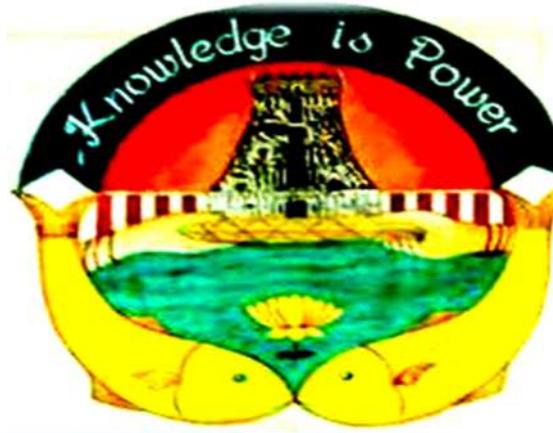


**SRI MEENAKSHI GOVT ARTS COLLEGE FOR WOMEN
(AUTONOMOUS)
(Affiliated to Madurai Kamaraj University)
MADURAI - 625002**



PG & RESEARCH DEPARTMENT OF HISTORY

2022-2025

B.A. Degree Course

IN

HISTORY

Details of

COURSES, HOURS PER WEEK AND CREDITS

I – VI Semesters

CHOICE BASED CREDIT SYSTEM

B.A. HISTORY (SEMESTER)
(COURSE SCHEME AND SCHEME OF EXAMINATIONS)
(WITH EFFECT FROM 2022 ON WARDS)
DEPARTMENT OF HISTORY

The Department of History was established in 1969 with an undergraduate course in History. In 1975, M.A. History was introduced. In 2014, the department is upgraded as Research Department with M.Phil. and Ph.D. (Full time and Part time) programmes. Our Department has 13 sanctioned faculty positions. Among them 11 faculty members possess Doctorate Degree. Four Faculty members got Guideship from Madurai Kamaraj University. At present, there are 360 Undergraduate students, 60 Postgraduate students 4 M.Phil. students and 11 Ph.D. scholars are pursuing their studies. Gandhiji visited Madurai 5 times during his lifetime. During his 3rd visit Gandhiji stayed in Sivaganga Palace (Samasthanam) for two days in September 1922. That Samasthanam was donated to the government for the construction of government college. The place where Gandhi stayed is the present History Department. Our department caters the prime aim of our college is to empower the women especially the first generation the department also imparts the memori of students. It inculcates the patriotism which in turn makes responsible citizens.

Vision

The Department Caters the Holistic development of the students by introducing the dynamic and upgrade syllabus as per the need of the hour. It also disseminates the historical facts though various methods of teaching.

Mission

- To sharpen the Nationalistic and Secular spirit of the students.
- To stimulate the skills of cultural ethics in the minds of them
- To apprise the socio-economic development of India through the ages.
- To compare and contrast the International Political Scenario.
- To create awareness on women empowerment and their rights
- To inculcate the General Knowledge to face the competitive Examinations

PROGRAMME OBJECTIVES FOR ALL UNDERGRADUATE PROGRAMMES

- PO1: Inculcate a sustained interest to learn new concepts, techniques and acquire discipline-based knowledge.
- PO2: Relate their knowledge to design problem solving strategies addressing the demands in the society .
- PO3: Involve themselves in capacity building and hone their skills for technical, conceptual and creative excellence.
- PO4: Perceive a plan to take up Post Graduate programmes leading to research within and outside their disciplines.
- PO5: Contribute to the ecological space and be sensitive to the multi-dimensional aspects of our country and strive for harmonious existence through environment –friendly academic involvement.

PROGRAMME SPECIFIC OUTCOME

- PSO1 To acquire deeper insight into local, regional, national and global history prescribed in the curriculum.
- PSO2 Capacity to explain how and why important events happen
- PSO3 Provide students to working in an educational setting, helping others understand various cultures throughout India.
- PSO4 Enlighten the students to understand the basic rights and duties of citizen and help in the development of the nations.
- PSO5 The students can get himself the following sectors such as UPSC, TNPSC, Students affairs, Journalism, Epigraphy, Museology, etc.,

For Undergraduate Programme,

- Minimum number of Core Courses – 15 and Total Marks – 4200
 - Please use the Abbreviations for the course type as given in the template.
 - For courses common to all departments, Hours and credits are given in the template.
 - Discipline Specific Elective Course is the Major Based Elective Course.
 - For VAC, 2 credits and 50 marks for each course.
- * For DSECs and GECs, please give choices of 2 for each course to ensure CBCS.

For eg., if we have 3 DSECs, give 6 courses in the syllabus

SRIMEENAKSHIGOV.T.ARTSCOLLEGEFORWOMEN (AUTONOMOUS),MADURAI-2

PROGRAMME: B.A HISTORY

SEMESTER-I

Part	Course Type	Title of the Course	Hrs/ Week	Credits	Exam Hrs	Marks		
						Int	Ext	Total
I	LC	Tamil/Hindi U221A1	6	3	3	25	75	100
II	ELC	English U222A1	6	3	3	25	75	100
III	CC-I	History of India up to 600 A. D U22CHI	5	4	3	25	75	100
III	CCII	Indian Geography U22CH2	5	4	3	25	75	100
III	ACI	General Economics(Economics Students)	6	4	3	25	75	100
III	ACII	U22AEH1	-	-	-	-	-	-
Total			30	20				600

SEMESTER-II

Part	Course Type	Title of the Course	Hrs /Week	Credits	Exam Hrs	Marks		
						Int	Ext	Total
I	LC	Tamil/Hindi	6	3	3	25	75	100
II	ELC	English	6	3	3	25	75	100
III	CCIII	History of India from 600 to 1206A.D	5	5	3	40	60	100
III	CCIV	Public Administration	5	4	3	25	75	100
III	ACII	History of Tamilnadu Through the Ages (Economics Students)	6	5	3	25	75	100
IV	AEC II	Environmental Studies	2	2	3	25	75	100
Total			30	22				600

SEMESTER-III

Part	Course Type	Title of the Course	Hrs/ Week	Credits	Exam Hrs	Marks		
						Int	Ext	Total
I	LC	Tamil/Hindi	6	3	3	25	75	100
II	ELC	English	6	3	3	25	75	100
III	CC-V	History of India from 1206 to 1707 A.D	5	4	3	25	75	100
III	AC-III	Modern Governments Paper -I (History Students)	5	5	3	25	75	100
III	DSEC I	History of Europe from 1789 to 1914 A.D	5	4	3	25	75	100
	SECI	Skill Enhancement Course – Yoga and Meditation	1	1	3	25	75	100
IV	NMEC-I	NMEI- History for Competitive Examinations	2	2	3	25	75	100
V		Extension Activity		1		100	-	100
Total			30	23				800

SEMESTER-IV

Part	Course Type	Title of the Course	Hrs/Week	Credits	Exam Hrs	Marks		
						Int	Ext	Total
I	LC	Tamil/Hindi	6	3	3	25	75	100
II	ELC	English	6	3	3	25	75	100
III	CC-VI	History of India from 1707 A.D to 1858 A.D	4	3	3	25	75	100
III	CC-VII	World Wars from 1914 to 1945 A.D	4	4	3	25	75	100
III	AC-IV	Modern Governments Paper -II (History Students)	4	4	3	25	75	100
III	DSEC II	Museology	2	1	3	25	75	100
IV	SEC-II	Skill Enhancement Course- Rural Development	2	22	3	20	75	100
IV	NMEC-II	NMEII- Constitution of India	2	22	3	25	75	100
Total			30					800

SEMESTER-V

Part	Course Type	Title of the Course	Hrs/Week	Credits	Exam Hrs	Marks		
						Int	Ext	Total
III	CC-VIII	History of India from 1858 to 1947 A.D	6	5	3	25	75	100
III	CC-IX	History of Tamilnadu up to 1565 A.D	5	4	3	25	75	100
III	CC-X	History of Science and Technology	5	4	3	25	75	100
III	CC-XI	Human Rights	5	4	3	25	75	100
III	CC-XII	Introduction to Historiography	3	3	3	25	75	100
III	DSEC -III	Epigraphy	2	2	3	25	75	100
III	GEC-I	Generic Elective Course— Fundamentals of Computer	2	2	3	25	75	100
IV	SEC-III	Skill Enhancement Course- Journalism	2	2	3	25	75	100
Total			30	26				800

SEMESTER-VI

Part	Course Type	Title of the Course	Hrs/Week	Credits	Exam Hrs	Marks		
						Int	Ext	Total
III	CC-XIII	Contemporary History of India from 1947 to 2000 A.D	6	6	3	25	75	100
III	CC-XIV	History of Tamilnadu from 1565 to 1964 A.D	6	5	3	25	75	100
III	CC-XV	History of Madurai	6	5	3	25	75	100
III	CC-XVI	Women's Studies	5	5	3	25	75	100
III	CC-XVII	Tourism Studies	5	4	3	25	75	100
IV	AEC-III	Ability Enhancement Course (General Knowledge)	2	2	3	25	75	100
Total			30	27				600

COURSES OFFERED BY THE DEPARTMENT OF.....

SEM	Part	Course Type	Title of the Course	Hrs/Week	Credits	ExamHrs	Marks		
							Int	Ext	Total
I	III	AC-I	Indian Polity-(Economics Students) U22AHE1 General Economics (History Students)	6	4	3	25	75	100
II	III	AC-II	History of Tamilnadu Through the Ages (Economics Students) A22AHE2 Banking Theory Practice and Insurance (History Students)	6	5	3	25	75	100
III	III	AC-III	Modern Governments -I	5	5	3	25	75	100
IV	III	AC-IV	Modern Governments-II	4	4	3	25	75	100

COURSE STRUCTURE ABSTRACT FOR B.A/B.COM/BBA PROGRAMME

Part	Course	Total No.of Papers	Hours	Credit	Marks
I	Language Course(LC)	4	24	12	400
II	English Language Course (ELC)	4	24	12	400
III	Core Course (CC)	17	85	72	1700
III	Allied Course (AC)	4	21	18	400
III	Discipline Specific Elective Course (DSEC)	3	9	7	300
III	Generic Elective Course (GEC)	1	2	2	100
IV	Nonmajor Elective Course (NMEC)	2	4	4	200
IV	Skill Enhancement Course (SEC)	3	5	6	300
IV	Ability Enhancement Course (AEC)	Value Education	1	2	100
IV		Environmental Studies	1	2	100
IV		General Knowledge	1	2	100
V	NCC/NSS/Extension Activities	1	-	1	100
Total		42	180	140	4200
Value Added Courses		2		4	100
Total		44		144	4300

Discipline Specific Elective Course

Subject Code	Discipline Specific Elective Course (DSEC)	Title of the Paper	Optional
	III SEMESTER	History of Europe from 1789 to 1914 A. D	1. History of England upto 1603 A.D 2. Air Fare & Ticketing
	IV SEMESTER	Museology	1. Principles and Methods of Archaeology 2. Achieves Keeping
	V SEMESTER	Epigraphy	1. Tourism Studies Panchayat Raj

Skill Enhancement Course

Subject Code	Semester	Title of the Paper
	III	Yoga and Meditation
	IV	Rural Development
	V	Journalism

Generic Elective Course

	Semester	Title of the Paper
	V	1. Fundamentals of Computer in History
		2. History of Europe from 1453 to 1789 A.D

Non-Major Elective Course

	Semester	Title of the Paper
	III	History for Competitive Examinations
	IV	Constitution of India

STRUCTURE OF THE QUESTION PAPER Question Patter for Core & Allied Papers

Evaluation Scheme

Internal Marks		
1. Two Tests (Average -Marks)		10 Marks
2. Model Examination		10 Marks
3. One Assignment/Seminar-		5 Marks
Total		25 Marks
External Marks		
Duration	3 Hours	
	Marks	75 Marks
Total		100 Marks

External Examination Question Pattern :75 Marks

SECTION	Types Of Question	NO of Question	No of questions to be answered	Marks for each question	Max Marks 75
A. Q.NO (1-10)	One Word (At least 2 questions from each unit)	10	10	1	10
B.Q. No11-15 not exceeding 250 words)	Either or type (Two from each unit)	5	5	5	25
C.Q.NO (16-20) (Not exceeding 400 words)	Either or type (Two from each unit)	5	5	8	40

Year	K1	K2	K3
I	Part-A (4 Questions) or Part-A (3 Questions)	Part-A (3 Questions) or Part-A (1 Questions)	Part-A (3 Questions) or Part-A (1 Questions)
	Part-B (3 Questions) Part-C (3 Questions)	Part-B (1 Questions) Part-C (1 Questions)	Part-A (1 Questions) Part-C (1 Questions)
II	Part-A (3 Questions) or Part-A (1 Questions)	Part-A (4 Questions) Or Part-A (3 Questions)	Part-A (3 Questions) Or Part-A (1 Questions)
	Part-B (2 Questions) Part-C (2 Questions)	Part-B (2 Questions) Part-C (2 Questions)	Part-B (1 Questions) Part-C (1 Questions)
III	Part-A (3 Questions) or Part-A (1 Questions)	Part-A (3 Questions) or Part-A (1 Questions)	Part-A (4 Questions) or Part-A (3 Questions)
	Part-B (1 Questions) Part-C (1 Questions)	Part-B (1 Questions) Part-C (1 Questions)	Part-B (3 Questions) Part-C (3 Questions)

HISTORY OF INDIA UPTO 600 A.D

Programme : B.A History
Semester : I
Sub. Code : H11

Part III : Major
Hours : 5 P/W 90 Hrs P/S
Credits : 4

Pedagogy	Hours	Lecture	PccrTeaching	GD/VIDEOS/TUTORIAL	ICT
	6	2	1	1	2
PREAMBLE					
<p>(This course is designed to aid the Undergraduate students to acquire knowledge on the political and social history of India.)</p> <p>To Make the students to realize the past glory of Mother land</p> <p>To Analyze the administrative pattern of the Ancient rulers</p> <p>To Perceive and to write the competitive examinations</p>					
COURSE OUTCOME				UNIT	Hrs P/S
At the end of the Semester, the Students will be able to					
UNIT I CO 1: Recognize the glory of past through different sources and evaluates the authenticity of different sources				1	18
UNIT II CO2: Describe the function of Drafting Committee				2	18
UNIT III CO 3: Acquirer the knowledge of the emergence of new religions and its circumstances				3	18
UNIT IV CO 4: Asses the political evolution of various dynasties				4	18
UNIT V COD5 Evaluate the Cultural Development under Kushanas				5	18

TITLE OF THE PAPER : HISTORY OF INDIA UPTO 600 A.D

Programme : B.A HISTORY

Semester: I Semester

Sub. Code: H11

Part III: Core Course 3

Hours: 5 P/W 90 Hrs. P/S

Credits: 4

UNIT I :

Geographical Features – Sources Archaeological and literary – Pre-historic culture – Palaeolithic, Neolithic, Chalcolithic – Indus Valley Civilization – Vedic Civilization – Early and later Vedic age – Epic Period – Society and literature.

UNIT II:

Rise of Buddhism and Jainism – doctrines – Spread of the religion – Impact of new religions – decline – Foreign invasions of Persian and Macedonian – effects of invasion

UNIT III:

Age of Mauryas – Rise of Magadha Empire – Asoka's Concept of Dhamma – Mauryan Administration – Cultural Development and Administration of the Mauryas – Decline of the Mauryas – Development of Science and technology

UNIT IV

The Minor dynasties Satavahanas, Sungas, Kanvas, Kalingas – The Rise of Kushans – achievements, Mahayana Buddhism – Cultural Development under Kushans – Gandhara School of Art

UNIT V:

Sources for the Guptas – Chandra Gupta I – Samudra Gupta Conquest – Chandra Gupta II Administration and cultural development – Golden Age of Guptas – Development of science and Technology – Downfall of Huns invasion

Maps

1. Indus Valley Sites
2. Alexander's Invasion
3. Asoka's Edicts
4. Kanishka's Empire
5. Gupta's Empire

TEXT BOOKS

1. Khurana K.L. History of India :Earliest times to 1761 A.D. Lakshmi Narain Agarwal Agra, 2001
2. Sharma L.,P. History of Ancient India: Pre Historic Age to 1200 A.D.Lonarak Publishers, New Delhi, 1987

REFERENCES:

1. Basham.. A.L., The wonder that was India, Rupa & Co, New Delhi , 2000
2. Jha,D.N..Ancient India :Ruua & co, New Delhi, 2000.
3. Majumdar, R.C., an Advanced History of India, Mac Millan Pulication, New Delhi, 2004.
4. Mahajan V.D., History of IndiaFrom Beginning to 1526 A.D Sultan Chand & Publications, New Delhi, 1976.
5. Majumdar R.C & others., History of Ancient India from 320 A.D to 1206 A.D., surjeet Publications, New Delhi 1974.
6. Nilakanda Sastri K., History of India – Part I, ViswanathanPublishers, Madras, 1963.
7. Romila Thapar., Early India, Penguin Pulication, New Delhi,2002.
8. Vincent A.Smith, Early History of India: Rom 600 B.C to the Conquest, Oxford University Press, Londen, 1957.

UNITS	TOPIC	LECTURE HOURS	MODE OF TEACHING
UNIT 1	Geographical Features-Sources of ancient Indian History	6	3 Hours Lecture 1 hour Map Study 2 hour PPT
	Pre-historic culture-Paleolithic	6	4 hours Lecture 2 Hour PPT
	Rise of Buddhism and Rise of Jainism	6	4 hour Lecture 2 hour PPT
	Doctrines-Spread of the religions-impact of new religions-decline	6	4 hour Lecture 2 hour PPT
	Foreign invasions of Persian and Macedonian-effects of the invasion	6	3 hour lecture

UNIT II			2 hour PPT 1 hour Map study
	Sources for the Mauryan age – Rise of Magadha Empire-Chandragupta Maurya –Asoka-Kalinga war	6	4hours Lecture 2 hour PPT
	Edicts of Ashoka-Ashoka's Concept of Dhamma-Cultural Development and Administration of Mauryas	6	3 hours Lecture 1 hour Map Study 2 hours PPT
UNIT III	Decline of the Mauryas-Development of Science and technology	6	4hours Lecture 1hour Map study 1 hour PPT
	The Minor dynasties-Satavahanas, Sugas, Kanvas, Kalingas	6	3hours Lecture 1hour Map study 2 hour PPT
	The Rise of Kushans-Karnishka's achievements, Mahayana Buddhism	6	4 hours Lecture 2 hour PPT
UNIT IV	The Rise of Kushanas-Kanishkas's achievements, Mahayana Buddhism	6	4 hours Lecture 2 hours PPT
	Sources for the Guptas-Chandra Gupta 1-Samudra Gupta Conquest-Chandra Gupta II	6	3 hours Lecute 1 hour Mapt Study 2 Hour PPT
	Gupta Administration and cultural development	6	3 hours Lecture 1 hour Map study 2 hour PPT
UNIT V	Golden Age of Guptas-Development of Science and Technology-Downfall -1 luns invasion	6	4 hours Lecture 2 hour PPT

Course Outcomes (COs)	Programme Outcomes (COs)					Programme Specific Outcomes(PSOs)					Mean Scores of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	4	4	3	3	4	3	4	4	3	3	3.50
CO2	3	4	3	3	3	5	4	4	3	3	3.50
CO3	3	3	3	4	4	4	3	3	3	3	3.30
CO4	3	4	3	3	4	3	3	3	4	4	3.40
CO5	4	3	4	5	4	4	4	3	3	4	3.80
											3.50
Result: The Score for this Course is 3.50(High Relationship)											

INDIAN GEOGRAPHY

Programme: B.A History
Semester : I
Sub Code : H12

Part III: Core Course 2
Hours : 5 P/W 75 Hrs P/S
Credits: 4

Pedagogy	Hours	Lecture	Peer Teaching	GD/Videos/Tutorial	ICT
	5	4			1

PREAMBLE:

To make the students to be aware of geographical features and seasons of India

To examine the vegetation, conservation of forest and so on

To make the student to understand the ecological problems.

Course Outcome	UNIT	Hrs P/S
At the end of the semester the students will be able to		
UNIT I CO1: Understand the Physical Geography of India and climate seasons of India.	1	15
UNIT I CO2: Acquire the knowledge of Oceanography and classification of industries.	2	15
UNIT I CO3: Obtain the facts of soil, natural vegetation and conservation measure	3	15
UNIT I CO4: Analyse the Agriculture development in India and classification of industries	4	15
UNIT I CO5: Examine the environmental issues and management	5	15

SYLLABUS

UNIT – I:

Geography of India: Geographical History of India – Location: Area and boundaries – Islands of India - climate – season and monsoon.

UNIT II:

Natural Resources – Soil –Types of soil – Natural Vegetation: Major types – Water, Wild Life – Problems of Deforestation and conservation measures.

UNIT - III:

Agriculture: Agriculture Regions – Crop groups – Types of Cultivation – Intension and Extensive Farming – important Crops – Agricultural Development in India – Irrigation – Animal Husbandry – Fishing Classification and Distribution of Industries.

UNIT – IV:

Oceanography –Bottom relief features of Indian Ocean, Arabian sea and Bay of Bengal – Global Navigation satellite System (GNSS).

UNIT – V:

Global Environmental Issues and Management - Natural Calamities and Disaster Management – Pollution: Land and Water –air Environmental Laws, Policies and Treaties in India and Global Scenario.

TEXT BOOKS:

- 1.Chopra, Hanbook of Geography, Carland Pub, New Delhi, 1958.
- 2.Mathur S., Indian Geographical Facts, Rupa& Co Publication, Delhi, 2003.

BOOKS FOR REFERENCES:

1. Guha J.I and Chatteraj.P.R 1998, A New Approach to Economic Geography: A Study of Resources, 15th edition. World Press, Calcutta.
2. Khanna, K.K. and Gupta V.K.,Economic and Commercial Geography of India, S.Chand& Sons., New Delhi., 2001.
3. Khullar, D.R. 1999, A Comprehensive Geography of India, Kalyani Publishers, New Delhi.
4. Kumar.R. 1985. Fundamentals of Historical Geology and Stratigraphy of India, New Delhi, 1985.
5. Mamoria. C.B.1996, Economic and Commercial Geography of India. Revised edition, Delhi.
6. ShivlalAggarwala and Co. Agral. MathurS.M.,Physical Geology of India, National Book Trust, New Delhi 1986.
7. Sen. P.K and Prasad.N, An Introduction to Geomorphology of India, Allied Publusers Delhi, 2002

	TITLE	HOURS	MODE OF TEACHING
UNIT I	Physical Geography: Geographical History of India – Location: Area and Boundaries – Islands of India - climate – season and monsoon.	15	10 Hours Lectrue 2 hours map study 1 hour PPT
UNIT II	Natural Resources – Soil – important types of soil – Natural Vegetation: Major types – Water, Wild Life – Problems of Deforestation and conservation measures.	15	Lecture and Group discussion
UNIT III	Agriculture pattern: Agriculture Regions – Crop Groups – Types of Cultivation – Intension and Extensive Farming – important Crops – Agricultural Development in India – Irrigation – Animal Husbandry – Fishing Classification and Distribution of Industries.	15	Lecture
UNIT IV	Oceanography –Bottom relief features of Indian Ocean, Arabian sea and Bay of Bengal – Global Navigation satellite System(GNSS).	15	Lecture
UNIT V	Global Environmental Issues and Management - Natural Calamities and Disaster Management – Pollution: Land and Water – Environmental Laws, Policies and Treaties in India and Global Scenario.	15	Lecture PPT

Course Outcomes (COs)	Programme Outcomes (COs)					Programme Specific Outcomes(PSOs)					Mean Scores of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	4	4	4	3	4	4	3	4	3	4	3.7
CO2	3	4	3	4	3	3	4	3	4	3	3.4
CO3	4	3	4	3	4	4	4	4	4	4	3.8
CO4	3	3	4	4	4	3	4	3	4	3	3.5
CO5	4	4	3	4	3	4	3	4	3	4	3.6

Over All Score: 3.6

INDIAN POLITY

Programme: B A History
Semester : I
Code : AG1

Part III: Allied Course for Economics Students
Hours:6 P/W 90Hrs P/S
Credits:4

Pedagogy	Hours	Lecture	Peer Teaching	GD/VIDOES/TUTORIAL	ICT
	6	4	2		

PREAMBLE: To make the students to be aware of Salient features of the Constitution

- To understand the fundamental rights and duties.
- To apprise the workings of legislature, executive and judiciary.

COURSE OUTCOME	UNITS	Hrs P/S
End of the Semester, the Students will be able to		
CO1: Obtain the knowledge of basic concepts of Constitution and making of Indian constitution	1	18 Hours
CO2: Understand the role of citizens and their fundamental rights and duties	2	18 Hours
CO3: Trace the growth of parliamentary form of Government and amendments	3	18 Hours
CO4: Analyze the functions and powers of President and other high dignitaries	4	18 Hours
CO5: Acquire the knowledge of functions of State Government and Local Governments	5	18 Hours

INDIAN POLITY

Programme: B A History

Part III: Allied Course for Economics Students

Semester : I

Hours: 6 P/W 90Hrs P/S

Code : AG1

Credits: 4

SYLLABUS

UNIT - I

Basic concepts - Written and Unwritten Constitution – Federal and Unitary - Making of the Indian Constitution.

UNIT - II

Citizenship - Fundamental Rights and Duties - Directive Principles of State Policy - Amendments of the Constitution.

UNIT - III

Parliamentary form of Government - Prime Minister - Cabinet - Federal System - Quasi Federal - Centre - State Relations - Sarkaria Commission.

UNIT - IV

President and Vice President - Election Procedures - Powers and Functions – Emergency Powers of President – Judiciary - Supreme Court - Judicial Review.

UNIT – V

State Government - The Chief Minister - Governor - Election Commission -State Legislation - State Council of Ministers - Panchayat Raj - Urban Local Governments.

TEXT BOOKS

1. Kasthuri. J., Modern Governments, Maya Publications, Udumalpet, 1998
2. Venkatesan. G., Contemporary History of India, V.C. Publications, Rajapalayam, 1993.

BOOKS FOR REFERENCES

1. Agarwal .R.C., Constitutional History of India and National Moveme1, S. Chand & Co., Pvt., Ltd, New Delhi, 1980.

2. Anup Chand Kapur., Select Constitutions, S. Chand & Co. Co., Pvt., Ltd, New Delhi, 2010.
3. Banerjee A.C., Constitutional History of India, Vol. I, Mukherjee & Co, Calcutta, 1948.
4. Kapoor A.C., Constitutional History of India, S, Chand & Co, New Delhi, 1985.
5. Kieth.A.B., Constitutional History of India, Central Book Depot, Allahabad, 1961.
6. Manik Lal Gupta, Constitutional Developments in India, Atlantic Publishers, New Delhi, 1989
7. Michael. J. Perry., The Constitution, The Courts and Human Rights, Yale Publications, New Delhi, 1982.
8. Pylee, M.V., India's Constitution. S. Chand & Co Publications, New Delhi, 1997.
9. Pylee. M.V., Our Constitution Government & Politics, Universal Law Publishing Co. Pvt, Ltd., New Delhi, 2002.
10. Sharma. B.K., Introduction to the Constitution of India, Phi Learning Pvt. Ltd, New Delhi, 2011.
11. Sumita Singh, Constitutional Development in British India, Pragn Publications, New Delhi, 2011.

	TITLE	HOURS	MODE OF TEACHING
UNIT I	Basic concepts - Written and Unwritten Constitution – Federal and Unitary - Making of the Indian Constitution.	18	Lecture Group discussion
UNIT II	Citizenship - Fundamental Rights and Duties - Directive Principles of State Policy - Amendments of the Constitution.	18	Lecture
UNIT III	Parliamentary form of Government - Prime Minister - Cabinet - Federal System - Quasi Federal - Centre - State Relations - Sarkaria Commission.	18	Lecture PPT
UNIT IV	President and Vice President - Election Procedures - Powers and Functions – Emergency Powers of President – Judiciary - Supreme Court - Judicial Review.	18	Lecture Group discussion
UNIT V	State Government - The Chief Minister - Governor - Election Commission –State Legislation - State Council of Ministers - Panchayat Raj - Urban Local Governments.	18	Lecture

Course Outcomes (COs)	Programme Outcomes (COs)					Programme Specific Outcomes(PSOs)					Mean Scores of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	4	4	4	3	4	4	3	4	3	4	3.7
CO2	3	4	3	4	3	3	4	3	4	3	3.4
CO3	4	3	4	3	4	4	4	4	4	4	3.8
CO4	3	3	4	4	4	3	4	3	4	3	3.5
CO5	4	4	3	4	3	4	3	4	3	4	3.6

Over all Score: 3.6

PART – IV

Hours : 2 P/W 90 Hrs P/S

Credits : 2

முதலாமாண்டு – முதற்பருவம் - பகுதி – விழுமியக்கல்வி

கூறு: 1 மதிப்புசார் வாழ்க்கை

மதிப்புவிளக்கம் - வகைகள் - பண்பாட்டுமதிப்புகள் - நேர் மதிப்புகள்- மதிப்புசிக்கல்களை—
புதியமதிப்புகள் - பழைய—புதியமோதல்கள்- சிதையும் விழுமியங்கள் - மதிப்புசிதைவின்
விளைவுகள் - மதிப்புகளைமீட்டுஎடுப்பதற்காகவழிகள்.

கூறு: 2 பொருள்சார் மதிப்புகள்:

புதியபொருளாதாரகொள்கை—உலகமயமாதல் - தனியார்மயமாக்கல் - காப்புரிமை—
முற்றுரிமை—மருந்துகளின் விலைஉயர்வும் மக்களின் பாதிப்பும் - உலகவர்த்தகஅமைப்பு—
தனிநபர் சுதந்திரமும் அறிவாற்றல் சுதந்திரமும் - வளவாழ்வும் அமைதியும் - அமைதியற்ற
சூழ்நிலைக்குரிய காரணங்கள் - தனிநபர் ஒழுக்கமும் மதிப்புகளும்

கூறு: 3 சமூகம்சார் மதிப்புகள்

பண்மைசமூகம் - இந்தியர்கள் பிரித்தாளப்பட்ட சூழல் - வேற்றுமையில் ஒற்றுமைவாழ்வு—
தனிமனிதர்களின் சமூகக்கடமைகள்.

கூறு: 4உயிரிஅறிவியல்சார் மதிப்பு

விளக்கம் - வகை—உயிரியல் போர் - விவசாயத்திற்குஎதிரான உயிர் ஆயுதங்கள் -
நானோதொழில்நுட்பம் - அடிமைதனங்களில் மனிதம் சிதைதல் - போதைபழக்கம் போதைப்
பழக்கத்தில் இருந்துமீட்டல் - குழந்தைதொழிலாளர் முறை—கொத்தடிமைத்தனம் -
விலங்குகளின் பயன்பாடு.

கூறு: 5 பெண்ணியல் சார் மதிப்புகள்

பால் - பாலினம் - பெண்களின் உரிமைகள் - பெண்களின் வளர்ச்சியைதடைசெய்யும்
சக்திகள் - பெண்களுக்குஎதிரானவன்முறைகள் - பெண்ணைகளங்கப்படுத்துதல் - பெண்கள்
மேம்பாடு—பெண்களுக்கானசட்டங்களும் திட்டங்களும்.

HISTORY OF INDIA FROM 600 TO 1206 AD

Programme : B.A. History

Semester : II

Sub.code : H21

Part III : core course -5

Hours : 5 P/W 90 Hrs P/S

Credits : 5

Pedagogy	Hours	Lecture	Peer teaching	GD/VIDEOS/ TUTORIAL	ICT
	6	3	1	1	1

Objectives

Understand the true Nature of the Past and Develop Deep into the origins cultures Administrations of Ancient India.

COURSE OUTCOME	UNIT	Hrs	P/S
All the end of the semester, the students will be able to			
UNIT1 CO1: Aquire the Knowledge of Ancient India	1	18	
UNIT 2 CO2: Examine the Roll of Muslims invasions in India	2	18	
UNIT 3 CO3: Appriase the Roll of Raputs Adminstration in India	3	18	
UNIT 4 CO4 : Evalute the South Indian Kingdoms Relations with chaluyas	4	18	
UNIT 5 CO5 : Acquire the knowledge of Turkis and Muhammainvasion in india.	5	18	

HISTORY OF INDIA FROM 600 TO 1206 AD

Programme : B.A. History

SEMESTER : II

Sub.code : H21

Part III : core course -5

Hours : 5 P/W 90 Hrs P/S

Credits : 5

SYLLABUS

UNIT I:

Varthana Dyasty-Harsha vardhana-Administration-Harsha and Buddhism -social Progress under the Vardhana Dynasty-Hiuen Tsisng travelled to india

UNIT II:

Huslim Inrasim - Sources -India on the Eve of muslim invasions attack of Muhammed -Bin kasim – Aarb conquest of sind and its impact -rise of Islam and Sufism in India -nature and impact of the new set up Ismaili dawah -role of Adisankara.

UNIT III:

Rajput kingdom - origin of Rajputs-emergence as a community-chauhans,paramara,Solanki and pratiharas- Rajput conquest -culture and ethics-arts and architecture religion of rajputs.

UNIT IV:

Rise of chalukyas 2 -vakatakas-rise of imperial pratiharas and Rashtrakutas-palas in Bengal hunns invasion -maitrikas south Indian kingdom-Relation between chalukiyas and pallavas chalukiyas and cholas-vikrama chalukya Era

UNIT V:

Foundation of Turlish rule -mohammaden invasion sources -Records of Alberuni-Kalhana - Muhamud of Ghazni-muhamud of ghor-battle of tarain Chauhan III-Battle of Chandawar.

Maps

1. Harsaha Empire
2. India on the Eve of Muslim invasions
3. Rajput kingdom
4. Chalukyas kingdom
5. Muhamud of Ghori empire

TEXT BOOK:

- 1.Majumdar,r.k.,& Srivstva,A.N.,History of india(from earliest times to 1206 A.D) Delhi.

2.Roychoudhary,S.C., History of Ancient India from earliest times to 1000 A.D. Delhi surject publications,2004.

REFERENCE BOOKS

1. Majumdar,R.C., History and culture and Indian people.vol,2 and 3,Bombay,prentice hall of india 2000.
- 2.Rama shankar Tripathi,history of ancient India,motialbanarasidas new Delhi ,2000.
3. Ramesh Chandra historical monuments of India ,New delhi commonwealth,2004.
4. Rizvi ,S.A.A.,The wonder that was india ,part -II New delhi,Rupa &Co,2001.
- 5.Thapar romila, Ancient india new delhi, orient longman,1978.

	TITLE	HOURS	MODE OF TEACHING
Unit 1	varthana Dyasty-Harsha vardhana-Administration	6	3 Hours Lectrue 1hour map study 1 hour ppt IICT
	Harsha and Buddhism -social Progress under the Vardhana Dynasty	6	4 Hour lecture 1hour ppt ICT
	Hiuen Tsisng travelled to india-His Accounts	6	4 Hour lecture 1hour ppt IICT
Unit 2	Sources for the Muslim Invasion -India on the Eve of muslim invasions attack of Muhammed -Bin kasim	6	3Hours lecture 2hour PPT 1 Hour map
	Aarb conquest of sind and its impact -rise of Islam and Sufism in India	6	4Hours Lecture 1Hour PPT 1 ICT
	nature and impact of the new set up Ismaili dawah - role of Adiskara	6	3Hours Lecture 1Hour map study 1HourPPT 1ICT
Unit 3	Rajput kingdom -theories Of origin of Rajputs	6	3Hours Lecture 1Hour map study 1HourPPT 1ICT
	emergence as a community- chauhans,paramara,Solanki and pratiharas	6	4Hour Lecture 1hour PPT IICT
	culture and ethics-arts and architecture religion of rajputs.	6	4Hour Lecture 1hour PPT IICT

Unit 4	Rise of Chalukyas at vatapi	6	3 Hours Lecture 1hour Map study 1hour PPT ICT
	vakatakas-rise of imperial pratiharas and Rashtrakutas-palas in Bengal huns invasion - maitrikas	6	4Hour Lecture 1hour PPT ICT
	south indi kingdom-Relation between chalukiyas and pallavas chalukiyas and cholas-	6	2Hour Lecture 1hour PPT ICT
	vikrama chalukya Era	6	4Hour Lecture 1hour PPT ICT
Unit 5	Foundation of Turlish rule -mohammaden invasion sources -	6	2Hour Lecture 1hour PPT ICT
	Records of alberuni-Kalhana - -Battle of Chandawar between ghauri and jayachandra.	6	4Hour Lecture 1hour PPT ICT
	Muhamud of Ghazni-muhamud of ghoribattle of tarain between mohammed ghoribattle of prithivi raj Chauhan III	6	3 Hours Lecture 1hour Map study 1hour PPT ICT
	- -Battle of Chandawar between ghauri and jayachandra.	6	2Hour Lecture 1hour PPT ICT

Relationship matrix for Course outcomes, Programme outcomes /Programme Specific Outcomes

Semester	Course Code	Title of the Course									Hours/Week	Credit
II	H21	HISTORY OF INDIA 600 TO 1206 AD									6	5
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs	
	PO-1	PO-2	PO-3	PO-4	PO-5	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5		
CO1	2	2	2	2	3	3	2	3	2	2	2.3	
CO2	2	2	2	1	3	3	2	3	2	2	2.2	
CO3	3	3	2	1	2	3	2	3	2	2	2.3	
CO4	2	2	2	1	2	3	2	2	2	3	2.1	
CO5	2	1	2	1	3	3	3	2	2	2	2.1	
Mean Overall Score											2.2 (High)	

PUBLIC ADMINISTRATION

Programme : B.A History

Semester : II

Sub. Code: H22

Part III: Core Course 4

Hours : 5 P/W 75 Hrs P/S

Credit: 4

Pedagogy	Hours	Lecture	Peer Teaching	GD/VIDOES/TUTORIAL	ICT
	5	4			1

PREAMBLE:

This paper enables the students to know about the functioning of our government machinery, also it is very useful for the students who prepare for civil service and then competitive Examinations. This paper also examines the various definitions of Public Administration and it will develop skills in participating Local Self Government.

COURSE OUTCOME	UNITS	Hrs P/S
End of the Semester, the Students will be able to		
CO1: Discuss the concept, scope of Public Administration and Private Administration	1	15 Hours
CO2: Evaluate the principle and theory of public administration	2	15 Hours
CO3: Acquire the, Knowledge of the structure of the Public Administration	3	15 Hours
CO4: Assess the role of public sector undertaking in India and private sector	4	15 Hours
CO5: Examine the importance of field relation	5	15 Hours

PUBLIC ADMINISTRATION

Programme : B.A History

Semester : II

Sub. Code: H22

Part III: Core Course 4

Hours : 5 P/W 75 Hrs P/S

Credit: 4

SYLLABUS

UNIT - I

Meaning, Concept, Scope - Significance of Public Administration - Private and Public Administration - Public Administration: Science or Art?

UNIT – II

Basic Principles of Organization - Theories of Bureaucracy Classical Human Relation Theory Scientific theory - Hierarchy - Span of Control - Unity of command.

UNIT - III

Structure: Chief Executive – Functions – Line - Ministry of Home Affairs, Defence Ministry - Foreign Affairs. - Prime Minister's Cabinet - Secretariat - White House.

UNIT – IV

Public Undertaking: Meaning and significance - Role of Public Sector- Public Corporations.

UNIT – V

Field Establishments : Importance of field Relationship - Functional Field Headquarters - Territorial - Dichotomy.

TEXT BOOKS

1. Dr. Thiyagaraja., Public Administration (Tamil), Praba Publications, Madurai, 1998
2. Dr.G. Venkatesan.,Public Administration., V.C. Publications, Rajapalayam, 2009.

BOOKS FOR REFERENCES

1. Dr. Agarwal., Public Administration, SBD Publication, New Delhi, 2000.
2. Avasthi & Dr. Shriram Maheswari., Public Administration, Lakshmi Narain Agarwal, 2009.
3. Maheswari S.R... The Indian Administration Year Book-1990 Concept, Publishing Co, New Delhi, 1992.
4. Dr. H.R. Mukhi., Public Administration, SBD Publication, New Delhi, 1998.
5. Dr. Rajagopal and Dr. John Sahayam. J., Administrative Thinkers, Vignesh Publication. Madurai, 2000.

	TITLE	HOURS	MODE OF TEACHING
UNIT I	Meaning, Concept, Scope - Significance of Public Administration - Private and Public Administration - Public Administration: Science or Art?	15	Lecture Group discussion
UNIT II	Basic Principles of Organization - Theories of Organization -1)Bureaucracy 2)Classical 3) Human Relation Theory 4)Scientific theory - Hierarchy - Span of Control - Unity of command.	15	Lecture
UNIT III	Structure: Chief Executive – Functions – Line - Ministry of Home Affairs, Defence Ministry - Foreign Affairs. Department - Indian Prime Minister's office - Secretariat - White House.	15	Lecture PPT
UNIT IV	Public Undertaking: Meaning and significance - Role of Public Sector- Public Corporations.	15	Lecture Group discussion
UNIT V	Field Establishments : Importance of field Relationship - Functional Field Headquarters - Territorial - Dichotomy- e.g Police.	15	Lecture PPT

Course Outcomes (COs)	Programme Outcomes (COs)					Programme Specific Outcomes(PSOs)					Mean Scores of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	4	4	4	3	4	4	3	4	3	4	3.7
CO2	3	4	3	4	3	3	4	3	4	3	3.4
CO3	4	3	4	3	4	4	4	4	4	4	3.8
CO4	3	3	4	4	4	3	4	3	4	3	3.5
CO5	4	4	3	4	3	4	3	4	3	4	3.6

Over all Score: 3.6

HISTORY OF TAMIL NADU THROUGH THE AGES

Programme : B.A Economics
Semester: II
Sub. Code: AG2

Part III: Allied/
Hours: 6 P/W 90 Hrs P/S
Credits: 5

Pedagogy	Hours	Lecture	Peer Teaching	GD/VIDEOS/TUTORIAL	ICT
	6	4			2

PREAMBLE

- To cherish the glorious past of Tamil Nadu
- To crack the competitive examinations
- To know about the political condition of Tamil Nadu after the coming of the Europeans

COURSE OUTCOME

COURSE OUTCOME	UNIT	Hrs P/S
At the end of the Semester, the Students will be able to		
UNIT 1 CO 1: Acquire the Knowledge of Sources of Tamil Nadu, Sangam society and economy	1	18
UNIT 2 CO2: Evaluate the Pallava and Chola rule and their contributions to Art and architecture	2	18
UNIT 3 CO 3: Describe the role of Pandyas and impact of British rule in Tamil Nadu	3	18
UNIT 4 CO 4: Obtain the awareness of Religious Movement, Temple Entry movement and their impact on society	4	18
UNIT 5 COD: Apprise the role of Tamil Nadu in the Freedom Movement	5	18

SYLLABUS

UNIT 1:

Sources of Tamil Nadu, Sangam Society – Sangam Economic conditions Trade and Commerce- Sangam Literature – Kalabharas

UNIT II:

Pallavas Origin-MahendraVarman and NarashimhaVarman – Contribution to Art and Architecture – The Cholas – RajarajaChola- Rajendra I- KulotungaChola –contribution to Art and Architecture – Village Administration

UNIT III:

Pandian Empire – JadavarmanSundraPandian-Maravarmankulaseharan – Marco Polo – MlikKafur-impact of Muslim invasion in Tamil Nadu – conquest of Kumara Kampana

UNIT IV:

European settlement in Tamil Nadu – Portuguese- Dutch-French-English-Socio –religious reform movement justice party –Temple entry movement self -respect movement

UNIT V:

Tamil Nadu in the Freedom struggle – Congress Ministry – Formation of Tamil Nadu Role of DMK and ADMK

TEXT BOOKS

1. Devanesan, History of Tamil Nadu, (Tamil) Renu Publication , Marthandam, 2004,
2. Rayayyan, K. History of Tamil Nadu, Raj publishers, Mdurai,1982
3. Subramanian, N, History of Tamil Nadu Up to 1336 A.D, Ennes publications, mdurai,1972

BOOKS FOR REFERENCE:

1. Meenakshi, C, Administration and Social Life under the Pallavas, University of Madras, Madras 1938
2. NilakantaSastri, K.A., The Cholas Vol. I and II, University of Madras, Chennai, 1995
3. NilakantaSastri, K.A. History of South India, Oxford University Press, new Delhi, 2000
4. NilakandaSastri, K.A. The Cholas, Madras University, madras 1984.
5. Pillai K.K. Social History of Tamils, University of Madras, Madras 1975
6. Subramanian, P, Social and Cultural History of Tamil Nadu, Madras 1985
7. SrinivasaIyengar, P.T History of the Tamils, Asian Educational Services, New Delhi, 1929
8. Srinivasa K.R. Temples of South India (Revised Edition) NBT Publishers New Delhi 1995
9. Subramanian N. Social & Cultural History of Tamil Nadu up to 1336 Ennes Publications, Madurai.

UNITS	TOPIC	LETURE HOURS	MODE OF TEACHING
UNIT I	Sources of Tamil Nadu, Sangam society and economy	6	Lecture
	Sangam Society	6	Lecture
	Sangam Economic conditions –Trade and Commerce	6	Lecture
UNIT II			
	Pallava rule	4 2	Lecture ICT
	Chola rule	4 2	Lecture
	Art and Arcitecture	6	Lecture
UNIT III			
	II Pandyan Empire	6	Lecture
	Conflict Muslim rule	4 2	ICT
	British Ascendency	6	Lecture
UNIT IV			
	Tamil Society under the British	6	Lecture
	Religious Reform Movement	4 2	ICT
	Conflicts and Temple entry Movement	6	Lecture
UNIT V			
	Early Phase of freedom movement	6	Lecture
	Moderates and Extremists	6	Lecture
	Gandhi an Era	6	PPT

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO-1	PO-2	PO-3	PO-4	PO-5	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	
CO1	3	4	3	4	3	3	4	3	3	3	3.3
CO2	3	2	4	3	3	3	2	3	3	2	2.8
CO3	3	3	2	3	3	3	2	4	3	3	2.9
CO4	2	3	2	3	3	3	2	2	4	3	2.7
CO5	2	3	3	4	3	3	3	4	3	4	3.2
Mean Overall Score											2.98

Result: The score for this course is 2.98 (Moderate Relationship)

B.A HISTORY- II SEMESTER
ENVIRONMENTAL STUDIES -PART IV

SCOPE AND OBJECTIVES

Our Mother Earth is the most precious gift of the Universe. It is the duty and responsibility of each one of us to protect nature. It is here that understanding of the “Environment” comes into the picture. It is therefore essential that the study of the environment becomes an integral part of education process. The University Grants Commission decided to address the issue of environmental studies by introducing a basic course of Environment at the under graduate level. So the importance of environmental studies cannot be disputed. Through this course one should be able to know the continuation problems of pollution, loss of forest, solid waste disposal, issues related to economic productivity and ecological security.

In this content the Honorable supreme Court, Government at the center and the states, the Universities and the Colleges deserve to be appreciated for efforts in this endeavour.

Environment education can never remain static, The Success of this course depends on the initiative and drive of the teachers and their students.

CORE MODULE SYLLABUS FOR **ENVIRONMENTAL STUDIES** FOR
UNDER GRADUATE COURSES OF ALL BRANCHES OF
HIGHER EDUCATION

Hours: 2 P/W

Credits : 2

UNIT I: ENVIRONMENT AND ITS RESOURCES

- Definition, Scope and importance of environmental studies
- Need for public awareness
- Natural Resources Renewable and Non-Renewable.
 - a) Forest resources. Use and over exploitation, deforestation
 - b) Water resources: Use and over utilization of surface and ground water, Floods, drought, conflict over water, drama-benefits and problems.
 - c) Mineral resources: Use and Exploitation.
 - d) Food Resources: World food problems, effects of modern agriculture.
 - e) Energy resources: Growing energy needs, renewable and non-renewable energy sources.
 - f) Land resources: Land as a resource, land degradation man induced land slide ,soil erosion and desertification.

UNIT II : ECOSYSTEMS

- Concept of an ecosystem
- Structure and Function of an ecosystem.
- Food chain, Food web and ecological pyramid.
- Introduction, types, characteristics features, structure and function of the following ecosystem
 - a) Forest ecosystem
 - b) Aquatic ecosystem (pond, streams, lakes, rivers, oceans, estuaries)

UNIT III : BIODIVERSITY AND ITS CONSERVATION

- Introduction-Definition:Genetic, species and ecosystem diversity
- Bio geographical classification of India.
- Value of biodiversity: Consumptive use, productive use, social, ethical, aesthetic and option values
- Biodiversity at global, National and local levels.
- India as mega diversity nation.
- Hot spots of diversity.
- Threats to biodiversity: Habitat loss, poaching of wild life, man wild life Conflicts.
- Intergardand Endemic Species of India.
- Conservation of Biodiversity-in situ and ex situ conservation of biodiversity

UNIT IV : ENVIRONMENTAL POLLUTION

- Definition, causes, effects and control measures of
 - a) Air pollution
 - b) Water pollution
 - c) Noise pollution
 - d) Nuclear hazardsSolid waste management causes, effects and control measures of urban and industrial wastes.
- Role of an individual in prevention of pollution
- Pollution case studies.
- Disaster management: floods, earthquakes, cyclone and land slide

UNIT V : SOCIAL ISSUES AND ENVIRONMENT:

- From unsustainable to sustainable development.
- Urban problems related to energy.
- Climate change, global warming acid rain, ozone layer depletion nuclear accidents and holocaust, case studies.,
- Environment. Protection Act.
- Air (Prevention and control of pollution) Act.
- Water (Prevention and control of pollution) Act
- Wild life protection Act
- Forest conservation Act
- Issue involved in enforcement of environmental legislations.
- Public awareness.
- Population growth, variation among nations
- Environment and human health.
- Human rights
- Role of information technology in Environment and human health.

HISTORY OF INDIA FROM 1206 A.D TO 1707 A.D

Programme : B.A . HISTORY
Semester : III SEMESTER
Sub. Code : H3I

Part III: Core Course-5
Hours : 5 P/W 75 Hr P/S
Credits : 4

Pedagogy	Hours	Lecture	Peer Teaching	GD/VIDOES/TUTORIAL	ICT	
	5	2	1	1	1	1
Objectives To prepare for all Competitive Examinations, To-make the students to understand the cultures of Sultans and Mughals						
COURSE OUTCOME					UNIT	Hrs P/S
UNIT 1 CO1:Discuss the background of the establishment of Delhi Sultanate in India.					1	15
UNIT 2 C02: Compare the relation between the Khiljis and Tuqluqs					2	15
UNIT3C03: Analze the position of Vijayanagar and Bhamini Kingdom in India					3	15
UNIT 4C04: Acquire Knowledge about contribution of Mughals					4	15
UNIT 5 COS : Understand the relation; between Mughals and Marathas					5	15

SYLLABUS

UNIT I :

Sources for Delhi Sulthan–Causes and Circumstances for the Rise of Delhi Sultan- Qutub-ud-din Aibak - Iltumish - RaziyaBegam-Balban – mango invasion.

UNIT II :

The khilji-Aladdin Khilji-Territorial Expansion-Malik Kafur's Invasion Expeditions-Central Administration -Refors - Market Regulations-The Tughlaq – Mohammad binTughlaq - FiruzTuqluq – The Sayyids and Lodies

UNIT III:

Vijayanagar and Bahmani Kingdom -Origin-Krishna Devaraya- Battle of Talikota – Administration Arts and Architecture - Mohammad Ghawan

UNIT IV :

The Mughal Empire – Sources – Babar – Humayun-Sher Shah – Akbar - Jahangir-Shahjahan - Aurangzeb - Administration - The Golden Age of Mughals

UNIT V :

Rise of Marathas - Shivaji - Downfall of Marathas-Administration- Social and economic conditions -Art and Architecture. -

BOOKS FOR REFERENCES:

1. Majumdar, R.C., History and Culture and Indian People, Vol. I, 2 and 3, Bombay, Prentice Hall of India, 2000.
2. Rajkumar and Rajeswari Devi, History, Society and Culture in Ancient India, Vol.1 & 2, Jaipur, Pointer Publishers, 1999.
3. Rama Shankar Tripathi, History of Ancient India, New Delhi, Motilal Banarsidas, 2000.
4. Ramesh Chandra. Historical Monuments of India, New Delhi, Commonwealth, 2004.
5. Sharma, S.R., Mughal Empire in India, Agra, Lakshmi Narain Agarwal Educational Publishers, 2000.
6. Srivastva, A.L., Sultanate of Delhi 1206-1526 A.D., Agra, Shiva Lai Agarwal & Co.
7. Thapar Romila, History and Beyond, New Delhi, Oxford University Press, 2005.
8. Yousef Seven, K., History of India, Part-I the Pre-Muslim Period, New Delhi, Bharatiya Vidya Bhavan, 1960.

UNITS	TOPIC	LECTURE HOURS	MODE OF TEACHING
UNIT I	Source for Delhi Sulthan–Causes and Circumstances for the Rise of Delhi Sultan-	7	Lecture method
	Qutub-ud-din Aibak - Iltumish - Raziya Begum	5	PPT and Lecture
	Balban - Balban's Theory of Kingship- His Reforms Themangalinvison-succerssors of balban	3	ICT
UNIT II	The khilji-Aladdin Khilji-Territorial Expansion-	8	Lecture method
	Malik Kafur's South Indian Expeditions- Central Administration -Economic Policies - Market Regulations	2	ICT
	The Tuqluqs - Mohammad. Bin Tuqluq - Firuz Tuqluq - The Sayyids and Lodies	5	Lecture method
UNIT III	Vijayanagar and Bamini Kingdom -Origin	9	PPT
	Krishna Devarayar - Battle of Talaikkotta Administration	4	Lecture method
	Art and Architecture - Mohammad Ghawan.	2	ICT
UNIT IV	The Mughal Empire – Sources- Babur - Humayun	7	Lecture method
	Sher Shah – Akbar - Jahangir	6	ICT
	Shahjahan - Aurangaze.b - Administration - The Golden Age of Mughuls	2	PPT
UNIT V	Rise of Marathas - Shivaji- Downfall of Marathas	6	Lecture method
	Administration- Social and economic conditions	7	Lecture method
	Art and Architecture	2	Tutorial method

Course outcomes cos	Programme outcomes (pos)					Programme specific outcomes (psos)					Mean scores of cos
	PO ₁	PO ₂	PO ₃	PO ₄	PO ₅	PSO ₁	PSO ₂	PSO ₃	PSO ₄	PSO ₅	
CO1	3	3	4	2	3	3	3	4	3	2	3.0
CO2	4	3	3	3	3	4	2	3	3	2	3.0
CO3	3	3	3	3	2	3	3	2	3	3	2.9
CO4	3	2	2	2	3	3	3	4	4	3	3.0
CO5	4	3	3	3	3	4	4	3	4	4	3.3
	Mean overall Score										3.04

Result : Score for this course is 3.04(High Relationship)

MODERN GOVERNMENTS – PAPER – I

Programme: II B.A. HISTORY

Part III : Allied II Course 1

Semester: III

Hours: 5 P/W 90 Hrs P/S

Code: AJ1

Credits: 5

Pedagogy	Hours	Lecture	Peer Teaching	GD/VIDOES/TUTORIAL	ICT
	6	3		1	2

PREAMBLE

- This Syllabus has been framed to enable the students to appear for Competitive Examinations like TNPSC, Group I, UPSC, NET and SLET.
- The question Patten has been framed to enable the Students to have an extensive and intensive Study.

COURSE OUTCOME	UNITS	Hrs P/S
At the end of the Semester, the Students will be able to		
CO1: Discuss the various elements of a State and different types of	1	18 Hours
CO2: Acquire the knowledge of the different types of Constitutions.	2	18 Hours
CO3: Analyze the different forms of Government and Party system	3	18 Hours
CO4: Describe the Salient features of the Constitution of England and Parliament.	4	18 Hours
CO5: Explain the Salient features of the Constitution of U.S.A, Powers and Functions of President and Vice - President.	5	18 Hours

MODERN GOVERNMENTS – PAPER - I

Programme: II B.A. HISTORY

Part III : Allied II Course 1

Semester: III

Hours: 5 P/W 90 Hrs P/S

Code: AJ1

Credits: 5

SYLLABUS

UNIT – I

Basic Concepts: Origin of State - State and its elements – State and Society – State and Nation – State and Government.

UNIT – II

Classification of Constitutions - Written, Unwritten, Rigid, Flexible, Unitary, Federal and Quasi Federal

UNIT – III

Theory of Separation of Powers - Presidential form of Government - Parliamentary form of Government - Party systems.

UNIT – IV

United Kingdom: Constitution - Salient features - The Queen – The Prime Minister, Cabinet. Parliament - House of Common and House of Lords - Cabinet Dictatorship - Rule of Law- Party system.

UNIT – V

Salient features of the Constitution of USA - President - Vice President -The Congress of the USA - The House of Representatives - Party system Senate - Law making process - Checks and Balances.

TEXT BOOKS

1. Kasthuri. J., Modern Government, Mayas Publications, Udumalpet, 1999
2. Gomathinayagam,T., Modern Government., Sri Vinayaga Pathipagam, Rajapalayam, 1980.

BOOKS FOR REFERENCE

1. Agarwal.R.C., Constitutional History of India and National Movement, S. Chand & Co., New Delhi, 1981.
2. Anup Chand Kapur., Misra K.K., Select Constitutions, S. Chand Publications, New Delhi, 1958.
3. Anup Chand Kapur., Principles of Political Science, S. Chand Publications, New Delhi, 1970.
4. Michael. J. Perry., The Constitution, The Courts and Human Rights, Yale University Press, New Haven, 1982.
5. Pylee, M.V., India's Constitution, S. Chand & Co New Delhi 1997.
6. Pylee, M.V., Constitutional Government in India, S. Chand & Co New Delhi 1977.

UNITS	TOPIC	LECTURE HOURS	MODE OF TEACHING
UNIT I	Basic Concepts: Origin of State - State and its elements - Different Types of Government.	18	Lecture Group discussion
UNIT II	Classification of Constitutions - Written, Unwritten, Rigid, Flexible, Unitary, Federal and Quasi Federal	18	Lecture
UNIT III	Theory of Separation of Powers - Presidential form of Government - Parliamentary form of Government - Party systems.	18	Lecture
UNIT IV	United Kingdom: Constitution - Salient features - The Queen – The Prime Minister, Cabinet. Parliament - House of Common and House of Lords - Cabinet Dictatorship - Rule of Law- Party system.	18	Lecture Group discussion
UNIT V	Salient features of the Constitution of USA - President - Vice President -The Congress of the USA - The House of Representatives - Speaker of the Senate - Law making process - Checks and Balances.	18	Lecture

Course Outcomes (COs)	Programme Outcomes (COs)					Programme Specific Outcomes(PSOs)					Mean Scores of Cos
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	4	3	4	3	4	4	3	4	3	4	3.6
CO2	3	4	3	2	3	3	4	3	4	3	3.2
CO3	4	3	3	3	4	3	3	4	4	3	3.4
CO4	3	3	3	4	4	3	4	3	3	3	3.3
CO5	4	4	3	4	3	4	3	3	3	4	3.5
	Mean overall score										3.4
	Result: The score for this course is 3.4 (High Relationship)										

HISTORY OF EUROPE FROM 1789 A.D. TO 1914 A.D.

Programme : II B.A HISTORY
Semester : III
Sub Code : H32

Part III : Core Course 6
Hours : 5 P/W 75 Hrs P/S
Credits : 4

COURSE OUT COMES

- CO1:** Estimate the features of French Revolution causes and impact on the world
CO2 : Emphasize the importance of the age of Metternich and Revolutions of 1830 and 1848
CO3 : Analyse the Foreign policy of Napoleon III
CO4 : Examine the Rise of Nationalism in Italy and Germany
CO5 : Assess the attitude of the major powers in the Eastern question

SYLLABUS

UNIT I

French Revolution – Causes- Course and results – Directory – Consulate – Napoleon – Bonaparte – Civilian works and external policy – Continental System.

UNIT II

Metternich Era – Congress of Vienna – Holy alliance – Concert of Europe – Revolutions of 1830 and 1848. Causes and Result

UNIT III

Napoleon III and his achievements – II French Republic- Foreign Policy.

UNIT IV

Unification of Italy – Cavour- Garibaldi, Mazzini- Unification of Germany- Bismark's Achievements - Third Republic of France.

UNIT V

Eastern question – Greek war of Independence – The Crimean War- The Young Turk movement- Russo- Turkish War – Balkan Wars.

Maps:

1. Napoleonic wars
2. Vienna Settlement
3. Unification of Italy
4. Unification of Germany
5. Balkan wars

TEXT BOOKS:

1. Mahajan V.D., History of Modern Europe since 1789, S. Chand & Company, New Delhi, 2000.
2. Rao B.V., History of Modern Europe 1789-1992, Sterling Publishers Private Ltd., New Delhi, 2022.

REFERENCES:

1. Fisher H.A.L., A History of Europe from the beginning of 18th Century to 1935 AD., Vol. H, Surjeet Publications, New Delhi, 1987.
2. Karik Chandra Rout, History of Europe, 1789 – 1919, Anmol Publications, New Delhi, 2000.
3. Robert Gildea., Barricades and Borders: Europe 1800 – 1914, Oxford University Press, U.S.A., 1966.
4. Ketelbey, C.D.M., A History of Modern Times from 1789, Oxford University Publication, Bombay, 1970.
5. Rao, B.V., World History, Sterling Publishers, New Delhi, 1987

UNITS	TOPICS	LECTURE HOURS	MODE OF TEACHING
UNIT - I	French Revolution - Causes, Course and Results		
	French Revolution ,Causes, Course and results .	6	Lecture method
	Directory ,Consulate and NepoleonBonaparte	6	Lecture method
	Civilian works and external policy of Nepoleon and Continental System	6	Lecture method
UNIT - II	Metternich Era, Congress of Vienna , Concert of Europe and Revolutions of 1830 and 1848.		
	Metternich Era	6	Lecture method
	Congress of Vienna and Holly alliance	6	Lecture method
	Concert of Europe ,Revolutions of 1830 and 1848	6	Lecture method

UNIT - III	Napoleon III and his Achievements – II French Republic- Foreign Policy		
	Napoleon III and his Achievements	7	Lecture method
	II French Republic	4	Lecture method
	Foreign Policy of Napoleon III		Lecture method
UNIT - IV	Unification of Italy, Unification of Germany and Third Republic of France.		
	Unification of Italy, Cavour, Garibaldi and Mazzini	6	Lecture Method
	Unification of Germany, Bismark's Achievements	6	Lecture Method
	Third Republic of France	6	Lecture Method
UNIT V	Eastern question , Greek war of Independence, The Young Turk movement Russo- Turkish War and Balkan Wars.		
	Eastern question and Greek war of Independence	7	Lecture Method
	The Crimean War and The Young Turk Movements	6	3 hour Lecture Method 3 hour PPT and Videos
	Russo- Turkish War and Balkan Wars.	5	3 hours Lecture Method 2 hours PPT

Course Outcomes (COs)	Programme Outcomes (COs)					Programme Specific Outcomes(PSOs)					Mean Scores of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	4	4	4	3	4	4	3	4	3	4	3.7
CO2	3	4	3	4	3	3	4	3	4	3	3.4
CO3	4	3	4	3	4	4	4	4	4	4	3.8
CO4	3	3	4	4	4	3	4	3	4	3	3.5
CO5	4	4	3	4	3	4	3	4	3	4	3.6
Mean overall score											
											3.6

Result: The score for this course is 3.6 (High Relationship)

YOGA AND MEDITATION

Programme : B.A
Semester : III
Sub. Code : SH31

Part III: Skill based Elective
Hours : 1 P/W 30 Hrs P/S
Credits: 1

Pedagogy	Hours	Lecture	Peer Teaching	GD/VIDOES/TUTORIAL	ICT	
	2	1	-	1	-	
PREAMBLE:						
1. To make the students to be aware of Yoga and Asanas 2. To practice the Meditative Techniques for Personality Development						
COURSE OUTCOME					Unit	Hrs P/S
At the end of the Semester, the Students will be able to						
UNIT I CO1: Acquire the knowledge of basic terms of Yoga and its origin					1	6
UNIT II CO2: Assess the relationship between physical exercise and personality development					2	6
UNIT III CO3: Understand the various Methods of yoga					3	6
UNIT IV CO4: Appreciate the Contributions of yogis to yoga					4	6
UNIT V CO5: Gain the knowledge of different kinds of Mediation Techniques					5	6
SYLLABUS						
UNIT I						
Definition of Yoga - Explanation of key terms – Yoga, Yogi, Guru, Shisya, Diksha – Eight limbs of Yoga -- Yama, Myamai, Asana, Pranayama, Pratyumha, Dharaha, Dhiyana an Samadhi. (6 Hours)						
UNIT II						
Yoga – Its relationship with Physical exercise - Sports, Dance, Body building, Peacemaking and Personality development. (6 Hours)						
UNIT III						
The Wheel of Yoga - Raja Yoga, Gatha Yoga, Gnana Yoga, Bhakthi Yoga, Karma Yoga, Manthra Yoga and Laya Yoga. (6 Hours)						
UNIT IV						
Pathanjali Yoga Sudra - Vallalar; Ramana Maharishi, Gandhi and Aravindhar -Vivekanandar (6 Hours)						
UNIT V						
Kinds of Meditation - Meditation Techniques and its effects (6 Hours)						

TEXT BOOKS:

1. Singhi, S.P., Chattopadhyaya., **History of Yoga**, MLBD, New Delhi, 2010.
2. Vishnu Devendra., **Meditation and Mantras**, Motilal Bansarilal Das Publication, New Delhi, 1999,

REFERENCES:

1. Coulter, H. David., **Anatomy of Hathayoga**, M.LBD, New Delhi, 2007.
2. Gore M.M., **Anatomy of Physiology of Yogic practices**, New Age Books, New Delhi, 2007.
3. Joshi. K.S., **Yoga for everyday life, Orient Paper backs**, 1986, New Delhi
4. Lajpat Rai., **Meditation**, Inbliava Rai Publication, Gurgaon, 2004.
5. Marlins., **The Best Guide to Meditation**, Martin Press, New Delhi, 1998.
6. Radha Sivananda., **Hatha Yoga**, Jaico Publishing House, New Delhi, 2003.
7. Robert Butera., **Meditation for life**, Llewellyn, 2012.
8. Sinha., **Yogic Cure for common Diseases** , Orient Paper backs, New Delhi, 1988,
9. Swami Kuvalayanda., **Pranayama**, Kaivalyadhama, 2005.
10. Subramanyam. K., **Education in Values**, Vivekananda Kendra Prakashan Trust, New Delhi, 2005
11. Syam Ranganathait., **Patanjali's Yoga Sutras**, Penguin Books Pvt. Ltd, New Delhi.2004;
12. Udupa K.N., **Stress and its Management by Yoga**, MLBD, New Delhi, 1978.

UNITS	TOPIC	LECTURE HOURS	MODE OF TEACHING
UNIT I			
	Definition of Yoga - Explanation of key terms	2	Lecture Method
	Yoga, Yogi, Guru, Shisya, Diksha	2	
	Eight limbs of Yoga -- Yama, Myamai, Asana, Pranayama, Pratyumha, Dharaha, Dhiyana an Samadhi.	2	
UNIT II			
	Yoga – Its relationship with Physical exercise	1	Discussion and Assessment
	Sports, Dance, Body building	3	
	Peacemaking and Personality development	2	
UNIT III			
	Wheel of Yoga - Raja Yoga	2	Learning Method
	Gatha Yoga, Gnana Yoga, Bhakthi Yoga,	2	
	Karma Yoga, Manthra Yoga and Laya Yoga.	2	
UNIT IV			
	Pathanjali Yoga Sudra	2	Teaching Aid and learning method
	Vallalar; Ramana Maharishi	2	
	Gandhi and Aravindhar –Vivekanandar	2	

UNIT V			
	Kinds of Meditation	3	Participation Method Visual Aids
	Meditation Techniques and its effects	3	

Course Outcomes (Cos)	Programme Outcomes (Pos)					Programme Specific Outcomes (PSOs)					Mean scores of Cos
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	2	3	3	5	4	2	4	4	2	4	3.30
CO2	3	4	5	4	3	3	3	4	4	5	3.80
CO3	4	4	3	5	4	4	2	4	3	3	3.60
CO4	4	5	2	3	2	4	4	3	4	4	3.50
CO5	3	4	1	4	3	5	3	4	4	2	3.30
Mean Overall Score											3.50

Result: The Score for this Course is 3.50 (High Relationship)

HISTORY FOR COMPETITIVE EXAMINATIONS

Programme : II B.A/B.B.A/B.Sc/B.com/ BCA
Semester: III
Sub. Code: NMH1

Part IV: Non-Major Elective Course I
Hours: 2 P/W 30Hrs P/S
Credits: 2

Pedagogy	Hours	Lecture	PeerTeaching	GD/VIDEOS/TUTORIAL	ICT	
	2	1			1	
PREAMBLE						
<ul style="list-style-type: none"> ➤ To Make the non – history students to learn the basic hisorical terms. ➤ To make the learners know the importance of the National emblem, National Anthem and soon, ➤ To facilitate the leaners about the british rule and its impact on Indian society. ➤ To understand the works of freedom fighers, ➤ To know the historical back goround of the uniform social and economic welfare measures ➤ To comprehend the role of political parties India 						
COURSE OUTCOME					UNIT	Hrs P/S
At the end of the Semester, the Students will be able to						
UNIT 1 CO 1: Discuss the Geography of India					1	6
UNIT 2 CO2: Acquire the konlwdge of Nation;s Unique identity					2	6
UNIT 3 C0 3: Describe the functions of the different Vceroy's of India and evaluate the role fo Freedom Fighters in our Struggle for Freedom					3	6
UNIT 4 CO 4: Analyse the progress of india under different prime ministers administration					4	6
UNIT 5 CO5 : Identify the Political Parties of India and their role in democracy.					5	6

SYLLABUS

UNIT I :

General Information About India: Location-Area-Boundaries-Climate-River-Census-Religiou-Languages-Indian states,

UNIT II:

Information about National Importacne - National Flag-National Emblem National symbols –National anthem-national Calendar

UNIT III:

Viceroysof India-Lbrd canning, Lytton, Rippon, Curzon nd Munt batter-Freedom fighets – Gokale,Tilak, Netaji, Annie Besant, Bharathiyar, V.O.C., Kamaraj and Rajaji,

UNIT IV:

Prime Minsiters of India – jawaharala Nehur, India Gnadhi, Rajiv Gndhi, V,P.singh, Vajpayee

UNIV V:

Contemporary india- Political Prties – congress – BJP-Regional Parries Development of Scince and Technoloy in India after ndependence.

TEXT BOOKS

1. KHURANAK.I., History of India from j526 to 1967A.D lakshmi Narain Agarwal Educational publishers, Agra, 19555.
2. Majunmdar, R.C., Raychaudhuri H.C. Kalikinkar Datta., An Advanced History of India, mac Millan Publisher, New Delhi, 2002.

BOOKS FOR REFERENCE:

1. Agnihotri V.K (ed) Indian History, Allied Publisher, New Delhi 2008.
2. Bipan Chandran, Mridual Mukherjee, Adita Mukherejee, India Afer independence (1947 -2000)
3. Prabhat Kumar Regioalism of Inidan politics, Steling Publishers, New Delhi,1993
4. Grover, B,l and Alka Mehta, S.A New Look at Modern Indian History, S.Chand Publishing, New Delhi 2010
5. Kalpana Rajara, Geography of India, Sepfcturn Books PVt , Ltd, Delhi2016
6. Raijini Kothari., politics in India Boston: Litle, Brown and company 1970
7. Krishna Reddy.,Indian History, Tat Mc Graw – Hills Education, Third edin, New Delhi 2010

8. Ramesh Trivedi, India's Relations with her Neighbours, isha books Publishers, New Delhi 2008.
9. Sthianthaier R., Political and Culuraal History of India Vol III S.Viwananthan Publisher Chennai 1999.

UNITS	TOPIC	LECTURE HOURS	MODE OF TEACHING
UNIT 1 General Information About india Location – Area – Boundaries – Climate – River – Census – Religions Languages – Indian states	Geography of India	3	Lecture
	Religions of India	1	ICT
	Languages of India	2	Lecture
UNIT II Information On National Importance- National Flag- National Emblem- National symbols- National Anthem- National Calender	National Emblem	2	Lecture
	National Anthem	1	ICT
	National Symbols	3	Lecture
UNIT III Viceroys of India- Lord canning, Lytton, Rippon, Curzon and Mount Battern Freedom Fighers, Gokhale, Tilak, Netaji, annie Bcsant, Bharathiyar, V.O.C Kamaraj and Rajajii	Viceroys of India	4	Lecture
	Freedom Fighters of india	1	Lecture
	Freedom Fighters of Tamilnadu	1	ICT
UNIT IV Prime ministers of	Congress Rule in India	2	Lecture

India – Jawaharala Nehru, Indira Gandhi, Rajiv Gandhi, V.P. singh, Vajpayee	Non-Congress Rule in India	2	Lecture
	Indira Gandhi Period	2	Lecture
UNIT V Contemporary Inida- Political Parites- Congress – BJP- Commnist –D.M.K and A.D.M.K Development of Science nad Technaology in India after indepedece	Major National Parties in India	3	Lecture
	Regional Partiecs in India	1	ICT
	Development of Science and Technlogy in India	2	Lecture

Course Outcomes (COs)	Programme Outcomes (COs)					Programme Specific Outcomes(PSOs)					Mean Scores of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	4	4	4	3	4	4	3	4	3	4	3.7
CO2	3	4	3	4	3	3	4	3	4	3	3.4
CO3	4	3	4	3	4	4	4	4	4	4	3.8
CO4	3	3	4	4	4	3	4	3	4	3	3.5
CO5	4	4	3	4	3	4	3	4	3	4	3.6

Over All Score: 3.6

HISTORY OF INDIA FROM 1707 A.D TO 1858 A.D

Programme: II B.A History
Semester : IV Semester
Sub Code : H41

Part III: Core Course 7
Hours : 4 P/W 75 Hrs P/S
Credits: 3

Pedagogy	Hours	Lecture	Peer Teaching	GD/Videos/Tutorial	ICT
	5	3			2
PREAMBLE:					
<ol style="list-style-type: none"> 1. To impart knowledge about the advent of Europeans to India. 2. To Focus on the establishment of British rule in India. 3. To elaborate ideas about the Governor Generals of India. 4. To widen knowledge about the charter Acts and its impact. 					
Course Outcome				UNIT	Hrs
At the end of the semester the students will be able to					P/S
UNIT I CO1: Summarize the British invasion and administration.				1	15
UNIT I CO2: Understand various reforms introduced by British India.				2	15
UNIT I CO3: Examine the establishment of British Power in India and Various Acts.				3	15
UNIT I CO4: Assess the reforms and annexation policy of the British Administrators.				4	15
UNIT I CO5: Compare the internal and external policy of the British power in India.				5	15

HISTORY OF INDIA FROM 1707 A.D TO 1858 A.D

Programme: II B.A History
Semester : IV Semester
Sub Code : H41

Part III: Core Course 7
Hours : 4 p/W 75 Hrs P/S
Credits: 3

SYLLABUS

UNIT I:

Advent of Europeans in India – Dutch, Danes Portuguese, French and British – Establishment of and trading centre's of East India Company – Rise of Maratha power – IIIrd battle of panipat, Down fall and impact cases for the defeat of marathas.

UNIT II:

The establishment of British power in India – Anglo – French rivalry in the Carnatic – Conflict in Bengal – Battles of Plassey and Buxar and its impact – Robert Clive.

UNIT III:

Warren Hasting – Internal Foreign Policy – The Regulating Act of 1773 – Pitts India Acts of 1784 – Cornwallis – permanent Revenue Settlement – Lord Wellesley – Subsidiary System – Conquests – Lord Hastings and his reform.

UNIT IV:

Rise of Sikh power – Ranjit Singh – William Bentinck – reforms – Lord – Dalhousie – Doctrine of Lapse

UNIT V:

The Charter of 1813, 1833 and 1853 – The Revolt of 1857 – Nature – Causes – Course – Results – Queen's Proclamation Act of 1858.

MAPS:

1. Maratha Empire
2. Carnatic Wars
3. India under Wellesley
4. India under Dalhousie
5. Centres of revolt of 1857

TEXT BOOKS:

1. Grover, B.L& Grover., A. new look at Modern Indian History From 1707 to the Modern Times, S.Chand and co, New Delhi, 2006.
- 2.Khurana, K.L.History of India from 1526 to 1967 A.D, Lakshmi Narain Agarwal Educational Publishers, Agra,1995.
- 3.Mahajan.V.D., India since 1526, S.Chand& co. Pvt Ltd, New Delhi, 1975.
- 4.Naravane. V.S., Modern Indian Thought, Orient Longman Publishers, New Delhi, 1978.
- 5.SailendraNath Sen, An Advancced History of Modern India, Macmillan publishers, New Delhi, 2010.

UNITS	TOPIC	LECTURE HOURS	MODE OF TEACHING
UNIT I	Advent of Europeans in India – Dutch, Portuguese, French and England – Establishment of Bases and trading centre’s of East India Company – Rise of Maratha power – IIIrd battle of panipat, cause of defeat of Maratha’s and impact of Maratha defeat.	7	Lecture method
		5	PPT and ICT
		3	Lecture
UNIT II	The establishment of British power in India – Anglo – French rivalry in the Carnatic – Conflict in Bengal – Battles of Plassey and Buxar and its impact – Robert Clive.	8	Lecture method
		2	PPT and ICT
		5	Lecture method
UNIT III	Warren Hasting – Internal reforms and Foreign Policy – The Regulating Act of 1773 – Pitts India Acts of 1784 – Corn Wallis – permanent Revenue Settlement – Lord Wellesley – Subsidiary System – Conquests – Lord Hastings Policy of Subordinate Isolation.	9	ICT method
		4	Lecture method
		2	PPT and Lecture method
UNIT IV	Rise of Sikh power – Ranjit Singh – William Bentinck – reforms – Lords – Dalhousie – Doctrine of Lapse	7	Lecture method
		6	Lecture method
		2	Lecture method
UNIT V	The Charter of 1813,1833 and 1853 – The Revolt of 1857 – Nature – Causes – Course –	6	Lecture method
		7	Lecture method

	Results – Queens Proclamation Act of 1858.	2	Lecture method
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Course Outcomes (COs)	Programme Outcomes (COs)					Programme Specific Outcomes(PSOs)					Mean Scores of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	4	4	3	3	4	3	4	4	3	3	3.50
CO2	3	4	3	3	3	5	4	4	3	3	3.50
CO3	3	3	3	4	4	4	3	3	3	3	3.30
CO4	3	4	3	3	4	3	3	3	4	4	3.40
CO5	4	3	4	5	4	4	4	3	3	4	3.80
											3.50
Result: The Score for this Course is 3.50(High Relationship)											

WORLD WAR FROM 1914 to 1945 A.D

Programme : II BA History

SEMESTER : IV

Sub.code : H42

Part III : core course -8

Hours : 4 P/W 90 Hrs P/S

Credits : 4

Pedagogy	Hours	Lecture	Peer teaching	GD/VDO/TUTORIAL	ICT
	6	4	1	1	1

PREAMBLE

To facilities the students to realize the political development of regional co-operation on the regions in Europe .

COURSE OUTCOME	UNIT	Hrs P/S
At the end of the semester, the students will be able to		
UNIT1CO1; Analyse the impact of World war I	1	18
UNIT2CO2 ;Describe the post war territorial settlements and rise of dictatorship	2	18
UNIT3CO3: Acquire the knowledge of world war II	3	18
UNIT4CO4 ;Evaluate the role of UNO in peace making	4	18
UNIT5CO5: Obtain the knowledge of cold war and its impact	5	18

WORLD WAR FROM 1914 to 1945 A.D

Programme : II BA History
SEMESTER : IV
Sub.code : H42

Part III : core course -8
Hours : 4 P/W 90 Hrs P/S
Credits : 4

SYLLABUS

UNIT I:

The First World War - causes and consequences of war - peace settlement - league of nations –Structure - functions and achievements - causes for the failure.

UNIT II:

Bolshevik Revolution of 1917 - causes and results - role of lenin - Europe during the interwar period - Locarno pact - Nazism in Germany rise of Fascism in Italy – Rome – Berlin - Tokyo Axis.

UNIT III:

Second world war – causes - course and Result - Peace settlements-Conferences during Inter and a period

UNIT IV:

UNO – Structure – Functions - Achievements and failure - specialized agencies.

UNIT V :

Post War period - Cold war - Reginal Pact – Disamament - Treaties and conferences.

MAPS:

1. Europe before the war I
2. Europe during the World War I
3. Europe during the World War II
4. Europe after the World War II
5. Europe during the Cold War

TEXT BOOKS

1. Mahajan.V.D.,History of Modern Europe since 1789,S.Chand &Company,Delhi,2000.
2. Rao B.V.,History of the Modern Europe1789-1999 sterling publishers private Ltd,New Delhi,2006.

BOOKS FOR REFERENCE:

1. Ephraim Lipson, Europe in the 19th and 20th centuries ,Allied publishers,Mumbai,1960.
2. Fisher H.A.L.from the beginning of 18th century to 1935 AD.,VOL-II Subject publications, Delhi,1987.
3. John merriman, A History of Modern Europe ,VOL2 From the French Revolution to the Present .,W.W.Noeton ,New York,1996.

UNITS	LECTURE HOURS		MODE OF TEACHING
UNIT I	The First World War-Course and consequences of war- -	6	4 Hour Lecture 1 Hour PPT 1 Hour Map study
	peace settlement-league of nations	6	3 Hour Lecture 2 Hour PPT 1 Hour Map study
	Structure-funtions and archivements- causes for the failure.	6	3 Hour Lecture 2 Hour PPT 1 Hour Map study
UNIT II	Bolshevik Revolution of 1917-causes and results-role of lenin- -	6	4 Hour Lecture 1 Hour PPT 1 Hour Map study
	Europe during the interwar period- Locarno pact	6	4 Hour Lecture 1 Hour PPT 1 Hour Map study
	Nazism in Germany rise of Fascism in Italy-Rome-Berlin-Tokyo Axis.	6	4 Hour Lecture 1 Hour PPT 1 Hour Map study

UNIT III	Second world war- Causes-	7	4 Hour Lecture 1 Hour PPT 1 Hour Map study
	Course and Result	4	2 Hour Lecture 2 Hour PPT
	-Peace settlements.	7	4 Hour Lecture 1 Hour PPT 1 Hour Map study
UNIT IV	UNO-Structure-	6	4 Hour Lecture 1 Hour PPT 1 Hour Map study
	Functions-	6	4 Hour Lecture 2 Hour PPT
	Achievements and failure-specialized agencies	6	4 Hour Lecture 1 Hour PPT 1 Hour Map study
UNIT V	War period-Cold war-	7	4 Hour Lecture 2 Hour PPT 1 Hour Map study
	Regional Pact-Disarmament-	5	3 Hour Lecture 1 Hour PPT 1 Hour Map study
	Treaties and conferences.	6	4 Hour Lecture 1 Hour PPT 1 Hour Map study

Relationship matrix for Course outcomes, Programme outcomes /Programme Specific Outcomes

Semester	Course Code	Title of the Paper									Hours	Credit
VI	H42	WORLD WAR 1914 AD TO 1944 AD									6	5
Course Outcomes ↓	Programme Outcomes (PO)					Programme Specific Outcomes (PSO)					Mean Scores of COs	
	PO-1	PO-2	PO-3	PO-4	PO-5	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5		
CO-1	3	2	2	2	1	3	3	2	2	3	2.2	
CO-2	2	3	2	1	2	3	3	2	2	3	2.3	
CO-3	1	2	3	2	3	2	3	2	3	2	2.3	
CO-4	1	2	2	3	1	2	3	2	2	3	2.1	
CO-5	1	2	2	2	3	1	3	2	2	3	2.1	
Mean Overall Score											2.2	
Result											2.2 High	

MODERN GOVERNMENTS PAPER II

Programme : B.A. HISTORY

Part III: Allied Course 2 Paper II

Semester: IV

Hours: 4 Hrs P/W 90 Hrs P/S

Sub. Code:AJ2

Credits: 4

Pedagogy	Hours	Lecture	Peer Teaching	GD/VIDEOS/ TUTORIAL	ICT	
	6	4		1	1	
PREAMBLE						
<ul style="list-style-type: none"> ➤ The younger generation should know in detail about the Salient features of the Constitution, the Fundamental Rights and duties given to us and the functioning of Legislature, Executive and Judiciary. Then only they will have awareness about the proper administration at the State level and at the Central level. ➤ This Syllabus has been framed to enable the students to appear for Competitive Examinations like TNPSC, Group I, UPSC, NET and SLET. 						
COURSE OUTCOME					UNIT	Hrs P/S
At the end of the Semester, the Students will be able to						
UNIT 1 CO1: Know the salient features of Indian Constitution and Fundamental Rights and duties					1	18
UNIT 2 CO2: Acquire the knowledge of the Indian Executive					2	18
UNIT 3 CO3: Understand the Parliamentary System of India					3	18
UNIT 4 CO4: Analyse the powers and functions of the judiciary of India					4	18
UNIT 5 CO5: Evaluate the State Administration					5	18

SYLLABUS

UNIT I

India- Formation of Indian Constitution - Constituent Assembly-Sources - Salient Features of the Indian Constitution-Fundamental Rights - Fundamental Duties - Directive Principles of State Policy.

UNIT II

President and Vice-President – Election - Powers - Functions - Privileges -Prime Minister and his Cabinet- Bureaucracy.

UNIT III

Indian Parliament - Lok Sabha and Rajya Sabha - Composition- Powers and Functions. Process of Law making- Constitutional Amendments- Special status of Jammu and Kashmir.

UNIT IV

Judiciary - Supreme Court - Composition - Powers and Functions - Judicial Review- - Election Commission- Political Parties

UNIT V

Governor-Chief Minister and the Council of Ministers- State Legislative Assembly and the Council-Role of High Court

TEXT BOOKS

1. Kasthuri.J.,Modern Government, Mayas Publication,Udumalaipet, 1999.
2. Gomathinayagam,TModern government., Sri VinayagaPathipagam, Rajapalayam, 1980

BOOKS FOR REFERENCE:

1. Agarwal.R.C., Constitutional History of India and National Movement, S.Chand Publication,Delhi, 1980.
2. Anup Chand Kapur., Select Constitutions,S.Chand Publications, Delhi, 2010.
3. Anup Chand Kapur., Constitutional History of India 1765-1970,Niraj Prakashan Publication, New Delhi, 1970.
4. Michael. J. Perry., The Constitution, The Courts and Human Rights, Yale Publications, New Delhi, 1982.
5. Pylce, M.V., India's Constitution. S. Chand & Co Publications, New Delhi, 1997.
6. Pylee, M.V., Our Constitution Government & Politics, Universal Law Publishing Co. Pvt. Ltd. Publications, Delhi, 2002.
7. Sharma. B.K., Introduction to the Constitution of India, Phi Learning Pvt.Ltd Publication, New Delhi, 2011.
8. Venkatesan, G., Contemporary History of India, V.C.Publications, Rajapalayam, 1993.
9. H.J.Hanham., The Nineteenth Century Constitution 1815-1914, Cambridge University, London, 1969.

UNITS	TOPIC	LECTURE HOURS	MODE OF TEACHING
UNIT I	India- Formation of Indian Constitution - Constituent Assembly	8	Lecture
	Sources - Salient Features of the Indian Constitution-	7	Lecture
	Fundamental Rights - Fundamental Duties	2	ICT
	Directive Principles of State Policy.	1	GD
UNIT II	President - Vice-President - Election - Powers - Functions - Privileges	9	Lecture
	Prime Minister and his Cabinet	8	Lecture
	Bureaucracy	1	GD
UNIT III	Indian Parliament - Lok Sabha and Rajya Sabha - Composition- Powers and Functions	8	Lecture
	Process of Law making	7	Lecture
	Constitutional Amendments	2	ICT
	Special status of Jammu and Kashmir	1	GD
UNIT IV	Judiciary - Supreme Court - Composition - Powers and Functions	8	Lecture
	Judicial Review	7	Lecture
	Election Commission	2	ICT
	Political Parties	1	GD
UNIT V	Governor	8	Lecture
	Chief Minister and the Council of Ministers	5	Lecture
	State Legislative Assembly and the Council	4	Lecture
	Role of High Court	1	ICT

Course outcomes (COs)	Program Outcomes (POs)					Program Specific Outcomes (PSOs)					Mean Score s of COs
	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	
CO1	2	2	4	3	4	2	4	4	3	4	3.2
CO2	4	3	3	3	2	3	4	2	3	4	3.1
CO3	2	4	3	3	3	2	3	3	3	2	2.8
CO4	2	3	4	3	4	2	2	2	3	3	2.8
CO5	2	4	3	4	3	4	3	3	3	4	3.3
	Mean overall score										3.04

Result :The score for this course is 3.04 (Moderate Relationship)

MUSEOLOGY

Programme : B.A History
Semester : IV
Sub. Code: SH42

Part III: Skill Based Elective
Hours: 2 P/W 30Hrs P/S
Credits: 1

Pedagogy	Houurs	Lecture	PccrTeaching	GD/VIDEOS/TUTORIAL	ICT	
	2	1		1	2	
<p>PREAMBLE: To make the Students to be aware of Museology to Practice the students to maintain local museums</p>						
COURSE OUTCOME					UNIT	Hrs P/S
At the end of the Semester, the Students will be able to						
UNIT 1 CO 1: Acquire the Knowldedge of basic terms of Museology					1	6
UNIT 2 CO2: Asses the classification of various Museums					2	6
UNIT 3 C0 3: Analyze the peculiar National Museums in india					3	6
UNIT 4 CO 4: Asses the role of Central and State Government for the protection of musercus through the implementation of acts					4	6
UNIT 5 COD: Gain the knowledge of legal procedures of maintaining museums					5	6

TITLE OF THE PAPER : MUSEOLOGY

Programme : II BA History
Semester : IV
Sub: Code : SH42

Part III: Skill Based Elective
Hours: 2 P/W 30Hrs P/S
Credits: 1

SYLLABUS

UNIT I :

Museum : introduction – Definitions – aims and scope – origin of Museums – History of Museology

UNIT II:

Kinds of Museum Mus Art Natural and Science Museum site Museum.,

UNIT III:

Important Museums of India : A survey of National Museum, New Delhi – Prince Walet Museum, Mumbai – Salarjung Museum, Hyderabad – Indian Museum, Calcutta – Government Museum – Chennai and Gandhi Museum, Madurai Museum in Tirandrum, Kerala.

UNIT IV:

Significance of Museum: Museum as a centre of cultural study – Protection and preservation of museums – cultural art facts in Museum.

UNIT V:

Museum Legislations History of Antiquarial law in India –Indian Legislative measures related to antiquities

TEXT BOOKS:

1. Sethu Raman. G., Museology, Museum and its techniques, Sastha Publication, Madurai - 1996
2. Thiagarajan A., Archives Keeping, Prabh publication , Madurai 2002

BOOKS FOR REFERENCES:

1. Jeyaraj. V., Museology, Heritage and Management, Director of Museums, Government Museum, Chennai 2005
2. Jeyaraj V., Hand Book on Conservations in museums, Commissioner of Museums, Chennai 1995
3. Nigam, M.L. Fundamentals of Museology , Deya Publication, Hyderabad, 1966.

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO-1	PO-2	PO-3	PO-4	PO-5	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	
CO1	2	4	2	2	3	3	2	3	3	2	2.6
CO2	2	2	3	3	3	3	2	3	2	2	2.5
CO3	3	3	2	2	2	3	2	3	3	3	2.6
CO4	2	2	2	2	2	3	2	2	4	3	2.4
CO5	2	2	3	4	3	3	3	3	3	3	2.9
Mean Overall Score											2.6

RURAL DEVELOPMENT

Hours: 2 P/W

Credits: 2

UNIT I :

Rural society – Social value – Growth of village communities – Village settlement pattern – rural urban salient characteristics- problems in social structure.

UNIT II :

Government rural programmes – IRDP, SFDA, DPAP, RLEGP, TRYSEM general methods of extension – communication – key elements of communication-Mass media of communication -Rural health and family welfare – Role of extension worker – People’s participation.

UNIT III :

Co -operative societies -Rural industries – Small-scale cottage and agro-based industries – Dairying- Poultry-Piggery-Bee keeping – Sericulture-Mushroom culture – inland fisheries – Paper making - Biogas plant – Soap making.

UNIT IV :

Horiculture – Economic important of Fruits and vegetables – propagation-package of practices for fruits and vegetables , Economic flowers – Orchared cultivation.

UNIT V :

Commercial Agriculture - Methods of Production agro chemical – Fruits and vegetables preservation – Seed production technology nurseries – maintenance of farm equipments.

BOOKS FOR REFERENCES:

1. S.Sundaram, Anti Poverty Rural Development in india, d. k. Publications
2. Arora, R.C. : Integrated Rural Development . S. Chand & Sons, Delhi. 1979.
3. Chowdhry, D/3 Paulsocial Welfare Administration through Voluntary Agencies, Atma Ram & Sons ,New Delhi, 1962.
4. Dubhashai, P.R. Rural Development Administration in india. Popular , Prakasham, Bombay,

1970.

5. Griffin, Deith B. and Enos , John L.: Planning Development. Addison Wesley publishing Co., London, 1975.
6. Garbison, Frederick H Human Resources as the Wealth of Nations, Oxford University Press, London, 1973.
7. Josh, P.C Land Reforms in India. Allied, Bombay,1976.
8. Kuppusamy, B., Social Change in India, Delhi,1992.
9. Lehman,Devid Agrarian Reform &Agrarian Reform.Faber& Faber, Londo, 1974
10. Lewis, W. Arthur Development planning : The Essentials of Economic Policy. Geroge Allen & Unwin, London,1976.
11. Misra, R. P ., Urs, D. V and Natraj. V.K .Regional Planning and National Development, Vikas,Delhi,1978.

CONSTITUTION OF INDIA

Programme : II B.A/B.B.A/B.Sc/B.com/BCA
Semester: IV
Sub. Code: NMH2

Part IV: Non-Major Elective Course 2
Hours: 2 P/W 30Hrs P/S
Credits: 2

Pedagogy	Hours	Lecture	Peer Teaching	GD/VIDEOS/TUTORIAL	ICT
	2	1			1
PREAMBLE					
<ul style="list-style-type: none"> ➤ To know about the fundamentals of the Indian Constitution ➤ This paper helps the students prepare for various competitive Examination. ➤ To facilitate the Non history students, to know the makers of the Indian Constitution 					
COURSE OUTCOME				UNIT	Hrs P/S
At the end of the Semester, the Students will be able to					
UNIT 1 CO 1: Understand the Fundamental features of Indian Constitution				1	6
UNIT 2 CO2: Describe the function of Drafting Committee				2	6
UNIT 3 CO 3: Acquirer the knowledge of Directive Principles, Fundamental rights and Fundamental Duties				3	6
UNIT 4 CO 4: Discuss the structure of Parliament and its working				4	6
UNIT 5 COD: Imbibe the knowledge of Various Amendments				5	6

SYLLABUS

UNIT I:

Formation of the Indian Constitution - Salient Features of the Indian Constitution.

UNIT II:

Formation of Legislature - Interim Government - Drafting Committee - Final Shaping of the Constitution.

UNIT III:

Fundamental Rights - Directive Principles of State Policy - Fundamental Duties.

UNIT IV:

Legislature: Indian Parliament Structure and Working of Indian Parliament. Executive: President and his powers - Councils of Ministers and Responsibilities - Role of Governor - State Legislature and Executive - Their Functions - Judiciary Judicial Review - Local Self Government - Working of Panchayats.

UNIT V:

Amendments to the Constitution and Emergence.

TEXT BOOKS

1. Kasthuri. J., Modern Governments, Ennes Publications, Udumalpet, 1998
2. Venkatesan. G., History of Contemporary India, JJ. Publications, Madurai, 2001

BOOKS FOR REFERENCE

1. Agarwal. R.C, Constitutional History of India and National Movement Ed., S. Chand & Co., New Delhi, 1981.
2. Anup Chand Kapur., Misra K.K., Select Constitutions, S. Chand Publications, New Delhi, 1958.
3. Anup Chand Kapur, Principles of Political Science, S. Chand Publications, New Delhi, 1970.
4. Michael. J. Perry, The Constitution, The Courts and Human Rights. Yale University Press, New Haven, 1982.
5. Pylee, M.V., Indian Constitution, S. Chand & Co New Delhi 1997.

UNITS	TOPIC	LECTURE HOURS	MODE OF TEACHING
UNIT I	Formation of Indian Constitution	2	Lecture
	Indian Constitution	1	ICT
	Salient Features of the Indian Constitution	1	Lecture
	Formation of Legislature	1	ICT
UNIT II	Interim Government	2	Lecture
	Drafting Committee	3	Lecture

	Fundamental Rights	2	Lecture
UNIT III	Fundamental Duties	1	PPT
	Directive Principles of State Policy	3	Lecture
	Executive	2	Lecture
UNIT IV	Role of Governor – State Legislature and Executive- Their Functions Judiciary	2	Lecture
	Local Self Government- Working of Panchayats	2	Lecture
UNIT V	Amending Procedure	3	Lecture
	Important Amendments	2	Lecture
	Recent Amendments	1	ICT

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO-1	PO-2	PO-3	PO-4	PO-5	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	
CO1	2	4	2	2	3	3	2	3	3	2	2.6
CO2	2	2	3	3	3	3	2	3	2	2	2.5
CO3	3	3	2	2	2	3	2	3	3	3	2.6
CO4	2	2	2	2	2	3	2	2	4	3	2.4
CO5	2	2	3	4	3	3	3	3	3	3	2.9
Mean Overall Score											2.6

HISTORY OF INDIA from 1858 A.D to 1947 A.D.

Programme : B.A
Semester : V
Sub. Code : H51

Part III: Core Course 9
Hours : 6 P/W 90 Hrs P/S
Credits: 5

Pedagogy	Hours	Lecture	Peer Teaching	GD/VIDOES/TUTORIAL	ICT
	6	2	1	1	2

PREAMBLE:

1. High Light the Socio Religious reform movement
2. Bring out the importance of various stages of National Movement.
3. Prepare the students for Competitive Examinations

COURSE OUTCOME

At the end of the Semester, the Students will be able to

Unit Hrs P/S

UNIT I

CO1: Assess the main features of the Socio-Religious Reform Movement

1 18

UNIT II

CO2: Highlight the Evolution of Indian National Congress and the Independence Movement

2 18

UNIT III

CO3: Examine the importance of Gandhian Era

3 18

UNIT IV

CO4: Evaluate the Civil Disobedience Movement and its impact

4 18

UNIT V

CO5: Write down the final phase of Indian National Movement

5 18

SYLLABUS

UNIT I

Socio - Religious Reform Movement - Viceroys - Canning, Lyton, Ripon and Curzon - Policies and Administration. (18 Hours)

UNIT II

India's march towards Independence- Birth of Indian National Congress- Moderates and Extremists movement- Formation of Muslim League - Origin of Muslim Separatism - Surat split Swedesi Movement- Minto Morley Reforms, 1909. – Lucknow Pact. (18 Hours)

UNIT III

Home Rule Movement Montague Chelmsford Reforms, 1919- Rowlatt Act- Gandhian Era - Jallian Walabagh Massacre - Non-Co-operation Movement - Chauri Chaura incident - Swarajists-Simon Commission - Nehru Report - All Party Congress 1929-Poorna Swaraj. (18 Hours)

UNIT IV

Civil Disobedience Movement - Round Table Conferences - The Poona Pact Gandhi Irwin pact-The Government of India Act of 1935- August offer-Subash Chandra Bose -- INA Indian National Army (18 Hours)

UNIT V

Cripps Mission - Quit India: Movement -- Cabinet Mission Plan - Jinnah. - Two Nation Theory - C.R.

Formula- Mountbatten Plan - Partition - Indian Independence Act of 1947

(18 Hours)

Maps:

1. India in 1858 A.D
2. India in 1905
3. Important sessions of the Indian National Congress
4. India before Partition
5. India after Partition

TEXT BOOKS:

1. Khurana K.L., **History of India from 1526 to 1967**, Lakshini Narain Agarwal Educational Publishers, Agra, 1995.
2. Majitrdar R.C., **History of the Freedom Movement in India**, Vol – 11, Macmillan Publishers, New Delhi, 1928.
3. Venkatesan G., **History of Freedom Struggle**, VC, Publications, Rajapalayam, 1993.

REFERENCES:

1. Agarwal, R.C., **Constitutional Development and National Movement of India** S. Chand & Co.,Pvt., Ltd, New Delhi, 1988.
2. Anup Chand Kapur., **Constitutional History of India**, Niraj Prakasham. Publishers New Delhi, 1970
3. Bipan Chandra., **India's Struggle for Independence**, Penguin Publication, New Delhi, 1989.
4. Chopra, R.P., **British Policy and Administration in Bengal, 1905-1912**, Calcutta, 1977
5. Grover, B.L., **British Policy towards Indian Nationalist Movement, 1885 – 1909**, S.Chand and Co, New Delhi 1967.
6. Mahajan, V.D., **The Nationalist Movement in India**, Chand and Co Pyt. Ltd., New Delhi, 1981.

UNITS	TOPIC	LECTURE HOURS	MODE OF TEACHING
UNIT I			
	Socio -Religious Reform Movement	7	Lecture Method
	Viceroy - Canning, Lyton	5	
	Ripon and Curzon - Policies and Administration.	6	
UNIT II			
	India's march towards Independence- Birth of Indian National Congress	4	Discussion and Assessment
	Moderates and Extremists movement	4	
	Formation of Muslim League - Origin of Muslim	3	
	Separatism Surat split Swadesi Movement- Minto Morley Reforms, 1909. – Lucknow Pact.	7	
UNIT III			
	Home Rule Movement - Montague Chelmsford Reforms	5	Learning
	1919- Rowlatt Act- Gandhian Era - Jallian Walabagh	5	

	Massacre		Method and ICT
	Non-Co-operation Movement - Chauri Chaura incident - Swarajists-Simon Commission	4	
	Nehru Report - All Party Congress 1929-Poorna Swaraj.	4	
UNIT IV			
	Civil Disobedience Movement - Round Table Conferences	7	Teaching Aid and learning method
	The Poona Pact - Gandhi Irwin pact-The Government of India Act of 1935	6	
	August offer- Subash Chandra Bose -- INA Indian National Army	5	
UNIT V			
	Cripps Mission - Quit India Movement	5	Participation Method
	Cabinet Mission Plan - Jinnah - Two Nation Theory	5	
	C.R. Formula- Mountbatten Plan	4	Visual Aids
	Partition - Indian Independence Act of 1947	4	

Course Outcomes (Cos)	Programme Outcomes (Pos)					Programme Specific Outcomes (PSOs)					Mean scores of Cos
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	4	3	3	5	4	2	4	4	2	4	3.50
CO2	3	4	5	4	3	3	3	3	4	5	3.70
CO3	4	4	3	5	4	4	2	4	3	3	3.60
CO4	4	5	2	3	2	1	4	3	4	4	3.20
CO5	3	4	3	4	3	2	3	4	4	5	3.50
Mean Overall Score											3.50

Result: The Score for this Course is 3.50 (High Relationship)

HISTORY OF TAMILNADU UPTO 1565 A.D.

Programme: III B.A History
Semester : V
Sub Code : H52

Part III: Core Course - 10
Hours : 5 P/W 90 Hrs P/S
Credits: 4

Pedagogy	Hours	Lecture	Peer Teaching	GD/Videos/Tutorial	ICT
	6	4	1	1	
PREAMBLE:					
<ul style="list-style-type: none"> ➤ To Know and learn the History of Tamilnadu which has a rich and hoary past and enable the students to appear for competitive examinations. ➤ To analyse the culture of Ancient Tamilagam. ➤ To study the dexterity Pallavas Architecture ➤ To compare and contrast the achievement of the Pandyas and Cholas. 					
Course Outcome				Unit	Hrs
At the end of the semester the students will be able to					P/S
UNIT I CO1: Interpret the sources of Tamil Country.				1	18
UNIT I CO2: Understand the contribution of Pallavas to Economy, Art and Architecture.				2	18
UNIT I CO3: Analyse the Tamil society under different rules with special reference to administration.				3	18
UNIT I CO4: Assess the Pandyan Empire				4	18
UNIT I CO5: Examine the impact of Muslim Invasion.				5	18

HISTORY OF TAMILNADU UPTO 1565 A.D.

Programme: III B.A History

Semester : V

Code : H52

Part III: Core Course - 10

Hours : 5 P/W 90 Hrs P/S

Credits: 4

HISTORY OF TAMILNADU UPTO 1565 A.D.

SYLLABUS

UNIT – I

Sources – Three Crowned Monarchs – Sangam Society – Trade and Commerce – Religion – Language and Literature – Kalabhras.

UNIT – II

Pallavas – Origin – Mahendravarma and Narashimhavarma Pallava – Battle of Sripurampiyam – Social and Economic Condition – Contribution to Art and Architecture – Bakthi Movement.

UNIT – III

The Cholas – Rajaraja Cholas and Rajendra Chola – Kulottunga Chola – Chola Art and Architecture – Society and Economy under Cholas – Village Administration.

UNIT – IV

First Pandyan Empire – Kadungon – Varaguna – Contribution of Pandya to Art and Architecture – Society and Economy under Pandyas.

UNIT – V

Later Pandyas – Jatavarman Sundara Pandya – Muslim Invasions – Establishment of Sultanate in Madurai.

Text Books

1. Devenesan., History of Tamilnadu, (Tamil) Renu Publication, Marthandam, 2004.
2. Rajayyan. K. History of Tamilnadu, Raj Publishers, Madurai, 1982.
3. Subramanian. N., History of Tamilnadu upto 1336 A.D., Ennes Publications, Madurai, 1972.

Reference Books

1. Meenakshi.C., Administration and Social Life under the Pallavas, University of Madras, Madras, 1938.
2. NilakandaSastri.K.A., The Cholas Vol 1&2, University of Madras, Madras,1995.
3. NilakandaSastri.K.A., History of South India, Oxford University Press, New Delhi 2000.
4. Pillay.K.K., Social History of Tamils, University of Madras, Madras,1975.
5. Subramanian.T., Social Cultural History of Tamil Nadu, Madras, 1985.
6. Srinivasalyengar.P.T., History of Tamils, Asian Educational Services, New Delhi, 1929.
7. Srinivasan K.R. Temples of South India, NBT Publishers, New Delhi, 1995.

UNITS	TOPIC	LECTURE HOURS	MODE OF TEACHING
Unit I	Sources – Three Crowned Monarchs – SangamSoceity – Trade and Commerce – Religion – Language and Literature – Kalabhras	10	Lecture method
		5	Lecture method
		3	Lecture
Unit II	Pallavas – Origin – Mahendravarma and NarashimhavarmaPallava – Battle of Sripurampiyam – Social and Economic Condition – Contribution to Art and Architecture – Bakthi Movement.	8	Lecture method
		4	Lecture method
		6	Lecture method
Unit III	The Cholas – Rajaraja Cholas and RajendraChola – KulottungaChola – Chola Art and Architecture – Society and Economy under cholas – Village Administration.	9	ICT method
		6	Lecture method
		3	PPT and Lecture method
Unit IV	First Pandyan Empire – Kadungon – Varaguna – Contribution of Pandya to Art and Architecture – Society and Economy under Pandyas	7	Lecture method
		8	Lecture method
		3	Lecture method
Unit V	Later Pandyas – JatavarmaSundara Pandya – Muslim Invasions – Establishment of Sultanate in Madurai.	8	Lecture method
		8	Lecture method
		2	Lecture method

Course Outcomes (COs)	Programme Outcomes (COs)					Programme Specific Outcomes(PSOs)					Mean Scores of Cos
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	4	3	4	3	4	4	3	4	3	4	3.6
CO2	3	4	3	2	3	3	4	3	4	3	3.2
CO3	4	3	3	3	4	3	3	4	4	3	3.4
CO4	3	3	3	4	4	3	4	3	3	3	3.3
CO5	4	4	3	4	3	4	3	3	3	4	3.5
	Mean overall score										3.4
	Result: The score for this course is 3.4 (High Relationship)										

HISTORY OF SCIENCE AND TECHNOLOGY

Programme : B.A.History
Semester : V
Sub. Code : H53

Part III : Core Course 11
Hours : 5 P/W 90 Hrs P/S
Credits : 4

Pedagogy	Hours	Lecture	Peer Teaching	GD/VI DOES/TUTORIAL	ICT	
	6	4	1		1	
Preamble To make the students to know about the scientific development To obtain the knowledge of scientific academies and DRDO To understand the space research of India						
COURSE OUTCOME					Unit	Hrs P/S
I At the end of the Semester, the Students will be able to						90 hrs
CO1: Assess the functions of Scientific Society and Academies					1	18
CO2: Evaluate the Scientific inventions of 19 th Century					2	18
CO3: Analyse the impact of Two World Wars in the 20 th Century					3	18
CO4: Understand the Space Age					4	18
CO5: Acquire the knowledge of DRDO and Modern Indian Space Research					5	18

HISTORY OF SCIENCE AND TECHNOLOGY

SYLLABUS

UNIT I:

Science and Technology in the 17th and 18th century- Foundation of Scientific academies- Royal Society in London- French Royal Academy of Science- Issac Newton —Robert Boyle- William Harvey- Marcello Malpigi- Invention in textile Industry- Steam Engine —John Hunter- Edward Jenner.

UNIT II:

Science and Technology in the 19th century- Charles Darwin- Faraday- James Clark Maxwell- John Dalton- Mandeeleev- James Simpson- Louis Paster Telephone - Telegraph- Alfred Nobel.

UNIT III:

Science and Technology In the 20th century-Impact of Two World Wars-Albert Einstein-Roentgen- Marie Cure-Rutherford-Radio-Television-Radar-Computer.

UNIT IV:

Space Age -Space Age -Achievements of Russia and USA-History of Blood Transfusion-Blood Groups-Gene Technology-Laser Technology-Human Diseases-Communicable and Non-Communicable-Prevention and remedies-Psychology-Sigmond Freud.

UNIT V:

Science and Technology in Modern India-Space Research – Atomic Energy Commission-Green Revolution-Defence Research and Development Organisation.

TEXTBOOKS

1. Vairavel N-, *History of Science and Technology*, Anantham Publications, Madurai, 1997.
2. Varghese Jeyara], S., *History of Science and Technology*, Anns Publication, Uthamapalayam, 1997

BOOKS FOR REFERENCE:

1. LAnthony M.D., *Science and its Background*, Macmillan & Co. Ltd, London, 1963.
2. Arthur Eddington., *New Pathways in Science* Cambridge University Press, Cambridge, 1947.
3. Bernal J.D., *Science in History* Vol. I - Vol. IV All India Peoples Network, New Delhi, 1969.
4. Baldwin., *Technology and Man*, Oxford Publications, London, 1986.
5. Chattopadhyaya Deviprasad., *History of Science and Technology in India* Firma KLM Publications, Calcutta, 1991.
6. Kalpana Rajaram *Science and Technology in India*, Spectrum India, New Delhi, 1993.
7. Subbarayappa. B.V., *A Concise History of Science in India*, Indian National Science Academy, New Delhi, 1989.
8. Venkatraman R., *History of Science and Technology*, Ennes Publication, Madurai, 1988.

UNITS	TOPIC	LECTURE HOURS	MODE OF TEACHING
UNIT I	Science and technology in the 17 th and 18 th century- Foundation of scientific academics – Royal society in London-french royal Academy	7	Lecture method
	IssacNewton-Robertboyle- williaharvy – marcellomalpighi	6	PPT and Lecture
	Invention in Textile Industry – steam Engine-John Hunter-Edward Jenner.	5	ICT
UNIT II	Science and Technalogy in the19 th century- charles Darwin – Farady–James clark Maxwell	8	Lecture method
	John Dalton –mandeeleev-James simpson –Louis paster	6	Seminar
	Telephone -Telegraph -AlfredNoble	4	Group Discussion
UNIT III	Science and Technology In the 20 th century-Impact of Two World Wars	6	Lecture method
	Albert Einstein- Roentgen- Marie Cure-Rutherford-	8	PPT and Lecture
	Radio-Television-Radar-Computer	4	Group Discussion
UNIT IV	Space Age -Space Age -Achivemcnts of Russia and USA	4	Lecturemethod
	History of Blood Transfusion-Blood Groups-Gene Technology-Laser Technology	8	PPT and Lecture
	Human Diseases-Communicable and Non-Communicable-Prevention and remedies-Psychology-Sigmond Freud	6	Group Discussion
UNIT V	Science and Technology in Modern India-Space Research	5	ICT
	Atomic EnergyCommission-Green Revolution	8	PPT and Lecture
	Defence Research and Development Organisation	5	Lecture method

Course outcomes cos	Programme outcomes (pos)					Programme specific outcomes (psos)					Mean scores of cos
	PO ₁	PO ₂	PO ₃	PO ₄	PO ₅	PSO ₁	PSO ₂	PSO ₃	PSO ₄	PSO ₅	
CO1	4	4	4	3	3	4	4	4	4	3	3.7
CO2	3	3	3	2	3	3	3	3	3	3	2.9
CO3	3	3	3	3	2	4	3	3	3	3	3.0
CO4	3	3	3	3	3	3	3	3	3	2	2.9
CO5	3	3	3	2	3	3	3	3	3	3	2.9
	Mean overall Score										3.8

Result : Score for this course is 3.8 (High Relationship)

STUDIES IN HUMAN RIGHTS

Programme : III B A History

Semester : V

Sub. Code : EH51

Part III: Elective

Hours : 5 P/W 90 Hrs P/S

Credits : 4

Pedagogy	Hours	Lecture	Peer Teaching	GD/VIDEOS/TUTORIAL	ICT	
	6	4		1	1	
PREAMBLE: Human Rights' study is the need of the hour. One should aware of his/her right and to safeguards of right. The students should know the rights implied in the Indian Constitution and in the United Nations declaration on Human rights.						
COURSE OUTCOME					Unit	Hrs P/S
At the end of the Semester, the Students will be able to						
UNIT 1 CO1: Define Human Rights and various theories of Human rights					1	18
UNIT 2 CO2: Understand the works of United Nations role in protecting Human Rights and the role of other International organizations					2	18
UNIT 3 CO3: Analyse the works of various regional organizations of Human Rights					3	18
UNIT 4 CO4: Evaluate the role of National and State Human Rights Commissions in protecting Human rights.					4	18
UNIT 5 CO5: Assess the contemporary issues of Human "Rights such as Bonded labour Refugees and Minorities.					5	18

SYLLABUS

UNIT I:

Definition of Human Rights- Theories on Human Rights- Historical Development of Human Rights- National Law and National Rights in Ancient, medieval and modern periods.

UNIT II:

The emergence of Human Rights on to the world stage- Human Rights and the U.N.O - Universal Declaration of Human Rights – International Covenants on Civil and Political, Economic, social and cultural Rights -U.N. Human Rights Commission

UNIT III:

European Convention on Human Rights - Helsinki Charter, African Convention.

UNIT IV:

India and Human Rights: Constitutional provisions - Evolution of Fundamental Rights during Freedom Struggle - Nature of Fundamental Rights-Directive Principles of State Policy - National Human Rights Commission – State Human Rights Commission.

UNIT V:

Contemporary Human Rights Issues: Women's rights- children's rights bonded labour – refugees-capital punishment-National Commission for -Women – National Commission for SC & ST – National Commission for Minorities

TEXT BOOKS:

1 Sivagami Paramasivam., *Studies in Human Rights*, Salem, 2000.

2.Krishna Iyer, V.R., *Human Rights And Law*, Vedpal Law House, Indore , 1984.

REFERENCES:

1. Andrews, J.A. & Hines, W.D., *International Protection of Human Rights*, Mansell Publishing Ltd, London, 1987.
2. Carnston, Maurice., *What are Human Rights ?* , The Bodley Head Ltd, London .1973.
3. Desai, A.R. ed., *Violations of Democratic Rights in India*, Popular Prakashan, Bombay, 1986.
4. Donnelly, Jack., *The Concept of Human Rights*,Routledge publisher, London, 1989.
5. Jois, Rama. M ., *Human Rights and Indian Value*, , NETE Publications , New Delhi, 1997.
6. Nimal, C.J. ed., *Human Rights in India: Historical, Social and Political Perspectives*, Oxford University Press, New Delhi , 1999.
7. Pathak, R.S. ed., *Human Rights in the Changing World*, International Law Association, New Delhi , 1988.

UNITS	TOPIC	LECTURE HOURS	MODE OF TEACHING
UNIT I			
	Definition of Human Rights- Theories on Human Rights- and National Rights	6	Lecture

	Historical Development of Human Rights- National Law	6	Lecture Group discussion
	Ancient, medieval and modern periods.	6	Lecture
UNIT II			
	The emergence of Human Rights world	6	Lecture
	Human Rights and the U.N.O - Universal Declaration of Human Rights	2 4	PPT Lecture
	International Covenants on Civil and Political, Economic, social and cultural Rights National and State Human Rights Commissions	4 2	Lecture PPT
UNIT III			
	European Convention on Human Rights	6	Lecture
	Helsinki Charter, African Convention Asia Watch	6	PPT
		6	Lecture
	India and Human Rights- Constitutional provisions - Evolution of Fundamental Rights.	6	Video Tutorial
	Nature of Fundamental Rights-Directive Principles of State Policy	6	Lecture
	National Human Rights Commission State Human Rights Commission	6	Lecture
UNIT V			
	Contemporary Human Rights Issues: -National Commission for -Women	6	Lecture
	Women's rights- children's rights bonded labour refugees-capital punishment	6	Lecture
	National Commission for SC & ST National	6	Lecture

	Commission for Minorities		
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	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	5	4	2	5	4	5	2	1	3	3	43	3.58
CO2	5	4	1	3	4	5	2	1	3	4	41	3.41
CO3	5	3	1	3	5	5	2	2	3	4	40	3.33
CO4	5	3	3	5	4	5	2	1	3	4	44	3.66
CO5	5	4	1	4	3	5	2	1	3	4	39	3.25
												17.23
												3.44

Result: The Score for this Course is 3.44 High Relationship

INTRODUCTION TO HISTORIOGRAPHY

Programme: B.A. HISTORY

Semester: V

Sub. Code:

Part III: Core Course XII

Hours: 3 P/W 45 P/S

Credits: 3

Pedagogy	Hours	Lecture	Peer Teaching	GD/VIDEOS/ TUTORIAL	ICT
	3	2			1

PREAMBLE

- To understand what is History

- To gain knowledge on Indian Historical writing
- To identify Indian Historians

COURSE OUTCOME	UNIT	Hrs P/S
At the end of the Semester, the Students will be able to		
UNIT 1 CO1: To understand what is History	1	9
UNIT 2 CO2: To acquire knowledge on Sources of History	2	9
UNIT 3 CO3: To understand the importance of Allied Subjects of History	3	9
UNIT 4 CO4: To apply lessons of History in real life.	4	9
UNIT 5 CO5: To evaluate the Historical writing.	5	9

SYLLABUS

UNIT I

Meaning and Nature of History – Definition – Scope - Purpose

Unit- II

Sources of History - Historical Evidence – Varieties of Sources – Sources of History of India

Unit -III

History and Related Subjects – Kinds of History – History and Allied Subjects

Unit -IV

Uses and Abuses of History – Limitations – Uses – Lessons

Unit -V

Historical writing on India – Objectivity in Historical writing – Ancient India – Kalhana – Medieval India – Alberuni – Barani – Abul Fazl – Modern India – Sarkar, Sastri, Kosambi

TEXT BOOKS

1. K Rajayyan, A study in Historiography, History in theory and Method, Ratna Publications, Madurai, 2009

BOOKS FOR REFERENCE:

1. Berdyaev, N. The Meaning of History, London 1936
2. Carr, E.H. What is History, London, 1961
3. Childe, V.G. What is History, New York, 1955
4. Collingwood, R.G. The idea of History, Oxford, 1946
5. Dawson, C.H. The Dynamics of World History, New York, 1957
6. Geyle, P. Use and Abuse of History, New Haven, 1957

UNITS	TOPIC	LECTURE HOURS	MODE OF TEACHING
UNIT I	Meaning and Nature of History	4	Lecture
	Definition – Scope	3	Lecture
	Purpose	2	ICT
UNIT II	Sources of History	4	Lecture
	Historical Evidence - Varieties of Sources	3	Lecture
	Sources of History of India	2	ICT
UNIT III	History and Related Subjects	4	Lecture
	Kinds of History	3	Lecture
	History and Allied Subjects	2	ICT
UNIT IV	Uses and Abuses of History	7	Lecture
	Limitations – Uses – Lessons	2	ICT
UNIT V	Historical writing on India	4	Lecture
	Objectivity in Historical writing	3	Lecture
	Ancient India – Kalhana – Medieval India – Alberuni – barani – Abul Fazl – Modern India – Sarkar, Sastri, Kosambi	2	ICT

Course outcomes (COs)	Program Outcomes (POs)					Program Specific Outcomes (PSOs)					Mean Scores of COs
	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	
CO1	2	2	4	3	4	2	4	4	3	4	3.2
CO2	4	3	3	3	2	3	4	2	3	4	3.1
CO3	2	4	3	3	3	2	3	3	3	2	2.8
CO4	2	3	4	3	4	2	2	2	3	3	2.8
CO5	2	4	3	4	3	4	3	3	3	4	3.3
	Mean overall score										3.04

Result: The score for this course is 3.04 (Moderate Relationship)

EPIGRAPHY

Programme : BA History

Part III: Skill based Elective

Semester : VI

Hours : 2 P/W30Hrs P/S

Sub. Code : SH65

Credits : 2

1 Pedagogy	Hours	Lecture	Peer Teaching	GD/V [DOES/TUTORIAL	ICT	
	2	1		1		
<p>PREAMBLE: To make the students to be aware of Epigraphical Sources To encourage the students to do research on the ancient period</p>						
COURSE OUTCOME					Unit	Hrs P/S
At the end of-the Semester, the Student's-will be able to						
UNIT 1 CO1 : Acquirethe knowledge of basic terms of Epigraphy					1	6
UNIT 2 C02: Assess the origin and evolution of scripts					2	6
UNIT 3 C03:Analyzelhe calculations of differenl eras throughout the history.					3	6
UNIT 4 C04 : Assess the classification of various inscriptions					4	6
UNIT 5 CO 5 :Gain the knowledge of local inscriptions and scripts					5	6

EPIGRAPHY

Programme : BA History

Part III: Skill based Elective

Semester : VI

Hours : 2 P/W 30Hrs P/S

Sub. Code : SH65

Credits : 2

UNIT I:

Forms and Contents of an inscription— kinds of Inscriptions - Memorial Stone- Copper Plates - Historical Value of Inscriptions.

UNIT II:

Development of the Script -Scripts in Tamil Nadu - Tamil Brahmi, Vatteluttu -Grantha- evolution of Tamil Script- Telugu and Kannada

UNIT III:

Kali Era - Vikrama Era— Christian Era - Saka Era — Gupta - Hijru Era - Kollam Era - Chalukya Era - Jupiter cycle,

UNIT IV:

Inscription and Grants - Pal lavas - Mandagappattu -Kudumiyanmalai - Tiruchirappalli- Pandya Inscriptions - Anaimalai - Tirupparankundram - Sittannavasal-Manur - Erukkangudl- Copper plates - KurramBahur-Velvikudi-Sinnamanur

UNITV:

holas - Uttaramerur Inscriptions — Tanjore inscriptions on the wall of Prahadeeswara Temple (Rajaraja I) - Copper plates - Tiruvalangadu Copper Plates.

TEXT BOOKS:

L K. Rajan .Kalvetiyal, Mano Palhipagam, Tanjore, 1986,

2.R.Venkatraman Tamil Epigraphy, Ennes Publications, Madurai,1980,

BOOKS FOR REFERENCE:

L G.S.Gai.Archaeological Survey of India,.Mysore. 1986,

2.R. Gopalan, The Pal lavas of Kanchi, University of Madras, 1978.

3. T. Sridhar, Tamil Brahmi Kalvettukal, Department of Archaeology, Govt, of Tamil Nadu, 2006

4. Dr. M. Iraasamanickanar,KalvettukalumTamizhSamoogaVaralarum, New century

- book house Pvt Ltd, 2008,
5. NadanaKasinathan, kaiezhuthukalai, ManivasakarPathipagam, Chennai,1989.
 6. Robert Sewell, The Historical Inscriptions of Southern India, Asian Educational Services, New Delhi, 1983.
 7. D.C Sircar, Indian Epigraphy, MothilalBanarsidass, Delhi,!964.
- N. Vairavel, Kalvettiyalum. KovilKaiaiValarchium, Anantham Publications, MaduraL 1995

UNITS	TOPIC	LECTURE HOURS	MODE OF TEACHING
UNIT I	Forms and Contents of an inscription	3	Lecture method
	kinds of Inscriptions - Memorial Stones-Copper Plates - Historical Value of Inscriptions.	3	PPT and Lecture
UNIT II	Development of the Script -Scripts in Tamil Nadu,Tamilbamini	2	Lecture method
	Vatteluttu-Grantha - evolution of Tamil Script- Telugu and Kannada	4	Field Visit
UNIT III	Kali Era – Vikrama Era— Christian Era – Saka Era	3	Lecture method
	Gupta – Hijru Era – Kollam Era – Chalukya Era – Jupiter cycle	3	Lecture method
UNIT IV	Inscription and Grants - Pal lavas - Mandagappattu - Kudumiyamalai - Tiruchirappalli - Pandya	2	Lecture method
	KurramBahur-Velvikudi- Sinnamanur	4	PPT and Lecture
UNIT V	Cholas - Uttaramerur Inscriptions — Tanjore inscriptions on the wall of Prahadeeswara Temple (Rajaraja I)	4	PPT and Lecture
	Copper plates - Tiruvalangadu Copper Plates.	2	Lactrue method

Course outcomes cos	Programme outcomes (pos)					Programme specific outcomes (psos)					Mean scores of cos
	PO ₁	PO ₂	PO ₃	PO ₄	PO ₅	PSO ₁	PSO ₂	PSO ₃	PSO ₄	PSO ₅	
CO1	4	3	2	2	3	4	4	3	3	3	3.1
CO2	3	3	3	3	3	4	3	3	2	3	3.0
CO3	3	3	3	2	3	3	3	3	3	3	2.9
CO4	3	3	3	3	3	3	3	3	3	2	3.0
CO5	4	3	3	2	3	3	4	3	3	2	3.0
	Mean overall Score										3.0

Result : Score for this course is 3.0 (High Relationship)

FUNDAMENTALS OF COMPUTER

Programme : BA History

Part III: Skill based Elective

Semester : V

Hours : 2 P/W 30 Hrs

P/S

Sub Code :

Credits : 2

COURSE OUT COMES

CO1 : Explain the Evolution and Classification of Computers

CO2 : Possess the knowledge of basic hardware peripherals

CO3 : Communicate to using MS Office products

CO4 : Identify the different categories of Softwares and Networks components.

CO5 : Study to use the Internet and Multimedia safely, legally and responsibly

UNIT I: Introduction and Evolution of Computer – Classification of Computer

UNIT II: Components of a Computer System – Primary and Secondary Devices – Input and Output Devices – Memory – Various Storage Devices

UNIT III: Micro Soft Office – Ms Word – Ms Excel – Ms Power Point – Ms Access – MS Note – MS Publisher – MS Outlook – Word Art

UNIT IV: Computer Software, Types of Software – System Software – Application Software – Utility Software – Basic of Computer Networks - LAN-WAN-MAN

UNIT V: Internet – Multimedia Presentation – E-Mail – E-Learning, E-Business, E-Transaction Video Conferencing - Advantages and Disadvantages.

TEXT BOOKS

1. Balagurusamy. E, Fundamentals of Computers, Tata me Grew Hill Publishing Company Ltd.,New Delhi, 2009.
2. Sanjay Saxena, A First Course in Computer, Vikas PublishingHouse, New Delhi 2001.

REFERENCES

1. Dinesh Maidsani, Learning Computer Fundamentals, MS-Office and Internet & eb Technology, Fire Wall Media Pvt. Limited, New Delhi, 2005.
2. Meena Vijayabharath, Fundamentals of Computing and Programming, Sai Publication, Kanyakumari, 2013.
3. Rajaram. V, Introduction of Information Technology, PHI Pvt. Ltd., New Delhi, 2012.

UNITS	TOPIC	LECTURE HOURS	MODE OF TEACHING
UNIT - I	Introduction and Evolution of Computer		
	Introduction of Computer	3	2 hours Lecture 1 hour Practical
	History of Computer	3	2 hours Lecture 1 hour Practical
	Classification of Computer	3	2 hours Lecture 1 hour Practical
UNIT - II	Components of Computer System		
	Components of Computer	3	2 hours Lecture 1 hour Practical
	Kinds of Devices	3	2 hours Lecture 1 hour Practical
	Various Storage Devices	3	2 hours Lecture 1 hour Practical
UNIT - III	Micro Soft Office		
	Ms-Word and Ms-Excel	3	2 hours Lecture 1 hour Practical
	Ms-Power Point and Ms-Access	3	2 hours Lecture

			1 hour Practical
	Ms-Publisher and MS Outlook	3	2 hours Lecture 1 hour Practical
UNIT - IV	Computer Softwares		
	Types of Software	3	2 hours Lecture 1 hour Practical
	System Software and Application Software	3	2 hours Lecture 1 hour Practical
	Types of Computer Network	3	2 hours Lecture 1 hour PPT
UNIT - V	Internet and Multimedia		
	Internet	3	1 hour Lecture 1 hour PPT 1 hour Practical
	Multimedia Presentation	3	1 hour Lecture 1 hour PPT 1 hour Practical
	E-Learning	3	1 hour Lecture 1 hour PPT 1 hour Practical

Course Outcomes (COs)	Programme Outcomes (COs)					Programme Specific Outcomes(PSOs)					Mean Scores of Cos
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	4	3	4	3	4	4	3	4	3	4	3.6
CO2	3	4	3	2	3	3	4	3	4	3	3.2
CO3	4	3	3	3	4	3	3	4	4	3	3.4
CO4	3	3	3	4	4	3	4	3	3	3	3.3
CO5	4	4	3	4	3	4	3	3	3	4	3.5
Mean overall score											
3.4											

Result: The score for this course is 3.4 (High Relationship)

JOURNALISM

Programme: III B.A

Semester:VI

Sub code:SH53

Part III: Core/ Allied/Elective

Hours 2 P/W 30 Hrs P/S

Credits: 2

Pedagogy	Hours	Lecture	Peer Teaching	GD/VIDEO/TUTORIAL	ICT	
	2	2				
PREAMBLE:						
To appreciate the necessity of freedom of Press.						
COURSE OUTCOME					Unit	Hrs P/S
At the end of the Semester, the Students will be able to						
UNIT 1 CO1: Understanding Journalism as a sense of responsibility to provide truth to the society					1	6
UNIT 2 CO2: Classify the qualities of Journalist and it's codes and principles					2	6
UNIT 3 CO3 :To trace the growth of Journalism in India and Tamil nadu and it's impact on society.					3	6
UNIT 4 CO4: Describe the process of communication in advertisement.					4	6
UNIT 5 CO5 : Analyze the role of editor in journalistic process.					5	6

TITLE OF THE PAPER :JOURNALISM

Programme: III B.A
Semester: V
Sub. Code: SH53

Part IV: Skill Based Elective
Hours 2 P/W 30 Hrs P/S
Credits:2

SYLLABUS

UNIT I :

Introduction - Definition - Fundamental principles of Journalism - Aims and Duties, Responsibility of Journals.

UNIT II:

Principles and Codes of Journalism-Qualities of a Journalist - Qualities of an editor, Sub editor, Reporter-Kinds of reporter-Ethics of good reporting.

UNIT III:

Growth of Journalism in India, Tamilnadu-Its impact on society.

UNIT IV:

Process of Communication in advertisement, media-Ethics of media.

UNIT V:

News Collection-Role of Interviews as Journalist-Picture, Editing and Caption - Headlines

TEXT BOOKS:

1. Ahuja, A.N, Theory and Practice of Journalism, Surjeet Publication, Delhi, 1979.
2. Krishnamoorthy Nadig, Indian Journalism, Mysore University, Himalaya Books Publisher, Mysore, 1966.
3. Natarajan, J, History of Indian Journalism, The Publication Division, Delhi, 1955.

REFERENCES:

1. Albert Robins, News Papers Today, Oxford University, London 1956.
2. Barun Roy Biginer's Guide to Journalism, Pustak Mahal, Delhi, 2001.
3. Bruce M.Swain, Reporters Ethics, Hindustan Publishing Corporation, Delhi, 1978.
4. Chalabathi Rau, M, The Press, National Book Trust, New Delhi, 1979.
5. Chaterjee .R.K. Mass Communication, National Book Trust, New Delhi, 1973.
6. Donald H. Johnson, Journalism and the Media, Columbia University. Noble Books, New York, 1979.
7. Kamath, M.V. The Journalist Hand Book, Vikas Publishing House , New Delhi, 1980.

UNITS	TOPIC	LECTURE HOURS	MODE OF TEACHING
UNIT I	Introduction	2	Lecture Method
	Definition Fundamental principles of Journalism	3	ICT
	Aims and Duties, Responsibility of Journals	1	
UNIT II	Qualities of a Journalist	2	Discussion and Assessment
	Qualities of an editor, Sub editor, Reporter	1	
	Kinds of reporter-Ethics of good reporting.	3	
UNIT III	Growth of Journalism in India, Tamilnadu	3	Learning method
	Its impact on society	3	
UNIT IV	Process of Communication in advertisement, media	4	Teaching Aid and learning method
	Ethics of media	2	
UNIT V	News Collection	3	Participation method
	Role of Interviews as Journalist	1	
	Picture, Editing and Caption Headlines	3	Visual Aids

Course outcomes cos	Programme outcomes (pos)					Programme specific outcomes (psos)					Mean scores of cos
	PO ₁	PO ₂	PO ₃	PO ₄	PO ₅	PSO ₁	PSO ₂	PSO ₃	PSO ₄	PSO ₅	
CO1	4	4	4	3	3	4	4	4	4	3	3.7
CO2	3	3	3	2	3	3	3	3	3	3	2.9
CO3	3	3	3	3	2	4	3	3	3	3	3.0
CO4	3	3	3	3	3	3	3	3	3	2	2.9
CO5	3	3	3	2	3	3	3	3	3	3	2.9
	Mean overall Score										3.8

Result : Score for this course is 3.8 (High Relationship)

CONTEMPORARY HISTORY OF INDIA FROM 1947 A.D TO 2000 A.D

Programme: III B.A HISTORY
Semester: VI Semester
Sub code: H61

Part III: core course-12
Hours: 6 P/W 75 Hrs P/S
Credits: 6

Pedagogy	hours	Lecture	Peer Teaching	GD/VIDEOS /TUTORIAL	ICT	
	6	4			2	
PREAMBLE:						
1. Make the students aware of contemporary history of India						
2. Prepare the students for competitive examinations.						
COURSE OUTCOME					Unit	Hrs
At the end of the semester, the students will be able to						P/S
UNIT 1 CO1: analyze the circumstances leads to Partition of India					1	18
UNIT 2 CO2: appreciate the various role of the prime ministers of India					2	18
UNIT 3 CO3: evaluate the pros and cons of India and her neighbors					3	18
UNIT 4 CO4: Aquire the knowledge of economic development of India since Independence.					4	18
UNIT 5 CO5: Examine the women welfare schemes and their empowerment					5	18

Contemporary History of India from 1947 A.D to 2000 A.D

Programme: III B.A HISTORY
Semester: VI Semester
Sub code: H61

Part III: core course-12
Hours: 6P/W 75 Hrs P/S
Credits: 6

SYLLABUS

UNIT I:

India since Independence- Partition of India-Integration of the Indian states - Re - organization of States-National Identities- History of National Flag-National Symbols

UNIT II:

Jawaharlal Nehru to Atal Behari Vajpayee- Foreign Policy of Jawaharlal Nehru -Lal Bahadur Sastri and Indo-Pakistan War - Emergence Jawaharlal Nehru to Atal of Indra Gandhi - Green Revolution- Re-emergence of Indira Gandhi-Blue Star Operation- Rajiv Gandhi-National Education Policy- Coalition Governments.

UNIT III:

India and her Neighbours-Pakistan- Afganistan- Nepal-Bangladesh- Bangladesh -Bhutan- China-Srilanka

UNIT IV:

Indian Economy-Five Year Plans- Globalization and its Impact on Agriculture and Industries-Development of Science and Technology.

UNIT V:

Empowerment of Women-Reservation in Panchayat - Self Help Groups - social welfare legislations and programmers for women, Children and Physically challenged.

TEXT BOOKS:

1. Ramachandra Guha, India after Gandhi, Pan MacMillan, New Delhi, 2008.
- 2.G.Venkatesan, Contemporary History of India, V.C Publication ., Rajapalayam .,1993.

REFERENCE BOOKS:

CO1	3	3	3	3	2	4	4	3	3	3	3.2
CO2	3	3	3	3	3	4	2	3	3	3	3.0
CO3	3	3	3	3	3	4	3	3	3	3	3.1
CO4	3	4	4	2	4	4	3	3	3	3	3.2
CO5	3	4	3	3	3	3	3	3	3	2	3.0
	Mean overall Score										3.1

Result : Score for this course is 3.1 (High Relationship)

HISTORY OF TAMIL NADU FROM 1565 A.D. TO 1964 A.D.

Programme: B.A. HISTORY

Semester: VI

Sub. Code: H62

Part III: Core Course 13

Hours: 6 P/W 75 P/S

Credits: 5

Pedagogy	Hours	Lecture	Peer Teaching	GD/VIDEOS/ TUTORIAL	ICT	
	5	3	1		1	
PREAMBLE						
<ul style="list-style-type: none"> ➤ To cherish the glorious past of Tamil Nadu ➤ To crack the competitive examinations ➤ To realize the significance of the socio- religious reform movements 						
COURSE OUTCOME					UNIT	Hrs P/S
At the end of the Semester, the Students will be able to						
UNIT 1 CO1: Know the administration of Nayaks and Poligars					1	15
UNIT 2 CO2: Gain the knowledge of the impact of Mysore and Carnatic wars					2	15
UNIT 3 CO3: Understand the importance of socio-religious reform movements					3	15
UNIT 4 CO4: Visualize the role of Tamil Nadu in freedom movement					4	15
UNIT 5 CO5: Evaluate the growth of Tamil Nadu since Independence					5	15

SYLLABUS

UNIT I

Age of Nayaks -Madurai Nayaks - Nayak's of senior and Tanjore -Nayak Administration - Society -Art - Literature - Economy - Poligars - South Indian Rebellion Kattabomman, Maruthu Brothers - Vellore Mutiny.

UNIT II

Marathas of Tanjore - Carnatic wars-Mysore wars – Tamil Nadu under the British - Permanent Land Revenue settlement - Development of education - Judiciary – Local Government Literature Famine and Relief works.

UNIT III

Tamil Society in the 18th and 19th centuries - Religious and social Reform Movements Missionaries and their contribution- VaikundaSwamigal - Ramalinga Adigal - Theosophical Society Women Reformers - Muthulakshmi Reddy - The impact of British rule on economy, society and culture.

UNIT IV

Role of Tamil Nadu in freedom Movement - V.O.C, Subramania Siva, Vanchinathan and Subramaniya Bharathi- Home Rule Movement - Anti - Hindi Agitation - Justice Party and Self Respect Movement.

UNIT V

Tamil Nadu after Independence – Tamil Nadu under Congress Rule - Rajaji and his policies, Kamaraj: Political, Economic and Industrial development - Language and Literature - Society.

TEXT BOOKS

1. Rajayyan K., History of Tamil Nadu 1565-1982 Raj publishers, Madurai, 1982.
2. Subramanian N., History of Tamil Nadu, Koodal Publication, Madurai, 1972.

BOOKS FOR REFERENCE:

1. Burton stein, Peasant State and Society in Mediaeval South India, Oxford University Press. New York, 1980.
2. Kalidas R., History and Culture of the Tamils, Vijay publication, Dindigul, 1979.
3. Pillay K.K., A Social History you the Tamils University of Madras, Madras, 1969.

UNITS	TOPIC	LECTURE HOURS	MODE OF TEACHING
UNIT I	Age of Nayaks-Madurai Nayaks	5	Lecture
	Nayaks of Senji and Tanjore	2	Lecture
	Nayak Administration - Society - Art -Literature - Economy	5	Lecture
	Poligars - South Indian Rebellion - Kattabomman, Maruthu Brothers, Vellore Mutiny	3	ICT
UNIT II	Maraths of Tanjore - Carnatic wars - Mysore wars	3	ICT
	Tamil Nadu under the British- Permanent Land Revenue settlement - Development of Education - Judiciary	6	Lecture
	Local Government - Literature Famine and Relief works	6	Lecture
UNIT III	Tamil society in the 18th and 19th centuries- Religious and Social Reform Movement - Missionaries and their contribution	6	Lecture
	VaikundaSwamigal - Ramalinga Adigal - Theosophical Society	3	ICT
	Women Reformers - Muthulakshmi Reddy	3	Lecture
	The impact of British rule on economy,society and culture	3	Lecture
UNIT IV	Role of Tamil Nadu in freedom Movement - V.O.C., Subramania Siva, Vanchinathan and Subramaniya Bharathi	3	ICT
	Home rule Movement – Anti Hindi Agitation	5	Lecture
	Justice Party and Self Respect Movement	7	Lecture

UNIT V	Tamil Nadu after Independence – Tamil Nadu under Congress Rule	9	Lecture
	Rajaji and his policies	3	Lecture
	Kamaraj: Political, Economic and Industrial development - Language and Literature - Society	3	ICT

Course outcomes (COs)	Program Outcomes (POs)					Program Specific Outcomes (PSOs)					Mean Scores of COs
	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	
CO1	2	2	4	3	4	2	4	4	3	4	3.2
CO2	4	3	3	3	2	3	4	2	3	4	3.1
CO3	2	4	3	3	3	2	3	3	3	2	2.8
CO4	2	3	4	3	4	2	2	2	3	3	2.8
CO5	2	4	3	4	3	4	3	3	3	4	3.3
	Mean overall score										3.04

Result: The score for this course is 3.04 (Moderate Relationship)

HISTORY OF MADURAI

Programme : B.A
Semester : VI
Sub. Code : EH62

Part III: Core
Hours : 6 P/W 90 Hrs P/S
Credits: 5

Pedagogy	Hours	Lecture	Peer Teaching	GD/VIDOES/TUTORIAL	ICT
	6	2	1	1	2

PREAMBLE:

To Understand the Historical importance of Ancient Madurai
 To enrich the Knowledge of cultural and Heritage of Madurai

COURSE OUTCOME	Unit	Hrs P/S
At the end of the Semester, the Students will be able to		
UNIT I CO1: To trace knowledge about the Sources and Physical features	1	18
UNIT II CO2: Identify the various Ancient Dynasties and Rulers	2	18
UNIT III CO3: To acquire the knowledge of the Economy, Culture and Religion	3	18
UNIT IV CO4: Evaluate the role of Madurai in the Indian Freedom Movement	4	18
UNIT V CO5: Assess the Heritage and Historical important Monuments	5	18

SYLLABUS

UNIT I

Sources: Epigraphy and Literary - Location - Etymology - Physical Features of Madurai - Population – Languages (18 Hours)

UNIT II

Pre Historic Period: Sangam Age - First Pandyan Empire - Madurai under Cholas -Second Pandiyan Empire - Muslim Invasions – Nayaks (18 Hours)

UNIT III

Socio Economic Condition: Caste - Customs, Traditions, Food habits, Dress and Ornaments, Amusements - Festivals - Economics condition - Agriculture - Irrigation, Industries - Trade - Internal and external trade/ Aesthetic centre's Hinduism, Jainism, Buddhism, Islam, and Christianity (18 Hours)

UNIT IV

Freedom Movement: Role of Freedom Fighters- Gandhi and Madurai, Temple Entry Movement (18 Hours)

UNIT V

Heritage Madurai: Art, Architecture and Culture - Historical Monuments – Temples, Mosques, Churches, Palaces- Latest Excavations -Keeladi –Tourism Potentials (18 Hours)

TEXT BOOKS:

1. Deva Kunjari, D., **Madurai Through the ages**, University of Madras, Madurai, 1979

REFERENCES:

1. Annaswamy Ayer K., **The Sivaganga Zamindary**, Madras, 1899.
2. Appadurai .K., **Thennattu Porkalangal(T)**, Madras, 1957.
3. Francis.W(ed)., **Madurai District Gazelteer**, Madras, 1868.
4. Jeyachandran A.V., **Madurai Temple Complex**, kamaraj University, Madurai, 1989
5. Kearns. J.A., **Introduction to Panjalankuruchy Poligar and the State of Tinnevelly**, Palayamkottai, 1873.
6. Nilakanta Sastri. K. A., **The Pandyan Kingdom**, London, 1929.
7. Nelson.J.H., **The Madurai District Manual**, Part 3, Madras, 1868.
8. Sadashiva Pandarathar T.V., **Pandyar Varalaru, (Tamil)**, Annamalai University, Madras, 1949.
9. Somaley., **Madurai Mavattam (Tamil)**, KG & KG Publications, Vedaranyam, 1980
10. Rajaram T., (ed)., **Ramnad District Manual**, Madras, 1933
11. Raman K. V., **Some aspects of Pandyan History in the light of recent Discoveries**, Amutha Nilayam, publications, Madras, 1972.

UNITS	TOPIC	LECTURE HOURS	MODE OF TEACHING
UNIT I			
	Sources Epigraphy and Literary	7	Lecture Method
	Location – Etymology	5	ICT
	Physical Features of Madurai - Population - Languages	6	
UNIT II			
	Pre Historic Period: Sangam Age	4	Discussion and Assessment
	First Pandyan Empire - Madurai under Cholas	7	
	Second Pandyan Empire - Muslim Invasions - Nayaks	7	
UNIT III			
	Socio Economic Condition: Caste - Customs, Traditions, Food habits, Dress and Ornaments, Amusements – Festivals	7	Learning Method
	Economics condition - Agriculture - Irrigation, Industries - Trade - Internal and external trade	6	
	Aesthetic Centre's Hinduism, Jainism, Buddhism, Islam, and Christianity	5	
UNIT IV			
	Freedom Movement ,Role of Freedom Fighters	7	Teaching Aid and learning method
	Gandhi and Madurai	5	
	Temple Entry Movement	6	

UNIT V			
	Heritage Madurai	5	Participation Method Visual Aids
	Art, Architecture and Culture	5	
	Historical Monuments –Temples Mosques, Churches, Palaces	4	
	Latest Excavations -Keeladi –Tourism Potentials	4	

Course Outcomes (Cos)	Programme Outcomes (Pos)					Programme Specific Outcomes (PSOs)					Mean scores of Cos
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	1	3	3	5	4	2	4	4	2	4	3.20
CO2	3	4	5	4	3	3	4	3	4	5	3.80
CO3	4	4	3	5	4	4	2	4	3	3	3.60
CO4	4	5	3	3	2	1	4	3	4	4	3.30
CO5	3	4	1	4	3	4	3	4	4	2	3.20
Mean Overall Score											3.42

Result: The Score for this Course is 3.42 (High Relationship)

WOMEN'S STUDIES

Programme :BA History

Part III : Core Elective Course

Semester :VI

Hours : 5 P/W 90Hrs P/S

Sub Code : EH63

Credits : 5

Pedagogy	Hours	Lecture	Peer Teaching	GD/Videos/ Tutorial	ICT
	6	4	-	-	1

Preamble: To understand the status of Women through the ages

To make aware of the students the position of women

To gather the knowledge of social reformers towards the emancipation of women

Course Outcome

At the end of the semester, the students will able to	Unit	Hours
UNIT I:CO 1: Understand the importance of women studies and theories of women studies	I	
UNIT II:CO 2: Explain the positions of women in Various Periods	2	
UNIT III:CO 3: Esteem the role of women in Freedom Movement	3	
UNIT IV: CO 4: Discuss the role of various movements in protecting the women	4	
UNIT V:CO 5: Acquire the knowledge of legal procedures on gender studies.	5	

SYLLABUS

UNIT I:

Women's studies: Importance and Purpose – Feminism – Goals of Feminism – Kinds of Feminism: Liberal, Marxist, Socialist, Radical, Psychoanalytical, Existentialist and Post Modern.

UNIT II:

Traditional Indian society: Women in Vedic, Epic, Sangam and Muslim periods.

UNIT III:

Role of women in Freedom Movement: Lakshmibai, Annie Besant, Sarojini Naidu, Karthikeya Gandhi, Vijayalakshmi Pandit, Suchendra Kriplani and India Gandhi.

UNIT IV:

Women's Movements and Organizations: Green Belt Movement, Chipko Movement, Women's Suffrage Movement and Women's Health Movement (WIA) Women Indian Association (1917) – (AIWC) All India Women's conference, Self Employed Women's Association (SEWA), National Council of Women in India (NCWI)

UNIT V:

Laws and Welfare programmes: Constitutional Laws and personal Laws – Age of consent Act,

Dowry prohibition Act 1961, Suppression of Immoral Traffic Act (Prevention Act), 2005 Central and State Government Social Schemes.

TEXT BOOKS

1. Ganapathy, Indian Women Through the Ages, Gyan Publishing House, New Delhi 2022.
2. Thomas, P, Indian Women Through the Ages, Asia Publishing House, Bombay, 1984
3. Dr. Krishnammal, Women Studies,

REFERENCES

1. M.J. Antony, Women's Rights, Hindi Pocket Books, New Delhi 1989.

2. ManMohanKaur, Women in India's Freedom Struggle, Sterling Publishers New Delhi 1992
3. Krishna Bhowink, Indian Women, Mittal Publications, New Delhi 1999.
4. Geradinc Forbes, Women in Modern Indian, Cambridge University Press, New Delhi 1999.
5. Kumari Jeyawardane, Feminism and Naturalism in the Third Work Haksar: Women and the Law, The Hague, Institute of social studies, Netherland 1983.
6. Tuttle, Lisa, Encyclopaedia of Feminism, Orient Longman Publication, London 1986.

BOOK FOR REFERENCE

1. Aear, M.R. and J.Venkanna, Dowry Prohibition Act, Allahabad Law Book company, Allahabad 1962
2. Chatterjee B.B, Impact of Social Legislation on Social Change, the Minerva Association, Calcutta 1971.
3. Anwarul Yaquin, Badar Anwar, Protection of Women Under the Law, Deep and publications, New Delhi 1982.
4. Ashok Kumar, Human Right and Women in India Prateeksha publications Jaipur 2014
5. Mehta, Rama, Socio-Legal Status of Women in India, Mittal publications, Delhi 1987
6. Rao, M.S.A(ed)., Social Movement in India, Manohar publications New Delhi 1978.
7. Sanjeev Bhatnagar, Human Rights and Women, a Global perspective, ABD publishers, Jaipur 2012
8. Dr.Surinder Khanna, Violence Against Women and Human Rights, Swastik publishers, Delhi 2009.
9. Sukanta Sarkar, Violation of Women Right, Mangalam publication, Delhi 2015.

UNIT	TOPIC	LECTURE HOURS	MODE OF TEACHING
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UNIT I			
	Women's studies Definition Importance and purpose Marxist Feminism Socialist Feminism	6	Lecture
	Feminism Goals of Feminism Existentialist and post modernism	4 2	Lecture groups discussion
	Radical Psychoanalytical Existentialist and post modernism	4	Lecture
UNIT II			
	Traditional Indian society women in ancient period	6	Lecture
	Vedic Epic Sangam	2 4	PPT Lecture
	Muslim and Modern Period	4 2	Lecture
UNIT III			
	Role of women in freedom movement Lakshmibai, Annie Besant, Kriplani and Indira Gandhi	6	Lecture
	Kasthuriba Gandhi, Sarojini Naidu	6	Lecture
	Vijayalakshmi Pandit, Suchendra Kripalani and so on	6	Lecture
UNIT IV			
	Women's movement and organization green belt movement Chipko movement All India Women's Conference	6	Lecture

	Women suffrage Movement and Women's Health Movement –(WIA) Women Indian Association (1917—(AIWC)	6	Lecture
	Self Employed Women's Association (SEWA) National Council OF Women in India (NCWI)	6	Lecture
Unit V	Laws and Welfare programmes constitutional Laws and Personal Laws Age of Consent Act	9	Lecture
	Dowry Prohibition Act 1961, suppression of Immoral Traffic Act Hindu Succession Act 1956, Women Right to property Act 1989	9	Lecture

Course Outcome (CO)	Programme Outcome (PO)					Programme Specific Outcome (PSO)					Mean Scores
	PO1	PO 2	PO3	PO4	PO5	PSO 1	PSO 2	PSO3	PSO 4	PSO5	
CO 1	4	3	3	3	4	4	4	4	3	3	3.5
CO 2	4	4	4	3	4	4	3	3	4	4	3.7
CO 3	4	3	3	4	4	3	4	4	3	3	3.5
CO 4	4	4	4	3	3	4	4	4	3	3	3.6
CO 5	4	4	4	3	3	4	4	3	3	4	3.6
										Score s	3.58

TOURISM STUDIES

Programme : III BA History **Part III : Core Elective Course**
Semester : VI **Hours: 5 P/W 90Hrs P/S**
Sub Code : **Credits: 4**

Pedagogy	Hours	Lecture	Peer Teaching	GD/Videos/ Tutorial	ICT
	6	4	-	-	1

PREAMBLE:

To develop practical skill in travel formalities.

To study the transportation and accommodation facilities in India.

To develop skill in guiding the Tourists.

To study the cultural resources like temples, archaeological monuments etc.

Course Outcome

At the end of the semester, the students will able to	Unit	Hours
UNIT I: CO 1: Understand the importance of Tourism and development	1	
UNIT II: CO 2: Explain tourism promotion, marketing	2	
UNIT III: CO 3: Evaluate the Tourism and International trade	3	
UNIT IV: CO 4: Discuss the growth of tourism,Economic and social significance of Tourism	4	
UNIT V: CO 5 : Acquire the knowledge of India and its Natural Heritage	5	

SYLLABUS

UNIT I

Definition of Tourism-Tourism Development-Economic and Social factors Progress in and technology

UNIT II

Tourism Promotion-Advertising-Sales support Activities-Package Tour-Tourism marketing special features-Marketing Mix-Travel Agents-Tourist Guide.

UNIT III

Tourism and International trade –Balance of Payment –Tourism and International Organizations-STO-Manila declaration-PATA.

UNIT IV

Growth of Tourism in India – Sergeant Committee- The Role of Tourism Development Corporation (ITDC) Economic and social significance of Tourism-Demerits of Tourism.

UNIT V

India and its Natural Heritage-Mountains-Rivers-Forest-Places connected with Tourism.

TEXT BOOKS

- 1.A.K. Bhatia, TourismDevelopment, SterlingPublishers, New Delhi,1997
- 2.N. Jayapalan. An Introduction to Tourism, AtlanticPublications, New Delhi,2000

BOOKS FOR REFERENCES

- 1.A.K. Bhatia, International TourismManagement, Sterling Publishers,2002.
- 2.Byden, JohnTourism and Development, Cambridge University Press,1973.
- 3.ChitraGarg, Travel India, A Complete Guide to Tourist, Lotus 4.
- 4.Romila Chawla, Tourism in the 21stcentury, MohitPublications, New Delhi
- 5.Sunil K. Kabia, Tourism and Environment, MohitPublications, New Delhi,2005
- 6.R. Thandavan& Revathy Girish, TourismProduct, Dominant Publishers, Cambridge University Press,1967

UNIT	TOPIC	LECTURE HOURS	MODE OF TEACHING
UNIT I			
	Definition of Tourism	6	Lecture

	Tourism Development	4 2	Lecture groups discussion
	Economic and Social factors	4	Lecture
UNIT II			
	Tourism Promotion	6	Lecture
	Advertising-Sales support Activities	2	PPT
	Package Tour	4	Lecture
	Tourism marketing special features- Marketing Mix-Travel Agents-Tourist Guide.	4 2	Lecture
UNIT III			
	Tourism and International trade	6	Lecture
	Balance of Payment –Tourism and International Organizations	6	Lecture
	STO-Manila declaration-PATA.	6	Lecture
UNIT IV			
	Growth of Tourism in India – Sergeant Committee.	6	Lecture
	The Role of Tourism Development Corporation (ITDC)	6	Lecture
	Economic and social significance of Tourism-Demerits of Tourism	6	Lecture

Unit V	India and its Natural Heritage-Mountains-Rivers	9	Lecture
	Forest-Places connected with Tourism.	9	Lecture

Course Outcome (CO)	Programme Outcome (PO)					Programme Specific Outcome (PSO)					Mean Scores
	PO1	PO 2	PO3	PO4	PO5	PSO 1	PSO 2	PSO3	PSO 4	PSO5	
CO 1	4	3	3	3	4	4	4	4	3	3	3.5
CO 2	4	4	4	3	4	4	3	3	4	4	3.7
CO 3	4	3	3	4	4	3	4	4	3	3	3.5
CO 4	4	4	4	3	3	4	4	4	3	3	3.6
CO 5	4	4	4	3	3	4	4	3	3	4	3.6
										Scores	3.58

B A History –VI- SEMESTER – PART IV – ABILITY ENHANCEMENT COURSE

GENERAL KNOWLEDGE

2 Hrs/Week

Credits 2

UNIT I : HISTORY , TOURISM AND GEOGRAPHY

Indian History –Indian National Movement –Indian Constitution –Tourist Centre in India and Tamil Nadu – Geography – Mountains and rivers – Important.

UNIT II: INDIAN ECONOMY

Nature of Indian Economy - Five Plans- Land Reforms –Agriculture –Industrial growth – Transport and Communication -Rural welfare Oriental Programmes – Economic trend in Tamil Nadu.

UNIT III: GENERAL SCIENCE

General physics – General Scientific Laws –Inventions and Discoveries –General Cemetery – Botany– Main Concepts of Life Science –Nutrition and Districts– Respiration– Zoology – blood Circulation - Reproductive system – Health and Hygiene - Human diseases including communicable and non – Communicable – Basics Computer.

UNIT IV :APTITUDE AND MENTAL ABILITIES

Numerical Aptitude –Logical Reasoning –Verbal and non- verbal – Simplification – Percentage – Ratio and proportion – Simple Interest – Compound Interest – Volume – Time and Work – Number Series - Data Interpretation.

UNIT V : CURRENT AFFAIRS

History – Latest dairy of Events - International – National and States – Books and Authors – Awards and honours – Political system in India – Latest inventions – Science and Technology – Sports and Games.

STUDY MATERIALS

- General knowledge – Study material 2016-17
- General knowledge – Current affairs 2017-18
- General knowledge – Current affairs 2018-19

BOOKS AND REFERENCE

1. Kalvana Rajaram ,(ed).. Geography of India spectrum books Pvt Ltd.. Delhi, 2004.
2. Krishna Reddy., (ed)...Indian History Tata MC Graw Hills (We)Series Third Education New Delhi 2010
3. Laxi kanth Indian Policy Tata MC Graw – Hills education New Delhi 2014
4. Mujit Husain, Concise Geography Tata MC Graw – Hills (WE) series New Delhi 2009
5. Majumder.R.C An Advanced History of India Mac Millan Publisher, New Delhi 2002
6. Ramesh Trivedi., India's Reflections with her Neighbours Isha Book Publication, New Delhi 2008
7. Robinson Francis ed, The Cambridge Encyclopedia of India, Cambridge University Press, London 1989.

CONSTITUTIONAL HISTORY OF ENGLAND UPTO 1603 A.D

Programme: B.A History
Semester : VI Semester
Sub Code : EH62

Part III: Core Course - 5
Hours : 5 P/W 90 Hrs P/S
Credits: 4

Pedagogy	Hours	Lecture	Peer Teaching	GD/Videos/Tutorial	ICT
	5	2	1	1	1
Objective: <ul style="list-style-type: none">➤ Understand the Constitutional Development of England.➤ Learn the main features of Parliamentary form of Government in England.					
Course Outcome				Unit	Hrs

At the end of the semester the students will be able to		p/S
UNIT I CO1: Understand the Origin and Development of Parliament.	1	18
UNIT I CO2: Recall Magna Carta and its importance.	2	18
UNIT I CO3: Acquire knowledge about Good Parliament and Impeachment.	3	18
UNIT I CO4: Assess the Constitutional Reforms of England.	4	18
UNIT I CO5: Analyze the features of the British Constitution.	5	18

CONSTITUTIONAL HISTORY OF ENGLAND UPTO 1603 A.D

Programme: B.A History
Semester : VI Semester
Sub Code : EH62

Part III: Core Course - 5
Hours : 5 P/W 90 Hrs P/S
Credits: 4

UNIT - I

Features of British constitution – Anglo-Saxon polity – constitutional importance of the Norman conquest-Growth of Feudalism – Norman monarchy and its Strength- Reforms of Henry I.

UNIT – II

Reforms of Henry II - Magna Carta and its importance - Baronial opposition under Henry III - provisions of Oxford.

UNIT III

Law of Edward I -origin and development of parliament – impeachment-confirmation of Cartarum -Edward II – The Lords ordainers - R evolution of 1327.

UNIT – IV

- Development of parliament under Edward III – The Good Parliament – Impeachment – Richard II attempt to set up Despotism-Lord Appellants - revolution of 1399 - The Lancastrian monarchy – parliament under Lancastrian - Breakdown of government and its causes.

UNIT – V

Tudor dictatorship - the council - Star chamber and other court - Tudors and parliament-privileges of parliament Constitutional results of the Reformation - Local Government – the Justice of the Peace.

Text books

1. Mazumdar B.D, rise and development Of the English constitution, book land PVT, 1968.
2. Venkatraman. T.K., Constitutional History of Britian – Vol. 1, S.Chand and Company, New Delhi, 1955.

Books for Reference:

1. Adams G.B., Constitutional History of England, Holt, University of California, 1934.
2. Maitland. F.F.W, Constitutional History of England, Cambridge University Press, 1920.
3. Taswell Langmead, English Constitutional History, Sweet and Maxwell Limited, 1929.
4. Bogdanor, Vernon, The Monarchy and the Constitution, Oxford University Press, 1997.
5. Chrimes.S.B., English Constitution History Oxford University Press London, 1967.

Units	Topic	Lecture Hours	Mode of Teaching
Unit I	- Features of British constitution – Anglo-Saxon polity – constitutional importance of the Norman conquest-Growth of Feudalism – Norman monarchy and its Strength- Reforms of Henry I.	2	Lecture method
		2	Lecture method
		2	Lecture
Unit II	Reforms of Henry II - Magna Carta and its	2	Lecture method

	importance - Baronial opposition under Henry III - provisions of Oxford.	2	Lecture method
		2	Lecture method
Unit III	Law of Edward I -origin and development of parliament – impeachment-confirmation of Cartarum -Edward II – The Lords ordainers - Revolution of 1327.	2	ICT method
		2	Lecture method
		2	PPT and Lecture method
Unit IV	Development of parliament under Edward III – The Good Parliament – Impeachment – Richard II attempt to set up Despotism-Lord Appellants - revolution of 1399 - The Lancastrian monarchy – parliament under Lancastrian - Breakdown of government and its causes.	2	Lecture method
		2	Lecture method
		2	Lecture method
Unit V	Tudor dictatorship - the council - Star chamber and other court - Tudors and parliament-privileges of parliament Constitutional results of the Reformation - Local Government – the Justice of the Peace.	2	Lecture method
		2	Lecture method
		2	Lecture method

Course Outcome (CO)	Programme Outcome (PO)					Programme Specific Outcome (PSO)					Mean Scores
	PO1	PO 2	PO3	PO4	PO5	PSO 1	PSO 2	PSO3	PSO 4	PSO5	
CO 1	4	3	3	3	4	4	4	4	3	3	3.5
CO 2	4	4	4	3	4	4	3	3	4	4	3.7
CO 3	4	3	3	4	4	3	4	4	3	3	3.5

CO 4	4	4	4	3	3	4	4	4	3	3	3.6
CO 5	4	4	4	3	3	4	4	3	3	4	3.6
										Score s	3.58

AIR FARES AND TICKETING

Hour: 5 P/W

Credits: 4

PREAMBLE

- To familiarize with various International Air Travel Association
- To include knowledge on the need for fare construction, different classes
- To know about various Airline packages

UNIT I

IATA, ICAO, ABCF Familiarization - Air Tariffs - 3Letter city - code and airport codes.

UNIT II

Need for Far construction - Mileage Principal - Formula: FBP, NUC, COND, MPM, TTM, EMA, EMS, IIP, CP, CHECK, TTL, ROE, LSF,TKT.

UNIT III

One way Fares –Backhaul check Round and circle Trip Minimum.

UNIT IV

Journeys in different classes- Class difference-Cargo Handling-Accountability of lost Baggage, Dangerous Goods.

UNIT V

Computer Reservation System – outline of airline Package Abacus, Saber, Galileo applications of Computer in Tourism and Travel Field.

BOOKS FOR REFERENCE:

- ABC Worldwide Airways Guide [red& blue]
- Air Tariff Book I, Worldwide Fares.
- Air Tariff Book I, Worldwide Rules, and IT Fares.
- Air Tariff Book I, Worldwide Maximum Permitted Mileage.
- IATA Ticketing Hand Book.
- IATA Live Animals Regulation Manual, IATA Special Loads Manual.
- The Air Cargo Tariff [TACT] Rates Book.
- Travel Information Manual [TIM] 53.

ARCHIVES KEEPING

Programme :BA History
Semester :V SEMESTER
Sub.code : EH51

Part III : core course -5
Hours : P/W 90 Hrs P/S
Credits :

Pedagogy	Hours	Lecture	Peer teaching	GD/VIDOES/ TUTORIAL	ICT
	5	2	1	1	1

Objectives:understand the concepts of nature and importance of archives learn the process of protection and preservation of records and records management

COURSE OUTCOME	UNIT	Hrs	P/S
All the end of the semester, the students will be able to			
UNIT1 CO1: Analyze the development of the science of archives keeping	1	15	
UNIT 2 CO2: Compare the relation between the archives and libraries	2	15	
UNIT 3 CO3: Understand the preventive measures and precautionary methods of preservations	3	15	
UNIT 4 CO4 : Acquire knowledge about the functions of archives	4	15	
UNIT 5 CO5 : Understand the important Archives In India.	5	15	

PRINCIPLES AND METHODS OF ARCHAEOLOGY

Programme : B.A HISTORY
Semester : V
Sub Code : EH63

Part III : Elective
Hours : 2 P/W 90 Hrs P/S
Credits : 1

COURSE OUT COMES

CO1 : Understand the fundamentals of Archaeology

CO2 : Explain the developments of Archaeology from 15th century to 20th century

CO3: Access the different Scientific techniques associated with Archaeology

CO4: Estimate the services of Eminent Archaeologists

CO5 : Update the information on Evolution of South Indian temple architecture.

UNIT I

Definition and Scope – Archaeology and History – Archaeology and Culture, Environment, Natural Science and Geology – New Archaeology – Kinds of Archaeology – Economic Archaeology – Ethno Archaeology – Under Water – Aerial Archaeology – Salvage Archaeology – Value of Archaeology as a primary source – Historical Archaeology.

UNIT II

History of Archaeology – 15th to 19th Century - Developments – Geological Revolution – Antiquarian revolution and the theory of evolution – Henry Schliemann – Finders Petre – 20th Century developments – World Archaeology – Biblical Archaeology – Indus valley – Indian Archaeology.

UNIT III

Methods of Technique of Archaeology – Exploration and Excavation methods - Dating methods, Geology – Glacial varve chronology – Soil Science, Physics- Radio – Carbon Dating thermoluminescence dating – Archaeomagnetism – Pottasium Argon dating, Chemistry – Flourine Dating- Uranium dating- Nitrogen or Collagen dating – Phosphate Analysis

Paleontology. Zoology- palcopathology – Metallurgy- Statistical methods – Computer Science.

UNIT IV

Eminent Archaeologists – Sir Willam Jones – Colin Machenzic- James Prinsep – Col. Meadows – Taylor – Maj – Alexander Cunningham – Robert Brucefoote – James Burgess- Lord Curzon – John Marshall, Mortimer wheeler.

UNIT V

Tempe Architecture - Evolution of South Indian Temples under Pallavas, Pandyas & Cholas illustrating various styles in various period – Buddhist Jain & Islamic monuments, Religious, Secular, Civil, Military, Architecture.

TEXT BOOKS

1. Raman. K.V., Principles of Methods of Archaeology, Parthajan Publications, Madras-5, 1986
2. Venkataraman. R., Indian Archaeology, Ennes Publications, Udumalpet, 2005.

BOOKS FOR REFERENCES

1. Alexander, John., The Direction of Archaeological Excavation, John Barker Ltd., London 1970.
2. Archaeological Survey, Archaeological Remains: Monuments of Indian Museums (Part I, 7,11), New Delhi, 1996.
3. Atkinson. J.C., Field Archaeology, Penguin Books, London, 1956.
4. Stuart James Fleming, Dating in Archaeology: A Guide to Scientific Techniques, Palgrave Mac Millan Publishers, New York , 1977.
5. Roy Surendranath., The Story of Indian Archaeology 1784-1947, New Delhi, 1961.
6. H.D. Sankalia., New Archaeology its Scope & Applications to India, Ethnographic and Folk Culture Society, Lucknow, 1974.

UNITS	TOPIC	LECTURE HOURS	MODE OF TEACHING
UNIT - I	Definition , Scope and Kinds of Archaeology		
	Definition and Scope of Archaeology and its	8	Lecture Method

	relation with other subjects		
	Kinds of Archaeology and Value of Archaeology	10	5 Hours Lecture 5 Hours Group Discussion
UNIT - II	History and Developments of Archaeology		
	History of Archaeology	10	5 hours Lecture 5 hours PPT
	Evolution of Archaeology	8	Lecture Method
UNIT - III	Methods, Technique, Exploration and Excavation of Archaeology		
	Methods ad Techniques of Archaeology	10	Lecture Method
	Exploration and Excavation	8	5 hours Lecture 3 hours PPT and Videos
UNIT - IV	Eminent Archaeologists		
	Sir Willam Jones, Colin Machenzic, James Prinsep ,Col. Meadowses ,Taylor, Maj Alexander Cunningham ,Robert Brucefoote, James Burgess, Lord Curzon, John Marshall, Mortimer wheeler.	18	Lecture Method
UNIT - V	Evolution of South Indian Temple		
	South Indian Temples under Pallavas , Pandyas and Cholas	10	5 hours Lecture 5 hours PPT and Videos
	Buddhist, Jain and Islamic monuments	8	4 hours Lecture 4 hours PPT and Videos

Mapping

Course Outcomes (COs)	Programme Outcomes (COs)					Programme Specific Outcomes(PSOs)					Mean Scores of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	4	3	4	3	4	4	3	4	3	4	3.6
CO2	3	4	3	2	3	3	4	3	4	3	3.2
CO3	4	3	4	3	4	3	4	4	4	3	3.6
CO4	3	4	3	4	4	3	4	3	3	3	3.4
CO5	4	4	3	4	3	4	3	3	3	4	3.5
Mean overall score											
3.46											

Result: The score for this course is 3.46 (High Relationship)

ARCHIVES KEEPING

Programme : III BA History
SEMESTER : V
Sub.code : EH51

Part III : core course -5
Hours : 2 P/W 90 Hrs P/S
Credits : 1

UNIT I

Definition – Development of the science of Archives Keeping – Ancient Medieval and Modern times – In India and Foreign Countries.

UNIT II

Making of Archives - Materials used - Equipments needed -Creation of archives by different departments - Archives and Libraries.

UNIT III

Preservation of Archives - Causes for Decay- Preventive measures and Precautionary methods of Preservations -Repair and Rehabilitation.

UNIT IV

Administration of Archives - Uses of Archives - Functions of Archives.

UNIT V

Important Archives in India - National Archives in India -National Archives -Tamilnadu Archives - Rules and Regulations and activities - Private Archives - Their importance - Problems – Remedies - Popularizing.

Text Books

- 1.Ford, Archival Principles and Practice -A Guide for Archives Management, Mac Farlands, 1990.
- 2.Baliga. B.S. Guide to the records Preserved in Madras Records Office, Madras Record Office, Madras,1915.
- 3.Sundararaj, M.A Manual of Archival system and the world of Archives ,Siva Publication 1999.

BOOKS FOR REFERENCES:

- 1.Hilay Jentkinson, A Manual of Archives Administration including the problems of war Archives and archive making, the clavendon press,1922.
2. Jenkinson.H,A., Manual of Archives Administration ,London ,1987.
3. M.Sundarajan, A Manual of Archives Keeping , Chennai,1998.
4. Macmillan,D.S,Records Management ,Business archive council of Australia ,Publication No.3, Sydney , New Centaury Press,1922.

5. Nilam Harinarayanan, The Science of archives keeping , state archives, Government of Andhra Pradesh., 1969.
6. Sailen Ghose, archive in India -history and assets,Firma, K.I., Mukhopdhyh,Calcutt,1963.
7. Dodewell.H., Report on the madras records .,Madras ,1916.
8. Jeyaraj.V.,Care of archival Materials, SaraswathiMahal Library.,Thanjayur. 2000.

UNIT	TOPIC	HOURS	MODE OF TEACHING
UNIT I	Introduction Definition	4	4hours Lecture
	Development of the science of Archives Keeping	4	4hours Lecture
	Ancient Medieval and Modern time	4	2hours Lecture
	Ancient Medieval and Modern times – In India and Foreign Countries.	3	1hours Lecture 2hours PPT ICT
UNIT II	Making of Archives - Materials used - - - .	4	2 hrs Lecture 2hours PPT ICT
	Equipments needed	3	3 hrs Lecture
	Creation of archives by different departments	4	4hrs Lecture
	Archives and Libraries	4	2 hrs Lecture 2hours PPT ICT
UNIT III	Preservation of Archives - Causes for Decay	5	3hrs Lecture 2hours PPT ICT
	Preventive measures and Precautionary methods of Preservations	5	3 hrs Lecture 2hours PPT ICT
	Repair and Rehabilitation.	5	2 hrs Lecture 3hours PPT ICT

UNIT IV	Administration of Archives -	5	2 hrs Lecture 3hours PPT ICT
	Uses of Archives	5	5hrs Lecture
	Functions of Archives	5	5 hrs Lecture
UNIT V	Important Archives in India - National archives	3	2 hrs Lecture 1hours PPT ICT
	National Archives in India	3	2 hrs Lecture 1hours PPT ICT
	Tamilnadu archives	3	2 hrs Lecture
	Rules and Regulations and activities - Private Archives - Their importance - Problems – Remedies - Popularizing	3	1hours PPT ICT

Relationship matrix for Course outcomes, Programme outcomes /Programme Specific Outcomes

Semester	Course Code	Title of the Course									Hours/Week	Credit
I	EH51	ARCHIEVES KEEPING									6	5
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs	
	PO-1	PO-2	PO-3	PO-4	PO-5	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5		
CO1	2	2	2	2	3	3	2	3	2	2	2.3	
CO2	2	2	2	1	3	3	2	3	2	2	2.2	
CO3	3	3	2	1	2	3	2	3	2	2	2.3	
CO4	2	2	2	1	2	3	2	2	2	3	2.1	
CO5	2	1	2	1	3	3	3	2	2	2	2.1	
Mean Overall Score											2.2 (High)	

TOURISM IN INDIA

Programme	: BA History	Part III	: Core Elective Course
Semester	: VI	Hours	: 6 P/W 90Hrs P/S
Sub Code	:	Credits	: 5

UNIT – I

Geography and Tourism: The land and its Geography- Tourism through the Ages: Ancient Medieval-Modern- Growth of Tourism-Basic components of Tourism- Travel in India: Travel Agents – Tour Operators.

UNIT - II

Tourism Potentials in India: Religion and Philosophy- Art and Architecture- Sculptures and Paintings- Museums; Salajung Museum (Hyderabad) - Indian Museum (Calcutta)-Galleries- Indian Dances- Music- Fairs and Festivals- Food and Beverages.

UNIT-III

Tourism Promotion: Marketing- Advertising –Publicity- Selling- Public Relation- Promotional Strategy: Mail and Tele Communication Service- Hotels: Accommodation and Major Hotel Chains in India.

UNIT- IV

Cultural Tourism in Northern India: Srinagar:Gulmarg-Himachal Pradesh :Amarnath Simla:Kulu and Manali- Punjab and Haryana : Amristar and Dwaraha- Delhi :Red Fort- India Gate- Parliament House- TheenMurthiBhavan- Mughal Garden – Agra : :Agra Fort TajMahal- Rajasthan: Jaipur, The Pink City- Udaipur: Mount Abu-Jodhpur- Jaisalmer

Bikaner-Uttarpradesh : Fatehpur Sikri- Nainital- Allahabad: Varanasi- Saranath - Gujarat :
Surat- Sabarmathi – Assam : Gowahati - Madhya Pradesh: Khajuraho- - West Bengal :
Darjeeling- Shanthi Niketan-Bihar : Sanchi- Bhodhgaya- Nalanda- Maharashtra : Ajanta and
Ellora- Elephanta caves – Nasik- Goa : St. Francis Assisi Church.

UNIT- V

Cultural Tourism in South India: Odisha: PuriKonark – Andhra Pradesh : Tirupati-
VishakapatnamKarnataka : Vidyanagara- Saravabelagola- Hampi- Jog Falls- Mysore :
Tippu Sultan Palace – Kerala : Cochin- Alleppey (Back Water Tourism)- Padmanabapuram
Palace- Tamilnadu : Mahabalipuram- Kanchipuram- Thiruvannamalai – Thanjavur-
Tiruchy-
Madurai-Rameswaram- Kanniyakumari- Kodaikanal- ooty-Yercaud- Pondicherry-- - Island
Resorts : Port Blair Lakshadweep- Wild Life Sanctuaries and National Parks :Periyar-
Vedanthangal- Eravikulam- Lalbagh Botanical gardens-Beaches: Marina- Kovalam-
Kanniyakumari

TEXT BOOKS

- 1.Bhatia A.K Tourism in India-History and Development, Sterling Publisher, New Delhi 1988
- 2.Bhatia, A.K International Tourism Management, Sterling publishers, New Delhi, 2007.
3. Bhatia, A.K Tourism Management and Marketing, Sterling Publishers New Delhi,1998.

Reference Books

1. Basham A.L,A Cultural History of India, Oxford Press,2002.
2. Bhatia A.K ,Tourism in India-History and Development, Sterling Publisher, New Delhi 1988.
3. Bryden, John M, Tourism and Development, Cambridge University Press,1973.
4. Chitra Garg, Travel India A Complete Guide to Tourist, Lotus Press, New Delhi,2007.
5. N .Jayapalan, An Introduction to Tourism, Atlantic Publications,NewDelhi,2000
6. Lavkush Mishra, Cultural Tourism in India, Mohit Publications, Delhi, 2000.

7. PranNath Seth, An Introduction to Travel and Tourism, S. Chand And Company Ltd. New Delhi, 2004.
8. Praveen Sethi, Tourism for the Next Millennium, Royal Publishers, Delhi, 1998.
9. Romila Chawla, Tourism in the 21st Century, Sonali Publications, Delhi, 2003.
10. Revathy Girish, Architectural Tourism, Dominant Publishers, Delhi, 2013
11. Sinha R.K, Travel and Tourism Management, Dominant Publishers, Delhi, 1999
12. R.Thandavan & Revathy Girish, Tourism Product, Dominant Publishers, New Delhi, 2006.
13. Vijaya Kumar A, Indian Tourism Industry in 21st Century Challenges and Responses, Sonali Publications, Delhi, 2009.
14. Anand, M.M., Tourism and Hotel Industry in India, New Delhi, 1976.

PANCHAYAT RAJ

Programme: II B.A History
Semester : VI Semester
Sub Code : EH62

Part III: Core Course - 4
Hours : 2 P/W 90 Hrs P/S
Credits: 2

Pedagogy	Houurs	Lecture	Peer Teaching	GD/VIDEOS/TUTORIAL	ICT
	6	4			2
Objectives To Provide knowledge on the rich cultural contrinbution of Early Medieval History of India					
COURSE OUTCOME At the end of the Semester, the Students will be able to				UNIT	Hrs P/S

UNIT 1 CO 1: Acquire the knowledge of of Panchayat Raj	1	18
UNIT 2 CO2: Discuss the Constitutional amendments and implementations	2	18
UNIT 3 C0 3: Analyse Panchayat Raj system in Tamilnadu	3	18
UNIT 4 CO 4: Examine the financial set up in Panchayat Raj system	4	18
UNIT 5 COD: Acquire the knowledge the Panchayat Raj administration and schemes introduced and implemented by Governments	5	18

Objectives

- To enable the students understand the historical background of Panchayat Raj system in India
- To Make the students realize the importance of the decentralization
- To equip them to participate in the local government activites.
- To enable the students to understand the process of Rural Social change,
- Tounderstand the structure of the corporation and political participation

UNIT 1

Concept of Panchayat Raj-Scope and Purpose – Evolution of Panchayat Raj System in India- Local administration under Mauryas – Manrams and Kullambalams in Ancient Tamil Nadu – Local Self Government under Cholas, Pandiyas and the British – Ripon ‘s Experiment.

UNIT II

Mahatma Gandhi’s Concept of Panchayat Raj – Vinobhaji’s Views on Gramdhan and Bhoodham Movement – Committes on Panchyat Raj after Independence – 73 rd and 74th amendments – Panchayat Ra Nagar Palika – provisions- methods of implementations – Village Panchayat – Panchayat Union – Zilla Parisad

UNIT III

Panchayat Raj system in Tamilnadu - Development changes from 1920 – 1947 Subsequent changes form 1947 – 2000. Two tier system under Kamaraj and Direct Elections under MGR

UNIT IV

Panchayat Finance – sources of income – areas of expenditure – State Finance Commissions - Recommendations Budget allocations – Financial Management in Local Bodies

UNIT V

Panchayat Raj Administrations – Meetings – Resolution – Decision – Implementations
Community Development Schemes and Programmes ,Jawahar Ypkama – IRDP – Pradhan
Mandhiri Gram Subah Yojana – SFDA DRAP – REP

TEXT BOOKS

1. Baluchamy, S.Panchayat Raj Institutions, Mittal Publications, New Delhi , 2004.
2. Chaturvedi, T.N. panchyatati Raj – New Delhi: Indian Institue of Public Administration , 1981.

BOOKS FOR REFERENCE

1. Malik, Shamser Singh The New Panchayati Raj - : Aalekh Publishers, Jaipur., 2002.
2. Mathias, Edward, Panchayati Raj Institutions and Role of NGOs, New Delhi: Indian Social Institute, 2000
3. Palanithurai, G., New Panchayati Raj in Tamil Nadu (with the Act in original): Concept Pub., New Delhi ., 2003.
4. Rai. Manoj & Malini Nambiar etc. (eds) The State of Panchayats : A Participatory Perspective., Samskriti Publicaitons , Samskriti Publication., New Delhi 2001
5. Singh, S.K., Panchayti Raj Finances in Madhya., New Delhi ., 2004.
6. D. Sundar Ram., Role of Panchayat Raj Institutions I 60 years of Independent India: Vision of the Future, Kanishka publications, New Delhi., 2008.,

UNITS	TOPIC	LECTURE HOURS	MODE OF TEACHING

UNIT 1 Concept of Panchayat Raj- Scope and Purpose – Evolution of Panchayat Raj System in India- Local administration under Mauryas – Manarams and Kullambalams in Ancient Tamil Nadu – Local Self Governmetn under Chols, Pandyas and the British – Ripon ‘s Experiment.	Concept of Panchayat Raj	3	Lecture
	Evolution of Panchayat Raj System in India	1	ICT
	Origin and Growth of Local Self Government	2	Lecture
UNIT II Mahatma Gandhi’s Concept of Panchayat Raj – Vinobhaji’s Views on Gramdhan and Bhoodham Movement – Committes on Panchyat Raj after Independence – 73 rd and 74 th amendments – Panchayat Ra Nagar Palika – provisions- metods of implementations – Village Panchayat – Panchayat Union – Zilla Parisad	Mahatma Gandhi’s Concept of Panchayat Raj	2	Lecture
	Gramdhan and Bhoodhan Movement	1	ICT
	73 rd and 74 th amendments	3	Lecture
UNIT III Panchayat Raj system in Tamilnadu - Development changes from 1920 – 1947 Subscquent changes form 1947 – 2000. Two tier system under Kamaraj and Direct Elections under MGR	Panchayat Raj system in Tamilnadu	4	Lecture
	Development changes from 1920 – 2000	1	Lecture
	Two tier system in Tamilnadu	1	ICT
UNIT IV Panchayat Finace – sources of income – areas of expenditure	sources of income	2	Lecture
	Finance Commissions &	2	Lecture

– State Finance Commissions - Recommendations Budget allocations – Financial Management in Local Bodies	Recommendations		
	Financial Management in Local Bodies	2	Lecture
UNIT V Panchayat Raj Administrations – Meetings – Resolution – Decision – Implementations Community Development Schemes and Programmes Jawahar Ypkama – IRDP – Pradhan mandhiri Gram Subah Yojana – SFDA DRAP – REP	Panchayat Raj Administrations	3	Lecture
	Community Development Schemes	1	ICT
	Programmes	2	Lecture

Course Outcomes (Cos)	Programme Outcomes (Pos)							Programme Specific Outcomes (PSOs)							Mean scores of Cos
	P O 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PS O1	PS O2	PS O3	PS O4	PS O5	PS O6	PS O7	
CO1	3	4	3	3	5	3	3	2	4	4	3	3	4	3	3.35
CO2	3	4	2	3	4	3	3	2	3	4	3	3	3	3	3.07
CO3	3	3	3	2	4	4	3	4	3	5	3	3	2	3	3.21
CO4	2	3	4	5	4	4	2	3	4	2	4	3	4	2	3.28
CO5	3	2	3	4	3	4	5	3	2	4	3	3	4	2	3.21
Mean Overall Score														3.22	

Result: The Score for this Course is 3.22 (High Relationship)

SRI MEENAKSHI GOVT.ARTS COLLEGE FOR WOMEN (A),

MADURAI

DEPARTMENT OF HISTORY

Value Added Course

2021-2024

Value Added Course

The institution focuses on overall development of the students, employability skills which includes communication skills and competitive exam readiness,

It aims at the success of students irrespective of their career choice among Higher Education. Competitive Examinations. On-Campus and Off-Campus Interviews or any other kind of placement Opportunities.

The objectives of the programme are

- This uniquely designed course aims at thorough understanding of the fundamental soft skills and their practical social and workplace usage.
- It helps students to communicate effectively and to carry themselves confidently and in harmony with the surroundings.
- It also provides an opportunity to identify and overcome the barriers in interpersonal relationships, and to employ oral and written communication, teamwork, leadership, problem-solving and decision – making skills, to gain best results.

COURSE OUTCOMES

By the end of the course, students shall be able to:

- ❖ Understand the significance and essence of a wide range of soft skill
- ❖ Acquire the knowledge of the Communication soft skills in a wide range of routine social and professional settings.
- ❖ Analyse the importance of the role of employ soft skills to improve interpersonal relationships
- ❖ Obtain the knowledge of computing soft skills to enhance employability and ensure workplace and career success.

COURSE DISTRIBUTION

1. Soft Skill Development offered to History Student
2. Front Office, Management offered to Non-History Student

**SRI MEENAKSHI GOVT.ARTS COLLEGE FOR WOMEN (A), MADURAI
DEPARTMENT OF HISTORY**

Value Added Course

SOFT SKILL DEVELOPMENT

Programme: B.A History

**Semester : III
Hours: 45 Hrs P/S**

SYLLABUS

UNIT I Importance of Soft Skills

Definition – Importance of Soft Skills – Types of Soft Skills – Process and Measurement of Soft Skill Development – Positivity and Motivation – Developing Positive thinking and Attitude

UNIT II Communication Skills

Principles of communications: LSRW in communication – Listening – Interpersonal relations: Speaking Skills – Strategies and Essential tips for effective public speaking – Writing Skills – Resume writing – E-content – Etiquette – Interview Techniques – Projecting videos Mock Interview among students – importance of Non-Verbal communication – Body language.

UNIT III Personality Enrichment

Self-Disclosure – Characteristics of self-disclosure – Interpersonal Effectiveness Managing anxiety and fear-Goal Setting and Managing Time – Stress Management Maintaining Trust – Resolving Interpersonal Conflicts – Role of Yoga in Personality Development.

UNIT IV Computing Skill

Introduction to computers – Importance of computer for Digital Era – Basic Office Automation Tolls – Microsoft Office – MS word – Data Management – MS Excel and MS Access Presentations – Power point – Computer Net Working.

UNIT V Project Work

Text Books

1. John, Seely., The Oxford guide to writing and speaking. Oxford U.P, Delhi 1998.
2. Peter, Francis. Soft Skills and Professional Communication. New Delhi:Tata McGraw Hill 2012.

SRI MEENAKSHI GOVT.ARTS COLLEGE FOR WOMEN (A), MADURAI DEPARTMENT OF HISTORY

Value Added Course

Programme: B.A History

Semester : III

Hours : 45 Hrs P/S

FRONT OFFICE MANAGEMENT

UNIT I

Hotel Industry: Origin and Development of Hotels – Structure of Hotels – Types of Hotels – Organisation of Hostels.

UNIT II

Front office operation – Types of Guests – Pre-Arrival – Occupancy – Departure Front office Equipment – Uses

UNIT III

Study of Various System Terminology – Reservations – Functions – Registration – Check out – Registration Activity Room Status.

UNIT IV

Telephone Operations Check Out and Settlement – Night Audit – Telephone Procedure – Telephone Charge Telex Systems.

Text Books

- 1.Ahmed Ismail, Front Office Operation and Management, Sarup and Sons Publishers, New Delhi 2008
- 2.Sudhir Andrews, Text Book of Front Office Management Operations, Sterling Publishers, New Delhi 2011.
- 3.Sue Baker and Jeremy Huyton, Principles of Hotel Front Office Operations, Mac Millan Publisher, New Delhi 2008.