YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution	SRI MEENAKSHI GOVERNMENT ARTS COLLEGE FOR WOMEN (AUTONOMOUS)
• Name of the Head of the institution	Dr.S.VANATHI, M.Sc.,M.Phil.,Ph.D.
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	9442361183
• Alternate phone No.	04522534988
• Mobile No. (Principal)	9442361183
• Registered e-mail ID (Principal)	principal@smgacw.org
• Address	Goripalayam
• City/Town	Madurai
• State/UT	Tamil Nadu
• Pin Code	625002
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	26/02/1998
• Type of Institution	Women
• Location	Urban

- Financial Status: UGC 2f and 12(B)

- Name of the IQAC Co-ordinator/Director: Dr.J.B.Sharmila
- Phone No.: 04522534988
- Mobile No: 9566790040
- IQAC e-mail ID: smgciqac@smgacw.org

3.Website address (Web link of the AQAR (Previous Academic Year): https://smgacw.org/wp-content/uploads/2024/06/SMg-AQAR-2022-2023.pdf

4.Was the Academic Calendar prepared for that year?: Yes

- if yes, whether it is uploaded in the Institutional website Web link: https://smgacw.org/wp-content/uploads/2025/01/Academic-Calendar-%E2%80%93-2023-2024.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	Four Star	70.75	2000	07/02/2000	06/02/2005
Cycle 2	B++	80.30	2006	21/05/2006	20/05/2011
Cycle 3	A	3.07	2014	10/07/2014	09/07/2019
Cycle 4	B++	2.85	2023	11/04/2023	10/04/2028

6.Date of Establishment of IQAC: 02/01/2004

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
INSTITUTION	NON PLAN	STATE GOVERNMENT	01/07/2023	4039388
INSTITUTION	SCHOLARSHIP	STATE GOVERNMENT	01/07/2023	13273482

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI — View File

9.No. of IQAC meetings held during the year — 7

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? — No

- If No, please upload the minutes of the meeting(s) and Action Taken Report — View File

10.Did IQAC receive funding from any funding agency to support its activities during the year? — No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

The Internal Quality Assurance Cell (IQAC) of Sri Meenakshi Government Arts College for Women (A), Madurai, has actively spearheaded various initiatives throughout the academic year 2023-2024. These efforts have significantly contributed to fostering academic excellence, enhancing faculty and student development, and promoting community engagement. Faculty Development and Skill Enhancement: IQAC's faculty development initiatives played a vital role in equipping educators with cutting-edge knowledge and skills. Programs such as “Research Promotion & Indian Knowledge Systems” introduced innovative research methodologies while emphasizing the value of indigenous knowledge systems, attracting 70 participants. The session “Unleashing the Potential of AI in Education” enabled 90 participants to explore the transformative power of AI in education, while the “ChatGPT and AI Tools for Educators” workshop provided hands-on training to 50 educators, enhancing their teaching methodologies and digital competency.

Student-Centric Initiatives The IQAC also focused on student-centric initiatives to nurture holistic development and practical skills. Events like the Bharatiya Bhasha Utsav celebrated linguistic diversity and cultural heritage, with 70 students actively

participating. The Women’s Day Poster Design Contest, held in collaboration with Young Indians, inspired creativity among 20 students, while the Placement Drive for the Disabled, facilitated by REACT and Aravind Hospital, connected 21 differently-abled students with meaningful employment opportunities, reflecting IQAC’s commitment to inclusivity and empowerment.

Community Engagement and Social Awareness In its effort to engage with the community and raise social awareness, IQAC organized impactful programs addressing critical societal issues. The “Awareness on Right to Information” program educated participants about their rights under the RTI Act. Similarly, “The International Day for Persons with Disabilities” drew 200 participants and featured discussions on inclusivity, led by prominent speakers from the civic and healthcare sectors. The “Handicraft Awareness and Training” program empowered 73 participants by providing them with entrepreneurial and handicraft skills, fostering self-reliance and innovation.

Alumni and Industry Engagement Additionally, IQAC fostered strong connections between academia and the industry through alumni interaction and partnerships. The session “My Study Abroad Journey,” conducted by alumna Sindhu Pugalenthi, inspired 70 students by offering valuable insights into pursuing international education. The Yuva Chapter Launch, organized in collaboration with the Young Indians group, promoted leadership and entrepreneurial development, preparing students for future professional and personal challenges.

Promoting Digital and Entrepreneurial Literacy Finally, IQAC emphasized digital literacy and entrepreneurial awareness through innovative initiatives. “Kalam’s Digital Village,” conducted in collaboration with DigitALL, focused on empowering rural communities with digital tools and knowledge. Meanwhile, the “Khadi Mahotsav” exhibition promoted entrepreneurship by encouraging the production and appreciation of local handicrafts. Both programs showcased IQAC’s dedication to fostering sustainable livelihoods and bridging the digital divide. In conclusion, the IQAC’s initiatives during 2023-2024 reflect a well-rounded approach to fostering academic excellence, inclusivity, and community development. Its programs addressed the needs of educators, students, and society at large, demonstrating a commitment to holistic growth and innovation.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Curriculum Design and Development: Integrate the UGC/TANSCHE curricular framework for all programmes Accommodate entrepreneurship skill development to foster entrepreneurial spirit among students. Incorporate projects, summer internship and extension activities	The revised TANSCHE curricular framework was implemented for all programmes with an emphasis on skill development, summer internship, projects and extension activities among students. A 100 per cent revision of the syllabus was achieved. The Tamil Nadu State Council for Skill Development has partnered with industries and training academies for the implementation of the State government sponsored Naan Mudhalvan skill development courses being offered to all students during both semesters.
Teaching - Learning and Evaluation: Conduct FDP in teaching methodologies and digital tools Orient students in the usage of AI tools for learning Update the Course Outcomes to changing needs of the curriculum Analyse feedback on curriculum from stakeholders and implement necessary improvements.	Faculty development programs on AI tools in Teaching-Learning and ChatGpt were held to orient the faculty on the technological advancements in pedagogy. Students were also oriented on usage of AI tools in achieving the learning outcomes. The COs were also updated in tune with the revised TANSCHE syllabus. Curricular feedback was analysed and the salient inputs were incorporated in the syllabus.
Research, Innovations and Extension: Conduct FDP on Research Promotion and Indian Knowledge Systems Enhance the enrolment for doctoral research and promote research publications and projects for scholars. Propose research centres for departments with recognised research supervisors	A faculty development program on Research, Consultancy and Indian Knowledge system was held to orient the faculty on IKS to align with the NEP 2020. The research centres had increased enrolment of doctoral candidates both in full time and part time streams. Five out of the 24 scholars enrolled received fellowships from UGC and state government agencies. Proposals for research centres in other

	departments were also sent to higher education authorities.
Infrastructure and Learning Resources: Increase the number of books and journals in the library Proposal for additional classrooms and laboratories Refurbish the existing halls with additional furniture and other facilities	The state government non plan fund was utilised for purchase of library books and journals. Newer classrooms and laboratories for Tamil, Computer Science and Mathematics were inaugurated. Proposal sent for additional classrooms for the Commerce department. Classroom furniture was procured from the local MLA fund during the year.
Student Support and Progression Offer career guidance sessions to improve job placements for graduating students. Involve alumni in supporting the college welfare. Host district and state-level sports and cultural events.	This year, career guidance sessions were held and job fairs were conducted in association with local news agencies and employment officers. An online alumni interaction was held with an undergraduate alumna of the Geography department currently pursuing a masters program in the UK. Furthermore, Geography department held a reunion of 1983-1988 batch alumni contributing tree plantation, donating AV equipment and an air conditioner to the department.
Governance, Leadership and Management: Promote Institution Industry linkage for training and placement Prepare a road map for Institutional Development Include student representatives in the administrative bodies Institute the Internal Complaints Committee to address the student grievances	An MoU was signed between the Confederation of Indian Industries through the Young Indians voluntary organisation and a YUVA chapter was installed with student leaders. A strategic road map towards the development of the institution was also developed and presented to the statutory bodies. Student representation in committees was successfully incorporated and the student grievances were addressed in the ICC.
Institutional Values and Best	As one of the best practices of

Practices Promote inclusivity by motivating the physically challenged students in the cultural, sports and placement activities Publish a catalogue comprising the flora and fauna of the college campus as a green initiative Apply for Green audit through a recognised Green Auditing Agency	the college during this year, the divyangjan students were collectively given opportunities to showcase their talents, were supported through welfare measures to provide smart gadgets with adequate training. Placement opportunities for the differently abled were arranged through the placement committee. Initiated the cataloguing of campus flora and fauna and steps were taken to complete a preliminary internal green, energy and environment audit to understand our lacunae in environment friendly activities.

13.Was the AQAR placed before the statutory body? Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Academic Council	24/04/2024

14.Was the institutional data submitted to AISHE ? Yes

- Year

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13.Was the AQAR placed before the statutory body?	Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Academic Council	24/04/2024

14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
2022-2023	03/04/2024

15.Multidisciplinary / interdisciplinary

tion recognizes the value of incorporating diverse academic perspectives and is committed to fostering a holistic educational experience. To facilitate a multidisciplinary and interdisciplinary approach, we offer interdepartmental non-major courses during the final year of undergraduate and postgraduate programs in sciences, arts, and humanities. For example, the Department of Botany provides a Horticulture course available to students from various disciplines. Students can select from a range of interdisciplinary elective courses that are pertinent to contemporary issues. These electives allow students from different departments to broaden their knowledge and acquire insights from fields outside their primary areas of study, enhancing their educational breadth. Furthermore, the college actively promotes student participation in a variety of intra and inter-collegiate events, including symposiums, seminars, conferences, and workshops, as well as other educational and extracurricular activities. This dedication to encouraging diverse academic and practical experiences enriches students' educational paths and contributes to their development into well-rounded individuals.

16.Academic bank of credits (ABC):

The Academic Bank of Credits (ABC) was initially established at our college, building on the framework of the National Academic Depository (NAD), which serves as the foundational platform for ABC. In this system, students' academic achievements and external recognitions are securely stored. Although ABC facilitates the registration and initiation of credit transfers, it is through the NAD platform that academic institutions manage the final processes involved in credit redemption, certificate issuance, and the maintenance of award records. Our institution is registered with NAD to uphold the academic integrity of our students' credentials. Currently, we operate a credit system that is poised to evolve into a system of transferable credits. The college is actively planning to meet the requirements set forth by the Academic Bank of Credits, with implementation slated to align with the guidelines of the National Education Policy (NEP) in the near future.

17.Skill development:

Skill development is a core component of our institution's educational strategies. A prime example is the Computer Literacy Programme, introduced by the Government of Tamil Nadu for all undergraduate students, especially those outside the Computer Science discipline, beginning in the academic year 2000-2001. The college supports this initiative with a well-equipped computer lab, providing the necessary hardware and software for this certificate course. Classes are held weekly from October to September of the following year. The curriculum is carefully crafted to equip students with fundamental digital skills for future employment opportunities, covering key areas such as MS Word, MS Excel, MS PowerPoint, MS Access, HTML, C programming, and DTP software. This program sees nearly 100% enrollment from undergraduates and has significantly enhanced their job prospects. Additionally, the college offers Skill-Based Electives within undergraduate programs to develop soft and communication skills, essential for both personal and professional development. This year, the institution also successfully rolled out the 'Naan Mudhalvan' scheme, a Tamil Nadu Skill Development Council initiative. This scheme featured seven skill development courses delivered in a hybrid format in partnership with corporate trainers. Faculty members were trained to facilitate these courses, ensuring comprehensive support from implementation to evaluation. This initiative focuses on enhancing students' academic and vocational abilities, preparing them for employment, entrepreneurship, and self-sufficiency. Furthermore, the Entrepreneurship Development Cell organizes awareness and training programs that provide a platform for students to learn skills necessary for starting micro-level enterprises. The College Bazaar, an initiative under this cell, offers practical, experiential learning opportunities that further students’ entrepreneurial skills. Thus, the college's dedication to skill development plays a pivotal role in empowering its students for a professional and financially secure future.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution prioritizes the preservation and promotion of the rich nuances of the Tamil language and culture. This commitment is reflected in the academic and cultural environment on campus. In Part I Tamil courses, students explore the complex aspects of the Tamil language and culture, encompassing both linguistic elements and cultural heritage that define Tamil Nadu. The Department of History has updated its curriculum to emphasize the teaching of Tamil culture and Indian history. Additionally, it

organizes field visits to temples to study inscriptions and sculptures, enriching students' understanding of Indian Knowledge systems and their cultural roots. A significant effort to foster the Tamil language includes offering two arts and five science undergraduate programs in Tamil. The Research Department of Tamil hosts webinars and seminars that deepen the understanding of cultural values in Tamil literary works. Language Day is observed on February 21st each year to enhance students' linguistic skills, and Muthamizh Vizha is celebrated to showcase Tamil literature, music, and theatre. Bharathiar's birth anniversary is marked by oratorical and recital competitions, providing students platforms to engage with their heritage. Fine Arts competitions and events highlight students' cultural enthusiasm, with a focus on folk arts, music, and dance. Traditional martial arts like silambam and the game of kabaddi are promoted through sports activities, encouraging students to participate actively in preserving their cultural heritage. Moreover, all official communications and college events are conducted in Tamil, reinforcing the institution's dedication to honoring this classical language.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college has implemented Outcome-Based Education (OBE), which centers on a student-focused approach to both curriculum design and instructional delivery. Each course within this OBE framework is meticulously designed to include clear and measurable learning outcomes that focus on enhancing cognitive skills. Beyond domain-specific expertise, these outcomes also highlight important attributes such as social responsiveness and ethical conduct. This approach underlines the faculty’s commitment to nurturing graduates who are not only academically equipped but also socially conscious and ethically grounded. Additionally, the curriculum encourages the development of entrepreneurial skills, preparing students to make meaningful contributions to the economic, environmental, and social realms of the nation. This holistic educational approach ensures that graduates possess the skills needed for the 21st century, preparing them to solve real-world problems and contribute positively to society. Course Objectives (COs) are carefully aligned with the Program Objectives and Program Specific Outcomes (PSOs), ensuring that what students learn in individual courses supports the overarching educational goals and specific outcomes of each program. Also, the college's evaluation system now utilizes the OBE framework for crafting examination papers. The institution is transitioning to an OBE-based evaluation method that will soon

effectively measure the attainment of these specified course outcomes.
20.Distance education/online education:
The college features a faculty team with significant expertise in creating electronic content, which is readily available on the college website for those interested. This availability indicates that the faculty members are equipped with the necessary skills to produce digital educational materials, an essential component in today’s technology-driven learning environment. The faculty, highly qualified in their respective fields, also serve as course designers, with the departments of Tamil and English developing textbooks for their language courses. As a teaching strategy, all departments have created e-content for their courses, which is accessible on the college website. This content, including reading materials, PowerPoint presentations, and video recordings of previous classes, supports self-paced, remote learning and enhances student understanding. Also, the college has effectively run 50 sessions of a weekly online program known as "Meenakshi Inaya Mutram" (Meenakshi Online Study Lounge). In this interactive program, a faculty member and a student collaborate to present a book review. This initiative not only encourages literary engagement and critical thinking but also provides a vital platform for knowledge exchange and literary analysis. It highlights the institution's commitment to nurturing a culture of reading, intellectual dialogue, and digital literacy within its community. These initiatives demonstrate the institution’s commitment to offering rich and innovative educational experiences, fostering a passion for literature, and utilizing digital platforms to expand learning and student engagement.

Extended Profile

1.Programme

1.1 **34**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 **4826**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 **1495**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 **4826**

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 **1000**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 **206**

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	34

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 Total number of students during the year:	4826

File Description	Documents
Institutional data in Prescribed format	View File

2.2 Number of outgoing / final year students during the year:	1495

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 Number of students who appeared for the examinations conducted by the institution during the year:	4826

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 Number of courses in all programmes during the year:	1000

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 Number of full-time teachers during the year:	206

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3 Number of sanctioned posts for the year:	221

4.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	1864
4.2 Total number of Classrooms and Seminar halls	105
4.3 Total number of computers on campus for academic purposes	277
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	4039388

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Sri Meenakshi Government Arts College for Women (A), Madurai, stands as a beacon of excellence in higher education, offering curricula meticulously designed to address developmental needs at local, national, regional, and global levels. The institution’s academic framework is guided by well-defined Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) that reflect its commitment to

holistic and impactful education.

The college emphasizes inclusivity and sustainability, ensuring that its programmes cater to the socio-economic and cultural aspirations of the local community while aligning with national policies such as Skill India, Digital India, and Atmanirbhar Bharat. The PSOs are tailored to equip students with discipline-specific expertise and interdisciplinary competencies, fostering critical thinking, innovation, and adaptability.

At the regional level, the curricula address Tamil Nadu's unique socio-cultural and economic challenges, promoting heritage preservation and regional development. Globally, the college ensures its courses integrate contemporary advancements, preparing students for international competitiveness through exposure to emerging trends in science, technology, and humanities.

This comprehensive approach empowers students to become proactive contributors to societal progress, demonstrating the institution's unwavering dedication to shaping future-ready women leaders who thrive across diverse landscapes.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://smgacw.org/wp-content/uploads/2025/01/PSO-2023-2024-pdf.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

30

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

771

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

1000

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

34

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Sri Meenakshi Government Arts College for Women (Autonomous), Madurai, stands as a beacon of holistic education, emphasizing the integration of cross-cutting issues such as Professional Ethics, Gender Sensitivity, Human Values, Environmental Sustainability, and Social Responsibility into its curriculum.

The institution fosters professional ethics through its value-oriented programs, encouraging integrity and accountability among students. Gender equity is actively promoted through awareness campaigns, workshops, and curricular inclusions that challenge stereotypes and empower women to excel in all spheres. The college also prioritizes human values by embedding empathy, inclusivity, and compassion into its pedagogy, cultivating socially responsible citizens.

Recognizing the pressing need for environmental awareness, the curriculum includes modules on sustainability, green practices, and ecological conservation. Activities such as tree planting drives, workshops on waste management, and clean campus initiatives deepen students' environmental consciousness. The college’s commitment to human values extends to fostering a sense of community through service-learning programs and outreach activities that nurture civic responsibility. These initiatives equip students to address contemporary societal challenges with ethical sensibilities.

Through its integrated and inclusive approach, Sri Meenakshi Government Arts College for Women ensures its students emerge as empowered, ethical, and environmentally conscious leaders, contributing meaningfully to society and the world at large.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

50

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

8063

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

525

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	B. Any 3 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://drive.google.com/file/d/1HZZ_naDCW_-ywFeh21aNjrE_FMgXgry9/view
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following	**A. Feedback collected, analysed and action taken made available on the website**

File Description	Documents
Provide URL for stakeholders' feedback report	https://drive.google.com/file/d/1HZZ_naDCW_-ywFeh21aNjrE_FMgXgry9/view
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1812

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1812

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The college's dedicated faculty members employ a continuous assessment strategy, including examinations, assignments, and seminars, to monitor and enhance students' learning outcomes. This structured approach enables the identification of both slow and advanced learners, facilitating the application of customized instructional methods. Faculty mentors assess diverse academic requirements and recommend appropriate support measures to optimize student performance.

To assist slower learners, remedial classes are conducted following the first internal assessments, with progress monitored closely. Additional support strategies include repeated instructional sessions, targeted doubt clarification, and peer teaching by advanced learners. Advanced learners are encouraged to undertake courses through platforms such as NPTEL, SWAYAM, and MOOC, broadening their academic exposure and competencies. Furthermore, they are motivated to explore supplementary resources accessible in the college library to enrich their knowledge base beyond standard curricula.

The college is steadfast in its commitment to delivering an inclusive, technology-driven, and enrichment-oriented educational experience that caters effectively to the diverse needs of its student community.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
15/04/2024	4826	206

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The teaching-learning process forms the foundation of education and serves as a pivotal element in the growth and success of an institution. In modern education, the focus has significantly shifted from traditional, lecture-driven methods to more student-centric approaches. At the college, experiential learning is emphasized through activities such as field trips, projects, internships, and industrial visits, providing students with immersive, hands-on experiences. Participative learning is prioritized by engaging students in seminars, PowerPoint presentations, group discussions, and role-playing activities, fostering collaboration and active involvement. Additionally, the learning process is enriched through problem-solving methodologies where real-life examples are integrated into teaching, encouraging students to apply their knowledge in practical scenarios. Activities like Problem-Based Learning (PBL), case study analysis, and design thinking workshops are conducted regularly to nurture critical thinking and problem-solving skills. To support diverse learners, slow learners are given personalized attention, while advanced learners are encouraged to enroll in NPTEL and MOOC courses to further their academic development. The college also recognizes and nurtures the unique talents of its students through events like Fresher's Day, which provides a warm and holistic welcome. Significant occasions such as World Environment Day, Independence Day, and Republic Day are celebrated to instill a sense of social responsibility and leadership among students. These initiatives aim to produce well-rounded individuals who excel academically while possessing strong leadership qualities and a commitment to societal values.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://docs.google.com/spreadsheets/d/12L9qM4BGYwJH4xFGnBzCa86O9qkRmM1M/edit?usp=sharing&ouid=114447697775051619162&rtpof=true&sd=true

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Our teaching-learning framework seamlessly incorporates Information and Communication Technology (ICT) to create a dynamic and multifaceted educational environment. Leveraging platforms like Google Meet, Microsoft Teams, Zoom, Google Classroom, and Whiteboard, we deliver interactive online instruction that keeps students engaged. Teaching strategies are enriched with tools such as PowerPoint presentations, pre-recorded lectures, online quizzes, assessments, and assignments, ensuring active participation and effective evaluation of learning outcomes.

Digital literacy is a key focus, with students introduced to various online tools and platforms to enhance their technological proficiency. Continuous and timely feedback is provided to guide their academic journey, fostering growth and understanding. The creation of a supportive and inclusive virtual learning community encourages collaboration and mutual respect between teachers and students.

Students are also encouraged to explore additional learning opportunities through online platforms like SWAYAM, NPTEL, and MOOCs, expanding their access to high-quality educational resources. Furthermore, access to e-journals via the N-LIST portal strengthens research capabilities for both students and faculty, offering a wealth of academic material.

Our ICT approach balances traditional methods with cutting-edge tools, integrating elements such as interactive whiteboards and digital technologies alongside foundational resources. This comprehensive strategy reflects our commitment to equipping students with the skills and competencies needed for success in a digitally connected world. By embracing blended learning techniques and innovative tools, we strive to provide an

inclusive and forward-thinking platform for education.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://smgacw.org/econtent/
Upload any additional information	**No File Uploaded**

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

204

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	**No File Uploaded**

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The institution meticulously prepares the academic calendar well in advance each year. This calendar provides a concise overview of the college's history, the undergraduate, postgraduate, M.Phil., and Ph.D. programmes offered, and a list of teaching and non-teaching staff. It also outlines the rules and regulations of the college, the code of conduct for staff and students, details of scholarships and endowments, the fee structure, and the academic schedule for various college activities. Key dates such as internal and model exams, the commencement of end-semester examinations, tentative government holidays, vacation periods, festivals, and Student Union activities are also included.

The academic calendar specifies the month-wise number of working days in each semester and the Day Order system to ensure strict adherence to the timetable. This detailed schedule is prepared ahead of time and serves as a comprehensive guide throughout the academic year. The Department of Economics is responsible for preparing and maintaining the calendar, ensuring courses are completed on time and monitoring student attendance to verify

eligibility for hall tickets.

TEACHING PLAN

The syllabus for each course is thoughtfully designed to outline precise course outcomes, providing faculty with a clear framework to create customized teaching plans. To complement this, students participate in diverse practical activities such as brainstorming sessions, online quizzes, seminars, and other interactive exercises. This integrated approach bridges theoretical concepts with practical application, enabling students to gain a thorough understanding of the subject while enhancing their critical thinking and problem-solving abilities.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

206

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

169

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

206

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

49

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

174

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The End Semester Assessment and Evaluation process is thoughtfully designed to ensure a comprehensive and transparent internal evaluation, complemented by external expert valuation. This structured approach is divided into three key phases: Pre-assessment, Assessment, and Post-assessment. Since the academic year 2016–2017, the institution has implemented stringent measures to uphold quality standards, including the scrutiny of question papers by external subject experts to ensure compliance with blueprints, reinforcing the accuracy and reliability of assessments. The system integrates online payment options for examination fees and incorporates a review mechanism for question papers on examination days, reflecting a student-centric approach. Inclusivity is prioritized, such as scribe assistance for visually challenged candidates, in separate examination halls. Physically challenged students are accommodated in ground floor exam halls, visually impaired students assisted by scribes and those with difficulty in writing are permitted extra half an hour time. Special exams are conducted for students representing the college in National and International sports or NCC events provided they get prior permission from the Controller of Examinations with adequate proof.

In a further commitment to transparency, the Chief Examination Office introduced a policy in November 2016 to provide photocopies of answer scripts to Heads of Departments. This initiative promotes accountability and fosters trust in the evaluation process.

The Examination Committee and the Examination Grievance Committee provide a robust support mechanism in addressing the student grievances with regard to examinations. This depicts the institution’s unwavering dedication to maintaining academic

excellence, fairness, and integrity in its assessment practices.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The Program Outcomes (POs) and Course Outcomes (COs) are systematically defined and effectively communicated to all stakeholders, including teachers and students. These outcomes are prominently displayed on the institution's official website under the academic section, ensuring easy access for reference and transparency.

To further enhance communication, the POs and COs are disseminated to teachers through faculty orientation programs, departmental meetings, and course-specific documents. Teachers are provided with detailed course plans that clearly outline the expected outcomes, enabling them to align their teaching strategies and assessments with these objectives.

For students, the POs and COs are integrated into the syllabus copies distributed at the beginning of each course. Also, these outcomes are discussed during orientation sessions and initial lectures, ensuring that students understand the skills and competencies they are expected to achieve. Regular interactions, such as classroom discussions and feedback sessions, reinforce awareness and engagement with these outcomes.

By utilizing multiple channels of communication, the institution ensures that POs and COs are not only well-documented but also actively understood and embraced by teachers and students alike. This systematic approach fosters a shared vision of academic excellence and outcome-based education.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	**No File Uploaded**
Link for additional Information	https://smgacw.org/wp-content/uploads/2025/01/UG-Course-Outcomes_2023-2024.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The University Grants Commission (UGC) has advocated for the adoption of Outcome-Based Education (OBE) as a student-centric model aimed at instilling graduate attributes and equipping students with essential 21st-century skills, ensuring they are prepared for the job market. Aligning with this vision, the college implemented the OBE framework in its curriculum starting in 2019. Under this system, each course is designed with clearly defined Program Outcomes (POs) and Course Outcomes (COs). A systematic mapping process connects these COs with both POs and Program-Specific Outcomes (PSOs), creating a cohesive structure that aligns learning objectives with overarching academic and professional goals. Successful implementation of OBE hinges on the accurate calculation of CO attainment, which is determined through a combination of continuous internal assessments and End Semester Evaluations. This dual-layered assessment ensures that learning outcomes are rigorously evaluated and aligned with the desired educational objectives. The college is committed to achieving comprehensive evaluation of CO attainment, recognizing it as a cornerstone of effective OBE execution. By doing so, it strives to uphold academic excellence while fostering skills and competencies that meet the evolving demands of the professional landscape.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://smgacw.org/wp-content/uploads/2023/09/SMGC-Blooms-Taxonomy.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1496

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://smgacw.org/wp-content/uploads/2024/12/2.7-SSS-ATR-REPORT-2023-24-PENDING.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The Research Committee, Autonomy Committee and IQAC coordinate all research-related operations. Four of the fifteen departments have been designated as accredited research centers. Faculty Members from other Departments also guide the research scholars under the Research Centres of Madurai Kamaraj University. Staff and students have been given the resources for research. There are 50 research supervisors in the college. Proposals for research centers from the remaining departments have been forwarded to the state government authorities.

UG and PG students are encouraged to participate in research projects and to seek funding from funding sources. As research serves the backbone of higher education, all the Research Departments have registered candidates to pursue research in their respective fields. 24 Research Scholars have registered (both Full-time and Part-time) during the academic year

2023-2024 which is a remarkable progress and achievement. The institution provides a conducive environment for research which is evident from the 56 research articles published in UGC CARE and Scopus/WoS journals during the year 2023-2024. The college faculty profile has a citation index of 531, a h-index of 11 in Scopus journals. One faculty member has been granted Indian Patent right for his invention. This year 2 research scholars received JRF award, 3 scholars received Rajiv Gandhi fellowship award and one scholar received stipend from the Directorate of Collegiate Education, Chennai. It motivates the Post Graduate students to pursue their research . Research forum meetings, literary events and colloquiums are held periodically to enable the research scholars to present their research for timely scrutiny.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://smgacw.org/wp-content/uploads/2024/12/Research-Policy.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0.01

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

6

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

NIL

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	No File Uploaded
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded

3.2.3 - Number of teachers recognised as research guides

54

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The institution has a thriving ecosystem for innovation and creativity enabled by the Entrepreneurship Development Cell, Institution Innovation Council and IPR Cell with efforts for knowledge development and transfer. The institute creates an environment that encourages research and technology-driven

solutions. Technology, Research, Innovation, Leadershipand Entrepreneurial skills are the five fundamental components of the innovation ecosystem. The four research centres conduct research forums to facilitate presentation of ideas, critical analysis and discussions to foster a creative milieu.

The memorandum of understanding signed between the institution and collaborating organisations provides a support mechanism to recognize problems and opportunities, take initiatives to generate and implement solutions that lead to innovation.

Our college has a free IAS coaching centre to cater to aspiring graduates. Our faculty and students are encouraged to send proposals to TANSCHE for research projects every year. The following activities are focussed on building an innovation ecosystem in our institution.

- PUBLICATION OF PATENT (1)
- FREE IAS COACHING
- STRUCTURED LIBRARY WITH LATEST BOOKS JOURNALS FOR COMPETITIVE EXAM PREPARATION
- FREE GOVERNMENT FUNDED SKILL DEVELOPMENT PROGRAMMES: SOFT SKILLS-TANSCHE, SKILL DEVELOPMENT - RUSA, TNSDC (NAAN MUDHALVAN COURSES), SPECIAL TRAINING – CAREER GUIDANCE AND PLACEMENTS
- ACTIVITIES: VIVA VOCE (4), PREVIVA (3), RESEARCH FORUM (1), LITERARY ASSOCIATION & DRAMA CLUB (3), READERS CLUB / FORUM (3), LECTURE SERIES (3) STUDENT PRESENTATION IN SEMINAR (1)
- SPECIAL LECTURES (6), WORKSHOPS (2), SEMINARS (4), EDC (2)

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://smgacw.org/ph-d-courses/

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

23

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

26

File Description	Documents
URL to the research page on HEI website	https://smgacw.org/wp-content/uploads/2025/01/Scholars-Letter-2023-2024.pdf
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

3

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

531

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

8

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0.864

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0.864

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The institution conducted 15 diverse extension activities in the academic year, engaging 1,060 students across various departments. These activities aimed to sensitize students to social issues and foster holistic development through community engagement.

Key initiatives included environmental sustainability efforts, such as cleaning the Gandhi Memorial Museum and tree plantation drives by the Botany Department in collaboration with the DHAN Foundation. Library extension activities conducted by the English and Geography Departments emphasized book arrangement and organization, fostering social responsibility and connectivity.

The Economics Department conducted traffic safety awareness programs at local schools, while the Home Science Department organized a nutrition awareness campaign under the PHOSHAN ABHIYAN program. Similarly, the Zoology Department supported old-age homes, enhancing students' empathy and social care skills.

The Business Administration Department facilitated marketing for self-help groups at a College Bazaar, achieving a sales turnover of ?1,00,000. Moreover, II BCA students created a YouTube channel to raise awareness of IT trends and conducted exhibitions for school students.

These activities not only benefited local communities but also nurtured teamwork, leadership, and social awareness among participants, aligning with the institution's mission to produce socially responsible individuals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

17

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

34

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2035

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

4

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

16

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The institution is furnished with extensive infrastructure to support a dynamic teaching and learning environment. It offers well-equipped classrooms, laboratories, and computing facilities. Each department features spacious classrooms with platforms, while seven departments are enhanced with smart classrooms equipped with smartboards and LED projectors.

Additionally, facilities catering to divyangjan students ensure inclusivity.

For academic and co-curricular events, the institution provides multiple venues, including the RUSA Seminar Hall with a seating capacity of 150, Foulkes Hall accommodating 100 attendees, and Kayal Arangam with a capacity for 2,000 persons. Several departments also have large halls that host conferences, seminars, and Ph.D. viva-voce sessions. This year, completion of twelve additional classrooms and two laboratories was accomplished and allotted to Computer Science, Mathematics and Tamil.

The science departments are equipped with advanced UG and PG laboratories, as well as UG ancillary labs, featuring the necessary tools for hands-on laboratory work. Instrumentation facilities have been significantly enhanced with equipment funded by RUSA, UGC Autonomy, and the State Government. Computer labs in the Departments of Computer Science, Computer Applications, Mathematics, and CLP are equipped with systems featuring the latest configurations.

Residential facilities are available for students, including three ladies' hostels—two for undergraduates and one for postgraduates—with a total of 150 rooms. The College Store offers essential commodities at nominal prices, ensuring convenience for students and staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://smgacw.org/wp-content/uploads/2023/03/4.3-CLASSROOM-DVV-UPLOADED.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The Department of Physical Education is led by the Director of Physical Education and assisted by an AssistantGround Marker.

The College offers a diverse range of sports facilities to cater to both indoor and outdoor athletic activities. The indoor sports facilities include Judo and Chess, with specialized equipment and trained instructors to guide their practice.

For outdoor sports, the college provides well-maintained facilities for a variety of team and individual sports. These include courts for badminton, volleyball, and basketball, as well as grounds for ball games, Kho Kho, handball, and Kabaddi. The expansive outdoor areas ensure that students have ample space to engage in physical activities, fostering both team spirit and individual athletic development.

Auditorium: The Kayal Arangam, an open auditorium with 2000 seating capacity including a green room and audio systems, has been renovated by installation of grills, lights, ceiling fans, along with focused lighting. The Fine Arts Committee identifies students with specific talents, preparing them for intra and inter-collegiate cultural meets. Competitions span various domains, conducted over two days, fostering creativity in young minds.

Student Lounge: A dedicated student lounge has been constructed at the college, made possible through a generous contribution of Rs. 25 lakhs from the MP (Member of Parliament) fund. This initiative was aimed at creating a comfortable and supportive environment for students to relax, socialize, and engage in informal activities, enhancing student well-being and fostering a vibrant campus community.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://smgacw.org/sports/

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

105

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

4039388

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Digital Library is functioning in the Central Library which facilitates access to electronic resources of INFLIBNET N-List and Open Educational Resources. 20 computers with Internet and Wi-Fi facility helps the Students and Staff to access the electronic resources.

“User Orientation” Programme given to the First Year UG / PG Students every year to know about the facilities and services available in the library.

All routine functions of our Central Library are automated with the help of KOHA an integrated library software package. Koha uses SQL database (MySQL preferred) as backend and its cataloguing data stored is in MARC and is accessible via Z39.50 protocol. KOHA provides faceted navigation, provisions keyword searching, up-gradation and development through user contribution and provides Rich Site Summary (RSS) feeds that make it unique integrated library software in the world.

OPAC (Online Public Access Catalogue) is an online database used in the library to locate books in the library. Gate Register kept in the entrance of the library. Students and Staff should sign in the register while entering into the library and out from the library.Membership with N-LISTfor accessing E-Journals and E-Books is procured. More than 3500 students and all faculty members are registered with N-LIST. Faculty members are registered in IRINS, aweb-based Research Information Management (RIM) service. It has integrated with academic identity such as

ORCID ID, ScopusID, Research ID, Microsoft Academic ID, Google Scholar ID for ingesting the scholarly publication from various sources.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://smgacw.org/library-2/

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

257370

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

116

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The college's IT Policy strictly aligns with the State Government's directives and undergoes regular updates to ensure compliance. It encompasses various aspects to guide the safe and effective utilization of the institution's IT infrastructure, which is designed to provide students and staff with equitable access to information both online and offline. The policy outlines rules for diverse use-case scenarios, fostering a secure and efficient IT environment.

Website–Secure Hosting: The college has established a secure domain, https://smgacw.org/, and provides subdomains to academic departments and independent cells. The communication across these domains adheres to secure protocols, ensuring the safe exchange of information.

Faculty College Mail ID: Faculty members utilize College G-Suite accounts with official email addresses (id@smgscw.org) for online classes and official correspondence. Each staff member is allocated 15 GB of cloud storage to facilitate their work.

COE Cell: The exam cell, managed by the COE (Controller of Examinations), is equipped with robust security measures to safeguard confidential materials such as student grades, question papers, question banks, and attendance databases. This comprehensive approach underscores the college's commitment to maintaining a secure, technologically advanced environment for the benefit of its academic community.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
4826	277

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://smgacw.org/econtent/
List of facilities for e-content development (Data Template)	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

4039388

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Classrooms:

- **Maintenance: Classrooms are regularly inspected to ensure cleanliness of the rooms, functionality of furniture,proper lighting and ventilation.**
- **Utilization: Classrooms are scheduled and utilized according to the academic timetable, with emphasis on creating a conducive learning environment. Smartclassrooms are equipped with whiteboards, projectors, and sound systems for interactive learning.**

Laboratories:

- **Maintenance: Laboratories are maintained by lab assistants and attendants who regularly check the equipment, ensure that they are in working condition, and carry out necessary repairs. Each lab has detailed records for inventory, which helps track usage and identify the need for replenishments.**
- **Utilization: Laboratories are used for practical sessions, research activities, and experiments.**

Sports Complex:

- **Maintenance: The sports complex is maintained by a Physical Director.Regular checks are performed on equipment and playing fields to ensure safety and proper functioning.**
- **Utilization: The sports complex is used for physical education programmes, inter-college sports competitions, and recreational activities. The committee ensures proper**

scheduling and resource management, enabling maximum utilisation.

2. Academic Facilities:

Library:

- Maintenance: The library undergoes regular stock verification of all books, journals, and learning materials are properly cataloged, well-maintained, and accessible. The Librarian manages the procurement of new books andjournal subscriptions.
- Utilization: The library is regularly used by students for study, research, and reference purposes.Computers and internet access to support digital learning.

Computers (IT Facilities):

Maintenance: The college has a large number of internet-connected computers used for academic purposes. Regular servicing of the computer systems and backup power (UPS) is conducted to ensure uninterrupted access.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://smgacw.org/wp-content/uploads/2023/03/4.4.2procedures-and-policies.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

5220

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

136

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	A. All of the above

File Description	Documents
Link to Institutional website	https://smgacw.org/
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

3346

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	C. Any 2 of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

111

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

226

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

8

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

91

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The students of our college have the opportunity to acquire leadership and communication skills by their active participation in sharing responsibilities and decision making in the college affairs. There is a well-defined student union system in place to nurture their graduate skills. The Principal

and Senior Faculty members oversee different statutory committees made up of staff coordinators and student representatives. These committees collaborate to hone their academic, non-academic, extra-curricular and physical well - being. This collaborative environment lets the students identify their personalities and they blossom into responsible women, sensitive to the concerns of the least fortunate, and become ardent nation builders, in keeping with the vision of the college.

The college features an enthusiastic and democratically elected Students' Union. The Union has received leadership and team-building training and serves as a mentor to the numerous student committees. Students Union members are part of the College Council, IQAC, Planning and Evaluation Committee, EDUSAT Committee, RUSA, Youth Welfare, NSS, NCC, Magazine Committee, Student Research Forum, Readers Forum, Career Guidance Cell, and other committees. It collaborates with the staff in the planning of student-related events on campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://smgacw.org/wp-content/uploads/2023/11/Statutory-and-Non-statutory-committees-2023-2024.pdf

5.3.3 - Number of sports and cultural events / competitions organised by the institution

48

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Alumni Association of Sri Meenakshi Government Arts College for Women (Autonomous), Madurai is registered on 29.05.2015 under Tamil Nadu Government Rules (Registration under section 10 of Tamil Nadu). As per the bylaws, it comprises 10 members with Principal Dr.S.Vanathi as its President, Dr.Padmavathi, Associate Professor of Mathematics as Secretary and Dr.A.Valarmathi, Associate Professor of Tamil as Treasurer and 7 Executive Committee members in it.

1. Dr.S.Chandra, Associate Professor, Department of Tamil

2. Dr.D.M.Amala, Associate Professor, Department of English

3. Dr.V.Kabila, Associate Professor, Department of Zoology

4. Dr.N.Pothumani, Associate Professor, Department of Geography

5. Dr.R.Muthuselvi, Assistant Professor, Department of Chemistry

6. Mrs.G.K.Malathy. Assistant Professor, Department of Mathematics

7. Dr.T.Umamathy, Assistant Professor, Department of Chemistry

Every year Convocation is conducted by the Alumni Association of our college in a grand manner. Final year Undergraduates, Post Graduates, M.Phil., and Ph.D. Research Scholars are members of this association.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://smgacw.org/notable-alumnae/

5.4.2 - Alumni's financial contribution during the year	D. 2 Lakhs - 5 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Sri Meenakshi Government Arts College for Women is dedicated to empowering women through education. The faculty is committed to delivering comprehensive education that supports the all-around development of students, aiming to produce responsible citizens who can lead and actively engage in nation-building. The college's motto, "To strive, to seek and not to yield," embodies our focus on a student-centered approach.

The college strictly adheres to the regulations set by the Government of Tamil Nadu and the University Grants Commission (UGC) to effectively implement its vision and mission. The Principal plays a crucial role in guiding the college through various statutory bodies and committees, including the College Council, Academic Council, Finance Committee, and Governing Council.

Administrative decisions are made by the College Council and then communicated to the relevant committees, departments, and faculty members to ensure proper implementation. The Academic Council collaborates with the Board of Studies to execute decisions that align with our mission of developing student personalities and enhancing their employability through curriculum updates and teaching strategies. The participation of faculty and student members in these forums ensures that their insights and feedback shape our future plans, uphold our mission, and reinforce our commitment to empowering women through education.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://smgacw.org/visionmissions/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Effective leadership at Sri Meenakshi Government Arts College for Women is demonstrated through our unwavering commitment to participative management and inclusivity. Our Students' Union actively engages students in electing their representatives and

involving them in decision-making processes related to campus life. This approach empowers emerging leaders and ensures that students have a significant voice in shaping their educational experiences.

Also, the inclusion of student nominees in the Board of Studies underscores our dedication to incorporating diverse perspectives into academic governance. Faculty and student members actively participate in a wide range of committees, including the Anti-Ragging Committee, Career Guidance Cell, Consumer Forum, Community Service Scheme, Entrepreneur Cell, Fine Arts Club, Grievance Redressal, NCC, NSS, Parents-Teacher Association, Students Counselling Cell, Youth Red Cross, and Youth Welfare Program.

These committee meetings are held regularly to plan and implement necessary adjustments to our administrative strategies, ensuring they align with our goals, vision, and mission. The minutes of these meetings are diligently recorded and presented to the Academic Council for further review and action.

Collectively, these practices of inclusivity and participative management demonstrate our commitment to decentralization. They reflect our dedication to fostering a positive environment where ideas are valued, communication is open, morale is high, motivation is strong, and job satisfaction is prioritized. Through these efforts, we create a supportive and dynamic atmosphere that enhances the overall educational experience for both students and faculty.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://smgacw.org/wp-content/uploads/2023/11/Statutory-and-Non-statutory-committees-2023-2024.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

A comprehensive strategic action plan, developed in compliance with the guidelines set by the Government of Tamil Nadu and the UGC is presented for approval by the College Council, Planning and Evaluation Committee meetingand is informed in the weekly college assembly.

- The Admission Committee conducts a merit-based selection adhering to government reservation policies and maintains transparency by promptly publishing rank list on our college website. Regular internal and external academic audits to foster continuous improvement in our academic practices and methodologies.

- The e-content prepared by our faculty, available on our website is a dynamic resource that enhances the accessibility and effectiveness of our educational offerings.

- Accessibility and inclusivity is established, providing tailored facilities for students with disabilities to ensure equitable access to all.

- Regular meetings with the College Development Council of Madurai Kamaraj University and the Board of Studies are held to implement the TANSCHE syllabus effectively.

- Awareness about Intellectual Property Rights and enriching our curriculum with value-based education, offering courses in Gandhian Thoughts, Human Rights, and Gender Equity

- Implementation of the Naan Mudhalvan courses by the Tamil Nadu Skill Development Centre enhances our skill development initiatives. Additionally, our village adoption program identifies potential rural communities for extensive community service and engagement activities.

- Campus placement opportunities are offered through job fairs and coaching classes. Our commitment to sustainability is evident in our initiation of the Green Audit process.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://smgacw.org/wp-content/uploads/2024/04/IQAC-Meeting-2023-2024.pdf
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Our college is an Autonomous Government Institution which adheres to the Government policies. A hierarchical set up is established from Directorate of Collegiate Education, Government of Tamil Nadu strictly demarking the Duties, Responsibilities, Accountability and Authorities at every stage. The college is imparting higher education to above 4826 students, most of them hailing from socially challenged and economically weaker sections of the society. The institution's commitment to women's education is shown in the ever-increasing demand for admission, demonstrating its outstanding accomplishment. In the year 1988, the institution was given independent status. During the fourth cycle of NAAC accreditation in 2023, the College was accredited with a 'B++' grade (CGPA 2.85). The institution aims to provide students with a balanced education while also preserving our country's culture and traditions.

The Statutory bodies, as put forth by UGC guide the college to fulfill the objectives, realise the vision and mission of the institution throughout the decision making process. The apex committees strive to uphold the values and principles of the college and focus towards a comprehensive plan for the betterment of the stakeholders. The college policies put forth code of conduct for each aspect of governance which is then displayed on the college website. The students are urged to view the website for the college rules and regulations which are also printed in the college handbook distributed to each and every student.

File Description	Documents
Paste link to Organogram on the institution webpage	https://smgacw.org/wp-content/uploads/2025/01/College-Organogram-2023-2024.pdf
Upload any additional information	View File
Paste link for additional Information	https://smgacw.org/wp-content/uploads/2023/11/Statutory-and-Non-statutory-committees-2023-2024.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	**B. Any three of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Documen	**No File Uploaded**
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The college is committed to the comprehensive well-being of both its academic and administrative staff, promoting pathways for their professional and personal advancement. For our academic personnel, a variety of career development opportunities are offered, such as Faculty Development Programs, Refresher Courses, Orientation sessions, Short Term Courses, and digital learning platforms like SWAYAM and ARPIT. Also, partnerships through Memorandums of Understanding (MOUs) are established to keep the faculty up-to-date with the latest in their respective fields and continuously enhance their skills. The institution also vigorously supports scholarly activities through Research Projects and UGC Sponsored Conferences, Workshops, Seminars, and Webinars, which serve as platforms for intellectual enrichment

and networking.

Our administrative staff are equally provided with opportunities for growth through Government Training Programs, as well as conferences and workshops focused on Administration and Accounts, and training in Office Automation, equipping them with essential professional skills.

In terms of staff welfare, the college prioritizes the health and security of its employees by offering benefits such as the General Provident Fund, House Rent Allowance, Medical and Maternity Leave, Medical Insurance, Gratuity, and pension schemes including the Scheme of Pensions and Compensatory Pension Scheme. Additional amenities to enhance their comfort and convenience include Festival Advances and access to the college canteen facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://smgacw.org/college-policies/

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

3

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	No File Uploaded
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

89

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Our college prioritizes financial transparency and accountability, adhering to stringent standards by regularly conducting both internal and external financial audits. In alignment with state government requirements, our institution undergoes an annual financial examination performed by the Directorate of Collegiate Education. This thorough scrutiny ensures our financial operations are consistent with established regulatory standards, thus maintaining stringent compliance.

For the academic year 2023-2024, internal audits were meticulously executed at the financial year end, examining multiple facets of our operations. These audits extended beyond simple financial reviews to include assessments of library books, departmental resources, furniture, stores, equipment, and laboratory facilities, ensuring a comprehensive evaluation of all physical assets. A master register is meticulously maintained for all departments, enabling precise tracking and verification of financial transactions to guarantee their

accuracy.

External audits provide an additional level of oversight and are conducted by the Auditor General (AG) as per the guidelines set by the State Government. These audits are critical in evaluating the management of significant financial streams such as UGC Autonomy grants, funds from the Rashtriya Uchchatar Shiksha Abhiyan (RUSA), State Government allocations, and operations of cooperative stores. This dual-layer audit framework reinforces our commitment to upholding the highest standards of financial integrity, ensuring that our resources are managed judiciously and aligned with our strategic institutional objectives.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://smgacw.org/wp-content/uploads/2023/03/AAA-audit.jpeg

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0.23963

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

1. State Government Funding: Primary funding comes from the Higher Education Department of Tamil Nadu, which is allocated for staff salaries, infrastructure augmentation and operational costs including library and laboratory expenditures.

2. Autonomy Fund from MHRD: This fund is specifically

designated for enhancing our academic infrastructure, including the procurement of laboratory equipment and academic materials, and supports the organization of conferences and workshops.

3. RUSA Funds: Provided by the Ministry of Human Resource Development (MHRD), these funds are earmarked for upgrading infrastructure, as well as for the acquisition of advanced software and hardware, bolstering our technological capabilities.

4. Local MP/MLA Fund: These funds are utilized for structural developments within the campus, such as the construction of classrooms, open auditoriums, student lounges, and other essential amenities that facilitate a conducive learning environment.

5. Funds from TNSCST and TANSCHE: These are directed towards supporting faculty-led and student-led research projects, partial financial assistance for conducting academic seminars and workshops.

6. Parents Teachers Association (PTA) Fund: This fund plays a supportive role for PTA staff, facilitating various activities that directly benefit the student community.

7. Alumni Funds: Contributions from alumni are crucial for organizing significant institutional events like Graduation Day and for enhancing student facilities.

8. Proceeds from Sale of Applications: The revenue generated from this source is allocated for routine purchases such as stationery.

9. Endowment Funds: Received from philanthropists, NGOs, and former faculty members and alumni towards student support.

10. IAS Centre: Government fund provides free coaching.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Significant initiatives:

1. **Quality Enhancement Programs: Directed by the IQAC, our college has launched a series of initiatives aimed at refining pedagogical strategies and faculty enrichment. These programs align our educational practices with current best practices.**

2. **ICT Integration: We have significantly advanced in integrating Information and Communication Technology (ICT) into our educational framework for a technology-driven approach, enhancing both teaching and learning experiences.**

3. **Experiential Learning and Critical Thinking: The IQAC has placed a strong emphasis on experiential learning and the development of critical thinking skills through projects, internships, extension activities, and practical experiences, providing students with hands-on learning opportunities.**

4. **National Recognition: Our commitment to maintaining high standards of quality is also reflected in our participation in the National Institutional Ranking Framework (NIRF).**

5. **Faculty Development: The continuous professional development ensures they remain abreast of the latest research and innovative teaching methodologies, thereby enhancing the quality of education delivered to our students.**

6. **Strategic Partnerships through MoUs: The college has entered into Memorandums of Understanding (MoUs) with industry leaders to facilitate collaborative research, knowledge exchange, and provide students with opportunities for internships and project-based learning.**

7. **Stakeholder Feedback: We actively seek and analyze feedback from all stakeholders, including students, parents, and faculty to provide quality education tailored to the needs of our students.**

8. Student Engagement: The college promotes extensive student involvement in campus activities, which are designed to enhance their skills in various areas such as fine arts, leadership, and financial management. These activities are instrumental in preparing students for competitive and dynamic environments.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://smgacw.org/wp-content/uploads/2025/01/IQAC-ACTIVITIES-2023-2024.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

1. **Hybrid Learning Models: The IQAC advocates for a blend of traditional classroom teaching with innovative online learning activities. This approach enhances flexibility and personalizes the learning experience, aligning it with contemporary educational trends.**

2. **Academic Calendar: At the start of each academic year, a detailed Academic Calendar is prepared. This calendar schedules regular teaching-learning activities alongside a variety of events, including observances of days of national and international significance, ensuring a well-rounded educational experience.**

3. **Monitoring Student Learning Outcomes: The IQAC has established a robust feedback system to monitor and analyze student learning outcomes. Feedback is systematically collected from students, alumni, faculty, subject experts, and employers. Insights gained are used to refine and enhance the teaching-learning environment (TLE).**

4. Assessment and Evaluation: Regular class tests and interactive sessions are conducted to assess student comprehension and engagement. Additionally, midterm assessments and continuous evaluations through internal tests, assignments, group discussions, and seminar presentations are integral to our assessment strategy.

5. Supporting Exam Preparation: A question bank is provided for various subjects to aid students in their exam preparation, enhancing their readiness and confidence.

6. Accessibility of Learning Materials: Lecture notes and other educational resources are made available through an online portal, ensuring easy access and supporting a resourceful learning approach.

7. Student Grievance Redressal: The college maintains a firm commitment to addressing and resolving student grievances promptly, ensuring a supportive academic environment.

8. Attendance Policy: Strict adherence to a minimum attendance requirement of 75% in each semester is enforced to encourage regular participation and engagement in academic activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://smgacw.org/wp-content/uploads/2025/01/Academic-Calendar-%E2%80%93-2023-2024.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://smgacw.org/wp-content/uploads/2025/01/IQAC-ACTIVITIES-2023-2024.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution is steadfast in its commitment to fostering gender equity through a diverse range of academic courses, extracurricular activities, and counselling initiatives. Gender-equity-related courses offered include “Women’s Writing in English in Translation” which explores feminist thought and gender sensitivity through historical and ideological contexts, “Women Studies”, focusing on the historical and contemporary status of women and their emancipation. Similarly, “Gender Economics” addresses gender inequality and analyzes women’s roles in economic sectors. “Women’s Health and Wellness” emphasizes the factors contributing to women’s health and a balanced lifestyle.

An impactful lecture on “Emotional Stability Being a Woman’s Superpower” by Marriage and Family Therapist Mrs.Arthi Sujai, focused on empowerment and self-care was organised. The “Women in History” lecture by Mr. Elangovan celebrated women’s achievements and promoted equality, while “Past, Present, and Future” by Ms.J.Deepa Nagarani encouraged reflection on historical influences and critical thinking about future scenarios.

NSS activities, such as a Drug Awareness Rally awareness on domestic violence and dowry awareness, and CPR training with Apollo Hospitals, addressed critical social issues. Student Counseling programs, “I AM DHWANI,” highlighted gender-based issues and psychological orientation. Anti-ragging measures,

prominently displayed and effectively enforced, ensured a safe and inclusive campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://docs.google.com/document/d/1nhJj8TetZTlX5LyNELBIbKESvIOUU1iyrj0zxEt9BkI/edit?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**D. Any 1of the above**

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The institution prioritizes sustainability and environmental responsibility through well-structured facilities for managing degradable and non-degradable waste.

Solid Waste Management: The institution educates students and staff on effective waste management, emphasizing environmentally friendly practices such as vermicomposting. Solid waste is systematically collected in dustbins placed in classrooms, staff rooms, restrooms, canteens, hostels, and laboratories. Housekeeping staff maintain cleanliness daily, with waste collected by the Madurai Corporation. Paper and cardboard waste are sold to authorized vendors for recycling, and the use of digital resources reduces paper dependency. Chemical wasteis neutralized before disposal, while a manual napkin incinerator ensures the safe disposal of sanitary waste, fostering a culture of environmental awareness.

Liquid Waste Management: Liquid waste from toilets is efficiently routed through pipelines to the municipal drainage

system, preventing stagnation on campus. In laboratories, acids are diluted and further neutralized before disposal. Regular inspections ensure compliance with safety and environmental standards in hostels and labs. Awareness programs reinforce best practices, ensuring sustainable liquid waste handling.

E-Waste Management: In alignment with Tamil Nadu Government policies, the institution manages electronic waste responsibly. UPS batteries are recharged to their maximum lifespan, reducing waste generation. Regular inspections identify obsolete devices, which are disposed of or recycled by the Hardware Disposal Committee in collaboration with certified vendors. This approach safeguards the environment while adhering to regulatory standards.

By integrating these measures, the institution promotes ecological sustainability, minimizes its environmental footprint, and empowers its community to contribute actively to sustainable development.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **1. Restricted entry of automobiles** **2. Use of bicycles/ Battery-powered vehicles** **3. Pedestrian-friendly pathways** **4. Ban on use of plastic** **5. Landscaping**	A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: **1. Green audit** **2. Energy audit** **3. Environment audit** **4. Clean and green campus recognitions/awards** **5. Beyond the campus environmental promotional activities**	B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	**B. Any 3 of the above**

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The institution epitomes a beacon of inclusivity, ensuring tolerance and harmony across cultural, regional, linguistic, communal, and socio-economic diversities. The college remains committed to fostering a sense of belonging and unity among its students through various activities and initiatives.

Students from diverse religious, social, and economic backgrounds are admitted to the college, reflecting its inclusive admission policies. The institution facilitates easy accessibility for students from remote villages, ensuring they have equal opportunities to access quality education. Regular activities by units like NSS, NCC, YRC, Rotaract Club, and other student forums consistently emphasize inclusivity and service to the community.

During the year, the Zonal Level Orientation Programme for YRC

was held at Madurai Kamaraj University from 19th to 21st March 2024, where 20 volunteers and program officers participated. The program highlighted the importance of social harmony and community service. Additionally, the Swachh Pakhwada campaign, organized on 13th March 2023 and 14th September 2023, involved 30 participants from the MBA and MCA departments in cleaning and creating awareness within the college premises, contributing to the Swachh Bharat Abhiyan.

Samathuva Pongal was celebrated on 12th January 2024, fostering a spirit of equality and camaraderie among students and staff.the college has upheld its commitment to creating an inclusive environment that nurtures tolerance, equality, and harmony, preparing students to become socially responsible citizens.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Sri Meenakshi Government Arts College for Women (A), Madurai, actively promotes constitutional values, rights, duties, and responsibilities among its students and employees through various events and programs. These initiatives aim to instill democratic values, social harmony, and active citizenship.

The College Annual Day (22.03.2024) celebrated constitutional ideals through cultural performances and speeches emphasizing equality, liberty, and fraternity. On Independence Day (15.08.2024), activities like flag hoisting and competitions on "Rights and Duties of Indian Citizens" highlighted the dual role of citizens in nation-building.

Events like the Musical Workshop and Muthamil Vizha celebrated Tamil culture, emphasizing the duty to preserve India’s cultural heritage. The Abdul Kalam Birthday Celebration inspired students to contribute to the nation through scientific innovation and self-reliance, while the Arignar Anna Birthday Celebration promoted social justice and equality. The Science Day Celebration fostered a scientific temper and innovation,

aligning with constitutional obligations.

Cultural icons like Bharathiyar and Kalaignar were honored through events that encouraged freedom, women's empowerment, and responsible governance. Sports Day emphasized discipline and teamwork, linking these values to national unity. On Voters Day, pledges and awareness programs inspired informed and responsible voting.

These programs enhanced awareness, empowered students to uphold constitutional values, and encouraged active citizenship. By integrating cultural, educational, and civic themes, the college successfully nurtures responsible and informed individuals dedicated to upholding democratic principles and contributing to society.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution has consistently celebrated significant days to instill values and raise awareness about various socio-cultural, environmental, and democratic themes.

The World Breastfeeding Week was observed with an e-poster competition titled “Nurturing Breastfeeding in the Workspace,” organized by the Department of Home Science, to promote awareness of maternal and infant health. The National Nutrition Month was marked by a seminar on “Supply and Service of ICDS” by Mrs. Vijaya Nalina, CDPO, highlighting the importance of nutritional awareness.

Independence Day and Republic Day were celebrated with grandeur, reaffirming the commitment to the values of freedom, democracy, and progress. The College Union Opening Ceremony and College Day brought students together to celebrate institutional achievements.

On Science Day, the Department of Physics organized activities to encourage scientific temper, while World Nature Conservation Day by the Botany Department emphasized environmental sustainability. The International Year of Millets was observed through presentations on sustainable agriculture by NCC cadets.

The institution also celebrated cultural events like Mozhi Peyarpu Nool Veliettu Vizha and Peravai Niraivu Vizha, promoting Tamil heritage and literature. The Bharathiyar Birth Anniversary Celebration highlighted linguistic and cultural pride under the Bharatiya Bhasha Utsav.

The college continued its tradition of celebrating Sarvodaya Day, fostering communal harmony and inclusivity. Women empowerment was emphasized through a poster contest on the Protection of Women from Domestic Violence Act. These activities reflect the college's dedication to holistic student development and its alignment with national and global values.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

BEST PRACTICE: 1

TITLE OF THE PRACTICE: FORUM OF FREE ENTERPRISE

Objectives of the Practice:

- **To promote economic literacy and awareness among students through debates and discussions.**
- **To enhance capacity building through critical thinking, leadership, and public speaking skills.**
- **To foster interest in economic and entrepreneurial opportunities among participants.**
- **BEST PRACTICE: 2**
- **TITLE OF THE PRACTICE:**

  DIVYANGJAN WELFARE PROGRAM

  Objectives of the Practice:

- **To create a supportive and inclusive environment for**

differently-abled students.

- To identify their needs and provide essential supportive gadgets with adequate training.
- To offer skill development opportunities tailored to their specific needs.
- To connect students with potential employers for meaningful job placements.

File Description	Documents
Best practices in the Institutional website	https://smgacw.org/wp-content/uploads/2024/12/BEST-PRACTICE-2023-2024.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The college stands as a citadel of female empowerment and educational excellence in the heart of Madurai. The institutional distinctiveness of the college can be encapsulated through three pivotal themes: Vidya, Vriddhi, and Vishwas.

Vidya (Education)

The college has continually expanded its academic offerings with 15 undergraduate and postgraduate programs, catering to the diverse academic interests and professional aspirations of its students, with robust support through well-equipped laboratories and a rich library housing over 75,238 books. This comprehensive academic environment fosters intellectual growth and prepares women to excel in competitive global landscapes.

Vriddhi (Growth)

The college promotes the holistic development of its students, encouraging them to excel not only academically but also in extracurricular pursuits. Through various clubs and societies,

students are given platforms to nurture their talents and leadership qualities. Initiatives like entrepreneurship development programs and career counseling sessions are designed to ensure that students are well-prepared for their personal and career growth.

Vishwas (Trust)

Sri Meenakshi College is deeply committed to instilling a strong sense of social responsibility and ethical values among its students. The community outreach programs imbue students with a spirit of service and a commitment to societal welfare. This fosters a deep-seated trust between the institution and its stakeholders—students, parents, and the community at large—solidifying its role as a trusted educator and pillar of community development.

Thus the college remains a beacon of hope and a hub of empowerment.

File Description	Documents
Appropriate link in the institutional website	https://smgacw.org/wp-content/uploads/2024/12/College-Distinctiveness-2023-2024.pdf
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

Curriculum Development and Design

- Implement advanced curriculum focusing on UGC norms, Indian Knowledge Systems, and skill development.

- Facilitate integration of short-term courses, internships, and project reports into the curriculum.

- Update syllabus links, program outcomes (POs), and course outcomes (COs) in the college website for student accessibility.

Teaching-Learning Process

- Introduce AI tools for teaching, learning, and evaluation (TLE).

- Automate CO and PO attainment processes for better analysis and documentation.

- Promote online learning by ensuring participation in SWAYAM courses for faculty and students.

Research, Innovation, and Extension

- Facilitate research with plagiarism software, patent workshops, and MoUs with external organizations.

- Encourage departments to publish at least one book annually and obtain ISBN numbers for college publications.

- Engage departments in innovation-driven initiatives, such as village adoption and consultancy projects.

Infrastructure and Learning Resources

- Reinstate public address systems and CCTV to improve campus safety and communication.

- Digitize resources such as library footfalls and catalog campus flora for environmental audits.

- Develop 360-degree geotagged photos for new buildings and resources to enhance transparency and accessibility.

Institutional Values and Best Practices

- Implement solid waste management practices, including vermicomposting and recycling initiatives.

- Observe national and international commemorative days to instill values and social awareness.

- Enhance infrastructure and facilities for differently-abled individuals and promote inclusive practices.