

**SRI MEENAKSHI GOVT. ARTS COLLEGE FOR WOMEN (A), MADURAI - 625 002**

**Reaccredited with “A” by NAAC**

**B.Sc., PHYSICS SYLLABUS FOR THE ACADEMIC YEAR**

**2022 - 2023**



**DEPARTMENT OF PHYSICS**

**CHOICE BASED CREDIT SYSTEM**

**SYLLABUS**

**FOR STUDENTS ADMITTED FROM JUNE 2022**

**SRI MEENAKSHI GOVT. ARTS COLLEGE FOR WOMEN (AUTONOMOUS), MADURAI-2**

**PROGRAMME : B.Sc**

**SEMESTER-I**

| Part         | Course Type | Code              | Title of the Course                 | Hrs/ Week | Credits   | Exam Hrs | Marks |     |            |
|--------------|-------------|-------------------|-------------------------------------|-----------|-----------|----------|-------|-----|------------|
|              |             |                   |                                     |           |           |          | Int   | Ext | Total      |
| I            | LC          | U221A1/<br>U221H1 | Tamil/Hindi                         | 6         | 3         | 3        | 25    | 75  | 100        |
| II           | ELC         | U222A1            | English                             | 6         | 3         | 3        | 25    | 75  | 100        |
| III          | CC          | U22CP1            | Mechanics, Fluid dynamics and sound | 3         | 3         | 3        | 25    | 75  | 100        |
| III          | CC          | U22CP2            | Heat and Thermodynamics             | 3         | 3         | 3        | 25    | 75  | 100        |
| III          | CC          | U22CP3P           | Major Practical – paper I           | 3         | -         | -        | -     | -   | -          |
| III          | AC          | U22AMP1           | Allied Mathematics Paper –I         | 3         | 3         | 3        | 25    | 75  | 100        |
| III          | AC          | U22AMP2           | Allied Mathematics Paper –II        | 4         | 3         | 3        | 25    | 75  | 100        |
| IV           | AEC -I      | U22AE1            | Value Education                     | 2         | 2         | 3        | 25    | 75  | 100        |
| <b>Total</b> |             |                   |                                     | <b>30</b> | <b>20</b> |          |       |     | <b>700</b> |

**SEMESTER-II**

| Part         | Course Type | Code              | Title of the Course              | Hrs/ Week | Credits   | Exam Hrs | Marks |     |            |
|--------------|-------------|-------------------|----------------------------------|-----------|-----------|----------|-------|-----|------------|
|              |             |                   |                                  |           |           |          | Int   | Ext | Total      |
| I            | LC          | U221A2/<br>U221H2 | Tamil/Hindi                      | 6         | 3         | 3        | 25    | 75  | 100        |
| II           | ELC         | U222A2            | English                          | 6         | 3         | 3        | 25    | 75  | 100        |
| III          | CC          | U22CP4            | Electricity and Electromagnetism | 6         | 6         | 3        | 25    | 75  | 100        |
| III          | CC          | U22CP3P           | Major practical-paper I          | 3         | 3         | 3        | 40    | 60  | 100        |
| III          | AC          | U22AMP3           | Allied Mathematics Paper – III   | 7         | 4         | 3        | 25    | 75  | 100        |
| IV           | AEC - II    | U22AE2            | Environmental Studies            | 2         | 2         | 3        | 25    | 75  | 100        |
| <b>Total</b> |             |                   |                                  | <b>30</b> | <b>21</b> |          |       |     | <b>600</b> |

| Part | Course Type | Code              | Title of the Course                 | Hrs/ Week | Credits   | Exam Hrs | Marks |     |            |
|------|-------------|-------------------|-------------------------------------|-----------|-----------|----------|-------|-----|------------|
|      |             |                   |                                     |           |           |          | Int   | Ext | Total      |
| I    | LC          | U221A3/<br>U221H3 | Tamil/Hindi                         | 6         | 3         | 3        | 25    | 75  | 100        |
| II   | ELC         | U222A3            | English                             | 6         | 3         | 3        | 25    | 75  | 100        |
| III  | CC          | U22CP5            | Physical and Laser optics           | 6         | 5         | 3        | 25    | 75  | 100        |
| III  | CC          | U22CP6P           | Major practical-paper II            | 3         | -         | -        | -     | -   | -          |
| III  | AC          | U22ACT1           | Allied Chemistry – Paper –I         | 4         | 3         | 3        | 25    | 75  | 100        |
| I    | AC          | U22ACP            | Allied Chemistry Practical paper –I | 3         | -         | -        | -     | -   | -          |
| IV   | NMEC–I      | U22NMP1           | Weather forecasting                 | 2         | 2         | 3        | 25    | 75  | 100        |
| V    |             |                   | NCC/NSS/Extension Activity          |           | 1         |          | 100   | -   | 100        |
|      |             |                   |                                     | <b>30</b> | <b>17</b> |          |       |     | <b>600</b> |

**SEMESTER - III**

**SEMESTER-IV**

| Part         | Course Type | Code              | Title of the Course                    | Hrs/ Week | Credits   | Exam Hrs | Marks |     |            |
|--------------|-------------|-------------------|--|-----------|-----------|----------|-------|-----|------------|
|              |             |                   |  |           |           |          | Int   | Ext | Total      |
| I            | LC          | U221A4/<br>U221H4 | Tamil/Hindi                            | 6         | 3         | 3        | 25    | 75  | 100        |
| II           | ELC         | U222A4            | English                                | 6         | 3         | 3        | 25    | 75  | 100        |
| III          | CC          | U22CP7            | Mathematical methods                   | 4         | 4         | 3        | 25    | 75  | 100        |
| III          | CC          | U22CP6P           | Major practical-<br>paper II           | 3         | 3         | 3        | 40    | 60  | 100        |
| III          | AC          | U22ACT2           | Allied Chemistry –<br>Paper –II        | 4         | 4         | 3        | 25    | 75  | 100        |
| III          | AC          | U22ACP            | Allied Chemistry<br>Practical paper –I | 3         | 3         | 3        | 40    | 60  | 100        |
| IV           | NMEC–II     | <b>U22NMP2</b>    | Solar energy and its<br>applications   | 2         | 2         | 3        | 25    | 75  | 100        |
| IV           | SEC– I      | U22SEP1           | Astrophysics                           | 2         | 2         | 3        | 25    | 75  | 100        |
| <b>Total</b> |             |                   |  | <b>30</b> | <b>24</b> |          |       |     | <b>800</b> |

**SEMESTER-V**

| Part         | Course Type | Code     | Title of the Course                             | Hrs/<br>Week | Credits   | Exam<br>Hrs | Marks |     |            |
|--------------|-------------|----------|---|--------------|-----------|-------------|-------|-----|------------|
|              |             |          |   |              |           |             | Int   | Ext | Total      |
| III          | CC          | U22CP8   | Analog electronics                              | 5            | 5         | 3           | 25    | 75  | 100        |
| III          | CC          | U22CP9   | Atomic physics                                  | 5            | 5         | 3           | 25    | 75  | 100        |
| III          | CC          | U22CP10  | Classical ,Statistical and<br>Quantum Mechanics | 5            | 5         | 3           | 25    | 75  | 100        |
| III          | CC          | U22CP11P | Major practical-paper III                       | 6            | 5         | 3           | 40    | 60  | 100        |
| III          | DSEC -I     | U22DSP1A | Medical Physics                                 | 5            | 5         | 3           | 25    | 75  | 100        |
|              |             | U22DSP1B | Radiation safety                                |              |           |             |       |     |            |
| III          | GEC I       | U22GEP1  | Physics of the earth                            | 2            | 2         | 3           | 25    | 75  | 100        |
| IV           | SEC- II     | U22SEP2  | Programming with C                              | 2            | 2         | 3           | 25    | 75  | 100        |
| <b>Total</b> |             |          |   | <b>30</b>    | <b>29</b> |             |       |     | <b>700</b> |

**SEMESTER-VI**

| Part         | Course Type | Code                  | Title of the Course                               | Hrs/ Week | Credits   | Exam Hrs | Marks |     |            |
|--------------|-------------|-----------------------|---|-----------|-----------|----------|-------|-----|------------|
|              |             |                       |   |           |           |          | Int   | Ext | Total      |
| III          | CC          | U22CP12               | Digital electronics and communication             | 4         | 4         | 3        | 25    | 75  | 100        |
| III          | CC          | U22CP13               | Solid state physics                               | 4         | 4         | 3        | 25    | 75  | 100        |
| III          | CC          | U22CP14P              | Major practical-paper IV                          | 6         | 5         | 3        | 40    | 60  | 100        |
| III          | CC          | U22CP15               | Optoelectronics                                   | 4         | 4         | 3        | 25    | 75  | 100        |
| III          | DSEC-II     | U22DSP2A/<br>U22DSP2B | Nuclear physics / Nano Physics                    | 4         | 4         | 3        | 25    | 75  | 100        |
| IV           | DSEC-III    | U22DSP3A/<br>U22DSP3B | Spectroscopy / Problems solving skills in Physics | 4         | 4         | 3        | 25    | 75  | 100        |
| IV           | SEC-III     | U22SEP3               | Physics for competitive examinations              | 2         | 2         | 3        | 40    | 60  | 100        |
| IV           | AEC III     | U22AE3                | General Knowledge                                 | 2         | 2         | 3        | 25    | 75  | 100        |
| <b>Total</b> |             |                       |   | <b>30</b> | <b>29</b> |          |       |     | <b>800</b> |

**COURSES OFFERED BY DEPARTMENT OF PHYSICS TO  
MATHEMATICS**

| Part | Course Type | Code      | Title of the Course       | Hrs/ Week | Credits | Exam Hrs | Marks |     |       |
|------|-------------|-----------|---------------------------|-----------|---------|----------|-------|-----|-------|
|      |             |           |                           |           |         |          | Int   | Ext | Total |
| III  | AC-I        | U22AP MT1 | General Physics - I (T)   | 4         | 3       | 3        | 25    | 75  | 100   |
| III  | AC-II       | U22AP MP  | General Physics Practical | 3+3       | 3       | 3        | 25    | 75  | 100   |
| III  | AC-III      | U22AP MT2 | General Physics - II (T)  | 4         | 4       | 3        | 25    | 75  | 100   |

**COURSES OFFERED BY DEPARTMENT OF PHYSICS  
TO CHEMISTRY**

| Part | Course Type | Code      | Title of the Course      | Hrs/ Week | Credits | Exam Hrs | Marks |     |       |
|------|-------------|-----------|--------------------------|-----------|---------|----------|-------|-----|-------|
|      |             |           |                          |           |         |          | Int   | Ext | Total |
| III  | AC-I        | U22APC T1 | Allied Physics - I (T)   | 4         | 3       | 3        | 25    | 75  | 100   |
| III  | AC-II       | U22APC P  | Allied Physics Practical | 3+3       | 3       | 3        | 25    | 75  | 100   |
| III  | AC-III      | U22APC T2 | Allied Physics - II(T)   | 4         | 4       | 3        | 25    | 75  | 100   |

**VALUE ADDED COURSES (FOR B.Sc PHYSICS)**

| Value added course | Code | Title of the Course  | Hrs/<br>Week | Credits | Exam<br>Hrs | Marks |     |       |
|--------------------|------|----------------------|--------------|---------|-------------|-------|-----|-------|
|                    |      |                      |              |         |             | Int   | Ext | Total |
| 1                  |      | Agricultural Physics | 2            | 2       | 2           | 20    | 30  | 50    |

**VALUE ADDED COURSES (COMMON FOR ALL MAJORS)**

| Value added course | Code | Title of the Course      | Hrs/<br>Week | Credits | Exam<br>Hrs | Marks |     |       |
|--------------------|------|--------------------------|--------------|---------|-------------|-------|-----|-------|
|                    |      |                          |              |         |             | Int   | Ext | Total |
| 1                  | VAP1 | Renewable Energy Sources | 2            | 2       | 2           | 20    | 30  | 50    |

**COURSE STRUCTURE ABSTRACT FOR B.Sc.  
PROGRAMME**

| Part                      | Course                                     |                       | Total No of Papers | Hours      | Credit     | Marks       |
|---------------------------|--|-----------------------|--------------------|------------|------------|-------------|
| I                         | Language Course (LC)                       |                       | 4                  | 24         | 12         | 400         |
| II                        | English Language Course (ELC)              |                       | 4                  | 24         | 12         | 400         |
| III                       | Core Course (CC)                           |                       | 15                 | 73         | 64         | 1500        |
| III                       | Allied Course ( AC)                        |                       | 6                  | 28         | 20         | 600         |
| III                       | Discipline Specific Elective Course (DSEC) |                       | 3                  | 13         | 13         | 300         |
| III                       | Generic Elective Course (GEC)              |                       | 1                  | 2          | 2          | 100         |
| IV                        | Non Major Elective Course (NMEC)           |                       | 2                  | 4          | 4          | 200         |
| IV                        | Skill Enhancement Course (SEC)             |                       | 3                  | 6          | 6          | 300         |
| IV                        | Ability                                    | Value Education       | 1                  | 2          | 2          | 100         |
| IV                        | Enhancement Course (AEC)                   | Environmental Studies | 1                  | 2          | 2          | 100         |
| IV                        |  | General Knowledge     | 1                  | 2          | 2          | 100         |
| V                         | NCC/NSS/Extension Activity                 |                       | 1                  | -          | 1          | 100         |
| <b>Total</b>              |  |                       | <b>42</b>          | <b>180</b> | <b>140</b> | <b>4200</b> |
| <b>Value Added Course</b> |  |                       | <b>2</b>           |            | <b>4</b>   | <b>100</b>  |
| <b>Total</b>              |  |                       | <b>44</b>          |            | <b>144</b> | <b>4300</b> |

## QUESTION PAPER PATTERN

### I YEAR UG

| Section - A                             | Section-B   | Section-C  |
|---|---|--|
| <b>( 10 * 1 = 10 ) or ( 5 * 2 = 10)</b> | <b>Answer ALL questions</b><br><b>Either – Or pattern</b><br><b>( 5 * 5 = 25)</b> | <b>Answer ALL questions</b><br><b>Either – Or pattern</b><br><b>( 5 * 8 = 40 )</b> |
| <b>I to V units equal distribution</b>  |   |  |

Programme : B.Sc Physics  
 Semester : I  
 Sub. Code : U22CP1

Part III: Core  
 Hours : 3 Hrs/W (45 Hrs P/S)  
 Credits: 3

**TITLE OF THE PAPER: MECHANICS, FLUID DYNAMICS AND SOUND**

| Pedagogy | Hours | Lecture | Peer Teaching | GD/ Videos/Tutorial | ICT |
|----------|-------|---------|---------------|---------------------|-----|
|          | 3     | 2       | -             | -                   | 1   |

**PREAMBLE:** To impart knowledge to the students covering all areas of Mechanics, Properties of matter and Sound

| <b>COURSE OUTCOME</b><br>At the end of the Semester, the Students will be able to   | Unit | Hrs P/S |
|---|------|---------|
| <b>CO 1:</b> Identify the concepts of dynamics of rigid bodies  | I    | 9       |
| <b>CO 2:</b> Discuss about types of collision and able to derive the expression for final velocities and loss of kinetic energy | II   | 9       |
| <b>CO 3:</b> To collect primary idea of gravitation and rocket motion   | III  | 9       |
| <b>CO 4:</b> Impart the knowledge of properties of fluid, hydrostatics and kinematics of fluid flow                             | IV   | 9       |
| <b>CO 5:</b> Analyze about Ultrasonic and its applications .  | V    | 9       |

**SYLLABUS**

**Unit – I : MECHANICS OF RIGID BODY**

Rigid body – Translational and Rotational motion –Torque- angular momentum- Relation between torque and angular momentum - Expression for Torque, angular momentum, kinetic energy of a rotating rigid body – Compound pendulum theory – Determination of g by compound pendulum.

**Unit – II : COLLISION**

Impulse of a force-impulsive force – Collision – Elastic and inelastic collision - fundamental principles of impact- direct impact of two smooth spheres - loss of kinetic energy due to direct impact of two smooth spheres – oblique impact of two smooth spheres- loss of kinetic energy due to oblique impact of two smooth spheres -

**Unit – III : GRAVITATION**

Newton’s Law of Gravitation - Kepler’s laws of planetary motion - Determination of G –BOY’s method experiment - Variation of g with latitude, altitude and depth– systems with varying mass : A Rocket – principle- acceleration of rocket at an instant- thrust on the rocket – velocity of the rocket at any instant

**Unit - IV : FLUID DYNAMICS**

Viscosity - stream lined and turbulent flow - Critical velocity – Significance of Reynold’s number – poiseuille’s formula for the flow of a liquid through a capillary tube – Equation of continuity – Energy of liquid- Bernoullie’s theorem – Statement and proof –Applications of Bernoullie’s theorem - Venturimeter - Pitot’s tube.

**Unit – V : SOUND**

Transverse vibrations of stretched strings –velocity of transverse waves in a stretched string – frequency of transverse vibration of stretched string – laws of transverse vibration of stretched string - Melde’s experiment – Ultrasonics- piezo electric effect-production of ultrasonic waves- piezo electric crystal method – detection of ultrasonic waves- properties of ultrasonic waves- applications of ultrasonic waves

**TEXT BOOKS :**

1. Properties of Matter - R. Murugesan, S.Chand and company Pvt. Ltd, Revised Edition 2012.  
 Unit I : Chapter 10 - 10.7 - 10.9  
           Chapter 6 - 6.10  
 Unit II : Chapter 8 - 8.1, 8.2, 8.4, 8.5-8.7  
 Unit III : Chapter 6 - 6.1- 6.3, 6.7 - 6.9  
           Chapter 19 - 19.3  
 Unit IV : Chapter 2 - 2.1-2.3  
           Chapter 4 - 4.1, 4.2, 4.4  
 Unit V : Chapter 17 – 17.1
2. Mechanics, properties of matter and sound - R. Murugesan, S.Chand and company Pvt. Ltd, (2004)  
 Unit V : Chapter 6 – 6.1- 6.7

**BOOKS FOR REFERENCES :**

1. Elements of properties of matter – D.S. Mathur – S. Chand & Co., 2004.
2. Properties of matter – Brijlal and Subramanian S. Chand & Co., 2006.
3. N.Subrahmanyam and BrijLal, A Text Book of Sound,Vikas Publishing House - Second revised edition(1995)

| UNITS  | TOPIC  | LECTURE HOURS | MODE OF TEACHING |
|--------|--|---------------|------------------|
| UNIT I | Rigid body – Translational and Rotational motion –Torque- angular momentum- Relation between torque and angular momentum | 3             | Lecture & ICT    |
|        | Expression for Torque, angular momentum, kinetic energy of a rotating rigid body   | 3             | Lecture & ICT    |
|        | Compound pendulum theory – Determination of g by compound pendulum   | 3             | Lecture & ICT    |

| UNIT II               | Impulse of a force-impulsive force – Collision – Elastic and inelastic collision - fundamental principles of impact-.  | 3   | Lecture & ICT |     |     |                                    |      |      |      |      |                    |
|-----------------------|--|-----|---------------|-----|-----|------------------------------------|------|------|------|------|--------------------|
|                       | direct impact of two smooth spheres - loss of kinetic energy due to direct impact of two smooth spheres oblique impact of two smooth spheres- loss of kinetic energy due to oblique impact of two smooth spheres               | 6   | Lecture & ICT |     |     |                                    |      |      |      |      |                    |
| UNIT III              | Newton's Law of Gravitation - Kepler's laws of planetary motion - Determination of G –BOY's method experiment.   | 3   | Lecture & ICT |     |     |                                    |      |      |      |      |                    |
|                       | Variation of g with latitude, altitude and depth– systems with varying mass : A Rocket – principle   | 3   | Lecture & ICT |     |     |                                    |      |      |      |      |                    |
|                       | acceleration of rocket at an instant-thrust on the rocket – velocity of the rocket at any instant.   | 3   | Lecture & ICT |     |     |                                    |      |      |      |      |                    |
| UNIT IV               | Viscosity - stream lined and turbulent flow - Critical velocity – Significance of Reynold's number – poiseuille's formula for the flow of a liquid through a capillary tube  | 4   | Lecture & ICT |     |     |                                    |      |      |      |      |                    |
|                       | Energy of liquid- Bernoullie's theorem – Statement and proof –Applications of Bernoullie's theorem - Venturimeter - Pitot's tube.  | 5   | Lecture & ICT |     |     |                                    |      |      |      |      |                    |
| UNIT V                | Transverse vibrations of stretched strings –velocity of transverse waves in a stretched string – frequency of transverse vibration of stretched string – laws of transverse vibration of stretched string - Melde's experiment | 6   | Lecture & ICT |     |     |                                    |      |      |      |      |                    |
|                       | Ultrasonics- piezo electric effect-production of ultrasonic waves- piezo electric crystal method – detection of ultrasonic waves- properties of ultrasonic waves- applications of ultrasonic waves-                            | 3   | Lecture & ICT |     |     |                                    |      |      |      |      |                    |
| Course Outcomes (Cos) | Programme Outcomes (POs)   |     |               |     |     | Programme Specific Outcomes (PSOs) |      |      |      |      | Mean scores of Cos |
|                       | PO1  | PO2 | PO3           | PO4 | PO5 | PSO1                               | PSO2 | PSO3 | PSO4 | PSO5 |                    |
| CO1                   | 4  | 4   | 2             | 3   | 4   | 4                                  | 3    | 3    | 2    | 4    | 3.3                |
| CO2                   | 4  | 4   | 2             | 2   | 4   | 4                                  | 3    | 3    | 2    | 4    | 3.2                |

|                    |   |   |   |   |   |   |   |   |   |   |     |
|--------------------|---|---|---|---|---|---|---|---|---|---|-----|
| CO3                | 4 | 4 | 3 | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 3.3 |
| CO4                | 4 | 3 | 2 | 3 | 4 | 4 | 4 | 2 | 3 | 3 | 3.2 |
| CO5                | 4 | 4 | 3 | 3 | 4 | 4 | 3 | 3 | 2 | 4 | 3.4 |
| Mean Overall Score |   |   |   |   |   |   |   |   |   |   | 3.3 |

**Result: The Score for this Course is 3.3 (High Relationship)**

| BLOOM'S TAXANOMY                   | INTERNAL | EXTERNAL |
|------------------------------------|----------|----------|
| K1(Remembering / Recalling)        | 40%      | 40%      |
| K2 (Understanding / comprehension) | 30%      | 30%      |
| K3 (Application and analysis)      | 30%      | 30%      |

**Course Designer:** Mrs. S V Meenakshi

Department of Physics

Programme: B.Sc., PHYSICS  
Semester : I  
Sub. Code : U22CP2

Part III: Core II  
Hours : 3 Hrs/W 45 Hrs /S  
Credits : 3

**TITLE OF THE PAPER: HEAT AND THERMODYNAMICS**

| Pedagogy | Hours | Lecture | Peer Teaching | GD/VIDEOS/TUTORIAL | ICT |
|----------|-------|---------|---------------|--------------------|-----|
|          | 3     | 1       | -             | 1                  | 1   |

**PREAMBLE:** Understand the basics of Thermodynamics. Acquire knowledge in low temperature physics. Understand the transmission of heat and quantum theory of radiation.

| <b>COURSE OUTCOME</b>  | Unit | Hrs P/S |
|--|------|---------|
| At the end of the Semester, the Students will be able to   |      |         |
| <b>CO1:</b> Understand the behavior of real gases and derive Vander Waals equation of a state. Understand the concept of transport phenomenon.   | I    | 9       |
| <b>CO2:</b> State and explain the laws of thermodynamics. Apply the laws to explain carnot engine. Understand the concept of entropy and derive Maxwell's equations.                     | II   | 9       |
| <b>CO3:</b> Understand the methods of liquefaction of air. Explain the properties of Helium I and II. Describe the process of Adiabatic demagnetization.                                 | III  | 9       |
| <b>CO4:</b> Understand the different methods of transmission of heat. State and explain Wien's displacement Law – Rayleigh Jean's Law - Solar constant. Explain Waterflow Pyrheliometer. | IV   | 9       |
| <b>CO5:</b> Understand thermometry and calorimetry and explain $C_p$ and $C_v$ - Mayers relation- $C_v$ by Jolys differential steam calorimeter method- $C_p$ by Regnaults method.       | V    | 9       |

**SYLLABUS**

**UNIT – I : KINETIC THEORY OF GASES**

Kinetic model, Postulates of Kinetic theory of gasea- Vander Waal's equation of state– Estimation of Critical constants – contants of Van der Waals equation -Molecular collisions-Mean free path-Expression for mean free path-Transport phenomenon-Expression for viscosity, thermal conductivity and Diffusion.

**UNIT – II : THERMODYNAMICS**

Zeroth, I, II and III Laws (statements alone) –Isothermal and adiabatic process- Carnot's ideal Heat Engine, Carnot's cycle-Concept of entropy – Change in entropy- change of entropy in reversible and irreversible processes – change of entropy when ice converted into steam – Maxwell's equations- Clausius-Claypeyron latent heat equation.

**UNIT – III : LOW TEMPERATURE PHYSICS**

Joule Kelvin effect -Liquefaction of air - Linde's process – Liquefaction of Helium – Kammerling-Onne's method – Helium I and II –Lambda point- Adiabatic demagnetization-practical applications of low temperature.

**UNIT - IV : TRANSMISSION OF HEAT**

Conduction- Coefficient of thermal conductivity, Rectilinear flow of heat along a bar- Radiation – black body-Kirchoffs law-Stefan Boltzmann law- law - Distribution of energy spectrum of a black body -Wien's displacement Law – Rayleigh Jean's Law - Solar constant — Water flow Pyroheliometer.

**UNIT – V : THERMOMETRY AND CALORIMETRY**

Platinum resistance thermometer-calendar and Griffiths bridge-Specific heat capacity of solids-Regnaults method of mixtures(solid)- Specific heat capacity of liquids-Callendar and Barns method- Specific heat capacity of gases-  $C_p$  and  $C_v$ - Mayers relation- $C_v$  by Jolys differential steam calorimeter method-  $C_p$  by Regnaults method.

**TEXT BOOK :**

1. Heat Thermodynamics and statistical Physics, Brijlal, Dr. N. Subrahmanian, P.S.Hemne, Revised Edition (2010) S.Chand & Co.,

Unit 1. **Ch 1,2 &3** ( sec.1.3, 2.8, 2.10, 2.11, 3.1, 3.2, 3.5,3.7,3.8, 3.11, 3.16)

Unit 2.**Ch 4, 5 & 6** (sec.4.2, 4.7, 4.28, 5.15 (only statements),4.10.4, 4.10.7, 4.23, 4.24, 5.1, 5.2, 5.4, 5.6, 6.3, 6.11.)

Unit 3. **Ch7** (sec.7.5,7.8, 7.11, 7.12, 7.16).

Unit 4. **Ch15 & 8** (sec.15.1, 15.2, 8.1, 8.6,8.10, 8.12, 8.13,8.14,8.15,8.26,8.29).

Unit 5. **Ch13 & 14** (sec.13.15, 13.16, 14.2, 14.7, 14.10, 14.11,14.12).

**REFERENCE :**

1. Heat and Thermodynamics - Brijlal & Subramanian, Sixteenth edition

2. Heat and Thermodynamics - Singhal & Agarwal & Prakash, Eighth Revised Edition. Prakashan (Unit

3. Heat and Thermodynamics - D.S.Mathur,Sultan Chand & Sons, 5<sup>th</sup> edition, New Delhi,2014

4. Thermodynamics and Statistical Mechanics - S.LKakani .

| UNITS    | TOPIC  | LECTURE HOURS | MODE OF TEACHING                 |
|----------|--|---------------|----------------------------------|
| UNIT I   | Kinetic model, Postulates of Kinetic theory of gasea- Vander Waal's equation of state- Estimation of Critical constants – contants of Van der Waals equation | 3             | Lecture, GD, ICT and Teaching    |
|          | Molecular collisions-Mean free path-Expression for mean free path  | 3             | Lecture, Video, ICT and Teaching |
|          | Transport phenomenon-Expression for viscosity, thermal conductivity and Diffusion.   | 3             | Lecture, GD, ICT and Teaching    |
| UNIT II  | Zeroth, I, II and III Laws (statements alone) –Isothermal and adiabatic process- Carnot's ideal Heat Engine, Carnot's cycle                                  | 3             | Lecture, GD, ICT and Teaching    |
|          | Concept of entropy – Change in entropy- change of entropy in reversible and irreversible processes – change of entropy when ice converted into steam.        | 3             | Lecture, Video, ICT and Teaching |
|          | Maxwell's equations- Clausius-Claypeyron latent heat equation.   | 3             | Lecture, GD, ICT and Teaching    |
| UNIT III | Joule Kelvin effect -Liquefaction of air - Linde's process   | 3             | Lecture, GD, ICT and Teaching    |
|          | Liquefaction of Helium – Kammerling-Onne's method – Helium I and II –Lambda point  | 3             | Lecture, GD, ICT and Teaching    |
|          | Adiabatic demagnetization-practical applications of low temperature.   | 3             | Lecture, GD, ICT and Teaching    |
|          | Conduction- Coefficient of thermal conductivity,   | 3             | Lecture, GD, ICT                 |

|         |  |   |                               |
|---------|--|---|-------------------------------|
| UNIT IV | Rectilinear flow of heat along a bar   |   | and Teaching                  |
|         | Radiation – black body-Kirchoffs law-Stefan Boltzmann law- law - Distribution of energy spectrum of a black body.                                    | 3 | Lecture, GD, ICT and Teaching |
|         | Wien’s displacement Law – Rayleigh Jean’s Law - Solar constant — Water flow Pyrheliometer . .  | 3 | Lecture, GD, ICT and Teaching |
| UNIT V  | Platinum resistance thermometer-calendar and Griffiths bridge  | 3 | Lecture, GD, ICT and Teaching |
|         | Specific heat capacity of solids-Regnaults method of mixtures(solid)- Specific heat capacity of liquids- Callendar and Barns method                  | 3 | Lecture, GD, ICT and Teaching |
|         | Specific heat capacity of gases- $C_p$ and $C_v$ - Mayers relation- $C_v$ by Jolys differential steam calorimeter method- $C_p$ by Regnaults method. | 3 | Lecture, GD, ICT and Teaching |

| Course Outcomes (Cos) | Programme Outcomes (Pos) |     |     |     |     | Programme Specific Outcomes (PSOs) |      |      |      |      |      | Mean scores of Cos |
|-----------------------|--------------------------|-----|-----|-----|-----|------------------------------------|------|------|------|------|------|--------------------|
|                       | PO1                      | PO2 | PO3 | PO4 | PO5 | PSO1                               | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 |                    |
| CO1                   | 4                        | 2   | 4   | 4   | 3   | 4                                  | 2    | 4    | 3    | 4    | 4    | 3.45               |
| CO2                   | 4                        | 2   | 4   | 4   | 3   | 4                                  | 2    | 4    | 3    | 4    | 4    | 3.45               |
| CO3                   | 4                        | 2   | 4   | 4   | 3   | 4                                  | 2    | 4    | 3    | 4    | 4    | 3.45               |
| CO4                   | 4                        | 2   | 4   | 4   | 3   | 4                                  | 2    | 4    | 3    | 4    | 4    | 3.45               |
| CO5                   | 4                        | 2   | 4   | 4   | 3   | 4                                  | 2    | 4    | 3    | 4    | 4    | 3.45               |
| Mean Overall Score    |                          |     |     |     |     |                                    |      |      |      |      |      | 3.45               |

Result: The Score for this Course is 3.45 (High Relationship)

| Mapping   | 1-20%     | 21-40%  | 41-60%   | 61-80%  | 81-100%   |
|---|-----------|---------|--|---------|-----------|
| Scale   | 1         | 2       | 3  | 4       | 5         |
| Relation  | 0.0-1.0   | 1.1-2.0 | 2.1-3.0  | 3.1-4.0 | 4.1-5.0   |
| Quality   | Very Poor | Poor    | Moderate   | High    | Very High |
| Mean Score of COs = $\frac{\text{Total of Value}}{\text{Total No. of Pos \& PSOs}}$ |           |         | Mean Overall Score of COs = $\frac{\text{Total of Mean Score}}{\text{Total No. of COs}}$ |         |           |

| BLOOM’S TAXANOMY                   | INTERNAL | EXTERNAL |
|------------------------------------|----------|----------|
| K1 (Remembering / Recalling)       | 40%      | 40%      |
| K2 (Understanding / comprehension) | 30%      | 30%      |
| K3 (Application and analysis)      | 30%      | 30%      |

Course Designer: Dr. K. Lilly Mary Eucharista, Department of Physics.

Programme : B.Sc., Physics  
 Semester : I  
 Sub. Code : U22CP3P

Part III : Core Practical  
 Hours : 3 P/W 60 Hrs/I&II SEM  
 Credits : 3

**TITLE OF THE PAPER: MAJOR PRACTICAL PAPER -I**

| Pedagogy   | Hours | Lecture | Peer Teaching | GD/VIDEOS/TUTORIAL | ICT |
|--|-------|---------|---------------|--------------------|-----|
|  | 2     | 1       | -             | 1                  | -   |
| <p><b>PREAMBLE:</b> This course offers opportunity to handle the laboratory equipments and develop skills to determine elastic properties, thermal properties, surface tension which are relevant to the theory learnt in core courses.</p>  |       |         |               |                    |     |
| <p><b>COURSE OUTCOME</b></p> <p>At the end of the Semester, the Students will be able to</p> <p><b>CO 1 :</b> be familiar with elasticity and various moduli of elasticity</p> <p><b>CO 2 :</b> calibrate the low range voltmeter</p> <p><b>CO 3 :</b> construct different types of waveforms</p> <p><b>CO 4 :</b> be familiar with spectroscopic techniques</p> <p><b>CO 5 :</b> experiment with semiconductor devices to understand their properties</p> |       |         |               |                    |     |

**LIST OF PRACTICALS**

1. Thermal conductivity - Lee's method.
2. Joule's calorimeter – specific heat capacity of liquid.
3. Compound pendulum.
4. Torsional pendulum.
5. Young's modulus – uniform bending – microscope
6. Young's modulus – non uniform bending – telescope
7. Young's modulus - Cantilever depression.
8. Viscosity – Stoke's method.
9. Surface tension by capillary rise.
10. Potentiometer - calibration of low range voltmeter
11. Potentiometer - calibration of ammeter
12. Desauty's bridge
13. Spectrometer - Refractive index of prism
14. Newton's law of cooling

15. Young's modulus – uniform bending – telescope
16. Young's modulus – non uniform bending – microscope
17. L – Owen's bridge
18. Diode characteristics
19. Study of multimeter
20. Series Resonance

#### **TEXT BOOKS**

1. M.N.Srinivasan, S. Balasubramanian and R.Ranganathan, 2013 “A Text book of Practical Physics” (Sultan Chand & Sons)
2. Ouseph C.C., Rao U.J. and Vijayendran V., 2008, “Practical Physics and Electronics”, S. Viswanathan (Printers and Publishers), Private Ltd., New Delhi.

#### **REFERENCE BOOKS**

1. Arora C.L., 2012, “B.Sc. Practical Physics”, Twentieth Edition, S. Chand & Company Ltd., New Delhi.
2. Kakani S.L. and Shubhra K., 2015, “Applied Physics – Theory and Practicals”, Viva Books Private Ltd., New Delhi.
3. Kakani S.L. and Shubhra K., 2011, “Engineering Practical Physics”, CBS Private Ltd., New Delhi.
4. Manjeet S. and Anita D., 2011, “Applied Physics Theory and Experiments”, Vayu Education of India, New Delhi.
5. Srivasta A. and Shukla R.K., 2006, “Practical Physics”, New Age International Private Ltd., New Delhi.

Programme : B.Sc., Physics  
Semester : II  
Sub. Code : U22CP4

Part III : Core Course 3  
Hours : 6 Hrs P/W 90 Hrs/P/S  
Credits :6

**TITLE OF THE PAPER : ELECTRICITY AND ELECTROMAGNETISM**

| Pedagogy  | Hours | Lecture | Peer Teaching | GD/VIDEOS/TUTORIAL | ICT  |         |
|---|-------|---------|---------------|--------------------|------|---------|
|   | 6     | 4       | -             | 1                  | 1    |         |
| <b>Preamble:</b>  |       |         |               |                    |      |         |
| The scope of this course is to impart the basic knowledge in the elemental concepts and enhance the intellectual, experimental, analytical and Mathematical skills of the students in Electricity and Magnetism which has the key role in the development of modern technological world.  |       |         |               |                    |      |         |
| <b>COURSE OUTCOME</b>   |       |         |               |                    | Unit | Hrs P/S |
| On the successful completion of the course students will able to  |       |         |               |                    |      |         |
| <b>CO1</b> : Understand fundamental laws of electricity and magnetism apply the knowledge of electricity and magnetism to technological advances  |       |         |               |                    | 1    | 18      |
| <b>CO2</b> : Get a clear idea about chemical, thermal and magnetic effect of electric current and its uses which provide a pathway for the new scientific invention   |       |         |               |                    | 2    | 18      |
| <b>CO3</b> Understand how Faraday's law relates to induced emf and to calculate the energy stored in an inductor  |       |         |               |                    | 3    | 18      |
| <b>CO4</b> : Apply the knowledge of basic circuit laws and simplify the DC and AC networks using reduction techniques   |       |         |               |                    | 4    | 18      |
| <b>CO5</b> : Apply Maxwell's equations to solve various physical problems and develop problem solving skills in electromagnetism  |       |         |               |                    | 5    | 18      |
| <b>UNIT I : MAGNETIC EFFECT OF ELECTRIC CURRENT</b>   |       |         |               |                    |      |         |
| Magnetic induction-Magnetic flux- Lorentz force on a moving charge- Biot Savart law- Magnetic induction at a point due to a straight conductor carrying current –Ampere's circuital law (statement & proof) - Applications of Ampere's law (magnetic induction due to long straight current carrying wire)-Torque on a current loop in a uniform magnetic field (moving galvanometer basic concept) -Moving coil Ballistic galvanometer-theory (reduction factor) – current and voltage sensitivities of a moving coil galvanometer - Measurement of charge sensitiveness (Figure of merit) |       |         |               |                    |      |         |
| <b>UNIT II : THERMAL AND CHEMICAL EFFECT OF ELECTRIC CURRENT</b>  |       |         |               |                    |      |         |
| Thermoelectricity- Seebeck effect-Measurement of thermo e.m.f using potentiometer- Peltier effect-Demonstration (S.G. Starling Method) -Thomson effect- Demonstration - thermodynamics of thermo couple - Faradays laws of electrolysis- electrical conductivity of an electrolyte-specific conductivity- Kohlrausch's bridge method of determining the specific conductivity of an electrolyte   |       |         |               |                    |      |         |
| <b>UNIT III : ELECTROMAGNETIC INDUCTION</b>   |       |         |               |                    |      |         |
| Faraday's laws of induction-selfinduction –self inductance of a long solenoid -determination of L by Anderson's method-self inductance of a toroidal coil of circular cross section- energy stored in magnetic field - mutual induction-mutual inductance between two co-axial solenoids-Measurement of mutual inductance by Carey Foster's method-co-efficient of coupling   |       |         |               |                    |      |         |

## **UNIT IV : AC AND DC CIRCUITS**

Introduction of AC and DC (definition, peak value, Mean value, RMS Value) -Growth of current in a circuit containing resistance and inductance - Decay of current in a circuit containing resistance and inductance - Growth and Decay of charge in a circuit containing resistance and capacitance - Alternating current Circuit Theory (AC circuit containing resistance only, inductance only and capacitance only) - LCR series resonance circuit (acceptor circuit, Q-factor and sharpness) - choke coil

## **UNIT V : MAXWELL'S EQUATION& ELECTROMAGNETIC WAVES**

Introduction- -Displacement current-Maxwell's equations in a material media (No Derivation) - Plane electromagnetic waves in free space-Poynting vector- -Hertz experiment for production and detection of EM waves - Wave equations for Electric field and Magnetic field-The Ionosphere-Refracton of radio wave in ionosphere

### **TEXT BOOK**

R. Murugesan, Electricity and Magnetism, Tenth Revised Edition (2017) S Chand & Company Limited, NewDelhi

UNIT I : Chapter 10 – Section 10.1, 10.2, 10.3, 10.7, 10.8 (i), 10.10, 10.11, 10.12, 10.13

UNIT II : Chapter 8 & 9 – Section 8.1, 8.3, 8.4, 8.5, 8.6, 9.12, 9.2, 9.3

UNIT III : Chapter 11 & 13 - Section 11.1, 11.3, 11.4, 11.6, 11.12, 11.13, 11.15, 11.17, 11.18, 11.19

UNIT IV : Chapter 12 & 13 – Section 13.1, 12.1, 12.2, 12.3, 13.2, 13.3, 13.6

UNIT V : Chapter 15 – Section 15.1, 15.2, 15.7, 15.8, 15.10, 15.12, 15.23, 15.31

### **REFERENCE BOOKS**

1. BrijLal& Subramanyam, Electricity andMagnetism,(2005)Ratan Prakashan Mandir Publishers,Agra
2. M.Narayanamurthy&N.Nagarathnam, Electricity & Magnetism,NPpub., Revised edition.
3. Electricity and Magnetism -D.N.Vasudeva (Twelfth revisededition)
4. Electricity and Magnetism - K.K.Tiwari (S.Chand&Co.)
5. Electricity and Magnetism -E.M.Pourcel,Berkley Physics Course, Vol.2 (McGraw-Hill)
6. Electricity andMagnetism -Tayal (Himalalaya PublishingCo.)
7. D.Halliday, R.Resnick and J.Walker, Fundamentals of Physics – Electicity and Magnetism (2011), Wiley India,Pvt Ltd
8. David J. Griffith, Introduction to Electrodynamics, (2012) PHI, NewDelhi

### **WEB REFERENCES**

1. <http://www.gutenberg.org/ebooks/34221>
2. <https://bookboon.com/en/university-physics-ii-notes-and-exercises-i-ebook>

| UNITS   | TOPIC   | LECTURE HOURS | MODE OF TEACHING   |
|---|---|---------------|--|
| <b>UNIT I: MAGNETIC EFFECT OF ELECTRIC CURRENT(18 Hrs)</b>                |   |               |  |
|   | Magnetic induction-Magnetic flux- Lorent'z force on a moving charge   | 2             | 1 hours Lecture<br>And1 hour Discussion                    |
|   | Biot Savart law- Magnetic induction at a point due to a straight conductor carrying current   | 3             | 2 hours Lecture<br>and 1 hour Discussion and Quiz          |
|   | Ampere's circuital law (statement & proof) - Applications of Ampere's law (magnetic induction due to long straight current carrying wire)-              | 4             | 2 hours Lecture<br>1 hour ICT and 1 hour Discussion        |
|   | Torque on a current loop in a uniform magnetic field (moving galvanometer basic concept) - Moving coil Ballistic galvanometer-theory (reduction factor) | 5             | 3 hours Lecture<br>1 hour ICT and1 hour Discussion         |
|   | current and voltage sensitivities of a moving coil galvanometer -Measurement of charge sensitiveness (Figure of merit)                                  | 4             | 3 hours Lecture<br>1 hour ICT and Discussion               |
| <b>UNIT II : THERMAL AND CHEMICAL EFFECT OF ELECTRIC CURRENT (18 Hrs)</b> |   |               |  |
|   | Thermoelectricity- Seebeckeffect- Measurement of thermoe.m.f using potentiometer  | 5             | 4 hours lecture<br>1 hourICT& Discussion                   |
|   | Peltier effect-Demonstration (S.G. Starling Method) -Thomson effect- Demonstration - thermodynamics of thermo couple                                    | 5             | 4 hours lecture<br>1 hourICT& Discussion                   |
|   | Faradays laws of electrolysis- electrical conductivity of an electrolyte-specific conductivity  | 4             | 3 hours lecture<br>1 hour ICT&Discussion                   |
|   | Kohlrausch's bridge method of determining the specific conductivity of an electrolyte   | 4             | 3 hours lecture<br>1 hourICT& Discussion                   |
| <b>UNIT III : ELECTROMAGNETIC INDUCTION (18 Hrs)</b>                      |   |               |  |
|   | Faraday's laws of induction- selfinduction –self inductance of a long solenoid  | 4             | 3 hours lecture<br>1 hour Discussion and Quiz              |
|   | determination of L by Anderson's method- self inductance of a toroidal coil of circular cross section   | 4             | 3 hours lecture<br>1 hour Discussion and Quiz              |
|   | energy stored in magnetic field - mutual induction-mutual inductance between two co-axial solenoids-  | 4             | 3 hours lecture<br>1 hour ICT&Discussion                   |
|   | Measurement of mutual inductance by Carey Foster's  | 3             | 2 hours lecture<br>1 hour ICT&Discussion                   |
|   | Kirchoff's laws, Wheatstone's network, Condition for balance  | 3             | 2 hours lecture<br>1 hour ICT&Discussion , Problem solving |
| <b>UNITIV : AC AND DCCIRCUITS (18 Hrs)</b>                                |   |               |  |

|  |   |  |
|--|---|--|
| Introduction of AC and DC (definition, peak value, Mean value, RMS Value)  | 3 | 2 hours lecture<br>1 hour Discussion and ICT                           |
| Growth of current in a circuit containing resistance and inductance - Decay of current in a circuit containing resistance and inductance - Growth and Decay of charge in a circuit containing resistance and capacitance | 5 | 4 hours lecture<br>1 hour Discussion and ICT                           |
| Alternating current Circuit Theory (AC circuit containing resistance only, inductance only and capacitance only)   | 6 | 4 hours lecture<br>1 hour Discussion and ICT<br>1 hour problem solving |
| LCR series resonance circuit (acceptor circuit, Q-factor and sharpness) - choke coil   | 4 | 2 hours lecture<br>1 hour Discussion and ICT<br>1 hour problem solving |
| <b>UNIT V :MAXWELL'S EQUATION &amp; ELECTROMAGNETIC WAVES (18 Hrs)</b>   |   |  |
| Introduction-Displacement current-Maxwell's equations in a material media  | 5 | 4 hours lecture<br>1 hour Discussion and ICT                           |
| Plane electromagnetic waves in free space-Poynting vector- -Hertz experiment for production and detection of EM waves  | 5 | 4 hours lecture<br>1 hour Discussion and ICT                           |
| Wave equations for Electric field and Magnetic field-The Ionosphere  | 4 | 3 hours lecture<br>1 hour Discussion and ICT                           |
| Refraction of radio wave in ionosphere   | 4 | 3 hours lecture<br>1 hour Discussion and ICT                           |

| Course Outcomes (Cos) | Programme Outcomes (POs) |     |     |     |     | Programme Specific Outcomes (PSOs) |      |      |      |      | Mean scores of Cos |
|-----------------------|--------------------------|-----|-----|-----|-----|------------------------------------|------|------|------|------|--------------------|
|                       | PO1                      | PO2 | PO3 | PO4 | PO5 | PSO1                               | PSO2 | PSO3 | PSO4 | PSO5 |                    |
| CO1                   | 4                        | 3   | 3   | 3   | 3   | 4                                  | 4    | 4    | 4    | 4    | 3.6                |
| CO2                   | 4                        | 3   | 3   | 3   | 3   | 4                                  | 4    | 4    | 4    | 4    | 3.6                |
| CO3                   | 3                        | 4   | 3   | 4   | 4   | 3                                  | 4    | 3    | 3    | 4    | 3.5                |
| CO4                   | 4                        | 3   | 3   | 4   | 4   | 4                                  | 3    | 3    | 3    | 3    | 3.4                |
| CO5                   | 3                        | 4   | 4   | 4   | 4   | 3                                  | 3    | 4    | 3    | 3    | 3.5                |
| Mean Overall Score    |                          |     |     |     |     |                                    |      |      |      |      | 3.52               |

Result: The Score for this Course is 3.52 (High Relationship)

| Mapping  | 1-20%     | 21-40%  | 41-60%  | 61-80%  | 81-100%   |
|--|-----------|---------|---|---------|-----------|
| Scale  | 1         | 2       | 3   | 4       | 5         |
| Relation   | 0.0-1.0   | 1.1-2.0 | 2.1-3.0   | 3.1-4.0 | 4.1-5.0   |
| Quality  | Very Poor | Poor    | Moderate  | High    | Very High |
| Mean Score of COs = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$ |           |         | Mean Overall Score of COs = $\frac{\text{Total of Mean scores}}{\text{Total No. of COs}}$ |         |           |

### ASSESSMENT RUBRICS

| BLOOM'S TAXANOMY                 | INTERNAL | EXTERNAL |
|----------------------------------|----------|----------|
| K1 (REMEMBERING/RECALLING)       | 40%      | 40%      |
| K2 (UNDERSTANDING/COMPREHENSION) | 30%      | 30%      |
| K3 (APPLICATION and ANALYSIS)    | 30%      | 30%      |

Course Designer: Dr. P. INDRA DEVI & Dr. A. BEULAH MARY Assistant Professor, Department of Physics.

**Programme : B.Sc., Physics**  
**Semester : III**

**Part III : Core paper IV**  
**Hours : 6 HrsP/W 90Hrs/P/S**

## TITLE OF THE PAPER : PHYSICAL AND LASER OPTICS

| Pedagogy | Hours | Lecture | Peer Teaching | GD/VIDEOS/TUTORIAL | ICT |
|----------|-------|---------|---------------|--------------------|-----|
|          | 6     | 3       | 1             | 1                  | 1   |

**Preamble:**

The scope of this course is to understand the concept of wave nature of light to describe different optical phenomenon like interference, diffraction, polarization. To expose the students to the application of lasers in various areas of life, science and industry of optics and laser

**COURSE OUTCOME**

On the successful completion of the course students will able to

**CO1** : describe and discuss about interference and its applications

**CO2** : describe and discuss diffraction effects observed in a single slit and circular aperture and relate to optical resolution

**CO3** know how to Produce and detect of plane, circularly and elliptically polarised light

**CO4** : explain the basic principles of laser and types of laser

**CO5** :understand the working principle, recording, reconstruction and types in holography and the advance applications of laser in various field like medicine and industry

Unit

Hrs P/S

1

18

2

18

3

18

4

18

5

18

**UNIT I : INTERFERENCE**

Introduction - Theory of Interference fringes – Wedge-shaped film - Determination of wavelength of sodium light by Newton's rings - Determination of refractive index of liquid by Newton's rings - Michelson interferometer - determination of wavelength of monochromatic light – Determination of difference between two doublets – Jamin's interferometer – Rayleigh's refractometer

**UNIT II : DIFFRACTION**

Introduction -Fresnel's explanation of rectilinear propagation of light-Diffraction of light waves – The Zone plate -Diffraction at a straight edge-Fraunhofer diffraction at a single slit-Fraunhofer diffraction at a Double slit-Plane transmission diffraction grating-Absent spectra with a diffraction grating- Dispersive power of a grating-Overlapping of spectral lines-Determination of wavelength of spectral lines using transmission grating (Normal incidence) -Resolving power of a plane diffraction grating

**UNIT III : POLARISATION**

Introduction- Polarisation of light - Double refraction - Nicol prism - Theory of plane polarized light, elliptically polarized light and circularly polarised light –Theory of production of elliptically and circularly polarised light –Quarter wave plate – Half wave plate - Production and detection of plane, circularly and elliptically polarised light – Babinet's compensator --Dichroism

**UNIT IV : LASER OPTICS**

Induced absorption- Spontaneous emission – Stimulated emission –Principles of laser, Population inversion, pumping - Einstein's coefficients – Relation between Einstein's A and B coefficients- Ruby laser – He-Ne laser - CO<sub>2</sub> Laser- Semiconductor Laser

**UNIT V :APPLICATIONS OF LASER**

Laser Welding – hole drilling – laser cutting – Holography – principle, recording, viewing a hologram-Laser tracking- Lidar- Lasers in medicine – Fibre optics – introduction-Fibre construction - Fibre optic communication system – Advantages of fibre optic communicationsystem-Fibre optic sensors.

**TEXT BOOKS**

**Optics and spectroscopy – R.Murugesan, KiruthigaSivaprasath, 7 th revised edition, 2010, S.Chand& Company Limited**

UNIT-I: CHAPTER –2.1, 2.2,2.7, 2.9, 2.10 - 2.14

UNIT-II : CHAPTER -3.1- 3.3, 3.7, 3.10- 3.15, 3.17, 3.24

UNIT-III : CHAPTER -4.1, 4.5, 4.8, 4.10, 4.11, 4.12 -4.14, 16.8,31.3

UNIT-IV: CHAPTER -5.13, 12.1,12.2,12.4, 5.14, 5.15, 5.16

UNIT-V : CHAPTER – 39.2, 9.1, 39.3, 39.4, 39.5, 8.1, 8.2, 8.5, 8.6, 8.10

**REFERENCE BOOKS**

1. Optics and Spectroscopy –Brijlal& Subramanian, 2006 edition, S.Chand&Co.
2. A Text book of Physics- R.Murugesan, 2006 edition, S.Chand&Co.
3. N. Avadhanulu , An introduction to LASERS, S. Chand &Company,2001.
4. WilliamT.Silvast,Laserfundamentals,UniversityPress,Publishedin South Asia by Foundation books, New Delhi,1998
5. K.ThyagarajanandA.K.Ghatak,LASERTheoryandApplication,Mc Millan, India Ltd,1984.

**WEB REFERENCES**

1. [Free Optics Books Download | Ebooks Online Textbooks Tutorials \(freebookcentre.net\)](#)
2. [Geometrical Optics and Physical Optics, by Herimanda A. Ramilison: FREE Book Download \(free-ebooks.net\)](#)
3. [Atomic and Laser Physics | Download book \(freebookcentre.net\)](#)

| UNITS                                | TOPIC  | LECTURE HOURS | MODE OF TEACHING  |
|--------------------------------------|--|---------------|---|
| <b>UNIT I: INTERFERENCE (18 Hrs)</b> |  |               |   |
|                                      | Introduction - Theory of Interference fringes - Wedge-shaped film  | 4             | 3 hour Lecture and 1 hour Discussion and ICT            |
|                                      | Determination of wavelength of sodium light by Newton's rings - Determination of refractive index of liquid by Newton's rings                                | 5             | 4 hours Lecture and 1 hour Discussion and Quiz          |
|                                      | Michelson interferometer - determination of wavelength of monochromatic light  | 5             | 4 hours Lecture 1 hour ICT& Discussion, Problem solving |
|                                      | Determination of difference between two doublets – Jamin's interferometer – Rayleigh's refractometer   | 4             | 3 hours Lecture 1 hour ICT                              |
| <b>UNIT II :DIFFRACTION (18 Hrs)</b> |  |               |   |
|                                      | Introduction -Fresnel's explanation of rectilinear propagation of light-   | 3             | 2 hours lecture 1 hour Discussion                       |
|                                      | Diffraction of light waves – The Zone plate - Diffraction at a straight edge-Fraunhofer diffraction at a single slit-Fraunhofer diffraction at a Double slit | 5             | 4 hour lecture 1 hour ICT&Discussion                    |
|                                      | Plane transmission diffraction grating-Absent spectra with a diffraction grating- Dispersive power of a grating-Overlapping of spectral lines-               | 5             | 4 hour lecture 1 hour ICT&Discussion                    |
|                                      | Determination of wavelength of spectral lines using transmission grating (Normal incidence) -Resolving   | 5             | 4 hour lecture 1 hour ICT&Discussion                    |

|   |          |  |
|---|----------|--|
| power of a plane diffraction grating  |          |  |
| <b>UNIT III : POLARISATION (18 Hrs)</b>   |          |  |
| Introduction- Polarisation of light - Double refraction - Nicol prism   | <b>4</b> | <b>3 hours lecture<br/>1 hour Discussion</b>                     |
| Theory of plane polarized light, elliptically polarized light and circularly polarised light –Theory of production of elliptically and circularly polarised light | <b>5</b> | <b>4 hours lecture<br/>1 hour ICT &amp; Discussion</b>           |
| Quarter wave plate – Half wave plate - Production and detection of plane, circularly and elliptically polarised light   | <b>5</b> | <b>4 hours lecture<br/>1 hour ICT &amp; Discussion</b>           |
| Babinet's compensator- Dichroism  | <b>4</b> | <b>3 hours lecture 1 hour ICT and discussion</b>                 |
| <b>UNITIV : LASER OPTICS (18 Hrs)</b>   |          |  |
| Induced absorption- Spontaneous emission – Stimulated emission  | <b>3</b> | <b>2 hours lecture and 1 hour discussion</b>                     |
| Principles of laser, Population inversion, pumping  | <b>3</b> | <b>2 hours lecture and 1 hour discussion</b>                     |
| Einstein's coefficients – Relation between Einstein's A and B coefficients  | <b>4</b> | <b>3 hours lecture<br/>1 hour Discussion and Problem solving</b> |
| Ruby laser – He-Ne laser  | <b>4</b> | <b>3 hours lecture<br/>1 hour ICT &amp; Discussion</b>           |
| CO <sub>2</sub> Laser- Semiconductor Laser  | <b>4</b> | <b>3 hours lecture<br/>1 hour ICT &amp; Discussion</b>           |
| <b>UNIT V: APPLICATIONS OF LASER (18 Hrs)</b>   |          |  |
| Laser Welding – hole drilling – laser cutting –   | <b>4</b> | <b>3 hours lecture<br/>1 hour Discussion</b>                     |
| Holography – principle, recording, viewing a hologram-  | <b>5</b> | <b>4 hours lecture<br/>1 hour Discussion and ICT</b>             |
| Laser tracking- Lidar- Lasers in medicine – Fibre optics – introduction-  | <b>4</b> | <b>3 hours lecture<br/>1 hour Discussion and ICT</b>             |
| Fibre construction - Fibre optic communication system – Advantages of fibre optic communications system-Fibre optic sensors                                       | <b>5</b> | <b>4 hours lecture<br/>1 hour Discussion and ICT</b>             |

| Course Outcomes (Cos) | Programme Outcomes (POs) |     |     |     |     | Programme Specific Outcomes (PSOs) |      |      |      |      | Mean scores of Cos |
|-----------------------|--------------------------|-----|-----|-----|-----|------------------------------------|------|------|------|------|--------------------|
|                       | PO1                      | PO2 | PO3 | PO4 | PO5 | PSO1                               | PSO2 | PSO3 | PSO4 | PSO5 |                    |
| CO1                   | 4                        | 3   | 4   | 3   | 3   | 4                                  | 3    | 4    | 4    | 3    | 3.5                |
| CO2                   | 4                        | 3   | 3   | 4   | 3   | 4                                  | 3    | 4    | 3    | 3    | 3.4                |
| CO3                   | 4                        | 4   | 3   | 3   | 4   | 3                                  | 4    | 4    | 3    | 4    | 3.6                |
| CO4                   | 4                        | 3   | 3   | 4   | 4   | 4                                  | 3    | 3    | 4    | 4    | 3.6                |
| CO5                   | 3                        | 4   | 4   | 3   | 4   | 3                                  | 3    | 4    | 4    | 4    | 3.6                |
| Mean Overall Score    |                          |     |     |     |     |                                    |      |      |      |      | 3.54               |

Result: The Score for this Course is 3.54 (High Relationship)

|  |           |         |   |         |           |
|--|-----------|---------|---|---------|-----------|
| Mapping  | 1-20%     | 21-40%  | 41-60%  | 61-80%  | 81-100%   |
| Scale  | 1         | 2       | 3   | 4       | 5         |
| Relation   | 0.0-1.0   | 1.1-2.0 | 2.1-3.0   | 3.1-4.0 | 4.1-5.0   |
| Quality  | Very Poor | Poor    | Moderate  | High    | Very High |
| Mean Score of COs = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$ |           |         | Mean Overall Score of COs = $\frac{\text{Total of Mean scores}}{\text{Total No. of COs}}$ |         |           |

### ASSESSMENT RUBRICS

| BLOOM'S TAXANOMY                 | INTERNAL | EXTERNAL |
|----------------------------------|----------|----------|
| K1 (REMEMBERING/RECALLING)       | 30%      | 30%      |
| K2 (UNDERSTANDING/COMPREHENSION) | 40%      | 40%      |
| K3 (APPLICATION and ANALYSIS)    | 30%      | 30%      |

Course Designer: Dr. P.N.NIRMALA, Dr. A. BEULAH MARY & Dr.P. INDRA DEVI, Assistant Professor, Department of Physics.

**Programme: B.Sc.**  
**Semester : III**

**Part III: Elective Paper**  
**Hours : 2 Hrs/W 30 Hrs /S**

Sub. Code : U22NMP1

Credits: 2

**TITLE OF THE PAPER: Weather Forecasting**

|   |       |         |               |                    |      |         |
|---|-------|---------|---------------|--------------------|------|---------|
| Pedagogy  | Hours | Lecture | Peer Teaching | GD/VIDOES/TUTORIAL | ICT  |         |
|   | 2     | 1       | 1             | -----              | ---- |         |
| <b>PREAMBLE: Understand the basics of Weather and Climate</b>   |       |         |               |                    |      |         |
| <b>COURSE OUTCOME</b>   |       |         |               |                    | Unit | Hrs P/S |
| At the end of the Semester, the Students will be able to  |       |         |               |                    |      |         |
| <b>UNIT 1 CO1:</b> Understand the importance of atmosphere, composition and structure of atmosphere also know the characteristics |       |         |               |                    | 1    | 6 Hrs   |
| <b>UNIT 2 CO2:</b> Know about the Wind systems and Clouds.  |       |         |               |                    | 2    | 6 Hrs   |
| <b>UNIT 3 CO3:</b> identify the Cyclones, Classification of Cyclones and thunderstorms  |       |         |               |                    | 3    | 6 Hrs   |
| <b>UNIT 4 CO4:</b> Know about the classification of climate and importance of global warming                                      |       |         |               |                    | 4    | 6 Hrs   |
| <b>UNIT 5 CO5:</b> Understand the importance of Weather Forecasting and Satellites observations.                                  |       |         |               |                    | 5    | 6 Hrs   |

**WEATHER FORECASTING**

**Course Objective:**

The main objective of the course is not only to impart theoretical knowledge to the students and to enable them to develop an awareness and understanding regarding the causes and effects of different weather phenomenon and basic forecasting techniques

**Unit 1: Introduction to atmosphere**

Atmosphere - physical structure and composition - atmospheric pressure - its measurement - cyclones and anticyclones - its characteristics – Measuring air temperature – Sensor – Types.

**Unit 2: Measuring the weather**

Wind - force - speed - direction - measurement –atmospheric moisture/ humidity- clouds - rainfall- radiation- absorption- emission and scattering in atmosphere - radiation laws.

**Unit 3: Weather systems**

Air masses and fronts - classifications - jet streams - local thunderstorms - tropical cyclones – classification – tornadoes - hurricanes.

**Unit 4: Climate and Climate Change**

Climatic classification - causes of climate change – global warming - air pollution - aerosols- ozone depletion- acid rain - environmental issues related to climate.

## Unit 5: Basics of weather forecasting:

Weather forecasting - historical background – need - types - weather forecasting methods - criteria of choosing weather station –Basics of choosing site and exposure - satellites observations - weather maps - uncertainty and predictability - probability forecasts.

### Reference books:

1. Berry and Chorley – Atmosphere , Weather and Climate - Metheun
2. Howard J. Critch Field (1999) – General Climatology – Prentice Hall of India Delhi - 1999
3. Keith Smith – Principles of Applied Climatology - Mc Graw Hill Book Co, Newyork 1998
4. Glenn T. Trewartha & Lyle –H. Horn. An introduction to Climate – Mc. Grew Hill Book Co. New Delhi 1980

| UNITS   | TOPIC   | LECTURE HOURS | MODE OF TEACHING                                      |
|---|---|---------------|---|
| <b>UNIT 1 ELECTROSTATICS</b>                    |   |               |   |
|   | Coulomb's law, Electric field, Electric potential   | 2             | <b>2 hours Lecture and Discussion</b>                 |
|   | Potential at a point due to a point charge , Potential at a point due to a Uniformly charged conducting sphere  | 4             | <b>3 hours Lecture and 1 hour Discussion and Quiz</b> |
|   | Capacitors, Capacitance of a spherical capacitor (outer sphere earthed & inner sphere earthed)  | 3             | <b>2 hours Lecture 1 hour PPT and Discussion</b>      |
|   | Capacitance of a Parallel plate capacitor, Capacitance of a Parallel plate capacitor partially filled with a dielectric slab  | 3             | <b>2 hours Lecture 1 hour PPT and Discussion</b>      |
|   | Energy stored in a charged capacitor, Loss of energy on sharing of charges between two capacitors.  | 2             | <b>2 hours Lecture and Discussion</b>                 |
| <b>UNIT II GAUSS'S LAW AND ITS APPLICATIONS</b> |   |               |   |
|   | Gauss's Law , Electric Field due to a Uniformly charged sphere , Electric Filed due to an infinite plane sheet of charge  | <b>4</b>      | <b>3 hours lecture 1 hour Discussion and Quiz</b>     |
|   | Coulomb's theorem, Mechanical force experienced by unit area of a charged conductor, Charged soap bubble  | <b>4</b>      | <b>3 hours lecture 1 hour Discussion and Quiz</b>     |
|   | Electrical images – Applications (i). Surface density of charge at a point on a conducting plane (ii). Force of attraction between the charge and the conducting plane. | <b>4</b>      | <b>3 hours lecture 1 hour Discussion and Quiz</b>     |
| <b>UNIT III ELECTROSTATIC INSTRUMENTS</b>       |   |               |   |
|   | Kelvin's the attracted Disc or Absolute Electrometer  | <b>4</b>      | <b>2 hours lecture 1 hour Discussion and Quiz</b>     |
|   | Measurement of Potential difference between two given points , Determination of Relative permittivity of a material(in the form of a parallel slab)                     | <b>4</b>      | <b>2 hours lecture 1 hour Discussion and Quiz</b>     |

|   |   |   |
|---|---|---|
| The Quadrant electrometer, Measurement of ionization current.   | 4 | 2 hours lecture<br>1 hour Discussion and Quiz |
| <b>UNIT IV ELECTRICAL MEASUREMENTS</b>  |   |   |
| Kirchoff's laws, Wheatstone's network, Condition for balance  | 4 | 3 hours lecture<br>1 hour Discussion and PPT  |
| Carey Foster's Bridge – Potentiometer, Calibration of Ammeter   | 4 | 3 hours lecture<br>1 hour Discussion and PPT  |
| Calibration of voltmeter (Low range & High Range), Comparison of capacitance of two capacitors.                       | 4 | 3 hours lecture<br>1 hour Discussion and PPT  |
| <b>UNIT V THERMO ELECTRICITY</b>  |   |   |
| Seebeck Effect, Measurement of thermo EMF using potentiometer   | 4 | 2 hours lecture<br>1 hour Discussion and PPT  |
| Peltier Effect , Thomson Effect   | 2 | 1 hours lecture<br>1 hour Discussion and PPT  |
| Thermodynamics of thermocouple (Expressions for Peltier & Thomson Coefficients), Thermoelectric diagram and its uses. | 4 | 3 hours lecture<br>1 hour Discussion and PPT  |

| Course Outcomes (Cos) | Programme Outcomes (POs) |     |     |     |     | Programme Specific Outcomes (PSOs) |      |      |      |      | Mean scores of Cos |
|-----------------------|--------------------------|-----|-----|-----|-----|------------------------------------|------|------|------|------|--------------------|
|                       | PO1                      | PO2 | PO3 | PO4 | PO5 | PSO1                               | PSO2 | PSO3 | PSO4 | PSO5 |                    |
| CO1                   | 4                        | 3   | 3   | 3   | 3   | 4                                  | 3    | 4    | 4    | 3    | 3.4                |
| CO2                   | 4                        | 3   | 3   | 3   | 3   | 4                                  | 3    | 4    | 3    | 3    | 3.3                |
| CO3                   | 3                        | 4   | 3   | 3   | 4   | 3                                  | 4    | 4    | 3    | 4    | 3.5                |
| CO4                   | 4                        | 3   | 3   | 3   | 4   | 4                                  | 3    | 3    | 3    | 3    | 3.3                |
| CO5                   | 3                        | 4   | 4   | 3   | 4   | 3                                  | 3    | 4    | 3    | 3    | 3.4                |
| Mean Overall Score    |                          |     |     |     |     |                                    |      |      |      |      | 3.38               |

Result: The Score for this Course is 3.38 (High Relationship)

| Mapping  | 1-20%     | 21-40%  | 41-60%  | 61-80%  | 81-100%   |
|--|-----------|---------|---|---------|-----------|
| Scale  | 1         | 2       | 3   | 4       | 5         |
| Relation   | 0.0-1.0   | 1.1-2.0 | 2.1-3.0   | 3.1-4.0 | 4.1-5.0   |
| Quality  | Very Poor | Poor    | Moderate  | High    | Very High |
| Mean Score of COs = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$ |           |         | Mean Overall Score of COs = $\frac{\text{Total of Mean scores}}{\text{Total No. of COs}}$ |         |           |

**Programme : B.Sc.**  
**Semester : III & IV**

**Part III: Practical**  
**Hours :2 Hrs/W , 30Hrs /S**

## TITLE OF THE PAPER: MAJOR PRACTICAL – PAPER – II

| Pedagogy  | Hours | Lecture | Peer Teaching | GD/ Vedos/Tutorial | P |
|---|-------|---------|---------------|--------------------|---|
|   |       | 2       |               | -                  |   |
| <b>PREAMBLE :</b> This course is able to develop practical knowledge by applying the experimental methods to correlate with the Physics theory. 2. To learn the usage of electrical and optical systems for various measurements. 3. Apply the analytical techniques and graphical analysis to the experimental data. 4. To develop intellectual communication skills and discuss the basic principles of scientific concepts in a group.   |       |         |               |                    |   |
| <b>COURSE OUTCOME</b>   |       |         |               |                    |   |
| At the end of the Semester, the Students will be able to  |       |         |               |                    |   |
| <b>CO1:</b> apply the procedures and techniques for the experiments.  |       |         |               |                    |   |
| <b>CO2:</b> use the different measuring devices and meters to record the data with precision .  |       |         |               |                    |   |
| <b>CO3:</b> show the basic working condition of the experiment.   |       |         |               |                    |   |
| <b>CO3:</b> apply the mathematical concepts/equations to obtain quantitative results.   |       |         |               |                    |   |
| <b>CO4:</b> understand the standard value of the results and the applications.  |       |         |               |                    |   |
| <b>CO5:</b> communicate scientific information in oral, written and graphical formats.  |       |         |               |                    |   |
| <b>CO6:</b> develop basic communication skills through working in groups in performing the laboratory experiments and by interpreting the results   |       |         |               |                    |   |
| <b>CO7:</b> identify the basic concepts needed to develop a program   |       |         |               |                    |   |
| <b>LIST OF PRACTICALS</b>   |       |         |               |                    |   |
| <ol style="list-style-type: none"> <li>1. LCR Parallel resonance</li> <li>2. BH determination – field coil</li> <li>3. AC frequency - Sonometer</li> <li>4. MG – figure of merit</li> <li>5. B.G – figure of merit</li> <li>6. BG – comparison of capacitances</li> <li>7. Air wedge – Thickness of thin wire</li> <li>8. Dispersive power of prism – spectrometer</li> <li>9. Grating – normal incidence – spectrometer</li> <li>10. Grating – minimum deviation – spectrometer</li> <li>11. Boltzmann’s constant</li> <li>12. a) Program for temperature conversion -from °C to °F or °F to °C<br/>b) To find the solution of a quadratic equation (else-if ladder).</li> <li>13. a) To find the largest of given three numbers (nested if else)<br/>b) To find the sum of digits of a given number (while)</li> <li>14. a) To find the factorial of a given number (for)<br/>b) To sort the given numbers in ascending or descending order (1D – array)</li> <li>15. a) To find the multiplication table (Do-While)<br/>b) To arrange a list of names in an Alphabetical order (string)</li> </ol> |       |         |               |                    |   |

16. To reverse the digits of the given number
17. To find the grade of the students
18. To generate a electric bill

#### Reference Books

1. C.L. Arora, Practical physics, S. Chand Publication
2. B.L. Worsnop and H. T. Flint , Advanced Practical Physics, Asia Publishing House
3. A Textbook of Practical Physics, M.N.Srinivasan, S.Balasubramanian, R.Ranganathan  
S.Chand&Sons Publications
4. Programming in ANSI C - E.Balagurusamy, 6<sup>th</sup> Edition - Tata McGrawHill Education Pvt. Ltd.

Course designer: R. Vijayalakshmi      Department of physics

**Programme : B.Sc**  
**Semester : IV**

**Part III: CC**  
**Hours : 4 P/W 60Hrs P/S**

Sub. Code : U22CP7

Credits : 4

**TITLE OF THE PAPER: Mathematical Methods**

|   |       |         |               |                    |      |         |
|---|-------|---------|---------------|--------------------|------|---------|
| Pedagogy  | Hours | Lecture | Peer Teaching | GD/VIDOES/TUTORIAL | ICT  |         |
|   | 2     | 1       | -             | 1                  | -    |         |
| <b>PREAMBLE:</b> Understand various approximation methods to find solution to problems which do not have exact solutions. |       |         |               |                    |      |         |
| <b>COURSE OUTCOME</b>   |       |         |               |                    | Unit | Hrs P/S |
| At the end of the Semester, the Students will be able to  |       |         |               |                    |      |         |
| <b>CO1:</b> define the errors and root of equations   |       |         |               |                    | I    | 12      |
| <b>CO2:</b> solve the problems using Matrices   |       |         |               |                    | II   | 12      |
| <b>CO3:</b> interpret the interpolation   |       |         |               |                    | III  | 12      |
| <b>CO4:</b> explain about numerical differentiation and integration   |       |         |               |                    | IV   | 12      |
| <b>CO5:</b> solve the problems using differential equations   |       |         |               |                    | V    | 12      |

| UNITS    | TOPIC   | LECTURE HOURS | MODE OF TEACHING   |
|----------|---|---------------|--------------------|
| UNIT I   | Errors and their computations – Absolute error - relative error                       | 4             | Lecture & Tutorial |
|          | percentage error - General error formula - Bisection method                           | 4             | Lecture & Tutorial |
|          | Method of False position - Newton Raphson method                                      | 4             | Lecture & Tutorial |
| UNIT II  | Introduction- Gauss-Elimination method- Gauss Jordan elimination method               | 4             | Lecture & Tutorial |
|          | Crout’s method for finding the inverse method   | 4             | Lecture & Tutorial |
|          | Iterative Methods - Gauss Seidal Iteration method.                                    | 4             | Lecture & Tutorial |
| UNIT III | Linear Interpolation – Gregory-Newton forward Interpolation formula                   | 4             | Lecture & Tutorial |
|          | Gregory-Newton backward Interpolation formula   | 4             | Lecture & Tutorial |
|          | Lagrange’s Interpolation – Inverse interpolation                                      | 4             | Lecture & Tutorial |
| UNIT IV  | Numerical differentiation – Newton’s forward difference formula to get the derivative | 4             | Lecture & Tutorial |
|          | Newton’s backward difference formula to compute the derivative-                       | 4             | Lecture & Tutorial |

|        |   |   |                    |
|--------|---|---|--------------------|
| UNIT V | Numerical Integration   |   |                    |
|        | trapezoidal rule - Simpson's 1/3 and 3/8 rules                      | 4 | Lecture & Tutorial |
|        | Introduction-Euler's method - Improved Euler's method -             | 4 | Lecture & Tutorial |
|        | Modified Euler's method – Runge-kutta methods (II,III and IV order) | 4 | Lecture & Tutorial |
|        | predictor corrector methods   | 4 | Lecture & Tutorial |

| Course Outcomes (COs) | Programme Outcomes (POs) |     |     |     |     | Programme Specific Outcomes (PSOs) |      |      |      |      | Mean Scores of Cos |
|-----------------------|--------------------------|-----|-----|-----|-----|------------------------------------|------|------|------|------|--------------------|
|                       | PO1                      | PO2 | PO3 | PO4 | PO5 | PSO1                               | PSO2 | PSO3 | PSO4 | PSO5 |                    |
| CO1                   | 3                        | 4   | 3   | 4   | 3   | 3                                  | 4    | 3    | 3    | 5    | 3.5                |
| CO2                   | 5                        | 3   | 4   | 3   | 4   | 3                                  | 3    | 4    | 3    | 4    | 3.6                |
| CO3                   | 3                        | 3   | 3   | 4   | 3   | 3                                  | 5    | 4    | 3    | 3    | 3.4                |
| CO4                   | 3                        | 3   | 4   | 3   | 3   | 3                                  | 4    | 4    | 3    | 4    | 3.4                |
| CO5                   | 4                        | 3   | 3   | 4   | 4   | 3                                  | 3    | 4    | 4    | 3    | 3.5                |
| Mean Overall score    |                          |     |     |     |     |                                    |      |      |      |      | 3.48               |

Result: The Score for this Course is 3.48 (High Relationship)

| Mapping  | 1-20%     | 21-40%  | 41-60%   | 61-80%  | 81-100%   |
|--|-----------|---------|--|---------|-----------|
| Scale  | 1         | 2       | 3  | 4       | 5         |
| Relation   | 0.0-1.0   | 1.1-2.0 | 2.1-3.0  | 3.1-4.0 | 4.1-5.0   |
| Quality  | Very Poor | Poor    | Moderate   | High    | Very High |
| Mean Score of COs = $\frac{\text{Total of Value}}{\text{Total No. of Pos\& PSOs}}$ |           |         | Mean Overall Score of COs = $\frac{\text{Total of Mean Score}}{\text{Total No. of COs}}$ |         |           |

| BLOOM'S TAXANOMY                 | INTERNAL | EXTERNAL |
|----------------------------------|----------|----------|
| K1 (REMEMBERING/RECALLING)       | 30%      | 30%      |
| K2 (UNDERSTANDING/COMPREHENSION) | 40%      | 40%      |
| K3 (APPLICATION and ANALYSIS)    | 30%      | 30%      |

Course Designers: Dr. M. Mahalakshmi & Dr. G.Selvarani , Department of physics

Programme: B.Sc.

Part III: NME

**Semester : VI**  
**Sub. Code : U22NMP2**

**Hours : 2 Hrs/W 30 Hrs /S**  
**Credits: 2**

**TITLE OF THE PAPER: SOLAR ENERGY AND ITS APPLICATIONS**

|  |       |         |               |                    |      |         |
|--|-------|---------|---------------|--------------------|------|---------|
| Pedagogy   | Hours | Lecture | Peer Teaching | GD/VIDOES/TUTORIAL | ICT  |         |
|  | 2     | 1       | 1             | -----              | ---- |         |
| <b>Preamble:</b>   |       |         |               |                    |      |         |
| The scope of this course is to understand the importance of SOLAR ENERGY                     |       |         |               |                    |      |         |
| <b>COURSE OUTCOME</b>  |       |         |               |                    | Unit | Hrs P/S |
| At the end of the Semester, the Students will be able to                                     |       |         |               |                    |      |         |
| <b>CO1:</b> Understand the importance of sun , composition ,layers .                         |       |         |               |                    | 1    | 6 Hrs   |
| <b>CO2:</b> Know the difference of renewable energy sources and non-renewable energy sources |       |         |               |                    | 2    | 6 Hrs   |
| <b>CO3:</b> know the working of solar heater and solar drier                                 |       |         |               |                    | 3    | 6 Hrs   |
| <b>CO4:</b> Know the working of solar cooker and solar pond.                                 |       |         |               |                    | 4    | 6 Hrs   |
| <b>CO5:</b> know the uses of solar energy  |       |         |               |                    | 5    | 6 Hrs   |

**SYLLABUS**

**UNIT : I SUN**

Sun - composition of sun – basic parameters of sun – layers of sun – fusion in sun – black spots – solar flares – solar wind – solar radiations.

**UNIT : II ENERGY**

Non - renewable energy sources – non-renewable energy sources – solar energy – wind energy – Bio mass energy

**UNIT : III SOLAR HEATER & DRIER**

Solar water heaters – Types of water heaters – construction, working, efficiency, advantages and disadvantages of flat plate collector. Solar drier – types of driers – construction, working efficiency, advantages and disadvantages of integrated solar drier.

**UNIT : IV SOLAR COOKER AND SOLAR PONDS**

Solar cooker – types of cookers – construction, working, efficiency, advantages and disadvantages of dish type cooker –Solar ponds- types of ponds- construction, working, efficiency, advantages and disadvantages of non-convecting solar pond.

**UNIT : V APPLICATIONS OF SOLAR ENERGY**

Solar refrigerator - construction, working,efficiency, advantages and disadvantages of solar refrigerator – solar photovoltaic cell - construction, working, efficiency, advantages and disadvantages of solar photovoltaic cell – solar toys – solar caps – solar mobile chargers – solar torches – solar lanterns – solar garden lights – solar street lights – solar traffic signals – solar fountains – solar pumps.

**Text Book:**

Energy Physics by Dr. R.V.Jebha Rajasekhar., Eden publication, Nov 2009 Edition, Madurai.

**Reference:**

Non Conventional energy Sources – G.D.Rai, Fifth edition (April 2011) Khanna  
 Publisher

| UNITS   | TOPIC   | LECTURE HOURS | MODE OF TEACHING                     |
|---|---|---------------|--------------------------------------|
| <b>UNIT 1 : SUN</b>   |   |               |                                      |
|   | Introduction to sun, composition  | 2             | 1 hour Lecture<br>1 hour Discussion  |
|   | Layers, fusion and fission  | 2             | 1 hours Lecture<br>1 hour Discussion |
|   | Solar flares, solar wind and its radiation  | 2             | 1 hour Lecture                       |
| <b>UNIT II : RENEWABLE AND NON-RENEWABLE ENERGY SOURCES</b> |   |               |                                      |
|   | Introduction to Energy Sources  | 2             | 1 hour lecture<br>1 hour Discussion  |
|   | Introduction to Renewable energy sources  | 2             | 1 hour lecture<br>1 hour Discussion  |
|   | Introduction to non-renewable energy sources                                      | 2             | 1 hour lecture<br>1 hour Discussion  |
| <b>UNIT III : SOLAR HEATER AND SOLAR DRIER</b>              |   |               |                                      |
|   | Construction, Working , advantages and disadvantages of solar heater              | 3             | 2 hour lecture<br>1 hour Discussion  |
|   | Construction, Working , advantages and disadvantages of solar drier               | 3             | 2 hour lecture<br>1 hour Discussion  |
| <b>UNIT IV : SOLAR COOKER AND SOLAR POND</b>                |   |               |                                      |
|   | Construction, Working , advantages and disadvantages of solar cooker              | 3             | 2 hour lecture<br>1 hour Discussion  |
|   | Construction, Working , advantages and disadvantages of solar pond                | 3             | 2 hour lecture<br>1 hour Discussion  |
| <b>UNIT V : APPLICATIONS OF SOLAR ENERGY</b>                |   |               |                                      |
|   | Construction, Working , advantages and disadvantages of solar refrigerator.       | 2             | 1 hours lecture<br>1 hour Discussion |
|   | Construction, Working , advantages and disadvantages of solar photovoltaic cells. | 2             | 1 hour lecture<br>1 hour Discussion  |
|   | Uses of Solar Energy  | 2             | 2 hour lecture                       |

| Course Outcomes | Programme Outcomes (POs) | Programme Specific Outcomes (PSOs) | Mean scores of |
|-----------------|--------------------------|------------------------------------|----------------|
|-----------------|--------------------------|------------------------------------|----------------|

| (Cos)              | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | Cos  |
|--------------------|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| CO1                | 3   | 3   | 3   | 3   | 4   | 3    | 3    | 4    | 4    | 3    | 3.3  |
| CO2                | 3   | 3   | 3   | 3   | 4   | 4    | 3    | 4    | 3    | 4    | 3.4  |
| CO3                | 3   | 4   | 4   | 3   | 3   | 3    | 4    | 4    | 3    | 4    | 3.5  |
| CO4                | 4   | 3   | 4   | 3   | 3   | 3    | 3    | 3    | 4    | 3    | 3.3  |
| CO5                | 4   | 4   | 3   | 3   | 3   | 3    | 3    | 4    | 3    | 3    | 3.3  |
| Mean Overall Score |     |     |     |     |     |      |      |      |      |      | 3.36 |

Result: The Score for this Course is 3.36 (High Relationship)

|  |           |         |   |         |           |
|--|-----------|---------|---|---------|-----------|
| Mapping  | 1-20%     | 21-40%  | 41-60%  | 61-80%  | 81-100%   |
| Scale  | 1         | 2       | 3   | 4       | 5         |
| Relation   | 0.0-1.0   | 1.1-2.0 | 2.1-3.0   | 3.1-4.0 | 4.1-5.0   |
| Quality  | Very Poor | Poor    | Moderate  | High    | Very High |
| Mean Score of COs = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$ |           |         | Mean Overall Score of COs = $\frac{\text{Total of Mean scores}}{\text{Total No. of COs}}$ |         |           |

| BLOOM'S TAXANOMY                 | INTERNAL | EXTERNAL |
|----------------------------------|----------|----------|
| K1 (REMEMBERING/RECALLING)       | 40%      | 40%      |
| K2 (UNDERSTANDING/COMPREHENSION) | 30%      | 30%      |
| K3 (APPLICATION and ANALYSIS)    | 30%      | 30%      |

**Course Designers:**  
**V. SATHYABAMA**

**Programme : B.Sc., Physics**  
**Semester : IV**

**Part III : Skill Based Paper- 3**  
**Hours : 2 P/W 30 Hrs/SEM**

Sub. Code : U22SEP1

Credits : 2

**TITLE OF THE PAPER : ASTROPHYSICS**

| Pedagogy   | Hours | Lecture | Peer Teaching | GD/VIDOES/Tutorial | ICT            |
|--|-------|---------|---------------|--------------------|----------------|
|  | 2     | 1       | -             | 1                  | -              |
| <p><b>Preamble:</b> The course is designed to provide students of physics their first pedagogical introduction to the Universe. The students are expected to understand the fundamentals, principles, physical concepts and recent developments in the Astrophysics area. To attain an advanced level of understanding of a topic of contemporary astrophysics and develop the power of appreciations, the achievements in Astrophysics and role in nature and society for the sustenance of prosperous earth atmosphere</p>   |       |         |               |                    |                |
| <b>COURSE OUTCOME</b>  |       |         |               | Unit               | 30 Hrs<br>P/ S |
| On the successful completion of the course students will able to   |       |         |               |                    |                |
| <b>CO1:</b> describe the features of objects in the Solar system giving details of similarities and differences between these objects. Understand the fundamental concepts of the celestial sphere comets, asteroids, meteors, galaxies and motion of planets.   |       |         |               | 1                  | 6              |
| <b>CO2:</b> understand the elements and types of telescopes and know the importance and features of Spectrograph   |       |         |               | 2                  | 6              |
| <b>CO3 :</b> study classification of stars and Hertzsprung - Russel diagram for population of stars, understand absolute, apparent luminosity and their measurement and black holes  |       |         |               | 3                  | 6              |
| <b>CO4 :</b> study the properties of Sun, Solar Atmosphere and Solar activity  |       |         |               | 4                  | 6              |
| <b>CO5 :</b> study structure and characteristics of the Earth, Understand the relations between the Moon and earth and Know the effects of sun, moon and earth   |       |         |               | 5                  | 6              |
| <p><b>Unit I : EXPLORING THE SKY</b><br/>           Celestial sphere – Kepler’s laws of planetary motion – Newton’s Laws of Gravitation –Asteroids-Comets-Meteors--Types of Galaxies:(Spiral –Elliptical – barred spiral galaxies, irregular galaxies, Lenticular galaxies etc.,– Milky Way Galaxy)</p> <p><b>Unit II : OBSERVATIONAL ASTRONOMY</b><br/>           Elements of telescope –Radio telescope -The Hubble Space Telescope -James webb space telescope- Spectrograph</p> <p><b>Unit III : THE STARS</b><br/>           Classification of Stars –Hertzsprung-Russel Diagram-Magnitude of star - Luminosity of a Star –Stellar distance –Black holes</p> <p><b>Unit IV: SOLAR PHYSICS</b><br/>           Sun – Physical properties – Solar Atmosphere:(Core – Nuclear Reactions –Photosphere – Chromosphere – Corona - Sunspots) -Solar Cycle–solar activity: (Solar Wind– solar prominences – solar flares)</p> <p><b>Unit V: THE EARTH AND LUNAR PHYSICS</b><br/>           Structure of earth–Characteristics of earth –Magnetosphere–Auroras, space-weather effects - The cycles of the moon - The phases of the moon – Types of tide-Relation Between Moon Phases &amp; Tides – Lunar eclipses – Solar eclipses.</p> |       |         |               |                    |                |

## **Text Book**

A. Mujiber Rahman, Concepts to Astrophysics, SciTech Publications, Chennai

UNIT I: 1.2, 1.7, 1.8, 1.9, 1.10, 1.11, 5.2, 5.3

<https://en.wikipedia.org/wiki/Galaxy>

<https://www.britannica.com/science/galaxy>

UNIT II: 2.5, 2.8, 2.9

[https://en.wikipedia.org/wiki/Hubble\\_Space\\_Telescope](https://en.wikipedia.org/wiki/Hubble_Space_Telescope)

[https://www.nasa.gov/mission\\_pages/hubble/main/index.html](https://www.nasa.gov/mission_pages/hubble/main/index.html)

UNIT III : 4.1, 4.2, 4.3, 4.7

[https://en.wikipedia.org/wiki/Apparent\\_magnitude](https://en.wikipedia.org/wiki/Apparent_magnitude)

<https://www.space.com/30417-parallax.html>

UNIT IV: 3.1, 3.2, 3.3, 3.4, 3.5, 3.8, 3.10, 3.11

[https://en.wikipedia.org/wiki/Solar\\_cycle](https://en.wikipedia.org/wiki/Solar_cycle)

<http://solar.system.nasa.gov>

UNIT V: 3.9, 3.12

[https://en.wikipedia.org/wiki/Structure\\_of\\_Earth](https://en.wikipedia.org/wiki/Structure_of_Earth)

<https://www.school-for-champions.com/astronomy/earth.htm>

<https://en.wikipedia.org/wiki/Magnetosphere>

[https://en.wikipedia.org/wiki/Lunar\\_phase](https://en.wikipedia.org/wiki/Lunar_phase)

<https://moon.nasa.gov/moon-in-motion/moon-phases>

<https://www.ldisd.net/cms/lib5/TX01817232/Centricity/Domain/218/Moons%20Phases%20and%20Tides%20notes.pdf>

<https://www.britannica.com/story/what-causes-lunar-and-solar-eclipses>

## **References**

1. Carrol and Ostlie, 2007, Introduction to Modern Astrophysics, 2<sup>nd</sup> Pearson International.
2. Astrophysics-Stars and galaxies – K.D. Abhyankar, 1992  
Tata McGraw Hill Publishing, New Delhi.
3. Universe – William J. Kaufmann- 4<sup>th</sup> Edition, 1994.

| UNITS   | TOPIC   | LECTURE HOURS | MODE OF TEACHING                             |
|---|---|---------------|--|
| <b>UNIT 1: EXPLORING THE SKY (6 Hours)</b>            |   |               |  |
|   | Celestial sphere, Kepler's laws of planetary motion, Newton's Laws of Gravitation   | 3             | 2 hours Lecture<br>1 hour ICT and Discussion |
|   | Asteroids-Comets-Meteors  | 1             | 1 hour Lecture                               |
|   | Types of Galaxies: (Spiral – Elliptical – barred spiral galaxies, irregular galaxies, Lenticular galaxies etc., – Milky Way Galaxy) | 2             | 1 hours lecture<br>1 hour ICT and Discussion |
| <b>UNIT II : OBSERVATIONAL ASTRONOMY (6 Hours)</b>    |   |               |  |
|   | Elements of telescope, Radio telescope, The Hubble Space Telescope  | 4             | 3 hours lecture<br>1 hour ICT and Discussion |
|   | James webb space telescope Spectrograph   | 2             | 1 hour lecture<br>1 hour ICT and Discussion  |
| <b>UNIT III : THE STARS (6 Hours)</b>                 |   |               |  |
|   | Classification of Stars, Hertzsprung-Russell Diagram Magnitude of star - Luminosity of a Star                                       | 4             | 3 hours lecture<br>1 hour ICT and Discussion |
|   | Stellar distance, Black holes   | 2             | 1 hour lecture<br>1 hour ICT and Discussion  |
| <b>UNIT IV : SOLAR PHYSICS (6 Hours)</b>              |   |               |  |
|   | Sun – Physical properties   | 2             | 1 hour lecture<br>1 hour Discussion and ICT  |
|   | Solar Atmosphere:(Core – Nuclear Reactions – Photosphere – Chromosphere – Corona - Sunspots)  | 2             | 1 hour lecture<br>1 hour Discussion and ICT  |
|   | Solar Cycle, solar activity: (Solar Wind– solar prominences – solar flares)   | 2             | 1 hour lecture<br>1 hour Discussion and ICT  |
| <b>UNIT V : THE EARTH AND LUNAR PHYSICS (6 Hours)</b> |   |               |  |
|   | Structure of earth–Characteristics of earth – The phases of the moon  | 2             | 1 hour lecture<br>1 hour Discussion and ICT  |
|   | Magnetosphere–Auroras, space-weather effects - The cycles of the moon   | 2             | 1 hour lecture<br>1 hour Discussion and ICT  |
|   | Types of tide-Relation Between Moon Phases & Tides – Lunar eclipses – Solar eclipses  | 2             | 1 hour lecture<br>1 hour Discussion and ICT  |

| Course Outcomes (Cos) | Programme Outcomes (POs) |     |     |     |     | Programme Specific Outcomes (PSOs) |      |      |      |      | Mean scores of Cos |
|-----------------------|--------------------------|-----|-----|-----|-----|------------------------------------|------|------|------|------|--------------------|
|                       | PO1                      | PO2 | PO3 | PO4 | PO5 | PSO1                               | PSO2 | PSO3 | PSO4 | PSO5 |                    |
| CO1                   | 4                        | 3   | 3   | 3   | 3   | 4                                  | 3    | 3    | 4    | 4    | 3.4                |
| CO2                   | 4                        | 3   | 3   | 3   | 3   | 4                                  | 3    | 3    | 4    | 3    | 3.3                |
| CO3                   | 4                        | 3   | 3   | 4   | 3   | 4                                  | 3    | 4    | 3    | 4    | 3.5                |
| CO4                   | 4                        | 3   | 3   | 4   | 3   | 4                                  | 3    | 3    | 3    | 3    | 3.3                |
| CO5                   | 4                        | 3   | 3   | 4   | 3   | 3                                  | 3    | 3    | 4    | 4    | 3.4                |
| Mean Overall Score    |                          |     |     |     |     |                                    |      |      |      |      | 3.38               |

Result: The Score for this Course is 3.38 (High Relationship)

|  |           |         |   |         |           |
|--|-----------|---------|---|---------|-----------|
| Mapping  | 1-20%     | 21-40%  | 41-60%  | 61-80%  | 81-100%   |
| Scale  | 1         | 2       | 3   | 4       | 5         |
| Relation   | 0.0-1.0   | 1.1-2.0 | 2.1-3.0   | 3.1-4.0 | 4.1-5.0   |
| Quality  | Very Poor | Poor    | Moderate  | High    | Very High |
| Mean Score of COs = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$ |           |         | Mean Overall Score of COs = $\frac{\text{Total of Mean scores}}{\text{Total No. of COs}}$ |         |           |

### ASSESSMENT RUBRICS

| BLOOM'S TAXANOMY                 | INTERNAL | EXTERNAL |
|----------------------------------|----------|----------|
| K1 (REMEMBERING/RECALLING)       | 30%      | 30%      |
| K2 (UNDERSTANDING/COMPREHENSION) | 40%      | 40%      |
| K3 (APPLICATION and ANALYSIS)    | 30%      | 30%      |

Course Designer: Dr. A.BEULAH MARY , Dr. P. N. NIRMALA & Dr.P. INDRA DEVI, Assistant Professors

Programme : B.Sc  
Semester : V  
Sub. Code : U22CP8

Part III: Core  
Hours : 5 P/W, 75 Hrs P/S  
Credits: 5

**TITLE OF THE PAPER : ANALOG ELECTRONICS**

| Pedagogy | Hours | Lecture | Peer Teaching | GD/ Videos/Tutorial | ICT |
|----------|-------|---------|---------------|---------------------|-----|
|          | 5     | 3       | -             | 1                   | 1   |

**PREAMBLE:** To provide the students depth knowledge about various network theorems, characteristics and applications of semiconductor diodes, working of Transistor, multivibrator, oscillator, Operational amplifier and FET and their applications

**COURSE OUTCOME**

At the end of the Semester, the Students will be able to

|   | Unit | Hrs P/S |
|---|------|---------|
| <b>CO 1:</b> understand Kirchoff's Laws and various network theorems and describe the function of various diodes and their applications | I    | 15      |
| <b>CO 2:</b> distinguish between BJT and FET and able to explain the working of Transistor amplifiers                                   | II   | 15      |
| <b>CO 3:</b> describe the working of various types of amplifiers  | III  | 15      |
| <b>CO 4:</b> explain the working of different types of oscillators and multivibrators   | IV   | 15      |
| <b>CO 5:</b> explain the characteristics and application of operational amplifier   | V    | 15      |

**SYLLABUS**

**Unit I :NETWORK THEOREMS AND SEMICONDUCTOR DIODES:**

Kirchoff's Laws - Kirchoff's current law - Kirchoff's voltage law Thevenin's Theorem Procedure for applying Thevenin's Theorem- Norton's Theorem- Procedure for applying Norton's Theorem-Superposition Theorem- Maximum power transfer theorem-Application of the Maximum power transfer theorem- V-I Characteristic of a PN junction Diode – forward characteristic – Reverse characteristic – Diode current equation – Zener Diode- Reverse characteristics of a Zener Diode – Zener Diode Application – Light Emitting Diode(LED) - Applications

**Unit II: BIPOLAR JUNCTION TRANSISTORS AND FET :**

Transistor Biasing- Operation of an NPN and PNP Transistors – BJT Circuit Configurations – characteristics of a Transistor in a Common base Configuration– Input and Output Characteristics – characteristics of a Transistor in a Common Emitter Configuration– Input and Output Characteristics - Transistor as an Amplifier – Common Emitter Transistor Amplifier - junction field effect transistor- Operation of JFET – Characteristics of JFET- Drain and Transfer Characteristics – JFET Parameters – Comparison between JFET and BJT

**UNIT-III – TRANSISTOR AMPLIFIERS:**

The h parameters of a linear circuit- Determination and meaning of h parameters- determination and meaning of a linear circuit- The h parameters notation for transistors- hybrid equivalent circuit for

common emitter transistor-RC Coupled amplifier-calculation of voltage gain for RC Coupled amplifier-classification of power amplifiers- class A amplifier- class B amplifier- characteristics of class C amplifier.

#### **UNIT-IV: OSCILLATORS AND MULTIVIBRATORS:**

Principle of feedback - Advantages and Disadvantages of negative feedback – Sinusoidal Oscillators –Comparison Between an Amplifier and an Oscillators - Classification of Oscillators - The Barkhausen Criterion - Hartley Oscillator- Colpitts Oscillators – Phase shift Oscillators – Multivibrators – types-Astable Multivibrators- Monostable Multivibrators .

#### **UNIT- V: OPERATIONAL AMPLIFIER**

Operational amplifier- Block diagram- Characteristics – slew rate – open loop operation – closed loop operation – virtual ground – inverting Operational amplifier – summing amplifier – subtracting amplifier –Op amp integrator - Op amp differentiator– Logarithmic amplifiers–Non inverting Operational amplifier– Voltage follower.

#### **TEXT BOOKS :**

1. A Text Book of Applied Electronics- Dr.R.S.SEDHA- S.CHAND & Company Pvt . Ltd. Reprint 2015.

Unit – I: Chapter 5: 5.1-5.11, Chapter 12: 12.1-12.5, Chapter 13: 13.1-13.3,13.6,13.21,13.23

Unit –II: Chapter14: 14.7-14.9, Chapter15:15.2,15.3,15.5-15.8, Chapter24: 24.3,24.4, Chapter 16: 16.2-16.7,16.9,16.11,16.13

Unit –III:Chapter 25,26&27 (sec 25.1-25.3,25.6-25.8,26.4,26.5,27.6,27.7,27.12,27.26)

Unit–IV:Chapter 29,31&32: 29.1-29.3,31.1-31.3,31.9,31.14,31.15,31.26,32.6-32.8,32.11.

2.BASIC ELECTRONICS – G.JOSE ROBIN & A.UBALDRAJ, Indira Publication First Edition:May 2005.

Unit– V :Chapter 4: Page No: 227-255.

#### **BOOKS FOR REFERENCE :**

1. Basic Electronics Solid State - B.L. Theraja, IV Edition S. Chand & Co., 1989

2. Principles of Electronics - V.K. Mehta, S.Chand& Co., Ltd., Reprint, 1993.

3. Elements of Solid state electronics -A.Ambrose&VincentDevaraj,MeraPublication,IV Edition,1993

4. Hand Book of Electronics-Gupta S.L, Kumar V, -20<sup>th</sup> edition- Pragati Prakashan Publications.

5.Electronic Devices and Circuits-S.Salivahanan,secondedition,TataMcgraw Hill Publications,2011

#### **WebResources:**

1. <https://amiestudycircle.com/free-samples%5Crecruitment%5Ctheory%5Ctheory-basic-circuits-network-theorems.pdf>
2. [https://www.brainkart.com/article/Configuration-of-Transistor-Circuit--CB,-CE,-CC-configuration-Input-and-Output-Characteristics\\_12528/](https://www.brainkart.com/article/Configuration-of-Transistor-Circuit--CB,-CE,-CC-configuration-Input-and-Output-Characteristics_12528/)
3. <https://www.electrical4u.com/what-is-an-oscillator/>
4. <https://electronicscoach.com/multivibrator.html>
5. <https://www.electronicshub.org/power-amplifier/>
6. [https://en.wikipedia.org/wiki/Operational\\_amplifier](https://en.wikipedia.org/wiki/Operational_amplifier)

| UNITS    | TOPIC  | LECTURE HOURS | MODE OF TEACHING                      |
|----------|--|---------------|---------------------------------------|
| UNIT I   | Kirchhoff's Laws - Kirchhoff's current law- - Kirchhoff's voltage law Thevenin's Theorem Procedure for applying Thevenin's Theorem   | 5             | Lecture ,Groupdiscussion,ICT          |
|          | Norton's Theorem- Procedure for applying Norton's Theorem- Superposition Theorem- Maximum power transfer theorem-Application of the Maximum power transfer theorem   | 5             | Lecture ,Group discussion, Assignment |
|          | V-I Characteristic of a PN junction Diode – forward characteristic – Reverse characteristic – Diode current equation – Zener Diode-Reverse characteristics of a Zener Diode – Zener Diode Application – Light Emitting Diode(LED) - Applications | 5             | Lecture ,Group discussion, ICT        |
| UNIT II  | Transistor Biasing- Operation of an NPN and PNP Transistors – BJT Circuit Configurations – characteristics of a Transistor in a Common base Configuration– Input and Output Characteristics —  | 5             | Lecture ,Group discussion, Assignment |
|          | characteristics of a Transistor in a Common Emitter Configuration– Input and Output Characteristics - Transistor as an Amplifier Common Emitter Transistor Amplifier -   | 5             | Lecture ,Group discussion,ICT         |
|          | junction field effect transistor- Operation of JFET – Characterstics of JFET- Drain and Transfer Characteristics – JFET Parameters – Comparision between JFET and BJT  | 5             | Lecture &ICT and Group Discussion     |
| UNIT III | The h parameters of a linear circuit- Determination and meaning of h parameters- determination and meaning of a linear circuit- The h parameters notation for transistors- hybrid equivalent circuit for common emitter transistor               | 5             | Lecture &Group Discussion             |
|          | RC Coupled amplifier-calculation of voltage gain for RC Coupled amplifier  | 4             | Lecture ,ICT&Group Discussion         |

|           |   |   |  |
|-----------|---|---|--|
|           | classification of power amplifiers-<br>class A amplifier- class B amplifier-<br>characteristics of class C amplifier.   | 6 | Lecture<br>,GroupDiscussion,Assignment |
| UNIT IV   | Principle of feedback - Advantages<br>and Disadvantages of negative<br>feedback – Sinusoidal Oscillators –<br>Comparison Between an Amplifier<br>and an Oscillators                                   | 5 | Lecture ,ICT&Group<br>Discussion       |
|           | Classification of Oscillators - The<br>Barkhausen Criterion - Hartley<br>Oscillator- Colpitts Oscillators –<br>Phase shift Oscillators.   | 6 | Lecture ,ICT&Group<br>Discussion       |
|           | Multivibrators–types-Astable<br>Multivibrators-Monostable<br>Multivibrators   | 4 | Lecture ,ICT & Assignment              |
| UNIT<br>V | Operational amplifier- Block<br>diagram- Characteristics – slew rate<br>– open loop operation – closed loop<br>operation – virtual ground –<br>inverting Operational amplifier –<br>summing amplifier | 7 | Lecture ,ICT&Group<br>Discussion       |
|           | subtracting amplifier –Op amp<br>integrator - Op amp differentiator–<br>Logarithmic amplifiers–Non<br>inverting Operational amplifier–<br>Voltage follower.   | 8 | Lecture ,ICT&Group<br>Discussion       |

| Course<br>Outcomes<br>(Cos) | Programme Outcomes (POs) |     |     |     |     | Programme Specific Outcomes<br>(PSOs) |      |      |      |      | Mean<br>scores of<br>Cos |
|-----------------------------|--------------------------|-----|-----|-----|-----|---------------------------------------|------|------|------|------|--------------------------|
|                             | PO1                      | PO2 | PO3 | PO4 | PO5 | PSO1                                  | PSO2 | PSO3 | PSO4 | PSO5 |                          |
| CO1                         | 4                        | 4   | 4   | 3   | 4   | 4                                     | 4    | 3    | 4    | 4    | 3.7                      |
| CO2                         | 4                        | 4   | 3   | 4   | 4   | 4                                     | 4    | 3    | 4    | 4    | 3.6                      |
| CO3                         | 4                        | 4   | 4   | 3   | 4   | 4                                     | 3    | 4    | 4    | 4    | 3.8                      |
| CO4                         | 4                        | 3   | 4   | 3   | 4   | 4                                     | 3    | 4    | 4    | 4    | 3.7                      |
| CO5                         | 4                        | 4   | 3   | 4   | 4   | 4                                     | 4    | 3    | 4    | 4    | 3.8                      |
| Mean Overall Score          |                          |     |     |     |     |                                       |      |      |      |      | 3.72                     |

Result: The Score for this Course is 3.72 (High Relationship)

| Mapping   | 1-20%     | 21-40%  | 41-60%  | 61-80%  | 81-100%   |
|---|-----------|---------|---|---------|-----------|
| Scale   | 1         | 2       | 3   | 4       | 5         |
| Relation  | 0.0-1.0   | 1.1-2.0 | 2.1-3.0   | 3.1-4.0 | 4.1-5.0   |
| Quality   | Very Poor | Poor    | Moderate  | High    | Very High |
| Mean Score of COs = $\frac{\text{Total Values}}{\text{Total No. of Pos \& PSOs}}$ |           |         | Mean Overall Score of COs = $\frac{\text{Total of Mean scores}}{\text{Total No. of COs}}$ |         |           |

ASSESSMENT RUBRICS

| BLOOM'S TAXANOMY                 | INTERNAL | EXTERNAL |
|----------------------------------|----------|----------|
| K1 (REMEMBERING/RECALLING)       | 30%      | 30%      |
| K2 (UNDERSTANDING/COMPREHENSION) | 30%      | 30%      |
| K3 (APPLICATION and ANALYSIS)    | 40%      | 40%      |

**Course Designer:**

1.DR.N.NAGARANI

2.DR.G.KRISHNA BAMA

Programme : B.Sc., PHYSICS  
 Semester : V  
 Sub. Code : U22CP9

Part III: MAJOR Core  
 Hours : 5 P/W , 75 Hrs P/S  
 Credits : 5

**TITLE OF THE PAPER: ATOMIC PHYSICS**

| Pedagogy | Hours | Lecture | Peer Teaching | GD/VIDEOS/TUTORIAL | ICT |
|----------|-------|---------|---------------|--------------------|-----|
|          | 5     | 2       | --            | 2                  | 1   |

**PREAMBLE:**

To provide an introductory account about the atomic structure and the impact of X-rays.

Acquire knowledge in spectral analysis.

Understand and apply the properties of X-rays in medical fields and the Photo Electric Devices with their performance.

| COURSE OUTCOME  | Unit       | Hrs P/S   |
|---|------------|-----------|
| At the end of the Semester, the Students will be able to  |            |           |
| <b>CO1:</b> Explain the Atom Model and the Quantum Number associated with the Vector Atom Model.  | <b>I</b>   | <b>15</b> |
| <b>CO2:</b> Explain the properties of positive rays and analyze the presence of positive rays by Thomson's parabola method. To able to solve the problem in Mass Spectrograph.  | <b>II</b>  | <b>15</b> |
| <b>CO3:</b> Summarize the free electron theory of metals, to classify the solids on the basis of band theory.   | <b>III</b> | <b>15</b> |
| <b>CO4:</b> Explain the various types of Coupling scheme and to define the effect of Normal and Zeeman Effect.  | <b>IV</b>  | <b>15</b> |
| <b>CO5:</b> Study the production, properties, absorption and characteristics of X-rays spectra and to solve problems using Moseley's law .<br>Examine and understand the process of scattering of X-rays by light elements (Compton effect).<br>Demonstrate and describe the photoelectric effect and to list the performance and applications of photoelectric devices.<br>Formulate the Einstein's light quanta hypothesis. | <b>V</b>   | <b>15</b> |

**SYLLABUS**

**Unit I: ATOMIC STRUCTURE:**

Introduction-Rutherford's Experiments on Scattering of Alpha Particles-Drawbacks-Theory of Alpha Particle Scattering ( Relationship Between  $b$  and  $\theta$  ) - Bohr Atom model (only Basic Postulates and Explanation ) –Bohr's Interpretation of the Hydrogen Spectrum- Spectral Series of Hydrogen Atom -Ritz Combination Principle and Correspondence Principle (only Statement ) -The Vector Atom Model – Quantum Numbers Associated with the Vector Atom Model — the Pauli's Exclusion Principle - Some Examples of Electronic Configuration.

**Unit II: POSITIVE RAYS:**

Introduction –Discovery – Properties - Analysis – Thomson's Parabola Method - Bainbridge's Mass Spectrograph –Mass Defect and Packing Fraction.

**Unit III: BAND THEORY OF SOLIDS:**

Introduction- The Free Electron Theory of Metals – Expressions for Electrical Conductivity – Wiedman- Franz's Law ( Statement ) - Electron Microscope – Band Theory of Solids – Classification of Solids on the Basis of Band Theory - Millikan's Oil Drop Method.

**Unit IV: FINE STRUCTURE OF SPECTRAL LINES:**

Introduction - Coupling Schemes-L-S Coupling-j-j Coupling - Magnetic Dipole Moment due to Orbital Motion of the Electron- due to Spin of the Electron -Stern and Gerlach Experiment - Optical Spectra- Spectral terms- Spectral Notation- Selection Rules- Intensity Rules- Interval Rule- Fine Structure of Sodium D line –Normal Zeeman Effect, Larmor’s Theorem, Anomalous Zeeman Effect, Paschen–Bach Effect and Stark Effect” ( Statement and brief explanation).

**Unit V: X-Rays and Photo Electric Effect:**

Introduction- Production of X-rays – Properties- Absorption of X-rays - Bragg’s law – Bragg’s X-ray Spectrometer – The Powder Crystal Method –X-ray Spectra- Main Features of Continuous X- Ray Spectrum - Characteristic X-ray Spectrum - Moseley’s Law ( Statement )– Compton Scattering ( No experimental verification ).

Photo Electric Effect: Introduction- Einstein’s Photo Electric Equation – Photo Electric Cells- Photo Emissive Cells-Photo Voltaic Cells-Photo Conductive Cells-Applications of Photoelectric Cells.

**Text Book :**

**1. Modern Physics** by R. Murugesan, Kiruthiga Sivaprasath,  
S. Chand & Co., NewDelhi-55, 14<sup>th</sup> Revised Multicolor Edition  
**2008.**

**Unit I: ) . Chapter 6 :** (Sec: 6.1 - 6.4, 6.7, 6.12, 6.13, 6.15 & 6.17 ).

**Unit II: Chapter 5 :** (Sec: 5.1 - 5.3, 5.5 & 5.7).

**Unit III: Chapter 4 :** (Sec: 4.1 -4.3 &4.5 – 4.7).

**Unit IV: Chapter 6 :** (Sec: 6.14, 6.18 – 6.20, 6.22 – 6.24 & 6.26 - 6.28 ).

**Unit V: Chapter 7 & 8 :** (Sec: 7.1, 7.2, 7.4, 7.6 - 7.8 and 7.11 - 7.14) AND (8.5&8.6)

**Reference Books:**

**1. Modern Physics** by D.L.Sehgal, K.L.Chopra and N.K.Sehgal. Sultan Chand & Sons Publication, 7th Edition, NewDelhi(**1991**).

**2. Atomic Physics** by J.B. Rajam, S. Chand & Co., 20<sup>th</sup> Edition, New Delhi, (**2004**).

**3. Atomic and Nuclear Physics** by N. Subrahmanyam and BrijLal, S. Chand & Co. 5<sup>th</sup> Edition, NewDelhi (**2000**).

**4. Concepts of Modern Physics** by A. Beiser, Tata McGraw-Hill, New Delhi (**1997**).

**5 . Fundamentals of Physics** by D. Halliday, R.Resnick and J. Walker, Wiley, 6<sup>th</sup> Edition, New York (**2001**).

**6 . Modern Physics** by B L Theraja-S Chand & Company Ltd 15<sup>th</sup> edition (**1990**)

**7. Atomic and Nuclear Physics** -by Dr. W W Kulkarni,  
Himalayan Publishing House, 1<sup>st</sup> Edition (**2004**).

**Web Reference:**

- <https://opentextbc.ca>
- <https://byjus.com>
- <https://youtu.be/vEwjwUxWokQ>

| UNITS          | TOPIC   | LECTURE HOURS | MODE OF TEACHING  |
|----------------|---|---------------|---|
| <b>UNIT I</b>  | Introduction - Rutherford's Experiments on Scattering of Alpha Particles-Drawbacks - Theory of Alpha Particle Scattering ( Relationship Between $b$ and $\theta$ )  | <b>4</b>      | Motivation by asking questions – peer group discussion and by lecturing through ICT ( power point presentation ). |
|                | Bohr Atom model (only Basic Postulates and Explanation ) – Bohr's Interpretation of the Hydrogen Spectrum- Spectral Series of Hydrogen Atom - Ritz Combination Principle and Correspondence Principle (only Statement ) | <b>3</b>      | Lecturing and by group discussion.  |
|                | The Vector Atom Model   | <b>4</b>      | Peer group discussion and by framing questions.   |
|                | Quantum Numbers Associated with the Vector Atom Model — the Pauli's Exclusion Principle - Some Examples of Electronic Configuration.  | <b>4</b>      | Lecturing with discussion and deriving the expression.  |
| <b>UNIT II</b> | Introduction – Discovery – Properties   | <b>5</b>      | Lecture   |
|                | Analysis – Thomson's Parabola Method  | <b>5</b>      | Lecturing, deriving the expression for $E/M$ .  |
|                | Bainbridge's Mass Spectrograph – Mass Defect and Packing Fraction.  | <b>5</b>      | Lecturing with ICT and solving the problem.   |
|                | Introduction- The Free Electron Theory of Metals – Expressions for Electrical Conductivity-   | <b>5</b>      | Lecturing with group discussion   |

|                 |  |          |  |
|-----------------|--|----------|--|
| <b>UNIT III</b> | Wiedman- Franz's Law<br>( Statement ) - Electron<br>Microscope   |          |  |
|                 | Band Theory of Solids –<br>Classification of Solids<br>on the Basis of<br>BandTheory   | <b>5</b> | Seminar and given problem<br>for solving.    |
|                 | Millikan's Oil<br>Drop Method.   | <b>5</b> | Lecture                                      |
| <b>UNIT IV</b>  | Introduction - Coupling<br>Schemes - L-S<br>Coupling - j-j Coupling<br>- Magnetic Dipole<br>Moment due to Orbital<br>Motion of the Electron-<br>due to Spin of the<br>Electron -Stern and<br>Gerlach Experiment. | <b>5</b> | ICT  |
|                 | Optical Spectra -<br>Spectral terms -<br>Spectral Notation-<br>Selection Rules-<br>Intensity Rules-<br>Interval Rule- Fine<br>Structure of Sodium D<br>line  | <b>5</b> | ICT  |
|                 | Normal Zeeman Effect<br>, Larmor's Theorem,<br>Anomalous Zeeman<br>Effect, Paschen – Bach<br>Effect and StarkEffect<br>( Statement and brief<br>explanation).  | <b>5</b> | Explaining                                   |
| <b>UNIT V</b>   | Introduction -<br>Production of X-rays –<br>Properties - Absorption<br>of X-rays - Bragg's law<br>– Bragg's X-ray<br>Spectrometer – The<br>Powder Crystal Method.  | <b>5</b> | Seminar with ICT.                            |
|                 | X-ray Spectra - Main<br>Features of Continuous X-<br>Ray Spectrum -<br>Characteristic X-ray<br>Spectrum - Moseley's Law<br>( Statement )– Compton<br>Scattering ( No<br>experimental verification)               | <b>5</b> | Seminar with ICT and<br>solving the problem. |
|                 | Introduction -   | <b>5</b> | Seminar with ICT.                            |

|                       | Einstein's Photo Electric Equation –<br>Photo Electric Cells-<br>Photo Emissive Cells-<br>Photo Voltaic Cells-<br>Photo Conductive Cells<br>- Applications of<br>Photoelectric Cells. |      |      |      |      |                                    |      |      |      |      |                    |
|-----------------------|---|------|------|------|------|------------------------------------|------|------|------|------|--------------------|
| Course Outcomes (COs) | Programme Outcomes (POS)  |      |      |      |      | Programme Specific Outcomes (PSOs) |      |      |      |      | Mean scores of Cos |
|                       | PO 1  | PO 2 | PO 3 | PO 4 | PO 5 | PSO1                               | PSO2 | PSO3 | PSO4 | PSO5 |                    |
| CO1                   | 3   | 4    | 3    | 4    | 3    | 3                                  | 4    | 4    | 3    | 3    | 3.3                |
| CO2                   | 3   | 4    | 4    | 4    | 3    | 3                                  | 3    | 3    | 3    | 4    | 4.0                |
| CO3                   | 3   | 4    | 3    | 3    | 3    | 4                                  | 3    | 4    | 3    | 3    | 3.3                |
| CO4                   | 3   | 4    | 3    | 4    | 3    | 4                                  | 3    | 4    | 3    | 4    | 3.5                |
| CO5                   | 4   | 4    | 4    | 4    | 4    | 4                                  | 4    | 4    | 4    | 4    | 4.0                |
| Mean Overall Score    |   |      |      |      |      |                                    |      |      |      |      | 3.62               |

Result: The Score for this Course is **3.62** (High Relationship)

|  |           |         |  |         |           |
|--|-----------|---------|--|---------|-----------|
| Mapping  | 1-20%     | 21-40%  | 41-60%   | 61-80%  | 81-100%   |
| Scale  | 1         | 2       | 3  | 4       | 5         |
| Relation   | 0.0-1.0   | 1.1-2.0 | 2.1-3.0  | 3.1-4.0 | 4.1-5.0   |
| Quality  | Very Poor | Poor    | Moderate   | High    | Very High |
| Mean Score of COs = $\frac{\text{Total of Value}}{\text{Total No. of POS\& PSOs}}$ |           |         | Mean Overall Score of COs = $\frac{\text{Total of Mean Score}}{\text{Total No. of Cos}}$ |         |           |

| BLOOM'S TAXANOMY                     | INTERNAL | EXTERNAL |
|--------------------------------------|----------|----------|
| K1: REMEMBERING/<br>RECALLING.       | 30%      | 30%      |
| K2: UNDERSTANDING/<br>COMPREHENSION. | 30%      | 30%      |
| K3: APPLICATION AND<br>ANALYSIS.     | 40%      | 40%      |

Course Designer : **Dr. Mrs. SANTHI. M**

Department of physics

Programme : B.Sc. PHYSICS  
 Semester : V  
 Sub. Code : U22CP10

Part III: CC  
 Hours :5 P/W 75 HrP/S  
 Credits : 5

**TITLE OF THE PAPER: CLASSICAL, STATISTICAL AND QUANTUM MECHANICS**

| Pedagogy | Hours | Lecture | Peer Teaching | GD/<br>Videos/Tutorial | ICT |
|----------|-------|---------|---------------|------------------------|-----|
|          | 5     | 3       | -             | 1                      | 1   |

**PREAMBLE:** This course is essential to formulate and solve classical mechanics problems using Lagrangian and Hamiltonian methods. Evolution of wave mechanics and Schrodinger equation. To learn statistical interpretation of thermodynamics.

| COURSE OUTCOME  | Unit | Hrs P/S |
|---|------|---------|
| At the end of the Semester, the Students will be able to                        |      |         |
| CO1: define the basic concepts in classical mechanics.                          | I    | 15      |
| CO2: apply classical approach to some of the physical systems.                  | II   | 15      |
| CO3: know the basics of wave mechanics.   | III  | 15      |
| CO4: understand thermodynamic probability and classical statistics.             | IV   | 15      |
| CO5: explain quantum statistics and differentiate it from classical statistics. | V    | 15      |

**SYLLABUS**

**UNIT I: Mechanics of a System of Particles**

External and internal forces - centre of mass - Conservation of linear momentum – Conservation of Angular momentum – Conservation of energy-work-energy theorem – Conservative forces – examples- Degree of freedom- Generalized Coordinates (transformation equations) - Constraints-Types of constraints-Examples.

**UNIT II :Lagrangian and Hamiltonian Formulations**

Principle of virtual work - D'Alembert's principle -Lagrange's equation of motion for conservative and non-conservative systems –Simple applications- simple pendulum-Atwood's machine –compound pendulum –Hamiltonian function H- Hamilton's Canonical equation of motion –Applications-Harmonic oscillator-Planetary motion-Compound pendulum.

**UNIT III : Wave Mechanics**

Matter waves – Phase velocity – Group velocity – Relation between phase velocity and group velocity – Heisenberg's uncertainty principle - Applications of uncertainty principle (Non existence of electron in the nucleus, Ground state energy and the radius of the hydrogen atom) -Schrodinger's equation - Properties of the wave function– Simple applications– Free particle solution – The particle in a box.

**UNIT IV : Classical Statistics**

Micro and macro states-Thermo dynamical probability (Definition)-The mu-space and gamma space-fundamental postulates of statistical mechanics – Ensembles-different types-comparison of ensembles - Boltzmann's theorem of entropy and probability-Maxwell-Boltzmann statistics-Maxwell-Boltzmann energy distributive law in general form and energy distribution function for an ideal gas.

**UNIT V: Quantum Statistics**

Development of Quantum statistics- Bose- Einstein and Fermi-Dirac statistics- Bose-

Einstein distribution law - Derivation of Planck's radiation formula from Bose–Einstein statistics  
 – Fermi-Dirac distribution law - Free electrons in metal-Fermi gas- comparison of three statistics  
 - Difference between classical and quantum statistics.

**BOOKS FOR STUDY:**

1. Classical Mechanics - J.C.Upadhyaya, Himalaya Publishing House, Mumbai, Reprint July 2005.

Unit I: Ch. 1,2 & 3 (1.7.1-1.7.3, 1.7.5, 1.7.8(a), 2.2, 2.3, 2.3.1-2.3.3)

Unit II: Ch.2 &3 (2.5-2.7, 2.8, Ex 2,3,5, 3.4, 3.5, 3.7 (1,2,4))

2. Heat & Thermodynamics, Brijlal & Subramaniam, S.Chand & Company Ltd., Reprint 1998.

Unit IV: Ch. 9,10 & 11 (9.7, 9.8, 10.5,10.8, 10.10 (1-3),10.11,10.15, 11.3)

Unit V: Ch. 12 (12.2, 12.5, 12.7, 12.8, 12.9, 12.15, 12.16)

3. Modern Physics, R. Murugesan, Kiruthiga Sivaprasath, 18<sup>th</sup> Edition, S.Chand & Co. Pvt. Ltd., 2016,

Unit III: Ch. 7 &8 (7.2,7.2.3,7.2.4,7.2.5,7.5,7.5.2 (Ex 2&3),8.1,8.11,8.2,8.3)

**REFERENCE:**

1. Classical Mechanics, Gupta, B.D., Satyaprakash, 1991, 9<sup>th</sup> ed., Kadmernath Ramnath Publ., Meerut

2. Classical Mechanics, Gupta Kumar & Sharma, 2005, Pragati Prakashan Publ., Meerut.

| UNITS    | TOPIC   | LECTURE HOURS | MODE OF TEACHING   |
|----------|---|---------------|--------------------|
| UNIT I   | External and internal forces, centre of mass, Conservation of linear momentum, Conservation of angular momentum.  | 5             | Lecture, G.D & ICT |
|          | Conservation of energy, work-energy theorem, Conservative forces, examples, Degree of freedom.  | 5             | Lecture, G.D & ICT |
|          | Generalized coordinates (transformation equations), Constraints, Types of constraints, Examples.  | 5             | Lecture & ICT      |
| UNIT II  | Principle of virtual work, D'Alembert's principle, Lagrange's equation of motion for conservative and non-conservative systems.   | 5             | Lecture, G.D & ICT |
|          | Simple applications, simple pendulum, Atwood's machine, compound pendulum, Hamiltonian function H.  | 5             | Lecture, G.D & ICT |
|          | Hamilton's Canonical equation of motion, Applications, Harmonic oscillator, Planetary motion, Compound pendulum.  | 5             | Lecture, G.D & ICT |
| UNIT III | Matter waves, Phase velocity, Group velocity, Relation between phase velocity and group velocity, Properties of wave function.  | 5             | Lecture, G.D & ICT |
|          | Heisenberg's uncertainty principle - Applications of uncertainty principle (Non existence of electron in the nucleus, Ground state energy and the radius of the hydrogen atom). | 5             | Lecture, G.D & ICT |

|         |   |   |                    |
|---------|---|---|--------------------|
|         | Schrodinger's equation, Simple applications– Free particle solution – The particle in a box.  | 5 | Lecture,G.D& ICT   |
| UNIT IV | Micro and macro states, Thermo dynamical probability (Definition), The mu-space and gamma space.  | 5 | Lecture, G.D & ICT |
|         | Fundamental postulates of statistical mechanics, ensembles, different types, comparison of ensembles, Boltzmann's theorem of entropy and probability. | 5 | Lecture,G.D& ICT   |
|         | Maxwell-Boltzmann energy distributive law in general form and energy distribution function for an ideal gas.  | 5 | Lecture, G.D & ICT |
| UNIT V  | Development of Quantum statistics, Bose- Einstein and Fermi Dirac statistics, Bose-Einstein distribution law.   | 5 | Lecture, G.D & ICT |
|         | Derivation of Planck's radiation formula from Bose–Einstein statistics, Fermi-Dirac distribution law.   | 5 | Lecture, G.D & ICT |
|         | Free electrons in metal from Fermi gas, comparison of three statistics, Difference between classical and quantum statistics.                          | 5 | Lecture, G.D & ICT |

| Course Outcomes (COs) | Programme Outcomes (POs) |     |     |     |     | Programme Specific Outcomes (PSOs) |      |      |      |      | Mean Scores of Cos |
|-----------------------|--------------------------|-----|-----|-----|-----|------------------------------------|------|------|------|------|--------------------|
|                       | PO1                      | PO2 | PO3 | PO4 | PO5 | PSO1                               | PSO2 | PSO3 | PSO4 | PSO5 |                    |
| CO1                   | 3                        | 4   | 3   | 4   | 3   | 3                                  | 4    | 3    | 3    | 5    | 3.5                |
| CO2                   | 5                        | 3   | 4   | 3   | 4   | 3                                  | 3    | 4    | 3    | 4    | 3.6                |
| CO3                   | 3                        | 3   | 3   | 4   | 3   | 3                                  | 5    | 4    | 3    | 3    | 3.4                |
| CO4                   | 3                        | 3   | 4   | 3   | 3   | 3                                  | 4    | 4    | 3    | 4    | 3.4                |
| CO5                   | 4                        | 3   | 3   | 4   | 4   | 3                                  | 3    | 4    | 4    | 3    | 3.5                |
| Mean Overall score    |                          |     |     |     |     |                                    |      |      |      |      | 3.48               |

Result: The Score for this Course is 3.48 (High Relationship)

| Mapping  | 1-20%     | 21-40%  | 41-60%   | 61-80%  | 81-100%   |
|--|-----------|---------|--|---------|-----------|
| Scale  | 1         | 2       | 3  | 4       | 5         |
| Relation   | 0.0-1.0   | 1.1-2.0 | 2.1-3.0  | 3.1-4.0 | 4.1-5.0   |
| Quality  | Very Poor | Poor    | Moderate   | High    | Very High |
| Mean Score of COs = $\frac{\text{Total of Value}}{\text{Total No. of Pos\& PSOs}}$ |           |         | Mean Overall Score of COs = $\frac{\text{Total of Mean Score}}{\text{Total No. of COs}}$ |         |           |

| BLOOM'S TAXANOMY                 | INTERNAL | EXTERNAL |
|----------------------------------|----------|----------|
| K1(Remembering / Recalling)      | 30%      | 30%      |
| K2 Understanding / comprehension | 30%      | 30%      |
| K3 Application and analysis      | 40%      | 40%      |

Course Designer:R. Vijayalakshmi, Department of Physics

**Programme : B.Sc. PHYSICS**  
**Semester : V**  
**Sub. Code : U22DSP1A**

**Part III: DSEC I**  
**Hours : 5P/W 75Hrs P/S**  
**Credits :5**

**TITLE OF THE PAPER: MEDICAL PHYSICS**

|          |       |         |               |                    |     |
|----------|-------|---------|---------------|--------------------|-----|
| Pedagogy | Hours | Lecture | Peer Teaching | GD/Videos/Tutorial | ICT |
|          | 5     | 3       | -             | 1                  | 1   |

**PREAMBLE:** To know the parts of biomedical instruments. To understand the use of them in the recording system and physiological assist devices.

| <b>COURSE OUTCOME</b>  | Unit | Hrs P/S |
|--|------|---------|
| At the end of the Semester, the students will be able to         |      |         |
| <b>CO1</b> : list the electrode material and types of electrodes | I    | 15      |
| <b>CO2</b> : mention active and passive transducers              | II   | 15      |
| <b>CO3</b> : explain the characteristics of the recording system | III  | 15      |
| <b>CO4</b> : discuss about the diagnostic instruments            | IV   | 15      |
| <b>CO5</b> : understand the working of medical equipments        | V    | 15      |

**SYLLABUS**

**UNIT I: BIOPOTENTIAL AND ELECTRODES**

Transport of ions through cell membranes - Resting and action potentials – Design of medical instruments - Component of biomedical instrument systems – Electrodes - Half cell potential - Electrode paste - Electrode material -Types of electrodes - Micro electrodes (metal micro electrodes) - Depth and needle electrodes - Surface electrodes.

**UNIT II: TRANSDUCERS**

Active transducers–magnetic induction type – piezo electric type – photovoltaic type - thermoelectric type - Passive transducer- resistive type–loading effect and sensitivity of a bridge –inductive transducer- linear variable differential transducer(LVDT).

**UNIT III: BIO POTENTIAL RECORDERS**

Electro Cardio Grapy (ECG) – origin of cardiac action potential – lead Configurations- recording setup – practical considerations – Analysis of recorded signals - Electro Encephalography (EEG) – brain waves - recording set up – Electromyography (EMG) - recording set up – determination of condition velocities in motor nerves- Electroretinography(ERG).

**UNIT IV: DIAGNOSTIC INSTRUMENTS**

Blood flow meters - (Electromagnetic blood flow meter, ultrasonic blood flow meter, Recording fetal heart movements and blood circulation using Doppler ultrasonic method) - Gas analysers: (infra red gas analysers, para magnetic oxygen analyser only).

**UNIT V: MEDICAL EQUIPMENTS**

X-ray machine – radiography and fluoroscopy – angiography – applications of X-ray examination – radiation safety instrumentation –nuclear imaging techniques – computer tomography (CT) – applications of computer tomography –magnetic resonance imaging – MRI instrumentation – Positron Emission Tomography (PET).

**BOOK:**

1. Bio Medical Instrumentation, Dr. M.Arumugam , Edition II ,McGraw Hill, 1994.  
Unit – I : **Ch. 1&2** (Sec. 1.4., 1.5., 2.2.-2.4., 2.4.1. -2.4.7).  
Unit – II: **Ch. 2** (Sec. 2.5.,2.5.1 - 2.5.8., 2.5.14., 2.5.15).  
Unit – III: **Ch. 4** (Sec. 4.3.,4.3.1.-4.3.5.,4.4.,4.4.2.,4.4.4.,4.4.5.,4.5.,4.5.1.,4.5.2.,4.6.,4.7).  
Unit – IV : **Ch. 6** (Sec. 6.10.,6.10.1.,6.10.2.( (i),(ii),b),6.13.,6.13.1.,6.13.2).  
Unit – V :**Ch. 7, 9 & 10** (Sec.7.9., 7.10., 7.12., 7.13., 9.2., 10.6., 10.7., 10.10.8., 10.11.)  
**REFERENCE:**  
Handbook of Biomedical Instrumentation – R.S.Khandpur – Second Edition,McGraw Hill.

| UNITS    | TOPIC   | LECTURE HOURS | MODE OF TEACHING      |
|----------|---|---------------|-----------------------|
| UNIT I   | Transport of ions through cell membranes, Resting and action potentials, Design of medical instruments.   | 5             | Lecture , Video & ICT |
|          | Component of biomedical instrument systems, Electrodes , Half cell potential, Electrode paste, Electrode material.                                  | 5             | Lecture , Video & ICT |
|          | Types of electrodes, Micro electrodes (metal micro electrodes ) , Depth and needle electrodes , Surface electrodes.                                 | 5             | Lecture , Video & ICT |
| UNIT II  | Active transducers, magnetic induction type, piezoelectric type, photovoltaic type.   | 5             | Lecture , Video & ICT |
|          | thermoelectric type, Passive transducer, resistive type, loading effect and sensitivity of a bridge.  | 5             | Lecture , Video & ICT |
|          | inductive transducer, linear variable differential transducer(LVDT).  | 5             | Lecture , Video & ICT |
| UNIT III | Electro Cardio Grapy (ECG), origin of cardiac action potential, lead Configurations, recording setup, practical considerations.                     | 5             | Lecture , Video & ICT |
|          | Analysis of recorded signals - Electro Encephalography (EEG) , brain waves, recording set up.   | 5             | Lecture , Video & ICT |
|          | Electromyography (EMG), recording set up, determination of condition velocities in motor nerves, Electroretinography (ERG) - Accuracy of recorders. | 5             | Lecture , Video & ICT |
| UNIT IV  | Blood flow meters -Electromagnetic blood flow meter   | 5             | Lecture , Video & ICT |
|          | ultrasonic blood flow meter, Recording fetal heart movements and blood circulation using Doppler ultrasonic method                                  | 5             | Lecture , Video & ICT |
|          | Gas analysers: (infra red gas analysers, para magnetic oxygen analyser only)  | 5             | Lecture , Video & ICT |
| UNIT V   | X-ray machine – radiography and fluoroscopy – angiography – applications of X-ray examination – radiation safety instrumentation                    | 5             | Lecture , Video & ICT |
|          | nuclear imaging techniques – computer tomography (CT) – applications of computer tomography   | 5             | Lecture , Video & ICT |

|  |  |   |                          |
|--|--|---|--------------------------|
|  | magnetic resonance imaging – MRI instrumentation<br>– Positron Emission Tomography (PET) | 5 | Lecture , Video &<br>ICT |
|--|--|---|--------------------------|

| Course Outcomes (COs) | Programme Outcomes (POs) |     |     |     |     | Programme Specific Outcomes (PSOs) |      |      |      |      | Mean scores of Cos |
|-----------------------|--------------------------|-----|-----|-----|-----|------------------------------------|------|------|------|------|--------------------|
|                       | PO1                      | PO2 | PO3 | PO4 | PO5 | PSO1                               | PSO2 | PSO3 | PSO4 | PSO5 |                    |
| CO1                   | 3                        | 3   | 3   | 4   | 4   | 4                                  | 3    | 3    | 3    | 4    | 3.4                |
| CO2                   | 3                        | 4   | 3   | 4   | 3   | 4                                  | 3    | 3    | 3    | 4    | 3.4                |
| CO3                   | 3                        | 3   | 4   | 4   | 4   | 4                                  | 3    | 3    | 3    | 4    | 3.5                |
| CO4                   | 3                        | 3   | 3   | 4   | 3   | 4                                  | 3    | 3    | 3    | 4    | 3.3                |
| CO5                   | 3                        | 3   | 3   | 4   | 3   | 4                                  | 3    | 3    | 3    | 4    | 3.3                |
| Mean Overall Score    |                          |     |     |     |     |                                    |      |      |      |      | 3.38               |

Result: The Score for this Course is 3.38 (High Relationship)

| Mapping  | 1-20%     | 21-40%  | 41-60%  | 61-80%  | 81-100%   |
|--|-----------|---------|---|---------|-----------|
| Scale  | 1         | 2       | 3   | 4       | 5         |
| Relation   | 0.0-1.0   | 1.1-2.0 | 2.1-3.0   | 3.1-4.0 | 4.1-5.0   |
| Quality  | Very Poor | Poor    | Moderate  | High    | Very High |
| Mean Score of COs =<br><u>Total of Value</u><br>Total No. of POs& PSOs |           |         | Mean Overall Score of COs =<br><u>Total of Mean Score</u><br>Total No. of COs |         |           |

| BLOOM'S TAXANOMY                   | INTERNAL | EXTERNAL |
|------------------------------------|----------|----------|
| K1 (Remembering / Recalling)       | 30%      | 30%      |
| K2 (Understanding / comprehension) | 30%      | 30%      |
| K3 (Application and analysis)      | 40%      | 40%      |

**Course Designer:** G.Selvarani, Department of Physics

Programme : B.Sc. PHYSICS  
 Semester : V  
 Sub. Code : U22DSP1B

Part III: DSEC I  
 Hours : 5P/W 75Hrs P/S  
 Credits :5

**TITLE OF THE PAPER: RADIATION SAFETY**

|          |       |         |               |                    |     |
|----------|-------|---------|---------------|--------------------|-----|
| Pedagogy | Hours | Lecture | Peer Teaching | GD/Videos/Tutorial | ICT |
|          | 5     | 3       | -             | 1                  | 1   |

**PREAMBLE:** To understand the basics of atomic and nuclear physics. To study the types of radiators, monitoring devices and radiation safety management. To understand the use of them in medicines and food industries.

| <b>COURSE OUTCOME</b>  | Unit | Hrs P/S |
|--|------|---------|
| At the end of the Semester, the students will be able to                 |      |         |
| <b>CO1</b> : understand the basics of atomic and nuclear physics         | 1    | 15      |
| <b>CO2</b> : list the types of radiation and its interaction with matter | 2    | 15      |
| <b>CO3</b> : discuss different radiators and monitoring devices          | 3    | 15      |
| <b>CO4</b> : specify the radiation safety management                     | 4    | 15      |
| <b>CO5</b> :study the use of radiators in medicines and industries       | 5    | 15      |

**SYLLABUS**

**UNIT I: BASICS OF ATOMIC AND NUCLEAR PHYSICS**

Basic concept of atomic structure- X rays characteristic and production- concept of bremsstrahlung and auger electron-The composition of nucleus and its properties- mass number- isotopes of element- spin, binding energy- stable and unstable isotopes- law of radioactive decay- Mean life and half life- basic concept of alpha, beta and gamma decay- concept of cross section and kinematics of nuclear reactions- types of nuclear reaction- Fusion- fission.

**UNIT II: INTERACTION OF RADIATION WITH MATTER**

Types of Radiation: Alpha, Beta, Gamma and Neutron and their sources- sealed and unsealed sources-Interaction of Photons -Photo-electric effect- Compton Scattering- Pair Production- Linear and Mass -Attenuation Coefficients- Interaction of Charged Particles: Heavy charged particles- Beth-Bloch Formula- Scaling laws- Mass Stopping Power- Range- Straggling- Channeling and Cherenkov radiation- Beta Particles- Collision and Radiation loss(Bremsstrahlung)- Interaction of Neutrons- Collision- slowing down and Moderation.

**UNIT III: RADIATION DETECTION AND MONITORING DEVICES**

Radiation Quantities and Units:Basic idea of different units of activity- KERMA- exposure-absorbed dose-equivalent dose- effective dose- collective equivalent dose- Annual Limit of Intake (ALI) and derived Air Concentration (DAC)- Radiation detection: Basic concept and working principle of gas detectors (Ionization Chambers, Proportional Counter, Multi-Wire Proportional Counters (MWPC) and Gieger Muller Counter)- Scintillation Detectors (Inorganic and Organic Scintillators)- Solid States Detectors and Neutron Detectors-Thermo luminescent Dosimetry.

**UNIT IV: RADIATION SAFETY MANAGEMENT**

Biological effects of ionizing radiation- Operational limits and basics of radiation hazards- evaluation and control- radiation protection standards- International Commission on Radiological Protection (ICRP) principles- justification-optimization- limitation- introduction of safety and risk management of radiation- Nuclear waste and disposal management- Brief idea about Accelerator driven Sub-critical system (ADS) for waste management.

**UNIT V: APPLICATION OF NUCLEAR TECHNIQUES**

Application in medical science (e.g., MRI, PET, Projection Imaging Gamma Camera, radiation therapy)- Archaeology- Art, Crime detection, Mining and oil- Industrial Uses: Tracing- Gauging-

Material Modification-Sterilization- Food preservation.

**BOOKS FOR STUDY:**

1. Nuclear and Particle Physics - W.E. Burcham and M. Jobes – Longman,1995.
2. An Introduction to Radiation Protection - A.Martin and S.A.Harbisor, John Willey & Sons, Inc. New York, 1981.
3. Fundamental Physics of Radiology - W.J.Meredith and J.B.Massey, John Wright and Sons, UK, 1989.

**REFERENCE:**

1. Thermoluminescence Dosimetry - Mcknlly, A.F., Bristol, Adam Hilger
2. Radiation detection and measurements - G.F.Knoll.
3. Medical Radiation Physics Year Book - W.R. Hendee,Medical Publishers Inc. London, 1981
- 4.Handbook of Biomedical Instrumentation – R.S.Khandpur – Second Edition,McGraw Hill.

| UNITS    | TOPIC   | LECTURE HOURS | MODE OF TEACHING      |
|----------|---|---------------|-----------------------|
| UNIT I   | Basic concept of atomic structure- X rays characteristic and production- concept of Bremsstrahlung and auger electron   | 5             | Lecture , Video & ICT |
|          | The composition of nucleus and its properties- mass number- isotopes of element- spin, binding energy- stable and unstable isotopes- law of radioactive decay   | 5             | Lecture , Video & ICT |
|          | Mean life and half life- basic concept of alpha, beta and gamma decay- concept of cross section and kinematics of nuclear reactions- types of nuclear reaction- Fusion- fission.                                    | 5             | Lecture , Video & ICT |
| UNIT II  | Types of Radiation: Alpha, Beta, Gamma and Neutron and their sources- sealed and unsealed sources-Interaction of Photons -Photo-electric effect   | 5             | Lecture , Video & ICT |
|          | Compton Scattering- Pair Production- Linear and Mass -Attenuation Coefficients- Interaction of Charged Particles: Heavy charged particles- Beth-Bloch Formula- Scaling laws- Mass Stopping Power- Range- Straggling | 5             | Lecture , Video & ICT |
|          | Channeling and Cherenkov radiation- Beta Particles- Collision and Radiation loss(Bremsstrahlung)- Interaction of Neutrons- Collision- slowing down and Moderation.  | 5             | Lecture , Video & ICT |
| UNIT III | Radiation Quantities and Units:Basic idea of different units of activity- KERMA- exposure-absorbed dose-equivalent dose- effective dose-collective equivalent dose  | 5             | Lecture , Video & ICT |
|          | Annual Limit of Intake (ALI) and derived Air Concentration (DAC)- Radiation detection: Basic concept and working principle of gas detectors (Ionization Chambers, Proportional Counter                              | 5             | Lecture , Video & ICT |

|         |  |   |                       |
|---------|--|---|-----------------------|
|         | Multi-Wire Proportional Counters (MWPC) and Gieger Muller Counter)- Scintillation Detectors (Inorganic and Organic Scintillators)- Solid States Detectors and Neutron Detectors- Thermo luminescent Dosimetry. | 5 | Lecture , Video & ICT |
| UNIT IV | Biological effects of ionizing radiation- Operational limits and basics of radiation hazards- evaluation and control- radiation protection standards   | 5 | Lecture , Video & ICT |
|         | International Commission on Radiological Protection (ICRP) principles- justification- optimization- limitation- introduction of safety and risk management of radiation  | 5 | Lecture , Video & ICT |
|         | Nuclear waste and disposal management- Brief idea about Accelerator driven Sub-critical system (ADS) for waste management.   | 5 | Lecture , Video & ICT |
| UNIT V  | Application in medical science (e.g., MRI, PET, Projection Imaging Gamma Camera, radiation therapy)  | 5 | Lecture , Video & ICT |
|         | Archaeology- Art, Crime detection, Mining and oil  | 5 | Lecture , Video & ICT |
|         | Industrial Uses: Tracing- Gauging- Material Modification-Sterilization- Food preservation.   | 5 | Lecture , Video & ICT |

| Course Outcomes (COs) | Programme Outcomes (POs) |     |     |     |     | Programme Specific Outcomes (PSOs) |      |      |      |      | Mean scores of Cos |
|-----------------------|--------------------------|-----|-----|-----|-----|------------------------------------|------|------|------|------|--------------------|
|                       | PO1                      | PO2 | PO3 | PO4 | PO5 | PSO1                               | PSO2 | PSO3 | PSO4 | PSO5 |                    |
| CO1                   | 3                        | 3   | 3   | 4   | 4   | 4                                  | 3    | 3    | 3    | 4    | 3.4                |
| CO2                   | 3                        | 4   | 3   | 4   | 3   | 4                                  | 3    | 3    | 3    | 4    | 3.4                |
| CO3                   | 3                        | 3   | 4   | 4   | 4   | 4                                  | 3    | 3    | 3    | 4    | 3.5                |
| CO4                   | 3                        | 3   | 3   | 4   | 3   | 4                                  | 3    | 3    | 3    | 4    | 3.3                |
| CO5                   | 3                        | 3   | 3   | 4   | 3   | 4                                  | 3    | 3    | 3    | 4    | 3.3                |
| Mean Overall Score    |                          |     |     |     |     |                                    |      |      |      |      | 3.38               |

Result: The Score for this Course is 3.38 (High Relationship)

| Mapping  | 1-20%     | 21-40%  | 41-60%   | 61-80%  | 81-100%   |
|--|-----------|---------|--|---------|-----------|
| Scale  | 1         | 2       | 3  | 4       | 5         |
| Relation   | 0.0-1.0   | 1.1-2.0 | 2.1-3.0  | 3.1-4.0 | 4.1-5.0   |
| Quality  | Very Poor | Poor    | Moderate   | High    | Very High |
| Mean Score of COs =<br><u>Total of Value</u> / Total No. of POs & PSOs |           |         | Mean Overall Score of COs =<br><u>Total of Mean Score</u> / Total No. of COs |         |           |

| BLOOM'S TAXANOMY                   | INTERNAL | EXTERNAL |
|------------------------------------|----------|----------|
| K1 (Remembering / Recalling)       | 30%      | 30%      |
| K2 (Understanding / comprehension) | 30%      | 30%      |
| K3 (Application and analysis)      | 40%      | 40%      |

**Course Designer:** R.Vijayalakshmi & G.Selvarani, Department of Physics  
**Programme :** B.Sc., PHYSICS **Part III: GEN.SKILL PAPER**

Semester : V  
 Sub. Code : U22GEP1

Hours : 2 Hrs P/W 30Hrs P/S  
 Credits : 2

**TITLE OF THE PAPER : PHYSICS OF THE EARTH**

| Pedagogy per unit | Hours | Lecture | Peer Discussion/Teaching | GD/VIDEOS/TUTORIAL | ICT |
|-------------------|-------|---------|--------------------------|--------------------|-----|
|                   | 2     | 1       | 1/2                      | 1/2                | 1   |

**PREAMBLE:** To understand the physical structure and behavior of the earth as well as geomagnetic properties of rocks in the Earth's crust.

| <b>COURSE OUTCOME</b>  |  | Unit | Hrs P/S |
|--|--|------|---------|
| At the end of the Semester, the Students will be able to   |  |      |         |
| <b>CO1:</b> To describe the Important physical parameters and properties of the planet earth     |  | I    | 6 hrs   |
| <b>CO2:</b> Impart the knowledge of understanding Gravitational attraction, Gravitational Theory |  | II   | 6 hrs   |
| <b>CO3</b> Analyse the Thermal history of the Earth.   |  | III  | 6 hrs   |
| <b>CO4</b> To understand the Elastic constants and Elastic process in the earth.                 |  | IV   | 6 hrs   |
| <b>CO5</b> To understand the Theory of earth's magnetic field.                                   |  | V    | 6 hrs   |

**SYLLABUS**

**UNIT – I: SOLAR SYSTEM**

The earth and the solar system – Important physical parameters and properties of the planet earth; Stress and Strain, Wave and motion, Seismic waves. Travel time Tables and Velocity – Depth curves – Variation of Density within the Earth.

**UNIT – II: GRAVITATION**

Rotation of the Earth - Gravitational attraction, Gravitational Theory, Measurements of Gravity, Gravity meters - Principles and method of measuring gravity - Gravity anomalies-Local and regional variations.

**UNIT – III: THERMAL HISTORY OF EARTH**

Thermal history of the Earth. Temperature in the Primitive Earth and the Earth's surface and interior. Thermal conductivity. Generation of heat in the Earth. Heat flow measurements,

**UNIT – IV ELASTIC PROPERTIES**

Elastic constants and Elastic process in the earth. Earth's free rotation. Latitude variation. Tides of the Solid earth. Numerical values of Love's numbers. Rigidity of the Earth. Bulk modules in the earth. Poisson's ratio in the Earth, Young's modulus and Lamé's constant.

**UNIT – V: GEOMAGNETISM AND PALAEOMAGNETISM**

Geomagnetism and palaeomagnetism-Earth's magnetic field. Origin-Theory of earth's magnetic field. Magneto hydrodynamics of the Earth. Magnetic reversals. Polar wandering. Tectonic movements and its relation to palaeomagnetism - Measurement of magnetic properties of rocks.

**BOOKS FOR REFERENCE**

|  |
|--|
|  |
|--|

| <b>UNITS</b>   | <b>TOPIC</b>  | <b>LECTURE HOURS</b> | <b>MODE OF TEACHING</b>  |
|----------------|---|----------------------|--|
| <b>Unit I</b>  | <b>The earth and the solar system – Important physical parameters and properties of the planet earth; Stress and Strain,.</b>   | <b>3 hrs</b>         | Motivation by asking questions – peer group discussion and by demonstrating through ICT. |
|                | <b>Wave and motion, Seismic waves. Travel time Tables and Velocity – Depth curves – Variation of Density within the Earth</b>   | <b>3 hrs</b>         | Lecture & Tutorial   |
| <b>Unit II</b> | <b>Rotation of the Earth - Gravitational attraction, Gravitational Theory, Measurements of Gravity, Gravity meters –</b>  | <b>3 hrs</b>         | Motivation by asking questions – peer group discussion and by demonstrating through ICT. |
|                | <b>Rotation of the Earth - Gravitational attraction, Gravitational Theory, Measurements of Gravity, Gravity meters - Principles and method of measuring gravity - Gravity anomalies- Local and regional</b> | <b>3 hrs</b>         | Lecture & Tutorial   |

|                 | <b>variations</b>  |              |  |
|-----------------|--|--------------|--|
| <b>Unit III</b> | <b>Thermal history of the Earth. Temperature in the Primitive Earth and the Earth's surface and interior.,</b>   | <b>3 hrs</b> | Motivation by asking questions – peer group discussion and by demonstrating through ICT. |
|                 | <b>. Thermal onductivity. Generation of heat in the Earth. Heat flow measurements,</b>   | <b>3 hrs</b> | Lecture & Tutorial   |
| <b>Unit IV</b>  | <b>Elastic constants and Elastic process in the earth. Earth's free rotation. Latitude variation. Tides of the Solid earth. Numerical values of Love's numbers. Rigidity of the Earth. Bulk modules in the earth. Poisson's ratio in the Earth, Young's modulus and Lamé's constant.</b> | <b>6 hrs</b> | Motivation by asking questions – peer group discussion and by demonstrating through ICT. |
| <b>Unit V</b>   | <b>Geomagnetism and palaeomagnetism-Earth's magnetic field. Origin-Theory of earth's magnetic field. Magneto hydrodynamics of the Earth. Magnetic reversals. Polar wandering. Tectonic movements and its relation to palaeomagnetism - Measurement of magnetic properties of rocks.</b>  | <b>6 hrs</b> | Motivation by asking questions – peer group discussion and by demonstrating through ICT. |

| <b>Course Outcomes (COs)</b> | <b>Programme Outcomes (POs)</b> |      |      |      |      | <b>Programme Specific Outcomes (PSOs)</b> |      |      |      |      | <b>Mean scores of Cos</b> |
|------------------------------|---------------------------------|------|------|------|------|---|------|------|------|------|---------------------------|
|                              | PO 1                            | PO 2 | PO 3 | PO 4 | PO 5 | PSO1                                      | PSO2 | PSO3 | PSO4 | PSO5 |                           |
| CO1                          | 3                               | 4    | 3    | 3    | 3    | 3   | 4    | 4    | 3    | 3    | 3.3                       |
| CO2                          | 3                               | 3    | 4    | 4    | 3    | 3   | 3    | 3    | 3    | 4    | 3.3                       |
| CO3                          | 3                               | 4    | 3    | 3    | 3    | 4   | 3    | 4    | 3    | 3    | 3.3                       |

|                    |   |   |   |   |   |   |   |   |   |   |     |
|--------------------|---|---|---|---|---|---|---|---|---|---|-----|
| CO4                | 3 | 3 | 3 | 4 | 3 | 4 | 3 | 4 | 3 | 3 | 3.3 |
| CO5                | 4 | 3 | 4 | 4 | 4 | 3 | 4 | 4 | 4 | 3 | 4.0 |
| Mean Overall Score |   |   |   |   |   |   |   |   |   |   | 3.5 |

**Result:** The Score for this Course is **3.5** (High Relationship)

|   |           |                 |  |                 |           |
|---|-----------|-----------------|--|-----------------|-----------|
| Mapping   | 1-20%     | 21-40%          | 41-60%   | 61-80%          | 81-100%   |
| Scale   | 1         | 2               | 3  | 4               | 5         |
| Relation  | 0.0-1.0   | 1.1-2.0         | 2.1-3.0  | 3.1-4.0         | 4.1-5.0   |
| Quality   | Very Poor | Poor            | Moderate   | High            | Very High |
| Mean Score of COs = $\frac{\text{Total of Value}}{\text{Total No. of POs \& PSOs}}$ |           |                 | Mean Overall Score of COs = $\frac{\text{Total of Mean Score}}{\text{Total No. of COs}}$ |                 |           |
| <b>BLOOM'S TAXANOMY</b>   |           | <b>INTERNAL</b> |  | <b>EXTERNAL</b> |           |
| K1:REMEMBERING/RECALLING.   |           | 20%             |  | 20%             |           |
| K2:UNDERSTANDING / COMPREHENSION.   |           | 20%             |  | 20%             |           |
| K3:APPLICATION AND ANALYSIS.  |           | 30%             |  | 30%             |           |
| K4:SYNTHESIS AND EVALUATION.  |           | 30%             |  | 30%             |           |

Course Designer :**Dr. Mrs. SAROJA**

Department of PHYSICS

**Programme : B.Sc.**

**Semester : V**

**Sub. Code : U22SEP2**

**Part IV: SKILL BASED**

**Hours : 2 P/W 30 Hrs P/S**

**Credits : 2**

**TITLE OF THE PAPER: PROGRAMMING WITH C**

| Pedagogy | Hours | Lecture | Peer Teaching | GD/VIDEOS/TUTORIAL | ICT |
|----------|-------|---------|---------------|--------------------|-----|
|          | 2     | 1       | 1             | -                  | -   |

**PREAMBLE:** To understand the basics and concepts involved in programming language. To emphasize logical thinking and to develop programming skill.

| <b>COURSE OUTCOME</b>   | Unit | Hrs P/S |
|---|------|---------|
| At the end of the semester, the students will be able to          |      |         |
| <b>CO1:</b> define the basics of programming language             | I    | 6       |
| <b>CO2:</b> understand the concept of input and output operations | II   | 6       |
| <b>CO3:</b> describe decision making and branching                | III  | 6       |
| <b>CO4:</b> discuss the use decision making and looping           | IV   | 6       |
| <b>CO5:</b> describe arrays and strings                           | V    | 6       |

**SYLLABUS**

**Unit I : CONSTANTS, VARIABLES, DATA TYPES AND OPERATORS**

Basic structure of C Program - Character Set – C tokens-Keywords and identifiers, Constants, Variables, Data types - Declaration of Variables - Assigning values to variables -Defining Symbolic Constants - Arithmetic Operators - Relational, Logical, Assignment, Increment and Decrement, and Conditional operators - Arithmetic Expressions - Precedence of Arithmetic operators

**Unit II: MANAGING INPUT AND OUTPUT OPERATIONS**

Managing input and output Operations- Reading a character-Writing a character- Formatted input-formatted output.

**Unit III : DECISION MAKING AND BRANCHING**

Decision making with IF statement- Simple IF, IF-ELSE statements - ELSE - IF Ladder - Switch statement.

**Unit IV : DECISION MAKING AND LOOPING**

Introduction - WHILE, DO and FOR Statements - Jumps in Loops.

**Unit V : ARRAYS AND STRINGS**

Arrays - One dimension & Two dimensions - Declaration and initialization of one and two dimensional arrays -Declaring and initializing string variables - String handling functions.

**LIST OF PROGRAMS**

- 1 Program for temperature conversion - From °C to °F or °F to °C or to use any scientific formula – Simple type.
- 2 To reverse the digits of the given number.
- 3 To find the solution of a quadratic equation (Else-if ladder).
- 4 To find the largest of given three numbers (Nested if else)
- 5 To find the grade of the students (Switch statement)

- 6 To find the sum of digits of a given number (While)
- 7 To find the multiplication table (Do - While)
- 8 To find the factorial of a given number (For)
- 9 To sort the given numbers in ascending or descending order (1D – Array)
- 10 To find addition and subtraction of matrices (2D – Array)

**TEXT BOOK:**

1. Programming in ANSI C - E.Balagurusamy, 6<sup>th</sup> Edition -  
Tata Mc GrawHill Education Pvt. Ltd.

Unit – I : **Ch. 1**(Sec.1.8. Ch. 2 – 2.2. – 2.6., 2.10.,2.11.)

Unit – II :**Ch. 3**(Sec. 3.1. – 3.7., 3.10. , 3.12. , Ch. 4 – 4.2. – 4.5.)

Unit – III :**Ch.5**(Sec. 5.1.- 5.4. , 5.6. – 5.9.)

Unit – IV :**Ch.6**(Sec. 6.1. – 6.5.)

Unit – V :**Ch.7& 8**(Sec. 7.1. – 7.6., 8.3., 8.4.,8.8.)

**REFERENCE BOOKS :**

- 1.Programming Language C with Practicals - AnanthiSheshasaayee&  
G.Sheshasaayee, Edition - 2001 (2nd Print)
- 2.Programming in C – KamthaneAshok.N, 2<sup>nd</sup> Edition – 2013, Pearson Education
- 3.Programming in C - P. RadhaGanesan&  
S.Ramasamy – Edition - 2004,  
Scitech Publications

| UNITS  | TOPIC  | LECTURE HOURS | MODE OF TEACHING        |
|--------|--|---------------|-------------------------|
| UNIT I | Basic structure of C Program - Character Set – C tokens-Keywords and identifiers, Constants, Variables, Data types - Declaration of Variables - Assigning values to variables -Defining Symbolic Constants   | 2             | Lecture , peer teaching |
|        | Declaration of Variables - Assigning values to variables -Defining Symbolic Constants<br><br>1 Program for temperature conversion - From °C to °F or °Fto °C or to use any scientific formula – Simple type.<br><br>2 To reverse the digits of the given number. | 2             | Lecture , peer teaching |
|        | Arithmetic Operators - Relational, Logical, Assignment, Increment and Decrement, and   | 2             | Lecture , peer teaching |

|          |   |   |                         |
|----------|---|---|-------------------------|
|          | Conditional operators - Arithmetic Expressions<br>- Precedence of Arithmetic operators  |   |                         |
| UNIT II  | Managing input and output Operations  | 2 | Lecture , peer teaching |
|          | Reading a character-Writing a character   | 2 | Lecture , peer teaching |
|          | Formatted input- formatted output   | 2 | Lecture , peer teaching |
| UNIT III | Decision making with IF statement- Simple IF  | 2 | Lecture , peer teaching |
|          | IF-ELSE statements  | 2 | Lecture , peer teaching |
|          | ELSE - IF Ladder - Switch statement<br>1 To find the solution of a quadratic equation (Else-if ladder).<br><br>2 To find the largest of given three numbers (Nested if else)                                      | 2 | Lecture , peer teaching |
| UNIT IV  | Introduction – WHILE statement<br>1 To find the grade of the students (Switch statement)<br><br>2 To find the sum of digits of a given number (While)   | 2 | Lecture , peer teaching |
|          | DO and FOR Statements<br>1 To find the multiplication table (Do - While)<br><br>2 To find the factorial of a given number (For)   | 2 | Lecture , peer teaching |
|          | Jumps in Loops  | 2 | Lecture , peer teaching |
| UNIT V   | Arrays - One dimension & Two dimensions   | 2 | Lecture , peer teaching |
|          | Declaration and initialization of one and two dimensional arrays.<br>1 To sort the given numbers in ascending or descending order (1D – Array)<br><br>2 To find addition and subtraction of matrices (2D – Array) | 2 | Lecture , peer teaching |
|          | Declaring and initializing string variables - String handling functions.  | 2 | Lecture , peer teaching |

| Course Outcome<br>s<br>(COs) | Programme Outcomes (POs) |         |         |         |         | Programme Specific Outcomes<br>(PSOs) |          |          |          |          | Mean<br>score<br>s of<br>Cos |
|------------------------------|--------------------------|---------|---------|---------|---------|---------------------------------------|----------|----------|----------|----------|------------------------------|
|                              | PO<br>1                  | PO<br>2 | PO<br>3 | PO<br>4 | PO<br>5 | PSO<br>1                              | PSO<br>2 | PSO<br>3 | PSO<br>4 | PSO<br>5 |                              |
| CO1                          | 3                        | 3       | 3       | 3       | 4       | 4                                     | 3        | 3        | 3        | 4        | 3.3                          |
| CO2                          | 3                        | 4       | 3       | 3       | 3       | 4                                     | 3        | 3        | 3        | 4        | 3.3                          |
| CO3                          | 3                        | 3       | 4       | 3       | 4       | 4                                     | 3        | 3        | 3        | 4        | 3.4                          |
| CO4                          | 3                        | 3       | 3       | 3       | 3       | 4                                     | 3        | 3        | 3        | 4        | 3.2                          |
| CO5                          | 3                        | 3       | 3       | 3       | 3       | 4                                     | 3        | 3        | 3        | 4        | 3.2                          |
| Mean Overall Score           |                          |         |         |         |         |                                       |          |          |          |          | 3.28                         |

Result: The Score for this Course is 3.28 (High Relationship)

|   |           |         |   |         |           |
|---|-----------|---------|---|---------|-----------|
| Mapping   | 1-20%     | 21-40%  | 41-60%  | 61-80%  | 81-100%   |
| Scale   | 1         | 2       | 3   | 4       | 5         |
| Relation  | 0.0-1.0   | 1.1-2.0 | 2.1-3.0   | 3.1-4.0 | 4.1-5.0   |
| Quality   | Very Poor | Poor    | Moderate  | High    | Very High |
| Mean Score of COs =<br><u>Total of Value</u><br>Total No. of POs & PSOs |           |         | Mean Overall Score of COs =<br><u>Total of Mean Score</u><br>Total No. of COs |         |           |

| BLOOM'S TAXANOMY                  | INTERNAL | EXTERNAL |
|-----------------------------------|----------|----------|
| K1 – Remembering/Recalling        | 30%      | 30%      |
| K2 – Understanding /Comprehension | 30%      | 30%      |
| K3 – Application and Analysis     | 40%      | 40%      |

Course Designer: Dr.M.Mahalakshmi & Dr.G.Selvarani

Department of Physics

**Programme : B. Sc., PHYSICS**

**Semester : V**

**Sub. Code : U22CP11P**

**TITLE OF THE PAPER: PHYSICS PRACTICAL - III**

**Part III: Core paper**

**Hours : 6 P/W 90 Hrs P/S**

**Credits : 3**

| Pedagogy   | Hours   | Demonstration and practical sessions | Peer Teaching | GD/VIDOES/TUTORIAL | ICT |
|--|---|--------------------------------------|---------------|--------------------|-----|
|  | 3+3   | 3+3                                  | -             | -                  | -   |
| <b>PREAMBLE:</b> The purpose of the course is to make the students to apply the physics concepts studied in mechanics, electricity, electromagnetism and optics. |   |                                      |               |                    |     |
| <b>COURSE OUTCOME</b>  |   |                                      |               |                    |     |
| At the end of the Semester, the Students will be able to   |   |                                      |               |                    |     |
| <b>CO1</b> : Understand the theoretical concepts by doing experiments  |   |                                      |               |                    |     |
| <b>CO2</b> : Familiarize with microscope, spectrometer and ballistic galvanometer  |   |                                      |               |                    |     |
| <b>CO3</b> : Understand the application side of the experiment   |   |                                      |               |                    |     |
| <b>CO4</b> : Study the spectral and optical properties of the given materials.   |   |                                      |               |                    |     |
| <b>CO5</b> : Improve the practical skills and knowledge.   |   |                                      |               |                    |     |
| <b>S.NO</b>  | <b>EXPERIMENT</b>   |                                      |               |                    |     |
| 1.   | CALIBRATION OF LOW RANGE AMMETER USING B.G.   |                                      |               |                    |     |
| 2.   | DETERMINE THE ABSOLUTE VALUE OF C USING B.G.  |                                      |               |                    |     |
| 3.   | DETERMINE THE SELF INDUCTANCE OF THE COIL BY MAXWELL'S BRIDGE.  |                                      |               |                    |     |
| 4.   | DETERMINE THE SELF INDUCTANCE OF THE COIL BY ANDERSON'S BRIDGE.   |                                      |               |                    |     |
| 5.   | DETERMINE THE YOUNG'S MODULUS OF THE MATERIAL BY SUBJECTING IT TO NON-UNIFORM BENDING BY KOINEG'S METHOD. |                                      |               |                    |     |
| 6.   | DETERMINE THE RADIUS OF CURVATURE OF THE CONVEX LENS BY NEWTON'S RING METHOD.                             |                                      |               |                    |     |
| 7.   | DETERMINE THE REFRACTIVE INDEX OF WATER BY NEWTON'S RING METHOD.  |                                      |               |                    |     |
| 8.   | DETERMINE THE REFRACTIVE INDEX OF GLASS BY NEWTON'S RING METHOD   |                                      |               |                    |     |
| 10.  | DETERMINE THE CAUCHY'S CONSTANT BY SPECTROMETER.  |                                      |               |                    |     |
| 11.  | i-d curve BY SPECTROMETER.  |                                      |               |                    |     |
| 12   | I-I' CURVE BY SPECTROMETER.   |                                      |               |                    |     |
| 13   | DETERMINE THE RESOLVING POWER OF THE PRISM BY SPECTROMETER.   |                                      |               |                    |     |

**Programme : B.Sc**

**Part III: Core**

Semester : VI

Hours : 4 P/W 60 Hrs P/S

Sub. Code : U22CP12

Credits : 4

**TITLE OF THE PAPER: DIGITAL ELECTRONICS AND COMMUNICATION**

| Pedagogy | Hours | Lecture | Peer Teaching | GD/ Vedos/Tutorial | ICT |
|----------|-------|---------|---------------|--------------------|-----|
|          | 4     | 2       | -             | 1                  | 1   |

**PREAMBLE** to understand the fundamental knowledge of digital principles namely the number systems, basic and universal logic circuits, working of multivibrators and flipflops and application of operational amplifier

| <b>COURSE OUTCOME</b><br>At the end of the Semester, the students will be able to                                  | Unit | Hrs P/S |
|--|------|---------|
| <b>CO 1:</b> define the different types of number systems and enhance their skills in conversion of number systems | I    | 12      |
| <b>CO 2:</b> explain the basic and universal logic gates and relates the truth tables                              | II   | 12      |
| <b>CO 3:</b> simplify the logic expressions using Boolean laws and Kmap  | III  | 12      |
| <b>CO 4:</b> understand the working of multivibrators and flipflops  | IV   | 12      |
| <b>CO 5:</b> describe the principle and types of modulation  | V    | 12      |

**SYLLABUS**

**UNIT- I: NUMBER SYSTEM**

Number systems-Binary-Decimal conversion-binary addition- 1's and 2's complement – (subtraction only) double complement -binary multiplication-octal numbers-Decimal to octal-Hexa decimal numbers-Binary coded decimals

**UNIT- II: LOGIC GATES AND BOOLEAN ALGEBRA**

Digital circuits-Logic gate-Binary concept-Positive logic and negative logic system-Basic logic gates-AND, OR, NOT gates -Characteristics of logic gate-NOR, NAND, Exclusive OR gate - Boolean algebra-De-Morgan's laws -universal building block.

**UNIT- III: KARNAUGH MAP AND BINARY ADDERS**

Two variable map-Three variable map-Four Variable map-Minterm-Maxterm-Truth table from Karnaugh map- Don't care conditions- Product -of-sums simplifications - Half adder-Full adder-Encoder-Decimal-to-BCD Encoder-Decoders-BCD-to-decimal decoder.

**UNIT- IV: TIMER AND FLIP FLOP**

555 Timer-Monostable Multivibrator-Astablemultivibrator-Frequency divider-Logic gate flip flop-R-S flip flop-Clocked R-S Flip flop-J-K flip flop-J-K master slave flip flop-D-flip flop-T-Flip flop.

**UNIT-V- MODULATION AND DEMODULATION**

Modulation – Types – Amplitude Modulation – Modulated power output – Frequency Modulation – Expression for frequency modulated voltage – FM Receiver – Transmission of Radio waves – AM Receiver – Characteristic of a receiver – Demodulation – FM Transmitter- PAM- PCM PFM -PTM - PPM - PWM.

1. ANALOG ELECTRONICS AND DIGITAL ELECTRONICS – G.JOSE ROBIN & A.UBALDRAJ, Indira Publication First Edition: May 2003.  
 UNIT: I Chapter 10 : (10.01-10.19)  
 UNIT: II Chapter 11A & 11B ; 11.01-11.17 11.28-11.39,\  
 UNIT: III Chapter 7C & 8 : Page No : 389-408 421-425 438-442  
 UNIT: IV Chapter 9 : Page No: 454-478
2. ANALOG ELECTRONICS AND DIGITAL ELECTRONICS – G.JOSE ROBIN & A.UBALDRAJ, Indira Publication First Edition: May 2008.  
 UNIT-V : Chapter 5 : Page No : 249-262, 264-275, 279-280
3. Electronic Communications- Dennis Roddy, John Coolen - Fourth Edition - PEARSON  
 UNIT 5: Chapter 11

**REFERENCE BOOKS:**

1. Elements of Solid state electronics - A. Ambrose & Vincent Devaraj, Mera Publication, IV Edition, 1993
2. Digital Principles and Applications- Albert Paul Malvino & Donald P. Leach Tata Mc Graw Hill Publishing Ltd., seventh Edition, 2011
3. Digital Electronics -G.K.KHARATE, OXFORD University press 2017
4. Digital Fundamentals - V VIJAYENDRAN, S. Viswanathan Pvt.Ltd., 2012
5. Hand Book of Electronics- -Gupta S.L, Kumar V, 20<sup>th</sup> edition- Pragati Prakashan Publications.

Web Resources:

1. <https://www.cuemath.com/numbers/number-systems/>
2. [https://www.researchgate.net/publication/343361651\\_Chapter\\_Two\\_Logic\\_Gates](https://www.researchgate.net/publication/343361651_Chapter_Two_Logic_Gates)
3. <https://www.electronicsforu.com/technology-trends/learn-electronics/flip-flop-rs-jk-t-d>
4. <https://www.toppr.com/guides/physics/communication-systems/modulation-and-demodulation/>
5. <https://www.javatpoint.com/simplification-of-boolean-expressions-using-karnaugh-map>
6. <https://www.electronicsforu.com/technology-trends/learn-electronics/555-timer-working-specifications>

| UNITS   | TOPIC   | LECTURE HOURS | MODE OF TEACHING                          |
|---------|---|---------------|---|
| UNIT I  | Number systems-Binary-Decimal conversion-binary addition-                             | 4             | Lecture ,Group discussion ICT             |
|         | 1's and 2's complement – (subtraction only) double complement -binary multiplication- | 4             | Lecture ICT and,Assignment                |
|         | octal numbers-Decimal to octal-Hexadecimal numbers-Binary coded decimals              | 4             | Lecture , Group discussion and Assignment |
| UNIT II | Digital circuits-Logic gate-Binary  | 4             | Lecture and ICT Assignment                |

|          |  |   |                                    |
|----------|--|---|------------------------------------|
|          | concept-Positive logic and negative logic system-Basic logic gates-AND, OR, NOT gates -  |   |                                    |
|          | Characteristics of logic gate-NOR, NAND, Exclusive OR gate -   | 4 | Lecture , Group discussion and ICT |
|          | Boolean algebra-De-Morgan's laws - universal building block.   | 4 | Lecture ,ICTand Assignment         |
| UNIT III | Two variable map-Three variable map-Four Variable map-Minterm-Maxterm-Truth table from Karnaugh map- Don't care conditions- Product -of-sums simplifications -                     | 4 | Lecture ,ICTand Assignment         |
|          | Minterm-Maxterm-Truth table from Karnaugh map- Don't care conditions- Product -of-sums simplifications -   | 4 | Lecture , ICT and Assignment       |
|          | Half adder-Full adder- Encoder-Decimal-to-BCD Encoder-Decoders-BCD-to-decimal decoder.   | 4 | Lecture ICTand Seminar             |
| UNIT IV  | 555 Timer-Monostable Multivibrator-Astablemultivibrator-Frequency divider-   | 6 | Lecture & ICT                      |
|          | Logic gate flip flop-R-S flip flop-Clocked R-S Flip flop-J-K flip flop-J-K master slave flip flop-D-flip flop-T-Flip flop.   | 6 | Lecture & ICT                      |
| UNIT V   | Modulation – Types – Amplitude Modulation – Modulated power output – Frequency Modulation – Expression for frequency modulated voltage – FM Receiver – Transmission of Radio waves | 6 | Lecture & ICT                      |
|          | AM Receiver – Characteristic of a receiver – Demodulation – FM Transmitter- PAM- PCM PFM -PTM - PPM - PWM.   | 6 | Lecture , ICT& Group Discussion    |

| Course Outcomes (Cos) | Programme Outcomes (POs) |     |     |     |     | Programme Specific Outcomes (PSOs) |      |      |      |      | Mean scores of Cos |
|-----------------------|--------------------------|-----|-----|-----|-----|------------------------------------|------|------|------|------|--------------------|
|                       | PO1                      | PO2 | PO3 | PO4 | PO5 | PSO1                               | PSO2 | PSO3 | PSO4 | PSO5 |                    |
| CO1                   | 4                        | 4   | 3   | 4   | 4   | 4                                  | 3    | 4    | 4    | 4    | 3.9                |
| CO2                   | 4                        | 3   | 4   | 3   | 4   | 4                                  | 3    | 4    | 4    | 4    | 3.7                |
| CO3                   | 4                        | 4   | 4   | 4   | 3   | 4                                  | 3    | 4    | 4    | 4    | 3.8                |
| CO4                   | 4                        | 3   | 4   | 3   | 4   | 4                                  | 4    | 3    | 3    | 4    | 3.6                |
| CO5                   | 4                        | 4   | 3   | 3   | 4   | 4                                  | 3    | 4    | 4    | 4    | 3.7                |
| Mean Overall Score    |                          |     |     |     |     |                                    |      |      |      |      | 3.74               |

Result: The Score for this Course is 3.74 (High Relationship)

|   |           |         |   |         |           |
|---|-----------|---------|---|---------|-----------|
| Mapping   | 1-20%     | 21-40%  | 41-60%  | 61-80%  | 81-100%   |
| Scale   | 1         | 2       | 3   | 4       | 5         |
| Relation  | 0.0-1.0   | 1.1-2.0 | 2.1-3.0   | 3.1-4.0 | 4.1-5.0   |
| Quality   | Very Poor | Poor    | Moderate  | High    | Very High |
| Mean Score of COs = $\frac{\text{Total Values}}{\text{Total No. of Pos \& PSOs}}$ |           |         | Mean Overall Score of COs = $\frac{\text{Total of Mean scores}}{\text{Total No. of COs}}$ |         |           |

| BLOOM'S TAXANOMY                 | INTERNAL | EXTERNAL |
|----------------------------------|----------|----------|
| K1 (REMEMBERING/RECALLING)       | 30%      | 30%      |
| K2 (UNDERSTANDING/COMPREHENSION) | 30%      | 30%      |
| K3 (APPLICATION and ANALYSIS)    | 40%      | 40%      |

**Course Designers:**

- 1.DR.N.NAGARANI
- 2.DR.G.KRISHNA BAMA

**Programme : B.Sc**  
**Semester : VI**  
**Sub. Code : U22CP13**

**Part III: Core**  
**Hours : 4 P/W 60 Hrs P/S**  
**Credits : 4**

**TITLE OF THE PAPER: SOLID STATE PHYSICS**

|          |       |         |               |                    |     |
|----------|-------|---------|---------------|--------------------|-----|
| Pedagogy | Hours | Lecture | Peer Teaching | GD/VIDOES/TUTORIAL | ICT |
|          | 4     | 2       | 1             |                    | 1   |

**PREAMBLE:**

- To promote an understanding of the basics of crystallography
- To develop an understanding of the unique properties and characteristics of conductivity, superconductivity, magnetic and dielectric based materials.
- To acquaint the student with their types and applications.

| <b>COURSE OUTCOME</b>   | Unit | Hrs P/S |
|---|------|---------|
| At the end of the Semester, the Students will be able to  |      |         |
| <b>CO 1:</b> Conceptually explain the classification schemes that are used to categorize engineering materials and describe how and why defects in materials greatly affect engineering properties and limit their use in service | 1    | 12      |
| <b>CO 2:</b> understand concisely and effectively resistivity and conductivity using basic relations, gain important conceptual and operational understanding of different types of conduction materials                          | 2    | 12      |
| <b>CO3 :</b> Complete understanding about magnetic materials and superconductors, their basic theories, types and applications.   | 3    | 12      |
| <b>CO4 :</b> Acquaint complete knowledge of dielectric materials, with their types and applications.  | 4    | 12      |
| <b>CO5 :</b> Acquire knowledge of biomaterials,ceramics and nano materials, with their preparation and applications.  | 5    | 12      |

**SYLLABUS**

**UNIT I: ELEMENTARY CRYSTALLOGRAPHY**

Different types of chemical bonds ( Ionic, Covalent, Metallic, Dispersion, dipole and Hydrogen bond) – Crystal structure ( sc, bcc, fcc, hcp-upto packing factor) – Crystal imperfections – Point defects – Line defects – Surface defects – Volume defects

**UNIT II: CONDUCTING MATERIALS**

Introduction – Atomic interpretation of ohm’s law – Relaxation time & electrical conductivity –Electrical and thermal conductivity – Different types of conduction materials: Low resistivity conducting materials (properties, examples) – High resistivity conducting materials (properties examples)

**UNIT-III : MAGNETIC MATERIALS &SUPER CONDUCTING MATERIALS**

Hysteresis – Explanation of Hysteresis cure on the basis of domain theory- Hard and soft materials – Applications of Soft magnetic materials - Applications of hard magnetic materials (different types of hard magnetic materials)

Introduction – Explanation of the occurrence of Super conductivity (BCS theory) – general properties of super conductors – Types of super conductors (Type I & Type II) Applications of superconductor.

**UNIT-IV : DIELECTRIC MATERIALS**

Dielectrics – Fundamental definitions in dielectrics – Various polarization mechanisms in dielectrics – Internal field (Clausius – Mosotti relation)- Dielectric breakdown.

**UNIT – V : MODERN MATRIALS**

Biomaterials- metals and alloys- polymers- ceramics-applications-nanomaterials- synthesis – applications.

**TEXT BOOKS:**

UNIT I: 2.3,3.6,3.9,3.9.1,3.9.3,3.9.4, Material Science : Dr. M. Arumugam, 3<sup>rd</sup> revised edition,Reprint 2010. Anuradha Publications.

UNIT II: 5.1,5.2,5.3.2,5.13, Material Science : Dr. M. Arumugam, 3<sup>rd</sup> revised edition,Reprint 2010. Anuradha Publications.

UNIT III: 7.8,7.9,8.1,8.2,8.3,8.5,8.7, Material Science : Dr. M. Arumugam, 3<sup>rd</sup> revised edition,Reprint 2010. Anuradha Publications.

UNIT IV: 6.1,6.2,6.3,6.6,6.7,6.9 Material Science : Dr. M. Arumugam, 3<sup>rd</sup> revised edition,Reprint 2010. Anuradha Publications.

UNIT V: 11.6,11.6(i, ii, iii), 11.13.3

Material Science : Dr. M. Arumugam, 3<sup>rd</sup> revised edition,Reprint 2010. Anuradha Publications.

6.7.1,6.3,6.3.1,

Material Science : P.K. Palanisamy, 1st Print,2004,Scitech Publications.

**REFERENCES:**

1.Solid State Physics- S.O.Pillai,

2. Material Science : V. Rajendran, A. marikani II print, 2004. Tata McGraw Hill Publishing com. Ltd., New Delhi

| UNITS           | TOPIC  | LECTURE HOURS | MODE OF TEACHING                        |
|-----------------|--|---------------|---|
| <b>UNIT I</b>   |  |               |   |
|                 | Different types of chemical bonds -Ionic bond-Covalent bond -Metallic, Dispersion, dipole and Hydrogen bond  | 4             | <b>3 hours Lecture and 1 Discussion</b> |
|                 | Crystal structure - sc, bcc, fcc,hcp (upto packing factor)   | 4             | <b>3 hours Lecture and 1Discussion</b>  |
|                 | Crystal imperfections – Point defects-Line defects<br>Surface defects-Volume defects   | 4             | <b>3 hours Lecture and 1Discussion</b>  |
| <b>UNIT II</b>  |  |               |   |
|                 | Introduction to conducting materials   | 2             | <b>2 hours Lecture</b>                  |
|                 | Atomic interpretation of ohm’s law-Relaxation time & electrical conductivity   | 3             | <b>2 hours Lecture and 1 Discussion</b> |
|                 | Electrical and thermal conductivity  | 3             | <b>2 hours Lecture and 1 Discussion</b> |
|                 | Different types of conduction materials: Low resistivity conducting materials (properties, examples) – High resistivity conducting materials (properties examples) | 4             | <b>3 hours Lecture and 1Discussion</b>  |
| <b>UNIT III</b> |  |               |   |
|                 | Hysteresis<br>Explanation of Hysteresis cure on the basis of domain theory-Hard and soft materials   | 3             | <b>2 hours Lecture and 1Discussion</b>  |
|                 | Applications of Soft and hard magnetic materials   | 2             | <b>2 hours Lecture and Discussion</b>   |
|                 | Introduction to super conducting materials   | 1             | <b>1 hour Lecture</b>                   |

|  |   |   |
|--|---|---|
| Explanation of the occurrence of Super conductivity                            | 2 | <b>2 hours Lecture and Discussion</b>   |
| BCS theory- general properties of super conductors                             | 2 | <b>2 hours Lecture</b>                  |
| Types of super conductors (Type I & Type II) - Applications of superconductor. | 2 | <b>2 hours Lecture and Discussion</b>   |
| <b>UNIT IV</b>   |   |   |
| Introduction to dielectric materials   | 2 | <b>2 hours Lecture</b>                  |
| Fundamental definitions in dielectrics   | 2 | <b>2 hours Lecture and Discussion</b>   |
| Various polarization mechanisms in dielectrics                                 | 3 | <b>2 hours Lecture and 1 Discussion</b> |
| Internal field (Clausius – Mosotti relation)                                   | 3 | <b>2 hours Lecture and 1 Discussion</b> |
| Dielectric breakdown   | 2 | <b>2 hours Lecture</b>                  |
| <b>UNIT V</b>  |   |   |
| Biomaterials- metals and alloys- polymers                                      | 4 | <b>3 hours Lecture and 1 Discussion</b> |
| ceramics-applications  | 4 | <b>3 hours Lecture and 1 Discussion</b> |
| Nanomaterials- synthesis – applications  | 4 | <b>3 hours Lecture and 1 Discussion</b> |

| Course Outcomes (COs) | Programme Outcomes (POs) |     |     |     |     | Programme Specific Outcomes (PSOs) |      |      |      |      | Mean Scores of COs |
|-----------------------|--------------------------|-----|-----|-----|-----|------------------------------------|------|------|------|------|--------------------|
|                       | PO1                      | PO2 | PO3 | PO4 | PO5 | PSO1                               | PSO2 | PSO3 | PSO4 | PSO5 |                    |
| CO1                   | 3                        | 4   | 3   | 4   | 3   | 3                                  | 4    | 3    | 3    | 5    | 3.5                |
| CO2                   | 5                        | 3   | 4   | 3   | 4   | 3                                  | 3    | 4    | 3    | 4    | 3.6                |
| CO3                   | 3                        | 3   | 3   | 4   | 3   | 3                                  | 5    | 4    | 3    | 3    | 3.4                |
| CO4                   | 3                        | 3   | 4   | 3   | 3   | 3                                  | 4    | 4    | 3    | 4    | 3.4                |
| CO5                   | 4                        | 3   | 3   | 4   | 4   | 3                                  | 3    | 4    | 4    | 3    | 3.5                |
| Mean Overall score    |                          |     |     |     |     |                                    |      |      |      |      | 3.48               |

Result: The Score for this Course is 3.48 (High Relationship)

|          |           |         |          |         |           |
|----------|-----------|---------|----------|---------|-----------|
| Mapping  | 1-20%     | 21-40%  | 41-60%   | 61-80%  | 81-100%   |
| Scale    | 1         | 2       | 3        | 4       | 5         |
| Relation | 0.0-1.0   | 1.1-2.0 | 2.1-3.0  | 3.1-4.0 | 4.1-5.0   |
| Quality  | Very Poor | Poor    | Moderate | High    | Very High |

|  |  |
|--|--|
| Mean Score of COs = $\frac{\text{Total of Value}}{\text{Total No. of Pos\& PSOs}}$ | Mean Overall Score of COs = $\frac{\text{Total of Mean Score}}{\text{Total No. of COs}}$ |
|--|--|

### ASSESSMENT RUBRICS

| BLOOM'S TAXANOMY | INTERNAL | EXTERNAL |
|------------------|----------|----------|
| KNOWLEDGE        | 30%      | 30%      |
| UNDERSTANDING    | 30%      | 30%      |
| APPLY            | 40%      | 40%      |

Course Designer: Dr. A.BEULAH MARY, & Dr. P. N,NIRMALA, Assistant Professor

Programme : B.Sc., Physics  
 Semester : VI  
 Sub. Code : U22CP15

Part III : Core  
 Hours : 4 HrsP/W 60Hrs/P/S  
 Credits :4

**TITLE OF THE PAPER : OPTO ELECTRONICS**

| Pedagogy | Hours | Lecture | Peer Teaching | GD/VIDEOS/TUTORIAL | ICT |
|----------|-------|---------|---------------|--------------------|-----|
|          |       | 4       | 2             | -                  | 1   |

**Preamble:**

The scope of this course is to provides an insight into the physical principles of operation of lasers and their applications in various areas of science and industry. It also provides fundamentals of nonlinear optics and interaction of light

**COURSE OUTCOME**

On the successful completion of the course students will able to

|   | Unit | Hrs P/S |
|---|------|---------|
| <b>CO1</b> : Understand the basic knowledge of LED and LCD and instrumentation involved   | 1    | 12      |
| <b>CO2</b> :acquire complete about the operation and construction of lasers   | 2    | 12      |
| <b>CO3</b> : Familiarize with various optoelectronics such as Photo transistors, photo diodesand its real time applications       | 3    | 12      |
| <b>CO4</b> : understand basic principle of optical fibre  | 4    | 12      |
| <b>CO5</b> : learn and practice the techniques used by an optical phenomenon so that these can be applied to actual field studies | 5    | 12      |

**UNIT I : LIGHT SOURCES**

Introduction – Light emitting diode (LED) -Structure of LED– LEDmaterials – LCDCharacteristics and action of LCD – Principle, Construction, Working – Advantages& Disadvantages

**UNIT II : LASER**

Laser operation - characteristics of laser - types of lasers-Semiconductor laser diode- spatial Emission pattern of laser- current Vs output power characteristics of a laser -laser chirp

**UNIT III :PHOTO DETECTOR**

Photo detector- Introduction– Characteristics of Photo detectors– PN junction Photo detector– PIN Photo diode- Avalanche Photo diode- Phototransistor-BIT-error rate

**UNIT IV :OPTICAL FIBRE**

Introduction – Principle of optical fibre – Propagation of light waves in an optical fibre-- Acceptance angle and acceptance cone of a fibre – Numerical aperture.

**UNIT V :CLASSIFICATION OPTICAL FIBRE**

Fibres – classifications-Stepped indexfibre, Graded fibre multimode fibre – Plastic fibres – Advantages : fibre optic switches, bypass switches, other optical switches, optical Logic gates

## **TEXT BOOKS**

1. Optical Fibres and Fibre Optic Communication Systems – Subir Kumar Sarkar  
Revised IV Edition 2010.  
Unit 1 - 9.1,9.2,9.2.2, 9.2.3
2. Modern Physics- R Murugesan, Kiruthiga Sivaprasath 18e edition 2021.  
Unit 1 - 34.5
3. Optical Fibres and Fibre Optic Communication Systems – Subir Kumar Sarkar  
Revised IV Edition 2010.  
Unit 2 - 9.3.1, 9.3.2, 9.3.3, 9.3.4, 9.3.6, 9.3.10
4. Optical Fibres and Fibre Optic Communication Systems – Subir Kumar Sarkar  
Revised IV Edition 2010.  
Unit 3 - 10.1,10.2,10.6,10.7,10.8,10.9, 10.10  
Unit 4 - 2.2,2.4,2.5  
Unit 5 - 3.1,3.2,3.5, 3.6, 14.2, 14.3, 14.4, 14.5

## **REFERENCE BOOKS**

1. Opto Electronics – Wilson & Hawker, Prentice Hall of India 2004.
2. Optoelectronics - A. Ubald Raj, G, Jose Robin, First Edition: June 2010
3. Semiconductor physics and Optoelectronics – P. K. Palanisamy, SCITECH Publication, Chennai 2002.
4. Optical fibres and Fibre Optic Communication – Sabir Kumar Sarkar IV Revised Edition 2003.

## **WEB REFERENCES**

1. [Physics of Light and Optics | Download book \(freebookcentre.net\)](#)
2. [Free Books on Modern Physics: Laser books : 1- Fundamentals of Light Sources and Lasers \(onlinephysicsbooks.blogspot.com\)](#)

| UNITS   | TOPIC  | LECTURE HOURS | MODE OF TEACHING                               |
|---|--|---------------|--|
| <b>UNIT I: LIGHT SOURCES (12Hrs)</b>                |  |               |  |
|   | Introduction – Light emitting diode (LED) -Structure of LED– LEDmaterials  | 6             | 5 hour Lecture and 1 hour Discussion and ICT   |
|   | LCDCharacteristics and action of LCD – Principle, Construction, Working – Advantages& Disadvantages              | 6             | 5 hours Lecture and 1 hour Discussion and Quiz |
| <b>UNIT II : LASER(12Hrs)</b>                       |  |               |  |
|   | Laser operation - characteristics of laser - types of lasers   | 4             | 2 hours lecture& 2 hours ICT & Discussion      |
|   | Semiconductor laser diode- spatial Emission pattern of laser   | 4             | 3 hour lecture<br>1 hour ICT&Discussion        |
|   | current Vs output power characteristics of a laser -laser chirp  | 4             | 3 hour lecture<br>1 hour ICT&Discussion        |
| <b>UNIT III :PHOTO DETECTOR (12Hrs)</b>             |  |               |  |
|   | Photo detector- Introduction– Characteristics of Photo detectors   | 4             | 3 hours lecture<br>1 hour Discussion           |
|   | PN junction Photo detector– PIN Photo diode  | 4             | 3 hours lecture<br>1 hour ICT&Discussion       |
|   | Avalanche Photo diode- Phototransistor-BIT-error rate  | 4             | 3 hours lecture<br>1 hour ICT&Discussion       |
| <b>UNITIV :OPTICAL FIBRE (12Hrs)</b>                |  |               |  |
|   | Introduction – Principle of optical fibre – Propagation of light waves in an optical fibre                       | 6             | 5 hours lecture and 1 hour ICT &discussion     |
|   | Acceptance angle and acceptance cone of a fibre – Numerical aperture   | 6             | 5 hours lecture and 1 hour ICT & discussion    |
| <b>UNIT V :CLASSIFICATION OPTICAL FIBRE (12Hrs)</b> |  |               |  |
|   | Fibres – classifications-Stepped indexfibre, Graded fibre multimode fibre  | 6             | 5 hours lecture and 1 hour ICT& discussion     |
|   | Plastic fibres – Advantages : fibre optic switches, bypass switches, other optical switches, optical Logic gates | 6             | 5 hours lecture and 1 hour ICT& discussion     |

| Course Outcomes (Cos) | Programme Outcomes (POs) |     |     |     |     | Programme Specific Outcomes (PSOs) |      |      |      |      | Mean scores of Cos |
|-----------------------|--------------------------|-----|-----|-----|-----|------------------------------------|------|------|------|------|--------------------|
|                       | PO1                      | PO2 | PO3 | PO4 | PO5 | PSO1                               | PSO2 | PSO3 | PSO4 | PSO5 |                    |
| CO1                   | 4                        | 4   | 3   | 4   | 3   | 4                                  | 4    | 3    | 4    | 3    | 3.6                |
| CO2                   | 4                        | 3   | 4   | 3   | 3   | 4                                  | 3    | 4    | 3    | 3    | 3.4                |
| CO3                   | 4                        | 4   | 3   | 4   | 4   | 4                                  | 4    | 4    | 3    | 4    | 3.8                |
| CO4                   | 4                        | 3   | 3   | 3   | 3   | 4                                  | 3    | 3    | 3    | 3    | 3.2                |
| CO5                   | 3                        | 4   | 4   | 3   | 4   | 3                                  | 4    | 4    | 4    | 3    | 3.6                |
| Mean Overall Score    |                          |     |     |     |     |                                    |      |      |      |      | 3.52               |

Result: The Score for this Course is 3.52 (High Relationship)

|  |           |         |   |         |           |
|--|-----------|---------|---|---------|-----------|
| Mapping  | 1-20%     | 21-40%  | 41-60%  | 61-80%  | 81-100%   |
| Scale  | 1         | 2       | 3   | 4       | 5         |
| Relation   | 0.0-1.0   | 1.1-2.0 | 2.1-3.0   | 3.1-4.0 | 4.1-5.0   |
| Quality  | Very Poor | Poor    | Moderate  | High    | Very High |
| Mean Score of COs = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$ |           |         | Mean Overall Score of COs = $\frac{\text{Total of Mean scores}}{\text{Total No. of COs}}$ |         |           |

### ASSESSMENT RUBRICS

| BLOOM'S TAXANOMY            | INTERNAL | EXTERNAL |
|-----------------------------|----------|----------|
| REMEMBERING/RECALLING       | 30%      | 30%      |
| UNDERSTANDING/COMPREHENSION | 30%      | 30%      |
| APPLICATION and ANALYSIS    | 40%      | 40%      |

**Course Designer Dr. A. BEULAH MARY & Dr. P.N. NIRMALA Assistant Professor, Department of Physics.**

Programme :B.Sc PHYSICS  
Semester : VI  
Sub code : U22DSP2A

PART III :DSEC- II Elective  
Hours : 4 P/W, 60 Hrs P/S  
Credits : 4

**TITLE OF THE PAPER : NUCLEAR PHYSICS**

| Pedagogy  | Hours | Lecture | Peer teaching | TUTORIAL    | ICT            |
|---|-------|---------|---------------|-------------|----------------|
|   | 4     | 1       | 1             | 1           | 1              |
| <b>PREAMBLE :</b>   |       |         |               |             |                |
| The purpose of this course is to give an introductory details about the properties and stability of nucleus. It gives brief information about nuclear models ,radio activity, nuclear reactions, nuclear detectors, particle accelerators , cosmic rays and elementary particles. |       |         |               |             |                |
| <b>COURSE OUTCOME</b><br>At the end of the Semester, the students will be able to   |       |         |               | <b>UNIT</b> | <b>Hrs P/S</b> |
| <b>UNIT 1 CO1- PROPERTIES AND STRUCTURE OF NUCLEI</b><br>Know the properties of nucleus, understand binding energy, nuclear composition , nuclear forces , analyse liquid drop model  |       |         |               | 1           | 12             |
| <b>UNIT 2 CO2 - RADIOACTIVITY</b><br>Know properties of alpha, beta , gamma rays, understand alpha , beta decay , properties of neutrino, uses of radio isotopes, determine age of earth and matter.  |       |         |               | 2           | 12             |
| <b>UNIT 3 CO3 – NUCLEAR REACTIONS</b><br>Know kinematics of nuclear reaction, differentiate nuclear fusion and nuclear fission, understand working of various reactors , calculate Q value of nuclear reaction  |       |         |               | 3           | 12             |
| <b>UNIT 4 CO4– NUCLEAR DETECTORS AND PARTICLE ACCELERATORS</b><br>Know neutron sources , properties , nuclear detectors , particle accelerators, understand the working principle of detectors and accelerators.  |       |         |               | 4           | 12             |
| <b>UNIT 5 CO5- COSMIC RAYS AND ELEMENTARY PARTICLES</b><br>Know about cosmic rays , origin of cosmic rays, understand altitude, latitude , longitudinal effect of cosmic rays , differentiate elementary particles  |       |         |               | 5           | 12             |

**SEMESTER- VI**  
**DISCIPLINE SPECIFIC ELECTIVE COURSE (DSEC) - II**  
**NUCLEAR PHYSICS**  
4Hrs/week

Code : EP63

Credit : 4

**UNIT I: Properties and structure of Nuclei**

General properties of nucleus- binding energy – BE/A curve – theories of nuclear composition -Nuclear forces –characteristics –Meson theory of nuclear forces – Yukawa Potential – liquid drop model.

**UNIT II: Radio Activity Fundamental laws of radio activity –**

Properties of alpha, beta and gamma rays –range of alpha particle – Geiger and Nuttal method of experimental measurement of range of alpha particle - neutrino theory of beta decay – K - electron capture - nuclear isomers- Mossabauer effect - Radio carbon dating

**UNIT III: Nuclear Reactions**

Artificial transmutation - Kinematics of nuclear reaction (Q value equation for nuclear reaction) - types of nuclear reaction -Nuclear fission – atom bomb –nuclear reactors – uses - Nuclear fusion – hydrogen bomb-fusion reactor –plasma confinement : Magnetic confinement.

**UNIT IV: Nuclear Detectors and Particle Accelerators**

Detectors: Geiger – Muller Counter - Wilson cloud chamber – bubble chamber - Particle accelerators: cyclotron - synchrocyclotron- betatron

**UNIT V: Cosmic Rays and Elementary Particles**

Cosmic rays: latitude effect - azimuth effect- altitude effect – primarycosmic rays - secondary cosmic rays -Van Allen belt- origin of cosmic rays - Elementary particles : Introduction– elementary particles -particles and antiparticles .

**Books for Study:**

1. Modern physics by R. Murugesan, Kiruthigasivaprasath, S.Chand& Co., New Delhi, Eighteenth Edn., 2018 .

Unit – I : page no. (324-328, 330 – 333 , 340-341)

Unit – II : page no. (388, 389,393, 401, 403, 407, 408 , 416)

Unit – III : page no. ( 443 , 449 – 451 , 455 , 458 - 460)

Unit – IV : page no. ( 358-364, 377-384)

Unit – V : page no. (464-466, 468-469, 471-473, )

2. Atomic and Nuclear Physics by N. Subrahmanyam and Brijlal, S Chand &Co.,NewDelhi (1996).

3. Nuclear Physics by Tayal D.C., Himalaya Publishing House, Mumbai(2006).

4. Nuclear Physics by R.C.Sharma, K.Nath& Co., Meerut (2000)

5. Nuclear Physics by Irving Kaplan, Narosa Publishing house, New Delhi.

**Books for Reference :**

1. Nuclear Physics by R.R.Roy and B.P.Nigam, New Age International (P) Ltd., NewDelhi(1997).

2. Fundamentals of Elementary Particle Physics by Longo, McGraw-Hill.

| UNITS    | TOPIC  | LECTURE HOURS | MODE OF TEACHING |
|----------|--|---------------|------------------|
| UNIT - I | General properties of nucleus                      | 2             | L,P              |
|          | Binding energy, BE/A curve                         | 2             | L,T              |
|          | Theories of nuclear composition                    | 2             | L,I              |
|          | Nuclear forces                                     | 2             | P,T              |
|          | Meson theory of nuclear forces ,Yukava potential   | 2             | I,P              |
|          | Liquid drop model                                  | 2             | I, T             |
| UNIT-II  | Properties of alpha , beta and gamma rays          | 2             | P, I             |
|          | Range of alpha particles, Geiger-Nuttal experiment | 2             | L, T             |
|          | Neutrino theory of beta decay                      | 2             | I, P             |
|          | K – electron capture , nuclear isomers             | 2             | I, T             |
|          | Mossabauer effect                                  | 2             | L,T              |
|          | Radio carbon dating                                | 2             | L,P              |
|          |  |               |                  |
| UNIT-III | Artificial transmutation                           | 2             | P,T              |
|          | Kinematics of nuclear reaction                     | 2             | L,P              |
|          | Types of nuclear reaction                          | 2             | I, T             |
|          | Nuclear fission, atom bomb, nuclear reactor        | 2             | L,T              |
|          | Nuclear fusion, hydrogen bomb, fusion reactor      | 2             | I,P              |
|          | Plasma confinement – magnetic confinement          | 2             | L,I              |
| UNIT-IV  | Geiger – Muller counter                            | 2             | L , T            |
|          | Wilson cloud chamber                               | 2             | I , P            |
|          | Bubble chamber                                     | 2             | I , T            |
|          | Cyclotron  | 2             | L , P            |
|          | Synchrocyclotron                                   | 2             | I , P            |
|          | Betatron   | 2             | L, T             |
| UNIT-V   | Cosmic rays, latitude effect                       | 2             | L,T              |
|          | Azimuthal effect , altitude effect                 | 2             | P,I              |
|          | Primary cosmic rays, secondary cosmic rays         | 2             | P ,T             |
|          | Vanallen belt, origin of cosmic rays               | 2             | L,P              |
|          | Elementary particles                               | 2             | L ,I             |
|          | Particles and anti particles                       | 2             | I ,T             |
|          |  |               |                  |

| Course outcomes    | Programme outcomes |      |      |      |      | Programme specific outcomes |       |       |       |      | Mean scores |
|--------------------|--------------------|------|------|------|------|-----------------------------|-------|-------|-------|------|-------------|
|                    | PO 1               | PO 2 | PO 3 | PO 4 | PO 5 | PSO 1                       | PSO 2 | PSO 3 | PSO 4 | PSO5 |             |
| CO1                | 5                  | 4    | 3    | 3    | 3    | 5                           | 4     | 4     | 3     | 3    | 3.7         |
| CO2                | 5                  | 4    | 4    | 3    | 4    | 5                           | 4     | 3     | 3     | 3    | 3.8         |
| CO3                | 4                  | 4    | 4    | 4    | 4    | 4                           | 4     | 3     | 3     | 3    | 3.7         |
| CO4                | 4                  | 4    | 3    | 3    | 3    | 4                           | 4     | 4     | 3     | 3    | 3.5         |
| CO5                | 4                  | 4    | 4    | 3    | 3    | 4                           | 4     | 4     | 4     | 3    | 3.7         |
| Mean overall score |                    |      |      |      |      |                             |       |       |       |      | 3.68        |

**Result : The Score for this course is 3.68 - High**

| BLOOM'S TAXANOMY | INTERNAL | EXTERNAL |
|------------------|----------|----------|
| KNOWLEDGE        | 50%      | 50%      |
| UNDERSTANDING    | 30%      | 30%      |
| APPLY            | 20%      | 20%      |

Course Designer :Dr.J.S.P.CHITRA , Department of PHYSICS

**Programme :B.Sc PHYSICS**  
**Semester : VI**  
**Sub code : U22DSP2B**

**PART III :DSEC- II Elective**  
**Hours : 4 P/W, 60 Hrs P/S**  
**Credits : 4**

**TITLE OF THE PAPER : NANO PHYSICS**

| <b>Pedagogy</b>  | <b>Hours</b> | <b>Lecture</b> | <b>Peer teaching</b> | <b>TUTORIAL</b> | <b>ICT</b>     |
|--|--------------|----------------|----------------------|-----------------|----------------|
|  | <b>4</b>     | <b>1</b>       | <b>1</b>             | <b>1</b>        | <b>1</b>       |
| <b>PREAMBLE :</b>  |              |                |                      |                 |                |
| <ul style="list-style-type: none"> <li>• To create the basic knowledge in nano materials.</li> <li>• To understand the scientific perspective of nanomaterials.</li> <li>• To identify the techniques suitable for nanomaterial synthesis.</li> <li>• To know the significance of nanomaterials</li> </ul> |              |                |                      |                 |                |
| <b>COURSE OUTCOME</b><br>At the end of the Semester, the students will be able to  |              |                |                      | <b>UNIT</b>     | <b>Hrs P/S</b> |
| <b>CO1</b><br>Know the history of nano technology, understand synthesis of oxide nano particles, develop skills in synthesis of nano particles   |              |                |                      | 1               | 12             |
| <b>CO2</b><br>Know super lattice, understand preparation of quantum nano structure,differentiate quantum well laser, quantum cascade laser, quantum wire, quantum dot, analyse application of quantum dots.  |              |                |                      | 2               | 12             |
| <b>CO3</b><br>Know discovery of nano tubes, classify types of carbon nano tubes,synthesize carbon nano tubes   |              |                |                      | 3               | 12             |
| <b>CO4</b><br>Know nano crystalline soft material, understand theoretical background of permanent magnetic material, discuss quantum cellular automata   |              |                |                      | 4               | 12             |
| <b>CO5</b><br>Know about chemistry and environment, understand applications of nano technology, analyse medical applications of nano technology  |              |                |                      | 5               | 12             |

## SYLLABUS

### UNIT I: Nanomaterials

History of Nanotechnology- Nanostructures- synthesis of oxide nano particles  
Synthesis of semiconductor nano particles- Synthesis of metallic nano particles

### UNIT II: Quantum Hetero structure

Super lattice- preparation of Quantum nanostructure- Quantum well laser  
Quantum cascade laser-Quantum wire- Quantum dot- Application of Quantum dots.

### UNIT III: Carbon Nanotubes

Discovery of Nanotubes- Carbon Allotropes- Types of carbon Nanotubes  
Graphene sheet to a single walled nanotube- Electronic structure of Carbon Nanotubes- Synthesis of Carbon Nanotube.

### UNIT IV : Nanocrystalline soft material

Nanocrystalline soft material- Permanent magnet material- Theoretical background- Super paramagnetism- Coulomb blockade-Quantum cellular Automata.

### UNIT V: Application of Nanotechnology

Chemistry and Environment – Energy applications of nanotechnology  
Information and Communication- Heavy industry-Consumer goods  
Nanomedicine - Medical application of Nanotechnology

#### Text Book:

1. Text book of Nanoscience and Nanotechnology – B. S. Moorthy, P. Sankar, Baldev Raj, B. B. Rath and James Murdy University Press – IIM
2. Nanophysics, Sr. Geradin Jayam, Holy Cross College, Nagercoil (2010)

#### Reference:

1. ‘Nanoscience and Nanotechnology: Fundamentals to Frontiers’
2. M.S. Ramachandra Rao, Shubra Singh, Wiley India pvt. Ltd., New Delhi. (2013).
3. ‘Nano the Essentials’ - T. Pradeep, Tata Mc.Graw Hill company Ltd (2007)
4. ‘The Chemistry of Nano materials : Synthesis, Properties and Applications’, Volume 1 C. N. R. Rao, A. Müller, A. K. Cheetham, , Germany (2004).

| <b>UNITS</b> | <b>TOPIC</b>                              | <b>LECTURE HOURS</b> | <b>MODE OF TEACHING</b> |
|--------------|---|----------------------|-------------------------|
| UNIT - I     | History of nano technology                | 2                    | L,P                     |
|              | Nano structure                            | 2                    | L,T                     |
|              | Synthesis of oxide nano particles         | 2                    | L,I                     |
|              | Synthesis of semiconductor nano particles | 3                    | P,T,I                   |
|              | Synthesis of metallic nano particles      | 3                    | I,P,T                   |
|              |   |                      |                         |
| UNIT-II      | Super lattice                             | 2                    | P, I                    |
|              | Preparation of quantum nano structure     | 2                    | L, T                    |
|              | Quantum well laser                        | 2                    | I, P                    |
|              | Quantum cascade laser                     | 2                    | I, T                    |
|              | Quantum wire, quantum dots                | 2                    | L,T                     |
|              | Applications of quantum dots              | 2                    | L,P                     |
|              |   |                      |                         |
| UNIT-III     | Discovery of nano tubes                   | 2                    | P,T                     |
|              | Carbon allotropes                         | 2                    | L,P                     |
|              | Types of carbon nano tubes                | 2                    | I, T                    |
|              | Grapheme sheet to single walled nano tube | 2                    | L,T                     |
|              | Electronic structure of carbon nano tubes | 2                    | I,P                     |
|              | Synthesis of carbon nano tubes            | 2                    | L,I                     |
|              |   |                      |                         |
| UNIT-IV      | Nano crystalline soft material            | 2                    | L, T                    |
|              | Permanent magnetic material               | 2                    | I, P                    |
|              | Theoretical back ground                   | 2                    | I, T                    |
|              | Super paramagnetism                       | 2                    | L, P                    |
|              | Coulomb blockade                          | 2                    | I, P                    |
|              | Quantum cellular Automata                 | 2                    | L, T                    |
|              |   |                      |                         |
| UNIT-V       | Chemistry and environment                 | 2                    | L,T                     |
|              | Energy applications of nano technology    | 2                    | P,I                     |
|              | Information and communication             | 2                    | P, T                    |
|              | Heavy industry- consumer goods            | 2                    | L,P                     |
|              | Nano medicine                             | 2                    | L, I                    |
|              | Medical applications of nano technology   | 2                    | I, T                    |
|              |   |                      |                         |

| Course outcomes    | Programme outcomes |      |      |      |      | Programme specific outcomes |       |       |       |      | Mean scores |
|--------------------|--------------------|------|------|------|------|-----------------------------|-------|-------|-------|------|-------------|
|                    | PO 1               | PO 2 | PO 3 | PO 4 | PO 5 | PSO 1                       | PSO 2 | PSO 3 | PSO 4 | PSO5 |             |
| CO1                | 5                  | 4    | 3    | 3    | 3    | 5                           | 4     | 4     | 3     | 3    | 3.7         |
| CO2                | 5                  | 4    | 4    | 3    | 3    | 5                           | 4     | 3     | 3     | 3    | 3.7         |
| CO3                | 4                  | 4    | 4    | 4    | 4    | 4                           | 4     | 3     | 3     | 3    | 3.7         |
| CO4                | 4                  | 4    | 3    | 3    | 3    | 4                           | 4     | 4     | 3     | 3    | 3.5         |
| CO5                | 4                  | 4    | 4    | 3    | 3    | 4                           | 4     | 4     | 3     | 3    | 3.6         |
| Mean overall score |                    |      |      |      |      |                             |       |       |       |      | 3.64        |

**Result : The Score for this course is 3.64 - High**

| BLOOM'S TAXANOMY | INTERNAL | EXTERNAL |
|------------------|----------|----------|
| KNOWLEDGE        | 50%      | 50%      |
| UNDERSTANDING    | 30%      | 30%      |
| APPLY            | 20%      | 20%      |

Course Designer : Dr.J.S.P.CHITRA , Department of PHYSICS

**Programme : B.Sc Physics**  
**Semester : VI**  
**Sub. Code : U22DSP3A**

**Part III: DSEC -III Elective**  
**Hours : 4 hrs/W (60 Hrs P/S)**  
**Credits: 4**

**TITLE OF THE PAPER: SPECTROSCOPY**

|          |       |         |               |                    |     |
|----------|-------|---------|---------------|--------------------|-----|
| Pedagogy | Hours | Lecture | Peer Teaching | GD/VIDEOS/TUTORIAL | ICT |
|          | 4     | 3       | --            | ---                | 1   |

**PREAMBLE:** Acquire knowledge and understanding of the basics of spectroscopy and apply it in their higher studies (Post graduate).

| <b>COURSE OUTCOME</b>   | Unit | Hrs P/S |
|---|------|---------|
| At the end of the Semester, the Students will be able to  |      |         |
| <b>CO1:</b> understand Microwave Spectroscopy in detail with the knowledge of classification of molecules                               | I    | 12      |
| <b>CO2:</b> analyze the theory of Infra red spectroscopy with the vibrating diatomic molecule as harmonic and an anharmonic oscillator. | II   | 12      |
| <b>CO3:</b> understand and analyze Raman Spectroscopy in detail with the knowledge of classical and quantum effects.                    | III  | 12      |
| <b>CO4:</b> understand the electronic spectroscopy<br>Vibrational coarse structure: Progressions – Frank-Condon principle               | IV   | 12      |
| <b>CO5:</b> explain the construction and working of IR spectrophotometer ( Single beam and double beam).                                | V    | 12      |

**SYLLABUS**

**Objective:**

To understand molecular spectroscopy and the instrument techniques

**Unit I: Microwave Spectroscopy**

Rotation of molecules – Classification of molecules – Rotation spectra of diatomic molecules – Intensities of Spectral lines – Effect of Isotopic Substitution, Techniques and Instrumentation.

**Unit II: Infrared Spectroscopy**

I.R. Spectroscopy – Vibrating diatomic molecules – Simple Harmonic Oscillator - anharmonic oscillator – Diatomic vibrating rotator – IR Spectrum of HCl - Interaction of rotations and vibrations – Vibration of Polyatomic molecules

**Unit III: Raman Spectroscopy**

Raman effect: Discovery – Quantum theory of Raman effect – Classical theory of Raman Effect –Pure rotational Raman Spectra- Linear molecules – Raman Spectrum of symmetric top molecules - Vibrational Raman spectra – Rule of mutual exclusion, Polarization of light and the Raman Effect - Structure determination from IR and Raman spectroscopy.

**Unit IV: Electronic spectroscopy**

Vibrational coarse structure: Progressions – Frank-Condon principle – Dissociation energy and Dissociation products – Rotational Fine Structure of Electronic Vibration Transitions - Fortrat diagram – Predissociation

**Unit V: Instrumentation**

Instrumentation and Techniques in Infrared spectroscopy – Sources – monochromators – Sample cells – Detectors – Single beam Infra red spectrometer – Double beam Infra red spectrometer

**Book For Study :**

1. Molecular structure and spectroscopy - G. Aruldas, PHI Learning Pvt. Ltd, India.

Unit 1. Chapter 6 (6.1, 6.11, 6.2 – 6.6, 6.8, 6.14)

Unit 2. Chapter 7 (7.4, 7.5, 7.11, 7.11.1)

Unit 3. Chapter 8 (8.1 -8.5, 8.10, 8.12)

Unit 4. Chapter 9 (9.2, 9.4, 9.6, 9.7, 9.8, 9.9, 9.10)

Unit 5. Chapter 7 (7.16)

**Book For Reference:**

1. Hand book of Analytical Instruments -R.S. Khandpur, Tata MC Grow Hill Ltd
2. Fundamentals of Molecular Spectroscopy - Colin N Banwell Elaine- M Mccash  
Fifth Edition

| UNITS           | TOPIC   | LECTURE HOURS | MODE OF TEACHING                  |
|-----------------|---|---------------|-----------------------------------|
| <b>Unit I</b>   | Rotation of molecules – Classification of molecules –   | 4             | Lecture, ICT                      |
|                 | Rotation spectra of diatomic molecules – Intensities of Spectral lines – Effect of Isotopic Substitution, | 5             | GD, Lecture                       |
|                 | Techniques and Instrumentation – Chemical analysis by Microwave spectroscopy.                             | 3             | Teaching (chalk and talk), Videos |
| <b>Unit II</b>  | I.R. Spectroscopy – Vibrating diatomic molecules – Simple Harmonic Oscillator -                           | 5             | Lecture                           |
|                 | anharmonic oscillator – Diatomic vibrating rotator – IR Spectrum of HCl -                                 | 4             | Teaching (chalk and talk), video  |
|                 | Interaction of rotations and vibrations – Vibration of Polyatomic molecules                               | 3             | GD, ICT                           |
| <b>Unit III</b> | Raman effect: Discovery – Quantum theory of Raman effect – Classical theory of Raman Effect               | 4             | Lecture                           |
|                 | Pure rotational Raman Spectra- Linear molecules – Raman Spectrum of symmetric top molecules -             | 3             | GD                                |
|                 | Vibrational Raman spectra – Rule of mutual exclusion, Polarization of light and the Raman                 | 3             | Teaching (chalk and talk), GD     |

|                |   |   |                                    |
|----------------|---|---|------------------------------------|
|                | Effect -<br>Structure determination from IR and Raman spectroscopy.                               | 2 | Lecture, ICT                       |
| <b>Unit IV</b> | Vibrational coarse structure: Progressions – Frank-Condon principle                               | 4 | ICT, GD                            |
|                | Dissociation energy and Dissociation products – Rotational Fine Structure of Electronic Vibration | 5 | Teaching (chalk and talk), Lecture |
|                | Transitions - Fortrat diagram – Pre dissociation  | 3 | Lecture, Video                     |
| <b>Unit V</b>  | Instrumentation and Techniques in Infrared spectroscopy   | 3 | Lecture, ICT                       |
|                | Sources – monochromators – Sample cells – Detectors – Single beam Infra red spectrometer –        | 6 | Lecture, Teaching (chalk and talk) |
|                | Double beam Infra red spectrometer  | 3 | GD, Videos                         |

| Course outcomes    | Programme outcomes |      |      |      |      | Programme specific outcomes |       |       |       |      | Mean scores |
|--------------------|--------------------|------|------|------|------|-----------------------------|-------|-------|-------|------|-------------|
|                    | PO 1               | PO 2 | PO 3 | PO 4 | PO 5 | PSO 1                       | PSO 2 | PSO 3 | PSO 4 | PSO5 |             |
| CO1                | 5                  | 4    | 3    | 3    | 3    | 4                           | 4     | 4     | 3     | 3    | 3.6         |
| CO2                | 5                  | 4    | 4    | 3    | 4    | 4                           | 4     | 3     | 3     | 3    | 3.7         |
| CO3                | 4                  | 4    | 4    | 4    | 4    | 4                           | 4     | 3     | 3     | 3    | 3.7         |
| CO4                | 4                  | 4    | 3    | 3    | 3    | 4                           | 4     | 4     | 3     | 3    | 3.5         |
| CO5                | 4                  | 4    | 4    | 3    | 3    | 4                           | 4     | 4     | 4     | 3    | 3.7         |
| Mean overall score |                    |      |      |      |      |                             |       |       |       |      | 3.64        |

**Result: The Score for this Course is 3.64 (High Relationship)**

|   |           |         |  |         |           |
|---|-----------|---------|--|---------|-----------|
| Mapping   | 1-20%     | 21-40%  | 41-60%   | 61-80%  | 81-100%   |
| Scale   | 1         | 2       | 3  | 4       | 5         |
| Relation  | 0.0-1.0   | 1.1-2.0 | 2.1-3.0  | 3.1-4.0 | 4.1-5.0   |
| Quality   | Very Poor | Poor    | Moderate   | High    | Very High |
| Mean Score of COs = $\frac{\text{Total of Value}}{\text{Total No. of Pos \& PSOs}}$ |           |         | Mean Overall Score of COs = $\frac{\text{Total of Mean Score}}{\text{Total No. of COs}}$ |         |           |

| BLOOM'S TAXANOMY                   | INTERNAL | EXTERNAL |
|------------------------------------|----------|----------|
| K1(Remembering / Recalling)        | 40%      | 40%      |
| K2 (Understanding / comprehension) | 30%      | 30%      |
| K3 (Application and analysis)      | 30%      | 30%      |

**Course Designer: S V Meenakshi**

**Department of Physics.**

Programme : B.Sc Physics  
Semester : VI  
Sub. Code : U22DSP3B

Part III: DSEC -III Elective  
Hours : 4 hrs/W (60 Hrs P/S)  
Credits: 4

**TITLE OF THE PAPER: PROBLEMS SOLVING SKILLS IN PHYSICS**

|          |       |         |               |                    |     |
|----------|-------|---------|---------------|--------------------|-----|
| Pedagogy | Hours | Lecture | Peer Teaching | GD/VIDEOS/TUTORIAL | ICT |
|          | 4     | --      | 2             | 1                  | 1   |

**PREAMBLE:** Acquire knowledge and understanding of the basics skills of solving problems and apply it in attending competitive exams.

| <b>COURSE OUTCOME</b>   | Unit | Hrs P/S |
|---|------|---------|
| At the end of the Semester, the Students will be able to  |      |         |
| <b>CO1:</b> understand and develop the skill in solving problems in Mechanics and also to recollect the corresponding theories. | I    | 12      |
| <b>CO2:</b> analyze and solve the problems in Thermal Physics.  | II   | 12      |
| <b>CO3:</b> solve the problems in Electricity and Magnetism and also will discuss the corresponding theories.                   | III  | 12      |
| <b>CO4:</b> understand and solve problems in Quantum Mechanics  | IV   | 12      |
| <b>CO5:</b> explain the general concepts in Physics and mathematics by solving problems.  | V    | 12      |

**SYLLABUS**

**Objective:**

To understand the method to solve the problems quickly and correctly.

**Unit 1: Problems in Mechanics**

Newton laws of motion for various systems (1, 2 and 3 dimension), Conservation laws and collisions, Rotational mechanics, central force, Harmonic oscillator, special relativity

**Unit II: Problems in Thermal Physics**

Kinetic theory- MB distribution-Laws of thermodynamics-Ideal Gas law-Variou Thermodynamic process- Entropy calculation for various process-Heat engine-TS and PV diagram-Free energies various relations

**Unit III: Problems in Electricity & Magnetism**

Electrostatics- calculation of Electrostatic quantities for various configurations- Conductors,Magneto statics- Calculation of Magnetic quantities for various configuration, Electromagnetic induction, Poynting vector, Electromagneticwaves.

**Unit IV: Problems in Quantum mechanics**

Origin of Quantum mechanics- Fundamental Principles of Quantum mechanics- potential wells and harmonic oscillator- Hydrogen atom.

**Unit V: Problems in General Physics & Mathematics**

Plotting the graphs for various elementary and composite functions-Elasticity-Viscosity and surface tension- fluids-Buoyancy-pressure-Bernoulli's theorem-applications-waves and oscillations, Errors and propagation of errors.

**Text book for reference:**

1. Mechanics(in SI units) by Charles Kittel, Walter D knight etc. (Berkeley Physics course-volume 1), Tata McGraw Hill publication ,second edition.
2. Thermal physics by S.C.Garg,RM Bansal &CK Ghosh. (Tata McGraw Hill Publications), 1st edition.
3. Electricity & magnetism(in SI units) by E.M.Purcell, Tata Mcgraw hill Publication, 2nd Edition.
4. Quantum mechanics by N.Zettili, Wiley Publishers, second edition.
5. Introduction to quantum mechanics by David. J.Griffith, Pearson Publications, second edition.

| UNITS           | TOPIC   | LECTURE HOURS | MODE OF TEACHING       |
|-----------------|---|---------------|------------------------|
| <b>Unit I</b>   | Newton laws of motion for various systems (1, 2 and 3 dimension), Conservation laws and collisions, Rotational mechanics, central force, Harmonic oscillator, special relativity  | 12            | Peer teaching, GD, ICT |
| <b>Unit II</b>  | Kinetic theory- MB distribution-Laws of thermodynamics-Ideal Gas law-Variou Thermodynamic process- Entropy calculation for various process-Heat engine-TS and PV diagram-Free energies various relations  | 12            | Peer teaching, GD, ICT |
| <b>Unit III</b> | Electrostatics- calculation of Electrostatic quantities for various configurations- Conductors,Magneto statics- Calculation of Magnetic quantities for various configuration, Electromagnetic induction, Poynting vector, Electromagneticwaves. | 12            | Peer teaching, GD, ICT |
| <b>Unit IV</b>  | Origin of Quantum mechanics- Fundamental Principles of Quantum mechanics- potential wells and harmonic oscillator- Hydrogen atom.   | 12            | Peer teaching, GD, ICT |
| <b>Unit V</b>   | Plotting the graphs for various elementary and composite functions-Elasticity-Viscosity and surface tension- fluids-Buoyancy-pressure- Bernoulli's theorem-applications-waves and oscillations, Errors and propagation of errors.               | 12            | Peer teaching, GD, ICT |

| Course outcomes    | Programme outcomes |      |      |      |      | Programme specific outcomes |       |       |       |      | Mean scores |
|--------------------|--------------------|------|------|------|------|-----------------------------|-------|-------|-------|------|-------------|
|                    | PO 1               | PO 2 | PO 3 | PO 4 | PO 5 | PSO 1                       | PSO 2 | PSO 3 | PSO 4 | PSO5 |             |
| CO1                | 5                  | 4    | 3    | 3    | 3    | 4                           | 4     | 4     | 3     | 3    | 3.6         |
| CO2                | 5                  | 4    | 4    | 3    | 4    | 4                           | 4     | 3     | 3     | 3    | 3.7         |
| CO3                | 4                  | 4    | 4    | 4    | 4    | 4                           | 4     | 3     | 3     | 3    | 3.7         |
| CO4                | 4                  | 4    | 3    | 3    | 3    | 4                           | 4     | 4     | 3     | 3    | 3.5         |
| CO5                | 4                  | 4    | 4    | 3    | 3    | 4                           | 4     | 4     | 4     | 3    | 3.7         |
| Mean overall score |                    |      |      |      |      |                             |       |       |       |      | 3.64        |

**Result: The Score for this Course is 3.64 (High Relationship)**

|   |           |         |  |         |           |
|---|-----------|---------|--|---------|-----------|
| Mapping   | 1-20%     | 21-40%  | 41-60%   | 61-80%  | 81-100%   |
| Scale   | 1         | 2       | 3  | 4       | 5         |
| Relation  | 0.0-1.0   | 1.1-2.0 | 2.1-3.0  | 3.1-4.0 | 4.1-5.0   |
| Quality   | Very Poor | Poor    | Moderate   | High    | Very High |
| Mean Score of COs = $\frac{\text{Total of Value}}{\text{Total No. of Pos \& PSOs}}$ |           |         | Mean Overall Score of COs = $\frac{\text{Total of Mean Score}}{\text{Total No. of COs}}$ |         |           |

| BLOOM'S TAXANOMY                   | INTERNAL | EXTERNAL |
|------------------------------------|----------|----------|
| K1 (Remembering / Recalling)       | 40%      | 40%      |
| K2 (Understanding / comprehension) | 20%      | 20%      |
| K3 (Application and analysis)      | 40%      | 40%      |

**Course Designer: S V Meenakshi**

**Department of Physics.**

Programme : B.Sc Physics  
Semester : VI  
Sub. Code : U22SEP3

Part III: Skill –SEC- III  
Hours : 2 hrs/W (30 Hrs P/S)  
Credits: 2

**TITLE OF THE PAPER: PHYSICS FOR COMPETITIVE EXAMS**

|          |       |         |               |                    |      |
|----------|-------|---------|---------------|--------------------|------|
| Pedagogy | Hours | Lecture | Peer Teaching | GD/VIDEOS/TUTORIAL | ICT  |
|          | 2     | 1       | --            | 1                  | ---- |

**PREAMBLE: Learn the skill of time management in solving problems and answering multiple choice questions**

| <b>COURSE OUTCOME</b>  | Unit | Hrs P/S |
|--|------|---------|
| At the end of the Semester, the Students will be able to   |      |         |
| <b>CO1:</b> develop the method of attending multiple choice questions in mechanics, properties of matter                 | I    | 6       |
| <b>CO2:</b> enhance the skill in solving problems and answering multiple choice questions in physics                     | II   | 6       |
| <b>CO3:</b> understand and analyze the tricks in attending more questions (multiple choice) in a short interval of time. | III  | 6       |
| <b>CO4:</b> apply the knowledge of physics in solving problems.  | IV   | 6       |
| <b>CO5:</b> develop the confidence of attending competitive exams.   | V    | 6       |

**SYLLABUS**

**Objective:**

To apply the knowledge of physics in answering multiple choice questions and solving problems in physics.

**Unit – I : Mechanics and properties of matter**

Laws of motion – friction – work, power, energy – conservation of energy and momentum – elastic and inelastic collisions – projectile motion – circular motion – centripetal and centrifugal forces – mechanics of rigid bodies – moment of inertia – conservation of angular momentum – gravitation – planets and satellites – cosmic rays & the universe- elasticity.

Hydrostatics – principles of buoyancy and pressure in fluid – surface tension – flow of liquids viscosity.

**Unit – II : Heat and sound**

Thermal expansion – calorimetry and change of state – thermodynamics – isothermal, adiabatic, isobaric, isochoric processes – laws of thermodynamics – reversible and irreversible processes – entropy

transmission of heat – conduction, convection and radiation – black body radiations – J-K effect – liquefaction of gases.

Simple harmonic motion – damped and forced oscillations – progressive waves – beats- stationary waves in a string – Doppler effect – acoustics – ultrasonic waves.

**Unit – III : Electricity and electromagnetism.**

Electric field and potential – capacitors and dielectrics – electric current and circuits – thermo electric – magnetic effect of current.

Magnetic materials – hysteresis – energy loss – electromagnetic induction – self and mutual inductance – AC circuits – series and parallel resonances – transformer.

**Unit IV : Optics and Electronics**

Reflection, refraction and dispersion – aberration and optical instruments – interference of light interference in thin films- Fresnel and Fraunhofer diffraction – resolving power – polarization – double refraction – optical activity – principle of fibre optic communication – NA – step index and graded index fibre – characteristics of laser.

Intrinsic and extrinsic semiconductors – junction diodes – pnp and npn transistors – FET, JFET, MOSFET- rectifiers – amplifiers – oscillators – modulation and demodulation – OP – AMPS – Boolean identities – De Morgan’s laws – logic gates.

**Unit – V : Modern Physics**

Electron – band theory of solids – structure of atom – X-rays – photoelectric effect – wave mechanics – nuclear structure – nuclear radiations – particle accelerators – radioactivity – nuclear fission and fusion nuclear reactors.

Different crystal systems – bonding in crystals - crystal imperfections – classification of superconductors - applications.

Relativity – reference systems – Galilean invariance and conservation laws – Michelson – Morley experiment – postulates of special theory of relativity – Lorentz transformation – length contraction – time dilation – variation of mass with velocity – mass – energy equivalence.

**Book For Study :**

Material: Prepared by the Department of Physics

| UNITS   | TOPIC  | LECTURE HOURS | MODE OF TEACHING |
|---------|--|---------------|------------------|
| Unit I  | Rotation of molecules – Classification of molecules – Laws of motion – friction – work, power, energy – conservation of energy and momentum – elastic and inelastic collisions – projectile motion – circular motion – centripetal and centrifugal forces – mechanics of rigid bodies – moment of inertia – conservation of angular momentum – gravitation – planets and satellites - cosmic rays & the universe – elasticity.<br>Hydrostatics – principles of buoyancy and pressure in fluid – surface tension – flow of liquids – viscosity. | 6             | Lecture & GD     |
| Unit II | Thermal expansion – calorimetry and change of state – thermodynamics – isothermal, adiabatic, isobaric and isochoric processes – laws of thermodynamics – reversible and irreversible processes – entropy  | 6             | Lecture & GD     |

|                 |  |   |                                    |
|-----------------|--|---|------------------------------------|
|                 | <p>transmission of heat – conduction, convection and radiation – black body radiations – J-K effect liquefaction of gases.</p> <p>Simple harmonic motion – damped and forced oscillations – progressive waves – beats stationary waves in a string – Doppler effect acoustics – ultrasonic waves.</p>  |   |                                    |
| <b>Unit III</b> | <p>Electric field and potential – capacitors and dielectrics – electric current and circuits – thermal electricity – magnetic effect of current.</p> <p>Magnetic materials – hysteresis – energy loss – electromagnetic induction – self and mutual inductances – AC circuits – series and parallel resonances – transformer.</p>  | 6 | Lecture & GD                       |
| <b>Unit IV</b>  | <p>Reflection, refraction and dispersion – aberrations and optical instruments – interference of light interference in thin films- Fresnel and Fraunhofer diffraction – resolving power – polarization – double refraction – optical activity – principle of fibre optic communication – NA – step index and graded index fibres – characteristics of laser.</p> <p>Intrinsic and extrinsic semiconductors junction diodes – pnp and npn transistors – FET, JFET, MOSFET- rectifiers – amplifiers – oscillators – modulation and demodulation – OP – AMPS Boolean identities – De Morgan’s laws – logic gates</p>  | 6 | Lecture, GD                        |
| <b>Unit V</b>   | <p>Electron – band theory of solids – structure of atoms – X-rays – photoelectric effect – wave mechanics nuclear structure – nuclear radiations – particle accelerators – radioactivity – nuclear fission and fusion – nuclear reactors.</p> <p>Different crystal systems – bonding crystals - crystal imperfections – classification super conductors - applications.</p> <p>Relativity – reference systems – Galilean invariance and conservation laws – Michelson – Morley experiment – postulates of special theory of relativity – Lorentz transformation – length contraction – time dilation – variation of mass with velocity – mass – energy equivalence</p> | 6 | Lecture, Teaching (chalk and talk) |

| Course Outcomes (Cos)     | Programme Outcomes (Pos) and Programme Specific Outcomes (PSOs) |      |      |      |      |       |       |       |       |       | Mean scores of COs |
|---------------------------|---|------|------|------|------|-------|-------|-------|-------|-------|--------------------|
|                           | PO 1  | PO 2 | PO 3 | PO 4 | PO 5 | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 | Mean CO            |
| CO1                       | 3   | 2    | 3    | 4    | 4    | 3     | 2     | 4     | 3     | 3     | 3.09               |
| CO2                       | 4   | 2    | 3    | 4    | 4    | 4     | 2     | 4     | 3     | 4     | 3.39               |
| CO3                       | 4   | 2    | 3    | 4    | 4    | 4     | 2     | 4     | 3     | 4     | 3.39               |
| CO4                       | 4   | 2    | 3    | 4    | 4    | 4     | 2     | 4     | 3     | 4     | 3.39               |
| CO5                       | 3   | 4    | 3    | 4    | 4    | 3     | 4     | 2     | 2     | 4     | 3.29               |
| Mean Overall Score of COs |   |      |      |      |      |       |       |       |       |       | 3.31               |

Result: The Score for this Course is 3.36 (High Relationship)

| Mapping  | 1-20%     | 21-40%  | 41-60%   | 61-80%  | 81-100%   |
|----------|-----------|---------|----------|---------|-----------|
| Scale    | 1         | 2       | 3        | 4       | 5         |
| Relation | 0.0-1.0   | 1.1-2.0 | 2.1-3.0  | 3.1-4.0 | 4.1-5.0   |
| Quality  | Very Poor | Poor    | Moderate | High    | Very High |

| BLOOM'S TAXANOMY                   | INTERNAL | EXTERNAL |
|------------------------------------|----------|----------|
| K1 (Remembering / Recalling)       | 40%      | 40%      |
| K2 (Understanding / comprehension) | 20%      | 20%      |
| K3 (Application and analysis)      | 40%      | 40%      |

**Course Designer: Mrs. S V Meenakshi**

**Department of Physics**

Programme : B. Sc.,  
Semester : VI  
Sub. Code : U22CP14P

Part III: Core paper  
Hours : 6 P/W 90 Hrs P/S  
Credits : 5

**TITLE OF THE PAPER: PHYSICS PRACTICAL - IV**

| Pedagogy | Hours | Lab Experimentation | Peer Teaching | GD/VIDEOS/TUTORIAL | ICT |
|----------|-------|---------------------|---------------|--------------------|-----|
|          | 3+3   | 3+3                 | -             | -                  | -   |

**PREAMBLE:** The purpose of the *course* is to make the students to construct electronic circuits using Diodes, transistors and ICs and study their behavior. To make the students to know the applications of electronic components like diodes, transistors and IC's .

**COURSE OUTCOME**

At the end of the Semester, the Students will be able to

- CO1:** Construct electronic circuits using logic gates & ICs
- CO2:** Study the characteristics Transister and FET.
- CO3:** Construct dual power supply.
- CO4:** Understand the theoretical concepts by doing experiments
- CO5:** Understand applications of ICs by doing experiments

| S.NO | EXPERIMENT  |
|------|---|
| 1.   | LOGIC GATES USING DISCRETE COMPONENT.             |
| 2.   | STUDY OF TRANSISTOR CHARACTERITICS – CE MODE      |
| 3.   | DESIGN AND STUDY OF HALF AND FULL WAVE RECTIFIER. |
| 4.   | STUDY OF FET CHARACTERITICS – CS MODE.            |
| 5.   | STUDY OF HARTLEY OSCILLATOR USING TRANSISTORS.    |
| 6.   | STUDY OF COLPITT's OSCILLATOR USING TRANSISTORS.  |
| 7.   | STUDY OF ASTABLE MULTIVIBRATOR USING TRANSISTORS. |
| 8.   | VERIFICATION OF IC's.                             |
| 10.  | NAND AS A UNIVERSAL BUILDING BLOCK.               |
| 11.  | NOR AS A UNIVERSAL BUILDING BLOCK..               |
| 12   | DESIGN AND STUDY OF DUAL POWER SUPPLY.            |

Course Designer : **Dr. Mrs. SANTHI.**

Department of PHYSICS

Programme : B.Sc., Chemistry  
Semester : I  
Sub. Code : U22APCT1

Part III : Allied Paper 1  
Hours : 4 HrsP/W 60 Hrs/P/S  
Credits : 3

**TITLE OF THE PAPER : ALLIED PHYSICS - I (T)**

| Pedagogy   | Hours | Lecture | Peer Teaching | GD/VIDEOS/TUTORIAL | ICT  |         |
|--|-------|---------|---------------|--------------------|------|---------|
|  | 4     | 2       | -             | 1                  | 1    |         |
| <b>Preamble:</b>   |       |         |               |                    |      |         |
| The scope of this course is to understand the concept of strength of materials, viscous properties of liquids, heat transformation from one place to another, converting heat to do mechanical work and basic properties of light such as interference and diffraction and polarisation.   |       |         |               |                    |      |         |
| <b>COURSE OUTCOME</b>  |       |         |               |                    | Unit | Hrs P/S |
| On the successful completion of the course students will be able to  |       |         |               |                    |      |         |
| <b>CO1</b> : understand the various modulus involved in the materials and apply the knowledge to practical applications  |       |         |               |                    | 1    | 12      |
| <b>CO2</b> : explain the concept behind flow of liquids due to viscous forces  |       |         |               |                    | 2    | 12      |
| <b>CO3</b> understand how heat is transmitted due to process of conduction, convection and radiation and atmospheric pollution   |       |         |               |                    | 3    | 12      |
| <b>CO4</b> : understand various thermodynamic laws and the concept of entropy  |       |         |               |                    | 4    | 12      |
| <b>CO5</b> : know the concepts of interference, diffraction and polarisation and its uses in practical applications  |       |         |               |                    | 5    | 12      |
| <b>UNIT I : PROPERTIES OF MATTER</b>   |       |         |               |                    |      |         |
| Introduction- Elasticity-Different moduli of elasticity – Bending of beams – Expression for the bending moment –Uniform bending of a beam- Measurement of young’s modulus by bending of a beam–non-uniform bending (pin & microscope) - uniform (optical lever & telescope) and- Torsion of a body -Expression for torque per unit twist – work done in twisting a wire – Torsional oscillations of a body (only)    |       |         |               |                    |      |         |
| <b>UNIT II : VISCOSITY</b>   |       |         |               |                    |      |         |
| Introduction-Viscous force – Co-efficient of viscosity –Streamline flow-Turbulent flow– Reynold’s number-Poiseuille’s method for determining co-efficient of viscosity of a liquid and comparison of Viscosities- Poiseuille’s method for determining co-efficient of viscosity of a liquid (variable pressure head) – Equation of continuity--Bernoulli’s theorem – Statement and proof – Applications-Venturimeter |       |         |               |                    |      |         |
| <b>UNIT III : HEAT (CONDUCTION, CONVECTION AND RADIATION)</b>  |       |         |               |                    |      |         |
| Conduction (definition) - Thermal conductivity- coefficient of thermal conductivity – Determination of thermal conductivity by Lee’s disc method - Convection (definition) -convection in the atmosphere-Green House Effect-Atmospheric Pollution-Radiation (definition) - Stefan’s Law(statement) -determination of Stefan’s constant by filament heating method  |       |         |               |                    |      |         |
| <b>UNIT IV : THERMODYNAMICS</b>  |       |         |               |                    |      |         |
| Zeroth Law of thermodynamics(statement only) – First, second and third law of thermodynamics (statement only) – Heat engine- Carnot’s engine and Carnot’s cycle – Efficiency of a Carnot’s engine – Entropy – Change of entropy in a Carnot’s cycle  |       |         |               |                    |      |         |

## UNIT V :OPTICS

Interference (Definition)– conditions for maxima and minima –Stoke’s law- Air wedge– Experiment to measure the diameter of thin film –Diffraction (Definition) – Fresnel diffraction - Fraunhofer diffraction –Plane transmission diffraction grating- determination of wavelength of light using transmission grating- Polarization (Definition) - Double Refraction-Uniaxial crystal

### TEXT BOOKS

#### 1. Properties of Matter - R.Murugesan-S.Chand& company Pvt.Limited Revised edition 2012

UNIT 1 : Chapter 1 - 1.1, 1.2, 1.14, 1.15, 1.20, 1.21, 1.9, 1.12, 1.13

UNIT II : Chapter 2 & 4 - 2.1, 2.2, 2.5, 2.7, 4.1, 4.4, 4.4 (ii)

#### 2. Thermal Physics - R.Murugesan – For Madurai Kamaraj University B.Sc., Ancillary Physics II Semester (2011)

UNIT III : Chapter III, IV & V – 3.1, 3.2, 4.1, 4.2, 4.5, 4.6, 5.1, 5.2, 5.3

UNIT IV : Chapter VII – 7.1, 7.2,7.5,7.6

#### 3. Allied Physics I & II - R.Murugesan -S.Chand & company Pvt.Limited Revised and enlarged edition 2010

UNIT IV : 3.15, 3.16,3.17,3.18

UNIT V : Chapter VI : 6.2, 6.5, 6.8, 6.10, 6.11, 6.12, 6.14

### REFERENCE BOOKS

1. Properties of matter – Brijlal and Subramanyam – Eurasia Publishing co., New Delhi, III Edition1983
2. Element of properties of matter – D.S.Mathur – S.Chand & Company Ltd,New Delhi, 10<sup>th</sup> Edition1976
3. Heat and Thermodynamics–Brijlal& Subramanyam, S.Chand & Co, 16<sup>th</sup> Edition2005
4. Heat and Thermodynamics– D.S. Mathur, SultanChand & Sons, 5<sup>th</sup> Edition2014.
5. Optics and Spectroscopy –R.Murugesan, S.Chand and co., New Delhi, 6<sup>th</sup> Edition2008.
6. A text book of Optics – Subramanyam and Brijlal, S. Chand and co.. New Delhi, 22<sup>nd</sup> Edition2004.
7. Optics – Sathyaprakash, Ratan Prakashan Mandhir, New Delhi, VII<sup>th</sup> Edition1990.

### WEB REFERENCES

1. [Properties Of Matter.Pdf - eBook and Manual Free download \(thebookee.net\)](#)
2. [Thermal and Statistical Physics | Download book \(freebookcentre.net\)](#)

| UNITS  | TOPIC   | LECTURE HOURS | MODE OF TEACHING  |
|--|---|---------------|---|
| <b>UNIT I: PROPERTIES OF MATTER (12 Hrs)</b>                           |   |               |   |
|  | Elasticity-Introduction- Different moduli of elasticity – Bending of beams  | 2             | 1 hour Lecture and 1 hour Discussion and ICT                |
|  | Expression for the bending moment –Uniform bending of a beam  | 2             | 1 hours Lecture and 1 hour Discussion and Quiz              |
|  | Measurement of young's modulus by bending of a beam–non-uniform bending (pin & microscope) - uniform (optical lever & telescope)                | 3             | 2 hours Lecture<br>1 hour ICT & Discussion, Problem solving |
|  | Torsion of a body -Expression for torque per unit twist – work done in twisting a wire  | 3             | 2 hours Lecture<br>1 hour ICT                               |
|  | Torsional oscillations of a body  | 2             | 1 hour Lecture<br>1 hour ICT & Discussion                   |
| <b>UNIT II : VISCOSITY (12 Hrs)</b>                                    |   |               |   |
|  | Introduction-Viscous force – Co-efficient of viscosity –Streamline flow-Turbulent flow– Reynold's number  | 2             | 2 hours lecture & Discussion                                |
|  | Poiseuille's <b>method for determining</b> co-efficient of viscosity of a liquid and comparison of Viscosities                                  | 3             | 2 hour lecture<br>1 hour ICT & Discussion                   |
|  | Poiseuille's <b>method for determining</b> co-efficient of viscosity of a liquid ( <b>variable pressure head</b> )                              | 2             | 1 hour lecture<br>1 hour ICT & Discussion                   |
|  | Equation of continuity- -Bernoulli's theorem – Statement and proof  | 3             | 2 hours lecture & 1 hour Discussion                         |
|  | Applications-Venturimeter   | 2             | 1 hours lecture<br>1 hour ICT & Discussion                  |
| <b>UNIT III : HEAT (CONDUCTION, CONVECTION AND RADIATION) (12 Hrs)</b> |   |               |   |
|  | Conduction (definition) - Thermal conductivity-coefficient of thermal conductivity – Determination of thermal conductivity by Lee's disc method | 4             | 2 hours lecture<br>1 hour ICT 1 hour Discussion and Quiz    |
|  | Convection (definition) -convection in the atmosphere-Green House Effect-Atmospheric Pollution  | 3             | 2 hours lecture<br>1 hour ICT & Discussion                  |
|  | Radiation (definition) - Stefan's Law-determination of Stefan's constant by filament heating method   | 5             | 3 hours lecture<br>1 hour ICT & 1 hour Discussion           |
| <b>UNITIV : THERMODYNAMICS (12Hrs)</b>                                 |   |               |   |
|  | Zeroth Law of thermodynamics – First, second and third law of thermodynamics  | 3             | 2 hours lecture<br>1 hour Discussion and ICT                |
|  | Heat engine- Carnot's engine and Carnot's cycle – Efficiency of a Carnot's engine   | 5             | 4 hours lecture<br>1 hour Discussion and ICT                |
|  | Entropy – Change of entropy in a Carnot's cycle   | 4             | 3 hours lecture<br>1 hour Discussion and Problem solving    |
| <b>UNIT V : OPTICS (12 Hrs)</b>  |   |               |   |
|  | Interference (Definition)– conditions for maxima and minima –Stoke's law  | 3             | 2 hours lecture<br>1 hour Discussion                        |
|  | Air wedge–Experiment to measure the diameter of thin film - thickness of a thin wire  | 3             | 2 hours lecture<br>1 hour Discussion and ICT                |

|   |          |  |
|---|----------|--|
| Diffraction (Definition) – Fresnel diffraction - Fraunhofer diffraction - Theory of transmission grating- determination of wavelength of light using transmission grating | <b>3</b> | <b>2 hours lecture<br/>1 hour Discussion and ICT</b> |
| Polarization (Definition) -Double Refraction-Uniaxial crystal   | <b>3</b> | <b>2 hours lecture<br/>1 hour Discussion and ICT</b> |

| Course Outcomes (Cos) | Programme Outcomes (POs) |     |     |     |     | Programme Specific Outcomes (PSOs) |      |      |      |      | Mean scores of Cos |
|-----------------------|--------------------------|-----|-----|-----|-----|------------------------------------|------|------|------|------|--------------------|
|                       | PO1                      | PO2 | PO3 | PO4 | PO5 | PSO1                               | PSO2 | PSO3 | PSO4 | PSO5 |                    |
| CO1                   | 3                        | 4   | 3   | 4   | 3   | 4                                  | 3    | 4    | 3    | 3    | 3.4                |
| CO2                   | 4                        | 3   | 3   | 4   | 3   | 4                                  | 3    | 4    | 3    | 3    | 3.4                |
| CO3                   | 4                        | 3   | 3   | 4   | 3   | 4                                  | 4    | 3    | 3    | 4    | 3.5                |
| CO4                   | 4                        | 3   | 3   | 3   | 4   | 4                                  | 3    | 3    | 3    | 3    | 3.3                |
| CO5                   | 4                        | 3   | 4   | 3   | 4   | 4                                  | 3    | 4    | 3    | 3    | 3.5                |
| Mean Overall Score    |                          |     |     |     |     |                                    |      |      |      |      | 3.42               |

Result: The Score for this Course is 3.42 (High Relationship)

|  |           |         |   |         |           |
|--|-----------|---------|---|---------|-----------|
| Mapping  | 1-20%     | 21-40%  | 41-60%  | 61-80%  | 81-100%   |
| Scale  | 1         | 2       | 3   | 4       | 5         |
| Relation   | 0.0-1.0   | 1.1-2.0 | 2.1-3.0   | 3.1-4.0 | 4.1-5.0   |
| Quality  | Very Poor | Poor    | Moderate  | High    | Very High |
| Mean Score of COs = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$ |           |         | Mean Overall Score of COs = $\frac{\text{Total of Mean scores}}{\text{Total No. of COs}}$ |         |           |

### ASSESSMENT RUBRICS

| BLOOM'S TAXANOMY                 | INTERNAL | EXTERNAL |
|----------------------------------|----------|----------|
| K1 (REMEMBERING/RECALLING)       | 40%      | 40%      |
| K2 (UNDERSTANDING/COMPREHENSION) | 30%      | 30%      |
| K3 (APPLICATION and ANALYSIS)    | 30%      | 30%      |

Course Designer: Dr. P. INDRA DEVI, Dr. A. BEULAH MARY & Dr.P.N.NIRMALAAssistant Professor, Department of Physics.

Semester : III  
 Sub. Code : U22APMT1

Hours : 4 HrsP/W 60 Hrs/P/S  
 Credits : 3

**TITLE OF THE PAPER : GENERAL PHYSICS – I (T)**

| Pedagogy   | Hours | Lecture | Peer Teaching | GD/VIDEOS/TUTORIAL | ICT  |         |
|--|-------|---------|---------------|--------------------|------|---------|
|  | 4     | 2       | -             | 1                  | 1    |         |
| <b>Preamble:</b>   |       |         |               |                    |      |         |
| The scope of this course is to understand the concept of strength of materials, viscous properties of liquids, heat transformation from one place to another, converting heat to do mechanical work and basic properties of light such as interference and diffraction and polarisation.   |       |         |               |                    |      |         |
| <b>COURSE OUTCOME</b>  |       |         |               |                    | Unit | Hrs P/S |
| On the successful completion of the course students will able to   |       |         |               |                    |      |         |
| <b>CO1</b> : understand the various modulus involved in the materials and apply the knowledge to practical applications  |       |         |               |                    | 1    | 12      |
| <b>CO2</b> : explain the concept behind flow of liquids due to viscous forces  |       |         |               |                    | 2    | 12      |
| <b>CO3</b> understand how heat is transmitted due to process of conduction, convection and radiation and atmospheric pollution   |       |         |               |                    | 3    | 12      |
| <b>CO4</b> : understand various thermodynamic laws and the concept of entropy  |       |         |               |                    | 4    | 12      |
| <b>CO5</b> : know the concepts of interference, diffraction and polarisation and its uses in practical applications  |       |         |               |                    | 5    | 12      |
| <b>UNIT I : PROPERTIES OF MATTER</b>   |       |         |               |                    |      |         |
| Introduction- Elasticity-Different moduli of elasticity – Bending of beams – Expression for the bending moment –Uniform bending of a beam- Measurement of young’s modulus by bending of a beam–non-uniform bending (pin & microscope) - uniform (optical lever & telescope) - Torsion of a body -Expression for torque per unit twist – work done in twisting a wire – Torsional oscillations of a body– Rigidity modulus of a wire (only) |       |         |               |                    |      |         |
| <b>UNIT II : VISCOSITY</b>   |       |         |               |                    |      |         |
| Introduction-Viscous force – Co-efficient of viscosity –Streamline flow-Turbulent flow– Reynold’s number- Poiseuille’s method for determining co-efficient of viscosity of a liquid and comparison of Viscosities- Poiseuille’s method for determining co-efficient of viscosity of a liquid (variable pressure head) – Equation of continuity- -Bernoulli’s theorem – Statement and proof – Applications-Venturimeter -Pitot tube         |       |         |               |                    |      |         |
| <b>UNIT III : HEAT (CONDUCTION, CONVECTION AND RADIATION)</b>  |       |         |               |                    |      |         |
| Conduction (definition) - Thermal conductivity- coefficient of thermal conductivity – Determination of thermal conductivity by Lee’s disc method - Convection (definition) -convection in the atmosphere-Green House Effect-Atmospheric Pollution-Radiation (definition) - Stefan’s Law(statement)-determination of Stefan’s constant by filament heating method- Solar constant- Temperature of the Sun                                   |       |         |               |                    |      |         |
| <b>UNITIV : THERMODYNAMICS</b>   |       |         |               |                    |      |         |
| Zeroth Law of thermodynamics (statement only) – First, second and third law of thermodynamics (statement only) – Heat engine- Carnot’s engine and Carnot’s cycle – Efficiency of a Carnot’s engine – Entropy – Change of entropy in a Carnot’s cycle- change of entropy in conversion of ice into steam  |       |         |               |                    |      |         |

## UNIT V :OPTICS

Interference (Definition)– conditions for maxima and minima –Stoke’s law- Air wedge– Experiment to measure the diameter of thin film –Diffraction (Definition) – Fresnel diffraction - Fraunhofer diffraction –Plane transmission diffraction grating- determination of wavelength of light using transmission grating- Polarization (Definition) -Double Refraction-Uniaxial crystal-Nicol Prism

### TEXT BOOKS

**1. Properties of Matter-R.Murugesan-S.Chand & company Pvt.Limited Revised edition 2012**

UNIT 1 : Chapter 1 - 1.1, 1.2, 1.14, 1.15, 1.20, 1.21, 1.9, 1.12, 1.13

UNIT II : Chapter 2 & 4 - 2.1, 2.2, 2.5, 2.7, 4.1, 4.4, 4.4 (ii,iii)

**2. Thermal Physics -R.Murugesan – For Madurai Kmaraj University B.Sc., Ancillary Physics II Semester (2011)**

UNIT III : Chapter III, IV & V – 3.1, 3.2, 4.1, 4.2, 4.5, 4.6, 5.1, 5.2, 5.3, 5.4,5.6

UNIT IV : Chapter VII – 7.1, 7.2, 7.5, 7.6, 7.7

**3. Allied Physics I & II - R.Murugesan -S.Chand & company Pvt.Limited Revised and enlarged edition 2010**

UNIT IV : 3.15, 3.16,3.17,3.18

UNIT V : Chapter VI : 6.2, 6.5, 6.8, 6.10, 6.11, 6.12, 6.14, 6.16

### REFERENCE BOOKS

1. Properties of matter – Brijlal and Subramanyam – Eurasia Publishing co., New Delhi, III Edition1983
2. Element of properties of matter – D.S.Mathur – S.Chand & Company Ltd,New Delhi, 10<sup>th</sup> Edition1976
3. Heat and Thermodynamics–Brijlal& Subramanyam, S.Chand & Co, 16<sup>th</sup> Edition2005
4. Heat and Thermodynamics– D.S. Mathur, SultanChand & Sons, 5<sup>th</sup> Edition2014.
5. Optics and Spectroscopy –R.Murugesan, S.Chand and co., New Delhi, 6<sup>th</sup> Edition2008.
6. A text book of Optics – Subramanyam and Brijlal, S. Chand and co.. New Delhi, 22<sup>nd</sup> Edition2004.
7. Optics – Sathyaprakash, Ratan Prakashan Mandhir, New Delhi, VII<sup>th</sup> Edition1990.

### WEB REFERENCES

1. [Properties Of Matter.Pdf - eBook and Manual Free download \(thebookee.net\)](#)
2. [Thermal and Statistical Physics | Download book \(freebookcentre.net\)](#)

| UNITS   | TOPIC | LECTURE HOURS | MODE OF TEACHING  |
|---|-------|---------------|---|
| <b>UNIT I: PROPERTIES OF MATTER (12 Hrs)</b>  |       |               |   |
| Elasticity-Introduction- Different moduli of elasticity – Bending of beams  |       | 2             | 1 hour Lecture and 1 hour Discussion and ICT                |
| Expression for the bending moment –Uniform bending of a beam  |       | 2             | 1 hours Lecture and 1 hour Discussion and Quiz              |
| Measurement of young's modulus by bending of a beam–non-uniform bending (pin & microscope) - uniform (optical lever & telescope)                |       | 3             | 2 hours Lecture<br>1 hour ICT & Discussion, Problem solving |
| Torsion of a body -Expression for torque per unit twist – work done in twisting a wire  |       | 3             | 2 hours Lecture<br>1 hour ICT                               |
| Torsional oscillations of a body, Rigidity modulus of a wire (only)   |       | 2             | 1 hour Lecture<br>1 hour ICT & Discussion                   |
| <b>UNIT II : VISCOSITY (12 Hrs)</b>   |       |               |   |
| Introduction-Viscous force – Co-efficient of viscosity –Streamline flow-Turbulent flow– Reynold's number  |       | 2             | 2 hours lecture & Discussion                                |
| Poiseuille's <b>method for determining</b> co-efficient of viscosity of a liquid and comparison of Viscosities                                  |       | 3             | 2 hour lecture<br>1 hour ICT & Discussion                   |
| Poiseuille's <b>method for determining</b> co-efficient of viscosity of a liquid ( <b>variable pressure head</b> )                              |       | 2             | 1 hour lecture<br>1 hour ICT & Discussion                   |
| Equation of continuity- -Bernoulli's theorem – Statement and proof  |       | 3             | 2 hours lecture & 1 hour Discussion                         |
| Applications-Venturimeter, Pitot tube   |       | 2             | 1 hours lecture<br>1 hour ICT & Discussion                  |
| <b>UNIT III : HEAT (CONDUCTION, CONVECTION AND RADIATION) (12 Hrs)</b>  |       |               |   |
| Conduction (definition) - Thermal conductivity-coefficient of thermal conductivity – Determination of thermal conductivity by Lee's disc method |       | 4             | 2 hours lecture<br>1 hour ICT 1 hour Discussion and Quiz    |
| Convection (definition) -convection in the atmosphere-Green House Effect-Atmospheric Pollution  |       | 3             | 2 hours lecture<br>1 hour ICT & Discussion                  |
| Radiation (definition) - Stefan's Law-determination of Stefan's constant by filament heating method, Solar constant- Temperature of the Sun     |       | 5             | 3 hours lecture<br>1 hour ICT & 1 hour Discussion           |
| <b>UNIT IV : THERMODYNAMICS (12Hrs)</b>   |       |               |   |
| Zeroth Law of thermodynamics – First, second and third law of thermodynamics  |       | 3             | 2 hours lecture<br>1 hour Discussion and ICT                |
| Heat engine- Carnot's engine and Carnot's cycle – Efficiency of a Carnot's engine   |       | 5             | 4 hours lecture<br>1 hour Discussion and ICT                |
| Entropy – Change of entropy in a Carnot's cycle, change of entropy in conversion of ice into steam  |       | 4             | 3 hours lecture<br>1 hour Discussion and Problem solving    |
| <b>UNIT V : OPTICS (12 Hrs)</b>   |       |               |   |
| Interference (Definition)– conditions for maxima and minima –Stoke's law  |       | 3             | 2 hours lecture<br>1 hour Discussion                        |

|   |          |  |
|---|----------|--|
| Air wedge–Experiment to measure the diameter of thin film - thickness of a thin wire  | <b>3</b> | <b>2 hours lecture<br/>1 hour Discussion and ICT</b> |
| Diffraction (Definition) – Fresnel diffraction - Fraunhofer diffraction - Theory of transmission grating- determination of wavelength of light using transmission grating | <b>3</b> | <b>2 hours lecture<br/>1 hour Discussion and ICT</b> |
| Polarization (Definition) -Double Refraction-Uniaxial crystal, Nicol Prism  | <b>3</b> | <b>2 hours lecture<br/>1 hour Discussion and ICT</b> |

| Course Outcomes (Cos) | Programme Outcomes (POs) |     |     |     |     | Programme Specific Outcomes (PSOs) |      |      |      |      | Mean scores of Cos |
|-----------------------|--------------------------|-----|-----|-----|-----|------------------------------------|------|------|------|------|--------------------|
|                       | PO1                      | PO2 | PO3 | PO4 | PO5 | PSO1                               | PSO2 | PSO3 | PSO4 | PSO5 |                    |
| CO1                   | 3                        | 4   | 3   | 4   | 3   | 4                                  | 3    | 4    | 3    | 3    | 3.4                |
| CO2                   | 4                        | 3   | 3   | 4   | 3   | 4                                  | 3    | 4    | 3    | 3    | 3.4                |
| CO3                   | 4                        | 3   | 3   | 4   | 3   | 4                                  | 4    | 3    | 3    | 4    | 3.5                |
| CO4                   | 4                        | 3   | 3   | 3   | 4   | 4                                  | 3    | 3    | 3    | 3    | 3.3                |
| CO5                   | 4                        | 3   | 4   | 3   | 4   | 4                                  | 3    | 4    | 3    | 3    | 3.5                |
| Mean Overall Score    |                          |     |     |     |     |                                    |      |      |      |      | 3.42               |

Result: The Score for this Course is 3.42 (High Relationship)

|  |           |         |   |         |           |
|--|-----------|---------|---|---------|-----------|
| Mapping  | 1-20%     | 21-40%  | 41-60%  | 61-80%  | 81-100%   |
| Scale  | 1         | 2       | 3   | 4       | 5         |
| Relation   | 0.0-1.0   | 1.1-2.0 | 2.1-3.0   | 3.1-4.0 | 4.1-5.0   |
| Quality  | Very Poor | Poor    | Moderate  | High    | Very High |
| Mean Score of COs = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$ |           |         | Mean Overall Score of COs = $\frac{\text{Total of Mean scores}}{\text{Total No. of COs}}$ |         |           |

### ASSESSMENT RUBRICS

| BLOOM'S TAXANOMY                 | INTERNAL | EXTERNAL |
|----------------------------------|----------|----------|
| K1 (REMEMBERING/RECALLING)       | 30%      | 30%      |
| K2 (UNDERSTANDING/COMPREHENSION) | 40%      | 40%      |
| K3 (APPLICATION and ANALYSIS)    | 30%      | 30%      |

Course Designer: Dr. P. INDRA DEVI, Dr. A. BEULAH MARY & Dr.P.N.NIRMALAAssistant Professor, Department of Physics.

Semester : II  
 Sub. Code : U22APCT2

Hours : 04 HrsP/W 60 Hrs/P/S  
 Credits :3

**TITLE OF THE PAPER : ALLIED PHYSICS – II (T)**

| Pedagogy | Hours | Lecture | Peer Teaching | GD/VIDEOS/TUTORIAL | ICT |
|----------|-------|---------|---------------|--------------------|-----|
|          | 4     | 3       | -             | 1                  | -   |

**Preamble:**

The scope of this course is to understand the concepts of resistances, capacitance, amount of current that can pass through a conductor using ohms law and its applications, effect of magnetic field due to current and concept of resonant frequency in tuning circuits, construction of a rectifier, amplifiers and oscillator, basic digital electronics principles through logic gates and the laws governing them

| COURSE OUTCOME  | Unit | Hrs P/S |
|---|------|---------|
| On the successful completion of the course students will able to  |      |         |
| CO1 : understand the uses of resistance and capacitance and able to determine the unknown values like current, voltage in the circuit   | 1    | 12      |
| CO2 : know how electrons are ejected from the surface of a metal when light is incident on it and its technological applications  | 2    | 12      |
| CO3 understand the basic concepts of electromagnetic induction and acquire complete knowledge about Alternating current   | 3    | 12      |
| CO4 :explain the methods of biasing transistors & design of simple amplifier circuits and to develop the ability to analyze and design analog electronic circuits using discrete components.. | 4    | 12      |
| CO5 :apply knowledge of number systems, codes and Boolean algebra to the analysis and design of digital logic circuits.   | 5    | 12      |

**UNIT I : CURRENT ELECTRICITY**

Ohm’s law (Definition) –Kirchoff’s laws – Application of Kirchoff’s laws to Wheatstone’s network – condition for balance - Carey-Foster’s bridge – Measurement of specific resistance – Potentiometer – calibration of Voltmeter (low range)-Calibration of ammeter

**UNIT II : PHOTO ELECTRICITY**

Photo electricity -Laws of photoelectric emission (laws only) – Einstein’s photo electric equation – Photoelectric cells – Photo emissive cells – Photoconductive and Photovoltaic cells – Applications of photoelectric cells-Solar cell (Principle, Construction, working)

**UNIT III : ELECTROMAGNETISM**

Electromagnetic Induction – Faraday’s laws – Lenz law – Self Induction– Mutual Induction– Coefficient ofCoupling-A.C. Circuits – Mean value, RMS value, Peak value (Alternating Current alone)– LCR in series circuit – impedance – resonant frequency – sharpness of resonance.

**UNIT IV : ANALOG ELECTRONICS**

Formation of PN junction diode – Forward and reverse biasing of a junction diode- V-I Characteristics-Bridge rectifier (construction and working) – Transistor– working of an n-p-n transistor - Characteristics of a Transistor (CE mode ) –Common Emitter Transistor Amplifier

## UNIT V : DIGITAL ELECTRONICS

Number systems – Decimal – Binary – conversion of one number system to another number system (Decimal & Binary)-Binary addition and subtraction –Laws and theorems of Boolean algebra- De-Morgan;s Theorems - Basic Logic Gates – OR, AND, NOT – The NOR gate – NOR Gate is an universal gate

### TEXT BOOKS

- 1. Electricity and Magnetism - Narayanamurti, Nagarathinam, Lakshminarayan- The National Publishing Co., 3<sup>rd</sup> revised edition 1994**  
UNIT I – Chapter VII -7.3
- 2. Electricity and Magnetism R.Murugesan -S.Chand & company Pvt.Limited 10th edition 2017**  
UNIT I – Chapter -VI – 6.6, 6.7, 6.8
- 3. Modern Physics R.Murugesan, Kiruthiga Sivaprasath -S.Chand & company Pvt.Limited 18e edition 2019**  
UNIT II- Chapter -VI& XXXIV – 6.1,6.4, 6.5, 6.6, 34.6
- 4. Electricity and Magnetism R.Murugesan -S.Chand & company Pvt.Limited 10th edition 2019**  
UNIT III – Chapter – XI& XIII – 11.1,11.3,11.15,11.19,13.1,13.3
- 5. Electricity and electronics – R. Murugesan, For Madurai Kamaraj university B.Sc., Ancillary Physics III Semester (2007)**  
UNIT IV – Chapter –IV - 4.1,4.2,4.3, 4.7, 4.9, 4.10, 4.12, 4.14  
UNIT V– Chapter – V–5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9,5.10,5.11,5.12, 5.13, 5.14, 5.15,

### REFERENCE BOOKS

1. ElectricityandMagnetism–R.Murugesan,S.chand&co,2001.
2. ModernPhysics–R.Murugesan,S.chand&co,1998.
3. Basic Electronics – B.L. Theraja, S. chand & co,2003.

### WEB REFERENCES

1. [Free Basic Electronics Books Download | Ebooks Online Textbooks \(freebookcentre.net\)](#)
2. [20+ Electricity Books for Free! \[PDF\] | InfoBooks.org](#)

| UNITS | TOPIC | LECTURE | MODE OF TEACHING |
|-------|-------|---------|------------------|
|-------|-------|---------|------------------|

|  | HOURS |   |
|--|-------|---|
| <b>UNIT I : CURRENT ELECTRICITY(1 2 Hrs)</b>   |       |   |
| Ohm's law (Definition) – Kirchoff's laws   | 3     | 2 hours Lecture<br>And 1 hour Discussion                          |
| Application of Kirchoff's laws to Wheatstone's network – condition for balance   | 3     | 2 hours Lecture<br>and 1 hour Discussion and problem solving      |
| Carey-Foster's bridge – measurement of specific resistance   | 3     | 2 hours Lecture<br>1 hour ICT and Discussion                      |
| Potentiometer – calibration of Voltmeter (low range)-Calibration of ammeter  | 3     | 2 hours Lecture<br>1 hour ICT and Discussion                      |
| <b>UNIT II : PHOTO ELECTRICITY (12 Hrs)</b>  |       |   |
| Photo electricity -Laws of photoelectric emission  | 4     | 3 hours lecture<br>1 hour ICT & Discussion                        |
| Einstein's photo electric equation – Photoelectric cells – Photo emissive cells  | 4     | 3 hours lecture<br>1 hour ICT & Discussion                        |
| Photoconductive and Photovoltaic cells – Applications of photoelectric cells-Solar cell (Principle, Construction, working) | 4     | 3 hours lecture<br>1 hour ICT & Discussion                        |
| <b>UNIT III : ELECTROMAGNETISM (12 Hrs)</b>  |       |   |
| Electromagnetic Induction – Faraday's laws – Lenz law  | 2     | 1 hour lecture<br>1 hour Discussion and Quiz                      |
| Self Induction– Mutual Induction– Coefficient of Coupling  | 3     | 2 hours lecture<br>1 hour ICT & Discussion                        |
| A.C. Circuits – Mean value, RMS value, Peak value (Alternating Current alone)  | 3     | 2 hours lecture<br>1 hour ICT & Discussion                        |
| LCR in series circuit – impedance – resonant frequency – sharpness of resonance.   | 4     | 2 hours lecture<br>1 hour ICT & Discussion 1 hour Problem solving |
| <b>UNIT IV : ANALOG ELECTRONICS (12 Hrs)</b>   |       |   |
| Formation of PN junction diode – Forward and reverse biasing of a junction diode   | 2     | 1 hour lecture<br>1 hour Discussion and ICT                       |
| V-I Characteristics-Bridge rectifier   | 3     | 2 hours lecture<br>1 hour Discussion and ICT                      |
| Transistor– working of an n-p-n transistor - Characteristics of a Transistor (CE mode )                                    | 3     | 2 hours lecture<br>1 hour Discussion and problem solving          |
| Common Emitter Transistor Amplifier  | 4     | 3 hours lecture<br>1 hour Discussion and problem solving          |
| <b>UNIT V : DIGITAL ELECTRONICS (12Hrs)</b>  |       |   |
| Number systems – Decimal – Binary  | 2     | 1 hours lecture<br>1 hour Discussion                              |
| conversion of one number system to another number system (Decimal & Binary) Binary addition and subtraction                | 4     | 3 hours lecture<br>1 hour Discussion and ICT                      |
| Laws and theorems of Boolean algebra- De-  |       | 2 hours lecture   |

|  |   |  |
|--|---|--|
| Morgan;s Theorems  | 3 | 1 hour Discussion  |
| Basic Logic Gates – OR, AND, NOT – –<br>The NOR gate – NOR Gate is an universal gate | 3 | 2 hours lecture<br>1 hour Discussion and problem solving |

| Course Outcomes (Cos) | Programme Outcomes (POs) |     |     |     |     | Programme Specific Outcomes (PSOs) |      |      |      |      | Mean scores of Cos |
|-----------------------|--------------------------|-----|-----|-----|-----|------------------------------------|------|------|------|------|--------------------|
|                       | PO1                      | PO2 | PO3 | PO4 | PO5 | PSO1                               | PSO2 | PSO3 | PSO4 | PSO5 |                    |
| CO1                   | 4                        | 3   | 3   | 3   | 4   | 4                                  | 3    | 3    | 4    | 3    | 3.4                |
| CO2                   | 4                        | 3   | 4   | 3   | 3   | 4                                  | 3    | 3    | 3    | 3    | 3.3                |
| CO3                   | 4                        | 3   | 3   | 4   | 3   | 4                                  | 3    | 4    | 3    | 4    | 3.5                |
| CO4                   | 4                        | 4   | 3   | 4   | 3   | 4                                  | 3    | 3    | 4    | 4    | 3.6                |
| CO5                   | 3                        | 4   | 4   | 3   | 3   | 4                                  | 3    | 4    | 4    | 3    | 3.5                |
| Mean Overall Score    |                          |     |     |     |     |                                    |      |      |      |      | 3.46               |

Result: The Score for this Course is 3.46 (High Relationship)

|  |           |         |   |         |           |
|--|-----------|---------|---|---------|-----------|
| Mapping  | 1-20%     | 21-40%  | 41-60%  | 61-80%  | 81-100%   |
| Scale  | 1         | 2       | 3   | 4       | 5         |
| Relation   | 0.0-1.0   | 1.1-2.0 | 2.1-3.0   | 3.1-4.0 | 4.1-5.0   |
| Quality  | Very Poor | Poor    | Moderate  | High    | Very High |
| Mean Score of COs = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$ |           |         | Mean Overall Score of COs = $\frac{\text{Total of Mean scores}}{\text{Total No. of COs}}$ |         |           |

### ASSESSMENT RUBRICS

| BLOOM'S TAXANOMY                 | INTERNAL | EXTERNAL |
|----------------------------------|----------|----------|
| K1 (REMEMBERING/RECALLING)       | 40%      | 40%      |
| K2 (UNDERSTANDING/COMPREHENSION) | 30%      | 30%      |
| K3 (APPLICATION and ANALYSIS)    | 30%      | 30%      |

**Course Designer: Dr. P. INDRA DEVI, Dr. A. BEULAH MARY & Dr. P.N.NIRMALA,**  
Assistant Professor, Department of Physics.

**Programme : B.Sc., Maths**  
**Semester : IV**

**Part III : Allied Paper II**  
**Hours : 04 HrsP/W 60 Hrs/P/S**

## TITLE OF THE PAPER : GENERAL PHYSICS – II (T)

| Pedagogy  | Hours | Lecture | Peer Teaching | GD/VIDEOS/TUTORIAL | ICT  |         |
|---|-------|---------|---------------|--------------------|------|---------|
|   | 4     | 3       | -             | 1                  | -    |         |
| <b>Preamble:</b>  |       |         |               |                    |      |         |
| The scope of this course is to understand the concepts of resistances, capacitance, amount of current that can pass through a conductor using ohms law and its applications, effect of magnetic field due to current and concept of resonant frequency in tuning circuits, construction of a rectifier, amplifiers and oscillator, basic digital electronics principles through logic gates and the laws governing them |       |         |               |                    |      |         |
| <b>COURSE OUTCOME</b>   |       |         |               |                    | Unit | Hrs P/S |
| On the successful completion of the course students will able to  |       |         |               |                    |      |         |
| CO1 : understand the uses of resistance and capacitance and able to determine the unknown values like current, voltage in the circuit   |       |         |               |                    | 1    | 12      |
| CO2 : know how electrons are ejected from the surface of a metal when light is incident on it and its technological applications  |       |         |               |                    | 2    | 12      |
| CO3 understand the basic concepts of electromagnetic induction and acquire complete knowledge about Alternating current   |       |         |               |                    | 3    | 12      |
| CO4 :explain the methods of biasing transistors & design of simple amplifier circuits and to develop the ability to analyze and design analog electronic circuits using discrete components..   |       |         |               |                    | 4    | 12      |
| CO5 :apply knowledge of number systems, codes and Boolean algebra to the analysis and design of digital logic circuits.   |       |         |               |                    | 5    | 12      |
| <b>UNIT I : CURRENT ELECTRICITY</b>   |       |         |               |                    |      |         |
| Ohm's law (Definition) –Kirchoff's laws – Application of Kirchoff's laws to Wheatstone's network – condition for balance - Carey-Foster's bridge – Measurement of specific resistance –<br>– Potentiometer – calibration of Voltmeter (low range)-Calibration of ammeter  |       |         |               |                    |      |         |
| <b>UNIT II : PHOTO ELECTRICITY</b>  |       |         |               |                    |      |         |
| Photo electricity -Laws of photoelectric emission (laws only) – Einstein's photo electric equation – Photoelectric cells – Photo emissive cells – Photoconductive and Photovoltaic cells<br>– Applications of photoelectric cells-Solar cell (Principle, Construction, working)   |       |         |               |                    |      |         |
| <b>UNIT III : ELECTROMAGNETISM</b>  |       |         |               |                    |      |         |
| Electromagnetic Induction – Faraday's laws – Lenz law – Self Induction– Mutual Induction–<br>Coefficient ofCoupling-A.C. Circuits – Mean value, RMS value, Peak value (Alternating Current alone)– LCR in series circuit – impedance – resonant frequency – sharpness of resonance.   |       |         |               |                    |      |         |
| <b>UNIT IV : ANALOG ELECTRONICS</b>   |       |         |               |                    |      |         |
| Formation of PN junction diode – Forward and reverse biasing of a junction diode- V-I Characteristics-Bridge rectifier (construction and working) – Transistor– working of an n-p-n transistor - Characteristics of a Transistor (CE mode ) –Common Emitter Transistor Amplifier-<br>Hartley oscillator   |       |         |               |                    |      |         |
| <b>UNIT V : DIGITAL ELECTRONICS</b>   |       |         |               |                    |      |         |
| Number systems – Decimal – Binary – conversion of one number system to another number   |       |         |               |                    |      |         |

system (Decimal & Binary)-Binary addition and subtraction – Laws and theorems of Boolean algebra- De-Morgan;s Theorems - Basic Logic Gates – OR, AND, NOT – The NOR gate – NOR Gate is an universal gate- The NAND gate – NAND Gate is an universal gate

### TEXT BOOKS

1. **Electricity and Magnetism - Narayanamurti, Nagarathinam, Lakshminarayan- The National Publishing Co., 3<sup>rd</sup> revised edition 1994**  
UNIT I – ChapterVII -7.3
2. **Electricity and Magnetism R.Murugesan -S.Chand & company Pvt.Limited 10th edition 2017**  
UNIT I – Chapter -VI – 6.6, 6.7, 6.8
3. **Modern Physics R.Murugesan, Kiruthiga Sivaprasath -S.Chand & company Pvt.Limited 18e edition 2019**  
UNIT II- Chapter -VI& XXXIV – 6.1,6.4, 6.5, 6.6, 34.6
4. **Electricity and Magnetism R.Murugesan -S.Chand & company Pvt.Limited 10th edition 2019**  
UNIT III – Chapter – XI& XIII – 11.1,11.3,11.15,11.19,13.1,13.3
5. **Electricity and electronics – R. Murugesan, For Madurai Kamaraj university B.Sc., Ancillary Physics III Semester (2007)**  
UNIT IV – Chapter – IV - 4.1,4.2,4.3, 4.7, 4.9, 4.10, 4.12, 4.14, 4.15  
UNIT V– Chapter – V –5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9,5.10,5.11,5.12, 5.13, 5.14, 5.15, 5.16, 5.17

### REFERENCE BOOKS

1. ElectricityandMagnetism–R.Murugesan,S.chand&co,2001.
2. ModernPhysics–R.Murugesan,S.chand&co,1998.
3. Basic Electronics – B.L. Theraja, S. chand & co,2003.

### WEB REFERENCES

1. [Free Basic Electronics Books Download | Ebooks Online Textbooks \(freebookcentre.net\)](http://freebookcentre.net)
2. [20+ Electricity Books for Free! \[PDF\] | InfoBooks.org](http://InfoBooks.org)

| UNITS | TOPIC | LECTURE HOURS | MODE OF TEACHING |
|-------|-------|---------------|------------------|
|-------|-------|---------------|------------------|

|  |   |   |
|--|---|---|
| <b>UNIT I : CURRENT ELECTRICITY(1 2 Hrs)</b>   |   |   |
| Ohm's law (Definition) – Kirchoff's laws   | 3 | 2 hours Lecture<br>And1 hour Discussion                         |
| Application of Kirchoff's laws to Wheatstone's network – condition for balance   | 3 | 2 hours Lecture<br>and 1 hour Discussion and problem solving    |
| Carey-Foster's bridge –measurement of specific resistance  | 3 | 2 hours Lecture<br>1 hour ICT and Discussion                    |
| Potentiometer – calibration of Voltmeter (low range)-Calibration of ammeter  | 3 | 2 hours Lecture<br>1 hour ICT and Discussion                    |
| <b>UNIT II : PHOTO ELECTRICITY (12 Hrs)</b>  |   |   |
| Photo electricity -Laws of photoelectric emission  | 4 | 3 hours lecture<br>1 hourICT& Discussion                        |
| Einstein's photo electric equation – Photoelectric cells – Photo emissive cells  | 4 | 3 hours lecture<br>1 hourICT& Discussion                        |
| Photoconductive and Photovoltaic cells – Applications of photoelectric cells-Solar cell (Principle, Construction, working) | 4 | 3 hours lecture<br>1 hourICT&Discussion                         |
| <b>UNIT III : ELECTROMAGNETISM (12 Hrs)</b>  |   |   |
| Electromagnetic Induction – Faraday's laws – Lenz law  | 2 | 1 hour lecture<br>1 hour Discussion and Quiz                    |
| Self Induction– Mutual Induction– Coefficient of Coupling  | 3 | 2 hours lecture<br>1 hour ICT&Discussion                        |
| A.C. Circuits – Mean value, RMS value, Peak value (Alternating Current alone)  | 3 | 2 hours lecture<br>1 hour ICT&Discussion                        |
| LCR in series circuit – impedance – resonant frequency – sharpness of resonance.   | 4 | 2 hours lecture<br>1 hour ICT&Discussion 1 hour Problem solving |
| <b>UNIT IV : ANALOG ELECTRONICS (12 Hrs)</b>   |   |   |
| Formation of PN junction diode – Forward and reverse biasing of a junction diode   | 2 | 1 hour lecture<br>1 hour Discussion and ICT                     |
| V-I Characteristics-Bridge rectifier   | 3 | 2 hours lecture<br>1 hour Discussion and ICT                    |
| Transistor– working of an n-p-n transistor - Characteristics of a Transistor (CE mode )                                    | 3 | 2 hours lecture<br>1 hour Discussion and problem solving        |
| Common Emitter Transistor Amplifier – Hartley Oscillator   | 4 | 3 hours lecture<br>1 hour Discussion and problem solving        |
| <b>UNIT V : DIGITAL ELECTRONICS (12Hrs)</b>  |   |   |
| Number systems – Decimal – Binary  | 2 | 1hours lecture<br>1 hour Discussion                             |
| conversion of one number system to another number system (Decimal & Binary) Binary addition and subtraction                | 4 | 3 hours lecture<br>1 hour Discussion and ICT                    |
| Laws and theorems of Boolean algebra- De-  |   | 2 hours lecture   |

|  |   |  |
|--|---|--|
| Morgan;s Theorems  | 3 | 1 hour Discussion  |
| Basic Logic Gates – OR, AND, NOT The NOR gate – NOR Gate is an universal gate-<br>The NAND gate – NAND Gate is an universal gate | 3 | 2 hours lecture<br>1 hour Discussion and problem solving |

| Course Outcomes (Cos) | Programme Outcomes (POs) |     |     |     |     | Programme Specific Outcomes (PSOs) |      |      |      |      | Mean scores of Cos |
|-----------------------|--------------------------|-----|-----|-----|-----|------------------------------------|------|------|------|------|--------------------|
|                       | PO1                      | PO2 | PO3 | PO4 | PO5 | PSO1                               | PSO2 | PSO3 | PSO4 | PSO5 |                    |
| CO1                   | 4                        | 3   | 3   | 3   | 4   | 4                                  | 3    | 3    | 4    | 3    | 3.4                |
| CO2                   | 4                        | 3   | 4   | 3   | 3   | 4                                  | 3    | 3    | 3    | 3    | 3.3                |
| CO3                   | 4                        | 3   | 3   | 4   | 3   | 4                                  | 3    | 4    | 3    | 4    | 3.5                |
| CO4                   | 4                        | 4   | 3   | 4   | 3   | 4                                  | 3    | 3    | 4    | 4    | 3.6                |
| CO5                   | 3                        | 4   | 4   | 3   | 3   | 4                                  | 3    | 4    | 4    | 3    | 3.5                |
| Mean Overall Score    |                          |     |     |     |     |                                    |      |      |      |      | 3.46               |

Result: The Score for this Course is 3.46 (High Relationship)

| Mapping  | 1-20%     | 21-40%  | 41-60%  | 61-80%  | 81-100%   |
|--|-----------|---------|---|---------|-----------|
| Scale  | 1         | 2       | 3   | 4       | 5         |
| Relation   | 0.0-1.0   | 1.1-2.0 | 2.1-3.0   | 3.1-4.0 | 4.1-5.0   |
| Quality  | Very Poor | Poor    | Moderate  | High    | Very High |
| Mean Score of COs = $\frac{\text{Total of Values}}{\text{Total No. of Pos \& PSOs}}$ |           |         | Mean Overall Score of COs = $\frac{\text{Total of Mean scores}}{\text{Total No. of COs}}$ |         |           |

### ASSESSMENT RUBRICS

| BLOOM'S TAXANOMY                 | INTERNAL | EXTERNAL |
|----------------------------------|----------|----------|
| K1 (REMEMBERING/RECALLING)       | 30%      | 30%      |
| K2 (UNDERSTANDING/COMPREHENSION) | 40%      | 40%      |
| K3 (APPLICATION and ANALYSIS)    | 30%      | 30%      |

**Course Designer: Dr. P. INDRA DEVI, Dr. A. BEULAH MARY & Dr. P.N.NIRMALA,**  
Assistant Professor, Department of Physics.

**Programme : B.Sc., Chemistry**  
**Semester : II**  
**Sub. Code : U22APCP**

**Part III : Allied Physics Lab**  
**Hours : 03 HrsP/W 45Hrs/P/S**  
**Credits :3**

**TITLE OF THE PAPER : ALLIED PHYSICS PRACTICAL**

| <b>Pedagogy</b>   | <b>Hours</b> | <b>Lecture</b> | <b>Peer Teaching</b> | <b>GD/VIDEOS/TUTORIAL</b> | <b>ICT</b> |
|---|--------------|----------------|----------------------|---------------------------|------------|
|   | 3            | 2              | -                    | 1                         | -          |
| <b>Preamble:</b><br>The course provides hands on training in Physics experiments relevant to the theory learnt in allied courses and to develop basic lab skills. |              |                |                      |                           |            |
| <b>COURSE OUTCOME</b><br>On the successful completion of the course students will able to   |              |                |                      |                           |            |
| <b>CO1</b> : use vernier caliper and screw gauge for various measurements   |              |                |                      |                           |            |
| <b>CO 2</b> : apply the concepts of Physics relevant to the theory learnt in allied core courses in a practical situation   |              |                |                      |                           |            |
| <b>CO 3</b> evaluate various physical properties of materials through experiments   |              |                |                      |                           |            |
| <b>CO 4</b> : analyze the basic electrical circuit and to find the unknown value of current and inductance  |              |                |                      |                           |            |
| <b>CO 5</b> :construct logic circuits using universal NAND or NOR gates.  |              |                |                      |                           |            |

**Any Twelve Only (For Two Semesters)**

1. Young's Modulus – Uniform Bending (Optic lever) .
2. Young's Modulus – Non-Uniform Bending (Pin & Microscope).
3. Torsion Pendulum – Rigidity Modulus
4. Coefficient of Viscosity by Poiseuille's method.
5. Comparison of coefficient of viscosity of two liquids
6. Thickness of a thin wire by Air-Wedge.
7. Spectrometer - Grating – Normal incidence method.
8. Potentiometer – Calibration of voltmeter.
9. LCR – Series Resonance Circuit.
10. LCR – Parallel Resonance Circuit.
11. Junction and Zener diode – V-I Characteristics.
12. Logic gates – OR, AND, NOT (Using discrete components).
13. Verification of Ohm's law
14. NOR as an universal gate

**For Ancillary Physics Examination Marks Allotment**

**PPA Practical Examination :**

**External examination is at the end of II semester (Chemistry ) IV semester (Maths) .**

Exam Duration - 3 Hrs  
Internal Marks - 40  
External Marks - 60  
Total Marks - 100

**Internal Marks:**

Record - 10 Marks  
Viva voce - 10 Marks  
Model Exam - 20 Marks  
Total - 40 Marks

**ExternalMarks:**

External Exam - 60 Marks

**TEXT BOOKS**

3. Ouseph, C. C., Rao, U. J. and Vijayendran, V., 2010, “Practical Physics and Electronics”, First Edition, S. Viswanathan Printers and Publishers Pvt. Ltd., Chennai.
4. Subrahmanyam, S. V., Malakondaiah, K. and Narasimhamurthy, Y., 2011, “Experiments in Electronics”, Second Edition, McMillan Publishers India Limited, New Delhi.

**REFERENCE BOOKS**

6. Arora, C. L., 2012, “B.Sc. Practical Physics”, Twentieth Edition, S. Chand & Company Limited, New Delhi.
7. Kakani, S. L. and Shubhra, K., 2015, “Applied Physics – Theory and Practicals”, Second Edition, Viva Books Pvt. Ltd., New Delhi.
8. Kakani, S. L. and Shubhra, K., 2011, “Engineering Practical Physics”, First Edition, CBS Publishers Pvt. Ltd., New Delhi.
9. Manjeet, S. and Anita, D., 2011, “Applied Physics - Theory and Experiments”, Third Edition, Vayu Education of India, New Delhi.
10. Srivasta, A. and Shukla, R. K., 2018, “Practical Physics”, Second Edition, New Age International Pvt. Ltd., New Delhi.

**WEB REFERENCES**

1. [Practical - Applied Physics-I | Aminotes](#)
2. [General Physics Laboratory Experiments: Video Lectures | CosmoLearning Physics](#)

Course Designer: Dr. P. INDRA DEVI, Dr. A. BEULAH MARY& Dr. P.N.NIRMALA, Assistant Professor

**Programme : B.Sc., Maths**  
**Semester : IV**  
**Sub. Code : U22APMP**

**Part III : Allied Physics Lab**  
**Hours : 03 HrsP/W 45Hrs/P/S**  
**Credits :3**

**TITLE OF THE PAPER : GENERAL PHYSICS PRACTICAL**

| <b>Pedagogy</b>   | <b>Hours</b> | <b>Lecture</b> | <b>Peer Teaching</b> | <b>GD/VIDEOS/TUTORIAL</b> | <b>ICT</b> |
|---|--------------|----------------|----------------------|---------------------------|------------|
|   | 3            | 2              | -                    | 1                         | -          |
| <b>Preamble:</b><br>The course provides hands on training in Physics experiments relevant to the theory learnt in allied courses and to develop basic lab skills. |              |                |                      |                           |            |
| <b>COURSE OUTCOME</b><br>On the successful completion of the course students will able to   |              |                |                      |                           |            |
| <b>CO1</b> : use vernier caliper and screw gauge for various measurements   |              |                |                      |                           |            |
| <b>CO 2</b> : apply the concepts of Physics relevant to the theory learnt in allied core courses in a practical situation   |              |                |                      |                           |            |
| <b>CO 3</b> evaluate various physical properties of materials through experiments   |              |                |                      |                           |            |
| <b>CO 4</b> : analyze the basic electrical circuit and to find the unknown value of current and inductance  |              |                |                      |                           |            |
| <b>CO 5</b> :construct logic circuits using universal NAND or NOR gates.  |              |                |                      |                           |            |

**Any Twelve Only (For Two Semesters)**

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5. Comparison of coefficient of viscosity of two liquids
6. Thickness of a thin wire by Air-Wedge.
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9. LCR – Series Resonance Circuit.
10. LCR – Parallel Resonance Circuit.
11. Junction and Zener diode – V-I Characteristics.
12. Logic gates – OR, AND, NOT (Using discrete components).
13. Verification of Ohm's law
14. NOR as an universal gate

**For Ancillary Physics Examination Marks Allotment**

**PPA Practical Examination :**

**External examination is at the end of II semester (Chemistry) IV semester (Maths) .**

|                |   |       |
|----------------|---|-------|
| Exam Duration  | - | 3 Hrs |
| Internal Marks | - | 40    |
| External Marks | - | 60    |
| Total Marks    | - | 100   |

#### **Internal Marks:**

|            |   |                 |
|------------|---|-----------------|
| Record     | - | 10 Marks        |
| Viva voce  | - | 10 Marks        |
| Model Exam | - | <u>20 Marks</u> |
| Total      | - | <u>40 Marks</u> |

#### **External Marks:**

|               |   |          |
|---------------|---|----------|
| External Exam | - | 60 Marks |
|---------------|---|----------|

#### **TEXT BOOKS**

5. Ouseph, C. C., Rao, U. J. and Vijayendran, V., 2010, "Practical Physics and Electronics", First Edition, S. Viswanathan Printers and Publishers Pvt. Ltd., Chennai.
6. Subrahmanyam, S. V., Malakondaiah, K. and Narasimhamurthy, Y., 2011, "Experiments in Electronics", Second Edition, McMillan Publishers India Limited, New Delhi.

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12. Kakani, S. L. and Shubhra, K., 2015, "Applied Physics – Theory and Practicals", Second Edition, Viva Books Pvt. Ltd., New Delhi.
13. Kakani, S. L. and Shubhra, K., 2011, "Engineering Practical Physics", First Edition, CBS Publishers Pvt. Ltd., New Delhi.
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15. Srivasta, A. and Shukla, R. K., 2018, "Practical Physics", Second Edition, New Age International Pvt. Ltd., New Delhi.

#### **WEB REFERENCES**

1. [Practical - Applied Physics-I | Aminotes](#)
2. [General Physics Laboratory Experiments: Video Lectures | CosmoLearning Physics](#)

Course Designer: Dr. P. INDRA DEVI, Dr. A. BEULAH MARY & Dr. P.N.NIRMALA, Assistant Professor

#### **VALUE ADDED COURSES FOR OTHER MAJOR**

**Programme: B.sc./B.A./B.com./BBA.**

**Semester : III**

**Sub. Code : VAP1**

**Hours : 2 Hrs/W , 30Hrs/S**

**Credits : 2**

**TITLE : RENEWABLE ENERGY SOURCES**

### **COURSE OBJECTIVES**

After completion of the course, the students will be able to

**CO1 :** understand the need of renewable energy sources

**CO2 :** acquire the knowledge of different types of renewable energy sources

**CO3 :** understand the concept of renewable energy sources and their applications

**CO4 :** develop biogas plant at the minimal scale

### **Unit I: Introduction**

Difference between renewable energy sources and non-renewable energy sources-need of renewable energy sources

### **Unit II: Solar Energy**

Introduction-solar constant-application of solar energy

### **Unit III: Tidal Energy**

Introduction-basic principles of tidal power-advantages and limitations of tidal power

### **Unit IV: Wind Energy**

Introduction-wind energy conversion-wind energy collector

### **Unit V: Bio-mass energy**

Introduction-biomass conversion-advantages of anerobic digestion

### **Text Book:**

Non conventional energy sources - G.D. Rai – IV Edition,

IX Print, 2001, Khanna publishers,  
Delhi

### **Value Added course for B.Sc Physics**

**Programme : B.Sc**

**Hours : 2Hrs / W , 30 Hrs/S**

Semester : IV

Credit : 2

Sub . Code :

### **Title : Agricultural Physics**

Scope:. To impart basic knowledge about physics related to agriculture and plant growth.

#### **Unit I: Basic concepts of Physics**

**Importance of physics related to agriculture- physical laws – Brownian movement – Tyndoll effect— Adhesion and Cohesion properties – hydrostatic pressure- Surface tension relevant to agriculture**

Unit II: Soil physics

**Physical properties of soils - Soil moisture movement – physical classification of soil moisture - thermal properties of soils- heat capacity – heat conductivity –specific heat - factors affecting soil temperature - measurement of soil temperature- management of extreme soil temperatures.**

Unit III: Nanophysics in agriculture

**Nano particles definition – physical properties of nanoparticles – natural nanoparticles - working principles of Transmission Electron microscope –Scanning Electron Microscope - their applicationsrelated to agriculture– application of nanotechnology in modern agricultural practices**

#### **Unit IV: Soil Water Movement**

**Water flow in saturated and unsaturated soils– capillary movement of water in soil andplant –tortuosity of water insoils –Poiseuille's law, Darcy's law; hydraulic conductivity, permeability and fluidity, measurement of hydraulic conductivity in saturated and unsaturated soils.**

#### **Unit V: Physical constraints in agriculture and instrumentation**

**Soil constraints – impermeability of soil – compaction methods – causes and effects of soil compaction – types of soil compaction - Soil physics as a factor in soil management – measure of soil moisture - Tensiometer- measure of hydrostatic pressure of ground water-Peizometer-measure of soil strength penetrometer**

TEXT BOOK :

**Chinnamuthu, C.R., B.Chandrasekaran and C.Ramasamy, 2007. Nanotechnology Applications in Agriculture. TNAU Offset & Printing Press, Directorate of Open and Distance Learning, TNAU, Coimbatore.**

## REFERENCE BOOK:

1. William Lambe, T and Robert V. Whitman 1979. Soil Mechanics. Willey Eastern Ltd, New Delhi
- HelmutKohnke,1979.SoilPhysics.TataMcGraw-HillP