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|---|-------------------------|---------------|----------------|-------|--|--|--------|----------------|------------------------------|---|---|
| 4 | DEPARTMENT OF ECONOMICS | ECEC I/ECTC I | B.A. Economics | PO1 | Inculcate a sustained interest to learn new concepts, techniques and acquire discipline based knowledge | 1. Acquiring knowledge to work at the frontiers of the subject | PECE 1 | M.A. Economics | PO1 | Getting enriched by the existing knowledge in their respective disciplines and apply appropriate methodology for research and implementation. | 1. Providing a rigorous training in theory, tools and methods for economic analysis, with special focus on issues of Indian economy |
| | | | | PO2 | Relate their knowledge to design problem solving strategies addressing the demands in the society | 2. Applying the theoretical and practical knowledge to analyze historical and current events from an economic perspective | | | PO2 | Develop technology compatible to new perceptions and evolve innovative pedagogy in their discipline. | 2. Critically analyzing the current issues in the various spheres of economy and policy matters |
| | | | | PO3 | Involve themselves in capacity building and hone their skills for technical, conceptual and creative excellence | 3. Connecting the basic concepts and theories of economics with their day to day life | | | PO3 | Design creative projects and translate it to the present day scenario. | 3. Identifying analytical techniques used by Economists in different branches of Economics |
| | | | | PO4 | Pursive a plan to take up Postgraduate programmes leading to research within and outside their disciplines | 4. Realizing the human values, sense of social service and environmental awareness to become a responsible citizen | | | PO4 | Undertake the issues and challenges pertaining to their disciplines and synergize with the growing needs in their areas | 4. Associating the relation between theoretical and empirical evidence |
| | | | | PO5 | Contribute to the ecological space and be sensitive to the multi-dimensional aspects of our country and strive for harmonious existence through environmental-friendly academic involvement | 5. Developing professional competencies to attend competitive examination and providing a career in public and private sector | | | PO5 | Explore the diverse value systems of our nation and contribute towards building an egalitarian society. | 5. Acquiring skills necessary for conducting original economic research and participating effectively in project team |
| 5 | DEPARTMENT OF COMMERCE | UCOE | B.Com. | PO1 | Disciplinary knowledge: Capable of demonstrating comprehensive knowledge and understanding of one or more disciplines that form a part of an undergraduate Programme of study | PSO1 – Placement: | PCOE | M.Com | Problem Solving Skill | The Board of studies, after careful deliberations and discussions approved the curriculum with knowledge packed and skill enriched for the students in order to | |
| | | | | PO2 | Communication Skills: Ability to express thoughts and ideas effectively in writing and orally. Communicate with others using appropriate media, confidently share views and express herself/himself; demonstrate the ability to listen carefully, read and write analytically and present complex information in a clear and concise manner to different groups. | To prepare the students who will demonstrate respectful engagement with others' ideas, behaviors, beliefs and apply diverse frames of reference to decisions and actions. | | | PO1 | Apply knowledge of Management theories and Human Resource practices to solve business problems through research in Global context. | (i) Analyze and apply the concepts learned through the subjects in their relevant field or career. |
| | | | | PO3 | Critical thinking: Capability to apply analytic thought as a body of knowledge, analyze and evaluate evidence, arguments, claims, beliefs on the basis of empirical evidence, identify relevant assumptions or implications, formulate coherent arguments, critically evaluate practices, policies and theories by following scientific approach to knowledge development. | PSO 2 – Entrepreneur: | | | PO2 | Decision Making Skill | (ii) Develop specific skills required to support the professional needs in the field of Trade and Commerce, Banking and Insurance, Corporate and Financial Sectors. |
| | | | | PO4 | Problem solving: Capacity to extrapolate from what one has learned and apply their competencies to solve different kinds of non-familiar problems, rather than replicate curriculum content knowledge, and apply one's learning to real life situations. | To create effective entrepreneurs by enhancing their critical thinking, problem solving, decision making and leadership skill that will facilitate startups and high potential organizations | | | PO3 | Ethical Value | (iii) Get motivation to do further research in Business studies and Social Sciences. |
| | | | | PO5 | Analytical reasoning: Ability to evaluate the reliability and relevance of evidence; identify logical flaws and biases in the arguments of others; analyze and synthesize data from a variety of sources; draw valid conclusions and support them with evidence and examples, and addressing opposing viewpoints. | PSO3 – Research and Development: | | | PO4 | Individual and Team Leadership Skill | (iv) Develop the sense of responsibility towards Environment and the Society at large. |
| | | | | PO6 | Research-related skills: A sense of inquiry and capability for asking relevant questions, problem solving, synthesizing and articulating. Ability to recognize cause-and-effect relationships, define problems, formulate hypotheses, test hypotheses, analyze, interpret and draw conclusions from data, establish hypotheses, predict cause-and-effect relationships, ability to plan, execute and report the results of an experiment or investigation | Design and implement HR systems and practices grounded in research that comply with employment laws, leading the organization towards growth and development. | | | PO5 | Communication Skill | Ability to incorporate quality, ethical and legal value-based perspectives to all organizational activities. |
| | | | | PO7 | Cooperation/Team work: Ability to work effectively and responsibly with diverse groups, facilitate cooperative or coordinated effort on the part of a group, and act as a member of a team | PSO4 – Contribution to Business World: | | | PO6 | Employability Skill | Ability to develop communication, managerial and interpersonal skills. |
| | | | | PO8 | Scientific reasoning: Ability to analyze, interpret and draw conclusions from quantitative, qualitative, data, and critically evaluate ideas, evidence and experiences from an open-minded and reasoned perspective. | To produce employable, ethical and innovative professionals to sustain in the dynamic business world. | | | PO7 | Entrepreneurial Skill | Ability to lead themselves and the team to achieve organizational goals. |
| | | | | PO9 | Reflective thinking: Critical sensibility to lived experiences, with self awareness and reflexivity of both self and society. | PSO 5 – Contribution to the Society: | | | PO8 | Contribution to Society | Equip with skills and competencies to become an entrepreneur. |
| | | | | PO10 | Information-digital literacy: Capability to use ICT in a variety of learning situations, demonstrate ability to access, evaluate, and use a variety of relevant information sources, and use appropriate software for analysis of data. | To contribute to the development of the society by collaborating with stakeholders for mutual benefit | | | PO9 | Multicultural competence | Ability to succeed in career endeavors and contribute significantly to society. |
| | | | | PO11 | Self-directed learning: Ability to work independently, identify appropriate resources required for a project, and manage a project through to completion. | | | | PO10 | Moral and ethical awareness/assessing | |
| | | | | PO12 | Multicultural competence: Possess knowledge of the values and beliefs of multiple cultures and a global perspective, and capability to effectively engage in a multicultural society and interact respectfully with diverse groups. | | | | PO11 | Employability Skill | Inculcate contemporary business practices to enhance employability skills in the competitive environment. |
| | | | | PO13 | Moral and ethical awareness/assessing: Ability to enhance moral/ethical values in conducting one's life, formulate a positive argument about an ethical issue from multiple perspectives, and use ethical practices in all work. Capable of demonstrating the ability to identify ethical issues related to one's work, avoid unethical behaviors such as fabrication, falsification or misrepresentation of data or committing plagiarism, not adhering to intellectual property rights, appreciating environmental and sustainability issues, and adopting objective, unbiased and truthful actions in all aspects of work. | | | | PO12 | Entrepreneurial Skill | |
| | | | | PO14 | Leadership qualities/abilities: Capability for stepping out the bounds of a team or an organization, and acting decisively, formulating an inspiring vision, building a team who can help achieve the vision, motivating and inspiring team members to engage with that vision, and using management skills to guide people to the right destinations, in a smooth and efficient way. | | | | PO13 | Contribution to Society | |
| | | | | PO15 | Lifelong learning: Ability to acquire knowledge and skills, including choosing how to learn, that are necessary for participating in learning activities throughout life, through self-paced and self-directed learning aimed at personal development, meeting economic, social and cultural objectives, and adapting to changing trends and demands of work place through knowledge/skill development or upskilling. | | | | PO14 | Multicultural competence | |
| | | | | PO15 | Moral and ethical awareness/assessing | | | | | | |
| | | | | PO16 | Employability Skill | | | | | | |
| | | | | PO17 | Entrepreneurial Skill | | | | | | |
| | | | | PO18 | Contribution to Society | | | | | | |
| | | | | PO19 | Multicultural competence | | | | | | |
| | | | | PO20 | Moral and ethical awareness/assessing | | | | | | |
| | | | | PO21 | Employability Skill | | | | | | |
| | | | | PO22 | Entrepreneurial Skill | | | | | | |
| | | | | PO23 | Contribution to Society | | | | | | |
| | | | | PO24 | Multicultural competence | | | | | | |
| | | | | PO25 | Moral and ethical awareness/assessing | | | | | | |
| | | | | PO26 | Employability Skill | | | | | | |
| | | | | PO27 | Entrepreneurial Skill | | | | | | |
| | | | | PO28 | Contribution to Society | | | | | | |
| | | | | PO29 | Multicultural competence | | | | | | |
| | | | | PO30 | Moral and ethical awareness/assessing | | | | | | |
| | | | | PO31 | Employability Skill | | | | | | |
| | | | | PO32 | Entrepreneurial Skill | | | | | | |
| | | | | PO33 | Contribution to Society | | | | | | |
| | | | | PO34 | Multicultural competence | | | | | | |
| | | | | PO35 | Moral and ethical awareness/assessing | | | | | | |
| | | | | PO36 | Employability Skill | | | | | | |
| | | | | PO37 | Entrepreneurial Skill | | | | | | |
| | | | | PO38 | Contribution to Society | | | | | | |
| | | | | PO39 | Multicultural competence | | | | | | |
| | | | | PO40 | Moral and ethical awareness/assessing | | | | | | |
| | | | | PO41 | Employability Skill | | | | | | |
| | | | | PO42 | Entrepreneurial Skill | | | | | | |
| | | | | PO43 | Contribution to Society | | | | | | |
| | | | | PO44 | Multicultural competence | | | | | | |
| | | | | PO45 | Moral and ethical awareness/assessing | | | | | | |
| | | | | PO46 | Employability Skill | | | | | | |
| | | | | PO47 | Entrepreneurial Skill | | | | | | |
| | | | | PO48 | Contribution to Society | | | | | | |
| | | | | PO49 | Multicultural competence | | | | | | |
| | | | | PO50 | Moral and ethical awareness/assessing | | | | | | |
| | | | | PO51 | Employability Skill | | | | | | |
| | | | | PO52 | Entrepreneurial Skill | | | | | | |
| | | | | PO53 | Contribution to Society | | | | | | |
| | | | | PO54 | Multicultural competence | | | | | | |
| | | | | PO55 | Moral and ethical awareness/assessing | | | | | | |
| | | | | PO56 | Employability Skill | | | | | | |
| | | | | PO57 | Entrepreneurial Skill | | | | | | |
| | | | | PO58 | Contribution to Society | | | | | | |
| | | | | PO59 | Multicultural competence | | | | | | |
| | | | | PO60 | Moral and ethical awareness/assessing | | | | | | |
| | | | | PO61 | Employability Skill | | | | | | |
| | | | | PO62 | Entrepreneurial Skill | | | | | | |
| | | | | PO63 | Contribution to Society | | | | | | |
| | | | | PO64 | Multicultural competence | | | | | | |
| | | | | PO65 | Moral and ethical awareness/assessing | | | | | | |
| | | | | PO66 | Employability Skill | | | | | | |
| | | | | PO67 | Entrepreneurial Skill | | | | | | |
| | | | | PO68 | Contribution to Society | | | | | | |
| | | | | PO69 | Multicultural competence | | | | | | |
| | | | | PO70 | Moral and ethical awareness/assessing | | | | | | |
| | | | | PO71 | Employability Skill | | | | | | |
| | | | | PO72 | Entrepreneurial Skill | | | | | | |
| | | | | PO73 | Contribution to Society | | | | | | |
| | | | | PO74 | Multicultural competence | | | | | | |
| | | | | PO75 | Moral and ethical awareness/assessing | | | | | | |
| | | | | PO76 | Employability Skill | | | | | | |
| | | | | PO77 | Entrepreneurial Skill | | | | | | |
| | | | | PO78 | Contribution to Society | | | | | | |
| | | | | PO79 | Multicultural competence | | | | | | |
| | | | | PO80 | Moral and ethical awareness/assessing | | | | | | |
| | | | | PO81 | Employability Skill | | | | | | |
| | | | | PO82 | Entrepreneurial Skill | | | | | | |
| | | | | PO83 | Contribution to Society | | | | | | |
| | | | | PO84 | Multicultural competence | | | | | | |
| | | | | PO85 | Moral and ethical awareness/assessing | | | | | | |
| | | | | PO86 | Employability Skill | | | | | | |
| | | | | PO87 | Entrepreneurial Skill | | | | | | |
| | | | | PO88 | Contribution to Society | | | | | | |
| | | | | PO89 | Multicultural competence | | | | | | |
| | | | | PO90 | Moral and ethical awareness/assessing | | | | | | |
| | | | | PO91 | Employability Skill | | | | | | |
| | | | | PO92 | Entrepreneurial Skill | | | | | | |
| | | | | PO93 | Contribution to Society | | | | | | |
| | | | | PO94 | Multicultural competence | | | | | | |
| | | | | PO95 | Moral and ethical awareness/assessing | | | | | | |
| | | | | PO96 | Employability Skill | | | | | | |
| | | | | PO97 | Entrepreneurial Skill | | | | | | |
| | | | | PO98 | Contribution to Society | | | | | | |
| | | | | PO99 | Multicultural competence | | | | | | |
| | | | | PO100 | Moral and ethical awareness/assessing | | | | | | |

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| 6 | DEPARTMENT OF BUSINESS ADMINISTRATION | UBAE | B.B.A | <p>PO1 Disciplinary Knowledge: Capable of demonstrating comprehensive knowledge and understanding of one or more disciplines that form a part of an undergraduate Programme of study.</p> | <p>PSO1: To enable students to apply basic microeconomic, macroeconomic and monetary concepts and theories in real life and decision making.</p> | <p>PSAE 1</p> | <p>M.B.A</p> | <p>PO1 Problem Solving Skill: Application of tools & techniques relevant to management theories and practice in analyzing & solving business problems.</p> | <p>PEO 1 - Employability: To develop students with industry specific knowledge & skills to meet the industry requirements and also join Public sector undertaking through competitive examinations.</p> |
| | | | | <p>PO2 Communication Skills: Ability to express thoughts and ideas effectively in writing and orally. Communicate with others using appropriate modes. Confidently share one's views and express herself/himself; demonstrate the ability to listen carefully, read and write analytically, and present complex information in a clear and concise manner to different groups.</p> | <p>PSO 2: To sensitize students to various economic issues related to Development, Growth, International Economics, Sustainable Development and Environment.</p> | | | <p>PO2 Decision Making Skill: Fostering analytical and critical thinking abilities for data-based decision making.</p> | <p>PEO 2 - Entrepreneur: To create effective business service ventures, with a growth mindset by enhancing their critical thinking, problem solving and decision-making skills.</p> |
| | | | | <p>PO3 Critical Thinking: Capability to apply analytic thought to a body of knowledge; analyze and evaluate evidence, arguments, claims, beliefs on the basis of empirical evidence; identify relevant assumptions or implications; formulate coherent arguments; critically evaluate practices, policies and theories by following scientific approach to knowledge development.</p> | <p>PSO 3: To familiarize students to the concepts and theories related to Finance, Investments and Modern Marketing</p> | | | <p>PO3 Ethical Value: Ability to develop value based leadership attributes.</p> | <p>PEO 3 - Research and Development: To instill and grow a mindset that focuses efforts towards inculcating and encouraging the students in the field research and development.</p> |
| | | | | <p>PO4 Problem Solving: Capacity to extrapolate from what one has learned and apply their competencies to solve different kinds of non-familiar problems, rather than replicate curriculum content knowledge; and apply one's learning to real life situations.</p> | <p>PSO 4: Evaluate various social and economic problems in the society and develop answer to the problems as global citizens.</p> | | | <p>PO4 Communication Skill: Ability to understand, analyze and effectively communicate global, economic, legal and ethical aspects of business.</p> | <p>PEO 4 - Contribution to Business World: To produce ethical and innovative business professionals to enhance growth of the business world.</p> |
| | | | | <p>PO5 Analytical Reasoning: Ability to evaluate the reliability and relevance of evidence; identify logical flaws and biases in the arguments of others; analyze and synthesize data from a variety of sources; draw valid conclusions and support them with evidence and examples; and addressing opposing viewpoints.</p> | <p>PSO 5: Enhance skills of analytical and critical thinking to analyze effectiveness of economic policies.</p> | | | <p>PO5 Individual and Team Leadership Skill: Ability to be self-motivated in leading & driving a team towards achievement of organizational goals and contributing effectively to establish industrial harmony.</p> | <p>PEO 5 - Contribution to the Society: To work and contribute towards holistic development of society by producing competent MBA professionals.</p> |
| | | | | <p>PO6 Research-related skills: A sense of inquiry and capability for asking relevant/appropriate questions, problem arising, synthesizing and articulating; Ability to recognize cause-and-effect relationships; define problems, formulate hypotheses, test hypotheses; analyze; interpret and draw conclusions from data; establish hypothesis, predict cause-and-effect relationships; ability to plan, execute and report the results of an experiment or investigation</p> | | | | <p>PO6 Employability Skill: Foster and enhance employability skills through relevant industry subject knowledge.</p> | |
| | | | | <p>PO7 Cooperation/Team work: Ability to work effectively and respectfully with diverse teams; facilitate cooperative or coordinated effort on the part of a group, and act together as a group or a team in the interests of a common cause and work efficiently as a member of a team</p> | | | | <p>PO7 Entrepreneurial Skill: Equipped with skills and competencies to become a global entrepreneur.</p> | |
| | | | | <p>PO8 Scientific Reasoning: Ability to analyze, interpret and draw conclusions from quantitative/qualitative data; and critically evaluate ideas, evidence and experiences from an open-minded and reasoned perspective.</p> | | | | <p>PO8 Contribution to Society: Strive towards becoming a global influencer and motivating future generation towards building a legacy that contributes to overall growth of humankind.</p> | |
| | | | | <p>PO9 Reflective thinking: Critical sensibility to lived experiences, with self awareness and reflexivity of both self and society.</p> | | | | | |
| | | | | <p>PO10 Information/digital literacy: Capability to use ICT in a variety of learning situations; demonstrate ability to access, evaluate, and use a variety of relevant information sources; and use appropriate software for analysis of data.</p> | | | | | |
| <p>PO11 Self-directed learning: Ability to work independently; identify appropriate resources required for a project, and manage a project through to completion.</p> | | | | | | | | | |
| <p>PO12 Multicultural competence: Possess knowledge of the values and beliefs of multiple cultures and a global perspective; and capability to effectively engage in a multicultural society and interact respectfully with diverse groups.</p> | | | | | | | | | |
| <p>PO13 Moral and ethical awareness/reasoning: Ability to embrace moral/ethical values in conducting one's life; formulate a position/argument about an ethical issue from multiple perspectives; and use ethical practices in all work. Capable of demonstrating ability to identify ethical issues related to one's work, avoid unethical behavior such as fabrication, falsification or misrepresentation of data or committing plagiarism, not adhering to intellectual property rights, appreciating environmental and sustainability issues; and adopting objective, unbiased and truthful actions in all aspects of work.</p> | | | | | | | | | |
| <p>PO14 Leadership readiness/competence: Capability for mapping out the tasks of a team or an organization, and setting direction; formulating an inspiring vision; building a team who can help achieve the vision; motivating and inspiring team members to engage with the vision; and using management skills to guide people to the right destination, in a smooth and efficient way.</p> | | | | | | | | | |
| <p>PO15 Lifelong learning: Ability to acquire knowledge and skills, including "learning how to learn", that are necessary for participating in learning activities throughout life, through self-paced and self-directed learning aimed at personal development, meeting economic, social and cultural objectives; and adapting to changing trends and demands of work place through knowledge/skill development/revitalizing.</p> | | | | | | | | | |
| 7 | DEPARTMENT OF MATHEMATICS | UMAE | B.Sc. Mathematics | <p>PO1 Disciplinary Knowledge: Capable of demonstrating comprehensive knowledge and understanding of one or more disciplines that form a part of an undergraduate programme of study.</p> | <p>PSO1: Acquire good knowledge and understanding, to solve specific theoretical & applied problems in different areas of mathematics & statistics.</p> | <p>PSMAE 1</p> | <p>M.Sc Mathematics</p> | <p>PO1 Getting enriched by the existing knowledge in their respective disciplines and applying appropriate methodology for research and implementation</p> | <p>PSO1 Acquire mastery in the core subjects and gain in-depth knowledge in applications of mathematics.</p> |
| | | | | <p>PO2 Critical Thinking: Capability to apply analytic thought to a body of knowledge; analyze and evaluate evidence, arguments, claims, beliefs on the basis of empirical evidence; identify relevant assumptions or implications; formulate coherent arguments; critically evaluate practices, policies and theories by following scientific approach to knowledge development.</p> | <p>PSO2: Understand, formulate, develop mathematical arguments, logically and use quantitative models to address issues arising in social sciences, business and other context/ fields.</p> | | | <p>PO2 Develop technology compatible to new perceptions and evolve innovative pedagogy in their discipline</p> | <p>PSO2 Master a wide range of mathematical skills.</p> |
| | | | | <p>PO3 Problem Solving: Capacity to extrapolate from what one has learned and apply their competencies to solve different kinds of non-familiar problems, rather than replicate curriculum content knowledge; and apply one's learning to real life situations.</p> | <p>PSO3: To prepare the students who will demonstrate respectful engagement with others' ideas, behaviors, beliefs and apply diverse frames of references to decisions and actions. To create effective entrepreneurs by enhancing their critical thinking, problem solving, decision making and leadership skill that will facilitate startups and high potential organizations.</p> | | | <p>PO3 Design creative projects and translate it to the present-day scenarios</p> | <p>PSO3 Develop the ability to model real life problems using mathematical concepts.</p> |
| | | | | <p>PO4 Analytical Reasoning: Ability to evaluate the reliability and relevance of evidence; identify logical flaws and biases in the arguments of others; analyze and synthesize data from a variety of sources; draw valid conclusions and support them with evidence and examples and addressing opposing viewpoints.</p> | <p>PSO4: Students will be able to apply critical thinking skills to solve problems that can be modelled mathematically; to critically interpret numerical and graphical data to read and construct mathematical arguments and proofs, or use computer technology appropriately to solve problems.</p> | | | <p>PO4 Evaluate the issues and challenges pertaining to their disciplines and synergize them with the growing needs in their area</p> | <p>PSO4 Identify the appropriate problem solving technique which can be applied to solve given mathematical model.</p> |
| | | | | <p>PO5 Scientific Reasoning: Ability to analyze, interpret and draw conclusions from quantitative / qualitative data; and critically evaluate ideas, evidence and experiences from an open minded and reasoned perspective.</p> | <p>PSO5: To create effective entrepreneurs by enhancing their critical thinking, problem solving, decision making and leadership skill that will facilitate startups and high potential organizations.</p> | | | <p>PO5 Explore the diverse value systems of our nation and contribute towards building an egalitarian society</p> | <p>PSO5 Tackle competitive examinations like CSIR, JRF/NET, TET recruitment etc with confidence.</p> |
| | | | | <p>PO6 Self-directed & Lifelong Learning: Ability to work independently; identify and manage a project; Ability to acquire knowledge and skills, including "learning how to learn", through self-paced and self-directed learning aimed at personal development, meeting economic, social and cultural objectives.</p> | | | | | |
| <p>PO1 Capable of demonstrating comprehensive knowledge and understanding of one or more disciplines that form a part of an undergraduate programme of study.</p> | <p>PSO1: To prepare the students who will demonstrate respectful engagement with others' ideas, behaviors, and beliefs and apply diverse frames of reference to decisions and actions.</p> | <p>PO1 Apply knowledge of Management theories and Human Resource practices to solve business problems through research in Global context.</p> | <p>PSO1: To prepare the students who will demonstrate respectful engagement with others' ideas, behaviors and beliefs and apply diverse frames of reference to decisions and actions.</p> | | | | | | |
| <p>PO2 Ability to express thoughts and ideas effectively in writing and orally communicate with others using appropriate modes; confidently share one's views and express herself/himself; demonstrate the ability to listen carefully, read and write analytically and present complex information in a clear and concise manner to different groups</p> | <p>PSO2: To create effective entrepreneurs by enhancing their critical thinking, problem solving, decision making and leadership skill that will facilitate start-ups and high potential organizations</p> | <p>PO2 Foster analytical and critical thinking abilities for data-based Decision-making.</p> | <p>PSO 2: To create effective entrepreneurs by enhancing their critical thinking, problem solving, decision making and leadership skill that will facilitate start-ups and high potential organizations.</p> | | | | | | |

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| 8 | DEPARTMENT OF PHYSICS | UPHE (UPHE/EM) AND UPHE/EM | B.Sc. Physics | PO3 | Capability to apply the analytic thought to a body of knowledge; analyze and evaluate the proofs, arguments, claims, beliefs on the basis of empirical evidence; identify relevant assumptions or implications; formulate coherent arguments; critically evaluate practices, policies and theories by following scientific approach. | PSO3: Design and implement HR systems and practices grounded in research that comply with employment laws, leading the organization towards growth and development. | PPIIE 1 | M.Sc. Physics | PO3 | Ability to incorporate quality, ethical and legal value-based perspectives to all organizational activities. | PSO3: Design and implement HR systems and practices grounded in research that comply with employment laws, leading the organization towards growth and development. | | | | | | |
| | | | | PO4 | Capacity to extrapolate from what one has learned and apply their competencies to solve different kinds of non-familiar problems, rather than replicate curriculum content knowledge; and apply one's learning to real life situations. | PSO4: To produce employable, ethical and innovative professionals to sustain in the dynamic business world. | | | PO4 | Ability to develop communication, managerial and interpersonal skills. | PSO4: To produce employable, ethical and innovative professionals to sustain in the dynamic business world. | | | | | | |
| | | | | PO5 | Ability to evaluate the reliability and relevance of evidence; identify logical flaws and holes in the arguments of others; analyze and synthesize data from a variety of sources; draw valid conclusions and support them with evidence and examples; and addressing opposing viewpoints. | PSO5: To contribute to the development of the society by collaborating with stakeholders for mutual benefit. | | | PO5 | Capability to lead themselves and the team to achieve organizational goals. | PSO5: To contribute to the development of the society by collaborating with stakeholders for mutual benefit. | | | | | | |
| | | | | PO6 | Research-related skills: A sense of inquiry and capability for asking relevant/appropriate questions, problem arising, synthesizing and articulating. Ability to recognize cause-and-effect relationships; define problems, formulate hypotheses, test hypotheses, analyze, interpret and draw conclusions from data, establish hypotheses, predict cause-and-effect relationships; ability to plan, execute and report the results of an experiment or investigation. | | | | PO6 | Inculcate contemporary business practices to enhance employability skills in the competitive environment. | PSO 6 Students will utilize e-resources, digital tools and techniques for widening their knowledge base. | | | | | | |
| | | | | PO7 | Ability to work effectively and respectfully with diverse teams; facilitate cooperative or coordinated effort on the part of a group, and act together as a group or a team in the interests of a common cause and work efficiently as a member of a team. | | | | PO7 | Equip with skills and competencies to become an entrepreneur. | PSO 7 Students gain exposure to programming language and skills. | | | | | | |
| | | | | PO8 | Ability to analyze, interpret and draw conclusions from quantitative/qualitative data; and critically evaluate ideas, evidence and experiences from an open-minded and reasoned perspective. | | | | PO8 | Succeed in career endeavours and contribute significantly to society. | PSO 8 Student will appreciate the interplay of mathematics, physics and technology. | | | | | | |
| | | | | PO9 | Critical sensibility to lived experiences, with self-awareness and reflexivity of both self and society. | | | | PO9 | Process knowledge of the values and beliefs of multiple cultures and a global perspective. | PSO 9 Students will develop adequate knowledge and skills for employment and entrepreneurship. | | | | | | |
| | | | | PO10 | Capability to use ICT in a variety of learning situations; demonstrate ability to access, evaluate, and use a variety of relevant information sources; and use appropriate software for analysis of data. | | | | PO10 | Ability to embrace moral/ethical values in conducting one's life. | PSO 10 An awareness of civic and ecological duties as good citizens and importance of human values will be inculcated in students. | | | | | | |
| | | | | 9 | DEPARTMENT OF CHEMISTRY | UCHE | | | B.Sc. Chemistry | PO1 | Exhibit advanced comprehensive knowledge in the core and elective subjects with relevant practical experience. | PSO1: Exhibit Sustained avowed of curiosity and interest to know the basic and amazing facts in chemistry. | PCHIE 1 | M.Sc. Chemistry | PO1 | Getting enriched by the existing knowledge in their respective disciplines and applying appropriate methodology for research and implementation. | PSO 1: Ability to appreciate the potential of Inorganic, Organic, Physical, Analytical, Nano and Green chemistry research. |
| | | | | | | | | | | PO2 | Develop professional competency as a team player in diverse interdisciplinary settings. | PSO 2: Ability to demonstrate the firm foundation in the fundamentals about the basic concepts in Chemistry. | | | PSO 2: Ability to update with the current Chemistry and research for further higher studies, employment and research. | | |
| PO3 | Gain real time experience through demonstrations, internship and project for further career prospects. | PSO 3: Able to discuss the concepts of chemistry confidently and perform laboratory testing/experiments independently. | PSO 3: Ability to apply the gained knowledge and other concepts to new systems, thereby, recognizing the need for life-long learning in the broadest view of changing advances in Chemistry. | | | | | | | | | | | | | | |
| PO4 | Demonstrate problem solving, decision making and communication skills to interact with all stakeholders. | PSO 4: Ability to recognize the role of chemistry in the applications to human society and assess the key issues in the environment and health. | PSO 4: Demonstrate the theory behind the experiment and able to handle the experiments independently, able to use modern instruments efficiently and sequentially recording the results of the experiment. | | | | | | | | | | | | | | |
| PO5 | Identify research problems with creativity and sensitivity to attain sustainable solutions & Translate the acquired knowledge and skills to evolve as a sustainable global citizen. | PSO 5: Able to adapt to various progress rates in seeking higher studies or professional career. | PSO 5: Communicating efficiently on the topics chosen for Discussion/Seminar by appropriate designing, making effective documentation & presentation and comprehending in a way. | | | | | | | | | | | | | | |
| 10 | DEPARTMENT OF ZOOLOGY | EZOE | B.Sc. Zoology | PO1 | Exhibit advanced comprehensive knowledge in the core and elective subjects with relevant practical experience. | PSO1: Demonstrate a broad understanding of animal diversity including knowledge of the scientific classification and evolutionary relationship of major groups of animals. | PZDE 1 | M.Sc. Zoology | PO1 | Getting enriched by the existing knowledge in their respective disciplines and applying appropriate methodology for research and implementation. | PSO1: Acquire in depth knowledge of basic and advanced areas in Zoology and related fields such as biochemistry, physiology, molecular biology, microbiology, biotechnology, Immunology, Genomics, forensic biology, clinical lab technology, biophysics and bioinformatics with interdisciplinary approach. | | | | | | |
| | | | | PO2 | Develop professional competency as a team player in diverse interdisciplinary settings. | PSO2: Recognize the relationship between structure and function at different levels of biological organization (gene, genome, cell, organ and organ system). | | | PSO2: Carryout experimental techniques with proficiency and analyse, apply and solve scientific problems in various areas of Zoology. | | | | | | | | |
| | | | | PO3 | Gain real time experience through demonstrations, internship and project for further career prospects. | PSO3: Gain practical knowledge about the specimen observation and its classification depending on the observed characteristics, estimation and analysis of various immunological, physiological and biochemical parameters and application of statistical techniques in Zoology. | | | PSO3: Develop aptitude and skill in research in different branches of Zoology as well as related disciplines. | | | | | | | | |
| | | | | PO4 | Demonstrate problem solving, decision making and communication skills to interact with all stakeholders. | PSO4: Identify and analyze various potential risk factors to the health of humans in the realm of Microbiology, Biochemistry, Genetics and Nutrition. | | | PSO4: Acquire skills in Zoology in a global, economic, environment and societal context and to develop personal and key transferable skills such as group work and presentation. | | | | | | | | |
| | | | | PO5 | Identify research problems with creativity and sensitivity to attain sustainable solutions & Translate the acquired knowledge and skills to evolve as a sustainable global citizen. | PSO5: Demonstrate the practical knowledge in various avenues of Commercial Zoology with entrepreneurial skills. | | | PSO5: Identify, evaluate and apply fundamental concepts of Zoology in designing and developing ideas applicable to the society. | | | | | | | | |
| | | | | | | PSO6: Progress to Postgraduate Education and Research and also for careers in different sectors of employment by using tools of information technology. | | | PSO6: Demonstrate awareness for lifelong and professional development towards producing employable candidates in careers related to teaching in Zoology, especially in Schools and Colleges. | | | | | | | | |
| | | | | | | PSO7: Apply the acquired skills to various domains of Zoology in everyday life with critical thinking and problem solving. | | | PSO7: To develop innovative ideas and exhibit skills necessary to initiate unique start-ups in the realm of life science. | | | | | | | | |
| | | | | PO1 | PO1: Disciplinary knowledge: Capable of demonstrating comprehensive knowledge and understanding of one or more disciplines that form a part of undergraduate Programme of study. | PSO1: Disciplinary Knowledge: Understand the fundamental principles, concepts, and theories related to Botany. Also, exhibit proficiency in performing experiments in the laboratory. | | | PO1 | Problem Solving Skill: Apply knowledge of Management theories and Human Resource practices to solve business problems through research in Global context. | PSO 1: Placement: To prepare the students who will demonstrate expected engagement with others' ideas, behaviors, beliefs and apply diverse frames of reference to decisions and actions. | | | | | | |
| | | | | PO2 | PO2: Communication Skills: Ability to express thoughts and ideas effectively in writing and orally. Communicate with others using appropriate media, confidently share one's views and express herself/himself; demonstrate the ability to listen carefully, read and write analytically, and present complex information in a clear and concise manner to different groups. | PSO2: Critical Thinking: Analyze complex problems, evaluate information, synthesize information, apply theoretical concepts to practical situations, identify assumptions and biases, make informed decisions and communicate effectively. | | | PSO 2: Entrepreneur: To create effective entrepreneurs by enhancing their critical thinking, problem solving, decision making and leadership skill that will facilitate startups and high potential organizations. | | | | | | | | |
| | | | | PO3 | PO3: Critical Thinking: Capability to apply analytic thought to a body of knowledge; analyze and evaluate evidence, arguments, claims, beliefs on the basis of empirical evidence; identify relevant assumptions or implications; formulate coherent arguments; critically evaluate practices, policies and theories by following scientific approach to knowledge development. | PSO3: Problem Solving: Employ theoretical concepts and critical reasoning ability with physical, mathematical and technical skills to solve problems, acquire data, analyze their physical significance and explore new design possibilities. | | | PSO 3: Research and Development: Design and implement HR systems and practices grounded in research that comply with employment laws, leading the organization towards growth and development. | | | | | | | | |
| | | | | PO4 | PO4: Problem solving: Capacity to extrapolate from what one has learned and apply their competencies to solve different kinds of non-familiar problems, rather than replicate curriculum content knowledge; and apply one's learning to real life situations. | PSO4: Analytical & Scientific Reasoning: Apply scientific methods, collect and analyze data, test hypotheses, evaluate evidence, apply statistical techniques and use computational models. | | | PSO 4: Contribution to Business World: To produce employable, ethical and innovative professionals to sustain in the dynamic business world. | | | | | | | | |
| | | | | PO5 | PO5: Analytical reasoning: Ability to evaluate the reliability and relevance of evidence; identify logical flaws and holes in the arguments of others; analyze and synthesize data from a variety of sources; draw valid conclusions and support them with evidence and examples; and addressing opposing viewpoints. | PSO5: Research related skills: Formulate research questions, conduct literature reviews, design and execute research studies, communicate research findings and collaborate in research projects. | | | PSO 5: Contribution to the Society: To contribute to the development of the society by collaborating with stakeholders for mutual benefit. | | | | | | | | |

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| 11 | DEPARTMENT OF BOTANY | UBOE | B.Sc. Botany | PO6 | PO6: Research-related skills: A sense of inquiry and capability for asking relevant/appropriate questions, problem arising, hypothesizing and articulating. Ability to recognize cause-and-effect relationships, define problems, formulate hypotheses, test hypotheses, analyze, interpret and draw conclusions from data. Establish hypotheses, predict cause-and-effect relationships, ability to plan, execute and report the results of an experiment or investigation | PS06: Self-directed & Lifelong Learning: Set learning goals, manage their own learning, reflect on their learning, adapt to new contexts, seek out new knowledge, collaborate with others and to continuously improve their skills and knowledge through ongoing learning and professional development, and contribute to the growth and development of their field. | PS06: I | M.Sc. Botany | PO6 | Employability Skill: Indicate contemporary business practices to enhance employability skills in the competitive environment. | |
| | | | | PO7 | PO7: Cooperative Team work: Ability to work effectively and respectfully with diverse teams, facilitates cooperative or coordinated effort on the part of a group, and act together as a group or a team in the interests of a common cause and work efficiently as a member of a team | | | | PO7 | Entrepreneurial Skill: Equip with skills and competencies to become an entrepreneur. | |
| | | | | PO8 | PO8: Scientific reasoning: Ability to analyze, interpret and draw conclusions from quantitative/qualitative data, and critically evaluate ideas, evidence and experiences from an open-minded and reasoned perspective. | | | | PO8 | Contribution to Society: Succeed in career endeavors and contribute significantly to society. | |
| | | | | PO9 | PO9: Reflective thinking: Critical acuity to lived experiences, with self awareness and reflexivity of both self and society | | | | PO9 | Multicultural competence: Process knowledge of the values and beliefs of multiple cultures and a global perspective. | |
| | | | | PO10 | PO10 Information/Digital Literacy: Capability to use ICT in a variety of learning situations, demonstrate ability to access, evaluate, and use a variety of relevant information sources, and use appropriate software for analysis of data. | | | | PO10 | Moral and ethical awareness/reasoning: Ability to embrace moral/ethical values in conducting one's life. | |
| | | | | PO11 | PO 11 Self-directed learning: Ability to work independently, identify appropriate resources required for a project, and manage a project through to completion. | | | | | | |
| | | | | PO12 | PO 12 Multicultural competence: Possess knowledge of the values and beliefs of multiple cultures and a global perspective; and capability to effectively engage in a multicultural society and interact respectfully with diverse groups. | | | | | | |
| | | | | PO13 | PO 13 Moral and ethical awareness/reasoning: Ability to embrace moral/ethical values in conducting one's life, formulate a position/argument about an ethical issue from multiple perspectives, and use ethical practices in all work. Capable of demonstrating the ability to identify ethical issues related to ones work, avoid unethical behaviour such as fabrication, falsification or misrepresentation of data or committing plagiarism, not adhering to intellectual property rights, appreciating environmental and sustainability issues, and adopting objective, unbiased and truthful actions in all aspects of work. | | | | | | |
| | | | | PO14 | PO 14 Leadership readiness/qualities: Capability for mapping out the tasks of a vision or an organization, and setting direction, formulating an inspiring vision, building a team who can help achieve the vision, motivating and inspiring team members to engage with that vision, and using management skills to guide people to the right destination, in a smooth and efficient way. | | | | | | |
| | | | | PO15 | PO 15 Lifelong learning: Ability to acquire knowledge and skills, including learning how to learn, that are necessary for participating in learning activities throughout life, through self-paced and self-directed learning aimed at personal development, meeting economic, social and cultural objectives, and adapting to changing trends and demands of work place through knowledge/skill development/upskilling. | | | | | | |
| 12 | DEPARTMENT OF GEOGRAPHY | UGGE | B.Sc. Geography | PO1 | Inculcate a sustained interest to learn new concepts, techniques and acquire discipline based knowledge | PS01: Understand the relationship of man and environment | PS01: I | M.Sc. Geography | PO1 | Getting enriched by the existing knowledge in their respective disciplines and apply appropriate methodology for research and implementation. | PS01 - Acquiring knowledge of physical and human geography |
| | | | | PO2 | Relate their knowledge to design problem solving strategies addressing the demands in the society | PS02: Acquiring knowledge of physical and human geography | | | PO2 | Develop technology compatible to new perceptions and evolve innovative pedagogy in their discipline. | PS02 - Ability to analyse the problem of physical and cultural environments of both rural and urban areas |
| | | | | PO3 | Involves themselves in capacity building and hone their skills for technical, conceptual and creative excellence. | PS03: Analyse the problems of physical and cultural environment | | | PO3 | Design creative projects and translate it to the present day scenario. | PS03 - Conduct social survey project Enhancement ability of management. |
| | | | | PO4 | Pursue a plan to take up Postgraduate programmes leading to research within and outside their disciplines | PS04: Utilize and apply the the skill in securing employment | | | PO4 | Evaluate the issues and challenges pertaining to their disciplines and synergize with the growing needs in their areas. | PS04 - Application of modern instruments and Application of GIS and modern Geographical Map making techniques |
| | | | | PO5 | Contribute to the ecological space and be sensitive to the multi-dimensional aspects of our country and strive for harmonious coexistence through environment-friendly academic involvement | PS05: Application of GIS and modern geographical map making techniques | | | PO5 | Explore the diverse value systems of our nation and contribute towards building an egalitarian society. | PS05 - Development of observation and interaction power and convert their potential into professional skill |
| | | | | | | PS06: Development of observation and interaction power | | | | | |
| | | | | | | PS07: Development of communication skills and lifelong learning. | | | | | |
| 13 | DEPARTMENT OF HOME SCIENCE | UHSE | B.Sc. Home Science (Nutrition, Food Service Management & Dietetics) - EM | PO1 | Disciplinary Knowledge and Skills Demonstrates theoretical and practical knowledge and understanding in subjects related to Food Science and Nutrition, Textiles and Clothing, Resource Management, Extension, and Communication/Human Development and Family Studies | PS01: Acquires fundamental knowledge in the core areas of Home Science | PS01: I | M.Sc. Home Science | PO1 | Problem Solving Skill: Apply knowledge of Management theories and Human Resource practices to solve business problem through research in Global context. | PS01: Placement To prepare the students who will demonstrate respectful engagement with others' ideas, behaviors, beliefs and apply diverse frames of reference to decisions and actions. |
| | | | | PO2 | Effective Communicator Is capable of effective communication of subject specific scientific information through oral and written formats using ICT wherever necessary. Employs communication skill set to engage key stakeholders such as the family and community | PS02: family and community | | | PO2 | Decision Making Skill: Foster analytical and critical thinking abilities for data-based decision-making. | PS02: Entrepreneur To create effective entrepreneurs by enhancing their critical thinking, problem solving, decision making and leadership skill that will facilitate startups and high potential organizations. |
| | | | | PO3 | Critical thinking, Analytical reasoning and problem solving Applies disciplinary knowledge, understanding and transferable skills in the given context. Is capable of identifying and analyzing problems and issues and seek solutions to real-life problems | PS03: knowledge gained in a particular field of Home Science to benefit society and mankind. | | | PO3 | Ethical Value: Ability to incorporate quality, ethical and legal value-based perspectives to all organizational activities. | PS03: Research and Development Design and implement R&D systems and practices grounded in research that complies with employment laws, leading the organization towards growth and development. |
| | | | | PO4 | Research and Scientific Reasoning Demonstrates skills in research through collection of relevant qualitative and quantitative data, analysis and interpretation of data using appropriate methodologies for formulating evidence based solutions and arguments. | PS04: Acquires skills that create professionals in different fields related to Home Science | | | PO4 | Communication Skill: Ability to develop communication, managerial and interpersonal skills. | PS04: Contribution to Business World To produce employable, ethical and innovative professionals to sustain in the dynamic business world. |
| | | | | PO5 | Co-operative/ Team Work Is capable of contributing significantly and working enthusiastically both independently and in a group | PS05: service in the government, public or corporate sector | | | PO5 | Individual and Team Leadership Skill: Capability to lead themselves and the team to achieve organizational goals. | PS05: Contribution to the Society To contribute to the development of the society by collaborating with stakeholders for mutual benefit. |
| | | | | PO6 | Digital Literacy Demonstrates competency in accessing relevant and authentic information and data from electronic media with a motive to learn and synthesize information for academic and extension work presentation; prepare computer aided designs and use specific software. | | | | PO6 | Employability Skill: Indicate contemporary business practices to enhance employability skills in the competitive environment. | |
| | | | | PO7 | Multicultural competence Recognizes and assesses societal, environmental and cultural issues related to area of study within the local and global context | | | | PO7 | Entrepreneurial Skill: Equip with skills and competencies to become an entrepreneur. | |
| | | | | PO8 | Moral and Ethical awareness / reasoning Displays moral responsibility and values, has a professional approach to plagiarism, unbiased and truthful in all aspects of work and refrains from unethical practices such as plagiarism, fabrication, falsification, misrepresentation of the data and breaching intellectual property rights | | | | PO8 | Contribution to Society: Succeed in career endeavors and contribute significantly to society | |

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| | | | | <p>PO9 Leadership readiness qualities Possesses leadership skills, takes initiative, mobilizes resources, has the capacity to lead community based projects and initiatives successfully.</p> <p>PO10 Lifelong learning Is capable of staying motivated to be updated consistently with content, concepts, theories, specializations, fields, technologies, books and reviews to meet professional and personal needs at any given instant.</p> | | | <p>PO9 Multicultural competence: Possess knowledge of the values and beliefs of multiple cultures and a global perspective.</p> <p>PO10 Moral and ethical awareness/assessing: Ability to embrace moral/ethical values in conducting one's life.</p> | | |
| 14 | DEPARTMENT OF COMPUTER SCIENCE | UCSE | B.Sc. Computer science | <p>PO1 Exhibit advanced comprehensive knowledge in the core and elective subjects with relevant practical experience</p> <p>PO2 Develop professional competency as a team player in diverse interdisciplinary settings</p> <p>PO3 Gain real time experience through demonstrations, internship and project for further career prospects</p> <p>PO4 Demonstrate problem solving, decision making and communication skills to interact with all stakeholders</p> <p>PO5 Identify research problems with creativity and sensitivity to attain sustainable solutions 6. Translate the acquired knowledge and skills to evolve as a sensible global citizen.</p> | <p>PSO1: Enhance Professional Skills</p> <p>PSO2: Attain the ability to Design and Develop computer applications.</p> <p>PSO3: Evaluate and recognize potential risks and provide innovative solutions.</p> <p>PSO4 : Acquire Successful Entrepreneurship skills</p> <p>PSO5: Explore technical knowledge in diverse areas of Computer applications and experience an environment conducive in cultivating skills for higher studies.</p> | PCSE 1 | M.Sc. Computer Science | <p>PO1 Exhibit advanced comprehensive knowledge in the core and elective subjects with relevant practical experience</p> <p>PO2 Develop professional competency as a team player in diverse interdisciplinary settings</p> <p>PO3 Gain real time experience through demonstrations, internship and project for further career prospects</p> <p>PO4 Demonstrate problem solving, decision making and communication skills to interact with all stakeholders</p> <p>PO5 Identify research problems with creativity and sensitivity to attain sustainable solutions 6. Translate the acquired knowledge and skills to evolve as a sensible global citizen.</p> | <p>PSO1: Enhance Professional Skills</p> <p>PSO2: Attain the ability to Design and Develop computer applications.</p> <p>PSO3: Evaluate and recognize potential risks and provide innovative solutions.</p> <p>PSO4 : Acquire Successful Entrepreneurship skills</p> <p>PSO5: Explore technical knowledge in diverse areas of Computer applications and experience an environment conducive in cultivating skills for higher studies.</p> |
| 15 | DEPARTMENT OF COMPUTER APPLICATION | UCAE | B.C.A. | <p>PO1 Exhibit advanced comprehensive knowledge in the core and elective subjects with relevant practical experience</p> <p>PO2 Develop professional competency as a team player in diverse interdisciplinary settings</p> <p>PO3 Gain real time experience through demonstrations, internship and project for further career prospects</p> <p>PO4 Demonstrate problem solving, decision making and communication skills to interact with all stakeholders</p> <p>PO5 Identify research problems with creativity and sensitivity to attain sustainable solutions 6. Translate the acquired knowledge and skills to evolve as a sensible global citizen.</p> | <p>PSO1: Enhance Professional Skills</p> <p>PSO2: Attain the ability to Design and Develop computer applications.</p> <p>PSO3: Evaluate and recognize potential risks and provide innovative solutions.</p> <p>PSO4 : Acquire Successful Entrepreneurship skills</p> <p>PSO5: Explore technical knowledge in diverse areas of Computer applications and experience an environment conducive in cultivating skills for higher studies.</p> | PCAE 1 | M.C.A | <p>PO1 Exhibit advanced comprehensive knowledge in the core and elective subjects with relevant practical experience</p> <p>PO2 Develop professional competency as a team player in diverse interdisciplinary settings</p> <p>PO3 Gain real time experience through demonstrations, internship and project for further career prospects</p> <p>PO4 Demonstrate problem solving, decision making and communication skills to interact with all stakeholders</p> <p>PO5 Identify research problems with creativity and sensitivity to attain sustainable solutions 6. Translate the acquired knowledge and skills to evolve as a sensible global citizen.</p> | <p>PSO1: An ability to design, develop and evaluate new computer based systems for novel Applications which meet the desired needs of industry and society.</p> <p>PSO2: Understanding and ability to use advanced computing techniques and tools.</p> <p>PSO3: Enable the students to apply the computing and soft skills acquired in the MCA program For designing and developing innovative applications for the betterment of the society.</p> <p>PSO4: Provide exposure to techniques that would enable the students to design, implement and evaluate IT solutions.</p> <p>PSO5: To enable the students to meet the challenges of research and development in computer Science and applications.</p> |