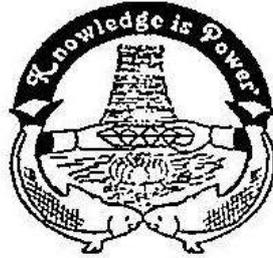


**SRI MEENAKSHI GOVERNMENT ARTS COLLEGE FOR WOMEN  
(AUTONOMOUS)  
(Affiliated to Madurai Kamaraj University)  
MADURAI – 2**



**DEPARTMENT OF HISTORY**

**2019 – 22**

**B.A. Degree Course**

**In**

**HISTORY**

**Details of**

**COURSES, HOURS PER WEEK AND CREDITS**

**I – VI semesters**

**CHOICE BASED CREDIT SYSTEM**

**B.A. HISTORY (SEMESTER)**  
**(COURSE SCHEME AND SCHEME OF EXAMINATIONS)**  
**(WITH EFFECT FROM 2019-20 ONWARDS)**

**DEPARTMENT OF HISTORY**

The Department of History was established in 1969 with an undergraduate course in History. In 1975 M.A History was introduced. In 2014, the department is upgraded as Research Department with M.Phil and Ph.D( Full time and Part time) programmes. Our Department has 13 sanctioned faculty positions. Among them 10 faculty members possess Doctorate Degree. Four Faculty members got Guideship from Madurai Kamaraj University. At present there are 360 Undergraduate students, 60 Postgraduate students 4 M.Phil students and 11 Ph.D scholars are pursuing their studies. Gandhiji visited Madurai 5 times during his lifetime. During his 3<sup>rd</sup> visit Gandhiji stayed in Sivaganga Palace ( Samasthanam) for two days in September 1922. That Samasthanam was donated to the government for the construction of a government college. The place where Gandhi stayed is the present History Department. Our department caters the prime aim our college is to empower the women especially; the first generation learners. The department also imparts values in the minds of the students. It inculcates the patriotism which in turn makes responsible citizens.

**Vision**

The Department Caters the Holistic development of the Students by introducing the dynamic and upgraded syllabus as per the need of the hour. It also disseminates the historical facts through various methods of teaching.

**Mission**

- To sharpen the Nationalistic and Secular spirit of the students.
- To stimulate the skills of cultural ethics in the minds of them
- To apprise the socio economic development of India through the ages.
- To compare and contrast the International Political Scenario.
- To create awareness on women empowerment and their rights
- To inculcate the General Knowledge to face the competitive Examinations

## **Programme outcome of B.A. History**

### **PO1: Historical Knowledge**

Understand the ideas and thought that, shaped human development from age to age realize importance and dynamics of international relations and its impact on world.

### **PO2: Social Interaction**

Extract the views of various historical developments in India and the World to value the multi-cultural and multi ethnic basics of the present society

### **PO3: Analytical ability**

Obtain the idea of systematic approach in understanding the global issues, analyzing and cataloging their types in historical perspective

### **PO4: Social justice**

Aware and appreciate the socio-economic development in modern India with the stress on Human rights, gender equality and social equality.

### **PO5: Ethics**

Recognize different value systems including their moral and social responsibility

### **PO 6: Effective communication**

Able to communicate (Speak, read and write and listen) in English and in Tamil and understand the world by connecting the ideas and technology

### **PO7: Triumphant Citizenship**

Inculcate the values of Historical background of our society so as to enable them for self and Nation building.

## **Programme Specific Outcome**

**PSO 1-** Gain the historical knowledge of India and the world

**PSO 2-** Determine empowerment of women and gender equality and enabling them for a greater mobility.

**PSO3 –**Acquire the knowledge of Indian and World Constitution to become responsible citizens.

**PSO4 -**Assure the Human values and social responsibility.

**PSO5-** Possess the skill of communication and receive the ideas clearly.

## STRUCTURE OF THE QUESTION PAPER

### Question Pattern for Core & Allied Papers

#### External Examination Question Pattern: 75 Marks

Section	Types of Question	No. of Questions	No. of Questions to be answered	Marks for each question	Max. Marks
A Q. No.(1- 10)	Multiple Choice Questions (At least 2 questions from each unit))	10	10	1	10
B Q. No. (11 -15)(Not exceeding 250 words)	Either or type (Two from each unit )	5	5	7	35
C Q.No.(16-20) (Not exceeding 400 words)	Open Choice (one from each unit)	5	3	10	30

**Department of History-2019 -2022**

**CBCS – DISTRIBUTION OF COURSES, HOURS/WEEKS AND CREDITS**

**B.A. HISTORY: Semester I – VI**

Sem.	Part	Cour. Code	Course	Class Hours allotted	Credits
I	I	IA1	Tamil – Course 1	6	3
	II	2A1	English – Course 1	6	3
	III	H11	Core Course 1 – History of India up to 600 A.D.	6	5
		H12	Core Course 2 - Indian Geography	5	4
		AR1	Allied I – Course 1 – General Economics	6	5
	IV	AV1	Value Education	1	-
<b>TOTAL</b>				<b>30</b>	<b>20</b>

Sem.	Part	Cour. Code	Course	Class Hours allotted	Credits
I	I	IA2	Tamil – Course 2	6	3
	II	2A2	English – Course 2	6	3
	III	H21	Core Course 3 – History of Ancient India from 600 A.D.to 1206 A.D.	6	5
		H22	Core Course 4 –Public Administration	5	4
		AR2	Allied I – Course 2 – Banking Theory Practice and Insurance	6	5
	IV	AV1	Value Education	1	2
<b>TOTAL</b>				<b>30</b>	<b>22</b>

Sem.	Part	Cour. Code	Course	Class Hours allotted	Credits
III	I	1A3	Tamil – Course 3	6	3
	II	2A3	English – Course 3	6	3
	III	H31	Core Course 5 – History of India from 1206 A.D to 1707A.D	5	5
		H32	Core Course 6 - History of Europe from 1789 A.D. to 1914 A.D.	5	4
		AJ1	Allied II –Course 1 – Modern Governments Paper 1	6	5
	IV	SH31	Skill based Elective Course 1 – Yoga and Meditation	2	2
		EXA	Extension Studies	-	1
	<b>TOTAL</b>				<b>30</b>

Sem	Part	Cour. Code	Course	Class Hours allotted	Credits
IV	I	1A4	Tamil – Course 4	6	3
	II	2A4	English – Course 4	6	3
	III	H41	Core Course 7 – History of India from 1707 A.D.to 1858 A.D	5	5
		H42	Core Course 8 - World Wars from 1914 A.D. to 1945 A.D.	5	4
		AJ2	Allied II – Course 2 – Modern Governments Paper –II	6	5
	IV	SH42	Skill based Elective Course 2 – Museology	2	2
	<b>TOTAL</b>				<b>30</b>

Se m.	Part	Course Code	Course	Class Hours allotted	Credits
	III	H51	Core Course 9 – History of India from 1858 A.D to 1947A.D	6	5
		H52	Core Course 10 – History of Tamil Nadu up to 1565 A.D.	6	5
		H53	Core Course 11 – History of Science and Technology	6	4
		EH51	Elective Course 1 – Studies in Human Rights	6	5
	Archives keeping				
	IV	SH53	Skill based Elective Course 4 – Journalism	2	2
		SGK4	Skill based Elective Course 3 – General Knowledge	2	2
NMHI		Non-major - Elective Course 1 – History for Competitive Examination	2	2	
□ TOTAL				30	26

Sem	Part	Course Code	Courses	Class Hours allotted	Credit s
VI	III	H61	Core Course 12 -Contemporary History of India from 1947 A.D to 2000 A.D.	5	5
		H62	Core Course 13 – History of TamilNadu from 1565 A.D to 1964 A.D	5	5
		EH62	Elective Course 2- History of Madurai	6	5
			Constitutional History of England up to 1603 AD		
		EH63	Elective Course 3- Principles and Methods of Archaeology	6	5
			Elective Course 3 – Women's Studies		
	IV	SH65	Skill based Elective Course 5 – Epigraphy	2	2
		SH66	Skill based Elective Course 6 – Fundamentals of Computer	2	2
		N MH2	Non-Major Elective Course 2 – Constitution of India	2	2
		ENS6	Environmental Science	2	2
TOTAL				30	27

**CBCS – DISTRIBUTION OF COURSES, HOURS/WEEKS AND CREDITS**

**B.A. HISTORY: Semester I – VI**

**2019 -2022**

**CORE COURSE PAPERS**

<b>Sem</b>	<b>Course Code</b>	<b>Course</b>	<b>Hours / Weeks</b>	<b>Credits</b>
I	H11	Core Course 1 -History of India Up to 600 A.D	6	5
I	H12	Core Course 2 - Indian Geography	5	4
II	H21	Core Course 3-History of India from 600 to 1206 A.D	6	5
II	H22	Core Course 4 – Public Administration	5	4
III	H31	Core Course 5 – History of India from 1206 A.D.to 1707 A.D.	5	5
III	H32	Core Course 6 - History of Europe from 1789 A.D. to 1914 A.D	5	4
IV	H41	Core Course7– History of India from 1707 A.D. To 1858 A.D	5	5
IV	H42	Core Course 8 – World Wars from 1914 A.D. to 1945 A.D.	6	5
V	H51	Core Course 9 - History of India from 1858 A.D. to 1947 A.D.	6	5
V	H52	Core Course 10 – History of Tamil Nadu up to 1565 A.D.	6	5
V	H53	Core Course 11 - History of Science and Technology	6	4
VI	H61	Core Course 12 Contemporary History of India from 1947 A.D to 2000 A.D.	6	5
VI	H62	Core Course 13 – – History of Tamil Nadu from 1565 A.D to 1964 A.D.	5	5
<b>TOTAL</b>			<b>70</b>	<b>60</b>

### CORE-ELECTIVE PAPERS

SEM	Codes.	ELECTIVE PAPERS	Hours / Weeks	Credits
V	EH51	Studies in Human Rights	6	5
		Archives keeping		
VI	EH62	History of Madurai	6	5
		Constitutional History of England upto 1603 AD		
	EH63	Women's Studies	6	5
		Principles and Methods of Archaeology		
<b>TOTAL</b>			<b>18</b>	<b>15</b>

### ALLIED COURSE PAPERS

Sem.	Course Code	Course	Hours / Weeks	Credits
I	AR1	Allied I – Course 1 – General Economics	6	5
II	AR2	Allied I – Course 2 – Banking Theory, Practice and Insurance	6	5
III	AJ1	Allied II – Course 1 – Modern Governments Paper I	6	5
IV	AJ2	Allied II – Course 2 – Modern Governments Paper II	6	5
<b>TOTAL</b>			<b>24</b>	<b>20</b>

### ALLIED COURSE PAPERS offered to ECONOMICS STUDENTS

Sem.	Course Code	Course	Hours / Weeks	Credits
I	AG1	Allied I – Course 1 – Indian Polity	6	5
II	AG2	Allied I – Course 2 – History of Tamil Nadu Through the Ages	6	5

**SKILL - BASED ELECTIVE PAPERS**

Sem.	Course Code	Course	Hours/ Weeks	Credits
III	SH31	Course 1 – Yoga and Meditation	2	2
IV	SH42	Course 2 – Museology	2	2
V	SH53	Course-3- Journalism	2	2
V	SGK4	Course 4 – General Knowledge	2	2
VI	SH65	Course 5 – Epigraphy	2	2
VI	SH66	Course 5 – Fundamentals of Computer	2	2
<b>TOTAL</b>			<b>12</b>	<b>12</b>

**NON-MAJOR ELECTIVE PAPERS**

Sem.	Course Code	NON- MAJOR ELECTIVE PAPERS	Hours / Weeks	Credits
V	NMHI	History for Competitive Examinations	2	2
VI	NMH2	Constitution of India	2	2
<b>TOTAL</b>			<b>4</b>	<b>4</b>

**VALUE EDUCATION**

Sem.	Course Code	Course	Hours / Weeks	Credits
I & II	AVI	Value Education	2	2
<b>TOTAL</b>			<b>2</b>	<b>2</b>

**EXTENSION STUDIES**

Sem.	Course Code	Course	Hours / Weeks	Credits
III	EXA	Extension Studies	-	1
<b>TOTAL</b>			<b>-</b>	<b>1</b>

**ENVIRONMENTAL SCIENCE**

Sem.	Course Code	Course	Hours / Weeks	Credits
VI	ENS6	ENVIRONMENTAL SCIENCE	2	2
<b>TOTAL</b>			<b>-</b>	<b>2</b>

**SRI MEENAKSHI GOVT. ARTS COLLEGE FOR WOMEN (A)  
MADURAI**

**DEPARTMENT OF HISTORY**

**Programme : B.A History**

**Part III: Major**

**Semester : I**

**Hours : 6 P/W 90 Hrs P/S**

**Sub. Code : H11**

**Credits : 5**

**TITLE OF THE PAPER: HISTORY OF INDIA UPTO 600 A.D**

Pedagogy	Hours	Lecture	Peer Teaching	Seminar	ICT	
	6	2	1	1	2	
<p><b>PREAMBLE:</b> This course is designed to aid the Under Graduate students to acquire knowledge on the political and social history of India.</p> <p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>To Make the students to realize the past glory of Motherland</li> <li>To Analyze the administrative pattern of the Ancient rulers</li> <li>To Perceive and to write the competitive examinations</li> </ul>						
<b>COURSE OUTCOME</b>					<b>Unit</b>	<b>Hrs P/S</b>
At the end of the Semester, the Students will be able to						
<b>UNIT I CO1:</b> Recognize the glory of past through different sources and evaluates the authenticity of different sources					1	18
<b>UNIT II CO 2:</b> Acquire the knowledge of the emergence of new religions and its circumstances					2	18
<b>UNIT III- CO 3:</b> Obtain the knowledge of Asoka's Concept of Dhamma and his administration					3	18
<b>UNIT IV - CO 4:</b> Asses the political evolution of various dynasties.					4	18
<b>UNIT V -CO5</b> Evaluate the Cultural Development under Kushanas					5	18

**SRI MEENAKSHI GOVT. ARTS COLLEGE FOR WOMEN (A), MADURAI  
DEPARTMENT OF HISTORY**

<b>Programme :</b>	<b>B.A History</b>	<b>Part III: Major</b>
<b>Semester :</b>	<b>I</b>	<b>Hours : 6 P/W 90 Hrs P/S</b>
<b>Sub. Code :</b>	<b>H11</b>	<b>Credits : 5</b>

**TITLE OF THE PAPER: HISTORY OF INDIA UPTO 600 A.D**

**SYLLABUS**

**Unit I**

Geographical Features – Sources Archaeological and literary-Pre-historic culture – Paleolithic, Neolithic, Chalcolithic –Indus Valley Civilization – Vedic Civilization – Early and Later Vedic Age – Epic period-Society and literature.

**Unit II**

Rise of Buddhism and Jainism – doctrines – Spread of the religions – impact of new religions- decline – Foreign invasions of Persian and Macedonian – effects of the invasion

**Unit III**

Sources for the Mauryan Age - Rise of Magadha Empire - Asoka's Concept of Dharmma – Mauryan Administration- Cultural Development and Administration of the Mauryas – Decline of the Mauryas – Development of science and technology

**Unit IV**

The Minor dynasties- Satavahanas, Sungas, Kanvas, Kalingas- The Rise of Kushanas – Kanishka's achievements, Mahayana Buddhism – Cultural Development under Kushanas – Gandhara School of Art

**Unit V**

Sources for the Guptas – Chandra Gupta I -Samudra Gupta Conquest-- Chandra Gupta II Administration and cultural development-Golden Age of Guptas –Development of Science and Technology -Downfall-Huns invasion.

**MAPS :**

1. Indus Valley Sites
2. Alexander's Invasion
3. Asoka;s Edicts
4. Kanishka's Empire
5. Gupta's Empire

**TEXT BOOKS:**

1. Khurana K.L., *History of India: Earliest times to 1761 A.D*, Lakshmi Narain Agarwal .., Agra, 2001
2. Sharma L.P. *History of Ancient India: Pre Historic Age to 1200 A.D*, Lonarak Publishers, New Delhi, 1987

**REFERENCES:**

1. Basham. A.L., *The Wonder that was India*, Rupa& Co, NewDelhi, 2000.
2. Jha. D.N., *Ancient India: In Historical Outline*, Manohar Pulications, NewDelhi, 2004.
3. Majumdar. R.C., *An Advanced History of India*, Mac Millan Publishers, NewDelhi, 2002.
4. Mahajan V.D., *History of India From Beginning to 1526 A.D*, Sultan Chand & Publications, New Delhi, 1976.
5. Majumdar R.C & others., *History of Ancient India From 320 A.D to 1206 A.D*, Surjeet Publications, New Delhi, 1974.
6. Nilakanda Sastri K., *History of India - Part I*, Viswanathan Publishers, Madras, 1963.
7. Romila Thapar., *Early India*, Penguin Publication, New Delhi, 2002.
8. Vincent A. Smith., *Early History of India: From 600 B.C to the Muhammadan Conquest*, Oxford University Press, London, 1957.

UNITS	TOPIC	LECTURE HOURS	MODE OF TEACHING
UNIT I	Geographical Features- Sources of Ancient Indian History	6	3 hours Lecture 1 hour Map Study 2 hour PPT
	Pre-historic culture – Paleolithic, Neolithic, Chalcolithic	6	4 hour Lecture 2 hour PPT
UNIT II	Rise of Buddhism and Rise of Jainism	6	4 hour Lecture 2 hour PPT
	Doctrines – Spread of the religions – impact of new religions-decline	6	4 hour Lecture 2 hour PPT
	Foreign invasions of Persian and Macedonian – effects of the invasion	6	3 hour Lecture 2 hour PPT 1 hour Map study
UNIT III	Sources for the Mauryan Age - Rise of Magadha Empire - Chandragupta Maurya – Asoka – Kalinga war	6	4 hours Lecture 2 hour PPT
	Edicts of Asoka- Asoka's Concept of Dhamma- Cultural Development and Administration of the Mauryas	6	3 hours Lecture 1 hour Map Study 2 hour PPT
	Decline of the Mauryas – Development of science and technology	6	4 hours Lecture 1 hour Map study 1 hour PPT
UNIT IV	The Minor dynasties- Satavahanas, Sungas, Kanvas, Kalingas	6	3 hours Lecture 1 hour Map study 2 hour PPT
	The Rise of Kushanas – Kanishka's achievements, Mahayana Buddhism	6	4 hours Lecture 2 hour PPT
	Cultural Development under Kushanas – Gandhara School of Art	6	4 hours Lecture 2 hour PPT
UNIT V	Sources for the Guptas – Chandra Gupta I – Samudra Gupta Conquest- Chandra Gupta II	6	3 hours Lecture 1 hour Map Study 2 Hour PPT
	Gupta Administration and cultural development	6	3 hours Lecture 1 hour Map study 2 hour PPT
	Golden Age of Guptas -Development of Science and Technology - Downfall-Huns invasion	6	4hours Lecture 2 hour PPT

Course Outcomes (Cos)	Programme Outcomes (Pos)							Programme Specific Outcomes (PSOs)							Mean scores of Cos
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PS O1	PS O2	PS O3	PS O4	PS O5	PS O6	PS O7	
CO1	3	4	3	3	5	3	3	2	4	4	3	3	3	3	3.24
CO2	3	4	3	3	5	3	3	3	4	4	4	3	4	3	3.50
CO3	3	4	4	3	3	4	3	3	4	3	4	3	4	3	3.42
CO4	3	4	4	3	3	3	4	3	4	4	3	4	4	3	3.50
CO5	4	3	3	4	4	3	4	3	4	3	4	3	4	4	3.57
Mean Overall Score														3.48	

Score for this Course is 3.48 (High Relationship)

**SRI MEENAKSHI GOVT. ARTS COLLEGE FOR WOMEN (A),  
MADURAI**

**DEPARTMENT OF HISTORY**

**Programme : B A History**

**Part III: Core Course 2**

**Semester : I**

**Hours :5 P/W 75Hrs P/S**

**Sub. Code : HI2**

**Credits :4**

**TITLE OF THE PAPER: Indian Geography**

Pedagogy	Hours	Lecture	Peer Teaching	GD/VIDOES/TUTORIAL	ICT	
	5	4			1	
<b>PREAMBLE:</b>						
To make the students to be aware of geographical features and seasons' of India To examine the vegetation, conservation of forest and so on To make the students to understand the ecological problems.						
<b>COURSE OUTCOME</b>					<b>Unit</b>	<b>Hrs</b>
At the end of the Semester, the Students will be able to						<b>P/S</b>
<b>UNIT 1 CO1:</b> Acquire the knowledge of Physical geography of India and climatic seasons of India					1	18
<b>UNIT 1 CO2:</b> Obtain the facts of soil, natural vegetation and conservation measure					2	18
<b>UNIT 3 CO3:</b> Analyse the Agricultural development in India and classification of industries					3	18
<b>UNIT 4 CO4:</b> Acquire the knowledge of Geographical Information System and Global Navigation Satellite System					4	18
<b>UNIT 5 CO5:</b> Examine the environmental issues and management					5	18

**SRI MEENAKSHI GOVT. ARTS COLLEGE FOR WOMEN (A),  
MADURAI-2  
DEPARTMENT OF HISTORY**

**Programme : B A History Part III: Core Course 2**

**Semester : I**

**Hours : 5 P/W 75Hrs P/S**

**Sub. Code : HI2**

**Credits : 4**

**TITLE OF THE PAPER: Indian Geography**

**SYLLABUS**

**UNIT 1: Physical Geography : Geological History of India – Location : Area and Boundaries – Islands of India – Climate- the Seasons and Monsoon,**

**UNIT – II: Natural Resources - Soil - Important Types of soils – Natural Vegetation : Major Types- water, wild life - Problems of Deforestation and Conservation measures.**

**UNIT – III: Agriculture pattern: Agricultural Regions – Crop Groups – Types of Cultivation - Intensive and Extensive Farming - Important Crops – Agricultural Development in India – Irrigation - Animal Husbandry – Fishing – Classification and Distribution of Industries.**

**UNIT – IV: Oceanography - Bottom relief features of Indian Ocean, Arabian sea and Bay of Bengal - Basics of Geospatial Technology - Geographical Information System (GIS) and Global Navigation Satellite System (GNSS). - Geographical landmarks - India and its neighbors..**

**UNIT – V: Global Environmental Issues and Management – Natural Calamities and Disaster Management— Pollution : land and water - Environmental Laws, Policies and Treaties in India and Global scenario .**

**TEXT BOOKS:**

- 1 Chopra, **Handbook of Geography**, Carland Pub, New Delhi, 1958.
2. Mathur S., **Indian Geographical Facts**, Rupa & Co Publication, Delhi, 2003.

**REFERENCES:**

1. Guha J.I and Chattoraj. P.R 1998, *A New Approach to Economic Geography: A Study of Resources, 15th edition*. World Press, Calcutta.
2. Khanna, K.K. and Gupta V.K., *Economic and Commercial Geography of India*, S Chand & Sons., New Delhi., 2001
3. .Khullar, D.R. 1999, *A Comprehensive Geography of India*. Kalyani Publishers, New Delhi.
4. Kumar. R. 1985. *Fundamentals of Historical Geology and Stratigraphy of India*, , New Delhi. 1985
5. Mamoria. C.B. 1996, *Economic and Commercial Geography of India*. Revised edition. Delhi
6. Shivalal Aggarwala and Co. Agral. Mathur S.M., *Physical Geology of India*. National Book Trust New Delhi. 1986..
7. Sen. P.K. and Prasad, N. *An Introduction to Geomorphology of India*. Allied publishers. Delhi. 2002
8. Surender Singh., *Geography.*, Tata McGraw Hills General Studies Manual, 2002.

UNIT	TOPIC	LECTURE HOURS	MODDE OF TEACHING
UNIT I	Geological features of India its location and its significance	4	Lecture
	Area and Boundaries Islands of India	4 2	Lecture Group discussion
	Climate- the Seasons and Monsoon,	5	Lecture
UNIT II	Resources of India Natural Resources -Soil - Important Types of soils	4	Lecture
	Natural Vegetation water , minerals and wild life	2 4	PPT Lecture
	Problems of Deforestation and Conservation	3 2	Lecture PPT
UNIT III	Agricultural Regions Types of Cultivation	5	Lecture
	Intensive and Extensive Farming - Important Crops – Agricultural	5	Lecture
	Classification and Distribution of Industries	5	Lecture
UNIT IV	Oceanography - Bottom relief features of Indian Ocean. . Arabian sea and Bay of Bengal	5	Lecture
	Geographical Information System (GIS) and Global Navigation Satellite System (GNSS)	5	Lecture
	Geographical landmarks - India and its Neighbor's	5	Lecture
UNIT V	Global Environmental Issues and Management	5	Lecture
	Disaster management Pollution- land and water	5	Lecture
	Environmental Laws, Policies and Treaties in India and Global scenario	5	Lecture

Course Outcomes (Cos)	Programme Outcomes (Pos)							Programme Specific Outcomes (PSOs)					Mean scores of Cos
	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	
CO1	3	4	2	5	4	5	5	5	4	3	3	3	3.83
CO2	4	3	1	4	4	5	4	4	5	3	4	4	3.75
CO3	4	3	1	4	3	5	4	4	4	3	3	3	3.41
CO4	4	3	1	5	4	5	4	3	4	2	3	3	3.41
CO5	4	3	1	5	4	5	4	4	4	2	2	4	3.5
Mean Overall Score												3.58	

Score for this Course is 3.58 (High Relationship)

**SRI MEENAKSHI GOVT ARTS COLLEGE FOR WOMEN (A) MADURAI**

**DEPARTMENT OF HISTORY**

**Programme: B.A HISTORY**

**Part III : Core Course 3**

**Semester : II Semester**

**Hours : 6 P/W 90 Hrs P/S**

**Sub. Code : H21**

**Credits : 5**

**TITLE OF THE PAPER - HISTORY OF INDIA from 600 TO 1206 A.D.**

Pedagogy	Hours	Lecture	Peer Teaching	GD/VIDEOS/TUTORIAL	ICT	
	6	4			2	
<p><b>Objectives</b> To provide knowledge on the rich cultural contribution of Early Medieval History of India</p>						
<b>COURSE OUTCOME</b>					<b>Unit</b>	<b>Hrs P/S</b>
At the end of the Semester, the Students will be able to						
<b>UNIT 1 CO1: Acquire the Knowledge of Harsha Vardhana and Administration</b>					1	18
<b>UNIT 2 CO2: Analyze the Arab Conquest of Sind and its Impact on India</b>					2	18
<b>UNIT 3 CO3: Know the significance of Rajput's Culture</b>					3	18
<b>UNIT 4 CO4: Give focus on the political changes among the small kingdoms of early Medieval India</b>					4	18
<b>UNIT 5 CO5: Asses the foundation of Turkish rule in India</b>					5	18

**SRI MEENAKSHI GOVT ARTS COLLEGE FOR WOMEN (A) MADURAL**  
**DEPARTMENT OF HISTORY**

**Programme: B.A HISTORY**

**Part III : Core Course 3**

**Semester : II Semester**

**Hours : 6 P/W 90 Hrs P/S**

**Sub. Code : H21**

**Credits : 5**

**TITLE OF THE PAPER - HISTORY OF INDIA from 600 TO 1206 A.D.**

**SYLLABUS**

**Unit I :**Varhana Dynasty-Harsha Vardhana – Administration – Harsha and Buddhism – Social Progress under the Vardhana Dynasty - Hiuen Tsiang traveled to India

**Unit II:** Sources for the Muslim Invasions - India on the Eve of Muslim Invasions

Attack of Muhammed -Bin Kasim -Arab Conquest of Sind and its Impact - Rise of Islam and Sufism in India- nature and impact of the new set-up-Ismaili dawah-Role of Adisankara.

**Unit III:**Rajput Kingdom-Theories of origin of Rajputs.- Emergence as a community- Chauhans, Paramara, Solanki, and Pratiharas- Rajput conquest –Culture, and ethics- Art and Architecture- Religion of Rajputs

**Unit IV** Rise of Chalukyas at Vatapi- Vakatakas -Rise of imperial Pratiharas and Rashtrakutas- Palas in Bengal-Huns invasion-Maitrikas-South Indian Kingdoms-Relation between Chalukiyas and Pallavas- Chalukiyas and Cholas- Vikrama Chalukya Era

**Unit V:**Foundation of Turkish rule- Mohammedan Invasion-Sources – Records of Alberuni – Kalhana – Muhamud of Ghazni – Muhamud of Ghor -battle of Tarain between Mohammed Ghori and Prithivi Raj Chauhan III - Battle of Chandawar between Ghauri and Jayachandra.

**Maps**

1. Harsaha Empire
2. India on the Eve of Muslim Invasions
3. Rajput Kingdom
4. Chalukyas Kingdom
5. Muhamud of Ghori Empire

**Text Book:**

1. Majumdar, R.K., & Srivastva, A.N., *History of India* (from earliest times to 1206 A.D.), Delhi,
2. Roychoudhary, S.C., *History of Ancient India from Earliest Times to 1000 A.D.* Delhi, Surjeet Publications, 2004.

**Reference Books**

1. Majumdar, R.C., *History and Culture and Indian People*. Vol.1, 2 and 3, Bombay, Prentice Hall of India, 2000.
2. Rama Shankar Tripathi, *History of Ancient India*, Motilal Banarsidas New Delhi. 2000.
3. Ramesh Chandra, *Historical Monuments of India*, New Delhi, Commonwealth, 2004.
4. Rizvi, S.A.A., *The Wonder that was India, Part-II*, New Delhi, Rupa & Co, 2001.
5. Thapar Romila, *Ancient India*. New Delhi, Orient Longman, 1978.

UNITS	TOPIC	LECTURE HOURS	MODE OF TEACHING
UNIT I	Vardhana Dynasty-Rule of -Harsha Vardhana – Administration	6	3 hours Lecture 1 hour Map Study 1 hour PPT 1 ICT
	Harsha and Buddhism – Social Progress under the Vardhana Dynasty	6	4 hour Lecture 1 hour PPT 1 ICT
	Hiuen Tsiang traveled to India –His Accounts	6	4 hour Lecture 1 hour PPT 1 ICT
UNIT II	Sources for the Muslim Invasions - India on the Eve of Muslim Invasions -Attack of Muhammed Bin Kassim	6	3 hour Lecture 2 hour PPT 1 hour Map
	Arab Conquest of Sind and its Impact - Rise of Islam and Sufism in India-	6	4 hours Lecture 1 hour PPT 1 ICT
	Nature and impact of the new set-up-Ismaili dawah-Role of Adhi Sankara	6	3 hours Lecture 1 hour Map Study 1 hour PPT 1 ICT
UNIT III	Rajput Kingdom-Theories of origin of Rajputs	6	3 hours Lecture 1 hour Map study 1 hour PPT 1 ICT
	Emergence as a community-Chauhans, Paramara, Solanki, and Pratiharas	6	4 hours Lecture 1 hour PPT 1 ICT
	Culture, and ethics- Art and Architecture- Religion of Rajputs	6	4 hours Lecture 1 hour PPT 1 ICT
UNIT IV	Rise of Chalukyas at Vatapi	6	3 hours Lecture 1 hour Map study 1 hour PPT 1 ICT

	Rise of imperial Pratiharas and Rashtrakutas- Palas in Bengal-Huns invasion-Maitrika	6	4hours Lecture 1 hour PPT 1 ICT
	South Indian Kingdoms-Relation between Chalukiyas and Pallavas- Chalukiyas and Cholas- Vikrama Chalukya Era	6	4 hours Lecture 1 hour PPT 1 ICT
UNIT V	Foundation of Turkish rule- Mohammeden Invasion-Sources – Records of Alberuni – Kalhana	6	3 hours Lecture 1 hour Map study 1 hour PPT 1 ICT
	Muhamud of Ghazni – Muhamud of Ghor - battle of Tarain between Mohammed Ghorī and Prithivi Raj Chauhan III	6	4hours Lecture 1 hour PPT 1 ICT
	Battle of Chandawar between Ghauri and Jayachandra –impact of Muslim invasion salukiya Empire	6	4 hours Lecture 1 hour PPT 1 ICT

Course Outcomes (Cos)	Programme Outcomes (Pos)							Programme Specific Outcomes (PSOs)					Mean score s of Cos
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	4	2	5	4	5	5	5	4	3	3	3	3.83
CO2	4	3	1	4	4	5	4	4	5	3	4	4	3.75
CO3	4	3	1	4	3	5	4	4	4	3	3	3	3.41
CO4	4	3	1	5	4	5	4	3	4	2	3	3	3.41
CO5	4	3	1	5	4	5	4	4	4	2	2	4	3.5
	Mean Overall Score											3.58	

Score for this Course is 3.58 (High Relationship)

**SRI MEENAKSHI GOVT ARTS COLLEGE FOR WOMEN (AUTONOMOUS)  
DEPARTMENT OF HISTORY**

Programme : B.A History.

Semester : II

Sub. Code : H22

Title of the Paper: PUBLIC ADMINISTRATION

Part III: Core Course 4

Hours : 05 P/W 75 Hrs P/S

Credit : 04

Pedagogy	Hours	Lecture	Peer Teaching	GD/VIDOES/Tutorial	ICT	
	5	4			1	
<p>Preamble: This paper enables the students to know about the functioning of our government machinery, also It is very useful for the students who prepare for civil service and then competitive examinations. This paper also examine the various definitions of Public Administration and it will develop skills in participating Local Self Government</p>						
<b>COURSE OUTCOME</b>					<b>Unit</b>	<b>Hrs P/S</b>
At the end of the Semester, the Students will be able to						
UNIT 1 CO1: Discuss the concept, scope of Public Administration and private administration					1	15
UNIT 2 CO2: Evaluate the principle and theory of public administration					2	15
UNIT 3 CO3: Acquire the Knowledge of the structure of the public Administration					3	15
UNIT 4 CO4: Assess the role of public sector undertaking in India and private sector					4	15
UNIT 5 CO5: Examine the importance of field relation					5	15

**SRI MEENAKSHI GOVT ARTS COLLEGE FOR WOMEN (AUTONOMOUS)  
DEPARTMENT OF HISTORY**

**Programme : B.A History**

**Semester : II**

**Sub. Code : H22**

**Title of the Paper: PUBLIC ADMINISTRATION**

**Part III : Core Course 4**

**Hours : 05 P/W 75 Hrs P/S**

**Credit : 04**

**SYLLABUS**

**UNIT I**

Meaning, Concept, Scope .Significance of Public Administration-Private and Public Administration- Public Administration: Science or Art?

**UNIT II**

Basic Principles of Organization. Theories of Organisation-1)Bureaucracy 2)Classical 3)Human Relation Theory 4)Scientific theory -Hierarchy -Span of Control-Unity of command.

**UNIT III**

Structure: Chief Executive. Functions-Line: Ministry of Home Affairs. Defense- Foreign . Staff Agencies: Department - Indian Prime Minister's office, Secretariat - White House.

**UNIT IV**

Public undertaking: Meaning and significance -Role of Public Sector- Public Corporations

**UNITV**

Field Establishments: Importance of field Relationship – Headquarters-.Territorial And Functional Field - Dichotomy- e.g Police

**TEXT BOOKS**

1. Dr.Thiyagaraja ., *Public Administration(Tamil)*, Prabah Publications, Madurai, 1998.
2. Dr.Venkatesan G.,*Public Administration* .,V.C. Publications, Rajapalayam, 2009.

**BOOKS FOR REFERENCES:**

1. Dr. Agarwal ., *Public Administration*, SBD Publication, New Delhi, 2000.
2. Avasthi & Dr.Shriram Maheswari., *Public Administration*, Lakshmi Narai Agarwal, Agra, 2009.
3. Maheswari, S.R.,*The Indian Administration Year Book– 1990 Concept*, Publishing Co, New Delhi, 1992.
4. Dr. H.R.Mukhi., *Public Administration*, SBD Publication, New Delhi, 1998.
5. Dr. Rajagopal, J &Dr. John Sahayam, J.,*Administrative Thinkers*, Vignesh Publication, Madurai, 2000.

UNITS	TOPIC	LECTURE HOURS	MODE OF TEACHING
UNIT I			
	Meaning, Concept, Scope Significance of Public Administration Private and Public Administration Public Administration: Science or Art?	15	10 hours Lecture 3 ICT 2 hours PPT
UNIT II			
	Basic principles of Organization Theories of Organisation-1) Bureaucracy 2) Classical 3) Human relation Theory 4) Scientific theory – Hierarchy – Span of Control Unity of command	15	10 hours Lecture 3 ICT 2 hours PPT
UNIT III			
	Structure : Chief Executive, Functions Line: Ministry of Home Affairs, Defence, Foreign Staff Agencies Department- Indian Prime Minister's office, Secretariat White House	15	10 hours Lecture 3 ICT 2 hours PPT
UNIT IV			
	Public undertaking: Meaning and significance Role of Public Sector Public Corporations.	15	10 hours Lecture 3 ICT 2 hours PPT
UNIT V			
	Field Establishments: Importance of field Relationship-Headquarters – Territorial and Functional Field – Dichotomy - e.g Police	15	10 hours Lecture 3 ICT 2 hours PPT

Course Outcomes (Cos) s u	Programme Outcomes (Pos) R							Programme Specific Outcomes (PSOs)					Mean scores of Cos
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	
CO1 <sup>l</sup>	3	4	2	5	4	5	5	5	4	3	3	3	3.83
CO2 <sup>l</sup>	4	3	1	4	4	5	4	4	5	3	4	4	3.75
CO3 :	4	3	1	4	3	5	4	4	4	3	3	3	3.41
CO4	4	3	1	5	4	5	4	3	4	2	3	3	3.41
CO5 <sup>T</sup>	4	3	1	5	4	5	4	4	4	2	2	4	3.5
h	Mean Overall Score												3.58

e Score for this Course is 3.42 (High Relationship)

**SRI MEENAKSHI GOVT ARTS COLLEGE FOR WOMEN (AUTONOMOUS)  
DEPARTMENT OF HISTORY**

**Programme : B.A . HISTORY  
Semester : III SEMESTER  
Sub. Code : H3I**

**Part III: Core Course-5  
Hours : 5 P/W 75 Hrs P/S  
Credits : 5**

**TITLE OF THE PAPER : HISTORY OF INDIA FROM 1206 A.D. TO 1707 A.D**

**SYLLABUS**

**UNIT I:** Sources for Delhi Sultanate - Causes and Circumstances for the Rise of Delhi Sultanate Qutub-ud-din Aibak – Iltutmish – Raziya Begum – Balban – Balban’s Theory of Kingship- His Reforms – The Mongol invasion – Successors of Balban

**UNIT II:** The Khiljis – Alauddin Khilji – Territorial Expansion – Malik Kafur’s South Indian Expeditions – Central Administration – Economic Policies – Market Regulations – The Tuqluqs - Mohammad Bin Tuqluq - Firuz Tuqluq - The Sayyids and Lodies.

**UNIT III:** Vijayanagar and Bhamini Kingdom – Origin – Krishna Devaraya – Battle of Talaiakotta – Administration – Art and Architecture – Mohammad Ghawan.

**UNIT IV:** The Mughal Empire – Sources – Babur – Humayun – Sher Shah – Akbar – Jahangir – Shahjahan – Aurangzeb - Administration – The Golden Age of Mughuls.

**UNIT V:** Rise of Marathas – Shivaji – Downfall of Marathas - Administration.- Social and economic conditions- Art and Architecture.

**MAPS**

1. Khilji’s Empire.
2. Tuqluq’s Empire.
3. India during the time of Babur.
4. Akbar’s Empire.
5. Shivajis Kingdom.

**Text Book:**

1. Majumdar, R.K., & Srivastva, A.N., *History of India* (from 1206 to 1707 A.D.), Delhi, SDB Publications, 2008.
2. .Eswari Prasad, *History of Medieval India*, New Delhi, Rupa & Co, 2001.

**SRI MEENAKSHI GOVT ARTS COLLEGE FOR WOMEN (A)MADURAI  
DEPARTMENT OF HISTORY**

**Programme : B.A . HISTORY**

**Part III: Core Course-5**

**Semester : III SEMESTER**

**Hours : 5 P/W 75 Hrs P/S**

**Sub. Code : H3I**

**Credits : 5**

**TITLE OF THE PAPER : HISTORY OF INDIA FROM 1206 A.D TO .1707 A.D.**

Pedagogy	Hours	Lecture	Peer Teaching	GD/VIDOES/TUTORIAL	ICT	
	5	2	1	1	1	
<p align="center"><b>Objectives</b> To prepare for all Competitive Examinations. To make the students to understand the cultures of Sultans and Mughals</p>						
<b>COURSE OUTCOME</b>					Unit	Hrs P/S
At the end of the Semester, the Students will be able to						
<b>UNIT 1 CO1:</b> Discuss the background of the establishment of Delhi Sultanate in India.					<b>1</b>	<b>15</b>
<b>UNIT 2 CO2:</b> Compare the relation between the Khiljis and Tuqluqs					<b>2</b>	<b>15</b>
<b>UNIT 3 CO3:</b> Analyze the position of Vijayanagar and Bhamini Kingdom in India					<b>3</b>	<b>15</b>
<b>UNIT 4 CO4:</b> Acquire Knowledge about contribution of Mughals					<b>4</b>	<b>15</b>
<b>UNIT 5 CO5:</b> Understand the relation between Mughals and Marathas					<b>5</b>	<b>15</b>

### Books for Reference:

1. .Majumdar, R.C., History and Culture and Indian People, Vol.1, 2 and 3, Bombay, Prentice Hall of India, 2000.
2. Rajkumar and Rajeswari Devi, History, Society and Culture in Ancient India, Vol.1 & 2, Jaipur, Pointer Publishers, 1999.
- 3 Rama Shankar Tripathi, History of Ancient India, New Delhi, Motilal Banarsidas, 2000.
- 4 Ramesh Chandra. Historical Monuments of India, New Delhi, Commonwealth, 2004.
- 5 Sharma, S.R., Mughal Empire in India, Agra, Lakshmi Narain Agarwal Educational Publishers, 2000.
- 6 Srivastva, A.L., Sultanate of Delhi 1206-1526 A.D., Agra, Shiva Lal Agarwala & Co,2000.
- 7 Thapar Romila, History and Beyond, New Delhi, Oxford University Press, 2005.
- 8 Youse Beven, K., History of India,Part-1 the Pre-Musalman Period, New Delhi, Bharatiya Vidya Bhavan, 1960.

UNITS	TOPIC	LECTURE HOURS	MODE OF TEACHING
UNIT I	Sources for Delhi Sultanate - Causes and Circumstances for the Rise of Delhi Sultanate	7	Lecture method
	Qutub-ud-din Aibak – Iltumish – Raziya Begum	5	PPT and Lecture
	Balban – Balban’s Theory of Kingship - His Reforms	3	ICT
UNIT II	Alauddin Khilji – Territorial Expansion – Malik Kafur’s South Indian Expeditions	8	Lecture method
	Central Administration – Economic Policies – Market Regulations	2	ICT
	The Tuqluqs - Mohammad Bin Tuqluq - Firuz Tuqluq - The Sayyids and Lodies.	5	Lecture method
UNIT III	Vijayanagar and Bhamini Kingdom – Origin	9	PPT
	Krishna Devaraya – Battle of Talaikotta – Administration	4	Lecture method
	Art and Architecture – Mohammad Ghawan.	2	ICT
UNIT IV	The Mughal Empire – Sources – Babur – Humayun	7	Lecture method
	Sher Shah – Akbar – Jahangir	6	ICT
	Shahjahan – Aurangazeb - Administration – The Golden Age of Mughuls	2	PPT
UNIT V	Rise of Marathas – Shivaji – Downfall of Marathas	6	Lecture method
	Administration.- Social and economic conditions	7	Lecture method
	Art and Architecture.	2	Tutorial method

Course Outcomes (Cos)	Programme Outcomes (Pos)							Programme Specific Outcomes (PSOs)					Mean scores of Cos
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	
CO1	3	4	2	5	4	5	5	5	4	3	3	3	3.83
CO2	4	3	1	4	4	5	4	4	5	3	4	4	3.75
CO3	4	3	1	4	3	5	4	4	4	3	3	3	3.41
CO4	4	3	1	5	4	5	4	3	4	2	3	3	3.41
CO5	4	3	1	5	4	5	4	4	4	2	2	4	3.5
Mean Overall Score												3.58	

Result: The Score for this Course is 3.58 (High Relationship)

**SRI MEENAKSHI GOVT ARTS COLLEGE FOR WOMEN(A)MADURAI  
DEPARTMENT OF HISTORY**

Programme : B.A.History

Part III: Core Course 6

Semester : III

Hours : 5 P/W 75 Hrs P/S

Sub. Code : H32

Credits : 4

**TITLE OF THE PAPER: History of Europe from 1789 A.D to 1914 A.D.**

Pedagogy	Hours	Lecture	Peer Teaching	GD/VIDOES/TUTORIAL	ICT	
	5	3	1		1	
<b>PREAMBLE:</b> To know and learn above comprehensive study of Europe						
<b>COURSE OUTCOME</b>					Unit	Hrs P/S
At the end of the Semester, the Students will be able to						
UNIT 1 CO1: Imbibe the information of freedom of French					1	15
UNIT 2 CO2: Understand the knowledge about Vienna Congress, Holly alliance, concert and revolutions.					2	15
UNIT 3 CO3: Discuss the II French Republic and foreign policy of Napoleon III.					3	15
UNIT 4 CO4: Explain the achievements of Bismarck and the third republic of France					4	15
UNIT 5 CO5: Interesting the Muslim rule in Christian Countries.					5	15

**SRI MEENAKSHI GOVT ARTS COLLEGE FOR WOMEN (A) MADURAI  
DEPARTMENT OF HISTORY**

**Programme : B.A.History**

**Part III: Core Course 6**

**Semester : II**

**Hours : 5 P/W 75 Hrs P/S**

**Sub. Code : H32**

**Credits : 4**

**TITLE OF THE PAPER: History of Europe from 1789 A.D. to 1914 A.D.**

**SYLLABUS**

**UNIT I:** French Revolution – Causes – Course and results – Directory – Consulate – Napoleon – Bonaparte – Civilian works and external policy – Continental System

**UNIT II:** Metternich Era – Congress of Vienna – Holy alliance – Concert of Europe – Revolutions of 1830 and 1848.

**UNIT III:** Napoleon III and his achievements – II French Republic - Foreign Policy

**UNIT IV:** Unification of Italy – Cavour – Garibaldi, Mazzini – Unification of Germany – Bismark's achievements – Third Republic of France.

**UNIT V:** Eastern question – Greek war of Independence – The Crimean war – The Young Turk movement – Russo – Turkish War – Balkan Wars.

**Maps:**

1. Napoleonic wars
2. Vienna Settlement
3. Unification of Italy
4. Unification of Germany
5. Balkan wars

**TEXT BOOKS:**

1. Mahajan V.D., History of Modern Europe since 1789, S. Chand & Company, New Delhi, 2000.
2. Rao B.V., History of Modern Europe 1789-1992, Sterling Publishers Private Ltd, New Delhi, 2002

**REFERENCES:**

1. Fisher H.A.L., A History of Europe from the beginning of 18<sup>th</sup> Century to 1935 AD., Vol. II, Surjeet publications, New Delhi, 1987.
2. Karik Chandra Rout, History of Europe, 1789 – 1919, Anmol Publications, New Delhi, 2000.
3. Robert Gildea., Barricades and Borders: Europe 1800 – 1914, Oxford University Press, U.S.A., 1996.
4. Ketelbey, C.D.M., A History of Modern Times from 1789, Oxford University Publication, Bombay, 1970.
5. Rao, B.V., World History, Sterling Publishers, New Delhi, 1987.

UNITS	TOPIC	LECTURE HOURS	MODE OF TEACHING
<b>UNIT I</b>			
	French Revolutions Causes, Courses and Results	5	Lecture
	Directory – Consulate	3	Lecture
	Napoleon Bonaparte Civilian Works and External Policy	4	Lecture
	Continental System	3	Lecture
<b>UNIT II</b>			
	Metternich Era	3	Lecture
	Congress of Vienna	3	Lecture
	Holly alliance, Concert of Europe	4	ICT
	Revolutions of 1830 and 1848	5	Lecture
<b>UNIT III</b>			
	Napoleon III and his achievements	5	ICT
	II French Republic	5	Lecture
	Foreign Policy	5	Lecture
<b>UNIT IV</b>			
	Unification of Italy Cavour, Garibaldi, Mazzini	5	ICT
	Unification of Germany Bismark's achievements	5	Lecture
	Third Republic of France	5	ICT
<b>UNIT V</b>			
	Eastern question Greek war of Independence	3	Lecture
	The Crimean War	3	Lecture
	The young Turk Movement	3	ICT
	Russo – Turkish War	3	Lecture
	Balkan War	3	Lecture

Course Outcomes (Cos)	Programme Outcomes (Pos)							Programme Specific Outcomes (PSOs)					Mean scores of Cos
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	
CO1	3	4	2	5	4	5	5	5	4	3	3	3	3.83
CO2	4	3	1	4	4	5	4	4	5	3	4	4	3.75
CO3	4	3	1	4	3	5	4	4	4	3	3	3	3.41
CO4	4	3	1	5	4	5	4	3	4	2	3	3	3.41
CO5	4	3	1	5	4	5	4	4	4	2	2	4	3.5
Mean Overall Score												3.58	

Result: The Score for this Course is 3.45 (High Relationship)

**SRI MEENAKSHI GOVT ARTS COLLEGE FOR WOMEN (A)MADURAI  
DEPARTMENT OF HISTORY**

**Programme : B.A HISTORY**  
**Semester : IV SEMESTER**  
**Sub. Code : H4I**

**Part III: Core Course 7**  
**Hours : 5 P/W 75 Hrs P/S**  
**Credits: 5**

**TITLE OF THE PAPER: HISTORY OF INDIA from 1707 A.D to 1858 A.D**

Pedagogy	Hours	Lecture	Peer Teaching	GD/VIDOES/TUTORIAL	ICT	
	5	3			2	
<b>PREAMBLE:</b> 1. To impart knowledge about the Advent of Europeans to India. 2. To Focus on the Establishment of British rule in India. 3. To elaborate ideas about the Governor Generals of India. 4. To widen knowledge about the charter Acts and its impact.						
<b>COURSE OUTCOME</b>					Unit	Hrs P/S
At the end of the Semester, the Students will be able to						
<b>UNIT 1 CO1:</b> Analyse the Advent of the Europeans					1	15
<b>UNIT 2 CO2:</b> Examine the establishment of British Power in India					2	15
<b>UNIT 3 CO3:</b> Compare the internal and external Polices of The British Power in India.					3	15
<b>UNIT 4 CO4:</b> Assess the reforms and annexation Policy of the British Administrators.					4	15
<b>UNIT 5 CO5:</b> Summarize the Charter Acts and Queens Proclamation Act of 1858.					5	15

**SRI MEENAKSHI GOVT ARTS COLLEGE FOR WOMEN (A) MADURAI  
DEPARTMENT OF HISTORY**

**Programme : B.A HISTORY  
Semester : IV SEMESTER  
Sub. Code : H4I**

**Part III : Core Course 7  
Hours : 5 P/W 75 Hrs P/S  
Credits : 5**

**TITLE OF THE PAPER: History of India from 1707 A.D to 1858 A.D**

**SYLLABUS**

**UNIT I:** Advent of Europeans in India – Dutch, Portuguese French and England - Establishment of Bases and trading centre's of East India company – Rise of Maratha power, 3rd battle of Panipat, Cause of defeat of Marathas and impact of Maratha defeat.

**UNIT II:** The establishment of British power in India - Anglo – French rivalry in the Carnatic – Conflict in Bengal – Battles of Plassey and Buxar and its impact- Robert Clive.

**UNIT III:** Warren Hastings – Internal reforms and Foreign Policy - The Regulating Act of 1773 – Pitts India Act of 1784 – Cornwallis – Permanent Revenue Settlement – Lord Wellesley – Subsidiary System – Conquests – Lord Hastings policy of Subordinate Isolation.

**UNIT IV:** Rise of Sikh power – Ranjit Singh – William Bentinck – reforms – Lord Dalhousie - Doctrine of Lapse – Policy of annexation and reforms.

**UNIT V:** The Charter of 1833, 1853 and 1858 – The Revolt of 1857 – Nature – Causes - Course – results – Queen's Proclamation Act of 1858 .

**MAPS:**

1. Maratha Empire
2. Carnatic Wars
3. India under Wellesley
4. India under Dalhousie
5. Centers of revolt of 1857

**TEXT BOOKS:**

1. Grover, B.L & Grover., A new look at Modern Indian History From 1707 to the Modern Times, S. Chand and co, New Delhi, 2006.
2. Khurana, K.L, History of India from 1526 to 1967 A.D, Lakshmi Narain Agarwal Educational Publishers, Agra, 1995.

**REFERENCES:**

1. Datta, K.K., A Social History of Modern India, The Macmillan Company, New Delhi, 1975.
2. Krishna Reddy., (ed) Indian History, Tata Mc Graw – Hills (We ) Series, Third edition, New Delhi, 2010.
3. Mahajan , V.D., India since 1526, S. Chand & co.Pvt.Ltd, New Delhi, 1984
4. Naravane, V.S.. Modern Indian Thought, Orient Longman Publishers, New Delhi, 1978.
1. Sailendra Nath Sen, An Advanced History of Modern India, Macmillan Publishers, New Delhi, 2010.

UNIT S	TOPIC	LECTUR E HOURS	MODE OF TEACHI NG
UNIT I	Advent of Europeans in India – Dutch, Portuguse French and England- Establishment of Bases and trading centre's of East India company – Rise of Maratha power, IIIrd battle of panipat, Cause of defeat of Maratha's and impact of Maratha defeat	7	Lecture method
		5	PPT and ICT
		3	Lecture
UNIT II	The establishment of British power in India - Anglo – French rivalry in the Carnatic – Conflict in Bengal – Battles of Plssey and Buxar and its impact. Robert Clive	8	Lecture method
		2	PPT and ICT
		5	Lecture method
UNIT III	Warren Hastings – Internal reforms and Foreign Policy- The Regulating Act of 1773 – Pitts India Act of 1784 – Corn Wallis – Permanent Revenue Settlement – Lord Wellesley – Subsidiary System – Conquests – Lord Hastings policy of Subordinate Isolation	9	ICT method
		4	Lecture method
		2	ICT
UNIT IV	Rise of Sikh power – Ranjit Singh – William Bentinck – reforms – Lords Dalhouse – Doctrine of Lapse – Policy of annexation and reforms	7	Lecture method
		6	Lecture
		2	Lecture
UNIT V	The Charter of 1773, 1813, 1833 and 1853 – The Rising of 1857 – Nature – Causes – Course – results – Queens Proclamation Act of 1858	6	Lecture method
		7	Lecture method
		2	Lecture

Course Outcomes (Cos)	Programme Outcomes (Pos)							Programme Specific Outcomes (PSOs)							Mean scores of Cos
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	
CO1	3	4	3	3	5	3	3	2	4	4	3	3	3	3	3.24
CO2	2	1	3	2	1	2	3	3	4	2	1	1	2	3	3.54
CO3	2	2	4	1	3	2	2	3	2	1	4	4	2	3	3.43
CO4	4	3	2	1	4	2	3	4	3	2	3	2	1	2	3.32
CO5	2	4	3	4	2	2	3	3	2	4	1	4	1	3	3.43
Mean Overall Score														3.45	

Result: The Score for this Course is 2.54 (High Relationship)

**SRI MEENAKSHI GOVT ARTS COLLEGE FOR WOMEN (A) MADURAI**  
**DEPARTMENT OF HISTORY**

Programme :B.A History

Part III: Core Course 8

Semester: IV

Hours: 6 P/W 90 P/S

Sub. Code: H42

Credits: 4

TITLE OF THE PAPER: World Wars from 1914 A.D.TO 1945 A.D.

Pedagogy	Hours	Lecture	Peer Teaching	GD/VIDEOS/ TUTORIAL	ICT	
	6	4		1	1	
<b>PREAMBLE</b>						
➤ To facilitate the student to realize the political development of regional co-operations in the respective regions in Europe						
<b>COURSE OUTCOME</b>					<b>UNIT</b>	<b>Hrs P/S</b>
At the end of the Semester, the Students will be able to						
UNIT 1 CO1: Analyse the impact of World War I					1	18
UNIT 2 CO2: Describe the Post War territorial settlements and rise of dictatorship.					2	18
UNIT 3 CO3: Acquire the knowledge of World War II					3	18
UNIT 4 CO4: Evaluate the role of UNO in Peace making.					4	18
UNIT 5 CO5: Obtain the knowledge of Cold War and its impact.					5	18

**SRI MEENAKSHI GOVT ARTS COLLEGE FOR WOMEN (A)  
MADURAI**

**DEPARTMENT OF HISTORY**

**Programme :B.A History**

**Part III: Core Course 8**

**Semester: IV**

**Hours: 6 P/W 90 P/S**

**Sub. Code:H42**

**Credits: 4**

**TITLE OF THE PAPER: World Wars from 1914 A.D TO 1945 A.D.**

**SYLLABUS**

**UNIT I:** The First World War – Causes - Course and Consequences of war - Peace settlement – League of Nations - Structure – Functions and Achievements - Causes for the failure.

**UNIT II:** Bolshevik Revolution of 1917 - Causes and Results- Role of Lenin - Europe during the interwar period - Locarno Pact - Kellogg Briand Pact - Nazism in Germany, Rise of Fascism in Italy – Rome Berlin- Tokyo Axis.

**UNIT III:** Second World War - Causes - Course and Results - Peace settlements.

**UNIT IV:** U.N.O – Structure - Functions – Achievements and Failure - Specialized agencies.

**UNIT V:** Post war period - Cold war - Regional pacts - Disarmament - Treaties and Conferences.

**MAPS:**

1. Europe before the World War I
2. Europe during the World War I
3. Europe during the World War II
4. Europe after the World War II
5. Europe during the Cold war

**TEXT BOOKS**

1. Mahajan. V.D ,*History of Modern Europe Since 1789*, S.Chand &Company, Delhi, 2000.
2. Rao B.V., *History of Modern Europe (1789 -1992)* Sterling Publishers Private Ltd, New Delhi, 2006.

**BOOKS FOR REFERENCE:**

1. Ephraim Lipson, *Europe in the 19<sup>th</sup> and 20<sup>th</sup> centuries*, Allied Publishers, Mumbai, 1960.
2. Fisher H.A.L, *From the beginning of 18th Century to 1935 A.D.*, Vol.-II Surjeet Publications, Delhi, 1987.
3. John Merriman, *A History of Modern Europe*, Vol 2: From the French Revolution to the Present., W. W. Norton, New York, 1996.

UNITS	LECTURE HOURS		MODE OF TEACHING
UNIT I	<b>UNIT I</b>		
	The First World War – Causes - Course and Consequences of war	6	Lecture
	Peace settlement - League of Nations - Structure – Functions and Achievements - Causes for the failure	6	Lecture
UNIT II	Bolshevik Revolution of 1917 Causes and Results- Role of Lenin -	6	Lecture
	Europe during the interwar period - Locarno Pact - Kellogg Briand Pact	6	Lecture / ICT
	Nazism in Germany, Rise of Fascism in Italy – Rome Berlin- Tokyo Axis.	6	Lecture
UNIT III	Second World War - Causes	7	Lecture / ICT
	Course and Results	4	Lecture
	Peace settlements	7	Lecture
UNIT IV	U.N.O – Structure	6	Lecture
	Functions	6	Lecture
	Achievements and Failure - Specialized agencies	6	Lecture / ICT
UNIT V	Post war period - Cold war	7	Lecture
	Regional pacts – Disarmament	5	Lecture
	Treaties and Conferences.	6	ICT

Course Outcomes (Cos) I t	Programme Outcomes (Pos)							Programme Specific Outcomes (PSOs)					Mean scores of Cos
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	
CO1 .	3	4	2	5	4	5	5	5	4	3	3	3	3.83
CO2	4	3	1	4	4	5	4	4	5	3	4	4	3.75
CO3 <sub>T</sub>	4	3	1	4	3	5	4	4	4	3	3	3	3.41
CO4 <sub>T</sub>	4	3	1	5	4	5	4	3	4	2	3	3	3.41
CO5 <sub>h</sub>	4	3	1	5	4	5	4	4	4	2	2	4	3.5
Mean Overall Score												3.58	

Score for this Course is 3.58 (High Relationship)

**SRI MEENAKSHI GOVT ARTS COLLEGE FOR WOMEN (A) MADURAI  
DEPARTMENT OF HISTORY**

**Programme : B.A HISTORY**

**Part III : Core Course 9**

**Semester : V SEMESTER**

**Hours : 6 P/W 90 Hrs P/S**

**Sub. Code : H51**

**Credits: 5**

**TITLE OF THE PAPER: HISTORY OF INDIA from 1858 A.D to 1947 A.D**

Pedagogy	Hours	Lecture	Peer Teaching	GD/VIDOES /TUTORIAL	ICT	
	6	3	1		2	
<b>PREAMBLE:</b> 1. High Light the Socio religious reform movement 2 Understand the importance of various stages of National Movement. 3. Prepare the students for Competitive Examinations.						
<b>COURSE OUTCOME</b>					Unit	Hrs
At the end of the Semester, the Students will be able to						
<b>UNIT 1 CO1:</b> Assess the main features of the Socio – religious Reform Movement					1	18
<b>UNIT 2 CO2:</b> Highlight the Evolution of Indian National Congress and the Independence Movement					2	18
<b>UNIT 3 CO3:</b> Examine the importance of Gandhian Era					3	18
<b>UNIT 4 CO4:</b> Evaluate the Civil Disobedience Movement and its impact					4	18
<b>UNIT 5 CO5:</b> Widen the knowledge about the final phase of Indian National Movement					5	18

**SRI MEENAKSHI GOVT ARTS COLLEGE FOR WOMEN (A) MADURAI  
DEPARTMENT OF HISTORY**

**Programme :B.A History**

**Part III:Core Course 9**

**Semester: V**

**Hours: 6 P/W 90 P/S**

**Subcode: H51**

**Credits: 5**

**Title of the paper : HISTORY OF INDIA from 1858 A.D to 1947 A.D .**

**SYLLABUS**

**UNIT I:** Socio - Religious Reform Movement – Viceroys – Canning, Lytton, Ripon and Curzon – Policies and Administration.

**UNIT II:** India's march towards Independence- Birth of Indian National Congress- Moderates and Extremists movement- Formation of Muslim League - Origin of Muslim Separatism – Surat split- Swedesi Movement-Minto Morley Reforms, 1909 – Lucknow Pact.

**UNIT III:** Home Rule Movement - Montague Chelmsford Reforms, 1919- Rowlatt Act – Jallianwala Bagh Massacre.-Gandhian Era - Jallian Walabagh Massacre – Non-Co-operation Movement – Chauri Chaura incident – Swarajists- Simon Commission – Nehru Report – All Party Congress-1929-Poorna Swaraj.

**UNIT IV:** Civil Disobedience Movement – Round Table Conferences – The Poona Pact – Gandhi-Irwin pact – The Government of India Act of 1935- August offer-Subash Chandra Bose – INA Indian National Army.

**UNIT V:** Cripps Mission – Quit India Movement – Cabinet Mission Plan – Jinnah – Two Nation Theory – C.R. Formula- Mountbatten Plan — Partition – Indian Independence Act of 1947.

**Maps:**

1. India in 1858 A.D
2. India in 1905
3. Important sessions of the Indian National Congress
4. India before Partition
5. India after Partition

**TEXT BOOKS:**

- 1 Khurana K.L History of India from 1526 to 1967, Lakshmi Narain agarwal Educational Publishers, Agra, 1995.
- 2 Majurndar R.C History of the Freedom Movement in India, Vol - III Macmillan Publishers, New Delhi, 1928.,
- 3 Venkatesan G, History of Freedom Struggle , V.C, Publications, Rajapalayam, 1993.

## REFERENCES:

1. Aggarwal, R.C., Constitutional Development and National Movement of India S. Chand & Co., Pvt., Ltd, New Delhi, 1988.
2. Anup Chand Kapur., Constitutional History of India, Niraj Prakashan. New Delhi, 1970
3. Bipan Chandra., India;s Struggle for Independence, Penguin Publication, New Delhi, 1989.
4. Chopra, R.P., British Policy and Administration in Bengal, 1905-1912. Calcutta, 1977.
5. Grover, B.L, British Policy towards Indian Nationalist Movement, 1885 – 1909, S.Chand and Co, New Delhi 1967.
6. Mahajan, V.D., The Nationalist Movement in India .,Chand and Co Pvt., Ltd., New Delhi, 1981.

UNIT S	TOPIC	LECTURE HOURS	MODE OF TEACHING
UNIT I	Socio - Religious Reform Movement – Viceroy's Canning, Lytton and Ripon Curzon –Policies and Administration .	7	Lecture method
		5	Lecture
		6	Lecture and ICT method
UNIT II	India's march towards Independence- Birth of Indian National Congress- Moderates and Extremists movement- Formation of Muslim League - Origin of Muslim Separatism – Surat split-Swadesi Movement-Minto Morley Reforms, 1909 –Lucknow Pact	8	Lecture method
		5	ICT
		5	Lecture method
UNIT III	Home Rule Movement - Montague Chelmsford Reforms, 1919- – Rowlatt Act – Jallianwala Bagh Massacre.- Gandhian Era - Jallian Walabagh Massacre – Non-Co-operation Movement – Chauri Chaura incident – Swarajists- Simon Commission – Nehru Report – All Party Congress-1929-Poorna Swaraj	6	Lecture method
		4	Lecture method
		8	Lecture and ICT
UNIT IV	Civil Disobedience Movement – Round Table Conferences – The Poona Pact – Gandhi-Irwin pact – The Government of India Act of 1935- August offer-Subash Chandra Bose – INA Indian National Army	7	Lecture method
		6	Lecture and PPT
		5	Lecture and ICT
UNIT V	Cripps Mission – Quit India Movement – Cabinet Mission Plan – Jinnah – Two Nation Theory – C.R. Formula- Mountbatten Plan – Partition – Indian Independence Act of 1947	6	Lecture method
		7	Lecture method
		5	ICT and PPT

Course Outcomes (Cos)	Programme Outcomes (Pos)							Programme Specific Outcomes (PSOs)					Mean scores of Cos
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO 1	PSO 2	PSO 3	PSO 4	PSO5	
CO1	3	4	2	5	4	5	5	5	4	3	3	3	3.83
CO2	4	3	1	4	4	5	4	4	5	3	4	4	3.75
CO3	4	3	1	4	3	5	4	4	4	3	3	3	3.41
CO4	4	3	1	5	4	5	4	3	4	2	3	3	3.41
CO5	4	3	1	5	4	5	4	4	4	2	2	4	3.5
T												Mean Overall Score	3.58

The Score for this Course is 2.14 (High Relationship)

**SRI MEENAKSHI GOVT ARTS COLLEGE FOR WOMEN (A) MADURAI  
DEPARTMENT OF HISTORY**

**Programme : B.A. HISTORY**

**Part III: Core Course 10**

**Semester:V**

**Hours: 6 P/W 90Hrs P/S**

**Sub. Code: H52**

**Credits: 5**

**TITLE OF THE PAPER: HISTORY OF TAMILNADU UPTO 1565 AD.**

<b>Pedagogy</b>	<b>Hours</b>	<b>Lecture</b>	<b>Peer Teaching</b>	<b>GD/VIDEOS/ TUTORIAL</b>	<b>ICT</b>	
	<b>6</b>	<b>4</b>	<b>1</b>	<b>1</b>		
<b>PREAMBLE</b>						
<ul style="list-style-type: none"> <li>➤ To know and learn the history of Tamil Nadu which has a rich and hoary past and enable the students to appear for competitive examinations.</li> <li>➤ To analyse the culture of Ancient Tamilagam.</li> <li>➤ To Study the dexterity Pallava Architecture</li> <li>➤ To Compare and Contrast the achievement of the Pandyas and Cholas</li> </ul>						
<b>COURSE OUTCOME</b>					<b>UNIT</b>	<b>Hrs P/S</b>
<b>At the end of the Semester, the Students will be able to</b>						
<b>UNIT 1 CO1: Interpret the Sources of Tamil country and its Society.</b>					<b>1</b>	<b>18</b>
<b>UNIT 2 CO2: Assess the Contribution of Pallavas to Economy, Art and Architecture.</b>					<b>2</b>	<b>18</b>
<b>UNIT 3 CO3: Analyse the Tamil society under different rulers with special reference to administration.</b>					<b>3</b>	<b>18</b>
<b>UNIT 4 CO4: Acquire the Knowledge of Pandyan rule.</b>					<b>4</b>	<b>18</b>
<b>UNIT 5 CO5: Examine the impact of Muslim invasion.</b>					<b>5</b>	<b>18</b>

**SRI MEENAKSHI GOVT ARTS COLLEGE FOR WOMEN (A) MADURAI  
DEPARTMENT OF HISTORY**

**Programme : B.A. HISTORY**

**Part III: Core Course 10**

**Semester: V**

**Hours: 6 P/W 90Hrs P/S**

**Sub. Code: H52**

**Credits:5**

**TITLE OF THE PAPER: HISTORY OF TAMILNADU UPTO 1565 AD.**

**SYLLABUS**

**UNIT I:** Sources – Three Crowned Monarchs – Sangam Society – Trade and Commerce – Religion – Language and Literature – Kalabhras.

**UNIT II:** Pallavas – Origin – Mahendravarma and Narasimhavarma Pallava – Battle of Sripurampiyam – Social and Economic condition – Contribution to Art and Architecture – Bakthi Movement.

**UNIT III:** The Cholas – Rajaraja Chola and Rajendra Chola – Kulottunga Chola – Chola Art and Architecture - Society and Economy under Cholas – Village administration.

**UNIT IV:** First Pandyan Empire – Kadungon – Varaguna – Contribution of Pandyas to Art and Architecture – Society and Economy under Pandyas

**UNIT V:** Later Pandyas – Jatavarma Sundara Pandya – Muslim Invasions – Establishment of Sultanate in Madurai.

**TEXT BOOKS**

1. Devanesan., *History of Tamil Nadu*, (Tamil) Renu Publication, Marthandam, 2004.

2. Rajayyan, K., *History of Tamil Nadu*, Raj Publishers, Madurai, 1982

3. Subramanian, N., *History of Tamil Nadu Upto 1336 A.D*, Ennes Publications, Madurai, 1972

## BOOKS FOR REFERENCE:

1. Meenakshi, C., *Administration and Social Life under the Pallavas*, University of Madras. Madras, 1938.
2. Nilakanta Sastri, K.A., *The Cholas* Vol. I and II, University of Madras, Chennai, 1995.
3. Nilankanta Sastri, K.A., *History of South India*, Oxford University Press, New Delhi, 2000.
4. Nilakanda Sastri, K.A., *The Cholas*, Madras University, Madras, 1984.
5. Pillai. K.K., *Social History of Tamils*, University of Madras, Madras, 1975.
6. Subramanian, T., *Social and Cultural History of Tamil Nadu*, Madras, 1985.
7. Srinivasa Iyengar, P.T., *History of the Tamils*, Asian Educational Services, New Delhi, 1929.
8. Srinivasan, K.R., *Temples of South India*, (Revised Edition) NBT Publishers, New Delhi, 1995.
9. Subramanian, N., *Social & Cultural History of Tamil Nadu upto 1336*, Ennes Publications, Madurai, 1994.
10. Venkata Ramanayya, N., *The Early Muslim Expansion in South India*, Giani Publishing House, New Delhi, 1942.

UNITS	TOPIC	LECTURE HOURS	MODE OF TEACHING
UNIT I	Sources – Three Crowned Monarchs – Sangam Society – Trade and Commerce – Religion – Language and Literature – Kalabhras	10	Lecture method
		5	PPT and ICT
		3	Lecture Method
UNIT II	Pallavas – Origin – Mahendravarma and Narasimhavarma Pallava – Battle of Sripurampiyam – Social and Economic condition – Contribution to Art and Architecture – Bakthi Movement	8	Lecture method
		4	ICT and Lecture
		6	ICT and PPT
UNIT III	The Cholas – Rajaraja Chola and Rajendra Chola – Kulottunga Chola – Chola Art and Architecture - Society and Economy under Cholas – Village administration	9	Lecture method
		6	ICT
		3	ICT and Lecture
UNIT IV	First Pandyan Empire – Kadungon – Varaguna – Contribution of Pandyas to Art and Architecture – Society and Economy under Pandyas	7	Lecture method
		8	Lecture method
		3	ICT and Lecture
UNIT V	Later Pandyas – Jatavarma Sundara Pandya – Muslim Invasions – Establishment of Sultanate in Madurai	8	Lecture method
		8	Lecture method
		2	ICT

Course outcomes (COs)	Program Outcomes (POs)						Program Specific Outcomes (PSOs)							Mean Scores of Cos	
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PS O1	PSO 2	PS O3	PS O4	PS O5	PS O6		PS O7
CO1	3	3	4	3	4	2	2	4	3	3	4	3	4	3	3.21
CO2	4	3	4	3	2	2	3	4	3	4	3	4	4	3	3.29
CO3	2	4	3	4	3	4	3	4	3	4	3	4	3	4	3.43
CO4	4	3	3	3	4	4	4	4	4	2	3	4	4	3	3.50
CO5	3	4	4	3	4	3	4	3	4	4	4	4	3	3	3.57
<b>Mean overall score</b>														3.40	

**Result :** The score for this course is 3.40 (High Relationship)

**SRI MEENAKSHI GOVT ARTS COLLEGE FOR WOMEN (A) MADURAI  
DEPARTMENT OF HISTORY**

**Programme : B.A.History**

**Part III:Core Course 11**

**Semester : V**

**Hours : 6 P/W 90 Hrs P/S**

**Sub. Code :H53**

**Credits :5**

**TITLE OF THE PAPER: HISTORY OF SCIENCE AND TECHNOLOGY**

Pedagogy	Hours	Lecture	Peer Teaching	GD/VIDOES/TUTORIAL	ICT	
	6	4	1		1	
<p><b>Preamble</b> To make the students to know about the scientific development                      To obtain the knowledge of scientific academies and DRDO                      To understand the space research of India</p>						
<b>COURSE OUTCOME</b>					<b>Unit</b>	<b>Hrs P/S</b>
At the end of the Semester, the Students will be able to						90 hrs
<b>CO1:</b> Assess the functions of Scientific Society and Academies					1	18
<b>CO2:</b> Evaluate the Scientific inventions of 19th Century					2	18
<b>CO3:</b> Analyse the impact of Two World Wars in the 20 <sup>th</sup> Century					3	18
<b>CO4:</b> Understand the Space Age					4	18
<b>CO5:</b> Acquire the knowledge of DRDO and Modern Indian Space Research					5	18

**SRI MEENAKSHI GOVT ARTS COLLEGE FOR WOMEN (A) MADURAI  
DEPARTMENT OF HISTORY**

**Programme : B.A.History**

**Semester : V**

**Sub. Code : H53**

**Part III :Core Course 11**

**Hours : 6 P/W 90 Hrs P/S**

**Credits : 5**

**TITLE OF THE PAPER: HISTORY OF SCIENCE AND TECHNOLOGY**

**SYLLABUS**

**UNIT I:** Science and Technology in the 17<sup>th</sup> and 18<sup>th</sup> century-Foundation of Scientific academics-Royal Society in London-French Royal Academy of Science- Issac Newton –Robert Boyle-William Harvey-Marcello Malpigi-Invention in textile Industry- Steam Engine –John Hunter- Edward Jenner.

**UNIT II:** Science and Technology in the 19<sup>th</sup> century- Charles Darwin-Faraday-James Clark Maxwell-JohnDalton-Mandeeleev- James Simpson-Louis Paster –Telephone –Telegraph-Alfred Noble.(15 Hours)

**UNIT III:** Science and Technology in the 20<sup>th</sup> century-Impact of Two World Wars-Albert Einstein- Roentgen- Marie Cure-Rutherford-Radio-Television-Radar-Computer.

**UNIT IV:** Space Age -Space Age –Achivements of Russia and USA-History of Blood Transfusion –Blood Groups-Gene Technology-Laser Technology-Human Diseases- Communicable and Non-Communicable-Prevention and remedies-Psychology –Sigmond Freud.

**UNIT V:** Science and Technology in Modern India-Space Research –Atomic EnergyCommission-Green Revolution-Defence Research and Development Organisation.

**TEXT BOOKS**

- 1.Vairavel N., *History of Science and Technology*, Anantham Publications , Madurai,1997.
2. Varghese Jeyaraj, S., *History of Science and Technology*, Anns Publication, Uthamapalayam, 1997.

**BOOKS FOR REFERENCE:**

- 1.Anthony H.D., *Science and its Background*, Macmillan & Co.Ltd, London, 1963.
- 2.Arthur Eddington., *New Pathways in Science*, Cambridge University Press, Cambridge, 1947.
- 3.Bernal J.D., *Science in History Vol.I- Vol.IV.*, All India Peoples Network, New Delhi, 1969.
- 4.Baldwin.,*Technology and Man*, Oxford Publications, London, 1986.
- 5.Chattopadhyaya Deviprasad., *History of Science and Technology in India* ,Firma KLM Publications, Calcutta,1991.

6. Kalpana Rajaram, *Science and Technology in India*, Spectrum India, New Delhi, 1993.
7. Subbarayappa. B.V., *A Concise History of Science in India*, Indian National Science Academy, New Delhi, 1989.
8. Venkatramen. R., *History of Science and Technology*, Ennes Publication, Madurai, 1988.

UNITS	TOPIC	LECTURE HOURS	MODE OF TEACHING
UNIT I	Science and Technology in the 17 <sup>th</sup> and 18 <sup>th</sup> century-Foundation of Scientific academics-Royal Society in London-French Royal Academy of Science- Issac Newton –Robert Boyale-William Harvey-Marcello Malpigi-Invention in textile Industry- Steam Engine – John Hunter- Edward Jenner	7	Lecture method
		4	Group discussion
		7	ICT and Lecture
UNIT II	Science and Technology in the 19 <sup>th</sup> century- Charles Darwin-Faraday-James Clark Maxwell- JohnDalton-Mandeeleev- James Simpson-Louis Paster –Telephone –Telegraph-Alfred Noble.	7	Lecture method
		6	ICT
		5	Lecture method
UNIT III	Science and Technology in the 20 <sup>th</sup> century-Impact of Two World Wars-Albert Einstein-Roentgen- Marie Cure-Rutherford-Radio-Television-Radar-Computer	7	
		5	Lecture method
		6	ICT and Group discussion
UNIT IV	Space Age -Space Age –Achievements of Russia and USA-History of Blood Transfusion –Blood Groups-Gene Technology-Laser Technology- Human Diseases-Communicable and Non-Communicable-Prevention and remedies- Psychology –Sigmond Freud	7	Lecture method
		6	ICT and Group Discussion
		5	Lecture Method
UNIT V	Science and Technology in Modern India-Space Research –Atomic EnergyCommission-Green Revolution-Defence Research and Development Organisation	6	Lecture method
		7	Lecture method
		5	ICT

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	5	4	2	5	4	4	5	5	2	1	3	3	3.58
CO2	5	4	1	3	4	4	5	5	2	1	3	4	3.41
CO3	5	3	1	3	5	3	4	5	2	2	3	4	3.33
CO4	5	3	3	5	4	4	5	5	2	1	3	4	3.66
CO5	5	4	1	4	3	3	4	5	2	1	3	4	3.25
	Mean overall score												3.44

**Result :** The score for this course is 3.40 (High Relationship)

**SRI MEENAKSHI GOVT ARTS COLLEGE FOR WOMEN (A) MADURAI  
DEPARTMENT OF HISTORY**

**Programme : B.A HISTORY**

**Part III : Core Course -12**

**Semester : VI SEMESTER**

**Hours : 5 P/W 75 Hrs P/S**

**Sub. Code : H61**

**Credits : 5**

**TITLE OF THE PAPER: HISTORY OF INDIA from 1947 A.D To 2000 A.D**

Pedagogy	Hours	Lecture	Peer Teaching	GD/VIDOES/TUTORIAL	ICT	
	6	4			2	
<b>PREAMBLE:</b> 1. Make the students aware of Contemporary History of India 2. Prepare the students for Competitive Examinations						
<b>COURSE OUTCOME</b>					<b>Unit</b>	<b>Hrs P/S</b>
At the end of the Semester, the Students will be able to						
<b>UNIT 1 CO1:</b> Analyze the circumstances leads to the Partition of India					1	18
<b>UNIT 2 CO2 :</b> Appreciate the various role of the Prime Ministers of India					2	18
<b>UNIT 3 CO3:</b> Evaluate the pros and cons of India and her Neighbours					3	18
<b>UNIT 4 CO4:</b> Acquire the knowledge of economic development of India since independence.					4	18
<b>UNIT 5 CO5:</b> Examine the women welfare schemes their empowerment					5	18

**SRI MEENAKSHI GOVT ARTS COLLEGE FOR WOMEN (A) MADURAI  
DEPARTMENT OF HISTORY**

**Programme : B.A HISTORY**

**Part III : Core Course -12**

**Semester : VI SEMESTER**

**Hours : 5 P/W 75 Hrs P/S**

**Sub. Code : H61**

**Credits : 5**

**TITLE OF THE PAPER: HISTORY OF INDIA from 1947 A.D to 2000 A.D**

**SYLLABUS**

**Unit I:** India since Independence— Partition of India-Integration of the Indian States - Re-organisation of States - National Identities - History of National Flag -National Symbols

**Unit II:** Jawaharlal Nehru to Atal Behari Vajpayee- Foreign Policy of Jawaharlal Nehru -Lal Bahadur Sastri and Indo - Pakistan War - Emergence of Indira Gandhi - Green Revolution- Re-emergence of Indira Gandhi – Blue Star Operation- Rajiv Gandhi-National Education Policy- Coalition Governments

**Unit III:** India and her Neighbours-Pakistan- Afganistan- Nepal-Bangladesh-Bhutan - China-Srilanka

**Unit IV:** Indian Economy-Five Year Plans- Globalization and its Impact on Agriculture and Industries-Development of Science and Technology.

**Unit V:** Empowerment of Women – Reservation in Panchayat – Self Help Groups –social welfare legislations and programmes for women ,Children and Physically challenged.

**Text books**

1. Ramachandra Guha ., *India after Gandhi, Pan MacMillan, New Delhi, 2008.*
2. G .Venkatesan, *Contemporary History of India ,V.C Publication .,Rajapalayam.,1993.*

**Reference books:**

1. Roy Chaudary, S.C *Social, Cultural and Economic History of India*, Surjeet Publication, Allahabad, 986.
2. Chandra, Bipin, : *India Since Independence* , New Delhi, 2002.
3. Neera Chandhoke Praveen Priyadarshi(ED), *Contemporary India- Economy, Society and Politics*, Dorling Kindereley Pvt LTD, Delhi, 1999.
4. John Gilbert, *Contemporary History of India* , Anmol Publications, New Delhi, 2006
5. Ramesh Chaudhry, *Contemporary History of India*, Raj Publication, Delhi, 2002

UNIT S	TOPIC	LECTURE HOURS	MODE OF TEACHING
UNIT I	India since Independence— Partition of India- Integration of the Indian States Re-organisation of States - National Identities- History of National Flag -National Symbols	18	Lecture and ICT method
UNIT II	Jawaharlal Nehru to Atal Behari Vajpayee- Foreign Policy of Jawaharlal Nehru -Lal Bahadur Sastri and Indo - Pakistan War - Emergence of Indira Gandhi - Green Revolution- Re-emergence of Indira Gandhi – Blue Star Operation- Rajiv Gandhi-National Education Policy- Coalition Governments	18	Lecture and ICT method
UNIT III	India and her Neighbours-Pakistan- Afganistan- Nepal-Bangladesh-Bhutan -China-Srilanka	9	ICT and Group Discussion method
		7	Lecture method
		2	Group discussion
UNIT IV	Indian Economy-Five Year Plans- Globalization and its Impact on Agriculture and Industries-	7	Lecture method
		7	ICT method
	Development of science and technology	4	Group discussion
UNIT V	Empowerment of Women – Reservation in Panchayat – Self Help Groups –social welfare legislations and programmes for women ,Children and Physically challenged	9	Lecture method
		9	Lecture method

Course Outcomes (Cos)	Programme Outcomes (Pos)							Programme Specific Outcomes (PSOs)					Mean scores of Cos
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	4	2	5	4	5	5	5	4	3	3	3	3.83
CO2	4	3	1	4	4	5	4	4	5	3	4	4	3.75
CO3	4	3	1	4	3	5	4	4	4	3	3	3	3.41
CO4	4	3	1	5	4	5	4	3	4	2	3	3	3.41
CO5	4	3	1	5	4	5	4	4	4	2	2	4	3.5
	Mean Overall Score											3.58	

Score for this Course is 3.58 (High Relationship)

**SRI MEENAKSHI GOVT ARTS COLLEGE FOR WOMEN (A) MADURAI  
DEPARTMENT OF HISTORY**

**Programme: B.A History**

**Part III: Core Course 13**

**Semester: VI**

**Hours: 5 P/W 75 P/S**

**Sub. Code: H62**

**Credits: 5**

**TITLE OF THE PAPER: History of Tamilnadu from 1565 A.D. To 1964 A.D.**

Pedagogy	Hours	Lecture	Peer Teaching	GD/VIDEOS/ TUTORIAL	ICT
	6	4	3	2	
<b>PREAMBLE</b>					
<ul style="list-style-type: none"> <li>➤ To know and learn about History of Tamil Nadu</li> <li>➤ To prepare for all competitive examinations</li> <li>➤ To understand the socio- religious reform movements</li> </ul>					
<b>COURSE OUTCOME</b>				<b>UNIT</b>	<b>Hrs P/S</b>
<b>At the end of the Semester, the Students will be able to</b>					
<b>UNIT 1 CO1: Analyse the impact of Nayaks and Poligars</b>				<b>1</b>	<b>15</b>
<b>UNIT 2 CO2: Describe the Mysore, Carnatic wars</b>				<b>2</b>	<b>15</b>
<b>UNIT 3 CO3: Acquire the knowledge of socio-religious reform movements</b>				<b>3</b>	<b>15</b>
<b>UNIT 4 CO4: Evaluate the role of Tamil Nadu in freedom movement</b>				<b>4</b>	<b>15</b>
<b>UNIT 5 CO5: Obtain the knowledge of Tamil Nadu after independence</b>				<b>5</b>	<b>15</b>

**SRI MEENAKSHI GOVT ARTS COLLEGE FOR WOMEN  
DEPARTMENT OF HISTORY**

**Programme : B.A History**

**Part III: Core Course 13**

**Semester: VI**

**Hours: 5 P/W 90 P/S**

**Sub. Code: H62**

**Credits: 5**

**TITLE OF THE PAPER: History of Tamil Nadu from 1565 To 1964 A.D.**

**SYLLABUS**

**UNIT I:** Age of Nayaks -Madurai Nayaks - Nayak's of senior and Tanjore -Nayak Administration - Society -Art - Literature - Economy - Poligars - South Indian Rebellion - Kattabomman, Maruthu Brothers - Vellore Mutiny.

**UNIT II:** Marathas of Tanjore - Carnatic wars -Mysore wars - Tamilnadu under the British - Permanent Land Revenue settlement - Development of education - Judiciary - Local Government - Literature - Famine and Relief works.

**UNIT III:** Tamil Society in the 18th and 19th centuries - Religious and social Reform Movements - Missionaries and their contribution- Vaikunda Swamigal – Ramalinga Adigal - Theosophical Society Women Reformers - Muthulakshmi Reddy - The impact of British rule on economy,society and culture.

**UNIT IV:** Role of Tamilnadu in freedom Movement - V.O.C., Subramania Siva, Vanchinathan and Subramaniya Bharathi - Home Rule Movement - Anti - Hindi Agitation - Justice Party and Self Respect Movement.

**UNIT V:** Tamilnadu after Independence - Tamilnadu under Congress Rule - Rajaji and his policies, Kamaraj :Political, Economic and Industrial development - Language and Literature - Society.

**TEXT BOOKS**

1. Rajayyan K., History of Tamil Nadu 1565-1982 Raj publishers, Madurai,1982.
2. Subramanian N., History of Tamil Nadu, Koodal Publication, Madurai,1972.

**BOOKS FOR REFERENCE**

- 1.Burton stein, Peasant State and Society in Mediaeval South India, Oxford University Press, New york,1980.
- 2.Kalidas R., History and Culture of the Tamils, Vijay publication, Dindigul, 1979.
- 3.Pillay K.K., A Social History you the Tamils University of Madras, Madras,1969.

UNITS	TOPIC	LECTURE HOURS	MODE OF TEACHING
UNIT I			
	Age of Nayaks – Madurai Nayaks	5	Lecture
	Nayaks of Senji and Tanjore	3	Lecture
	Nayak Administration – Society – Art – Literature – Economy	5	Lecture
	Poligars South Indian Rebellion – Kattabomman, Maruthu Brothers, Vellore Mutiny	2	Lecture
UNIT II			
	Maraths of Tanjore – Carnatic wars – Mysore wars	5	Lecture
	Tamilnadu under the British – Permanent Land Revenue settlement – Development of Education – Judiciary	5	Lecture
	Local Government – Literature – Famine and Relief works	5	Lecture
UNIT III			
	Tamil society in the 18 <sup>th</sup> and 19 <sup>th</sup> centuries – Religious and Social Reform Movement - Missionaries and their contribution	5	ICT Method
	VaikundaSwamigal – RamalingaAdigal – Theosophical Society	5	Lecture
	Women Reformers – Muthulakshmi Reddy	2	Lecture
	The impact of British rule on economy, society and culture.	3	Lecture
UNIT IV			
	Role of Tamilnadu in freedom Movement – V.O.C., Subramania Siva, VAnchinathan and SubramaniyaBharathi	7	ICT Method
	Home Rule Movement – Anti – Hindi Agitation	5	Lecture
	Justice Party and Self Respect Movement	3	Group Discussion

UNIT V			
	Tamilnadu after Independence – Tamilnadu under Congress Rule	6	Lecture
	Rajaji and his policies	6	Lecture
	Kamaraj – Political, Economic and Industrial development – Language and Literature – Society	6	Tutorial Method

Course outcomes  (COs)	Program Outcomes (POs)							Program Specific Outcomes (PSOs)							Mean Scores of COs
	P O1	PO 2	P O3	P O4	PO 5	PO 6	PO 7	PSO 1	PS O2	PS O3	PS O4	PS O5	PS O6	PS O7	
CO1	3	3	2	3	5	3	3	4	4	3	3	2	3	3	3.14
CO2	4	3	3	4	3	2	2	3	3	4	4	2	2	1	2.8
CO3	3	3	2	3	2	3	3	4	4	3	3	2	2	3	2.8
CO4	3	3	3	3	2	2	3	3	3	4	4	3	3	3	3
CO5	2	2	3	3	2	2	4	4	4	3	3	2	2	3	2.78
	<b>Mean overall score</b>														2.90

**Result :**The score for this course is 2.90 (High Relationship)

**SRI MEENAKSHI GOVT ARTS COLLEGE FOR WOMEN (A) MADURAI  
DEPARTMENT OF HISTORY**

Programme : B A History  
Semester : V  
Sub. Code : EH51

Part III: Core Elective Course 1  
Hours : 6 P/W 90Hrs P/S  
Credits :5

**TITLE OF THE PAPER: STUDIES IN HUMAN RIGHTS**

Pedagogy	Hours	Lecture	Peer Teaching	GD/VIDOES/TUTORIAL	ICT	
	6	4		1	1	
<b>PREAMBLE:</b> Human Rights' study is the need of the hour. One should aware of his/her right and to safeguards of right. The students should know the rights implied in the Indian Constitution and in the United Nations declaration on Human rights.						
<b>COURSE OUTCOME</b>					Unit	Hrs P/S
At the end of the Semester, the Students will be able to						
<b>UNIT 1 CO1:</b> Define Human Rights and various theories of Human rights					1	18
<b>UNIT 2 CO2:</b> Understand the works of United Nations role in protecting Human Rights and the role of other International organizations					2	18
<b>UNIT 3 CO3:</b> Analyse the works of various regional organizations of Human Rights					3	18
<b>UNIT 4 CO4:</b> Evaluate the role of National and State Human Rights Commissions in protecting Human rights.					4	18
<b>UNIT 5 CO5:</b> Assess the contemporary issues of Human "Rights such as Bonded labour Refugees and Minorities.					5	18

**SRI MEENAKSHI GOVT ARTS COLLEGE FOR WOMEN (A) MADURAI  
DEPARTMENT OF HISTORY**

Programme : B A History  
Semester : V  
Sub. Code : EH51

Part III: Core Elective Course 1  
Hours : 6 P/W 90Hrs P/S  
Credits :5

**TITLE OF THE PAPER: STUDIES IN HUMAN RIGHTS**

**SYLLABUS**

**UNIT I:** Definition of Human Rights- Theories on Human Rights- Historical Development of Human Rights- National Law and National Rights in Ancient, medieval and modern periods.

**UNIT II:** The emergence of Human Rights on to the world stage- Human Rights and the U.N.O - Universal Declaration of Human Rights – International Covenants on Civil and Political, Economic, social and cultural Rights -U.N. Human Rights Commission

**UNIT III:** European Convention on Human Rights - Helsinki Charter, African Convention.

**UNIT IV:** India and Human Rights: Constitutional provisions - Evolution of Fundamental Rights during Freedom Struggle - Nature of Fundamental Rights-Directive Principles of State Policy - National Human Rights Commission – State Human Rights Commission.

**UNIT V:** Contemporary Human Rights Issues: Women's rights- children's rights bonded labour – refugees-capital punishment-National Commission for -Women – National Commission for SC & ST – National Commission for Minorities

**TEXT BOOKS:**

1 Sivagami Paramasivam., *Studies in Human Rights*, Salem, 2000.

2. Krishna Iyer, V.R., *Human Rights And Law*, Vedpal Law House, Indore , 1984.

**REFERENCES:**

1. Andrews, J.A. & Hines, W.D., *International Protection of Human Rights*, Mansell Publishing Ltd, London, 1987.

2. Carnston, Maurice., *What are Human Rights ?*, The Bodley Head Ltd, London .1973.

3. Desai, A.R. ed., *Violations of Democratic Rights in India*, Popular Prakashan, Bombay, 1986.

4. Donnelly, Jack., *The Concept of Human Rights*, Routledge publisher, London, 1989.

5. Jois, Rama. M. , *Human Rights and Indian Value*, , NETE Publications , New Delhi, 1997.

6. Nimal, C.J. ed., *Human Rights in India: Historical, Social and Political Perspectives*, Oxford University Press, New Delhi , 1999.

7. Pathak, R.S. ed., *Human Rights in the Changing World*, International Law Association, New Delhi , 1988.

UNITS	TOPIC	LECTURE HOURS	MODE OF TEACHING
UNIT I			
	Definition of Human Rights- Theories on Human Rights- and National Rights	6	Lecture
	Historical Development of Human Rights- National Law	6	Lecture Group discussion
	Ancient, medieval and modern periods.	6	Lecture
UNIT II			
	The emergence of Human Rights world	6	Lecture
	Human Rights and the U.N.O - Universal Declaration of Human Rights	2 4	PPT Lecture
	International Covenants on Civil and Political, Economic, social and cultural Rights National and State Human Rights Commissions	4 2	Lecture PPT
UNIT III			
	European Convention on Human Rights	6	Lecture
	Helsinki Charter, African Convention Asia Watch	6	PPT
		6	Lecture
	India and Human Rights- Constitutional provisions - Evolution of Fundamental Rights.	6	Video Tutorial
	Nature of Fundamental Rights-Directive Principles of State Policy	6	Lecture
	National Human Rights Commission State Human Rights Commission	6	Lecture
UNIT V	Contemporary Human Rights Issues: -National Commission for -Women	6	Lecture
	Women's rights- children's rights bonded labour refugees- capital punishment	6	Lecture
	National Commission for SC & ST National Commission for Minorities	6	Lecture

Course Outcomes (Cos)	Programme Outcomes (Pos)							Programme Specific Outcomes (PSOs)							Mean scores of Cos
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PS O1	PSO 2	PS O3	PSO 4	PSO 5	PSO 6	PSO 7	
CO1	4	4	3	3	4	3	3	3	4	4	3	3	3	3	3.35
CO2	3	4	3	3	3	4	3	5	4	4	3	3	3	3	3.42
CO3	3	3	3	4	4	5	3	4	3	3	3	3	3	3	3.35
CO4	3	4	3	3	4	3	4	3	3	3	4	4	3	2	3.28
CO5	4	3	4	5	4	3	4	4	4	3	3	4	4	3	3.71
Mean Overall Score														3.42	

Result: The Score for this Course is 3.44 High Relationship

**SRI MEENAKSHI GOVT ARTS COLLEGE FOR WOMEN (A)  
MADURAI**

**DEPARTMENT OF HISTORY**

**Programme : B.A . HISTORY**

**Part III: Core Course-5**

**Semester : V SEMESTER**

**Hours : 6 P/W 90 Hrs P/S**

**Sub. Code : EH 51**

**Credits : 5**

**TITLE OF THE PAPER : ARCHIVES KEEPING**

Pedagogy	Hours	Lecture	Peer Teaching	GD/VIDOES/TUTORIAL	ICT	
	5	2	1	1	1	
<b>Objectives :</b> Understand the concepts of nature and importance of Archives Learn the process of protection and preservation of records and records management.						
<b>COURSE OUTCOME</b>					Unit	Hrs P/S
At the end of the Semester, the Students will be able to						
<b>UNIT 1 CO1:</b> Analyze the development of the science of Archives keeping						<b>15</b>
<b>UNIT 2 CO2:</b> Compare the relation between the Archives and Libraries						<b>15</b>
<b>UNIT 3 CO3:</b> Understand the preventive measures and precautionary methods of preservations-						<b>15</b>
<b>UNIT 4 CO4:</b> Acquire knowledge about the functions of Archives						<b>15</b>
<b>UNIT 5 CO5:</b> Understand the important Archives in India						<b>15</b>

**SRI MEENAKSHI GOVT ARTS COLLEGE FOR WOMEN (A)**

**MADURAI**

**DEPARTMENT OF HISTORY**

**Programme : B.A . HISTORY**

**Part III: Core Course-5**

**Semester : V SEMESTER**

**Hours : 6 P/W 90 Hrs P/S**

**Sub. Code : EH 51**

**Credits : 5**

**TITLE OF THE PAPER : ARCHIVES KEEPING**

**UNIT I**

Definition – Development of the science of Archives keeping –  
Ancient Medieval and Modern times- In India and Foreign countries

**UNIT II**

Making of Archives –Materials used –equipments needed –creation of archives by different departments – Archives and Libraries.

**UNIT III**

Preservation of Archives –causes for decay- preventive measures and precautionary methods of preservations-repair and rehabilitation

**UNIT IV**

Administration of Archives –uses of Archives –functions of Archives

**UNIT V**

Important Archives in India –National Archives in India –National Archives –Tamilnadu Archives –Rules and regulations and activities-Private archives –their importance –problems-remedies –popularizing

**Text Books**

1. Ford, Archival Principles and Practice –A Guide for Archives Management, Mac farlands, 1990.
2. Balgia .B.S.Guide to the records Preserved in Madras Record Office, Madras Record Office ., Madras ,1915.

**BOOKS FOR REFERENCES:**

1. Hilay Jentkinson , A Manual Of Archives Administration including the problems of war Archives and Archive Making., the clavendon Press ,1922.
2. Jenkinson.H,A., Manual of Archives Administration , London, 1987
3. M.Sundarajan ,A Manual of Archives Keeping ,Chennai ,1998.
4. Macmillan, D.S ,Records Management ,Business Archives Council of Australia, Publication No.3. Sydney, New Centaury Press , 1960.
5. Nilam Harinarayanan , The Science of Archives Keeping , State Archives, Government of Andhra Pradesh., 1969.
6. Sailen Ghose , Archives in India –History and Assets , Firma , K.L. Mukhopadhyah, Calcutta ,1963.

UNITS	TOPIC	LECTURE HOURS	MODE OF TEACHING										
UNIT I	Definition – Development of the science of Archives keeping	2	Lecture										
	Ancient Medieval and Modern times	2	Lecture										
	India and Foreign countries	2	Lecture										
UNIT II	Making of Archives –Materials used – equipments needed	2	Lecture										
	Creation of archives by different departments	2	Lecture										
	Archives and Libraries	2	Lecture PPT										
UNIT III	Preservation of Archives –causes for decay	2	Lecture										
	Preventive measures and precautionary methods of preservations	2	Lecture										
	Repair and rehabilitation	2	Lecture										
UNIT IV	Administration of Archives	2	Lecture										
	Uses of Archives	2	Lecture										
	Functions of Archives	2	Video										
UNIT V	Important Archives in India –National Archives in India	2	Lecture										
	National Archives –Tamilnadu Archives –Rules and regulations and activities	2	Lecture										
	Private archives –their importance –problems-remedies –popularizing	2	Lecture										
Course Outcomes (Cos)	Programme Outcomes (Pos)							Programme Specific Outcomes (PSOs)					Mean scores of Cos
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	
CO1	3	4	2	5	4	5	5	5	4	3	3	3	3.83
CO2	4	3	1	4	4	5	4	4	5	3	4	4	3.75
CO3	4	3	1	4	3	5	4	4	4	3	3	3	3.41
CO4	4	3	1	5	4	5	4	3	4	2	3	3	3.41
CO5	4	3	1	5	4	5	4	4	4	2	2	4	3.5
Mean Overall Score												3.58	

Result: The Score for this Course is 3.58 (High Relationship)

**SRI MEENAKSHI GOVT ARTS COLLEGE FOR WOMEN (A) MADURAI  
DEPARTMENT OF HISTORY**

**Programme : B.A HISTORY  
Semester : VI SEMESTER  
Sub. Code : EH62**

**Part III: Core Elective Course 2  
Hours : 6 P/W 90 Hrs P/S  
Credits: 5**

**TITLE OF THE PAPER - HISTORY OF MADURAI**

Pedagogy	Hours	Lecture	Peer Teaching	GD/VIDOES/TUTORIAL	ICT	
	5	3			2	
<b>PREAMBLE:</b> 1. To acquire knowledge about the physical features of Madurai 2. To Assess the Various Sangam rulers. 3. To understand the Socio – Economic Condition of Madurai through the ages, 4. To analyse the freedom fighters of Madurai						
<b>COURSE OUTCOME</b>					Unit	Hrs P/S
At the end of the Semester, the Students will be able to						
<b>UNIT 1 CO1:</b> Understand the physical features, language and location of Madurai					1	15
<b>UNIT 2 CO2:</b> Widen the knowledge on the early rules of Madurai					2	15
<b>UNIT 3 CO3:</b> Acquire knowledge about on the early rules of Madurai					3	15
<b>UNIT 4 CO4:</b> Summarize the contribution of freedom fighters to Madurai and Assess the fighters to Madurai and assess the temple entry movement in Madurai					4	15
<b>UNIT 5 CO5:</b> Familiarize the historical heritage and tourist potentials of Madurai					5	15

**SRI MEENAKSHI GOVT ARTS COLLEGE FOR WOMEN (A) MADURAI  
DEPARTMENT OF HISTORY**

**Programme : B.A HISTORY**  
**Semester : VI SEMESTER**  
**Sub. Code : EH62**

**Part III: Core Elective Course 14**  
**Hours : 6 P/W 90 Hrs P/S**  
**Credits: 5**

**TITLE OF THE PAPER - HISTORY OF MADURAI  
SYLLABUS**

**UNIT I:** Sources: Literary and Epigraphy –Location - Etymology - Physical Features of Madurai – Population -Languages

**UNIT II:** Pre Historic Period: Sangam Age – First Pandyan Empire – Madurai under Cholas – Second Pandiyan Empire – Muslim Invasions - Nayaks

**UNIT III:** Socio Economic Condition: Caste – Customs, Traditions, Food habits, Dress and Ornaments, Amusements – Festivals – Economics condition – Agriculture – Irrigation, Industries – Trade – Internal and external trade/ Aesthetic centre's - Hinduism, Jainism, Buddhism, Islam, and Christianity

**UNIT IV:** Freedom Movement : Role of Freedom Fighters. Gandhi and Madurai, Temple Entry Movement

**UNIT V:** Heritage Madurai: Art, Architecture, Culture – Historical Monuments (Temples)

**TEXT BOOKS:**

I. Deva Kunjari, D., Madurai Through the ages, University of Madras, Madurai, 1979

**REFERENCES:**

1. Jeyachandran A.V., Madurai Temple Complex, kamaraj University, Madurai, 1989
2. Raman K.V some Aspects of pandyan history in the light of recent Discoveries, Amutha Nilayam, publications, Madras, 1972.
3. Somaley, Madurai Mavattam, KG & KG Publications, Vedaranyam, 1980
4. T.V. Sadashiva Pandarathar, Pandyar Varalaru, Annamalai University, Madras, 1949.
5. Annaswamy Ayer K., the Sivaganga Zamindary, Madras, 1899.
6. Appadurai. K., Thennattu Porkalanganal(T), Madras, 1957.
7. Francis.W., (ed) Madurai District Gazetteer, Madras, 1868.
8. Kearns.J.A., Introduction to Panjalancurchy Poligar and the State of Tinnevelly, Palayankottai, 1873.
9. Nelson.J.H., The Madurai District Manual , Part 3, Madras, 1868.
10. Nilakanta Sastri.K.A..., The Pandyan Kingdom, London, 1929.
11. Rajaram Row.T., (ed), Ramnad District Manual, Madras, 1933

UNITS	TOPIC	LECTURE HOURS	MODE OF TEACHING
UNIT I	Sources: Literary and Epigraphy - Location - Etymology - Physical Features of Madurai – Population -Languages	7	Lecture method
		5	Group discussion
		3	ICT
UNIT II	Pre Historic Period: Sangam Age – First Pandyan Empire – Madurai under Cholas – Second Pandyan Empire – Muslim Invasions - Nayaks	8	Lecture method
		2	Group discussion
		5	Lecture method
UNIT III	Socio Economic Condition: Caste – Customs, Traditions, Food habits, Dress and Ornaments, Amusements – Festivals – economics condition – Agriculture -Internal and external trade/ Aesthetic centre's - Hinduism, Jainism, Buddhism, Islam, and Christianity	9	ICT
		4	Lecture method
		2	Group discussion
UNIT IV	Freedom Movement : Role of Freedom Fighters. Gandhi and Madurai, Temple Entry Movement	7	Lecture method
		6	ICT
UNIT V	Heritage Madurai: Art, Architecture, Culture – Historical Monuments (Temples)	2	Group discussion
		6	Lecture method
		7	Lecture method
		2	ICT

Course Outcomes (Cos)	Programme Outcomes (Pos)							Programme Specific Outcomes (PSOs)				Mean scores of Cos	
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO 1	PSO 2	PSO 3	PSO 4		PSO 5
CO1	3	4	2	5	4	5	5	5	4	3	3	3	3.83
CO2	4	3	1	4	4	5	4	4	5	3	4	4	3.75
CO3	4	3	1	4	3	5	4	4	4	3	3	3	3.41
CO4	4	3	1	5	4	5	4	3	4	2	3	3	3.41
CO5	4	3	1	5	4	5	4	4	4	2	2	4	3.5
Mean Overall Score												3.58	

Result: The Score for this Course is 3.58 (High Relationship)

**SRI MEENAKSHI GOVT ARTS COLLEGE FOR WOMEN (A) MADURAI  
DEPARTMENT OF HISTORY**

Programme : BA History  
Semester : VI  
Sub. Code : EH63

Part III: Core Elective Course 3  
Hours : 6 P/W 90Hrs P/S  
Credits :5

**TITLE OF THE PAPER: WOMEN'S STUDIES**

Pedagogy	Hours	Lecture	Peer Teaching	GD/VIDOES/TUTORIAL	ICT	
	6	4			2	
<ul style="list-style-type: none"> <li>• <b>PREAMBLE:</b> To know the status of women through the ages</li> <li>• To make the students to realize the Empowers og women</li> <li>• To gain the Knowledge of social reformers towards the emancipation of the women</li> </ul>						
<b>COURSE OUTCOME</b>					Unit	Hrs P/S
At the end of the Semester, the Students will be able to						
UNIT 1 CO1: Understand the kinds and theories of Women Studies					1	(18 Hours)
UNIT 2 CO2: Compare the conditions of Women in various periods					2	(18 Hours)
UNIT 3 CO3: Appreciate the role of women in Freedom movement					3	(18 Hours)
UNIT 4 CO4: Assess the role of various organization in protecting the women rights					4	(18 Hours)
UNIT 5 CO5: Gain the knowledge of Legal procedures on Gender Studies					5	(18 Hours)

**SRI MEENAKSHI GOVT ARTS COLLEGE FOR WOMEN (A)  
MADURAI**

**DEPARTMENT OF HISTORY**

**Programme : B.A . HISTORY**

**Part III: Core Course-5**

**Semester : VI SEMESTER**

**Hours : 6 P/W 90 Hrs P/S**

**Sub. Code : EH 62**

**Credits : 5**

**TITLE OF THE PAPER : CONSTITUTIONAL HISTORY OF ENGLAND**

**UP TO 1603 A.D**

Pedagogy	Hours	Lecture	Peer Teaching	GD/VIDOES/TUTORIAL	ICT	
	5	2	1	1	1	
<b>Objectives :</b>						
<ul style="list-style-type: none"> <li>➤ Understand the constitutional development of England.</li> <li>➤ Learn the main features of Parliamentary form of government in England</li> </ul>						
<b>COURSE OUTCOME</b>					Unit	Hrs P/S
At the end of the Semester, the Students will be able to						
<b>UNIT 1 CO1:</b> Analyze the Features of the British Constitution					1	15
<b>UNIT 2 CO2:</b> Acquire knowledge about the Magna Carta and its importance					2	15
<b>UNIT 3 CO3:</b> Understand the Origin and development of Parliament					3	15
<b>UNIT 4 CO4:</b> Acquire knowledge about the Good Parliament and Impeachment					4	15
<b>UNIT 5 CO5:</b> Understand the importance of Tudor Dictatorship					5	15

**SRI MEENAKSHI GOVT ARTS COLLEGE FOR WOMEN (A)  
MADURAI**

**DEPARTMENT OF HISTORY**

<b>Programme :</b>	<b>B.A . HISTORY</b>	<b>Part III: Core Course-5</b>
<b>Semester :</b>	<b>VI SEMESTER</b>	<b>Hours : 6 P/W 90 Hrs P/S</b>
<b>Sub. Code :</b>	<b>EH 62</b>	<b>Credits : 5</b>

**CONSTITUTIONAL HISTORY OF ENGLAND UP TO 1603 A.D**

**UNIT I**

Features of the British Constitution – Anglo – Saxon Polity – Constitutional importance of the Norman Conquest – Growth of Feudalism - Norman Monarchy and its strength – Reforms of Henry I.

**UNIT II**

Reforms of Henry II – Magna Carta and its importance – Baronial opposition under Henry III – Provisions of Oxford.

**UNIT III**

Laws of Edward I – Origin and development of Parliament – Impeachment – Confirmation of Cartarum – Edward II – The Lords ordainers – Revolution of 1327. (18 Hours)

**UNIT IV**

Development of Parliament under Edward III – The Good Parliament – Impeachment – Richard II attempt to setup despotism – Lord Appellants – Revolution of 1399 – The Lancastrian Monarchy – Parliament under Lancastrian – Breakdown of Government and its causes.

**UNIT V**

Tudor Dictatorship – The Council – Star Chamber and other Courts – Tudors and Parliament – Privileges of Parliament – Constitutional results of the Reformation – Local Government – The Justice of the Peace.

**Text Books**

1. . Majumdar B.B,Rise and Development of the English Constitution, Book land PVT Land Private Ltd., 1968.
2. . Venkataraman T .K, Constitutional History of Britain – Vol.1, S.Chand and Campany, New Delhi, 1955.

**BOOKS FOR REFERENCE:**

1. Adams G.B,Constitutional History of England, Holt, University of California, 1934.
2. Maitland .F.E.W,Constitutional History of England , Cambridge University Press, 1920.
3. Taswell Langmead, English Constitutional History, Sweet and Maxwell Limited, 1929.
4. Bogdanor, Vernon, The Monarchy and the Constitution , Oxford University Press,1997.
5. Chrimes S B, English Constitution History Oxford University Press London,1967

UNIT S	TOPIC	LECTURE HOURS	MODE OF TEACHING
UNIT I	Features of the British Constitution – Anglo – Saxon Polity	2	Lecture
	Constitutional importance of the Norman Conquest – Growth of Feudalism	2	Lecture
	Norman Monarchy and its strength – Reforms of Henry I.	2	Lecture
UNIT II	Reforms of Henry II	2	Lecture
	Magna Carta and its importance	2	Lecture
	Baronial opposition under Henry III – Provisions of Oxford.	2	Lecture PPT
UNIT III	Laws of Edward I – Origin and development of Parliament	2	Lecture
	Impeachment – Confirmation of Cartarum	2	Lecture
	Edward II – The Lords ordainers – Revolution of 1327	2	Lecture
UNIT IV	Development of Parliament under Edward III – The Good Parliament – Impeachment	2	Lecture
	Richard II attempt to setup despotism – Lord Appellants – Revolution of 1399	2	Lecture
	The Lancastrian Monarchy – Parliament under Lancastrian – Breakdown of Government and its causes	2	Video Presentati on
UNIT V	Tudor Dictatorship – The Council – Star Chamber and other Courts	2	Lecture
	Tudors and Parliament – Privileges of Parliament	2	Lecture
	Constitutional results of the Reformation – Local Government – The Justice of the Peace.	2	Lecture

Course Outcomes (Cos)	Programme Outcomes (Pos)							Programme Specific Outcomes (PSOs)					Mean scores of Cos
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	
CO1	3	4	2	5	4	5	5	5	4	3	3	3	3.83
CO2	4	3	1	4	4	5	4	4	5	3	4	4	3.75
CO3	4	3	1	4	3	5	4	4	4	3	3	3	3.41
CO4	4	3	1	5	4	5	4	3	4	2	3	3	3.41
CO5	4	3	1	5	4	5	4	4	4	2	2	4	3.5
Mean Overall Score												3.58	

Result: The Score for this Course is 3.58 (High Relationship)

**SRI MEENAKSHI GOVT ARTS COLLEGE FOR WOMEN (A) MADURAI  
DEPARTMENT OF HISTORY**

Programme : BA History

Part III: Core Elective Course

Semester : VI

Hours : 6 P/W 90Hrs P/S

Sub. Code : EH63

Credits :5

**TITLE OF THE PAPER: WOMEN'S STUDIES**

**SYLLABUS**

**UNIT I:** Women's studies: Definition – Importance and Purpose - Feminism – Goals of Feminism – Kinds of Feminism: Liberal, Marxist, Socialist, Radical, Psychoanalytical, Existentialist and Post Modern.

**UNIT II:** Traditional Indian society: Women in Vedic, Epic, Sangam and Muslim periods.

**UNIT III:** Role of women in Freedom Movement: Lakshmibai, Annie Besant, Sarojini Naidu, Kasthuriba Gandhi, Vijayalakshmi Pandit, Suchendra Kriplani and Indira Gandhi.

**UNIT IV:** Women's Movements and Organizations : Green Belt Movement, Chipko Movement, Women's Suffrage Movement and Women's Health Movement- (WIA) Women Indian Association(1917) – (AIWC) All India Women's Conference, Self Employed Women's Association(SEWA), National Council of Women in India (NCWI).

**UNIT V:** Laws and Welfare Programmes: Constitutional Laws and Personal Laws - Age of Consent Act, Dowry Prohibition Act 1961, Suppression of Immoral Traffic Act, Hindu Succession Act 1956, Women's Right to Property Act 1989, Domestic Violence Act (Prevention Act), 2005-Central and State Governments Social Schemes.

**TEXT BOOKS:**

1. Ganapathy., *Indian Women Through the Ages*, Gyan Publishing House, New Delhi, 2002.
2. Thomas.P., *Indian Women Through the Ages*, Asia Publishing House, Bombay, 1984.

**REFERENCES:**

1. M.J. Antony., *Women's Rights*, Hindi Pocket Books, New Delhi, 1989 .
2. Man Mohan Kaur., *Women In India's Freedom Struggle*, Sterling Publishers, New Delhi, 1992.
3. Krishna Bhowink., *Indian Women*, Mittal Publications, New Delhi, 1999.
4. Geradine Forbes., *Women in Modern India*, Cambridge University Press. New Delhi, 1999.
5. Kumari Jayawardane., *Feminism and Naturalism in the Third World* Haksar :  
*Women and the Law*, The Hague, Institute of Social Studies. Netherland, 1983.
6. Tuttle, Lisa., *Encyclopaedia Of Feminism*, Orient Longman Pulication, London, 1986.

UNIT S	TOPIC	LECTURE HOURS	MODE OF TEACHING
UNIT I			
	Women's studies: Definition Importance and Purpose Marxist Feminism, Socialist Feminism,	6	Lecture
	Feminism – Goals of Feminism – Kinds of Feminism: Liberal,	4 2	Lecture Group discussion
	Radical, Psychoanalytical, Existentialist and Post Modernism.	4	Lecture
UNIT II			
	Traditional Indian society Women in ancient period.	6	Lecture
	Vedic, Epic, Sangam	2 4	PPT Lecture
	Muslim and modern period	4 2	Lecture PPT
UNIT III			
	Role of women in Freedom Movement: Lakshmbai, Annie Besant, Kriplani and Indira Gandhi	6	Lecture
	Kasthuriba Gandhi, Sarojini Naidu,	6	Lecture
	Vijayalakshmi Pandit, Suchendra Kripalni and so on	6	Lecture
UNIT IV			
	Women's Movements and Organizations Green Belt Movement, Chipko Movement , All India Women's Conference,	6	Lecture
	Women's Suffrage Movement and Women's Health Movement- (WIA) Women Indian Association(1917) – (AIWC)	6	Lecture
	Self Employed Women's Association(SEWA) , National Council of Women in India (NCWI).	6	Lecture
UNIT V			
	Laws and Welfare Programmes: Constitutional Laws and Personal Laws - Age of Consent Act,.	9	Lecture
	Dowry Prohibition Act 1961, Suppression of Immoral Traffic Act, Hindu Succession Act 1956, Women's Right to Property Act 1989,	9	Lecture

Course Outcomes (Cos)	Programme Outcomes (Pos)							Programme Specific Outcomes (PSOs)					Mean scores of Cos
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO1	PSO 2	PSO 3	PSO4	PSO 5	
CO1	3	4	2	5	4	5	5	5	4	3	3	3	3.83
CO2	4	3	1	4	4	5	4	4	5	3	4	4	3.75
CO3	4	3	1	4	3	5	4	4	4	3	3	3	3.41
CO4	4	3	1	5	4	5	4	3	4	2	3	3	3.41
CO5	4	3	1	5	4	5	4	4	4	2	2	4	3.5
Mean Overall Score												3.58	

Result: The Score for this Course is 3.58 (High Relationship)

**SRI MEENAKSHI GOVT ARTS COLLEGE FOR WOMEN (AUTONOMOUS)  
DEPARTMENT OF HISTORY**

**Programme : B A History**

**Part III: Elective**

**Semester : VI**

**Hours: 6P/W 90Hrs P/S**

**Sub. Code : EH63**

**Credits: 5**

**Title of the paper: Principles and Methods of Archaeology**

	Hours	Lecture	Peer Team Teaching	GD/Videos	ICT
Pedagogy	6	3		1	2

**Preamble**

To Know and understand Archaeology and its relation with other subjects.

To analyse various methods and techniques archaeology

To acquire the knowledge of various eminent archaeologists

To compare and contrast the different styles of Temple architecture

<b>COURSE OUTCOME</b>			Unit	Hrs P/S
		At the end of the semester, the students will be able to		
UNIT 1	CO 1	Understand Archaeology-its relation with other subjects	1	18
UNIT 2	CO 2	Discuss the developments of Archaeology between 15 <sup>th</sup> to 19 <sup>th</sup> centuries and 20 <sup>th</sup> century developments	2	18
UNIT 3	CO 3	Understand the methods and techniques of Archaeology	3	18
UNIT 4	CO 4	Remember eminent Archaeologists and their contributions	4	18
UNIT 5	CO 5	Compare and contrast various styles of Temple Architecture	5	18

**SRI MEENAKSHI GOVT ARTS COLLEGE FOR WOMEN (AUTONOMOUS)  
DEPARTMENT OF HISTORY**

**Programme : B A History**

**Semester : V**

**Sub. Code : EH63**

**Part III: Elective**

**Hours: 6P/W 90Hrs P/S**

**Credits: 5**

**Title of the paper: Principles and Methods of Archaeology  
Syllabus**

**UNIT I**

Definition and Scope – Archaeology and History – Archaeology and Culture, Environment, Natural Science and Geology – New Archaeology – Kinds of Archaeology – Economic Archaeology – Ethno Archaeology – Under Water – Aerial Archaeology – Salvage Archaeology – Value of Archaeology as a primary source – Historical Archaeology

**UNIT – II**

History of Archaeology – 15<sup>th</sup> to 19<sup>th</sup> Century – Developments – Geological revolution – Antiquarian revolution and the theory of evolution – Henry Schliemann – Pitl Rivers – Flinders Petre – 20<sup>th</sup> Century developments – World Archaeology – Biblical Archaeology – Indus valley – Indian Archaeology.

**UNIT – III**

Methods and Technique of Archaeology – Exploration and Excavation methods – Dating methods. Geology – Glacial varve chronology – Soil Science. Physics – Radio – Carbon Dating, thermoluminescence dating – Archaeomagnetism – Pottasium argon dating. Chemistry – Flourine dating – Uranium dating – Nitrogen or Collagen dating – Phosphate Analysis Paleontology: Zoology – Paleopathology – Metallurgy – Statistical methods – Computer Science

**UNIT – IV**

EMINENT Archaeologists – Sir William Jones – colin Mackenzie – James Prinsep – Col. Meadows Taylor – Maj – Alexander Cunningham – Robert Brucefoote – James Burgess – Lord Curzon – John Marshall, Mortimer wheeler.

**UNIT – V**

Temple Architecture Evolution of South Indian Temples under the Pallavas, Pandyas & Cholas illustrating various styles in various period – Buddhist Jain & Islamic monuments, Religious, Secular, Civil, Military, Architecture .

**TEXT BOOKS**

1. Raman. K.V., *Principles and Methods of Archaeology*, Parthajan Publications, Madras-5, 1986
2. Venkatraman. R., *Indian Archaeology*, Ennes Publications, Udumalpet, 2005

## BOOKS FOR REFERENCES

1. Alexander, John., *The Direction of Archaeological Excavation*, John Barker Ltd., London, 1970.
2. Archaeological Survey, *Archaeological Remains: Monuments of Indian Museums* (Part 1, 7, 11), New Delhi, 1996.
3. Atkinson. J.C., *Field Archaeology*, Penguin Books, London, 1956.
4. Stuart James Fleming., *Dating in Archaeology: A Guide to Scientific Techniques*, Palgrave Mac Millan Publishers, New York, 1977.
5. Roy Surendranath., *The Story of Indian Archaeology 1784-1947*, New Delhi, 1961.
6. H.D. Sankalia., *New Archaeology its Scope & Applications to India*, Ethnographic and Folk Culture Society, Lucknow, 1974.

UNITS	TOPIC	LECTURE HOURS	MODE OF TEACHING
UNIT I	Definition and scope of Archaeology and its relation with other subjects	8	Lecture method
	Value of archaeology	10	Group Discussion
UNIT II	History of Archaeology – 15 <sup>th</sup> to 19 <sup>th</sup> Century	10	Lecture method
	Evolution of Archaeology	8	Group Discussion
UNIT III	Methods and techniques of Archaeology	18	Visiting archaeological sites
	Exploration and Excavation methods – Dating methods		
UNIT IV	– Sir William Jones – colin Mackenzie – James Prinsep – Col.Meadowes Taylor – Maj – Alexander Cunningham	18	Lecture method
UNIT V	South Indian Temples under the Pallavas, Pandyas & Cholas	10	PPT and Videos
	Buddhist Jain & Islamic monuments	8	PPT and Videos

Course outcome(COS)	Program Outcome (POS)							Program Specific Outcomes (PSOS)							Mean Scores Of Cos	
	Pos 1	Pos 2	Pos 3	Pos 4	Pos 4	Pos 5	Pos 6	Pos 7	Pos 1	Pos 2	Pos 3	Pos 4	Pos 5	Pos 6		Pos 7
Co1	1	1	4	3	0	5	3	3	1	0	0	1	1	1	3	1.92
Co2	2	3	2	4	3	2	1	1	1	1	3	4	1	1	0	2.07
Co3	1	2	3	4	3	2	1	0	1	0	3	4	1	1	1	1.92
Co4	3	4	3	4	2	3	1	1	1	2	3	4	1	1	1	2.42
Co5	3	4	3	4	2	3	1	1	2	2	1	4	1	1	1	2.35
<b>Mean over all scores</b>															2.136	

for this course is 2.136 (Moderate Relationship)

**Result:** The score

**SRI MEENAKSHI GOVT ARTS COLLEGE FOR WOMEN (A) MADURAI  
DEPARTMENT OF HISTORY**

**Programme : B.A. HISTORY**

**Part III: Allied II Course 1**

**Semester: III**

**Hours: 6 P/W 90 Hrs P/S**

**Sub. Code: AJ1**

**Credits: 5**

**TITLE OF THE PAPER: - MODERN GOVERNMENTS – PAPER-I**

Pedagogy	Hours	Lecture	Peer Teaching	GD/VIDEOS/TUTORIAL	ICT	
	6	3		1	2	
<b>PREAMBLE</b>						
<ul style="list-style-type: none"> <li>➤ This Syllabus has been framed to enable the students to appear for Competitive Examinations like TNPSC, Group I, UPSC, NET and SLET.</li> <li>➤ The question Pattern has been framed to enable the Students to have an extensive and intensive Study.</li> </ul>						
<b>COURSE OUTCOME</b>					<b>UNIT</b>	<b>Hrs P/S</b>
<b>At the end of the Semester, the Students will be able to</b>						
<b>UNIT 1 CO1:</b> Discuss the various elements of a State and different types of government.					<b>1</b>	<b>18</b>
<b>UNIT 2 CO2:</b> Acquire the knowledge of the different types of Constitutions.					<b>2</b>	<b>18</b>
<b>UNIT 3 CO3:</b> Analyse the different forms of Government and Party system.					<b>3</b>	<b>18</b>
<b>UNIT 4 CO4:</b> Describe the Salient features of the Constitution of England and Parliament.					<b>4</b>	<b>18</b>
<b>UNIT 5 CO5:</b> Explain the Salient features of the Constitution of U.S.A, Powers and Functions of President and Vice - President.					<b>5</b>	<b>18</b>

**SRI MEENAKSHI GOVT ARTS COLLEGE FOR WOMEN (A) MADURAI  
DEPARTMENT OF HISTORY**

**Programme : B.A. HISTORY**

**Part III: Allied II Course I**

**Semester: III**

**Hours: 6 P/W 75 Hrs P/S**

**Sub. Code: AJ1**

**Credits: 5**

**TITLE OF THE PAPER: - MODERN GOVERNMENTS – PAPER-I  
SYLLABUS**

**UNIT I:** Basic Concepts: Origin of State-State and its elements- Different Types of Government

**UNIT II:** Classification of Constitutions –Written, Unwritten, Rigid, Flexible, Unitary, Federal and Quasi Federal

**UNIT III:** Theory of Separation of Powers – Presidential form of government- Parliamentary form of Government— Party systems

**UNIT IV:** United Kingdom: Constitution: Salient features – The Queen, The Prime Minister, Cabinet – Parliament, House of Common and House of Lords – Cabinet Dictatorship – Rule of Law – Party system.

**UNIT V:** Salient features of the Constitution of USA – President – Vice President – The Congress of the USA – The House of Representatives – Speaker – the Senate – the process of law making – Checks and Balances.

**TEXT BOOKS**

1. Kasthuri. J., *Modern Government*, Mayas Publications, Udumalpet, 1999

2. Gomathinayagam, T., *Modern Government.*, Sri Vinayaga Pathipagam, Rajapalayam, 1980.

**BOOKS FOR REFERENCE**

1. Agarwal. R.C., *Constitutional History of India and National Movement*, 5th ed., S. Chand & Co., New Delhi, 1981.

2. Anup Chand Kapur., Misra K.K., *Select Constitutions*, S. Chand Publications, New Delhi, 1958.

3. Anup Chand Kapur., *Principles of Political Science*, S. Chand Publications, New Delhi, 1970.

4. Michael. J. Perry., *The Constitution, The Courts and Human Rights*, Yale University Press, New Haven, 1982.

5. Pylee, M.V., *India's Constitution*, S. Chand & Co New Delhi 1997.

6. Pylee, M.V., *Constitutional Government in India*, S. Chand & Co New Delhi 1977.

7. Brij Kishore Sharma, *Introduction to the Constitution of India*, PHI Learning Pvt.Ltd, New Delhi, 2015.
8. Venkatesan. G., *History of Contemporary India*, J.J.Publications, Madurai, 2001
9. Hanham H. J. *The Nineteenth Century Constitution 1815 – 1914* Cambridge University, London 1969

UNITS	TOPIC	LECTURE HOURS	MODE OF TEACHING
UNIT I	Basic Concepts of a State.	8	Lecture method
	Elements of a State	6	Lecture
	Different Types of Government	4	ICT
UNIT II	Classification of Constitutions –Written, Unwritten	8	Lecture method
	Classification of Constitutions – Rigid, Flexible	6	ICT
	Classification of Constitutions – Unitary, Federal and Quasi Federal	4	Lecture method
UNIT III	Theory of Separation of Powers	7	Lecture
	Presidential and Parliamentary form of Government	8	Lecture method
	Party systems	3	ICT
UNIT IV	Salient features of the Constitutions and Rule of Law	9	Lecture method
	The Queen, The Prime Minister and Cabinet	6	ICT
	Parliament, House of Common and House of Lords	3	Lecture
UNIT V	Salient features of the Constitution of USA	8	Lecture method
	President – Vice President	6	Lecture method
	The Congress of the USA – The House of Representatives – Speaker – the Senate – the process of law making.	4	Lecture

Course outcomes (COs)	Program Outcomes (POs)							Program Specific Outcomes (PSOs)							Mean Scores of COs
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PS O1	PS O2	PS O3	PS O4	PS O5	PS O6	PS O7	
CO1	3	3	4	3	4	3	4	4	3	3	4	3	4	3	3.43
CO2	4	3	4	3	4	4	3	4	3	4	3	4	4	3	3.57
CO3	3	4	4	4	3	4	4	4	3	4	3	4	3	4	3.64
CO4	4	3	3	3	4	4	4	3	4	2	3	4	3	3	3.36
CO5	3	4	3	4	3	3	4	3	4	4	3	4	4	4	3.57
	<b>Mean overall score</b>														3.51

**Result :**The score for this course is 3.51 (High Relationship)

**SRI MEENAKSHI GOVT ARTS COLLEGE FOR WOMEN (A) MADURAI  
DEPARTMENT OF HISTORY**

Programme : B.A  
Semester : IV  
Sub. Code : AJ2

Part III: Allied Course 2 Paper II  
Hours : P/W 6 Hrs P/S  
Credits: 5

**TITLE OF THE PAPER: Modern Governments Paper II**

Pedagogy	Hours	Lecture	Peer Teaching	GD/VIDOES/TUTORIAL	ICT	
	6	3		1	2	
<b>PREAMBLE:</b> To understand the nature of various types of governments						
<b>COURSE OUTCOME</b>					Unit	Hrs P/S
At the end of the Semester, the Students will be able to						
UNIT 1 CO1: Write down the salient features of Indian Constitution and Fundamental Rights and duties					1	18
UNIT 2 CO2: Identify the powers and functions of President and Prime Minister					2	18
UNIT 3 CO3: Describe the Parliamentary System of India					3	18
UNIT 4 CO4: Write down the powers and functions of Supreme Court in India					4	18
UNIT 5 CO5: Describe the functions of State Legislative Assembly and High Court					5	18

**SRI MEENAKSHI GOVT ARTS COLLEGE FOR WOMEN (A) MADURAI  
DEPARTMENT OF HISTORY**

**Programme : B.A  
Semester : IV  
Sub. Code : AJ2**

**Part III: Allied Course 2 Paper II  
Hours : P/W 6 Hrs P/S  
Credits: 5**

**TITLE OF THE PAPER: Modern Governments Paper II  
SYLLABUS**

**Unit I:** India – Formation of Indian Constitution - Constituent Assembly-Sources – Salient Features of the Indian Constitution – Fundamental Rights – Fundamental Duties – Directive Principles of State Policy.

**Unit II:** President and Vice-President – Election,, Powers ,Functions and Privileges -Prime Minister and his Cabinet-Bureaucracy

**Unit III:** Indian Parliament – Lok Sabha and Rajya Sabha – Composition – Powers and Functions. Process of Law making – Constitutional Amendments-- Special status of Jammu and Kashmir

**Unit IV:** Judiciary – Supreme Court – Composition - Powers and Functions – Judicial Review- - Election Commission-political parties.

**Unit V:** Governor-Chief Minister and the Council of Ministers- State - Legislative Assembly and the Council-Role of High Court

**Text Books:**

1. Kasthuri.J.,*Modern Government*, Mayas Publication ,Udumalaipet,1999.
2. Gomathinayagam,T .,*Modern government.*, Sri Vinayaga Pathipagam, Rajapalayam, 1980

**Reference Books:**

1. Agarwal .R.C., *Constitutional History of India and National Movement*, S.Chand Publication, New Delhi, 1980.
2. Anup Chand Kapur., *Select Constitutions*,S.Chand Publications, Delhi, 2010.
3. Anup Chand Kapur., *Constitutional History of India 1765-1970*,Niraj Prakashan Publication, New Delhi, 1970.
4. Michael. J. Perry., *The Constitution, The Courts and Human Rights*, Yale Publications, New Delhi, 1982.
5. Pylee, M.V., *India's Constitution*. S. Chand & Co Publications, New Delhi, 1997.
6. Pylee, M.V., *Our Constitution Government & Politics*, Universal Law Publishing Co. Pvt. Ltd. Publications, Delhi, 2002.
7. Sharma. B.K., *Introduction to the Constitution of India*, Phi Learning Pvt.Ltd Publication, New Delhi, 2011.
8. Venkatesan. G., *Contemporary History of India*, V.C.Publications, Rajapalayam, 1993.
9. H.J.Hanham., *The Nineteenth Century Constitution 1815-1914*, Cambridge University , London,1969.

UNITS	TOPIC	LECTURE HOURS	MODE OF TEACHING
<b>UNIT I</b>			
	India – Formation of Indian Constitution - Constituent Assembly-Sources – Salient Features of the Indian Constitution	4	Lecture
	Fundamental Rights – Fundamental Duties – Directive Principles of State Policy	2	Lecture
<b>UNIT II</b>			
	President and Vice-President – Election, Powers ,Functions and privileges	3	ICT
	Prime Minister and his Cabinet-Bureaucracy	3	Lecture
<b>UNIT III</b>			
	Indian Parliament – Lok Sabha and Rajya Sabha – Composition – Powers and Functions.	2	Lecture
	Process of Law making – Constitutional Amendments-- Special status of Jammu and Kashmir-centre-state relations	4	Lecture Method
<b>UNIT IV</b>			
	Judiciary – Supreme Court – Composition - Powers and Functions	2	Lecture method
	Judicial Review- Election Commission-political parties.	4	Lecture Method
<b>UNIT V</b>			
	Governor-Chief Minister and the Council of Ministers	3	ICT
	State - Legislative Assembly and the Council-Role of High Court	3	Lecture Method

Course Outcomes (Cos)	Programme Outcomes (Pos)							Programme Specific Outcomes (PSOs)							Mean scores of Cos
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PS O1	PSO 2	PS O3	PSO 4	PSO 5	PSO 6	PSO 7	
CO1	4	4	3	3	4	3	3	3	4	4	3	3	3	3	3.35
CO2	3	4	3	3	3	4	3	5	4	4	3	3	3	3	3.42
CO3	3	3	3	4	4	5	3	4	3	3	3	3	3	3	3.35
CO4	3	4	3	3	4	3	4	3	3	3	4	4	3	2	3.28
CO5	4	3	4	5	4	3	4	4	4	3	3	4	4	3	3.71
<b>Mean Overall Score</b>															3.42

Result: The Score for this Course is 3.42 (High Relationship)

**SRI MEENAKSHI GOVT ARTS COLLEGE FOR WOMEN (A) MADURAI  
DEPARTMENT OF HISTORY**

**Programme : BA History**

**Part III: Skill based Elective**

**Semester : III**

**Hours : 2 P/W 30Hrs P/S**

**Sub. Code : SH31**

**Credits :2**

**TITLE OF THE PAPER: Yoga and Meditation**

Pedagogy	Hours	Lecture	Peer Teaching	GD/VIDOES/TUTORIAL	ICT	
	2	1		1		
<p align="center"><b>PREAMBLE:</b> To make the students to be aware of asanas To practice the meditative techniques</p>						
<b>COURSE OUTCOME</b>					<b>Unit</b>	<b>Hrs P/S</b>
At the end of the Semester, the Students will be able to						
UNIT 1 CO1 Acquire the knowledge of basic terms of Yoga and its origin					1	6
UNIT 2 CO2: Assess the relationship between physical exercise and personality development					2	6
UNIT 3 CO3: Appreciate the various style of yoga					3	6
UNIT 4 CO4: Assess the role of various organization in protecting the women rights					4	6
UNIT 5 CO5: Gain the knowledge of Legal procedures on Gender Studies					5	6

**SRI MEENAKSHI GOVT ARTS COLLEGE FOR WOMEN (A) MADURAI  
DEPARTMENT OF HISTORY**

**Programme : BA History**

**Part III: Skill based Elective**

**Semester : III**

**Hours : 2 P/W 30Hrs P/S**

**Sub. Code : SH31**

**Credits :2**

**TITLE OF THE PAPER: Yoga and Meditation**

**SYLLABUS**

**UNIT I:** Definition of Yoga – Explanation of key terms – Yoga, Yogi, Guru, Shisya, Diksha – Eight limbs of Yoga – Yama, Myamai, Asana, Pranayama, Pratyumha, Dharaha, Dhyana an Samadhi.

**UNIT II:** Yoga – Its relationship with Physical exercise – Sports, Dance, Body building, Peace making and Personality development.

**UNIT III:** The Wheel of Yoga – Raja Yoga, Gatha Yoga, Gnana Yoga, Bhakthi Yoga, Karma Yoga, Manthra Yoga and Laya Yoga.

**UNIT IV:** Pathanjali Yoga Sudra – Vallalar, Ramana Maharishi, Gandhi and Aravindhar - Vivekanandar

**UNIT V :**Kinds of Meditation - Meditation Techniques and its effects

**TEXT BOOKS**

1. Subramanyam. K., *Education in Values Vivekananda Kendra*, Prakasham Trust, New Delhi,2005.

2.Vishnu Devendra, *Meditation and Mantras*, Motilal Bansarilal das Publication, New Delhi, 1999.

**REFERENCES:**

1.Coulter, H. David, *Anatomy of Hathayoga*, M.LBD, New Delhi,2007.

2.Gorc M.M. *Anatomy of Physiology of Yogic practices*, New Age Books, New Delhi, 2007.

3.Joshi. K.S., *Yoga for everyday life*, Orient Paper backs,1986,New Delhi

4.Lajpat Rai and others.,*Meditation*, Inbhava Rai Publication, Gurgaon, 2004.

5.Martin's., *The Best Guide to Meditation*, Martin Press, New Delhi,1998.

6.Radha Sivananda., *Hatha Yoga*, Jaico Publishing House, New Delhi,2003.

7.Singh, S.P., Chattopadhyaya, *History of Yoga*, MLBD, New Delhi, 2010.

8.Robert Butera, *Meditation for life*, Llewellyn, 2012.

9.Sinha, Dr., *Phulgenda.Yogic Cure for common Diseases* , Orient Paper backs, New Delhi, 1988,

10.Swami Kunalayanda, *Pranayama*, Kaivalyadhama,2005.

11.Syam Ranganathan, *Patanjali's Yoga Sutras*, Penguin Books Pvt Ltd, New Delhi.2004.

12.Udupa K.N., *Stree and its management by Yoga*,MLBD, New Delhi, 1978.

UNITS	TOPIC	LECTURE HOURS	MODE OF TEACHING
UNIT I			
	Definition and origin of Yoga	2	Lecture
	Definition of Yogi,shisya and Diksha and Asamas	2	Lecture
	Eight limbs of Yoga	2	Lecture
UNIT II			
	Yoga – Its relationship with Physical exercise	2	Lecture
	Sports, Dance, Body building, Peace making	2	Lecture
	Personality development	2	Lecture PPT
UNIT III			
	Raja Yoga, Hatha Yoga, Gnana Yoga, ,	2	Lecture
	Bhakthi Yoga, Karma Yoga	2	Lecture
	Manthra Yoga and Laya Yoga	2	Lecture
UNIT IV			
	Pathanjali Yoga Suthra Maharishi,.	2	Lecture
	Vallalar, Ramana	2	Lecture
	Gandhi and Aravindhar – Vivekanandar	2	Lecture
UNIT V			
	Kinds of Meditation -. Walking Vipasana and so on	2	Lecture
	Preparatory methods	2	Video presentation
	Meditation Techniques	2	Lecture

Course Outcomes (Cos)	Programme Outcomes (Pos)							Programme Specific Outcomes (PSOs)					Mean scores of Cos
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	4	2	5	4	5	5	5	4	3	3	3	3.83
CO2	4	3	1	4	4	5	4	4	5	3	4	4	3.75
CO3	4	3	1	4	3	5	4	4	4	3	3	3	3.41
CO4	4	3	1	5	4	5	4	3	4	2	3	3	3.41
CO5	4	3	1	5	4	5	4	4	4	2	2	4	3.5
Mean Overall Score												3.58	

Score for this Course is 3.58 (High Relationship)

**SRI MEENAKSHI GOVT ARTS COLLEGE FOR WOMEN (A) MADURAI  
DEPARTMENT OF HISTORY**

Programme : BA History  
Semester : IV  
Sub. Code : SH42

Part III: Skill based Elective  
Hours : 2 P/W 30Hrs P/S  
Credits :2

**TITLE OF THE PAPER: Museology**

Pedagogy	Hours	Lecture	Peer Teaching	GD/VIDOES/TUTORIAL	ICT	
	2	1		1		
<b>PREAMBLE:</b> To make the students to be aware of Museology To practice the students to maintain local museums						
<b>COURSE OUTCOME</b>					<b>Unit</b>	<b>Hrs P/S</b>
At the end of the Semester, the Students will be able to						
<b>UNIT 1 CO1 :</b> Acquire the knowledge of basic terms of Museology					1	6
<b>UNIT 2 CO2:</b> Assess the classification of various Museums					2	6
<b>UNIT 3 CO3:</b> Analyze the peculiar National Museums in India					3	6
<b>UNIT 4 CO4:</b> Assess the role of Central and State Government for the protection of Museums through the implementation of acts.					4	6
<b>UNIT 4 CO 5 :</b> Gain the knowledge of Legal procedures of maintaining Museums					5	6

**SRI MEENAKSHI GOVT ARTS COLLEGE FOR WOMEN (A) MADURAI  
DEPARTMENT OF HISTORY**

**Programme : BA History  
Semester : IV  
Sub. Code : SH42**

**Part III: Skill Based Elective  
Hours : 2 P/W 30Hrs P/S  
Credits :2**

**TITLE OF THE PAPER: Museology**

**Syllabus**

**UNIT I:** Museum: Introduction - Definitions –Aims and scope – origin of Museology – History of Museology

**UNIT II:** Kinds of Museum. Archaeology, Art, Natural History and Science Museums.

**UNIT III:** Important Museums of India : A survey of National Museum , New Delhi – Prince Wales Museum, Mumbai –Salarjung Museum , Hyderabad – Indian Museum, Calcutta – Government Museum – Chennai and Gandhi Museum, Madurai.

**UNIT IV:** Significance of Museum: Museum as a centre of cultural Study – Protection and Preservation of Museums - cultural art facts in Museum.

**UNIT V:** Museum Legislations: History of Antiquarian law in India – Indian Legislative measures related to antiquities.

**TEXT BOOKS:**

1.Sethu Raman.g., Museology, Museum and its techniques, Sastha publication, Madurai.,1996

2. Thiyagarajan,A., Archives Keeping, Prabha Publication ,Madurai,2002.

**BOOKS FOR REFERENCES:**

1. Jeyaraj.v., Museology., Heritage and Management, Director of Museums, Government Museum, Chennai,2005
2. Jeyaraj.V., Hand Book on Conservations in Museums, Commissioner of Museums, Chennai ,1995.
3. Nigam. M.L., Fundamentals of Museology, Deya Publication, Hyderabad,1966.

UNITS	TOPIC	LECTURE HOURS	MODE OF TEACHING
UNIT I	Definitions –Aims and scope	2	Lecture
	History of Museology	2	Lecture
	Origin of Museology	2	Lecture
UNIT II	Kinds of Museum	2	Lecture
	Archaeology, Art, Natural History	2	Lecture
	Science Museums	2	Lecture PPT
UNIT III	A survey of National Museum , New Delhi	2	Lecture
	Prince Wales Museum, Mumbai –Salarjung Museum , Hyderabad	2	Lecture
	Indian Museum, Calcutta, Government Museum – Chennai and Gandhi Museum, Madurai.	2	Lecture
UNIT IV	Museum as a centre of cultural Study	2	Lecture
	Protection and Preservation of Museums	2	Lecture
	Cultural art facts in Museum	2	Video Presentation
UNIT V	Museum Legislations	2	Lecture
	History of Antiquarian law in India	2	Lecture
	Indian Legislative measures related to antiquities.	2	Lecture

Course Outcomes (Cos)	Programme Outcomes (Pos)							Programme Specific Outcomes (PSOs)					Mean scores of Cos
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO 1	PSO2	PSO 3	PSO4	PSO 5	
CO1	3	4	2	5	4	5	5	5	4	3	3	3	3.83
CO2	4	3	1	4	4	5	4	4	5	3	4	4	3.75
CO3	4	3	1	4	3	5	4	4	4	3	3	3	3.41
CO4	4	3	1	5	4	5	4	3	4	2	3	3	3.41
CO5	4	3	1	5	4	5	4	4	4	2	2	4	3.5
Mean Overall Score												3.58	

Result: The Score for this Course is 3.58 (High Relationship)

**SRI MEENAKSHI GOVT ARTS COLLEGE FOR WOMEN (A) MADURAI  
DEPARTMENT OF HISTORY**

Programme : B.A  
Semester : VI  
Sub. Code : SH53

Part III: Core/Allied/Elective  
Hours : 2 P/W 30 Hrs P/S  
Credits:2

**TITLE OF THE PAPER: Journalism**

Pedagogy	Hours	Lecture	Peer Teaching	GD/VIDOES/TUTORIAL	ICT	
	2	2				
<b>PREAMBLE:</b> To appreciate the necessity of Freedom of Press.						
<b>COURSE OUTCOME</b>					Unit	Hrs P/S
At the end of the Semester, the Students will be able to						
<b>UNIT 1 CO1:</b> Understanding Journalism as an sense of responsibility to provide truth to the society					1	6
<b>UNIT 2 CO2:</b> Classify the qualities of Journalist and it's codes and principles					2	6
<b>UNIT 3 CO3:</b> To trace the growth of Journalism in India and Tamil nadu and its impact on society					3	6
<b>UNIT 4 CO4:</b> Describe the process of communication in advertisement					4	6
<b>UNIT 5 CO5:</b> Analyse the role of editor in journalistic process.					5	6

**SRI MEENAKSHI GOVT ARTS COLLEGE FOR WOMEN (A) MADURAI  
DEPARTMENT OF HISTORY**

**Programme : B.A  
Semester : V  
Sub. Code : SH53**

**Part IV: Skill Based Elective  
Hours : 2 P/W 30 Hrs P/S  
Credits:2**

**TITLE OF THE PAPER: Journalism**

**SYLLABUS**

**UNIT I: Introduction – Definition - Fundamental principles of Journalism – Aims, Duties, Responsibility of Journals. (6 Hours)**

**UNIT II: Principles and Codes of Journalism – Qualities of a Journalist – Qualities of an editor, Sub editor, Reporter – Kinds of reporter – Ethics of good reporting.**

**UNIT III: Growth of Journalism in India, Tamilnadu – Its impact on society.**

**UNIT IV: Process of Communication in advertisement media – Ethics of media.**

**UNIT V: News Collection – Role of Interviews as Journalist – Picture , Editing and Caption – Headlines**

**TEXT BOOKS:**

1. Ahuja, A.N, **Theory and Practice of Journalism**, Surjeet Publication, Delhi , 1979.
2. Krishnamoorthy Nadig, **Indian Journalism**, Mysore University, Himalaya Books Publisher, Mysore, 1966.
3. Natarajan ,J, **History of Indian Journalism**, The Publication Division, Delhi, 1955.

**REFERENCES:**

1. Albert Robins, **News Papers Today**, Oxford University, London 1956.
2. Barun Roy , **Biginer 's Guide to Journalism**, Pustak Mahal, Delhi, 2001.
3. Bruce M.Swain, **Reporters Ethics**, Hindustan Publishing Corporation, Delhi, 1978.
4. Chalabathi Rau, M, **The Press** , National Book Trust, New Delhi, 1979.
5. Chaterjee ,R.K. **Mass Communication**, National Book Trust, NewDelhi, 1973.
6. Donald ,H. Johnson, **Journalism and the Media**, Columbia University, Noble Books, New York, 1979.
7. Kamath, M.V, **The Journalist Hand Book** , Vikas Publishing House ,NewDelhi, 1980.

UNITS	TOPIC	LECTURE HOURS	MODE OF TEACHING
UNIT I			
	Introduction	2	Lecture Method
	Definition - Fundamental principles of Journalism	3	ICT
	Aims, Duties, Responsibility of Journals	1	
UNIT II			
	Qualities of a Journalist	2	Discussion and Assessment
	Qualities of an editor, Sub editor, Reporter	1	
	Kinds of reporter – Ethics of good reporting	3	
UNIT III			
	Growth of Journalism in India and Tamil nadu	3	Learning Method
	Its impact on society	3	
UNIT IV			
	Process of Communication in advertisement media	4	Teaching Aid and learning method
	Ethics of media	2	
UNIT V			
	News Collection	3	Participation Method
	Role of Interviews as Journalist	1	
	Picture, Editing and Caption – Headlines.	2	Visual Aids

Course Outcomes (Cos)	Programme Outcomes (Pos)							Programme Specific Outcomes (PSOs)							Mean scores of Cos
	P O 1	P O 2	P O 3	P O 4	P O 5	P O 6	P O 7	PS O1	PS O2	PS O3	PS O4	PS O5	PS O6	PS O7	
CO1	3	4	3	3	5	3	3	2	4	4	3	3	3	3	3.24
CO2	3	4	2	3	4	3	3	3	3	4	3	3	3	3	3.14
CO3	3	3	3	2	4	3	3	2	3	3	3	3	2	3	3.07
CO4	2	3	3	2	3	3	2	3	3	2	4	3	3	2	3.21
CO5	3	2	2	4	3	2	1	3	2	1	2	3	4	2	3.35
Mean Overall Score														3.21	

Result: The Score for this Course is 3.21 (High Relationship)

**SRI MEENAKSHI GOVT ARTS COLLEGE FOR WOMEN (A) MADURAI  
DEPARTMENT OF HISTORY**

**Programme : B.A  
Semester : V  
Sub. Code : SGK4**

**Part IV: Skill Based Elective  
Hours : 2 P/W 30 Hrs P/S  
Credits:2**

**TITLE OF THE PAPER: - GENERAL KNOWLEDGE**

**UNIT I:** Indian History –Indian Geography-Indian National Movement-Indian Constitution

**UNIT II:** Indian Economy-Planning- Land Reform and Agriculture-Wildlife Sanctuaries in India and National Park in India – Important Tourists centers in Tamilnad

**UNIT III:** Inventions and Discoveries-important Scientists-Physics-General Scientific Laws – elements of Compounds-Botany : Living Organism-Zoology Human Human diseases including Communicable and Non Communicable diseases - Important Books and Authors (6 Hours)

**UNIT IV:** Mental Ability-Reasoning-Basic information about Computer (6 Hours)

**UNIT V:** Current affairs-International, National and State - Sports and Games-Awards – Empowerment of Women (6 Hours)

**TEXT BOOKS**

- 1.Laxmikanth ., *Indian Polity*, Tata McGraw Hills Series., Third Edision.,New Delhi.2013.
- 2.Majumdar .R.C., *An Advanced History of India*, Mac Millan Publisher, NewDelhi, 2002.
- 3.*Spectrum Handbook of General Studies* ,(ed)Spectrum Books Pvt. Ltd Delhi,2010.
- 4.*Science Today* ., Magazine.

**BOOKS FOR REFERENCE**

1. Kalpana Rajaram., *Geography of India*.,(ed)Spcctrum Books Pvt. Ltd ,New Delhi, 2004.
2. Krishna Reddy., *Indian History*, Tata McGraw Hills Series., Third Edision.,New Delhi.2010.
3. .Majid Husain. , *Concise Geography* Tata Mc Graw – Hills (We) Series,NewDelhi, 2009.
4. Ramesh Trivedi ., *India's Relations With Her Neighbours* , Isha Books Publications New Delhi 2008
5. Robbinson Francis., ed ,*The Cambridge Encyclopedia of India*, Cambridge University press , London ,1989.
6. Saberwal, Satish, *Roots of Crisis: Interpreting Contemporary Indian Society*,New Delhi,1996.

**SRI MEENAKSHI GOVT ARTS COLLEGE FOR WOMEN (A) MADURAI  
DEPARTMENT OF HISTORY**

Programme : BA History

Part III: Skill based Elective

Semester : VI

Hours : 2 P/W 30Hrs P/S

Sub. Code : SH65

Credits :2

**TITLE OF THE PAPER: Epigraphy**

Pedagogy	Hours	Lecture	Peer Teaching	GD/VIDOES/TUTORIAL	ICT	
	2	1		1		
<b>PREAMBLE:</b> To make the students to be aware of Epigraphical Sources To encourage the students to do research on the ancient period						
<b>COURSE OUTCOME</b>					Unit	Hrs P/S
At the end of the Semester, the Students will be able to						
<b>UNIT 1 CO1 :</b> Acquire the knowledge of basic terms of Epigraphy					1	6
<b>UNIT 2 CO2:</b> Assess the origin and evolution of scripts					2	6
<b>UNIT 3 CO3:</b> Analyze the calculations of different eras throughout the history.					3	6
<b>UNIT 4 CO4:</b> Assess the classification of various inscriptions					4	6
<b>UNIT 5 CO 5 :</b> Gain the knowledge of local inscriptions and scripts					5	6

**SRI MEENAKSHI GOVT ARTS COLLEGE FOR WOMEN (A) MADURAI  
DEPARTMENT OF HISTORY**

**Programme : BA History**  
**Semester : VI**  
**Sub. Code : SH65**

**Part III: Skill based Elective**  
**Hours : 2 P/W 30Hrs P/S**

**Title of the Paper :EPIGRAPHY**

**UNIT I :** Forms and Contents of an inscription – kinds of Inscriptions – Memorial Stones  
– Copper Plates – Historical Value of Inscriptions.

**UNIT II:** Development of the Script –Scripts in Tamil Nadu – Tamil Brahmi, Vatteluttu –  
Grantha – evolution of Tamil Script- Telugu and Kannada

**UNIT III :** Kali Era – Vikrama Eras – Christian Era – Saka Era – Gupta – Hiru Era – Kollam  
Era – Chalukya Era – Jupiter cycle.

**UNIT IV:** Inscription and Grants – Pallavas – Mandagappattu – Kudimiyamalai –  
Tiruchirappalli – Pandya Inscriptions – Anaimalai – Tirupparankundram –  
Sittannavasal – Manur – Erukkangudi – Copper plates – Kurrum and Bahu-Velvikudi –  
Sinnamanur

**UNIT V:** Cholas – Uttaramerur Inscriptions – Tanjore inscriptions on the wall of  
Prahadeeswara Temple (Rajaraja I) – Copper plates – Tiruvalangadu Copper Plates.

**TEXT BOOKS**

1. K. Rajan ., Kalvettiyal, Mano Pathipagam, Tanjore, 1986.
2. R. Venkatraman., Tamil Epigraphy, Ennes Publications, Madurai,1980.

**BOOKS FOR REFERENCES:**

1. G.S. Gai, ARE.,Archaeological Survey of India, Mysore.1986.
2. R. Gopalan, The Pallavas of Kanchi, University of Madras, 1978.
3. T. Sridhar, Tamil Brahmi Kalvettukal, Department of Archaeology, Govt. of Tamil Nadu, 2006
4. Dr. M. Iraasamanickanar,Kalvettukalum Tamizh Samooga Varalarum, New century book house Pvt Ltd, 2008.
5. Nadana Kasinathan, Kallazhuthu kalai, Manivasakar Pathipagam, Chennai,1989.
6. Robert Sewell, The Historical Inscriptions of Southern India, Asian Educational Services, New Delhi, 1983.
7. D.C. Sircar, Indian Epigraphy, Mothilal Banarsidass, Delhi,1964.
8. N. Vairavel, Kalvettiyalum Koil Kalai Valarchium, Anantham Publications, Madurai, 1995.

UNITS	TOPIC	LECTURE HOURS	MODE OF TEACHING
UNIT I	Forms and Contents of an inscription	2	Lecture
	kinds of Inscriptions – Memorial Stones – Copper Plates	2	Lecture
	Historical Value of Inscriptions.	2	Lecture
UNIT II	Development of the Script	2	Lecture
	Scripts in Tamil Nadu – Tamil Brahmi, Vatteluttu	2	Lecture
	Grantha – evolution of Tamil Script- Telugu and Kannada	2	Lecture PPT
UNIT III	Kali Era – Vikrama Eras – Christian Era	2	Lecture
	Saka Era – Gupta – Hiru Era	2	Lecture
	Kollam Era – Chalukya Era – Jupiter cycle.	2	Lecture
UNIT IV	Inscription and Grants – Pallavas – Mandagappattu – Kudimiyannalai – Tiruchirappalli	2	Lecture
	Pandya Inscriptions – Anaimalai – Tirupparankundram – Sittannavasal – Manur – Erukkangudi	2	Lecture
	Copper plates – Kurram and Bahur- Velvikudi – Sinnamanur	2	Video Presentation
UNIT V	Cholas – Uttaramerur Inscriptions	2	Lecture
	Tanjore inscriptions on the wall of Prahadeeswara Temple (Rajaraja I)	2	Lecture
	Copper plates – Tiruvalangadu Copper Plates.	2	Lecture

Course Outcomes (Cos)	Programme Outcomes (Pos)							Programme Specific Outcomes (PSOs)					Mean scores of Cos
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	4	2	5	4	5	5	5	4	3	3	3	3.83
CO2	4	3	1	4	4	5	4	4	5	3	4	4	3.75
CO3	4	3	1	4	3	5	4	4	4	3	3	3	3.41
CO4	4	3	1	5	4	5	4	3	4	2	3	3	3.41
CO5	4	3	1	5	4	5	4	4	4	2	2	4	3.5
Mean Overall Score												3.58	

Result: The Score for this Course is 3.58 (High Relationship)

**SRI MEENAKSHI GOVT. ARTS COLLEGE FOR WOMEN (A), MADURAI**

**Programme : B.A History**

**Semester : VI**

**Sub. Code : SH66**

**Part IV: Skill Based Elective**

**Hours : 2P/W 30Hrs P/S**

**Credits : 2**

**TITLE OF THE PAPER: FUNDAMENTALS OF COMPUTER**

Pedagogy	Hours	Lecture	Peer Teaching	Seminar	ICT	
	2	2				
<p><b>PREAMBLE:</b> This course is designed to aid the Under Graduate students to acquire knowledge on Computer</p> <p><b>Objectives:</b> To describe the various aspects of different computer systems                      To identify categories of programs, systems software and applications                      To identify categories of network connections                      Utilize the Internet web resources and evaluate on-line business system</p>						
<b>COURSE OUTCOME</b>					Unit	Hrs P/S
At the end of the Semester, the Students will be able to						
<b>UNIT 1 CO1:</b> Trace the origin, development and classification of computer					1	6
<b>UNIT 2 CO2:</b> Acquire the knowledge of various components and devices					2	6
<b>UNIT 3 CO3:</b> Understand the basic operations of Micro Soft Office,					3	6
<b>UNIT 4 CO4:</b> Explain the different types of Softwares. System Software and Application Software, Computer Networks					4	6
<b>UNIT 5 CO5:</b> Integrate the knowledge of Internet and Multimedia Presentation.					5	6

**SRI MEENAKSHI GOVT. ARTS COLLEGE FOR WOMEN (A), MADURAI**

**Semester : VI**

**Hours : 2 P/W 30 Hrs P/S**

**Sub. Code : SH66**

**Credits:2**

**TITLE OF THE PAPER: FUNDAMENTALS OF COMPUTER**

**SYLLABUS**

**UNIT I:** Introduction and Evolution of Computer- Classification of Computer

**UNIT II:** Components of a Computer system- Primary and Secondary Devices- Input and Output Devices – Memory – Various Storage Devices

**UNIT III:** Micro Soft Office - Ms Word – Ms Excel – Ms Power Point – Ms Access - Ms Note- Ms Publishser – Ms Outlook – Word Ar

**UNIT IV:** Computer Software, Types of Software - System Software - Application Software – Utility Software – Basic of Computer Networks – LAN-WAN-MAN

**UNIT V:** Internet - Multimedia Presentation – E-Mail - E-Learning, E-Business , E-Transaction Vedio Conferencing – Advantages and Disadvantages.

**TEXT BOOKS:**

1. Balagurusamy. E, *Fundamentals of Computers*, Tata me Graw Hill Publishing Company Ltd., New Delhi, 2009
2. Sanjay Saxena, *A First Course in Computer*, Vikas Publishing House, New Delhi. 2001.

**REFERENCES:**

1. Dinesh Maidsani, *Learning Computer Fundamentals, MS-Office and Internet & eb Technology*, Fire Wall Media Pvt. Limited, New Delhi, 2005
2. Meena Vijayabharathi, *Fundamentals of Computing and Programming*, Sai Publication, Kanyakumari, 2013.
3. Rajaram. V, *Introduction to Information Tchnology*, PHI Pvt. Ltd, New Delhi, 2012.

UNITS	TOPIC	LECTURE HOURS	MODE OF TEACHING
UNIT I	Introduction and Evolution of Computer		
	Introduction of Computer	3	2 hours Lecture 1 hour Practical
	History of Computers	3	2 hours Lecture 1 hour Practical
	Classification of Computers	3	2 hours Lecture 1 hour Practical
UNIT II	Components of a Computer System		
	Components of Computer	3	2 hours Lecture 1 hour Practical
	Kinds of Devices	3	2 hours Lecture 1 hour Practical
	Various Storage Devices	3	2 hours Lecture 1 hour Practical
UNIT III	Micro Soft Office		
	Ms-Word	3	2 hours Lecture 1 hour Practical
	MS- Excel	3	2 hours Lecture 1 hour Practical
	Ms-Power Point	3	2 hours Lecture 1 hour Practical
UNIT IV	Computer Softwares		
	Types of Software	3	2 hours Lecture 1 hour Practical
	System and Application Software	3	2 hours Lecture 1 hour Practical
	Network Concepts	3	2hours Lecture 1 hour Practical
UNIT V	Internet and Electronic Activities		
	Internet	3	2 hours Lecture 1 Hour Practical
	Multimedia Presentation	3	1 hous Lecture 2 hour Practical
	E-Learning	3	1hour Lecture 1 hour Practical 1 hour PPT

Course Outcomes (Cos)	Programme Outcomes (Pos)							Programme Specific Outcomes (PSOs)							Mean scores of Cos
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PS O1	PS O2	PS O3	PSO 4	PSO 5	PSO 6	PS O7	
CO1	3	4	3	3	3	3	3	3	4	4	4	3	4	3	3.35
CO2	3	3	4	3	3	4	3	3	4	3	4	3	4	3	3.35
CO3	3	4	4	3	4	3	4	3	4	4	3	3	4	3	3.42
CO4	4	3	3	4	4	3	4	3	4	3	4	3	4	4	3.57
CO5	4	3	3	4	4	3	3	3	3	4	3	4	4	4	3.50
Mean Overall Score															3.43

Result: The Score for this Course is 3.43 (High Relationship)

**SRI MEENAKSHI GOVT. ARTS COLLEGE FOR WOMEN (A), MADURAI  
DEPARTMENT OF HISTORY**

**Programme :B A History**  
**Semester : I**  
**Sub. Code : AGI**

**Part III: Allied Course for Economics Student**  
**Hours : 6 P/W 90Hrs P/S**  
**Credits :5**

**TITLE OF THE PAPER: Indian Polity**

Pedagogy	Hours	Lecture	Peer Teaching	GD/VIDOES/TUTORIAL	ICT	
	6	4	2			
<p align="center"><b>PREAMBLE:</b> To make the students to be aware of Salient features of the constitution                      To understand the fundamental rights and duties                      To apprise the workings of legislature executive and judiciary.</p>						
<b>COURSE OUTCOME</b>					<b>Unit</b>	<b>Hrs P/S</b>
At the end of the Semester, the Students will be able to						
<b>UNIT 1 CO1:</b> Obtain the knowledge of basic concepts of Constitution and making of Indian constitution					1	18
<b>UNIT 2 CO2:</b> Understand the role of citizens and their fundamental rights and duties					2	18
<b>UNIT 3 CO3:</b> Trace the growth of parliamentary form of Govt and amendments					3	18
<b>UNIT 4 CO4:</b> Analyse the functions and powers of President and other high dignitaries					4	18
<b>UNIT 5 CO5:</b> Acquire the knowledge of functions of State Govt and Local Governments					5	18

**SRI MEENAKSHI GOVT. ARTS COLLEGE FOR WOMEN (A), MADURAI  
DEPARTMENT OF HISTORY**

**Programme : B A History**  
**Semester : I**  
**Sub. Code : AGI**

**Part III: Allied Course for Economics Student**  
**Hours : 6 P/W 90Hrs P/S**  
**Credits :5**

**TITLE OF THE PAPER: Indian Polity**

**SYLLABUS**

**UNIT I:** Basic Concepts – Written and Unwritten constitution – Federal, Unitary – Making of the Indian Constitution

**UNIT II:** Citizenship - Fundamental Rights and Duties – Directive Principles of State Policy – Amendment of the Constitution.

**UNIT III:** Parliamentary form of Government – Prime Minister and his Cabinet – Federal System – Quasi Federal – Centre-State Relation – Sarkaria Commission

**UNIT IV:** President and Vice President – Election Procedures – Powers – Functions – Emergency Powers of Presidents – Supreme Court – Judiciary – Judicial Review.

**UNIT V:** State Government - The Chief Minister - Governor – Election Commission – State Legislation State Council of Ministers – Panchayat Raj – Urban Local Governments.

**TEXT BOOKS:**

1. Kasthuri. J., **Modern Governments**, Maya Publications, Udumalpet, 1998
2. Venkatesan. G., **Contemporary History of India**, V.C.Publications, Rajapalayam, 1993.

**REFERENCES:**

1. Agarwal .R.C., **Constitutional History of India and National Movement**, S. Chand & Co., Pvt.,Ltd, New Delhi, 1980.
2. Anup Chand Kapur., **Select Constitutions**, S. Chand & Co., Pvt., Ltd, New Delhi, 2010.
3. Michael. J. Perry., **The Constitution, The Courts and Human Rights**, Yale Publications, New Delhi, 1982.
4. Pylce, M.V., **India's Constitution**. S. Chand & Co Publications, New Delhi, 1997.
5. Pylee, M.V., **Our Constitution Government & Politics**. Universal Law Publishing Co. Pvt. Ltd., New Delhi, 2002.
6. B.K. Sharma., **Introduction to the Constitution of India**, Phi Learning Pvt.Ltd, New Delhi, 2011.

UNITS	TOPIC	LECTURE HOURS	MODE OF TEACHING
UNIT I			
	Written and unwritten constitution other basics of constitution	6	Lecture
	Federal, and Unitary Govt	4 2	Lecture ICT
	Making of Indian constitution	6	Lecture
UNIT II			
	Indian Citizenship fundamental rights and duties	6	Lecture
	Directive Principles of State Policy	2 4	PPT Lecture
	Amendment procedure and various important amendments	4 2	Lecture PPT
UNIT III			
	Prime Minister and his council - functions	6	Lecture
	Federal and quasi federal and centre- state relations with various examples	6 6	Lecture Lecture
UNIT IV			
	President ,vice president – powers and functions	6	Lecture
	Judiciary	6	Lecture
	Judicial Review and Supreme court of India	6	Lecture
UNIT V			
	State Govt Chief Minister and council	6	Lecture
	Election commission and its power	6	Lecture
	Local government	6	Lecture

Course Outcomes (Cos)	Programme Outcomes (Pos)							Programme Specific Outcomes (PSOs)					Mean scores of Cos
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	
CO1	3	4	2	5	4	5	5	5	4	3	3	3	3.83
CO2	4	3	1	4	4	5	4	4	5	3	4	4	3.75
CO3	4	3	1	4	3	5	4	4	4	3	3	3	3.41
CO4	4	3	1	5	4	5	4	3	4	2	3	3	3.41
CO5	4	3	1	5	4	5	4	4	4	2	2	4	3.5
Mean Overall Score												3.58	

Result: The Score for this Course is 3.58 (High Relationship)

**SRI MEENAKSHI GOVT ARTS COLLEGE FOR WOMEN (A) MADURAI  
DEPARTMENT OF HISTORY**

**Programme : B.A.Economics**  
**Semester : II**  
**Sub. Code : AG2**

**Part III: Allied/  
Hours : 6 P/W 90 Hrs P/S  
Credits :5**

**TITLE OF THE PAPER: \_ History of Tamil Nadu through the Ages**

Pedagogy	Hours	Lecture	Peer Teaching	GD/VIDOES/TUTORIAL	ICT	
	6	4			2	
<b>Objectives</b>						
<b>COURSE OUTCOME</b>					<b>Unit</b>	<b>Hrs P/S</b>
At the end of the Semester, the Students will be able to						90 hrs
<b>UNIT 1 CO1:</b> Acquire the Knowledge of Sources of Tamil Nadu, Sangam society and economy					1	18
<b>UNIT 2 CO2:</b> Evaluate the Pallava and Chola rule and their contributions to Art and Architecture					2	18
<b>UNIT 3 CO3:</b> Describe the role of Pandyas and impact of British rule in Tamil Nadu					3	18
<b>UNIT 4 CO4:</b> Obtain the awareness of Religious Movement, Temple Entry movement and their impact on society					4	18
<b>UNIT 5 CO5:</b> Apprise the role of Tamil Nadu in the Freedom Movement					5	18

**SRI MEENAKSHI GOVT ARTS COLLEGE FOR WOMEN (A) MADURAI  
DEPARTMENT OF HISTORY**

**Programme : B.A.Economics**

**Part III: Allied Course For Economics Student**

**Semester : II**

**Hours : 6 P/W 90 Hrs P/S**

**Sub. Code : AG2**

**Credits :5**

**TITLE OF THE PAPER : History of Tamil Nadu through the Ages**

**SYLLABUS**

**UNIT I:** Sources of Tamil Nadu, Sangam Society - Sangam Economic conditions-Trade and Commerce-Sangam Literature-Kalabharas

**UNIT II:** Pallavas Origin-Mahendra Varman and Narasimha Varman-Contribution to Art and Architecture-The Cholas- Rajaraja Chola-Rajendra I-Kulotunga Chola-their contribution to Art and Architecture-Village Administration

**UNIT III:** Pandian Empire-Jadavarman Sundra Pandian-Maravarman kulaseharan-Marco Polo-Malik Kafur –impact of Muslim invasion in Tamil nadu-conquest of Kumara Kampana

**UNIT IV:** European settlement in Tamilnadu-Portuguse-Dutch-French-English-Socio-religious reform movement—Justice Party-Templeentry movement self respect movement

**UNIT V:** Tamilnadu in the Freedom Struggle-Congress Ministry-Formation of TamilNadu-Role of DMK and ADMK

**TEXT BOOKS:**

1. Devanesan., *History of Tamil Nadu*, (Tamil) Renu Publication, Marthandam, 2004.
2. Rajayyan, K., *History of Tamil Nadu*, Raj Publishers, Madurai, 1982
3. Subramanian, N., *History of Tamil Nadu Upto 1336 A.D*, Ennes Publications, Madurai, 1972

**BOOKS FOR REFERENCE:**

1. Meenakshi, C., *Administration and Social Life under the Pallavas*, University of Madras, Madras, 1938.
2. Nilakanta Sastri, K.A., *The Cholas* Vol. I and II, University of Madras, Chennai, 1995.
3. Nilankanta Sastri, K.A., *History of South India*, Oxford University Press, New Delhi, 2000.
4. Nilakanda Sastri, K.A., *The Cholas*, Madras University, Madras, 1984.
5. Pillai. K.K., *Social History of Tamils*, University of Madras, Madras, 1975.
6. Subramanian, T., *Social and Cultural History of Tamil Nadu*, Madras, 1985.
7. Srinivasa Iyengar, P.T., *History of the Tamils*, Asian Educational Services, New Delhi, 1929.
8. Srinivasan, K.R., *Temples of South India*, (Revised Edition) NBT Publishers, New Delhi, 1995,
9. Subramanian, N., *Social & Cultural History of Tamil Nadu upto 1336*, Ennes Publications, Madurai, 1994.

UNITS	TOPIC	LECTURE HOURS	MODE OF TEACHING
UNIT I			
	Sources of Tamil Nadu, Sangam society and economy	6	Lecture
	Sangam society	6	Lecture
	Sangam Economic conditions-Trade and Commerce	6	Lecture
UNIT II			
	Pallava rule	4 2	Lecture ICT
	Chola rule	4 2	Lecture PPT
	Art and Architecture	6	Lecture
UNIT III			
	II Pandyan Empire	6	Lecture
	Conflict Muslim rule	4 2	Lecture PPT
	British Ascendency	6	Lecture
UNIT IV			
	Tamil Society under the British	6	Lecture
	Religious Reform Movement	4 2	Lecture PPT
	Conflicts and Temple entry Movement	6	Lecture
UNIT V			
	Early Phase of freedom movement	6	Lecture
	Moderates and Extremists	6	Lecture
	Gandhian Era	6	Lecture

Course Outcomes (Cos)	Programme Outcomes (Pos)							Programme Specific Outcomes (PSOs)					Mean scores of Cos
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	4	2	5	4	5	5	5	4	3	3	3	3.83
CO2	4	3	1	4	4	5	4	4	5	3	4	4	3.75
CO3	4	3	1	4	3	5	4	4	4	3	3	3	3.41
CO4	4	3	1	5	4	5	4	3	4	2	3	3	3.41
CO5	4	3	1	5	4	5	4	4	4	2	2	4	3.5
Mean Overall Score												3.58	

Result: The Score for this Course is 3.44 High Relationship

**SRI MEENAKSHI GOVT ARTS COLLEGE FOR WOMEN (A) MADURAI****DEPARTMENT OF HISTORY**

Programme :B.A/B.Sc/B.Com

Part IV: NON-MAJOR ELECTIVE COURSE 1

Semester:V

Hours: 2 P/W 30 Hrs P/S

Sub. Code:NMH1

Credits:2

TITLE OF THE PAPER: **HISTORY FOR COMPETITIVE EXAMINATIONS**

Pedagogy	Hours	Lecture	Peer Teaching	GD/VIDEOS/TUTORIAL	ICT	
	2	1			1	
<b>PREAMBLE</b>						
<ul style="list-style-type: none"> <li>➤ To make the non – history students to learn the basic historical terms.</li> <li>➤ To make the learners know the importance of the National Emblem, National Anthem and so on.</li> <li>➤ To facilitate the learners about the British rule and its impact on Indian society.</li> <li>➤ To understand the works of freedom fighters.</li> <li>➤ To know the historical background of the uniform social and economic welfare measures.</li> <li>➤ To comprehend the role of Political parties in India.</li> </ul>						
<b>COURSE OUTCOME</b>					<b>UNIT</b>	<b>Hrs P/S</b>
At the end of the Semester, the Students will be able to						
<b>UNIT 1 CO1: Discuss the Geography of India</b>					<b>1</b>	<b>6</b>
<b>UNIT 2 CO2: Acquire the knowledge of Nation's unique identity.</b>					<b>2</b>	<b>6</b>
<b>UNIT 3 CO3: Describe the functions of the different Viceroys of India and evaluate the role of Freedom Fighters in our Struggle for Freedom.</b>					<b>3</b>	<b>6</b>
<b>UNIT 4 CO4: Analyse the progress of India under different Prime Ministers' administration.</b>					<b>4</b>	<b>6</b>
<b>UNIT 5 CO5: Identify the Political Parties of India and their role in democracy.</b>					<b>5</b>	<b>6</b>

**SRI MEENAKSHI GOVT ARTS COLLEGE FOR WOMEN (A) MADURAI  
DEPARTMENT OF HISTORY**

**Programme :B.A/B.Sc/B.Com**

**Part IV: NON-MAJOR ELECTIVE COURSE 1**

**Semester:V**

**Hours: 2 P/W 30 Hrs P/S**

**Sub. Code:NMHI**

**Credits:2**

**TITLE OF THE PAPER: HISTORY FOR COMPETITIVE EXAMINATIONS**

**UNIT I:** General Information about India: Location – Area – Boundaries – Climate – River – Census – Religions – Languages – Indian States.

**UNIT II:** Information on National Importance – National Flag – National Emblem National Symbols – National Anthem – National Calendar

**UNIT III:** Viceroys of India – Lord Canning, Lytton, Rippon, Curzon and Mount Batten - Freedom Fighters: Gokhale, Tilak, Netaji, Annie Besant, Bharathiyar, V.O.C, Kamaraj and Rajaji.

**UNIT IV :** Prime Ministers of India – Jawaharlal Nehru, Indira Gandhi, Rajiv Gandhi, V.P. Singh, Vajpayee.

**UNIT V:** Contemporary India – Political Parties – Congress – BJP – Communist – D.M.K. and A.D.M.K. – Development of Science and Technology in India after Independence.

**TEXT BOOKS:**

1. Khurana.K.L., *History of India from 1526 to 1967 A.D.* Lakshmi Narain Agarwal Educational Publishers, Agra, 1995.
2. Majumdar. R.C., Raychaudhuri. H C., Kalikinkar Datta ., *An Advanced History of India*, Mac Millan Publisher, New Delhi, 2002.

**BOOKS FOR REFERENCE:**

1. Agnihotri V.K., (ed) *Indian History*, Allied Publisher, New Delhi, 2008.
2. Bipan Chandra., Mridula Mukherjee, Aditya Mukherjee,*India After Independence (1947 – 2000)*, Penguin Random House, New Delhi 2000
3. Prabhat Kumar Datta., *Regionalism of Indian Politics*, Sterling Publishers, New Delhi, 1993.
4. Grover, B.L. and Alka Mehta, S., *A New Look at Modern Indian History*, S. Chand Publishing, New Delhi, 2010.
5. Kalpana Rajaram., *Geography of India*, Spectrum Books Pvt. Ltd, Delhi, 2016
- 6.Rajni Kothari ., *Politics in India*, Boston: Little, Brown and Company, 1970.
7. Krishna Reddy., *Indian History*, Tata Mc Graw – Hills Education, Third edition, New Delhi, 2010.
8. Majid Husain., *Concise Geography*, Tata Mc Graw – Hills Education New Delhi, 2009.
9. Ramesh Trivedi., *India's Relations with her Neighbours*, Isha Books Publishers, New Delhi 2008.
10. Sathianathaier R., *Political and Cultural History of India*, Vol III, S.Viswanathan Publisher, Chennai, 1999.

UNITS	TOPIC	LECTURE HOURS	MODE OF TEACHING
<b>UNIT I</b> General Information about India: Location – Area – Boundaries – Climate – River – Census – Religions – Languages – Indian States.	Geography of India	3	Lecture
	Religions of India	1	ICT
	Languages of India	2	Lecture
<b>UNIT II</b> Information on National Importance – National Flag – National Emblem National Symbols – National Anthem – National Calendar .	National Emblem	2	Lecture
	National Anthem	1	ICT
	National Symbols	3	Lecture
<b>UNIT III</b> Viceroys of India – Lord Canning, Lytton, Rippon, Curzon and Mount Batten - Freedom Fighters: Gokhale, Tilak, Netaji, Annie Besant, Bharathiyar, V.O.C, Kamaraj and Rajaji.	Viceroy of India	4	Lecture
	Freedom fighters of India	1	Lecture
	Freedom fighters of TamilNadu	1	ICT
<b>UNIT IV</b> Prime Ministers of India – Jawaharlal Nehru, Indira Gandhi, Rajiv Gandhi, V.P. Singh, Vajpayee.	Congress Rule in India	2	Lecture
	Non-Congress Rule in India	2	Lecture
	Indira Gandhi Period	2	Lecture
<b>UNIT V</b> Contemporary India – Political Parties – Congress – BJP – Communist – D.M.K. and A.D.M.K. – Development of Science and Technology in India after Independence.	Major National Parties in India	3	Lecture
	Regional Parties in India	1	ICT
	Development of Science and Technology in India	2	Lecture

Course outcomes (COs)	Program Outcomes (POs)							Program Specific Outcomes (PSOs)							Mean Scores of COs
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PS O1	PS O2	PS O3	PS O4	PS O5	PS O6	PS O7	
CO1	4	4	3	4	4	3	3	4	3	3	3	3	4	4	3.50
CO2	4	3	4	4	3	3	3	4	3	4	4	3	3	3	3.43
CO3	3	4	4	3	4	4	4	3	4	4	4	4	4	4	3.79
CO4	4	3	4	3	4	3	4	3	4	2	3	4	3	3	3.36
CO5	4	4	3	4	3	3	4	4	4	3	4	3	4	4	3.64
<b>Mean overall score</b>														3.54	

**Result :**The score for this course is 3.54 (High Relationship)

**SRI MEENAKSHI GOVT ARTS COLLEGE FOR WOMEN (A) MADURAI  
DEPARTMENT OF HISTORY**

**Programme :B.A/B.Sc/B.Com  
Semester:VI  
Sub. Code:NMH2**

**Part IV: NON-MAJOR ELECTIVE COURSE 2  
Hours: 2 P/W 30 Hrs P/S  
Credits:2**

**TITLE OF THE PAPER: CONSTITUTION OF INDIA**

Pedagogy	Hours	Lecture	Peer Teaching	GD/VIDEOS/ TUTORIAL	ICT	
	2	1			1	
<b>PREAMBLE</b>						
<ul style="list-style-type: none"> <li>➤ To know about the fundamentals of the Indian Constitution.</li> <li>➤ This paper helps the students to prepare for various competitive Examinations.</li> <li>➤ To facilitate the Non history students, to know the makers of the Indian Constitution.</li> </ul>						
<b>COURSE OUTCOME</b>					<b>UNIT</b>	<b>Hrs P/S</b>
<b>At the end of the Semester, the Students will be able to</b>						
<b>UNIT 1 CO1: Understand the Fundamental features of Indian Constitution.</b>					<b>1</b>	<b>6</b>
<b>UNIT 2 CO2: Describe the functions of Drafting Committee.</b>					<b>2</b>	<b>6</b>
<b>UNIT 3 CO3: Acquire the knowledge of Directive Principles, Fundamental rights and Fundamental Duties.</b>					<b>3</b>	<b>6</b>
<b>UNIT 4 CO4: Discuss the Structure of Parliament and its working.</b>					<b>4</b>	<b>6</b>
<b>UNIT 5 CO5: Imbibe the knowledge of Various Amendments.</b>					<b>5</b>	<b>6</b>

**SRI MEENAKSHI GOVT ARTS COLLEGE FOR WOMEN (A) MADURAI  
DEPARTMENT OF HISTORY**

Programme : B.A/B.Sc/B.Com

Part IV: NON-MAJOR ELECTIVE COURSE 1

Semester: V

Hours: 2 P/W 30 Hrs P/S

Sub. Code: NMH2

Credits:2

TITLE OF THE PAPER: CONSTITUTION OF INDIA

**SYLLABUS**

**UNIT I:** Formation of the Indian Constitution – Salient Features of the Indian Constitution.

**UNIT II:** Formation of Legislature – Interim Government – Drafting Committee – Final Shaping of the Constitution.

**UNIT III:** Fundamental Rights – Directive Principles of State Policy – Fundamental Duties.

**UNIT IV:** Legislature: Indian Parliament Structure and Working of Indian Parliament.

Executive: President and his powers – Councils of Ministers and Responsibilities - Role of Governor – State Legislature and Executive – Their Functions -Judiciary :Judicial Review – Local Self Government – Working of Panchayats.

**UNIT V:** Amendments to the Constitution and Emergence.

**TEXT BOOKS**

1.Kasthuri. J., *Modern Governments*, Ennes Publications,Udumalpet, 1998

2.Venkatesan. G., *History of Contemporary India*, J.J.Publications,

Madurai, 2001

**BOOKS FOR REFERENCE**

1.Agarwal.R.C., *Constitutional History of India and National Movement*,5th Ed., S. Chand & Co., New Delhi, 1981.

2.Anup Chand Kapur., Misra K.K., *Select Constitutions*, S. Chand Publications, New Delhi, 1958.

3.Anup Chand Kapur., *Principles of Political Science*, S. Chand Publications, New Delhi, 1970.

4.Michael. J. Perry., *The Constitution, The Courts and Human Rights*,Yale University Press, New Haven, 1982.

5.Pylee, M.V., *India's Constitution*, S. Chand & Co New Delhi 1997.

UNITS	TOPIC	LECTURE HOURS	MODE OF TEACHING
UNIT I	Formation of Indian Constitution	2	Lecture
	Indian Constitution.	1	ICT
	Salient Features of the Indian Constitution	3	Lecture
UNIT II	Formation of Legislature	1	ICT
	Interim Government	2	Lecture
	Drafting Committee	3	Lecture
UNIT III	Fundamental Rights	2	Lecture
	Fundamental Duties	1	PPT
	Directive Principles of State Policy	3	Lecture
UNIT IV	Executive	2	Lecture
	Role of Governor – State Legislature and Executive – Their Functions Judiciary	2	Lecture
	Local Self Government- Working of Panchayats.	2	Lecture
UNIT V	Amending Procedure	3	Lecture
	Important Amendments	2	Lecture
	Recent Amendments	1	ICT

Course outcomes (COs)	Program Outcomes (POs)							Program Specific Outcomes (PSOs)							Mean Scores of COs
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PS O1	PS O2	PS O3	PS O4	PS O5	PS O6	PS O7	
CO1	4	4	3	4	4	3	3	4	3	3	3	3	4	4	3.50
CO2	4	3	4	4	3	4	3	4	3	4	4	3	3	3	3.50
CO3	3	4	4	3	4	4	4	3	4	4	4	4	4	4	3.79
CO4	4	3	4	3	4	3	4	3	4	2	3	4	4	3	3.43
CO5	4	4	3	4	3	3	4	4	3	3	4	3	4	4	3.57
<b>Mean overall score</b>														3.56	

**Result :**The score for this course is 3.56 (High Relationship)

**B.A - HISTORY - I SEMESTER - ALLIED I – PAPER I  
AR1 - GENERAL ECONOMICS**

**6 Hrs / Week  
Credits 5**

**UNIT I – Introduction**

Definition of Economics: Adam Smith, Marshall, Robinson and Samuelson – Difference between Micro and Macro Economics.

**UNIT II – Utility Analysis and Factors of Production**

Utility – Law of diminishing utility – Law of demand – Elasticity of demand – Consumers' surplus.

**UNIT III – Production and Distribution**

Production – Factors of Production – Features of land, labour, capital and organization – Population theory of Malthus – Optimum theory – Market: Meaning – features of perfect competition and imperfect competition: Monopoly, Monopolistic competition of Oligopoly.

**UNIT IV – National Income and Money**

National Income: Concept – Money – functions – inflation: meaning – types.

**UNIT V – Public Finance and Trade**

Meaning – Sources of Public Revenue – Types of Public Expenditure (SOC and EOC) – causes of growing public expenditure – public debt: meaning – types – trade: difference between Internal and International trade – free trade and protection.

**BOOKS FOR REFERENCE**

- 1.H.L. Ahuja, Principles of Micro Economics, S.Chand and Sons, New Delhi
2. M. Maria John Kennedy, Micro Economics, PHI Learning (P) Ltd, New Delhi
3. B.P. Tyagi, Public Finance, Himalaya Publications , New Delhi
4. M.L.Jhingan, Money, Banking and International Trade, Vrindha Publishing House, Delhi

**B.A - HISTORY -II SEMESTER - ALLIED I – PAPER I**

DEGREE : BA HISTORY

SEMESTER : II

SUBJECT CODE: AR2

**ALLIED I – PAPER II**

**BANKING THEORY PRACTICE AND INSURANCE**

**Unit I: Commercial banks**

Meaning – Functions – Unit Banking and Branch Banking – Credit Creation – Role of Commercial Banks in a Developing Economy.

**Unit II : Relationship of Banker and Customer**

Meaning of Banker and Customer – Relationship between a Banker and a Customer. General and Special Relationship – Negotiable Instruments: Cheques, Bills of Exchange, Promissory Notes and Bank Drafts – Endorsement.

**Unit III: General Banking and RBI**

Meaning – Difference between Central Bank and Commercial Bank – Credit Control – RBI – Functions – Credit Controlling Methods.

**Unit IV : Non Banking Financial Intermediaries**

Meaning – Role of NBFIs and Monetary Policy – Distinction between Banks and NBFIs – Merits and Demerits.

**Unit V: Insurance**

Meaning – Name – Types – Principles of Contract of Insurance – Functions of Insurance Regulatory and Development Authority (IRDA).

**RECOMMENDED BOOKS:**

1. P. Periasamy, Principles and Practice of Insurance, Himalaya Publishing House, New Delhi.
2. Gordon and Natarajan, Banking Theory – Law and Practice, Himalaya Publishing House, New Delhi.
3. M.I. Jhingan, Money, Banking and International Trade, Vrinda Publications(P) Ltd., New Delhi.
4. B. Santhanam, Banking Theory – Law and Practice, Margham Publications, Chennai

## B.A.HISTORY - I& II SEMESTER

### PART IV

முதலாமாண்டு- முதற்பருவம் - பகுதி - விழுமியக் கல்வி

(தேர்வு இரண்டாம் பருவத்தில் நடைபெறும்)

#### கூறு I: மதிப்புசார் வாழ்க்கை

மதிப்பு விளக்கம் - வகைகள் - பண்பாட்டு மதிப்புகள் - நேர் மதிப்புகள் - மதிப்பு சிக்கல்கள் - புதிய மதிப்புகள் - பழைய - புதிய மோதல்கள் - சிதையும் விழுமியங்கள் - மதிப்பு சிதைவின் விளைவுகள் - மதிப்புகளை மீட்டு எடுப்பதற்கான வழிகள்.

#### கூறு II: பொருள்சார் மதிப்புகள்

புதிய பொருளாதாரக் கொள்கை - உலகமயமாதல் - தனியார்மயமாக்கல் - காப்புரிமை - முற்றுரிமை - மருந்துகளின் விலை உயர்வும் மக்களின் பாதிப்பும் - உலக வர்த்தக அமைப்பு - தனிநபர் சுதந்திரமும் அறிவாற்றல் சுதந்திரமும் - வளவாழ்வும் அமைதியும் - அமைதியற்ற சூழ்நிலைக்குரிய காரணங்கள் - தனிநபர் ஒழுக்கமும் மதிப்புகளும்.

#### கூறு III: சமூகம்சார் மதிப்புகள்

பன்மைச் சமூகம் - இந்தியர்கள் பிரித்தாளப்பட்ட சூழல் - வேற்றுமையில் ஒற்றுமை வாழ்வு - தனிமனிதர்களின் சமூகக் கடமைகள்

#### கூறு IV: உயிரி அறிவியல்சார் மதிப்பு

விளக்கம் - வகை - உயிரியல் போர் - விவசாயத்திற்கு எதிரான உயிரி ஆயுதங்கள் - நானோ தொழில்நுட்பம் - அடிமைத்தனங்களில் மனிதம் சிதைதல் - போதைப் பழக்கம் - போதைப் பழக்கத்தில் இருந்து மீட்டல் - குழந்தைதொழிலாளர் முறை - கொத்தடிமைதனம் - விலங்குகளின் பயன்பாடு

#### கூறு V: பெண்ணியல் சார் மதிப்புகள்

பால் - பாலினம் - பெண்களின் உரிமைகள் - பெண்களின் வளர்ச்சியை தடைசெய்யும் சக்திகள் - பெண்களுக்கு எதிரான வன்முறைகள் - பெண்ணை களங்கப்படுத்துதல் - பெண்கள் மேம்பாடு - பெண்களுக்கான சட்டங்களும் திட்டங்களும்.

## **B.A.HISTORY -VI SEMESTER**

### **ENVIRONMENTAL STUDIES – PART IV B**

#### **SCOPE AND OBJECTIVES**

Our Mother Earth is the most precious gift of the Universe. It is the duty and responsibility of each one of us to protect nature. It is here that the understanding of the “Environment” comes into the picture. It is therefore essential that the study of the environment becomes an integral part of education process. The University Grants Commission decided to address the issue of environmental studies by introducing a basic course on Environment at the under graduate level. So the importance of environmental studies cannot be disputed. Through this course one should be able to know the continuing problems of pollution, loss of forest, solid waste disposal, issues related to economic productivity and ecological security.

In this content the Honourable Supreme Court, Government at the centre and the states, the Universities and the Colleges deserve to be appreciated for efforts in this endeavour.

Environment education can never remain static. The success of this course, however depends on the initiative and drive of the teachers and their students.

# **CORE MODULE SYLLABUS FOR ENVIRONMENTAL STUDIES FOR UNDER GRADUATE COURSES OF ALL BRANCHES OF HIGHER EDUCATION**

## **UNIT I: ENVIRONMENT AND ITS RESOURCES**

- Definition, Scope and importance of environmental studies
- Need for public awareness
- Natural Resources: Renewable and Non Renewable.
  - a) Forest resources: Use and over exploitation, deforestation
  - b) Water resources: Use and over utilization of surface and ground water, Floods, drought, conflicts over water, dams – benefits and problems.
  - c) Mineral resources: Use and exploitation
  - d) Food Resources: World food problems, effects of modern agriculture.
  - e) Energy resources: Growing energy needs, renewable and non renewable energy sources.
  - f) Land resources: Land as a resource, land degradation man induced land slide, soil erosion and desertification.

## **UNIT II: ECOSYSTEMS**

- Concept of an ecosystem
- Structure and function of an ecosystem
- Food chains, Food web and ecological pyramids.
- Introduction, types, characteristic features, structure and function of the following ecosystem.
  - a) Forest ecosystem b) Aquatic ecosystem (pond, streams, lakes, rivers, oceans, estuaries)

## **UNIT III: BIODIVERSITY AND ITS CONSERVATION**

- Introduction – Definition: Genetic, species and ecosystem diversity.
- Bio geographical classification of India.
- Value of biodiversity: Consumptive use, productive use, social, ethical, aesthetic and option values.
- Biodiversity at global, National and local levels.
- India as a mega diversity nation.
- Hot spots of diversity.
- Threats to biodiversity: Habitat loss, poaching of wild life, man wild life Conflicts.

- Endangered and Endemic species of India.
- Conservation of Biodiversity – in Situ and ex Situ conservation of biodiversity

#### **UNIT IV: ENVIRONMENTAL POLLUTION**

- Definition, causes, effects and control measures of
  - a) Air pollution
  - b) Water pollution
  - c) Noise pollution
- d) Nuclear hazards
  - Solid waste management: causes, effects and control measures of urban and industrial wastes.
- Role of an individual in prevention of pollution
- Pollution case studies
- Disaster management: floods, earth quakes, cyclone and land slide.

#### **UNIT V: SOCIAL ISSUES AND ENVIRONMENT:**

- From unsustainable to sustainable development.
  - Urban problems related to energy
  - Climate change, global warming, acid rain, ozone layer depletion nuclear accidents and holocaust. Case studies.,
  - Environment Protection Act.
  - Air (Prevention and control of pollution) Act.
  - Water (Prevention and control of pollution) Act.
  - Wild life protection Act.
  - Forest conservation Act.
  - Issues involved in enforcement of environmental legislations.
  - Public awareness
  - Population growth, variations among nations.
  - Environment and human health
  - Human rights
  - Role of information technology in Environment and human health.
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