC Sponsored Conferences, Workshops, Seminars and Webinars, offering a platform for intellectual growth and networking. Our non-teaching staff members are not left behind in their career advancement. They have access to Government Training Programmes, Conferences and Workshops on Administration and Accounts, as well as Office Automation Training, empowering them with the skills needed for their professional development. In terms of welfare measures, we prioritize the well-being of our staff. This includes benefits such as the General Provident Fund, Medical and Maternity Leave, Medical Insurance, Gratuity and the Scheme of Pensions and Compensatory Pension Scheme. To add to their comfort and convenience, we offer a Festival Advance and provide access to our college canteen.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://smgacw.org/college-policies/

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	**No File Uploaded**

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

141

File Description	Documents
Summary of the IQAC report	**No File Uploaded**
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Our college places a high emphasis on financial transparency and accountability, conducting both internal and external financial audits regularly. In accordance with the norms set by the State Government, our college undergoes an annual audit by the Directorate of Collegiate Education. This rigorous examination ensures that our financial practices are in compliance with established regulations. For the academic year 2021-2022, internal audits were conducted meticulously, covering various aspects of our operations. These included audits of library books and departmental library resources, furniture, stores and equipment, laboratory facilities and other amenities. Also, a master register for all departments is maintained to track and verify financial transactions were thoroughly checked to ensure accuracy. External audits, carried out by the Auditor General (AG) in accordance with State Government norms, provide an additional layer of financial oversight. These audits encompass critical areas such as autonomy grants, RUSA (Rashtriya Uchchatar Shiksha Abhiyan), State Government Funds and the Cooperative stores. Through these comprehensive internal and external audits we uphold the highest standards of financial integrity, ensuring that our resources are used efficiently and in line with our institutional goals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://smgacw.org/wp-content/uploads/2023/03/ACADMIC-AND-ADMINISTRATIVE-AUDIT.jpg

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

00.001

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The college run by the Government of Tamil Nadu relies significantly on funding provided by the Higher Education Department of the state.

- State government fund to cover staff salaries, for library and laboratory expenses, including the acquisition of books, journals and scientific instruments.

- The Autonomy Fund from MHRD is allocated for the procurement of laboratory equipment and books, as well as for organising conferences and workshops to enrich academic pursuits.

- RUSA Funds from MHRD are directed towards improving infrastructure facilities, construction of seminar hall, purchase of software, computer, printers and UPS, construction of laboratories, classrooms and hostels.

- Local MP / MLA fund for construction of classrooms, open auditorium, student lounge, and other amenities.

- Tamil Nadu State Council for Science and Technology (TNSCST): Fund for student research project.

- Parents Teachers Association Fund provides essential support for PTA staff.

- Alumni Funds support organising the Graduation Day and procuring amenities for the students.

- The proceeds from the sale of applications are utilised to meet purchase of stationery items.

- **State Government Funds (Non-Plan): Allocated for the ongoing maintenance of the college and necessary electrical works.**

- **TANSCHE Fund promotes minor research projects and provides partial financial support for conducting seminars/workshops.**

- **IAS Centre Fund provides free IAS coaching.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The college has made incremental improvements related to quality and post-accreditation quality initiatives under the diligent guidance of the IQAC Cell.

1. **Quality Enhancement Programs: The IQAC initiated several quality enhancement activities, including programs focused on Outcome-Based Education (OBE) and Faculty Enrichment to enhance the overall educational experience and ensure that teaching methodologies align with best practices.**

2. **ICT Integration: The institution has made substantial progress in integrating ICT into the teaching-learning process. Most classrooms are now equipped with ICT facilities, facilitating interactive and technology-driven education.**

3. **Soft Skills Development: As part of its commitment to holistic education, the institution implemented TANSCHE-sponsored soft skill courses to impart essential life skills such as communication, leadership and interpersonal skills, enhancing students' overall personal and professional growth.**

4. **Experiential Learning and Critical Thinking:** The IQAC emphasises on experiential learning and critical thinking by way of projects, internships, extension activities and practical experiences.

5. **National Recognition:** The institution's commitment to quality is further exemplified by its participation in NIRF

6. **Faculty Development** is ensured by participation inconferences, workshops and other events to stay updated with the latest research and teaching methodologies.

7. **Memorandum of Understanding (MoU)** forged the college into strategic partnerships with industry for collaborative research, knowledge exchange and internships and projects opportunities for students.

8. **Feedback from stakeholders** are obtained, analysedand Action taken to quality education.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://smgacw.org/wp-content/uploads/2023/09/Activities-of-the-IQAC-2021-22.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

- **IQAC insists on blending traditional classes with innovative online learning activities that enhance flexibility and personalizes the learning experience, aligning with modern educational trends.**

- **A well-planned Academic Calendar is prepared at the beginning of each academic year, allocating a schedule for regular teaching-learning processes and a diverse range of events such as observing days of national and international importance.**

- The IQAC monitors Student Learning Outcomes through a well-defined feedback procedure to collect and analyze data related to student learning outcomes. Feedback obtained from students, alumni, teachers/subject experts and employers are analysed and necessary actions are taken to improve the TLE process.

- Regular class tests and interactive sessions to gauge comprehension and engagement.

- Midterm assessments and continuous evaluation, comprising internal tests, assignments, group discussions, and seminar presentations.

- Provision of a question bank for various subjects, aiding students in exam preparation.

- Dissemination of lecture notes through an online portal, promoting accessibility and resourcefulness.

- A commitment to addressing students' grievances promptly.

- Strict adherence to a minimum 75% attendance requirement in each semester, promoting regular participation and engagement.

- Conducts Annual Internal and External Academic Audit to review the academic practices to be in alignment with the National and International standards.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any	A. Any 4 or all of the above

| **other quality audit recognized by state, national or international agencies (such as ISO Certification)** | |

File Description	Documents
Paste the web link of annual reports of the Institution	https://smgacw.org/wp-content/uploads/2023/03/NIRF-2023 compressed.pdf
Upload e-copies of accreditations and certification	**No File Uploaded**
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution aims at creating socially committed and intellectually competent women to face the challenges of the twenty-first century. The college conducts workshops on gender sensitization to create awareness about women's rights and various welfare programs on women's health. Specific papers pertaining to gender equity, women's rights, gender and legal justice have been prescribed in the curriculum in order to sensitize them on gender issues. Awareness programmes focussing on menstrual hygiene, women's safety, women's emergency help and cyber safety in collaboration with the state police department and NGO's are organised frequently. Sexual harassment and Internal Complaints Committee, Grievance Redressal committee and Counselling Cell help the women students, faculty members and staff to face the challenges in the society. Women empowerment through sessions on Safety Policy, First-Aid, Disaster Management,Fire Safety Drillsare conducted by NSS, Youth Red Cross and Consumer Protection Forum to educate the students, teaching and non-teaching staff members.Students are oriented on the Anti-ragging policy and Cyber safetyduring the Student Induction Programme. Computer Literacy Programme, Soft Skill Courses, special coaching classes for the differently-abled students, free coaching for IAS /NET/SET Exams, training by ED cell, focus on enhancing employability skills. Campus interviews arranged by the Placement

Cell are aimed at financial empowerment of the students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**D. Any 1of the above**

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid waste management:

Solid waste from the campus is collected in dustbins kept in all classrooms, staff rooms, restrooms, canteens, hotels, laboratories, and around the campus. The housekeeping staff clean the college premises daily. Regular solid waste from the college, the canteen, and the hostel is collected by the Madurai Corporation every morning. Paper wastes and cardboard are sold to authorized vendors for recycling. Chemical solid waste is neutralized/diluted well in the unpolluted form and disposed of. The usage of paper is minimized through electronic means of communication. Chemical solid waste is neutralized before disposal. A manual napkin Incinerator is set up to dispose of the solid waste.

Liquid Waste Management:

Waste water from the toilets is collected through pipelines and drained out to the corporation drainage system thereby avoiding stagnation of water inside the campus. The waste water from the hostel is also drained out to the corporation drainage. Acids are used in diluted form. Disposal is done by further dilution. E-

waste Management: The UPS batteries are recharged till the maximum number of cycles. Periodic checking ensures that non-working electronic equipment is filtered out and disposed of properly. The hardware disposal committee takes steps to send obsolete computers for recycling.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance,	**B. Any 3 of the above**

reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The college is an exemplar of inclusivity where students of different religion, social and economic status are admitted in the college and it takes all effort to inculcate social and ethical values. Easy accessibility to students who commute from the remotest hamlets in the district serves a pivotal role in creating an inclusive environment. Regular activities of forums like NSS, NCC. Rotaract Club, Red Ribbon Club, and Youth Red Cross, focus on inclusivity and the location of the college facilitates the student volunteers to render their services to the neighbouring community. The Alagar kovil temple, a Hindu pilgrim spot was taken up as part of the Swachh Bharat campaign by NCC. Students of various departments have visited Keezhadi near Madurai and this has enriched the archaeological knowledge of the students. As a practice of inclusivity and equity, the college celebrates "Samathuva Pongal", a unique practice that fosters the spirit of camaraderie among the students who come from different walks of life.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Students are sensitized to the rights and responsibilities

associated with democracy through the College Students Union which comprises 10 members who help to streamline student activities under different heads like sports, fine arts, NSS etc. During the assembly, students share the national news and take a pledge to honour the code of ethics of the nation. All the national events like Independence Day and Republic Day, are celebrated with flag hoisting and readings from different religious texts. Bhajans with devotional singing dedicated to different religions are organized and sung on Gandhi Jayanthi Day. and Bharathiyar's 100th birth anniversary, 150th Birthday Celebration of V.O.C. was celebrated with competitions and discussions. Sarvodaya Day and Martyrs' Day are observed with fervor. Students and faculty involve themselves in regular community service. The learning framework itself incorporates courses and subjects focusing on aspects of public life. World Food DAy, National Nutrition month, Voter's Day, International Year of Millets gain much significance during the given period (2021-22).

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized | **B. Any 3 of the above**

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Sri Meenakshi Government Arts College for Women is a multicultural institution, where festivals of various cultures are celebrated. National festivals such as Independence Day and Republic Day are celebrated every year with pomp and glory. Corporal A. Nagasree Kiran of II BSc Computer Science made us all proud for being a part of the RDC team that represented Tamil Nadu, Pondicherry and Andaman Nicobar directorate at the Republic Day Parade camp at New Delhi from 1.1.2022 – 31.1.2022. Cadet Under Officer B. Bhuvaneswari of III BA English was selected for 26.01.2022 state level Republic day parade marching contingent. National leaders' like Abdul Kalam, Vivekanandar's as Youth Awakening Day and National Youth Day, Martyr's Day, National Girl Child Day are celebrated by conducting competitions like public speeches, drawing, quizzes, debates, exhibitions and so on. Ramanujan's birthday is celebrated by the department of Mathematics to enrich the mathematical abilities of students are conducted every year. Mega Talent Show was celebrated on behalf of International Women's Day. This creates confidence and encourages women students to face the world confidently. Motivational talks on inspiring leaders are presented by the staff and students. The photos of the famous personalities are garlanded in the assembly and their contributions to society.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	**No File Uploaded**
Geotagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

BEST PRACTICE – 1

1. TITLE OF THE PRACTICE:ONLINE READING FORUM IN REGIONAL LANGUAGE TAMIL"MEENAKSHI INAIYA MUTRAM"

Objectives of the practice

- **To hone presentation skills of students**

- **To accelerate the book reading habit of the young generation, cutting across all disciplines.**

BEST PRACTICE: 2

Title of the Practice: IIT-M DATA SCIENCE COURSE

1. **Objective of the practiceThe IIT-M Data Science Course is designed exclusively for the students of our college with a clear objective**

- **to nurture technical skills and empower the final-year postgraduate science students.**
- **to equip students with the knowledge and skills required to engage in project-based learning within the realm of cutting-edge technology.**

The course is offered in collaboration with the esteemed faculty members of IIT-M.

File Description	Documents
Best practices in the Institutional website	https://smgacw.org/wp-content/uploads/2023/09/Merged-Best-Practices-12-2021-2022.docx.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Sri Meenakshi Government Arts College for Women (Autonomous), Madurai, is a distinguished institution committed to providing accessible and empowering education. At the core of its mission is the holistic development of students achieved through a dynamic curriculum that not only imparts knowledge but also equips learners with essential employability skills.

Two of its standout qualities are in alignment with NEP 2020, accessibility and affordability. Being a government college it ensures that quality education remains within reach for all. The college plays a pivotal role in facilitating students to access scholarships provided by the Government of Tamil Nadu ensuring that deserving students receive the financial support they need. This dedication underscores the belief that education should be a means of equalising opportunities and empowering individuals to pursue their dreams.

The remarkable contribution of the college to higher education is evident in the significant percentage (53.44) of first-generation graduates among its students illustrating its role in breaking barriers and creating opportunities. In addition to the learning outcome based curriculum, the student has many opportunities to develop skills through the unique coaching classes organised and exemplifies its dedication to nurturing future leaders and public servants. The college is a catalyst for empowerment, a gateway to knowledge and a beacon of opportunity shaping the aspirations and futures of countless students on their paths to success.

File Description	Documents
Appropriate link in the institutional website	https://smgacw.org/wp-content/uploads/2023/09/Distinctiveness.docx.pdf
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. Curriculum Design and Development:

- **Implement the UGC LOCF curriculum for UG and PG programmes on the road towards NEP.**

- **Integrate entrepreneurship skill development modules into the curriculum to foster entrepreneurial spirit among students.**

- **Enhance the curriculum with a focus on employability.**

2. Teaching – Learning and Evaluation:

- **Provide specialised sessions for students who require additional assistance in their studies.**

- **Offer value-added courses to advanced learners.**

- **Analyse feedback from stakeholders and implement necessary improvements.**

3. Research, Innovations and Extension:

- **Establish Memorandums of Understanding with organisations for research and innovation**

- **Promote and support research publications and projects for scholars.**

- **Establish additional research centers.**

4. Infrastructure and Learning Resources:

- **Create a student lounge area for relaxation.**

- Update signage and name boards for new buildings.

- Develop and display a comprehensive college map for easy navigation.

5. Student Support and Progression

- Improve job placements for graduating students.

- Involve alumnae in supporting the college welfare.

- Host district and state-level sports events.

6. Governance, Leadership and Management:

- Conduct Faculty Development Programmes to enhance teaching and research skills.

- Organise courses for skill development and employability.

- Build the capacity of non-teaching staff through training.

- Conduct External Academic and Administrative Audits.

7. Institutional Values and Best Practices

- Initiatives activities to manage solid waste on campus.

- Observe and celebrate significant commemorative days.

- Promote green initiatives and environmental awareness through clubs and forums.