SRI MEENAKSHI GOVERNMENT ARTS COLLEGE FOR WOMEN(A),

MADURAI-2.

DEPARTMENT OF BUSINESS ADMINISTRATION BBA – Syllabus (under CBCS)

(For the students admitted from the academic year 2022-23)

SRI MEENAKSHI GOVT. ARTS COLLEGE FOR WOMEN (A), MADURAI-2.

DEPARTMENT OF BUSINESS ADMINISTRATION

BBA

ABOUT THE DEPARTMENT

BBA Program of Sri Meenakshi Govt. Arts College for Women (A) was initiated in the year 2017 with broad vision to impart management knowledge by continuous updating of syllabi and interaction with corporate for enhancing employability among rural women students. The program is supported with an effective and efficient team of well qualified and dedicated faculty. The quality of management program is enhanced with good infrastructure and other amenities like well equipped library, computer lab and class rooms with smart board and LCD projector. The course provides practical knowledge on all aspects as a business organization and it is aimed towards inspiring students of all functional areas of management.

VISION

To develop competent, socially responsible Executives and Entrepreneurs to the competitive World

MISSION

To prepare innovative and ethical leaders who understand the impact of business on society and create value for the world.

ELIGIBILITY FOR ADMISSION

A pass in +2 with Accountancy subject is compulsory.(80% Academic stream & 20% Vocational stream)

DURATION

Full time BBA programme consists of six semesters in three academic years.

SRI MEENAKSHI GOVT ARTS COLLEGE FOR WOMEN (AUTONOMOUS) MADURAI-2.

DEPARTMENT OF BUSINESS ADMINISTRATION (Academic year 2022onwards)

PROGRAMME OUTCOMES OF BBA

At the end of the programme the students will be able to:

- **PO1:** Inculcate a sustained interest to learn new concepts, techniques and acquire discipline based knowledge
- **PO2:** Relate their knowledge to design problem solving strategies addressing the demands in the society
- **PO3:** Involve them in capacity building and hone their skills for technical, conceptual and creative excellence
- **PO4:** Perceive a plan to take up Post Graduate programmes leading to research within and outside their disciplines
- **PO5:** Contribute to the ecological space and be sensitive to the multi-dimensional aspects of our country and strive for harmonious existence through environment —friendly academic involvement

Programme Specific Outcomes (PSO)

After the completion of the programme students will be able to

- **PS0 1:** Understand the basic principles of business management education.
- **PS0 2:** Impart the knowledge on functional areas of management like HR, finance and marketing.
- **PS0 3:** Acquire entrepreneurial skills, communication skills and analytical skills.
- **PS0 4:** Make them employable through demonstration of ability to solve problems and to make effective managerial decisions.
- **PS0 5:** Inculcate professionalism in education through managerial practices.

SRI MEENAKSHI GOVT. ARTS COLLEGE FOR WOMEN (A), MADURAI - 2.

COURSE STRUCTURE ABSTRACT FOR BBA PROGRAMME

| Part | | Course | Total No.of Papers | Hours | Credit | Marks |
|------|----------------------------|-----------------------|-----------------------|-------|--------|-------|
| I | Language Cours | se (LC) | 4 | 24 | 12 | 400 |
| II | English Languag | ge Course (ELC) | 4 | 24 | 12 | 400 |
| III | Core Course (Co | C) | 16 | 81 | 72 | 1600 |
| III | Allied Course (A | AC) | 4 | 19 | 15 | 400 |
| III | Discipline Speci (DSEC) | fic Elective Course | 3 | 08 | 07 | 300 |
| III | Generic Elective | e Course (GEC) | 1 | 2 | 2 | 100 |
| IV | Non Major Elec | tive Course (NMEC) | 2 | 4 | 4 | 200 |
| IV | Skill Enhanceme | ent Course (SEC) | 3 | 6 | 6 | 300 |
| IV | Λ 1.:1:4 | Value Education | 1 | 2 | 2 | 100 |
| IV | Ability Enhancement | Environmental Studies | 1 | 2 | 2 | 100 |
| IV | Course (AEC) | General Knowledge | 1 | 2 | 2 | 100 |
| V | Extension Activ | ity /NCC/NSS/ Sports | 1 | - | 1 | 100 |
| III | Core Project Wo | 1 | 6 | 3 | 100 | |
| | Total | | | 180 | 140 | 4200 |
| | Value Added Courses | | | | 4 | 100 |
| | To | 44 | | 144 | 4300 | |

SRI MEENAKSHI GOVT. ARTS COLLEGE FOR WOMEN(A), MADURAI-2.

BBA SYLLABUS (2022-2023 onwards)

I YEAR

| | I SEMESTER | | | | | | | | | |
|------|----------------|--------------------|-----------------------------|----------------|---------|---------------|------|------|-------|--|
| Part | Course Type | Course code | Title of the Paper | Hours/ Week | Credits | Exam Hours | Int. | Ext. | Total | |
| I | LC | U221A1/ U221H1 | Tamil / Hindi | 6 | 3 | 3 | 25 | 75 | 100 | |
| II | ELC | U222A1 | English | 6 | 3 | 3 | 25 | 75 | 100 | |
| III | CCI | U22CK1 | Principles of Management | 6 | 5 | 3 | 25 | 75 | 100 | |
| III | CCII | U22CK2 | Financial Accounting | 5 | 5 | 3 | 25 | 75 | 100 | |
| III | ACI | U22AKK1 | Managerial Economics | 5 | 4 | 3 | 25 | 75 | 100 | |
| IV | AECI | U22AE1 | Value Education | 2 | 2 | 3 | 25 | 75 | 100 | |
| | | | Total | 30 | 22 | | | | 600 | |
| | | | II SEMESTER | | | | | | | |
| I | LC | U221A2 / U221H2 | Tamil / Hindi | 6 | 3 | 3 | 25 | 75 | 100 | |
| II | ELC | U222A2 | English | 6 | 3 | 3 | 25 | 75 | 100 | |
| III | CC III | U22CK3 | Business Communication | 6 | 5 | 3 | 25 | 75 | 100 | |
| III | CC IV | U22CK4 | Organisational Behaviour | 5 | 5 | 3 | 25 | 75 | 100 | |
| III | AC II | U22AKK2 | Money and Banking | 5 | 4 | 3 | 25 | 75 | 100 | |
| IV | AEC II | U22AE2 | Environmental Studies | 2 | 2 | 3 | 25 | 75 | 100 | |
| | | | Total | 30 | 22 | | | | 600 | |

II YEAR

| | III SEMESTER | | | | | | | | |
|------|----------------|-----------------------|--|----------------|---------|---------------|------|------|-------|
| Part | Course Type | Course Code | Title of the Paper | Hours/ Week | Credits | Exam Hours | Int. | Ext. | Total |
| Ι | LC | U221A3/ U221H3 | Tamil / Hindi | 6 | 3 | 3 | 25 | 75 | 100 |
| II | ELC | U222A3 | English | 6 | 3 | 3 | 25 | 75 | 100 |
| III | CC V | U22CK5 | Financial Management | 5 | 4 | 3 | 25 | 75 | 100 |
| III | AC III | U22AKK3 | Business Statistics | 5 | 4 | 3 | 25 | 75 | 100 |
| III | DSEC I | U22DSK1A/ U22DSK1B | Banking Law And Practice Insurance Management | 4 | 3 | 3 | 25 | 75 | 100 |
| IV | SEC I | U2SEK1 | Personality Development | 2 | 2 | 3 | 25 | 75 | 100 |
| IV | NMEC I | U22NMK1 | Business Management | 2 | 2 | 3 | 25 | 75 | 100 |
| V | | | NCC / NSS / Sports / Extension Activities | - | 1 | - | 100 | - | 100 |
| | | | Total | 30 | 22 | | | | 800 |
| | | | IV SEMESTER | | | | | | |
| I | LC | U221A4/ U221H4 | Tamil / Hindi | 6 | 3 | 3 | 25 | 75 | 100 |
| II | ELC | U222A4 | English | 6 | 3 | 3 | 25 | 75 | 100 |
| III | CC VI | U22CK6 | Marketing Management | 4 | 4 | 3 | 25 | 75 | 100 |
| III | CC VII | U22CK7 | Business Environment | 4 | 4 | 3 | 25 | 75 | 100 |
| III | AC IV | U22AKK4 | Business Mathematics | 4 | 3 | 3 | 25 | 75 | 100 |
| III | DSEC II | U22DSK2A/ U22DSK2B | Entrepreneurship E-commerce | 2 | 2 | 3 | 25 | 75 | 100 |
| IV | SEC II | U22SEK2 | Presentation Skills | 2 | 2 | 3 | 25 | 75 | 100 |
| IV | NMEC II | U22NMK2 | Entrepreneurial Development | 2 | 2 | 3 | 25 | 75 | 100 |
| | | | Total | 30 | 23 | | | | 800 |

III YEAR

| | V SEMESTER | | | | | | | | |
|------|----------------|-----------------------|---|----------------|---------|---------------|------|------|-------|
| Part | Course Type | Course Code | Title of the Paper | Hours/ Week | Credits | Exam Hours | Int. | Ext. | Total |
| III | CC VIII | U22CK8 | Business Law | 5 | 4 | 3 | 25 | 75 | 100 |
| III | CC IX | U22CK9 | Cost and Management Accounting | 5 | 4 | 3 | 25 | 75 | 100 |
| III | CC X | U22CK10 | Human Resource Management | 5 | 4 | 3 | 25 | 75 | 100 |
| III | CC XI | U22CK11 | Computer Application in Business | 4 | 4 | 3 | 25 | 75 | 100 |
| III | CC XII | U22CK12 | Research Methodology | 5 | 4 | 3 | 25 | 75 | 100 |
| III | DSEC III | U22DSK3A/ U22DSK3B | Practical: Office Automation SPSS | 2 | 2 | 3 | 40 | 60 | 100 |
| III | GEC I | U22GEK1A/ U22GEK1B | Salesmanship Tourism Management | 2 | 2 | 3 | 25 | 75 | 100 |
| IV | SEC III | U22SEK3 | Employability Skills | 2 | 2 | 3 | 25 | 75 | 100 |
| | | | Total | 30 | 26 | | | | 800 |
| | | | VI SEMESTEI | 2 | | | | | |
| III | CC XIII | U22CK13 | Strategic Management | 6 | 5 | 3 | 25 | 75 | 100 |
| III | CC XIV | U22CK14 | Operations Management | 6 | 5 | 3 | 25 | 75 | 100 |
| III | CC XV | U22CK15 | Retail Management | 5 | 5 | 3 | 25 | 75 | 100 |
| III | CC XVI | U22CK16 | Advertising and Sales Promotion | 5 | 5 | 3 | 25 | 75 | 100 |
| IV | AEC III | U22AE3 | General Knowledge | 2 | 2 | 3 | 25 | 75 | 100 |
| III | CP I | U22CKPW | Project Work | 6 | 3 | | 50 | 50 | 100 |
| | | | Total | 30 | 25 | | | | 600 |

Total Marks: 4200 Total Credits: 140

Programme :BBA Part III: Core

Semester: I Hours: 6 P/W 90 Hrs P/S

Sub. Code : U22CK1 Credits : 5

TITLE OF THE PAPER: PRINCIPLES OF MANAGEMENT

| D 1 | Hours | Lecture | Peer Teaching | GD/ Videos/Tutorial | ICT |
|----------|-------|---------|----------------------|---------------------|-----|
| Pedagogy | 6 | 4 | - | 1 | 1 |

PREAMBLE:

To acquaint students with the fundamental concepts of management so as to develop their managerial and problem solving ability to achieve corporate excellence

| COURSE OUTCOME At the end of the Semester, the Students will be able to | Unit | Hrs P/S |
|--|------|---------|
| UNIT- 1 CO1 : Understand the types of skills required, the levels of management and the difference between the Management and Administration. | 1 | 18 |
| UNIT- 2 CO2 : Understand the footsteps of legendary business gurus such as F.W.Taylor, Fayol, Mayo and also the importance of Planning, its premises. | 2 | 18 |
| UNIT - 3 CO3: Understand the difference between Line & Staff, the need for departmentation and the pros & cons of Centralization, Decentralization. | 3 | 18 |
| UNIT - 4 CO4 : Know the principles of Direction function and the Controlling techniques | 4 | 18 |
| UNIT - 5 CO5 : Know the techniques of Motivation and the role of Staffing in Organizational Development. | 5 | 18 |

SYLLABUS

UNIT - I

Management - Nature and Definition - Functions of management. Management : Art, science and profession. Administration Vs Management, Functional Areas of Management – Managerial skills : Technical, Human , Conceptual and Decision Making, Levels of Management – Top level, Middle level and Lower level.

UNIT - II

Evolution of management – F.W. Taylor and Scientific Management, Contributions of Fayol and Mayo. Planning - Definition, Importance and Characteristics. Planning process- Type of plans- Merits and limitations of planning.

UNIT - III

Organizing: Meaning, Definition and Principles. Organization Structure and Charts-Features of good organization: Line, Functional, line and staff, committee – Merits and Demerits of line and line & staff, Departmentation - process and methods. Delegation of authority - Definition, Need and Principles. Centralization and Decentralization - Merits and Demerits.

UNIT - IV

Staffing – Meaning, Importance and Steps. Directing – Meaning, Importance and Principles.

UNIT - V

Motivation - Types and Needs - Theories of Maslow and Herzberg.Control - Meaning, Nature, Importance and Principles , Steps and Techniques.

Text Book:

T. Ramasamy, Principle of Management, Himalaya Publishing House, 2014.

Suggested Reference Books:

- 1. P. Parthasarathy, Principles of Management, Vrinda Publications Pvt. Ltd., 2nd Edition.
- 2. Dinkar Pagare, Principles of Management, Sultan Chand and Sons, 2013.
- 3. L.M. Prasad, Principles of Management, Sultan Chand and Sons, 2015.
- 4. P.C.Tripathi and P.N.Reddy, Principles of Management, McCraw Hill, New Delhi.

| UNITS | TOPIC | LECTURE HOURS | MODE OF TEACHING |
|----------|--|---------------|---------------------------------|
| UNIT I | Management - Nature and Definition - Functions of management. Management : Art, science and profession. Administration Vs Management, Functional Areas of Management | 9 | Power Point Presentation |
| | Managerial skills: Technical, Human, Conceptual and Decision Making, Levels of Management – Top level, Middle level and Lower level. | 9 | Lecture Method |
| UNIT II | Evolution of management – F.W. Taylor and Scientific Management, Contributions of Fayol and Mayo. Planning - Definition, Importance and Characteristics | 9 | Group Discussion |
| | process- Type of plans- Merits and limitations of planning. | 9 | Video and Lecture Method |
| | Organizing: Meaning, Definition and Principles. Organization Structure and Charts-Features of good organization: Line, Functional, line and staff, committee | 6 | Lecture Method |
| UNIT III | Merits and Demerits of line and line & staff, Departmentation - process and methods. Delegation of authority | 6 | Case Studies |
| | Definition, Need and Principles. Centralization and Decentralization - Merits and Demerits. | 6 | Case Studies |
| | Staffing – Meaning, Importance and Steps. | 9 | Role Play and Lecture Method |
| UNIT IV | Directing – Meaning, Importance and Principles. | 9 | Power Point Presentation |
| | Motivation -Control - Meaning, Nature, Importance | 6 | Lecture Method |
| UNIT V | Principles , Steps in Controlling | 6 | Power Point Presentation |
| | Techniques of Controlling | 6 | Lecture Method |

| Course Outcomes (Cos) | Programme Outcomes (POs) | | | | | Programme Specific Outcomes (PSOs) | | | | mes | Mean scores of Cos |
|-----------------------------|--------------------------|-----|-----|-----|-----|------------------------------------|--------------------------|-----|---|-----|--------------------------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO1 PSO2 PSO3 PSO4 PSO5 | | | | |
| CO1 | 4 | 3 | 3 | 3 | 3 | 4 | 3 | 3 | 3 | 4 | 3.3 |
| CO2 | 3 | 4 | 3 | 3 | 3 | 3 | 4 | 3 | 3 | 4 | 3.3 |
| CO3 | 3 | 3 | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 4 | 3.2 |
| CO4 | 3 | 3 | 3 | 4 | 4 | 3 | 3 | 3 | 3 | 4 | 3.3 |
| CO5 | 3 3 4 3 3 3 4 | | | | | | | 3.2 | | | |
| | Mean Overall Score | | | | | | | | | | 3.26 |

Result: The Score for this Course is 3.26 (High Relationship)

| Mapping | 1-20% | 21-40% | 41-60% | 61-80% | 81-100% |
|---------------|-----------|--------------------------|------------------|-------------|--------------------------|
| Scale | 1 | 2 | 3 | 4 | 5 |
| Relation | 0.0-1.0 | 1.1-2.0 | 2.1-3.0 | 3.1-4.0 | 4.1-5.0 |
| Quality | Very Poor | Poor | Moderate | High | Very High |
| Mean Score of | COs = | of Value f Pos & PSOs | Mean Overall Sco | re of COs = | of Mean Score No. of COs |

| BLOOM'S TAXANOMY | INTERNAL | EXTERNAL |
|--------------------|----------|----------|
| KNOWLEDGE (K1) | 40% | 40% |
| UNDERSTANDING (K2) | 30% | 30% |
| APPLICATION (K3) | 30% | 30% |

Question Pattern

| | K1 | K2 | К3 |
|----------|----|----|----|
| PART – A | 3 | 1 | 1 |
| PART - B | 3 | 1 | 1 |
| PART - C | 3 | 1 | 1 |

Course Designer: Dr.C. Kavitha, Department of Business Administration

Programme: BBA Part III: Core

Semester: I Hours: 5 P/W 75hrs P/S

Sub. Code : U22CK2 Credits : 5

TITLE OF THE PAPER: FINANCIAL ACCOUNTING

| D 1 | Hours | Lecture | Peer Teaching | GD/ Vedios/Tutorial | ICT |
|----------|-------|---------|----------------------|---------------------|-----|
| Pedagogy | 5 | 3 | - | 1 | 1 |

PREAMBLE: To enable the students to understand the fundamentals of Accounting and Accounting principles and concepts.

| At the end of the | COURSE OUTCOME At the end of the Semester, the Students will be able to | | | | | |
|--|---|---|----|--|--|--|
| UNIT- 1 CO1: | Develop the ability to use the fundamental accounting equation to analyze the effect of—business transactions on an organization's accounting records and financial statements. Develop the ability to use a basic accounting system to create (record, classify, and—summarize) the data needed to solve a variety of business problems. | 1 | 15 | | | |
| UNIT- 2 CO2: | Develop the ability to use accounting concepts, principles, and frameworks to analyze—and effectively communicate information to a variety of audiences as subsidiary books. | 2 | 15 | | | |
| UNIT-3 CO3: | Prepare final accounts in accordance with generally accepted accounting principles. | 3 | 15 | | | |
| UNIT - 4 CO4: Ability to understand the effect of depreciation in accounting 4 | | | | | | |
| UNIT - 5 CO5: | Understand the main elements of financial accounting information – assets, liabilities, revenue and expenses | 5 | 15 | | | |

SYLLABUS

UNIT - I

Fundamentals of Books-keeping –Meaning - Systems of Book-keeping –Accountancy –Meaning - Accounting concepts and conventions - Kinds of Accounts-Journalizing Rules.

UNIT – II

Subsidiary Books - Ledger Postings - Trial Balance and Rectification of Errors

UNIT - III

Final accounts - Elementary problems with simple adjustment - Capital expenditure-Revenue expenditure and Deferred Revenue Expenditure - Meaning and distinction.

UNIT - IV

Depreciation - Meaning, Causes and Need, Methods (Straight Line Method and WDV Method) - Theory and Problems.

UNIT - V

Accounts of Non – Trading concerns - Receipts and Payments Account - Income and Expenditure Account and Balance sheet.

• Questions to be asked Theory - 40 %, problem – 60 %.

Text Book

S.P.Jain and K.L.Narang, Financial Accounting, Kalyani Publishers, Fifth edition, 2010.

Suggested Reference Books:

- 1. S.N. Maheswari, Financial Accounting, Vikas Publishing House Pvt . Ltd, Newdelhi. 2013.
- 2. Dr.M.A.Arulanadan, Dr.K.S.Raman, Advanced Accountancy, Himalaya Publishing House.
- 3. R.L. Gupta, Financial Accounting, Sultan Chand&Sons, New Delhi. 2013.

| UNITS | TOPIC | LECTURE HOURS | MODE OF TEACHING |
|----------|---|---------------|---------------------|
| UNIT I | Fundamentals of Books-keeping – Meaning - Systems of Book-keeping –Accountancy –Meaning - Accounting concepts and conventions | 8 | Lecture and ICT |
| | Kinds of Accounts-Journalizing Rules. | 7 | Lecture and ICT |
| UNIT II | Subsidiary Books - Ledger Postings - Trial Balance | 8 | Lecture and ICT |
| OWIT II | Rectification of Errors | 7 | Lecture and ICT |
| | Final accounts | 3 | Lecture and ICT |
| UNIT III | Elementary problems with simple adjustment | 7 | Lecture and ICT |
| | Capital expenditure- Revenue expenditure and Deferred Revenue Expenditure - Meaning and distinction. | 5 | Lecture and ICT |
| | Depreciation - Meaning, Causes and Need, | 6 | Lecture and ICT |
| UNIT IV | Methods (Straight Line Method and WDV Method) - Theory and Problems. | 9 | Lecture and ICT |
| | Accounts of Non – Trading concerns | 5 | Lecture and ICT |
| UNIT V | Receipts and Payments Account | 5 | Lecture and ICT |
| | Income and Expenditure Account and Balance sheet | 5 | Lecture and ICT |

| Course Outcomes (Cos) | Programme Outcomes (Pos) | | | | | Programme Specific Outcomes (PSOs) | | | | Mean scores of Cos | |
|-----------------------------|--------------------------|-----|-----|-----|-----|------------------------------------|------|------|------|-----------------------------|-----|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | |
| CO1 | 4 | 4 | 2 | 3 | 3 | 4 | 3 | 3 | 2 | 4 | 3.2 |
| CO2 | 4 | 3 | 2 | 2 | 4 | 4 | 3 | 3 | 2 | 4 | 3.1 |
| CO3 | 4 | 4 | 3 | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 3.3 |
| CO4 | 4 | 3 | 2 | 3 | 3 | 4 | 3 | 2 | 3 | 3 | 3.0 |
| CO5 | 4 | 4 | 3 | 3 | 4 | 4 | 3 | 3 | 2 | 4 | 3.4 |
| Mean Overall Score | | | | | | | 3.2 | | | | |

Result: The Score for this Course is 3.2 (High Relationship)

| Mapping | 1-20% | 21-40% | 41-60% | 61-80% | 81-100% |
|---------------|-------------------------------|---------|------------------|-------------|---------------|
| Scale | 1 | 2 | 3 | 4 | 5 |
| Relation | 0.0-1.0 | 1.1-2.0 | 2.1-3.0 | 3.1-4.0 | 4.1-5.0 |
| Quality | Very Poor | Poor | Moderate | High | Very High |
| Mean Score of | Total of COs = Total No. of P | | Mean Overall Sco | re of COs = | of Mean Score |

| BLOOM'S TAXANOMY | INTERNAL | EXTERNAL |
|--------------------|----------|----------|
| KNOWLEDGE (K1) | 40% | 40% |
| UNDERSTANDING (K2) | 30% | 30% |
| APPLICATION (K3) | 30% | 30% |

Question Pattern

| | K 1 | К2 | К3 |
|----------|------------|----|----|
| PART – A | 3 | 1 | 1 |
| PART - B | 3 | 1 | 1 |
| PART - C | 3 | 1 | 1 |

Course Designer: Dr.D.Jebapriya, Assistant Professor, Department of Business Administration

Programme: BBA Part III: Allied

Semester : I Hours : 5 P/W 75Hrs P/S

Sub. Code : U22AKK1 Credits : 4

TITLE OF THE PAPER: MANAGERIAL ECONOMICS

| D 1 | Hours | Lecture | Peer Teaching | Tutorial | ICT |
|----------|-------|---------|---------------|----------|-----|
| Pedagogy | 5 | 3 | - | 1 | 1 |

PREAMBLE: The objective of this course is to impart basic knowledge of the concepts and tools of economic analysis relevant for managerial decision making.

| COURSE OUTCOME At the end of the Semester, students will be able to | Unit | Hrs P/S |
|---|------|---------|
| UNIT- 1 CO1 : Understand the basic concepts of managerial economics and identify the objectives of a Modern Business Firm. | 1 | 15 |
| UNIT- 2 CO2 : Explain the various aspects of demand analysis and elasticity of demand. | 2 | 15 |
| UNIT - 3 CO3: Forecast demand and understand the concept of supply. | 3 | 15 |
| UNIT - 4 CO4 : Know the features of different forms of market and apply the various pricing methods. | 4 | 15 |
| UNIT - 5 CO5 : Plan the profit and understand the concepts of profit forecasting. | 5 | 15 |

SYLLABUS

UNIT- I

Introduction: Meaning, Nature and Scope of Managerial Economics – Economics and Managerial Economics – Fundamental Concepts – Role and Responsibility of a Managerial Economist – Objectives of a Modern Business Firm.

UNIT- II

Demand Analysis: Law of Demand – Demand Determinants – Demand Distinctions - Elasticity of Demand – Measurement of Price Elasticity of Demand – Factors determining Elasticity of Demand – Uses of Elasticity of Demand.

UNIT – III

Demand Forecasting & Supply: Meaning - Objectives – Importance and Factors involved in forecasting – Methods of Forecasting – Law of Supply – Factors affecting supply.

UNIT – IV

Price Analysis: Features of Perfect Competition, Monopoly, Duopoly, Oligopoly and Monopolistic Competitions – Pricing Methods.

UNIT - V

Profit Analysis : Nature of Profit – Profit Planning – Break Even Analysis – Concepts – Uses and Limitations – Profit Forecasting.

Text Book:

Sankaran. S, Managerial Economics, Margham Publication, 5th Edition, 2013.

- Suggested References Books:

 1. Geethika, Piyali Ghosh and Purba Roy Choudhury, Managerial Economics, Tata McGraw

 Hill Publishing Company Ltd, New Delhi, 2nd Edition, 2011.
- 2. R.L. Varshney, Managerial Economics, Sultan Chand & Sons, 22nd Edition.
- 3. A.L.Ahuja, Business Economics, S.Chand & Company Ltd, 2007.

| UNITS | TOPIC | LECTURE HOURS | MODE OF TEACHING |
|----------|--|---------------|---------------------|
| | Meaning, Nature and Scope of Managerial Economics, Economics and Managerial Economics | 5 | Black Board |
| UNIT I | Fundamental Concepts | 5 | Black Board |
| | Role and Responsibility of a Managerial Economist & Objectives of a Modern Business Firm | 5 | Black Board |
| | Law of Demand, Demand Determinants, Demand Distinctions | 5 | Black Board |
| UNIT II | Elasticity of Demand, Measurement of Price Elasticity of Demand | 5 | Black Board |
| | Factors determining Elasticity of Demand, Uses of Elasticity of Demand | 5 | Black Board |
| | Meaning, Objectives & Importance and Factors involved in forecasting | 5 | Black Board |
| UNIT III | Methods of Forecasting | 5 | Black Board |
| | Law of Supply & Factors affecting supply | 5 | Black Board |
| | Features of Perfect Competition and Monopoly | 5 | Black Board |
| UNIT IV | Features of Duopoly, Oligopoly and Monopolistic Competitions | 5 | Black Board |
| | Pricing Methods | 5 | Black Board |
| | Nature of Profit & Profit Planning | 5 | Black Board |
| UNIT V | Break Even Analysis – Concepts, Uses and Limitations | 5 | Black Board |
| | Profit Forecasting | 5 | Black Board |

| Course Outcomes (Cos) | Programme Outcomes (POs) | | | | | Pro | gramme | e Specif (PSOs) | | omes | Mean scores of Cos |
|-----------------------------|--------------------------|-----|-----|-----|-----|------|--------|--------------------|------|------|--------------------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | |
| CO1 | 4 | 2 | 2 | 3 | 3 | 4 | 4 | 3 | 3 | 3 | 3.1 |
| CO2 | 4 | 3 | 2 | 2 | 4 | 4 | 3 | 3 | 2 | 4 | 3.1 |
| CO3 | 3 | 3 | 3 | 3 | 3 | 4 | 3 | 3 | 3 | 2 | 3.0 |
| CO4 | 4 | 3 | 2 | 3 | 3 | 4 | 3 | 2 | 3 | 3 | 3.0 |
| CO5 | 4 | 3 | 3 | 3 | 4 | 4 | 3 | 3 | 2 | 4 | 3.3 |
| | Mean Overall Score | | | | | | | 3.1 | | | |

Result: The Score for this Course is 3.1 (High Relationship)

| Mapping | 1-20% | 21-40% | 41-60% | 61-80% | 81-100% |
|---------------|--|---------|------------------|-------------|-----------------------------|
| Scale | 1 | 2 | 3 | 4 | 5 |
| Relation | 0.0-1.0 | 1.1-2.0 | 2.1-3.0 | 3.1-4.0 | 4.1-5.0 |
| Quality | Very Poor | Poor | Moderate | High | Very High |
| Mean Score of | Total of V COs = Total No. of Po | | Mean Overall Sco | re of COs = | of Mean Score ll No. of COs |

| BLOOM'S TAXANOMY | INTERNAL | EXTERNAL |
|--------------------|----------|----------|
| KNOWLEDGE (K1) | 40% | 40% |
| UNDERSTANDING (K2) | 30% | 30% |
| APPLICATION (K3) | 30% | 30% |

Question Pattern

| | K1 | К2 | К3 |
|----------|----|----|----|
| PART – A | 3 | 1 | 1 |
| PART - B | 3 | 1 | 1 |
| PART - C | 3 | 1 | 1 |

Course Designer: Dr.P.R.Shini, Department of Business Administration

Programme: BBA Part III: Core

Semester : II Hours : 6 P/W 90 Hrs P/S

Sub. Code : U22CK3 Credits : 5

TITLE OF THE PAPER: BUSINESS COMMUNICATION

| Dadagagay | Hours | Lecture | Peer Teaching | GD/ Vedios/Tutorial | ICT |
|-----------|-------|---------|---------------|---------------------|-----|
| Pedagogy | 6 | 2 | - | 2 | 2 |

PREAMBLE:To enable the students to understand the importance of communication in business and help them to learn the different types of letters and reports.

| COURSE OUTCOME At the end of the Semester, the Students will be able to | Unit | Hrs P/S |
|--|------|---------|
| UNIT- 1 CO1 : Identify the key principles in communication and the importance of effective communication in business. | 1 | 18 |
| UNIT- 2 CO2: Identify the importance of writing business letter | 2 | 18 |
| UNIT - 3 CO3: Develop the ability to write curriculum vitae | 3 | 18 |
| UNIT - 4 CO4: Develop effective interpersonal communication and conduct of meetings | 4 | 18 |
| UNIT - 5 CO5: Identify the importance of writing reports in an organization | 5 | 18 |

SYLLABUS

UNIT - I

Business Communication – Meaning and Definition – Objectives – Principles of Communication – Barriers to Communication – Types of Communication – Formal Communication – Informal Communication – Oral Communication – Written Communication – Non-Verbal Communication – Audio-Visual Communication.

UNIT – II

Structure of a Business Letter – Kinds of Business Letter - Letters of Enquiry – Replies to Enquiry – Offers and Quotations – Kinds of Offer – Distinction between Offer and Quotations.

UNIT - III

Orders and Execution – Contents – Execution of an Order – Delay in the Execution of Orders – Inability to Execute the Order – Cancellation of an Order. Letters of Complaints and Grievances. Application for a Job – Curriculum Vitae.

UNIT - IV

Objectives of Business Meetings – Classification of Meetings – Company Meetings – Statutory Meeting – Annual General Body Meeting – Conduct of a Meeting and Procedure – Agenda - Minutes.

UNIT - V

Report Writing – Meaning and Definition – Characteristics of a good Report – Importance – Classification of Reports – Contents of a Report.

Text Book:

N.S.Raghunathan & B.Santhanam, Business Communication, Margham Publications, Chennai, 3rd Edition.

Suggested References Books:

- 1. Reddy, Appannnaih & Raja Rao, Essentials of Business Communication, Himalaya Publishing House, Mumbai.
- 2. O.P.Nayyar, Commercial Correspondence, Forward Book Depot, Delhi.
- 3. M.Bala Subramanian, Business Communication, Kalyani Publishers, Ludhiana.

| UNITS | TOPIC | LECTURE HOURS | MODE OF TEACHING |
|----------|---|---------------|------------------|
| | Business Communication – Meaning and Definition – Objectives – Principles of Communication – Barriers to Communication | 9 | Lecture and ICT |
| UNIT I | Types of Communication – Formal Communication–Informal Communication–OralCommunication – Written Communication – Non-Verbal Communication – Audio-Visual Communication. | 9 | Lecture and ICT |
| | Structure of a Business Letter – Kinds of Business Letter - Letters of Enquiry | 9 | Lecture and ICT |
| UNIT II | Offers and Quotations – Kinds of Offer – Distinction between Offer and Quotations. | 9 | Lecture and ICT |
| | Orders and Execution – Contents – Execution of an Order – Delay in the Execution of Orders | 6 | Lecture and ICT |
| UNIT III | Inability to Execute the Order – Cancellation of an Order. Letters of Complaints and Grievances. | 6 | Lecture and ICT |
| | Application for a Job – Curriculum Vitae. | 6 | Lecture and ICT |
| LINIT IV | Objectives of Business Meetings – Classification of Meetings – Company Meetings – Statutory Meeting – | 9 | Lecture and ICT |
| UNIT IV | Annual General Body Meeting – Conduct of a Meeting and Procedure – Agenda - Minutes. | 9 | Lecture and ICT |
| | Report Writing – Meaning and Definition | 6 | Lecture and ICT |
| UNIT V | Characteristics of a good Report – Importance | 6 | Lecture and ICT |
| | Classification of Reports – Contents of a Report. | 6 | Lecture and ICT |

| Course | | | | | | | | | | | Mean |
|----------|--------------------------|-----|-----|------|--------|------------------------------------|--------|------|------|------|------|
| Outcomes | Programme Outcomes (Pos) | | | | Pro | Programme Specific Outcomes | | | | | |
| (Cos) | Frogramme Outcomes (Fos) | | | | | | (PSOs) | | | of | |
| (Cos) | | | | | | | | | | Cos | |
| | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | |
| CO1 | 4 | 4 | 2 | 3 | 3 | 4 | 3 | 2 | 3 | 3 | 3.1 |
| CO2 | 4 | 4 | 2 | 2 | 3 | 4 | 3 | 2 | 3 | 3 | 3.0 |
| CO3 | 4 | 3 | 3 | 2 | 4 | 4 | 3 | 2 | 2 | 4 | 3.1 |
| CO4 | 4 | 4 | 2 | 3 | 4 | 4 | 3 | 3 | 3 | 4 | 3.3 |
| CO5 | 5 4 3 2 3 4 4 3 3 | | | | | | 3 | 3 | 4 | 3.3 | |
| | | | | Mean | Overal | Score | | | | | 3.16 |

Result: The Score for this Course is 3.16 (High Relationship)

| Mapping | 1-20% | 21-40% | 41-60% | 61-80% | 81-100% |
|---------------|-----------------------------|---------|------------------|-------------|-------------------------|
| Scale | 1 | 2 | 3 | 4 | 5 |
| Relation | 0.0-1.0 | 1.1-2.0 | 2.1-3.0 | 3.1-4.0 | 4.1-5.0 |
| Quality | Very Poor | Poor | Moderate | High | Very High |
| Mean Score of | Total of COs = Total No. of | | Mean Overall Sco | re of COs = | f Mean Score No. of COs |

| BLOOM'S TAXANOMY | INTERNAL | EXTERNAL |
|--------------------|----------|----------|
| KNOWLEDGE (K1) | 40% | 40% |
| UNDERSTANDING (K2) | 30% | 30% |
| APPLICATION (K3) | 30% | 30% |

Question Pattern

| | K1 | К2 | К3 |
|----------|----|----|----|
| PART – A | 3 | 1 | 1 |
| PART - B | 3 | 1 | 1 |
| PART - C | 3 | 1 | 1 |

Course Designer: Dr.D. Jebapriya, Assistant Professor, Department of Business Administration

Programme: BBA Part III: Core

Semester : II Hours : 5 P/W 75 Hrs P/S

Sub. Code : U22CK4 Credits : 5

TITLE OF THE PAPER: ORGANISATIONAL BEHAVIOUR

| Dadagagy | Hours | Lecture | Peer Teaching | GD/ Vedios/Tutorial | ICT |
|----------|-------|---------|---------------|---------------------|-----|
| Pedagogy | 5 | 3 | - | 1 | 1 |

PREAMBLE: This course aims at providing in-depth knowledge and a strong base in Organisational Behaviour to enhance the interpersonal relationship skills with focus on individual, group and organisational aspects.

| COURSE OUTCOME At the end of the Semester, the Students will be able to | Unit | Hrs P/S |
|---|------|---------|
| UNIT- 1 CO1: Understand the importance of studying individual behaviour for organizational development and footsteps of legendary business gurus in organizational behavior | 1 | 15 |
| UNIT- 2 CO2: Know the role of group for the overall development of an organization and the role of group think in decision making. | 2 | 15 |
| UNIT - 3 CO3 : Know the techniques of motivation and leadership, and importance of morale for motivation. | 3 | 15 |
| UNIT - 4 CO4 : Difference fight and conflict, type and role of conflict for resolution, change and its impact on productivity. | 4 | 15 |
| UNIT - 5 CO5 : Know the coping strategies for stress to make success. | 5 | 15 |

SYLLABUS

UNIT - I

Organizational Behaviour- Definition - Importance of Organizational Behaviour - - Models of Organizational Behaviour-personality-Definition-Determinants-Theories-Perception-Definition-process of perception

UNIT - II

Group Dynamics – Definition – Types of group – Advantages and Disadvantages – Five stages of group development - Group decision making - Types – Steps - Advantages and disadvantages in group decision making.

UNIT - III

Motivation – Definition – Importance – Techniques – Monetary and Non-Monetary - Definition of morale – Factors affecting morale – causes of low morale – Factors improving morale – Leadership - Meaning – Styles – Qualities – Importance.

UNIT - IV

Conflict Management - Definition, Features and Types of Conflict situations - Causes of conflict - Conflict Management process; Meaning of Change - Forces for changes - Types of changes - Implementing the change - Causes of Resistance to change - Over coming Resistance to change.

UNIT - V

Stress management – Meaning and definition - Nature of stress – Source – Individual Stressors – Group and Organizational Stressors - Consequences of stress – Coping strategies for stress – Individual approaches and organization approaches.

Text Book:

L.M.Prasad, Organisational Behaviour, Sultan chand &sons, 2010.

Suggested Reference Books:

- 1. S.S.Khanka, Organizatinal Behavior (Text and Cases), S.Chand Publishing, 2011.
- 2. Fred Luthans, Organisational Behaviour, McGraw Hill Education India Private Ltd. 12th Edition, 2013.
- 3. K.Aswathappa, Organizational Behavior Text, Cases & Games, Himalaya Publishing House, 11th revised edition, 2013.

| UNITS | TOPIC | LECTURE HOURS | MODE OF TEACHING | |
|----------|--|---------------|-------------------------------------|--|
| UNIT I | Organizational Behaviour- Definition - Importance of Organizational Behaviour Models of Organizational Behaviour | 7 | Lecture Method | |
| | Personality-Definition-Determinants- Theories-Perception-Definition- process of perception | 8 | Lecture Method | |
| UNIT II | Group Dynamics – Definition – Types of group – Advantages and Disadvantages – Five stages of group development | 7 | Group Discussion and Lecture Method | |
| | Group decision making - Types - Steps - Advantages and disadvantages in group decision making | 8 | Power Point Presentation | |
| | Motivation – Definition – Importance – Techniques – Monetary and Non- Monetary | 5 | Role Play and Lecture Method | |
| UNIT III | Definition of morale – Factors affecting morale – causes of low morale – Factors improving morale | 5 | Case Studies | |
| | Leadership - Meaning - Styles - Qualities - Importance. | 5 | Role Play and Lecture Method | |
| | Conflict Management - Definition, Features and Types of Conflict situations – Causes of conflict – Conflict Management process | 7 | Lecture Method | |
| UNIT IV | Meaning of Change – Forces for changes – Types of changes – Implementing the change – Causes of Resistance to change – Over coming Resistance to change. | 8 | Power Point Presentation | |
| | Stress management – Meaning and definition - Nature of stress – Source | 5 | Role Play and Lecture Method | |
| UNIT V | Individual Stressors – Group and Organizational Stressors - Consequences of stress | 5 | Group Discussion | |
| | Coping strategies for stress – Individual approaches and organization approaches. | 5 | Power Point Presentation | |

| Course Outcomes (Cos) | Programme Outcomes (POs) | | | | Programme Specific Outcomes (PSOs) | | | | Mean scores of Cos | | |
|-----------------------------|--------------------------|-----|-----|-----|------------------------------------|------|------|------|--------------------------|------|-----|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | |
| CO1 | 3 | 3 | 3 | 4 | 3 | 4 | 3 | 3 | 3 | 4 | 3.3 |
| CO2 | 3 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 4 | 3.2 |
| CO3 | 3 | 3 | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 4 | 3.2 |
| CO4 | 3 | 3 | 3 | 4 | 4 | 3 | 3 | 3 | 3 | 4 | 3.3 |
| CO5 | 3 | 3 | 3 | 4 | 4 | 3 | 4 | 3 | 3 | 4 | 3.4 |
| Mean Overall Score | | | | | | | | | | 3.28 | |

Result: The Score for this Course is 3.28 (High Relationship)

| Mapping | 1-20% | 21-40% | 41-60% | 61-80% | 81-100% |
|---------------|-----------------------------|---------|------------------|-------------|---------------|
| Scale | 1 | 2 | 3 | 4 | 5 |
| Relation | 0.0-1.0 | 1.1-2.0 | 2.1-3.0 | 3.1-4.0 | 4.1-5.0 |
| Quality | Very Poor | Poor | Moderate | High | Very High |
| Mean Score of | Total of COs = Total No. of | | Mean Overall Sco | re of COs = | of Mean Score |

| BLOOM'S TAXANOMY | INTERNAL | EXTERNAL |
|--------------------|----------|----------|
| KNOWLEDGE (K1) | 40% | 40% |
| UNDERSTANDING (K2) | 30% | 30% |
| APPLICATION (K3) | 30% | 30% |

Question Pattern

| | K1 | К2 | К3 |
|----------|----|----|----|
| PART – A | 3 | 1 | 1 |
| PART - B | 3 | 1 | 1 |
| PART - C | 3 | 1 | 1 |

Course Designer: Dr.D.Ramkumar, Department of Business Administration

Programme: BBA Part III: Allied

Semester : II Hours : 5 P/W 75 Hrs P/S

Sub. Code : U22AKK2 Credits : 4

TITLE OF THE PAPER: MONEY AND BANKING

| ъ., | Hours | Lecture | Peer Teaching | Tutorial | ICT |
|----------|-------|---------|---------------|----------|-----|
| Pedagogy | 5 | 3 | - | 1 | 1 |

PREAMBLE: To make the students understand the evolution and working of the currency system and the functioning of the Monetary system and Money market.

| COURSE OUTCOME At the end of the Semester, the Students will be able to | Unit | Hrs P/S |
|---|------|------------|
| UNIT-1 CO1 : Apprehend knowledge on Money market and circular floe of Money. | I | 15 |
| UNIT- 1 CO2: Understand the various theories of Money and Income. | II | 15 |
| UNIT- 1 CO3: Get knowledge on Gold standard and working of Currency system | III | 15 |
| UNIT- 1 CO4: Understand the Functions and Types of Commercial Banks and Banking System. | IV | 15 |
| UNIT- 1 CO5: Know the Functions and Role of Reserve Bank of India | V | 15 |

SYLLABUS

UNIT – I

Definition of Money - Difficulties of Barter System - Kinds of Money - Commodity Money, Metallic Money, Paper Money and Credit Money - Functions of Money - Significance of Money - Circular Flow of Money.

UNIT - II

 $Quantity\ Theory-The\ Transaction\ Approach-Assumptions-Criticism;\ The\ Cash\ Balance\ Approach-Marshall,\ Keynes\ equations;\ Income\ Theory\ .$

UNIT - III

Gold Standard – Definition – Types – Characteristics – Working of Gold Standard – Principles and Methods of Note Issue – India's present currency system.

UNIT - IV

Commercial Banking – Definition - Functions of Commercial Banks – Bank Assets and Liabilities – Role of Commercial Banks in a Developing Economy – Guidelines for a sound Banking system.

UNIT - V

Central Banking – Nature and Functions – Difference between Central Bank and Commercial Bank – Role of Central Bank in Developing Countries - Reserve Bank of India – Management - Functions – Achievements and Failures.

Text Book:

R.R.Paul, Money and Banking, 2014 Edition, Kalyani Publishers, New Delhi.

Suggested Reference Books:

- Mitani. D.M., Money Banking and International Trade, Sultan Chand & Sons, New Delhi.
 Sethi.T.T., Monetary Economics, S.Chand & Company Ltd., New Delhi.

| UNITS | TOPIC | LECTURE HOURS | MODE OF TEACHING |
|----------|--|---------------|---------------------|
| UNIT I | Definition of Money - Difficulties of Barter System - Kinds of Money - Commodity Money, Metallic Money, Paper Money and Credit Money. | 7 | Lecture |
| UNIT | Functions of Money– Significance of Money – Circular Flow of Money. | 8 | Lecture |
| | Quantity Theory – The Transaction Approach – Assumptions – Criticism; | 8 | PPT |
| UNIT II | The Cash Balance Approach – Marshall, Pigou, Robertson, Keynes equations; Income Theory . | 7 | Lecture |
| UNIT III | Gold Standard – Definition – Types – Characteristics – Working of Gold Standard | 8 | ICT |
| ONII III | Principles and Methods of NoteIssue – India's present currencysystem. | 7 | Lecture |
| | Commercial Banking – Definition - Functions of Commercial Banks – Bank Assets and Liabilities | 8 | Lecture and ICT |
| UNIT IV | Role of Commercial Banks in a Developing Economy – Guidelines for a sound Banking system. | 7 | ICT |
| | Central Banking – Nature and Functions – Difference between Central Bank and Commercial Bank | 8 | Lecture |
| UNIT V | Role of Central Bank in Developing Countries - Reserve Bank of India – Management - Functions – Achievements and Failures | 7 | ICT |

| Course Outcomes (Cos) | Programme Outcomes (POs) | | | | | Pro | gramme | Specific (PSOs) | c Outcor | mes | Mean scores of COs |
|-----------------------------|--------------------------|-----|-----|-----|-----|------|--------------------------|-----------------|----------|-----|--------------------------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO1 PSO2 PSO3 PSO4 PSO5 | | | | |
| CO1 | 4 | 3 | 4 | 4 | 3 | 3 | 4 | 3 | 3 | 4 | 3.5 |
| CO2 | 3 | 2 | 3 | 3 | 4 | 4 | 4 | 3 | 3 | 3 | 3.2 |
| CO3 | 4 | 4 | 3 | 3 | 4 | 3 | 3 | 3 | 4 | 4 | 3.5 |
| CO4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 3 | 4 | 4 | 3.9 |
| CO5 | 4 | 3 | 3 | 4 | 3 | 3 | 4 | 4 | 4 | 3 | 3.5 |
| Mean Overall Score | | | | | | | | | 3.52 | | |

Result: The Score for this Course is 3.52 (High Relationship)

| Mapping | 1-20% | 21-40% | 41-60% | 61-80% | 81-100% |
|---------------|-----------|---------|------------------|-------------|--------------------------------|
| Scale | 1 | 2 | 3 | 4 | 5 |
| Relation | 0.0-1.0 | 1.1-2.0 | 2.1-3.0 | 3.1-4.0 | 4.1-5.0 |
| Quality | Very Poor | Poor | Moderate | High | Very High |
| Mean Score of | | | Mean Overall Sco | re of COs = | of Mean Score al No. of COs |

| BLOOM'S TAXANOMY | INTERNAL | EXTERNAL |
|--------------------|----------|----------|
| KNOWLEDGE (K1) | 40% | 40% |
| UNDERSTANDING (K2) | 30% | 30% |
| APPLY (K3) | 30% | 30% |

Question Pattern

| Year | K1 | К2 | К3 |
|------|----------------------|---------------------|---------------------|
| | Part-A (3 Questions) | Part-A (1 Question) | Part-A (1 Question) |
| 1 | Part-B (3 Questions) | Part-B (1 Question) | Part-B (1 Question) |
| | Part-C (3 Questions) | Part-C (1 Question) | Part-C (1 Question) |

Course Designer: Dr.B.Selvaveera Kumar, Department of Business Administration.

Programme: BBA Part III: Core

Semester : III Hours : 5 P/W 75 Hrs P/S

Sub. Code : U22CK5 Credits : 4

TITLE OF THE PAPER: FINANCIAL MANAGEMENT

| D 1 | Hours | Lecture | Peer Teaching | GD/ Vedios/Tutorial | ICT |
|----------|-------|---------|---------------|---------------------|-----|
| Pedagogy | 5 | 3 | 1 | - | 1 |

PREAMBLE : To provide a thorough understanding of concepts and theories and develop the skills to understand – analyse and interpret financial data and problems to make better financial decisions.

| COURSE OUTCOME At the end of the Semester, the Students will be able to | Unit | Hrs P/S |
|--|------|---------|
| UNIT- 1 CO1 : Describe the financial objectives and Critically evaluate the of various financial decisions in an organisation | 1 | 15 |
| UNIT- 2 CO2: Evaluate the various Source of capital and types of securities | 2 | 15 |
| UNIT - 3 CO3 : Assess the importance of Time value of money and Investment evaluation methods | 3 | 15 |
| UNIT - 4 CO4: Analyze the concept of dividend decisions | 4 | 15 |
| UNIT - 5 CO5 : Discuss the function techniques in managing working capital | 5 | 15 |

SYLLABUS

UNIT – I

Nature of Financial Management – History of Financial Management – Objectives of the firm; profit maximization Vs wealth maximization. Function of finance – Organisation of finance function- Controller Vs Treasurer- Investment decision, Financing decision and Dividend decision.

UNIT-II

Source of capital –long term, intermediate term and short term – types of securities : debt, equity and preferred stock , capital structure planning effect of leverage on EPS, EBIT-EPS analysis.

UNIT-III

Techniques of capital budgeting – capital budgeting process. Time value of money - Investment evaluation methods: Payback period, Accounting rate of return, Net present value and Internal rate of return, Profitability Index.

UNIT-IV

Dividend decisions – Walter's Model and Garden's Model- factors determining dividend – payout ratio – retention ratio are included.

UNIT-V

Working capital management – Working capital policies. Management and determinants of working capital.

Text Book:

Financial Management – M Y Khan & Jain.

Suggested Reference Books:

- 1. Financial Management I.M.Pandey.
- 2. Financial Management Dr. Prasanna Chandra.
 - Questions to be asked Theory -50% and Problems -50%.

| UNITS | TOPIC | LECTURE HOURS | MODE OF TEACHING |
|----------|---|---------------|------------------|
| | Nature of Financial Management – History of Financial Management – Objectives of the firm; profit maximization Vs wealth maximization. | 8 | Blackboard |
| UNIT I | Function of finance – Organisation of finance function- Controller Vs Treasurer- Investment decision, Financing decision and Dividend decision. | 7 | ICT |
| UNIT II | Source of capital —long term, intermediate term and short term — types of securities : debt, equity and preferred stock, | 7 | Blackboard |
| | capital structure planning effect of leverage on EPS, EBIT-EPS analysis | 8 | Blackboard |
| | Techniques of capital budgeting – capital budgeting process. Time value of money | 3 | Blackboard |
| UNIT III | Investment evaluation methods: Payback | 7 | Blackboard |
| | Net present value and Internal rate of return, Profitability Index. | 5 | Blackboard |
| UNIT IV | Dividend decisions- factors determining dividend – payout ratio – retention ratio are included. | 6 | Blackboard |
| 01,111 | – Walter's Model and Garden's Model | 9 | Blackboard |
| | Working capital management - Working capital policies. | 5 | ICT |
| UNIT V | Management and determinants of working capital. | 5 | ICT |
| | Ratio analysis | 5 | ICT |

| Course Outcomes (Cos) | Programme Outcomes (Pos) | | | Programme Specific Outcomes (PSOs) | | | | Mean scores of Cos | | | |
|-----------------------------|--------------------------|-----|-----|------------------------------------|-----|------|------|--------------------------|------|------|-----|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | |
| CO1 | 4 | 3 | 3 | 3 | 3 | 4 | 3 | 3 | 3 | 4 | 3.3 |
| CO2 | 3 | 4 | 3 | 3 | 3 | 3 | 4 | 3 | 3 | 4 | 3.3 |
| CO3 | 3 | 3 | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 4 | 3.2 |
| CO4 | 3 | 3 | 3 | 4 | 4 | 3 | 3 | 3 | 3 | 4 | 3.3 |
| CO5 | 3 | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 3.2 |
| Mean Overall Score | | | | | | | 3.26 | | | | |

Result: The Score for this Course is 3.26 (High Relationship)

| Mapping | 1-20% | 21-40% | 41-60% | 61-80% | 81-100% |
|---------------|-----------|---------|------------------|-------------|-------------------------|
| Scale | 1 | 2 | 3 | 4 | 5 |
| Relation | 0.0-1.0 | 1.1-2.0 | 2.1-3.0 | 3.1-4.0 | 4.1-5.0 |
| Quality | Very Poor | Poor | Moderate | High | Very High |
| Mean Score of | | | Mean Overall Sco | re of COs = | f Mean Score No. of COs |

| BLOOM'S TAXANOMY | INTERNAL | EXTERNAL |
|-------------------------|----------|----------|
| KNOWLEDGE K1 | 30% | 30% |
| UNDERSTANDING K2 | 40% | 40% |
| APPLY K3 | 30% | 30% |

Question Pattern

| Year | K1 | K1 K2 | |
|------|----------------------|----------------------|---------------------|
| | Part-A (1 Questions) | Part-A (3 Question) | Part-A (1 Question) |
| II | Part-B (2 Questions) | Part-B (2 Questions) | Part-B (1 Question) |
| | Part-C (2 Questions) | Part-C (2 Questions) | Part-C (1 Question) |

Course Designer: Dr.D.Jebapriya, Assistant Professor, Department of Business Administration

Programme: BBA Part III: Allied

Semester : III Hours : 5 P/W 75 Hrs P/S

Sub. Code : U22AKK3 Credits : 4

TITLE OF THE PAPER: BUSINESS STATISTICS

| D 1 | Hours | Lecture | Peer Teaching | GD/ Videos/Tutorial | ICT |
|----------|-------|---------|---------------|---------------------|-----|
| Pedagogy | 5 | 3 | 1 | - | 1 |

PREAMBLE:

This subject aims at providing quantitative basis for solving the business problem. It has also to provide an in – depth understanding in the statistical application to various business Research Problems.

| COURSE OUTCOME | Unit | Hrs P/S |
|---|------|---------|
| At the end of the Semester, the Students will be able to | Omt | 1118178 |
| UNIT- 1 CO1: | 1 | 15 |
| Understand the role of statistics in business, understanding of mass data. | 1 | 13 |
| UNIT- 2CO2: | 2 | 15 |
| Simplify the mass data and to analyze the unwieldy data. | 2 | 13 |
| UNIT - 3 CO3: | 3 | 15 |
| Measure the principal characteristics of a distribution | 3 | 13 |
| UNIT - 4 CO4: | | |
| Indicate the extent of variations in a distribution of a research and its | 4 | 15 |
| interpretation. | | |
| UNIT - 5 CO5: | 5 | 15 |
| Disclose whether a particular variable is going up or down over a period of time. | 5 | 15 |

SYLLABUS

UNIT - I

Definition - Application of statistics in Business. Collection of data - Primary and Secondary data - Framing a Questionnaire - Sampling - Methods of Sampling - Classification - Characteristics, Objects, Types - Frequency Distribution - Cumulative Frequency Distribution - Tabulation - Types - Simple problems.

UNIT - II

Diagrammatic Presentation –Types – Line diagram, Bar diagram, Pie diagram –Graphic presentation – Graphs of frequency distribution – Histograms, Frequency polygon, Frequency curves, Ogives – Simple problems.

UNIT - III

Measures of Central Tendency – Mean, Median, Mode – Geometric Mean, Harmonic Mean – Quartiles, Percentiles and Deciles – Merit and Demerits - Simple Problems.

IINIT - IV

Measures of Dispersion – Methods of measuring Dispersion – Range – Inter quartile Range, Mean Deviation, Standard deviation, Coefficient of Variation.

UNIT - V

Index numbers - Types - Simple Aggregate Method, Simple Average of Price Relative - Weighted Index Numbers - Laspeyre's, Bowley's Fischer's and Marshall -Edgeworth index numbers.

Text Book:

Statistics Theory and Practice, R.S.N. Pillai and Bagavathi, Sultan and Company Ltd. New Delhi.

Suggested Reference Books:

- 1. Elementary statistical Methods, SP Guptha, Sultan Chand & Sons.
- 2. Economic and Business Statistics, D.Kathamba Rajan, Himalaya Publishing House.
 - Questions to be asked Theory -20% and Problems -80%.

| UNITS | TOPIC | LECTURE HOURS | MODE OF TEACHING |
|----------|--|---------------|------------------------|
| UNIT I | Definition - Application of statistics in Business. Collection of data – Primary and Secondary data – Framing a Questionnaire – Sampling – Methods of Sampling | 7 | Lecture Method |
| | Classification – Characteristics, Objects, Types – Frequency Distribution – Cumulative Frequency Distribution – Tabulation –Types – Simple problems. | 8 | Lecture Method |
| UNIT II | Diagrammatic Presentation – Types – Line diagram, Bar diagram, Pie diagram – Graphic presentation – Graphs of frequency distribution | 7 | Lecture Method |
| | Histograms, Frequency polygon, Frequency curves, Ogives – Simple problems. | 8 | ICT and Lecture Method |
| | Measures of Central Tendency – Mean, Median, Mode | 5 | Lecture Method |
| UNIT III | Geometric Mean, Harmonic Mean – Quartiles, | 5 | Lecture Method |
| | Percentiles and Deciles – Merit and Demerits - Simple Problems | 5 | Lecture Method |
| | Measures of Dispersion –Methods of measuring Dispersion | 7 | Lecture Method |
| UNIT IV | Range – Inter quartile Range, Mean Deviation, Standard deviation, Coefficient of Variation. | 8 | Lecture Method |
| | Index numbers - Types – Simple Aggregate Method, Simple Average of Price Relative | 5 | Lecture Method |
| UNIT V | Weighted Index Numbers – Laspeyre's, Bowley's Fischer's | 5 | Lecture Method |
| | and Marshall –Edgeworth index numbers. | 5 | Lecture Method |

| Course Outcomes (Cos) | Programme Outcomes (POs) | | | Programme Specific Outcomes (PSOs) | | | | Mean scores of Cos | | | |
|-----------------------------|--------------------------|-----|-----|------------------------------------|-----|------|------|--------------------------|------|------|-----|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | |
| CO1 | 4 | 3 | 3 | 3 | 3 | 4 | 3 | 4 | 3 | 4 | 3.4 |
| CO2 | 3 | 4 | 3 | 3 | 4 | 3 | 4 | 3 | 3 | 4 | 3.4 |
| CO3 | 3 | 3 | 4 | 3 | 4 | 3 | 4 | 3 | 3 | 4 | 3.4 |
| CO4 | 3 | 3 | 3 | 4 | 4 | 3 | 3 | 3 | 3 | 4 | 3.3 |
| CO5 | 3 | 3 | 3 | 4 | 3 | 3 | 4 | 3 | 4 | 4 | 3.4 |
| Mean Overall Score | | | | | | | | 3.38 | | | |

Result: The Score for this Course is 3.38 (High Relationship)

| Mapping | 1-20% | 21-40% | 41-60% | 61-80% | 81-100% |
|---------------|------------------------------|---------|------------------|-------------|--------------------------|
| Scale | 1 | 2 | 3 | 4 | 5 |
| Relation | 0.0-1.0 | 1.1-2.0 | 2.1-3.0 | 3.1-4.0 | 4.1-5.0 |
| Quality | Very Poor | Poor | Moderate | High | Very High |
| Mean Score of | Total of `COs = Total No. of | | Mean Overall Sco | re of COs = | of Mean Score No. of COs |

| BLOOM'S TAXANOMY | INTERNAL | EXTERNAL |
|-------------------------|----------|----------|
| KNOWLEDGE K1 | 30% | 30% |
| UNDERSTANDING K2 | 40% | 40% |
| APPLY K3 | 30% | 30% |

Question Pattern

| Year | K1 | K2 | К3 |
|------|----------------------|----------------------|---------------------|
| | Part-A (1 Questions) | Part-A (3 Question) | Part-A (1 Question) |
| II | Part-B (2 Questions) | Part-B (2 Questions) | Part-B (1 Question) |
| | Part-C (2 Questions) | Part-C (2 Questions) | Part-C (1 Question) |

Course Designer: Dr. D. Maria Pon Reka Department of Business Administration

Programme: BBA Part III: DSEC

Semester : III Hours : 4 P/W 60 Hrs P/S

Sub. Code : U22DSK1A Credits : 3

TITLE OF THE PAPER: BANKING LAW AND PRACTICE

| | Hours | Lecture | Peer Teaching | GD/ Videos/Tutorial | ICT |
|----------|-------|---------|----------------------|---------------------|-----|
| Pedagogy | 4 | 2 | - | 1 | 1 |

PREAMBLE:

To make the students aware of the nature, scope and current practices in Banking. It also aims at acquainting the students with the latest concepts and practices of Banking.

| COURSE OUTCOME At the end of the Semester, the Students will be able to | Unit | Hrs P/S |
|--|------|---------|
| UNIT-1 CO1 : Understand the role of a banker and their relationship with the customer | 1 | 12 |
| UNIT- 2 CO2: Differentiate different customer requirements & the bankers services toward them | 2 | 12 |
| UNIT - 3 CO3 : Assess the innovative banking services and its role in the modern society | 3 | 12 |
| UNIT - 4 CO4 : Know the various types of loans and advances from banks & its importance | 4 | 12 |
| UNIT - 5 CO5 : Aware the different forms of negotiable instruments used in banking services | 5 | 12 |

SYLLABUS

UNIT - I

Banker & Customer – Meaning - Definition - Relationship between Banker and Customer – Duties and Rights of banker and customer – Obligation to maintain secrecy of customer's accounts.

UNIT - II

Types of Customers and Account holders: Procedure and practice in opening and operating the accounts of customers - individuals including minors - joint account holders - Partnership firms - joint stock companies - executors and trustees - clubs and associations- Pass book -its features.

UNIT - III

Paying banker- his duties - collecting banker and statutory protection to the collecting banker - Innovations in Banking - ATMs, E-Banking, mobile alerts - Credit cards, Online.

UNIT - IV

Loans and advances - Secured and unsecured loans and advances - principles of lending - kinds of lending - modes of securing loans and advances - lien, pledge, mortgage and hypothecation.

UNIT - V

Negotiable instruments - cheque - Legal characteristics of a Cheque - endorsement, material alteration, crossing of cheques - collection and payment of cheques

Text Book:

Gordon.E and Natarajan.K, Banking Theory, Law & Practice, Himalaya Publishers.

Suggested Reference Books:

1. Varshney P.N, Banking Law and Practice, Sultan Chand & Son's, New Delhi.

- 2. Mithani.D and Gordon.E, Banking Theory and Practice, Himalaya Publishing House.
- 3. Radhasamy.M and Vasudevan.S.V, A Text Book of Banking, S.Chand & Co.

| UNITS | TOPIC | LECTURE HOURS | MODE OF TEACHING |
|----------|---|---------------|--------------------------|
| UNIT I | Banker & Customer – Meaning - Definition - Relationship between Banker and Customer – Duties and Rights of banker and customer | 6 | Lecture Method |
| | Obligation to maintain secrecy of customer's accounts | 6 | Lecture Method |
| | Types of Customers and Account holders: Procedure and practice in opening and operating the accounts of customers - | 6 | Power Point Presentation |
| UNIT II | individuals including minors - joint account holders - Partnership firms - joint stock companies - executors and trustees - clubs and associations-Pass book -its features. | 6 | Power Point Presentation |
| | banker- his duties - collecting banker and statutory protection | 4 | Lecture Method |
| UNIT III | to the collecting banker - Innovations in Banking - ATMs, | 4 | ICT |
| | E-Banking, mobile alerts - Credit cards, Online. | 4 | ICT |
| | Loans and advances - Secured and unsecured loans and advances | 6 | Lecture Method |
| UNIT IV | principles of lending – kinds of lending - modes of securing loans and advances - lien, pledge, mortgage and hypothecation | 6 | Lecture Method |
| | Negotiable instruments - cheque - Legal characteristics of a Cheque | 4 | Lecture Method |
| UNIT V | endorsement, material alteration, crossing of cheques | 4 | Lecture Method |
| | collection and payment of cheques | 4 | Lecture Method |

| Course Outcomes (Cos) | Programme Outcomes (POs) | | | Programme Specific Outcomes (PSOs) | | | | Mean scores of Cos | | | |
|-----------------------------|--------------------------|-----|-----|------------------------------------|-----|------|------|--------------------------|------|------|-----|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | |
| CO1 | 4 | 3 | 3 | 3 | 4 | 4 | 3 | 3 | 3 | 4 | 3.4 |
| CO2 | 3 | 4 | 3 | 3 | 3 | 4 | 4 | 3 | 3 | 4 | 3.4 |
| CO3 | 3 | 3 | 3 | 3 | 4 | 3 | 3 | 4 | 3 | 4 | 3.3 |
| CO4 | 3 | 3 | 3 | 4 | 4 | 3 | 3 | 3 | 3 | 4 | 3.4 |
| CO5 | 3 | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 3.2 |
| Mean Overall Score | | | | | | | | 3.34 | | | |

Result: The Score for this Course is 3.34 (High Relationship)

| Mapping | 1-20% | 21-40% | 41-60% | 61-80% | 81-100% |
|---------------|-----------------------------------|---------|-------------------|-------------|--------------------------|
| Scale | 1 | 2 | 3 | 4 | 5 |
| Relation | 0.0-1.0 | 1.1-2.0 | 2.1-3.0 | 3.1-4.0 | 4.1-5.0 |
| Quality | Very Poor | Poor | Moderate | High | Very High |
| Mean Score of | Total of COs = Total No. of | | Mean Overall Scor | re of COs = | of Mean Score No. of COs |

| BLOOM'S TAXANOMY | INTERNAL | EXTERNAL |
|------------------|----------|----------|
| KNOWLEDGE K1 | 30% | 30% |
| UNDERSTANDING K2 | 40% | 40% |
| APPLY K3 | 30% | 30% |

Question Pattern

| Year | K 1 | K2 | К3 |
|------|----------------------|----------------------|---------------------|
| | Part-A (1 Questions) | Part-A (3 Question) | Part-A (1 Question) |
| II | Part-B (2 Questions) | Part-B (2 Questions) | Part-B (1 Question) |
| | Part-C (2 Questions) | Part-C (2 Questions) | Part-C (1 Question) |

Course Designer: Dr.C.Kavitha, Department of Business Administration

Programme: BBA Part III: DSEC

Semester : III Hours : 4P/W 60 Hrs P/S

Sub. Code : U22DSK1B Credits : 3

TITLE OF THE PAPER: INSURANCE MANAGEMENT

| | Hours | Lecture | Peer Teaching | GD/ Videos/Tutorial | ICT |
|----------|-------|---------|----------------------|---------------------|-----|
| Pedagogy | 4 | 3 | - | - | 1 |

PREAMBLE: On successful completion of this course, the students should have understood Principles of Insurance Life Insurance and General Insurance business in India

| COURSE OUTCOME At the end of the Semester, the Students will be able to | Unit | Hrs P/S |
|--|------|---------|
| UNIT-1 CO1 : Provide a basic understanding of risk and uncertainty and the basic concepts in insurance mechanism | 1 | 12 |
| UNIT- 2 CO2 : Give insight to the students on the concept oflife insurance and how it is used to cover risk and the role of Life Insurance corporation of India | 2 | 12 |
| UNIT - 3 CO3: Learn the fundamental concepts in General insurance and laws relating to the same | 3 | 12 |
| UNIT - 4 CO4: Learn the basic concepts in fire insurance and Motor insurance | 4 | 12 |
| UNIT - 5 CO5 : Understand the basic concepts and law relating to Marine insurance | 5 | 12 |

SYLLABUS

UNIT – I

Defining Risk and Uncertainty - Classification of risk - Sources of risk - External and Internal - Concept of Insurance - Meaning, nature and significance essential requirements and Principles and functions - Role of IRDA

UNIT – II

Life Insurance - Law relating to life Insurance; General Principles of Life Insurance Contract; Proposal and policy; assignment and nomination; title and claims- surrender value - LIC - Role and functions

UNIT – III

General Insurance – basic concepts involved- Law relating to general insurance; different types of general insurance; general insurance Vs life insurance.

UNIT - IV

Nature of fire insurance; various types of fire policy; subrogation; double insurance—Motor Insurance—features - Procedure for obtaining motor Insurance Policy-Settlement of claims.

UNIT - V

Marine Insurance -nature of marine Insurance -scope and nature - Law relating to marine insurance - types of policy

Text Book:

• M.N.Mishra : Insurance Principles and Practices

Suggested Reference Books:

• Kothari &Bahl: Principles and Practices of Insurance

• G.S.Panda: Principles and Practices of Insurance

| UNITS | ТОРІС | LECTURE HOURS | MODE OF TEACHING |
|-----------|---|---------------|--------------------------|
| | Defining Risk and Uncertainty - Classification of risk - Sources of risk- External andInternal | 6 | Lecture Method |
| UNIT I | Concept of Insurance - Meaning, nature and significance essential requirements and Principles and functions - Role of IRDA | 6 | Lecture Method |
| | Life Insurance - Law relating to life Insurance; General Principles of Life Insurance Contract; | 6 | Power Point Presentation |
| UNIT II | Proposal and policy; assignment and nomination; title and claims-surrender value - LIC - Role and functions | 6 | Power Point Presentation |
| UNIT III | General Insurance – basic concepts involved- Law relating to general insurance | 6 | Lecture Method |
| CIVII III | Different types of general insurance; general insurance Vs life insurance | 6 | ICT |
| | Nature of fire insurance; various types of fire policy; subrogation; double insurance- | 6 | Lecture Method |
| UNIT IV | Motor Insurance – features - Procedure for obtaining motor Insurance Policy-Settlement of claims. | 6 | Lecture Method |
| LINITEN | Marine Insurance -nature of marine Insurance -scope and nature | 6 | Lecture Method |
| UNIT V | Law relating to marine insurance - types of policy | 6 | Lecture Method |

| Course Outcomes (Cos) | | | | Programme Specific Outcomes (PSOs) | | | | Mean scores of Cos | | | |
|-----------------------------|-----|-----|-----|------------------------------------|-----|------|------|--------------------------|------|------|-----|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | |
| CO1 | 4 | 3 | 3 | 3 | 4 | 4 | 3 | 3 | 3 | 4 | 3.4 |
| CO2 | 3 | 4 | 3 | 3 | 3 | 4 | 4 | 3 | 3 | 4 | 3.4 |
| CO3 | 3 | 3 | 3 | 3 | 4 | 3 | 3 | 4 | 3 | 4 | 3.3 |
| CO4 | 3 | 3 | 3 | 4 | 4 | 3 | 3 | 3 | 3 | 4 | 3.4 |
| CO5 | 3 | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 3.2 |
| Mean Overall Score | | | | | | | | 3.34 | | | |

Result: The Score for this Course is 3.34 (High Relationship)

| Mapping | 1-20% | 21-40% | 41-60% | 61-80% | 81-100% |
|--------------------|-----------|---------|------------------|-------------|-----------------------------|
| Scale | 1 | 2 | 3 | 4 | 5 |
| Relation | 0.0-1.0 | 1.1-2.0 | 2.1-3.0 | 3.1-4.0 | 4.1-5.0 |
| Quality | Very Poor | Poor | Moderate | High | Very High |
| Mean Score of PSOs | | | Mean Overall Sco | re of COs = | of Mean Score al No. of COs |

| BLOOM'S TAXANOMY | INTERNAL | EXTERNAL |
|--------------------|----------|----------|
| KNOWLEDGE(K1) | 30% | 30% |
| UNDERSTANDING (K2) | 40% | 40% |
| APPLICATION (K3) | 30% | 30% |

Question Paper Pattern

| | K1 | К2 | К3 |
|--------|----|----|----|
| Part A | 1 | 3 | 1 |
| Part B | 2 | 2 | 1 |
| Part C | 2 | 2 | 1 |

Course Designer: Dr.N.Ananthi , Assistant Professor - Department of Business Administration

Programme: BBA Part IV: SEC

Semester : III Hours : 2 P/W 30Hrs P/S

Sub. Code : U22SEK1 Credits : 2

TITLE OF THE PAPER: PERSONALITY DEVELOPMENT

| D 1 | Hours | Lecture | Peer Teaching | Tutorial | ICT |
|----------|-------|---------|---------------|----------|-----|
| Pedagogy | 2 | 1 | - | 1 | - |

PREAMBLE: The objective of this course is to help the students to understand about personality, traits of personality and developing their personality.

| COURSE OUTCOME At the end of the Semester, the Students will be able to | Unit | Hrs P/S |
|--|------|---------|
| UNIT-1 CO1 : Understand the basics of personality and use the theories of personality. | 1 | 8 |
| UNIT- 2CO2: Analyze the attitude and values. | 2 | 4 |
| UNIT - 3 CO3: Plan for self development and Time Management. | 3 | 6 |
| UNIT - 4 CO4 : Demonstrate self management through stress management and attain self growth | 4 | 6 |
| UNIT - 5 CO5 : Evaluate ego states and life positions and develop interpersonal relations. | 5 | 6 |

SYLLABUS

UNIT – I

Managerial personality: Definition of personality – Basics of personality – Determinants of personality – Development of personality – Theories of personality.

UNIT - II

Attitude: Attitude – nature – components – functions; Values- definition and types.

UNIT - III

Self Development: Self- awareness- Self-confidence – Goal setting – Time Management and Effective Planning - Human growth and behavior.

UNIT-IV

Self Management: Stress management – Meditation and concentration techniques – Self hypnotism – Self acceptance and growth.

UNIT - V

Transactional analysis: Ids –Ego -Super ego –Transactions- Life positions – Winners and losers – Interpersonal relations.

- 1. J.M.Patel, Personality Development, Vista publishers, Mumbai.
- 2. S.P. Sharma, A younters guide to Personality Development, V&S Publishers, New Delhi.
- 3. B.Elizabeth and Hurluck, Personality Development, McGraw Hill, New Delhi.
- 4. S.R.Khan, Personality Development, Readers Delight, New Delhi.

| UNITS | ТОРІС | LECTURE HOURS | MODE OF TEACHING |
|----------|---|---------------|---------------------|
| UNIT I | Definition of personality, Basics of personality& Determinants of personality | 2 | Black Board |
| ONITI | Development of personality, Theories of personality | 2 | Black Board |
| UNIT II | Attitude – nature, components and functions | 1 | Black Board |
| | Values- definition and type | 1 | Black Board |
| | Self- awareness Self-confidence | 1 | Black Board |
| UNIT III | Goal setting | 1 | Black Board |
| | Time Management and Effective Planning, Human growth & behavior | 1 | Black Board |
| | Stress management – Meditation and concentration techniques | 2 | Black Board |
| UNIT IV | Self hypnotism – Self acceptance and growth. | 1 | Black Board |
| | Ids –Ego -Super ego –Transactions | 1 | Black Board |
| UNIT V | Life positions – Winners and losers | 1 | Black Board |
| | Interpersonal relations | 1 | Black Board |

| Course Outcomes (Cos) | Programme Outcomes (POs) | | | Programme Specific Outcomes (PSOs) | | | | Mean scores of Cos | | | |
|-----------------------------|--------------------------|-----|-----|------------------------------------|-----|------|------|--------------------------|------|------|-----|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | |
| CO1 | 4 | 3 | 3 | 3 | 3 | 4 | 4 | 3 | 3 | 3 | 3.3 |
| CO2 | 3 | 3 | 2 | 2 | 4 | 4 | 3 | 3 | 2 | 4 | 3.0 |
| CO3 | 3 | 3 | 3 | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 3.1 |
| CO4 | 4 | 3 | 2 | 3 | 3 | 4 | 3 | 2 | 3 | 3 | 3.0 |
| CO5 | 4 | 3 | 3 | 3 | 4 | 4 | 3 | 3 | 2 | 4 | 3.3 |
| Mean Overall Score | | | | | | | | 3.16 | | | |

Result: The Score for this Course is 3.16 (High Relationship)

| Mapping | 1-20% | 21-40% | 41-60% | 61-80% | 81-100% |
|---------------|-------------------------------------|---------|------------------|-------------|--------------------------|
| Scale | 1 | 2 | 3 | 4 | 5 |
| Relation | 0.0-1.0 | 1.1-2.0 | 2.1-3.0 | 3.1-4.0 | 4.1-5.0 |
| Quality | Very Poor | Poor | Moderate | High | Very High |
| Mean Score of | Total of COs = Total No. of F | | Mean Overall Sco | re of COs = | of Mean Score No. of COs |

| BLOOM'S TAXANOMY | INTERNAL | EXTERNAL |
|-------------------------|----------|----------|
| KNOWLEDGE K1 | 30% | 30% |
| UNDERSTANDING K2 | 40% | 40% |
| APPLY K3 | 30% | 30% |

Question Pattern

| Year | K1 | K1 K2 | | |
|------|----------------------|----------------------|---------------------|--|
| | Part-A (1 Questions) | Part-A (3 Question) | Part-A (1 Question) | |
| II | Part-B (2 Questions) | Part-B (2 Questions) | Part-B (1 Question) | |
| | Part-C (2 Questions) | Part-C (2 Questions) | Part-C (1 Question) | |

Course Designer: Dr.B. Selvaveera Kumar, Department of Business Administration.

Programme: BBA Part IV: NMEC

Semester : III Hours : 2 P/W 30 Hrs P/S

Sub. Code : U22NMK1 Credits : 2

TITLE OF THE PAPER: BUSINESS MANAGEMENT

| D 1 | Hours | Lecture | Peer Teaching | GD/ Videos/Tutorial | ICT |
|----------|-------|---------|---------------|---------------------|-----|
| Pedagogy | 2 | 1 | - | - | 1 |

PREAMBLE: To acquaint students with evolution of management as a discipline. It also aims to provide conceptual frame work and skills so as to develop problem solving ability and decision making skill.

| COURSE OUTCOME At the end of the Semester, students will be able to | Unit | Hrs P/S |
|---|------|---------|
| UNIT- 1 CO1 : Understand the nature of business management and its universal Applications. | 1 | 6 |
| UNIT- 2 CO2: Integrates the bases of Organizing Function | 2 | 6 |
| UNIT - 3 CO3: Analyse the importance of staffing function | 3 | 6 |
| UNIT - 4 CO4: Know the principles of Direction function, the techniques in motivation, leadership and how the communication leads success | 4 | 6 |
| UNIT - 5 CO5 : Check the current performance against the predetermined standards to bridge the gap. | 5 | 6 |

SYLLABUS

UNIT- I

Management – Definition - Nature of Business Management - Universality of Management Principle – Planning – Definition, Advantages - Steps in planning.

UNIT-II

Organizing – Definition - Steps in organizing – Bases of Organizing.

UNIT- III

Staffing – Definition - Recruitment – Sources, Selection - Techniques, Training Methods.

UNIT-IV

Directing – Definition – Elements of direction – Orders – Motivation - Meaning and Importance. Leadership – Meaning and Styles. Communication – Meaning – Process.

UNIT-V

Controlling – Meaning, Importance and Principles, Steps in Controlling. Benefits of Controlling.

Text Book:

T. Ramasamy, Principle of Management, Himalaya Publishing House, 2014.

- 1. P. Parthasarathy, Principles of Management, Vrinda Publications Pvt. Ltd., 2nd Edition.
- 2. Dinkar Pagare, Principles of Management, Sultan Chand and Sons, 2013.
- 3. L.M. Prasad, Principles of Management, Sultan Chand and Sons, 2015.
- 4. P.C.Tripathi and P.N.Reddy, Principles of Management, McCraw Hill, New Delhi.

| UNITS | ТОРІС | LECTURE HOURS | MODE OF TEACHING | |
|----------|---|---------------|------------------|--|
| UNIT I | Management – Definition - Nature of Business Management - Universality of Management | 3 | Lecture and ICT | |
| UNIT | Principle – Planning – Definition, Advantages - Steps in planning. | 3 | Lecture and ICT | |
| UNIT II | Organizing – Definition | 3 | Lecture and ICT | |
| UNIT II | Steps in organizing – Bases of Organizing. | 3 | Lecture and ICT | |
| | Staffing – Definition | 2 | Lecture and ICT | |
| UNIT III | Recruitment – Sources, Selection | 2 | Lecture and ICT | |
| | Techniques, Training Methods | 2 | Lecture and ICT | |
| UNIT IV | Directing – Definition – Elements of direction – Orders – Motivation - Meaning and Importance | 3 | Lecture and ICT | |
| OWIT IV | Leadership – Meaning and Styles. Communication – Meaning – Process. | 3 | Lecture and ICT | |
| | Controlling – Meaning, Importance and Principles | 2 | Lecture and ICT | |
| UNIT V | Steps in Controlling | 2 | Lecture and ICT | |
| | Benefits of Controlling. | 2 | Lecture and ICT | |

| Course Outcomes | Programme Outcomes (Pos) Programme Specific Outcomes (PSOs | | | | | | Mean scores of Cos | | | | |
|--------------------|--|-----|-----|-----|-----|------|-----------------------|------|------|------|-----|
| (Cos) | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | |
| CO1 | 4 | 3 | 3 | 3 | 3 | 4 | 3 | 3 | 3 | 4 | 3.3 |
| CO2 | 3 | 4 | 3 | 3 | 4 | 3 | 4 | 3 | 3 | 4 | 3.4 |
| CO3 | 3 | 3 | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 4 | 3.2 |
| CO4 | 3 | 4 | 3 | 4 | 4 | 3 | 4 | 4 | 3 | 4 | 3.6 |
| CO5 | 3 | 3 | 3 | 4 | 3 | 3 | 3 | 3.2 | | | |
| | Mean Overall Score | | | | | | | | | 3.34 | |

Result: The Score for this Course is 3.34 (High Relationship)

| Mapping | 1-20% | 21-40% | 41-60% | 61-80% | 81-100% |
|---------------|-------------------------------------|---------|-------------------|-------------|-------------------------|
| Scale | 1 | 2 | 3 | 4 | 5 |
| Relation | 0.0-1.0 | 1.1-2.0 | 2.1-3.0 | 3.1-4.0 | 4.1-5.0 |
| Quality | Very Poor | Poor | Moderate | High | Very High |
| Mean Score of | Total of COs = Total No. of I | | Mean Overall Scor | re of COs = | f Mean Score No. of COs |

| BLOOM'S TAXANOMY | INTERNAL | EXTERNAL |
|--------------------|----------|----------|
| KNOWLEDGE (K1) | 30% | 30% |
| UNDERSTANDING (K2) | 40% | 40% |
| APPLICATION (K3) | 30% | 30% |

Question Pattern

| | K1 | К2 | К3 |
|----------|----|----|----|
| PART – A | 1 | 3 | 1 |
| PART – B | 2 | 2 | 1 |
| PART – C | 2 | 2 | 1 |

Course Designer: Dr.C.Kavitha , Assistant Professor, Department of Business Administration

Programme: BBA Part III: Core

Semester: IV Hours: 4 P/W 60 Hrs P/S

Sub. Code : U22CK6 Credits : 4

TITLE OF THE PAPER: MARKETING MANAGEMENT

| D 1 | Hours | Lecture | Peer Teaching | Tutorial/Videos | ICT |
|----------|-------|---------|---------------|-----------------|-----|
| Pedagogy | 4 | 2 | - | 1 | 1 |

PREAMBLE: To introduce the fundamental concepts and theories in the area of marketing and assist the students in marketing decision making

| COURSE OUTCOME At the end of the Semester, the Students will be able to | Unit | Hrs P/S |
|--|------|---------|
| UNIT-1 CO1 : Understand the evolution, nature and scope of Marketing, Role of Marketing Manager and Elements of Marketing Mix. | I | 12 |
| UNIT- 1 CO2: Apprehend knowledge on product planning and Development, Managing Product Life Cycle, Branding and packaging | II | 12 |
| UNIT- 1 CO3: Gain knowledge on Price Determination, various Pricing methods, policies and strategies, Functions of Distribution Channel ,Wholesaling and Retailing. | III | 12 |
| UNIT- 1 CO4: Get knowledge on Advertising media selection, Advertising Agency and Measuring Advertising effectiveness. | IV | 12 |
| UNIT- 1 CO5: Understand the Sales Promotion and On line Marketing. | V | 12 |

SYLLABUS

UNIT – I

Marketing – Definition – Objectives -Importance of marketing - Conceptsof Marketing –Marketing Functions-Role of a Marketing Manager - Marketing Mix.

UNIT - II

Product – Product classification – Steps in New product Development – Product Mix – Product Life Cycle – Stages - Branding and Packaging.

UNIT - III

Pricing –Meaning, Objectives – Kinds of Pricing-Procedure for pricing determination-Factors affecting pricing — Channels of Distribution – Channel functions – Factors considered in Channel selection – Retailing and Wholesaling.

UNIT - IV

Promotion —elements of promotion mix-Advertising —objectives— Types of Advertising - Advertisement Copy — Advertising Media — Media Selection - Advertising Agency — Functions — Selection of Advertising Agency — Evaluation of Advertising effectiveness.

UNIT - V

 $Sales\ Promotion-Objectives-Methods\ of\ Sales\ Promotion-steps\ in\ personal\ selling\ Online\ Marketing-Meaning-Importance.$

Text Book: Marketing Management – R.S.N.Pillai and Bhawathi..

- Marketing Management C.B.Gupta.
 Advertising Excellence by Boyee, Thill, Dovel & Wood, McGraw Hill Publications, 1998
 Contempory Advertising by Arens and Boyee, 12th Edition, McGraw Hill

| UNITS | ТОРІС | LECTURE HOURS | MODE OF TEACHING |
|-----------|---|---------------|---------------------|
| | Marketing – Definition – Objectives -Importance of marketing - Concepts of Marketing – | 6 | Lecture |
| UNIT I | Marketing Functions-Role of a Marketing Manager - Marketing Mix | 6 | lecture |
| UNIT II | Product – Product classification – Steps in New product Development – Product Mix . | 6 | PPT |
| | Product Life Cycle – Stages - Branding and Packaging | 6 | Lecture & ICT |
| UNIT III | . Pricing –Meaning, Objectives – Kinds of Pricing-Procedure for pricing determination-Factors affecting pricing | 6 | PPT |
| CIVIT III | Channels of Distribution – Channel functions – Factors considered in Channel selection – Retailing and Wholesaling. | 6 | Lecture |
| UNIT IV | Promotion —elements of promotion mix-Advertising —objectives— Types of Advertising — Advertisement Copy — Advertising Media — Media Selection | 6 | ICT |
| UNITIV | Advertising Agency – Functions – Selection of Advertising Agency – Evaluation of Advertising effectiveness. | 6 | PPT |
| UNIT V | Sales Promotion – Objectives – Methods of Sales Promotion- | 6 | Lecture |
| 01,11 | Steps in personal selling Online Marketing – Meaning – Importance | 6 | PPT |

| Course Outcomes (Cos) | Programme Outcomes (POs) | | | | | Programme Specific Outcomes (PSOs) | | | | Mean scores of Cos | |
|-----------------------------|--------------------------|-----|-----|-----|-----|------------------------------------|------|------|------|--------------------------|-----|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | |
| CO1 | 4 | 3 | 4 | 4 | 3 | 3 | 4 | 3 | 3 | 4 | 3.5 |
| CO2 | 3 | 2 | 3 | 3 | 4 | 4 | 4 | 3 | 3 | 3 | 3.2 |
| CO3 | 4 | 4 | 3 | 3 | 4 | 3 | 3 | 3 | 4 | 4 | 3.5 |
| CO4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 3 | 4 | 4 | 3.9 |
| CO5 | 4 3 3 4 3 3 4 4 3 | | | | | | | 3 | 3.5 | | |
| Mean Overall Score | | | | | | | | | 3.52 | | |

Result: The Score for this Course is 3.52 (High Relationship)

| Mapping | 1-20% | 21-40% | 41-60% | 61-80% | 81-100% | | |
|---------------|-------------------------|----------|---|---------|-----------|--|--|
| Scale | 1 | 2 | 3 | 4 | 5 | | |
| Relation | 0.0-1.0 | 1.1-2.0 | 2.1-3.0 | 3.1-4.0 | 4.1-5.0 | | |
| Quality | Very Poor | Poor | Moderate | High | Very High | | |
| | | of Value | Total of Mean Score | | | | |
| Mean Score of | COs = Total No. of l | | Mean Overall Score of COs = Total No. of COs | | | | |

| BLOOM'S TAXANOMY | INTERNAL | EXTERNAL |
|--------------------|----------|----------|
| KNOWLEDGE (K1) | 30% | 30% |
| UNDERSTANDING (K2) | 40% | 40% |
| APPLICATION (K3) | 30% | 30% |

Question Pattern

| | K1 | K2 | К3 |
|----------|----|----|----|
| PART – A | 1 | 3 | 1 |
| PART – B | 2 | 2 | 1 |
| PART – C | 2 | 2 | 1 |

Course Designer: Dr.D. Ramkumar, Department of Business Administration.

Programme: BBA Part III: Core

Semester : IV Hours : 4 P/W 60 Hrs P/S

Sub. Code : U22CK7 Credits : 4

TITLE OF THE PAPER: BUSINESS ENVIRONMENT

| D 1 | Hours | Lecture | Peer Teaching | GD/ Videos/Tutorial | ICT |
|----------|-------|---------|---------------|---------------------|-----|
| Pedagogy | 5 | 2 | 1 | 1 | 1 |

PREAMBLE: The subject equips the students with the knowledge of emerging trends in economic, social, legal, technological and international aspects affecting business decisions

| COURSE OUTCOME At the end of the Semester, the Students will be able to | Unit | Hrs P/S |
|---|------|---------|
| UNIT- 1 CO1 : Familiarize with the nature of business environment and its components and demonstrate and develop conceptual framework of business environment and generate interest in international business. | 1 | 12 |
| UNIT- 2 CO2 : Understand the definition of ethics and the importance and role of ethical behavior in the business world today. | 2 | 12 |
| UNIT - 3 CO3 : Identify the main features of the industrial licensing policy | 3 | 12 |
| UNIT - 4 CO4 : Assess Critically the present scenarios that synthesize privatization | 4 | 12 |
| UNIT - 5 CO5: Identify the various business systems and its impact | 5 | 12 |

SYLLABUS

UNIT – I

Business Environment – Meaning – Various Environments affecting business – Internal and External – Environmental Scanning – Meaning, Stages.

UNIT – II

Business and Society – Interface between Business and Culture – Social Responsibilities of Business – Meaning and Types – Arguments for and against Social Responsibilities of Business – Barriers to Social Responsibilities – Business Ethics.

UNIT – III

Business and Government – State Regulations on Business – New Industrial Policy – Industrial Licensing Policy.

UNIT – IV

Privatization – Meaning – Ways of Privatization – Conditions for Success of Privatization – Benefits and Pitfalls of Privatization – Arguments against Privatization.

UNIT – V

 $Business\ and\ Economic\ System-Socialism-Capitalism\ and\ Mixed\ Economy-Its$ Impact on Business.

Text Book:

Francis Cherunilam – Business Environment, Himalaya Publishing House, 2012.

- 1. K.Aswathappa, Essentials of Business Environment, Himalaya Publishing House, New Delhi, 2011.
- 2. C.B.Gupta, Business Environment, Sultan Chand & Sons, 2012.
- 3. Adikary.M, Economic Environment of Business, Sultan Chand & Sons, New Delhi, 2010.

| UNITS | TOPIC | LECTURE HOURS | MODE OF TEACHING |
|----------|--|---------------|---------------------|
| UNIT I | Business Environment – Meaning – Various Environments affecting business | 6 | Lecture and ICT |
| UNIT | Internal and External – Environmental Scanning – Meaning, Stages. | 6 | Lecture and ICT |
| LINUT II | Business and Society – Interface between Business and Culture – Social Responsibilities of Business – Meaning and Types – | 6 | Lecture and ICT |
| UNIT II | Arguments for and against Social Responsibilities of Business – Barriers to Social Responsibilities – Business Ethics. | 6 | Lecture and ICT |
| | Business and Government – State Regulations on Business | 4 | Lecture and ICT |
| UNIT III | New Industrial Policy | 4 | Lecture and ICT |
| | Industrial Licensing Policy | 4 | Lecture and ICT |
| UNIT IV | Privatization – Meaning – Ways of Privatization – Conditions for Success of Privatization – | 6 | Lecture and ICT |
| OIVII IV | Benefits and Pitfalls of Privatization – Arguments against Privatization. | 6 | Lecture and ICT |
| | Business and Economic System – Socialism | 4 | Lecture and ICT |
| UNIT V | Capitalism and Mixed Economy | 4 | Lecture and ICT |
| | Its Impact on Business. | 4 | Lecture and ICT |

| Course Outcome: | | gramm | e Outco | omes (P | os) | Pro | ogramm | e Specif (PSOs | fic Outc) | omes | Mean |
|--------------------|--------------------|-------|---------|---------|-----|------|--------|-------------------|------------|------|------------------|
| (Cos) | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | scores of Cos |
| CO1 | 4 | 3 | 3 | 3 | 3 | 4 | 3 | 4 | 4 | 3 | 3.4 |
| CO2 | 3 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 3 | 3 | 3.2 |
| CO3 | 3 | 3 | 3 | 3 | 4 | 3 | 3 | 4 | 3 | 4 | 3.3 |
| CO4 | 4 | 3 | 3 | 3 | 4 | 4 | 3 | 3 | 3 | 3 | 3.3 |
| CO5 | 3 | 3 | 4 | 3 | 4 | 3 | 3 | 3 | 3 | 3 | 3.2 |
| | Mean Overall Score | | | | | | | 3.28 | | | |

Result: The Score for this Course is 3.28 (High Relationship)

| Mapping | 1-20% | 21-40% | 41-60% | 61-80% | 81-100% |
|---------------|-----------|---------------------------|-------------------|-------------|----------------------------|
| Scale | 1 | 2 | 3 | 4 | 5 |
| Relation | 0.0-1.0 | 1.1-2.0 | 2.1-3.0 | 3.1-4.0 | 4.1-5.0 |
| Quality | Very Poor | Poor | Moderate | High | Very High |
| Mean Score of | COs = | f Value Pos & PSOs | Mean Overall Scor | re of COs = | f Mean Score No. of COs |

| BLOOM'S TAXANOMY | INTERNAL | EXTERNAL |
|--------------------|----------|----------|
| KNOWLEDGE (K1) | 30% | 30% |
| UNDERSTANDING (K2) | 40% | 40% |
| APPLICATION (K3) | 30% | 30% |

Question Paper Pattern

| | K1 | К2 | К3 |
|--------|----|----|----|
| Part A | 1 | 3 | 1 |
| Part B | 2 | 2 | 1 |
| Part C | 2 | 2 | 1 |

Course Designer: Dr.N.Ananthi, Assistant Professor, Department of Business Administration

Programme: BBA Part III: Allied

Semester : IV Hours : 4 P/W 60 Hrs P/S

Sub. Code : U22AKK4 Credits : 3

TITLE OF THE PAPER: BUSINESS MATHEMATICS

| Dellares | Hours | Lecture | Peer Teaching | Tutorial | ICT |
|----------|-------|---------|---------------|----------|-----|
| Pedagogy | 6 | 4 | 1 | 1 | - |

PREAMBLE: The objective of this course is to make the students understand the Mathematical Tools applicable in managerial decision making and problem solving.

| COURSE OUTCOME At the end of the Semester, the Students will be able to | Unit | Hrs P/S |
|--|------|---------|
| UNIT- 1 CO1 : Understand and apply the concepts of co-ordinate geometry. | 1 | 12 |
| UNIT-2CO2 : Apply set theory and to verify the laws related to set theory using Venn diagram for business problems. | 2 | 12 |
| UNIT - 3 CO3 : Understand and apply the basic arithmetic operations in matrices. | 3 | 12 |
| UNIT - 4 CO4 : Apply the concepts of differentiation in business. | 4 | 12 |
| UNIT - 5 CO5: Calculate simple and compound interest for deposits. | 5 | 12 |

SYLLABUS

UNIT-I

Co-ordinate Geometry: Elements of Co-ordinate Geometry –Distance between two points – Straight line equations.(Simple problems).

UNIT – II

Theory of sets: Set Theory – Definition – Description of Sets – Types – Set operations – Venn diagram – Laws of Sets – Verification of Laws by Venn diagrams.

UNIT – III

Matrices: Definition – Types- Addition, Subtraction, and Multiplication of Matrices –Transpose of Matrix –Inverse of Matrix – Solving equation by matrix inverse method(Simple problems).

UNIT - IV

Differentiation: Differentiation – Rules – Application of Differentiation in Business – Marginal Cost – Marginal Revenue – Maxima and Minima (Simple problems).

UNIT-V

Simple and compound interest-Recurring Deposit and Fixed Deposit

Text Book:

Business Mathematics - Dr.P.R.VITTAL, Margham Publications, Chennai.

- 1. Business Mathematics with Applications, S.R.Arora, Dinesh Khatar, S.Chand Publications, New Delhi.
- 2. Business Mathematics V.Sundaresan and S.D.Jeyaseelan.
 - Questions to be asked Theory -20% and Problems -80%.

| UNITS | ТОРІС | LECTURE HOURS | MODE OF TEACHING |
|----------|--|---------------|---------------------|
| | Elements of Co-ordinate Geometry | 4 | Black Board |
| UNIT 1 | Distance between two points | 4 | Black Board |
| | Straight line equations | 4 | Black Board |
| | Theory – Definition – Description of Sets – Types – Set operations | 4 | Black Board |
| UNIT 11 | Venn diagram – Laws of Sets | 4 | Black Board |
| | Verification of Laws by Venn diagrams | 4 | Black Board |
| | Definition& Types of Matrix; | 3 | Black Board |
| UNIT III | Addition, Subtraction, and Multiplication of Matrices | 3 | Black Board |
| ONIT III | Transpose of Matrix –Inverse of Matrix | 3 | Black Board |
| | Solving equation by matrix inverse method | 3 | Black Board |
| | Differentiation – Rules | 4 | Black Board |
| UNIT IV | Application of Differentiation in Business –Marginal Cost – Marginal Revenue | 4 | Black Board |
| | Maxima and Minima | 4 | Black Board |
| | Simple and compound interest | 6 | Black Board |
| UNIT V | Recurring Deposit and Fixed Deposit | 6 | Black Board |

| Course Outcomes (Cos) | Programme Outcomes (POs) | | | | | Programme Specific Outcomes (PSOs) | | | | Mean scores of Cos | |
|-----------------------------|--------------------------|-----|-----|-----|-----|------------------------------------|------|------|------|--------------------------|-----|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | |
| CO1 | 4 | 4 | 2 | 3 | 3 | 4 | 3 | 3 | 2 | 4 | 3.2 |
| CO2 | 4 | 3 | 2 | 2 | 4 | 4 | 3 | 3 | 2 | 4 | 3.1 |
| CO3 | 4 | 4 | 3 | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 3.3 |
| CO4 | 4 | 3 | 2 | 3 | 3 | 4 | 3 | 2 | 3 | 3 | 3.0 |
| CO5 | 4 | 4 | 3 | 3 | 4 | 4 | 3 | 3 | 2 | 4 | 3.4 |
| Mean Overall Score | | | | | | | | | 3.2 | | |

Result: The Score for this Course is 3.2 (High Relationship)

| Mapping | 1-20% | 21-40% | 41-60% | 61-80% | 81-100% |
|---------------|-------------------------------------|---------|-------------------|-------------|--------------------------|
| Scale | 1 | 2 | 3 | 4 | 5 |
| Relation | 0.0-1.0 | 1.1-2.0 | 2.1-3.0 | 3.1-4.0 | 4.1-5.0 |
| Quality | Very Poor | Poor | Moderate | High | Very High |
| Mean Score of | Total of COs = Total No. of P | | Mean Overall Scor | re of COs = | of Mean Score No. of COs |

| BLOOM'S TAXANOMY | INTERNAL | EXTERNAL |
|------------------|----------|----------|
| KNOWLEDGE K1 | 30% | 30% |
| UNDERSTANDING K2 | 40% | 40% |
| APPLY K3 | 30% | 30% |

Question Pattern

| Year | K1 | K2 | К3 |
|------|--|--|--|
| п | Part-A (1 Questions) | Part-A (3 Question) | Part-A (1 Question) |
| II | Part-B (2 Questions) Part-C (2 Questions) | Part-B (2 Questions) Part-C (2 Questions) | Part-B (1 Question) Part-C (1 Question) |

Course Designer: Dr.D.Ramkumar, Department of Business Administration

Programme: BBA Part III: DSEC

Semester : IV Hours : 2 P/W 30 Hrs P/S

Sub. Code : U22DSK2A Credits : 2

TITLE OF THE PAPER: ENTREPRENEURSHIP

| D. I | Hours | Lecture | Peer Teaching | GD/ Videos/Tutorial | ICT |
|----------|-------|---------|---------------|---------------------|-----|
| Pedagogy | 2 | 1 | - | - | 1 |

PREAMBLE: To impart entrepreneurial skills with desire for innovations aims at emphasizing these skills as vital requirements of an executive.

| COURSE OUTCOME At the end of the Semester, the Students will be able to | Unit | Hrs P/S |
|---|------|---------|
| UNIT- 1 CO1 : <u>U</u> nderstand how can she enter into self-employment and the role of entrepreneurs in economic development of a country. | 1 | 6 |
| UNIT- 2 CO2 : Know the various EDPs and the role of women in entrepreneurship. | 2 | 6 |
| UNIT - 3 CO3 : Analyze the different forms of business and its role in the economy development. | 3 | 6 |
| UNIT - 4 CO4 : Know the various promotional institutions for entrepreneurship | 4 | 6 |
| UNIT - 5 CO5 : Understand the nature of incentives and subsidy for the betterment of the entrepreneurship, the opportunities for export and import | 5 | 6 |

SYLLABUS

UNIT - I

Entrepreneur – Meaning Characteristics – Types - Qualities of an Entrepreneur. Entrepreneurship – Meaning, Obstacles – Factors stimulating Entrepreneurship, Role of Entrepreneurs in Economic Development.

UNIT - II

 $Entrepreneurship\ Development\ Programmes-Meaning-Objectives-Phases-Institutions for\ EDP-Women\ Entrepreneurs-Types-Problems\ and\ Remedies.$

UNIT - III

Forms of Ownership – Sole Proprietorship – Partnership – Joint Stock Company – Features – Merits and Demerits.

UNIT - IV

Role of Promotional Institutions with Special Reference to TIIC, SIDCO, DIC, SIDBI – Credit facilities from Banks.

UNIT - V

Incentives – Subsidy – Tax concessions – Marketing and Export Assistance.

Text Book:

Vasantha Desai: Dynamic of Entrepreneurial Development, Himalaya Publishing House Private Ltd.

Suggested Reference Books:

1. S.S.Kanka: Entrepreneurial Development, Sultan Chand.

- 2. C.B.Gupta & N.P. Sreenivasan: Entrepreneurial Development, Himalaya Publishing House Private Ltd.
- 3. Prasanna Chandra: Project Planning, Analysis, Selection, Implementation and Review, Tata Mc Graw Hill.
- 4. Nirmal K.Gupta:Small Industry Challenges and Perspectives, Anmol Publications.
- 5. Vasantha Desai: Small Scale Industries and Entrepreneurship, Himalaya Publishing House Private Ltd.

| UNITS | TOPIC | LECTURE HOURS | MODE OF TEACHING |
|----------|---|---------------|------------------------------------|
| UNIT I | Entrepreneur – Meaning Characteristics – Types - Qualities of an Entrepreneur. Entrepreneurship – Meaning, Obstacles | 3 | Power Point Presentation |
| | Factors stimulating Entrepreneurship, Role of Entrepreneurs in Economic Development. | 3 | Lecture Method |
| | Entrepreneurship Development Programmes – Meaning – Objectives | 3 | Lecture Method |
| UNIT II | Phases - Institutions for EDP - Women Entrepreneurs - Types - Problems and Remedies. | 3 | Case Studies and Lecture Method |
| | Introduction to Forms of Ownership | 2 | Lecture Method |
| UNIT III | Sole Proprietorship – Partnership | 2 | Lecture Method |
| | Joint Stock Company – Features – Merits and Demerits | 2 | Lecture Method |
| | Introduction to Role of Promotional Institutions | 3 | Lecture Method |
| UNIT IV | TIIC, SIDCO, DIC, SIDBI –Credit facilities from Banks. | 3 | ICT |
| | Incentives – Subsidy | 2 | Power Point Presentation |
| UNIT V | Tax concessions – Marketing | 2 | Lecture Method |
| | and Export Assistance | 2 | Lecture Method |

| Course Outcomes (Cos) | Programme Outcomes (POs) | | | | | Programme Specific Outcomes (PSOs) | | | | Mean scores of Cos | |
|-----------------------------|--------------------------|-----|-----|-----|-----|------------------------------------|------|------|------|--------------------------|-----|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | |
| CO1 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 4 | 3.1 |
| CO2 | 3 | 3 | 3 | 3 | 3 | 3 | | 3 | 3 | 4 | 3.1 |
| CO3 | 3 | 3 | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 4 | 3.2 |
| CO4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 4 | 3.1 |
| CO5 | 3 | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 3.2 |
| Mean Overall Score | | | | | | | | 3.14 | | | |

Result: The Score for this Course is 3.14 (High Relationship)

| Mapping | 1-20% | 21-40% | 41-60% | 61-80% | 81-100% |
|---------------|----------------|---------|------------------|-------------|-------------------------|
| Scale | 1 | 2 | 3 | 4 | 5 |
| Relation | 0.0-1.0 | 1.1-2.0 | 2.1-3.0 | 3.1-4.0 | 4.1-5.0 |
| Quality | Very Poor Poor | | Moderate | High | Very High |
| Mean Score of | | | Mean Overall Sco | re of COs = | Mean Score o. of COs |

| BLOOM'S TAXANOMY | INTERNAL | EXTERNAL |
|--------------------|----------|----------|
| KNOWLEDGE (K1) | 30% | 30% |
| UNDERSTANDING (K2) | 40% | 40% |
| APPLICATION (K3) | 30% | 30% |

Question Paper Pattern

| | K1 | К2 | К3 |
|--------|----|----|----|
| Part A | 1 | 3 | 1 |
| Part B | 2 | 2 | 3 |
| Part C | 2 | 2 | 1 |

Course Designer: Dr.N.Ananthi , Assistant Professor, Department of Business Administration

Programme: BBA Part III: DSEC

Semester : IV Hours : 2 P/W 30Hrs P/S

Sub. Code : U22DSK2B Credits : 2

TITLE OF THE PAPER: E- COMMERCE

| D 1 | Hours | Lecture | Peer Teaching | GD/ Videos/Tutorial | ICT |
|------------|-------|---------|----------------------|---------------------|-----|
| Pedagogy | 2 | 1 | - | 1 | - |

PREAMBLE: To acquaint students with the fundamental concepts of e - commerce and to provide them with the knowledge of planning, scheduling and controlling a successful e – business.

| COURSE OUTCOME At the end of the Semester, the Students will be able to | Unit | Hrs P/S |
|--|------|---------|
| UNIT-1 CO1: Understand the concept of E-commerce and Business Environment. | 1 | 8 |
| UNIT- 2 CO2: Know the applications of internet. | 2 | 4 |
| UNIT -3 CO3: Gain knowledge on the concept of business models of e-commerce | 3 | 6 |
| UNIT - 4 CO4: Understand the concept of EDI. | 4 | 6 |
| UNIT - 5 CO5: Apprehend knowledge on electronic payments and online business | 5 | 6 |

SYLLABUS

UNIT - I

Framework understanding e-business: Introduction for to e-commerce. Environmental forces affecting planning practice, Ethical, and legal and social concerns.

UNIT - II

Applications – E- mail, Browsing, Telnet. www (world wide web) and Firewall.

UNIT – III

Business models of E-commerce – B2B, B2C, C2B, C2C, G2B

UNIT – IV

EDI (electronic data interchange) – Introduction, EDI in E-Commerce, EDI in Supply Chain Management, SCM and Logistics.

UNIT - V

E-Business Applications – E-Procurement – Definition. Process, Methods; Electronic Payment System – Types, Electronic Credit Cards.

Text Book:

- 1. Internet and E-Commerce C.Nellai Kannan, NELS Publications, First Edition, 2008.
- 2. e Commerce Strategy, Technologies and Applications David Whiteley, Tata McGraw Hill Edition.

| UNITS | TOPIC | LECTURE HOURS | MODE OF TEACHING |
|----------|---|---------------|------------------|
| | Framework for understanding e- business: Introduction to e- commerce. | 3 | Black Board |
| UNIT I | Environmental forces affecting planning and practice, Ethical, legal and social concerns. | 3 | Black Board |
| | Applications – E- mail, Browsing. | 3 | ICT |
| UNIT II | Telnet. www (world wide web) and Firewall. | 3 | ICT |
| UNIT III | Business models of E-commerce – B2B, B2C. | 3 | Black Board |
| | C2B, C2C, G2B | 2 | PPT |
| | EDI (electronic data interchange) – Introduction, EDI in E-Commerce. | 4 | Black Board |
| UNIT IV | EDI in Supply Chain Management, SCM and Logistics. | 3 | Black Board |
| UNIT V | E-Business Applications – E- Procurement – Definition. Process, Methods | 3 | ICT |
| | Electronic Payment System – Types, Electronic Credit Cards. | 3 | ICT |

| Course Outcomes (Cos) | Programme Outcomes (POs) | | | Programme Specific Outcomes (PSOs) | | | | Mean scores of Cos | | | |
|-----------------------------|--------------------------|-----|-----|------------------------------------|-----|------|------|--------------------------|------|------|-----|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | |
| CO1 | 4 | 3 | 3 | 3 | 3 | 4 | 4 | 3 | 3 | 3 | 3.3 |
| CO2 | 3 | 3 | 2 | 2 | 4 | 4 | 3 | 3 | 2 | 4 | 3.0 |
| CO3 | 3 | 3 | 3 | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 3.1 |
| CO4 | 4 | 3 | 2 | 3 | 3 | 4 | 3 | 2 | 3 | 3 | 3.0 |
| CO5 | 4 | 3 | 3 | 3 | 4 | 4 | 3 | 3 | 2 | 4 | 3.3 |
| Mean Overall Score | | | | | | | 3.16 | | | | |

Result: The Score for this Course is 3.16 (High Relationship)

| Mapping | 1-20% | 21-40% | 41-60% | 61-80% | 81-100% |
|---------------|---------------------------------------|---------|-------------------|------------|-----------------------|
| Scale | 1 | 2 | 3 | 4 | 5 |
| Relation | 0.0-1.0 | 1.1-2.0 | 2.1-3.0 | 3.1-4.0 | 4.1-5.0 |
| Quality | Very Poor | Poor | Moderate | High | Very High |
| Mean Score of | Total of V COs = Total No. of P | | Mean Overall Scor | e of COs = | Mean Score No. of COs |

| BLOOM'S TAXANOMY | INTERNAL | EXTERNAL |
|--------------------|----------|----------|
| KNOWLEDGE (K1) | 30% | 30% |
| UNDERSTANDING (K2) | 40% | 40% |
| APPLICATION (K3) | 30% | 30% |

Question Paper Pattern

| | K1 | К2 | К3 |
|--------|----|----|----|
| Part A | 1 | 3 | 1 |
| Part B | 2 | 2 | 3 |
| Part C | 2 | 2 | 1 |

Course Designer: Dr.C.Kavitha, Assistant Professor, Department of Business Administration

Programme: BBA Part IV: SEC

Semester : IV Hours : 2 P/W 30 Hrs P/S

Sub. Code : U22SEK2 Credits : 2

TITLE OF THE PAPER: PRESENTATION SKILLS

| | Hours | Lecture | Peer Teaching | GD/ Vedios/Tutorial | ICT |
|----------|-------|---------|---------------|---------------------|-----|
| Pedagogy | 2 | - | - | 1 | 1 |

PREAMBLE: To impart knowledge to develop the presentation skills and help them to make their presentations effectively.

| COURSE OUTCOME At the end of the Semester, the Students will be able to | Unit | Hrs P/S |
|--|------|---------|
| UNIT- 1 CO1: Learn, Use and practice delivery techniques for making presentation | 1 | 10 |
| UNIT- 2 CO2: Structure Presentation skills in order to improve Presentation | 2 | 5 |
| UNIT - 3 CO3: Understand the importance of Presentation materials | 3 | 5 |
| UNIT - 4 CO4: .Know the audience to have effective presentation | 4 | 5 |
| UNIT - 5 CO5: Demonstrate the methods for power point presentation | 5 | 5 |

SYLLABUS

UNIT -I

Presentation – Meaning – Importance - Preparing for Presentation. Guidelines for effective Presentation - Steps in making successful Presentation – Audio Visual Aids.

UNIT – II

Presentation Skills – Introduction - Planning a Presentation - Factors affecting Presentation Skills - Strategies to overcome.

UNIT – III

Presentation material – Need and Importance – Advantage and disadvantage of Materials. Articles - Precautions in the use of Presentation Materials.

UNIT – IV

Knowing your Audience – Types of Audience - Role of audience in presentation - Presentation Skills - Meaning – How to handle emergency and panic situations.

UNIT - V

Power point Presentation – Role and Significance - Dos and Don'ts in Power point Presentation.

- 1. Steve Mandel, Effective Presentation Skills, Viva Book private Ltd., New Delhi.
- 2. Jenifer Rotondo, Mike Rotondo, J.R., Skills for Managers, Tata McGraw-Hill.
- 3. Michael Stevens, How to be better at Giving Presentation, Kogan Page Private Ltd.
- 4. Sandy Mc Millan, How to be a better Communicator, Kogan Page Private Ltd.

| UNITS | ТОРІС | LECTURE HOURS | MODE OF TEACHING |
|----------|--|---------------|---------------------|
| UNIT I | Presentation – Meaning – Importance - Preparing for Presentation. Guidelines for effective Presentation | 5 | ICT |
| | Steps in making successful Presentation – Audio Visual Aids. | 5 | ICT&Videos |
| UNIT II | Presentation Skills – Introduction - Planning a Presentation - | 3 | ICT |
| UNIT II | Factors affecting Presentation Skills - Strategies to overcome | 3 | ICT |
| | Presentation material – Need and Importance | 2 | ICT |
| UNIT III | Advantage and disadvantage of Materials. Articles - | 1 | ICT |
| | Precautions in the use of Presentation Materials | 2 | ICT&Videos |
| UNIT IV | Knowing your Audience – Types of Audience - Role of audience in presentation | 2 | ICT&Videos |
| UNII IV | Presentation Skills - Meaning – How to handle emergency and panic situations. | 3 | ICT |
| | Power point Presentation – Role and Significance | 2 | ICT&Videos |
| UNIT V | Dos and Don'ts in Power | 1 | ICT |
| | point Presentation. | 1 | ICT |

| Course Outcomes (Cos) | Programme Outcomes (Pos) | | | | Programme Specific Outcomes (PSOs) | | | | Mean scores of Cos | | |
|-----------------------------|--------------------------|-----|-----|-----|------------------------------------|------|------|------|-----------------------------|------|-----|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | |
| CO1 | 4 | 4 | 2 | 3 | 3 | 4 | 3 | 2 | 3 | 3 | 3.1 |
| CO2 | 4 | 4 | 2 | 2 | 3 | 4 | 3 | 2 | 3 | 3 | 3.0 |
| CO3 | 4 | 3 | 3 | 2 | 4 | 4 | 3 | 2 | 2 | 4 | 3.1 |
| CO4 | 4 | 4 | 2 | 3 | 4 | 4 | 3 | 3 | 3 | 4 | 3.3 |
| CO5 | 4 | 3 | 2 | 3 | 4 | 4 | 3 | 3 | 3 | 4 | 3.3 |
| Mean Overall Score | | | | | | | | 3.16 | | | |

Result: The Score for this Course is 3.16 (High Relationship)

| Mapping | 1-20% | 21-40% | 41-60% | 61-80% | 81-100% |
|---------------|-------------------------------------|---------|------------------|-------------|--------------------------|
| Scale | 1 | 2 | 3 | 4 | 5 |
| Relation | 0.0-1.0 | 1.1-2.0 | 2.1-3.0 | 3.1-4.0 | 4.1-5.0 |
| Quality | Very Poor | Poor | Moderate | High | Very High |
| Mean Score of | Total o COs = Total No. of Po | | Mean Overall Sco | re of COs = | of Mean Score No. of COs |

| BLOOM'S TAXANOMY | INTERNAL | EXTERNAL |
|--------------------|----------|----------|
| KNOWLEDGE (K1) | 30% | 30% |
| UNDERSTANDING (K2) | 40% | 40% |
| APPLICATION (K3) | 30% | 30% |

Question Paper Pattern

| | K 1 | K2 | К3 |
|--------|------------|----|----|
| Part A | 1 | 3 | 1 |
| Part B | 2 | 2 | 3 |
| Part C | 2 | 2 | 1 |

Course Designer: Dr.D. Jebapriya, Assistant Professor, Department of Business Administration

Programme: BBA Part IV: NMEC

Semester : IV Hours : 2 P/W 30 Hrs P/S

Sub. Code : U22NMK2 Credits : 2

TITLE OF THE PAPER: ENTREPRENEURIAL DEVELOPMENT

| D. L. | Hours | Lecture | Peer Teaching | Tutorial/Videos | ICT |
|----------|-------|---------|---------------|-----------------|-----|
| Pedagogy | 2 | 1 | - | - | 1 |

PREAMBLE: To develop entrepreneurial skills with desire for innovations and aims at emphasizing these skills as vital requirements of an entrepreneur.

| COURSE OUTCOME At the end of the Semester, the Students will be able to | Unit | Hrs P/S |
|--|------|---------|
| UNIT-1 CO1 : Gain knowledge on Entrepreneurship. Qualities and Traits of Entrepreneurs, and Types of Entrepreneurs. | I | 5 |
| UNIT- 1 CO2: Gain knowledge on Entrepreneurial Training, Skill Development for Entrepreneurs and Challenges of Women Entrepreneurs. | II | 7 |
| UNIT- 1 CO3: Gain knowledge on MSMEs and how start and get license for MSMEs | III | 8 |
| UNIT- 1 CO4: Gain knowledge on Entrepreneurship Promotion Institutions and getting Credit Facilities from Banks | IV | 5 |
| UNIT- 1 CO5: Gain knowledge on strategies and case studies of Successful Entrepreneurs. | V | 5 |

SYLLABUS

UNIT- I

Entrepreneurship – Meaning, Types of Entrepreneurs, Role of Entrepreneurs – Qualities of an Entrepreneur – Traits – Factors affecting Entrepreneurial growth.

UNIT – II

Entrepreneurial Development –Meaning, Objectives –Entrepreneurial Training – Institution – Skill Development for Entrepreneurs –Women Entrepreneurs: Challenges of Women Entrepreneurs.

UNIT - III

Micro Small and Medium Enterprises –Steps to start a MSME's - Legal Frame work –Licenses.

UNIT - IV

Role of Promotional Institutions with Special Reference to TIIC, SIDCO, DIC, SIDBI – Credit facilities from Banks.

UNIT - V

Case Histories of Successful Entrepreneurs.

Text Book:

1. Vasantha Desai, Dynamics of Entrepreneurial Development, Himalaya Publishing House.

Suggested Reference Books:

- 1.S.S.Kanka: Entrepreneurial Development ,Sultan Chand.
- 2.C.B.Gupta & N.P. Sreenivasan:Entrepreneurial Development, Sultan Chand.
- 3. Prasanna Chandra: Project Planning, Analysis, Selection, Implementation and Review,

Tata Mc Graw Hill.

4.Nirmal K.Gupta, Small Industry – Challenges and Perspectives, Anmol Publications.

| UNITS | ТОРІС | LECTURE HOURS | MODE OF TEACHING |
|----------|---|---------------|---------------------|
| LDVI | Entrepreneurship –Meaning, Types of Entrepreneurs, Role of Entrepreneurs –. | 2 | Lecture |
| UNIT I | Qualities of an Entrepreneur – Traits –Factors affecting Entrepreneurial growth | 3 | Lecture |
| UNIT II | Entrepreneurial Development – Meaning, Objectives – Entrepreneurial Training – Institution | 4 | PPT |
| ONII II | Skill Development for Entrepreneurs -Women Entrepreneurs: Challenges of Women Entrepreneurs. | 3 | Lecture |
| UNIT III | Micro Small and Medium Enterprises –Steps to start a MSME's - | 5 | ICT |
| | Legal Frame work –Licenses. | 3 | ICT |
| UNIT IV | Role of Promotional Institutions with Special Reference to TIIC, SIDCO, DIC, SIDBI – | 3 | Lecture and PPT |
| | Credit facilities from Banks. | 2 | PPT |
| UNIT V | Case Histories of Successful Entrepreneurs. | 5 | ICT |

| Course Outcomes (Cos) | Programme Outcomes (POs) | | | | | Programme Specific Outcomes (PSOs) | | | | Mean scores of Cos | |
|-----------------------------|--------------------------|-----|-----|-----|-----|------------------------------------|------|------|------|--------------------------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | |
| CO1 | 4 | 3 | 4 | 4 | 3 | 3 | 4 | 3 | 3 | 4 | 3.5 |
| CO2 | 4 | 2 | 4 | 3 | 4 | 4 | 4 | 3 | 4 | 3 | 3.5 |
| CO3 | 4 | 4 | 3 | 3 | 4 | 3 | 2 | 4 | 4 | 4 | 3.5 |
| CO4 | 4 | 4 | 4 | 2 | 4 | 4 | 4 | 3 | 4 | 4 | 3.7 |
| CO5 | 4 | 3 | 3 | 4 | 3 | 3 | 4 | 4 | 4 | 3 | 3.5 |
| | Mean Overall Score | | | | | | | | | | 3.54 |

Result: The Score for this Course is 3.54 (High Relationship)

| Mapping | 1-20% | 21-40% | 41-60% | 61-80% | 81-100% |
|--|-----------|---------|------------------|-------------|-------------------------|
| Scale | 1 | 2 | 3 | 4 | 5 |
| Relation | 0.0-1.0 | 1.1-2.0 | 2.1-3.0 | 3.1-4.0 | 4.1-5.0 |
| Quality | Very Poor | Poor | Moderate | High | Very High |
| Total of Value Mean Score of COs = Total No. of Pos & PSOs | | | Mean Overall Sco | re of COs = | f Mean Score No. of COs |

| BLOOM'S TAXANOMY | INTERNAL | EXTERNAL | | |
|--------------------|----------|----------|--|--|
| KNOWLEDGE (K1) | 30% | 30% | | |
| UNDERSTANDING (K2) | 40% | 40% | | |
| APPLICATION (K3) | 30% | 30% | | |

Question Paper Pattern

| | K1 | K2 | К3 |
|--------|----|----|----|
| Part A | 1 | 3 | 1 |
| Part B | 2 | 2 | 3 |
| Part C | 2 | 2 | 1 |

Programme: BBA Part III: Core

Semester : V Hours : 5 P/W 75 Hrs P/S

Sub. Code : U22CK8 Credits : 4

TITLE OF THE PAPER: BUSINESS LAW

| Dodooo | Hours | Lecture | Peer Teaching | GD/ Vedios/Tutorial | ICT |
|----------|-------|---------|---------------|---------------------|-----|
| Pedagogy | 5 | 2 | 1 | 1 | 1 |

PREAMBLE: To provide knowledge about the legal framework of business and the important Laws and provisions applicable to business.

| COURSE OUTCOME At the end of the Semester, students will be able to | Unit | Hrs P/S |
|---|------|---------|
| UNIT- 1 CO1 : Understand the fundamental legal principles behind contractual agreements. | 1 | 15 |
| UNIT- 2 CO2: Understanding of contract consideration and performance | 2 | 15 |
| UNIT - 3 CO3: Demonstrate the ability to critically reflect on the Creation of Agency | 3 | 15 |
| UNIT - 4 CO4: Identify the legal impact of Sale of Goods Act | 4 | 15 |
| UNIT - 5 CO5: Examine how businesses can be held under Partnership Act | 5 | 15 |

SYLLABUS

UNIT - I

Contract – Nature – Definition – Essential Elements of a Valid Contract – Classification of Contracts – Offer – Acceptance – Capacity of Parties.

UNIT - II

Consideration – Consent – Meaning – Free Consent – Coercion – Undue Influence – Misrepresentation – Mistake – Fraud – Distinction between fraud and misrepresentation. Performance - Discharge - Remedies for Breach of Contract.

UNIT - III

Definition of Agent and Principal – Creation of Agency – Classification of Agents – Relation – Duties and Rights of an Agent and Principal – Termination of Agency.

UNIT - IV

Sale of Goods Act – Contract of Sale – Agreement to Sale – Documents to Title of goods – Conditions and Warranties – Rights and Duties of Buyer – Right and duties of unpaid seller.

UNIT - V

Partnership Act – Types of Partners – Rights of Partners – Duties of Partners – Dissolution of Partnership.

Text Book:

Maheshwari S.N and S.K.Maheshwari, A Manuel of Business Law, 2^{nd} Edition, Himalaya Publishing House.

- 1. Kuchal, M.C, Business Law, Vikas Publishing House, New Delhi.
- 2. Kapoor, N.D, Elements of Mercantile Law, Sultan Chand & Sons, New Delhi.

| UNITS | TOPIC | LECTURE HOURS | MODE OF TEACHING |
|----------|--|---------------|------------------|
| UNIT I | Contract – Nature – Definition – Essential Elements of a Valid Contract – Classification of Contracts | 8 | Lecture and ICT |
| CIVIII | Offer – Acceptance – Capacity of Parties | 7 | Lecture and ICT |
| | Consideration – Consent – Meaning – Free Consent – Coercion – Undue Influence | 8 | Lecture and ICT |
| UNIT II | Misrepresentation – Mistake – Fraud- Distinction between fraud and misrepresentation. Performance - Discharge - Remedies for Breach of Contract. | 7 | Lecture and ICT |
| | Definition of Agent and Principal – Creation of Agency | 5 | Lecture and ICT |
| UNIT III | Agents – Relation – Duties and Rights of an | 5 | Lecture and ICT |
| | Agent and Principal – Termination of Agency | 5 | Lecture and ICT |
| UNIT IV | Sale of Goods Act – Contract of Sale – Agreement to Sale – Documents to Title of goods | 8 | Lecture and ICT |
| UNII IV | Conditions and Warranties – Rights and Duties of Buyer – Right and duties of unpaid seller. | 7 | Lecture and ICT |
| | Partnership Act – Types of Partners | 5 | Lecture and ICT |
| UNIT V | Rights of Partners | 5 | Lecture and ICT |
| | Duties of Partners – Dissolution of Partnership. | 5 | Lecture and ICT |

| Course Outcomes (Cos) | Programme Outcomes (Pos) | | | | | Programme Specific Outcomes (PSOs) | | | | Mean scores of Cos | |
|-----------------------------|--------------------------|-----|-----|-----|-----|------------------------------------|------|------|------|--------------------------|-----|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | |
| CO1 | 4 | 3 | 3 | 3 | 3 | 4 | 4 | 3 | 3 | 3 | 3.4 |
| CO2 | 3 | 4 | 4 | 3 | 4 | 3 | 4 | 3 | 3 | 4 | 3.5 |
| CO3 | 3 | 3 | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 3 | 3.1 |
| CO4 | 3 | 3 | 3 | 4 | 4 | 3 | 3 | 3 | 3 | 4 | 3.3 |
| CO5 | 3 | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 3.3 |
| Mean Overall Score | | | | | | | | | | 3.32 | |

Result: The Score for this Course is 3.32 (High Relationship)

| Mapping | 1-20% | 21-40% | 41-60% | 61-80% | 81-100% |
|---------------|-----------------------------------|---------|---------------------------|-------------|-----------------------|
| Scale | 1 | 2 | 3 | 4 | 5 |
| Relation | 0.0-1.0 | 1.1-2.0 | 2.1-3.0 | 3.1-4.0 | 4.1-5.0 |
| Quality | Very Poor | Poor | Moderate | High | Very High |
| Mean Score of | Total of COs = Total No. of | | Score Mean Overall Sco | re of COs = | of Mean al No. of COs |

| BLOOM'S TAXANOMY | INTERNAL | EXTERNAL |
|--------------------|----------|----------|
| KNOWLEDGE (K1) | 30% | 30% |
| UNDERSTANDING (K2) | 30% | 30% |
| APPLICATION (K3) | 40% | 40% |

Question Pattern

| | K1 | К2 | К3 |
|----------|----|----|----|
| PART - A | 1 | 1 | 3 |
| PART - B | 1 | 1 | 3 |
| PART - C | 1 | 1 | 3 |

Course Designer: Dr.P.R.Shini, Department of Business Administration

Programme: BBA Part III: Core

Semester : V Hours : 5 P/W 75 Hrs P/S

Sub. Code : U22CK9 Credits : 4

TITLE OF THE PAPER: COST AND MANAGEMENT ACCOUNTING

| ъ. 1 | Hours | Lecture | Peer Teaching | GD/ Videos/Tutorial | ICT |
|----------|-------|---------|----------------------|---------------------|-----|
| Pedagogy | 5 | 3 | 1 | - | 1 |

PREAMBLE: To provide an in-depth knowledge about the fundamental concepts and principles of Cost Accounting and Management Accounting

| COURSE OUTCOME At the end of the Semester, the Students will be able to | Unit | Hrs P/S |
|---|------|------------|
| UNIT- 1 CO1: Understand the basis of the Cost Accounting | 1 | 15 |
| UNIT- 2CO2: Identify and discuss the techniques of Material control | 2 | 15 |
| UNIT - 3 CO3 : Evaluate the various concepts of Overhead and Break Even Analysis | 3 | 15 |
| UNIT - 4 CO4: Understand the basis of the Management Accounting | 4 | 15 |
| UNIT - 5 CO5: Apply the concepts of Fund flow and Cash flow statement | 5 | 15 |

SYLLABUS

UNIT - I

Cost Accounting – Meaning – Objectives – Functions and Importance – Cost Accounting Vs. Financial Accounting – Advantages and Limitations of Cost Accounting – Classification of Costs – Preparation of Cost Sheet.

UNIT - II

Material Cost – Objectives – Purchase Control – Material Issue Control – Pricing of Materials.

UNIT - III

Overhead – Meaning, Allocation and Apportionment – Importance – Classification – Re-apportionment – Absorption of Overheads – Methods– Break Even Analysis.

UNIT - IV

Management Accounting – Definition – Functions – Advantages and Disadvantages, Management Accounting Vs. Cost Accounting - Budgeting- classification of budgets- cash budget – flexible budget

UNIT - V

Fund flow statement – Meaning – Merits and Demerits – Preparation of fund flow statement. Cash flow statement – Meaning – Merits and Demerits – Preparation of cash flow statement (Simple Problems only).

Text Book:

S.P.Jain and K.L.Narang, Practical Problems in Cost Accounting, Kalyani publishers, Fifth Editition, 2002.

- 1. Ramachandran and Srinivasan, Cost Accounting Theory, Problems and Solutions, Shriram Publications, Fifth Edition, 2015.
- 2. R.S.N.Pillai and Bagavathi, Management Accounting.
 - Questions to be asked Theory -30% and Problems -70%.

| UNITS | TOPIC | LECTURE HOURS | MODE OF TEACHING |
|----------|---|--|---------------------|
| UNIT I | Cost Accounting – Meaning – Objectives – Functions and Importance – Cost Accounting Vs. Financial Accounting | 8 | ICT |
| | Advantages and Limitations of Cost Accounting -Classification of Costs - Preparation of Cost Sheet. | 7 | ICT |
| UNIT II | Material Cost – Objectives – Purchase Control – | 7 | ICT |
| ONII II | Material Issue Control – Pricing of Materials; | 8 | Blackboard |
| | Overhead – Meaning , Allocation and Apportionment – Importance – Classification | 5 | ICT |
| UNIT III | Re-apportionment – Absorption of Overheads – Methods | g - Meaning - Inctions and lost Accounting Vs. Intiming and Limitations of log -Classification log -Classifi | Blackboard |
| | Break Even Analysis. | | Blackboard |
| UNIT IV | Management Accounting – Definition – Functions –Advantages and Disadvantages, Management Accounting Vs. Cost Accounting | 7 | ICT |
| | Budgeting- classification of budgets- cash budget – flexible budget | 8 | Blackboard |
| | Fund flow statement – Meaning – Merits and Demerits – Preparation of fund flow statement. | 5 | Blackboard |
| UNIT V | Cash flow statement – Meaning – Merits and Demerits | 5 | ICT |
| | Preparation of cash flow statement (Simple Problems only). | 5 | Blackboard |

| Course | | | | | | | | | | | Mean |
|----------|-----|--------------------------|-----|-----|-----|----------|------------------------------------|---|---|--------|--------|
| Outcomes | Pro | Programme Outcomes (Pos) | | | | | Programme Specific Outcomes (PSOs) | | | | scores |
| (Cos) | | , , | | | | | | | | of Cos | |
| | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO1 PSO2 PSO3 PSO4 PSO5 | | | | |
| CO1 | 4 | 3 | 3 | 3 | 3 | 4 | 3 | 3 | 3 | 4 | 3.3 |
| CO2 | 3 | 4 | 3 | 3 | 4 | 3 | 4 | 3 | 3 | 4 | 3.4 |
| CO3 | 3 | 3 | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 4 | 3.2 |
| CO4 | 3 | 4 | 3 | 4 | 4 | 3 | 4 | 4 | 3 | 4 | 3.6 |
| CO5 | 3 | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 3.2 |
| | | | | | Mea | ın Overa | ll Score | | | | 3.34 |

Result: The Score for this Course is 3.34 (High Relationship)

| Mapping | 1-20% | 21-40% | 41-60% | 61-80% | 81-100% |
|-----------------|--|---------|-------------------|------------|-----------------------|
| Scale | 1 | 2 | 3 | 4 | 5 |
| Relation | 0.0-1.0 | 1.1-2.0 | 2.1-3.0 | 3.1-4.0 | 4.1-5.0 |
| Quality | Very Poor | Poor | Moderate | High | Very High |
| Mean Score of 0 | Total of V COs = Total No. of Po | | Mean Overall Scor | e of COs = | Mean Score No. of COs |

| BLOOM'S TAXANOMY | INTERNAL | EXTERNAL |
|--------------------|----------|----------|
| KNOWLEDGE (K1) | 30% | 30% |
| UNDERSTANDING (K2) | 30% | 30% |
| APPLICATION (K3) | 40% | 40% |

Question Paper Pattern

| | K1 | K2 | К3 |
|--------|----|----|----|
| Part A | 1 | 1 | 3 |
| Part B | 1 | 1 | 3 |
| Part C | 1 | 1 | 3 |

Course Designer: Dr.N.Ananthi , Assistant Professor, Department of Business Administration

Programme: BBA Part III: Core

Semester : V Hours : 5 P/W 75 Hrs P/S

Sub. Code : U22CK10 Credits : 4

TITLE OF THE PAPER: HUMAN RESOURCE MANAGEMENT

| ъ. | Hours | Lecture | Peer Teaching | GD/ Videos/Tutorial | ICT |
|----------|-------|---------|---------------|---------------------|-----|
| Pedagogy | 5 | 4 | - | - | 1 |

PREAMBLE: The objective of this subject is to provide an in depth understanding in the area of Human Resource Management.

| COURSE OUTCOME At the end of the Semester, the Students will be able to | Unit | Hrs P/S |
|--|------|---------|
| UNIT- 1 CO1:To understand the basic concepts of human resource management | 1 | 15 |
| UNIT- 2CO2 : To comprehend the major characteristics of job description, job specification, job evaluation. | 2 | 15 |
| UNIT-3 CO3 : To understand the selection and training process in the organization | 3 | 15 |
| UNIT - 4 CO4 : To see through the methods of performance appraisal, importance of trade union. | 4 | 15 |
| UNIT - 5 CO5 : To register the role of industrial relations and collective bargaining in the organization. | 5 | 15 |

SYLLABUS

UNIT - I

Human Resource Management – Meaning and Definition – Objectives – Scope – Functions – Difference between HR and Personnel Management - Human Resource Planning - Definition – Objectives – Need and Importance – Human Resource Planning Process.

UNIT - II

Meaning - Job Analysis - Job Description - Job Specification and Job Evaluation - Recruitment - Factors affecting Recruitment - Sources of Recruitment - Recruitment Process.

UNIT – III

Definition of Selection – Selection Methods and Process - Placement – Induction - Definition of Training –Need and Importance – Steps in Training Programme – Methods of Training.

UNIT – IV

Performance Appraisal – Meaning and Methods of Performance Appraisal – Definition and Objectives of Trade Union – Importance.

UNIT-V

Industrial Relations – Concept – Objectives and Importance – Causes for poor industrial relations – Remedies; Collective Bargaining - Characteristics.

Text Books

P.Subba Rao, Personnel and Human Resource Management, Himalaya Publishing House, New Delhi 2013.

- 1. Aswathappa. K, Human Resource and Personnel Management, Tata McGraw Hill Publishing Company Ltd, New Delhi.
- 2. C.B. Mamoria and V.S.P.Rao Personnel Management, Himalaya Publishing House, 16th edition 2014.
- 3. David A. DeCenzo & Stephen P. Robbins Personnel / Human Resource Management, Prentice Hall of India Ltd 2013.

| UNITS | TOPIC | LECTURE HOURS | MODE OF TEACHING |
|------------|---|---------------|------------------|
| | Human ResourceManagement – Meaning and Definition – Objectives – Scope . | 5 | Lecture & ICT |
| UNIT I | Functions – Difference between HR and Personnel Management | 5 | Lecture & ICT |
| | Human Resource Planning - Definition - Objectives - Need and Importance - Human Resource Planning Process. | 5 | Lecture & ICT |
| , D. V. V. | Meaning - Job Analysis - Job Description - Job Specification and Job Evaluation. | 10 | Lecture & ICT |
| UNIT II | Recruitment – Factors affecting Recruitment – Sources of Recruitment – Recruitment Process. | 5 | Lecture & ICT |
| LINUT III | Definition of Selection – Selection Methods and Process - Placement – Induction | 5 | Lecture & ICT |
| UNIT III | Definition of Training –Need and Importance – Steps in Training Programme – Methods of Training. | 10 | Lecture & ICT |
| | Performance Appraisal – Meaning and Methods of Performance Appraisal | 10 | Lecture & ICT |
| UNIT IV | Definition and Objectives of Trade Union – Importance | 5 | Lecture & ICT |
| | Industrial Relations – Concept – Objectives and Importance –; | 5 | Lecture & ICT |
| UNIT V | Causes for poor industrial relations – Remedies | 5 | Lecture & ICT |
| | Collective Bargaining - Characteristics. | 5 | Lecture & ICT |

| Course Outcomes (Cos) | Programme Outcomes (POs) | | | | Programme Specific Outcomes (PSOs) | | | | Mean scores of Cos | | |
|-----------------------------|--------------------------|-----|-----|-----|------------------------------------|------|------|------|--------------------------|------|-----|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | |
| CO1 | 4 | 4 | 2 | 3 | 3 | 4 | 3 | 3 | 2 | 4 | 3.2 |
| CO2 | 4 | 3 | 2 | 2 | 4 | 4 | 3 | 3 | 2 | 4 | 3.1 |
| CO3 | 4 | 4 | 3 | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 3.3 |
| CO4 | 4 | 3 | 2 | 3 | 3 | 4 | 3 | 2 | 3 | 3 | 3.0 |
| CO5 | 4 | 4 | 3 | 3 | 4 | 4 | 3 | 3 | 2 | 4 | 3.4 |
| Mean Overall Score | | | | | | | | 3.16 | | | |

Result: The Score for this Course is 3.16 (High Relationship)

| Mapping | 1-20% | 21-40% | 41-60% | 61-80% | 81-100% |
|---------------|-----------|---------|------------------|-------------|----------------------------|
| Scale | 1 | 2 | 3 | 4 | 5 |
| Relation | 0.0-1.0 | 1.1-2.0 | 2.1-3.0 | 3.1-4.0 | 4.1-5.0 |
| Quality | Very Poor | Poor | Moderate | High | Very High |
| Mean Score of | | | Mean Overall Sco | re of COs = | of Mean Score I No. of COs |

| BLOOM'S TAXANOMY | INTERNAL | EXTERNAL |
|--------------------|----------|----------|
| KNOWLEDGE (K1) | 30% | 30% |
| UNDERSTANDING (K2) | 30% | 30% |
| APPLICATION (K3) | 40% | 40% |

Question Paper Pattern

| | K1 | K2 | К3 |
|--------|----|----|----|
| Part A | 1 | 1 | 3 |
| Part B | 1 | 1 | 3 |
| Part C | 1 | 1 | 3 |

Course Designer: Dr.C. Kavitha, Department of Business Administration

Programme: BBA Part III: Core

Semester : V Hours : 4 P/W 60 Hrs P/S

Sub. Code : U22CK11 Credits : 4

TITLE OF THE PAPER: COMPUTER APPLICATION IN BUSINESS

| D 1 | Hours | Lecture | Peer Teaching | Tutorial | ICT |
|----------|-------|---------|---------------|----------|-----|
| Pedagogy | 4 | 2 | - | 1 | 1 |

PREAMBLE: To provide knowledge about basic concepts of Computer Hardware, Operating systems, DBMS and Internet to assist the students in the dynamic Business Environment.

| COURSE OUTCOME At the end of the Semester, the Students will be able to | Unit | Hrs P/S |
|---|------|---------|
| UNIT-1 CO1 : Gain knowledge on Computer Hardware, Operating System, DOS and Windows | I | 12 |
| UNIT-1 CO2: Gain knowledge on MS-Word, Creating, Editing and Formatting Documents, inserting Tables and Pictures in a Document and Mail Merge system | II | 12 |
| UNIT-1 CO3: Gain knowledge on Components of MS-Excel, Entering Data and Formula in work sheet, Creating Charts using Excel | III | 12 |
| UNIT-1 CO4: Gain knowledge on creating power point presentation, applying multimedia, transition effects and animation effects, run slide show. | IV | 12 |
| UNIT- 1 CO5: Gain knowledge on Internet, E-Mail and E-Commerce Applications | V | 12 |

SYLLABUS

UNIT – I

Introduction to Computer- an Overview of hardware – Input devices and Media, Output devices and media, Storage devices – Operating System–DOS – WINDOWS.

UNIT - II

MS WORD – Introduction – Components of Word -opening Screen- Creating Word Documents – Entering, Editing- Creating Bulleted and Numbered lists – Types of Views – Spell Checker and Grammar – Auto Format – Copying and Moving Text – Applying Fonts Style – Aligning and Formatting Text – Auto correct – Creating Tables and Working with Tables – Mail Merge.

UNIT - III

MS EXCEL – Introduction to Spread Sheet – Components of EXCEL- Opening Screen – Building Worksheet – Entering Data in Worksheet – Editing, Deleting, Copying and Moving Cells and Ranges – Adjusting Column Width and Row Height – Inserting and Deleting Cells, Rows and Columns – Using Auto-fill – Creating and Working with Formula – Functions in EXCEL – Graphs and Charts – Types of Charts – Creating a Chart.

UNIT - IV

MS POWERPOINT - Meaning and Features - Presentation - Creating a presentation - Types of Views - Opening an existing Presentation - Editing, Saving and Closing a Presentation - Enhancing Presentation - Applying Transition Effects and Animation Effects - Spell Checking the Presentation - adding speaker notes - Inserting Objects - Graph - Organisation Chart - Clip Art - Sound and Video - Running Slide Show.

UNIT - V

Introduction to Internet – History – Uses and Advantages – Connection to Internet – E-mail – Sending, Receiving and Replying E-mail- E-Commerce:-Introduction - Benefits and Limitations.

Text Book:

1. Computer Application in Business, S.V.Srinivasa Vallabhan, Sultan Chand & Sons, New Delhi.

Suggested Reference Books:

- 1. MICROSOFT OFFICE, Ginicourter and Annette Marquies, BPB Publications, New Delhi.
- 2. MICROSOFT OFFICE FOR WINDOWS, Steve Sagman, Peachpit Press.
- 3. Frontiers of Electronic Commerce, Ravikala Kota and Andrew Whiston.
- 4. Electronic Commerce A Manager's Guide, Vasu Deva, Commonwealth Publishers, New Delhi.

| UNITS | TOPIC | LECTURE HOURS | MODE OF TEACHING |
|----------|---|---------------|------------------|
| UNIT I | Introduction to Computer - an Overview of hardware – Input devices and Media, Output devices and media, Storage devices – | 6 | Lecture |
| | Operating System–DOS– WINDOWS. | 6 | ICT |
| | MS WORD – Introduction – Components of Word opening Screen, Creating Word Documents – Entering, Editing, Creating Bulleted and Numbered lists – Types of Views | 6 | PPT |
| UNIT II | Spell Checker and Grammar – Auto Format – Copying and Moving Text – Applying Fonts – Style – Aligning and Formatting Text – Auto correct – Creating Tables and Working with Tables – Mail Merge. | 6 | ICT |
| UNIT III | MS EXCEL – Introduction to Spread Sheet –Components of EXCEL Opening Screen – Building Worksheet –Entering Data in Worksheet – Editing, Deleting, Copying and Moving Cells and Ranges – Adjusting Column Width and Row Height – Inserting and Deleting Cells, Rows and Columns – | 6 | ICT |
| | Using Auto-fill – Creating and Working with Formula – Functions in EXCEL – Graphs and Charts – Types of Charts – Creating a Chart. | 6 | Lecture &PPT |
| UNIT IV | MS POWERPOINT - Meaning and Features – Presentation – Creating a presentation - Types of Views - Opening an existing Presentation – Editing, Saving and Closing a Presentation – | 6 | Lecture &PPT |

| | Enhancing Presentation – Applying Transition Effects and Animation Effects–Spellchecking the Presentation – and adding speaker notes – Inserting Objects – Graph – Organization Chart – Clip Art – Sound and Video – Running Slide Show. | 6 | PPT |
|--------|--|---|---------|
| | Introduction to Internet – History – Uses and Advantages – Connection to Internet | 6 | Lecture |
| UNIT V | E-mail – Sending, Receiving and Replying E-mail. E-Commerce – Introduction -Benefits and Limitations. | 6 | PPT |

| Course Outcome s | Programme Outcomes (POs) | | | Programme Specific Outcomes (PSOs) | | | | Mean scores of Cos | | | |
|------------------------|--------------------------|-----|-----|------------------------------------|-----|-----|------|--------------------------|-----|-----|-----|
| (Cos) | PO1 | PO2 | PO3 | PO4 | PO5 | PSO | PSO | PSO | PSO | PSO | |
| | 101 | 102 | 103 | 104 | 103 | 1 | 2 | 3 | 4 | 5 | |
| CO1 | 4 | 3 | 4 | 4 | 3 | 3 | 4 | 3 | 3 | 4 | 3.5 |
| CO2 | 3 | 2 | 3 | 3 | 4 | 4 | 4 | 3 | 3 | 3 | 3.2 |
| CO3 | 2 | 4 | 3 | 2 | 4 | 3 | 3 | 3 | 2 | 4 | 3.0 |
| CO4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 3 | 4 | 4 | 3.9 |
| CO5 | 4 | 3 | 3 | 4 | 3 | 3 | 4 | 4 | 4 | 3 | 3.5 |
| Mean Overall Score | | | | | | | 3.42 | | | | |

Result: The Score for this Course is 3.42 (High Relationship)

| Mapping | 1-20% | 21-40% | 41-60% | 61-80% | 81-100% |
|-------------------------|----------------|---------|-----------------------------|------------|------------|
| Scale | 1 | 2 | 3 | 4 | 5 |
| Relation | 0.0-1.0 | 1.1-2.0 | 2.1-3.0 | 3.1-4.0 | 4.1-5.0 |
| Quality | Very Poor | Poor | Moderate | High | Very High |
| | Total of Value | | | Total of M | lean Score |
| Mean Score of COs = | | | Mean Overall Score of COs = | | |
| Total No. of Pos & PSOs | | | Total No. of COs | | |

| BLOOM'S TAXANOMY | INTERNAL | EXTERNAL |
|--------------------|----------|----------|
| KNOWLEDGE (K1) | 30% | 30% |
| UNDERSTANDING (K2) | 30% | 30% |
| APPLICATION (K3) | 40% | 40% |

Question Pattern

| | K1 | K2 | К3 |
|----------|----|----|----|
| PART - A | 1 | 1 | 3 |
| PART - B | 1 | 1 | 3 |
| PART - C | 1 | 1 | 3 |

Course Designer: Dr.A.Duraikannan, Department of Business Administration

Programme: BBA Part III: Core

Semester : V Hours : 5 P/W 75 Hrs P/S

Sub. Code : U22CK12 Credits : 4

TITLE OF THE PAPER: RESEARCH METHODOLOGY

| D 1 | Hours | Lecture | Peer Teaching | GD/ Videos/Tutorial | ICT |
|----------|-------|---------|---------------|---------------------|-----|
| Pedagogy | 5 | 4 | - | - | 1 |

PREAMBLE: To provide guidelines for management students covering all areas ranging from selection of research problem to report writing.

| At the end of the | Unit | Hrs P/S | |
|-------------------|--|---------|----|
| UNIT- I CO 1 | To apprehend the knowledge of research design | 1 | 15 |
| UNIT -2 CO 2 | To comprehend the major types of sampling methods. | 2 | 15 |
| UNIT-3 CO3 | To be able to collect primary source of data | 3 | 15 |
| UNIT- 4 CO 4 | To be able to understand as how to do data processing. | 4 | 15 |
| UNIT -5 CO 5 | To be able to write a report of research. | 5 | 15 |

SYLLABUS

UNIT - I

Research Methodology – Introduction – Types of Research -Research Process – Research Design- Features of a good Research Design – Types of Research Design.

UNIT - II

Sampling Design – Meaning- Steps in Sampling –Criteria for good Sample Design-SamplingTechniques –Sampling and Non sampling errors.

UNIT – III

Data Collection – Methods of Data Collection –Observation Method, Interview Method, Questionnaire Vs Interview Schedule - Scaling –Meaning –Scaling Techniques.

UNIT - IV

Organisation of Data- Editing, Coding, Classification and Tabulation - Processing of data – Graphic and Diagrammatic Presentation– Framing of Hypothesis.

UNIT - V

Interpretation and Report writing –Significance of Report writing - Different steps in Report writing – Types of Report – Contents of a Report - Role of Library and Internet in Research.

Text Book:

Research Methodology – Methods and Techniques – C.R. Kothari, New Age International Publishers, Second Revised Edition.

Suggested Reference Books:

- 1. Donald R. Cooper and Pamela S. Schindler, Business Research Methods, Tata McGraw Hill, 9th Edition, 2007.
- 2. Rao K.V, Research Methods for Management and Commerce, Sterling Publishers, 1993.
- 3. Uma Sekaran, Research Methods for Business, Wiley India Publications, 4th Edition, 2009.
- 4. Naresh K. Malhotra, Marketing Research: An Applied Orientation, Pearson Education, 4th Edition, 2004.

| UNITS | TOPIC | LECTURE HOURS | MODE OF TEACHING |
|----------|--|---------------|------------------|
| | Research Methodology – Introduction – Types of Research . | 5 | Lecture & ICT |
| UNIT I | Research Process | 5 | Lecture & ICT |
| ONIT | Research Design- Features of a good Research Design – Types of Research Design. | 5 | Lecture & ICT |
| | Sampling Design – Meaning- Steps in Sampling. | 5 | Lecture & ICT |
| UNIT II | Criteria for good Sample Design-Sampling Techniques –Sampling and Non sampling errors. | 10 | Lecture & ICT |
| UNIT III | Data Collection – Methods of Data Collection –Observation Method, Interview Method. | 10 | Lecture & ICT |
| | Questionnaire Vs Interview Schedule - Scaling –Meaning –Scaling Techniques | 5 | Lecture & ICT |
| UNIT IV | Organisation of Data- Editing, Coding, Classification and Tabulation - Processing of data – Graphic and Diagrammatic Presentation . | 10 | Lecture & ICT |
| | Framing of Hypothesis. | 5 | Lecture & ICT |
| | Interpretation and Report writing – Significance of Report writing. | 5 | Lecture & ICT |
| UNIT V | Different steps in Report writing – Types of Report – Contents of a Report | 5 | Lecture & ICT |
| | Role of Library and Internet in Research. | 5 | Lecture & ICT |

| Course Outcomes (Cos) | Pro | Programme Outcomes (POs) | | | Programme Specific Outcomes (PSOs) | | | | mes | Mean scores of Cos | |
|-----------------------------|-----|--------------------------|-----|-----|------------------------------------|------|------|------|------|--------------------------|-----|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | |
| CO1 | 4 | 4 | 2 | 3 | 3 | 4 | 3 | 3 | 2 | 4 | 3.2 |
| CO2 | 4 | 3 | 2 | 2 | 4 | 4 | 3 | 3 | 2 | 4 | 3.1 |
| CO3 | 4 | 4 | 3 | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 3.3 |
| CO4 | 4 | 3 | 2 | 3 | 3 | 4 | 3 | 2 | 3 | 3 | 3.0 |
| CO5 | 4 | 4 | 3 | 3 | 4 | 4 | 3 | 3 | 2 | 4 | 3.4 |
| Mean Overall Score | | | | | | | | | 3.16 | | |

Result: The Score for this Course is 3.16 (High Relationship)

| Mapping | 1-20% | 21-40% | 41-60% | 61-80% | 81-100% |
|-----------------|--|---------|-------------------|---------|-----------|
| Scale | 1 | 2 | 3 | 4 | 5 |
| Relation | 0.0-1.0 | 1.1-2.0 | 2.1-3.0 | 3.1-4.0 | 4.1-5.0 |
| Quality | Very Poor | Poor | Moderate | High | Very High |
| Mean Score of 0 | Total of V COs = Total No. of Po | | Mean Overall Scor | | |

| BLOOM'S TAXANOMY | INTERNAL | EXTERNAL |
|--------------------|----------|----------|
| KNOWLEDGE (K1) | 30% | 30% |
| UNDERSTANDING (K2) | 30% | 30% |
| APPLICATION (K3) | 40% | 40% |

Question Paper Pattern

| | K 1 | К2 | К3 |
|--------|------------|----|----|
| Part A | 1 | 1 | 3 |
| Part B | 1 | 1 | 3 |
| Part C | 1 | 1 | 3 |

Course Designer: Dr.N.Ananthi , Assistant Professor, Department of Business Administration

Programme: BBA Part III: DSEC

Semester: V Hours: 2 P/W 30 Hrs P/S

Sub. Code : U22DSK3A Credits : 2

TITLE OF THE PAPER: Practical-OFFICE AUTOMATION

| D 1 | Hours | Lecture | Peer Teaching | Tutorial | ICT |
|----------|-------|---------|---------------|----------|-----|
| Pedagogy | 2 | - | - | - | 2 |

PREAMBLE: To acquire practical knowledge about basic concepts of Computer Hardware, Operating systems, word processor, spread sheet, slide preparation, Internet to assist the students in the dynamic Business Environment.

| COURSE OUTCOME At the end of the Semester, the Students will be able to | Unit | Hrs P/S |
|--|------|---------|
| UNIT-1 CO1: Gain practical knowledge on Computer Hardware, Operating System-Windows | I | 6 |
| UNIT- 1 CO2: Gain hands on training on MS-Word, Creating, Editing and Formatting Documents, inserting Tables and Pictures in a Document and Mail Merge system | II | 6 |
| UNIT- 1 CO3: Gain practical knowledge on Components of MS-Excel, Entering Data and Formula in work sheet, Creating Charts using Excel | III | 6 |
| UNIT-1 CO4: Gain practical knowledge on creating power point presentation, applying multimedia, transition effects and animation effects, run slide show. | IV | 6 |
| UNIT- 1 CO5: Gain practical knowledge on Internet, websites, blogs, E-Mail ,Search engine and E-commerce Applications | V | 6 |

SYLLABUS

UNIT – I

Introduction to Computer- an Overview of hardware and Software –Windows Operating System-Starting a program - Customizing the Task bar -Recycle bin- restoring the deleted file-Creating and removing folders- Renaming a file or folder- Sorting a folder-Using cut, copy and paste-Searching a file or folder by using search command- printer settings-Network Topology.

UNIT - II

MS WORD – Introduction – Creating Word Documents – Aligning and Formatting Text -prepare a newsletter with borders, two columns text, header and footer and inserting a graphic image and page layout-Creating numbered lists and bulleted lists-Creating and editing the table- mail merge-Spell check and Grammar Check – Auto Format – Copying and Moving Text – Auto correct-Save and print a document-Create an advertisement -Prepare a resume.-Prepare a Corporate Circular.

UNIT - III

MS EXCEL – Introduction to Spread Sheet – Components of EXCEL- Finding, deleting and adding records, formatting columns, row height, merging, splitting columns - Connecting the Worksheets and enter the data- Using Auto-fill – Creating and Working with Formula – Functions in EXCEL – Creating a Chart-Sorting and Filtering data -creation of Pivot tables-prepare a Worksheet showing the monthly sales of a company in different branch offices-To create a chart for comparing the monthly sales of a company in different branch offices

UNIT – IV

MS POWERPOINT - Meaning and Features – Presentation – Creating a presentation – Creating a new Presentation based on a template – using Auto content wizard, design template and Plain blank presentation-Creating a Presentation with Slide Transition – Automatic and Manual with different effects-Creating a Presentation applying Custom Animation effects— Inserting Objects – Graph – Organisation Chart – Clip Art – Sound and Video – Running Slide Show.

UNIT - V

Introduction to Internet – Uses and Advantages – Connection to Internet –Browser-Search engine-Searching for a web site / application / text documents viewing and downloading. - Create an E-mail account- attaching files.

Refrence Books:

- 1. Fundamentals of computers V.Rajaraman Prentice- Hall of india
- 2. Computer Application in Business, S.V.Srinivasa Vallabhan, Sultan Chand & Sons, New Delhi
- 3. MICROSOFT OFFICE, Ginicourter and Annette Marquies, BPB Publications, New Delhi

| UNITS | TOPIC | LECTURE HOURS | MODE OF TEACHING |
|----------|--|---------------|---------------------|
| | Introduction to Computer- an Overview of hardware and Software – Windows Operating System-Starting a program - Customizing the Task bar - Recycle bin- restoring the deleted file | 2 | PPT/ICT/LAB |
| UNIT I | Creating and removing folders- Renaming a file or folder- Sorting a folder-Using cut, copy and paste- Searching a file or folder by using search command- printer settings- Network Topology. | 3 | PPT/ICT/LAB |
| LINIT II | MS WORD – Introduction – Creating Word Documents – Aligning and Formatting Text -prepare a newsletter with borders, two columns text, header and footer and inserting a graphic image and page layout-Creating numbered lists and bulleted lists | 4 | PPT/ICT/LAB |
| UNIT II | Creating and editing the table- mail merge-Spell Check and Grammar check – Auto Format – Copying and Moving Text – Auto correct-Save and print a document-Create an advertisement -Prepare a resume Prepare a Corporate Circular. | 4 | PPT/ICT/LAB |

| | MS EXCEL – Introduction to Spread Sheet – Components of EXCEL-Finding, deleting and adding records, formatting columns, row height, merging, splitting columns - Connecting the Worksheets and enter the data- Using Auto-fill | 3 | PPT/ICT/LAB |
|----------|--|---|-------------|
| UNIT III | Creating and Working with Formula – Functions in EXCEL – Creating a Chart-Sorting and Filtering data - creation of Pivot tables-prepare a Worksheet showing the monthly sales of a company in different branch offices-To create a chart for comparing the monthly sales of a company in different branch offices. | 4 | PPT/ICT/LAB |
| | MS POWERPOINT - Meaning and Features - Presentation - Creating a presentation -Creating a new Presentation based on a template - using Auto content wizard, design template and Plain blank presentation | 2 | PPT/ICT/LAB |
| UNIT IV | Creating a Presentation with Slide Transition – Automatic and Manual with different effects-Creating a Presentation applying Custom Animation effects— Inserting Objects – Graph – Organisation Chart – Clip Art – Sound and Video – Running Slide Show. | 3 | PPT/ICT/LAB |
| | Introduction to Internet – Uses and Advantages – Connection to Internet – Browser-Search engine- Searching for a web site / application / text documents viewing and downloading. | 3 | PPT/ICT/LAB |
| UNIT V | Create an E-mail account- attaching files. | 2 | PPT/ICT/LAB |

| Course Outcomes (Cos) | Programme Outcomes (POs) | | | | Programme Specific Outcomes (PSOs) | | | | mes | Mean scores of Cos | |
|-----------------------------|--------------------------|-----|-----|-----|------------------------------------|-----|-----|-----|------|--------------------------|-----|
| , , | PO1 | PO2 | PO3 | PO4 | PO5 | PSO | PSO | PSO | PSO | PSO | |
| | 101 | 102 | 103 | 104 | 103 | 1 | 2 | 3 | 4 | 5 | |
| CO1 | 4 | 3 | 4 | 4 | 3 | 3 | 4 | 3 | 3 | 4 | 3.5 |
| CO2 | 3 | 2 | 3 | 3 | 4 | 4 | 4 | 3 | 3 | 3 | 3.2 |
| CO3 | 2 | 4 | 3 | 2 | 4 | 3 | 3 | 3 | 2 | 4 | 3.0 |
| CO4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 3 | 4 | 4 | 3.9 |
| CO5 | 05 4 3 3 4 3 3 4 4 3 | | | | | | | 3.5 | | | |
| Mean Overall Score | | | | | | | | | 3.42 | | |

Result: The Score for this Course is 3.42 (High Relationship)

| Mapping | 1-20% | 21-40% | 41-60% | 61-80% | 81-100% | |
|---------------|----------------|------------|-----------------------------|---------|---------------|--|
| Scale | 1 | 2 | 3 | 4 | 5 | |
| Relation | 0.0-1.0 | 1.1-2.0 | 2.1-3.0 | 3.1-4.0 | 4.1-5.0 | |
| Quality | Very Poor | Poor | Moderate | High | Very High | |
| | Total o | f Value | | Total | of Mean Score | |
| Mean Score of | COs = | | Mean Overall Score of COs = | | | |
| | Total No. of l | Pos & PSOs | | Total | No. of COs | |
| | | | | | | |

| BLOOM'S TAXANOMY | INTERNAL | EXTERNAL |
|--------------------|----------|----------|
| KNOWLEDGE (K1) | 30% | 30% |
| UNDERSTANDING (K2) | 30% | 30% |
| APPLICATION (K3) | 40% | 40% |

Question Pattern

| | K1 | K2 | К3 |
|----------|----|----|----|
| PART - A | 1 | 1 | 3 |
| PART - B | 1 | 1 | 3 |
| PART - C | 1 | 1 | 3 |

Course Designer: Dr.A.Duraikannan, Department of Business Administration

Programme: B.B.A Part III: DSEC

Semester : II Hours : 2 P/W 30 Hrs P/S

Sub. Code : U22DSK3B Credits : 2

TITLE OF THE PAPER: Practical - STATISTICAL TOOLS FOR BUSINESS RESEARCH

| Pedagogy | Hours | Lecture | Peer Teaching | GD/ Videos/Tutorial | ICT |
|----------|-------|---------|---------------|---------------------|-----|
| redagogy | 2 | 1 | - | - | 1 |

PREAMBLE: To have hands-on training of Statistical Data Analysis

| COURSE OUTCOME At the end of the Semester, the Students will be able to | Unit | Hrs P/S |
|--|------|------------|
| UNIT- 1 CO1: Illustrate the steps in creating and editing a dataset | 1 | 6 |
| UNIT- 2 CO2 : Introducing descriptive statistics, frequency distribution and preparing chart | 2 | 6 |
| UNIT - 3 CO3: To learn to do cross tabulation and chi square test | 3 | 6 |
| UNIT - 4 CO4: To compare means using one sample t test and one Way ANOVA using computer based statistics package | 4 | 6 |
| UNIT - 5 CO5 : Learn to calculate correlation and regression using computer based statistics package | 5 | 6 |

SYLLABUS

UNIT - I

Entering and editing data and creating dataset for analysis

UNIT - II

Descriptive statistics – Frequencies – Preparation of charts

UNIT - III

Cross tabulation – Chi Square Test

UNIT - IV

Compare Means – One Sample T test and One Way Analysis of Variance

UNIT - V

Correlation – Bivariate. Simple and Multiple Regression

Recommended Text Book:

Levin R., and Rubin D, Statistics for Managers, Prentice Hall of India, New Delhi, 2006 (7th Edition)

Suggested Reference Books:

- 1. Christian Albright and Wayne L. Winston (2011). Business Analytics: Data Analysis and Decision Making, Cengage Learning, New Delhi [5th Edition]
- 2. Panneerselvam, R., RESEARCH METHODOLOGY, PHI Learning Pvt. Ltd., New Delhi, 2004

| UNITS | TOPIC | LAB HOURS | MODE OF TEACHING |
|----------|---|--------------|----------------------|
| Unit I | Entering and editing data and creating dataset for analysis | 6 | hands on training |
| Unit II | Descriptive statistics – Frequencies – Cross tabulation – Chi Square Test | 6 | hands on training |
| Unit III | Compare Means – One Sample T test and One Way Analysis of Variance | 6 | hands on training |
| Unit IV | Correlation – Bivariate. Simple and Multiple Regression | 6 | hands on training |
| Unit V | Data Reduction – Factor analysis. Classifying – Discriminant Analysis | 6 | hands on training |

| Course Outcomes | Programme Outcomes (POs) Programme Specific Outcomes (PSOs) | | | | | Mean scores | | | | | |
|--------------------|--|-----|-----|-----|-----|----------------|------|------|------|------|--------|
| (COs) | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | of COs |
| CO1 | 2 | 4 | 3 | 3 | 3 | 4 | 4 | 4 | 4 | 2 | 33 |
| CO2 | 2 | 4 | 3 | 3 | 3 | 4 | 4 | 4 | 4 | 3 | 34 |
| CO3 | 2 | 3 | 3 | 3 | 3 | 3 | 4 | 4 | 3 | 2 | 30 |
| CO4 | 2 | 3 | 3 | 3 | 3 | 3 | 4 | 4 | 3 | 2 | 30 |
| CO5 | 2 | 3 | 2 | 2 | 4 | 3 | 3 | 3 | 3 | 3 | 28 |
| Mean Overall Score | | | | | | | | 31 | | | |

Result: The Score for this Course is 3.1 (High Relationship)

| Mapping | 1-20% | 21-40% | 41-60% | 61-80% | 81-100% |
|----------------|---|---------|------------------|--|-----------|
| Scale | 1 | 2 | 3 | 4 | 5 |
| Relation | 0.0-1.0 | 1.1-2.0 | 2.1-3.0 | 3.1-4.0 | 4.1-5.0 |
| Quality | Very Poor | Poor | Moderate | High | Very High |
| Total of Value | $= \frac{\textit{Mean Score of}}{\textit{Total No.of POs}}$ | | Total of Mean So | $core = \frac{Mean\ Score}{Total\ No.o}$ | |

Programme: BBA Part III: GEC

Semester: V Hours: 2 P/W 30 Hrs P/S

Sub. Code : U22GEK1A Credits : 2

TITLE OF THE PAPER: SALESMANSHIP

| ъ. 1 | Hours | Lecture | Peer Teaching | GD/ Videos/Tutorial | ICT |
|----------|-------|---------|---------------|---------------------|-----|
| Pedagogy | 2 | 1 | - | - | 1 |

PREAMBLE:To make to understand the students the skill of personal selling , self-confidence and Time Management.

| COURSE OUTCOME At the end of the Semester, the Students will be able to | Unit | Hrs P/S |
|---|------|---------|
| UNIT-1 CO1 :Develop their skill of attracting, smiling behaviour for sales force | I | 5 |
| UNIT- 1 CO2: Demonstrate and acquireTechniques in Listening and Handling the Customers | II | 8 |
| UNIT-1 CO3: Demonstrate and developing skill on Cooperation and friendly approach with Customers | III | 7 |
| UNIT- 1 CO4: .Demonstrate the observation skill, Self Confidence and combating tension and depression. | IV | 5 |
| UNIT- 1 CO5 :Demonstrate on Time management Techniques. | V | 5 |

SYLLABUS

UNIT – I

Marketing - First impression: Law of attraction, SmilingBehaviour, Remembering names.

UNIT - II

Techniques in handling customer – Avoid criticism , Appreciate people, Listening to others , Appearing to self expression

UNIT - III

Getting Co-operation – Avoid arguments, Admitting mistakes, Being friendly in reasoning, Avoid fault finding.

UNIT – IV

Improving power of observation, Developing Self –confidence, Overcoming tensions and depressions.

UNIT - V

Time Management – Factors that waste time, Time trappers- Techniques of Effective Time Management.

Text Book:

1. Varma and Agarwal, Salesmanship, Kings Books, New Delhi.

Suggested Reference Books:

- 1. How to Develop Personality and Potential Mittal Agarwal.
- 2. How to Develop Effective Presentation Prakash Shah.
- 3. Steps to Success CHIKSHU

| UNITS | TOPIC | LECTURE HOURS | MODE OF TEACHING |
|----------|---|---------------|------------------|
| | Marketing - First impression: Law of attraction, | 2 | Lecture |
| UNIT I | Smiling Behaviour, Remembering names | 3 | Lecture |
| UNIT II | Techniques in handling customer – Avoid criticism | 4 | PPT |
| UNITI | Appreciate people, Listening to others , Appearing to self expression | 4 | Lecture &GD |
| UNIT III | Getting Co-operation – Avoid arguments, Admitting mistakes,. | 4 | ICT |
| ONII III | Being friendly in reasoning, Avoid fault finding | 3 | Lecture |
| UNIT IV | Improving power of observation, Developing Self –confidence | 2 | ICT |
| | Overcoming tensions and depressions. | 3 | Lecture |
| UNIT V | Time Management – Factors that waste time, Time trappers-Techniques of Effective Time Management. | 5 | Lecture |

| Course Outcomes (Cos) | Programme Outcomes (POs) | | | | | Programme Specific Outcomes (PSOs) | | | | | Mean scores of Cos |
|-----------------------------|--------------------------|-----|-----|-----|-----|------------------------------------|------|------|------|------|--------------------------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | |
| CO1 | 4 | 3 | 4 | 4 | 3 | 3 | 4 | 3 | 3 | 4 | 3.5 |
| CO2 | 4 | 2 | 4 | 3 | 4 | 4 | 4 | 4 | 4 | 4 | 3.7 |
| CO3 | 4 | 3 | 4 | 3 | 4 | 4 | 4 | 3 | 4 | 4 | 3.7 |
| CO4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 3 | 4 | 4 | 3.9 |
| CO5 | 4 | 3 | 3 | 4 | 3 | 3 | 4 | 4 | 4 | 3 | 3.5 |
| Mean Overall Score | | | | | | | | | 3.66 | | |

Result: The Score for this Course is 3.66 (High Relationship)

| Mapping | 1-20% | 21-40% | 41-60% | 61-80% | 81-100% |
|---------------|---------------------------------------|---------|-------------------|------------|----------------------|
| Scale | 1 | 2 | 3 | 4 | 5 |
| Relation | 0.0-1.0 | 1.1-2.0 | 2.1-3.0 | 3.1-4.0 | 4.1-5.0 |
| Quality | Very Poor Poor | | Moderate | High | Very High |
| Mean Score of | Total of V COs = Total No. of P | | Mean Overall Scor | e of COs = | Mean Score o. of COs |

| BLOOM'S TAXANOMY | INTERNAL | EXTERNAL |
|--------------------|----------|----------|
| KNOWLEDGE (K1) | 30% | 30% |
| UNDERSTANDING (K2) | 30% | 30% |
| APPLICATION (K3) | 40% | 40% |

Question Paper Pattern

| | K 1 | K2 | К3 |
|--------|------------|----|----|
| Part A | 1 | 1 | 3 |
| Part B | 1 | 1 | 3 |
| Part C | 1 | 1 | 3 |

Course Designer: Dr.A.Duraikannan, Department of Business Administration.

Programme: BBA Part III: GEC

Semester : V Hours : 2 P/W 30 Hrs P/S

Sub. Code : U22GEK1B Credits : 2

TITLE OF THE PAPER: TOURISM MANAGEMENT

| n i | Hours | Lecture | Peer Teaching | GD/ Vedios/Tutorial | ICT |
|----------|-------|---------|---------------|---------------------|-----|
| Pedagogy | 2 | 2 | - | - | - |

PREAMBLE: To provide knowledge about the tourism framework of India and the process of planning and promotion of tourism.

| At the end of the | Unit | Hrs P/S | |
|-------------------|--|---------|---|
| UNIT-1 CO1: | Understand the basic concepts of Tourism and the impact of Tourism in the Economy. | 1 | 6 |
| UNIT- 2 CO2: | Understanding the factors influencing Tourism development and different products and types of tourism. | 2 | 6 |
| UNIT-3 CO3: | Analyse the Tourism Industry in India. | 3 | 6 |
| UNIT- 4 CO4: | Analyse the role of various administrative bodies in Tourism development of India. | 4 | 6 |
| UNIT- 5 CO5: | Examine the process of tourism planning and promotion. | 5 | 6 |

SYLLABUS

UNIT – I

Tourism – definition – History of travel and tourism – ancient, medieval and contemporary periods – Motivation for travel – barriers to travel - Social, Economic and Environmental impact of tourism.

UNIT – II

Tourism development - factors influencing tourism development - tourism product - Types of tourism - International tourism - Domestic tourism - other forms - Benefits.

UNIT - III

Indian tourism – Tourist attractions – preferred places – historical past – culture – seasonality – foreign exchange earnings – profile of visitors.

UNIT – IV

National Tourism Administration (NTA) – activities of Department of Tourism (DOT) – India Tourism Development Corporation (ITDC) – State Tourism Development Corporations (STDCs).

UNIT - V

Tourism planning – need for planning – process of planning - Tourism promotion – role and importance – advertising and publicity.

Suggested Reference Books:

- Successful Tourism Management (Vol.: I) Fundamentals of Tourism Pran Seth
 Successful Tourism Management (Vol.: II) Tourism Practices Pran Seth
- 3. International Tourism Management A.K.Bhatia
- 4. Tourism Marketing S.M.Jha.

| UNITS | TOPIC | LECTURE HOURS | MODE OF TEACHING |
|----------|--|---------------|------------------|
| UNIT I | Tourism – definition – History of travel and tourism – ancient, medieval and contemporary periods. | 3 | Lecture |
| UNIT | Motivation for travel – barriers to travel - Social, Economic and Environmental impact of tourism. | 3 | Lecture |
| UNIT II | Tourism development - factors influencing tourism development - tourism product. | 3 | Lecture |
| UNITII | Types of tourism – International tourism – Domestic tourism – other forms - Benefits. | 3 | Lecture |
| | Indian tourism – Tourist attractions – preferred places – historical past | 3 | Lecture |
| UNIT III | Culture – seasonality – foreign exchange earnings – profile of visitors. | 3 | Lecture |
| UNIT IV | National Tourism Administration (NTA) – activities of Department of Tourism (DOT) | 3 | Lecture |
| ONIT IV | India Tourism Development Corporation (ITDC) – State Tourism Development Corporations (STDCs). | 3 | Lecture |
| | Tourism planning – need for planning – process of planning | 3 | Lecture |
| UNIT V | Tourism promotion – role and importance – advertising and publicity. | 3 | Lecture |

| Course | | | | | | | | | | Mean | |
|--------------------|--------------------------|-----|-----|-----|-----|--------|------------------------------------|------|------|------|--------|
| Outcomes | Programme Outcomes (Pos) | | | | | Progra | Programme Specific Outcomes (PSOs) | | | | scores |
| (Cos) | | | | | | | | | | | of Cos |
| | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | |
| CO1 | 4 | 3 | 3 | 3 | 3 | 4 | 4 | 3 | 3 | 3 | 3.4 |
| CO2 | 3 | 4 | 4 | 3 | 4 | 3 | 4 | 3 | 3 | 4 | 3.5 |
| CO3 | 3 | 3 | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 3 | 3.1 |
| CO4 | 3 | 3 | 3 | 4 | 4 | 3 | 3 | 3 | 3 | 4 | 3.3 |
| CO5 | 3 | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 3.3 |
| Mean Overall Score | | | | | | | | | 3.32 | | |

Result: The Score for this Course is 3.32 (High Relationship)

| Mapping | 1-20% | 21-40% | 41-60% | 61-80% | 81-100% |
|---------------|-----------------------------|----------------|------------------|-------------|---------------|
| Scale | 1 | 2 | 3 | 4 | 5 |
| Relation | 0.0-1.0 | 1.1-2.0 | 2.1-3.0 | 3.1-4.0 | 4.1-5.0 |
| Quality | Very Poor | Very Poor Poor | | High | Very High |
| Mean Score of | Total of COs = Total No. of | | Mean Overall Sco | re of COs = | of Mean Score |

| BLOOM'S TAXANOMY | INTERNAL | EXTERNAL |
|--------------------|----------|----------|
| KNOWLEDGE (K1) | 30% | 30% |
| UNDERSTANDING (K2) | 30% | 30% |
| APPLICATION (K3) | 40% | 40% |

Question Pattern

| | K1 | К2 | К3 |
|----------|----|----|----|
| PART - A | 1 | 1 | 3 |
| PART - B | 1 | 1 | 3 |
| PART - C | 1 | 1 | 3 |

Course Designer: Dr.P.R.Shini, Department of Business Administration

Programme: BBA Part IV: SEC

Semester : VI Hours : 2 P/W 30 Hrs P/S

Sub. Code : U22SEK3 Credits : 2

TITLE OF THE PAPER: EMPLOYABILITY SKILLS

| Dodogogy | Hours | Lecture | Peer Teaching | Tutorial | ICT |
|----------|-------|---------|---------------|----------|-----|
| Pedagogy | 2 | 1 | - | - | 1 |

PREAMBLE: To impart knowledge to develop the Employability skills of the students and help them to use their skills effectively to get employment.

| COURSE OUTCOME At the end of the Semester, the Students will be able to | Unit | Hrs P/S |
|--|------|---------|
| UNIT-1 CO1 :Gain knowledge on Employability skills and Vocational skills for Job market | I | 5 |
| UNIT- 1 CO2: Gain knowledge on Embedded Employability Skills , Developing Competency, Task Management and Contingency Management skills | II | 8 |
| UNIT- 1 CO3: Gain knowledge on Inter personal Relationship, Communication, Team Work, Problem solving, initiative and self Management. | III | 7 |
| UNIT- 1 CO4:.Gain knowledge Resume Writing and Etiquettes. | IV | 5 |
| UNIT- 1 CO5 :Gain knowledge on Arithmetic and Logical Reasoning Skills. | V | 5 |

SYLLABUS

UNIT – 1

Introduction to Employability Skills - Meaning - Definition - Hard skills and soft skills - Employability skills and vocational skills - Employability and employment - Employability attributes.

UNIT - II

Unpacking Employability Skills - Embedded Employability Skills - Dimensions of Competency - Task skills - Task Management skills - Contingency Management skills - Job / Role Environment skills.

UNIT – III

Inter – relationships of Employability skills - Communication – Team work – Problem solving – Initiative and Enterprise – Planning and Organizing- Self management – Learning – Technology.

UNIT-IV

Resume writing – Meaning – Features of good resume – Model (Exercise). Etiquettes – Dress, Cleanliness, Etiquettes to be followed inside the employment seeking process.

UNIT-V

Arithmetic and Logical Reasoning Skills- Exercise.

Suggested Reference Books:

- 1. Soft Skills, Dr. K. Alex.
- 2. Winning Interview Skills, Compiled & Edited by J.K. Chopra.
- 3. A Modern Approach to Verbal and Non-Verbal Reasoning, R.S.Aggarwal.

| UNITS | TOPIC | LECTURE HOURS | MODE OF TEACHING |
|----------|---|---------------|------------------|
| | Introduction to Employability Skills - Meaning – Definition – Hard skills and soft skills – | 2 | Lecture &ICT |
| UNIT I | Employability skills and vocational skills – Employability and employment – Employability attributes. | 3 | Lecture&ICT |
| | Unpacking Employability Skills- Embedded Employability Skills- Dimensions of Competency – | 4 | РРТ |
| UNIT II | Task skills – Task Management skills – Contingency Management skills – Job / Role Environment skills. | 4 | Lecture &GD |
| UNIT III | Inter – relationships of Employability skills - Communication – Team work – Problem solving | 4 | РРТ |
| ONII III | Initiative and Enterprise – Planning and Organizing- Self management – Learning – Technology. | 3 | Lecture |
| | Resume writing – Meaning – Features of good resume – Model (Exercise) | 2 | ICT |
| UNIT IV | Etiquettes – Dress, Cleanliness, Etiquettes to be followed inside the employment seeking process | 3 | PPT |
| UNIT V | Arithmetic and Logical Reasoning Skills- Exercise. | 5 | Lecture |

| Course Outcomes (Cos) | Programme Outcomes (POs) | | | | Programme Specific Outcomes (PSOs) | | | | Mean scores of Cos | | |
|-----------------------------|--------------------------|-----|-----|-----|------------------------------------|------|------|------|--------------------------|------|-----|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | |
| CO1 | 4 | 3 | 4 | 4 | 3 | 3 | 4 | 3 | 3 | 4 | 3.5 |
| CO2 | 3 | 2 | 3 | 3 | 4 | 4 | 4 | 4 | 4 | 4 | 3.5 |
| CO3 | 4 | 3 | 4 | 3 | 4 | 4 | 3 | 3 | 4 | 4 | 3.6 |
| CO4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 3 | 4 | 4 | 3.9 |
| CO5 | 4 | 3 | 3 | 4 | 3 | 3 | 4 | 4 | 4 | 3 | 3.5 |
| Mean Overall Score | | | | | | | 3.6 | | | | |

Result: The Score for this Course is 3.6 (High Relationship)

| Mapping | 1-20% | 21-40% | 41-60% | 61-80% | 81-100% |
|---------------|-------------------------------------|---------|-------------------|------------|-----------------------|
| Scale | 1 | 2 | 3 | 4 | 5 |
| Relation | 0.0-1.0 | 1.1-2.0 | 2.1-3.0 | 3.1-4.0 | 4.1-5.0 |
| Quality | Very Poor | Poor | Moderate | High | Very High |
| Mean Score of | Total of V COs = Total No. of | | Mean Overall Scor | e of COs = | Mean Score No. of COs |

| BLOOM'S TAXANOMY | INTERNAL | EXTERNAL |
|-------------------------|----------|----------|
| KNOWLEDGE K1 | 30% | 30% |
| UNDERSTANDING K2 | 30% | 30% |
| APPLY K3 | 40% | 40% |

Question Pattern

| Year | K1 | K1 K2 | |
|------|---------------------|---------------------|----------------------|
| | Part-A (1 Question) | Part-A (1 Question) | Part-A (3 Questions) |
| III | Part-B (1 Question) | Part-B (1 Question) | Part-B (3 Questions) |
| | Part-C (1 Question) | Part-C (1 Question) | Part-C (3 Questions) |

Course Designer: Dr.B.Selvaveera Kumar, Department of Business Administration.

Programme: BBA Part III: Core

Semester : VI Hours : 6 P/W 75 Hrs P/S

Sub. Code : U22CK13 Credits : 5

TITLE OF THE PAPER: STRATEGIC MANAGEMENT

| Pedagogy | Hours | Lecture | Peer Teaching | GD/ Vedios/Tutorial | ICT |
|----------|-------|---------|---------------|---------------------|-----|
| | 6 | 4 | - | 1 | 1 |

PREAMBLE: To impart knowledge about importance of strategy, its different types and Strategic Management Process

| COURSE OUTCOME At the end of the Semester, the Students will be able to | Unit | Hrs P/S |
|---|------|---------|
| UNIT- 1 CO1: Understand the integrative nature of strategic management and levels of strategy | 1 | 18 |
| UNIT- 2CO2 : Know the strategic options and formulate realistic strategies to achieve an organization's goals. | 2 | 18 |
| UNIT - 3 CO3 : Identify and update methods of project and resource allocation of strategy implementation. | 3 | 18 |
| UNIT - 4 CO4 : Identify and update methods of Structural , functional and operational implementation | 4 | 18 |
| UNIT - 5 CO5 : Understand the various levels of strategy. Access and evaluate techniques of strategic control. | 5 | 1 |

SYLLABUS

UNIT – I

Strategy – Meaning – Definition – Vision, Mission, Objectives and Goals – Meaning – Definition – Characteristics and Examples.

UNIT -II

Corporate strategy – Concept – Scope – Components – Strategy Formulation –Affecting Factors – Process of strategic planning – Portfolio analysis: BCG matrix, G.E matrix. Competitive Analysis – Porter's Five Forces Model – SWOT Analysis.

UNIT -III

Nature of Strategy Implementation – Methods of Strategy Implementation -interrelationship between formulation and implementation –forward linkage and Backward linkage -The pyramid of strategic implementation-Project implementation-Phases of project implementation-resource allocation - Approaches to resource allocation-Factors affecting resource allocation-Problems in resource allocation.

UNIT -IV

Structural implementation –Meaning -structure mechanism – Environment, Strategy-Types of structure-Advantages ,disadvantages of each structure-functional and operational implementation-nature-need-financial plans & policies – operational implementation-Areas of Operational effectiveness-Production process-People – pace.

UNIT -V

Strategic Evaluation – Importance – Barriers – Evaluation Criteria – Strategic Control – Operational Control – Characteristics of an effective control system – Control Process – Evaluation Techniques for Operational Control.

Text Book:

BusinessPolicyandStrategicManagement, P.SubbaRao, Himalaya Publishing House, 2nd Edition, 2010.

Suggested Reference Books:

- 1. Business Policy, 2nd Ed. Azhar Kazmi, Tata McGraw-Hill
- 2. Strategic Management- Concepts and Cases Arthur A. Thompson Jr. and A.J.Strickland , $17^{\rm th}$ Edition.
- 3. Management Policy and Strategic Management (Concepts, Skills and Practices) R.M.Shrivastava, Himalaya Publishing House 2009.
- 4. Strategic Management Dr.Jeya Rathnam.
- 5. Strategic Management, Francis Cherunilam, Himalaya Publishing House, Mumbai.

| UNITS | TOPIC | LECTURE HOURS | MODE OF TEACHING |
|----------|--|------------------|------------------------------------|
| | Strategy – Meaning – Definition – Vision, Mission, | 6 | Lecture, PPT, Videos, ICT |
| UNIT I | Objectives and Goals – Meaning – Definition – Characteristics and Examples. | 6 | Lecture,PPT,ICT |
| | Mission, vision, Goals Strategy with examples. | 6 | Lecture, PPT |
| | Corporate strategy – Concept – Scope – Components – Strategy Formulation –Affecting Factors – Process of strategic planning – | 6 | Lecture, Videos |
| UNIT II | Portfolio analysis: BCG matrix, G.E matrix. Competitive Analysis – | 6 | Lecture, PPT |
| | Porter's Five Forces Model – SWOT Analysis. | 6 | Lecture |
| | Nature of Strategy Implementation – Methods of Strategy Implementation - interrelationship between formulation and implementation – forward linkage and Backward linkage - | | Lecture, PPT |
| UNIT III | The pyramid of strategic implementation-Project implementation-Phases of project implementation- | 6 | Lecture, PPT ,Videos,Case analysis |
| | Resource allocation - Approaches to resource allocation-Factors affecting resource allocation-Problems in resource allocation. | 6 | Lecture, PPT |
| | Structural implementation – Meaning -structure mechanism – Environment, Strategy- | 6 | Lecture, videos |
| | Types of structure-Advantages ,disadvantages of each structure- | 6 | Lecture, PPT |
| UNIT IV | Functional and operational implementation- nature-need-financial plans & policies – operational implementation-Areas of Operational effectiveness-Production process-People – pace. | 6 | Lecture, PPT,,ICT |
| | Strategic Evaluation – Importance – Barriers – Evaluation Criteria – Strategic Control. | 6 | Lecture, PPT |
| UNIT V | Operational Control – Characteristics of an effective control system – | 6 | Lecture, PPT |
| | Control Process – Evaluation Techniques for Operational Control. | 6 | Lecture, PPT |

| Course Outcomes (Cos) | Programme Outcomes (POs) | | | | | Programme Specific Outcomes (PSOs) | | | | Mean scores of Cos | |
|-----------------------------|--------------------------|-----|-----|-----|-----|------------------------------------|------|------|------|--------------------------|-----|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | |
| CO1 | 4 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3.0 |
| CO2 | 3 | 3 | 3 | 4 | 3 | 3 | 3 | 2 | 4 | 3 | 3.1 |
| CO3 | 3 | 3 | 3 | 4 | 3 | 4 | 3 | 3 | 3 | 3 | 3.2 |
| CO4 | 4 | 3 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3.2 |
| CO5 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 4 | 3 | 3 | 3.2 |
| Mean Overall Score 3.14 | | | | | | | | | | | |

Result: The Score for this Course is 3.14 (High Relationship)

| Mapping | 1-20% | 21-40% | 41-60% | 61-80% | 81-100% |
|---------------|-------------------------------------|---------|-------------------|-------------|--------------------------|
| Scale | 1 | 2 | 3 | 4 | 5 |
| Relation | 0.0-1.0 | 1.1-2.0 | 2.1-3.0 | 3.1-4.0 | 4.1-5.0 |
| Quality | Very Poor | Poor | Moderate | High | Very High |
| Mean Score of | Total of V COs = Total No. of | | Mean Overall Scor | re of COs = | of Mean Score No. of COs |

| BLOOM'S TAXANOMY | INTERNAL | EXTERNAL |
|--------------------|----------|----------|
| KNOWLEDGE (K1) | 30% | 30% |
| UNDERSTANDING (K2) | 30% | 30% |
| APPLICATION (K3) | 40% | 40% |

Question Pattern

| | K1 | К2 | К3 |
|----------|----|----|----|
| PART - A | 1 | 1 | 3 |
| PART - B | 1 | 1 | 3 |
| PART - C | 1 | 1 | 3 |

Course Designer: Dr.P.R.Shini, Department of Business Administration

Programme: BBA Part III: CORE

Semester : VI Hours : 6 P/W 90 Hrs P/S

Sub. Code : U22CK14 Credits : 5

TITLE OF THE PAPER: OPERATIONS MANAGEMENT

| Pedagogy | Hours | Lecture | Peer Teaching | Tutorial | ICT |
|----------|-------|---------|---------------|----------|-----|
| | 6 | 4 | - | 1 | 1 |

PREAMBLE: The objective of this course is to give a general exposure to production, operations and the management practices followed in manufacturing and service industries.

| COURSE OUTCOME At the end of the Semester, students will be able to | Unit | Hrs P/S |
|---|------|---------|
| UNIT-1 CO1 : Understand the basic concepts of operations management and the different types of production systems. | 1 | 18 |
| UNIT- 2 CO2: Identify suitable plant location and design a plant layout. | 2 | 18 |
| UNIT - 3 CO3: Explain the concept of PPC, identify the principles and equipments for material handling and know how to maintain a plant | 3 | 18 |
| UNIT - 4 CO4 : Classify materials, apply inventory control techniques and analyse purchasing procedure. | 4 | 18 |
| UNIT - 5 CO5 : Acquire knowledge about work study and Control the quality of Production. | 5 | 18 |

SYLLABUS

UNIT – I

Operation Management – Definition – Scope – Importance – Functions - Production systems – Intermittent – Job & Batch production; Continuous – Mass & Process Production.

UNIT – II

Plant location – Factors influencing plant location – Plant Layout – Principles – Types of Lay out – Product - Process - Combination Layout.

UNIT- III

Production Planning and Control – Objectives – Functions; Material Handling – Objectives – Principles – Equipments. Plant Maintenance – Types - Merits and Demerits.

UNIT – IV

Materials Management – Meaning – Importance – Objectives of Materials Management - Classification of Materials – Inventory Costs - Inventory Control Systems – Purchase Management.

UNIT - V

Work study – Meaning – Objectives – Procedure - Tools - Method study –Work measurement. Quality control – Inspection - Statistical Quality Control – Control Charts.

Text Book:

P.Saravanavel & S.Sumathi, Production And Materials Management, Margham Publication, $2^{\rm nd}$ Edition, 2012.

Suggested Reference Books:

- 1. K.Shridhara Bhat, Production and Materials Management, Himalaya Publishing House, 2009.
- 2. R.Panneerselvam Production And Operations Management, Prentice Hall of India Ltd, August 2004.
- 3. S. Chary, Production And Operations Management, McGraw Hill Education; 5th edition. 2012.

| UNITS | TOPIC | LECTURE HOURS | MODE OF TEACHING |
|----------|--|---------------|-------------------|
| | Operation Management – Definition, Scope, Importance & Functions | 6 | Black Board |
| UNIT I | Production systems – Intermittent – Job & Batch production; Continuous – Mass & Process Production | 6 | Black Board &PPT |
| | Plant location – Factors influencing plant location | 6 | Black Board |
| UNIT II | Plant Layout – Principles, Types of Layout- Product, Process, Combination Layout | 6 | Black Board |
| | Production Planning and Control – Objectives & Functions | 4 | Black Board & PPT |
| UNIT III | Material Handling – Objectives, Principles & Equipments. | 4 | Black Board |
| | Plant Maintenance – Types - Merits and Demerits. | 4 | Black Board |
| UNIT IV | Materials Management – Meaning – Importance – Objectives of Materials Management - Classification of Materials. | 4 | Black Board & PPT |
| | Inventory Costs - Inventory Control Systems | 4 | Black Board |
| | Purchase Management | 4 | Black Board |
| | Work study – Meaning, Objectives, Procedure & Tools | 4 | Black Board &PPT |
| UNIT V | Method study &Work measurement. | 4 | Black Board |
| - | Quality control – Inspection, Statistica Quality Control – Control Charts | 4 | Black Board &PPT |

| Course Outcomes (Cos) | Programme Outcomes (POs) | | | | | Programme Specific Outcomes (PSOs) | | | | Mean scores of Cos | |
|-----------------------------|--------------------------|-----|-----|-----|-----|------------------------------------|------|------|------|--------------------------|-----|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | |
| CO1 | 4 | 3 | 3 | 3 | 3 | 4 | 4 | 3 | 3 | 3 | 3.3 |
| CO2 | 3 | 3 | 2 | 2 | 4 | 4 | 3 | 3 | 2 | 4 | 3.0 |
| CO3 | 3 | 3 | 3 | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 3.1 |
| CO4 | 4 | 3 | 2 | 3 | 3 | 4 | 3 | 2 | 3 | 3 | 3.0 |
| CO5 | 4 | 3 | 3 | 3 | 4 | 4 | 3 | 3 | 2 | 4 | 3.3 |
| Mean Overall Score | | | | | | | | | | 3.16 | |

Result: The Score for this Course is 3.16 (High Relationship)

| Mapping | 1-20% | 21-40% | 41-60% | 61-80% | 81-100% |
|---------------|-----------|---------|------------------|-------------|-------------------------|
| Scale | 1 | 2 | 3 | 4 | 5 |
| Relation | 0.0-1.0 | 1.1-2.0 | 2.1-3.0 | 3.1-4.0 | 4.1-5.0 |
| Quality | Very Poor | Poor | Moderate | High | Very High |
| Mean Score of | | | Mean Overall Sco | re of COs = | f Mean Score No. of COs |

| BLOOM'S TAXANOMY | INTERNAL | EXTERNAL |
|--------------------|----------|----------|
| KNOWLEDGE (K1) | 30% | 30% |
| UNDERSTANDING (K2) | 30% | 30% |
| APPLICATION (K3) | 40% | 40% |

Question Pattern

| | K1 | K2 | К3 |
|----------|----|----|----|
| PART - A | 1 | 1 | 3 |
| PART - B | 1 | 1 | 3 |
| PART - C | 1 | 1 | 3 |

Course Designer: Dr.P.R.Shini, Department of Business Administration

Programme: BBA Part III: Core

Semester : VI Hours : 5 P/W 75 Hrs P/S

Sub. Code : U22CK15 Credits : 5

TITLE OF THE PAPER: RETAIL MANAGEMENT

| D 1 | Hours | Lecture | Peer Teaching | Tutorial/Videos | ICT |
|----------|-------|---------|---------------|-----------------|-----|
| Pedagogy | 5 | 3 | - | 1 | 1 |

PREAMBLE: To provide knowledge about the fast growing Retail business, Retail formats, services and shopping behavior of consumers.

| COURSE OUTCOME At the end of the Semester, the Students will be able to | Unit | Hrs P/S |
|---|------|---------|
| UNIT-1 CO1 : Get knowledge on Evolution and Functions of Retailing and Emerging online Retailing market. | I | 15 |
| UNIT-1 CO2:Understand the Environmental Factors affecting Retailing Business and analyzing Competitiveness in Retailing | II | 15 |
| UNIT-1 CO3: Understand on Retail Organization Formats and Rural Retailing. | III | 15 |
| UNIT-1 CO4: . Get knowledge on Merchandising and operations of Stores. | IV | 15 |
| UNIT- 1 CO5: Analyse the shopping behaviour in Retailing and Legal and Ethical aspects of Retailing. | V | 15 |

SYLLABUS

UNIT - I

Retailing; Meaning and Evolution - Retailer in the distribution channel - Retailer – functions and benefits - Online retailing.

UNIT - II

Retailing Environment - Economic, Political, Legal, Technological and Global - Competitive Environment - Type of competition frame work for analyzing competition.

UNIT – III

Retail organization and formats - Store based and non store based formats - Generalist and specialist retailer - Services retailing – Rural Retailing.

UNIT - IV

Store management - Role of stores manager - In store merchandising - Item space allocation, Arrangement of self service - Factors in self service - Check out operations -checkout systems and productivity.

UNIT - V

Understanding consumption and consumer - Changing consumer demographic, Lifestyle changes, Shopping behavior, Retail and out let choice - Legal and ethical issues in retailing.

Text Book:

Retail Management, Suja Nair, Himalaya Publishing House.

Suggested Reference Books:

- 1. Retail Management Barry Berman & Joel R. Evans(PHI)
- 2. Retailing Management Michael Levy & Baston A Weitz Pvt Ltd, Delhi.
- 3. International Retail Management- Petes Fleming, Jaico Publication. Delhi.

| UNITS | TOPIC | LECTURE HOURS | MODE OF TEACHING | |
|----------|--|---------------|------------------|--|
| UNIT I | Retailing; Meaning and Evolution - Retailer in the distribution channel - | 8 | Lecture | |
| | Retailer – functions and benefits - Online retailing. | 7 | Lecture | |
| UNIT II | Retailing Environment - Economic, Political, Legal, Technological and Global - | 8 | ICT | |
| UNIT II | Competitive Environment - Type of competition frame work for analyzing competition. | 7 | Lecture | |
| UNIT III | Retail organization and formats - Store based and non store based formats | 8 | ICT | |
| OWIT III | Generalist and specialist retailer - Services retailing – Rural Retailing. | 7 | Lecture | |
| | Store management - Role of stores manager - In store merchandising - Item space allocation, | 8 | ICT | |
| UNIT IV | Arrangement of self service - Factors in self service - Check out operations -checkout systems and productivity. | 7 | Lecture | |
| UNIT V | Understanding consumption and consumer - Changing consumer demographic, Lifestyle changes, Shopping behavior, | 8 | Lecture | |
| | Retail and out let choice - Legal and ethical issues in retailing. | 7 | ICT | |

| Course Outcomes (Cos) | Programme Outcomes (POs) | | | | | Programme Specific Outcomes (PSOs) | | | | Mean scores of Cos | |
|-----------------------------|--------------------------|-----|-----|-----|-----|------------------------------------|------|------|------|--------------------------|-----|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | |
| CO1 | 4 | 3 | 4 | 4 | 3 | 3 | 4 | 3 | 3 | 4 | 3.5 |
| CO2 | 3 | 2 | 3 | 3 | 4 | 4 | 4 | 3 | 3 | 3 | 3.2 |
| CO3 | 3 | 4 | 3 | 3 | 4 | 4 | 4 | 3 | 3 | 4 | 3.5 |
| CO4 | 4 | 3 | 4 | 3 | 4 | 4 | 4 | 3 | 3 | 3 | 3.5 |
| CO5 | 4 | 3 | 3 | 4 | 3 | 3 | 4 | 4 | 4 | 3 | 3.5 |
| Mean Overall Score | | | | | | | | | | 3.44 | |

Result: The Score for this Course is 3.44 (High Relationship)

| Mapping | 1-20% | 21-40% | 41-60% | 61-80% | 81-100% |
|---------------|-------------------------------------|---------|------------------|-------------|--------------------------|
| Scale | 1 | 2 | 3 | 4 | 5 |
| Relation | 0.0-1.0 | 1.1-2.0 | 2.1-3.0 | 3.1-4.0 | 4.1-5.0 |
| Quality | Very Poor | Poor | Moderate | High | Very High |
| Mean Score of | Total of COs = Total No. of P | | Mean Overall Sco | re of COs = | of Mean Score No. of COs |

| BLOOM'S TAXANOMY | INTERNAL | EXTERNAL |
|--------------------|----------|----------|
| KNOWLEDGE (K1) | 30% | 30% |
| UNDERSTANDING (K2) | 30% | 30% |
| APPLICATION (K3) | 40% | 40% |

Question Pattern

| | K1 | К2 | К3 |
|----------|----|----|----|
| PART - A | 1 | 1 | 3 |
| PART - B | 1 | 1 | 3 |
| PART - C | 1 | 1 | 3 |

Course Designer: Dr. A. Duraikannan, Department of Business Administration.

Programme : BBA Part III : Core

Semester : VI Hours : 5 P/W 75 Hrs P/S

Sub. Code : U22CK16 Credits : 5

TITLE OF THE PAPER: ADVERTISING AND SALES PROMOTION

| D. J | Hours | Lecture | Peer Teaching | GD/ Videos/Tutorial | ICT |
|----------|-------|---------|---------------|---------------------|-----|
| Pedagogy | 5 | 2 | 1 | 1 | 1 |

PREAMBLE: The subject equips the students with the knowledge of Advertising, SalesPromotion, promotional strategies and concepts in sales promotion.

| COURSE OUTCOME At the end of the Semester, the Students will be able to | Unit | Hrs P/S |
|---|------|---------|
| UNIT-1 CO1: Familiarize with the fundamental concepts in Promotion and Promotional | 1 | 15 |
| UNIT- 2CO2: Understand the basic concepts in advertising and role of advertising agencies | 2 | 15 |
| UNIT - 3 CO3: Identify the various concepts involved in development of advertising campaign and copy | 3 | 15 |
| UNIT - 4 CO4: Understand the various media of advertising and strategies in selection of the Media | 4 | 15 |
| UNIT - 5 CO5:. Learn the fundamental concepts in sales promotion and the various level of sales promotional strategies | 5 | 15 |

SYLLABUS

UNIT – I

Promotion- Need for communication- Promotional mix-pull and push promotions-purpose-objectives – kinds – approaches.

UNIT - II

Advertising: Meaning-importance-merits and demerits -objectives –DAGMAR approach -functions of advertising –Advertising VS salesmanship-. Ethical objections-Advertising Agencies: definition – advantages – functions – types

UNIT - III

Advertising campaign -Definition - basic steps in advertising campaign planning -advertising copy - Features of - advertising copy - Advertising layout- functions-development of layout.

UNIT - IV

Media of Advertisement-Definition-types of media –features- Merits and limitations –Media Selection: definition – factors influencing media selection - Media Scheduling- Advertising budgets-Methods.

UNIT - V

Sales promotion –Definition – Importance – advantages - promotion at different levels- Dealer's – consumer – salesmen level.

Text Book:

Batra, Myer&Aaker" Adverting Management", Prentice Hall

Suggested Reference Books:

- 1. David A.Aaker, Rajeev Batra and John G.Myers, Advertising Management, Prentice Hall of India Pvt. Ltd., New Delhi.
- 2. Belch, Advertising & Promotion, Tata McGraw-Hill.
- 3. William F.Arens, "Contemporary Advertising", Irwin Mc.Graw.Hill.
- 4. J.ThomasRussell, W.Ronald Lane, "Kleppners Advertising Procedure", Prentice Hall.
- 5. Frank Jelling's, "Advertising", Macmillan India Ltd.
- 6. Well, Burnett & Moriarty," Advertising Principles & Practice", Prentice Hall.

| UNITS | TOPIC | LECTURE HOURS | MODE OF TEACHING |
|----------|--|---------------|------------------|
| | Promotion- Need for communication- Promotional mix | 7 | Lecture and ICT |
| UNIT I | Pull and push promotions-purpose- objectives – kinds – approaches. | 8 | Lecture and ICT |
| | Advertising: Meaning-importance- merits and demerits -objectives- DAGMAR approach | 8 | Lecture and ICT |
| UNIT II | functions of advertising —Advertising VS salesmanship Ethical objections—Advertising Agencies: : definition — advantages — functions — types | 7 | Lecture and ICT |
| | Advertising campaign -Definition - basic steps in advertising campaign planning | 5 | Lecture and ICT |
| UNIT III | advertising copy - Features of - advertising copy | 5 | Lecture and ICT |
| | Advertising layout- functions- development of layout | 5 | Lecture and ICT |
| | Media of Advertisement-Definition- types of media –features- Merits and limitations –Media Selection: definition – factors influencing media selection | 8 | Lecture and ICT |
| UNIT IV | Media Selection: definition – factors influencing media selection - Media Scheduling- Advertising budgets-Methods. | 7 | Lecture and ICT |
| | Sales promotion –Definition – Importance – advantages | 7 | Lecture and ICT |
| UNIT V | promotion at different levels- Dealer's –consumer – salesmen level. | 8 | Lecture and ICT |

| Course | Programme Outcomes (Pos) | | | | | Progra | Programme Specific Outcomes | | | | Mean |
|--------------------|--------------------------|-----|-----|-----|-----|--------|-----------------------------|------|------|------|-----------|
| Outcom | | | | | | (PSOs |) | | | | scores of |
| es | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | Cos |
| (Cos) | | | | | | | | | | | |
| | | | | | | | | | | | |
| CO1 | 4 | 3 | 3 | 3 | 3 | 4 | 3 | 4 | 4 | 3 | 3.4 |
| CO2 | 3 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 3 | 3 | 3.2 |
| CO3 | 3 | 3 | 3 | 3 | 4 | 3 | 3 | 4 | 3 | 4 | 3.3 |
| CO4 | 4 | 3 | 3 | 3 | 4 | 4 | 3 | 3 | 3 | 3 | 3.3 |
| CO5 | 3 | 3 | 4 | 3 | 4 | 3 | 3 | 3 | 3 | 3 | 3.2 |
| Mean Overall Score | | | | | | | 3.28 | | | | |

Result: The Score for this Course is 3.28 (High Relationship)

| Mapping | 1-20% | 21-40% | 41-60% | 61-80% | 81-100% |
|---------------|-----------|--------------------------------|------------------|-------------|---------------|
| Scale | 1 | 2 | 3 | 4 | 5 |
| Relation | 0.0-1.0 | 1.1-2.0 | 2.1-3.0 | 3.1-4.0 | 4.1-5.0 |
| Quality | Very Poor | Poor | Moderate | High | Very High |
| Mean Score of | COs = | otal of Value of Pos & PSOs | Mean Overall Sco | re of COs = | of Mean Score |

| BLOOM'S TAXANOMY | INTERNAL | EXTERNAL |
|--------------------|----------|----------|
| KNOWLEDGE (K1) | 30% | 30% |
| UNDERSTANDING (K2) | 30% | 30% |
| APPLICATION (K3) | 40% | 40% |

Question Paper Pattern

| | K1 | К2 | К3 |
|--------|----|----|----|
| Part A | 1 | 1 | 3 |
| Part B | 1 | 1 | 3 |
| Part C | 1 | 1 | 3 |

Course Designer: Dr.N. Ananthi, Assistant Professor, Department of Business Administration

VALUE ADDED COURSES

| SEM | CODE | TITLE OF THE PAPER | Total Hours | DURATION (H/W) | INT. MARKS | EXT. MARKS | TOTAL MARKS | CREDITS |
|-----|------|-------------------------|----------------|-------------------|---------------|---------------|----------------|---------|
| III | | Computerised Accounting | 30 | 2 | 25 | 75 | 100 | 2 |
| III | | Guidance & Counseling | 30 | 2 | 25 | 75 | 100 | 2 |

Programme: BBA Paper: Value Added Course Semester: III Hours: 2 P/W 30 Hrs P/S

Sub. Code : VAK1 Credits : 2

TITLE OF THE PAPER: GUIDANCE AND COUNSELING

| D. I | Hours/W | Lecture | Peer Teaching | GD/ Videos/Tutorial | ICT |
|----------|---------|---------|----------------------|---------------------|-----|
| Pedagogy | 2 | 1 | 0 | 0 | 1 |

PREAMBLE: This course aims at providing in-depth knowledge and a strong base in Guidance and counseling to enhance the counseling skills with focus on individual, group and family and educational aspects

| COURSE OUTCOME At the end of the Semester, the Students will be able to | Unit | Hrs P/S |
|---|------|---------|
| UNIT- 1 CO1 : Demonstrate the applicability of the concept and principles of guidance to understand the need and analyse and apply guidance concepts | 1 | 5 |
| UNIT- 2 CO2 : Analyse and understand educational, perceptional and vocational guidance. | 2 | 5 |
| UNIT - 3 CO3 : Create an awareness of the centrality of directive techniques and non-Directive techniques and Understanding the elements of techniques. | 3 | 8 |
| UNIT - 4 CO4 : Introduces the concept of counseling and how the individual and group counseling and also facilitates students to know qualities and ethics of counselor | 4 | 5 |
| UNIT - 5 CO5 : Enhance critical thinking in real life situations related to family marriage and adolescent and application and exposure through relevant case analysis and small group exercise. | 5 | 7 |

SYLLABUS

UNIT – I: INTRODUCTION

Nature and scope of guidance-Concept, definition, objectives and principles of guidance. - Importance and need of Guidance-understanding the individual- Barriers to understanding- Aids in understanding- Measurement and application of self-understanding- Guidance movement in India.

UNIT - II: TYPES

Educational Guidance: Nature, objectives-Importance, Functions and responsibilities of guidance personnel-Role of teacher in guidance-Vocational guidance: Need-Process-Types of vocational choice- occupational information, Essential aspects of occupation and Satisfaction-Personal Guidance: Nature of emotional problem, adjustment problems of exceptional children-adolescents and delinquents: prevention and treatment.

UNIT III-TECHNIQUES

Techniques-Directive Techniques -Intelligence Test-Aptitude Test-Achievement test-oral test-Interest Test-Personality Test-Ink Block Test-Thematic Apperception test-Word Association Test-Sentence Completion-Role play -Non -Directive Techniques-Rating Scales-Question-Interviews-cumulative records

UNIT IV: MEANING & TYPES OF COUNSELING

Meaning-Historical development and Importance of Counseling -types-Individual and Group Counseling -Approaches of Counseling: Directive, Non directive, and Eclectic. -Qualities and Professional Ethics of a Counselor.

UNIT 5: AREAS OF COUNSELING

Elements of counseling process-Skills and role of Counselor- counseling Families Concerning Children, Counseling with Parents, Counseling the Delinquent, Marriage Counseling, Premarital Counseling, Counseling the Handicapped, Career Counseling, and Adolescent Counseling. Qualities and Role of Counselor in developing Good Mental Health.

Text Book

1. Asha k. Kinra. 2008- Guidance and counseling-Pearson Education -New Delhi

Suggested reference books:

- 1. Aggarwal J.C. (2005). Career Information in Career Guidance Theory and Practice, Delhi, Doaba House.
- 2.Dash, M. (1997). Education of Exceptional Children, New Delhi, Atlantic publishers.
- 3.Dev Kapil (2006). Educational Counseling, New Delhi Pragun Publications.

| UNITS | TOPIC | LECTURE HOURS | MODE OF TEACHING |
|------------|---|------------------|------------------|
| | Nature and scope of guidance-Concept, definition, objectives and principles of guidance. | 2 | Lecture,PPT, |
| UNIT I | Importance and need of Guidance- understanding the individual- Barriers to understanding- Aids in understanding- | 3 | Lecture PPT,ICT |
| | Measurement and application of self- understanding- Guidance movement in India | 5 | Lecture, PPT,ICT |
| | Educational Guidance: Nature, objectives- Importance, Functions and responsibilities of guidance personnel | 2 | Lecture, PPT |
| UNIT II | Role of teacher in guidance -Vocational guidance: Need-Process-Types of vocational choice- occupational information, | 3 | Lecture PPT, |
| | Essential aspects of occupation and Satisfaction-Personal Guidance: Nature of emotional problem, adjustment problems of exceptional children-adolescents and delinquents: prevention and treatment. | 3 | Lecture, PPT, |
| | Techniques-Directive Techniques - Intelligence Test-Aptitude Test | 1 | Lecture, PPT, |
| UNIT III | Achievement test-oral test-Interest Test- Personality Test-Ink Block Test-Thematic | 2 | Lecture, PPT, |
| UNITIII | Word Association Test-Sentence Completion-Role play -Non -Directive Techniques-Rating Scales-Question- Interviews-cumulative records | 2 | Lecture, PPT, |

| | Meaning-Historical development and Importance of Counseling -types- Individual and Group Counseling | 2 | Lecture, PPT, |
|---------|--|---|------------------|
| UNIT IV | Approaches of Counseling: Directive, Non directive, and Eclectic. | 1 | Lecture, PPT, |
| | Qualities and Professional Ethics of a Counselor | 2 | Lecture, PPT,ICT |
| UNIT V | Elements of counseling process-Skills and role of Counselor- counseling Families Concerning Children, Counseling with Parents, Counseling the Delinquent | 2 | Lecture, PPT |
| | Marriage Counseling, Premarital Counseling, Counseling the Handicapped, Career Counseling, and Adolescent Counseling. | 4 | Lecture, PPT |
| | Qualities and Role of Counselor in developing Good Mental Health | 1 | Lecture, PPT |

| Course Outcomes (Cos) | Pr | ogramm | e Outco | mes (PC | Os) | Programme Specific Outcomes (PSOs) | | | | | Mean scores of Cos |
|-----------------------------|-----|--------|---------|---------|-----|------------------------------------|------|------|------|------|--------------------------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | |
| CO1 | 4 | 3 | 3 | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 3.2 |
| CO2 | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3.2 |
| CO3 | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3.2 |
| CO4 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 4 | 3 | 3 | 3.2 |
| CO5 | 4 | 3 | 3 | 3 | 3 | 3 | 4 | 3 | 3 | 3 | 3.2 |
| Mean Overall Score 3.2 | | | | | | | | | | | |

Result: The Score for this Course is 3.2 (High Relationship)

| Mapping | 1-20% | 21-40% | 41-60% | 61-80% | 81-100% | |
|---------------------|-----------------|----------|-----------------------------|---------|--------------|--|
| Scale | 1 | 2 | 3 | 4 | 5 | |
| Relation | 0.0-1.0 | 1.1-2.0 | 2.1-3.0 | 3.1-4.0 | 4.1-5.0 | |
| Quality | Very Poor | Poor | Moderate | High | Very High | |
| | Total of | Value | | Total o | f Mean Score | |
| Mean Score of COs = | | | Mean Overall Score of COs = | | | |
| | Total No. of Po | s & PSOs | Total No. of COs | | | |

| BLOOM'S TAXANOMY | INTERNAL | EXTERNAL |
|------------------|----------|----------|
| KNOWLEDGE | 50% | 50% |
| UNDERSTANDING | 30% | 30% |
| APPLY | 20% | 20% |

Course Designer: Dr. A.Durai Kannan, Department of Business Administration.

Programme : BBA Paper : Value Added Course Semester : III Hours : 2 P/W 30 Hrs P/S

Sub. Code : VAK2 Credits : 2

TITLE OF THE PAPER: COMPUTERISED ACCOUNTING SYSTEM

| Pedagogy | Hours | Lecture | Peer Teaching | GD / Videos / Tutorial | ICT |
|----------|-------|---------|------------------|---------------------------|-----|
| | 2 | 1 | - | - | 1 |

PREAMBLE:To make the students to learn about the application of computers in accounting and to train the students in preparations of final accounts and other financial statements using computerized accounting system.

| At the end of the Sen | COURSE OUTCOME At the end of the Semester, the Students will be able to | | | | | |
|-----------------------|---|-----|----|--|--|--|
| UNIT- 1 CO1: | Understand the knowledge of Accounting and Inventory Features of Computerized Accounting System. | I | 06 | | | |
| UNIT- 2 CO2: | Acquire the skill of creating Vouchers and Stock Groups in Computerized Accounting System | II | 06 | | | |
| UNIT - 3 CO3: | Demonstrate the preparation of Profit and Loss Account & Balance sheet. | III | 06 | | | |
| UNIT - 4 CO4: | Demonstrate the preparation of GST invoice and Returns Filing and Generate Reports. | IV | 06 | | | |
| UNIT - 5 CO5: | Demonstrate the import & export of data, Backup, Security Configuration and Practical exposure on Computerized Accounting System. | V | 06 | | | |

SYLLABUS

Unit I

Introduction – Role of Computer in Accounting – Accounting and Inventory features – sales and purchase order processing – To start Tally – menus and options – Accounting with Tally – Pre-define groups of accounts – Golden rules of accounts – Double entry systems – Ledger creation.

Unit II

Gateway of Tally – Accounts Information – Primary groups of capital nature – To create groups– types of Budget – types of vouchers – Restart numbering – Gateway of Tally – Inventory Information – single stock group creation – multiple stock group creation – create stock category – costing methods – FIFO – LIFO – create stock items in multiple mode – Trading Business.

Unit III

Gateway of Tally – Voucher entry – Types of voucher – Inventory allocations – Purchase and sales order vouchers, entry – Invoice entry – optional and regular vouchers – Balance sheet – Gateway of Tally – Profit and loss Account.

Unit IV

Gateway of Tally – Display – Trial Balance – Accounting Books and Statements – Inventory Reports and statements – cash flow / funds flow statement –Introduction to GST-

Setting up Goods and Services Tax (GST) – GST and invoices – SGST, CGST and IGST – creating GST master – updating GST numbers of suppliers – interstate and intrastate purchase entry – Reverse charge mechanism – Returns filing.

Unit V

Reconciliation of bank accounts – Stock summary ratio analysis – Import and Export of data – backup and restore of data – security control – user and passwords – types of security – case study for manufacturing Accounts (minimum 3 problems) – case study of trading Business (minimum 3 problems)

Text Books:

- 1. Computer Application in Accounting Software Dr.P.Kasivairavan.
- 2. Rakesh Garg and Deepak Kumar Manocha, Computerised Accounting System With Tally.ERP 9, Bharath Publications, 1st edition,

Reference Books:

- 1. Rohit Khar, Computerized Accounting System, Random Publications, 1st edition,
- 2. Tally software Package Manual.
- 3. Computer Applications in Business Mohankumar K & Rajkumar S Vijay Nicole Imprints (P) Ltd

| UNITS | ТОРІС | LECTURE HOURS | MODE OF TEACHING |
|----------|--|------------------|---------------------|
| | Introduction – Role of Computer in Accounting – Accounting and Inventory features – sales and purchase order processing | 02 | Lecture |
| UNIT I | To start Tally – menus and options – Accounting with Tally – Pre-define groups of accounts – Golden rules of accounts – Double entry systems – Ledger creation. | 04 | Lecture and ICT |
| | Gateway of Tally – Accounts Information – Primary groups of capital nature – To create groups u – types of vouchers – Restart numbering | 03 | Lecture and ICT |
| UNIT II | Gateway of Tally – Inventory Information – single stock group creation – multiple stock group creation – create stock category – costing methods – FIFO – LIFO – create stock items in multiple mode – Trading Business. | 03 | Lecture and ICT |
| UNIT III | Gateway of Tally – Voucher entry – Types of voucher – Inventory allocations – Purchase and sales order vouchers, entry – Invoice entry – optional and regular | 03 | Lecture and ICT |

| | vouchers. | | |
|---------|--|----|--------------------|
| | Balance sheet – Gateway of Tally – Profit and loss Account | 03 | Lecture and ICT |
| | Gateway of Tally – Display – Trial Balance – Accounting Books and Statements – Inventory Reports and statements – cash flow / funds flow statement. | 02 | Lecture and ICT |
| UNIT IV | Introduction to GST- Setting up Goods and Services Tax (GST) – GST and invoices – SGST, CGST and IGST – creating GST master – updating GST numbers of suppliers – interstate and intrastate purchase entry – Reverse charge mechanism – Returns filing . | 04 | Lecture and ICT |
| | Reconciliation of bank accounts and other Miscellaneous option – Stock summary ratio analysis – Import and Export of data – backup and restore of data | 02 | Lecture and ICT |
| UNIT V | security control – user and passwords – types of security – case study for manufacturing Accounts (minimum 3 problems) – case study of trading Business (minimum 3 problems) | 04 | Lecture and ICT |

| Course Outcomes (COs) | Programme Outcomes (POs) | | | | | Programme Specific Outcomes (PSOs) | | | | Mean scores | |
|-----------------------------|--------------------------|-----|-----|-----|-----|------------------------------------|------|------|------|-------------|-----------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | of COs |
| CO1 | 4 | 4 | 3 | 4 | 3 | 3 | 4 | 3 | 4 | 4 | 3.6 |
| CO2 | 3 | 3 | 3 | 4 | 4 | 4 | 4 | 4 | 3 | 3 | 3.5 |
| CO3 | 4 | 4 | 3 | 3 | 4 | 3 | 3 | 3 | 4 | 4 | 3.5 |
| CO4 | 4 | 4 | 4 | 4 | 3 | 4 | 4 | 3 | 4 | 4 | 3.8 |
| CO5 | 4 | 3 | 4 | 4 | 3 | 4 | 4 | 4 | 4 | 4 | 3.8 |
| Mean Overall Score | | | | | | | | | 3.64 | | |

Result: The Score for this Course is 3.64 (High Relationship)

| Mapping | 1-20% | 21-40% | 41-60% | 61-80% | 81-100% | |
|---------------------|-----------------|-----------|-----------------------------|---------|-----------|--|
| Scale | 1 | 2 | 3 | 4 | 5 | |
| Relation | 0.0-1.0 | 1.1-2.0 | 2.1-3.0 | 3.1-4.0 | 4.1-5.0 | |
| Quality | Very Poor | Poor | Moderate | High | Very High | |
| | Total | of Value | Total of Mean Score | | | |
| Mean Score of COs = | | | Mean Overall Score of COs = | | | |
| | Total No. of PC | Os & PSOs | Total No. of COs | | | |

| BLOOM'S TAXANOMY | INTERNAL | EXTERNAL |
|------------------|----------|----------|
| KNOWLEDGE | 50% | 50% |
| UNDERSTANDING | 30% | 30% |
| APPLICATION | 20% | 20% |

Course Designer: Dr. A.Durai Kannan, Department of Business Administration
