


Sri Meenakshi Government Arts College for Women
(An Autonomous Institution Affiliated to Madurai Kamaraj University)
Re-Accredited with 'B++' Grade by NAAC (4th Cycle)
Madurai - 625 002.



BEST PRACTICES 2024-2025

BEST PRACTICE: 1

TITLE OF THE PRACTICE: Activity - Based Group Learning with ICT Integration

Objectives of the Practice:

- To promote student-centered learning through collaborative group activities.
- To enhance conceptual understanding using technology-based learning tools.
- To improve critical thinking, creativity, and problem-solving skills among students.
- To integrate ICT effectively into classroom teaching to make learning more interactive and engaging.
- To develop communication, leadership, and teamwork abilities through group-based tasks.

The Context:

Traditional classroom teaching often limits student engagement and creativity. In the era of digital transformation, integrating ICT tools like smart boards, Google Classroom, Kahoot, Padlet, and multimedia presentations has become essential. The institution identified the need to shift from a teacher-centric approach to an activity-based, learner-centric model that encourages participation, collaboration, and digital literacy.

The Practice:

- **Formation of Learning Groups:** Students are divided into small groups based on their skills and learning levels.
- **ICT Integration:** Teachers use multimedia tools such as PowerPoint, YouTube videos, simulations, and interactive quizzes to explain complex topics.
- **Activity-Based Sessions:** Each group engages in activities such as case studies, role plays, debates, coding challenges, model making, and presentations.
- **Use of Learning Management Systems (LMS):** Assignments, materials, and feedback are shared digitally through platforms like Google Classroom or Moodle.
- **Peer Learning:** Students exchange ideas, clarify doubts, and evaluate each other's performance under teacher supervision.
- **Continuous Assessment:** Evaluation includes participation, innovation, teamwork, and presentation quality rather than only written tests.

Evidence of Success: *(Please find Annexure-I)*

- Increased class participation and student attendance.
- Improved academic performance and understanding of concepts.
- Enhanced digital literacy and confidence in using ICT tools.
- Positive feedback from students and parents on interactive learning methods.
- Students demonstrated improved creativity and teamwork in project work.
- Several innovative student projects were showcased during exhibitions and seminars.

Problems Encountered and Resources Required:

Problems Encountered:

- Limited ICT infrastructure and internet connectivity in some classrooms.
- Resistance from a few teachers and students to adapt to new technology-based methods.
- Time constraints in balancing activity-based learning with syllabus completion.

Resources Required:

- Smart classrooms with stable internet connectivity.
- Training programs for teachers on ICT tools and blended learning pedagogy.
- Access to online learning platforms and software.
- Technical support staff for ICT maintenance.

About the Institution

- Name of the Institution: Sri Meenakshi Government Arts College For Women (A),
Madurai.
- Year of Accreditation (4th cycle): 2023
- Address : Sri Meenakshi Government Arts College For Women (A),
Goripalayam, Madurai, Tamil Nadu - 625002.
- Grade Awarded by NAAC: B++ 4th cycle
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BEST PRACTICE: 2

TITLE OF THE PRACTICE: Inclusive Education and Empowerment of Divyangjan

Objectives of the Practice:

- To ensure equal educational opportunities for physically challenged students
- To promote inclusive learning and participation
- To enhance employability and life skills
- To provide assistive support and financial assistance
- To create awareness about disability inclusion

The Context:

Inclusivity is essential for holistic institutional development. The institution recognizes the need to support physically challenged students by creating a barrier-free environment and providing equal opportunities. Various academic, skill-based, and awareness programmes are organized to empower them and ensure their active participation in all aspects of campus life.

The Practice:

- Organized competitions, workshops, and awareness programmes for inclusivity
- Conducted sign language training for staff and students
- Provided assistive devices such as smart goggles
- Arranged placement training, career guidance, and motivation sessions
- Offered coaching for competitive exams (Bank, TNPSC)
- Facilitated scholarship support and interviews for students
- Organized medical support and eye check-up programmes
- Collaborated with NGOs for inclusive initiatives and support services
- Encouraged participation in social and community-based programmes

Evidence of Success:

The initiative witnessed **active participation of more than 100 students** in various programmes, reflecting strong engagement and inclusivity. It led to a noticeable **improvement in confidence, communication abilities, and overall skills** of Divyangjan students. The institution also provided effective support for **placement and competitive exam preparation**, enhancing students' career prospects. The efforts were recognized through the prestigious **“Inclusion Madurai 2025 Award”**. Furthermore, the institution strengthened its **collaboration with NGOs and support organizations**, ensuring continuous assistance and development opportunities for students.

Problems Encountered and Resources Required:

The implementation of these initiatives requires continuous funding and external support to sustain and expand the programmes effectively. Additionally, there is a growing need for trained professionals to provide specialized training and guidance for Divyangjan students, ensuring better quality support and inclusive development

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- ii. Year of Accreditation (4th cycle): 2023
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- iv. Grade Awarded by NAAC: B++ 4th cycle
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