YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution   SRI MEENAKSHI GOVERNMENT ARTS COLLEGE FOR WOMEN (AUTONOMOUS)

- Name of the Head of the institution   Dr. S.VANATHI. M.Sc., M.Phil., Ph.D.,

- Designation   PRINCIPAL

- Does the institution function from its own campus?   Yes

- Phone No. of the Principal   9442361183

- Alternate phone No.   04522534988

- Mobile No. (Principal)   9442361183

- Registered e-mail ID (Principal)   principal@smgacw.org

- Address   Goripalayam

- City/Town   Madurai

- State/UT   Tamil Nadu

- Pin Code   625002

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy)   26/02/1998

- Type of Institution   Women

- Location   Urban

- Financial Status   **UGC 2f and 12(B)**

- Name of the IQAC Co-ordinator/Director   **Dr.J.B.SHARMILA**

- Phone No.   **04522534988**

- Mobile No: **9566790040**

- IQAC e-mail ID   **smgciqac@smgacw.org**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://smgacw.org/wp-content/uploads/2023/03/AQAR-2020-2021-26-05-2022.pdf

4.Was the Academic Calendar prepared for that year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://smgacw.org/wp-content/uploads/2023/03/2022-23-Meenakshi-college-Hand-book-pdf.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**Four Star**	**70.75**	**2000**	**07/02/2000**	**06/02/2005**
Cycle 2	**B++**	**80.30**	**2006**	**21/05/2006**	**20/05/2011**
Cycle 3	**A**	**3.07**	**2014**	**10/07/2014**	**09/07/2019**
Cycle 4	**B++**	**2.85**	**2023**	**11/04/2023**	**10/04/2028**

6.Date of Establishment of IQAC   **02/01/2004**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
INSTITUTION	**NON PLAN**	**STATE GOVERNMENT**	**01/07/2022**	**48815062**
INSTITUTION	**SCHOLARSHIP**	**STATE GOVERNMENT**	**01/07/2022**	**11222044**

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI

  View File

9.No. of IQAC meetings held during the year   5

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?

  Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report

  No File Uploaded

10.Did IQAC receive funding from any funding agency to support its activities during the year?   No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

The IQAC spearheaded various activities in collaboration with departments and committees. Four workshops, three entrepreneurial training sessions, two green initiative activities, one FDP on pedagogy, one training on office automation to non-teaching staff members and one seminar were organised during the year. A calendar of activities to commemorate the significant days was prepared and the departments were encouraged to organise relevant activities during the year. As per the recommendation of the IQAC, the college map was prepared in tune with the department of Geography, new name plates were fixed for easy identification of the various departments and buildings. The college website was revamped to accommodate the additional features with a seamless transition. Improving Pedagogy: A faculty development programme was conducted by a university expert to orient the faculty members on recent advances in pedagogical methods and enhance their lesson planning and classroom management techniques.

Clean and Green Campus Initiatives: The IQAC in association with the NGO Young Indians Climate Change wing, organised a massive campus drive to collect the dry leaves for solid waste management. The department of Botany organised a Tree walk with experts, identified

the campus flora and name plates were fixed on the trees. Further, an alumni agripreneur was roped in to train the students of Home Science and Botany to prepare vermicompost beds in order to decompose the dry leaves and prepare vermicompost as a saleable organic manure. 'Each one, Plant one' drive was held at the Gandhi park, when each class representative potted a plant and followed the IQAC recommendation to make the campus greener.

Skill Development Activities: As an action taken on the student requirement for skill courses, a Basic Tailoring Skill course was conducted by IQAC along with the department of Home Science in which 50 students acquired the skill. The ED cell organised the college bazaar to promote business aptitude among the students. The state government sponsored TNSDC Nan Mudhalvan scheme was effectively implemented to all the students through the official training partners. Students acquired communication and digital skills apart from domain specific knowledge, through hybrid mode. Faculty members also participated in the faculty development programmes for the implementation of the Nan Mudhalvan courses. Four MoUs were exchanged with V.V.Vanniaperumal College, MADITSSIA, ICSAI and Dhan Foundation to promote student engagement, internship and entrepreneurship, preparation for competitive examinations and nature conservation respectively.

Promotion of Research: Faculty members were encouraged to send proposals to funding organisations for research projects. As a result, one faculty minor research project and three student mini projects were awarded during the year. The enrolment of candidates in research centres have increased significantly. The proposals for sanction of research centres of seven departments were sent to the Directorate of Collegiate Education out of which the department of Commerce received sanction from the state government.

Preparation for NAAC Peer Team Visit: The IQAC conducted the Mock Peer Team Visit as a trial to ensure the preparedness of the institution to face the NAAC Peer Team Visit. A team of academic experts from three different colleges visited each department, gave critical inputs to the presentations for improvement. The one day program held on 15.03.2023 played a pivotal role in evaluating and enhancing the institution's readiness to the NAAC qualitative assessment. Timely Submission of Reports: IQAC ensured the timely submission of important reports, including NIRF, AISHE and SSR reports. These submissions were made on 12.01.2023, 13.02.2023 and July 2022 respectively.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Curriculum development and design Implement UGC LOCF curriculum for UG and PG programmes Introduce more new courses Integrate entrepreneurship skill development modules into the curriculum Enhance curriculum with focus on employability	The curriculum was revised with the implementation of UGC LOCF with the approval of CDC 91 New courses were introduced across all programmes during this year 645 courses are identified to focus on employability / entrepreneurship /skill development 7 Nan Mudhalvan courses were introduced by TNSDC in collaboration with training partners to enhance employability
Teaching Learning Process Provide specialised sessions for assistive/ guided learning Offer value added courses to advanced learners Analyse feedback from stakeholders and make improvements	The Department of Computer Science has initiated the NIELIT Protsahan Puraskar Scheme (Scholarship Scheme) to provide a diverse range of courses, spanning O, A, B, and C levels, tailored to different skill levels and objectives. The number of value-added courses have increased from 35 to 43 during this year. IQAC collected feedback on curriculum from stakeholders, the inputs were analysed and necessary action taken to enhance the overall quality of education and the institution's environment.
Research, innovation and extension Establish MoU with organisations for research and innovation Promote research publications and projects	The number of MoUs has been doubled (14) during the year to facilitate research, innovation and provide training for employability Faculty members published research articles in UGC CARE List, Scopus journals, participated in many conferences as resource persons and published 19 edited chapters. 23 programmes were organised to promote research acumen,

	innovation and entrepreneurship. One Minor Research Projects for faculty and 3 Student Mini Projects, and one national level workshop were sanctioned by TANSCHE / TNSCST during the year. The institution's commitment to quality education is recognised by being the regional centre for TNOU. A research centre for Commerce has been sanctioned during the year
Infrastructure and Learning Resources Create a student lounge area for relaxation Update signage and name boards for old and new buildings Develop and display a comprehensive college map for easy navigation	A student lounge was sanctioned from Mp Local Area Development Fund and construction work has started New name and sign boards were established in the campus The department of Geography has designed and developed a college map using GIS
Student support and progression Improve job placements for graduating students Involve alumnae in supporting the college welfare Host district and state level sports events	65 outgoing student obtained job offers through the placement activities held during the year Our illustrious alumna Mrs. Thamizhachi Thangapandian, has instituted an endowment fund for rank holders in B.A.English programme District level competitions in kabaddi, volleyball and badminton were hosted in our college for school children
Governance, Leadership and Management Conduct FDP to enhance teaching and research skills Organise courses for skill development and employability Build capacity of non-teaching staff Conduct External Academic and Administrative Audit	FDP on "Enhancing Learner's Engagement through Innovative and Instructional Strategies" was held to update our faculty in pedagogy Eight training/workshops were organised to develop skills and improve employability of the students The non-teaching staff were trained in office automation External Academic and Administrative Audit was held

	during the start of the year, followed by a Mock NAAC Visit to scrutinise the documentation process
Institutional Values and Best Practices Initiate activities to manage solid waste management Observe and celebrate significant commemorative days Promote green initiatives and environmental awareness through clubs and forums	Two underground pits were dug to collect solid natural waste towards solid waste management. Two vermicompost beds were established to decompose dry leaves collected in the campus ground National and International commemorative days were observe with fervour to instill human values and morals among the students A campus clean-up event and each one plant one drive were held in our college to strengthen our green initiatives.

13.Was the AQAR placed before the statutory body?   **Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Academic Council	18/10/2023

14.Was the institutional data submitted to AISHE ?   **Yes**

- Year

Part A	
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- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Academic Council	18/10/2023

14.Was the institutional data submitted to AISHE ?	**Yes**

- Year

Year	Date of Submission
2021-2022	13/02/2023

15.Multidisciplinary / interdisciplinary

Our institution recognises the importance of integrating knowledge and perspectives from various academic disciplines and hence strives to achieve the attributes necessary to promote a comprehensive educational experience. In order to ensure the multidisciplinary and interdisciplinary approach to education, interdepartmental courses namely the non-major courses are offered during the final year of undergraduate and postgraduate programmes across the sciences, arts and humanities. As an illustration of this approach, the Department of Botany offers a course on Horticulture that is open to students across disciplines. Students have the choice to choose from a list of interdisciplinary elective courses that find relevance in today's world. These elective courses are open to students from other departments enabling them to gain knowledge and insights from diverse fields of study beyond their primary areas of specialisation. This approach is designed to foster a holistic education that goes beyond the confines of traditional departmental boundaries.

The college actively encourages student engagement in a wide array of intra and inter-collegiate events and activities. These include symposiums, seminars, conferences, workshops and other educational and extracurricular events. This commitment to facilitating student participation in diverse academic and practical experiences enriches their overall educational journey and contributes to a more holistic and comprehensive education.

16.Academic bank of credits (ABC):

The Academic Bank of Credits originally was established in our college under the concept of the National Academic Depository (NAD), in the specific context that NAD is the basic foundation of ABC, where students' scholarly credentials and external rewards are maintained. Despite the fact that ABC allows students to register or begin credit transfer, academic institutions use the NAD Platform to manage the ultimate outcomes of credit redemption and certificate issuing, as well as the creation of record of awards. Our organisation is a NAD-registered entity to ensure the academic credibilities of students.

Credit system is in practice which will soon be extended to transferable credits in the near future. The college is in the stage of planning to fulfil the requirement of Academic Bank of Credits and will soon be implemented as per the NEP guidelines.

17.Skill development:

Skill development is a significant part of the institution's educational initiatives. One notable program is the Computer Literacy Programme, which was introduced by the Government of Tamil Nadu for all undergraduate students, particularly those not majoring in Computer Science, starting in the academic year 2000-2001. To facilitate this program, the college has established a dedicated computer lab equipped with all the necessary hardware and software required for this certificate course. Classes are typically conducted once a week, spanning from October to September the following year. The curriculum is thoughtfully designed to prepare the students to acquire digital skills for employment opportunities. It covers essential computer skills, including MS Word, MS Excel, MS PowerPoint, MS Access, HTML, C programming and DTP software. Almost 100 percent of the undergraduates enrol for this course and the impact of this program is evident in the employment opportunities it has generated for numerous students.

Also, the college offers Skill-Based Electives as part of the undergraduate programs. These electives focus on developing soft skills and communication skills, which are crucial for personal and professional growth.

This year the institution also effectively implemented the state government initiative, the 'Nan Mudhalvan' scheme, offered by the Tamil Nadu Skill Development Council. Seven skill development courses mapping the students to relevant skills were conducted in collaboration with corporate training partners through hybrid mode. Faculty members were trained to support the implementation of the courses and follow-up till the evaluation process. This professional skill development ensures that students not only gain academic knowledge but also acquire communication and digital skills for employability, besides domain specific skills for job readiness and self employment.

The Entrepreneurship Development Cell conducts awareness and training programmes to create a unified platform for students to acquire skills for future micro level enterprises. The College Bazaar is one such good practice aiming to create an experiential and immersive learning that opens future avenues for the acquired skills.

Thus the college's commitment to skill development contributes significantly to empowering its students for a professional and

financially secure future.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution places a strong emphasis on preserving and promoting the rich nuances of Tamil language and culture. This commitment is evident in the academic and cultural milieu within the campus.

In Part I Tamil, students are exposed to the intricate facets of the Tamil language and culture. This not only includes linguistic elements but also probes into the cultural aspects that define the heritage of Tamil Nadu. The Department of History has also made revisions to its curriculum with the specific aim of reinforcing the teaching of Tamil culture and Indian history. The department of History also embarked on field visits to temples to identify the inscriptions and sculptures with an aim to gain an insight into the Indian Knowledge systems. This demonstrates the focus of college to ensure that the students have a comprehensive understanding of their cultural roots and the broader historical context in which they exist.

The Department of Home Science and Chemistry organised the "Millet Mela" as a practical approach to create awareness on traditionally, economically, socially and environmentally viable solutions to food and nutrient security, by introducing the nutrient value of the traditional millets. This initiative not only imparts knowledge but also promotes the understanding of regional and traditional food behaviour, thereby preserving our national culinary traditions.

One noteworthy aspect of the college in the approach to preserve and promote Tamil language is by offering two arts and five science undergraduate programmes with Tamil as medium of instruction. The Research Department of Tamil conducts webinars and seminars to facilitate a deeper understanding of the cultural values embedded in Tamil literary works. Language day (Mozhi naal) is observed on 21st February each year to train the students in the nuances of linguistics and Muthamizh vizha is celebrated to showcase the literature, music and theatre skills embedded in Tamil culture. Bharathiar birth anniversary is commemorated through conduct of oratorical and recital competitions. These events serve as platforms for students to engage with their cultural heritage and explore its significance.

Furthermore, the Fine Arts competitions offer the scope to train and exhibit students' cultural fervour by participating in the various cultural activities with an emphasis on folk arts such as folk art, music and dance. Further, the traditional martial arts, namely silambam and traditional game 'kabaddi' are being promoted through sports activities. Such continuous efforts ensure that students are not only academically enriched but also actively involved in the preservation and celebration of their cultural heritage.

It is noteworthy that all the official communications and college events are managed in the Tamil language in an effort to uphold the respect for the classical language.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college has embarked on Outcome-Based Education (OBE), which is a student-centric approach to curriculum design and delivery. In this OBE framework, all courses are meticulously crafted with clear and measurable learning outcomes that revolve around cognitive abilities. In addition to domain-specific skills, the learning outcomes set at all levels of education also emphasise broader aspects such as social responsiveness and ethics. This underscores the commitment of the faculty to prepare graduates who are not only academically proficient but also socially responsible and ethically aware individuals. Also the curriculum is designed to instill entrepreneurial skills in students, equipping them to actively contribute to the economic, environmental and social well-being of the nation. This holistic approach to education ensures that graduates acquire 21st century skills and are well-prepared to address real-world challenges and make positive contributions to society.

The Course Objectives (COs) have been aligned to the Program Objectives and Program Specific Outcomes (PSO) and as a result the course objectives are aligned with the Program Outcomes (POs) and Program Specific Outcomes (PSOs). This alignment ensures that what students are expected to achieve in individual courses is in harmony with the broader educational goals of the program and the specific outcomes defined for that program.

The evaluation system invokes the OBE template for setting question papers. The college is in the process of implementing the OBE evaluation pattern of measuring the attainment of course outcomes in the near future.

20.Distance education/online education:

The college boasts a faculty team with substantial expertise in the development of electronic content and this expertise is readily accessible to interested individuals through the college website. This signifies that the faculty members possess the knowledge and skills required to create digital educational materials, which is crucial in the modern era of technology-enhanced learning. The well qualified faculty are the course designers for the respective curriculum and departments of Tamil and English have prepared textbooks for language courses.

As a pedagogical approach, all departments have prepared e-content for the courses, hosted in the college website, to facilitate the students to access learning resources available in the form of reading material, powerpoint presentations, and recorded videos of previous classes for self-paced remote learning and better comprehension.

Furthermore, the college has successfully conducted 50 sessions of the weekly online program called "Meenakshi Inaya Mutram" (Meenakshi Online Study Lounge). In this engaging online program, a faculty member and a student from the college present their book review. This initiative not only promotes literary engagement and critical thinking among students but also offers a valuable platform for sharing knowledge and initiating literary analysis. It exemplifies the commitment of the institution in fostering a culture of book reading, intellectual exchange and digital literacy within its community.

These efforts reflect the dedication of the institution to providing enriching and innovative educational experiences for its students, promoting a love for literature and leveraging digital platforms to enhance learning and engagement.

Extended Profile

1.Programme

1.1   **41**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1   **4819**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2   **1634**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3   **4819**

Number of students who appeared for the examinations
conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.Academic

3.1   **1012**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.2   **207**

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	**41**

File Description	Documents
Institutional Data in Prescribed Format	View File

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2.1 Total number of students during the year:	**4819**

File Description	Documents
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2.2 Number of outgoing / final year students during the year:	**1634**

File Description	Documents
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2.3 Number of students who appeared for the examinations conducted by the institution during the year:	**4819**

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3.Academic

3.1 Number of courses in all programmes during the year:	**1012**

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3.2	**207**

Number of full-time teachers during the year:

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3.3 Number of sanctioned posts for the year:	**223**

4.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**1926**
4.2 Total number of Classrooms and Seminar halls	**106**
4.3 Total number of computers on campus for academic purposes	**277**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**51315062**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The institution follows a multi-pronged approach by incorporating the UGC LOCF guidelines and TANSCHE framework along with inputs from alumni and other stakeholders in designing the curriculum. The quality and relevance of the curriculum is improved each year through revision of syllabus in consultation with teachers, subject experts, job providers, alumni and students. The members of the Board of Studies take meticulous effort to bridge the gap between student capabilities and the requirements of local, regional and global career

opportunities. In this context, the Programme Outcomes and Programme Specific Outcomes reflect the vision and mission of the college in addition to ensuring the relevance of the curriculum to the local, regional and global needs. The syllabi, POs, PSOs and COs are displayed in the college website for quick access and familiarity of graduate outcomes to the learners, teachers and job providers.

The well framed syllabus is further presented for scrutiny through Internal and External Academic Audit to maximize our efforts to uphold the quality and relevance of education to fulfill the learning outcomes of the future generations. These measures are communicated to the students during ward meetings and college assembly to orient them on the implications of the curriculum in defining their career opportunities and personality development.

File Description	Documents
Upload additional information, if any	[View File](#)
Link for additional information	https://smgacw.org/syllabus-2022-2023/

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

29

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	[View File](#)
Details of syllabus revision during the year	[View File](#)
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

645

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

91

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

41

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The institution offers 47 courses across the various programmes

to integrate social relevance through courses on professional ethics, gender issues, human values, environmental sustainability and human rights which ensures a wholesome curriculum. Apart from the courses, the following optional courses also add to the holistic educational experience of the students.

Value Education: In the first year of the program, all students are required to take Value Education Course. In the first year of the program, all students are required to take a Value Education Course. It is a long-felt pressing need for value education and decision-making skills to be integrated into their social, and professional lives.

Gandhian Thought.: All students are offered the opportunity to enrol for a value-added Certificate Course and a Diploma in "Gandhian Thought." offered by Madurai Kamaraj University.

Gender Sensitization: The college features a Counseling Cell and a Grievance Redressal Cell that provide counseling to students, promote gender equity among students, and address associated concerns of female students, staff, and faculty safety and security.

Environment Science: The course "Environmental Science" which is mandatory for all undergraduate students and covers ecosystems, their balance, and sustainability, is an important element of the third-year curriculum. Our college is a green Campus giving importance to continuous tree-plantation every year. Earth Day, Environment Day, and Ozone Day are all recognized as celebrations at the college.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	[View File](#)
Any additional information	**No File Uploaded**

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

43

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

7910

File Description	Documents
List of students enrolled	View File
Any additional information	**No File Uploaded**

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

512

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	B. Any 3 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://docs.google.com/spreadsheets/d/1BnzSR2JZnjKgfG5D6s9ryhKmGPTlLfq4/edit#gid=428060077
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following	**A. Feedback collected, analysed and action taken made available on the website**

File Description	Documents
Provide URL for stakeholders' feedback report	https://docs.google.com/document/d/1iAhSX7u0wvuL8fFGWybs8SoakxDYLoL6/edit
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

4819

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1843

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

In our institution, a robust support framework has been established to cater to students with diverse academic abilities and interests. Commencing with the Student Induction Programme, freshers undergo orientation to identify both slow and advanced learners. For those requiring additional assistance, specialized Bridge Courses are offered, tailored to address the needs of slow learners and provide them with the necessary support to bridge any gaps in their understanding. Faculty members monitor the progress through regular revision sessions and counseling is offered through fortnightly ward meetings to motivate the students.

Meanwhile, advanced learners are encouraged to take on a mentoring role through peer teaching initiatives, where they assist slow learners, fostering a collaborative learning environment. Additionally, advanced learners are provided with opportunities for further enrichment, including coaching for competitive exams and additional reading assignments. Soft skills development programs, focusing on English proficiency are also available to enhance students' employability skills.

Access to digital library resources further augments students' learning experiences, providing them with a wealth of online materials through platforms like the NLIST portal. Moreover, participation in seminars, conferences, and workshops is encouraged, with advanced learners receiving training from faculty to present research papers and publish articles in esteemed journals. Research scholars offer additional academic support, thereby ensuring that every student, regardless of their academic proficiency, has access to the resources and assistance necessary to thrive within the academic setting and beyond.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://smgacw.org/wp-content/uploads/2024/02/Best-Practice-2022-23-final.docx.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/08/2022	4819	207

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The college offers a wide array of platforms for student-centered activities, aimed at providing experiential and participatory learning opportunities. Students are encouraged to engage in activities such as NCC, NSS, field visits, quizzes, assignments, seminars, project writing, and organizing exhibitions and PowerPoint presentations. These activities, facilitated through various forums like the Fine Arts Forum and Sports, foster not only team spirit but also enhance cognitive and behavioral skills, contributing to students' overall personality development. Through these encompassing learning experiences, students develop a positive mindset and gain the resilience to overcome challenges while honing their problem-solving abilities. Additionally, the college organizes events such as Independence Day and Republic Day celebrations to instill patriotic values. Various other occasions, including Teacher's Day, World Environmental Day, and National Science Day, are marked to raise social consciousness and promote awareness of students' social responsibilities. This multifaceted approach ensures that students not only excel academically but also grow into socially aware and responsible individuals.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The integration of Information and Communication Technology (ICT) in our teaching-learning process is robust and multifaceted. We utilize a variety of virtual platforms such as Gmeet, Microsoft Teams, Zoom, Google Classroom, and Whiteboard for online instruction, supplemented by resources like PowerPoint presentations, recorded videos, online quizzes, tests, and assignments to engage students effectively and assess their progress. Our emphasis on digital literacy extends to exposing students to diverse online tools and platforms while providing timely feedback and guidance.

Furthermore, we prioritize fostering a supportive and inclusive online learning community among both teachers and students. Measures are taken to expose students to online courses available on platforms like Swayam Portal, NPTEL, and MOOCs, enhancing their access to resources beyond the traditional classroom setting. Additionally, access to e-journals through the N-list portal enriches research opportunities for both students and staff.

Incorporating a wide range of technological tools and resources, including traditional and modern elements, underscores our commitment to providing a comprehensive ICT environment. From basic items like paper and pencils to advanced technologies such as interactive whiteboards and digital technology, our approach encompasses diverse modalities to support teaching and learning.

Conclusively, our college offers a dynamic and inclusive platform for ICT in education, integrating Google Meet, Google Classroom and blended learning approaches. Through these initiatives, we aim to equip students with the digital skills and competencies necessary for success in today's interconnected world.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://smgacw.org/econtent/
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

207

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Every year, the institution plans the academic calendar in advance. The academic calendar includes our college history in a nutshell, the undergraduate, post graduate, M.Phil. and Ph.D. Programmes offered by the institution, names of teaching and nonteaching staff, rules and regulations of our college, code of conduct for staff and students, scholarship and endowment details, fee structure, academic schedule for college activities, internal and model exam dates, commencement of end semester examinations, tentative government holidays and vacation dates, festivals, and Student Union activities. The academic calendar shows the month wise number of working days in each semester and the Day Order to be followed each day to facilitate strict adherence to the college timetable. The schedule is prepared ahead of time and serves as a guide throughout the academic year. The Department of Economics prepares and maintains the academic calendar to ensure that courses are completed on schedule and monitors the student attendance to check eligibility for issue of hall ticket to each candidate.

TEACHING PLAN

The syllabus for each course is meticulously crafted to delineate specific course outcomes, serving as a roadmap for faculty members to develop tailored teaching plans. Additionally, students engage in practical experiences through a variety of activities, including brainstorming sessions, online quizzes, seminars, and other interactive exercises. This holistic approach ensures that theoretical knowledge is reinforced through hands-on application, fostering a comprehensive understanding of the subject matter while promoting critical thinking and problem-solving skills among students.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

207

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)
Any additional information	**No File Uploaded**

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

159

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	[View File](#)
Any additional information	[View File](#)

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

207

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

52

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

89

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The End Semester Assessment & Evaluation process is meticulously structured to ensure comprehensive internal assessment, augmented by validation from external experts. This method is

delineated into Pre-assessment, Assessment, and Post-assessment phases. Notably, since the academic year 2016-2017, the institution has implemented rigorous procedures for scrutinizing question papers by external subject experts, aiming to maintain quality and accuracy. This includes academic audits to confirm adherence to blueprints and rectify any errors. Additionally, the system facilitates online payment for examination fees and incorporates a review mechanism for question papers upon release on exam days, prioritizing students' welfare. Furthermore, provisions are made for scribe assistance to visually challenged candidates in separate examination halls, ensuring inclusivity. The Chief Examination Office has instituted transparency measures since November 2016, including providing photocopies of answer scripts to Heads of Departments, promoting accountability and fairness. Overall, this robust evaluation process underscores the institution's commitment to excellence and integrity in academic assessment.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Sri Meenakshi Government Arts College for Women was established by the government of Tamilnadu in the temple city of Madurai in the year 1965, to fulfill the need for the upliftment of women in and around Madurai. Autonomy status was conferred in 1998, reaching out far and wide to young women thirsting for empowerment through education. There are 15 undergraduate and 15 post-graduate courses offered now.

The Programme Outcomes and Course Outcomes are aligned with the vision and mission of the institution.

Goals and Objectives: "To strive, to seek and not to yield"—Strive hard, seek knowledge and not to yield.

"Service for the cause of Women Empowerment"is the objective of the college.

Our Vision:

To uplift the socially backward and economically poor young women of the society and empower them by imparting knowledge through holistic education, making them independent and responsible citizens to contribute to the development of the society.

Our Mission

To undergo accreditation periodically.

To identify our own strengths and weaknesses.

To add to our strengths and eliminate weaknesses.

To modernize the Teaching-Learning Process and to promote research culture.

To encourage innovations and accountability.

To encourage consultancy services and training.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	[View File](#)
Upload any additional information	**No File Uploaded**
Link for additional Information	**Nil**

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The University Grants Commission has proposed the Outcome Based Education as a student centric approach to inculcate graduate attributes and 21st century skills, preparing the outgoing students with job readiness. On these lines, the college had introduced the OBE pattern of curriculum in 2019. The POs and COs were stipulated to each course and the mapping of COs with POs and PSOs was also established. OBE implementation will be fulfilled only when CO attainment is calculated along the continuous Internal Assessment and End Semester Evaluation. The college strives to achieve the evaluation of CO attainment.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	https://smgacw.org/wp-content/uploads/2023/09/SMGC-Blooms-Taxonomy.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1499

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	https://smgacw.org/wp-content/uploads/2023/09/The-Annual-Report-2021-2022-1.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://docs.google.com/document/d/1iAhSX7u0wvuL8fFGWybs8SoakxDYLoL6/edit

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The Research Committee, Autonomy Committee and IQAC coordinate all research-related operations. Four of the fifteen departments have been designated as accredited research centers. Faculty Members from other Departments also guide the research scholars under the Research Centres of Madurai Kamaraj University. Staff

and students have been given the resources for research. There are 51 research supervisors in the college. Proposals for research centers from the remaining departments have been forwarded to the state government authorities.

UG and PG students are encouraged to participate in research projects and to seek funding from funding sources. One faculty member was sanctioned funds for the TANSCHE Minor Research Project and three Student Mini Projects were also selected for funding, with a total research grant of Rs.1.375 lakhs. As research serves the backbone of higher education, all the Research Departments have registered candidates to pursue research in their respective fields. 15 Research Scholars have registered (both Full-time and Part-time) during the academic year 2022-2023 which is remarkable progress and achievement. The institution provides a conducive environment for research which is evident from the 5 research articles published in UGC CARE and 12 Scopus/WoS journals during the year 2022-2023. The college faculty profile has a citation index of 521, a h-index of 8 in Scopus journals. Research forum meetings, literary events and colloquiums are held periodically to enable the research scholars to present their research for timely scrutiny. This also paves way for orienting the postgraduate students on research methodology.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	[View File](#)
Provide URL of policy document on promotion of research uploaded on the website	https://smgacw.org/wp-content/uploads/2023/03/Research-Policy.jpeg
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

00.1

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	**No File Uploaded**
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	**No File Uploaded**
List of teachers receiving grant and details of grant received	**No File Uploaded**
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

1

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

1.375

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<u>View File</u>
List of projects and grant details	<u>View File</u>
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

1

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.tanscst.tn.gov.in/show_scheme?id=3
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

51

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

3

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://www.tanscst.tn.gov.in/show_scheme?id=3
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The institution has a thriving ecosystem for innovation and creativity enabled by the Entrepreneurship Development Cell, Institution Innovation Council and IPR Cell with efforts for

knowledge development and transfer. The institute creates an environment that encourages research and technology-driven solutions. Technology, Research, Innovation, Leadership and Entrepreneurial skills are the five fundamental components of the innovation ecosystem. The four research centres conduct research forums to facilitate presentation of ideas, critical analysis and discussions to foster a creative milieu.

The memorandum of understanding signed between the institution and collaborating organisations provides a support mechanism to recognize problems and opportunities, take initiatives to generate and implement solutions that lead to innovation.

Our college has a free IAS coaching centre to cater to aspiring graduates. Our faculty and students are encouraged to send proposals to TANSCHE for research projects every year. The following activities are focussed on building an innovation ecosystem in our institution.

- PUBLICATION OF PATENT (1)

- FREE IAS COACHING

- STRUCTURED LIBRARY WITH LATEST BOOKS JOURNALS FOR COMPETITIVE EXAM PREPARATION

- FREE GOVERNMENT FUNDED SKILL DEVELOPMENT PROGRAMMES: SOFT SKILLS-TANSCHE, SKILL DEVELOPMENT - RUSA, TNSDC (NAN MUTHALVAN COURSES), SPECIAL TRAINING – CAREER GUIDANCE AND PLACEMENTS

- ACTIVITIES: VIVA VOCE (9), RESEARCH FORUM (3), LITERARY ASSOCIATION & DRAMA CLUB (3), READERS CLUB (2), LECTURE SERIES (15)

- ONE TANSCHE MINOR RESEARCH PROJECT, THREE STUDENT MINI RESEARCH PROJECTS (TANSCHE, TNSCST)

- WORKSHOPS, SEMINARS, EDC: 24

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1CnW2_-1FnvIU5v2jdPW9rFWrQuE3T0Q0/view?usp=drive_link

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

23

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

15

File Description	Documents
URL to the research page on HEI website	https://smgacw.org/criterion-3/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

5

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

19

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

521

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

8

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

00.1

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

00.01

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The college hosted a variety of extension events to strengthen campus-community connect and raise awareness on issues of concern among students. The Units of National Service Scheme, Youth Red Cross, Red Ribbon Club, and National Cadet Corps, organise outreach activities with an aim to reach the unreached. Several activities were carried out by NSS volunteers addressing social issues such as cleanliness, tree plantation, water conservation through cleaning River Vaigai under Swachh Bharat, Poshan Abhiyan, conducting Social Service activity on Environmental awareness, Women empowerment, National Integrity, Aids awareness, Blood donation camp, Health check-up camp, and so on in a nearby adopted village. The departments programmes such as Road Safety, Disaster Management, Plastic Eradication, organising visits to orphanages and Anganwadis, Blood group detection, and Voters Awareness. The Book Reading Awareness Programme was held with much enthusiasm. Awareness programmes were held on National Unity Day Run, Fit India Freedom Run, Scribe Service to School Students, AIDS Awareness Procession, Research on Entrepreneurship, Clean India Programme, Eye Camp, Veterinary Camp, Bicycle rally, Meendum Manjapai Awareness Rally, Human chain on Head Injury Awareness, Swachata League Awareness Rally, Carbon Neutrality Pledge for Educational Institutes, Pledge of Allegiance to the 5th Anniversary of the Paris Climate Agreement "NOT ZERO NET ZERO", E-Quiz competitions to commemorate birth anniversary of Mahatma Gandhi, APJ Abdul

Kalam', Netaji Subhas Chandra Bose were held. International Yoga Day, World Population Day, Purity India project, National Constitution Day, National Deworming Day were observed through various activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

4

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

37

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2442

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

5

File Description	Documents
Copies of documents highlighting collaboration	[View File](#)
Any additional information	**No File Uploaded**

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

14

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	[View File](#)
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	[View File](#)
Any additional information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The institution is endowed with ample infrastructure resources to facilitate a conducive environment for teaching and learning. This includes well-equipped classrooms, laboratories, and computing facilities. Each department is furnished with spacious classrooms featuring platforms, and smart classrooms are available in seven departments equipped with smartboards and LED projectors. Additional facilities for divyangjan students are available.

The institution hosts its academic and co-curricular events in the RUSA Seminar Hall with a seating capacity of 150, Foulkes

Hall accommodating 100 individuals and Kayal Arangam which accommodates 2000 persons. Other capacious halls within a few departments also serve as venues for conferences, seminars, as well as Ph.D. Vivo-Voce sessions. Notably, this year, Foulkes Hall, RUSA Hall 1.0, and the Principal's room were refurbished with wooden panels to enhance their aesthetic appeal and functionality.

In terms of laboratory facilities, science departments have well-equipped UG and PG major laboratories and UG ancillary labs, with the necessary equipment for laboratory exercises. The instrumentation facilities have been augmented with equipment funded by RUSA, UGC Autonomy, and the State Government. The computer labs in the Departments of Computer Science, Computer Applications, Mathematics and CLP are equipped with systems with latest configurations.

Accommodation on campus is provided for residential students through ladies hostels,two for undergraduates and one for post graduates, offering a total of 150 rooms. The College Store provides easy access toessential commodities for a nominal fee.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://smgacw.org/wp-content/uploads/2023/03/4.3-CLASSROOM-DVV-UPLOADED.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The Department of Physical Education is led by the Director of Physical Education and assisted by an AssistantGround Marker. Within the department, various sports fields have been established to facilitate both indoor and outdoor games.

Outdoor Sports / Games - 200 Mtr. Standard Track with Six Lanes

Ball badminton- 24m X 12m - 2 Nos

Badminton - 24m X 12m - 2 Nos

Basketball - 32m X 15m - 1 No (Concrete Floor)

Volleyball - 18m X 09m - 3 Nos (Court with temporary Fence)

Kabaddi (Women)- 12m X 08m - 2 Nos

Kho – Kho - 29m X 16m - 2 Nos

Handball court - 2 NosAuditorium: The Kayal Arangam, an open auditorium with 2000 seating capacity including a green room and audio systems, has been renovated. The refurbishment includes the installation of grills, lights, and fans, along with focused lighting.

The Fine Arts Club of the college is a vibrant hub, offering students a platform to explore cultural activities and enhance their values. The Fine Arts Committee identifies students with specific talents, preparing them for intra and inter-collegiate cultural meets. Competitions span various domains, conducted over two days, fostering creativity in young minds.

Student Lounge: A student lounge was constructed utilising MP fund of Rs. 25 lakhs.

File Description	Documents
Geotagged pictures	[View File](#)
Upload any additional information	[View File](#)
Paste link for additional information	https://smgacw.org/sports/

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

106

File Description	Documents
Upload any additional information	[View File](#)
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

51315062

File Description	Documents
Upload audited utilization statements	[View File](#)
Details of Expenditure, excluding salary, during the years	[View File](#)
Any additional information	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Digital Library is functioning in the Central Library which facilitates access to electronic resources of INFLIBNET N-List and Open Educational Resources. 20 computers with Internet and Wi-Fi facility helps the Students and Staff to access the electronic resources.

"User Orientation" Programme given to the First Year UG / PG Students every year to know about the facilities and services available in the Library.Students are allowed to retain their borrowed books for semester Examinations.Approximately 4000 number of users who are visited / consulted the Central Library per semester.

4.2.1 Library Automation

All routine functions of our Central Library are automated with the help of KOHA, an integrated library software package.Koha uses SQL database (MySQL preferred) as backend and its cataloguing data stored is in MARC and is accessible via Z39.50 protocol. Koha is integrated library software that has state of the art web based interface, enhanced content and substance, provides faceted navigation, provisions keyword searching, up-gradation and development through user contribution and provides Rich Site Summary (RSS) feeds that make it unique integrated library software in the world.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://smgacw.org/library-2/

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

259428

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

164

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Rules for using IT facilities: The college's IT Policy strictly aligns with the State Government's directives and undergoes regular updates to ensure compliance. It encompasses various

aspects to guide the safe and effective utilization of the institution's IT infrastructure, which is designed to provide students and staff with equitable access to information both online and offline. The policy outlines rules for diverse use-case scenarios, fostering a secure and efficient IT environment.

Website-Secure Hosting: The college has established a secure domain, https://smgacw.org/, and provides subdomains to academic departments and independent cells. The communication across these domains adheres to secure protocols, ensuring the safe exchange of information.

Faculty College Mail ID: Faculty members utilize College G-Suite accounts with official email addresses (id@smgscw.org) for online classes and official correspondence. Each staff member is allocated 15 GB of cloud storage to facilitate their work.

COE Cell: The exam cell, managed by the COE (Controller of Examinations), is equipped with robust security measures to safeguard confidential materials such as student grades, question papers, question banks, and attendance databases. This comprehensive approach underscores the college's commitment to maintaining a secure, technologically advanced environment for the benefit of its academic community.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://smgacw.org/wp-content/uploads/2023/03/2023_03_29-11_01-AM-Office-Lens.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
4819	277

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	[View File](#)
Upload any additional information	**No File Uploaded**

4.3.4 - Institution has facilities for e-content development: **Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing**

E. None of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
List of facilities for e-content development (Data Template)	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

51315062

File Description	Documents
Audited statements of accounts	[View File](#)
Upload any additional information	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Library :

The college places a strong emphasis on the upkeep and enhancement of its facilities across various domains. In the library, regular stock verification is conducted, and pest treatments are administered to safeguard books from termites. A

dedicated Library Committee oversees the coordination of learning resources, procurement of new books, and the renewal of journals. It also recommends additional literature to enrich the collection. The maintenance of library records aligns with curriculum changes, emphasizing the importance of contemporary changes.

Computers:

The institute has a substantial number of internet-connected computers running utility software. Lab Assistants and Lab-In Charges manage computer systems, UPS, software, and servers, with departmental coordinators overseeing the IT infrastructure. Classrooms and International Conference Halls are well-equipped with ample seating, LCD projectors, and undergo regular cleaning, ensuring functionality of audio systems and projectors. Laboratory maintenance, equipment record-keeping, and periodic servicing are the responsibilities of attentive attendants.

Regular cleansing of halls, washrooms, classrooms, laboratories and premises are managed collaboratively by college workers and PTA staff. Washrooms receive regular sanitization, and the Public Works Department oversees power backup facilities like generators. The sports committee, supported by staff, maintains sports facilities and ensures proper utilization. Pre-semester checks encompass assessments of classroom amenities, equipment functionality, stock verification, library book purchase planning, and sports facility verification, reflecting a proactive approach to facility management.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://smgacw.org/wp-content/uploads/2023/03/4.4.2procedures-and-policies.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

5657

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

136

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	A. All of the above

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

4057

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	**C. Any 2 of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

65

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

237

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Details of students who went for higher education	*View File*
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

5

File Description	Documents
Upload supporting data for students/alumni	*View File*
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

107

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The students of our college have the opportunity to acquire leadership and communication skills by their active participation in sharing responsibilities and decision making in the college affairs. There is a well-defined student union system in place to nurture their graduate skills. The Principal

and Senior Faculty members oversee different statutory committees made up of staff coordinators and student representatives. These committees collaborate to hone their academic, non-academic, extra-curricular and physical well - being. This collaborative environment lets the students identify their personalities and they blossom into responsible women, sensitive to the concerns of the least fortunate, and become ardent nation builders, in keeping with the vision of the college.

The college features an enthusiastic and democratically elected Students' Union. The Union has received leadership and team-building training and serves as a mentor to the numerous student committees. Students Union members are part of the College Council, IQAC, Planning and Evaluation Committee, EDUSAT Committee, RUSA, Youth Welfare, NSS, NCC, Magazine Committee, Student Research Forum, Readers Forum, Career Guidance Cell, and other committees. It collaborates with the staff in the planning of student-related events on campus.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://smgacw.org/wp-content/uploads/2023/11/Statutory-and-Non-Statutory-Committees-2022-23.pdf

5.3.3 - Number of sports and cultural events / competitions organised by the institution

43

File Description	Documents
Report of the event	[View File](#)
List of sports and cultural events / competitions organised per year	[View File](#)
Upload any additional information	[View File](#)

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Alumni Association of Sri Meenakshi Government Arts College for Women (Autonomous), Madurai is registered on 29.05.2015 under Tamil Nadu Government Rules (Registration under section 10 of Tamil Nadu). As per the bylaws, it comprises 10 members with Principal Dr.S.Vanathi as its President, Dr.A.Rajeswarapushpam, Assistant Professor of English as Secretary and Dr.A. Sameen Banu, Assistant Professor of Commerce as Treasurer and 7 Executive Committee members in it.

1. Dr.S.Chandra, Associate Professor, Department of Tamil

2. Dr.D.M.Amala, Associate Professor, Department of English

3. Dr.V.Kabila, Associate Professor, Department of Zoology

4. Dr.N.Pothumani, Associate Professor, Department of Geography

5. Dr.R.Muthuselvi, Assistant Professor, Department of Chemistry

6. Mrs.G.K.Malathy. Assistant Professor, Department of Mathematics

7. Dr.T.Umamathy, Assistant Professor, Department of Chemistry

Every year Convocation is conducted by the Alumni Association of our college in a grand manner. Final year Undergraduates, Post Graduates, M.Phil., and Ph.D. Research Scholars are members of this association.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://smgacw.org/notable-alumnae/

5.4.2 - Alumni's financial contribution during the year	D. 2 Lakhs - 5 Lakhs

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Women empowerment through value based education is the distinctive vision of the institution. The faculty is dedicated to providing holistic education that fosters multifaceted student development that aims to cultivate responsible citizens who can lead and actively participate in the process of nation-building. The goal of the college is "To strive, to seek and not to yield" through a student centric approach. The college adheres to the rules and regulations provided by the government of Tamil Nadu and the UGC, to effectively implement the vision and mission. The Principal plays a pivotal role in leading the college through the statutory bodies and various committees, including the College Council, Academic Council, Finance Committee and Governing Council. Administrative decisions are made by the College Council, which are then cascaded to the relevant committees, departments and faculty members for effective implementation. The Academic Council works in tandem with the Board of Studies to execute decisions that align with our mission of developing student personalities and enhancing their employability competencies through curriculum revisions and educational strategies. The role of faculty and student members in the non-statutory bodies, ensure that their insights and feedback guide our prospective plans, uphold our mission and align with our unwavering commitment to women's empowerment through education.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://smgacw.org/visionmissions/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The key to effective leadership is exemplified by our steadfast commitment to participative management and inclusivity. Students' Union Activities actively engage students in electing their representatives and participate in decision-making processes related to campus life. This empowers emerging leaders and ensures that students have a voice in shaping their educational journey. In addition, the inclusion of Student Nominees in the Board of Studies underscores our belief in

diverse perspectives. Moreover, faculty and student members actively engage in a diverse array of committees, spanning the Anti-Ragging Committee, Career Guidance Cell, Consumer Forum, Community Service Scheme, Entrepreneur Cell, Fine Arts Club, Grievance Redressal, NCC, NSS, Parents-Teacher Association, Students Counselling Cell, Youth Red Cross And Youth Welfare program. The committee meetings are held to plan and implement necessary amendments to the administrative strategies aligning to our goals, vision and mission. The minutes of the meetings are recorded and presented to the Academic Council. Collectively, these practices of inclusivity and participative management exhibit decentralisation and reflect our commitment to fostering a positive atmosphere where ideas are valued, communication is open, morale is high, motivation is robust and job satisfaction is paramount.

File Description	Documents
Upload strategic plan and deployment documents on the website	**No File Uploaded**
Upload any additional information	[View File](#)
Paste link for additional Information	https://smgacw.org/wp-content/uploads/2023/11/Statutory-and-Non-Statutory-Committees-2022-23.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Our institution follows a systematic approach to formulate a road map for each academic year. The process begins with a collaborative effort involving key stakeholders, including faculty, office staff, students, alumni and governing bodies. Input from these diverse perspectives is crucial in shaping a comprehensive plan that aligns with the institution's vision and mission. Adequate resources, including financial, human and infrastructure, are allocated to support the plan's execution based on the rules and regulations of the Government of Tamilnadu and the UGC. The institutional strategic plan of action is finalised in the College Council and presented in the Planning and Evaluation Committee meeting. The college assembly offers a platform to inform the students of the progressive plan for each week.

One remarkable example is the Admission process, where the Committee ensures merit based selection process following the State Govt rules and reservation policy, with the timely display of the rank list and selection lists in the college website.

The regular conduct of internal and external academic audits guarantee the maintenance of exemplary teaching standards and provide invaluable feedback and insight, facilitating continuous improvement in our teaching methodologies. Strategic facilities are thoughtfully provided for persons with disabilities, ensuring that every member of our community has equal access to education and resources. Also our commitment to embracing technology is exemplified through our e-content, hosted on our college website, serves as a valuable resource, making learning more dynamic and accessible for our students.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://smgacw.org/wp-content/uploads/2023/03/ACADEMIC-AND-ADMINISTRATIVE-AUDIT.jpg
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Our college is an Autonomous Government Institution which adheres to the Government policies. A hierarchical set up is established from Directorate of Collegiate Education, Government of Tamil Nadu strictly demarking the Duties, Responsibilities, Accountability and Authorities at every stage. The college is imparting higher education above 4900 students, most of them hailing from socially challenged and economically weaker sections of the society. The institution's commitment to women's education is shown in the ever-increasing demand for admission, demonstrating its outstanding accomplishment. In the year 1988, the institution was given independent status. During the fourth cycle of NAAC accreditation in April 2023, the College was re-accredited with a 'B++' grade (CGPA 2.85). The institution aims to provide students with a balanced education while also preserving our country's culture and tradition.

The Statutory Committees develop the guidelines, put forth the action plan for each academic year and govern the college activities. The Non-Statutory Committees execute the plan of action through the various committees diligently with the dedicated involvement of both faculty and students.

The Heads of departments in consultation with faculty members, subject experts, alumni and students, chalk out a plan for the department for curricular revision and enrichment, teaching learning evaluation processes, research and extension activities, student support and engagement through coaching, career guidance and placement, and for inculcating social concern, eventually preparing the students with 21st century skills to meet regional, national and international opportunities and challenges.

File Description	Documents
Paste link to Organogram on the institution webpage	https://smgacw.org/wp-content/uploads/2024/04/Organogram-new.pdf
Upload any additional information	View File
Paste link for additional Information	https://smgacw.org/college-policies/

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	B. Any three of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The college is dedicated to the holistic welfare of both teaching and non-teaching staff members, fostering avenues for their career progression and personal growth. For our teaching staff, numerous opportunities for career development are provided, including Faculty Development Programmes, Refresher Courses, Orientation sessions, Short Term Courses, SWAYAM, ARPIT and the establishment of MOUs (Memorandums of Understanding). These initiatives ensure that our teaching staff stays abreast of the latest advancements in their fields and continuously honed their skills. Our institution actively promotes research through Research Projects and UGC Sponsored Conferences, Workshops, Seminars and Webinars, offering a platform for intellectual growth and networking. Our non-teaching staff members are not left behind in their career advancement. They have access to Government Training Programmes, Conferences and Workshops on Administration and Accounts, as well as Office Automation Training, empowering them with the skills needed for their professional development. In terms of welfare measures, we prioritize the well-being of our staff. This includes benefits such as the General Provident Fund, House Rent Allowance, Medical and Maternity Leave, Medical Insurance, Gratuity and the Scheme of Pensions and Compensatory Pension Scheme. To add to their comfort and convenience, we offer a Festival Advance and provide access to our college canteen.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://smgacw.org/college-policies/

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	**No File Uploaded**

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

75

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Our college places a high emphasis on financial transparency and accountability, conducting both internal and external financial audits regularly. In accordance with the norms set by the State Government, our college undergoes an annual audit by the Directorate of Collegiate Education. This rigorous examination ensures that our financial practices are in compliance with established regulations. For the academic year 2022-2023, internal audits were conducted meticulously, covering various aspects of our operations at the end of the financial year. These included audits of library books and departmental library resources, furniture, stores and equipment, laboratory facilities and other amenities. Also, a master register for all departments is maintained to track and verify financial

transactions were thoroughly checked to ensure accuracy. External audits, carried out by the Auditor General (AG) in accordance with State Government norms, provide an additional layer of financial oversight. These audits encompass critical areas such as UGC Autonomy grants, RUSA (Rashtriya Uchchatar Shiksha Abhiyan), State Government Funds and the Cooperative stores. Through these comprehensive internal and external audits we uphold the highest standards of financial integrity, ensuring that our resources are used efficiently and in line with our institutional goals. In addition to the above, Internal and External Academic Audits were conducted during the year to evaluate the administrative and educational strategies implemented by the institution.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://smgacw.org/wp-content/uploads/2023/03/AAA-audit.jpeg

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

3.39

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	**No File Uploaded**

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The college run by the Government of Tamil Nadu relies significantly on funding provided by the Higher Education Department of the state.

- State government fund to cover staff salaries, for library and laboratory expenses, including the acquisition of books, journals and scientific instruments.

- The Autonomy Fund from MHRD is allocated for the procurement of laboratory equipment and books, as well as for organising conferences and workshops to enrich academic pursuits.

- RUSA Funds from MHRD are directed towards improving infrastructure facilities, and purchase of software and hardware.

- Local MP / MLA fund for construction of classrooms, open auditorium, student lounge, and other amenities.

- Tamil Nadu State Council for Science and Technology (TNSCST) and TANSCHE Fund for faculty and student research projects and partial financial support for conducting seminars/workshops.

- Parents Teachers Association Fund provides essential support for PTA staff.

- Alumni Funds support organising the Graduation Day and procuring amenities for the students.

- The proceeds from the sale of applications are utilised to meet purchase of stationery items.

- State Government Funds (Non-Plan): Allocated for the ongoing maintenance of the college and necessary electrical works.

- IAS Centre Fund provides free IAS coaching.

- Endowment funds from philanthropists, NGOs, former faculty members and alumni.

All expenditures are carefully allocated to address the specific academic and infrastructural needs of the institution in strict compliance to rules. Utilisation of funds is monitored by the Finance Committee comprising the Regional Joint Director of Collegiate Education, Bursar, Principal, Controller of Examination procuring utilisation certificate from a Chartered Accountant.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The college has made incremental improvements related to quality initiatives under the diligent guidance of the IQAC.

1. **Quality Enhancement Programs: The IQAC initiated several quality enhancement activities, including programs focused on pedagogy and Faculty Enrichment to enhance the overall educational experience and ensure that teaching methodologies align with best practices.**

2. **ICT Integration: The institution has made substantial progress in integrating ICT into the teaching-learning process facilitating interactive and technology-driven education.**

3. **Soft Skills Development: The institution implemented TANSCHE-sponsored soft skill courses to impart essential life skills such as communication, leadership and interpersonal skills, enhancing students' overall personal and professional growth.**

4. **Experiential Learning and Critical Thinking: The IQAC emphasises on experiential learning and critical thinking by way of projects, internships, extension activities and practical experiences.**

5. **National Recognition: The institution's commitment to quality is further exemplified by its participation in NIRF**

6. **Faculty Development: Faculty members are encouraged to**

attend conferences and workshops to stay updated with the latest research and teaching methodologies to ensure that students receive the highest quality of education.

7. Memorandum of Understanding (MoU) forged the college into strategic partnerships with industry for collaborative research, knowledge exchange and internships and projects opportunities for students.

8. Feedback from stakeholders are obtained, analysed and action taken to cater quality education to the students.

9. Student Engagement in campus activities to hone their competitive skills in fine arts, soft skills, leadership, financial management, etc. are accomplished.

These initiatives exemplify the institution's dedication to continuous enhancement and the pursuit of quality in education.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://smgacw.org/wp-content/uploads/2024/04/IQAC_Activities_2022-2023.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC ensures continuous improvement through key practices:

- IQAC insists on blending traditional classes with innovative online learning activities that enhance flexibility and personalizes the learning experience, aligning with modern educational trends.

- A well-planned Academic Calendar is prepared at the beginning of each academic year, allocating a schedule for regular teaching-learning processes and a diverse range of events such as observing days of national and international importance.

- The IQAC monitors Student Learning Outcomes through a well-

defined feedback procedure to collect and analyze data related to student learning outcomes. Feedback obtained from students, alumni, teachers/subject experts and employers are analysed and necessary actions are taken to improve the TLE process.

- Regular class tests and interactive sessions to gauge comprehension and engagement.

- Midterm assessments and continuous evaluation, comprising internal tests, assignments, group discussions, and seminar presentations.

- Provision of a question bank for various subjects, aiding students in exam preparation.

- Dissemination of lecture notes through an online portal, promoting accessibility and resourcefulness.

- A commitment to addressing students' grievances promptly.

- Strict adherence to a minimum 75% attendance requirement in each semester, promoting regular participation and engagement.

- Conducts Annual Internal and External Academic Audit to review the academic practices to be in alignment with the National and International standards.

- Implements the TN Skill Development courses (Nan Mudhalvan) for all undergraduate students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution	A. Any 4 or all of the above

Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	

File Description	Documents
Paste the web link of annual reports of the Institution	https://smgacw.org/wp-content/uploads/2024/04/IQAC_Activities_2022-2023.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution values such as principles, ethical standards are inculcated among the students with an aim to impart holistic development beyond academic knowledge of the women, to face the twenty-first century challenges. To promote gender equity the college conducts workshops and training to mentor and showcase their leadership skills. Specific papers pertaining to gender equity, women's rights, gender and legal justice have been prescribed in the curriculum in order to sensitize them on gender issues. Awareness programmes focussing on Menstrual hygiene, Mental Health, Women's safety, women's emergency help and cyber safety in collaboration with the state police department and NGO's are organised frequently. Sexual harassment and Internal Complaints Committee, Grievance Redressal committee and Counselling Cell help the women students, faculty members and staff to face the challenges in the society. Women empowerment is established through sessions on Safety Policy, First-Aid, Disaster Management, Fire Safety Drills are conducted by NSS, Youth Red Cross and Consumer Protection Forum to educate the students, teaching and non-teaching staff members. Students are oriented on the Anti-ragging policy during the Student Induction Programme. Computer Literacy Programme, Soft Skill

Courses, Career Planning, free coaching for IAS /NET/SET exams, training by Entrepreneurship Development cell, navigates their professional journey with purpose and resilience, focusing on enhancing employability skills. Career counseling and campus interviews, arranged by the Placement Cell are aimed to connect with the potential employers to elevate the students to be financially independent.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	D. Any 1of the above

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid waste Management:

To Sustain the campus more ecologically sound and clean, the students and staff are encouraged and educated for the proper use of Solid waste Management. Skill training was imparted on Vermicomposting-A sustainable organic Waste Management. Solid waste is collected in dustbins kept in all classrooms, staff rooms, restrooms, canteens, hostels, laboratories, and around the campus.The housekeeping staff clean the college premises daily and the same is collected by the Madurai Corporation every morning. Paper wastes and cardboard are sold to authorized vendors for recycling.Digital textbooks and materials are also in use to minimize the usage of paper. Chemical solid waste is neutralized before disposal. A manual napkin Incinerator is set up to dispose of the solid waste.

Liquid Waste Management:

Liquid Waste from the toilets is collected through pipelines and drained out to the corporation drainage system thereby avoiding stagnation of water inside the campus. Acids are used in diluted form. Disposal is done by further dilution.The college monitors regular inspections in the laboratories, and Hostel.

E-waste Management:

The college maintains E-waste policy management as per the Government of Tamilnadu. The UPS batteries are recharged till the maximum number of cycles. Periodic checking ensures that non-working electronic equipment is filtered out and disposed of properly. The hardware disposal committee takes steps to send obsolete computers for recycling.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms	**B. Any 3 of the above**

and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The college is an exemplar of inclusivity where students of different religion, social and economic status are admitted in the college and it takes all effort to inculcate social and ethical values. Easy accessibility to students who commute from the remotest hamlets in the district serves a pivotal role in creating an inclusive environment. Regular activities of forums like NSS, NCC. Rotaract Club, Red Ribbon Club, and Youth Red Cross, focus on inclusivity and the location of the college facilitates the student volunteers to render their services to the neighboring community. As a part of Swachha Pakhwada Swachh league Awareness program was conducted at Meenakshi amman temple,Masi Street by NSS Staff and Students on 17.09.2022 and Mega Cleaning India camp was organized 19.10.2022 where our 40 cadets and ANO cleaned the allotted area given in Gandhi Museum spot was taken up as part of the Swachh Bharat campaign by NCC Students of various departments. Home science students visited Bharathiar Corporation School near by the college,as a part of Poshan Abhiyan Awareness Program on nutrition.Our students serve as Scribes for Visually and Physically Challenged School Students at K.Nataraja pillai Memorial Madurai Pillaimar Sangam

Hr.Sec.School,Madurai. As a practice of inclusivity and equity, the college celebrates "Samathuva Pongal", a unique practice that fosters the spirit of camaraderie among the students who come from different walks of life.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Students are sensitized to the rights and responsibilities associated with democracy through the College Students Union which comprises 10 members who help to streamline student activities under different heads like sports, fine arts, NSS etc. During the assembly, students share the national news and take a pledge to honor the code of ethics of the nation. The national events like Independence Day, Republic Day are celebrated with flag hoisting and readings from different religious texts. Bhajans with devotional singing dedicated to different religions are organized and sung on Gandhi Jayanthi Day and Sarvodaya Day. Bharathiyar's birth anniversary, birth anniversary of V.O.C. Dr.Ambedkar's birth anniversary were celebrated with competitions and discussions to inculcate patriotic fervour among the students. The National Constitution Day is observed to create awareness on the constitutional rights of the students as Indian citizens. Voter's Day is commemorated when the Campus Ambassador encourages the students to enroll themselves in the national voter's list as soon as they become eligible. Students and faculty involve themselves in regular community service. The learning framework itself incorporates courses and subjects focusing on aspects of public life and civic responsibilities. Furthermore, students are encouraged to participate in the national e-quiz on duties and responsibilities of citizens held by the Indian government through the official portal.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	**No File Uploaded**

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	**B. Any 3 of the above**

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Sri Meenakshi Government Arts College for Women is a multicultural institution, where festivals of various cultures are celebrated. National festivals such as Independence Day and Republic Day are celebrated every year with pomp and glory. Corporal R.Varshini of III BBA bagged the Gold Medal for International Kickboxing Championship held on 06/10/2022 at New Delhi. National leaders' like Abdul Kalam, Vivekanandar's as Youth Awakening Day and National Youth Day, Martyr's Day, National Girl Child Day are celebrated by conducting

competitions like public speeches, drawing, quizzes, debates, exhibitions and so on. Ramanujan's birthday is celebrated by the department of Mathematics to enrich the mathematical abilities of students,every year. Deworming Tablets was distributed as an Awareness on National Deworming day. Mega Talent Show was celebrated on behalf of International Women's Day. This creates confidence and encourages women students to face the world confidently. Motivational talks on inspiring leaders are presented by the staff and students. The photos of the famous personalities are garlanded in the assembly and their contributions to society.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	[View File](#)
Geotagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

BEST PRACTICE: 1

TITLE OF THE PRACTICE:

SOFT SKILLS TRAINING (TANSCHE SPONSORED)

Objectives of the Practice:

- **To enhance and develop the interpersonal, communication, and behavioural skills of undergraduate students**

- **Improve the ability to deliver clear and engaging presentations**

- **To sensitise students towards becoming a holistically developed individuals to cater to the needs of the job market**

BEST PRACTICE: 2

TITLE OF THE PRACTICE: NIELIT PROTSAHAN PURASKAR SCHEME

Objectives of the Practice:

- **To facilitate the acquisition of technical knowledge to students with financial difficulties**

- **To empower the students through additional skills to enhance their employability**

- **To foster a culture of innovation and personal development**

File Description	Documents
Best practices in the Institutional website	https://smgacw.org/wp-content/uploads/2024/02/Best-Practice-2022-23-final.docx.pdf
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Madurai has been playing a pivotal role since time immemorial as regards 'naari shakthi' or feminist power, as is evident from a long list of feminist luminaries that have shaped the feminist consciousness from Madurai. Meenakshi college, located in the heart of Madurai city, the origin of Tamil Sangam literature, celebrates the Muthamizh Vizha to exhibit the art of literature through music, dance and drama. Several competitions are held throughout the year to inculcate the oratorical and writing skills of the students through intra and intercollegiate competitions.

The goal of the college "To strive, to seek and not to yield" is exemplified by the affordable, inclusive and quality education from under-graduation to doctoral research. The college implements the state government scholarship schemes, including the recent special scholarship of rupees 1000/ month entitled

"Pudumai Penn Thittam" (modern woman scheme) for girl students from government schools, throughout their undergraduate studies.

The college adorns the 'Blind Empowerment Champions 2022' in recognition of our voluntary contribution for the empowerment of visual challenges awarded by the Indian Association for the Blind.

Thus the institution is a catalyst for women empowerment through a holistic, value based and skill based curriculum.

File Description	Documents
Appropriate link in the institutional website	Nil
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Curriculum Design and Development:

- Integrate the UGC/TANSCHE curricular framework for all programmes

- Accommodate entrepreneurship skill development to foster entrepreneurial spirit among students.

- Incorporate projects, summer internship and extension activities

Teaching - Learning and Evaluation:

- Conduct FDP in teaching methodologies and digital tools

- Orient students in the usage of AI tools for learning

- Update the Course Outcomes to changing needs of the curriculum

- Analyse feedback on curriculum from stakeholders and implement necessary improvements.

Research, Innovations and Extension:

- Conduct FDP on Research Promotion and Indian Knowledge Systems

- Enhance the enrolment for doctoral research and promote research publications and projects for scholars.

- Propose research centres for departments with recognised research supervisors

Infrastructure and Learning Resources:

- Increase the number of books and journals in the library

- Proposal for additional classrooms and laboratories

- Refurbish the existing halls with additional furniture and other facilities

Student Support and Progression

- Offer career guidance sessions to improve job placements for graduating students.

- Involve alumni in supporting the college welfare.

- Host district and state-level sports and cultural events.

Governance, Leadership and Management:

- Promote Institution Industry linkage for training and placement

- Prepare a road map for Institutional Development

- Include student representatives in the administrative bodies

- Institute the Internal Complaints Committee to address the student grievances

Institutional Values and Best Practices

- **Promote inclusivity by motivating the physically challenged students in the cultural, sports and placement activities**

- **Publish a catalogue comprising the flora and fauna of the college campus**

- **Apply for Green audit through a recognised Green Auditing Agency**