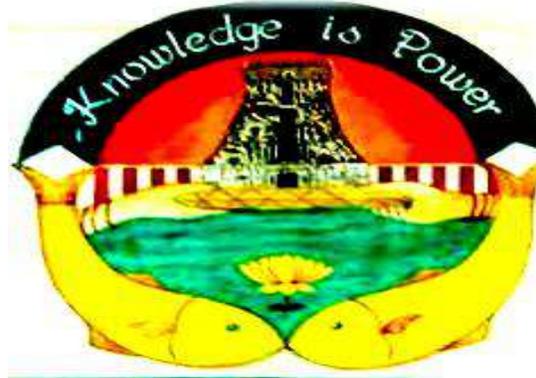


SRI MEENAKSHI GOVERNMENT ARSTS COLLEGE FOR WOMEN (A)

MADURAI - 625002

DEPARTMENT OF HISTORY



PG AND RESEARCH DEPARTMENT OF HISTORY

2022-2023 Onwards

M.A. Degree Course

IN

HISTORY

Details of

COURSES, HOURS PER WEEK AND CREDITS

I – IV Semesters

CHOICE BASED CREDIT SYSTEM

**P.G. AND RESEARCH DEPARTMENT OF HISTORY
REGULATIONS AND SYLABUS**

M.A. History

WITH EFFECT FROM ACADEMIC YEAR 2022 Onwards

DEPARTMENT OF HISTORY

The Department of History was established in 1969 with an undergraduate course in History in 1975 M.A. History was introduced. In 2014, the department is upgraded as Research Department with M.Phil. and Ph.D. (Full time and Part time) programmes. Our Department has 13 sanctioned faculty positions. Among them 10 faculty members possess Doctorate Degree. Four Faculty members got Guideship from Madurai Kamaraj University. At present there are 360 Undergraduate students, 60 Postgraduate students 4 M.Phil. students and 11 Ph.D. scholars are pursuing their studies. Gandhiji visited Madurai 5 times during his lifetime. During his 3rd visit Gandhiji stayed in Sivaganga Palace (Samasthanam) for two days in September 1922. That Samasthanam was donated to the government for the construction of government college. The place where Gandhi stayed is the present History Department. Our department caters the prime aim our college is to empower the women especially, the first generation the patriotism which in turn makes responsible citizens.

Vision

The Department Cates the Holistic development of the students by introducing the dynamic and upgrade syllabus as per the need of the hour. It also disseminates the historical facts though various methods of teaching.

Mission

- To sharpen the Nationalistic and Secular spirit of the students.
- To stimulate the skills of cultural ethics in the minds of them
- To apprise the socio-economic development of India through the ages.
- To compare and contrast the International Political Scenario.
- To create awareness on women empowerment and their rights
- To inculcate the General Knowledge to face the competitive Examinations

SRI MEENAKSHI GOVT ARTS COLLEGE FOR WOMEN

(AUTONOMOUS)

(Affiliated to Madurai Kamarajar University)

PROGRAMME OBJECTIVES FOR ALL POSTGRADUATE PROGRAMMES

- PO1 Getting enriched by the existing knowledge in their respective disciplines
and apply appropriate methodology for research and implementation
- PO2 Develop technology compatible to new perceptions and evolve innovative pedagogy in
their discipline
- PO3 Design creative projects and translate it to the present-day scenario
- PO4 Evaluate the issues and challenges pertaining to their disciplines and synergize them
with the growing needs in their arena
- PO5 Explore the diverse value systems of our nation and contribute towards building an
egalitarian society

PROGRAMME SPECIFIC OUTCOME

- PSO1 Impart a critical understanding of Indian society, Economy, Polity and culture
through a historical perspective.
- PSO2 Students can acquire knowledge about the heritage and traditions of their own
country and the others.
- PSO3 To stimulate intellectual curiosity and research attitude in the students.
- PSO 4 Understand International Politics, relations, important events and other issues.
- PSO 5 Prepare competent socially responsible citizen in a diverse society and the student
can find job opportunities in the following sectors such as Government, Non-
Government, academic, etc.,

- Minimum number of Core Courses – 15 and Total Marks – 2300.

- Please use the Abbreviations for the course type as given in the template.
- For courses common to all departments, Hours and credits are given in the template.
- Discipline Specific Elective Course is the Major Based Elective Course
For DSECs, please give choices of 1 for each course to ensure CBCS.

For eg., if we have 3 DSECs, give 6 courses in the syllabus.

SRI MEENAKSHI GOVT. ARTS COLLEGE FOR WOMEN (AUTONOMOUS)

MADURAI-2

Programme : M.A HISTORY

SEMESTER –I

Course Type	SUB CODE	TitleoftheCourse	Hrs/ Week	Credits	Exam Hrs	Marks		
						Int	Ext	Total
CCI	P22CH1	SocioEconomic History of India upto 1206 A.D(Excluding Tamilnadu)	6	4	3	25	75	100
CC II	P22CH2	History of World Civilization upto 1453 A.D (Excluding India)	6	4	3	25	75	100
CC III	P22CH3	Socio Economic History of Tamilnadu up to 1529 A.D	6	4	3	25	75	100
CCIV	P22CH4	Tourism in India	5	3	5	25	75	100
DSEC- I	P22DSH1A/ P22DSH1B	Intellectual History of Modern India/ Constitutional History of England Upto1603 AD	5	3	3	25	75	100
		Archaeology Theory and Method						
SEC -I	P22SEH1		2	2	2	25	75	100
	Total		30	20				600
SEMESTER –II								
CCV	P22CH5	Socio-Economic History of India from 1206 to 1707 A.D	6	4	3	25	75	100
CCVI	P22CH6	History of Freedom Struggle in India from 1885 to 1947 A.D.	6	4	3	25	75	100
CCVII	P22CH7	Socio Economic History of Tamilnadu from 1529 to 1956 A.D	6	4	3	25	75	100
CCVIII	P22CH8	Women’s Studies in India	5	3	5	25	75	100
DSEC-II	P22DSH2A/ P22DSH2B	Religions in India/ Constitutional History of England from1603 AD to the	5	3	3	25	75	100

		Present Day						
SEC- II	P22SEH2	Tourism Potentials in Madurai	2	2	3	25	75	100
	Total		30	20				600

SEMESTER –III								
CC– IX	P22CH9	Socio-Economic History of India from 1707 to 1947 A.D (Excluding Tamilnadu)	6	5	3	25	75	100
CC– X	P22CH10	International Relations from 1914 to 1945 A.D	6	5	3	25	75	100
CC – XI	P22CH11	Research Methodology in History	6	5	3	25	75	100
CC–XII	P22CH12	History of the United States of America from Colonization to 1865 AD	5	4	3	25	75	100
DSEC–III	P22DSH3A/ P22DSH3B	History of the Far East from 1841 to 1945 A.D/ History of Russia	5	4	3	25	75	100
NMEC -I	P22NMH1	Constitutional Safeguards for women in India	2	2	3	25	75	100
Total			30	25				600
SEMESTER –IV								
CC–XIII	P22CH13	Socio-Economic History of India from 1947 to 1997 A.D ((Excluding Tamilnadu)	6	5	3	25	75	100
CC–XIV	P22CH14	International Relations from 1945 to the present day.	6	5	3	25	75	100
CC-XV	P22CH15	History of the United States of America from 1865 to 1945 AD	5	5	3	25	75	100
CC– XVI	P22CH16	Core Course XVI (Project)	8	5	-	25	75	100
DSEC–IV	P22DSH4A/ P22DSH4B	General Studies/ History of Rome	5	5	3	25	75	100
Total			30	25				500

COURSE STRUCTURE ABSTRACT FOR M.A. HISTORY

PART	COURSES	TOTAL NO OF COURSES	HOURS	CREDIT	MARK
III	Core Course	15	87	63	1500
III	Core Project	1	8	5	100
III	Discipline Specific Elective Course	4	19	16	400
III	Non-Major Elective Course	1	2	2	100
III	Skill Enhancement Course	2	4	4	200
Total		23	120	90	2300

Discipline Specific Elective Course

Subject Code	Discipline Specific Elective Course (DSEC)	Title of the Paper	Optional
	I SEMESTER	Intellectual History of Modern India	1. Constitutional History of England Upto 1603
	II SEMESTER	Religions in India	1. Constitutional History of England from 1603 to Present Day
	III SEMESTER	History of Far East from 1841 to 1945 A.D	1. History of Russia
	IV SEMESTER	General Studies	1. History of Rome

Skill Enhancement Course

Subject Code	SEMESTER	Title of the Paper
	I SEMESTER	Archaeology Method and Theory
	II SEMESTER	Tourism Potentials in Madurai

Non-Major Elective Course

	SEMESTER	Title of the Paper
	III SEMESTER	Constitutional Safeguards for women in India

Evaluation Scheme

Internal Marks	
1. Two Tests (Average -Marks)	10 Marks
2. Model Examination	10 Marks
3. One Assignment/Seminar-	5 Marks
Total	25 Marks
External Marks	
Duration	3 Hours
Marks	75 Marks

Total	100 Marks
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Project Work

Project	80 Marks
Viva-voce Examination	20 Marks
Total	100 Marks

Question Pattern

Year	K1	K2	K3	K4
I & II	Part-A (1 Question)	Part-A (1 Question)	Part-A (1 Question)	Part-A (2 Questions)
	Part-B (1 Question)	Part-B (1 Question)	Part-B (1 Question)	Part-B (2 Question)

DEPARTMENT OF HISTORY

Programme : MA
Semester : 1
Sub Code : P22CH1

Course Type:CCI
Hours: 6/W 120Hrs P/S
Credits: 4

TITLE OF THE PAPER :SOCIO ECONOMIC HISTORY OF INDIA UPTO 1206AD (ExcludingTamilNadu)

Pedagogy	Hours	Lecture	PeerTeaching	GD/VIDEOS/TUTORIAL	ICT
	6	2	2		2
PREAMBLE: To understand the Socio economic impact of Ancient India To analyse the religious conditions and philosophy of Ancient India, To enable the students to understand the origin and growth of art and architecture					
COURSE OUTCOME At the end of the Semester, the Students will be able to				UNIT	Hrs P/S
UNIT 1 CO 1: Understand the Pre historic and Vedic society				1	(24 Hours)
UNIT 2 CO2: Analyse the economic development of Ancient India				2	(24 Hours)
UNIT 3 C0 3: understand the Religious beliefs and Philosophy of India				3	(24 Hours)
UNIT 4 CO 4: Trace growth of Education, Liteature in ancient India				4	(24 Hours)
UNIT 5 COD: Examine the growth of Mauryan art and Rajputs sculpture and paintings				5	(24 Hours)

SYLLABUS

UNIT I Social Life In Ancient Inda (24Hrs)

- Society in Pre – historic India – Indus Socitey –Vedic Society – Epic Society, Pre Mauryan Society – Mauryan Society – Social life of the Deccan under the Satavahannas – Social conditions under the Guptas – Rajput Society,
- Structure of society in ancient India – Caste system – Merits and Demerits of Caste system – position of Women – Social customs and manners –Festivals and Fairs – Social Beliefs and practices,

UNIT II Economic Life in Ancient India (24 hrs)

- From hunter to cultivator – Agriculture form Pre-historic period to 1206 A.D – land ownership – land Revenue Policy in Ancient India – Crops cultivation – Method of Cultivation and Irrigation
- Industry: from prehistoric period to 1206 A.D-Important industries and crafts – methods of production – guild system
- Trade and commerce : Internal and External Trade – Transport – Taxation – products of export and import – means of exchange coinage and currency merchant guilds – state control over production, Trade and commerce.

Unit III Religion and Philosophy in Ancient India (24hrs)

- Pre- Historic Religion – Religion of the Indus Valley – Vedic Religion – Religious beliefs and practices – Religious rites and rituals.
- Condition of major religious seats in Ancient India – Hinduism – Buddhism – Jainism – Saivism – Vaishnavism – Bhagavatha cult.
Hindu Philosophy – Buddhist and Jain philosophy.

Unit IV Education, Language and Literature in Ancient India (24 hrs)

- Growth of Education – FromGurukulas to Universitites – Important educational Institutions – Subjects – Science in Ancient India.
- Language and Literature Sanskrit language and its predominant position in Ancient India – Religious and Secular literature – Sanskrit, Pali andPrakrit Literature – Royal Patronage and the progress of literature.

Unit V Art and Architecture n Ancient India(24 Hrs)

- Pre -historic Art to Pre-Mauryan Art- Mauryan Art and Architecture – Post Mauryan Art- Post Gupta Art – Rajput Art and Sculpture – Painting, Music and Dance.

Text Book:

1. Khurana, K.L History of India: Earliest times to 1761 A.D., Lakshmi Narain Agarwal, Agra, 2001
2. Lunia B.N., Evolution of Indian Culture: From the Earliest Times to the Present Day, Lakshmi Narain Agarwal, Agra,2003

BOOK FOR REFERENCES:

1. I.Bahsam. A.L.*The Wonder that was India, Rupa & Co., New Delhi,2003.*
2. Jha.D.N *Ancient India: In Historical Outline, Manohar Publication, New Delhi 2004.*
3. Mahajan V.D., *History of India from begining to 1526 A.D. Sultan Chand & Publications, New Delhi 1976*
4. Majumdar R.C.&others,*History of Ancient India From 320A.D to 1206 A.D.. Surjeet Publications, Delhi.,1974.*
5. Majumdar R.C., *An Advanced History of India, Mac Millan, New Delhi, 2002.*
6. Nilakanta Sastri K . A., *History of India Part I Ancient India, Viswanathan Publishers, Madras 1963*
7. RomilaThapar, *Early India, Penguin, New Delhi 2002*
8. Sharma L.P., *History of Ancient India: Pre – Historic age to 1200 A.D., KonarkPublishers, Delhi, 1987*
9. Sharma S.*Aspects of Political Ideas and Institutions in Ancient India, New Delhi,1991*
10. Vincent A.Smith, *Early History of India; From 600 B.C to the Muhammadan Conquest, Oxford University Press, London 1957.*

Course Outcomes (Cos)	Programme Outcomes (Pos)							Programme Specific Outcomes (PSOs)							Mean scores of Cos
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	
CO1	3	4	3	3	5	3	3	2	4	4	3	3	3	3	3.24
CO2	3	4	2	3	4	3	3	3	3	4	3	3	3	3	3.14
CO3	3	3	3	2	4	3	3	2	3	3	3	3	2	3	3.07
CO4	2	3	3	2	3	3	2	3	3	2	4	3	3	2	3.21
CO5	3	2	2	4	3	2	1	3	2	1	2	3	4	2	3.35
Mean Overall Score															3.21

Result: The Score for this Course is 3.21 (High Relationship)

Programme : MA

Course Type:CC II

Semester : I

Hours : 6 P/W 105Hrs P/S

Sub Code : P22CH2

Credits : 4

**TITLE OF THE PAPER: HISTORY OF WORLD CIVILIZATION UPTO 1453
AD
(EXCLUDING INDIA)**

Pedagogy	Hours	Lecture	Peer Teaching	GD/VIDOES/TUTORIAL	ICT	
	6	4	1		1	
1 PREAMBLE: To understand the origin and development of civilizations To analyse the Major features of various civilizations. To enable the students to understand the origin and growth of Art and Literature of various Countries						
COURSE OUTCOME					Unit	Hrs P/S
At the end of the Semester, the Students will be able to						
UNIT 1 CO1: Understand the Paleolithic and Neolithic culture					1	(21 hours)
UNIT 2 CO2: Acquire the knowledge of Eastern Civilizations					2	(21 hours)
UNIT 3 CO3 Appreciate the Greek and Roman Civilizations					3	(21 Hours)
UNIT 4 CO4: Analyze the Chinese and American Civilizations					4	(21Hours)
UNIT 5 CO5: Evaluate the Various Religious Principles and Feudalism					5	(21 Hours)

SYLLABUS

UNIT I (21hrs)

- Paleolithic and Neolithic cultures-social life and Religious Ideas-Egypt:Art,Architecture,Religion and Philosophy, Social and Economic life - Mesopotamia - Sumeria, Babylonia, Assyria - Art and Architecture. Law. Social and Economic life, State and Politics

UNITII (21hrs)

- Civilizations of Eastern Fertile Crescent - The Hebrews -State - Society - Religion - Literature- Artand Architecture - Phoenicians - Persia - Governments - Arts - Religion -Literature - Art and Architecture.

UNIT III (21hrs)

- Classical civilization - Greek civilization - The land and the people - Government - Art -Music- Architecture - Painting and Sculpture - Religion and Philosophy - Literature –Legacy of Greek- Roman Civilization - The land and the people - Government – EconomicDevelopments - The Arts - Religion and Philosophy - Literature - Legacy of Rome.

UNIT IV (21 hrs)

- Chinese Civilization - The land and the people - Political Institutions - Economic andSocialdevelopments - Arts - Religion and Philosophy - Literature - Ancient Civilization in America land and the people - Maya political Institutions - Maya and Aztec Art,Literature - The Incas.

UNIT V (21 hrs)

- Zorastrianism - Christianity - Islam - Feudalism - Social life - Economic life – Guilds- Manor- Charlemagne - Arabian Civilization - The land and the people –Governments-Economic- Developments -Society - Art - Music- Architecture - Painting and Sculpture - Religion andPhilosophy — Literature - Fall of Constantinople.

Text Book:

Majumdar R.K, Srivastava A.N., History of World Civilizations, SBD Publishers and Distributors, NewDelhi.

BOOKS FOR REFERENCES:

1. Ashley R.L.,Our Contemporary Civilizations, Holt, Newyork, 1935.
2. Brian .A., Pavl Great Events from History, The Middle Ages 477 - 1453 A.D, Salem Press,2005
3. Davis A.G., History of World, Oxford University Press, Calcutta, 1974.
4. Gokhale B.K Introduction to Western Civilization, S. Chand and Company, New Delhi, 1984.

Manoj Sharma., History of World Civilization, Annual Publication, New Delhi, 2005

Course outcomes cos	Programme outcomes (pos)					Programme specific outcomes (psos)					Mean scores of cos
	PO ₁	PO ₂	PO ₃	PO ₄	PO ₅	PSO ₁	PSO ₂	PSO ₃	PSO ₄	PSO ₅	
CO1	4	3	3	2	2	4	4	3	3	3	3.1
CO2	3	3	3	3	3	4	3	3	2	3	3.0
CO3	3	3	3	3	2	3	3	3	3	3	2.9
CO4	3	3	3	3	3	3	3	3	3	3	3.0
CO5	4	3	3	3	2	4	3	3	3	2	3.0
	Mean overall Score										3.0

Result : Score for this course is 3.0 (High Relationship)

Semester : I
Sub Code : P22CH3

Hours : 6 P/W 120 Hrs P/S
Credits :4

**TITLE OF THE PAPER: SOCIO- ECONOMIC HISTORY OF TAMIL NADU
UPTO 1529 A.D**

Pedagogy	Hours	Lecture	Peer Teaching	GD/VIDEOS/TUTORIAL	ICT
	6	4	1		1

1 PREAMBLE: To understand the socio economic aspects of Tamil Nadu.
To analyse the Major features of religion and literatures of Pandyas and Pallavas.

COURSE OUTCOME At the end of the Semester, the Students will be able to	UNIT	Hrs P/S
UNIT I CO1: Explain the Sources and Socio – Economic, Cultural aspects of ancient Tamil Nadu and Sangam Age.	1	15
UNIT II CO2: Access and Role of Kalabhras, Pallavas and Early Pandyas in religion and literature	2	15
UNIT III CO3: Generalise the Economic condition of Cholas and Later Pandyas	3	15
UNIT IV CO4: Analyse the Cultural Heritage of Cholas and Pandyas	4	15
UNIT V CO5: Evaluate the Malikafur invasion and Expansion of Vijayanagar over Tamil Nadu	5	15

SYLLABUS

UNIT I (24 Hrs)

- Source : Geographical features and its impact on Tamil Society and Economy - Pre-historic Tamil Nadu – Megalithic Cult – Nature of family – Brahmanical influence – Patriarchal system – Sanskritization.
- Sangam Age – Five fold divisions of land – Agrarian expansion in Tamil Nadu – Aspects of Early Iron age - Economy – Industrial development - Textile Industry, Trade – Local trade – Barter system – Vanikachathu – Maritime Commerce and Trade - Sea routes – Ports and Harbour – Growth system – Literacy Academy – Sangam Literatures.
- Cultural heritage of Sangam Tamils – Religious philosophy – Festivals and Fine Arts.

UNIT II (24 Hrs)

- Kalabhras : Pattern of socio-economic transformations – Brahmanical influence- Land gifts- Economic tension – Anti Brahmanical Attitude – Concepts of Ashrama and Varnashrama – origin and developments of Caste. Socio – Economic structure – Temple as social institution – Kalabhra’s patronage to Buddhism and Jainism – Impact on Art – Religion and literature.
- Age of the Pallavas and Early Pandyas : Land donating economy – Temple Economy – Types of Land – Agrarian Structure – Irrigation Development – Famine and Relief measures – Industry and trade – Mamallapuram- Madurai – Kayalpattinam – Educational Institutions – Ghatikas – Vaidhyasthanas- Bhakti Literatures – Cultural Heritage of the Pallavas and early Pandyas.
- Concept of Bhakthi : Its impact on the socio-economic life of the Tamils – Development of temple Art and Architecture under Pallavas and early Pandyas.

UNIT III (24 Hrs) Imperial Cholas and Later Pandyas:

- Chola Economy : Agriculture - Land ownership – Land Tenure – Land Tax and Land assessment – Land Transactions – Irrigations – Famine and relief measures – Industry – Textile – Salt Shipping Industry – Metallurgy – Trade and Transport – Land and Sea routes – Corporate organizations – Professional Guilds – Merchant Guilds – Nanadesikars – Valanjijyar – Manigramathar – Anjuvannathar – DisaiAyirathuAinnurruvar- Merchantile commissions to Overseas Countries – Taxes and Taxation – Remission of Taxes –Monetary systems – Village organizations- Rural Temple Economy – Village organization- Rural Temple Economy.
- Pandyan Economy: Agrarian Structure – Service Tenures – Land measurement – Industrial development – Textile Industry – Pearl Fishing Trade – Nagarathar.

UNIT IV (24 Hrs)

- Society under Imperial Cholas and Later Pandyas – Changes in the Social Pattern- Caste and class – origin of Valangai and Idangai Classes – Social conflict of women – Devaradiyars – Temple slaves – Account of Marco Polo on Pandyan Society – Educational Institutions – Mutts – Guhai –Salai.
- Cultural Heritage of Cholas – Religious outlook – Saiva SidhantaPhilosophy – Ramanujar – Vaisishtdhvaita Philosophy – Chola art – Cult of humanism – Temple Architecture – Sculpture – Painting – Chola Bronze – Dance, Drama and Music – Chola literature – Grammar – Epics – Minor classics – Commentaries.

- Cultural Heritage of the Pandyas: Pandyan Art and Architecture and Literature.

UNIT V (24 Hrs)

- Muslim Interlude in Tamil Nadu – Malik Kafur – Khusrau Khan – Mohammad Bin Tughlaq – Social tensions – Spread of Islam and its impact on Temple Economy – Art – Literature.
- Expansions of Vijayanagar over Tamil Nadu- Kumara Kampana and temple reforms – Decline of Rural Organization – Feudalism and Sub-infeudation – Ayagar system – Caste Panchayats.
- General features of Tamil society – Feudal Society – Immigrant groups – Changes in the Social Institutions – Temple – Devadasi system – Valangai and Idangai sections – Customs and Manners.

Text Book:

1. Subramanian, N., History of Tamil Nadu, Koodal Publication, Madurai 1972.

BOOKS FOR REFERENCES:

1. Bala Subramanian. R., History of Tamil Nadu, Merelal Power Press, Madurai 1982.
2. Bala Subramanian, S.R., Early Chola Art, Part one Bombay, Asia Publishing House 1966.
3. Krishnamurthi, S.R., A Study of the Culture Development in the Chola Period, Annamalai nagar, Annamalai University, 1966.
4. Nilakanta Sastri, K.A., The Colas, 2 Vols, Madras, University of Madras, 1984.
5. Nilakanta Sastri, K.A., The Pandyan Kingdom, Swati Publication, Madurai

Mapping

Course Outcomes (COs)	Programme Outcomes (COs)					Programme Specific Outcomes(PSOs)					Mean Scores of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	4	3	4	3	4	4	3	4	3	4	3.6
CO2	3	4	3	4	3	3	4	3	4	3	3.4
CO3	4	3	3	3	4	3	3	4	4	3	3.4
CO4	3	4	3	4	4	3	4	4	3	3	3.5
CO5	4	4	3	4	3	4	4	3	3	4	3.6
Mean overall score											3.5

Result: The score for this course is 3.5 (High Relationship)

Semester:I

Hours: 5 P/W 105 Hrs P/S

Sub Code: P22CH4

Credits:3

TITLE OF THE PAPER: TOURISM IN INDIA

Pedagogy	Hours	Lecture	Peer Teaching	GD/VIDEOS/TUTORIAL	ICT	
	5	2	2		1	
PREAMBLE						
<ul style="list-style-type: none">➤ To learn the significance of geography in Tourism➤ To gain the knowledge of the Tourism Potentials in India➤ To understand the elements of Tourism for its promotion						
COURSE OUTCOME At the end of the Semester, the Students will be able to					UNIT	Hrs P/S
UNIT I CO1: Acquire the knowledge of the physical features of India					1	15
UNIT II CO2: To Know the Tourism potentials in India					2	15
UNIT III CO3: Understand the importance of promoting Tourism in Nation Building					3	15
UNIT IV CO4: Identify the Uniqueness of North Indian Culture					4	15
UNIT V CO5: Embrace the magnificence of South Indian Tourist places					5	15

SYLLABUS

UNIT I

- Geography and Tourism: The land and its Geography- Tourism through the Ages: Ancient – Medieval – Modern - Growth of Tourism - Basic components of Tourism - Travel in India: Travel Agents - Tour Operators.

UNIT II

- Tourism Potentials in India: Religion and Philosophy - Art and Architecture - Sculptures and Paintings – Museums: Salajung Museum (Hyderabad) - Indian Museum (Calcutta) Galleries- Indian Dances - Music - Fairs and Festival s- Food and Beverages.

UNIT III

- Tourism Promotion: Marketing- Advertising -Publicity- Selling - Public Relation- Promotional Strategy: Mail and Tele Communication Service- Hotels: Accommodation and Major Hotel Chains in India.

UNIT IV

- Cultural Tourism in Northern India: Srinagar: Gulmarg - Himachal Pradesh: Amarnath Simla : Kulu and Manali- Punjab and Haryana : Amristar and Dwaraha - Delhi: Red Fort- India Gate- Parliament House- TheenMurthiBhavan - Mughal Garden - Agra: Agra Fort - TajMahal- Rajasthan: Jaipur, The Pink City - Udaipur: Mount Abu - Jodhpur Jaisalmer Bikaner - Uttarpradesh: Fatehpur Sikiri- Nainital- Allahabad: Varanasi - Saranath – Gujarat : Surat- Sabarmathi - Assam Gowahati - Madhya Pradesh: Khazaraho West Bengal: Darjeeling- Shanthi Niketan - Bihar: Sanchi - Bhodhgaya Nalanda - Maharastra: Ajantha and Ellora - Elephanta caves - Nasik- Goa: St. Francis Assisi Church.
- Wild Life Sanctuaries and National Parks: Girnar- Kasiranga- Kanha- Corbet Beaches : Juhu Beach- Calongute (Goa)- Andaman and Nicobar Islands.

UNIT V

- Cultural Tourism in South India: Odissa: Puri – Konark - Andhra Pradesh :Tirupathi – Vishakapatnam - Karnataka: VidanSoudha – Saravanabelagola – Hampi - Jog Falls Mysore : Tippu Sultan Palace – Kerala : Cochin - Alleppey (Back Water Tourism) Padmanapapuram Palace- Tamilnadu : Mahapalipuram Kanchipuram-Kanniyakumari- Thiruvannamalai-Thanjavur-Tiruchy-Madurai-Rameswaram-Kodaikanal- ooty-Yercaud- Pondicherry. Island Resorts: Port Blair - Lakshadweep Wild Life Sanctuaries and National Parks:Periyar- Vedanthangal- Eravikulam- Lalbagh Botanical gardens-Beaches: Marina-Kovalam- Kanniyakumari

TEXT BOOKS

1. Bhatia A.K Tourism in India-History and Development, Sterling Publisher, New Delhi 1988.
2. Bhatia A.K., International Tourism Management, Sterling publishers, New Delhi 1988.

REFERENCE BOOKS:

1. Lavkush Mishra, Cultural Tourism in India, Mohit Publications, Delhi, 2000.
2. PranNath Seth, An Introduction to Travel and Tourism, S. Chand and Company Ltd. New Delhi, 2004.
3. Praveen Sethi, Tourism for the Next Millennium, Royal Publishers, Delhi, 1998.
4. RomilaChawla, Tourism in the 21stCentury,Sonali Publications, Delhi, 2003.
5. RevathyGirish, Architectural Tourism, Dominant Publishers, Delhi,2013.
6. Sinha R.K, Travel and Tourism Management, Dominant Publishers, Delhi, 1999.

7. R.Thandavan&Revathy Girish, Tourism Product, Dominant Publishers, New Delhi, 2006.
8. Vijaya Kumar A, Indian Tourism Industry in 21st Century Challenges and Responses, Publications, Delhi, 2009.
9. Anand, M.M., Tourism and Hotel Industry in India, New Delhi, 1976.

MAPING

Course outcomes (COs)	Program Outcomes (POs)					Program Specific Outcomes (PSOs)					Mean Scores of COs
	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	
CO1	2	2	4	3	4	2	4	4	3	4	3.2
CO2	4	3	3	3	2	3	4	2	3	4	3.1
CO3	2	4	3	3	3	2	3	3	3	2	2.8
CO4	2	3	4	3	4	2	2	2	3	3	2.8
CO5	2	4	3	4	3	4	3	3	3	4	3.3
Mean overall score											3.04

Result: The score for this course is 3.04 (Moderate Relationship)

Programme: MA
Semester : IV

Course Type:DSEC-I
Hours : 5P/W 75Hrs

TITLE :INTELLECTUAL HISTORY OF MODERN INDIA

Pedagogy	Hours	Lecture 4	Peer teaching	GD/VDO/TUTORIAL	ICT
	5	2	1	1	1

PREAMBLE: To make the student is the Study of the History of Human thought and of Intellectuals People Who Conceptualize discuss Write about and concern themselves with ideas.

COURSE OUTCOME	UNIT	Hrs P/S
At the end of the Semester,the students will be able to		
UNIT1 CO1 Acquire the basic knowledge of Reform Movement	1	15 Hours
UNIT2 CO2 Evaluate the impact of Western Liberals	2	15 Hours
UNIT3 CO3 To understand the Pan Islamic ideology	3	15 Hours
UNIT4 CO4 Review the emergence of Dalit Movement	4	15 Hours
UNIT5 CO5 To Cherish the Socialist ideology	5	15 Hours

SYLLABUS

UNIT : 1

- **The Renaissance:**Rajarammohan Roy – Brahma Samaj- Arya Samaj-Dayananda-Saraswathi-Ramakrishna mission-Vivakananda-Theosophical Society-Annie Besant-Aurobindo Ghose.

UNIT : 2

- **Economic thought:**Impact of Western Liberalism-Dadabhai Naoroji-R.C. Dutt- M.G. Ranade- Gokhale-JyotibaPhule-SNDP

UNIT : 3

- **Islamic Thought:**Syed Ahmed-Aligarh School-Pan Islamism-Ali Brother-Khilafat-Jinnah-AbulKalam Azad-Debate of Separate Electorate.

UNIT : 4

- **Depressed Class Movement:**Ambedkar and Dalit Movement -Beginnings of the Dalit Movement-Depressed Classes-Ambedkar and Indian Nationalism-Discrimination-Legacy of Ambedkar.

UNIT : 5

- **Socialist Movement:**Nehru-SubashChandra Bose-Jeyaprakash Narayanan-M.N. Roy-Radical Hinduism Sarvodaya-GandhianConcept-Self Respect Movement - E.V.R. Naickar

Text Book :

1. Jayaprakash , N., Indian Political thinkers Atlantic Publications, Chennai , 2003.

Books For Referance :

1. Donald H. Bishop , Thinkers of IndianRenaissance Wiley Eastern Limited, New Delhi,1983.
2. Mohammed Tarique, Modern Indian History, Mcgraw Hill Education Begaluru 2020.
3. MahesVikram Singh, India Renaissance in Modern India Centrum Press New Delhi, 2011.
4. Sanjeev Sanyal, The Indian Renaissance, Penguin Publishers, Chennai, 2015.
5. Shrutikapila, An Intellectual History for India, Foundation Books U.K 2010.
6. Suratha Kumar Malik, Revising Modern Indian Thought, Routledge India, Bengaluru,2007.

MAPING

Course Outcomes (COs)	Program Outcomes (POs)					Program Specific Outcomes (PSOs)					Mean Score of COs
	PO-1	PO-2	PO-3	PO-4	PO-5	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	
CO1	3	4	3	4	3	3	4	3	3	3	3.3
CO2	3	2	4	3	3	3	2	3	3	2	2.8
CO3	3	3	2	3	3	3	2	4	3	3	2.9
CO4	2	3	2	3	3	3	2	2	4	3	2.9
CO5	2	3	3	4	3	3	3	4	3	4	3.2
Mean Overall Score											3.02

Result :The score for this course is 2.6 (Moderate Relationship)

Semester : II
 SUB CODE: P22SEH1

Hours :2 P/W 75 Hrs P/S
 Credits: 2

TITLE OF THE PAPER :ARCHAEOLOGYTHEORYANDMETHOD

Pedagogy	Hours	Lecture	Peer Teaching	GD/VIDOES/TUTORIAL	ICT
	2				
<p>PREAMBLE: To understand the different sources of History</p> <p>Helps to learn the cultural development and diversity him from human origin to civilization development.</p>					

COURSE OUTCOME At the end of the Semester, the Students will be able to	UNIT	Hrs P/S
UNIT I CO1: Recognize the basics and aims of Archaeology and different kinds of Archaeology	1	15
UNIT II CO2: Explain the role of Archaeologists in historical research	2	15
UNIT III CO3: Identify and understand the excavations and explorations on various archaeological sites	3	15
UNIT IV CO4: Analyse the origin and nature of National and State Department of Archaeology in India.	4	15
UNIT V CO5: Evaluate the dating methods and other techniques used in Archaeology	5	15

SYLLABUS

UNIT I

- **DEFINITION AND SCOPE:**Aims and Methods of Archaeology – Kinds of Archaeology – Pre Historic Archaeology – Historical Archaeology – Classical Archaeology – Salvage Archaeology - Public Archaeology – Digital Archaeology - Economic Archaeology – Ethno Archaeology – Marine Archaeology .

UNIT II

- **ARCHAEOLOGISTS:**Henri Schliemann – Thompson – Antiquarianism – Sir William Jones – The Asiatic Society – James Princep – Alexander Cunningham – Robert Bruce Foote – Sir John Marshall – Sir Mortimer Wheeler – Post Independence Era.

UNIT III

- **PRINCIPLES OF EXPLORATION AND EXCAVATIONS:**Surface Explorations – Methods – Equipment and Record – Survey of Prehistoric Sites – Methods of Site Survey – Topographical features – State of preservation - Different kinds of Excavation – Excavations of Indus Sites – Harappa and Mohenjo daro – Study of Pottery – Types of Pottery and their importance – Memorial Stones - Laying of the Trenches – Photography and Surveying – Interpretation – Publication .

UNIT IV

- **ARCHAEOLOGICAL SURVEY OF INDIA (A.S.I):**Excavations – Staff and Equipment – their functions – Director – Assistant Director – Excavation Assistant – Site Supervisors – Trench Recorders – Pottery Assistant – Antiquity Assistant cum Curator – Photographer Surveyor – Draftsman – Foreman – Field Chemist – Laborers – Tools and Equipment – Tent equipment – water facilities – Transport – Surveyors equipment – Photo equipment – Excavation equipment – important sites – Kiladi and Adichanallur - Study of antiquities – Stone – Bone- Metals – Pottery and others.

UNIT V

- **DATING METHODS:**Dating Methods – Absolute dating – Relative dating – Radiocarbon Dating (AMS Dating) – Thermo luminescence – Pottassium Argon – Uranium Series – Fission Track – Electron Spin – Dating of Bones – Fluorine Methods – Nitrogen Method – Geochronology – Stratigraphy.

TEXT BOOK

Raman.K.V, Principles and methods of Archaeology, Parthajan Publications, Chennai, 1991

REFERENCE BOOKS

1. Rajan.K , Understanding Archaeology – Field methods, theories and Practice, Mono Pathippakam, Thanjavur, 2016.
2. Rajendran. R and Santhalingam, An Introduction to Archaeology, Pandya Nadu Centre or Historical Research, Madurai, 2017.
3. Ramachandran, K.S, Archaeology of South India, Sundeep Prakash, New Delhi, 1980.
4. Ramesh.K.V, Indian Epigraphy Vol. I, Sundeep Prakash, New Delhi, 1981.
5. Roy, Sourndranath, The Story of Indian Archaeology 1784-1947, Director General, New Delhi, 1981.

Mapping

Course Outcomes (COs)	Programme Outcomes (COs)					Programme Specific Outcomes(PSOs)					Mean Scores of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	4	3	4	3	4	4	3	4	3	4	3.6
CO2	3	4	4	2	3	4	4	3	4	4	3.5
CO3	4	3	4	3	4	3	3	4	4	3	3.5
CO4	3	4	3	4	4	4	4	3	4	3	3.6
CO5	4	4	3	4	3	4	3	3	3	4	3.5
Mean overall score											3.54

Result: The score for this course is 3.54 (High Relationship)

Course :M. A.
Semester : II
Code : P22CH5

Course Type:CC V
Hours :8 P/W 120Hrs P/S
Credits:5

Title of the Paper: SOCIA ECONOMIC HISTORY OG INDIA FROM 1206 to 1707 A.D.
(Excluding TamilNadu)

Hours	Lecture	Peer Teaching	GD/VIDOES/TUTORIAL	ICT
8	4	2		2

PREAMBLE:

- To understand the Medieval Indian society.
- To analyze the economic conditions of Medieval India

COURSE OUTCOME	Units	Hrs P/S
End of the Semester, the Students will be able to		
UNIT I CO1: Obtain the knowledge of Social Conditions of Muslims Vijayanagar in Medieval India.	1	24 Hours
UNIT II CO2: Evaluate the Economic life, Condition of Peasants ,Industries, Merchants and Currency System.	2	24 Hours
UNIT III CO3 :Understand the rise of Bhakti Movement , Knowledge of Religion and Philosophy.	3	24 Hours
UNIT IV C04: Evaluate the growth of Arabic and Persian Literature , Regional Languages.	4	24 Hours
UNIT V CO5: Appraise the features of Art and Architecture in Medieval Period	5	24 Hours

SYLLABUS

UNIT- I:

- **Social Life in Medieval India:** Social conditions in Muslim India – Treatment on Non – Muslims in the Muslim State – Composition.
- Hindu Society – Position of Women – Social customs and manners – social evils.
- Composition of Muslim Society: Class stratification – Kingship – Aristocracy (Foreign Muslims) – Indian Muslims – the slaves – the position of women – customs and manners - Festivals and Fair.
- Society under the Vijayanagar and Bhamini rulers.

UNIT – II:

- **Economic Life in Medieval India:** Revenue, Taxation of Monetary System of the Sultans and the Mughals – Economic Policies of Alauddin Khilji – Mohammad – bin – Tughlaq – Firoz Tughlaq – Sher Shah – Akbar – Shah Jahan.
- Agriculture: Agrarian systems of Sultanate India – Sher Shah's Ryotwari System – Agrarian System of Mughal India – Crops – Irrigation – Village economy – the life of Peasantry – Famines - Feudal economy of Vijayanagar Kingdom.
- Industry: Important industries of Muslim India – Important Centers of Production and their products – Handicrafts and Mughal Emporiums - Industry in Vijayanagar – Guilds.
- Trade and Commerce in Medieval India: Internal and External Trade – Promotions of Trade – Kinds of Shops – Means of Transport and Communication – Items of export and Import – Important ports – Trade and commerce in Vijayanagar.

UNIT- III:

- **Religion and Philosophy in Medieval India:** Religious policies of the Muslim Rulers in India – Impact of Islam on Hindu Society.
- Religious Reform Movements – Genesis of the Bhakti Cult – Saints and reformers of Maharashtra - Chief Saints of Bhakti movements important teachings of the Bhakti Reformers – its effect.
- The Sufi movement – Different Orders of Sufism – Prominent Sufi saints of India – Main Teachings of the Sufis – Impact of Bhakti movement on the Indian Sufis.
- Religious life under Vijayanagar Rulers – Sikhism – Origin – Sikh Gurus Main Teaching of Sikhism .

UNIT - IV :

- **Learning and Literature:**System of Education in Muslim India – Education under Sultans and the Mughals – Features of Muslim Education – Seats of Muslim Education – Hindu Education – Seats of Hindu Education – Women Education.
- Literature, language and Science in Medieval India – Sanskrit, Arabic and Persian Literature of Muslim India – Hindi language and literature – Local languages like Marathi, Gujarathi, Urdu and South Indian Languages – Telugu, Tamil, Kannada, Malayalam – Vijayanagar’s contribution of Learning and Literature.
- Development of Sciences – Medical Science – Astronomy – Mathematics – Physics and Chemistry.

UNIT -V:

- **Art and Architecture in Medieval India:**Features of Muslim Architecture – Difference between Hindus and Muslim Architecture – Indo – Islamic Architecture – Architectural contributions of the Sultans and the Mughals.
- Hindu Architecture and Sculpture during Medieval Times – Vijayanagar Art and Architecture.
- Painting and Fine Arts – Mughal School of Paintings – Rajput School of Paintings – Deccan Painting – Music – Dance.

BOOKS FOR REFERENCE

1. Basham. A. L (Ed.), **A Cultural History of India**, Oxford University Press, NewDelhi, 2001.
2. Burton Stein, **Vijayanagara**, Oxford University Press, New Delhi, 2002.
3. Burton Stein, **History of India**, Oxford University Press, 2002.
4. Khurana. K.L., **Medieval India**, Lakshmi Narayan Agarwal,Agra, 2007
5. Mahajan..V.D, **History of Medieval India**, S.Chand& Company Ltd., New Delhi, 1984
6. Majumdar. R.C., **An Advanced History of India**, Mac Millan,New Delhi, 2002.
7. Mehta.J.L ,**Advanced Study in the History of Medieval India**, Sterling Publishers, Pvt. Ltd., New Delhi, 1983.
8. Mehta. J. L., **An Advanced Study in the History of Medieval India**(3 Vols), Sterling Publication, New Delhi, 2002.
9. Mukherjee.L, **History of India**, Prakashsn Kendra, Lucknow, 1989
10. Robert Sewell, **A Forgotten Empire**, New Delhi, 2000.22

11. Sathish Chandra, **History of Medieval India**, Mac Millan, NewDelhi, 1984.
12. SathiyanaIyer, **A History of India**, Chennai, 2002.
13. Sharma.L.P,**The Mughal Empire**, Konarch Publishers Pvt,Ltd., New Delhi,1997.
14. Sharma. S.R., **The Crescent in India** ,Lakshmi Narain Agarwal, Publications, Allahabad, 1988.
15. Srivastava and Majumdar, **History of Medieval India**, New Delhi,1990.
16. Vincent A. Smith, **The Oxford History of India**, Oxford University Press, New Delhi,2002.

MAPPING

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	5	4	2	5	4	4	5	5	2	1	3	3	43	3.58
CO2	5	4	1	3	4	4	5	5	2	1	3	4	41	3.41
CO3	5	3	1	3	5	3	4	5	2	2	3	4	40	3.33
CO4	5	3	3	5	4	4	5	5	2	1	3	4	44	3.66
CO5	5	4	1	4	3	3	4	5	2	1	3	4	39	3.25
													17.23	
													3.44	

Result: The Score for this Course is 3.44 High Relationship

Programme: M.A
Semester : II
Sub Code :P22CH6Credits : 4

Course Type: CC VI
Hours : 6P/W90HrsP/S

**TITLE OF THE PAPER: HISTORY OF FREEDOM STRUGGLE IN INDIA FROM 1885
TO 1947 AD**

Pedagogy	Hours	Lecture	Peer Teaching	GD/VIDOES/TUTORIAL	ICT
	6	3	1	1	1

PREAMBLE: To create Patriotism among the students
To create the origin and growth of revolutionary movement.
To enable the students to understand the Gandhian era of freedom movement.

COURSE OUTCOME	Unit	Hrs P/S
At the end of the semester the students will be able to		
UNIT I CO1: Acquire the knowledge of rise of nationalism	1	(15 Hours)
UNIT II CO2: Examine the role of Indian national congress and its struggles for freedom	2	(15 Hours)
UNIT III CO3: Appraise the role of extremists of Indian freedom struggles	3	(15 Hours)
UNIT IV CO4: Evaluate the Gandhi's principles and way of struggles	4	(15 Hours)
UNIT V CO5: Review the final stage of the Indian National Movement	5	(15 Hours)

SYLLABUS

Unit 1 Rise of Nationalism(15 Hours)

- Study of western education and political ideas-Economic Background to nationalism Drain theory-socio religious reform movement of 19th century-India's cultural revival-press and Indian awakening-political movements and associations-Elbert bill controversy-foundation of the congress-1885.

UNIT II ERA OF AGITATION -CONSTITUTIONAL METHODS 1885-1905 (15 Hours)

- Aspiration and demands of the congress-its struggle and strategy-Congress leaders and British pledges-era of agitation-popular method-anti-Partisan agitation Moderates and Extremists Gokhale and TilakSwadeshi and Boycott movements-Repressive measures of the Government-split in the congress

UNIT III-RISE AND GROWTH OF THE REVOLUTIONARY MOVEMENT(15 hrs)

- Revolutionaries in Maharashtra -Bengal and madras-Revolutionaries aboard the Gaddar party-Udam Singh and Bhagatsingh-Rise of Muslim Communalism-Muslim league home rule agitation-Rowlat Satyagraha-Jallianwalabagh Massacre 1919.

UNITIV-GANDHIAN ERA-FRST PHASE 1919-1937 (15 hrs)

- First phase 1919-1937-Gandhi's leadership and principle in the freedom movement-Non-co-operation movement of 1920-22. The Swarajist party-civil disobedience movement 1930-32-salt Satyagraha- Round table conference-Irvin pact1931-Communal award Poona pact- impact of Provincial Autonomy

UNIT V GANDHIAN ERA SECOND PHASE 1937-1947 (15 hrs)

- Second world war and economic distress-war time struggle-august declaration 1940- Individual Satyagraha-Cripps proposals-Quit India movement of 1942-Rise and growth of leftist movement-Demand for Pakistan-NetajiSubhas Chandra Bose-the Indian National Army-Naval mutiny of 1946-towards transfer of power -Wavell plan- Simla conference - Indian Independence Act.

MAPPING

Course Outcomes (COs)	Program Outcomes (POs)					Program Specific Outcomes (PSOs)					Mean Score of COs
	PO-1	PO-2	PO-3	PO-4	PO-5	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	
CO1	3	3	2	2	3	3	3	3	3	3	2.8
CO2	2	3	3	3	3	3	4	3	4	3	3.1
CO3	3	3	3	3	3	3	3	3	3	3	3.0
CO4	2	3	2	3	3	3	3	3	4	3	2.9
CO5	3	3	3	3	3	3	2	3	3	3	2.9
Mean Overall Score											2.94

Result :The score for this course is 2.94 (Moderate Relationship)

Programme : M.A. HISTORY

Course Type:CC VII

Semester: II

Hours: 6 P/W 120Hrs P/S

Sub. Code:P22CH7

Credits:3

**TITLE OF THE PAPER: SOCIA ECONOMIC HISTORY OF TAMIL NADU FROM
1529-1956AD**

Pedagogy	Hours	Lecture	Peer Teaching	GD/VIDEOS/ TUTORIAL	ICT	
	6	3	2		1	
PREAMBLE <ul style="list-style-type: none">▪ To Understand the Society of Medieval Tamil Nadu▪ To Examine the Economic Condition of Tamil Nadu▪ To Analyse the growth Intellectual and Reform Movement						
COURSE OUTCOME					UNIT	Hrs P/S
At the end of the Semester, the Students will be able to						
UNIT I CO1: Acquire the knowledge of Nayak society and literature					1	24
UNIT II CO2: Analyse the economic conditions under Marathas, Nevayats and Wallajahs					2	24
UNIT III CO3: Understand the Reforms of British in Tamil Nadu					3	24
UNIT IV CO4: Trace the growth of Dravidian, intellectual and Reform movement in Tamil Nadu.					4	24
UNIT V CO5: Examine the growth of Mass media and film industry					5	24

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SYLLABUS

Unit - I

- **Nayankara System - Nayaks of Madurai, Tanjore and Gingee — Development of architecture —Secular, Military and Religion - Madurai School of ail - Fine arts - Dance, Drama and Music -Festivals.**
- **Religious outlook - Policy of Secularism - Activities of Christian Missionaries – Jesuit Missionaries - Madurai Mission - Religious Persecution - Socio - Economic Conflict – Impact of Christianity- Development of Tamil Literature - Tamil Poets - Siddhars -- Europeans - Muslim writers - Development of Telugu and Sanskrit Literature.**

Unit - II (24hrs)

- **Economic Condition of Tanjore mule, the Marathas - Social life, Religion, Art and Architecture - Painting - Dance, Drama and Music – ThiyagarajaMuthusamyDikshitar and ShvamaSastri - Literature – Saraswathi Mahal Library.**
- **Neveyets and Wallajahs - Administration and Revenue Policy - Mirasi - Baramahal -Zamindari - Mahalwari collection of revenue - Jagirdari - InamdariSystem - Results of Carnatic wars on the economy of Tamilnadu - Colonial Policy of Trade and Commerce - Impact on Tamil Society - Slavery.**

Unit - III (24hrs)

- Colonial rule - Land Revenue reforms - Ryotwari system - Famine and Relief measures - Socio - religious reform movements Vaikuntasamy - Vallalar - Theosophical society - Growth of education - Charter Act of 1813 - William Bentinck - University Commission - Wood's Despatch - Hunter's Commission - Women Education - Physical Education - Development of Tamil Literature during Nineteenth century - General feature of Tamil society during Nineteenth century.

Unit –IV (24hrs)

- Socio - Economic History of Tamil Nadu (1800 - 1900): Rise of Intellectual Movements - Madras Native Association - Madras Mahajana Sabha , Movement of the depressed classes Movement of the depressed classes , Socio - Economic background of Dravidian Movements - - South Indian Liberal Federation - - - Social stratification - Justice Party and social measures - Its achievements - Self Respect Movement and E.V.R. - Temple Entry Movement - D.M.K. Party. Social Reformers -Bharathiyar, Muthulakshmi Reddy.

Unit V (24hrs)

- Socio - Economic History of Tamilnadu (1947 - 1956): Rajaji and his achievements - Industrial Growth - Status of women - Development of Mass media - Press - Film Industry -Folk art, - Tamil Isai Movements - Growth of Education and Modern Tamil Literature -Linguistic Reorganization of States – 1956.

TEXT BOOKS:

1. Devanesan, History of Tamil Nadu, (Tamil) Renu Publication, Marthandam, 2004,
2. Rajayyan, K. History of Tamil Nadu, Raj publishers, Madurai, 1982

BOOKS FOR REFERENCE:

1. Burton stein, Peasant State and Society in Mediaeval South India, Oxford University Press. New York, 1980.
2. Kalidas R., History and Culture of the Tamils, Vijay publication, Dindigul, 1979.
3. Pillay K.K., A Social History you the Tamils University of Madras, 1969.
4. Thandavan.R.,the Dravidian Movement, Chennai, 2001.

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO-1	PO-2	PO-3	PO-4	PO-5	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	
CO1	3	3	2	2	3	3	3	3	3	3	2.8

CO2	2	3	3	3	3	3	4	3	4	3	3.1
CO3	3	3	3	3	3	3	3	3	3	3	3.0
CO4	2	3	2	3	3	3	3	3	4	3	2.9
CO5	3	3	3	3	3	3	2	3	3	3	2.9
Mean Overall Score											2.94

Result: The score for this course is 2.94 (High)

Programme: M.A History
Semester : II
Sub Code : P22CH8

Course Type: CC VIII
Hours : 6 p/W 90 Hrs P/S
Credits: 5

TITLE OF THE PAPER: WOMEN STUDIES IN INDIA

Pedagogy	Hours	Lecture	Peer Teaching	GD/Videos/Tutorial	ICT
	6	4	2		
PREAMBLE: <ul style="list-style-type: none"> ➤ To analyse the role of Women in Freedom Movement. ➤ To Evaluate the role of various Women Organizations. 					
Course Outcome				Unit	Hrs
At the end of the semester the students will be able to					p/S
UNIT I CO1: Understand the condition of women in the traditional Indian Society.				1	18

UNIT I CO2:Review the role of women in Freedom Movement.	2	18
UNIT I CO3:Assess the contribution of Women Movement and Organization.	3	18
UNIT I CO4:Evaluate the legal Protections of Women	4	18
UNIT I CO5:Estimate the issues of Women.	5	18

SYLLABUS

Unit – I

- Women through the ages: Women in traditional Indian Society – Women in Vedic Age – Epic Age – Sangam Age – Women in Muslim Period – Modern Period.

Unit – II

- Women in Freedom Movement: Role of Women in Freedom Movement – Freedom Struggle before 1857 – The Great Revolt of 1857 – Velu Nachiyar – Rani Lakshmi Bai – Begum Hazrat Mahal – Madam Cama – Margrate Cousins – Annie Beasant – Sarojini Naidu – Kasturba Gandhi – Vijayalakshmi Pandit – Susila Nayyar – Sucheta Kripalani.

Unit – III

- Women Movements and Organizations: Women Movements and Organizations in U.K, U.S.A, India – Green Belt Movement - Chipko Movement – Social Reform Movement – Muthulakshmi Reddy and Abolition of Devadasi System – Self Respect Movement - Trade Union Movement – Suffrage Movement, Krishnammal Jeganathan and LAFTI – Mehta Patkar and Narmatha River Valley Project – Organizations: In Pre – Independent Period – Arya Mahila Samaj – Seva Sadan, Women’s Indian Associations – All India Women’s Conference – India Women’s Associations – Post Independent period: NCW – International Women’s Decade (1975-85).

Unit – IV

- Women and Legal Rights: Hindu Code of Law – Marriage – Guardianship – Adoption Rights – Divorce – **Maintenance** – inheritance – Hindu Marriage Act 1955 – Hindu Succession Act 1956 – SITA – Dowry Prohibition Act 1961 – Hindu Succession Tamil Nadu Amendment Act 1989 – Domestic Violence (Prevention) Act.

Unit – V

- Violence and Welfare Measures: Domestic Violence – Problems of working Women in organized and unorganized sectors – Welfare Measures: Five Years Plans – Central Government Social Welfare Schemes – State Government – Social Welfare Schemes – Changing role of women: Legal, social, Educational, Economical and Political status of Women.

Text Books:

1. Ganapathy., Indian Women Through Ages, Gyan Publishing House, New Delhi, 2002.
2. Thomas., Indian Women Through the Ages, Asia Publishing House, Bombay, 1984.

Reference Books:

1. Altekar.A.S., The Position of Women in Hindu Civilization from Ancient Times to the present Day, New Delhi, Reprint, 1996.
2. Agnew, Vijay. Elite Women in Indian Politics, Vikas, New Delhi, 1979.
3. Bhasin Kamala, Some Questions on Feminism and its Relevance, IndraPrastha Press, New Delhi, 1986.
4. Desai Neera and Krishnaraj, Maithreyi, Women and Society in India, Ajantha Publication, Delhi 1987.
5. Desai Neera., A Decade of Women's Movement in India, Himalaya Publications, Bombay, 1988.
6. ICSSR, Status of Women: Report of the committee on the Status of Women in India, New Dehi, 1974.

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	5	4	2	5	4	4	5	5	2	1	3	3	43	3.58
CO2	5	4	1	3	4	4	5	5	2	1	3	4	41	3.41
CO3	5	3	1	3	5	3	4	5	2	2	3	4	40	3.33
CO4	5	3	3	5	4	4	5	5	2	1	3	4	44	3.66
CO5	5	4	1	4	3	3	4	5	2	1	3	4	39	3.25
													17.23	
														3.44

Result: The Score for this Course is 3.44 High Relationship

Programme: MA
Semester :III
Sub Code: P22DSH2A

Course Type:DSEC-II
Hours 4 P/W PS
Credits: 2

TITLE OF THE PAPER :RELIGINS IN INDIA

Pedagogy	Hours	Lecture	Peer Teaching	GD/Videos/Tutorial	ICT
	4	2	1	1	
<ul style="list-style-type: none">• PREAMBLE: To Promote religious tolerance and secularism among the students through proper understanding religions in India.• To reveal the noble ideals and ethical values adopted in India through its religions.• To improve and raise the quality of lives in religious and ethical contexts.					

Course Outcome	Unit	Hrs
At the end of the semester the students will be able to		
UNIT I CO1: Understand and develop religious tolerance	1	10
UNUT I CO2:Understand and develop religious tolerance.	2	10

UNIT I CO3: Evaluate the essence of all religions	3	10
UNIT I CO4: Appreciate and follow the ethical and moral standards of religions	4	10
UNIT I CO5: Evaluate the contribution of various religions.	5	10

SYLLABUS

UNIT – I:

- Religion: Definition – Etymology – Significance – Religious Tolerance – Secularism

UNIT –II:

- Genesis of Hinduism: Bhimbetka Rock art – Indus Valley Civilization – Vedic Religion – Sangam Religion Baghavatism – Saivism and Vaishnavism – Bhagavad Gita

UNIT – III:

- Jainism and Buddhism: Tirthankaras – Teachings – Angas – Guatama Buddha – Teachings – Eight Fold Path Tripitakas.

UNIT – IV:

- Christianity and Islam: Jesus Christ – Advent of Christianity in India- Teachings- The Bible – Contribution – Schism – Muhammed the Prophet – Advent of Islam in India – Teachings – The Quran – Schism - Contribution .

UNIT – V:

- Sikhism and Zoroastrianism: Guru Nanak – Teachings - Adi Granth – Contribution – Schism – Zoroastrianism – Teaching.

TEXT BOOK:

1. Fred , W. Clothey. Religion in India USA, Routledge , 2006

BOOKS FOR REFERENCE:

1. Jagdish Saran Sharma Encyclopedia Indica .New Delhi: S Chand & Company Ltd. 1975
2. Duggal, K .S The Sikh Gurus New Delhi: Vikas Publishing House Pvt Ltd 1980
3. Joseph Davey Cunningham A History of the Sikhs New Delhi S Chand & Co Pvt Ltd, 1972.
4. Colebrooke, H, T. Essays in History Literature and Religious of Ancient IndiaNew Delhi: Publications 1977.
5. Prabhakar Machwe Hinduism – Its Contribution to Science and Civilisation. New DelhiPublishing House Pvt ,Ltd, 1979.
6. Moojan Momen, An Introduction to Shi' IIslam.New Delhi : oxford University ,1985.
7. Banerjee, P .Early Indian Religious. Delhi: Vikas Publishing House Pvt Ltd, 1973.
8. Baig, M.R.A The Muslim Dilemma in India. Delhi: Viskas Publishing House Pvt Ltd, 1974.

Course outcomes cos	Programme outcomes (pos)					Programme specific outcomes (psos)					Mean scores of cos
	PO ₁	PO ₂	PO ₃	PO ₄	PO ₅	PSO ₁	PSO ₂	PSO ₃	PSO ₄	PSO ₅	
CO1	4	3	3	3	3	4	4	3	2	3	3.2
CO2	3	3	3	3	3	4	3	3	3	3	3.1
CO3	3	3	3	4	4	3	3	3	2	2	3.0
CO4	3	3	3	3	3	3	4	3	2	3	3.0
CO5	3	3	3	3	3	3	3	3	3	3	3.0
	Mean overall Score										30.6

Result : Score for this course is 2.86 (High Relationship)

Programme : M.A
Semester :II
SubCode :P22SEH2

Course Tyoe:SEC-II
Hours : 2 P/W 30 Hrs P/S
Credits: 2

TITLE OF THE PAPER: TOURISM POTENTIALS IN MADURAI

Pedagogy	Hours	Lecture	Peer Teaching	GD/VIDOES/TUTORIAL	ICT	
	2	1	-	1	-	
PREAMBLE: 1. To make the students to be aware of the Tourism Potentials 2. To enrich the knowledge of Tourism components and its development						
COURSE OUTCOME					Unit	Hrs P/S
At the end of the Semester, the Students will be able to						
UNIT I CO1: Acquire the knowledge Tourism Potentials					1	6
UNIT II CO2: Describe the Natural resources availability and its development					2	6
UNIT III CO3: Identify the Tourism Circuits					3	6
UNIT IV CO4: Understand the Manmade resources for Tourism promotions					4	6
UNIT V CO5: Gain the knowledge of Major Tourism Destinations					5	6

UNIT I

- Tourism Definition - Types and unique features - Tourism resources - Natural, Socio cultural and Diversities - Geographical features - Flora and Fauna(6 Hours)

UNIT II

- Natural resources – Parks –Eco Parks –Rajaji Park- Theme Park - Mountain Tourist Resources – Alagar Malai – Nagamalai – Anamalai and Falls – Caves-Jain Caves (6 Hours)

UNIT III

- Tourism circuits- Religious Circuits - Meenakshi Temple, Thiruparankundram and Alagar Kovil - Heritage Circuits - Gandhi Museum and Art Gallery, Thirumalai Naicker Mahal and Thamukam, archeological Circuits- Keeladi ,Mangulam, Aritapatti and Puliyankulam. (6 Hours)

UNIT IV

- Manmade resources –Commercial attractions- Malls - Amusement Parks – Gaming - Shopping - Live Entertainments - Supplementary accommodation - Home stays - Travel Agencies – Yathra tourist Train- International Airways(6 Hours)

UNIT V

- Major Tourism Destinations- Eco-Tourism - Rural Tourism – Foods - Fairs and Festivals – Chitra Festival - AlanganallurJallikattu- Medical Tourism - Pilgrimage Tourism - Significance of MICE Tourism.(6 Hours)

TEXT BOOKS:

Devadoss Manohar, **Multiple Facets of My Madurai** , East West Books, Pvt Ltd, Madras, 2007

REFERENCES:

- 1.Devakunjari. D.,**Madurai through the Ages from the Earliest time to 1801 AD**, Society for Archeological, Historical and Epigraphical Research, Madras, 1980.
- 2.Gupta, S.P., **Cultural Tourism in India**, Indraprastha Museum of Art and Archaeology,New Delhi, 2002
- 3.Jeyachandran A.V., **Madurai Temple Complex**, Kamaraj University, Madurai, 1989
- 4.Muthukrishnan. A., **ThoonganagaraNianivukal, (Tamil)**, Vikatan Prasurem, Chennai , 2022.

- 5.Nelson.J.H., **The Madurai District Manual**, Part 3, Madras, 1868.
- 6.Stephen Ball., **Encyclopedia of Tourism Resources in India**, 2007.
- 7.Somaley., **Madurai Mavattam (Tamil)**, KG & KG Publications, Vedaranyam, 1980
- 8.K. V., **Some aspects of Pandyan History in the light of recent Discoveries**, Amutha Nilayam, publications, Madras, 1972.
- 9.Venkatesan. Su., **Vaikai Nathi Nakarikam, (Tamil)**, Vikatan Prasuram, Chennai ,2018.
- 10.Venkatesan .Su., **Kaval Kottam (Tamil Classic Series)**, Vikatan Prasuram, Chennai ,20

Course Outcomes (Cos)	Programme Outcomes (Pos)					Programme Specific Outcomes (PSOs)					Mean scores of Cos
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	2	3	3	5	4	2	4	4	2	4	3.30
CO2	3	4	5	4	3	3	4	3	4	5	3.80
CO3	4	4	3	5	4	4	2	4	3	3	3.60
CO4	4	5	2	4	2	1	4	3	4	4	3.30
CO5	5	4	1	4	3	4	3	4	4	2	3.40
Mean Overall Score											3.48

Result: The Score for this Course is 3.48 (High Relationship)

Programme : MA
Semester : III
Sub. Code : P22CH9

Part III: Core
Hours : 6 P/W 90Hrs P/S
Credits :5

TITLE OF THE PAPER: SOCIO ECONOMIC HISTORY OF INDIA FROM 1707-1947

Pedagogy	Hours	Lecture	Peer Teaching	GD/VIDOES/TUTORIAL	ICT	
	6	4	2			
PREAMBLE: To understand the Socio economic impact of British rule on India. To enable the students to appear for competitive exams						
COURSE OUTCOME					Unit	Hrs P/S
At the end of the Semester, the Students will be able to						
UNIT 1 CO1: Understand the Social Transformation and reforms					1	(18 Hours)
UNIT 2 CO2: Analyse the economic development during the time of the British					2	(18 Hours)
UNIT 3 CO3: Evaluate the Reformist and Revivalist movements in India					3	(18 Hours)
UNIT 4 CO4: Trace growth of Education, Literature and Press in India					4	(18 Hours)
UNIT 5 CO5: Assess the western influence and synthesis in the field of Arts and Architecture					5	(18 Hours)

SYLLABUS

UNIT I: Social Life in British India (18hrs)

- Features of British Indian Society – Rural society- Urban Society- Emergence of new classes in Rural and Urban areas- Customs and Manners- Position of Women
- Social Renaissance and Social Transformation-Social Change- social Evils and their eradication- social Reforms of William Bentinck and others- British interference in the Hindu
- family or Personal law- Recognition of Individual's right to share in the family property – The freedom of Religion - Act(1850) – the Hindu Widow Remarriage Act (1856) – the Indian Majority Act (1875) and the Age of Consent Act.

UNIT II: Economic Life in British India (18hrs)

- Features of Colonial Economy – Trade dominant economy – the new pattern of Trade- ruin of industry- India as exporter of raw materials- trade as centre of economic activity- war and industrial growth-Modern industries- The condition of labour and the rise of communist ideology-Swadeshi movement and Indian Industrialists.
- Changes in Agrarian structure – British Revenue Policy- British Indian Land systems- Irrigation- Development of Famine policy- Peasant struggle in British India
- Commercialization of Agriculture- Cash crops- Agriculture and scientific methods- crop Committee- Agricultural production.

UNIT III: Religious Life in British India (18hrs)

- Condition of major religions in British India- Religious policy of the British Indian Govt.
- Reformist and Revivalist movements of the Hindus, Muslims and the other sects in India
- Impact of British Rule on Socio- Economic and cultural life of India

UNIT IV: Education, the Press, Language and Literature in British rule (18hrs)

- Growth of Education- Education under the East India company- Education under the crown - Contributions of Missionaries,- British officials and the Indians.
- The rise and growth of Press in British India
- Language and Literature – growth of literature – Prose, Novels, plays, Sanskrit, Hindi, Urdu Bengali- Marathi- Gujarati English influence on Indian literature.

UNIT V: Art and Architecture (18hrs)

- Art and Architecture- causes for the decline of the fine arts- western influence – Indo-British synthesis
- Architecture- Efforts to rejuvenate Mughal architecture – Sikh Architecture- Rajasthan Architecture- Hindu Temple Architecture
- Painting – Portrait painting Rajasthani school of painting – Pahari Painting – Kangra style Ivory and palm leaf painting- folk form of Bengali painting
- Music and Dancing- Development of Music in Bengal Rabindranath Tagore and the transformation of Bengali music- Contributions of Associations to Music- Development of dancing in modern India- Revival of traditional dances like Kathakali, Manipuri and
- Bharathanatyam and folk dances- film industry's contribution to music and dance

TEXT BOOKS:

Roy Chaudhary, S.C **Social, Cultural and Economic History of India**, Surjeet Publication, New Delhi, 2002

Nanda, S.P.: Economic, **Social History of India**, Anmol Publication, New Delhi, 1985

REFERENCES:

1. Chandra, Bipin : **India's Struggle for Independence**, Penguin Books, New Delhi 2000
- 2..Majumdar, R.C, Ray Chaudhari, H.C and Kalikinkar Datta: **An Advanced History of India** Macmillan Press, Madras, 1998.

3. Khurana. K.L., **Modern India**, Lakshmi Narayan Agarwal, Agra, 2007
4. Basham. A.L. **The Wonder that was India**, Rupa & Co., New Delhi, 2003.
5. Vincent A. Smith, **The Oxford History of India**, OUP, New Delhi, 2002

Programme: MA
 Semester : III
 Sub. Code: P22CH10

Course Type: CC-X
 Hours 15 P/W 15Hrs PS
 Credits: 4

TITLE OF THE PAPER: INTERNATIONAL RELATIONS FROM 1914-1945 A.D

Pedagogy	Hours	Lecture	Peer Teaching	GD/VIDEOS TUTORIAL	ICT	
	6	4	2			
PREMBLE : To understand the political conditions of Inter War period To enable the students to appear for competitive exams.						
COURSE OUTCOME At the end of the Semester, the Students will be able to					Unit	Hrs P/S
UNIT 1 CO1: To acquire the knowledge of 1 World War and Peace Settlements					1	18(Hours)

UNIT 2 CO2 : Analyze the functions of league of nations	2	18(Hours)
UNIT 3 CO3 : Examine the Reparation works and economic crisis	3	18(Hours)
UNIT 4 CO4 : Evaluate the rise and growth of Fascism and Nazism	4	18(Hours)
UNIT 5 CO5 :Assess the policy of appeasement and important foreign policies	5	18(Hours)

SYLLABUS

UNIT 1: WORLD WAR 1914-1918 (18hrs)

- Impact and importance of World War 1- The peace Settlement of 1919. Paris treaty Conference- The treaty of Versailles critical evaluation of the treaty of Versailles.

UNIT II: THE LEAGUE OF NATIONS (18hrs)

- Achievements of the League-Early period 1920-24 Middle Period (1924-30). The period of decline (1931-39).

UNIT III: REPARATIONS WAR DEBTS AND ECONOMIC CRISIS (18hrs)

- The Dawes plan - Owen young plan- The economic depression- Locarno pact and Kellogg Briand pact.

UNIT IV: ITALY-GERMANY AND JAPAN BETWEEN TWO WORLD WARS (18 hrs)

- Italy-Fascist doctrine-Foreign policy of Italy-Rome - Berlin-Axis-The Spanish civil war -Italy and world war II - Germany - Foreign policy of Nazi Germany- Munich pact. Japan-

- The Washington conference 1921-22, Foreign policy of Japan-Manchurian Conquest- Sino Japanese war 1937-Rome Berlin Tokyo Axis.

UNIT V: BRITAIN, FRANCE RUSSIA BETWEEN TWO WORLD WARS (18hrs)

- British foreign policy 1919-1930-Policy of Appeasement 1930-39-Collapse collective security-France-Foreign policy of France (1919-1933, 1933-39)- Russia-Soviet foreign policy (1919-1930)-Russo German non-aggression pact

TEXT BOOKS:

1.Joshi &Srivatsava, International Relations, Goel Publishing House, Meera, 1991.

BOOKS FOR REFERENCE:

- 1.Asit Kumar Sen, International Relations, Chand and Company, Delhi, 1995
- 2 Carr E. E., International Relations between the Two World Wars, Macmillan Company, London, 1951.
3. Dhar, International Relations since 1950, South Asian Books, Madras, 1900.
- 4 Khanna N. N., International Relations, Vikas Publishing House, New Delhi, 1993
- 5.Mahajan V. D., International Politics, Sultan Chand, New Delhi, 1982.
- 6.Palmer & Perkins, International Relations, BS Publishers, New Delhi, 1985.
- 7.Rams S. Melkote&NarasimhaRao, International Relations, LokSabha Secretariat, New Dell 1900.
- 8.Srivatsava L. N., International Relations, from 1914 to present day, SBD Publishers, Delhi, 1994
9. Vinay Kumar Malhotra, International Relations, Anmol Publications, New Delhi 1993.

Course outcomes cos	Programme outcomes (pos)					Programme specific outcomes (psos)					Mean scores of cos
	PO ₁	PO ₂	PO ₃	PO ₄	PO ₅	PSO ₁	PSO ₂	PSO ₃	PSO ₄	PSO ₅	
CO1	4	3	3	2	2	4	4	3	3	3	3.1
CO2	3	3	3	3	3	4	3	3	2	3	3.0
CO3	3	3	3	3	2	3	3	3	3	3	2.9

CO4	3	3	3	3	3	3	3	3	3	3	3.0
CO5	4	3	3	3	2	4	3	3	3	2	3.0
	Mean overall Score										3.0

Result : Score for this course is 3.0 (High Relationship)

Programme : M.A

Part III: Core

Semester : III

Hours: 6 P/W 90Hrs P/S

Sub Code: P22CH11

Credits: 5

TITLE OF THE PAPER: RESEARCH METHODOLOGY IN HISTORY

Pedagogy	Hours	Lecture	Peer Teaching	GD/Videos/Tutorial	ICT
	6	4	2		
Preamble: To Obtain the Depth Knowledge Of Meaning And Scope Of History To Enable the Students to Pursue Research					
Unit 1 Co1: Define History and Scope and Its Nature					
Unit 2 Co2: Understand the Historicism, Determinism and Romanticism					
Unit 3 Co3: Evaluate the Works of Great Historians					

Unit 4 Co4: Appraise the Works of Herodotus , Thucydides and So On
Unit 5 Co5:Understand the Requisite of a Research Scholar And The Frame Work Of Research

SYLLABUS

UNIT I :

- Definition of History and Historiography – history: nature, Scope and Value of History – History as social Science – History and its ancillary fields – History is science or Art(**18 hrs**)

UNIT II :

- Causation in History – Historicism – Historical Determinism – Cartesianism – Montesquieu – Anti Cartesianism – Vico – Romanticism- Immanuel Kant(**18 hrs**)

UNIT III:

- Theological Interpretation: St Augustine –Imperialists: James Mill, Vincent Arthus Smith-Marxist :Karl Marx, Hegel- Indian Marxists : D.D. Kosambi – Post Modernism- Subaltern Studies – Structuralism : Claude Levi – Strauss - Annales :Marc Bloch (**18 hrs**)

UNIT IV:

- Practitioners of History: Greco –Roman : Herodotus , Thucydides, Tacitus Livy – Ancient Indian : Kalhana , Banabhatta – Medieval Arab Historian : IbnKaldunMeiveIndia : Alberuni , Barani – Toynbee – Jadunath sarkar , K.A.N Sastri – K.K Pillai(18hrs)

UNIT V:

- Historian at work Requisites of a Research Scholar – Selection of Topic –review of Literature – Collection of data – Primary and secondary – Objectivity and Bias in History – Internal and external criticism – Chapterization bibliography- footnote – charts tables and appendices – presentation – Significance of Regional History(18hrs)

TEXT BOOKS :

- 1.Jeyapalan.N .Historiography, Atlantic Publisher and Distributors, New Delhi 1999,
- 2.Khurana K.L.Concepts and Methods of Historiography, Lakshmi Narain Agarwal, Agra.1995.
- 3.Rajayyan K. History in theory and Method, Raj Publishers, Madurai 19982.

REFERENCE BOOKS:

- 1.Ali Sheik., History: Its Theory and Methods. New Delhi:Macmillan,1993
- 2.Carr E.H., What is History ,Penguin Books, New York, 1964.
- 3.Collingwood,R.G. The Idea of History (Oxford Publications New Delhi, 1977
- 4.Khurana K.L.Concepts and Methods of Historiography, Lakshmi Narain Agarwal,Agra .1995.
- 5.Manickam S,Theory of History & Method of Research, Madurai, 1977.
- 6.Marwik, Arthur, The Nature of History , London, 1970.
- 7.Rowse A.L., The use of History, London, 1963.
- 8.Sen.S.P.,Historians and Historiography in Modern India, Institute of Historical Studies, Calcutta, 1973
- 9.Philips. C.H.(Ed) : Historians of India, Pakistan and Ceylon, New York, 1963.
- 10.Subramani.N., Historical Research Methodology, Ennes Publications, Madurai, 1986.
- 11.Venkatesan.G. Historiography, V.C.Publications, Rajapalayam,1990.

Course outcomes cos	Programme outcomes (pos)					Programme specific outcomes (psos)					Mean scores of cos
	PO ₁	PO ₂	PO ₃	PO ₄	PO ₅	PSO ₁	PSO ₂	PSO ₃	PSO ₄	PSO ₅	
CO1	4	4	3	3	3	4	3	3	2	3	3.2
CO2	4	3	3	4	3	3	3	3	3	3	3.2
CO3	4	3	4	4	3	3	4	4	2	3	3.4
CO4	3	3	3	3	3	3	3	3	3	3	3.0
CO5	4	4	4	3	4	4	4	4	2	3	3.6
Mean overall Score											3.28

1. Result : Score for this course is 3.28 (High Relationship)

Programme :MA

Part III : Core

Semester : III

Hours :5 P/W 75Hrs P/S

Sub Code : P22CH12

Credits :5

**TITLE OF THE PAPER:HISTORY OF THE UNITED STATES OF AMERICA FROM
COLONIZATION TO 1865 A.D**

Pedagogy	Hours	Lecture	Peer Teaching	GD/Videos/ Tutorial	ICT
	6	4	-	-	1

PERAMALE: To make aware of the students about the Colonization and American War of Independence.

To understand the federal form of Government and making of the Constitution.

To evaluate the administration of the USA under various presidents.

Course Outcome

At the end of the semester, the students will able to	Unit	Hours
UNIT I: CO 1: Describe the American War of Independence in America	I	
UNIT II: CO 2: Describe the American War of Independence and its Effects	2	
UNIT III: CO 3: Analyse the confederation and the new Republic	3	
UNIT IV: CO 4: Evaluate the role of Republican Presidents	4	
UNIT V: CO 5: Estimate the westward expansion and its influence	5	

SYLLABUS

Unit-I:

- The background of European Expansion in America:
Voyages of Discovery – Spanish Achievements in the 16th century – France and England in America – Rivalry of England and Spain – the 13 English Colonies and their government.

Unit-II:

- Growth of American Nationalism: The war of American Independence – British Policies and colonial opposition – Declaration of Independence – Peace of Paris 1783 – Birth of the United States of America.

Unit – III:

CO 1	4	3	4	3	4	3	4	4	3	3	3.6
CO 2	4	4	4	4	3	3	4	4	3	3	3.6
CO 3	3	3	4	4	4	4	3	4	4	4	3.7
CO 4	3	4	4	3	3	4	4	3	4	3	3.5
CO 5	4	4	4	4	4	4	4	4	4	4	4.0
									Scores		3.68

Programme : M.A

Semester : III

Sub. Code : P22DSH3A

Part III: Core

Hours : 6 P/W 90Hrs P/S

Credits: 5

TITLE OF THE PAPER: HISTORY OF FAR EAST FROM 1841 TO 1945 A.D

Pedagogy	Hours	Lecture	Peer Teaching	GD/VIDOES/TUTORIAL	ICT
	6	4		1	1

PREAMBLE:

To understand the Political Scenario of Far East.

To enrich the knowledge to learn the role of leaders and their Ideology

COURSE OUTCOME	Unit	Hours P/S
At the end of the Semester, the Students will be able to		
UNIT I	1	18
CO1: Understand the Opium wars- Treaties and results		
UNIT II	2	18
CO2: Analyse the Formation of the Republic and role of Sun-Yat-Sen		

UNIT III CO3: Evaluate the contributions of Kaomingtang and the Communists	3	18
UNIT IV CO4: Understand the Meiji Restoration and its impacts	4	18
UNIT V CO5: Assess the impact of World War II and Peace Treaties on Japan	5	18

SYLLABUS

UNIT I

- China - Geographical survey - Early European intercourses- The Opium wars- Treaties and results-The Taiping Rebellion-results-Sino Japanese war of 1894- Open Door Policy - Reform Movements -The Boxer uprising and protocol - The Empress Dowager and the Hundred Days Reforms (18 Hours)

UNIT II

- The Revolution of 1911- Founding of the Republic Sun-Yat- Sen-China and the World War- I - 21 Demands - May 4 movements - China and International rivalries in Manchuria. (18 Hours)

UNIT III

- Republic - Militarism-Yuan-Shi-Kai - The Knomingtang and the Communists – Chiang-kai-Shek and World War II - People's Republic - The Nation Government in Formosa (18 Hours)

UNIT IV

- The Geographical setting - The Shogunate - Meiji Restoration -- Foreign affairs. (18 Hours)

UNIT V

- Rise of Japan - War with China 1894-95 - War with Russia 1904-05- Japan and Korea Mutshitkito- His services to Japan-Anglo Japanese convention-Japan and World War I and Washington conference- Japan and World War II - Peace treaty-Japan and her economic recovery and growth-Korea and Japan-North and South Korean Government. (18 Hours)

TEXT BOOKS:

1. Majumdar R.K.& Srivastava A.N., **History of Far East**, SBD Publishers, Delhi,1994.

REFERENCES:

1. Dharram Singh., **History of Modern China and Japan(1840-1950)**, Sonali Publication, New Delhi, 2005.
2. Kenneth Scott Latourette., **The History of Japan**,The Macmillan Company, New York, 1960.
3. Paul H. Clyde & Burton F.Beers., **The Far East**, Prentice Hall of India Pvt, New Delhi. SasadharSinba., **Aspects of Japan**, Asia Publishing house, Bombay, 1961.

MAPPING

Course Outcomes (Cos)	Programme Outcomes (Pos)					Programme Specific Outcomes (PSOs)					Mean scores of Cos
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	3	3	5	4	2	4	4	2	4	3.40
CO2	3	4	5	4	3	3	3	3	4	5	3.70
CO3	4	4	3	5	3	4	2	4	3	3	3.50
CO4	4	5	2	3	4	1	4	3	4	4	3.40
CO5	3	4	1	4	3	5	3	4	4	2	3.30
Mean Overall Score											3.46

Programme:MA

Part III : Non-Major Elective

Semester : III

Hours :2 P/W 30Hrs P/S

Sub Code : P22NMH1

Credits :2

TITLE OF THE PAPER: CONSTITUTIONAL SAFEGUARDS FOR WOMEN IN INDIA

Pedagogy	Hours	Lecture	Peer Teaching	GC/VIDOES/TUTORIAL	ICT
	6	4	2		

PERAMALE:

To understand the Problems of Women and constitutional safeguards for them

To enable the students to be aware of Women commissions and their works.

COURSE OUTCOME At the end of the Semester, the Students will be able to	UNIT	Hrs.P/S
UNIT 1 CO1: Understand the definition and terminologies of Feminism	1	(18 Hours)
UNIT 2 CO2: Understand the laws of women during the colonial period	2	(18 Hours)
UNIT 3 CO3 Analyse the confederation safeguards of Women	3	(18 Hours)
UNIT 4 CO4: Evaluate the problems of women in the contemporary world	4	(18 Hours)
UNIT 5 CO5: Review functions of Women Commission in India	5	(18 Hours)

SYLLABUS

UNIT-I

- Introduction to Women Studies-Definition and terminologies – Feminism – History of Feminism – Goals of Feminism – Kinds of Feminism.

UNIT-II

- Law under the colonial period: Prevention of Sati Act of 1829-Widow Remarriage Act:1856-Female Infanticide Prevention Act – Age of Consent Bill 1891, Child Marriage Restraint Act of 1929- Women’s Right to Property Act of 1937.

UNIT – III

- Women’s Right and the Indian Constitution: Right related to Marriage Act of 1955-Succession Act of 1956 – Suppression of Immoral Traffic Act of 1956 – Dowry Prohibition Act 1961

UNIT-IV

- Commission for Women: National Commission for Women-State Commission for Women Social Welfare Programme for Women.

UNIT-V

- Violence against women: Honour Killing, Eve Teasing, Rape and Bride Burning-Sexual Harassment of women at work place- Domestic Violence Prohibition Act 2006- Women Reservation Bill.

Books For Reference

1. Acar, Mr and J.Venkanna, Dowry Prohibition Act, Allahabad Law Book Campus, Allahabad.
2. Chatterjee, BB, Impact of Social Legislation on Social Change, The Minerva Association, Calcutta,1971
3. M.J.Antony, Women’s Rights, Hindi Pocket Books, New Delhi, 1989
4. Anwarul Yaquin, Badar Anwar, Protection of Women Under the Law, Deep Publications, New Delhi, 1982
5. Ashok Kumar, Human Rights and Women in India, Prateeksha Publications, Jaipur, 2014
6. Mehta, Rama, Socio-Legal Status of Women in India, Mittal Publications , Delhi, 1987.

MAPPING:

Course Outcome (CO)	Programme Outcome (PO)					Programme Specific Outcome (PSO)					Mean Scores
	PO1	PO 2	PO3	PO4	PO5	PSO 1	PSO 2	PSO3	PSO 4	PSO5	
CO 1	4	4	4	3	4	4	4	4	4	3	3.8

CO 2	4	4	4	3	4	4	4	4	4	4	3.9
CO 3	4	3	3	4	4	4	4	4	3	3	3.6
CO 4	4	4	4	4	4	4	4	4	3	3	3.8
CO 5	4	4	4	3	3	4	4	4	4	4	3.8
										Score s	3.78

Programme : MA
Semester : IV
Sub. Code : P22CH13

Part III: Core
Hours :6 P/W 90Hrs P/S
Credits

TITLE OF THE PAPER: SOCIA – ECONOMIC HISTORY OF INDIA FROM 1947 TO 1997 AD (EXCLUDING TAMILNADU)

Pedagogy	Hours	Lecture	Peer Teaching	GD/VIDOES/TUTORIAL	ICT
	6	4	2		
PREAMBLE: To understand the Society and economy of Independent India To enable the students to write the competitive exams To review the merits of secularism					

COURSE OUTCOME	Unit	Hrs P/S
At the end of the Semester, the Students will be able to		
UNIT 1 CO1: Analyse the social welfare schemes, Housing and sanitation	1	(18 Hours)
UNIT 2 CO2: Obtain the meticulous knowledge of Five year Plans industrial growth, trade and commerce.	2	(18 Hours)
UNIT 3 CO3 : Appreciate the role of religious life in the independent India	3	(18 Hours)
UNIT 4 CO4: Evaluate the growth of language and literature in the contemporary India	4	(18 Hours)
UNIT 5 CO5: Recognize the development of Art and Architecture in the modern India	5	(18 Hours)

SYLLABUS

UNIT-I SOCIETY (18hrs)

- Modern trends in social life welfare schemes- Tribal society and their upliftment.
- Development of cosmopolitan cities and slums- Housing schemes public sanitation- Hygiene- consumerism and consumer protection.
- Population – family planning and family welfare programmes.

UNIT II ECONOMY (18hrs)

- Planning and finance- five year plans- thrust areas in different plans and their achievement- Nationalisation of Banks

- Agriculture -,Land reforms- Agriculture Policy- Irrigation- Rural development of employment- New Agricultural Strategy- Allied enterprises- Agricultural Research Production of food products.
- Industry- Industrial policy and Development- structure of Indian Industry – Liberalization (1991) – Foreign investment –Industry and Environmental performance of selected industries-Energy- Development of power system- Hydro electricity- Thermal power- Nuclear power
- Trade and commerce- Post independence- Trade in 1980s Trade - liberalization in the 1990s-EXIM policy- Export promotion schemes-Globalization.

UNIT III RELIGION (18hrs)

- Religious life in contemporary India- condition of different religions- Communalism and Secularism- conversion
- Religion as a dividing and unifying factor- Religion and politics-religious festivals

UNIT IV EDUCATION AND LANGUAGE (18hrs)

- Progress of education in post independent India- National policy of Education- Growth of universities and the UGC –progress of science and technology
- Language and Literature- linguistic policy of the free Indian Govt.-Official and regional languages

UNIT V ART AND ARCHITECTURE (18hrs)

- Music- Dance- Drama- Painting craft- handicrafts – role of business houses- Academes and art organization- Educational institutions
- Architecture – Religious and Secular

TEXT BOOK

.G.Venkatesan,**Contemporary History of India** ,JJ Publication, Madurai, 2002.

LuniaB.N .,**Evolution of Indian Culture: From the Earliest Times to the Present Day**, Lakshmi Narain Agarwal, Agra, 2003

REFERENCE BOOKS

1.RoyChaudary, S.C **Social, Cultural and Economic History of India**, Surjeet Publication, Allahabad, 1986.

2. Chandra, Bipin, : **India Since Independence** , New Delhi, 2002.

3. NeeraChandhoke Praveen Priyadarshi(ED),**Contemporary India- Economy, Society and Politics**, Dorling KindereleyPvt LTD, Delhi,1999.

4.John Gilbert, **Contemporary History of India** ,Anmol Publications, New Delhi,2006

5.RameshChaudhry, **Contemporary History of India, Raj Publication,Delhi,2002.**

6.Vincent A. Smith, **The Oxford History of India**, OUP, New Delhi, 2002

Course Outcomes (Cos)	Programme Outcomes (Pos)							Programme Specific Outcomes (PSOs)					Mean scores of Cos
	PO1	PO 2	PO 3	PO 4	PO5	PO6	PS01	PSO2	PSO3	PSO4	PSO5		
CO1	5	4	2	5	4	4	4	3	4	4	4	3.90	
CO2	5	4	3	3	3	4	5	3	3	4	4	3.72	
CO3	4	4	3	4	3	4	4	3	3	3	3	3.45	
CO4	4	4	3	5	4	3	4	4	2	3	3	3.54	

CO5	4	4	3	5	4	4	4	4	2	2	4	3.63
Mean Overall Score												3.64

Result: The Score for this Course is 3.64 (High Relationship)

Programme: MA
Semester : IV
Sub. Code:P22CH14

Course Type:CC-XIV
Hours:6 P/W
Credits :5

**TITLE OF THE PAPER: INTERNATIONAL RELATIONS FROM 1945 A.D
TO THE PRESENT DAY**

Pedagogy	Hours	Lecture	Peer Teaching	GC/VIDOES/TUTORIAL	ICT
	6	4	2		

PREAMBLE::

To Understand the Contemporary Global problems and their impact.

To make the students to participate in the competitive exams

COURSE OUTCOME At the end of the Semester, the Students will be able to	UNIT	Hrs.P/S
UNIT 1 CO1: Assess the impact of World War II and the functions of UNO and it's specialized agencies.	1	(18 Hours)
UNIT 2 CO2: Acquire the Knowledge of middle East conflicts and oil diplomacy.	2	(18 Hours)
UNIT 3 CO3: Evaluate the Far East and South EastAsian Problems	3	(18 Hours)
UNIT 4 CO4: Understand the Latin American , Afro-Asian problems	4	(18 Hours)
UNIT 5 CO5: Understand the foreign policies of various countries.	5	(18 Hours)

SYLLABUS

UNIT- I : Wartime Conferences(18hrs)

- World War II- WartimeConferences - German problem ,UNO and ICAO, FAO, UNESCO, UNICEF Cold war and Disarmament.

UNIT-II: Middle East (18hrs)

- Middle East-Arab league - Arab Israel conflict, Egypt Israel Accord- Oil diplomacy-Iran- Iraq war, GulfCrisis- Iraq and Kuwait issue.

UNIT-III: Far East and South East Asia(18hrs)

- Far East and South East Asia - China-Japan-Manchuria - Korea Indochina-

Vietnam Problem.

UNIT- IV Africa and Latin America (18hrs)

- Africa and Latin America, Emergence of Africa - apartheid in South Africa -Efforts for Afro- Asian Unity, OAU, Latin America- Yankee imperialism and diplomacy, Good Neighbour policy - Pan Americanism -OAS, Falkland crisis.

UNIT- V : Foreign policies of the Countries (18hrs)

- Foreign policies of USA, USSR, China, Pakistan, Foreign Policy of India-India's relation with neighbours, Non-aligned movement,SAARC,NPT,CTBT,EEC and ECM.

TEXT BOOKS

1.Joshi&Srivatsava,International Relations, Goel Publishing House,Meerat,1991.

BOOKS FOR REFERENCE:

- 1.Asit Kumar Sen., International Relations, Chand and Company , Delhi,1995.
- 2.Carr E.E.,International Relations between the Two World Wars, Macmillan Campany,Landon,1951.
- 3.Dhar,InternationalRealations science 1950,South Asian Books,Madras,1900.
- 4.Khanna N.N.,InternationalRelations,Vikas Publishing House,New Delhi,1993.
- 5.Maharajan V.D.,InternationalPolitics,SulthanChand,New Delhi,1982.
- 6.Palmer&Perins,InternationalRelations,BSPublishers,New Delhi,1985.
- 7.Rams S.,Melote&NarasimhaRao,InternationalRelations,LoSabaSecretariat,New Delhi,1900.
- 8.Srivatsava L.N.,InternationalRelations,from 1914 to present day,SBD Publishers,Delhi,1994.
- 9.Vinay Kumar Malhotra,InternationalRelations,AmmolPublications,New Delhi 1993.

MAPPING:

Course outcomes cos	Programme outcomes (pos)					Programme specific outcomes (psos)					Mean scores of cos
	PO ₁	PO ₂	PO ₃	PO ₄	PO ₅	PSO ₁	PSO ₂	PSO ₃	PSO ₄	PSO ₅	
CO1	3	3	3	4	2	3	4	3	3	2	3.0
CO2	4	3	3	3	3	4	3	2	3	2	3.0
CO3	3	3	3	3	3	3	2	3	3	3	2.9
CO4	3	2	2	3	3	3	4	3	4	3	3.0
CO5	4	3	3	2	2	4	3	4	4	4	3.3
	Mean overall Score										3.04

Result : Score for this course is 3.04 (High Relationship)

Programme :MA

Course Type:CC-XV

Semester : IV

Hours :5 P/W 75Hrs P/S

Sub Code : P22CH15

Credits :5

**TITLE OF THE PAPER:HISTORY OF THE UNITED STATES OF AMERICA FROM
1865 TO 1945 A.D**

Pedagogy	Hours	Lecture	Peer Teaching	GD/Videos/ Tutorial	ICT
	6	4	-	-	1

PREAMBLE:

- To understand the role of USA in the World Wars.

- To learn about the Federal form of Government and Contemporary World.

Course Outcome

At the end of the semester, the students will able to	Unit	Hours
UNIT I: CO 1: Assess the impact of Labour Movements in USA	I	
UNIT II: CO 2: Acquire the knowledge of Emergence of U.S.A. as world power	2	
UNIT III: CO 3: Evaluate the Foreign policy of USA during early 20 th century	3	
UNIT IV: CO 4: Understand the Role of U.S.A. in 1 World War	4	
UNIT V: CO 5: Understand the rise of America as super power	5	

SYLLABUS

UNIT 1

- **POST CIVIL WAR – ERA:**Reconstruction – Rise of Big Business – Farmers Movement – Causes – Granger- Green backs – Farmers alliance – Populist – Labour Movements.

Unit II

- **PAN – AMERICAN ERA:**America towards 20th Century- Presidents- Foreign Policy – Spanish – American War- Emergence of U.S.A. as World Power.

UNIT III

- **PROGRESSIVE ERA:**Theodore Roosevelt- Taft- Woodrow Wilson – Foreign policy during early 20th century.

UNIT IV

- **WORLD WAR ERA:**Participation and Role of U.S.A in I World War – Post War Period War and Economy – Depression of 1929

UNIT V

- **New Deal Era:**F.D.Roosevelt – Economic Recovery – Build up to towards another war – 11 world war – America as super power.

TEXT BOOKS

1. Nambi Arooran.,**History of United States of America** (Tamil)
2. Rajayyan.K. A., **History of the United States**, Madurai Publishing House, Madurai .1978

REFERENCES

- 1.Beard and Beard., **New basic History of the United States, New York** 1968
- 2.Dalal B.P., **Twenth Century American**, Bombay 1973
- 3.Hill C.P., **History of the United States**, London 1974
- 4.Krishnamurthi.,**History of the United States of America**, 1492-1965, Madurai Printers, Madurai- 1980.
- 5.Majumdar, R.K.&Srivastva.,**A.N.History of the United States of America – From 1845 to Present Day**, SBD publishers and Distributors, New Delhi 1998.
- 6.Marshall Smelsor.,**American History** – At A Glance, Barnes and Noble INC, New York, 1962.
- 7.Parkes H.B., **The United States of America**, Calcutta-1964
- 8.Ralph, W.Steen.,**The United States – A History, New Yersey** – 1959
- 9.Subramanian, N., **A. History of the USA**, Ennes Publication, Udumalpet,1986

MAPPING:

Course Outcome (CO)	Programme Outcome (PO)					Programme Specific Outcome (PSO)					Mean Scores
	PO1	PO 2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO 4	PSO 5	
CO 1	3	4	4	4	3	4	3	4	4	3	3.6

UNIT 1 CO1:To develop knowledge and understanding about the general concept & ancient history of India.	1	18(Hours)
UNIT 2 CO2:To create critical their king about the basic components of British scale and Indian national movements	2	18(Hours)
UNIT 3 CO3: Assessing empirical political theory, structure of the bureaucracy and centre- state relation.	3	18(Hours)
UNIT 4 CO4:Conducting an intensive study 8th physical features, vegetation , soil and economic geography &India	4	18(Hours)
UNIT 5 CO5:Evaluating certain basic concepts like non alignment , aids control development programme and effects & globalization on India.	5	18(Hours)

SYLLABUS

UNIT 1:

- Indian History:General Concepts Unity in Diversity-Bharatvarsa-varnashrama-purushnthal-Samaskaras-Danganiti-Saptanga-Dharmavijaya Sreni-Administration of Sultans,Mughals and Marathas-Jagir-Mansabdari System-Deshmukh-Agrahara- Watan-Iqta-RayaRekha-Amaram and Jangama.

UNIT II:

- BritishIndia and Indian National Movement:Colonialism-Filtration theory-Forward Policy-Doctrine of Lapse-Blue Water Policy-Satyagraha-Swadesi Movement-Indian Revolutionary Movement in India and Abroad- Communalism-Bala Gangatarata Tilak-Rajaji and Rabindra Nath Tagore.

UNIT III :

- Indian Polity and Economy: The making of the Indian constitution-the structure of the Bureaucracy and the police-Judicial Review-Party System-Centre-State Relations-Lok Pal Bill-Five Year Plans-EXIM Policy-Heavy Machine Industry.

UNIT IV:

- Indian Geography:Physical features- Climatic Condition-Agriculture and Irrigation-Vegetation-Soil-Mineral Wealth-Transport and Communication-Tourism and Economic Geography

UNIT V :

- Current Affairs:Indian and its Neighbouring Countries - Non -Alignment Movement- Indian Defences-National Aids Control Development Programme-Central Government Health Schemes and Welfare Schemes-Effects of Globalization on Indian Society and Economy.

BOOKS OF REFERENCES

- 1.ACHARYA,K.R,Perspectives on Indian Government and Politics,Chand&Co.,New Delhi:1993
- 2.Basu,D.D.Contemporary on the Constitution of India.Vol.1&2.,Tata-Megraw Hill,New Delhi 1990.
- 3.Bose,D.M.,and S,N.Sen A Concise History of Science in India.
IndianNationalScienceAcademy, New Delhi:
- 4.Bipan Chandra et.al.,Indian After Independence. New Delhi:1997
- 5.Kalpna Rajaram ., (ed) Geography of India Spectrum Books Pvt. Ltd, Delhi , 2004
- 6.Krishna Reddy ., (ed) Indian History Tata McGraw - Hill (We0 Series Third education, New Delhi ,2010
- 7.LakmiKanth ,Indian Polity, Tata McGraw-Hills Education , New Delhi, 2013
- 8.Majid Husain .,Concise Geography Tata McGraw-Hills(We) Series New Delhi,2009.
- 9.Majumdar .R.C., An Advanced History of India , Mac Millan Publisher,New Delhi .2002
- 10.Ramesh Trivedi .,India's Relations With her Neighbours, Isha Books Publications New Delhi 2008

11. Robinson Francis., ed, The Cambridge Encyclopedia of India , Cambridge University Press, London, 1989

12. Saberwal, Satish, Roots of Crisis: Interpreting Contemporary Indian Society. New Delhi, 1996.

13. Spectrum Handbook of General Studies, (ed) Spectrum, Book Ltd Delhi. 2010.

MAPPING:

Course outcomes cos	Programme outcomes (pos)					Programme specific outcomes (psos)					Mean scores of cos
	PO ₁	PO ₂	PO ₃	PO ₄	PO ₅	PSO ₁	PSO ₂	PSO ₃	PSO ₄	PSO ₅	
CO1	3	3	3	4	4	4	4	4	3	3	3.5
CO2	4	4	3	3	4	4	4	4	3	4	3.6
CO3	3	4	3	4	4	4	4	3	3	4	3.6
CO4	4	3	3	4	4	4	4	3	3	3	3.5

CO5	4	3	3	4	4	4	4	3	3	3	3.5
	Mean overall Score										3.54

Result : Score for this course is 3.54 (High Relationship)

Programme: MA

Semester : IV

Sub.code : P22DSH4B

Course Type:DSEC-IV(OPTIONAL)

Hours : 6P/W 90Hrs P/S

Credits :5

TITLE OF THE PAPER: HISTORY OF ANCIENT ROME UPTO 476 AD

Pedagogy	Hours	Lecture 4	Peer teaching	GD/VDO/TUTORIAL	ICT
	6	3	1	1	1

PREAMBLE: To make the student to review the ancient Roman culture

To make the students to analyse the era of revolution in Rome and its impact of world.

COURSE OUTCOME	UNIT	Hrs P/S
At the end of the semester, the students will be able to		
UNIT1 CO1 Acquire the basic knowledge of Roman Republic	1	18 Hours
UNIT2 CO2 Evaluate the Expansion of Italy and Punic wars	2	18 Hours
UNIT3 CO3 Understand the era of revolutions and reforms	3	18 Hours
UNIT4 CO4 Review the rule of Augustus Caesar and spread of Christianity	4	18 Hours
UNIT5 CO5 Acquire the knowledge legacy of Rome	5	18 Hours

SYLLABUS

UNIT I

- Origin and growth of Rome-the legends and their vales-the rise and fall of the Etruscans-reforms of Servius,Tulius and their importance-the birth of Roman Republic-merits and demerits

UNIT II

- Expansion of Italy-conquest of Latinum conquest of centralItaly samite wars and the great Ltinwar- Garlicwar,TarmaricWar and battle of BeneventumExpansion of rome-

Punic wars conquest of Carthage the Spanish wars-Macedonian wars -the Illyrian war - the Syrian war- Roman settlement of the East.

UNIT III

- The era of revolutions-reforms of Iberius, Gracchus, Caius Gracchus opposition-oligarchic revolution -Sulla democratic reaction under Cinna the civil war- reign of terror-the first triumvirate-civil war dictatorship of Caesar-the second triumvirate-battle of Actium-results.

UNIT IV

- The empire-participation of Augustus-Caesar-Dyarchy-the empire under Augustus-the golden age of Augustus-Diocletian Constantine and Christianity division of empire.

UNIT V

- Fall of Western Roman Empire-causes for the decline-the legacy of Rome.

TEXT BOOKS

1. Mary William, Gibbon's Decline and fall of the Roman empire Bantam Books 176 Oldhamstron Road London 1983.

REFERENCE BOOKS

1. Homenetlegent, Ancient Roman as introductory History, University of Oklahoma Press 1998.
2. Handbook in life in ancient Roman Oxford University Press 1998
3. Caesar and Christ Siman and Scbuster, New York, 1944.

Programme : M.A. HISTORY

Part III: ELECTIVE

Semester: I

Hours: 7 P/W 105 P/S

Sub Code:P22DSH1B

Credits:5

TITLE OF THE PAPER: CONSTITUTIONAL HISTORY OF ENGLAND UP TO 1603 A.D

Pedagogy	Hours	Lecture	Peer Teaching	GD/VIDEOS/ TUTORIAL	ICT
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	7	4	2		1	
PREAMBLE						
<ul style="list-style-type: none"> ➤ To understand the origin and development of Parliamentary form of Government ➤ To analyse the constitutional development of England 						
COURSE OUTCOME					UNIT	Hrs P/S
At the end of the Semester, the Students will be able to						
UNIT 1 CO1: Acquire the knowledge of the features of British Constitution					1	21
UNIT 2 CO2: Know the significance of Magna Carta					2	21
UNIT 3 CO3: Trace the origin and growth of British Parliament					3	21
UNIT 4 CO4: Assess the nature of the Parliament under Lancastrian					4	21
UNIT 5 CO5: Critically evaluate the Tudor dictatorship					5	21

SYLLABUS

UNIT I

- Features of the British Constitution - Anglo-Saxon Polity - Constitutional importance of the Norman Conquest - Growth of Feudalism - Norman Monarchy and its strength - Reforms of Henry I.

UNIT II

- Reforms of Henry II - Magna Carta and its importance - Baronial opposition under Henry III - Provisions of Oxford.

UNIT III

- Laws of Edward I - Origin and development of Parliament - Impeachment - Confirmation of Cartarum- Edward II - The Lords Ordinners - Revolution of 1327.

UNIT IV

- Development of Parliament under Edward III - The Good Parliament - Impeachment - Richard II's attempt to setup despotism - Lord Appellants - Revolution of 1399 - The Lancastrian Monarchy - Parliament under Lancastrian - Breakdown of Government and its causes.

UNIT V

- Tudor Dictatorship - The Council - Star Chamber and other Courts - Tudors and Parliament - Privileges of Parliament - Constitutional results of the Reformation - Local Government - The Justice of the Peace.

TEXT BOOKS

1. P Rukmani., Constitutional History of England.

BOOKS FOR REFERENCE:

1. Maitland F.W. , - The Constitutional History of United Kingdom
2. Ann Lyon., - The Constitutional History of England

Course outcomes (COs)	Program Outcomes (POs)							Program Specific Outcomes (PSOs)							Mean Scores of COs
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PS O1	PS O2	PS O3	PS O4	PS O5	PS O6	PS O7	
CO1	2	2	4	4	4	2	2	2	4	4	3	4	3	3	3.07
CO2	2	4	4	3	3	2	2	2	3	3	3	2	4	4	2.92
CO3	2	4	3	4	3	4	3	4	3	4	3	4	3	4	3.43
CO4	4	3	3	3	2	2	2	4	4	2	3	4	4	4	3.14
CO5	2	3	4	3	4	2	2	2	2	2	3	3	2	3	2.64
Mean overall score														3.04	

Result :The score for this course is 3.04 (Moderate Relationship)

Programme : M.A. HISTORY

Part III: ELECTIVE

Semester: II

Hours: 7 P/W 105 P/S

SubCode:P22DSH2B

Credits:5

**TITLE OF THE PAPER: CONSTITUTIONAL HISTORY OF ENGLAND FROM 1603
AD TO PRESENT DAY**

Pedagogy	Hours	Lecture	Peer Teaching	GD/VIDEOS/ TUTORIAL	ICT	
	7	4	2		1	
PREAMBLE						
<ul style="list-style-type: none">➤ To understand the formation of the parliamentary form of Government in England➤ To analyse the constitutional development of England						
COURSE OUTCOME At the end of the Semester, the Students will be able to					UNIT	Hrs P/S
UNIT 1 CO1: Acquire the knowledge of the Constitutional development in Stuart Period					1	21
UNIT 2 CO2: Know the significance of the glorious revolution of 1688 AD and bill of Rights					2	21
UNIT 3 CO3: Understand the origin and Development of Cabinet System					3	21
UNIT 4 CO4: Analyse the Parliamentary reform acts in England					4	21
UNIT 5 CO5: Critically evaluate the constitutional changes between two world wars					5	21

SYLLABUS

UNIT I

- The Stuart Period - James I and his Parliaments - Charles and Parliament - Eleven years of Tyranny - Long Parliament - Civil War - Causes – Consequences - The Common wealth - The Constitutions Experiments of Oliver Cromwell - Significance - End of Common Wealth.

Unit- II

- Restoration - Rule of Charles II - James II - Glorious Revolution of 1688- Causes – Results - Bill of rights - Act of Settlement.

Unit -III

- George I and II - Whig Oligarchy - Emergence of The office of the Prime Minister – Walpole - Origin and development of the Cabinet System.

Unit -IV

- Age of Reforms - the Parliamentary Reforms Acts of 1832- 1867, 1884-85-Parliament Act of 1911, the Representation of People's Act of 1918 and 1928- Reduction of Voting age in 1970.

Unit -V

- Constitutional changes between the Two World War - War cabinet - the statute of West Minister - Abdication of Edward VIII- Constitutional significance - Recent Development in the Political and constitutional institutions: Judiciary - Local Government - Common Wealth of nations.

TEXT BOOKS

1. P Rukmani .,Constitutional History of England

BOOKS FOR REFERENCE:

1. Charles Duke Yonge., – The Constitutional History of England 1760 to 1860
2. Henry Hallam .,- The Constitutional History of England 1760 to 1860 from Henry
3. Maitland F.W., – The Constitutional History of United Kingdom
4. Ann Lyon., - The Constitutional History of England

MAPPING:

Course outcomes (COs)	Program Outcomes (POs)							Program Specific Outcomes (PSOs)							Mean Scores of COs
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PS O1	PS O2	PS O3	PS O4	PS O5	PS O6	PS O7	
CO1	2	2	4	4	4	2	2	2	4	4	3	4	3	3	3.07
CO2	4	3	3	3	2	2	2	4	4	2	3	4	4	4	3.14
CO3	2	4	4	3	3	2	2	2	3	3	3	2	4	4	2.92
CO4	2	3	4	3	4	2	2	2	2	2	3	3	2	3	2.64
CO5	2	4	3	4	3	4	3	4	3	4	3	4	3	4	3.43
Mean overall score															3.04

Result :The score for this course is 3.04 (Moderate Relationship)

Programme: MA

Course Type:DSEC-III(OPTIONAL)

Semester: III

Hours: 6 P/W 90 Hrs P/S

Sub. Code: P22DSH3B

Credits: 5

TITLE OF THE PAPER: HISTORY OF RUSSIA FROM 1861 TO 1991 A.D

Pedagogy	Hours	Lecture	Peer Teaching	GD/VIDEOS/TUTORIAL	ICT
	6	4	2		
PREAMBLE To trace the Proletarian movement in the Political and the Social Development of Russia. To understand the rise of Communist States in the Eater Europe and the cold war, communist and Disintegration of U.S.S.R.					
COURSE OUTCOME At the end of the Semester, the Students will be able to				UNIT	Hrs P/S
UNIT 1 CO 1: Understand the Constitutional Monarchy 1906-1914				1	(18 Hours)
UNIT 2 CO2: Analyse the Economic and Political developments in Russia 1861				2	(18 Hours)
UNIT 3 C0 3: Evaluate the Bolsheviks and Mensheviks				3	(18 Hours)
UNIT 4 CO 4: Understand the War communism 1917 – 1921				4	(18 Hours)
UNIT 5 COD: Assess the impact of II World War and peace treaty on Russia				5	(18 Hours)

SYLLABUS

UNIT I:

- **Alexander II - Reforms - Foreign Policy - Alexander III - Administrative Counter Reforms - Nicholas II - Russo-Japanese War - Revolution of 1905 - Constitutional monarchy 1906-1914.**

UNIT II:

- **Economic and Political developments in Russia 1861-1942 Industry and labour position of Peasants and Nobility.**

UNIT III:

- **Political movements - Parties - Populists - Nichilists - Bolsheviks - Mensheviks - February Resolution of 1917 – Provisional**

Governments - October Revolution of 1917.

UNIT IV:

- **Civil war and Intervention - war communism 1917-1921. New Economic Policy - Trotsky and Stalin Struggle for power-Soviet Socialism 1914-1925. Stalin and planning- Stalin's Constitution of 1936.**

UNIT V:

- **U.S.S.R in the World War-II, Post war Reconstruction - Economic Progress- Khurushev - Soviet Union as super power- Economic developments - Society, Culture, Science - USSR in the Space Age - Breshnev - Gorbachev - Disintegration of U.S.S.R.**

BOOKS FOR REFERENCES

1. **Sakva, Richard., The rise and fall of the Soviet Union 1917-1991, Routledge, New York, 1999.**
2. **Moss, Walter G., History of Russia, Anthem Press 2002.**
3. **Jelavich, Barbara., A Century of Russian Foreign Policy, Philadelphia, Lipincott, 1964.**
4. **Lowerence, John., A History of Russia, Georgeallen and unwin, London 1969.**

MAPPING:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO-1	PO-2	PO-3	PO-4	PO-5	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	
CO1	3	4	3	4	3	3	4	3	3	3	3.3
CO2	3	2	4	3	3	3	2	3	3	2	2.8
CO3	3	3	2	3	3	3	2	4	3	3	2.9
CO4	2	3	2	3	3	3	2	2	4	3	2.9
CO5	2	3	3	4	3	3	3	4	3	4	3.2
Mean Overall Score											3.02

Result: The score for this course is 3.02 (Moderate Relationship)

